HEA | An tÚdarás um Ard-Oideachas
The Higher Education Authority

Funding Framework Schedule

Strategic Alignment of Teaching and Learning Enhancement (SATLE) Impact Award

Schedule 16-2026-10

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This Schedule forms an integral part of the HEA Funding Framework. Any conditions outlined in this Schedule apply in addition to, and in conjunction with, the Generally Applicable Funding Conditions in the Funding Framework. The terms and conditions applicable to each funding scheme and programme shall be a combination of the Generally Applicable Funding Conditions as set out in the Funding Framework and the relevant Schedule or Schedules for each individual Funding Scheme or Programme.

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Objectives of the Funding Scheme/Programme

The aim of the Strategic Alignment of Teaching and Learning Enhancement in Higher Education (SATLE) Impact Award is to highlight institutional and sectoral efforts to promote, learn from, and extend the reach of excellent practices in teaching and learning across Irish higher education.

The SATLE Impact Award launched in 2024 as a competitive funding scheme. It recognises impact and excellence of SATLE-funded initiatives and projects developed under one of the designated SATLE thematic areas that may be updated from time to time.

See Funding Framework Schedule 15-2026-10 link for more information about SATLE Funding.

Eligibility for Funding

Staff members in eligible Higher Education Institutions (HEIs), who have been in receipt of SATLE funding, may submit an application to the SATLE Impact Award.

Submissions can be made for **SATLE-funded projects or initiatives that are completed or near completion** by the Expression of Interest (EoI) deadline. Submissions can be made by the project lead or a team member of the SATLE-funded project or initiative. Cross-institutional applications are welcome. In such instances, a lead applicant must be nominated for administrative and financial purposes.

Funding Period

The funding is provided for a period of up to 21 months from the start date agreed with the HEA. All projects must be completed within 24 months from the award of funding.

Allocation Principles

The funding is allocated on the basis of a competitive process highlighted below.

Application process

The application process requires the submission of an initial Expression of Interest (EoI), followed by the submission of a Full Application.

Only Expressions of Interest that meet the eligibility criteria will be invited to submit a full application.

Full Applications must be endorsed by the institutional head of teaching and learning (Registrar or Vice President Teaching and Learning or equivalent).

Assessment process

The HEA will establish an Assessment Panel to evaluate the applications received. The Assessment Panel will comprise members with expertise in the area of teaching and learning in higher education. In establishing the Assessment Panel, due regard shall be given to gender balance.

The Assessment Panel will consider the extent to which the applications meet the criteria of the funding Call as outlined in the Call document and make a recommendation to the HEA.

All applications will be assessed solely on the basis of the material provided to the HEA at the time of submission.

Assessment criteria

In accordance with the objectives of the funding scheme as outlined above, four criteria will be used to assess applications:

- Strategic alignment with national policies and relevant SATLE thematic areas
- Innovation

- Impact
- Overall quality of the application

Scoring system

Each criterion will be assessed under the following scoring system.

	Scoring System				
Excellent	**Very Good**	**Good**	**Fair**	**Poor**	**Weak**
The proposal successfully addresses all relevant aspects of the criterion.	The criterion is addressed very well – e.g. all info provided, no weaknesses.	The criterion is addressed well – e.g. minor weaknesses identified.	The criterion is broadly addressed – e.g. few weaknesses identified.	The criterion is inadequately addressed – e.g. serious weaknesses.	The proposal fails to address the criterion or cannot be assessed due to missing or incomplete information.
5	4	3	2	1	0

Scoring weight

Each criterion will be weighted as follows in relation to the overall score.

Assessment Criterion	% of Overall Score
Strategic Alignment with national policies and relevant SATLE thematic area	20
Innovation	25
Impact	30
Overall quality of the application	25

Outcomes

Applicants will be notified of the outcomes of the assessment process in accordance with the timeline indicated in the relevant Call document.

Eligible Expenditure

The SATLE Impact award is provided to support teaching and learning related activities (including for example research, development of resources) only.

The SATLE Impact award should not, and must not, be used for the purposes of subsidising any commercial activities of the institution.

Other Conditions of Funding

- After the award, successful applicants must submit a project proposal for use of funding awarded as part of the relevant Call.
- The project must align with SATLE priority themes and be approved by the HEA before release of funding.
- Awardees will be required to attend two progress meetings (once a year) and submit a final report to the HEA on the outcomes of funded projects within 24 months from the awarding of funding.
- Funded bodies in receipt of SATLE Impact Award funding are not permitted to make onward grants from this funding.

Additional Information

Each awardee will receive funding to support a project to further develop their work or to focus on a new avenue of research. The amount to be awarded and the maximum number of awards available is specified for each SATLE Impact Award funding call.

Information about previous awardees can be found on the SATLE Impact Award page.