



PATH Strand 4 Phase 2: Enhancement of Course Provision in Higher Education for Students with Intellectual Disabilities

PATH 4 is a key driver in delivering the following objectives, under the Inclusivity goal in the National Access Plan 2022-2028:

- To embed a whole-of-institution approach to student success and universal design
- To improve opportunities for students with intellectual disabilities to engage in higher education

PATH 4 is supported by funding of €12m over a four-year period starting in 2022 and is being implemented on a phased basis as follows:

- Phase 1 – Universal Design Fund - Supporting inclusive universally designed higher education environments for all
- **Phase 2 (2023-2025)** – Course provision for students with intellectual disabilities

Phase 2 will involve a three-year pilot to support an enhancement of course provision for students with intellectual disabilities and to inform future policy considerations in respect of these students.

A total of 12 proposals were received in response to the PATH 4 Phase 2 competitive call for proposals. Submissions were evaluated by an independent assessment panel of external experts from the fields of universal design, special and inclusive education and disability studies. The panel recommended **10** proposals for funding.

Details of the programmes to be funded follow below.

Student Supports

Student supports are an essential part of course provision for students with disabilities. In recognition of their diverse range of needs, all HEIs receiving funds under PATH 4 Phase 2 will provide a range of financial, pastoral, and educational supports, such as: fee waivers/bursaries, assistive technology, travel costs, occupational therapy, counselling, career services, peer buddy systems, and ISL interpreting.



An Roinn Breisoideachais agus Ardoideachais,
Taighde, Nuálaíochta agus Eolaíochta
Department of Further and Higher Education,
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Overview of Funded Courses

Please note that courses as outlined in this document are indicative and may be subject to change.

Atlantic Technological University (ATU)

ATU Project WAVE (Working towards Academic and Vocational Equity)

The programme is divided into 8 modules (60 credits in total) across 2 years, with a possibility of exiting after year 1 with a Certificate and Digital Badges as an alternative assessment. The programme design integrates personal development with vocational and academic skills providing multiple means of progression.

Programme Title: Certificate in Personal and Vocational Development

- Number of Credits: 60
- Duration: 2 years

Exit Award Programme Title: Certificate in Life skills and Social Engagement

- Number of Credits: 30
- Duration: 1 year

Digital badges will be available for students who participate in the module delivery but do not wish to undertake the associated assessments or have not the capacity to undertake the assessments.

Year 1	Year 2
Semester 1 Introduction to learning and Personal Development Introduction to ICT Academic and Professional skills Semester 2 Specialist Module 1 Exploring Equality, Diversity, and Inclusion including advocacy skills	Semester 1 Specialist Module 2 Health and Wellness Semester 2 Employability skills Work Placement

Specialist modules specific to academic areas are designed for students to participate with other ATU students. Each campus will develop a specialist module with discipline specific learning outcomes. Sample modules may include *Introduction to Design Principles, Introduction to the Tourism Industry, Office Administration, etc.*

Dundalk Institute of Technology (DkIT)

DkIT Certificate in General Learning: Skills for Independent Living

The programme comprises several compulsory and optional modules and is delivered part-time over a period of 2 academic years. This programme has been delivered in DkIT since 2010.

Compulsory modules	Optional modules
Communications, Personal Effectiveness, Computer Literacy, Application of Numbers and Functional Mathematics.	Health and Fitness, Music Appreciation, Drama, Self-Advocacy, Art and Design, Transnational Experience.

With PATH 4 Phase 2 funding DkIT will facilitate the **Career Preparation and Work Placement optional modules** for the 2024 student intake. This will provide employability skills and workplace opportunities for students thus enhancing their potential to enter the workforce.

Institute of Art, Design & Technology Dún Laoghaire (IADT)

Creative Pathways for All - You Belong in IADT

The Creatives Training Pathways pilot will be managed by the Faculty of Film, Art and Creative Technologies (FFACT). Students will participate in co-learning modules, existing student services programmes, and specially developed modules for this programme (Learning to Learn and Design for Inclusion modules).

Students will be joining an existing cohort of undergraduate students. New modules will be developed which will be available to all IADT students and existing modules will be redeveloped to meet the needs of this student cohort.

Year 1 Term 1	First Year Focus (FYF) Programme Learning to Learn Module will run over two semesters Faculty of Film, Art & Creative Technologies (FFACT) Connect Module
Year 1 Term 2	Learning to Learn Module Faculty of Film, Art & Creative Technologies (FFACT) Workshops Module
Year 2 Term 1	Final Year Matters Moving On (FYMMO) Programme will run over two semesters Interaction Design Module (Creative Computing Programme) Social Psychology Module (Applied Psychology)
Year 2 Term 2	Final Year Matters Moving On (FYMMO) Faculty of Film, Art & Creative Technologies (FFACT) Electives Module Applied Psychology Professional Practice & Placement Module (Altruism Project developed as part of the Social Psychology Module from Term 1)

Mary Immaculate College (MIC)

MIC Ability Pathways Project

The Certificate in General Learning and Personal development (CGLPD), a two-year programme, encompasses 8 distinct modules.

YEAR 1	Social inclusion programme and linking with the Student Union <ul style="list-style-type: none"> ❖ <i>Introduction to ICT</i> ❖ <i>Social Studies and Citizenship</i> ❖ <i>Teambuilding and Communication skills</i> ❖ <i>Creative Arts and Drama</i>
YEAR 2	<ul style="list-style-type: none"> ❖ <i>ICT for learning and enhanced social engagement</i> ❖ <i>Social Studies and Global Citizenship</i> ❖ <i>Personal Effectiveness & skills for social inclusion</i> ❖ <i>Career Planning & Preparation</i>

The CGLPD will be followed by a Transitioning Programme where learners will be supported in identifying a suitable transitioning pathway to either further education and training or employment through the implementation of Individual Education Plans (IEPs).

Munster Technological University (MTU)

MTU's Proposed Programme Suite (PPS)

PPS comprises existing course provision with additionality, enhancement of course provision, development and delivery of new courses, as well as wider organisational development. A core element across the PPS is 'work readiness' and engaging the students with the relevant enterprise sectors to enhance their individual abilities and to promote employment opportunities within the Cork and Kerry regions.

Title	Enhancement of Course Provision	New Courses	Set up Stage
Crawford Supported Studios Studio Practice (Special Purpose Award) (SPA)	✓	✓	
Inclusive Music Ensemble (Single Module Certificates)	✓	✓	
Advocacy Workshops (Single Module Certificates)	✓	✓	
Down Syndrome Ireland (Micro-Credential)	✓	✓	
Skills For Life (Micro-Credentials)	✓	✓	
Certificate in People and Communication Skills course (Special Purpose Award) (SPA)		✓	✓
National Learning Network	✓		✓
Certificate in Human Rights Empowerment and Advocacy course (Special Purpose Award) (SPA)	✓	✓	✓

South East Technological University (SETU)

Skill Up: BU programme

This programme may be undertaken in a modular approach per semester, or as a 10 or 20 credit certificate depending on the student preference. The programme is envisaged to be delivered over two academic years. Year 1 is structured to provide a wide breadth of modules and following completion of year 1, year 2 will provide optional streams. It is planned that the Skill Up: BU programme will be delivered across two of the three SETU campuses.

Year 1	Year 2
Modules will have the following components: Communication Skills Physical Health Health Promotion Money Management Skills Assistive Technology and Social Media	Student may if they wish to take two of the following three streams: Stream 1: Art and Literacy, Communication and Music Stream 2: Physical Health, Health Promotion, Computers - Internet Safety, Communication Stream 3: Money Managing, Culinary and Communication

Technological University (TU) Dublin

Certificate in Independent Living – Pathways Together Programme

Provision of a 2-year full-time certificate programme followed by a 12-month supported employment placement within industry. The programme will be delivered on both the Tallaght and Blanchardstown Campuses of TU Dublin and will comprise a range of modules over 5 theme areas:

STEAM
Mostly inclusive modules where students will learn alongside their peers in other programmes within the university. Focus on practical, hands-on experiential learning.
Visual Arts and Drama
Horticulture
Digital Skills
Science and Society
Digital Photography & Digital Audio
Making Medicines
Money and Me
Life Skills
Mix of standalone and inclusive modules, orienting students to college life, focusing on independent living skills and engaging in learning with students from other programmes.
College and Me
Fitness and Health
Health Promotion
Hospitality
Personal Development
Standalone modules where students are learning at their own pace, exploring their sense of self and planning for their future.
All about me
Life Planning
Preparation for Work
Work experience on & off campus in an area of interest to each student.
Work Experience
Career Development
Employability Skills
Advocacy and Citizenship
Mix of standalone and inclusive modules. Active citizenship project on campus or within community
Human Rights and Advocacy
Sustainability and Active Citizenship

Trinity College Dublin (TCD)

Arts Science and Inclusive Applied Practice (ASIAP)

The two-year ASIAP programme enables students to develop a broad range of knowledge and transferable skills across a comprehensive curriculum, including preparing students to work in diverse employment settings. The expected student outcomes include transition through a structured pathway to employment through work placements, employment skills workshops and internships.

ASIAP Themes and Modules:

Fine Arts and Languages
Y1 - Exploring Art – Renaissance to Modern
Y1 - Expressive Arts
Y1 - Film Studies
Y1 - Poetry
Y2 - Language & Society

Applied Science Technology and Maths
Y1 - Application of Numbers
Y1 - Applied Health Body Systems
Y1 - Emergency & Disaster Management
Y1 - Information Technology
Y2 - STEM & Society

Learning Theories and Self-Development
Y1 - Learning Theory & Practice
Y1 - Personal & Self-Development
Y2 - Preparing for Transition
Y2 - Work Placement

Advocacy, Rights and Culture
Y1 - Human Rights
Y2 - Disability Rights

Business and Marketing
Y1 - Introduction to Business
Y2 - Entrepreneurship & Disability
Y2 - Marketing

University of Galway

Cumas – Certificate in Foundational Learning and Community

Cumas is a full-time, mixed programme where students with intellectual disabilities take part in social activities and academic classes with students without intellectual disabilities, as well as participating in classes with other students with intellectual disabilities. The programme also provides students with work experience through placement opportunities.

Core Modules	Focus
Skills for Learning and Academic Success	<ol style="list-style-type: none"> 1. Academic Skill Set 2. Technology for learning 3. Communication 4. Elective Module Participation
Skills for Engagement and Society	<ol style="list-style-type: none"> 1. Personal Development 2. Social and Cultural Studies 3. Rights and Relationships 4. Volunteering with ALIVE
Skills for Career development	<ol style="list-style-type: none"> 1. Work Readiness 2. Placement 3. Reflective Practice
Work Placement	

University College Cork (UCC)

id+ Futures: Embedding Inclusive Education for All

UCC will extend the existing [Certificate in Social Citizenship](#) (CSC) from a one-year certificate to a two-year Diploma in Social Citizenship (DSC) and continue the one-year Certificate in Disability-Inclusive Practice (CDIP).

Table 1: Proposed DSC programme structure and credits by year and semester

Year 1 Modules
Information & Communication Technology
Social and Cultural Studies
Transition into College
Optional Study Area (2 co-learning modules from Table 2)
Personal, Social & Civic Engagement
Year 2 Modules
Optional Study Area (2 co-learning modules from Table 2)
Identity, Expression and Rights
Transition Onwards module - encompass personalised career and education planning, workplace skill development
Work Placement

Table 2: Current study areas and module options

Study Area	Module
CERTIFICATE IN SOCIAL CITIZENSHIP	
1. Including Children	MU2079 Let the Music Play
	OT2011 Play Provision for Inclusion in Early Childhood
	ED3325 Disability: Pedagogical Approaches to PE, Sport & Physical Activity
2. People and Diversity	GG2010 Cities of Diversity
	NU4068 Valuing People with Intellectual Disability
	FE1005 Introduction to Development Studies
3. Performing Arts	DR1009 Performance in Culture
	MU2119 Choral Studies
	MU2112 Music Education
4. Health and Wellbeing	AP6176 Cognitive Enhancement
	NU1047 Interpersonal Skills for Nursing practice and Psychology for Healthcare
	NT2013 Fundamentals of Nutrition
5. Sustainable Living	NE1001 Introduction to Energy Engineering
	GG3010 Sustainable Cities and Communities
	EV2002 The Environment and Human Health
6. The World Around us	EV1002 Introduction to Environmental Science
	EH1006 Perspectives on Public Health
	BL1002 Cells, Biomolecules, Genetics and Evolution
CERTIFICATE IN DISABILITY-INCLUSIVE PRACTICE	
	ED3324 Inclusion: Policy and Practice in PE, Sport and Physical Activity
	LW6592 Mental Capacity Law
	SS3051 Critical Perspectives on Disability
	FE1014 Communication and Facilitation Skills in Development