

DELTA FRAMEWORK

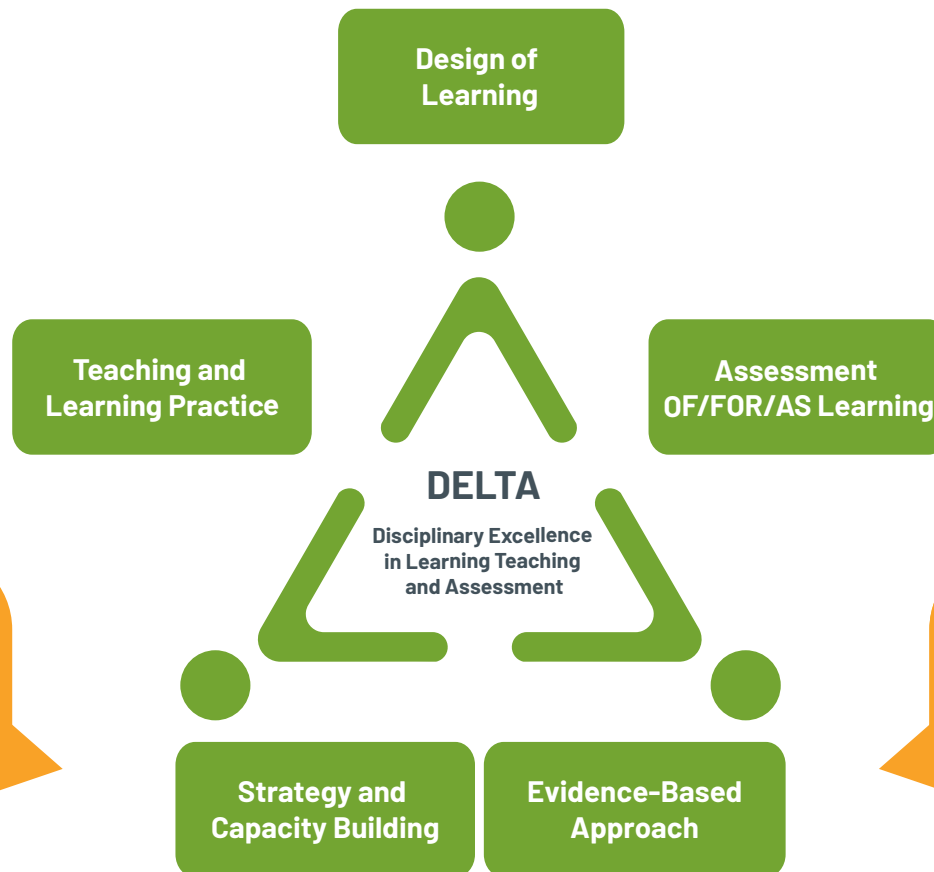
Taking into consideration the decisions, structures, processes and practices that are required in the design of learning

Increasing the engagement of students in their learning and supporting them in this process, in particular during times of transition and in the critical application of digital technologies

Enhancing assessment as a key driver of student learning, giving particular recognition for this in teaching and learning policies and practices

Aligning with institutional and external strategies and providing support for building staff capacity driven by a committed senior leadership

Teaching and learning enhancement should be evidence-based and should inform the incremental steps required for planning enhancement



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