

# Higher Education System Performance

Institutional and System Profiles

2018/19

Higher Education System Performance  
Institutional and System Profiles 2018/19

A report by the Higher Education Authority  
Revised Edition December 2022

The Higher Education Authority wishes to acknowledge the authorship of the Statistics Team in the Higher Education Authority

The authors wish to acknowledge the assistance of higher education institution staff involved in submitting data to the Higher Education Authority.

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## INTRODUCTION

*Higher Education System Performance, Institutional Profiles 2018/19\** is the ninth in a series of reports from the Higher Education Authority. These profiles, developed in partnership with the Department of Further and Higher Education and the higher education institutions, have proved invaluable in supporting strategic planning at institutional and system levels.

The institutional profiles play an important role in demonstrating the performance of the higher education system to the public and government. The higher education system performance framework, developed in recent years, aims to hold the higher education system accountable for performance and the delivery of national priorities; to monitor performance of the system; and to enable HEIs to identify their strategic niche and mission through the agreement of a performance compact with the Higher Education Authority.

In this regard, the institutional profiles have proved a valuable part of this process, facilitating the monitoring of trends in higher education provision in terms of participation metrics, fields of study, research, knowledge transfer and the financial and human resource base underpinning the system. The HEA and the higher education institutions remain committed to the continued development and refinement of institutional profiling in Irish higher education and the 2018/19 profiles outlined in this report reflect the HEA's commitment to enhancing the information provided in profiling by incorporating improvement developed in consultation with the higher education institutions.

When comparing institutions, the metrics should be interpreted and understood in light of the mission and vision of an institution and in the context of the broader institutional profile because factors such as the disciplinary mix, the levels and modes of study and the characteristics of the student body are all important in understanding the performance of an institution.

Please note the following:

- This profile reflects the of the establishment of TU Dublin in January 2019
- Equal Access Data is not available for 2018/19
- Remote enrolments are now reckoned in the calculation of Full-time equivalent student numbers and the calculation of expenditure per student.
- The metric "Senior Academic Staff who are Female" has been replaced by the metric "Staff at Most Senior Academic Grade who are Female". More details are provided in the appendix.

Appendix 1 provides a technical description of the various data sources that are used to create the institutional and system profiles in this publication. Note that in this edition, published December 2022, student and staff data is rounded to the nearest 5 to maintain confidentiality, in line with the HEA's statistical disclosure policy.

We would like to thank the higher education institutions profiled in this report for their cooperation in providing the data presented and for the feedback on initial drafts of the 2018/19 profiles. The HEA will continue to lead the development and refinement of these profiles in partnership with the higher education institutions, the Department of Further and Higher Education, and other relevant government departments and agencies.

- Revised December 2022, adding Bibliometrics for Dublin City University, Maynooth University, NUI Galway, RCSI, Trinity College Dublin, University College Cork, University College Dublin and University of Limerick

## **System and Institutional Profiles 2018/19**

# All HEA-Funded Institutions

## STUDENT NUMBERS



43,875

New Entrants



73,335

Graduates

## Enrolments



191,495

Undergraduate  
Enrolments

46,215

Postgraduate  
Enrolments

## TOP DISCIPLINES



### NEW ENTRANTS

21% Arts and humanities

19% Business, administration and law

15% Health and welfare

### DOCTORATES

23% Natural sciences, mathematics and statistics

16% Health and welfare

14% Engineering, Manufacturing & Construction

## PARTICIPATION



8% Mature Students

7% Entrants with a Disability

10% Entrants from Disadvantaged Socio-economic backgrounds

## INTERNATIONAL STUDENTS



26,280

1,745

14%

4%

Full-time

Part-time

## RESEARCH



€ 552.622 m

Contract Research Income

1.2  
Doctoral  
Graduates per  
10 Academic  
Staff

## FIRST DESTINATION OF 2018 GRADUATES



75%

Level 8  
Graduates in  
Employment

88%

Level 9/10  
Graduates in  
Employment

## All HEA-Funded Institutions - Profile 2018/19

STUDENT NUMBERS									
Entrants					Graduates				
			No.				No.	%	
New Entrants Year 1 (Full-time Undergraduate)			42,795		Undergraduate Graduates		51,270	70%	
New Entrants Year 2+ (Full-time Undergraduate)			1,080		Postgraduate Graduates		22,060	30%	
Enrolments									
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
<b>Other Enrolments (IoTs only)</b>	<b>5</b>	<b>4,565</b>		<b>4,570</b>	<b>Other Enrolments (IoTs only)</b>	<b>0%</b>	<b>100%</b>	<b>0%</b>	<b>100%</b>
QQI L5 Certificate	5	195		200	QQI L5 Certificate	3%	97%	0%	4%
QQI L6 Advanced Certificate		4,370		4,370	QQI L6 Advanced Certificate	0%	100%	0%	96%
of which are apprenticeships		4,385		4,385	of which are apprenticeships	0%	100%	0%	96%
<b>Undergraduate</b>	<b>160,620</b>	<b>25,555</b>	<b>5,320</b>	<b>191,495</b>	<b>Undergraduate</b>	<b>84%</b>	<b>13%</b>	<b>3%</b>	<b>81%</b>
Foundation/Access	350	360		715	Foundation/Access	49%	51%	0%	0%
Diploma	525	2,820	570	3,915	Diploma	13%	72%	15%	2%
Certificate	335	10,860	1,765	12,965	Certificate	3%	84%	14%	7%
Higher Certificate	3,340	2,090	355	5,785	Higher Certificate	58%	36%	6%	3%
Ordinary Degree (L7)	17,285	2,960	1,060	21,305	Ordinary Degree (L7)	81%	14%	5%	11%
Honours Degree (L8)	135,265	3,645	1,570	140,480	Honours Degree (L8)	96%	3%	1%	73%
Occasional	3,510	2,820	0	6,330	Occasional	55%	45%	0%	3%
<b>Postgraduate</b>	<b>24,855</b>	<b>17,475</b>	<b>3,890</b>	<b>46,215</b>	<b>Postgraduate</b>	<b>54%</b>	<b>38%</b>	<b>8%</b>	<b>19%</b>
Postgrad Diploma	805	3,410	675	4,885	Postgrad Diploma	16%	70%	14%	11%
Postgrad Higher Diploma	1,025	1,105	715	2,845	Postgrad Higher Diploma	36%	39%	25%	6%
Postgrad Certificate	75	2,085	430	2,590	Postgrad Certificate	3%	80%	17%	6%
Masters Taught (L9)	14,675	7,970	1,665	24,310	Masters Taught (L9)	60%	33%	7%	53%
Masters Research (L9)	1,105	315	0	1,425	Masters Research (L9)	78%	22%	0%	3%
Doctorate (L10)	7,065	1,575		8,645	Doctorate (L10)	82%	18%	0%	19%
Occasional	105	1,010	405	1,520	Occasional	7%	66%	27%	3%
<b>Total UG and PG Enrolments</b>	<b>185,475</b>	<b>43,030</b>	<b>9,205</b>	<b>237,710</b>	<b>Total UG and PG Enrolments</b>	<b>78%</b>	<b>18%</b>	<b>4%</b>	<b>100%</b>
Research & Taught (L9/10)	FTE			28,610	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			16.5%
Research (L9/10)	FTE			9,120	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			5.3%
Research (L10)	FTE			7,855	Research (L10)	% FTE Honours Bach Degree L8 and all PG			4.5%

DISCIPLINARY MIX									
First Year Full-time Undergraduate New Entrants					Doctorate (All modes)				

	No.	%		No.	%
Generic programmes and qualifications	270	1%	Generic programmes and qualifications	55	1%
Education	1,935	5%	Education	530	6%
Arts and humanities	8,780	21%	Arts and humanities	1,135	13%
Social sciences, journalism and information	2,355	6%	Social sciences, journalism and information	1,010	12%
Business, administration and law	8,080	19%	Business, administration and law	740	9%
Natural sciences, mathematics and statistics	4,635	11%	Natural sciences, mathematics and statistics	1,955	23%
Information and Communication Technologies (ICTs)	2,570	6%	Information and Communication Technologies (ICTs)	420	5%
Engineering, Manufacturing & Construction	4,840	11%	Engineering, Manufacturing & Construction	1,235	14%
Agriculture, forestry, fisheries and veterinary	865	2%	Agriculture, forestry, fisheries and veterinary	165	2%
Health and welfare	6,565	15%	Health and welfare	1,390	16%
Services	1,890	4%	Services	15	0%
<b>Total</b>	<b>42,795</b>	<b>100%</b>	<b>Total</b>	<b>8,645</b>	<b>100%</b>

			PARTICIPATION			
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	7%	(% of New Entrants)	No.	%		
		Mature Entrants Year 1 (Full-time Undergraduate)	3,285	8%		
		(% of Total Enrolments incl. Flexible Learning)	No.	%		
Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)		Flexible Learners (PT, Distance, E-Learning, In-Service)	52,235	22%		
		Springboard+ enrolments (% of National Participation)	5,165	55%		
	Affluent	20%				
Marginally above average	41%	Regional Intake (% of Full-time Enrolments)	No.	%		
Marginally Below average	29%	from the institution's county		44%		
Disadvantaged	10%	from the institution's county and bordering counties		72%		

INTERNATIONALISATION									
International Students (Full-time)	No.	%							
(% of Full-time Enrolments)	26,280	14%			Erasmus Students Incoming (excl. work placements)	5,190			
EU	5,360	3%			Total no. of International (FT, PT & Erasmus Incoming) Students	33,215			
Non-EU	20,920	11%							
International Students (Part-time)	No.	%			Erasmus Students Outgoing	3,200			
(% of Part-time Enrolments)	1,745	4%			Other Exchange Outgoing	525			
EU	930	2%							
Non-EU	810	2%							

## TEACHING AND LEARNING

## Non-Progression Rate from 1st to 2nd Year

## Engagement Indicators (Irish Survey of Student Engagement 2019)

	Level 6	Level 7	Level 8		
	%	%	%	Indicator	Indicator Score (out of 60)
Generic programmes and qualifications	32%	-	-	Higher Order Learning	36.5
Education	-	28%	4%	Reflective and Integrative Learning	30.9
Arts and humanities	29%	25%	15%	Quantitative Reasoning	20.2
Social sciences, journalism and information	0%	31%	9%	Learning Strategies	31.0
Business, administration and law	17%	26%	9%	Collaborative Learning	31.0
Natural sciences, mathematics and statistics	24%	23%	10%	Student-Faculty Interaction	14.3
Information and Communication Technologies (ICTs)	28%	35%	15%	Effective Teaching Practices	34.7
Engineering, Manufacturing & Construction	24%	29%	12%	Quality of Interactions	39.3
Agriculture, forestry, fisheries and veterinary	-	10%	7%	Supportive Environment	28.7
Health and welfare	13%	19%	7%		
Services	25%	24%	16%		
Total	22%	26%	11%		

## RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

No. of Doctorate Graduates per 10 Academic Staff	1.2		
		<i>Bibliometrics (5 year cumulative)</i>	
2019	No.	No. of Scopus Documents per academic	N/A
Priority Patent Applications	73	Field Weighted Citation Impact Scopus (World Average = 1)	N/A
Total Patents Granted	431		
Invention Disclosures	191	Contract Research Income (€000)	334,994
Licence agreements (institution - private industry)	25	State and Semi-State	102,524
Spin-out companies created	0	EU	39,840
		Industry	57,811
		Other	17,454
		Contribution in respect of overheads	-
<i>Graduate Outcomes (2018 Graduates)</i>	%		
Level 8 Graduates in Permanent/Temporary Employment	19%		
Level 8 Graduates in Further Study	0%		
Level 9/10 Graduates in Permanent/Temporary Employment	4%	Total Contract Research Income per Academic Staff	9,027
Level 9/10 Graduates in Further Study	0%	EU Contract Research Income per Academic Staff	-

STAFF			FINANCIAL DATA		
	No.	%			
<b>Core Staff</b>	<b>19,010</b>	<b>100%</b>	<b>Total Income (€000)</b>	<b>2,812,962</b>	<b>100%</b>
Academic Staff	9,975	52%	State Grants	771,206	27%
Support staff	9,035	48%	Fees	1,278,939	45%
			HEA Fees	327,871	12%
<b>Contract Research &amp; Specialist Staff</b>	<b>7,335</b>	<b>100%</b>	Other Fees	951,068	34%
Academic Staff	4,420	60%	Research Grants & Contracts	534,246	19%
Support staff	2,920	40%	Other Income	228,571	8%
<b>Total Staff</b>	<b>26,350</b>	<b>100%</b>	<b>Total Expenditure (€000)</b>	<b>2,782,182</b>	<b>100%</b>
Total Academic	14,395	55%	Core - Pay	1,671,637	60%
Total Support	11,955	45%	Core - Non-Pay	574,930	21%
			Research Grants & Contracts - Pay	320,884	12%
Non-Academic/Academic All Staff Ratio	0.8		Research Grants & Contracts - Non-Pay	214,732	8%
Student FTE/Academic Staff Ratio	19				
<b>Staff Age Profile</b> (Proportion of Staff aged...)		%	<b>Total Expenditure per Student (SRS)<sup>1</sup></b>	<b>10,167</b>	
20-39		28%	Exchequer/Non-Exchequer Fees Ratio	0.3	
40-54		49%			
55 and above		22%	Pay/Non-Pay Expenditure Ratio (incl. Research)	2.5	
Proportion of Academic Staff who are female		45%	Pay/Non-Pay Expenditure Ratio (excl. Research)	2.9	
Proportion of Staff at Most Senior Academic Grade who are Female		28%			
<b>Staff Qualifications</b> (Proportion of...)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		96%			
Full-time Permanent Academic Staff with Doctorate qualification		65%			
All Permanent Academic Staff with Masters or higher qualification		96%			
All Permanent Academic Staff with Doctorate qualification		64%			

<sup>1</sup> Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



# Athlone Institute of Technology

Statistical highlights

## STUDENT NUMBERS



1,120

New Entrants



1,930

Graduates

## Enrolments



4,700

Undergraduate  
Enrolments

510

Postgraduate  
Enrolments

## TOP DISCIPLINES



### NEW ENTRANTS

32% Health and welfare

13% Services

13% Business, administration and law

### DOCTORATES

38% Engineering, Manufacturing & Construction

34% Information and Communication Technologies (ICTs)

28% Natural sciences, mathematics and statistics

## PARTICIPATION



16% Mature Students

6% Entrants with a Disability

14% Entrants from Disadvantaged Socio-economic backgrounds

## INTERNATIONAL STUDENTS



540

30

14%

3%

Full-time

Part-time

## RESEARCH



€ 6.17 m

Contract Research Income

0.2  
Doctoral  
Graduates per  
10 Academic  
Staff

## FIRST DESTINATION OF 2018 GRADUATES



79%

Level 8  
Graduates in  
Employment

85%

Level 9/10  
Graduates in  
Employment

## Athlone Institute of Technology - Profile 2018/19

STUDENT NUMBERS															
Entrants					Graduates										
				No.					No.	%					
New Entrants Year 1 (Full-time Undergraduate)				980	Undergraduate Graduates				1,740	90%					
New Entrants Year 2+ (Full-time Undergraduate)				140	Postgraduate Graduates				195	10%					
Enrolments															
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total						
Other Enrolments (IoT only)					Other Enrolments (IoT only)										
QQI L5 Certificate				275	275	QQI L5 Certificate				0%	100%	0%	100%		
QQI L6 Advanced Certificate				275	275	QQI L6 Advanced Certificate				0%	0%	0%	0%		
of which are apprenticeships				265	265	of which are apprenticeships				0%	100%	0%	100%		
Undergraduate					Undergraduate										
Foundation/Access				3,505	985	210	4,700	Foundation/Access				75%	21%	5%	90%
Diploma				20	20	Diploma				100%	0%	0%	0%		
Certificate				15	15	Certificate				0%	100%	0%	0%		
Higher Certificate				315	145	Higher Certificate				0%	68%	32%	10%		
Ordinary Degree (L7)				450	130	10	590	Ordinary Degree (L7)				76%	22%	1%	13%
Honours Degree (L8)				1,110	270	35	1,410	Honours Degree (L8)				79%	19%	2%	30%
Occasional				1,925	140	25	2,085	Occasional				92%	7%	1%	44%
Postgraduate					Postgraduate										
Postgrad Diploma				120	120	Postgrad Diploma				0%	100%	0%	3%		
Postgrad Higher Diploma				215	130	165	510	Postgrad Higher Diploma				42%	25%	33%	10%
Postgrad Certificate				30	30	Postgrad Certificate				0%	0%	100%	6%		
Masters Taught (L9)				85	25	Masters Taught (L9)				37%	63%	0%	16%		
Masters Research (L9)				25	25	Masters Research (L9)				0%	0%	100%	5%		
Doctorate (L10)				105	70	110	285	Doctorate (L10)				37%	24%	39%	56%
Occasional				50	5	55	30	Occasional				89%	11%	0%	11%
Total UG and PG Enrolments					Total UG and PG Enrolments										
Research & Taught (L9/10)				30	30	Research & Taught (L9/10)				91%	9%	0%	6%		
Research (L9/10)				30	30	Research (L9/10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30	30	Research (L10)				0%	0%	0%	0%		
Research (L10)				30</											

DISCIPLINARY MIX								
First Year Full-time Undergraduate New Entrants				Doctorate (All modes)				

	No.	%		No.	%
Generic programmes and qualifications	20	2%	Generic programmes and qualifications		0%
Education		0%	Education		0%
Arts and humanities	55	6%	Arts and humanities		0%
Social sciences, journalism and information	20	2%	Social sciences, journalism and information		0%
Business, administration and law	125	13%	Business, administration and law		0%
Natural sciences, mathematics and statistics	100	10%	Natural sciences, mathematics and statistics	10	28%
Information and Communication Technologies (ICTs)	70	7%	Information and Communication Technologies (ICTs)	10	34%
Engineering, Manufacturing & Construction	105	11%	Engineering, Manufacturing & Construction	10	38%
Agriculture, forestry, fisheries and veterinary	40	4%	Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	315	32%	Health and welfare		0%
Services	130	13%	Services		0%
<b>Total</b>	<b>980</b>	<b>100%</b>	<b>Total</b>	<b>30</b>	<b>100%</b>

PARTICIPATION								
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Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	6%	(% of New Entrants)	No.	%
		Mature Entrants Year 1 (Full-time Undergraduate)	160	16%
Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)		(% of Total Enrolments incl. Flexible Learning)	No.	%
		Flexible Learners (PT, Distance, E-Learning, In-Service)	1,495	29%
		Springboard+ enrolments (% of National Participation)	455	5%
		Regional Intake (% of Full-time Enrolments)	No.	%
Affluent	5%	from the institution's county		22%
Marginally above average	38%	from the institution's county and bordering counties		74%
Marginally Below average	44%			
Disadvantaged	14%			

INTERNATIONALISATION								
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International Students (Full-time)	No.	%		
(% of Full-time Enrolments)	540	14%	Erasmus Students Incoming (excl. work placements)	
EU	195	5%		
Non-EU	345	9%	Total no. of International (FT, PT & Erasmus Incoming) Students	570
International Students (Part-time)	No.	%	Erasmus Students Outgoing	
(% of Part-time Enrolments)	30	3%	Other Exchange Outgoing	
EU	5	0%		
Non-EU	25	2%		

## TEACHING AND LEARNING

## Non-Progression Rate from 1st to 2nd Year

## Engagement Indicators (Irish Survey of Student Engagement 2019)

	Level 6	Level 7	Level 8		
	%	%	%	Indicator	Indicator Score (out of 60)
Generic programmes and qualifications	-	-	-	Higher Order Learning	36.9
Education	-	-	-	Reflective and Integrative Learning	30.6
Arts and humanities	37%	31%	19%	Quantitative Reasoning	21.9
Social sciences, journalism and information	-	-	0%	Learning Strategies	31.9
Business, administration and law	16%	15%	7%	Collaborative Learning	34.7
Natural sciences, mathematics and statistics	17%	22%	8%	Student-Faculty Interaction	17.4
Information and Communication Technologies (ICTs)	-	32%	32%	Effective Teaching Practices	37.6
Engineering, Manufacturing & Construction	41%	16%	14%	Quality of Interactions	43.5
Agriculture, forestry, fisheries and veterinary	-	4%	-	Supportive Environment	31.0
Health and welfare	9%	11%	8%		
Services	22%	19%	14%		
Total	22%	16%	11%		

## RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

No. of Doctorate Graduates per 10 Academic Staff

0.2

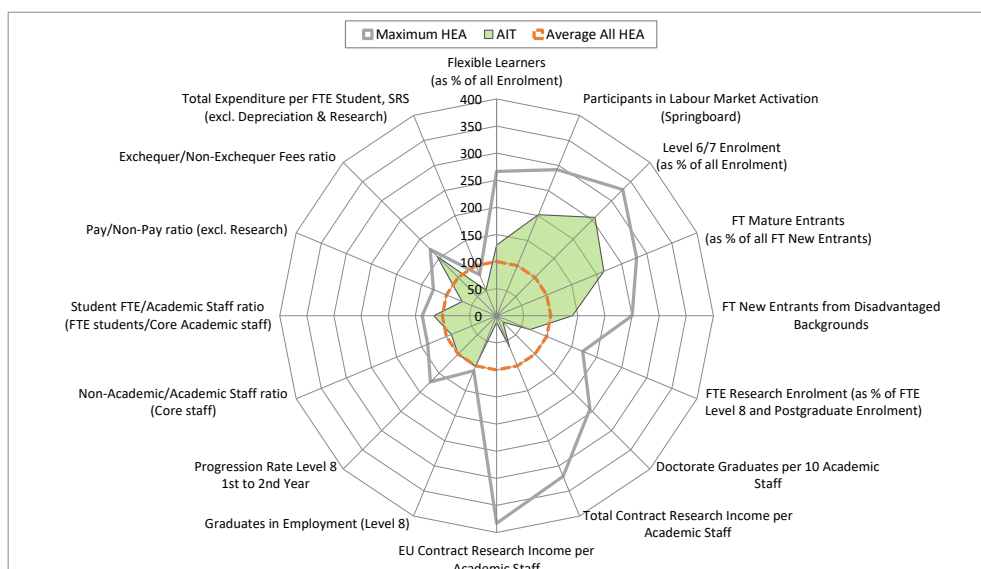
## Bibliometrics (5 year cumulative)

	No.	No. of Scopus Documents per academic	
2019			N/A
Priority Patent Applications	0	Field Weighted Citation Impact Scopus (World Average = 1)	N/A
Total Patents Granted	6		
Invention Disclosures	3	Contract Research Income (€000)	5,017
Licence agreements (institution - private industry)	0	State and Semi-State	236
Spin-out companies created	0	EU	858
		Industry	59
		Other	-
		Contribution in respect of overheads	-
Graduate Outcomes (2018 Graduates)	%		
Level 8 Graduates in Permanent/Temporary Employment	14%		
Level 8 Graduates in Further Study	0%		
Level 9/10 Graduates in Permanent/Temporary Employment	7%	Total Contract Research Income per Academic Staff	811
Level 9/10 Graduates in Further Study	0%	EU Contract Research Income per Academic Staff	-

## STAFF

## FINANCIAL DATA

	No.	%			
<b>Core Staff</b>	<b>460</b>	<b>100%</b>	<b>Total Income (€000)</b>	<b>51,250</b>	<b>100%</b>
Academic Staff	270	58%	State Grants	20,433	40%
Support staff	195	42%	Fees	18,779	37%
<b>Contract Research &amp; Specialist Staff</b>	<b>95</b>	<b>100%</b>	HEA Fees	2,511	5%
Academic Staff	20	23%	Other Fees	16,268	32%
Support staff	70	77%	Research Grants & Contracts	5,710	11%
<b>Total Staff</b>	<b>555</b>	<b>100%</b>	Other Income	6,328	12%
Total Academic	290	52%	<b>Total Expenditure (€000)</b>	<b>49,923</b>	<b>100%</b>
Total Support	265	48%	Core - Pay	35,335	71%
Non-Academic/Academic All Staff Ratio	0.9		Core - Non-Pay	9,253	19%
Student FTE/Academic Staff Ratio	16		Research Grants & Contracts - Pay	3,505	7%
<b>Staff Age Profile</b> (Proportion of Staff aged...)			Research Grants & Contracts - Non-Pay	1,830	4%
20-39	26%		<b>Total Expenditure per Student (SRS)<sup>1</sup></b>	<b>9,688</b>	
40-54	52%		Exchequer/Non-Exchequer Fees Ratio	0.2	
55 and above	21%		Pay/Non-Pay Expenditure Ratio (incl. Research)	3.5	
Proportion of Academic Staff who are female	47%		Pay/Non-Pay Expenditure Ratio (excl. Research)	3.8	
Proportion of Staff at Most Senior Academic Grade who are Female	0%				
<b>Staff Qualifications</b> (Proportion of...)					
Full-time Permanent Academic Staff with Masters or higher qual.	86%				
Full-time Permanent Academic Staff with Doctorate qualification	33%				
All Permanent Academic Staff with Masters or higher qualification	84%				
All Permanent Academic Staff with Doctorate qualification	31%				

<sup>1</sup> Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.

# Cork Institute of Technology

Statistical highlights

## STUDENT NUMBERS



1,770

New Entrants



3,425

Graduates

## Enrolments



10,310

Undergraduate  
Enrolments

1,005

Postgraduate  
Enrolments

## TOP DISCIPLINES



### NEW ENTRANTS

- 27% Business, administration and law
- 26% Engineering, Manufacturing & Construction
- 11% Natural sciences, mathematics and statistics

### DOCTORATES

- 42% Generic programmes and qualifications
- 21% Engineering, Manufacturing & Construction
- 15% Natural sciences, mathematics and statistics

## PARTICIPATION



- 2% Mature Students
- 8% Entrants with a Disability
- 9% Entrants from Disadvantaged Socio-economic backgrounds

## INTERNATIONAL STUDENTS



260

3%

Full-time

40

2%

Part-time

## RESEARCH



€ 16.506 m

Contract Research Income

0.3  
Doctoral  
Graduates per  
10 Academic  
Staff

## FIRST DESTINATION OF 2018 GRADUATES



82%

Level 8  
Graduates in  
Employment

87%

Level 9/10  
Graduates in  
Employment

## Cork Institute of Technology - Profile 2018/19

STUDENT NUMBERS										
Entrants					Graduates					
				No.					No.	%
New Entrants Year 1 (Full-time Undergraduate)				1,740	Undergraduate Graduates				3,045	89%
New Entrants Year 2+ (Full-time Undergraduate)				25	Postgraduate Graduates				380	11%
Enrolments										
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total	
Other Enrolments (IoTs only)		960		960	Other Enrolments (IoTs only)	0%	100%	0%	100%	
QQI L5 Certificate		25		25	QQI L5 Certificate	0%	100%	0%	3%	
QQI L6 Advanced Certificate		935		935	QQI L6 Advanced Certificate	0%	100%	0%	98%	
of which are apprenticeships		860		860	of which are apprenticeships	0%	100%	0%	89%	
Undergraduate	7,930	2,315	65	10,310	Undergraduate	77%	22%	1%	91%	
Foundation/Access					Foundation/Access	0%	0%	0%	0%	
Diploma	25	0		30	Diploma	96%	4%	0%	0%	
Certificate	5	1,165	40	1,210	Certificate	1%	96%	3%	12%	
Higher Certificate	90	255		345	Higher Certificate	26%	74%	0%	3%	
Ordinary Degree (L7)	2,960	345		3,305	Ordinary Degree (L7)	90%	10%	0%	32%	
Honours Degree (L8)	4,850	275	25	5,150	Honours Degree (L8)	94%	5%	0%	50%	
Occasional		275		275	Occasional	0%	100%	0%	3%	
Postgraduate	395	410	200	1,005	Postgraduate	39%	41%	20%	9%	
Postgrad Diploma	0	5	5	10	Postgrad Diploma	9%	36%	55%	1%	
Postgrad Higher Diploma	10	40	30	80	Postgrad Higher Diploma	14%	52%	35%	8%	
Postgrad Certificate		40	20	60	Postgrad Certificate	0%	67%	33%	6%	
Masters Taught (L9)	250	280	145	675	Masters Taught (L9)	37%	41%	22%	67%	
Masters Research (L9)	20	10		30	Masters Research (L9)	69%	31%	0%	3%	
Doctorate (L10)	110	20		130	Doctorate (L10)	85%	15%	0%	13%	
Occasional		15		15	Occasional	0%	100%	0%	2%	
Total UG and PG Enrolments	8,325	2,730	265	11,315	Total UG and PG Enrolments	74%	24%	2%	100%	
Research & Taught (L9/10)	FTE			610	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			10.7%	
Research (L9/10)	FTE			150	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			2.6%	
Research (L10)	FTE			120	Research (L10)	% FTE Honours Bach Degree L8 and all PG			2.1%	

DISCIPLINARY MIX								
First Year Full-time Undergraduate New Entrants				Doctorate (All modes)				

	No.	%		No.	%
Generic programmes and qualifications		0%	Generic programmes and qualifications	55	42%
Education	5	0%	Education		0%
Arts and humanities	150	9%	Arts and humanities		0%
Social sciences, journalism and information		0%	Social sciences, journalism and information		0%
Business, administration and law	470	27%	Business, administration and law	10	8%
Natural sciences, mathematics and statistics	190	11%	Natural sciences, mathematics and statistics	20	15%
Information and Communication Technologies (ICTs)	95	5%	Information and Communication Technologies (ICTs)	20	15%
Engineering, Manufacturing & Construction	450	26%	Engineering, Manufacturing & Construction	25	21%
Agriculture, forestry, fisheries and veterinary	35	2%	Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	185	11%	Health and welfare		0%
Services	155	9%	Services		0%
<b>Total</b>	<b>1,740</b>	<b>100%</b>	<b>Total</b>	<b>130</b>	<b>100%</b>

		PARTICIPATION		
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	8%	(% of New Entrants)	No.	%
		Mature Entrants Year 1 (Full-time Undergraduate)	30	2%
		(% of Total Enrolments incl. Flexible Learning)	No.	%
Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)		Flexible Learners (PT, Distance, E-Learning, In-Service)	2,990	26%
		Springboard+ enrolments (% of National Participation)	240	3%
	Affluent	17%		
Marginally above average	49%	Regional Intake (% of Full-time Enrolments)	No.	%
Marginally Below average	26%	from the institution's county		73%
Disadvantaged	9%	from the institution's county and bordering counties		93%

INTERNATIONALISATION								
International Students (Full-time)	No.	%						
(% of Full-time Enrolments)	260	3%	Erasmus Students Incoming (excl. work placements)	160				
EU	60	1%						
Non-EU	200	2%	Total no. of International (FT, PT & Erasmus Incoming) Students	465				
International Students (Part-time)	No.	%	Erasmus Students Outgoing					
(% of Part-time Enrolments)	40	2%	Other Exchange Outgoing					
EU	25	1%						
Non-EU	15	1%						

## TEACHING AND LEARNING

## Non-Progression Rate from 1st to 2nd Year

## Engagement Indicators (Irish Survey of Student Engagement 2019)

	Level 6	Level 7	Level 8		
	%	%	%	Indicator	Indicator Score (out of 60)
Generic programmes and qualifications	-	-	-	Higher Order Learning	33.5
Education	-	38%	-	Reflective and Integrative Learning	28.3
Arts and humanities	-	43%	8%	Quantitative Reasoning	18.3
Social sciences, journalism and information	-	-	-	Learning Strategies	28.1
Business, administration and law	10%	13%	5%	Collaborative Learning	31.8
Natural sciences, mathematics and statistics	-	10%	12%	Student-Faculty Interaction	14.8
Information and Communication Technologies (ICTs)	-	31%	24%	Effective Teaching Practices	33.9
Engineering, Manufacturing & Construction	-	25%	16%	Quality of Interactions	38.8
Agriculture, forestry, fisheries and veterinary	-	6%	-	Supportive Environment	27.1
Health and welfare	-	8%	13%		
Services	11%	16%	19%		
Total	11%	17%	12%		

## RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

No. of Doctorate Graduates per 10 Academic Staff

0.3

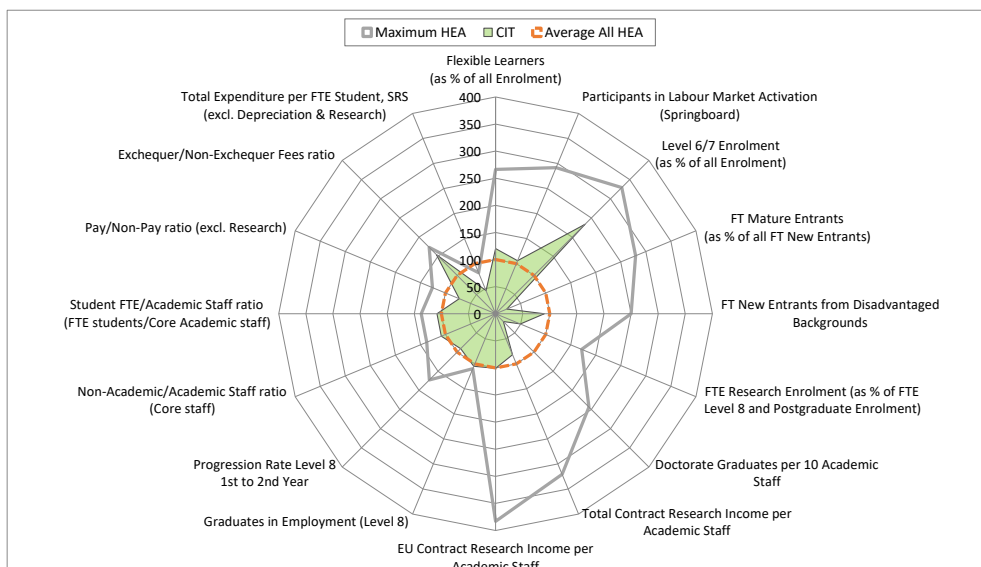
## Bibliometrics (5 year cumulative)

	No.	No. of Scopus Documents per academic	
2019			N/A
Priority Patent Applications	3	Field Weighted Citation Impact Scopus (World Average = 1)	N/A
Total Patents Granted	16		
Invention Disclosures	11	Contract Research Income (€000)	8,453
Licence agreements (institution - private industry)	0	State and Semi-State	3,918
Spin-out companies created	0	EU	881
		Industry	3,254
		Other	-
		Contribution in respect of overheads	-
Graduate Outcomes (2018 Graduates)	%		
Level 8 Graduates in Permanent/Temporary Employment	12%		
Level 8 Graduates in Further Study	0%		
Level 9/10 Graduates in Permanent/Temporary Employment	3%	Total Contract Research Income per Academic Staff	6,586
Level 9/10 Graduates in Further Study	0%	EU Contract Research Income per Academic Staff	-

## STAFF

## FINANCIAL DATA

	No.	%			
<b>Core Staff</b>	<b>930</b>	<b>100%</b>	<b>Total Income (€000)</b>	<b>110,130</b>	<b>100%</b>
Academic Staff	580	63%	State Grants	49,139	45%
Support staff	350	37%	Fees	38,109	35%
<b>Contract Research &amp; Specialist Staff</b>	<b>120</b>	<b>100%</b>	HEA Fees	5,182	5%
Academic Staff	15	12%	Other Fees	32,927	30%
Support staff	105	88%	Research Grants & Contracts	16,091	15%
<b>Total Staff</b>	<b>1,050</b>	<b>100%</b>	Other Income	6,791	6%
Total Academic	595	57%	<b>Total Expenditure (€000)</b>	<b>105,214</b>	<b>100%</b>
Total Support	455	43%	Core - Pay	70,798	67%
			Core - Non-Pay	19,082	18%
Non-Academic/Academic All Staff Ratio	0.8		Research Grants & Contracts - Pay	6,913	7%
Student FTE/Academic Staff Ratio	17		Research Grants & Contracts - Non-Pay	8,421	8%
<b>Staff Age Profile</b> (Proportion of Staff aged...)		%	<b>Total Expenditure per Student (SRS)<sup>1</sup></b>	<b>8,725</b>	
20-39		23%	Exchequer/Non-Exchequer Fees Ratio	0.2	
40-54		50%			
55 and above		27%	Pay/Non-Pay Expenditure Ratio (incl. Research)	2.8	
Proportion of Academic Staff who are female		45%	Pay/Non-Pay Expenditure Ratio (excl. Research)	3.7	
Proportion of Staff at Most Senior Academic Grade who are Female		31%			
<b>Staff Qualifications</b> (Proportion of...)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		100%			
Full-time Permanent Academic Staff with Doctorate qualification		34%			
All Permanent Academic Staff with Masters or higher qualification		100%			
All Permanent Academic Staff with Doctorate qualification		32%			

<sup>1</sup> Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.

# Dublin City University

## STUDENT NUMBERS



3,575

New Entrants



4,135

Graduates

## Enrolments



13,015

Undergraduate  
Enrolments

3,435

Postgraduate  
Enrolments

## TOP DISCIPLINES



### NEW ENTRANTS

24% Arts and humanities

19% Education

17% Business, administration and law

### DOCTORATES

20% Education

19% Business, administration and law

17% Arts and humanities

## PARTICIPATION



6% Mature Students

5% Entrants with a Disability

8% Entrants from Disadvantaged Socio-economic backgrounds

## INTERNATIONAL STUDENTS



1,030

45

8%

2%

Full-time

Part-time

## RESEARCH



€ 41.66 m

Contract Research Income

1.8

Doctoral  
Graduates per  
10 Academic  
Staff

## FIRST DESTINATION OF 2018 GRADUATES



76%

Level 8  
Graduates in  
Employment

95%

Level 9/10  
Graduates in  
Employment

## Dublin City University - Profile 2018/19

STUDENT NUMBERS									
Entrants					Graduates				
			No.				No.	%	
New Entrants Year 1 (Full-time Undergraduate)			3,510		Undergraduate Graduates		2,915	70%	
New Entrants Year 2+ (Full-time Undergraduate)			70		Postgraduate Graduates		1,220	30%	
Enrolments									
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
<b>Other Enrolments (IoTs only)</b>					<b>Other Enrolments (IoTs only)</b>	0%	0%	0%	0%
QQI L5 Certificate					QQI L5 Certificate	0%	0%	0%	0%
QQI L6 Advanced Certificate					QQI L6 Advanced Certificate	0%	0%	0%	0%
of which are apprenticeships					of which are apprenticeships	0%	0%	0%	0%
<b>Undergraduate</b>	<b>12,060</b>	<b>370</b>	<b>580</b>	<b>13,015</b>	<b>Undergraduate</b>	<b>93%</b>	<b>3%</b>	<b>4%</b>	<b>79%</b>
Foundation/Access					Foundation/Access	0%	0%	0%	0%
Diploma					Diploma	0%	0%	0%	0%
Certificate		95	50	140	Certificate	0%	66%	34%	1%
Higher Certificate					Higher Certificate	0%	0%	0%	0%
Ordinary Degree (L7)					Ordinary Degree (L7)	0%	0%	0%	0%
Honours Degree (L8)	12,030	85	530	12,650	Honours Degree (L8)	95%	1%	4%	97%
Occasional	30	190	0	220	Occasional	13%	87%	0%	2%
<b>Postgraduate</b>	<b>1,575</b>	<b>1,550</b>	<b>310</b>	<b>3,435</b>	<b>Postgraduate</b>	<b>46%</b>	<b>45%</b>	<b>9%</b>	<b>21%</b>
Postgrad Diploma		330	40	370	Postgrad Diploma	0%	89%	11%	11%
Postgrad Higher Diploma	35		80	120	Postgrad Higher Diploma	31%	0%	69%	3%
Postgrad Certificate		110		110	Postgrad Certificate	0%	100%	0%	3%
Masters Taught (L9)	1,080	840	190	2,110	Masters Taught (L9)	51%	40%	9%	61%
Masters Research (L9)	35	10	45	90	Masters Research (L9)	74%	26%	0%	1%
Doctorate (L10)	425	260	685	1,370	Doctorate (L10)	62%	38%	0%	20%
Occasional					Occasional	0%	0%	0%	0%
<b>Total UG and PG Enrolments</b>	<b>13,635</b>	<b>1,925</b>	<b>890</b>	<b>16,450</b>	<b>Total UG and PG Enrolments</b>	<b>83%</b>	<b>12%</b>	<b>5%</b>	<b>100%</b>
Research & Taught (L9/10)	FTE			2,190	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			14.8%
Research (L9/10)	FTE			595	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			4.0%
Research (L10)	FTE			555	Research (L10)	% FTE Honours Bach Degree L8 and all PG			3.7%

DISCIPLINARY MIX									
First Year Full-time Undergraduate New Entrants					Doctorate (All modes)				

	No.	%		No.	%
Generic programmes and qualifications	60	2%	Generic programmes and qualifications		0%
Education	670	19%	Education	140	20%
Arts and humanities	835	24%	Arts and humanities	120	17%
Social sciences, journalism and information	275	8%	Social sciences, journalism and information	20	3%
Business, administration and law	590	17%	Business, administration and law	130	19%
Natural sciences, mathematics and statistics	295	8%	Natural sciences, mathematics and statistics	110	16%
Information and Communication Technologies (ICTs)	190	5%	Information and Communication Technologies (ICTs)	55	8%
Engineering, Manufacturing & Construction	235	7%	Engineering, Manufacturing & Construction	40	6%
Agriculture, forestry, fisheries and veterinary		0%	Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	360	10%	Health and welfare	75	11%
Services		0%	Services		0%
<b>Total</b>	<b>3,510</b>	<b>100%</b>	<b>Total</b>	<b>685</b>	<b>100%</b>

PARTICIPATION									
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Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	5%	(% of New Entrants)	No.	%
		Mature Entrants Year 1 (Full-time Undergraduate)	220	6%
Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)		(% of Total Enrolments incl. Flexible Learning)	No.	%
		Flexible Learners (PT, Distance, E-Learning, In-Service)	2,815	17%
		Springboard+ enrolments (% of National Participation)	300	3%
		Regional Intake (% of Full-time Enrolments)	No.	%
Affluent	21%	from the institution's county		42%
Marginally above average	42%	from the institution's county and bordering counties		59%
Marginally Below average	28%			
Disadvantaged	8%			

INTERNATIONALISATION									
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International Students (Full-time)	No.	%		
(% of Full-time Enrolments)	1,030	8%	Erasmus Students Incoming (excl. work placements)	345
EU	450	3%		
Non-EU	575	4%	Total no. of International (FT, PT & Erasmus Incoming) Students	1,415
International Students (Part-time)	No.	%	Erasmus Students Outgoing	295
(% of Part-time Enrolments)	45	2%	Other Exchange Outgoing	
EU	30	2%		
Non-EU	15	1%		



## TEACHING AND LEARNING

## Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8
	%	%	%
Generic programmes and qualifications	-	-	-
Education	-	-	4%
Arts and humanities	-	-	17%
Social sciences, journalism and information	-	-	9%
Business, administration and law	-	-	8%
Natural sciences, mathematics and statistics	-	-	10%
Information and Communication Technologies (ICTs)	-	-	12%
Engineering, Manufacturing & Construction	-	-	14%
Agriculture, forestry, fisheries and veterinary	-	-	-
Health and welfare	-	-	6%
Services	-	-	-
Total	-	-	10%

## Engagement Indicators (Irish Survey of Student Engagement 2019)

Indicator	Indicator Score (out of 60)
Higher Order Learning	37.7
Reflective and Integrative Learning	31.9
Quantitative Reasoning	21.0
Learning Strategies	30.7
Collaborative Learning	32.6
Student-Faculty Interaction	12.9
Effective Teaching Practices	33.1
Quality of Interactions	38.3
Supportive Environment	31.2

## RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

No. of Doctorate Graduates per 10 Academic Staff

1.8

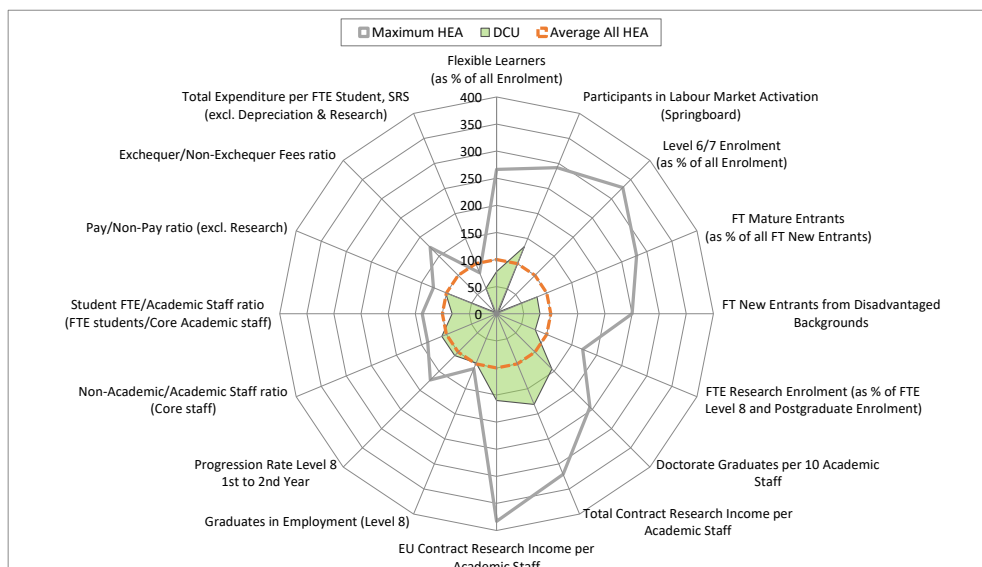
## Bibliometrics (5 year cumulative)

	No.	No. of Scopus Documents per academic	
2019			6.2
Priority Patent Applications	6	Field Weighted Citation Impact Scopus (World Average = 1)	1.5
Total Patents Granted	27		
Invention Disclosures	27	Contract Research Income (€000)	23,896
Licence agreements (institution - private industry)	1	State and Semi-State	7,083
Spin-out companies created	KTi added 20.11.20	EU	5,179
		Industry	5,502
		Other	-
		Contribution in respect of overheads	-
Graduate Outcomes (2018 Graduates)	%		
Level 8 Graduates in Permanent/Temporary Employment	19%		
Level 8 Graduates in Further Study	GO data added 23.11.20		
Level 9/10 Graduates in Permanent/Temporary Employment	1%	Total Contract Research Income per Academic Staff	10,459
Level 9/10 Graduates in Further Study	GO data added 23	EU Contract Research Income per Academic Staff	-

## STAFF

## FINANCIAL DATA

	No.	%			
<b>Core Staff</b>	<b>1,215</b>	<b>100%</b>	<b>Total Income (€000)</b>	<b>199,945</b>	<b>100%</b>
Academic Staff	665	55%	State Grants	50,848	25%
Support staff	550	45%	Fees	89,082	45%
<b>Contract Research &amp; Specialist Staff</b>	<b>340</b>	<b>100%</b>	HEA Fees	35,932	18%
Academic Staff	225	66%	Other Fees	53,150	27%
Support staff	115	34%	Research Grants & Contracts	51,909	26%
<b>Total Staff</b>	<b>1,555</b>	<b>100%</b>	Other Income	8,106	4%
Total Academic	885	57%	<b>Total Expenditure (€000)</b>	<b>199,925</b>	<b>100%</b>
Total Support	670	43%	Core - Pay	109,648	55%
Non-Academic/Academic All Staff Ratio	0.8		Core - Non-Pay	38,368	19%
Student FTE/Academic Staff Ratio	22		Research Grants & Contracts - Pay	31,185	16%
<b>Staff Age Profile</b> (Proportion of Staff aged...)		%	Research Grants & Contracts - Non-Pay	20,724	10%
20-39		31%	<b>Total Expenditure per Student (SRS)<sup>1</sup></b>	<b>9,609</b>	
40-54		49%	Exchequer/Non-Exchequer Fees Ratio	0.7	
55 and above		21%	Pay/Non-Pay Expenditure Ratio (incl. Research)	2.4	
Proportion of Academic Staff who are female		52%	Pay/Non-Pay Expenditure Ratio (excl. Research)	2.9	
Proportion of Staff at Most Senior Academic Grade who are Female		30%			
<b>Staff Qualifications</b> (Proportion of...)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		100%			
Full-time Permanent Academic Staff with Doctorate qualification		83%			
All Permanent Academic Staff with Masters or higher qualification		100%			
All Permanent Academic Staff with Doctorate qualification		83%			

<sup>1</sup> Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.

# Dún Laoghaire Institute of Art, Design and Technology

Statistical highlights

## STUDENT NUMBERS



525

790

New Entrants

Graduates

## Enrolments



2,050

285

Undergraduate  
Enrolments

Postgraduate  
Enrolments

## TOP DISCIPLINES



### NEW ENTRANTS

- 11% Social sciences, journalism and information
- 60% Arts and humanities
- 19% Business, administration and law
- 11% Social sciences, journalism and information

## PARTICIPATION



- 8% Mature Students
- 13% Entrants with a Disability
- 8% Entrants from Disadvantaged Socio-economic backgrounds

## INTERNATIONAL STUDENTS



80

15

4%

6%

Full-time

Part-time

## RESEARCH



€ .702 m

Contract Research Income

## FIRST DESTINATION OF 2018 GRADUATES



75%

90%

Level 8  
Graduates in  
Employment

Level 9/10  
Graduates in  
Employment

## Dún Laoghaire Institute of Art, Design and Technology - Profile 2018/19

STUDENT NUMBERS									
Entrants					Graduates				
			No.				No.	%	
New Entrants Year 1 (Full-time Undergraduate)			500		Undergraduate Graduates		565	72%	
New Entrants Year 2+ (Full-time Undergraduate)			25		Postgraduate Graduates		225	28%	
Enrolments									
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
<b>Other Enrolments (IoTs only)</b>					<b>Other Enrolments (IoTs only)</b>	0%	0%	0%	0%
QQI L5 Certificate					QQI L5 Certificate	0%	0%	0%	0%
QQI L6 Advanced Certificate					QQI L6 Advanced Certificate	0%	0%	0%	0%
of which are apprenticeships					of which are apprenticeships	0%	0%	0%	0%
<b>Undergraduate</b>	<b>1,950</b>	<b>100</b>		<b>2,050</b>	<b>Undergraduate</b>	<b>95%</b>	<b>5%</b>	<b>0%</b>	<b>88%</b>
Foundation/Access					Foundation/Access	0%	0%	0%	0%
Diploma					Diploma	0%	0%	0%	0%
Certificate		65		65	Certificate	0%	100%	0%	3%
Higher Certificate					Higher Certificate	0%	0%	0%	0%
Ordinary Degree (L7)	160			160	Ordinary Degree (L7)	100%	0%	0%	8%
Honours Degree (L8)	1,790	35		1,825	Honours Degree (L8)	98%	2%	0%	89%
Occasional					Occasional	0%	0%	0%	0%
<b>Postgraduate</b>	<b>95</b>	<b>190</b>		<b>285</b>	<b>Postgraduate</b>	<b>33%</b>	<b>67%</b>	<b>0%</b>	<b>12%</b>
Postgrad Diploma		40		40	Postgrad Diploma	0%	100%	0%	14%
Postgrad Higher Diploma					Postgrad Higher Diploma	0%	0%	0%	0%
Postgrad Certificate		70		70	Postgrad Certificate	0%	100%	0%	25%
Masters Taught (L9)	85	80		165	Masters Taught (L9)	52%	48%	0%	58%
Masters Research (L9)	10			10	Masters Research (L9)	100%	0%	0%	3%
Doctorate (L10)					Doctorate (L10)	0%	0%	0%	0%
Occasional					Occasional	0%	0%	0%	0%
<b>Total UG and PG Enrolments</b>	<b>2,045</b>	<b>290</b>		<b>2,335</b>	<b>Total UG and PG Enrolments</b>	<b>88%</b>	<b>12%</b>	<b>0%</b>	<b>100%</b>
Research & Taught (L9/10)	FTE			135	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			6.7%
Research (L9/10)	FTE			10	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			0.4%
Research (L10)	FTE				Research (L10)	% FTE Honours Bach Degree L8 and all PG			0.0%

DISCIPLINARY MIX									
First Year Full-time Undergraduate New Entrants					Doctorate (All modes)				

	No.	%		No.	%
Generic programmes and qualifications		0%	Generic programmes and qualifications		0%
Education		0%	Education		0%
Arts and humanities	300	60%	Arts and humanities		0%
Social sciences, journalism and information	55	11%	Social sciences, journalism and information		0%
Business, administration and law	95	19%	Business, administration and law		0%
Natural sciences, mathematics and statistics		0%	Natural sciences, mathematics and statistics		0%
Information and Communication Technologies (ICTs)	50	10%	Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction		0%	Engineering, Manufacturing & Construction		0%
Agriculture, forestry, fisheries and veterinary		0%	Agriculture, forestry, fisheries and veterinary		0%
Health and welfare		0%	Health and welfare		0%
Services		0%	Services		0%
<b>Total</b>	<b>500</b>	<b>100%</b>	<b>Total</b>		<b>0%</b>

PARTICIPATION									
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Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	13%	(% of New Entrants)	Mature Entrants Year 1 (Full-time Undergraduate)	No.	%
				40	8%
		(% of Total Enrolments incl. Flexible Learning)		No.	%
Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)			Flexible Learners (PT, Distance, E-Learning, In-Service)	290	12%
Affluent	34%		Springboard+ enrolments (% of National Participation)	25	0%
Marginally above average	38%				
Marginally Below average	21%	Regional Intake (% of Full-time Enrolments)		No.	%
Disadvantaged	8%	from the institution's county			55%
		from the institution's county and bordering counties			78%

INTERNATIONALISATION									
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International Students (Full-time)	No.	%			
(% of Full-time Enrolments)	80	4%	Erasmus Students Incoming (excl. work placements)	25	
EU	45	2%			
Non-EU	35	2%	Total no. of International (FT, PT & Erasmus Incoming) Students	120	
International Students (Part-time)	No.	%	Erasmus Students Outgoing	20	
(% of Part-time Enrolments)	15	6%	Other Exchange Outgoing		
EU	5	2%			
Non-EU	10	4%			

## TEACHING AND LEARNING

## Non-Progression Rate from 1st to 2nd Year

## Engagement Indicators (Irish Survey of Student Engagement 2019)

	Level 6	Level 7	Level 8		
	%	%	%	Indicator	Indicator Score (out of 60)
Generic programmes and qualifications	-	-	-	Higher Order Learning	38.6
Education	-	-	-	Reflective and Integrative Learning	35.3
Arts and humanities	-	3%	10%	Quantitative Reasoning	17.7
Social sciences, journalism and information	-	-	3%	Learning Strategies	30.8
Business, administration and law	-	25%	24%	Collaborative Learning	33.3
Natural sciences, mathematics and statistics	-	-	-	Student-Faculty Interaction	18.7
Information and Communication Technologies (ICTs)	-	-	25%	Effective Teaching Practices	36.2
Engineering, Manufacturing & Construction	-	-	-	Quality of Interactions	42.9
Agriculture, forestry, fisheries and veterinary	-	-	-	Supportive Environment	28.6
Health and welfare	-	-	-		
Services	-	-	-		
Total	-	16%	13%		

## RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

## No. of Doctorate Graduates per 10 Academic Staff

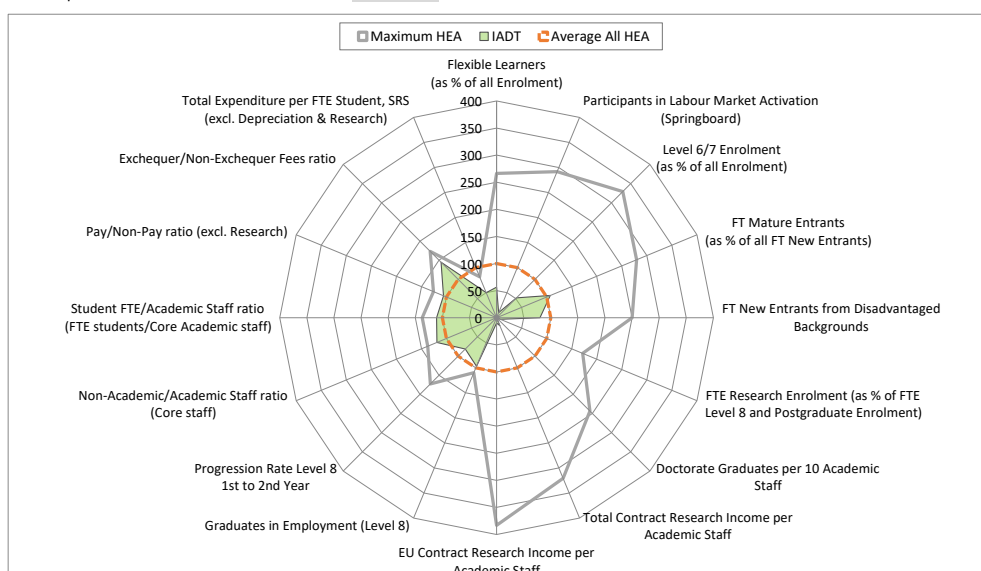
	No.	Bibliometrics (5 year cumulative)	
2019		No. of Scopus Documents per academic	N/A
Priority Patent Applications	0	Field Weighted Citation Impact Scopus (World Average = 1)	N/A
Total Patents Granted	0		
Invention Disclosures	0	Contract Research Income (€000)	467
Licence agreements (institution - private industry)	0	State and Semi-State	85
Spin-out companies created	0	EU	124
		Industry	26
		Other	-
		Contribution in respect of overheads	-
Graduate Outcomes (2018 Graduates)	%		
Level 8 Graduates in Permanent/Temporary Employment	8%		
Level 8 Graduates in Further Study	0%		
Level 9/10 Graduates in Permanent/Temporary Employment	0%	Total Contract Research Income per Academic Staff	653
Level 9/10 Graduates in Further Study	0%	EU Contract Research Income per Academic Staff	-

## STAFF

## FINANCIAL DATA

	No.	%			
<b>Core Staff</b>	<b>205</b>	<b>100%</b>	<b>Total Income (€000)</b>	<b>20,117</b>	<b>100%</b>
Academic Staff	120	60%	State Grants	9,009	45%
Support staff	80	40%	Fees	9,036	45%
<b>Contract Research &amp; Specialist Staff</b>	<b>15</b>	<b>100%</b>	HEA Fees	1,442	7%
Academic Staff	10	62%	Other Fees	7,594	38%
Support staff	5	38%	Research Grants & Contracts	691	3%
<b>Total Staff</b>	<b>220</b>	<b>100%</b>	Other Income	1,381	7%
Total Academic	130	60%	<b>Total Expenditure (€000)</b>	<b>21,313</b>	<b>100%</b>
Total Support	90	40%	Core - Pay	15,172	71%
Non-Academic/Academic All Staff Ratio	0.7		Core - Non-Pay	5,553	26%
Student FTE/Academic Staff Ratio	17		Research Grants & Contracts - Pay	188	1%
<b>Staff Age Profile</b> (Proportion of Staff aged...)			Research Grants & Contracts - Non-Pay	400	2%
20-39	13%		<b>Total Expenditure per Student (SRS)<sup>1</sup></b>	<b>9,461</b>	
40-54	58%		Exchequer/Non-Exchequer Fees Ratio	0.2	
55 and above	24%		Pay/Non-Pay Expenditure Ratio (incl. Research)	2.6	
Proportion of Academic Staff who are female	46%		Pay/Non-Pay Expenditure Ratio (excl. Research)	2.7	
Proportion of Staff at Most Senior Academic Grade who are Female	50%				
<b>Staff Qualifications</b> (Proportion of...)	%				
Full-time Permanent Academic Staff with Masters or higher qual.	100%				
Full-time Permanent Academic Staff with Doctorate qualification	34%				
All Permanent Academic Staff with Masters or higher qualification	100%				
All Permanent Academic Staff with Doctorate qualification	32%				

<sup>1</sup> Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



# Dundalk Institute of Technology

Statistical highlights

## STUDENT NUMBERS



1,120

New Entrants



1,555

Graduates

## Enrolments



4,610

Undergraduate  
Enrolments

260

Postgraduate  
Enrolments

## TOP DISCIPLINES



### NEW ENTRANTS

- 21% Health and welfare
- 20% Business, administration and law
- 14% Engineering, Manufacturing & Construction

### DOCTORATES

- 29% Health and welfare
- 27% Information and Communication Technologies (ICTs)
- 24% Natural sciences, mathematics and statistics

## PARTICIPATION



- 13% Mature Students
- 5% Entrants with a Disability
- 14% Entrants from Disadvantaged Socio-economic backgrounds

## INTERNATIONAL STUDENTS



560

14%

Full-time

5

0%

Part-time

## RESEARCH



€ 4.043 m

Contract Research Income

0.2  
Doctoral  
Graduates per  
10 Academic  
Staff

## FIRST DESTINATION OF 2018 GRADUATES



83%

Level 8  
Graduates in  
Employment

75%

Level 9/10  
Graduates in  
Employment

## Dundalk Institute of Technology - Profile 2018/19

STUDENT NUMBERS										
Entrants				Graduates						
				No.					No.	%
New Entrants Year 1 (Full-time Undergraduate)				1,090	Undergraduate Graduates				1,480	95%
New Entrants Year 2+ (Full-time Undergraduate)				35	Postgraduate Graduates				75	5%
Enrolments										
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total	
Other Enrolments (IoTs only)		470		470	Other Enrolments (IoTs only)	0%	100%	0%	100%	
QQI L5 Certificate		10		10	QQI L5 Certificate	0%	100%	0%	3%	
QQI L6 Advanced Certificate		460		460	QQI L6 Advanced Certificate	0%	100%	0%	97%	
of which are apprenticeships		460		460	of which are apprenticeships	0%	100%	0%	97%	
Undergraduate	3,990	625		4,610	Undergraduate	86%	14%	0%	95%	
Foundation/Access					Foundation/Access	0%	0%	0%	0%	
Diploma		15		15	Diploma	0%	100%	0%	0%	
Certificate	55	400		455	Certificate	13%	87%	0%	10%	
Higher Certificate	55			55	Higher Certificate	100%	0%	0%	1%	
Ordinary Degree (L7)	1,545	65		1,610	Ordinary Degree (L7)	96%	4%	0%	35%	
Honours Degree (L8)	2,330	130		2,460	Honours Degree (L8)	95%	5%	0%	53%	
Occasional		15		15	Occasional	0%	100%	0%	0%	
Postgraduate	105	155		260	Postgraduate	41%	59%	0%	5%	
Postgrad Diploma					Postgrad Diploma	0%	0%	0%	0%	
Postgrad Higher Diploma	15	75		90	Postgrad Higher Diploma	18%	82%	0%	35%	
Postgrad Certificate		30		30	Postgrad Certificate	0%	100%	0%	12%	
Masters Taught (L9)	40	35		75	Masters Taught (L9)	51%	49%	0%	29%	
Masters Research (L9)	15	0		20	Masters Research (L9)	89%	11%	0%	7%	
Doctorate (L10)	35	10		45	Doctorate (L10)	80%	20%	0%	17%	
Occasional					Occasional	0%	0%	0%	0%	
Total UG and PG Enrolments	4,095	775		4,870	Total UG and PG Enrolments	84%	16%	0%	100%	
Research & Taught (L9/10)	FTE			115	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			4.5%	
Research (L9/10)	FTE			60	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			2.2%	
Research (L10)	FTE			40	Research (L10)	% FTE Honours Bach Degree L8 and all PG			1.6%	

DISCIPLINARY MIX								
First Year Full-time Undergraduate New Entrants				Doctorate (All modes)				

	No.	%		No.	%
Generic programmes and qualifications	20	2%	Generic programmes and qualifications		0%
Education		0%	Education		0%
Arts and humanities	120	11%	Arts and humanities	0	4%
Social sciences, journalism and information	25	2%	Social sciences, journalism and information		0%
Business, administration and law	215	20%	Business, administration and law		0%
Natural sciences, mathematics and statistics	50	5%	Natural sciences, mathematics and statistics	10	24%
Information and Communication Technologies (ICTs)	130	12%	Information and Communication Technologies (ICTs)	10	27%
Engineering, Manufacturing & Construction	150	14%	Engineering, Manufacturing & Construction	5	16%
Agriculture, forestry, fisheries and veterinary	55	5%	Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	225	21%	Health and welfare	15	29%
Services	105	9%	Services		0%
<b>Total</b>	<b>1,090</b>	<b>100%</b>	<b>Total</b>	<b>45</b>	<b>100%</b>

PARTICIPATION								
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Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	5%	(% of New Entrants)	No.	%
		Mature Entrants Year 1 (Full-time Undergraduate)	140	13%
Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)		(% of Total Enrolments incl. Flexible Learning)	No.	%
		Flexible Learners (PT, Distance, E-Learning, In-Service)	775	16%
		Springboard+ enrolments (% of National Participation)	140	2%
		Regional Intake (% of Full-time Enrolments)	No.	%
Affluent	5%	from the institution's county		45%
Marginally above average	39%	from the institution's county and bordering counties		73%
Marginally Below average	42%			
Disadvantaged	14%			

INTERNATIONALISATION								
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International Students (Full-time)	No.	%		
(% of Full-time Enrolments)	560	14%	Erasmus Students Incoming (excl. work placements)	105
EU	105	3%	Total no. of International (FT, PT & Erasmus Incoming) Students	670
Non-EU	460	11%		
International Students (Part-time)	No.	%	Erasmus Students Outgoing	15
(% of Part-time Enrolments)	5	0%	Other Exchange Outgoing	
EU	5	0%		
Non-EU		0%		

## TEACHING AND LEARNING

## Non-Progression Rate from 1st to 2nd Year

## Engagement Indicators (Irish Survey of Student Engagement 2019)

	Level 6	Level 7	Level 8		
	%	%	%	Indicator	Indicator Score (out of 60)
Generic programmes and qualifications	-	-	-	Higher Order Learning	36.1
Education	-	-	-	Reflective and Integrative Learning	31.1
Arts and humanities	-	14%	26%	Quantitative Reasoning	20.2
Social sciences, journalism and information	-	-	16%	Learning Strategies	31.1
Business, administration and law	-	21%	20%	Collaborative Learning	32.1
Natural sciences, mathematics and statistics	-	15%	-	Student-Faculty Interaction	17.0
Information and Communication Technologies (ICTs)	-	35%	8%	Effective Teaching Practices	38.2
Engineering, Manufacturing & Construction	-	33%	18%	Quality of Interactions	42.2
Agriculture, forestry, fisheries and veterinary	-	11%	3%	Supportive Environment	30.1
Health and welfare	-	9%	12%		
Services	47%	30%	-		
Total	47%	24%	15%		

## RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

No. of Doctorate Graduates per 10 Academic Staff

0.2

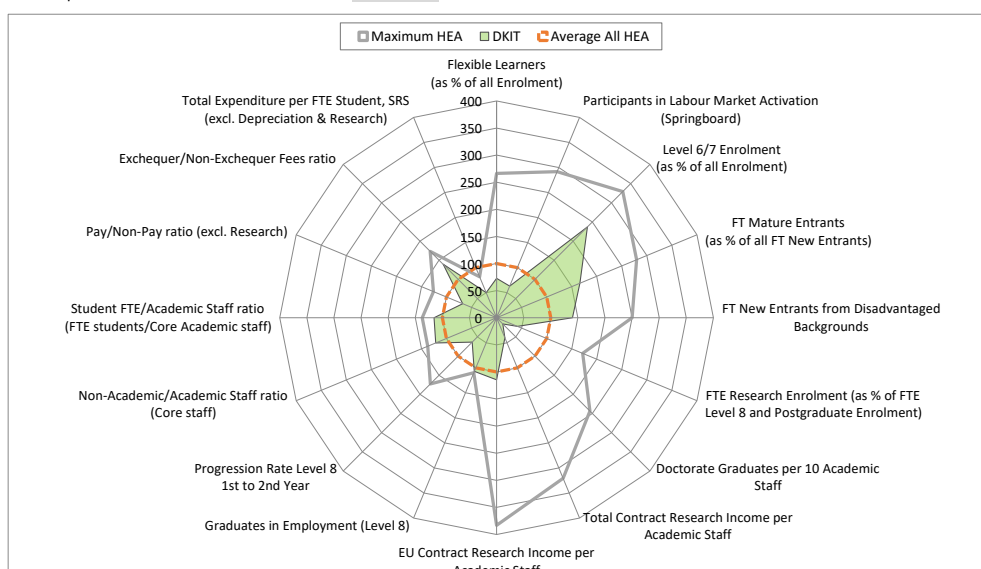
## Bibliometrics (5 year cumulative)

	No.	No. of Scopus Documents per academic	
2019			N/A
Priority Patent Applications	0	Field Weighted Citation Impact Scopus (World Average = 1)	N/A
Total Patents Granted	9		
Invention Disclosures	2	Contract Research Income (€000)	1,593
Licence agreements (institution - private industry)	0	State and Semi-State	2,216
Spin-out companies created	0	EU	12
		Industry	222
		Other	-
		Contribution in respect of overheads	-
Graduate Outcomes (2018 Graduates)	%		
Level 8 Graduates in Permanent/Temporary Employment	8%		
Level 8 Graduates in Further Study	0%		
Level 9/10 Graduates in Permanent/Temporary Employment	4%	Total Contract Research Income per Academic Staff	7,487
Level 9/10 Graduates in Further Study	0%	EU Contract Research Income per Academic Staff	-

## STAFF

## FINANCIAL DATA

	No.	%			
<b>Core Staff</b>	<b>440</b>	<b>100%</b>	<b>Total Income (€000)</b>	<b>49,636</b>	<b>100%</b>
Academic Staff	275	63%	State Grants	21,217	43%
Support staff	165	37%	Fees	19,192	39%
<b>Contract Research &amp; Specialist Staff</b>	<b>85</b>	<b>100%</b>	HEA Fees	3,308	7%
Academic Staff	40	49%	Other Fees	15,884	32%
Support staff	40	51%	Research Grants & Contracts	4,043	8%
<b>Total Staff</b>	<b>525</b>	<b>100%</b>	Other Income	5,184	10%
Total Academic	315	61%	<b>Total Expenditure (€000)</b>	<b>48,650</b>	<b>100%</b>
Total Support	205	39%	Core - Pay	35,402	73%
Non-Academic/Academic All Staff Ratio	0.7		Core - Non-Pay	9,209	19%
Student FTE/Academic Staff Ratio	16		Research Grants & Contracts - Pay	2,751	6%
<b>Staff Age Profile</b> (Proportion of Staff aged...)			Research Grants & Contracts - Non-Pay	1,288	3%
20-39	16%		<b>Total Expenditure per Student (SRS)<sup>1</sup></b>	<b>9,453</b>	
40-54	58%		Exchequer/Non-Exchequer Fees Ratio	0.2	
55 and above	26%		Pay/Non-Pay Expenditure Ratio (incl. Research)	3.6	
Proportion of Academic Staff who are female	45%		Pay/Non-Pay Expenditure Ratio (excl. Research)	3.8	
Proportion of Staff at Most Senior Academic Grade who are Female	49%				
<b>Staff Qualifications</b> (Proportion of...)	%				
Full-time Permanent Academic Staff with Masters or higher qual.	94%				
Full-time Permanent Academic Staff with Doctorate qualification	32%				
All Permanent Academic Staff with Masters or higher qualification	94%				
All Permanent Academic Staff with Doctorate qualification	32%				

<sup>1</sup> Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.

# Galway-Mayo Institute of Technology

Statistical highlights

## STUDENT NUMBERS



1,570

New Entrants



1,975

Graduates

## Enrolments



6,485

Undergraduate  
Enrolments

660

Postgraduate  
Enrolments

## TOP DISCIPLINES



### NEW ENTRANTS

- 22% Engineering, Manufacturing & Construction
- 20% Business, administration and law
- 14% Natural sciences, mathematics and statistics

### DOCTORATES

- 70% Natural sciences, mathematics and statistics
- 19% Engineering, Manufacturing & Construction
- 11% Business, administration and law

## PARTICIPATION



- 8% Mature Students
- 10% Entrants with a Disability
- 12% Entrants from Disadvantaged Socio-economic backgrounds

## INTERNATIONAL STUDENTS



215

5

4%

1%

Full-time

Part-time

## RESEARCH



€ 4.665 m

Contract Research Income

0.2  
Doctoral  
Graduates per  
10 Academic  
Staff

## FIRST DESTINATION OF 2018 GRADUATES



82%

Level 8  
Graduates in  
Employment

86%

Level 9/10  
Graduates in  
Employment



## Galway-Mayo Institute of Technology - Profile 2018/19

STUDENT NUMBERS									
Entrants					Graduates				
			No.				No.	%	
New Entrants Year 1 (Full-time Undergraduate)			1,550		Undergraduate Graduates		1,810	92%	
New Entrants Year 2+ (Full-time Undergraduate)			20		Postgraduate Graduates		160	8%	
Enrolments									
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
<b>Other Enrolments (IoTs only)</b>		<b>255</b>		<b>255</b>	<b>Other Enrolments (IoTs only)</b>	<b>0%</b>	<b>100%</b>	<b>0%</b>	<b>100%</b>
QQI L5 Certificate					QQI L5 Certificate	0%	0%	0%	0%
QQI L6 Advanced Certificate		255		255	QQI L6 Advanced Certificate	0%	100%	0%	100%
of which are apprenticeships		255		255	of which are apprenticeships	0%	100%	0%	100%
<b>Undergraduate</b>	<b>5,620</b>	<b>770</b>	<b>90</b>	<b>6,485</b>	<b>Undergraduate</b>	<b>87%</b>	<b>12%</b>	<b>1%</b>	<b>91%</b>
Foundation/Access		65		65	Foundation/Access	0%	100%	0%	1%
Diploma					Diploma	0%	0%	0%	0%
Certificate		400	90	495	Certificate	0%	81%	19%	8%
Higher Certificate	120	25		150	Higher Certificate	82%	18%	0%	2%
Ordinary Degree (L7)	1,490	140		1,630	Ordinary Degree (L7)	91%	9%	0%	25%
Honours Degree (L8)	4,010	75		4,090	Honours Degree (L8)	98%	2%	0%	63%
Occasional		65		65	Occasional	0%	100%	0%	1%
<b>Postgraduate</b>	<b>95</b>	<b>160</b>	<b>405</b>	<b>660</b>	<b>Postgraduate</b>	<b>15%</b>	<b>24%</b>	<b>61%</b>	<b>9%</b>
Postgrad Diploma	15	25		35	Postgrad Diploma	35%	65%	0%	6%
Postgrad Higher Diploma	10	30	405	445	Postgrad Higher Diploma	3%	6%	91%	67%
Postgrad Certificate		65		65	Postgrad Certificate	0%	100%	0%	10%
Masters Taught (L9)	10	35	0	45	Masters Taught (L9)	17%	80%	2%	7%
Masters Research (L9)	40	5		45	Masters Research (L9)	89%	11%	0%	7%
Doctorate (L10)	20	5		25	Doctorate (L10)	81%	19%	0%	4%
Occasional					Occasional	0%	0%	0%	0%
<b>Total UG and PG Enrolments</b>	<b>5,720</b>	<b>935</b>	<b>495</b>	<b>7,145</b>	<b>Total UG and PG Enrolments</b>	<b>80%</b>	<b>13%</b>	<b>7%</b>	<b>100%</b>
Research & Taught (L9/10)	FTE			95	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			2.1%
Research (L9/10)	FTE			70	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			1.5%
Research (L10)	FTE			25	Research (L10)	% FTE Honours Bach Degree L8 and all PG			0.6%

DISCIPLINARY MIX									
First Year Full-time Undergraduate New Entrants					Doctorate (All modes)				

	No.	%		No.	%
Generic programmes and qualifications		0%	Generic programmes and qualifications		0%
Education	30	2%	Education		0%
Arts and humanities	135	9%	Arts and humanities		0%
Social sciences, journalism and information	10	1%	Social sciences, journalism and information		0%
Business, administration and law	320	20%	Business, administration and law	5	11%
Natural sciences, mathematics and statistics	210	14%	Natural sciences, mathematics and statistics	20	70%
Information and Communication Technologies (ICTs)	130	9%	Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction	350	22%	Engineering, Manufacturing & Construction	5	19%
Agriculture, forestry, fisheries and veterinary	100	7%	Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	100	6%	Health and welfare		0%
Services	165	11%	Services		0%
<b>Total</b>	<b>1,550</b>	<b>100%</b>	<b>Total</b>	<b>25</b>	<b>100%</b>

PARTICIPATION									
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Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	10%	(% of New Entrants)	No.	%
		Mature Entrants Year 1 (Full-time Undergraduate)	115	8%
		(% of Total Enrolments incl. Flexible Learning)	No.	%
Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)		Flexible Learners (PT, Distance, E-Learning, In-Service)	1,430	20%
Affluent	8%	Springboard+ enrolments (% of National Participation)	515	5%
Marginally above average	41%	Regional Intake (% of Full-time Enrolments)	No.	%
Marginally Below average	39%	from the institution's county		40%
Disadvantaged	12%	from the institution's county and bordering counties		71%

INTERNATIONALISATION									
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	No.	%		No.	%
International Students (Full-time)			Erasmus Students Incoming (excl. work placements)	65	
(% of Full-time Enrolments)	215	4%	Total no. of International (FT, PT & Erasmus Incoming) Students	290	
EU	80	1%			
Non-EU	135	2%			
International Students (Part-time)			Erasmus Students Outgoing	20	
(% of Part-time Enrolments)	5	1%	Other Exchange Outgoing	0	
EU	0	0%			
Non-EU	5	0%			

## TEACHING AND LEARNING

## Non-Progression Rate from 1st to 2nd Year

## Engagement Indicators (Irish Survey of Student Engagement 2019)

	Level 6	Level 7	Level 8	Indicator	Indicator Score (out of 60)
Generic programmes and qualifications	-	-	-	Higher Order Learning	33.9
Education	-	15%	10%	Reflective and Integrative Learning	28.0
Arts and humanities	-	40%	13%	Quantitative Reasoning	20.7
Social sciences, journalism and information	-	40%	17%	Learning Strategies	29.1
Business, administration and law	-	37%	13%	Collaborative Learning	31.4
Natural sciences, mathematics and statistics	-	20%	19%	Student-Faculty Interaction	16.8
Information and Communication Technologies (ICTs)	80%	36%	17%	Effective Teaching Practices	34.7
Engineering, Manufacturing & Construction	11%	37%	20%	Quality of Interactions	40.0
Agriculture, forestry, fisheries and veterinary	-	23%	13%	Supportive Environment	28.6
Health and welfare	-	14%	5%		
Services	23%	26%	17%		
Total	26%	32%	15%		

## RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

No. of Doctorate Graduates per 10 Academic Staff

0.2

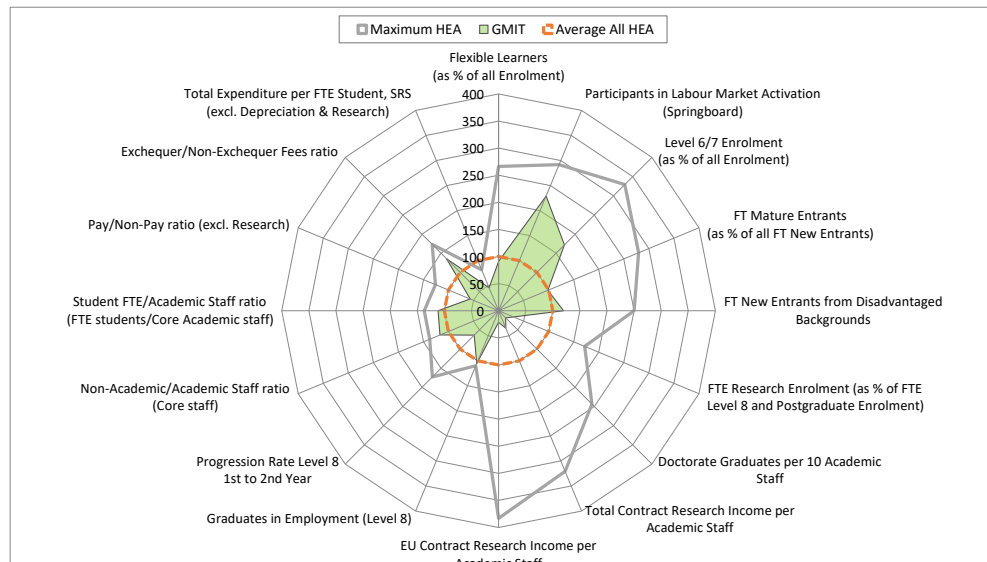
## Bibliometrics (5 year cumulative)

2019	No.	No. of Scopus Documents per academic	N/A
Priority Patent Applications	0	Field Weighted Citation Impact Scopus (World Average = 1)	N/A
Total Patents Granted	2		
Invention Disclosures	0	Contract Research Income (€000)	3,345
Licence agreements (institution - private industry)	0	State and Semi-State	553
Spin-out companies created	0	EU	586
		Industry	181
		Other	-
		Contribution in respect of overheads	-
Graduate Outcomes (2018 Graduates)	%		
Level 8 Graduates in Permanent/Temporary Employment	9%		
Level 8 Graduates in Further Study	0%		
Level 9/10 Graduates in Permanent/Temporary Employment	5%	Total Contract Research Income per Academic Staff	1,403
Level 9/10 Graduates in Further Study	0%	EU Contract Research Income per Academic Staff	-

## STAFF

## FINANCIAL DATA

	No.	%			
<b>Core Staff</b>	<b>655</b>	<b>100%</b>	<b>Total Income (€000)</b>	<b>63,485</b>	<b>100%</b>
Academic Staff	385	59%	State Grants	28,797	45%
Support staff	270	41%	Fees	23,677	37%
<b>Contract Research &amp; Specialist Staff</b>	<b>55</b>	<b>100%</b>	HEA Fees	4,294	7%
Academic Staff	35	65%	Other Fees	19,383	31%
Support staff	20	35%	Research Grants & Contracts	4,665	7%
<b>Total Staff</b>	<b>710</b>	<b>100%</b>	Other Income	6,346	10%
Total Academic	420	59%	<b>Total Expenditure (€000)</b>	<b>61,297</b>	<b>100%</b>
Total Support	290	41%	Core - Pay	45,747	75%
			Core - Non-Pay	10,963	18%
Non-Academic/Academic All Staff Ratio	0.7		Research Grants & Contracts - Pay	2,548	4%
Student FTE/Academic Staff Ratio	17		Research Grants & Contracts - Non-Pay	2,039	3%
<b>Staff Age Profile</b> (Proportion of Staff aged...)		%	<b>Total Expenditure per Student (SRS)<sup>1</sup></b>	<b>8,646</b>	
20-39		19%	Exchequer/Non-Exchequer Fees Ratio	0.2	
40-54		57%	Pay/Non-Pay Expenditure Ratio (incl. Research)	3.7	
55 and above		24%	Pay/Non-Pay Expenditure Ratio (excl. Research)	4.2	
Proportion of Academic Staff who are female		46%			
Proportion of Staff at Most Senior Academic Grade who are Female		17%			
<b>Staff Qualifications</b> (Proportion of...)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		90%			
Full-time Permanent Academic Staff with Doctorate qualification		39%			
All Permanent Academic Staff with Masters or higher qualification		89%			
All Permanent Academic Staff with Doctorate qualification		37%			

<sup>1</sup> Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.

# Institute of Technology, Carlow

## STUDENT NUMBERS



1,200

New Entrants



3,245

Graduates

## Enrolments



6,940

Undergraduate  
Enrolments

1,195

Postgraduate  
Enrolments

## TOP DISCIPLINES



### NEW ENTRANTS

23% Business, administration and law

22% Health and welfare

16% Engineering, Manufacturing &amp; Construction

### DOCTORATES

67% Natural sciences, mathematics and statistics

17% Information and Communication Technologies (ICTs)

17% Engineering, Manufacturing &amp; Construction

## PARTICIPATION



15% Mature Students

6% Entrants with a Disability

17% Entrants from Disadvantaged Socio-economic backgrounds

## INTERNATIONAL STUDENTS



450

10%

Full-time

30

1%

Part-time

## RESEARCH



€ 2.127 m

Contract Research Income

0.2  
Doctoral  
Graduates per  
10 Academic  
Staff

## FIRST DESTINATION OF 2018 GRADUATES



84%

Level 8  
Graduates in  
Employment

88%

Level 9/10  
Graduates in  
Employment

## Institute of Technology, Carlow - Profile 2018/19

STUDENT NUMBERS									
Entrants					Graduates				
			No.					No.	%
New Entrants Year 1 (Full-time Undergraduate)			1,090		Undergraduate Graduates			2,710	84%
New Entrants Year 2+ (Full-time Undergraduate)			110		Postgraduate Graduates			530	16%
Enrolments									
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)		160		160	Other Enrolments (IoTs only)	0%	100%	0%	100%
QQI L5 Certificate		160		160	QQI L5 Certificate	0%	100%	0%	100%
QQI L6 Advanced Certificate					QQI L6 Advanced Certificate	0%	0%	0%	0%
of which are apprenticeships		160		160	of which are apprenticeships	0%	100%	0%	100%
Undergraduate	3,795	3,145		6,940	Undergraduate	55%	45%	0%	85%
Foundation/Access					Foundation/Access	0%	0%	0%	0%
Diploma		10		10	Diploma	0%	100%	0%	0%
Certificate	30	1,520		1,550	Certificate	2%	98%	0%	22%
Higher Certificate	220	405		625	Higher Certificate	35%	65%	0%	9%
Ordinary Degree (L7)	940	420		1,360	Ordinary Degree (L7)	69%	31%	0%	20%
Honours Degree (L8)	2,605	715		3,320	Honours Degree (L8)	79%	21%	0%	48%
Occasional		80		80	Occasional	0%	100%	0%	1%
Postgraduate	660	535		1,195	Postgraduate	55%	45%	0%	15%
Postgrad Diploma		0		0	Postgrad Diploma	0%	100%	0%	0%
Postgrad Higher Diploma	180	215		395	Postgrad Higher Diploma	45%	55%	0%	33%
Postgrad Certificate		95		95	Postgrad Certificate	0%	100%	0%	8%
Masters Taught (L9)	330	175		505	Masters Taught (L9)	66%	34%	0%	42%
Masters Research (L9)	130	30		160	Masters Research (L9)	82%	18%	0%	13%
Doctorate (L10)	20			20	Doctorate (L10)	100%	0%	0%	2%
Occasional		20		20	Occasional	0%	100%	0%	2%
Total UG and PG Enrolments	4,455	3,680		8,135	Total UG and PG Enrolments	55%	45%	0%	100%
Research & Taught (L9/10)	FTE			580	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			14.9%
Research (L9/10)	FTE			165	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			4.2%
Research (L10)	FTE			20	Research (L10)	% FTE Honours Bach Degree L8 and all PG			0.5%

DISCIPLINARY MIX								
First Year Full-time Undergraduate New Entrants				Doctorate (All modes)				

	No.	%		No.	%
Generic programmes and qualifications		0%	Generic programmes and qualifications		0%
Education	10	1%	Education		0%
Arts and humanities	130	12%	Arts and humanities		0%
Social sciences, journalism and information		0%	Social sciences, journalism and information		0%
Business, administration and law	245	23%	Business, administration and law		0%
Natural sciences, mathematics and statistics	60	5%	Natural sciences, mathematics and statistics	10	67%
Information and Communication Technologies (ICTs)	120	11%	Information and Communication Technologies (ICTs)	5	17%
Engineering, Manufacturing & Construction	175	16%	Engineering, Manufacturing & Construction	5	17%
Agriculture, forestry, fisheries and veterinary	10	1%	Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	240	22%	Health and welfare		0%
Services	105	10%	Services		0%
<b>Total</b>	<b>1,090</b>	<b>100%</b>	<b>Total</b>	<b>20</b>	<b>100%</b>

			PARTICIPATION			
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	6%	(% of New Entrants)	No.	%		
		Mature Entrants Year 1 (Full-time Undergraduate)	165	15%		
		(% of Total Enrolments incl. Flexible Learning)	No.	%		
		Flexible Learners (PT, Distance, E-Learning, In-Service)	3,680	45%		
Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)		Springboard+ enrolments (% of National Participation)	655	7%		
Affluent	7%					
Marginally above average	33%	Regional Intake (% of Full-time Enrolments)	No.	%		
Marginally Below average	43%	from the institution's county		17%		
Disadvantaged	17%	from the institution's county and bordering counties		74%		

INTERNATIONALISATION								
International Students (Full-time)	No.	%						
(% of Full-time Enrolments)	450	10%		Erasmus Students Incoming (excl. work placements)	155			
EU	70	2%						
Non-EU	385	9%		Total no. of International (FT, PT & Erasmus Incoming) Students	635			
International Students (Part-time)	No.	%						
(% of Part-time Enrolments)	30	1%		Erasmus Students Outgoing	5			
EU	15	0%		Other Exchange Outgoing				
Non-EU	15	0%						

## TEACHING AND LEARNING

## Non-Progression Rate from 1st to 2nd Year

## Engagement Indicators (Irish Survey of Student Engagement 2019)

	Level 6	Level 7	Level 8		
	%	%	%	Indicator	Indicator Score (out of 60)
Generic programmes and qualifications	-	-	-	Higher Order Learning	37.5
Education	-	-	-	Reflective and Integrative Learning	31.9
Arts and humanities	-	31%	20%	Quantitative Reasoning	19.4
Social sciences, journalism and information	-	-	-	Learning Strategies	31.2
Business, administration and law	31%	33%	16%	Collaborative Learning	32.2
Natural sciences, mathematics and statistics	21%	38%	17%	Student-Faculty Interaction	15.9
Information and Communication Technologies (ICTs)	47%	38%	16%	Effective Teaching Practices	36.5
Engineering, Manufacturing & Construction	0%	39%	18%	Quality of Interactions	40.2
Agriculture, forestry, fisheries and veterinary	-	20%	0%	Supportive Environment	26.8
Health and welfare	17%	37%	13%		
Services	-	13%	6%		
Total	28%	33%	14%		

## RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

No. of Doctorate Graduates per 10 Academic Staff

0.2

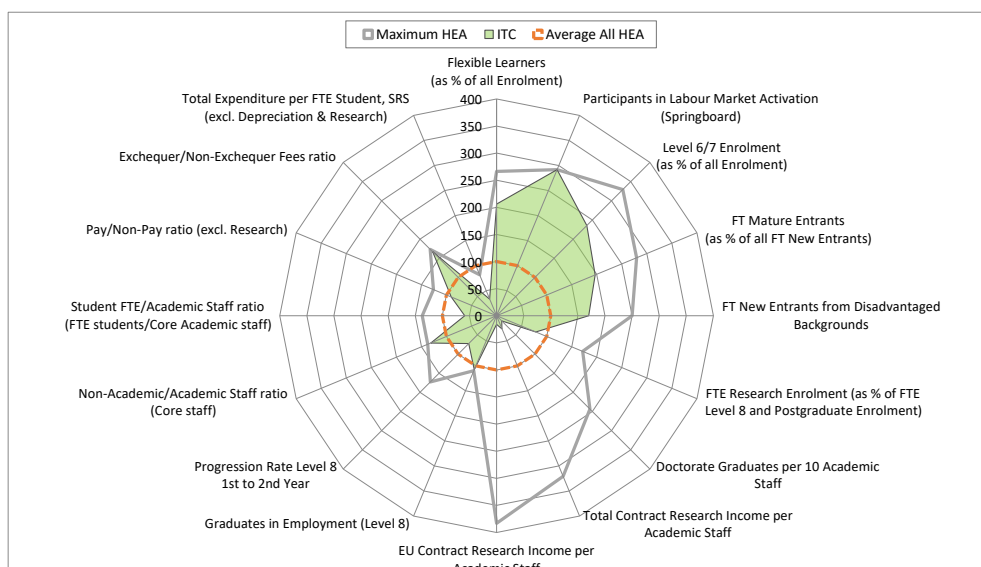
## Bibliometrics (5 year cumulative)

	No.	No. of Scopus Documents per academic	
2019			N/A
Priority Patent Applications	0	Field Weighted Citation Impact Scopus (World Average = 1)	N/A
Total Patents Granted	4		
Invention Disclosures	1	Contract Research Income (€000)	1,698
Licence agreements (institution - private industry)	0	State and Semi-State	252
Spin-out companies created	0	EU	170
		Industry	7
		Other	-
		Contribution in respect of overheads	-
Graduate Outcomes (2018 Graduates)	%		
Level 8 Graduates in Permanent/Temporary Employment	9%		
Level 8 Graduates in Further Study	0%		
Level 9/10 Graduates in Permanent/Temporary Employment	3%	Total Contract Research Income per Academic Staff	1,053
Level 9/10 Graduates in Further Study	0%	EU Contract Research Income per Academic Staff	-

## STAFF

## FINANCIAL DATA

	No.	%			
<b>Core Staff</b>	<b>365</b>	<b>100%</b>	<b>Total Income (€000)</b>	<b>49,747</b>	<b>100%</b>
Academic Staff	240	65%	State Grants	22,274	45%
Support staff	130	35%	Fees	22,248	45%
<b>Contract Research &amp; Specialist Staff</b>	<b>105</b>	<b>100%</b>	HEA Fees	2,266	5%
Academic Staff	60	58%	Other Fees	19,982	40%
Support staff	45	42%	Research Grants & Contracts	2,096	4%
<b>Total Staff</b>	<b>470</b>	<b>100%</b>	Other Income	3,129	6%
Total Academic	300	64%	<b>Total Expenditure (€000)</b>	<b>43,641</b>	<b>100%</b>
Total Support	170	36%	Core - Pay	30,327	69%
			Core - Non-Pay	9,508	22%
Non-Academic/Academic All Staff Ratio	0.6		Research Grants & Contracts - Pay	2,171	5%
Student FTE/Academic Staff Ratio	27		Research Grants & Contracts - Non-Pay	1,635	4%
<b>Staff Age Profile</b> (Proportion of Staff aged...)		%	<b>Total Expenditure per Student (SRS)<sup>1</sup></b>	<b>6,250</b>	
20-39		19%	Exchequer/Non-Exchequer Fees Ratio	0.1	
40-54		58%			
55 and above		23%	Pay/Non-Pay Expenditure Ratio (incl. Research)	2.9	
Proportion of Academic Staff who are female		42%	Pay/Non-Pay Expenditure Ratio (excl. Research)	3.2	
Proportion of Staff at Most Senior Academic Grade who are Female		67%			
<b>Staff Qualifications</b> (Proportion of...)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		97%			
Full-time Permanent Academic Staff with Doctorate qualification		42%			
All Permanent Academic Staff with Masters or higher qualification		97%			
All Permanent Academic Staff with Doctorate qualification		38%			

<sup>1</sup> Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.

# Institute of Technology, Sligo

## STUDENT NUMBERS



930

New Entrants



1,635

Graduates

## Enrolments



7,500

Undergraduate  
Enrolments

745

Postgraduate  
Enrolments

## TOP DISCIPLINES



### NEW ENTRANTS

25% Health and welfare

16% Business, administration and law

15% Engineering, Manufacturing &amp; Construction

### DOCTORATES

68% Natural sciences, mathematics and statistics

20% Health and welfare

7% Social sciences, journalism and information

## PARTICIPATION



12% Mature Students

7% Entrants with a Disability

16% Entrants from Disadvantaged Socio-economic backgrounds

## INTERNATIONAL STUDENTS



190

6%

Full-time

135

7%

Part-time

## RESEARCH



€ 5.01 m

Contract Research Income

0.1  
Doctoral  
Graduates per  
10 Academic  
Staff

## FIRST DESTINATION OF 2018 GRADUATES



84%

Level 8  
Graduates in  
Employment

95%

Level 9/10  
Graduates in  
Employment

## Institute of Technology, Sligo - Profile 2018/19

STUDENT NUMBERS									
Entrants					Graduates				
			No.				No.	%	
New Entrants Year 1 (Full-time Undergraduate)			895		Undergraduate Graduates		1,525	93%	
New Entrants Year 2+ (Full-time Undergraduate)			35		Postgraduate Graduates		105	7%	
Enrolments									
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
<b>Other Enrolments (IoT only)</b>		<b>405</b>		<b>405</b>	<b>Other Enrolments (IoT only)</b>	0%	<b>100%</b>	0%	<b>100%</b>
QQI L5 Certificate					QQI L5 Certificate	0%	0%	0%	0%
QQI L6 Advanced Certificate		405		405	QQI L6 Advanced Certificate	0%	100%	0%	100%
of which are apprenticeships		405		405	of which are apprenticeships	0%	100%	0%	100%
<b>Undergraduate</b>	<b>3,310</b>	<b>1,835</b>	<b>2,355</b>	<b>7,500</b>	<b>Undergraduate</b>	<b>44%</b>	<b>24%</b>	<b>31%</b>	<b>91%</b>
Foundation/Access					Foundation/Access	0%	0%	0%	0%
Diploma					Diploma	0%	0%	0%	0%
Certificate	5	1,755	855	2,615	Certificate	0%	67%	33%	35%
Higher Certificate	145	10	190	345	Higher Certificate	42%	3%	54%	5%
Ordinary Degree (L7)	1,230	60	765	2,060	Ordinary Degree (L7)	60%	3%	37%	27%
Honours Degree (L8)	1,930	5	545	2,480	Honours Degree (L8)	78%	0%	22%	33%
Occasional					Occasional	0%	0%	0%	0%
<b>Postgraduate</b>	<b>105</b>	<b>5</b>	<b>630</b>	<b>745</b>	<b>Postgraduate</b>	<b>14%</b>	<b>1%</b>	<b>85%</b>	<b>9%</b>
Postgrad Diploma			90	90	Postgrad Diploma	0%	0%	100%	12%
Postgrad Higher Diploma			45	45	Postgrad Higher Diploma	0%	0%	100%	6%
Postgrad Certificate			200	200	Postgrad Certificate	0%	0%	100%	27%
Masters Taught (L9)	30		300	330	Masters Taught (L9)	10%	0%	90%	45%
Masters Research (L9)	35	5	40	40	Masters Research (L9)	90%	10%	0%	5%
Doctorate (L10)	40	0	40	40	Doctorate (L10)	95%	5%	0%	6%
Occasional					Occasional	0%	0%	0%	0%
<b>Total UG and PG Enrolments</b>	<b>3,415</b>	<b>1,840</b>	<b>2,985</b>	<b>8,240</b>	<b>Total UG and PG Enrolments</b>	<b>41%</b>	<b>22%</b>	<b>36%</b>	<b>100%</b>
Research & Taught (L9/10)	FTE			260	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			9.9%
Research (L9/10)	FTE			80	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			3.0%
Research (L10)	FTE			40	Research (L10)	% FTE Honours Bach Degree L8 and all PG			1.5%

DISCIPLINARY MIX									
First Year Full-time Undergraduate New Entrants					Doctorate (All modes)				

	No.	%		No.	%
Generic programmes and qualifications		0%	Generic programmes and qualifications		0%
Education		0%	Education		0%
Arts and humanities	70	8%	Arts and humanities		0%
Social sciences, journalism and information	30	3%	Social sciences, journalism and information	5	7%
Business, administration and law	140	16%	Business, administration and law		0%
Natural sciences, mathematics and statistics	90	10%	Natural sciences, mathematics and statistics	30	68%
Information and Communication Technologies (ICTs)	105	12%	Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction	135	15%	Engineering, Manufacturing & Construction		0%
Agriculture, forestry, fisheries and veterinary		0%	Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	225	25%	Health and welfare	10	20%
Services	100	11%	Services	0	5%
<b>Total</b>	<b>895</b>	<b>100%</b>	<b>Total</b>	<b>40</b>	<b>100%</b>

PARTICIPATION									
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)				7%	(% of New Entrants)	No.	%		
					Mature Entrants Year 1 (Full-time Undergraduate)	105	12%		
					(% of Total Enrolments incl. Flexible Learning)	No.	%		
Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)					Flexible Learners (PT, Distance, E-Learning, In-Service)	4,825	59%		
Affluent				16%	Springboard+ enrolments (% of National Participation)	375	4%		
Marginally above average				32%	Regional Intake (% of Full-time Enrolments)	No.	%		
Marginally Below average				37%	from the institution's county		26%		
Disadvantaged				16%	from the institution's county and bordering counties		55%		

INTERNATIONALISATION									
International Students (Full-time)	No.	%							
(% of Full-time Enrolments)	190	6%	Erasmus Students Incoming (excl. work placements)		105				
EU	40	1%							
Non-EU	150	4%	Total no. of International (FT, PT & Erasmus Incoming) Students		430				
International Students (Part-time)	No.	%	Erasmus Students Outgoing		10				
(% of Part-time Enrolments)	135	7%	Other Exchange Outgoing						
EU	125	7%							
Non-EU	10	1%							

## TEACHING AND LEARNING

## Non-Progression Rate from 1st to 2nd Year

## Engagement Indicators (Irish Survey of Student Engagement 2019)

	Level 6	Level 7	Level 8		
	%	%	%	Indicator	Indicator Score (out of 60)
Generic programmes and qualifications	-	-	-	Higher Order Learning	33.4
Education	-	-	-	Reflective and Integrative Learning	26.9
Arts and humanities	50%	18%	24%	Quantitative Reasoning	18.7
Social sciences, journalism and information	-	-	-	Learning Strategies	29.6
Business, administration and law	34%	37%	20%	Collaborative Learning	25.3
Natural sciences, mathematics and statistics	33%	12%	6%	Student-Faculty Interaction	11.6
Information and Communication Technologies (ICTs)	-	38%	26%	Effective Teaching Practices	34.2
Engineering, Manufacturing & Construction	12%	29%	13%	Quality of Interactions	37.0
Agriculture, forestry, fisheries and veterinary	-	-	-	Supportive Environment	25.1
Health and welfare	-	8%	15%		
Services	-	18%	12%		
Total	30%	26%	16%		

## RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

No. of Doctorate Graduates per 10 Academic Staff

0.1

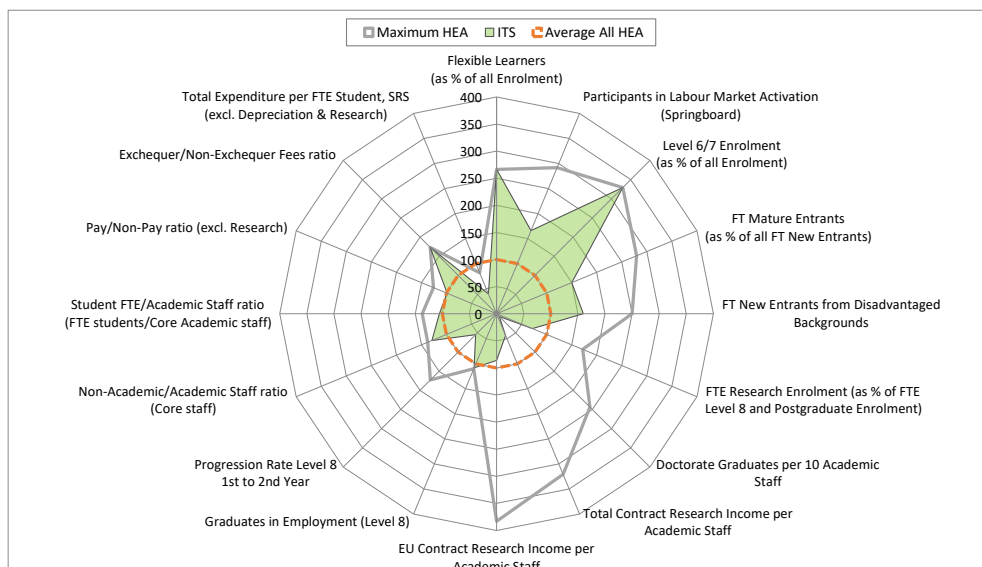
## Bibliometrics (5 year cumulative)

	No.	No. of Scopus Documents per academic	
2019	1	Field Weighted Citation Impact Scopus (World Average = 1)	N/A
Priority Patent Applications	3		N/A
Total Patents Granted	0	Contract Research Income (€000)	2,816
Invention Disclosures	0	State and Semi-State	1,907
Licence agreements (institution - private industry)	0	EU	105
Spin-out companies created	0	Industry	182
		Other	-
		Contribution in respect of overheads	-
Graduate Outcomes (2018 Graduates)	%	Total Contract Research Income per Academic Staff	5,620
Level 8 Graduates in Permanent/Temporary Employment	5%	EU Contract Research Income per Academic Staff	-
Level 8 Graduates in Further Study	0%		
Level 9/10 Graduates in Permanent/Temporary Employment	0%		
Level 9/10 Graduates in Further Study	0%		

## STAFF

## FINANCIAL DATA

	No.	%			
<b>Core Staff</b>	<b>500</b>	<b>100%</b>	<b>Total Income (€000)</b>	<b>52,392</b>	<b>100%</b>
Academic Staff	320	64%	State Grants	23,828	45%
Support staff	180	36%	Fees	21,584	41%
<b>Contract Research &amp; Specialist Staff</b>	<b>45</b>	<b>100%</b>	HEA Fees	1,825	3%
Academic Staff	25	52%	Other Fees	19,759	38%
Support staff	20	48%	Research Grants & Contracts	4,731	9%
<b>Total Staff</b>	<b>545</b>	<b>100%</b>	Other Income	2,249	4%
Total Academic	340	63%	<b>Total Expenditure (€000)</b>	<b>50,031</b>	<b>100%</b>
Total Support	200	37%	Core - Pay	33,653	67%
Non-Academic/Academic All Staff Ratio	0.6		Core - Non-Pay	11,445	23%
Student FTE/Academic Staff Ratio	18		Research Grants & Contracts - Pay	2,049	4%
<b>Staff Age Profile</b> (Proportion of Staff aged...)			Research Grants & Contracts - Non-Pay	2,884	6%
20-39	14%		<b>Total Expenditure per Student (SRS)<sup>1</sup></b>	<b>7,476</b>	
40-54	55%		Exchequer/Non-Exchequer Fees Ratio	0.1	
55 and above	30%		Pay/Non-Pay Expenditure Ratio (incl. Research)	2.5	
Proportion of Academic Staff who are female	48%		Pay/Non-Pay Expenditure Ratio (excl. Research)	2.9	
Proportion of Staff at Most Senior Academic Grade who are Female	33%				
<b>Staff Qualifications</b> (Proportion of...)	%				
Full-time Permanent Academic Staff with Masters or higher qual.	86%				
Full-time Permanent Academic Staff with Doctorate qualification	32%				
All Permanent Academic Staff with Masters or higher qualification	86%				
All Permanent Academic Staff with Doctorate qualification	32%				

<sup>1</sup> Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



# Institute of Technology, Tralee

## STUDENT NUMBERS



755

New Entrants



875

Graduates

## Enrolments



3,025

Undergraduate  
Enrolments

115

Postgraduate  
Enrolments

## TOP DISCIPLINES



### NEW ENTRANTS

48% Health and welfare

14% Services

11% Natural sciences, mathematics and statistics

### DOCTORATES

75% Arts and humanities

25% Natural sciences, mathematics and statistics

## PARTICIPATION



11% Mature Students

7% Entrants with a Disability

13% Entrants from Disadvantaged Socio-economic  
backgrounds

## INTERNATIONAL STUDENTS



385

0

16%

1%

Full-time

Part-time

## RESEARCH



€ 3.314 m

Contract Research Income

## FIRST DESTINATION OF 2018 GRADUATES



85%

Level 8  
Graduates in  
Employment

100%

Level 9/10  
Graduates in  
Employment

## Institute of Technology, Tralee - Profile 2018/19

STUDENT NUMBERS										
Entrants					Graduates					
				No.					No.	%
New Entrants Year 1 (Full-time Undergraduate)				750	Undergraduate Graduates				800	92%
New Entrants Year 2+ (Full-time Undergraduate)				10	Postgraduate Graduates				75	8%
Enrolments										
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total	
Other Enrolments (IoT only)		100		100	Other Enrolments (IoT only)	0%	100%	0%	100%	
QQI L5 Certificate					QQI L5 Certificate	0%	0%	0%	0%	
QQI L6 Advanced Certificate		100		100	QQI L6 Advanced Certificate	0%	100%	0%	100%	
of which are apprenticeships		100		100	of which are apprenticeships	0%	100%	0%	100%	
Undergraduate	2,375	310	335	3,025	Undergraduate	79%	10%	11%	96%	
Foundation/Access	5	25		30	Foundation/Access	14%	86%	0%	1%	
Diploma					Diploma	0%	0%	0%	0%	
Certificate	170	145	240	550	Certificate	30%	26%	43%	18%	
Higher Certificate	65	105	0	170	Higher Certificate	38%	61%	1%	6%	
Ordinary Degree (L7)	680	15	90	790	Ordinary Degree (L7)	86%	2%	12%	26%	
Honours Degree (L8)	1,440	20	5	1,470	Honours Degree (L8)	98%	1%	0%	49%	
Occasional	15			15	Occasional	100%	0%	0%	1%	
Postgraduate	95	20		115	Postgraduate	82%	18%	0%	4%	
Postgrad Diploma					Postgrad Diploma	0%	0%	0%	0%	
Postgrad Higher Diploma	0	5		10	Postgrad Higher Diploma	25%	75%	0%	7%	
Postgrad Certificate		5		5	Postgrad Certificate	0%	100%	0%	3%	
Masters Taught (L9)	55	5		60	Masters Taught (L9)	91%	9%	0%	50%	
Masters Research (L9)	40	5		45	Masters Research (L9)	88%	12%	0%	37%	
Doctorate (L10)	5	0		5	Doctorate (L10)	75%	25%	0%	3%	
Occasional					Occasional	0%	0%	0%	0%	
Total UG and PG Enrolments	2,470	335	335	3,140	Total UG and PG Enrolments	79%	11%	11%	100%	
Research & Taught (L9/10)	FTE			100	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			6.4%	
Research (L9/10)	FTE			45	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			2.8%	
Research (L10)	FTE			5	Research (L10)	% FTE Honours Bach Degree L8 and all PG			0.2%	

DISCIPLINARY MIX								
First Year Full-time Undergraduate New Entrants				Doctorate (All modes)				

	No.	%		No.	%
Generic programmes and qualifications		0%	Generic programmes and qualifications		0%
Education		0%	Education		0%
Arts and humanities	35	5%	Arts and humanities	5	75%
Social sciences, journalism and information		0%	Social sciences, journalism and information		0%
Business, administration and law	60	8%	Business, administration and law		0%
Natural sciences, mathematics and statistics	80	11%	Natural sciences, mathematics and statistics	0	25%
Information and Communication Technologies (ICTs)	35	5%	Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction	15	2%	Engineering, Manufacturing & Construction		0%
Agriculture, forestry, fisheries and veterinary	60	8%	Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	360	48%	Health and welfare		0%
Services	105	14%	Services		0%
<b>Total</b>	<b>750</b>	<b>100%</b>	<b>Total</b>	<b>5</b>	<b>100%</b>

PARTICIPATION								
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)			7%	(% of New Entrants)	No.	%		
				Mature Entrants Year 1 (Full-time Undergraduate)	85	11%		
				(% of Total Enrolments incl. Flexible Learning)	No.	%		
Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)				Flexible Learners (PT, Distance, E-Learning, In-Service)	670	21%		
Affluent			4%	Springboard+ enrolments (% of National Participation)	280	3%		
Marginally above average			36%	Regional Intake (% of Full-time Enrolments)	No.	%		
Marginally Below average			47%	from the institution's county		55%		
Disadvantaged			13%	from the institution's county and bordering counties		78%		

INTERNATIONALISATION								
International Students (Full-time)	No.	%						
(% of Full-time Enrolments)	385	16%	Erasmus Students Incoming (excl. work placements)	70				
EU	10	0%						
Non-EU	375	15%	Total no. of International (FT, PT & Erasmus Incoming) Students	455				
International Students (Part-time)	No.	%	Erasmus Students Outgoing					
(% of Part-time Enrolments)	0	1%	Other Exchange Outgoing					
EU	0	1%						
Non-EU		0%						

## TEACHING AND LEARNING

## Non-Progression Rate from 1st to 2nd Year

## Engagement Indicators (Irish Survey of Student Engagement 2019)

	Level 6	Level 7	Level 8		
	%	%	%	Indicator	Indicator Score (out of 60)
Generic programmes and qualifications	-	-	-	Higher Order Learning	33.3
Education	-	-	-	Reflective and Integrative Learning	29.0
Arts and humanities	-	100%	21%	Quantitative Reasoning	18.8
Social sciences, journalism and information	-	-	-	Learning Strategies	30.0
Business, administration and law	-	36%	9%	Collaborative Learning	32.8
Natural sciences, mathematics and statistics	0%	15%	18%	Student-Faculty Interaction	14.7
Information and Communication Technologies (ICTs)	11%	47%	0%	Effective Teaching Practices	34.0
Engineering, Manufacturing & Construction	-	50%	0%	Quality of Interactions	36.9
Agriculture, forestry, fisheries and veterinary	-	0%	10%	Supportive Environment	26.1
Health and welfare	-	26%	11%		
Services	29%	31%	11%		
Total	18%	32%	12%		

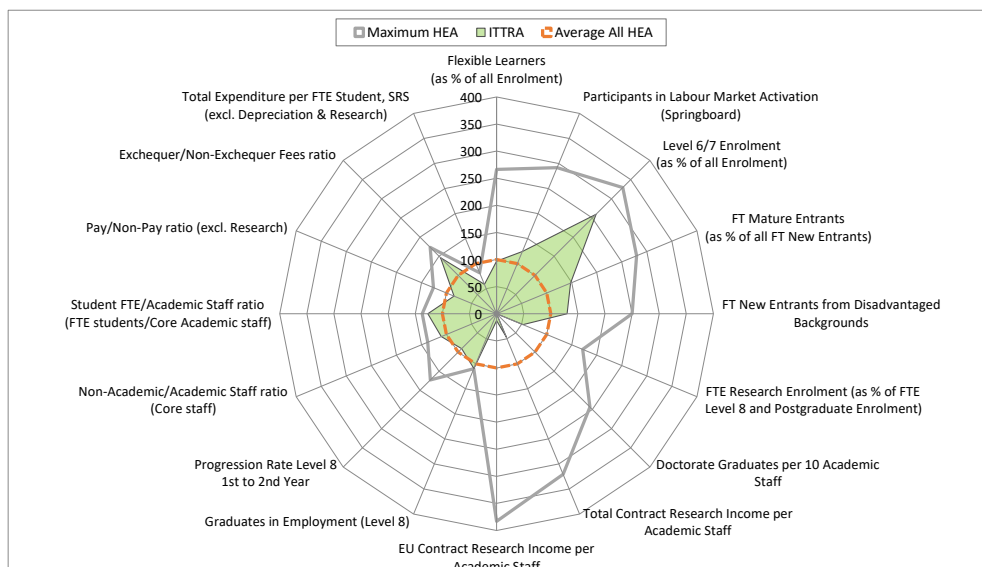
## RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

## No. of Doctorate Graduates per 10 Academic Staff

	No.		
2019		<i>Bibliometrics (5 year cumulative)</i>	
Priority Patent Applications	0	No. of Scopus Documents per academic	N/A
Total Patents Granted	2	Field Weighted Citation Impact Scopus (World Average = 1)	N/A
Invention Disclosures	5	Contract Research Income (€000)	2,638
Licence agreements (institution - private industry)	0	State and Semi-State	171
Spin-out companies created	0	EU	490
		Industry	15
		Other	-
		Contribution in respect of overheads	-
<i>Graduate Outcomes (2018 Graduates)</i>	%		
Level 8 Graduates in Permanent/Temporary Employment	11%		
Level 8 Graduates in Further Study	0%		
Level 9/10 Graduates in Permanent/Temporary Employment	0%	Total Contract Research Income per Academic Staff	825
Level 9/10 Graduates in Further Study	0%	EU Contract Research Income per Academic Staff	-

STAFF			FINANCIAL DATA		
	No.	%			
<b>Core Staff</b>	<b>310</b>	<b>100%</b>	<b>Total Income (€000)</b>	<b>34,145</b>	<b>100%</b>
Academic Staff	200	64%	State Grants	14,154	41%
Support staff	110	36%	Fees	13,231	39%
<b>Contract Research &amp; Specialist Staff</b>	<b>50</b>	<b>100%</b>	HEA Fees	2,072	6%
Academic Staff	10	16%	Other Fees	11,159	33%
Support staff	45	84%	Research Grants & Contracts	3,314	10%
<b>Total Staff</b>	<b>365</b>	<b>100%</b>	Other Income	3,446	10%
Total Academic	210	57%	<b>Total Expenditure (€000)</b>	<b>35,222</b>	<b>100%</b>
Total Support	155	43%	Core - Pay	24,330	69%
			Core - Non-Pay	7,282	21%
Non-Academic/Academic All Staff Ratio	0.7		Research Grants & Contracts - Pay	2,685	8%
Student FTE/Academic Staff Ratio	14		Research Grants & Contracts - Non-Pay	925	3%
<b>Staff Age Profile</b> (Proportion of Staff aged...)	%		<b>Total Expenditure per Student (SRS)<sup>1</sup></b>	<b>11,065</b>	
20-39	24%		Exchequer/Non-Exchequer Fees Ratio	0.2	
40-54	55%		Pay/Non-Pay Expenditure Ratio (incl. Research)	3.3	
55 and above	21%		Pay/Non-Pay Expenditure Ratio (excl. Research)	3.3	
Proportion of Academic Staff who are female	50%				
Proportion of Staff at Most Senior Academic Grade who are Female	33%				
<b>Staff Qualifications</b> (Proportion of...)	%				
Full-time Permanent Academic Staff with Masters or higher qual.	100%				
Full-time Permanent Academic Staff with Doctorate qualification	29%				
All Permanent Academic Staff with Masters or higher qualification	100%				
All Permanent Academic Staff with Doctorate qualification	27%				

<sup>1</sup> Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



# Letterkenny Institute of Technology

## STUDENT NUMBERS



935

1,450

New Entrants

Graduates

## Enrolments



3,485

550

Undergraduate  
EnrolmentsPostgraduate  
Enrolments

## TOP DISCIPLINES



### NEW ENTRANTS

26% Health and welfare

18% Business, administration and law

11% Engineering, Manufacturing &amp; Construction

### DOCTORATES

60% Engineering, Manufacturing &amp; Construction

40% Natural sciences, mathematics and statistics

## PARTICIPATION



14% Mature Students

10% Entrants with a Disability

25% Entrants from Disadvantaged Socio-economic backgrounds

## INTERNATIONAL STUDENTS



240

50

8%

5%

Full-time

Part-time

## RESEARCH



€ 2.599 m

Contract Research Income

N/A  
Doctoral  
Graduates per  
10 Academic  
Staff

## FIRST DESTINATION OF 2018 GRADUATES



84%

94%

Level 8  
Graduates in  
EmploymentLevel 9/10  
Graduates in  
Employment

## Letterkenny Institute of Technology - Profile 2018/19

STUDENT NUMBERS										
Entrants					Graduates					
				No.					No.	%
New Entrants Year 1 (Full-time Undergraduate)				935	Undergraduate Graduates				1,285	89%
New Entrants Year 2+ (Full-time Undergraduate)					Postgraduate Graduates				165	11%
Enrolments										
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total	
Other Enrolments (IoT only)		5		5	Other Enrolments (IoT only)	0%	100%	0%	100%	
QQI L5 Certificate					QQI L5 Certificate	0%	0%	0%	0%	
QQI L6 Advanced Certificate		5		5	QQI L6 Advanced Certificate	0%	100%	0%	100%	
of which are apprenticeships					of which are apprenticeships	0%	0%	0%	0%	
Undergraduate	2,860	585	40	3,485	Undergraduate	82%	17%	1%	86%	
Foundation/Access	95	50		145	Foundation/Access	66%	34%	0%	4%	
Diploma		15		15	Diploma	0%	100%	0%	0%	
Certificate		255	20	270	Certificate	0%	93%	7%	8%	
Higher Certificate	315	5		320	Higher Certificate	98%	2%	0%	9%	
Ordinary Degree (L7)	990	170	25	1,185	Ordinary Degree (L7)	84%	14%	2%	34%	
Honours Degree (L8)	1,460	100		1,555	Honours Degree (L8)	94%	6%	0%	45%	
Occasional					Occasional	0%	0%	0%	0%	
Postgraduate	155	310	80	550	Postgraduate	28%	57%	15%	14%	
Postgrad Diploma	15	10	50	75	Postgrad Diploma	18%	14%	67%	14%	
Postgrad Higher Diploma	10	105	30	145	Postgrad Higher Diploma	7%	72%	21%	26%	
Postgrad Certificate		20		20	Postgrad Certificate	0%	100%	0%	4%	
Masters Taught (L9)	110	165		275	Masters Taught (L9)	39%	61%	0%	50%	
Masters Research (L9)	20	10		25	Masters Research (L9)	70%	30%	0%	5%	
Doctorate (L10)	5			5	Doctorate (L10)	100%	0%	0%	1%	
Occasional					Occasional	0%	0%	0%	0%	
Total UG and PG Enrolments	3,015	900	125	4,040	Total UG and PG Enrolments	75%	22%	3%	100%	
Research & Taught (L9/10)	FTE			220	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			11.8%	
Research (L9/10)	FTE			30	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			1.5%	
Research (L10)	FTE			5	Research (L10)	% FTE Honours Bach Degree L8 and all PG			0.3%	

DISCIPLINARY MIX								
First Year Full-time Undergraduate New Entrants				Doctorate (All modes)				

	No.	%		No.	%
Generic programmes and qualifications	95	10%	Generic programmes and qualifications		0%
Education		0%	Education		0%
Arts and humanities	65	7%	Arts and humanities		0%
Social sciences, journalism and information		0%	Social sciences, journalism and information		0%
Business, administration and law	170	18%	Business, administration and law		0%
Natural sciences, mathematics and statistics	40	4%	Natural sciences, mathematics and statistics	0	40%
Information and Communication Technologies (ICTs)	85	9%	Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction	100	11%	Engineering, Manufacturing & Construction	5	60%
Agriculture, forestry, fisheries and veterinary	65	7%	Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	240	26%	Health and welfare		0%
Services	75	8%	Services		0%
<b>Total</b>	<b>935</b>	<b>100%</b>	<b>Total</b>	<b>5</b>	<b>100%</b>

PARTICIPATION								
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Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	10%	(% of New Entrants)	No.	%
		Mature Entrants Year 1 (Full-time Undergraduate)	130	14%
Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)		(% of Total Enrolments incl. Flexible Learning)	No.	%
		Flexible Learners (PT, Distance, E-Learning, In-Service)	1,020	25%
		Springboard+ enrolments (% of National Participation)	175	2%
Affluent	3%			
Marginally above average	20%	Regional Intake (% of Full-time Enrolments)	No.	%
Marginally Below average	51%	from the institution's county		78%
Disadvantaged	25%	from the institution's county and bordering counties		80%

INTERNATIONALISATION								
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International Students (Full-time)	No.	%			
(% of Full-time Enrolments)	240	8%	Erasmus Students Incoming (excl. work placements)	45	
EU	95	3%			
Non-EU	145	5%	Total no. of International (FT, PT & Erasmus Incoming) Students	335	
International Students (Part-time)	No.	%	Erasmus Students Outgoing	10	
(% of Part-time Enrolments)	50	5%	Other Exchange Outgoing		
EU	45	5%			
Non-EU	5	0%			

## TEACHING AND LEARNING

## Non-Progression Rate from 1st to 2nd Year

## Engagement Indicators (Irish Survey of Student Engagement 2019)

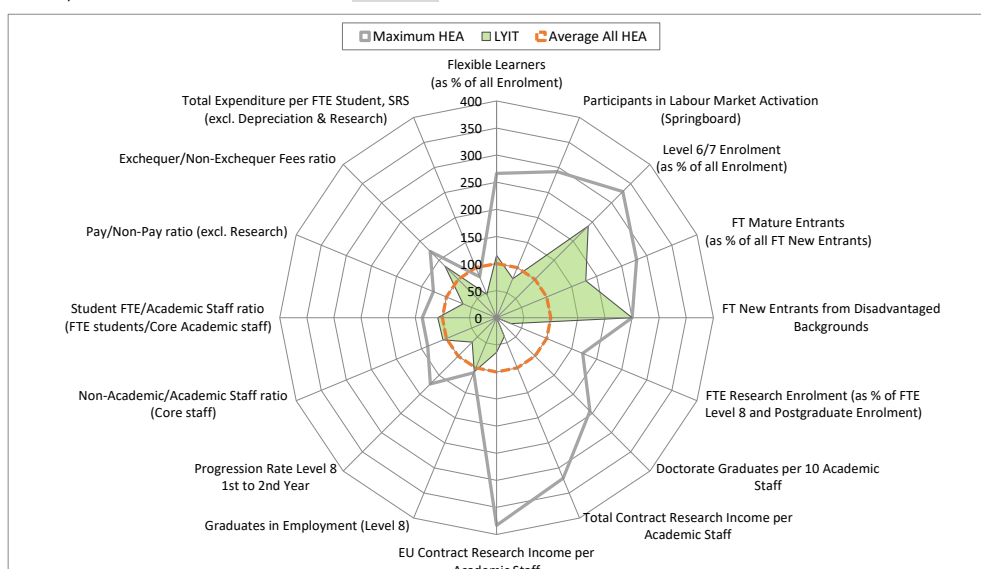
	Level 6	Level 7	Level 8		
	%	%	%	Indicator	Indicator Score (out of 60)
Generic programmes and qualifications	-	-	-	Higher Order Learning	34.4
Education	-	-	-	Reflective and Integrative Learning	28.4
Arts and humanities	23%	21%	7%	Quantitative Reasoning	19.3
Social sciences, journalism and information	-	-	-	Learning Strategies	29.1
Business, administration and law	27%	42%	23%	Collaborative Learning	31.1
Natural sciences, mathematics and statistics	-	40%	8%	Student-Faculty Interaction	16.1
Information and Communication Technologies (ICTs)	30%	40%	33%	Effective Teaching Practices	37.7
Engineering, Manufacturing & Construction	-	33%	30%	Quality of Interactions	41.6
Agriculture, forestry, fisheries and veterinary	-	4%	-	Supportive Environment	30.0
Health and welfare	16%	-	8%		
Services	36%	33%	11%		
Total	24%	32%	15%		

## RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

No. of Doctorate Graduates per 10 Academic Staff

	No.		
2019		<i>Bibliometrics (5 year cumulative)</i>	
Priority Patent Applications	0	No. of Scopus Documents per academic	N/A
Total Patents Granted	1	Field Weighted Citation Impact Scopus (World Average = 1)	N/A
Invention Disclosures	0	Contract Research Income (€000)	1,689
Licence agreements (institution - private industry)	0	State and Semi-State	853
Spin-out companies created	0	EU	26
		Industry	31
		Other	-
		Contribution in respect of overheads	-
<i>Graduate Outcomes (2018 Graduates)</i>	%		
Level 8 Graduates in Permanent/Temporary Employment	8%		
Level 8 Graduates in Further Study	0%		
Level 9/10 Graduates in Permanent/Temporary Employment	2%	Total Contract Research Income per Academic Staff	4,163
Level 9/10 Graduates in Further Study	0%	EU Contract Research Income per Academic Staff	-

STAFF			FINANCIAL DATA		
	No.	%			
<b>Core Staff</b>	<b>345</b>	<b>100%</b>	<b>Total Income (€000)</b>	<b>36,007</b>	<b>100%</b>
Academic Staff	205	60%	State Grants	16,484	46%
Support staff	140	40%	Fees	12,665	35%
<b>Contract Research &amp; Specialist Staff</b>	<b>20</b>	<b>100%</b>	HEA Fees	2,332	6%
Academic Staff		0%	Other Fees	10,333	29%
Support staff	20	100%	Research Grants & Contracts	2,562	7%
<b>Total Staff</b>	<b>365</b>	<b>100%</b>	Other Income	4,296	12%
Total Academic	205	56%	<b>Total Expenditure (€000)</b>	<b>33,574</b>	<b>100%</b>
Total Support	160	44%	Core - Pay	24,646	73%
Non-Academic/Academic All Staff Ratio	0.8		Core - Non-Pay	6,366	19%
Student FTE/Academic Staff Ratio	17		Research Grants & Contracts - Pay	1,080	3%
<b>Staff Age Profile</b> (Proportion of Staff aged...)		%	Research Grants & Contracts - Non-Pay	1,482	4%
20-39		21%	<b>Total Expenditure per Student (SRS)<sup>1</sup></b>	<b>8,784</b>	
40-54		52%	Exchequer/Non-Exchequer Fees Ratio	0.2	
55 and above		28%	Pay/Non-Pay Expenditure Ratio (incl. Research)	3.3	
Proportion of Academic Staff who are female		49%	Pay/Non-Pay Expenditure Ratio (excl. Research)	3.9	
Proportion of Staff at Most Senior Academic Grade who are Female		25%			
<b>Staff Qualifications</b> (Proportion of...)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		100%			
Full-time Permanent Academic Staff with Doctorate qualification		29%			
All Permanent Academic Staff with Masters or higher qualification		100%			
All Permanent Academic Staff with Doctorate qualification		28%			

<sup>1</sup> Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.

# Limerick Institute of Technology

## STUDENT NUMBERS



1,545

New Entrants



1,720

Graduates

## Enrolments



5,990

Undergraduate  
Enrolments

300

Postgraduate  
Enrolments

## TOP DISCIPLINES



### NEW ENTRANTS

21% Engineering, Manufacturing &amp; Construction

19% Business, administration and law

16% Arts and humanities

### DOCTORATES

40% Natural sciences, mathematics and statistics

32% Arts and humanities

8% Social sciences, journalism and information

## PARTICIPATION



14% Mature Students

6% Entrants with a Disability

14% Entrants from Disadvantaged Socio-economic backgrounds

## INTERNATIONAL STUDENTS



240

10

5%

1%

Full-time

Part-time

## RESEARCH



€ 3.63 m

Contract Research Income

0.0  
Doctoral  
Graduates per  
10 Academic  
Staff

## FIRST DESTINATION OF 2018 GRADUATES



85%

Level 8  
Graduates in  
Employment

97%

Level 9/10  
Graduates in  
Employment

## Limerick Institute of Technology - Profile 2018/19

STUDENT NUMBERS									
Entrants					Graduates				
			No.					No.	%
New Entrants Year 1 (Full-time Undergraduate)			1,510		Undergraduate Graduates			1,590	92%
New Entrants Year 2+ (Full-time Undergraduate)			40		Postgraduate Graduates			135	8%
Enrolments									
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)	0	455		455	Other Enrolments (IoTs only)	0%	100%	0%	100%
QQI L5 Certificate	0			0	QQI L5 Certificate	100%	0%	0%	0%
QQI L6 Advanced Certificate		455		455	QQI L6 Advanced Certificate	0%	100%	0%	100%
of which are apprenticeships		455		455	of which are apprenticeships	0%	100%	0%	100%
Undergraduate	5,020	970		5,990	Undergraduate	84%	16%	0%	95%
Foundation/Access					Foundation/Access	0%	0%	0%	0%
Diploma	0	45		50	Diploma	2%	98%	0%	1%
Certificate	0	380		380	Certificate	0%	100%	0%	6%
Higher Certificate	410	35		450	Higher Certificate	92%	8%	0%	7%
Ordinary Degree (L7)	1,020	230		1,250	Ordinary Degree (L7)	82%	18%	0%	21%
Honours Degree (L8)	3,585	60		3,645	Honours Degree (L8)	98%	2%	0%	61%
Occasional	0	215		220	Occasional	0%	100%	0%	4%
Postgraduate	175	125		300	Postgraduate	58%	42%	0%	5%
Postgrad Diploma	5			5	Postgrad Diploma	100%	0%	0%	1%
Postgrad Higher Diploma	35	25		60	Postgrad Higher Diploma	58%	42%	0%	21%
Postgrad Certificate	0	50		50	Postgrad Certificate	2%	98%	0%	16%
Masters Taught (L9)	55	30		85	Masters Taught (L9)	64%	36%	0%	28%
Masters Research (L9)	65	10		75	Masters Research (L9)	84%	16%	0%	25%
Doctorate (L10)	15	10		25	Doctorate (L10)	60%	40%	0%	8%
Occasional					Occasional	0%	0%	0%	0%
Total UG and PG Enrolments	5,190	1,100		6,290	Total UG and PG Enrolments	83%	17%	0%	100%
Research & Taught (L9/10)	FTE			160	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			4.1%
Research (L9/10)	FTE			90	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			2.3%
Research (L10)	FTE			20	Research (L10)	% FTE Honours Bach Degree L8 and all PG			0.5%

DISCIPLINARY MIX								
First Year Full-time Undergraduate New Entrants				Doctorate (All modes)				

	No.	%		No.	%
Generic programmes and qualifications		0%	Generic programmes and qualifications		0%
Education		0%	Education		0%
Arts and humanities	245	16%	Arts and humanities	10	32%
Social sciences, journalism and information	15	1%	Social sciences, journalism and information	0	8%
Business, administration and law	290	19%	Business, administration and law	0	4%
Natural sciences, mathematics and statistics	115	8%	Natural sciences, mathematics and statistics	10	40%
Information and Communication Technologies (ICTs)	190	13%	Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction	315	21%	Engineering, Manufacturing & Construction	0	8%
Agriculture, forestry, fisheries and veterinary		0%	Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	185	12%	Health and welfare		0%
Services	160	11%	Services	0	8%
<b>Total</b>	<b>1,510</b>	<b>100%</b>	<b>Total</b>	<b>25</b>	<b>100%</b>

			PARTICIPATION		
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	6%	(% of New Entrants)	No.	%	
		Mature Entrants Year 1 (Full-time Undergraduate)	210	14%	
		(% of Total Enrolments incl. Flexible Learning)	No.	%	
Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)		Flexible Learners (PT, Distance, E-Learning, In-Service)	1,100	17%	
Affluent	8%	Springboard+ enrolments (% of National Participation)	105	1%	
Marginally above average	40%	Regional Intake (% of Full-time Enrolments)	No.	%	
Marginally Below average	37%	from the institution's county		36%	
Disadvantaged	14%	from the institution's county and bordering counties		79%	

INTERNATIONALISATION								
International Students (Full-time)	No.	%						
(% of Full-time Enrolments)	240	5%	Erasmus Students Incoming (excl. work placements)	35				
EU	20	0%						
Non-EU	215	4%	Total no. of International (FT, PT & Erasmus Incoming) Students	280				
International Students (Part-time)	No.	%	Erasmus Students Outgoing	10				
(% of Part-time Enrolments)	10	1%	Other Exchange Outgoing					
EU	5	0%						
Non-EU	5	0%						



## TEACHING AND LEARNING

## Non-Progression Rate from 1st to 2nd Year

## Engagement Indicators (Irish Survey of Student Engagement 2019)

	Level 6	Level 7	Level 8		
	%	%	%	Indicator	Indicator Score (out of 60)
Generic programmes and qualifications	-	-	-	Higher Order Learning	33.5
Education	-	-	-	Reflective and Integrative Learning	28.8
Arts and humanities	23%	26%	12%	Quantitative Reasoning	19.1
Social sciences, journalism and information	0%	-	50%	Learning Strategies	28.6
Business, administration and law	21%	0%	13%	Collaborative Learning	32.6
Natural sciences, mathematics and statistics	-	26%	6%	Student-Faculty Interaction	17.2
Information and Communication Technologies (ICTs)	21%	43%	25%	Effective Teaching Practices	34.7
Engineering, Manufacturing & Construction	17%	33%	20%	Quality of Interactions	39.8
Agriculture, forestry, fisheries and veterinary	-	-	-	Supportive Environment	27.1
Health and welfare	-	22%	9%		
Services	27%	38%	15%		
Total	21%	30%	15%		

## RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

No. of Doctorate Graduates per 10 Academic Staff

0.0

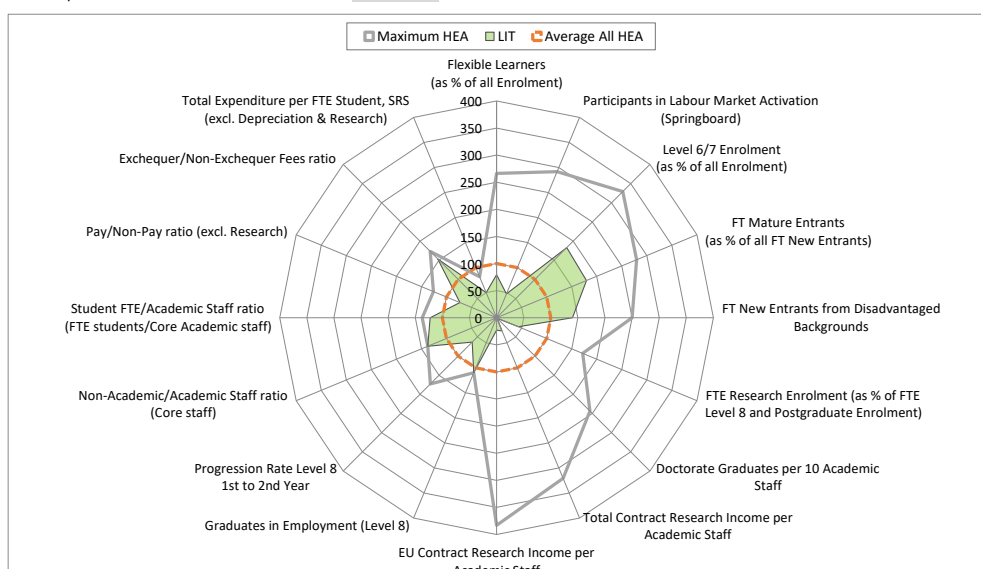
## Bibliometrics (5 year cumulative)

	No.	No. of Scopus Documents per academic	
2019			N/A
Priority Patent Applications	0	Field Weighted Citation Impact Scopus (World Average = 1)	N/A
Total Patents Granted	5		
Invention Disclosures	1	Contract Research Income (€000)	1,964
Licence agreements (institution - private industry)	0	State and Semi-State	610
Spin-out companies created	0	EU	42
		Industry	1,014
		Other	-
		Contribution in respect of overheads	-
Graduate Outcomes (2018 Graduates)	%		
Level 8 Graduates in Permanent/Temporary Employment	6%		
Level 8 Graduates in Further Study	0%		
Level 9/10 Graduates in Permanent/Temporary Employment	0%	Total Contract Research Income per Academic Staff	1,494
Level 9/10 Graduates in Further Study	0%	EU Contract Research Income per Academic Staff	-

## STAFF

## FINANCIAL DATA

	No.	%			
<b>Core Staff</b>	<b>585</b>	<b>100%</b>	<b>Total Income (€000)</b>	<b>61,281</b>	<b>100%</b>
Academic Staff	390	66%	State Grants	30,833	50%
Support staff	195	34%	Fees	22,370	37%
<b>Contract Research &amp; Specialist Staff</b>	<b>65</b>	<b>100%</b>	HEA Fees	3,091	5%
Academic Staff	40	61%	Other Fees	19,279	31%
Support staff	25	39%	Research Grants & Contracts	4,017	7%
<b>Total Staff</b>	<b>650</b>	<b>100%</b>	Other Income	4,061	7%
Total Academic	425	66%	<b>Total Expenditure (€000)</b>	<b>60,407</b>	<b>100%</b>
Total Support	220	34%	Core - Pay	44,349	73%
			Core - Non-Pay	12,041	20%
Non-Academic/Academic All Staff Ratio	0.5		Research Grants & Contracts - Pay	1,812	3%
Student FTE/Academic Staff Ratio	15		Research Grants & Contracts - Non-Pay	2,205	4%
<b>Staff Age Profile</b> (Proportion of Staff aged...)		%	<b>Total Expenditure per Student (SRS)<sup>1</sup></b>	<b>9,448</b>	
20-39		21%	Exchequer/Non-Exchequer Fees Ratio	0.2	
40-54		57%			
55 and above		22%	Pay/Non-Pay Expenditure Ratio (incl. Research)	3.2	
Proportion of Academic Staff who are female		42%	Pay/Non-Pay Expenditure Ratio (excl. Research)	3.7	
Proportion of Staff at Most Senior Academic Grade who are Female		40%			
<b>Staff Qualifications</b> (Proportion of...)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		82%			
Full-time Permanent Academic Staff with Doctorate qualification		20%			
All Permanent Academic Staff with Masters or higher qualification		82%			
All Permanent Academic Staff with Doctorate qualification		19%			

<sup>1</sup> Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.

# Mary Immaculate College, Limerick

## STUDENT NUMBERS



905

1,895

New Entrants

Graduates

## Enrolments



4,415

590

Undergraduate  
EnrolmentsPostgraduate  
Enrolments

## TOP DISCIPLINES



### NEW ENTRANTS

69% Education

31% Arts and humanities

### DOCTORATES

50% Arts and humanities

31% Education

19% Social sciences, journalism and information

## PARTICIPATION



2% Mature Students

1% Entrants with a Disability

9% Entrants from Disadvantaged Socio-economic  
backgrounds

## INTERNATIONAL STUDENTS



75

0

2%

0%

Full-time

Part-time

## RESEARCH



€ 1.499 m

Contract Research Income

0.8

Doctoral  
Graduates per  
10 Academic  
Staff

## FIRST DESTINATION OF 2018 GRADUATES



72%

80%

Level 8  
Graduates in  
EmploymentLevel 9/10  
Graduates in  
Employment

## Mary Immaculate College, Limerick - Profile 2018/19

STUDENT NUMBERS										
Entrants					Graduates					
				No.					No.	%
New Entrants Year 1 (Full-time Undergraduate)				905	Undergraduate Graduates				1,605	85%
New Entrants Year 2+ (Full-time Undergraduate)					Postgraduate Graduates				295	15%
Enrolments										
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total	
Other Enrolments (IoT's only)					Other Enrolments (IoT's only)					
QQI L5 Certificate					QQI L5 Certificate					
QQI L6 Advanced Certificate					QQI L6 Advanced Certificate					
of which are apprenticeships					of which are apprenticeships					
Undergraduate					Undergraduate					
Foundation/Access					Foundation/Access					
Diploma					Diploma					
Certificate					Certificate					
Higher Certificate					Higher Certificate					
Ordinary Degree (L7)					Ordinary Degree (L7)					
Honours Degree (L8)					Honours Degree (L8)					
Occasional					Occasional					
Postgraduate					Postgraduate					
Postgrad Diploma					Postgrad Diploma					
Postgrad Higher Diploma					Postgrad Higher Diploma					
Postgrad Certificate					Postgrad Certificate					
Masters Taught (L9)					Masters Taught (L9)					
Masters Research (L9)					Masters Research (L9)					
Doctorate (L10)					Doctorate (L10)					
Occasional					Occasional					
Total UG and PG Enrolments					Total UG and PG Enrolments					
Research & Taught (L9/10)					Research & Taught (L9/10)					
Research (L9/10)					Research (L9/10)					
Research (L10)					Research (L10)					

## TEACHING AND LEARNING

## Non-Progression Rate from 1st to 2nd Year

## Engagement Indicators (Irish Survey of Student Engagement 2019)

	Level 6	Level 7	Level 8		
	%	%	%	Indicator	Indicator Score (out of 60)
Generic programmes and qualifications	-	-	-	Higher Order Learning	34.5
Education	-	-	3%	Reflective and Integrative Learning	30.0
Arts and humanities	-	-	10%	Quantitative Reasoning	15.1
Social sciences, journalism and information	-	-	-	Learning Strategies	30.6
Business, administration and law	-	-	-	Collaborative Learning	29.4
Natural sciences, mathematics and statistics	-	-	-	Student-Faculty Interaction	12.0
Information and Communication Technologies (ICTs)	-	-	-	Effective Teaching Practices	33.2
Engineering, Manufacturing & Construction	-	-	-	Quality of Interactions	36.6
Agriculture, forestry, fisheries and veterinary	-	-	-	Supportive Environment	26.2
Health and welfare	-	-	-		
Services	-	-	-		
Total	-	-	5%		

## RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

No. of Doctorate Graduates per 10 Academic Staff

0.8

## Bibliometrics (5 year cumulative)

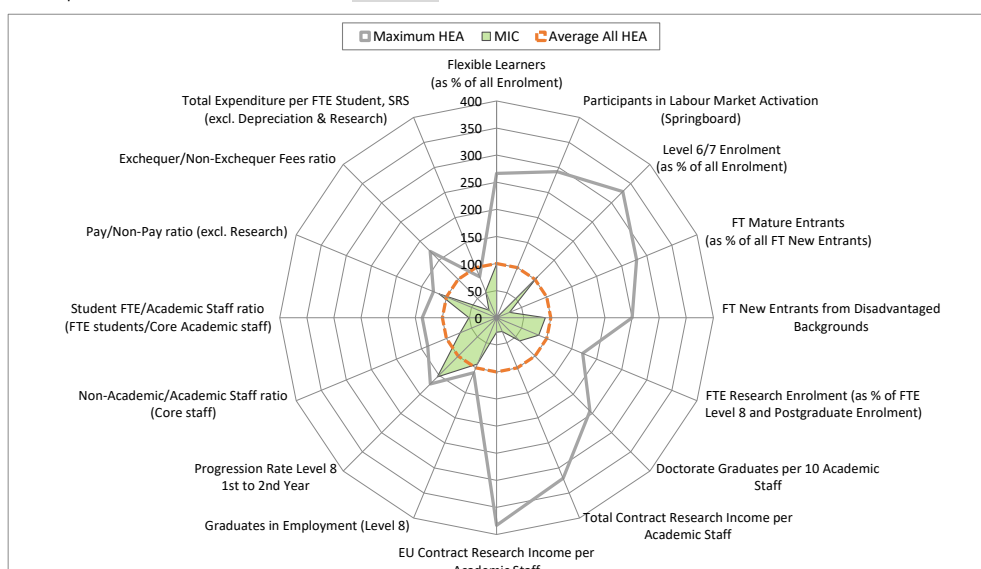
	No.	No. of Scopus Documents per academic	
2019	N/A	Field Weighted Citation Impact Scopus (World Average = 1)	N/A
Priority Patent Applications	N/A		N/A
Total Patents Granted	N/A		
Invention Disclosures	N/A	Contract Research Income (€000)	1,002
Licence agreements (institution - private industry)	N/A	State and Semi-State	280
Spin-out companies created	0	EU	-
		Industry	217
		Other	-
		Contribution in respect of overheads	-
Graduate Outcomes (2018 Graduates)	%		
Level 8 Graduates in Permanent/Temporary Employment	24%		
Level 8 Graduates in Further Study	0%		
Level 9/10 Graduates in Permanent/Temporary Employment	10%	Total Contract Research Income per Academic Staff	1,761
Level 9/10 Graduates in Further Study	0%	EU Contract Research Income per Academic Staff	-

## STAFF

## FINANCIAL DATA

	No.	%			
<b>Core Staff</b>	<b>315</b>	<b>100%</b>	<b>Total Income (€000)</b>	<b>48,288</b>	<b>100%</b>
Academic Staff	150	48%	State Grants	21,928	45%
Support staff	165	52%	Fees	22,237	46%
<b>Contract Research &amp; Specialist Staff</b>	<b>35</b>	<b>100%</b>	HEA Fees	8,524	18%
Academic Staff	20	54%	Other Fees	13,713	28%
Support staff	15	46%	Research Grants & Contracts	2,559	5%
<b>Total Staff</b>	<b>350</b>	<b>100%</b>	Other Income	1,564	3%
Total Academic	170	49%	<b>Total Expenditure (€000)</b>	<b>48,138</b>	<b>100%</b>
Total Support	180	51%	Core - Pay	32,112	67%
			Core - Non-Pay	12,992	27%
Non-Academic/Academic All Staff Ratio	1.1		Research Grants & Contracts - Pay	1,158	2%
Student FTE/Academic Staff Ratio	28		Research Grants & Contracts - Non-Pay	1,876	4%
<b>Staff Age Profile</b> (Proportion of Staff aged...)		%	<b>Total Expenditure per Student (SRS)<sup>1</sup></b>	<b>9,981</b>	
20-39		24%	Exchequer/Non-Exchequer Fees Ratio	0.6	
40-54		50%			
55 and above		26%			
Proportion of Academic Staff who are female		58%	Pay/Non-Pay Expenditure Ratio (incl. Research)	2.2	
Proportion of Staff at Most Senior Academic Grade who are Female		48%	Pay/Non-Pay Expenditure Ratio (excl. Research)	2.5	
<b>Staff Qualifications</b> (Proportion of...)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		100%			
Full-time Permanent Academic Staff with Doctorate qualification		76%			
All Permanent Academic Staff with Masters or higher qualification		100%			
All Permanent Academic Staff with Doctorate qualification		76%			

<sup>1</sup> Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



# Maynooth University

## STUDENT NUMBERS



3,225

New Entrants



3,990

Graduates

## Enrolments



10,450

Undergraduate  
Enrolments

2,160

Postgraduate  
Enrolments

## TOP DISCIPLINES



### NEW ENTRANTS

47% Arts and humanities

21% Business, administration and law

13% Natural sciences, mathematics and statistics

### DOCTORATES

29% Natural sciences, mathematics and statistics

22% Education

17% Arts and humanities

## PARTICIPATION



6% Mature Students

9% Entrants with a Disability

10% Entrants from Disadvantaged Socio-economic backgrounds

## INTERNATIONAL STUDENTS



775

7%

Full-time

110

6%

Part-time

## RESEARCH



€ 28.067 m

Contract Research Income

1.2  
Doctoral  
Graduates per  
10 Academic  
Staff

## FIRST DESTINATION OF 2018 GRADUATES



67%

Level 8  
Graduates in  
Employment

85%

Level 9/10  
Graduates in  
Employment

## Maynooth University - Profile 2018/19

STUDENT NUMBERS										
Entrants					Graduates					
				No.					No.	%
New Entrants Year 1 (Full-time Undergraduate)				3,225	Undergraduate Graduates				2,710	68%
New Entrants Year 2+ (Full-time Undergraduate)					Postgraduate Graduates				1,280	32%
Enrolments										
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total	
Other Enrolments (IoT's only)					Other Enrolments (IoT's only)					
QQI L5 Certificate					QQI L5 Certificate					
QQI L6 Advanced Certificate					QQI L6 Advanced Certificate					
of which are apprenticeships					of which are apprenticeships					
Undergraduate					Undergraduate					
Foundation/Access					Foundation/Access					
Diploma					Diploma					
Certificate					Certificate					
Higher Certificate					Higher Certificate					
Ordinary Degree (L7)					Ordinary Degree (L7)					
Honours Degree (L8)					Honours Degree (L8)					
Occasional					Occasional					
Postgraduate					Postgraduate					
Postgrad Diploma					Postgrad Diploma					
Postgrad Higher Diploma					Postgrad Higher Diploma					
Postgrad Certificate					Postgrad Certificate					
Masters Taught (L9)					Masters Taught (L9)					
Masters Research (L9)					Masters Research (L9)					
Doctorate (L10)					Doctorate (L10)					
Occasional					Occasional					
Total UG and PG Enrolments					Total UG and PG Enrolments					
Research & Taught (L9/10)					Research & Taught (L9/10)					
Research (L9/10)					Research (L9/10)					
Research (L10)					Research (L10)					

## TEACHING AND LEARNING

## Non-Progression Rate from 1st to 2nd Year

## Engagement Indicators (Irish Survey of Student Engagement 2019)

	Level 6	Level 7	Level 8		
	%	%	%	Indicator	Indicator Score (out of 60)
Generic programmes and qualifications	-	-	-	Higher Order Learning	38.7
Education	-	-	3%	Reflective and Integrative Learning	33.0
Arts and humanities	-	-	16%	Quantitative Reasoning	17.3
Social sciences, journalism and information	-	-	16%	Learning Strategies	33.4
Business, administration and law	-	-	9%	Collaborative Learning	28.3
Natural sciences, mathematics and statistics	-	-	13%	Student-Faculty Interaction	12.6
Information and Communication Technologies (ICTs)	-	-	14%	Effective Teaching Practices	35.6
Engineering, Manufacturing & Construction	-	-	21%	Quality of Interactions	40.6
Agriculture, forestry, fisheries and veterinary	-	-	-	Supportive Environment	30.1
Health and welfare	-	-	10%		
Services	-	-	-		
Total	-	-	13%		

## RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

No. of Doctorate Graduates per 10 Academic Staff

1.2

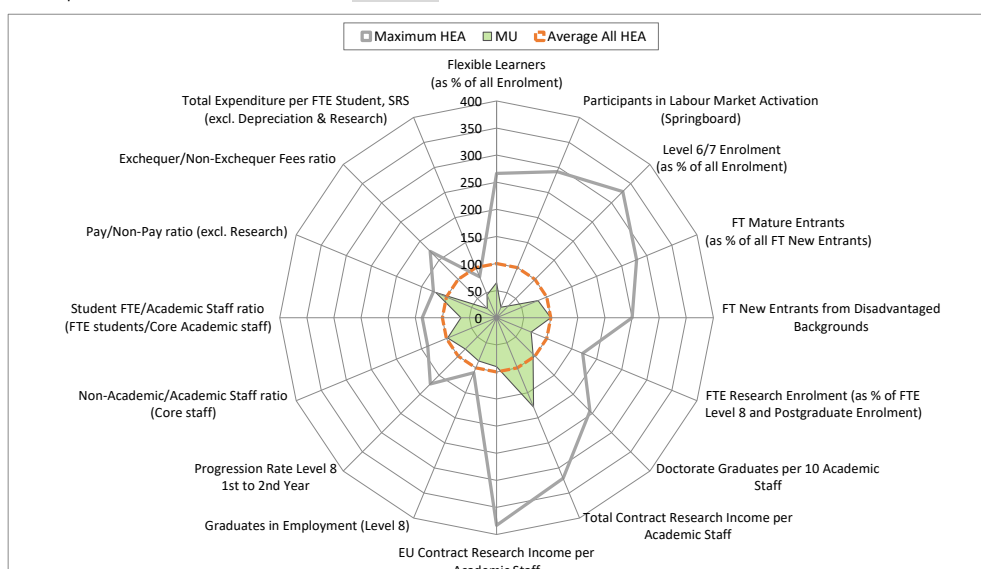
## Bibliometrics (5 year cumulative)

	No.	No. of Scopus Documents per academic	
2019	1	Field Weighted Citation Impact Scopus (World Average = 1)	5.2
Priority Patent Applications	8		1.6
Total Patents Granted	4	Contract Research Income (€000)	9,114
Invention Disclosures	0	State and Semi-State	2,736
Licence agreements (institution - private industry)	0	EU	424
Spin-out companies created	0	Industry	13,410
		Other	2,383
		Contribution in respect of overheads	-
Graduate Outcomes (2018 Graduates)	%	Total Contract Research Income per Academic Staff	5,908
Level 8 Graduates in Permanent/Temporary Employment	26%	EU Contract Research Income per Academic Staff	-
Level 8 Graduates in Further Study	0%		
Level 9/10 Graduates in Permanent/Temporary Employment	5%		
Level 9/10 Graduates in Further Study	0%		

## STAFF

## FINANCIAL DATA

	No.	%			
<b>Core Staff</b>	<b>555</b>	<b>100%</b>	<b>Total Income (€000)</b>	<b>141,808</b>	<b>100%</b>
Academic Staff	300	54%	State Grants	26,423	19%
Support staff	255	46%	Fees	73,540	52%
<b>Contract Research &amp; Specialist Staff</b>	<b>480</b>	<b>100%</b>	HEA Fees	27,724	20%
Academic Staff	260	54%	Other Fees	45,816	32%
Support staff	220	46%	Research Grants & Contracts	28,067	20%
<b>Total Staff</b>	<b>1,035</b>	<b>100%</b>	Other Income	13,778	10%
Total Academic	560	54%	<b>Total Expenditure (€000)</b>	<b>135,975</b>	<b>100%</b>
Total Support	475	46%	Core - Pay	75,488	56%
Non-Academic/Academic All Staff Ratio	0.8		Core - Non-Pay	32,978	24%
Student FTE/Academic Staff Ratio	25		Research Grants & Contracts - Pay	7,403	5%
<b>Staff Age Profile</b> (Proportion of Staff aged...)			Research Grants & Contracts - Non-Pay	20,106	15%
20-39	22%		<b>Total Expenditure per Student (SRS)<sup>1</sup></b>	<b>8,625</b>	
40-54	51%		Exchequer/Non-Exchequer Fees Ratio	0.6	
55 and above	27%		Pay/Non-Pay Expenditure Ratio (incl. Research)	1.6	
Proportion of Academic Staff who are female	40%		Pay/Non-Pay Expenditure Ratio (excl. Research)	2.3	
Proportion of Staff at Most Senior Academic Grade who are Female	28%				
<b>Staff Qualifications</b> (Proportion of...)	%				
Full-time Permanent Academic Staff with Masters or higher qual.	97%				
Full-time Permanent Academic Staff with Doctorate qualification	89%				
All Permanent Academic Staff with Masters or higher qualification	97%				
All Permanent Academic Staff with Doctorate qualification	88%				

<sup>1</sup> Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.

# National College of Art and Design

## STUDENT NUMBERS



305

New Entrants



370

Graduates

## Enrolments



1,065

Undergraduate  
Enrolments

135

Postgraduate  
Enrolments

## TOP DISCIPLINES



### NEW ENTRANTS

87% Arts and humanities

11% Education

2% Information and Communication Technologies (ICTs)

### DOCTORATES

90% Arts and humanities

10% Education

## PARTICIPATION



8% Mature Students

13% Entrants with a Disability

7% Entrants from Disadvantaged Socio-economic backgrounds

## INTERNATIONAL STUDENTS



75

7%

Full-time

5

2%

Part-time

## RESEARCH



€ .309 m

Contract Research Income

1.0  
Doctoral  
Graduates per  
10 Academic  
Staff

## FIRST DESTINATION OF 2018 GRADUATES



77%

Level 8  
Graduates in  
Employment

85%

Level 9/10  
Graduates in  
Employment



## National College of Art and Design - Profile 2018/19

STUDENT NUMBERS									
Entrants					Graduates				
			No.				No.	%	
New Entrants Year 1 (Full-time Undergraduate)			280		Undergraduate Graduates		280	76%	
New Entrants Year 2+ (Full-time Undergraduate)			25		Postgraduate Graduates		90	24%	
Enrolments									
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
<b>Other Enrolments (IoTs only)</b>					<b>Other Enrolments (IoTs only)</b>	0%	0%	0%	0%
QQI L5 Certificate					QQI L5 Certificate	0%	0%	0%	0%
QQI L6 Advanced Certificate					QQI L6 Advanced Certificate	0%	0%	0%	0%
of which are apprenticeships					of which are apprenticeships	0%	0%	0%	0%
<b>Undergraduate</b>	<b>900</b>	<b>165</b>		<b>1,065</b>	<b>Undergraduate</b>	<b>85%</b>	<b>15%</b>	<b>0%</b>	<b>89%</b>
Foundation/Access					Foundation/Access	0%	0%	0%	0%
Diploma		15		15	Diploma	0%	100%	0%	1%
Certificate		150		150	Certificate	0%	100%	0%	14%
Higher Certificate					Higher Certificate	0%	0%	0%	0%
Ordinary Degree (L7)					Ordinary Degree (L7)	0%	0%	0%	0%
Honours Degree (L8)	900			900	Honours Degree (L8)	100%	0%	0%	85%
Occasional					Occasional	0%	0%	0%	0%
<b>Postgraduate</b>	<b>115</b>	<b>20</b>		<b>135</b>	<b>Postgraduate</b>	<b>87%</b>	<b>13%</b>	<b>0%</b>	<b>11%</b>
Postgrad Diploma					Postgrad Diploma	0%	0%	0%	0%
Postgrad Higher Diploma					Postgrad Higher Diploma	0%	0%	0%	0%
Postgrad Certificate					Postgrad Certificate	0%	0%	0%	0%
Masters Taught (L9)	110	10		125	Masters Taught (L9)	90%	10%	0%	93%
Masters Research (L9)					Masters Research (L9)	0%	0%	0%	0%
Doctorate (L10)	5	5		10	Doctorate (L10)	40%	60%	0%	7%
Occasional					Occasional	0%	0%	0%	0%
<b>Total UG and PG Enrolments</b>	<b>1,015</b>	<b>180</b>		<b>1,200</b>	<b>Total UG and PG Enrolments</b>	<b>85%</b>	<b>15%</b>	<b>0%</b>	<b>100%</b>
Research & Taught (L9/10)	FTE			125	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			12.2%
Research (L9/10)	FTE			5	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			0.7%
Research (L10)	FTE			5	Research (L10)	% FTE Honours Bach Degree L8 and all PG			0.7%

DISCIPLINARY MIX									
First Year Full-time Undergraduate New Entrants					Doctorate (All modes)				

	No.	%		No.	%
Generic programmes and qualifications		0%	Generic programmes and qualifications		0%
Education	30	11%	Education	0	10%
Arts and humanities	245	87%	Arts and humanities	10	90%
Social sciences, journalism and information		0%	Social sciences, journalism and information		0%
Business, administration and law		0%	Business, administration and law		0%
Natural sciences, mathematics and statistics		0%	Natural sciences, mathematics and statistics		0%
Information and Communication Technologies (ICTs)	5	2%	Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction		0%	Engineering, Manufacturing & Construction		0%
Agriculture, forestry, fisheries and veterinary		0%	Agriculture, forestry, fisheries and veterinary		0%
Health and welfare		0%	Health and welfare		0%
Services		0%	Services		0%
<b>Total</b>	<b>280</b>	<b>100%</b>	<b>Total</b>	<b>10</b>	<b>100%</b>

PARTICIPATION									
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Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	13%	(% of New Entrants)	Mature Entrants Year 1 (Full-time Undergraduate)	No.	%
				20	8%
		(% of Total Enrolments incl. Flexible Learning)		No.	%
			Flexible Learners (PT, Distance, E-Learning, In-Service)	180	15%
Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)			Springboard+ enrolments (% of National Participation)		0%
Affluent	28%				
Marginally above average	42%	Regional Intake (% of Full-time Enrolments)		No.	%
Marginally Below average	22%	from the institution's county			52%
Disadvantaged	7%	from the institution's county and bordering counties			71%

INTERNATIONALISATION									
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International Students (Full-time)	No.	%			
(% of Full-time Enrolments)	75	7%	Erasmus Students Incoming (excl. work placements)	30	
EU	45	4%			
Non-EU	30	3%	Total no. of International (FT, PT & Erasmus Incoming) Students	110	
International Students (Part-time)	No.	%	Erasmus Students Outgoing	40	
(% of Part-time Enrolments)	5	2%	Other Exchange Outgoing	0	
EU	0	1%			
Non-EU	5	2%			

## TEACHING AND LEARNING

## Non-Progression Rate from 1st to 2nd Year

## Engagement Indicators (Irish Survey of Student Engagement 2019)

	Level 6	Level 7	Level 8		
	%	%	%	Indicator	Indicator Score (out of 60)
Generic programmes and qualifications	-	-	-	Higher Order Learning	39.1
Education	-	-	3%	Reflective and Integrative Learning	37.8
Arts and humanities	-	-	10%	Quantitative Reasoning	11.6
Social sciences, journalism and information	-	-	-	Learning Strategies	30.2
Business, administration and law	-	-	-	Collaborative Learning	29.4
Natural sciences, mathematics and statistics	-	-	-	Student-Faculty Interaction	18.0
Information and Communication Technologies (ICTs)	-	-	-	Effective Teaching Practices	36.3
Engineering, Manufacturing & Construction	-	-	-	Quality of Interactions	40.7
Agriculture, forestry, fisheries and veterinary	-	-	-	Supportive Environment	28.8
Health and welfare	-	-	-		
Services	-	-	-		
Total	-	-	9%		

## RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

No. of Doctorate Graduates per 10 Academic Staff

1.0

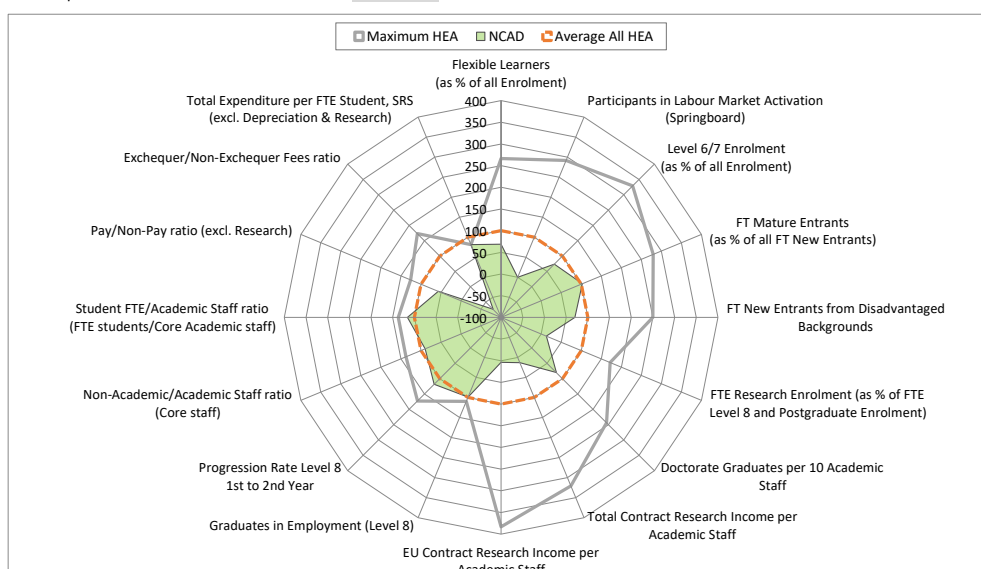
## Bibliometrics (5 year cumulative)

	No.	No. of Scopus Documents per academic	
2019			N/A
Priority Patent Applications	0	Field Weighted Citation Impact Scopus (World Average = 1)	N/A
Total Patents Granted	6		
Invention Disclosures	0	Contract Research Income (€000)	213
Licence agreements (institution - private industry)	0	State and Semi-State	17
Spin-out companies created	0	EU	61
		Industry	18
		Other	-
		Contribution in respect of overheads	-
Graduate Outcomes (2018 Graduates)	%		
Level 8 Graduates in Permanent/Temporary Employment	12%		
Level 8 Graduates in Further Study	0%		
Level 9/10 Graduates in Permanent/Temporary Employment	9%	Total Contract Research Income per Academic Staff	243
Level 9/10 Graduates in Further Study	0%	EU Contract Research Income per Academic Staff	-

## STAFF

## FINANCIAL DATA

	No.	%			
<b>Core Staff</b>	<b>135</b>	<b>100%</b>	<b>Total Income (€000)</b>	<b>18,553</b>	<b>100%</b>
Academic Staff	70	52%	State Grants	10,180	55%
Support staff	65	48%	Fees	7,840	42%
<b>Contract Research &amp; Specialist Staff</b>	<b>0</b>	<b>100%</b>	HEA Fees	3,806	21%
Academic Staff	0	100%	Other Fees	4,034	22%
Support staff	0	0%	Research Grants & Contracts	309	2%
<b>Total Staff</b>	<b>135</b>	<b>100%</b>	Other Income	224	1%
Total Academic	70	52%	<b>Total Expenditure (€000)</b>	<b>18,705</b>	<b>100%</b>
Total Support	65	48%	Core - Pay	14,854	79%
			Core - Non-Pay	3,569	19%
Non-Academic/Academic All Staff Ratio	0.9		Research Grants & Contracts - Pay	83	0%
Student FTE/Academic Staff Ratio	16		Research Grants & Contracts - Non-Pay	199	1%
<b>Staff Age Profile</b> (Proportion of Staff aged...)		%	<b>Total Expenditure per Student (SRS)<sup>1</sup></b>	<b>15,448</b>	
20-39		16%	Exchequer/Non-Exchequer Fees Ratio	0.9	
40-54		52%			
55 and above		32%			
Proportion of Academic Staff who are female		56%	Pay/Non-Pay Expenditure Ratio (incl. Research)	4.0	
Proportion of Staff at Most Senior Academic Grade who are Female		38%	Pay/Non-Pay Expenditure Ratio (excl. Research)	4.2	
<b>Staff Qualifications</b> (Proportion of...)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		100%			
Full-time Permanent Academic Staff with Doctorate qualification		37%			
All Permanent Academic Staff with Masters or higher qualification		100%			
All Permanent Academic Staff with Doctorate qualification		34%			

<sup>1</sup> Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.

# National University of Ireland Galway

## STUDENT NUMBERS



3,215

New Entrants



5,950

Graduates

## Enrolments



14,235

Undergraduate  
Enrolments

4,455

Postgraduate  
Enrolments

## TOP DISCIPLINES



### NEW ENTRANTS

32% Arts and humanities

22% Business, administration and law

17% Natural sciences, mathematics and statistics

### DOCTORATES

26% Social sciences, journalism and information

24% Natural sciences, mathematics and statistics

23% Engineering, Manufacturing &amp; Construction

## PARTICIPATION



4% Mature Students

7% Entrants with a Disability

8% Entrants from Disadvantaged Socio-economic backgrounds

## INTERNATIONAL STUDENTS



3,400

240

22%

7%

Full-time

Part-time

## RESEARCH



€ 70.371 m

Contract Research Income

2.1  
Doctoral  
Graduates per  
10 Academic  
Staff

## FIRST DESTINATION OF 2018 GRADUATES



70%

Level 8  
Graduates in  
Employment

89%

Level 9/10  
Graduates in  
Employment

## National University of Ireland Galway - Profile 2018/19

STUDENT NUMBERS									
Entrants					Graduates				

## TEACHING AND LEARNING

## Non-Progression Rate from 1st to 2nd Year

## Engagement Indicators (Irish Survey of Student Engagement 2019)

	Level 6	Level 7	Level 8	Indicator	Indicator Score (out of 60)
Generic programmes and qualifications	-	-	-	Higher Order Learning	38.5
Education	-	-	15%	Reflective and Integrative Learning	32.1
Arts and humanities	-	-	18%	Quantitative Reasoning	21.0
Social sciences, journalism and information	-	-	12%	Learning Strategies	32.3
Business, administration and law	-	-	7%	Collaborative Learning	29.8
Natural sciences, mathematics and statistics	-	-	7%	Student-Faculty Interaction	14.1
Information and Communication Technologies (ICTs)	-	-	8%	Effective Teaching Practices	35.3
Engineering, Manufacturing & Construction	-	-	6%	Quality of Interactions	39.9
Agriculture, forestry, fisheries and veterinary	-	-	-	Supportive Environment	30.1
Health and welfare	-	-	3%		
Services	-	-	9%		
Total	-	-	10%		

## RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

No. of Doctorate Graduates per 10 Academic Staff

2.1

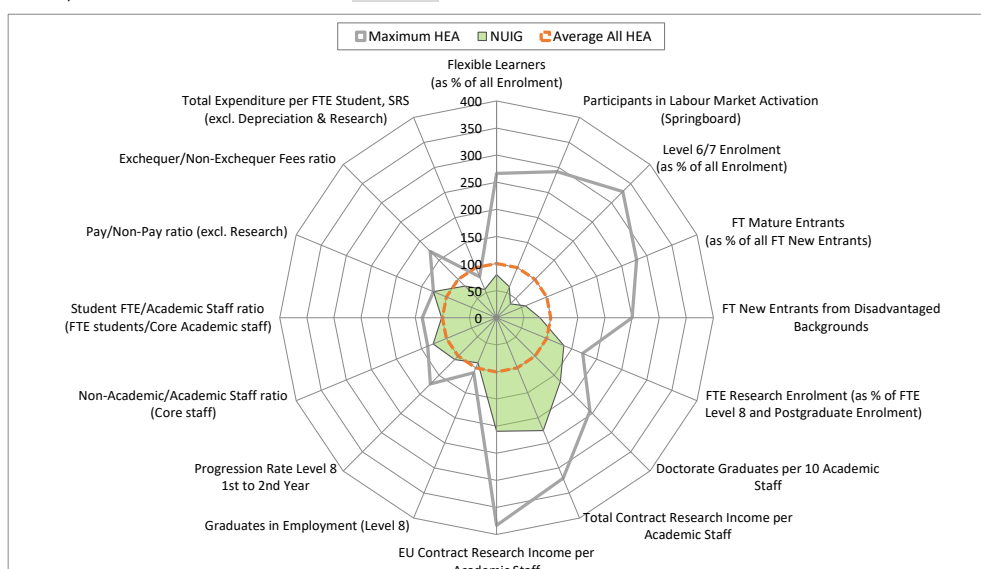
## Bibliometrics (5 year cumulative)

2019	No.	No. of Scopus Documents per academic	6.5
Priority Patent Applications	10	Field Weighted Citation Impact Scopus (World Average = 1)	1.6
Total Patents Granted	58		
Invention Disclosures	18	Contract Research Income (€000)	50,866
Licence agreements (institution - private industry)	1	State and Semi-State	12,590
Spin-out companies created	0	EU	5,966
		Industry	949
		Other	-
		Contribution in respect of overheads	-
Graduate Outcomes (2018 Graduates)	%		
Level 8 Graduates in Permanent/Temporary Employment	27%		
Level 8 Graduates in Further Study	0%		
Level 9/10 Graduates in Permanent/Temporary Employment	4%	Total Contract Research Income per Academic Staff	13,696
Level 9/10 Graduates in Further Study	0%	EU Contract Research Income per Academic Staff	-

## STAFF

## FINANCIAL DATA

	No.	%			
<b>Core Staff</b>	<b>1,495</b>	<b>100%</b>	<b>Total Income (€000)</b>	<b>268,621</b>	<b>100%</b>
Academic Staff	755	51%	State Grants	53,365	20%
Support staff	735	49%	Fees	123,083	46%
<b>Contract Research &amp; Specialist Staff</b>	<b>725</b>	<b>100%</b>	HEA Fees	35,464	13%
Academic Staff	625	86%	Other Fees	87,619	33%
Support staff	105	14%	Research Grants & Contracts	71,045	26%
<b>Total Staff</b>	<b>2,220</b>	<b>100%</b>	Other Income	21,128	8%
Total Academic	1,380	62%	<b>Total Expenditure (€000)</b>	<b>267,002</b>	<b>100%</b>
Total Support	840	38%	Core - Pay	133,845	50%
			Core - Non-Pay	62,112	23%
Non-Academic/Academic All Staff Ratio	0.6		Research Grants & Contracts - Pay	35,914	13%
Student FTE/Academic Staff Ratio	19		Research Grants & Contracts - Non-Pay	35,131	13%
<b>Staff Age Profile</b> (Proportion of Staff aged...)		%	<b>Total Expenditure per Student (SRS)<sup>1</sup></b>	<b>10,671</b>	
20-39		25%	Exchequer/Non-Exchequer Fees Ratio	0.4	
40-54		57%			
55 and above		18%	Pay/Non-Pay Expenditure Ratio (incl. Research)	1.7	
Proportion of Academic Staff who are female		45%	Pay/Non-Pay Expenditure Ratio (excl. Research)	2.2	
Proportion of Staff at Most Senior Academic Grade who are Female		16%			
<b>Staff Qualifications</b> (Proportion of...)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		93%			
Full-time Permanent Academic Staff with Doctorate qualification		80%			
All Permanent Academic Staff with Masters or higher qualification		94%			
All Permanent Academic Staff with Doctorate qualification		77%			

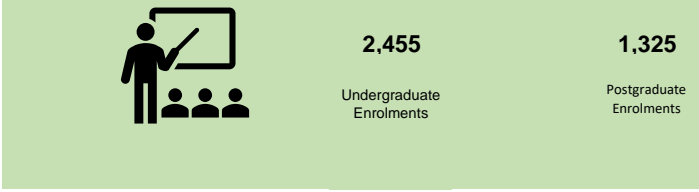
<sup>1</sup> Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.

# Royal College of Surgeons Ireland

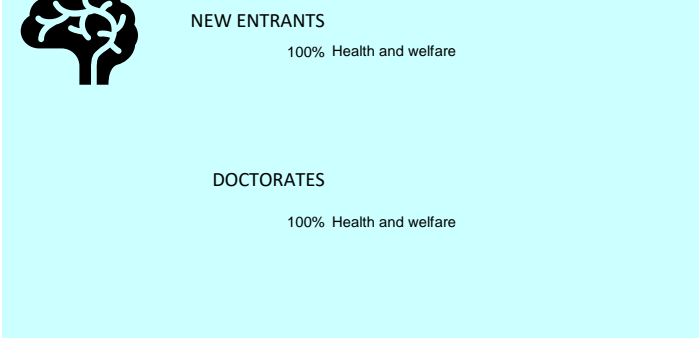
## STUDENT NUMBERS



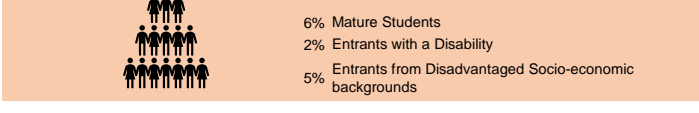
## Enrolments



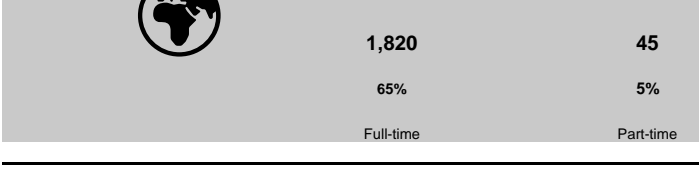
## TOP DISCIPLINES



## PARTICIPATION



## INTERNATIONAL STUDENTS



## RESEARCH



## Royal College of Surgeons Ireland - Profile 2018/19

STUDENT NUMBERS									
Entrants					Graduates				
			No.				No.	%	
New Entrants Year 1 (Full-time Undergraduate)			330		Undergraduate Graduates		465	37%	
New Entrants Year 2+ (Full-time Undergraduate)					Postgraduate Graduates		775	63%	
Enrolments									
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
<b>Other Enrolments (IoTs only)</b>					<b>Other Enrolments (IoTs only)</b>	0%	0%	0%	0%
QQI L5 Certificate					QQI L5 Certificate	0%	0%	0%	0%
QQI L6 Advanced Certificate					QQI L6 Advanced Certificate	0%	0%	0%	0%
of which are apprenticeships					of which are apprenticeships	0%	0%	0%	0%
<b>Undergraduate</b>	<b>2,380</b>	<b>75</b>		<b>2,455</b>	<b>Undergraduate</b>	<b>97%</b>	<b>3%</b>	<b>0%</b>	<b>65%</b>
Foundation/Access					Foundation/Access	0%	0%	0%	0%
Diploma	50			50	Diploma	100%	0%	0%	2%
Certificate					Certificate	0%	0%	0%	0%
Higher Certificate					Higher Certificate	0%	0%	0%	0%
Ordinary Degree (L7)					Ordinary Degree (L7)	0%	0%	0%	0%
Honours Degree (L8)	2,330	75		2,405	Honours Degree (L8)	97%	3%	0%	98%
Occasional					Occasional	0%	0%	0%	0%
<b>Postgraduate</b>	<b>430</b>	<b>895</b>		<b>1,325</b>	<b>Postgraduate</b>	<b>32%</b>	<b>68%</b>	<b>0%</b>	<b>35%</b>
Postgrad Diploma		275		275	Postgrad Diploma	0%	100%	0%	21%
Postgrad Higher Diploma					Postgrad Higher Diploma	0%	0%	0%	0%
Postgrad Certificate		80		80	Postgrad Certificate	0%	100%	0%	6%
Masters Taught (L9)	195	460		655	Masters Taught (L9)	30%	70%	0%	49%
Masters Research (L9)	15	10		20	Masters Research (L9)	59%	41%	0%	2%
Doctorate (L10)	220	25		245	Doctorate (L10)	90%	10%	0%	19%
Occasional		50		50	Occasional	0%	100%	0%	4%
<b>Total UG and PG Enrolments</b>	<b>2,810</b>	<b>970</b>		<b>3,780</b>	<b>Total UG and PG Enrolments</b>	<b>74%</b>	<b>26%</b>	<b>0%</b>	<b>100%</b>
Research & Taught (L9/10)	FTE			675	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			20.8%
Research (L9/10)	FTE			250	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			7.7%
Research (L10)	FTE			235	Research (L10)	% FTE Honours Bach Degree L8 and all PG			7.2%

DISCIPLINARY MIX									
First Year Full-time Undergraduate New Entrants					Doctorate (All modes)				

	No.	%		No.	%
Generic programmes and qualifications		0%	Generic programmes and qualifications		0%
Education		0%	Education		0%
Arts and humanities		0%	Arts and humanities		0%
Social sciences, journalism and information		0%	Social sciences, journalism and information		0%
Business, administration and law		0%	Business, administration and law		0%
Natural sciences, mathematics and statistics		0%	Natural sciences, mathematics and statistics		0%
Information and Communication Technologies (ICTs)		0%	Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction		0%	Engineering, Manufacturing & Construction		0%
Agriculture, forestry, fisheries and veterinary		0%	Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	330	100%	Health and welfare	245	100%
Services		0%	Services		0%
<b>Total</b>	<b>330</b>	<b>100%</b>	<b>Total</b>	<b>245</b>	<b>100%</b>

PARTICIPATION									
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)				2%	(% of New Entrants)	No.	%		
					Mature Entrants Year 1 (Full-time Undergraduate)	20	6%		
					(% of Total Enrolments incl. Flexible Learning)	No.	%		
Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)					Flexible Learners (PT, Distance, E-Learning, In-Service)	970	26%		
Affluent				33%	Springboard+ enrolments (% of National Participation)		0%		
Marginally above average				41%	Regional Intake (% of Full-time Enrolments)	No.	%		
Marginally Below average				21%	from the institution's county		44%		
Disadvantaged				5%	from the institution's county and bordering counties		57%		

INTERNATIONALISATION									
International Students (Full-time)	No.	%			Erasmus Students Incoming (excl. work placements)				
(% of Full-time Enrolments)	1,820	65%			Total no. of International (FT, PT & Erasmus Incoming) Students	1,870			
EU	115	4%							
Non-EU	1,705	61%							
International Students (Part-time)	No.	%			Erasmus Students Outgoing				
(% of Part-time Enrolments)	45	5%			Other Exchange Outgoing				
EU	5	1%							
Non-EU	40	4%							

## TEACHING AND LEARNING

## Non-Progression Rate from 1st to 2nd Year

## Engagement Indicators (Irish Survey of Student Engagement 2019)

	Level 6	Level 7	Level 8		
	%	%	%	Indicator	Indicator Score (out of 60)
Generic programmes and qualifications	-	-	-	Higher Order Learning	40.4
Education	-	-	-	Reflective and Integrative Learning	35.1
Arts and humanities	-	-	-	Quantitative Reasoning	21.6
Social sciences, journalism and information	-	-	-	Learning Strategies	36.2
Business, administration and law	-	-	-	Collaborative Learning	31.4
Natural sciences, mathematics and statistics	-	-	-	Student-Faculty Interaction	16.6
Information and Communication Technologies (ICTs)	-	-	-	Effective Teaching Practices	36.3
Engineering, Manufacturing & Construction	-	-	-	Quality of Interactions	42.5
Agriculture, forestry, fisheries and veterinary	-	-	-	Supportive Environment	32.5
Health and welfare	-	-	3%		
Services	-	-	-		
Total	-	-	3%		

## RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

No. of Doctorate Graduates per 10 Academic Staff

2.0

## Bibliometrics (5 year cumulative)

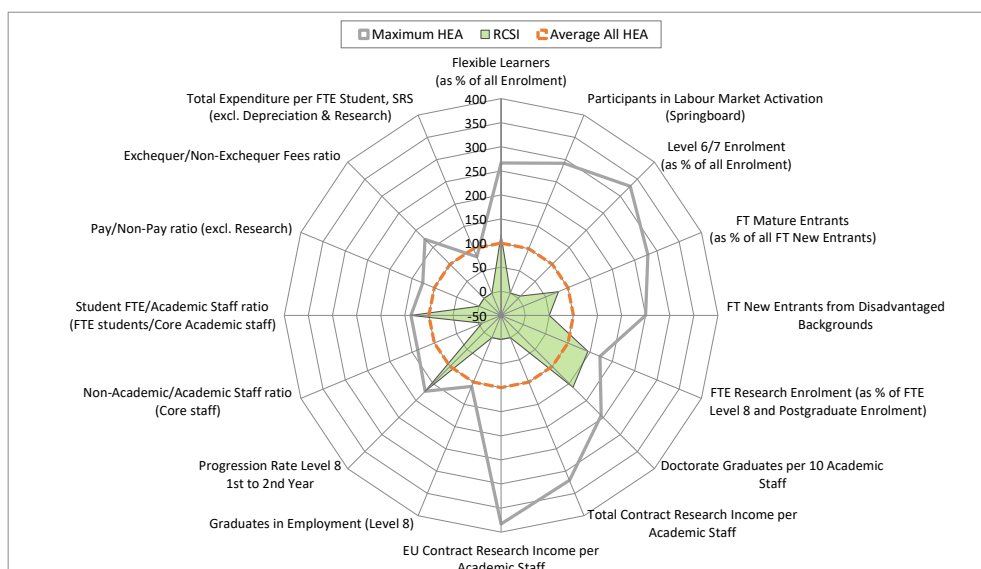
2019	No.	No. of Scopus Documents per academic	16.3
Priority Patent Applications	1	Field Weighted Citation Impact Scopus (World Average = 1)	1.9
Total Patents Granted	18		
Invention Disclosures	5	Contract Research Income (€000)	N/A
Licence agreements (institution - private industry)	0	State and Semi-State	N/A
Spin-out companies created	0	EU	N/A
		Industry	N/A
		Other	N/A
		Contribution in respect of overheads	-
Graduate Outcomes (2018 Graduates)	%		
Level 8 Graduates in Permanent/Temporary Employment	N/A		
Level 8 Graduates in Further Study	0%		
Level 9/10 Graduates in Permanent/Temporary Employment	N/A	Total Contract Research Income per Academic Staff	N/A
Level 9/10 Graduates in Further Study	0%	EU Contract Research Income per Academic Staff	-

## STAFF

## FINANCIAL DATA

	No.	%			
<b>Core Staff</b>	<b>525</b>	<b>100%</b>	<b>Total Income (€000)</b>	N/A	N/A
Academic Staff	145	28%	State Grants	N/A	N/A
Support staff	380	72%	Fees	N/A	N/A
<b>Contract Research &amp; Specialist Staff</b>	<b>230</b>	<b>100%</b>	HEA Fees	N/A	N/A
Academic Staff	130	57%	Other Fees	N/A	N/A
Support staff	100	43%	Research Grants & Contracts	N/A	N/A
<b>Total Staff</b>	<b>760</b>	<b>100%</b>	Other Income	N/A	N/A
Total Academic	280	37%	<b>Total Expenditure (€000)</b>	N/A	N/A
Total Support	480	63%	Core - Pay	N/A	N/A
			Core - Non-Pay	N/A	N/A
Non-Academic/Academic All Staff Ratio	1.7		Research Grants & Contracts - Pay	N/A	N/A
Student FTE/Academic Staff Ratio	12		Research Grants & Contracts - Non-Pay	N/A	N/A
<b>Staff Age Profile</b> (Proportion of Staff aged...)		%	<b>Total Expenditure per Student (SRS)<sup>1</sup></b>	0	
20-39		49%	Exchequer/Non-Exchequer Fees Ratio	N/A	
40-54		38%			
55 and above		13%			
Proportion of Academic Staff who are female		55%	Pay/Non-Pay Expenditure Ratio (incl. Research)	N/A	
Proportion of Staff at Most Senior Academic Grade who are Female		28%	Pay/Non-Pay Expenditure Ratio (excl. Research)	N/A	
<b>Staff Qualifications</b> (Proportion of...)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		100%			
Full-time Permanent Academic Staff with Doctorate qualification		95%			
All Permanent Academic Staff with Masters or higher qualification		100%			
All Permanent Academic Staff with Doctorate qualification		93%			

<sup>1</sup> Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.





# St. Angela's College of Education, Sligo

## STUDENT NUMBERS



205

New Entrants



475

Graduates

## Enrolments



970

Undergraduate  
Enrolments

480

Postgraduate  
Enrolments

## TOP DISCIPLINES



### NEW ENTRANTS

56% Education

37% Health and welfare

7% Engineering, Manufacturing &amp; Construction

## PARTICIPATION



21% Mature Students

7% Entrants with a Disability

10% Entrants from Disadvantaged Socio-economic  
backgrounds

## INTERNATIONAL STUDENTS



30

4%

Full-time

10

2%

Part-time

## St. Angela's College of Education, Sligo - Profile 2018/19

STUDENT NUMBERS									
Entrants					Graduates				
			No.				No.	%	
New Entrants Year 1 (Full-time Undergraduate)			205		Undergraduate Graduates		305	64%	
New Entrants Year 2+ (Full-time Undergraduate)					Postgraduate Graduates		170	36%	
Enrolments									
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
<b>Other Enrolments (IoTs only)</b>					<b>Other Enrolments (IoTs only)</b>	0%	0%	0%	0%
QQI L5 Certificate					QQI L5 Certificate	0%	0%	0%	0%
QQI L6 Advanced Certificate					QQI L6 Advanced Certificate	0%	0%	0%	0%
of which are apprenticeships					of which are apprenticeships	0%	0%	0%	0%
<b>Undergraduate</b>	<b>690</b>	<b>275</b>	<b>5</b>	<b>970</b>	<b>Undergraduate</b>	<b>71%</b>	<b>28%</b>	<b>1%</b>	<b>67%</b>
Foundation/Access					Foundation/Access	0%	0%	0%	0%
Diploma		35		35	Diploma	0%	100%	0%	4%
Certificate		195	5	200	Certificate	0%	97%	3%	21%
Higher Certificate					Higher Certificate	0%	0%	0%	0%
Ordinary Degree (L7)					Ordinary Degree (L7)	0%	0%	0%	0%
Honours Degree (L8)	690	5		695	Honours Degree (L8)	99%	1%	0%	72%
Occasional		40		40	Occasional	0%	100%	0%	4%
<b>Postgraduate</b>	<b>110</b>	<b>370</b>	<b>0</b>	<b>480</b>	<b>Postgraduate</b>	<b>23%</b>	<b>77%</b>	<b>0%</b>	<b>33%</b>
Postgrad Diploma	110	45		155	Postgrad Diploma	70%	30%	0%	32%
Postgrad Higher Diploma					Postgrad Higher Diploma	0%	0%	0%	0%
Postgrad Certificate		20		20	Postgrad Certificate	0%	100%	0%	4%
Masters Taught (L9)		75		75	Masters Taught (L9)	0%	100%	0%	15%
Masters Research (L9)					Masters Research (L9)	0%	0%	0%	0%
Doctorate (L10)					Doctorate (L10)	0%	0%	0%	0%
Occasional		230	0	230	Occasional	0%	100%	0%	48%
<b>Total UG and PG Enrolments</b>	<b>795</b>	<b>645</b>	<b>10</b>	<b>1,450</b>	<b>Total UG and PG Enrolments</b>	<b>55%</b>	<b>44%</b>	<b>1%</b>	<b>100%</b>
Research & Taught (L9/10)	FTE			35	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			3.7%
Research (L9/10)	FTE				Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			0.0%
Research (L10)	FTE				Research (L10)	% FTE Honours Bach Degree L8 and all PG			0.0%

DISCIPLINARY MIX									
First Year Full-time Undergraduate New Entrants					Doctorate (All modes)				

	No.	%		No.	%
Generic programmes and qualifications		0%	Generic programmes and qualifications		0%
Education	115	56%	Education		0%
Arts and humanities		0%	Arts and humanities		0%
Social sciences, journalism and information		0%	Social sciences, journalism and information		0%
Business, administration and law		0%	Business, administration and law		0%
Natural sciences, mathematics and statistics		0%	Natural sciences, mathematics and statistics		0%
Information and Communication Technologies (ICTs)		0%	Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction	15	7%	Engineering, Manufacturing & Construction		0%
Agriculture, forestry, fisheries and veterinary		0%	Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	75	37%	Health and welfare		0%
Services		0%	Services		0%
<b>Total</b>	<b>205</b>	<b>100%</b>	<b>Total</b>		<b>0%</b>

PARTICIPATION									
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Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	7%	(% of New Entrants)	No.	%
		Mature Entrants Year 1 (Full-time Undergraduate)	45	21%
		(% of Total Enrolments incl. Flexible Learning)	No.	%
Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)		Flexible Learners (PT, Distance, E-Learning, In-Service)	650	45%
Affluent	7%	Springboard+ enrolments (% of National Participation)		0%
Marginally above average	38%	Regional Intake (% of Full-time Enrolments)	No.	%
Marginally Below average	45%	from the institution's county		13%
Disadvantaged	10%	from the institution's county and bordering counties		31%

INTERNATIONALISATION									
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International Students (Full-time)	No.	%		
(% of Full-time Enrolments)	30	4%	Erasmus Students Incoming (excl. work placements)	
EU	5	1%		
Non-EU	25	3%	Total no. of International (FT, PT & Erasmus Incoming) Students	40
International Students (Part-time)	No.	%	Erasmus Students Outgoing	
(% of Part-time Enrolments)	10	2%	Other Exchange Outgoing	
EU	0	0%		
Non-EU	10	1%		

## TEACHING AND LEARNING

## Non-Progression Rate from 1st to 2nd Year

## Engagement Indicators (Irish Survey of Student Engagement 2019)

	Level 6	Level 7	Level 8	Indicator	Indicator Score (out of 60)
Generic programmes and qualifications	-	-	-	Higher Order Learning	37.7
Education	-	-	4%	Reflective and Integrative Learning	31.3
Arts and humanities	-	-	-	Quantitative Reasoning	17.2
Social sciences, journalism and information	-	-	-	Learning Strategies	29.0
Business, administration and law	-	-	-	Collaborative Learning	32.2
Natural sciences, mathematics and statistics	-	-	-	Student-Faculty Interaction	14.4
Information and Communication Technologies (ICTs)	-	-	-	Effective Teaching Practices	34.5
Engineering, Manufacturing & Construction	-	-	5%	Quality of Interactions	34.1
Agriculture, forestry, fisheries and veterinary	-	-	-	Supportive Environment	22.3
Health and welfare	-	-	11%		
Services	-	-	-		
Total	-	-	6%		

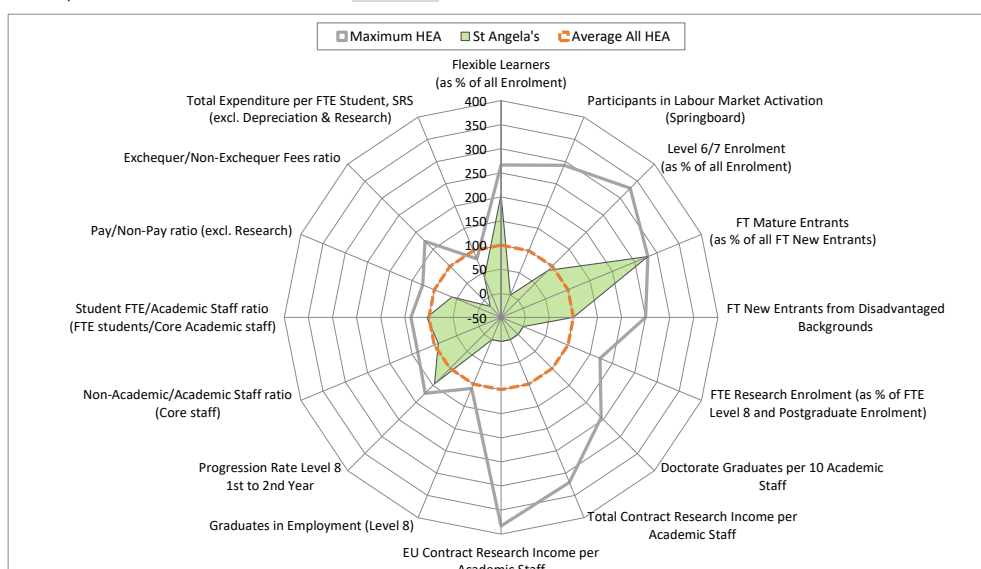
## RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

No. of Doctorate Graduates per 10 Academic Staff

	No.	Bibliometrics (5 year cumulative)	
2019	N/A	No. of Scopus Documents per academic	N/A
Priority Patent Applications	N/A	Field Weighted Citation Impact Scopus (World Average = 1)	N/A
Total Patents Granted	N/A		
Invention Disclosures	N/A	Contract Research Income (€000)	-
Licence agreements (institution - private industry)	N/A	State and Semi-State	-
Spin-out companies created	0	EU	-
		Industry	-
		Other	-
		Contribution in respect of overheads	-
Graduate Outcomes (2018 Graduates)	%		
Level 8 Graduates in Permanent/Temporary Employment	N/A		
Level 8 Graduates in Further Study	0%		
Level 9/10 Graduates in Permanent/Temporary Employment	N/A	Total Contract Research Income per Academic Staff	-
Level 9/10 Graduates in Further Study	0%	EU Contract Research Income per Academic Staff	-

STAFF			FINANCIAL DATA		
	No.	%			
<b>Core Staff</b>	<b>120</b>	<b>100%</b>	<b>Total Income (€000)</b>	<b>12,340</b>	<b>100%</b>
Academic Staff	60	52%	State Grants	6,225	50%
Support staff	55	48%	Fees	5,349	43%
<b>Contract Research &amp; Specialist Staff</b>			HEA Fees	2,293	19%
Academic Staff		0%	Other Fees	3,056	25%
Support staff		0%	Research Grants & Contracts	0	0%
<b>Total Staff</b>	<b>120</b>	<b>100%</b>	Other Income	766	6%
Total Academic	60	52%	<b>Total Expenditure (€000)</b>	<b>8,383</b>	<b>100%</b>
Total Support	55	48%	Core - Pay	6,724	80%
			Core - Non-Pay	1,659	20%
Non-Academic/Academic All Staff Ratio	0.9		Research Grants & Contracts - Pay	0	0%
Student FTE/Academic Staff Ratio	18		Research Grants & Contracts - Non-Pay	0	0%
<b>Staff Age Profile</b> (Proportion of Staff aged...)		%	<b>Total Expenditure per Student (SRS)<sup>1</sup></b>	<b>7,614</b>	
20-39		35%	Exchequer/Non-Exchequer Fees Ratio	0.8	
40-54		59%			
55 and above		6%			
Proportion of Academic Staff who are female		86%	Pay/Non-Pay Expenditure Ratio (incl. Research)	4.1	
Proportion of Staff at Most Senior Academic Grade who are Female		100%	Pay/Non-Pay Expenditure Ratio (excl. Research)	4.1	
<b>Staff Qualifications</b> (Proportion of...)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		100%			
Full-time Permanent Academic Staff with Doctorate qualification		40%			
All Permanent Academic Staff with Masters or higher qualification		100%			
All Permanent Academic Staff with Doctorate qualification		38%			

<sup>1</sup> Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



# Technological University Dublin

## STUDENT NUMBERS



4,845

New Entrants



7,385

Graduates

## Enrolments



23,800

Undergraduate  
Enrolments

3,575

Postgraduate  
Enrolments

## TOP DISCIPLINES



### NEW ENTRANTS

- 25% Business, administration and law
- 20% Engineering, Manufacturing & Construction
- 13% Arts and humanities

### DOCTORATES

- 33% Natural sciences, mathematics and statistics
- 22% Engineering, Manufacturing & Construction
- 18% Arts and humanities

## PARTICIPATION



- 8% Mature Students
- 7% Entrants with a Disability
- 11% Entrants from Disadvantaged Socio-economic backgrounds

## INTERNATIONAL STUDENTS



1,610

300

9%

4%

Full-time

Part-time

## RESEARCH



€ 17.037 m

Contract Research Income

0.3  
Doctoral  
Graduates per  
10 Academic  
Staff

## FIRST DESTINATION OF 2018 GRADUATES



85%

Level 8  
Graduates in  
Employment

94%

Level 9/10  
Graduates in  
Employment

## Technological University Dublin - Profile 2018/19

STUDENT NUMBERS									
Entrants					Graduates				
			No.				No.	%	
New Entrants Year 1 (Full-time Undergraduate)			4,755		Undergraduate Graduates		6,185	84%	
New Entrants Year 2+ (Full-time Undergraduate)			85		Postgraduate Graduates		1,200	16%	
Enrolments									
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
<b>Other Enrolments (IoT only)</b>	<b>5</b>	<b>1,125</b>		<b>1,130</b>	<b>Other Enrolments (IoT only)</b>	<b>0%</b>	<b>100%</b>	<b>0%</b>	<b>100%</b>
QQI L5 Certificate	5			5	QQI L5 Certificate	100%	0%	0%	0%
QQI L6 Advanced Certificate		1,125		1,125	QQI L6 Advanced Certificate	0%	100%	0%	100%
of which are apprenticeships		1,080		1,080	of which are apprenticeships	0%	100%	0%	96%
<b>Undergraduate</b>	<b>17,675</b>	<b>5,530</b>	<b>595</b>	<b>23,800</b>	<b>Undergraduate</b>	<b>74%</b>	<b>23%</b>	<b>2%</b>	<b>87%</b>
Foundation/Access	90	5		95	Foundation/Access	94%	6%	0%	0%
Diploma	5	285		285	Diploma	1%	99%	0%	1%
Certificate	5	1,290	80	1,375	Certificate	0%	94%	6%	6%
Higher Certificate	940	710	160	1,805	Higher Certificate	52%	39%	9%	8%
Ordinary Degree (L7)	3,640	1,050	125	4,815	Ordinary Degree (L7)	76%	22%	3%	20%
Honours Degree (L8)	12,945	950	230	14,125	Honours Degree (L8)	92%	7%	2%	59%
Occasional	50	1,245		1,295	Occasional	4%	96%	0%	5%
<b>Postgraduate</b>	<b>1,190</b>	<b>2,205</b>	<b>180</b>	<b>3,575</b>	<b>Postgraduate</b>	<b>33%</b>	<b>62%</b>	<b>5%</b>	<b>13%</b>
Postgrad Diploma	50	205		250	Postgrad Diploma	19%	81%	0%	7%
Postgrad Higher Diploma	5	35	55	95	Postgrad Higher Diploma	5%	35%	59%	3%
Postgrad Certificate		145		145	Postgrad Certificate	0%	100%	0%	4%
Masters Taught (L9)	705	1,240	125	2,070	Masters Taught (L9)	34%	60%	6%	58%
Masters Research (L9)	60	45	0	110	Masters Research (L9)	57%	42%	1%	3%
Doctorate (L10)	365	195		565	Doctorate (L10)	65%	35%	0%	16%
Occasional		335		335	Occasional	0%	100%	0%	9%
<b>Total UG and PG Enrolments</b>	<b>18,860</b>	<b>7,735</b>	<b>775</b>	<b>27,370</b>	<b>Total UG and PG Enrolments</b>	<b>69%</b>	<b>28%</b>	<b>3%</b>	<b>100%</b>
Research & Taught (L9/10)	FTE			1,940	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			12.2%
Research (L9/10)	FTE			550	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			3.5%
Research (L10)	FTE			465	Research (L10)	% FTE Honours Bach Degree L8 and all PG			2.9%
DISCIPLINARY MIX									
First Year Full-time Undergraduate New Entrants					Doctorate (All modes)				
	No.	%				No.	%		
Generic programmes and qualifications	15	0%	Generic programmes and qualifications				0%		
Education	40	1%	Education				0%		
Arts and humanities	620	13%	Arts and humanities			100	18%		
Social sciences, journalism and information	90	2%	Social sciences, journalism and information			20	4%		
Business, administration and law	1,180	25%	Business, administration and law			95	17%		
Natural sciences, mathematics and statistics	465	10%	Natural sciences, mathematics and statistics			185	33%		
Information and Communication Technologies (ICTs)	445	9%	Information and Communication Technologies (ICTs)			40	7%		
Engineering, Manufacturing & Construction	965	20%	Engineering, Manufacturing & Construction			120	22%		
Agriculture, forestry, fisheries and veterinary	5	0%	Agriculture, forestry, fisheries and veterinary				0%		
Health and welfare	470	10%	Health and welfare				0%		
Services	455	10%	Services				0%		
<b>Total</b>	<b>4,755</b>	<b>100%</b>	<b>Total</b>			<b>565</b>	<b>100%</b>		
PARTICIPATION									
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)		7%	(% of New Entrants)			No.	%		
			Mature Entrants Year 1 (Full-time Undergraduate)			375	8%		
			(% of Total Enrolments incl. Flexible Learning)			No.	%		
Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)			Flexible Learners (PT, Distance, E-Learning, In-Service)			8,510	31%		
Affluent		27%	Springboard+ enrolments (% of National Participation)			450	5%		
Marginally above average		40%	Regional Intake (% of Full-time Enrolments)			No.	%		
Marginally Below average		23%	from the institution's county				62%		
Disadvantaged		11%	from the institution's county and bordering counties				83%		
INTERNATIONALISATION									
International Students (Full-time)	No.	%	Erasmus Students Incoming (excl. work placements)			545			
(% of Full-time Enrolments)	1,610	9%							
EU	285	2%	Total no. of International (FT, PT & Erasmus Incoming) Students			2,455			
Non-EU	1,320	7%							
International Students (Part-time)	No.	%	Erasmus Students Outgoing			460			
(% of Part-time Enrolments)	300	4%	Other Exchange Outgoing			30			
EU	160	2%							
Non-EU	140	2%							

## TEACHING AND LEARNING

## Non-Progression Rate from 1st to 2nd Year

## Engagement Indicators (Irish Survey of Student Engagement 2019)

	Level 6	Level 7	Level 8	Indicator	Indicator Score (out of 60)
Generic programmes and qualifications	32%	-	-	Higher Order Learning	35.2
Education	-	-	6%	Reflective and Integrative Learning	29.4
Arts and humanities	-	28%	20%	Quantitative Reasoning	21.0
Social sciences, journalism and information	-	29%	15%	Learning Strategies	29.9
Business, administration and law	13%	32%	13%	Collaborative Learning	32.2
Natural sciences, mathematics and statistics	43%	25%	21%	Student-Faculty Interaction	14.2
Information and Communication Technologies (ICTs)	19%	32%	19%	Effective Teaching Practices	34.3
Engineering, Manufacturing & Construction	28%	23%	15%	Quality of Interactions	37.9
Agriculture, forestry, fisheries and veterinary	-	0%	67%	Supportive Environment	25.7
Health and welfare	5%	34%	10%		
Services	26%	22%	19%		
Total	19%	26%	16%		

## RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

No. of Doctorate Graduates per 10 Academic Staff

0.3

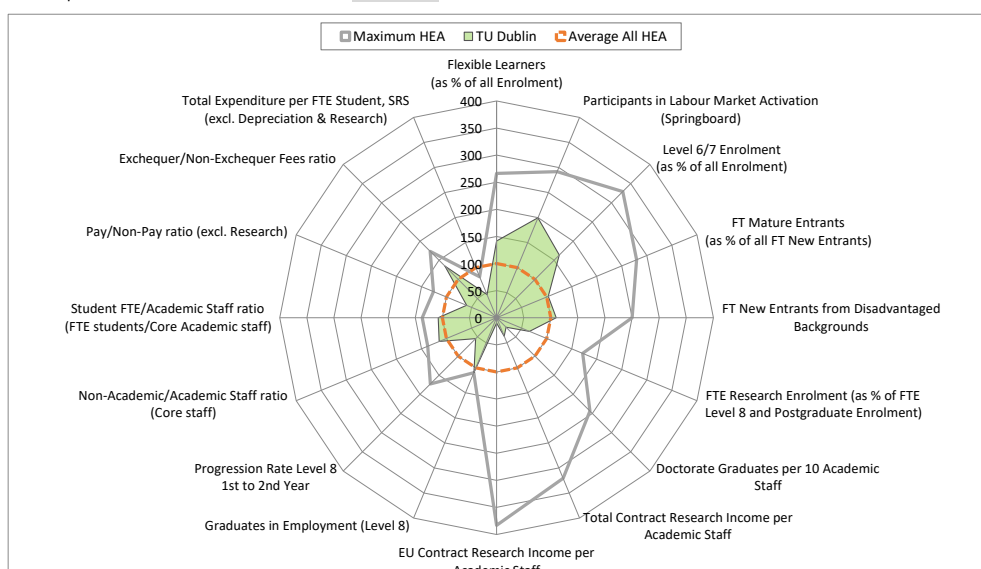
## Bibliometrics (5 year cumulative)

2019	No.	No. of Scopus Documents per academic	N/A
Priority Patent Applications	3	Field Weighted Citation Impact Scopus (World Average = 1)	N/A
Total Patents Granted	28		
Invention Disclosures	16	Contract Research Income (€000)	12,542
Licence agreements (institution - private industry)	3	State and Semi-State	876
Spin-out companies created	0	EU	762
		Industry	2,858
		Other	-
		Contribution in respect of overheads	-
Graduate Outcomes (2018 Graduates)	%		
Level 8 Graduates in Permanent/Temporary Employment	8%		
Level 8 Graduates in Further Study	0%		
Level 9/10 Graduates in Permanent/Temporary Employment	1%	Total Contract Research Income per Academic Staff	643
Level 9/10 Graduates in Further Study	0%	EU Contract Research Income per Academic Staff	-

## STAFF

## FINANCIAL DATA

	No.	%			
<b>Core Staff</b>	<b>2,210</b>	<b>100%</b>	<b>Total Income (€000)</b>	<b>228,770</b>	<b>100%</b>
Academic Staff	1,275	58%	State Grants	105,551	46%
Support staff	935	42%	Fees	91,799	40%
<b>Contract Research &amp; Specialist Staff</b>	<b>280</b>	<b>100%</b>	HEA Fees	16,828	7%
Academic Staff	180	64%	Other Fees	74,971	33%
Support staff	100	36%	Research Grants & Contracts	16,844	7%
<b>Total Staff</b>	<b>2,485</b>	<b>100%</b>	Other Income	14,577	6%
Total Academic	1,455	58%	<b>Total Expenditure (€000)</b>	<b>223,908</b>	<b>100%</b>
Total Support	1,030	42%	Core - Pay	166,085	74%
Non-Academic/Academic All Staff Ratio	0.7		Core - Non-Pay	40,679	18%
Student FTE/Academic Staff Ratio	17		Research Grants & Contracts - Pay	7,919	4%
<b>Staff Age Profile</b> (Proportion of Staff aged...)			Research Grants & Contracts - Non-Pay	9,227	4%
20-39	21%		<b>Total Expenditure per Student (SRS)<sup>1</sup></b>	<b>8,730</b>	
40-54	51%		Exchequer/Non-Exchequer Fees Ratio	0.2	
55 and above	28%		Pay/Non-Pay Expenditure Ratio (incl. Research)	3.5	
Proportion of Academic Staff who are female	40%		Pay/Non-Pay Expenditure Ratio (excl. Research)	4.1	
Proportion of Staff at Most Senior Academic Grade who are Female	32%				
<b>Staff Qualifications</b> (Proportion of...)	%				
Full-time Permanent Academic Staff with Masters or higher qual.	92%				
Full-time Permanent Academic Staff with Doctorate qualification	43%				
All Permanent Academic Staff with Masters or higher qualification	92%				
All Permanent Academic Staff with Doctorate qualification	43%				

<sup>1</sup> Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.

# Trinity College Dublin

## STUDENT NUMBERS



3,305

New Entrants



5,615

Graduates

## Enrolments



12,205

Undergraduate  
Enrolments

5,030

Postgraduate  
Enrolments

## TOP DISCIPLINES



### NEW ENTRANTS

27% Health and welfare

22% Arts and humanities

16% Natural sciences, mathematics and statistics

### DOCTORATES

25% Health and welfare

23% Natural sciences, mathematics and statistics

16% Arts and humanities

## PARTICIPATION



7% Mature Students

9% Entrants with a Disability

5% Entrants from Disadvantaged Socio-economic backgrounds

## INTERNATIONAL STUDENTS



4,355

170

28%

11%

Full-time

Part-time

## RESEARCH



€ 101.41 m

Contract Research Income

3.0  
Doctoral  
Graduates per  
10 Academic  
Staff

## FIRST DESTINATION OF 2018 GRADUATES



71%

Level 8  
Graduates in  
Employment

89%

Level 9/10  
Graduates in  
Employment

## Trinity College Dublin - Profile 2018/19

STUDENT NUMBERS										
Entrants					Graduates					
				No.					No.	%
New Entrants Year 1 (Full-time Undergraduate)				3,115	Undergraduate Graduates				3,080	55%
New Entrants Year 2+ (Full-time Undergraduate)				195	Postgraduate Graduates				2,535	45%
Enrolments										
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total	
Other Enrolments (IoT only)					Other Enrolments (IoT only)					
QQI L5 Certificate					QQI L5 Certificate					
QQI L6 Advanced Certificate					QQI L6 Advanced Certificate					
of which are apprenticeships					of which are apprenticeships					
Undergraduate	12,130	75		12,205	Undergraduate	99%	1%	0%	71%	
Foundation/Access	65			65	Foundation/Access	100%	0%	0%	1%	
Diploma	85	20		100	Diploma	81%	19%	0%	1%	
Certificate		40		40	Certificate	0%	100%	0%	0%	
Higher Certificate					Higher Certificate	0%	0%	0%	0%	
Ordinary Degree (L7)					Ordinary Degree (L7)	0%	0%	0%	0%	
Honours Degree (L8)	11,975	15		11,990	Honours Degree (L8)	100%	0%	0%	98%	
Occasional	5			5	Occasional	100%	0%	0%	0%	
Postgraduate	3,410	1,520	95	5,030	Postgraduate	68%	30%	2%	29%	
Postgrad Diploma	35	180	35	250	Postgrad Diploma	15%	72%	14%	5%	
Postgrad Higher Diploma	60			60	Postgrad Higher Diploma	100%	0%	0%	1%	
Postgrad Certificate		310	25	330	Postgrad Certificate	0%	93%	7%	7%	
Masters Taught (L9)	1,880	765	40	2,690	Masters Taught (L9)	70%	29%	1%	53%	
Masters Research (L9)	50	20		75	Masters Research (L9)	70%	30%	0%	1%	
Doctorate (L10)	1,315	210		1,530	Doctorate (L10)	86%	14%	0%	30%	
Occasional	70	30		100	Occasional	68%	32%	0%	2%	
Total UG and PG Enrolments	15,545	1,595	95	17,235	Total UG and PG Enrolments	90%	9%	1%	100%	
Research & Taught (L9/10)	FTE			3,770	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG				
Research (L9/10)	FTE			1,485	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG				
Research (L10)	FTE			1,420	Research (L10)	% FTE Honours Bach Degree L8 and all PG				
DISCIPLINARY MIX										
First Year Full-time Undergraduate New Entrants					Doctorate (All modes)					
				No.	%					
Generic programmes and qualifications				65	2%	Generic programmes and qualifications				
Education				10	0%	Education				
Arts and humanities				690	22%	Arts and humanities				
Social sciences, journalism and information				355	11%	Social sciences, journalism and information				
Business, administration and law				315	10%	Business, administration and law				
Natural sciences, mathematics and statistics				495	16%	Natural sciences, mathematics and statistics				
Information and Communication Technologies (ICTs)				115	4%	Information and Communication Technologies (ICTs)				
Engineering, Manufacturing & Construction				220	7%	Engineering, Manufacturing & Construction				
Agriculture, forestry, fisheries and veterinary					0%	Agriculture, forestry, fisheries and veterinary				
Health and welfare				845	27%	Health and welfare				
Services					0%	Services				
Total				3,115	100%	Total				
PARTICIPATION										
					(% of New Entrants)					
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)				9%	Mature Entrants Year 1 (Full-time Undergraduate)					
					(% of Total Enrolments incl. Flexible Learning)					
Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)					Flexible Learners (PT, Distance, E-Learning, In-Service)					
Affluent				36%	Springboard+ enrolments (% of National Participation)					
Marginally above average				39%	Regional Intake (% of Full-time Enrolments)					
Marginally Below average				19%	from the institution's county					
Disadvantaged				5%	from the institution's county and bordering counties					
INTERNATIONALISATION										
International Students (Full-time)				No.	%					
(% of Full-time Enrolments)				4,355	28%	Erasmus Students Incoming (excl. work placements)				
EU				1,250	8%					
Non-EU				3,105	20%	Total no. of International (FT, PT & Erasmus Incoming) Students				
International Students (Part-time)				No.	%	Erasmus Students Outgoing				
(% of Part-time Enrolments)				170	11%	Other Exchange Outgoing				
EU				65	4%					
Non-EU				105	7%					



## TEACHING AND LEARNING

## Non-Progression Rate from 1st to 2nd Year

## Engagement Indicators (Irish Survey of Student Engagement 2019)

	Level 6	Level 7	Level 8	Indicator	Indicator Score (out of 60)
Generic programmes and qualifications	-	-	-	Higher Order Learning	38.6
Education	-	-	9%	Reflective and Integrative Learning	34.2
Arts and humanities	-	-	8%	Quantitative Reasoning	21.3
Social sciences, journalism and information	-	-	5%	Learning Strategies	33.2
Business, administration and law	-	-	6%	Collaborative Learning	29.9
Natural sciences, mathematics and statistics	-	-	10%	Student-Faculty Interaction	12.4
Information and Communication Technologies (ICTs)	-	-	11%	Effective Teaching Practices	32.5
Engineering, Manufacturing & Construction	-	-	7%	Quality of Interactions	36.3
Agriculture, forestry, fisheries and veterinary	-	-	-	Supportive Environment	28.7
Health and welfare	-	-	6%		
Services	-	-	-		
Total	-	-	7%		

## RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

No. of Doctorate Graduates per 10 Academic Staff

3.0

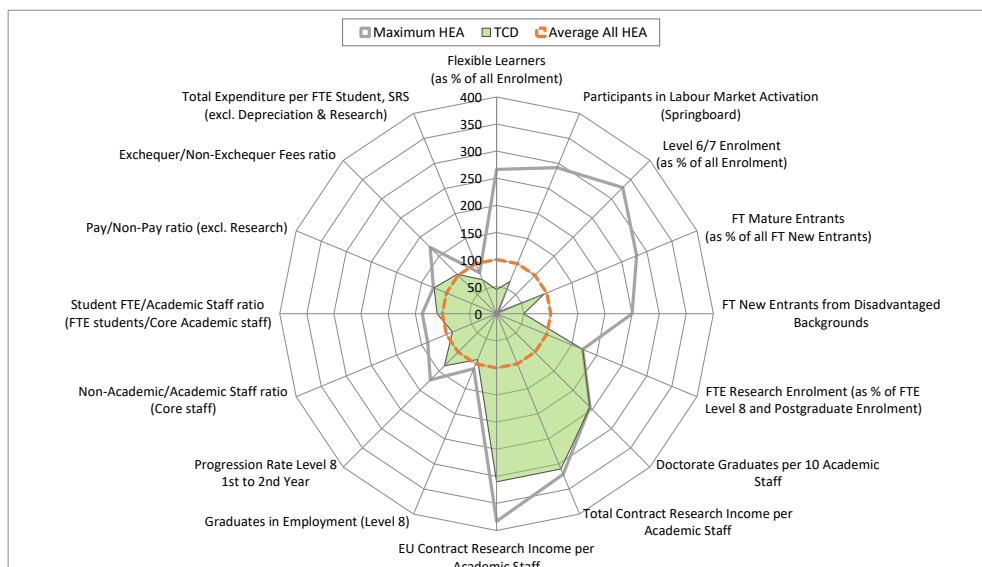
## Bibliometrics (5 year cumulative)

2019	No.	No. of Scopus Documents per academic	8.9
Priority Patent Applications	20	Field Weighted Citation Impact Scopus (World Average = 1)	1.7
Total Patents Granted	57		
Invention Disclosures	23	Contract Research Income (€000)	56,699
Licence agreements (institution - private industry)	6	State and Semi-State	19,522
Spin-out companies created	0	EU	5,411
		Industry	12,013
		Other	7,765
		Contribution in respect of overheads	-
Graduate Outcomes (2018 Graduates)	%		
Level 8 Graduates in Permanent/Temporary Employment	23%		
Level 8 Graduates in Further Study	0%		
Level 9/10 Graduates in Permanent/Temporary Employment	5%	Total Contract Research Income per Academic Staff	20,277
Level 9/10 Graduates in Further Study	0%	EU Contract Research Income per Academic Staff	-

## STAFF

## FINANCIAL DATA

	No.	%			
<b>Core Staff</b>	<b>1,715</b>	<b>100%</b>	<b>Total Income (€000)</b>	<b>317,665</b>	<b>100%</b>
Academic Staff	685	40%	State Grants	50,363	16%
Support staff	1,035	60%	Fees	151,758	48%
<b>Contract Research &amp; Specialist Staff</b>	<b>1,620</b>	<b>100%</b>	HEA Fees	38,060	12%
Academic Staff	1,045	65%	Other Fees	113,698	36%
Support staff	575	35%	Research Grants & Contracts	87,786	28%
<b>Total Staff</b>	<b>3,335</b>	<b>100%</b>	Other Income	27,758	9%
Total Academic	1,730	52%	<b>Total Expenditure (€000)</b>	<b>318,353</b>	<b>100%</b>
Total Support	1,605	48%	Core - Pay	158,273	50%
			Core - Non-Pay	72,294	23%
Non-Academic/Academic All Staff Ratio	0.9		Research Grants & Contracts - Pay	59,970	19%
Student FTE/Academic Staff Ratio	17		Research Grants & Contracts - Non-Pay	27,816	9%
<b>Staff Age Profile</b> (Proportion of Staff aged...)		%	<b>Total Expenditure per Student (SRS)<sup>1</sup></b>	<b>12,880</b>	
20-39		36%	Exchequer/Non-Exchequer Fees Ratio	0.3	
40-54		42%	Pay/Non-Pay Expenditure Ratio (incl. Research)	2.2	
55 and above		22%	Pay/Non-Pay Expenditure Ratio (excl. Research)	2.2	
Proportion of Academic Staff who are female		46%			
Proportion of Staff at Most Senior Academic Grade who are Female		29%			
<b>Staff Qualifications</b> (Proportion of...)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		100%			
Full-time Permanent Academic Staff with Doctorate qualification		80%			
All Permanent Academic Staff with Masters or higher qualification		100%			
All Permanent Academic Staff with Doctorate qualification		79%			

<sup>1</sup> Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.

# University College Cork

## STUDENT NUMBERS



3,735

New Entrants



7,050

Graduates

## Enrolments



15,840

Undergraduate  
Enrolments

5,320

Postgraduate  
Enrolments

## TOP DISCIPLINES



### NEW ENTRANTS

24% Arts and humanities

20% Health and welfare

19% Business, administration and law

### DOCTORATES

32% Natural sciences, mathematics and statistics

23% Arts and humanities

18% Health and welfare

## PARTICIPATION



7% Mature Students

8% Entrants with a Disability

6% Entrants from Disadvantaged Socio-economic backgrounds

## INTERNATIONAL STUDENTS



2,730

150

15%

5%

Full-time

Part-time

## RESEARCH



€ 99.032 m

Contract Research Income

1.9  
Doctoral  
Graduates per  
10 Academic  
Staff

## FIRST DESTINATION OF 2018 GRADUATES



65%

Level 8  
Graduates in  
Employment

83%

Level 9/10  
Graduates in  
Employment

## University College Cork - Profile 2018/19

STUDENT NUMBERS									
Entrants					Graduates				
			No.				No.	%	
New Entrants Year 1 (Full-time Undergraduate)			3,610		Undergraduate Graduates		4,080	58%	
New Entrants Year 2+ (Full-time Undergraduate)			125		Postgraduate Graduates		2,965	42%	
Enrolments									
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
<b>Other Enrolments (IoT only)</b>					<b>Other Enrolments (IoT only)</b>	0%	0%	0%	0%
QQI L5 Certificate					QQI L5 Certificate	0%	0%	0%	0%
QQI L6 Advanced Certificate					QQI L6 Advanced Certificate	0%	0%	0%	0%
of which are apprenticeships					of which are apprenticeships	0%	0%	0%	0%
<b>Undergraduate</b>	<b>14,580</b>	<b>1,240</b>	<b>20</b>	<b>15,840</b>	<b>Undergraduate</b>	<b>92%</b>	<b>8%</b>	<b>0%</b>	<b>75%</b>
Foundation/Access					Foundation/Access	0%	0%	0%	0%
Diploma	195	715		910	Diploma	22%	78%	0%	6%
Certificate		400		400	Certificate	0%	100%	0%	3%
Higher Certificate					Higher Certificate	0%	0%	0%	0%
Ordinary Degree (L7)			20	20	Ordinary Degree (L7)	0%	0%	100%	0%
Honours Degree (L8)	13,640	65		13,705	Honours Degree (L8)	100%	0%	0%	87%
Occasional	740	60		805	Occasional	92%	8%	0%	5%
<b>Postgraduate</b>	<b>3,140</b>	<b>2,015</b>	<b>160</b>	<b>5,320</b>	<b>Postgraduate</b>	<b>59%</b>	<b>38%</b>	<b>3%</b>	<b>25%</b>
Postgrad Diploma	135	190		320	Postgrad Diploma	42%	58%	0%	6%
Postgrad Higher Diploma	95	380	0	475	Postgrad Higher Diploma	20%	79%	0%	9%
Postgrad Certificate	25	180		205	Postgrad Certificate	12%	88%	0%	4%
Masters Taught (L9)	1,760	820	160	2,735	Masters Taught (L9)	64%	30%	6%	51%
Masters Research (L9)	160	75		235	Masters Research (L9)	68%	32%	0%	4%
Doctorate (L10)	935	130		1,065	Doctorate (L10)	88%	12%	0%	20%
Occasional	35	245		280	Occasional	13%	87%	0%	5%
<b>Total UG and PG Enrolments</b>	<b>17,720</b>	<b>3,255</b>	<b>180</b>	<b>21,160</b>	<b>Total UG and PG Enrolments</b>	<b>84%</b>	<b>15%</b>	<b>1%</b>	<b>100%</b>
Research & Taught (L9/10)	FTE			3,440	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			19.2%
Research (L9/10)	FTE			1,195	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			6.7%
Research (L10)	FTE			1,000	Research (L10)	% FTE Honours Bach Degree L8 and all PG			5.6%

DISCIPLINARY MIX									
First Year Full-time Undergraduate New Entrants					Doctorate (All modes)				

	No.	%		No.	%
Generic programmes and qualifications		0%	Generic programmes and qualifications		0%
Education	50	1%	Education	10	1%
Arts and humanities	870	24%	Arts and humanities	245	23%
Social sciences, journalism and information	350	10%	Social sciences, journalism and information	35	3%
Business, administration and law	675	19%	Business, administration and law	75	7%
Natural sciences, mathematics and statistics	500	14%	Natural sciences, mathematics and statistics	340	32%
Information and Communication Technologies (ICTs)	235	7%	Information and Communication Technologies (ICTs)	10	1%
Engineering, Manufacturing & Construction	205	6%	Engineering, Manufacturing & Construction	160	15%
Agriculture, forestry, fisheries and veterinary		0%	Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	720	20%	Health and welfare	185	18%
Services		0%	Services		0%
<b>Total</b>	<b>3,610</b>	<b>100%</b>	<b>Total</b>	<b>1,065</b>	<b>100%</b>

PARTICIPATION									
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Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	8%	(% of New Entrants)	No.	%
		Mature Entrants Year 1 (Full-time Undergraduate)	245	7%
		(% of Total Enrolments incl. Flexible Learning)	No.	%
		Flexible Learners (PT, Distance, E-Learning, In-Service)	3,440	16%
Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)		Springboard+ enrolments (% of National Participation)	165	2%
Affluent	22%			
Marginally above average	48%	Regional Intake (% of Full-time Enrolments)	No.	%
Marginally Below average	24%	from the institution's county		62%
Disadvantaged	6%	from the institution's county and bordering counties		86%

INTERNATIONALISATION									
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	No.	%		No.	%
International Students (Full-time)					
(% of Full-time Enrolments)	2,730	15%	Erasmus Students Incoming (excl. work placements)	735	
EU	330	2%			
Non-EU	2,405	14%	Total no. of International (FT, PT & Erasmus Incoming) Students	3,615	
International Students (Part-time)					
(% of Part-time Enrolments)	150	5%	Erasmus Students Outgoing	465	
EU	65	2%	Other Exchange Outgoing		
Non-EU	90	3%			

## TEACHING AND LEARNING

## Non-Progression Rate from 1st to 2nd Year

## Engagement Indicators (Irish Survey of Student Engagement 2019)

	Level 6	Level 7	Level 8	Indicator	Indicator Score (out of 60)
Generic programmes and qualifications	-	-	-	Higher Order Learning	38.9
Education	-	-	2%	Reflective and Integrative Learning	31.7
Arts and humanities	-	-	11%	Quantitative Reasoning	19.2
Social sciences, journalism and information	-	-	7%	Learning Strategies	31.6
Business, administration and law	-	-	4%	Collaborative Learning	25.9
Natural sciences, mathematics and statistics	-	-	5%	Student-Faculty Interaction	11.3
Information and Communication Technologies (ICTs)	-	-	7%	Effective Teaching Practices	34.2
Engineering, Manufacturing & Construction	-	-	7%	Quality of Interactions	39.2
Agriculture, forestry, fisheries and veterinary	-	-	-	Supportive Environment	29.7
Health and welfare	-	-	6%		
Services	-	-	-		
Total	-	-	7%		

## RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

No. of Doctorate Graduates per 10 Academic Staff

1.9

## Bibliometrics (5 year cumulative)

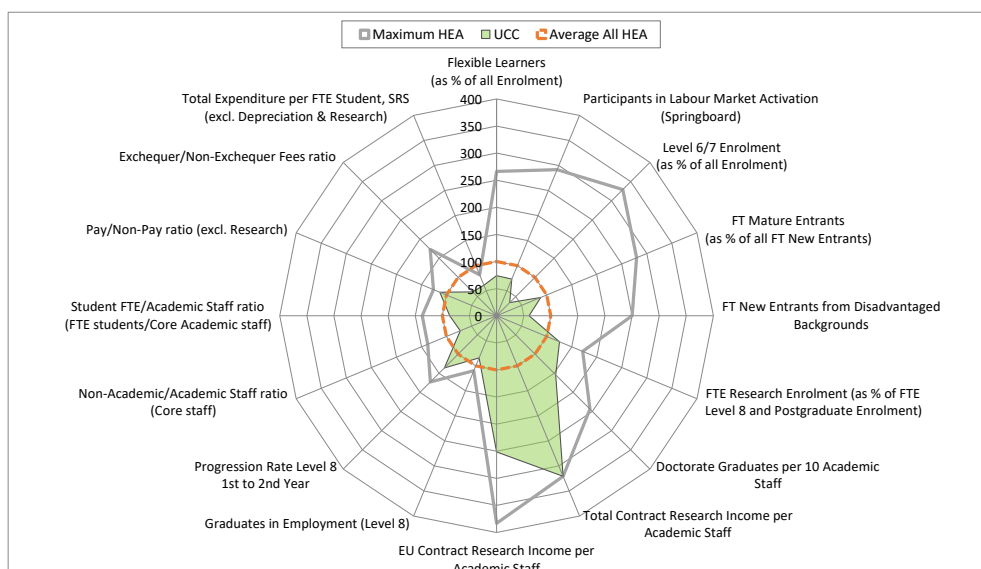
2019	No.	No. of Scopus Documents per academic	7.8
Priority Patent Applications	9	Field Weighted Citation Impact Scopus (World Average = 1)	1.9
Total Patents Granted	77		
Invention Disclosures	35	Contract Research Income (€000)	67,801
Licence agreements (institution - private industry)	5	State and Semi-State	14,934
Spin-out companies created	0	EU	12,251
		Industry	4,046
		Other	-
		Contribution in respect of overheads	-
Graduate Outcomes (2018 Graduates)	%		
Level 8 Graduates in Permanent/Temporary Employment	23%		
Level 8 Graduates in Further Study	0%		
Level 9/10 Graduates in Permanent/Temporary Employment	4%	Total Contract Research Income per Academic Staff	16,426
Level 9/10 Graduates in Further Study	0%	EU Contract Research Income per Academic Staff	-

## STAFF

## FINANCIAL DATA

	No.	%			
<b>Core Staff</b>	<b>1,975</b>	<b>100%</b>	<b>Total Income (€000)</b>	<b>340,307</b>	<b>100%</b>
Academic Staff	810	41%	State Grants	57,773	17%
Support staff	1,165	59%	Fees	146,580	43%
<b>Contract Research &amp; Specialist Staff</b>	<b>925</b>	<b>100%</b>	HEA Fees	47,210	14%
Academic Staff	600	65%	Other Fees	99,370	29%
Support staff	325	35%	Research Grants & Contracts	91,341	27%
<b>Total Staff</b>	<b>2,900</b>	<b>100%</b>	Other Income	44,613	13%
Total Academic	1,410	49%	<b>Total Expenditure (€000)</b>	<b>340,273</b>	<b>100%</b>
Total Support	1,490	51%	Core - Pay	178,208	52%
			Core - Non-Pay	70,724	21%
Non-Academic/Academic All Staff Ratio	1.1		Research Grants & Contracts - Pay	66,540	20%
Student FTE/Academic Staff Ratio	21		Research Grants & Contracts - Non-Pay	24,801	7%
<b>Staff Age Profile</b> (Proportion of Staff aged...)		%	<b>Total Expenditure per Student (SRS)<sup>1</sup></b>	<b>11,548</b>	
20-39		32%	Exchequer/Non-Exchequer Fees Ratio	0.5	
40-54		48%	Pay/Non-Pay Expenditure Ratio (incl. Research)	2.6	
55 and above		20%	Pay/Non-Pay Expenditure Ratio (excl. Research)	2.5	
Proportion of Academic Staff who are female		44%			
Proportion of Staff at Most Senior Academic Grade who are Female		24%			
<b>Staff Qualifications</b> (Proportion of...)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		100%			
Full-time Permanent Academic Staff with Doctorate qualification		71%			
All Permanent Academic Staff with Masters or higher qualification		100%			
All Permanent Academic Staff with Doctorate qualification		70%			

<sup>1</sup> Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



# University College Dublin

## STUDENT NUMBERS



4,290

New Entrants



9,765

Graduates

## Enrolments



18,475

Undergraduate  
Enrolments

9,660

Postgraduate  
Enrolments

## TOP DISCIPLINES



### NEW ENTRANTS

- 19% Arts and humanities
- 17% Business, administration and law
- 16% Health and welfare

### DOCTORATES

- 20% Engineering, Manufacturing & Construction
- 17% Natural sciences, mathematics and statistics
- 16% Health and welfare

## PARTICIPATION



- 5% Mature Students
- 5% Entrants with a Disability
- 5% Entrants from Disadvantaged Socio-economic backgrounds

## INTERNATIONAL STUDENTS



4,920

265

22%

7%

Full-time

Part-time

## RESEARCH



€ 89.221 m

Contract Research Income

2.3  
Doctoral  
Graduates per  
10 Academic  
Staff

## FIRST DESTINATION OF 2018 GRADUATES



65%

Level 8  
Graduates in  
Employment

88%

Level 9/10  
Graduates in  
Employment

## University College Dublin - Profile 2018/19

STUDENT NUMBERS																	
Entrants					Graduates												
				No.					No.	%							
New Entrants Year 1 (Full-time Undergraduate)				4,230	Undergraduate Graduates				4,445	46%							
New Entrants Year 2+ (Full-time Undergraduate)				60	Postgraduate Graduates				5,315	54%							
Enrolments																	
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total								
Other Enrolments (IoTs only)					Other Enrolments (IoTs only)												
QQI L5 Certificate					QQI L5 Certificate				0%	0%	0%	0%					
QQI L6 Advanced Certificate					QQI L6 Advanced Certificate				0%	0%	0%	0%					
of which are apprenticeships					of which are apprenticeships				0%	0%	0%	0%					
Undergraduate					17,470	770	240	18,475	Undergraduate					95%	4%	1%	66%
Foundation/Access					Foundation/Access				0%	0%	0%	0%					
Diploma				85	215	115	415	Diploma				21%	52%	28%	2%		
Certificate				0	240	35	275	Certificate				1%	87%	12%	1%		
Higher Certificate					Higher Certificate				0%	0%	0%	0%					
Ordinary Degree (L7)					Ordinary Degree (L7)				0%	0%	0%	0%					
Honours Degree (L8)				16,135	85	90	16,310	Honours Degree (L8)				99%	1%	1%	88%		
Occasional				1,245	225		1,475	Occasional				85%	15%	0%	8%		
Postgraduate					5,325	3,175	1,160	9,660	Postgraduate					55%	33%	12%	34%
Postgrad Diploma				270	940	195	1,405	Postgrad Diploma				19%	67%	14%	15%		
Postgrad Higher Diploma				190	15		205	Postgrad Higher Diploma				93%	7%	0%	2%		
Postgrad Certificate				15	650	140	805	Postgrad Certificate				2%	81%	17%	8%		
Masters Taught (L9)				3,380	1,260	425	5,060	Masters Taught (L9)				67%	25%	8%	52%		
Masters Research (L9)				140	30		170	Masters Research (L9)				83%	17%	0%	2%		
Doctorate (L10)				1,335	280		1,610	Doctorate (L10)				83%	17%	0%	17%		
Occasional						405	405	Occasional				0%	0%	100%	4%		
Total UG and PG Enrolments					22,790	3,940	1,405	28,135	Total UG and PG Enrolments					81%	14%	5%	100%
Research & Taught (L9/10)				FTE			5,845	Research & Taught (L9/10)				% FTE Honours Bach Degree L8 and all PG				24.7%	
Research (L9/10)				FTE			1,625	Research (L9/10)				% FTE Honours Bach Degree L8 and all PG				6.9%	
Research (L10)				FTE			1,470	Research (L10)				% FTE Honours Bach Degree L8 and all PG				6.2%	
DISCIPLINARY MIX																	
First Year Full-time Undergraduate New Entrants					Doctorate (All modes)												
				No.	%					No.	%						
Generic programmes and qualifications					0%	Generic programmes and qualifications					0%						
Education					0%	Education				80	5%						
Arts and humanities				785	19%	Arts and humanities				145	9%						
Social sciences, journalism and information				580	14%	Social sciences, journalism and information				210	13%						
Business, administration and law				710	17%	Business, administration and law				65	4%						
Natural sciences, mathematics and statistics				580	14%	Natural sciences, mathematics and statistics				270	17%						
Information and Communication Technologies (ICTs)				125	3%	Information and Communication Technologies (ICTs)				105	6%						
Engineering, Manufacturing & Construction				375	9%	Engineering, Manufacturing & Construction				320	20%						
Agriculture, forestry, fisheries and veterinary				375	9%	Agriculture, forestry, fisheries and veterinary				165	10%						
Health and welfare				695	16%	Health and welfare				250	16%						
Services					0%	Services					0%						
Total				4,230	100%	Total				1,610	100%						
PARTICIPATION																	
						(% of New Entrants)				No.	%						
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)					5%	Mature Entrants Year 1 (Full-time Undergraduate)				220	5%						
						(% of Total Enrolments incl. Flexible Learning)				No.	%						
Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)						Flexible Learners (PT, Distance, E-Learning, In-Service)				5,345	19%						
Affluent					35%	Springboard+ enrolments (% of National Participation)				430	5%						
Marginally above average					38%	Regional Intake (% of Full-time Enrolments)				No.	%						
Marginally Below average					21%	from the institution's county					47%						
Disadvantaged					5%	from the institution's county and bordering counties					63%						
INTERNATIONALISATION																	
International Students (Full-time)				No.	%												
(% of Full-time Enrolments)				4,920	22%	Erasmus Students Incoming (excl. work placements)				715							
EU				780	3%												
Non-EU				4,135	18%	Total no. of International (FT, PT & Erasmus Incoming) Students				5,900							
International Students (Part-time)				No.	%	Erasmus Students Outgoing				440							
(% of Part-time Enrolments)				265	7%	Other Exchange Outgoing				315							
EU				165	4%												
Non-EU				100	3%												

## TEACHING AND LEARNING

## Non-Progression Rate from 1st to 2nd Year

## Engagement Indicators (Irish Survey of Student Engagement 2019)

	Level 6	Level 7	Level 8		
	%	%	%	Indicator	Indicator Score (out of 60)
Generic programmes and qualifications	-	-	-	Higher Order Learning	38.4
Education	-	-	-	Reflective and Integrative Learning	32.9
Arts and humanities	-	-	14%	Quantitative Reasoning	22.4
Social sciences, journalism and information	-	-	7%	Learning Strategies	32.6
Business, administration and law	-	-	3%	Collaborative Learning	30.4
Natural sciences, mathematics and statistics	-	-	7%	Student-Faculty Interaction	13.6
Information and Communication Technologies (ICTs)	-	-	2%	Effective Teaching Practices	34.0
Engineering, Manufacturing & Construction	-	-	5%	Quality of Interactions	39.4
Agriculture, forestry, fisheries and veterinary	-	-	5%	Supportive Environment	30.4
Health and welfare	-	-	5%		
Services	-	-	-		
Total	-	-	8%		

## RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

No. of Doctorate Graduates per 10 Academic Staff

2.3

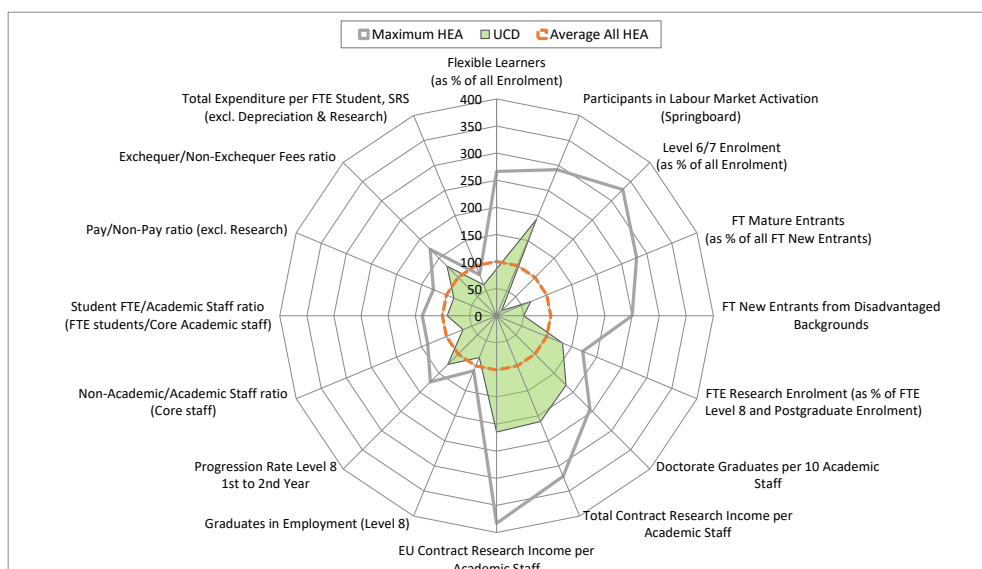
## Bibliometrics (5 year cumulative)

2019	No.	No. of Scopus Documents per academic	10.5
Priority Patent Applications	10	Field Weighted Citation Impact Scopus (World Average = 1)	1.8
Total Patents Granted	75		
Invention Disclosures	25	Contract Research Income (€000)	51,235
Licence agreements (institution - private industry)	5	State and Semi-State	17,433
Spin-out companies created	0	EU	2,962
		Industry	10,285
		Other	7,306
		Contribution in respect of overheads	-
Graduate Outcomes (2018 Graduates)	%		
Level 8 Graduates in Permanent/Temporary Employment	30%		
Level 8 Graduates in Further Study	0%		
Level 9/10 Graduates in Permanent/Temporary Employment	5%	Total Contract Research Income per Academic Staff	14,032
Level 9/10 Graduates in Further Study	0%	EU Contract Research Income per Academic Staff	-

## STAFF

## FINANCIAL DATA

	No.	%			
<b>Core Staff</b>	<b>2,150</b>	<b>100%</b>	<b>Total Income (€000)</b>	<b>405,430</b>	<b>100%</b>
Academic Staff	1,045	49%	State Grants	70,432	17%
Support staff	1,105	51%	Fees	233,690	58%
<b>Contract Research &amp; Specialist Staff</b>	<b>1,460</b>	<b>100%</b>	HEA Fees	45,807	11%
Academic Staff	670	46%	Other Fees	187,883	46%
Support staff	790	54%	Research Grants & Contracts	79,224	20%
<b>Total Staff</b>	<b>3,610</b>	<b>100%</b>	Other Income	22,084	5%
Total Academic	1,715	48%	<b>Total Expenditure (€000)</b>	<b>405,224</b>	<b>100%</b>
Total Support	1,895	52%	Core - Pay	250,857	62%
			Core - Non-Pay	75,143	19%
Non-Academic/Academic All Staff Ratio	1.1		Research Grants & Contracts - Pay	58,760	15%
Student FTE/Academic Staff Ratio	20		Research Grants & Contracts - Non-Pay	20,464	5%
<b>Staff Age Profile</b> (Proportion of Staff aged...)		%	<b>Total Expenditure per Student (SRS)<sup>1</sup></b>	<b>11,659</b>	
20-39		37%	Exchequer/Non-Exchequer Fees Ratio	0.2	
40-54		43%	Pay/Non-Pay Expenditure Ratio (incl. Research)	3.2	
55 and above		20%	Pay/Non-Pay Expenditure Ratio (excl. Research)	3.3	
Proportion of Academic Staff who are female		43%			
Proportion of Staff at Most Senior Academic Grade who are Female		24%			
<b>Staff Qualifications</b> (Proportion of...)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		100%			
Full-time Permanent Academic Staff with Doctorate qualification		91%			
All Permanent Academic Staff with Masters or higher qualification		100%			
All Permanent Academic Staff with Doctorate qualification		90%			

<sup>1</sup> Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.

# University of Limerick

## STUDENT NUMBERS



2,475

New Entrants



4,660

Graduates

## Enrolments



12,170

Undergraduate  
Enrolments

3,445

Postgraduate  
Enrolments

## TOP DISCIPLINES



### NEW ENTRANTS

23% Business, administration and law

19% Arts and humanities

18% Engineering, Manufacturing &amp; Construction

### DOCTORATES

19% Social sciences, journalism and information

19% Natural sciences, mathematics and statistics

18% Engineering, Manufacturing &amp; Construction

## PARTICIPATION



5% Mature Students

6% Entrants with a Disability

8% Entrants from Disadvantaged Socio-economic backgrounds

## INTERNATIONAL STUDENTS



1,725

30

13%

2%

Full-time

Part-time

## RESEARCH



€ 34.248 m

Contract Research Income

1.9  
Doctoral  
Graduates per  
10 Academic  
Staff

## FIRST DESTINATION OF 2018 GRADUATES



79%

Level 8  
Graduates in  
Employment

90%

Level 9/10  
Graduates in  
Employment



## University of Limerick - Profile 2018/19

STUDENT NUMBERS									
Entrants					Graduates				
			No.				No.	%	
New Entrants Year 1 (Full-time Undergraduate)			2,445		Undergraduate Graduates		3,180	68%	
New Entrants Year 2+ (Full-time Undergraduate)			30		Postgraduate Graduates		1,475	32%	
Enrolments									
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
<b>Other Enrolments (IoT only)</b>					<b>Other Enrolments (IoT only)</b>	0%	0%	0%	0%
QQI L5 Certificate					QQI L5 Certificate	0%	0%	0%	0%
QQI L6 Advanced Certificate					QQI L6 Advanced Certificate	0%	0%	0%	0%
of which are apprenticeships					of which are apprenticeships	0%	0%	0%	0%
<b>Undergraduate</b>	<b>10,985</b>	<b>425</b>	<b>760</b>	<b>12,170</b>	<b>Undergraduate</b>	<b>90%</b>	<b>3%</b>	<b>6%</b>	<b>78%</b>
Foundation/Access	75			75	Foundation/Access	100%	0%	0%	1%
Diploma	60	210	440	705	Diploma	8%	30%	62%	6%
Certificate	15	60	205	285	Certificate	6%	22%	72%	2%
Higher Certificate	80	35		115	Higher Certificate	71%	29%	0%	1%
Ordinary Degree (L7)					Ordinary Degree (L7)	0%	0%	0%	0%
Honours Degree (L8)	10,330	120	115	10,560	Honours Degree (L8)	98%	1%	1%	87%
Occasional	430			430	Occasional	100%	0%	0%	4%
<b>Postgraduate</b>	<b>2,070</b>	<b>955</b>	<b>420</b>	<b>3,445</b>	<b>Postgraduate</b>	<b>60%</b>	<b>28%</b>	<b>12%</b>	<b>22%</b>
Postgrad Diploma	20	405	230	655	Postgrad Diploma	3%	61%	35%	19%
Postgrad Higher Diploma	30	5		35	Postgrad Higher Diploma	91%	9%	0%	1%
Postgrad Certificate	15		25	40	Postgrad Certificate	37%	0%	63%	1%
Masters Taught (L9)	1,265	440	165	1,870	Masters Taught (L9)	68%	24%	9%	54%
Masters Research (L9)	60	20		80	Masters Research (L9)	76%	24%	0%	2%
Doctorate (L10)	675	90		760	Doctorate (L10)	88%	12%	0%	22%
Occasional					Occasional	0%	0%	0%	0%
<b>Total UG and PG Enrolments</b>	<b>13,055</b>	<b>1,380</b>	<b>1,180</b>	<b>15,610</b>	<b>Total UG and PG Enrolments</b>	<b>84%</b>	<b>9%</b>	<b>8%</b>	<b>100%</b>
Research & Taught (L9/10)	FTE			2,355	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			17.8%
Research (L9/10)	FTE			790	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			6.0%
Research (L10)	FTE			720	Research (L10)	% FTE Honours Bach Degree L8 and all PG			5.4%

DISCIPLINARY MIX									
First Year Full-time Undergraduate New Entrants					Doctorate (All modes)				

	No.	%		No.	%
Generic programmes and qualifications		0%	Generic programmes and qualifications		0%
Education	255	10%	Education	85	11%
Arts and humanities	465	19%	Arts and humanities	60	8%
Social sciences, journalism and information	75	3%	Social sciences, journalism and information	145	19%
Business, administration and law	575	23%	Business, administration and law	95	12%
Natural sciences, mathematics and statistics	285	12%	Natural sciences, mathematics and statistics	140	19%
Information and Communication Technologies (ICTs)	150	6%	Information and Communication Technologies (ICTs)	45	6%
Engineering, Manufacturing & Construction	440	18%	Engineering, Manufacturing & Construction	135	18%
Agriculture, forestry, fisheries and veterinary		0%	Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	160	7%	Health and welfare	50	7%
Services	45	2%	Services		0%
<b>Total</b>	<b>2,445</b>	<b>100%</b>	<b>Total</b>	<b>760</b>	<b>100%</b>

PARTICIPATION									
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)				6%	(% of New Entrants)	No.	%		
					Mature Entrants Year 1 (Full-time Undergraduate)	120	5%		
					(% of Total Enrolments incl. Flexible Learning)	No.	%		
Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)					Flexible Learners (PT, Distance, E-Learning, In-Service)	2,560	16%		
Affluent				12%	Springboard+ enrolments (% of National Participation)	280	3%		
Marginally above average				46%	Regional Intake (% of Full-time Enrolments)	No.	%		
Marginally Below average				34%	from the institution's county		25%		
Disadvantaged				8%	from the institution's county and bordering counties		64%		

INTERNATIONALISATION									
International Students (Full-time)	No.	%							
(% of Full-time Enrolments)	1,725	13%	Erasmus Students Incoming (excl. work placements)	570					
EU	285	2%	Total no. of International (FT, PT & Erasmus Incoming) Students	2,330					
Non-EU	1,440	11%							
International Students (Part-time)	No.	%	Erasmus Students Outgoing	510					
(% of Part-time Enrolments)	30	2%	Other Exchange Outgoing	65					
EU	20	1%							
Non-EU	15	1%							

## TEACHING AND LEARNING

## Non-Progression Rate from 1st to 2nd Year

## Engagement Indicators (Irish Survey of Student Engagement 2019)

	Level 6	Level 7	Level 8		
	%	%	%	Indicator	Indicator Score (out of 60)
Generic programmes and qualifications	-	-	-	Higher Order Learning	37.8
Education	-	-	5%	Reflective and Integrative Learning	31.5
Arts and humanities	-	-	16%	Quantitative Reasoning	21.2
Social sciences, journalism and information	-	-	6%	Learning Strategies	32.2
Business, administration and law	-	-	6%	Collaborative Learning	33.5
Natural sciences, mathematics and statistics	-	-	7%	Student-Faculty Interaction	13.3
Information and Communication Technologies (ICTs)	-	-	10%	Effective Teaching Practices	35.5
Engineering, Manufacturing & Construction	-	-	7%	Quality of Interactions	37.9
Agriculture, forestry, fisheries and veterinary	-	-	-	Supportive Environment	30.8
Health and welfare	-	-	7%		
Services	-	-	13%		
Total	-	-	9%		

## RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

No. of Doctorate Graduates per 10 Academic Staff

1.9

## Bibliometrics (5 year cumulative)

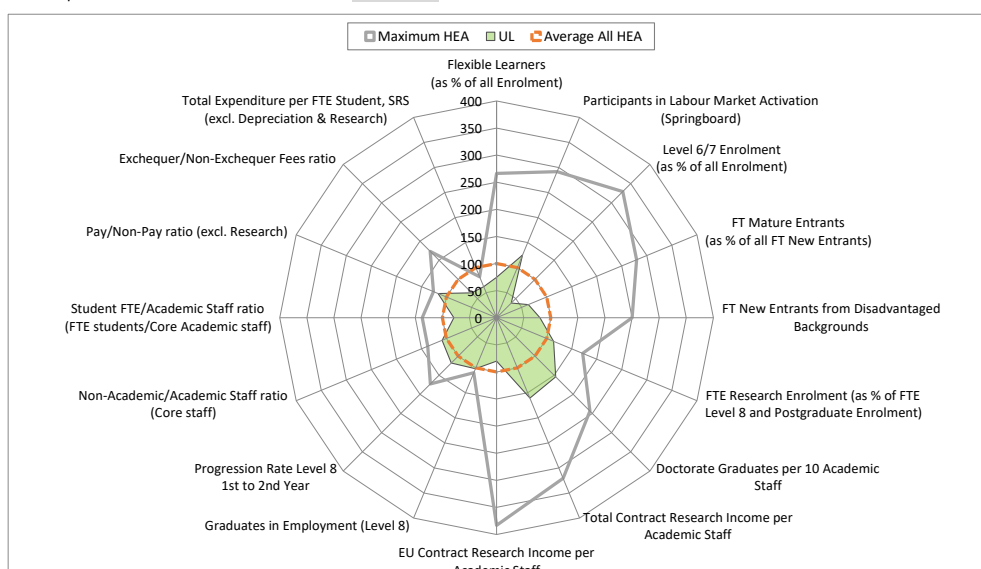
2019	No.	No. of Scopus Documents per academic	7.2
Priority Patent Applications	8	Field Weighted Citation Impact Scopus (World Average = 1)	1.5
Total Patents Granted	21		
Invention Disclosures	5	Contract Research Income (€000)	25,890
Licence agreements (institution - private industry)	2	State and Semi-State	3,286
Spin-out companies created	0	EU	2,550
		Industry	2,522
		Other	-
		Contribution in respect of overheads	-
Graduate Outcomes (2018 Graduates)	%		
Level 8 Graduates in Permanent/Temporary Employment	17%		
Level 8 Graduates in Further Study	0%		
Level 9/10 Graduates in Permanent/Temporary Employment	4%	Total Contract Research Income per Academic Staff	5,230
Level 9/10 Graduates in Further Study	0%	EU Contract Research Income per Academic Staff	-

## STAFF

## FINANCIAL DATA

	No.	%			
<b>Core Staff</b>	<b>1,060</b>	<b>100%</b>	<b>Total Income (€000)</b>	<b>205,350</b>	<b>100%</b>
Academic Staff	545	52%	State Grants	47,278	23%
Support staff	510	48%	Fees	102,743	50%
<b>Contract Research &amp; Specialist Staff</b>	<b>455</b>	<b>100%</b>	HEA Fees	32,648	16%
Academic Staff	315	69%	Other Fees	70,095	34%
Support staff	140	31%	Research Grants & Contracts	36,240	18%
<b>Total Staff</b>	<b>1,510</b>	<b>100%</b>	Other Income	19,089	9%
Total Academic	860	57%	<b>Total Expenditure (€000)</b>	<b>210,100</b>	<b>100%</b>
Total Support	650	43%	Core - Pay	122,973	59%
Non-Academic/Academic All Staff Ratio	0.8		Core - Non-Pay	50,881	24%
Student FTE/Academic Staff Ratio	23		Research Grants & Contracts - Pay	18,260	9%
<b>Staff Age Profile</b> (Proportion of Staff aged...)			Research Grants & Contracts - Non-Pay	17,986	9%
20-39	33%		<b>Total Expenditure per Student (SRS)<sup>1</sup></b>	<b>11,719</b>	
40-54	47%		Exchequer/Non-Exchequer Fees Ratio	0.5	
55 and above	20%		Pay/Non-Pay Expenditure Ratio (incl. Research)	2.1	
Proportion of Academic Staff who are female	45%		Pay/Non-Pay Expenditure Ratio (excl. Research)	2.4	
Proportion of Staff at Most Senior Academic Grade who are Female	31%				
<b>Staff Qualifications</b> (Proportion of...)	%				
Full-time Permanent Academic Staff with Masters or higher qual.	100%				
Full-time Permanent Academic Staff with Doctorate qualification	91%				
All Permanent Academic Staff with Masters or higher qualification	100%				
All Permanent Academic Staff with Doctorate qualification	91%				

<sup>1</sup> Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



# Waterford Institute of Technology

## STUDENT NUMBERS



1,985

New Entrants



2,220

Graduates

## Enrolments



7,295

Undergraduate  
Enrolments

985

Postgraduate  
Enrolments

## TOP DISCIPLINES



### NEW ENTRANTS

26% Business, administration and law

20% Health and welfare

14% Services

### DOCTORATES

37% Business, administration and law

33% Natural sciences, mathematics and statistics

9% Engineering, Manufacturing &amp; Construction

## PARTICIPATION



13% Mature Students

7% Entrants with a Disability

17% Entrants from Disadvantaged Socio-economic backgrounds

## INTERNATIONAL STUDENTS



565

9%

Full-time

50

3%

Part-time

## RESEARCH



€ 21.002 m

Contract Research Income

0.4  
Doctoral  
Graduates per  
10 Academic  
Staff

## FIRST DESTINATION OF 2018 GRADUATES



81%

Level 8  
Graduates in  
Employment

88%

Level 9/10  
Graduates in  
Employment

## Waterford Institute of Technology - Profile 2018/19

STUDENT NUMBERS											
Entrants					Graduates						
				No.					No.	%	
New Entrants Year 1 (Full-time Undergraduate)				1,935	Undergraduate Graduates				1,855	84%	
New Entrants Year 2+ (Full-time Undergraduate)				50	Postgraduate Graduates				365	16%	
Enrolments											
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total		
Other Enrolments (IoTs only)					Other Enrolments (IoTs only)						
		350		350			0%	100%	0%	100%	
QQI L5 Certificate					QQI L5 Certificate		0%	0%	0%	0%	
QQI L6 Advanced Certificate		350		350	QQI L6 Advanced Certificate		0%	100%	0%	100%	
of which are apprenticeships		350		350	of which are apprenticeships		0%	100%	0%	100%	
Undergraduate					Undergraduate						
Foundation/Access		6,200	1,095	5	7,295	Foundation/Access		85%	15%	0%	88%
Diploma			65		65	Diploma		0%	0%	0%	0%
Certificate		5	340	5	345	Certificate		0%	100%	0%	1%
Higher Certificate		445	375		820	Higher Certificate		1%	98%	1%	5%
Ordinary Degree (L7)		1,485	190		1,680	Ordinary Degree (L7)		54%	46%	0%	11%
Honours Degree (L8)		4,260	75		4,335	Honours Degree (L8)		89%	11%	0%	23%
Occasional		0	45		45	Honours Degree (L8)		98%	2%	0%	59%
						Occasional		4%	96%	0%	1%
Postgraduate					Postgraduate						
		435	485	70	985			44%	49%	7%	12%
Postgrad Diploma		10	45		55	Postgrad Diploma		19%	81%	0%	5%
Postgrad Higher Diploma		35	65	70	170	Postgrad Higher Diploma		21%	39%	40%	17%
Postgrad Certificate			30		30	Postgrad Certificate		0%	100%	0%	3%
Masters Taught (L9)		270	255		525	Masters Taught (L9)		51%	49%	0%	53%
Masters Research (L9)		25	10		35	Masters Research (L9)		77%	23%	0%	4%
Doctorate (L10)		95	55		150	Doctorate (L10)		63%	37%	0%	15%
Occasional			25		25	Occasional		0%	100%	0%	2%
Total UG and PG Enrolments		6,635	1,580	70	8,285	Total UG and PG Enrolments		80%	19%	1%	100%
Research & Taught (L9/10)		FTE		550	Research & Taught (L9/10)		% FTE Honours Bach Degree L8 and all PG			11.0%	
Research (L9/10)		FTE		155	Research (L9/10)		% FTE Honours Bach Degree L8 and all PG			3.1%	
Research (L10)		FTE		125	Research (L10)		% FTE Honours Bach Degree L8 and all PG			2.4%	

DISCIPLINARY MIX								
First Year Full-time Undergraduate New Entrants				Doctorate (All modes)				

	No.	%		No.	%
Generic programmes and qualifications		0%	Generic programmes and qualifications		0%
Education		0%	Education	5	2%
Arts and humanities	140	7%	Arts and humanities	10	7%
Social sciences, journalism and information	50	3%	Social sciences, journalism and information		0%
Business, administration and law	515	26%	Business, administration and law	55	37%
Natural sciences, mathematics and statistics	105	5%	Natural sciences, mathematics and statistics	50	33%
Information and Communication Technologies (ICTs)	145	7%	Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction	215	11%	Engineering, Manufacturing & Construction	15	9%
Agriculture, forestry, fisheries and veterinary	115	6%	Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	385	20%	Health and welfare	5	3%
Services	265	14%	Services	15	9%
<b>Total</b>	<b>1,935</b>	<b>100%</b>	<b>Total</b>	<b>150</b>	<b>100%</b>

PARTICIPATION								
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Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	7%	(% of New Entrants)	No.	%
		Mature Entrants Year 1 (Full-time Undergraduate)	250	13%
		(% of Total Enrolments incl. Flexible Learning)	No.	%
		Flexible Learners (PT, Distance, E-Learning, In-Service)	1,650	20%
Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)		Springboard+ enrolments (% of National Participation)	250	3%
Affluent	6%			
Marginally above average	37%	Regional Intake (% of Full-time Enrolments)	No.	%
Marginally Below average	41%	from the institution's county		30%
Disadvantaged	17%	from the institution's county and bordering counties		77%

INTERNATIONALISATION								
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	No.	%		No.	%
International Students (Full-time)					
(% of Full-time Enrolments)	565	9%	Erasmus Students Incoming (excl. work placements)	175	
EU	185	3%			
Non-EU	385	6%	Total no. of International (FT, PT & Erasmus Incoming) Students	795	
International Students (Part-time)					
(% of Part-time Enrolments)	50	3%	Erasmus Students Outgoing	40	
EU	25	2%	Other Exchange Outgoing	10	
Non-EU	25	2%			

## TEACHING AND LEARNING

## Non-Progression Rate from 1st to 2nd Year

## Engagement Indicators (Irish Survey of Student Engagement 2019)

	Level 6	Level 7	Level 8		
	%	%	%	Indicator	Indicator Score (out of 60)
Generic programmes and qualifications	-	-	-	Higher Order Learning	34.9
Education	-	-	-	Reflective and Integrative Learning	30.1
Arts and humanities	-	-	31%	Quantitative Reasoning	19.0
Social sciences, journalism and information	-	-	12%	Learning Strategies	29.3
Business, administration and law	11%	20%	17%	Collaborative Learning	31.2
Natural sciences, mathematics and statistics	-	24%	14%	Student-Faculty Interaction	15.3
Information and Communication Technologies (ICTs)	-	26%	30%	Effective Teaching Practices	35.7
Engineering, Manufacturing & Construction	37%	43%	22%	Quality of Interactions	40.4
Agriculture, forestry, fisheries and veterinary	-	15%	7%	Supportive Environment	28.5
Health and welfare	-	19%	8%		
Services	20%	54%	22%		
Total	18%	26%	17%		

## RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

No. of Doctorate Graduates per 10 Academic Staff

0.4

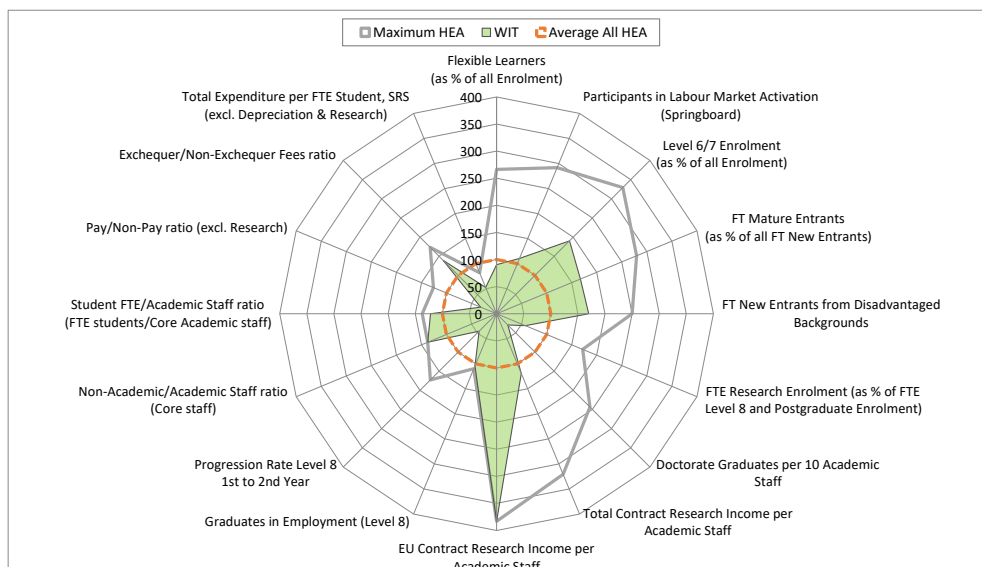
## Bibliometrics (5 year cumulative)

	No.	No. of Scopus Documents per academic	
2019	1	Field Weighted Citation Impact Scopus (World Average = 1)	N/A
Priority Patent Applications	8		N/A
Total Patents Granted	10	Contract Research Income (€000)	6,056
Invention Disclosures	2	State and Semi-State	12,966
Licence agreements (institution - private industry)	0	EU	980
Spin-out companies created		Industry	1,000
		Other	-
		Contribution in respect of overheads	-
Graduate Outcomes (2018 Graduates)	%		
Level 8 Graduates in Permanent/Temporary Employment	12%		
Level 8 Graduates in Further Study	0%		
Level 9/10 Graduates in Permanent/Temporary Employment	4%	Total Contract Research Income per Academic Staff	25,042
Level 9/10 Graduates in Further Study	0%	EU Contract Research Income per Academic Staff	-

## STAFF

## FINANCIAL DATA

	No.	%			
<b>Core Staff</b>	<b>750</b>	<b>100%</b>	<b>Total Income (€000)</b>	<b>97,695</b>	<b>100%</b>
Academic Staff	485	65%	State Grants	34,673	35%
Support staff	265	35%	Fees	30,347	31%
<b>Contract Research &amp; Specialist Staff</b>	<b>140</b>	<b>100%</b>	HEA Fees	5,251	5%
Academic Staff	100	72%	Other Fees	25,096	26%
Support staff	40	28%	Research Grants & Contracts	21,002	21%
<b>Total Staff</b>	<b>890</b>	<b>100%</b>	Other Income	11,673	12%
Total Academic	585	66%	<b>Total Expenditure (€000)</b>	<b>96,924</b>	<b>100%</b>
Total Support	305	34%	Core - Pay	62,811	65%
			Core - Non-Pay	12,830	13%
Non-Academic/Academic All Staff Ratio	0.5		Research Grants & Contracts - Pay	7,990	8%
Student FTE/Academic Staff Ratio	15		Research Grants & Contracts - Non-Pay	13,293	14%
<b>Staff Age Profile</b> (Proportion of Staff aged...)		%	<b>Total Expenditure per Student (SRS)<sup>1</sup></b>	<b>9,907</b>	
20-39		18%	Exchequer/Non-Exchequer Fees Ratio	0.2	
40-54		57%			
55 and above		25%	Pay/Non-Pay Expenditure Ratio (incl. Research)	2.7	
Proportion of Academic Staff who are female		49%	Pay/Non-Pay Expenditure Ratio (excl. Research)	4.9	
Proportion of Staff at Most Senior Academic Grade who are Female		29%			
<b>Staff Qualifications</b> (Proportion of...)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		90%			
Full-time Permanent Academic Staff with Doctorate qualification		40%			
All Permanent Academic Staff with Masters or higher qualification		90%			
All Permanent Academic Staff with Doctorate qualification		41%			

<sup>1</sup> Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.

## APPENDIX 1: TECHNICAL DESCRIPTION OF FIGURES

### Student Numbers

Based on March 2019 submission to the Student Records System (SRS)

**Please note that unless otherwise stated in this document, student numbers in the institutional profiles are aligned with published data. Student numbers will therefore exclude studying on overseas campuses and incoming exchange students:**

- nsAttend: OS
- Exchng: EI; XI; E1; E2; E3; T1; T2; T3; X1; X2; X3

### Entrants:

#### New Entrants Year 1

- Source: SRS
- Enrolment Status: Enrolment
- Mode: Full-time
- Programme Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate)
- Student Code: NE (new entrant)
- Course Year: 1

#### New Entrants Year 2+

- Source: SRS
- Enrolment Status: Enrolment
- Mode: Full-time
- Programme Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate)
- Student Code: NE (new entrant)
- Course Year: 2, 3, 4, 5

### Graduates:

#### Undergraduate Graduates

- Source: SRS
- Enrolment Status: Graduate
- Mode: All modes
- Award Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree

## Postgraduate Graduates

- Source: SRS
- Enrolment Status: Graduate
- Award Type: Postgraduate certificate, postgraduate diploma, Higher Diploma, masters taught, masters research, Doctorate

## Enrolments

### All enrolments

- Source: SRS
- Enrolment Status: Enrolment

### Full-time

- Source: SRS
- Mode: Full-time

### Part-time

- Source: SRS
- Mode: Part-time

### Remote

- Source: SRS
- Modes: Distance, e-Learning, in-service

## Other Enrolments (IoT only)

### *QQI L5 Certificate*

- Source: SRS
- Programme Type: QQI Certificate for Institutes of Technology only

### *QQI L6 Advanced Certificate*

- Source: SRS
- Programme Type: QQI Advanced Certificate for Institutes of Technology only  
*Of which are apprenticeships*
  - Course name: Those courses which relate to apprenticeship trades

## Undergraduate

### Foundation and Access

- Source: SRS
- Programme Type: Foundation and Access

### Diploma/Cert/Higher Cert

- Source: SRS
- Programme Type: Undergraduate diploma, undergraduate certificate, Undergraduate Higher Certificate

#### Ordinary Degree (L7)

- Source: SRS
- Programme Type: Undergraduate ordinary/general degree

#### Honours Degree (L8)

- Source: SRS
- Programme Type: Undergraduate honours degree

#### Occasional

- Source: SRS
- Programme Type: Undergraduate occasional, Professional Training Qualification
- (Undergraduate), Postgraduate Qualifier (Undergraduate)

### **Postgraduate**

#### Postgrad Diploma/Higher Diploma/Cert

- Source: SRS
- Programme Type: Postgraduate diploma, Higher Diploma, postgraduate certificate

#### Masters Taught (L9)

- Source: SRS
- Programme Type: Masters Taught

#### Masters Research (L9)

- Source: SRS
- Programme Type: Masters Research

#### Doctorate (L10)

- Source: SRS
- Programme Type: Doctorate

#### Occasional

- Source: SRS
- Programme Type: Postgraduate occasional, Professional Training Qualification

#### Research & Taught (L9/10) FTE

- Masters Taught, Masters Research, Doctorate: Full-time + 0.5 \* Part-time + 0.5 \* Remote

#### Research (L9/10) FTE

- Masters Research, Doctorate: Full-time + 0.5 \* Part-time + 0.5 \* Remote

#### Research (L10) FTE

- Doctorate: Full-time + 0.5 \* Part-time + 0.5 \* Remote



## Disciplinary Mix

### Full-time Undergraduate New Entrants

- Source: SRS
- Enrolment Status: Enrolment
- Mode: Full-time
- Programme Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate)
- Course Year: 1
- ISCED Code: ISCED1 Broad Fields are totalled in the table

### Doctorate (all modes)

- Source: SRS
- Enrolment Status: Enrolment
- Mode: All modes
- Programme Type: Doctorate
- ISCED Code: ISCED1 Broad Fields are totalled in the table

## Participation

### Flexible Learners (PT, Distance, E-Learning, In-Service)

- Source: SRS
- Enrolment Status: Enrolment
- Mode: Part-time, Remote (distance education, e-learning, in-service)
- Programme Type: Programme Type: Undergraduate certificate, Undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate), postgraduate certificate, postgraduate diploma, Higher Diploma, masters taught, masters research, Doctorate, Professional training qualification (postgraduate), postgraduate occasional

$$\% = \frac{\text{Flexible Learners}}{\text{All enrolments (FT, PT, Remote)}}$$

### Participants in Labour Market Activation (Springboard+)

Source: Numbers of persons enrolled on courses funded under the 2018 Springboard call (including L8 ICT Skills Conversion courses) as per the springboard+ applications management system (AMS)

Mode: All modes of delivery (FT, PT, Remote)

$$\% = \frac{\text{Springboard} + \text{participannts}}{\text{All Springboard} + \text{Participation Nationally}}$$

### Regional Intake (% of Full-time Enrolments)

- Source: SRS
- Enrolment Status: Enrolment
- Mode: Full-time
- Domiciliary: Ireland
- Programme Type: Undergraduate certificate, Undergraduate
- Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate), postgraduate certificate, Higher Diploma, postgraduate diploma, masters taught, masters research, Doctorate, Professional training qualification (postgraduate), postgraduate occasional
- From the institution's county:
  - County of Origin of such above students where county is that of the institution
  - From the institution's county and bordering counties:
  - Counties of Origin of such above students where counties are that of the institution or border that of the institution

### Mature Entrants Year 1 (Full-time Undergraduate)

- Source: SRS
- Enrolment Status: Enrolment
- Mode: Full-time
- Programme Type: Undergraduate certificate, Undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate)
- Student Code: NE (new entrant)

- Course Year: 1
- Age: 23 years of age on year of entry to programme

### **Mature Entrants Year 2+ (Full-time Undergraduate)**

- Source: SRS
- Enrolment Status: Enrolment
- Mode: Full-time
- Programme Type: Undergraduate certificate, Undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate)
- Student Code: NE (new entrant)
- Course Year: 2, 3, 4, 5
- Age: 23 years of age on year of entry to programme

### **Students in receipt of the Fund for Students with a Disability (FSD)**

- Source: Applications for funding (based on list of eligible students) submitted to HEA
- Enrolment status: Enrolment
- NFQ Level: Levels 6, 7, 8, 9, 10

This estimates the % of enrolments in receipt of the FSD and is calculated as follows:

$$\frac{\text{No. of UG \& PG in receipt of the FSD}}{\text{Total no. FT enrolments (Undergraduates + Postgraduates)}}$$

### **Deprivation Index Scores:**

Percentage of Irish domiciled students from areas categorised as affluent, marginally above average, marginally Below average or disadvantaged, as per the Census Small Area Deprivation Index Scores.

Source: Student Home Address Data (Irish Domiciled students only), Academic Year 2018/19

Note: Equal Access Data not available for 2018/19

### **Internationalisation**

#### **International Students (Full-time)**

- Source: SRS
- Enrolment Status: Enrolment
- Mode: Full-time
- This figure includes Exchange codes EI; XI; X1; X2; X3.
- Programme Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate), postgraduate certificate, Higher Diploma, postgraduate diploma, masters taught, masters research, Doctorate, Professional training qualification (postgraduate), postgraduate occasional
- Domiciliary of Origin: EU countries (excluding Ireland) and non-EU countries

$$\% = \frac{\text{International Students (Full – time)}}{\text{Full – time Students (Undergraduate + Postgraduate)}}$$

### International Students (Part-time)

- Source: SRS
- Enrolment Status: Enrolment
- Mode: Part-time
- This figure includes Other Exchange Incoming EI; XI; X1; X2; X3 .
- Programme Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate), postgraduate certificate, Higher Diploma, postgraduate diploma, masters taught, masters research, Doctorate, Professional training qualification (postgraduate), postgraduate occasional
- Domiciliary of Origin: EU countries (excluding Ireland) and non-EU countries

$$\% = \frac{\text{International Students (Part – time)}}{\text{Part – time Students (Undergraduate + Postgraduate)}}$$

### Erasmus Students

- Source: SRS
- Enrolment Status: Enrolment
- Programme Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate), postgraduate certificate, postgraduate diploma, masters taught, masters research, Doctorate, Professional training qualification (postgraduate), postgraduate occasional, Higher Diploma
- Erasmus Outgoing = E4, E5, E6
- Erasmus Incoming = EI, E1, E2, E3,
- Other Exchange Outgoing = XO.
- Total International figure = FT + PT + Erasmus Incoming.
- Mode: Full-time and part-time

### Teaching and Learning

#### Non-Progression Rate from 1st to 2nd year

- Source: SRS
- Mode of Study: Full-time
- NFQ Level: Levels 6, 7, 8 (IOTs), Level 8 (Universities and Colleges)
- Student Code: NE (2017/18) and all student codes except TE (2018/19)
- Course Year: Year 1 (2017/18) and all course years, all modes of study, all NFQ levels (2018/19)
- **Note:** This process involves the matching of student IDs at March 2018 and March 2019. Students who repeated or changed course within their institution are

identifiable, however students transferring to another institution are coded as 'non-progressed'.

### Engagement Indicators (Irish Survey of Student Engagement 2019)

- Scores (out of 60) taken from results of Student Survey (formerly Irish Survey of Student Engagement)
- 2018-19 scores are taken from the results of the 2019 survey:  
<https://studentsurvey.ie/results>

### Research and Knowledge Transfer

#### No. of Doctorate Graduates per 10 Academic Staff

- Source: SRS (Doctorate Graduates full-time and part-time) and quarterly staffing statistics as of December 2018 (academic staff)

$$\text{No. of Doctorate Graduates per 10 Academic Staff} = \frac{\text{Doctorate Graduates}}{(\text{Academic Lecturing Staff})/10}$$

#### Note:

Total academic staff engaged in lecturing includes all Academic Core Staff (Paragraph 1.1 of ECF), Permanent Academic Exchequer Funded Research Staff (Paragraph 1.2 of ECF), Permanent Academic - Specialist project-based Staff (Paragraph 1.3 of ECF), Temporary Academic - Specialist project-based Staff (Paragraph 1.3 of ECF), Permanent Academic - EU Funded Research Staff (Paragraph 1.3 of ECF), Permanent Academic - Non- EU Funded Research Staff (Paragraph 1.3 of ECF).

Total non-academic staff (support) includes all Non-Academic Core Staff (Paragraph 1.1 of ECF), Permanent Non-Academic Exchequer Funded Research Staff (Paragraph 1.2 of ECF), Permanent Non-Academic - Specialist project-based Staff (Paragraph 1.3 of ECF), Temporary Non-Academic - Specialist project-based Staff (Paragraph 1.3 of ECF), Permanent Non-Academic - EU Funded Research Staff (Paragraph 1.3 of ECF), Permanent Non-Academic - Non- EU Funded Research Staff (Paragraph 1.3 of ECF).

#### Scopus

Source: Elsevier SciVal, all publication types; data, 2015-2019 cumulative, accessed 19th August 2022

Number of Publications, Number of Scopus Publications per Academic, Field-Weighted Citation Impact and quarterly staffing statistics at December 2018.

### Contract Research Income 2018/19

- Source: Consolidated Financial Statements and quarterly staffing statistics at December 2018 (academic lecturing staff as defined under "No. of Doctorate Graduates per 10 Academic Staff")
- Institutions: all HEIs where applicable

### Invention Disclosures, Licenses, Options and Assignments, Spin-outs, Priority Patent Applications, Total Patents Granted created

- Source: Knowledge Transfer Ireland (KTI) obtained from the [KTI Review an Annual Knowledge Transfer Survey 2019](#)
- **Definitions:**

*Invention Disclosures* - Contains basic information which helps to evaluate, subsequently protect and potentially commercialise the intellectual property associated with an invention.

*Number of Licenses - Options and Assignments* - An agreement between a public research organisation and one or more commercial undertakings, whereby IP rights are transferred to that undertaking for the purpose of commercialisation.

*Number of Spin-Outs* - Spin out is an incorporated entity, with a business plan consistent with Enterprise Ireland High Potential Start-Up guidelines, set up for the purpose of exploiting technology from a university.

*Priority Patent Applications* - The first filing under the form of a provisional, national patent application, regional or international (Patent Cooperation Treaty) patent application from which priority date all national patents will derive.

*Total Patents Granted* - Differently from the new patent grants (technically unique patent grants), this number includes all the grants obtained in the reference year, even if they are related to the same invention and also even if the corresponding technically unique patent grant has been counted in a previous year.

## **Graduates in Employment**

Source: Graduate Outcomes Survey File, 2018 Graduates (survey conducted 9 months after graduation in 2019)

Institutions: Universities, Institutes of Technology, Mary Immaculate College and National College of Art & Design

### *Level 8 graduates in employment:*

- Respondents: Yes
- Award Code: 11
- Principal economic status: Working full-time, working part-time, due to start a job in the next 3 months

### *Level 8 graduates in further studies/training:*

- Respondents: Yes
- Award Code: 11
- Principal economic status: Engaged in full-time further study or training/Engaged in part-time further study or training

### *Level 9/10 graduates in employment (including those due to commence employment)*

- Respondents: Yes
- Award Code: 25, 26, 27
- Principal economic status: Working full-time, working part-time, due to start a job in the next 3 months

### *Level 9/10 graduates in further studies/training:*

- Respondents: Yes
- Award Code: 25, 26, 27
- Principal economic status: Engaged in full-time further study or training/Engaged in part-time further study or training.

## **Staff**

### **Core Staff, Contract Research & Specialist Staff**

- Source: Quarterly staff returns at December 2018 as submitted to HEA (WTEs)

Staff numbers are at December 2018. Staff numbers are categorised according to the Employment Control Framework (ECF). The ECF encompasses three broad categories of post, defined according to their nature and their source of funding. Paragraph 1.1 of the ECF includes core staff, i.e. mainstream posts funded from the core grant, undergraduate tuition fees (including grant in lieu of fees), student services charge and the student contribution. Paragraph 1.2 of the ECF 2 includes non-core-funded research and related project posts, including commercialisation posts, funded from exchequer resources external to the institution. Paragraph 1.3 of the ECF includes other research and/or specialist project-based posts funded from non-exchequer sources: EU research and other grants, private sector income, international student income, postgraduate and part-time fees - but not including fulltime EU undergraduate tuition fees/student contributions as non-exchequer, non-core income.

### **Staff Classification:**

#### **Academic Lecturing Staff:**

- All Academic Core Staff (Paragraph 1.1 of ECF)
- Permanent Academic Exchequer Funded Research Staff (Paragraph 1.2 of ECF)
- Permanent Academic - Specialist project based Staff (Paragraph 1.3 of ECF)
- Temporary Academic - Specialist project based Staff (Paragraph 1.3 of ECF)
- Permanent Academic - EU Funded Research Staff (Paragraph 1.3 of ECF)
- Permanent Academic - Non- EU Funded Research Staff (Paragraph 1.3 of ECF)

#### **Non-Academic Staff (support):**

- All Non-Academic Core Staff (Paragraph 1.1 of ECF)
- Permanent Non-Academic Exchequer Funded Research Staff (Paragraph 1.2 of ECF)
- Permanent Non-Academic - Specialist project based Staff (Paragraph 1.3 of ECF)
- Temporary Non-Academic - Specialist project based Staff (Paragraph 1.3 of ECF)
- Permanent Non-Academic - EU Funded Research Staff (Paragraph 1.3 of ECF)
- Permanent Non-Academic - Non- EU Funded Research Staff (Paragraph 1.3 of ECF)

### **Staff Age Profile**

- Submission to HEA in following request for staff age figures.
- Age profile data (WTEs). This includes all core and exchequer funded academic and non-academic staff.

### **Staff Qualifications**

- Source: Submission to HEA in following request for staff qualification figures.
- Permanent academic staff is core and exchequer funded staff

### Proportion of Academic Staff who are female

- The 2018/19 figures are taken from the publication *Higher Education Institutional Staff Profiles by Gender 2019* [accessed 14/02/2019]. This data in this publication is taken from Quarterly staff returns at December 2018 as submitted to HEA containing gender breakdown of staffing (WTEs).

### Proportion of Staff at Most Senior Academic Grade who are Female

Universities/RCSI: Proportion of staff at Professor grade who are female

Colleges: Proportion Senior Lecturer grade who are female

Institutes of Technology/TU Dublin: Proportion of staff at Senior Lecturer grades 3 who are female

### Non-Academic/Academic All Staff Ratio

Non-Academic/Academic All Staff Ratio =

All Non – Academic Staff

All Academic Staff

$$\text{Non – academic/academic All Staff Ratio} = \frac{\text{All Non – Academic Staff}}{\text{All Academic Staff}}$$

### Student/Academic Staff Ratio

Calculated as follows:

$$\text{Student/Academic Staff Ratio} = \frac{\text{Number of FTE Students}}{\text{Academic Lecturing Staff}}$$

(Please see above for methodology for calculating FTE)

## Financial Data

### Total Income

- Source: Institutional Funding Statements 2018/19 and Fee claims to HEA 2018/19:
- State Grants: Income and Expenditure Account (State Grants)
- Fees: Income and Expenditure Account (Fees)
- HEA: Fee claims as submitted to HEA (general Free Fees claim and nursing claim)
- Other: Total Fees minus HEA Fees
- Other Income: Income and Expenditure Account (Other Income)

**Note:** Institute of Technology figures exclude Release from Capital Account.

### Total Expenditure

- Source: Institutional Funding Statements
- Core – Pay: Notes to Accounts
- Core - Non-Pay: Notes to Accounts
- Research Grants & Contracts – Pay: Notes to Accounts
- Research Grants & Contracts - Non-Pay: Notes to Accounts

**Note:** Institute of Technology figures exclude Depreciation.



### **Total Expenditure Per Student (SRS)**

- Adjusted Total Expenditure (adjusted for pensions funding – universities and colleges, adjusted for depreciation – institutes of technology) per FTE student numbers.

### **Calculation of Full-time Equivalent (FTE) student numbers**

FTE is calculated as follows:

- All Full Time Enrolments
- + Part-time Enrolments/2
- + Remote Enrolments/2
- + Full Time QQI Cert enrolments
- + Full Time QQI advanced certificate enrolments (non-apprenticeship)
- + Full Time Apprenticeships/3
- + Part-time QQI Cert/2
- + Part-time QQI Advanced Cert/2 (Including apprenticeships)
- + Remote QQI Cert/2
- + Remote QQI Advanced Cert/2 (Including apprenticeships)