#DrugDrivingAware

A regional collaborative third level initiative: Developed by students for students

**Name of institution and initiative lead**
University of Limerick
Healthy UL on behalf of project partners in the Midwest Regional Third-level Drug and Alcohol Network
(Healthy UL, Mary Immaculate College, TUS Midwest, UL Student Life, MIC Students Union, TUS Students Union, An Garda Siochana, HSE, Community Substance Misuse Team, Midwest Regional Drug & Alcohol

**Date and timeframe**
Academic year 2023-24 and ongoing.

**What was the reach?**
The initial target audience was all third-level students in the three partner institutions (30,000+). The resources that were and will be developed are in the public domain on social media and will be actively shared with other HEIs and organisations such as the USI. The Road Safety Authority has also engaged with the project and will collaborate on sharing the resources.

Instagram analytics conducted two weeks following the conclusion of Phase 1 (6 videos released over 6 days) of the initiative (May 10th) found a total 42,193 views of the posts.

**Aims and Objectives**
The #DrugDrivingAwareness project is an educational and harm reduction initiative that aims to raise awareness about the salient issue of Drug Driving and its consequences for the target population.

**Aligned frameworks, policies, or strategies**
Healthy UL Framework
Healthy Campus Charter & Framework
Framework for Response to the Use of Illicit Substances within Higher Education
National Drug Strategy
Objectives of An Garda Siochana Road Traffic Policing Unit
Objectives of the Road Safety Authority

**Project Collaborators**
Mary Immaculate College, TUS Midwest, UL Student Life, MIC Students Union, TUS Students Union, An Garda Siochana, HSE, Community Substance Misuse Team, Midwest Regional Drug & Alcohol Forum

**Key Learning Points**

**Strengths:**
The collaborative approach brought together knowledge, expertise, and experience from key stakeholders.
Regional approach (TUS & MIC has campuses in Tipperary).
Strong commitment and goodwill by all partners.
The campaign was designed based on articulated information needs by third level students in the region.
SU officers actively featured in the videos.
Instagram ‘collaboration’ feature.
Minimal financial resources required for impactful outcome.

**Learnings/Challenges:**
Multiple partners – scheduling meetings for maximum attendance.
Time commitment.

## Table: Healthy Campus Process vs. Whole Campus Approach

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<th>Healthy Campus Process</th>
<th>Whole Campus Approach</th>
<th>Topic</th>
<th>Population Group</th>
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<tr>
<td>Create</td>
<td>Campus Culture &amp; Communications</td>
<td>Alcohol</td>
<td>Students</td>
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<td></td>
<td>Substance Misuse</td>
<td>Staff</td>
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<td>Wider community</td>
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