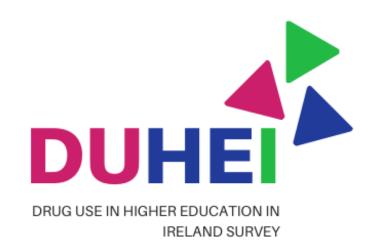




FROM DUHEI TO ESHEILD: SECTOR-SPECIFIC DATA INFORMING SECTORSPECIFIC RESPONSES

Siobhán D. Thomas, Project Manager/Research Support Officer for ESHEILD

DRUG USE IN HIGHER EDUCATION IN IRELAND SURVEY





PAST YEAR DRUG USE

One in three reporting recent drug use in the past year



PAST MONTH DRUG USE

One in five reporting current drug use in the past month



RISK OF HARM

One in two current drug users at moderate or substantial risk of harm

Reducing Harm, Supporting Recovery

A health-led response to drug and alcohol use in Ireland 2017-2025



Word Count	?	\times
Statistics:		
Pages	80	
Words	40,855	









Reducing Harm, Supporting Recovery

A health-led response to drug and alcohol use in Ireland 2017-2025



"The development of IT/web- based drug education, harm reduction and brief advice tools targeted at 3rd level students...will be a key element of the prevention strategy"









Publication

Department of Health Prevention and Education Funding Programme

From <u>Department of Health</u>
Published on 22 September 2022
Last updated on 9 November 2022

New Extended Deadline - 18 November 2022

The department is advertising a call for applications to a new funding programme which has been designed to strengthen the prevention of drug, alcohol and tobacco use and the associated harms among children and young people.





Enabling Students and Higher Education Institutions to Lead the Response on Drugs

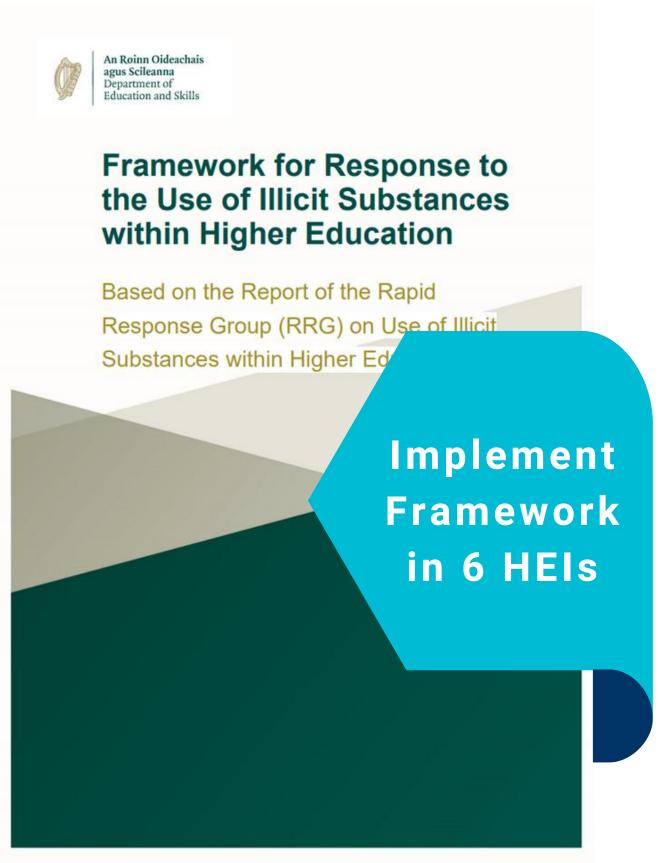
Implemented in 6 HEIs across three years















Publication

Framework for Response to the Use of Illicit Substances in Higher Education

From <u>Department of Education</u>
Published on 25 February 2020
Last updated on 25 February 2020



Report of the Rapid Response Group (RRG) on use of illicit substances within Higher Education

The Rapid Response Group met on a number of occasions during the months of October and November 2019. The report that follows sets out the context to the problem of drug use facing students in our Higher Education Institutions (HEIs).

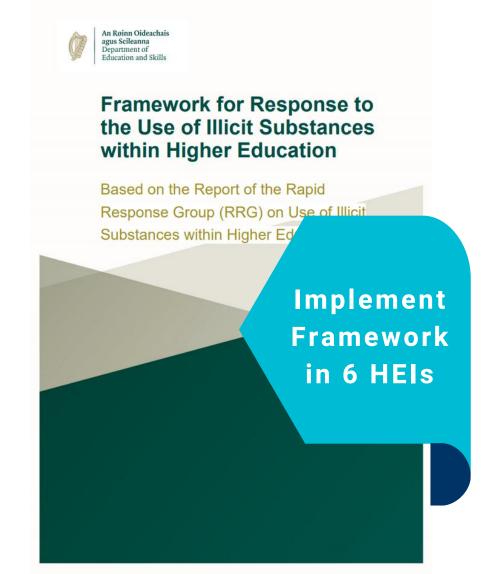
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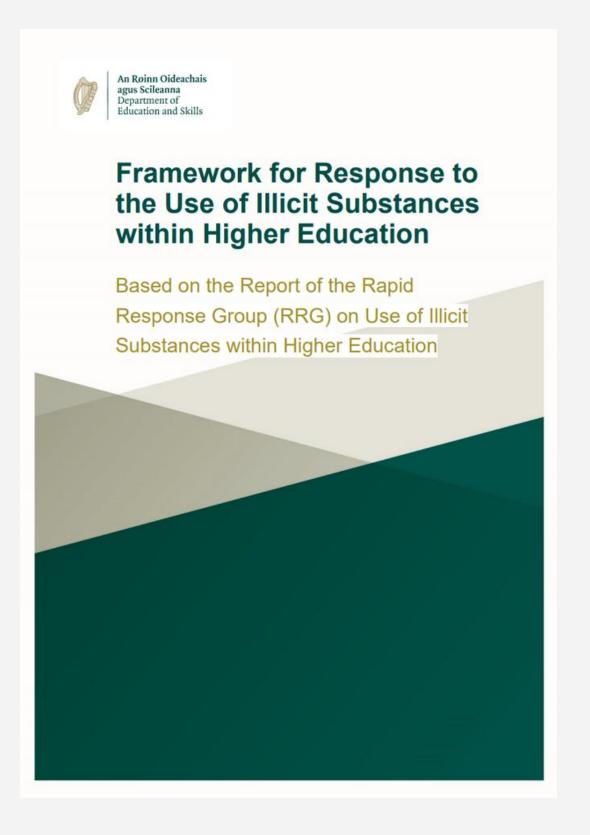
Framework based on the report of the Rapid Response Group (RRG)

Framework for Response to the Use of Illicit Substances within Higher Education based on the Report of the Rapid Response Group (RRG) on Use of Illicit Substances within Higher Education





FOUR CORE ACTIONS OF THE FRAMEWORK



Each higher education institution should develop a Drug and Alcohol Policy specific to the HEI. 2 Each higher education institution should develop and implement a Drug and Alcohol Action Plan specific to the HEI and their students Each higher education institution should assign to a Senior Officer of the HEI the responsibility for leading the development of the Policy and the implementation of the Action Plan. Each higher education institution should facilitate student engagement with the collection of national level data on drug use in HEIs.

12 ADDITIONAL RECOMMENDATIONS



Framework for Response to the Use of Illicit Substances within Higher Education

Based on the Report of the Rapid Response Group (RRG) on Use of Illicit Substances within Higher Education

Institutional	HEIs should complete a formal evaluation of the effectiveness of
Leadership	their own Drugs and Alcohol Action Plan at least once every three years.
	HEIs should provide drug, substance, alcohol and tobacco-free student accommodation and on-campus alcohol-free social spaces.
	HEIs should allocate space on the HEI campus for support groups working with those struggling with drug and alcohol abuse.
Student	HEIs should provide and actively promote to students an on-line
Engagement	educational, screening and brief intervention tool.
	Safety issues in the context of intoxicants such as drugs and alcohol
	should be considered while planning all large-scale student events.
	HEIs should develop and implement a Student Community Support system.

Engagement	TILIS SHOULD HOLD ATT ATTITUDE THE WILLT TOCAL STAKE TO LOCAL.
	HEIs should develop partnerships with relevant local community
	groups.
Service	Drugs and Alcohol counselling services should be available to
Provision	students in the HEI.
	HEIs should develop a visible and accessible referral pathway for
	addiction assessment and treatment services for students.
	HEIs should provide interventions that target higher risk groups.
	HEIs should provide training for staff and students in how to deliver
	brief intervention and advice.

Community HEIs should hold an annual meeting with local stakeholders

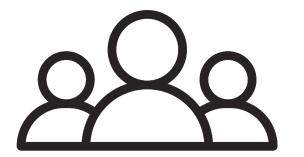
SUPPORTING INSTITUTIONS TO LEAD ON HARM REDUCTION



SUPPORTING PLANNING AND PARTNERSHIP



PROVIDING PROGRESS
TRACKING TOOLS



CONVENING NATIONAL
IMPLEMENTATION GROUP



NATIONAL IMPLEMENTATION GROUP

- Coordinated, national-level and expert-led guidance on Framework implementation
- Composed of representatives from a range of HEIs and organisations
- Expression of interest call coming soon!





My Understanding of Substance Experiences





Digital web-based app

For all students

To promote behaviour change

Non-judgemental



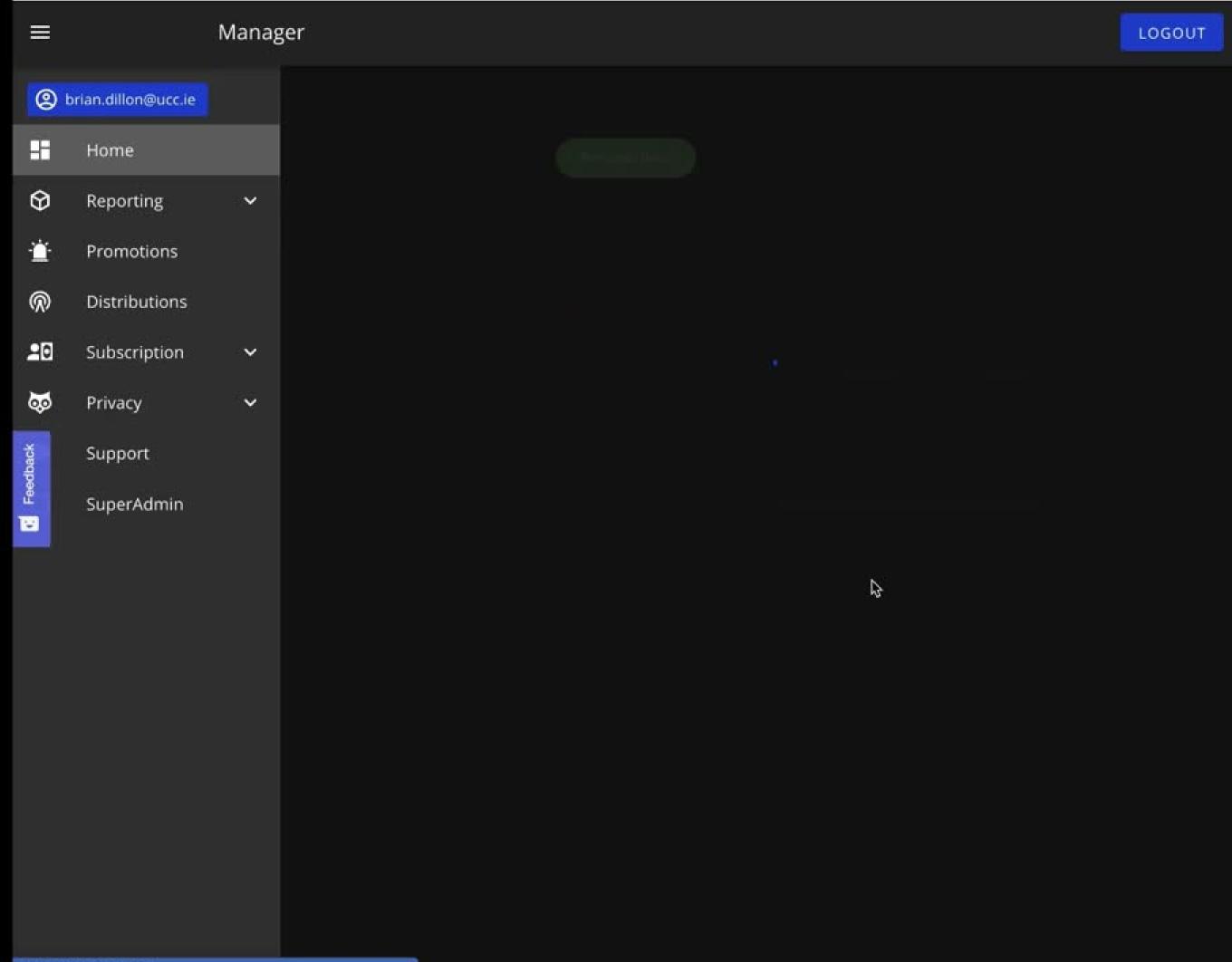


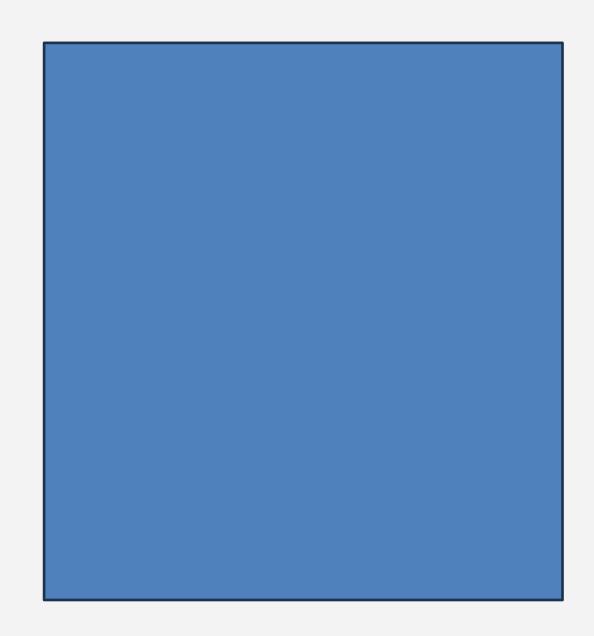
Anonymous and secure

Support and signposting

Tailored feedback from a clinical algorithm

Self-declaration of drug experiences





MYUSE &





THE JOURNEY SO FAR...



- Built an evidence-based digital tool to reduce drugs-related harms in 3rd Level
- Led the development of an evidence-based sector-specific
 Framework
- Generated the evidence-base of data to show the size of the harms
- Combined each of the above and developed a multicomponent intervention
- Secured funding to roll out the intervention E-SHEILD- in 6
 HEIs over next 3 yrs
- Launched ESHEILD in UCC



NEXT STEPS

- Finalise the 5 remaining partner HEIs
- Schedule rollout ESHEILD in each HEI
- Rollout ESHEILD as a sector-wide inititative





Complimentary Access to the MyUSE tool

Students in institutions will have full access to a digital evidence-based intervention tool



Framework Guidance

Institutions will receive support in implementing an expertinformed national Framework



Expert Collaborative Partners

Institutions will have expert guidance from their local/regional Drug and Alcohol Task Force



Access to Student Data Insights

Institutions will have access to anonymised, aggregate data regarding their students' drug use



THANK YOU





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