

Healthy Campus Case Study





UCC & MTU Healthy Campus Research Collaboration to Inform the Implementation of the HEA Healthy Campus Framework

Name of Institution and Initiative Lead

Co-Leads: Dr Michael Byrne (UCC) & Dr Andrea Bickerdike (MTU)

Supported by a collaborative inter-institutional team (Dr Susan Calnan, Dr Cian O'Neill, Dr Seán Millar, Ms Lauren Muttucomaroe, and Ms Viviane Oliveira)

Date, timeframe and reach

January 2023 – December 2024. 1,246 student and 862 staff participants

Aligned Frameworks, Polices, or Strategies

Okanagan Charter; HEA Healthy Campus Charter and Framework; HEA National Student Mental Health and Suicide Prevention Framework; Healthy Ireland @ Work Framework

Professional Development

Aims and Objectives

- 1. Present a descriptive analysis (stratified by gender) of quantitative health and wellbeing indicators reported by students and staff.
- 2. Examine the association(s) between demographic characteristics, self-reported health and lifestyle indicators, and subjective mental wellbeing amongst both students and staff.
- 3. Qualitatively explore the perspectives and lived experiences of key campus stakeholders at UCC and MTU regarding campus services/facilities, and the implementation of the HEA Healthy Campus Framework.
- 4. Map and examine the potential ecological reach of a subset of health-related services and supports at both UCC and MTU.

Tobacco Free Campus; Physical Activity

Project Collaborators

This research was a novel inter-institutional collaboration, and its delivery was endorsed and supported by Senior Management stakeholders at both UCC and MTU.

Key Learning Points

- This research collaboration substantiated the need for a designated 'Healthy Campus' research strategy, and the development of an aligned complement of evaluation indicators.
- The quantitative instruments should be disseminated every new 4-year academic cycle.
- Healthy Campus strategies and actions should encompass an equitable consideration for students and staff.
- Healthy Campus activities should be embedded within academic curricula (students) and the 'core' working day (staff).

Healthy Campus Process	Whole Campus Approach	Topic	Population Group
Commit; Consult; Celebrate & Continue	Leadership, Strategy & Governance; Campus Environment (Facilities & Services); Campus	Alcohol; Substance Misuse; Healthy Eating/Food; Mental Health &	Students; Staff
a continue	Culture & Communications; Personal &	Wellbeing; Sexual Health & Wellbeing;	



