| Variable | HEI | LC Points | SES Group | Gender | ISCED | School Type | Full Model |
|---|---|---|---|---|---|---|---|
| **Institute** | | | | | | | |
| NCAD | 0.017 | | | | | | -0.030** |
| | (0.02) | | | | | | (0.01) |
| Mary Immaculate College | -0.023*** | | | | | | -0.006 |
| | (0.01) | | | | | | (0.01) |
| St. Angela's College | -0.014 | | | | | | 0.021 |
| | (0.02) | | | | | | (0.03) |
| RCSI | -0.051*** | | | | | | -0.070*** |
| | (0.01) | | | | | | (0.01) |
| Athlone IT | 0.076*** | | | | | | 0.026** |
| | (0.01) | | | | | | (0.01) |
| Cork IT | 0.063*** | | | | | | 0.024*** |
| | (0.01) | | | | | | (0.01) |
| DIT | 0.072*** | | | | | | 0.043*** |
| | (0.01) | | | | | | (0.01) |
| Dun Laoghaire IADT | 0.057*** | | | | | | 0.007 |
| | (0.02) | | | | | | (0.01) |
| Dundalk IT | 0.127*** | | | | | | 0.044*** |
| | (0.01) | | | | | | (0.01) |
| Galway-Mayo IT | 0.132*** | | | | | | 0.069*** |
| | (0.01) | | | | | | (0.01) |
| IT Blanchardstown | 0.231*** | | | | | | 0.108*** |
| | (0.02) | | | | | | (0.01) |
| IT Carlow | 0.134*** | | | | | | 0.072*** |
| | (0.01) | | | | | | (0.01) |
| IT Sligo | 0.138*** | | | | | | 0.056*** |
| | (0.01) | | | | | | (0.01) |
| IT Tallaght | 0.170*** | | | | | | 0.069*** |
| | (0.02) | | | | | | (0.01) |
| IT Tralee | 0.112*** | | | | | | 0.063*** |
| | (0.02) | | | | | | (0.02) |
| Letterkenny IT | 0.166*** | | | | | | 0.064*** |
| | (0.02) | | | | | | (0.01) |
| Limerick IT | 0.120*** | | | | | | 0.051*** |
| | (0.01) | | | | | | (0.01) |
| Waterford IT | 0.121*** | | | | | | 0.063*** |
| | (0.01) | | | | | | (0.01) |
| DCU | 0.022*** | | | | | | 0.032*** |
| | (0.01) | | | | | | (0.01) |
| NUI Galway | 0.024*** | | | | | | 0.008 |
| | (0.01) | | | | | | (0.01) |
| NUI Maynooth | 0.058*** | | | | | | 0.046*** |
| | (0.01) | | | | | | (0.01) |

| Variable | HEI | LC Points | SES Group | Gender | ISCED | School Type | Full Model |
|---|---|---|---|---|---|---|---|
| TCD | -0.004 | | | | | | -0.003 |
| | (0.01) | | | | | | (0.01) |
| UCC | -0.005 | | | | | | 0.002 |
| | (0.01) | | | | | | (0.01) |
| UCD (Reference) | 0.000 | | | | | | 0.000 |
| | (.) | | | | | | (.) |
| UL | 0.010 | | | | | | 0.027*** |
| | (0.01) | | | | | | (0.01) |
| **LC Points** | | | | | | | |
| 155 to 200 | | 0.225*** | | | | | 0.142*** |
| | | (0.03) | | | | | (0.02) |
| 205 to 250 | | 0.241*** | | | | | 0.143*** |
| | | (0.02) | | | | | (0.01) |
| 255 to 300 | | 0.158*** | | | | | 0.098*** |
| | | (0.01) | | | | | (0.01) |
| 305 to 350 | | 0.047*** | | | | | 0.032*** |
| | | (0.01) | | | | | (0.01) |
| 355 to 400 (Reference) | | 0.000 | | | | | 0.000 |
| | | (.) | | | | | (.) |
| 405 to 450 | | -0.048*** | | | | | -0.034*** |
| | | (0.01) | | | | | (0.01) |
| 455 to 500 | | -0.070*** | | | | | -0.048*** |
| | | (0.01) | | | | | (0.01) |
| 505 to 550 | | -0.086*** | | | | | -0.064*** |
| | | (0.01) | | | | | (0.01) |
| 555 to 600 | | -0.084*** | | | | | -0.059*** |
| | | (0.01) | | | | | (0.01) |
| Other | | 0.022*** | | | | | 0.008 |
| | | (0.01) | | | | | (0.01) |
| **SES Background** | | | | | | | |
| Affluent | | | -0.018*** | | | | -0.003 |
| | | | (0.00) | | | | (0.00) |
| Disadvantaged | | | 0.072*** | | | | 0.024*** |
| | | | (0.01) | | | | (0.01) |
| Marginally Above Average (Reference) | | | 0.000 | | | | 0.000 |
| | | | (.) | | | | (.) |
| Marginally Below Average | | | 0.025*** | | | | 0.010*** |
| | | | (0.00) | | | | (0.00) |
| Unknown | | | 0.081*** | | | | 0.123*** |
| | | | (0.01) | | | | (0.01) |
| **Gender** | | | | | | | |
| Female (Reference) | | | | 0.000 | | | 0.000 |

| Variable | HEI | LC Points | SES Group | Gender | ISCED | School Type | Full Model |
|---|---|---|---|---|---|---|---|
| | | | | (.) | | | (.) |
| Male | | | | 0.049*** | | | 0.022*** |
| | | | | (0.00) | | | (0.00) |
| **Broad ISCED Field of Study** | | | | | | | |
| Education | | | | | -0.073*** | | -0.035*** |
| | | | | | (0.01) | | (0.01) |
| Arts & Humanities | | | | | 0.036*** | | 0.063*** |
| | | | | | (0.01) | | (0.01) |
| Social Sciences | | | | | -0.023*** | | 0.017* |
| | | | | | (0.01) | | (0.01) |
| Business Admin & Law | | | | | 0.000 | | 0.000 |
| (Reference) | | | | | (.) | | (.) |
| Sciences, Maths & Stats | | | | | 0.002 | | 0.030*** |
| | | | | | (0.01) | | (0.01) |
| ICT | | | | | 0.086*** | | 0.041*** |
| | | | | | (0.01) | | (0.01) |
| Engineering | | | | | 0.058*** | | 0.032*** |
| | | | | | (0.01) | | (0.01) |
| Agriculture | | | | | -0.039*** | | -0.036*** |
| | | | | | (0.01) | | (0.01) |
| Health & Welfare | | | | | -0.030*** | | -0.020*** |
| | | | | | (0.01) | | (0.01) |
| Services | | | | | 0.092*** | | 0.020*** |
| | | | | | (0.01) | | (0.01) |
| **School Type** | | | | | | | |
| DEIS | | | | | | 0.055*** | 0.012** |
| | | | | | | (0.01) | (0.00) |
| Fee-Paying | | | | | | -0.028*** | 0.006 |
| | | | | | | (0.01) | (0.01) |
| Standard (Reference) | | | | | | 0.000 | 0.000 |
| | | | | | | (.) | (.) |
| Unknown | | | | | | 0.046*** | 0.015*** |
| | | | | | | (0.01) | (0.01) |
| **NFQ Level** | | | | | | | |
| Level 6 | | | | | | | 0.015* |
| | | | | | | | (0.01) |
| Level 7 | | | | | | | 0.040*** |
| | | | | | | | (0.01) |
| Level 8 (Reference) | | | | | | | 0.000 |
| | | | | | | | (.) |
| **Age Group** | | | | | | | |
| 16-18 Years (Reference) | | | | | | | 0.000 |

| Variable | HEI | LC Points | SES Group | Gender | ISCED | School Type | Full Model |
|---|---|---|---|---|---|---|---|
|  |  |  |  |  |  |  | (.) |
| 19-20 Years |  |  |  |  |  |  | 0.015*** |
|  |  |  |  |  |  |  | (0.00) |
| 21-24 Years |  |  |  |  |  |  | 0.044*** |
|  |  |  |  |  |  |  | (0.01) |
| 25-29 Years |  |  |  |  |  |  | 0.044*** |
|  |  |  |  |  |  |  | (0.01) |
| 30 Years + |  |  |  |  |  |  | 0.029*** |
|  |  |  |  |  |  |  | (0.01) |
| Unknown |  |  |  |  |  |  | 0.000 |
|  |  |  |  |  |  |  | (.) |
| **Domicile** |  |  |  |  |  |  |  |
| Non-Irish (Reference) |  |  |  |  |  |  | 0.000 |
|  |  |  |  |  |  |  | (.) |
| Irish |  |  |  |  |  |  | 0.025*** |
|  |  |  |  |  |  |  | (0.01) |
| Observations | 42690 | 42690 | 42690 | 42690 | 42690 | 42690 | 42690 |

Note: *, **, and *** denotes significance at the 10%, 5% and 1% level respectively. Coefficients and standard errors (in parentheses) show percentage point difference in non-progression compared to the reference category. Calculated using logistic regression models of non-progression and transformed into percentage points using marginal effects in Stata.