

Janice Lau

Senior Statistics Manager, HEA



Progression Rates: Overview and Key Findings

Janice Lau,
Senior Statistics
Manager, HEA



Content



Context & Landscape



2

Evidence & Research

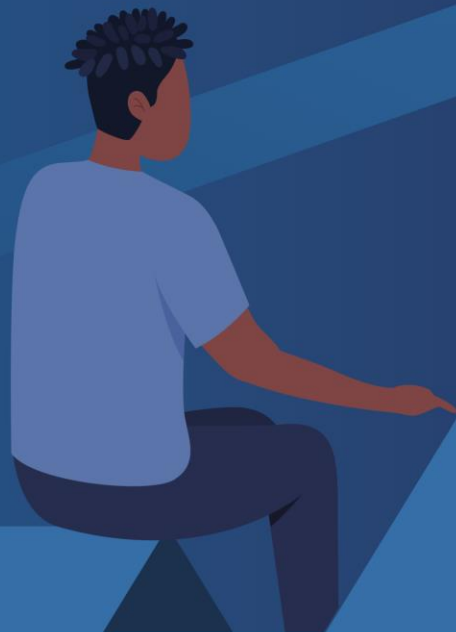


3

Further Outcomes

1

Context & Landscape



45,190

full-time undergraduate
new entrants
in 2021/22

42,670

full-time undergraduate
new entrants
in 2016/17



45,190

full-time undergraduate
new entrants
in 2021/22



89%

enrolled on Undergraduate
Honours Degree
programmes



Profile of New Entrants 2021/22

1 Context & Landscape



45,190
full-time
undergraduate
new entrants

53%
female

6%
mature

10%
disadvantaged



71%
enter through
Leaving
Certificate

15%
attended DEIS schools

472
average LC points



Top 3
most common fields
of study

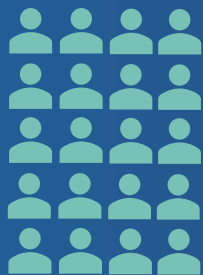
19%
studying Business, Admin & Law

18%
studying Arts & Humanities

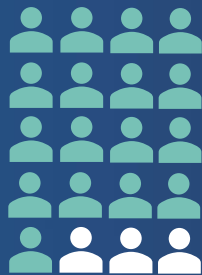
15%
studying Health & Welfare

What is Progression?

1 Context & Landscape



45,190
new
entrants



38,215
progress



Progression Rates 2021/22: by NFQ

1 Context & Landscape



Level 6
75%



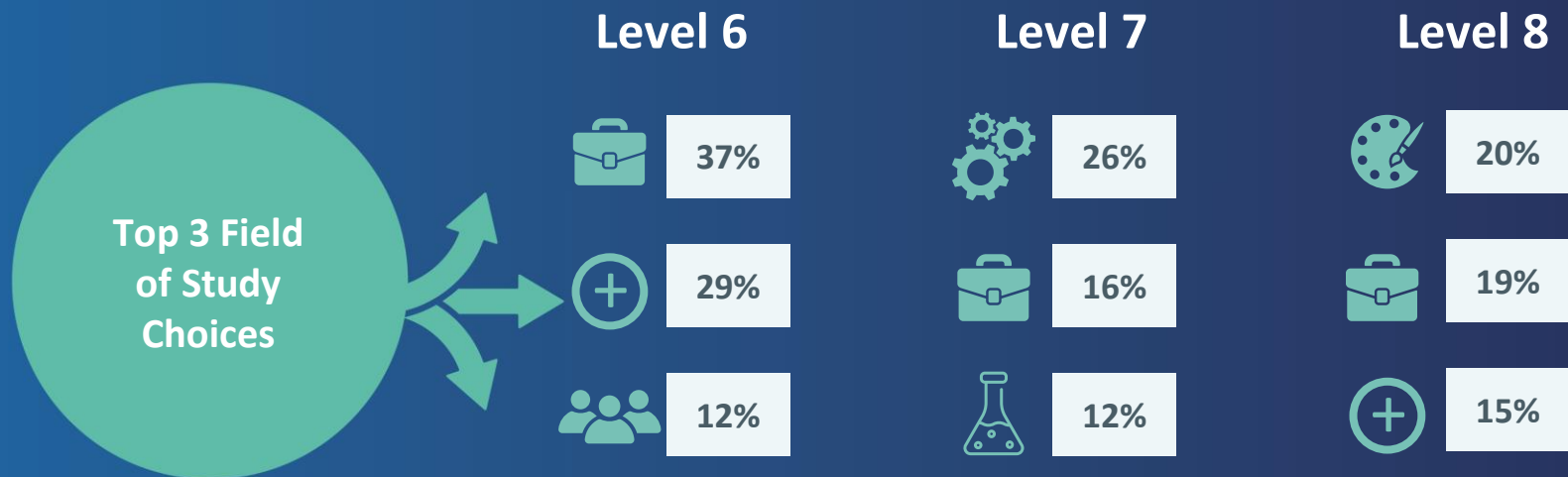
Level 7
69%



Level 8
86%

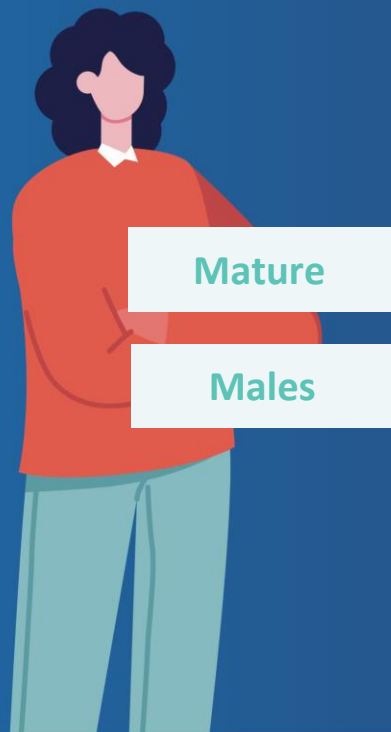
Profile of New Entrants 2021/22: by NFQ

1 Context & Landscape



Profile of New Entrants 2021/22: by NFQ

1 Context & Landscape



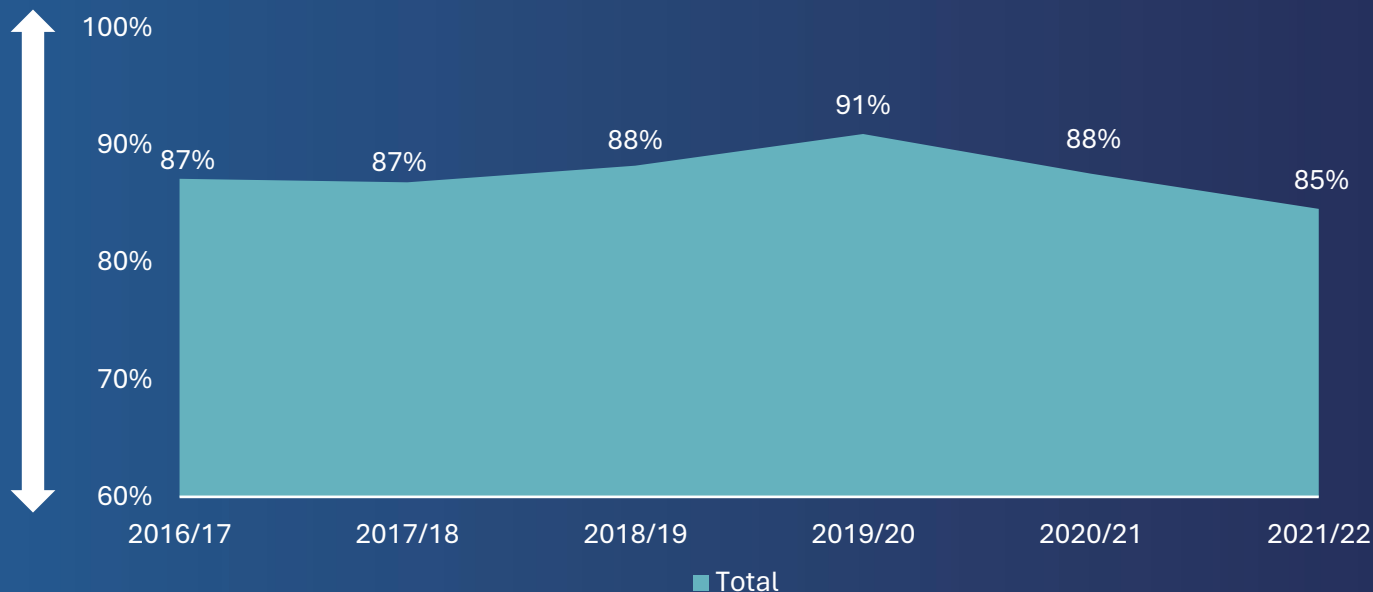
Progression Rates: Trend by Year of Entry

High

High progression rate: more new entrants progressing

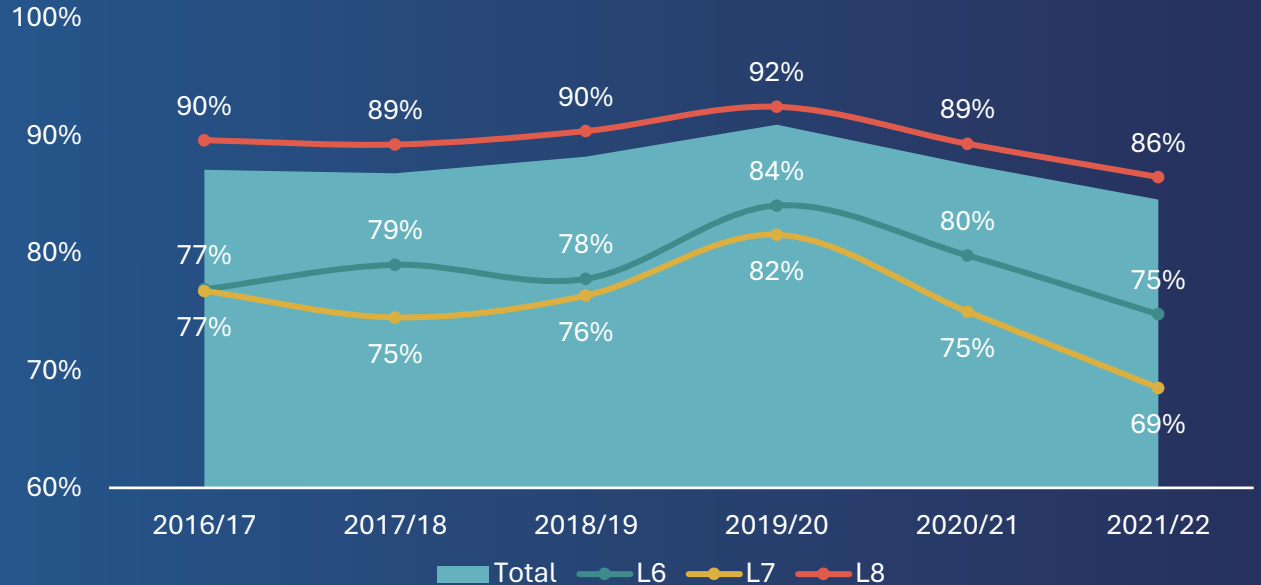
Low progression rate: less new entrants progressing

Low



Progression Rates: Trend by NFQ

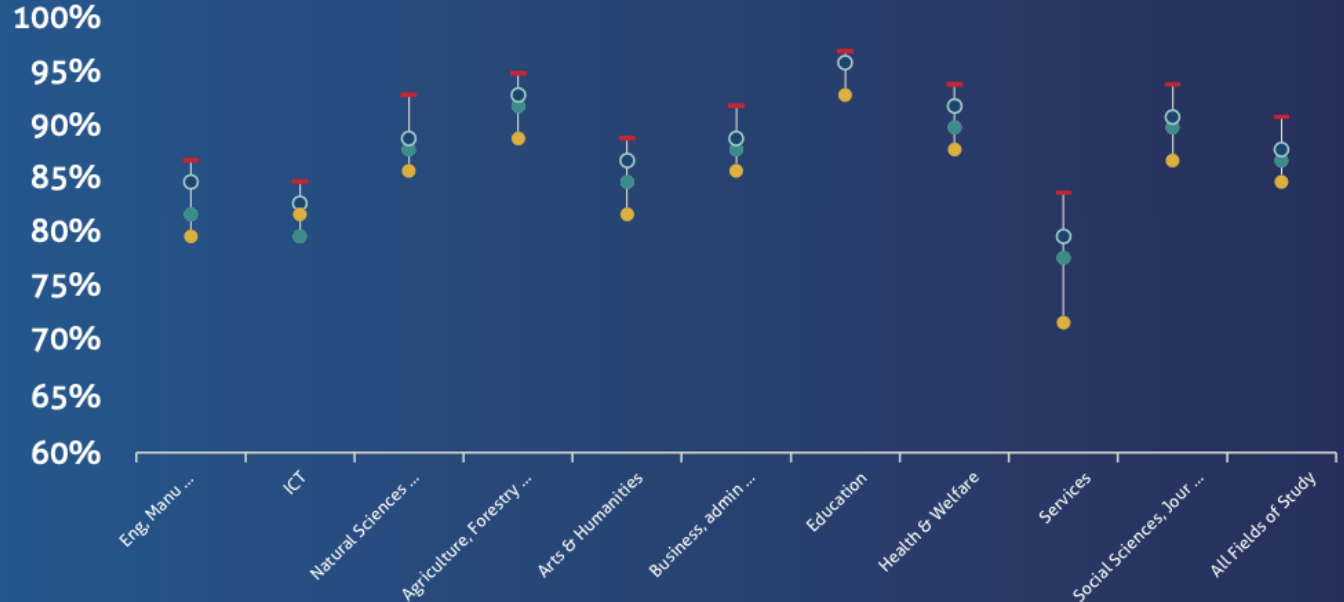
- Level 6**
Range: 75 – 84%
- Level 7**
Range: 69 – 82%
- Level 8**
Range: 86 – 92%
- Total**
Range: 85 – 91%



Progression Rates: Trend by Field of Study

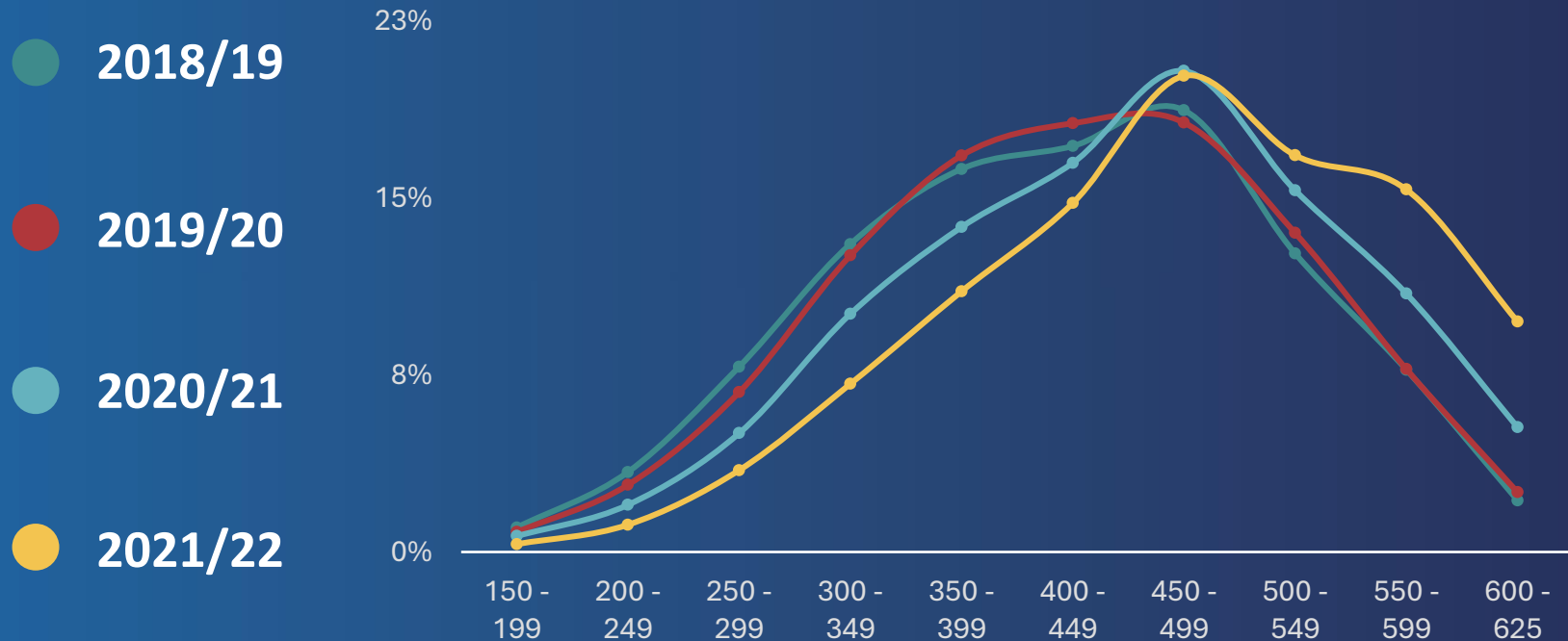
1 Context & Landscape

- High**
Highest progression rate before COVID
- Low**
Lowest progression rate before this year
- COVID**
Relates to AY 2019/20
- Latest Year**
Relates to AY 2021/22 entrants progressing into 2022/23



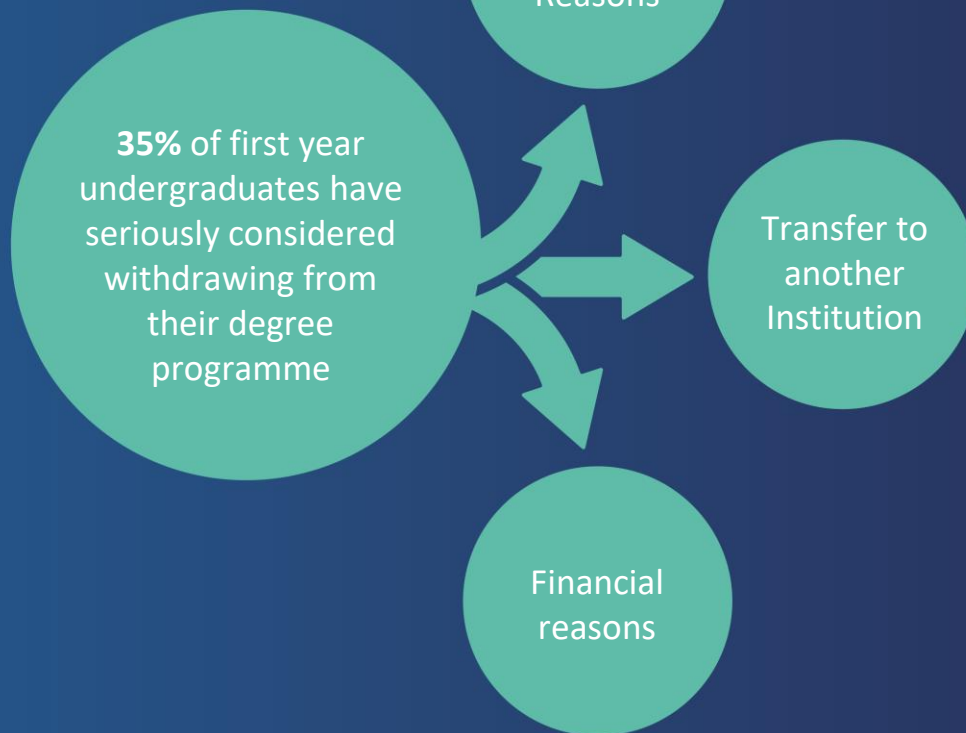
Overview: Trend in LC Attainment

1 Context & Landscape





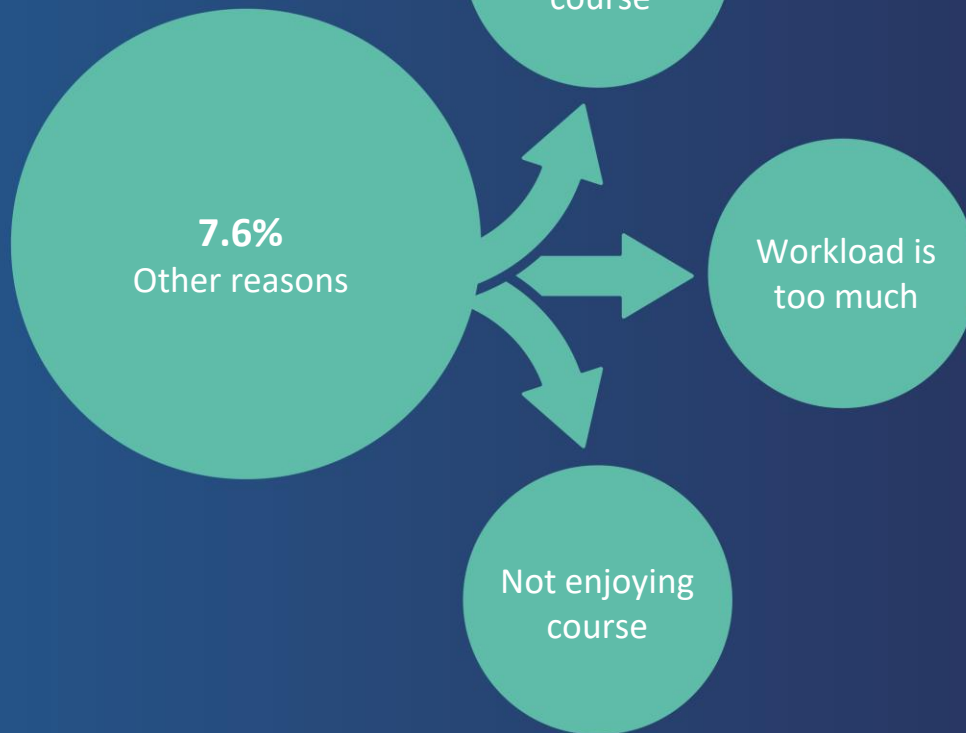
StudentSurvey.ie 2022: Consideration of Withdrawal



1 Context & Landscape



StudentSurvey.ie 2022: Consideration of Withdrawal



1 Context & Landscape

2

Evidence & Research





Latest
Figures



Influential
Factors



2

Evidence & Research

Latest Figures



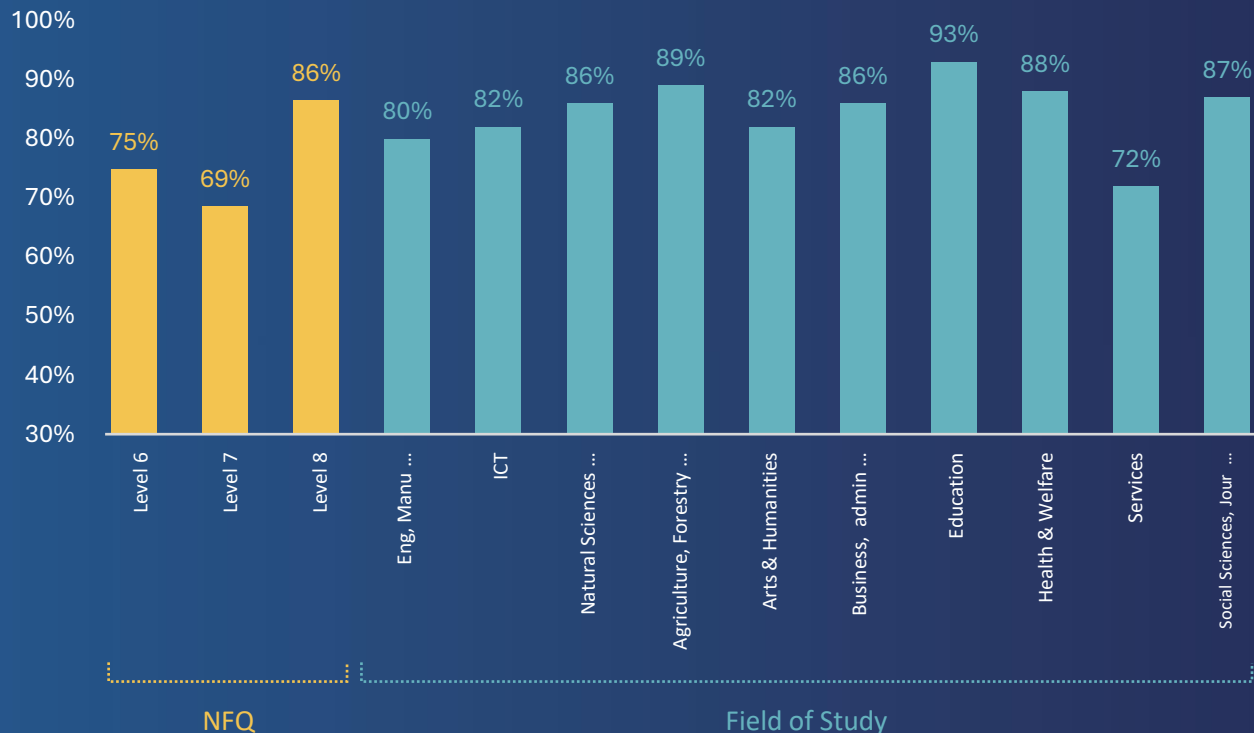
Progression Rates 2021/22

High

High progression rate

Low progression rate

Low



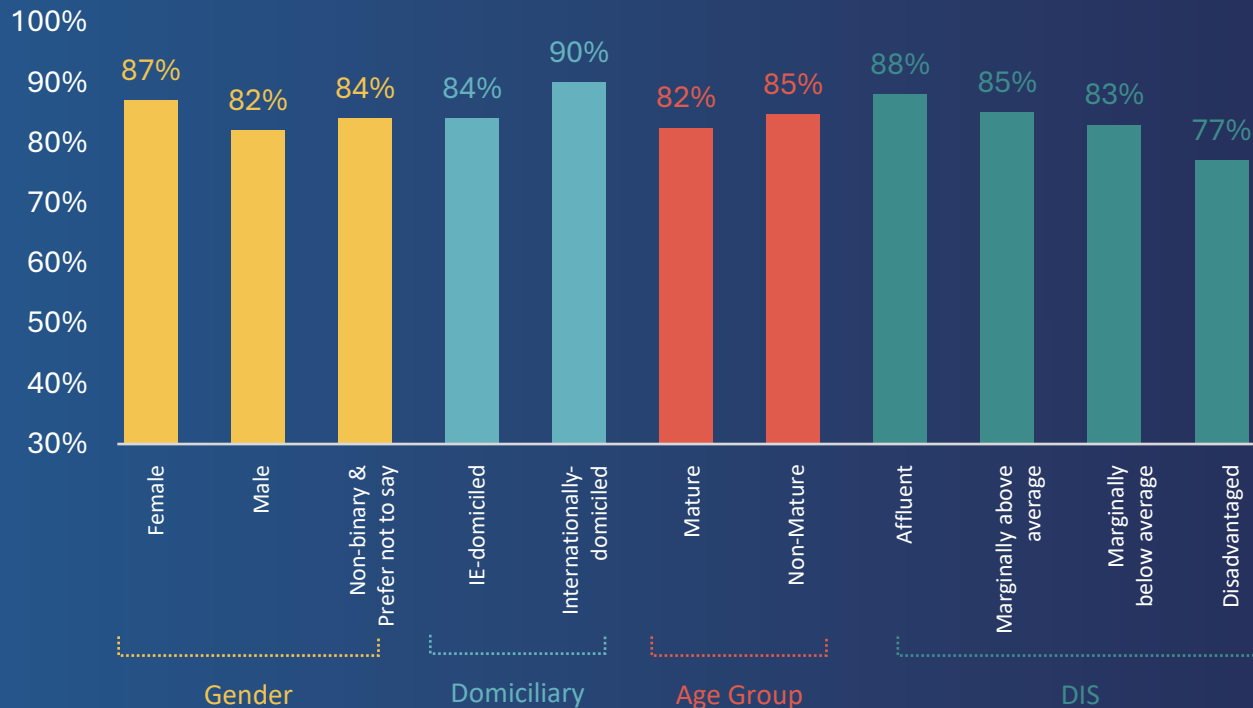
Progression Rates 2021/22

High

High progression rate

Low progression rate

Low



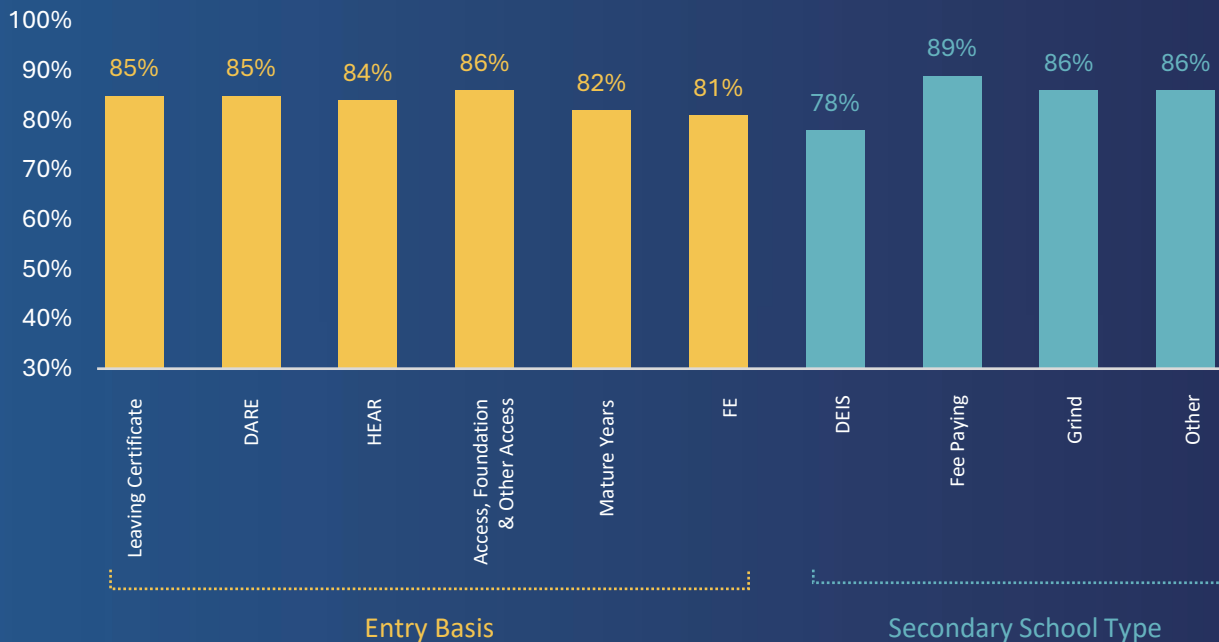
Progression Rates 2021/22

High

High progression rate

Low progression rate

Low



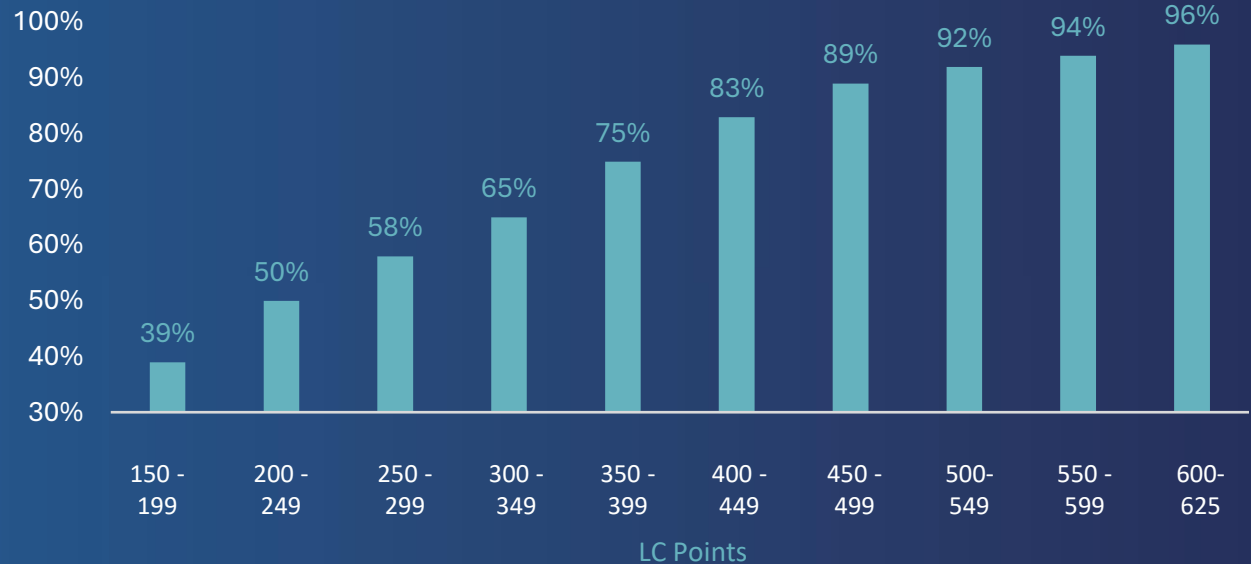
Progression Rates 2021/22

High

High progression rate

Low progression rate

Low



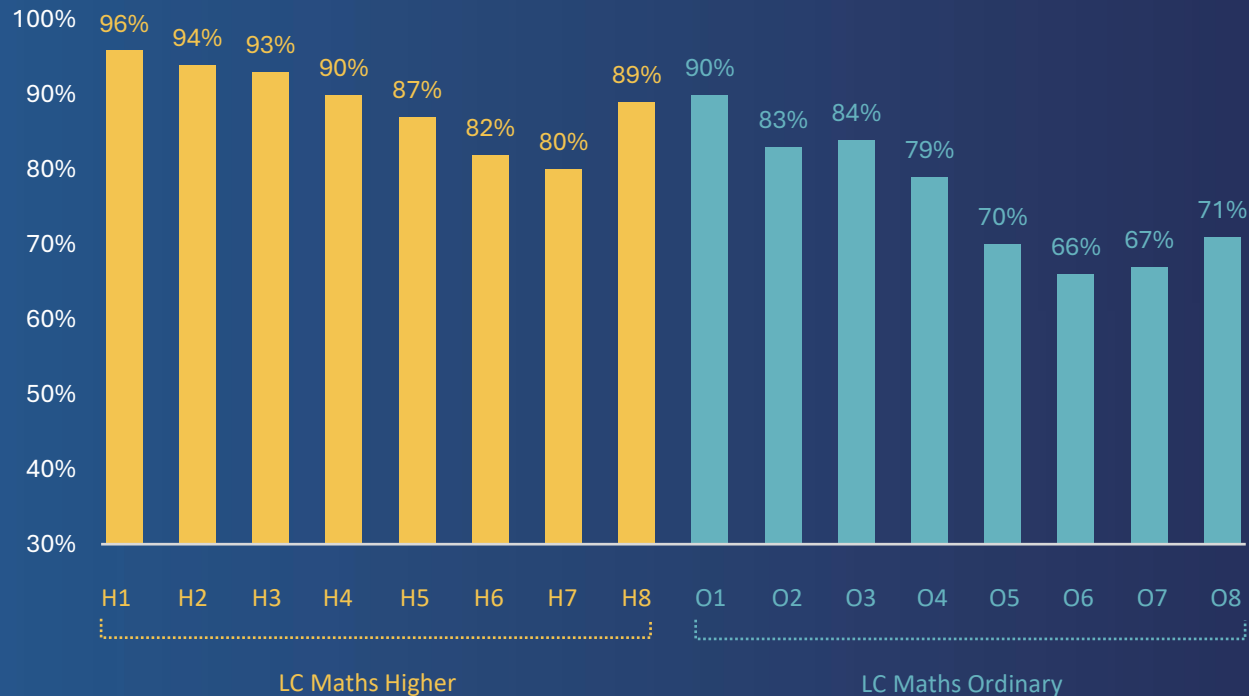
Progression Rates 2021/22

High

High progression rate

Low progression rate

Low



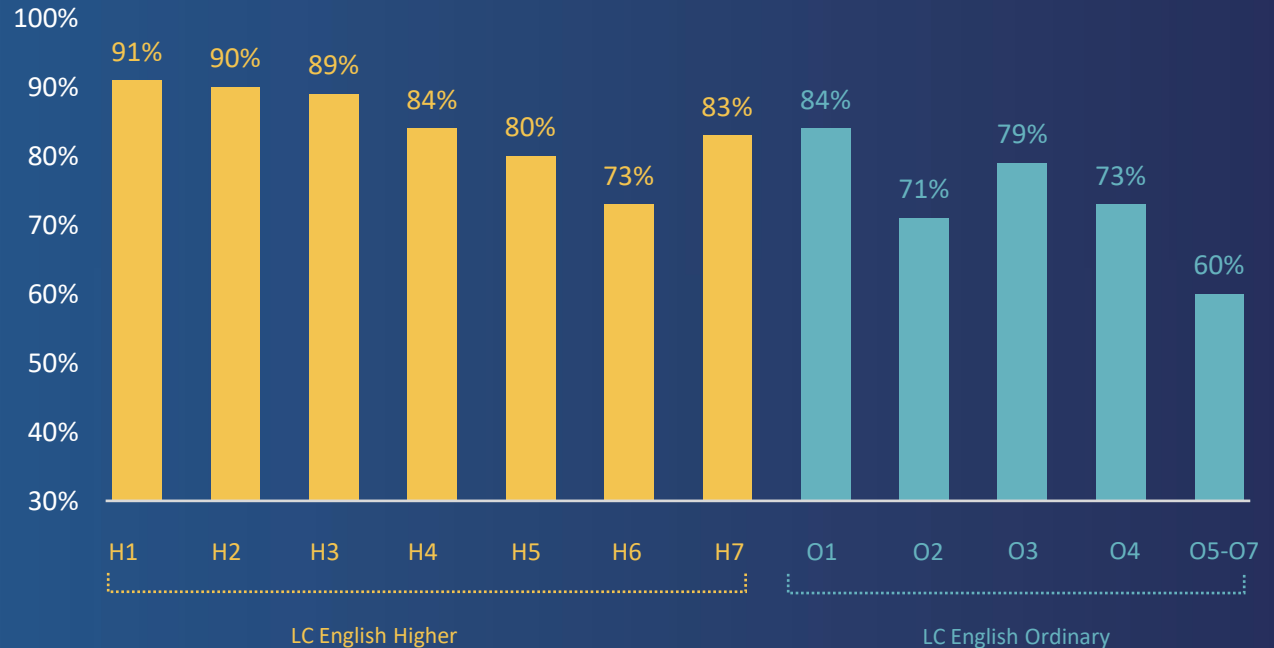
Progression Rates 2021/22

High

High progression rate

Low progression rate

Low



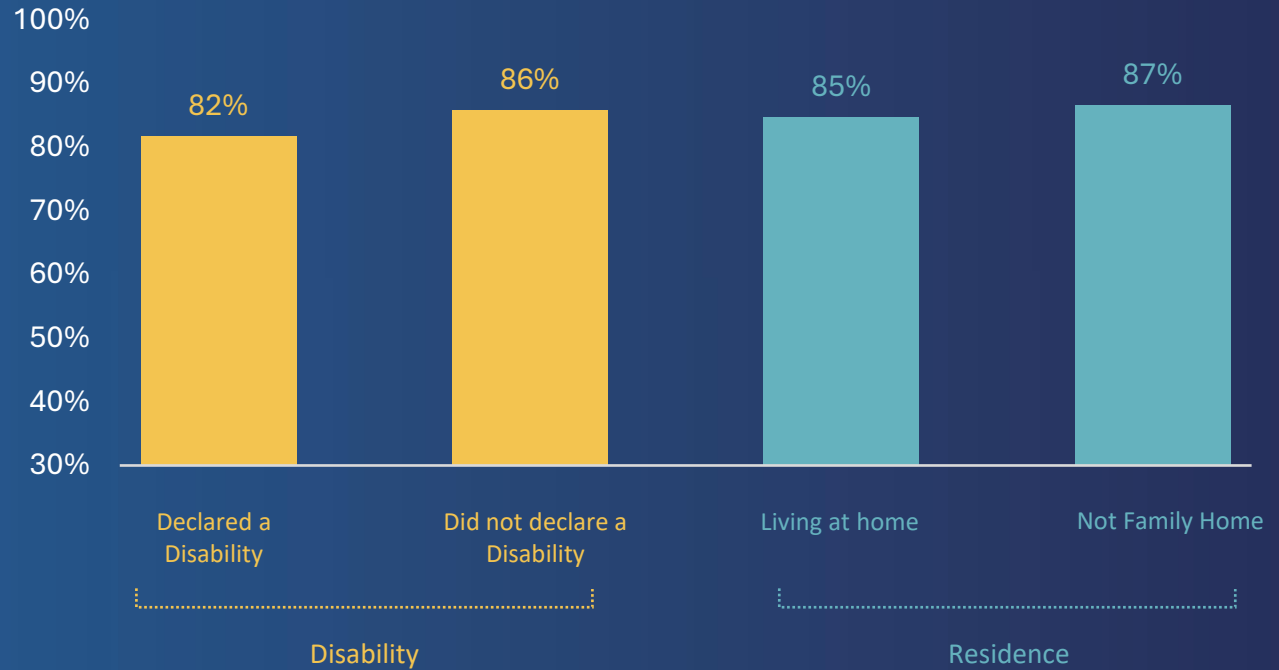
Progression Rates 2021/22

High

High progression rate

Low progression rate

Low



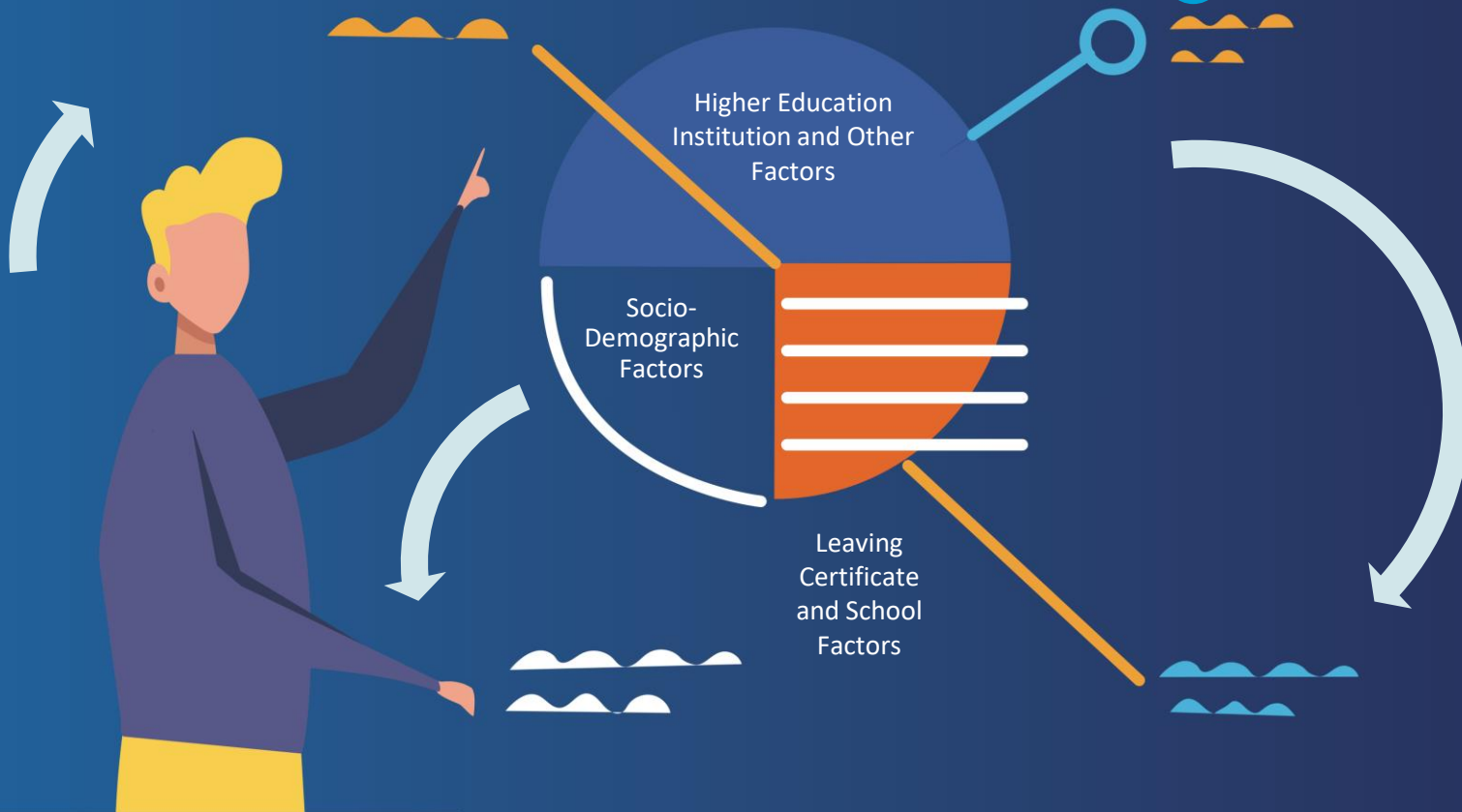
2

Evidence & Research

Influential Factors



2 Evidence & Research



Males are less likely to progress

After adjusting for all factors, males continued to have a **lower likelihood** of progression than females; males are 20% more likely not to progress than females.

New entrants from high deprivation areas less likely to progress

After adjusting for all factors, new entrants from the two highest deprivation areas have a **lower likelihood** of progression than those from affluent areas.

Age is not a statistically significant factor

After adjusting for all factors, age is **not a statistically significant factor**. HE factors explain a substantial amount of differences in progression rates observed.

LC points is the factor with the largest effect on progression

Lower Leaving Certificate points is associated with a **lower rate** of progression. Leaving Certificate points is the factor with the largest effect on the odds of progression.



3

Further Outcomes



88%

progression
rate

in 2020/21

5,355

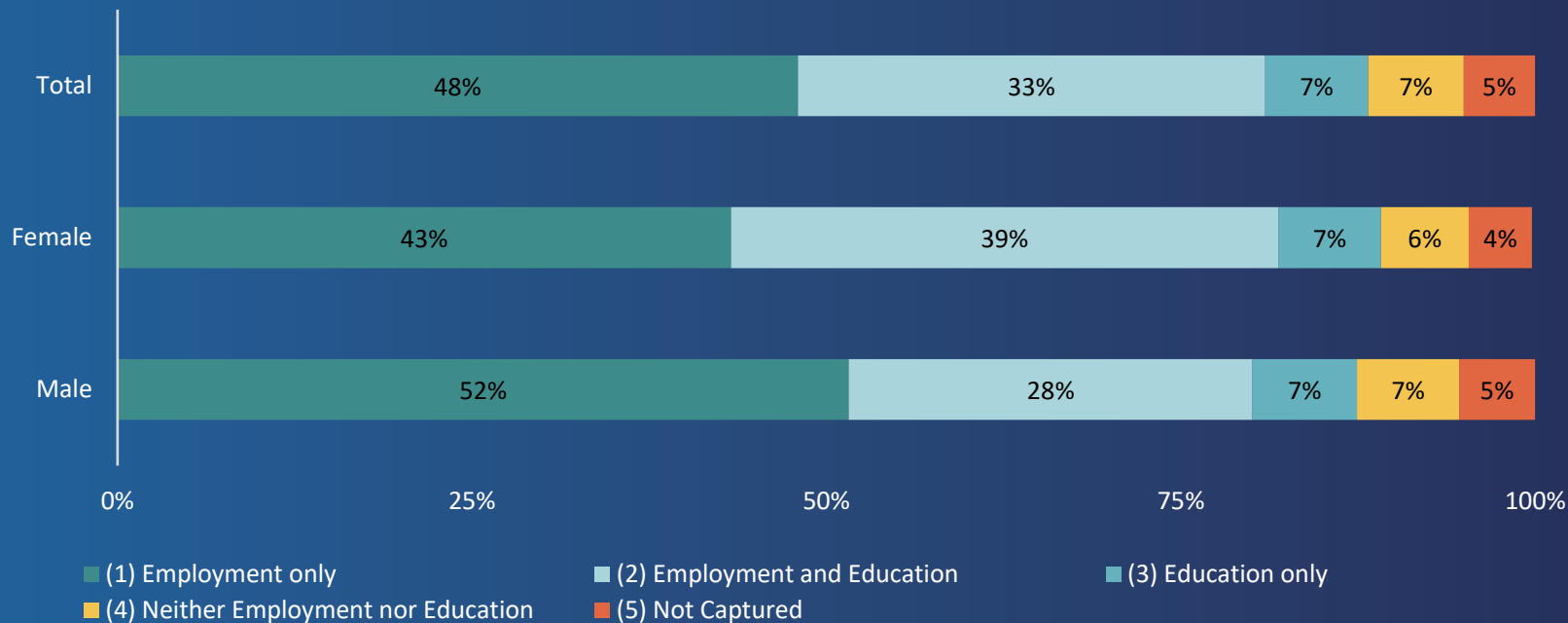
full-time undergraduate
new entrants

did not progress and in ELD



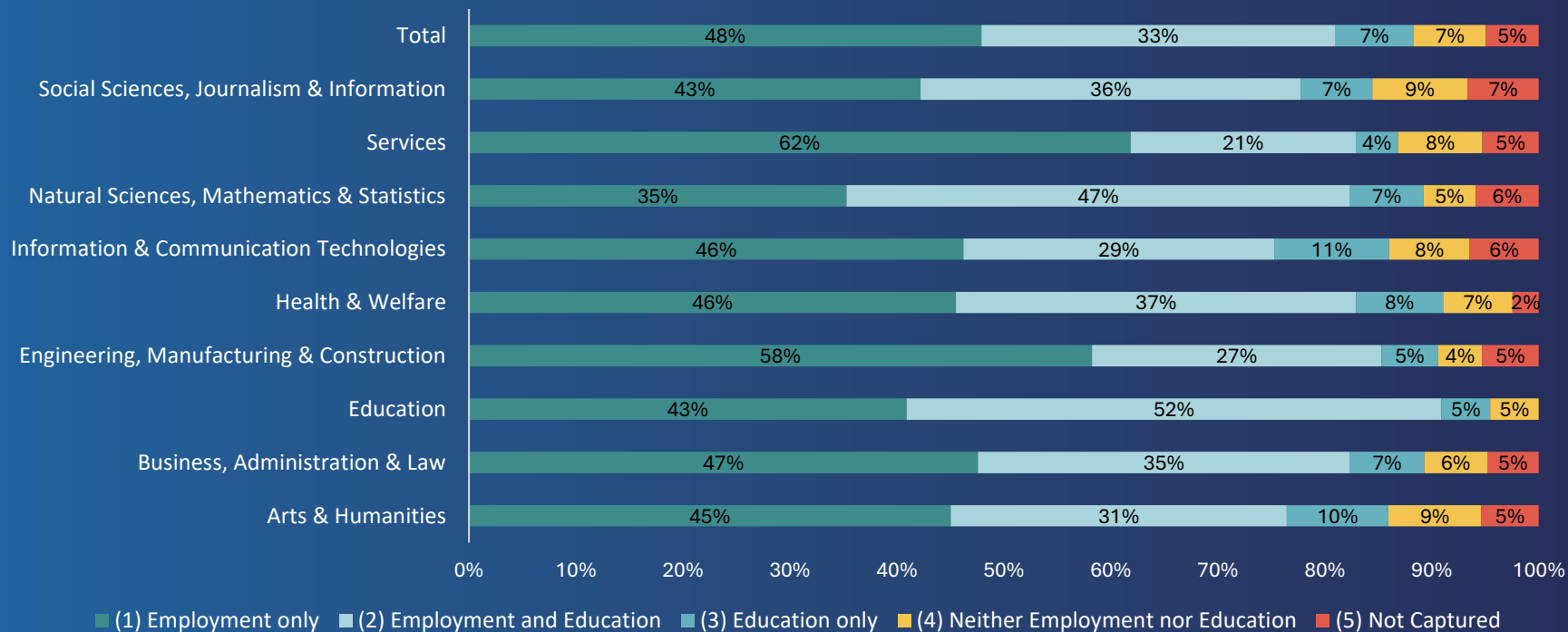
Outcomes for 2020/21 Cohort by Gender

3 Further Outcomes



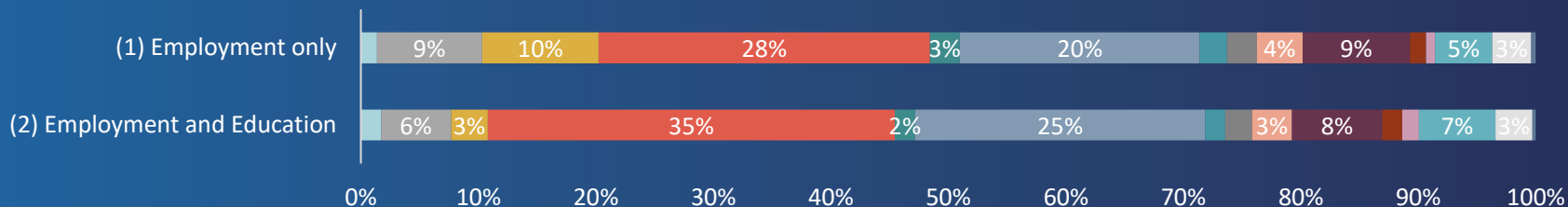
Outcomes for 2020/21 Cohort by Field of Study

3 Further Outcomes



Employment Outcomes for 2020/21 Cohort

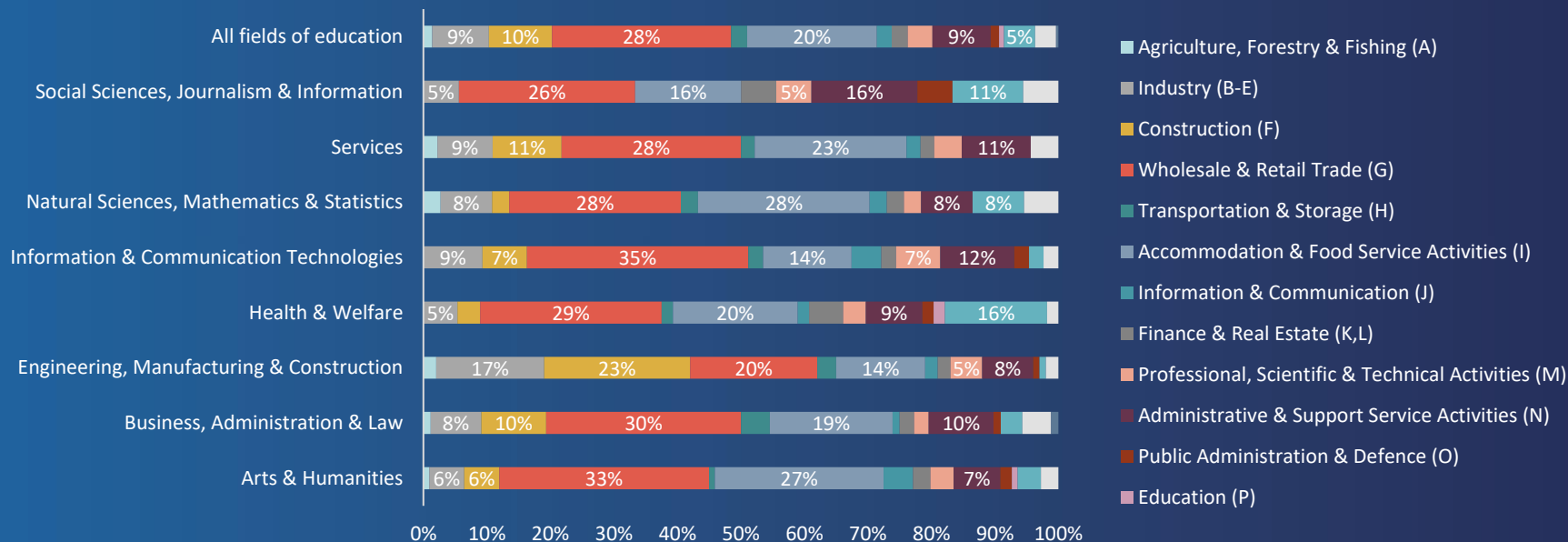
3 Further Outcomes



- Agriculture, Forestry & Fishing (A)
- Construction (F)
- Transportation & Storage (H)
- Information & Communication (J)
- Professional, Scientific & Technical Activities (M)
- Public Administration & Defence (O)
- Health & Social Work (Q)
- Unknown
- Industry (B-E)
- Wholesale & Retail Trade (G)
- Accommodation & Food Service Activities (I)
- Finance & Real Estate (K,L)
- Administrative & Support Service Activities (N)
- Education (P)
- Other NACE Activities (R-U)

Employment Outcomes for 2020/21: Employment Only Cohort

3 Further Outcomes



Future Developments





Thank You

David Sheils
Brendan Duggan

Statistics Unit

