

Higher Education System Performance

Institutional and System Profiles 2018/19

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A report by the Higher Education Authority Revised Edition December 2022

The Higher Education Authority wishes to acknowledge the authorship of the Statistics Team in the Higher Education Authority

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INTRODUCTION

*Higher Education System Performance, Institutional Profiles 2018/19** is the ninth in a series of reports from the Higher Education Authority. These profiles, developed in partnership with the Department of Further and Higher Education and the higher education institutions, have proved invaluable in supporting strategic planning at institutional and system levels.

The institutional profiles play an important role in demonstrating the performance of the higher education system to the public and government. The higher education system performance framework, developed in recent years, aims to hold the higher education system accountable for performance and the delivery of national priorities; to monitor performance of the system; and to enable HEIs to identify their strategic niche and mission through the agreement of a performance compact with the Higher Education Authority.

In this regard, the institutional profiles have proved a valuable part of this process, facilitating the monitoring of trends in higher education provision in terms of participation metrics, fields of study, research, knowledge transfer and the financial and human resource base underpinning the system. The HEA and the higher education institutions remain committed to the continued development and refinement of institutional profiling in Irish higher education and the 2018/19 profiles outlined in this report reflect the HEA's commitment to enhancing the information provided in profiling by incorporating improvement developed in consultation with the higher education institutions.

When comparing institutions, the metrics should be interpreted and understood in light of the mission and vision of an institution and in the context of the broader institutional profile because factors such as the disciplinary mix, the levels and modes of study and the characteristics of the student body are all important in understanding the performance of an institution.

Please note the following:

- This profile reflects the of the establishment of TU Dublin in January 2019
- Equal Access Data is not available for 2018/19
- Remote enrolments are now reckoned in the calculation of Full-time equivalent student numbers and the calculation of expenditure per student.
- The metric "Senior Academic Staff who are Female" has been replaced by the metric "Staff at Most Senior Academic Grade who are Female". More details are provided in the appendix.

Appendix 1 provides a technical description of the various data sources that are used to create the institutional and system profiles in this publication. Note that in this edition, published December 2022, student and staff data is rounded to the nearest 5 to maintain confidentiality, in line with the HEA's statistical disclosure policy.

We would like to thank the higher education institutions profiled in this report for their cooperation in providing the data presented and for the feedback on initial drafts of the 2018/19 profiles. The HEA will continue to lead the development and refinement of these profiles in partnership with the higher education institutions, the Department of Further and Higher Education, and other relevant government departments and agencies.

Revised December 2022, adding Bibliometrics for Dublin City University, Maynooth University, NUI Galway, RCSI, Trinity College Dublin, University College Cork, University College Dublin and University of Limerick

System and Institutional Profiles 2018/19

All HEA-Funded Institutions

STUDENT NUMBERS		
	~ `	
	-	
	43,875	73,335
	New Entrants	Graduates
	Enrolments	
	191.495	46.215
`∏≛≛≚	Undergraduate Enrolments	Postgraduate Enrolments
-		
-	TOP DISCIPLINES	
NEW ENTRAI		
	21% Arts and humanities 19% Business, administration and lav	
	15% Health and welfare	w
DOCTORA	TES	
	23% Natural sciences, mathematics	and statistics
	16% Health and welfare	
	14% Engineering, Manufacturing & C	onstruction
	PARTICIPATION	
1717) 1914 - 1914 - 1914 - 1914 - 1914 - 1914 - 1914 - 1914 - 1914 - 1914 - 1914 - 1914 - 1914 - 1914 - 1914 - 1914 -	8% Mature Students 7% Entrants with a Disability	
ŧŤŧŤ ŤŤ	10% Entrants from Disadvantaged So backgrounds	ocio-economic
(E)	INTERNATIONAL S	TUDENTS
	26,280	1,745
	14%	4%
	Full-time	Part-time
	RESEARCH	
	€ 552.622 m	1.2
	Contract Research Income	Doctoral Graduates per
النيك		10 Academic Staff
FIRST DESTINA	TION OF 2018 GRADU	ATES
	75% 88%	10
	Level 8 Level 9/ Graduates in Graduates Employment Employm	s in

All HEA-Funded Institutions - Profile 2018/19

	Entrants	5				Graduates			
			No.					No.	
ew Entrants Year 1 (Full-time Underg			42,795		Undergraduate Graduates			51,270	7
ew Entrants Year 2+ (Full-time Under	'graduate)		1,080		Postgraduate Graduates			22,060	3
				Enro	Iments				
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Тс
ther Enrolments (IoTs only)	5	4,565		4,570	Other Enrolments (IoTs only)	0%	100%	0%	10
QQI L5 Certificate	5	195 4,370		200	QQI L5 Certificate QQI L6 Advanced Certific	3% ate 0%	97% 100%	0% 0%	2 9
QQI L6 Advanced Certificate		4,570		4,370	of which are	ate 0%	100%	070	9
of which are apprenticeships		4,385		4,385	apprenticeships	0%	100%	0%	9
nderaraduate	160,620	25,555	5,320	191,495	Undergraduate	84%	13%	3%	8
Foundation/Access	350	360	5,520	715	Foundation/Access	49%	13% 51%	3% 0%	0
Diploma	525	2,820	570	3,915	Diploma	13%	72%	15%	
Certificate	335	10,860	1,765	12,965	Certificate	3%	84%	14%	
Higher Certificate	3,340	2,090	355	5,785	Higher Certificate	58%	36%	6%	
Ordinary Degree (L7)	17,285	2,960	1,060	21,305	Ordinary Degree (L7)	81%	14%	5%	1
Honours Degree (L8)	135,265	3,645	1,570	140,480	Honours Degree (L8)	96%	3%	1%	7
Occasional	3,510	2,820	0	6,330	Occasional	55%	45%	0%	
ostgraduate	24,855	17,475	3,890	46,215	Postgraduate	54%	38%	8%	1
Postgrad Diploma	805	3,410	675	4,885	Postgrad Diploma	16%	70%	14%	1
Postgrad Higher Diploma	1,025	1,105	715	2,845	Postgrad Diploma	36%	39%	25%	
0 0 1	75	2,085	430	2,845		3%	80%	17%	
Postgrad Certificate					Postgrad Certificate				
Masters Taught (L9)	14,675	7,970	1,665	24,310	Masters Taught (L9)	60%	33%	7%	5
Masters Research (L9)	1,105	315	0	1,425	Masters Research (L9)	78%	22%	0%	
Doctorate (L10)	7,065	1,575		8,645	Doctorate (L10)	82%	18%	0%	1
Occasional	105	1,010	405	1,520	Occasional	7%	66%	27%	
tal UG and PG Enrolments	185,475	43,030	9,205	237,710	Total UG and PG Enrolments	78%	18%	4%	1
Research & Taught (L9/10)	FTE			28,610	Research & Taught (L9/1	D) % FTE	Honours Bach Degree I	L8 and all PG	1
Research (L9/10)	FTE			9,120	Research (L9/10)		Honours Bach Degree I		5
Research (L10)	FTE			7,855	Research (L10)		Honours Bach Degree I		4
Hesedren (E20)					NARY MIX	20112	ionours buch begree i		
First Year Fu	ll-time Undergra	aduate New Entra	ants			octorate (All m	indes)		
	in time ondergre		11105				10463)		
			No.	%				No.	
eneric programmes and qualification	S		270	1%	Generic programmes and qualifications			55	
lucation			1,935	5%	Education			530	
ts and humanities			8,780	21%	Arts and humanities			1,135	1
cial sciences, journalism and informa	ation		2,355	6%	Social sciences, journalism and information	n		1,010	1
siness, administration and law			8,080	19%	Business, administration and law			740	
atural sciences, mathematics and sta	itistics		4,635	11%	Natural sciences, mathematics and statist	ics		1,955	2
formation and Communication Tech			2,570	6%	Information and Communication Technol			420	
gineering, Manufacturing & Constru			4,840	11%	Engineering, Manufacturing & Construction	0 1 7			1
	Clion					n		1 235	
0 0, 0	vrinary							1,235 165	
riculture, forestry, fisheries and vete	erinary		865	2%	Agriculture, forestry, fisheries and veterin			165	
griculture, forestry, fisheries and vete ealth and welfare	erinary		865 6,565	2% 15%	Agriculture, forestry, fisheries and veterin Health and welfare			165 1,390	1
griculture, forestry, fisheries and vete ealth and welfare ervices	erinary		865 6,565 1,890	2% 15% 4%	Agriculture, forestry, fisheries and veterin Health and welfare Services			165 1,390 15	1
riculture, forestry, fisheries and vete ealth and welfare rvices	erinary		865 6,565	2% 15% 4% 100%	Agriculture, forestry, fisheries and veterin Health and welfare			165 1,390	:
griculture, forestry, fisheries and vete ealth and welfare ervices	erinary		865 6,565 1,890	2% 15% 4% 100%	Agriculture, forestry, fisheries and veterin Health and welfare Services Total			165 1,390 15	:
riculture, forestry, fisheries and vete talth and welfare rvices tal		ies (% of Full-time	865 6,565 1,890	2% 15% 4% 100% PARTIC	Agriculture, forestry, fisheries and veterin Health and welfare Services Total IPATION	ary		165 1,390 15 8,645	1
riculture, forestry, fisheries and vete lath and welfare rvices tal udents in receipt of the Fund for Stu		ies (% of Full-time	865 6,565 1,890	2% 15% 4% 100%	Agriculture, forestry, fisheries and veterin Health and welfare Services Total IPATION (% of New Entrants)	ary		165 1,390 15 8,645 	1
riculture, forestry, fisheries and vete ealth and welfare rvices tal udents in receipt of the Fund for Stu		ies (% of Full-time	865 6,565 1,890	2% 15% 4% 100% PARTIC	Agriculture, forestry, fisheries and veterin Health and welfare Services Total IPATION (% of New Entrants) Mature Entrants Year 1 (Full-time Underg	ary raduate)		165 1,390 15 8,645 <u>No.</u> 3,285	1
riculture, forestry, fisheries and vete ealth and welfare rvices stal		ies (% of Full-time	865 6,565 1,890	2% 15% 4% 100% PARTIC	Agriculture, forestry, fisheries and veterin Health and welfare Services Total (% of New Entrants) Mature Entrants Year 1 (Full-time Underg (% of Total Enrolments incl. Flexible Learn	ary raduate) ing)		165 1,390 15 8,645 <u>No.</u> <u>No.</u>	1
riculture, forestry, fisheries and vete ealth and welfare rvices otal udents in receipt of the Fund for Stur G & PG Enrolments)	dents with Disabili	·	865 6,565 1,890	2% 15% 4% 100% PARTIC	Agriculture, forestry, fisheries and veterin Health and welfare Services Total IPATION (% of New Entrants) Mature Entrants Year 1 (Full-time Underg	ary raduate) ing)		165 1,390 15 8,645 <u>No.</u> 3,285	1
griculture, forestry, fisheries and vete ealth and welfare ervices stal cudents in receipt of the Fund for Stue G & PG Enrolments) eprivation Index Scores (% of Full-tim postgraduate Enrolments)	dents with Disabili	·	865 6,565 1,890	2% 15% 4% 100% PARTIC 7%	Agriculture, forestry, fisheries and veterin Health and welfare Services Total (% of New Entrants) Mature Entrants Year 1 (Full-time Underg (% of Total Enrolments incl. Flexible Learn	ary raduate) ing) 3, In-Service)		165 1,390 15 8,645 <u>No.</u> <u>No.</u>	1
griculture, forestry, fisheries and vete ealth and welfare ervices stal udents in receipt of the Fund for Stur G & PG Enrolments) eprivation Index Scores (% of Full-tim	dents with Disabili	·	865 6,565 1,890	2% 15% 4% 100% PARTIC	Agriculture, forestry, fisheries and veterin Health and welfare Services Total IPATION (% of New Entrants) Mature Entrants Year 1 (Full-time Underg (% of Total Enrolments incl. Flexible Learn Flexible Learners (PT, Distance, E-Learning	ary raduate) ing) g, In-Service) Participation)		165 1,390 15 8,645 <u>No.</u> <u>3,285</u> <u>No.</u> 52,235	1
griculture, forestry, fisheries and vete ealth and welfare ervices otal udents in receipt of the Fund for Stu G & PG Enrolments) eprivation Index Scores (% of Full-tim stgraduate Enrolments) Affluent	dents with Disabili	·	865 6,565 1,890	2% 15% 4% 100% PARTIC 7%	Agriculture, forestry, fisheries and veterin Health and welfare Services Total (% of New Entrants) Mature Entrants Year 1 (Full-time Underg (% of Total Enrolments incl. Flexible Learn Flexible Learners (PT, Distance, E-Learning Springboard+ enrolments (% of National F	ary raduate) ing) g, In-Service) Participation)		165 1,390 15 8,645 <u>No.</u> 3,285 <u>No.</u> 52,235 5,165	1
riculture, forestry, fisheries and vete ealth and welfare rvices udents in receipt of the Fund for Stu 3 & PG Enrolments) eprivation Index Scores (% of Full-tim stgraduate Enrolments) Affluent Marginally above average	dents with Disabili	·	865 6,565 1,890	2% 15% 4% 100% PARTIC 7% 20% 41%	Agriculture, forestry, fisheries and veterin Health and welfare Services Total (% of New Entrants) Mature Entrants Year 1 (Full-time Underg (% of Total Enrolments incl. Flexible Learn Flexible Learners (PT, Distance, E-Learning Springboard+ enrolments (% of National F Regional Intake (% of Full-time Enrolment	ary raduate) ing) g, In-Service) Participation) s)		165 1,390 15 8,645 <u>No.</u> 3,285 <u>No.</u> 52,235 5,165	1
riculture, forestry, fisheries and vete ealth and welfare rvices tal udents in receipt of the Fund for Stur 5 & PG Enrolments) eprivation Index Scores (% of Full-tim stgraduate Enrolments) Affluent Marginally above average Marginally Below average	dents with Disabili	·	865 6,565 1,890 42,795	2% 15% 4% PARTIC 7% 20% 41% 29% 10%	Agriculture, forestry, fisheries and veterin Health and welfare Services Total (<i>Mof New Entrants</i>) Mature Entrants Year 1 (Full-time Underg (<i>Mof Total Enrolments incl. Flexible Learn</i> Flexible Learners (PT, Distance, E-Learning Springboard+ enrolments (<i>Mof National Flexible Learners</i>) Regional Intake (<i>Mof Full-time Enrolment</i> from the institution's county	ary raduate) ing) g, In-Service) Participation) s)		165 1,390 15 8,645 <u>No.</u> 3,285 <u>No.</u> 52,235 5,165	1
riculture, forestry, fisheries and vete ealth and welfare rvices otal udents in receipt of the Fund for Stur G & PG Enrolments) eprivation Index Scores (% of Full-tim stgraduate Enrolments) Affluent Marginally above average Marginally Below average Disadvantaged	dents with Disabili	·	865 6,565 1,890 42,795	2% 15% 4% PARTIC 7% 20% 41% 29% 10%	Agriculture, forestry, fisheries and veterin Health and welfare Services Total IPATION (% of New Entrants) Mature Entrants Year 1 (Full-time Underg (% of Total Enrolments incl. Flexible Learn Flexible Learners (PT, Distance, E-Learning Springboard+ enrolments (% of National F Regional Intake (% of Full-time Enrolment from the institution's county from the institution's county and borderin	ary raduate) ing) g, In-Service) Participation) s)		165 1,390 15 8,645 <u>No.</u> 3,285 <u>No.</u> 52,235 5,165	1
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rriculture, forestry, fisheries and vete ealth and welfare rvices otal udents in receipt of the Fund for Stur G & PG Enrolments) eprivation Index Scores (% of Full-tim stgraduate Enrolments) Affluent Marginally above average Marginally Below average Disadvantaged ternational Students (Full-time)	dents with Disabili	·	865 6,565 1,890 42,795	2% 15% 4% 100% PARTIC 7% 20% 41% 29% 10% TERNATIC % 14%	Agriculture, forestry, fisheries and veterin Health and welfare Services Total IPATION (% of New Entrants) Mature Entrants Year 1 (Full-time Underg (% of Total Enrolments incl. Flexible Learn Flexible Learners (PT, Distance, E-Learning Springboard+ enrolments (% of National F Regional Intake (% of Full-time Enrolment from the institution's county from the institution's county and borderin	ary raduate) ing) g, In-Service) Participation) s) g counties		165 1,390 15 8,645 <u>No.</u> 3,285 <u>No.</u> 52,235 5,165	1
griculture, forestry, fisheries and vete ealth and welfare ervices otal udents in receipt of the Fund for Stu G & PG Enrolments) eprivation Index Scores (% of Full-tim stgraduate Enrolments) Affluent Marginally above average Marginally Below average Disadvantaged ternational Students (Full-time) & of Full-time Enrolments)	dents with Disabili	·	865 6,565 1,890 42,795	2% 15% 4% PARTIC 7% 20% 41% 29% 10%	Agriculture, forestry, fisheries and veterin Health and welfare Services Total (% of New Entrants) Mature Entrants Year 1 (Full-time Underg (% of Total Enrolments incl. Flexible Learn Flexible Learners (PT, Distance, E-Learnin Springboard+ enrolments (% of National I Regional Intake (% of Full-time Enrolment from the institution's county from the institution's county and borderin DNALISATION	ary raduate) ing) g, In-Service) Participation) s) og counties acements)	lents	165 1,390 15 8,645 <u>No.</u> 3,285 <u>No.</u> 52,235 5,165 <u>No.</u>	1
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riculture, forestry, fisheries and vete ealth and welfare rvices stal udents in receipt of the Fund for Stu- 5 & PG Enrolments) eprivation Index Scores (% of Full-tim stgraduate Enrolments) Affluent Marginally above average Disadvantaged ternational Students (Full-time) 5 of Full-time Enrolments) EU Non-EU ternational Students (Part-time)	dents with Disabili	·	865 6,555 1,890 42,795 42,795 80 80 80 80 80 80 80 80 80 80 80 80 80	2% 15% 4% 100% PARTIC 7% 20% 41% 29% 10% TERNATIC % 14% 3% 11% %	Agriculture, forestry, fisheries and veterin Health and welfare Services Total (% of New Entrants) Mature Entrants Year 1 (Full-time Underg (% of Total Enrolments incl. Flexible Learn Flexible Learners (PT, Distance, E-Learning Springboard+ enrolments (% of National If Regional Intake (% of Full-time Enrolment from the institution's county from the institution's county and borderin DNALISATION Erasmus Students Incoming (excl. work pl Total no. of International (FT, PT & Erasmus Erasmus Students Outgoing	ary raduate) ing) g, In-Service) Participation) s) og counties acements)	lents	165 1,390 15 8,645 No. 3,285 No. 52,235 5,165 No. 5,190 33,215 3,200	:
riculture, forestry, fisheries and vete ealth and welfare rvices otal udents in receipt of the Fund for Stu G & PG Enrolments) eprivation Index Scores (% of Full-tim stgraduate Enrolments) Affluent Marginally above average Disadvantaged ternational Students (Full-time) 5 of Full-time Enrolments) EU	dents with Disabili	·	865 6,565 1,890 42,795 42,795 1 1 1 1 1 1 1 1 1 1	2% 15% 4% PARTIC 7% 20% 41% 29% 10% TERNATIC % 14% 3% 11%	Agriculture, forestry, fisheries and veterin Health and welfare Services Total (% of New Entrants) Mature Entrants Year 1 (Full-time Underg (% of Total Enrolments incl. Flexible Learn Flexible Learners (PT, Distance, E-Learning Springboard+ enrolments (% of National F Regional Intake (% of Full-time Enrolment from the institution's county from the institution's county from the institution's county and borderin DALISATION Erasmus Students Incoming (excl. work pl Total no. of International (FT, PT & Erasm	ary raduate) ing) g, In-Service) Participation) s) og counties acements)	lents	165 1,390 15 8,645 <u>No.</u> 3,285 <u>No.</u> 52,235 5,165 <u>No.</u> 5,190 33,215	:

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All HEA-Funded Institutions - Profile 2018/19 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year				Engagement Indicators (Irish Survey	of Student Engagement 2019)
	Level 6	Level 7	Level 8		
	%	%	%		
Generic programmes and qualifications	32%	-	-	Indicator	Indicator Score (out of 60)
Education	-	28%	4%	Higher Order Learning	36.5
Arts and humanities	29%	25%	15%	Reflective and Integrative Learning	30.9
Social sciences, journalism and information	0%	31%	9%	Quantitative Reasoning	20.2
Business, administration and law	17%	26%	9%	Learning Strategies	31.0
Natural sciences, mathematics and statistics	24%	23%	10%	Collaborative Learning	31.0
Information and Communication Technologies (ICTs)	28%	35%	15%	Student-Faculty Interaction	14.3
Engineering, Manufacturing & Construction	24%	29%	12%	Effective Teaching Practices	34.7
Agriculture, forestry, fisheries and veterinary	-	10%	7%	Quality of Interactions	39.3
Health and welfare	13%	19%	7%	Supportive Environment	28.7
Services	25%	24%	16%		
Total	22%	26%	11%		

RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

No. of Doctorate Graduates per 10 Academic Staff		1.2			
			Bibliometrics (5 year cumulative)		
2019		No.	No. of Scopus Documents per academic	N/A	
Priority Patent Applications		73	Field Weighted Citation Impact Scopus (World Average = 1)	N/A	
Total Patents Granted		431			
Invention Disclosures		191	Contract Research Income (€000)	334,994	
Licence agreements (institution - private industry)		25	State and Semi-State	102,524	
Spin-out companies created		0	EU	39,840	
			Industry	57,811	
			Other	17,454	
Graduate Outomes (2018 Graduates)		%	Contribution in respect of overheads	-	
Level 8 Graduates in Permanent/Temporary Employment		19%			
Level 8 Graduates in Further Study		0%			
Level 9/10 Graduates in Permament/Temporary Employment		4%	Total Contract Research Income per Academic Staff	9,027	
Level 9/10 Graduates in Further Study		0%	EU Contract Research Income per Academic Staff	-	
STAFF					
	No.	%			
Core Staff	19,010	100%	Total Income (€000)	2,812,962	100%
Academic Staff	9,975	52%	State Grants	771,206	27%
Support staff	9,035	48%	Fees	1,278,939	45%
Contract Research & Specialist Staff	7,335	100%	HEA Fees	327,871	12%
Academic Staff	4,420	60%	Other Fees	951,068	34%
Support staff	2,920	40%	Research Grants & Contracts	534,246	19%
Total Staff	26,350	100%	Other Income	228,571	8%
Total Academic	14,395	55%	Total Expenditure (€000)	2,782,182	100%
Total Support	11,955	45%	Core - Pay	1,671,637	60%
			Core - Non-Pay	574,930	21%
Non-Academic/Academic All Staff Ratio	0.8		Research Grants & Contracts - Pay	320,884	12%
Student FTE/Academic Staff Ratio	19		Research Grants & Contracts - Non-Pay	214,732	8%
Staff Age Profile (Proportion of Staff aged)		%			
20-39		28%	Total Expenditure per Student (SRS) ¹	10,167	
40-54		49%	Exchequer/Non-Exchequer Fees Ratio	0.3	
55 and above		22%			
Proportion of Academic Staff who are female		45%	Pay/Non-Pay Expenditure Ratio (incl. Research)	2.5	
Proportion of Staff at Most Senior Academic Grade who are Female		28%	Pay/Non-Pay Expenditure Ratio (excl. Research)	2.9	
Staff Qualifications (Proportion of)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		96%			
Full-time Permanent Academic Staff with Doctorate qualification		65%	¹ Total expenditure per FTE student excluding research and depreciation with pension adj	ustments, based on	
All Permanent Academic Staff with Masters or higher qualification		96%	unadjusted SRS numbers.		
All Permanent Academic Staff with Doctorate qualification		64%			

Athlone Institute of Technology

STUDENT NUMBERS						
	$ \rightarrow $					
	1,120	1,930				
	New Entrants	Graduates				
	Enrolments					
•	4,700	510				
	Undergraduate	Postgraduate				
	Enrolments	Enrolments				
	TOP DISCIPLINES					
NEW ENTR/	ANTS 32% Health and welfare					
IF	13% Services					
	13% Business, administration and law	v				
DOCTOR	ATES					
	38% Engineering, Manufacturing & C	onstruction				
	34% Information and Communication	Technologies (ICTs)				
	28% Natural sciences, mathematics a	and statistics				
	PARTICIPATION					
1111 Ř ŠŘ Ř	16% Mature Students 6% Entrants with a Disability					
**** ***	14% Entrants from Disadvantaged So backgrounds	ocio-economic				
	Subigiounus					
	INTERNATIONAL S	TUDENTS				
	540	30				
	14%	3%				
	Full-time	Part-time				
RESEARCH						
	€ 6.17 m	0.2				
	Contract Research Income	Doctoral Graduates per 10 Academic				
لكيت		Staff				
FIRST DESTINA	ATION OF 2018 GRADU	ATES				
	79% 85%					
	Level 8 Level 9/1	0				
M	Graduates in Graduates Employment Employment	s in				

Athlone Institute of Technology - Profile 2018/19

				STUDEN	r NUMBERS				
	Entrant	s				Graduates			
			No.	_				No.	%
New Entrants Year 1 (Full-time Underg	graduate)		980	_	Undergraduate Graduates			1,740	90%
New Entrants Year 2+ (Full-time Under	rgraduate)		140		Postgraduate Graduates			195	10%
				Enre	olments				
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)		275		275	Other Enrolments (IoTs only)	0%	100%	0%	100%
QQI L5 Certificate					QQI L5 Certificate	0%	0%	0%	0%
QQI L6 Advanced Certificate		275		275	QQI L6 Advanced Certificate of which are	0%	100%	0%	100%
of which are apprenticeships		265		265	apprenticeships	0%	100%	0%	96%
Undergraduate	3,505	985	210	4,700	Undergraduate	75%	21%	5%	90%
Foundation/Access	20			20	Foundation/Access	100%	0%	0%	0%
Diploma		15		15	Diploma	0%	100%	0%	0%
Certificate		315	145	460	Certificate	0%	68%	32%	10%
Higher Certificate	450	130	10	590	Higher Certificate	76%	22%	1%	13%
Ordinary Degree (L7)	1,110	270	35	1,410	Ordinary Degree (L7)	79%	19%	2%	30%
Honours Degree (L8)	1,925	140	25	2,085	Honours Degree (L8)	92%	7%	1%	44%
Occasional	1,525	120	25	120	Occasional	0%	100%	0%	3%
Postgraduate	215	130	165	510	Postgraduate	42%	25%	33%	10%
Postgrad Diploma	215	150	30	30	Postgraduate Postgrad Diploma	42%	0%	100%	6%
÷ .	30	55	50		÷ .	37%	63%	0%	16%
Postgrad Higher Diploma	50	22	25	85 25	Postgrad Higher Diploma Postgrad Certificate	0%	0%	100%	5%
Postgrad Certificate	405	70			5				
Masters Taught (L9)	105	70	110	285	Masters Taught (L9)	37%	24%	39%	56%
Masters Research (L9)	50	5		55	Masters Research (L9)	89%	11%	0%	11%
Doctorate (L10)	30	5		30	Doctorate (L10)	91%	9%	0%	6%
Occasional					Occasional	0%	0%	0%	0%
Total UG and PG Enrolments	3,720	1,115	380	5,210	Total UG and PG Enrolments	71%	21%	7%	100%
Research & Taught (L9/10)	FTE			275	Research & Taught (L9/10)	% FTE	Honours Bach Degree L	8 and all PG	11.7%
Research (L9/10)	FTE			80	Research (L9/10)		Honours Bach Degree L		3.4%
Research (L10)	FTE			30	Research (L10)		Honours Bach Degree L		1.3%
				DISCIPL	INARY MIX		, in the second s		
First Year Fu	II-time Undergr	aduate New Enti	rants		Doct	orate (All m	odes)		
			No.	%				No.	%
Generic programmes and qualification	S		20	2%	Generic programmes and qualifications				0%
Education				0%	Education				0%
Arts and humanities			55	6%	Arts and humanities				0%
Social sciences, journalism and inform	ation		20	2%	Social sciences, journalism and information				0%
Business, administration and law			125	13%	Business, administration and law				0%
Natural sciences, mathematics and sta	tistics		100	10%	Natural sciences, mathematics and statistics			10	28%
Information and Communication Tech			70	7%	Information and Communication Technologie	es (ICTs)		10	34%
Engineering, Manufacturing & Constru			105	11%	Engineering, Manufacturing & Construction	/		10	38%
Agriculture, forestry, fisheries and vete			40	4%	Agriculture, forestry, fisheries and veterinary				0%
Health and welfare			315	32%	Health and welfare				0%
Services			130	13%	Services				0%
Total			980	100%	Total			30	100%
			500	PARTI	CIPATION			50	100/0
					(% of New Entrants)			No.	%
Students in receipt of the Fund for Stu UG & PG Enrolments)	dents with Disabili	ties (% of Full-time		6%	Mature Entrants Year 1 (Full-time Undergrad	uate)		160	16%
· · · · ,					(% of Total Enrolments incl. Flexible Learning)		No.	%
					,, - otal En onnento mon rickible Leuring,	,			<i>,</i> ,,

Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)

		Springboard+ enrolments (% of National Participation)	455	5%
	5% 38%	Regional Intake (% of Full-time Enrolments)	No.	%
	44%	from the institution's county		22%
	14%	from the institution's county and bordering counties		74%
	TERNATI	ONALISATION		
No.	%			
540	14%	Erasmus Students Incoming (excl. work placements)		
195	5%			
345	9%	Total no. of International (FT, PT & Erasmus Incoming) Students	570	
No.	%	Erasmus Students Outgoing		
30	3%	Other Exchange Outgoing		
5	0%			
25	2%			
	No. 540 195 345 No. 30 5	38% 44% 14% INTERNATI No. % 540 14% 195 5% 345 9% No. % 30 3% 5 0%	5% 38% Regional Intake (% of Full-time Enrolments) 44% from the institution's county 14% from the institution's county and bordering counties INTERNATIONALISATION No. % 540 14% Frasmus Students Incoming (excl. work placements) 195 5% 345 9% Total no. of International (FT, PT & Erasmus Incoming) Students No. % Frasmus Students Outgoing 30 3% 5 0%	5% 38% Regional Intake (% of Full-time Enrolments) No. 44% from the institution's county 14% 14% from the institution's county and bordering counties INTERNATIONALISATION No. % 540 14% Frasmus Students Incoming (excl. work placements) 570 195 5% 345 9% Total no. of International (FT, PT & Erasmus Incoming) Students 570 No. % Erasmus Students Outgoing 5 30 3% Other Exchange Outgoing 5

Flexible Learners (PT, Distance, E-Learning, In-Service)

1,495

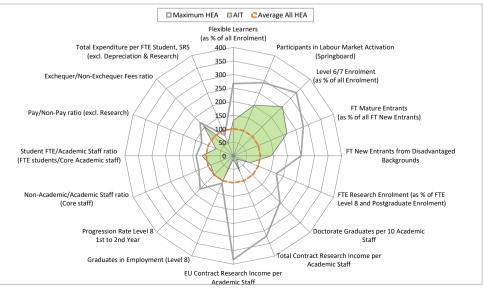
29%

TEACHING AND LEARNING

Non-Progression Rate fr	om 1st to 2nd Ye	ar	Engagement Indicators (Irish Survey	of Student Engagement 2019)	
	Level 6	Level 7	Level 8		
	%	%	%		
Generic programmes and qualifications	-	-	-	Indicator	Indicator Score (out of 60)
Education	-	-	-	Higher Order Learning	36.9
Arts and humanities	37%	31%	19%	Reflective and Integrative Learning	30.6
Social sciences, journalism and information	-	-	0%	Quantitative Reasoning	21.9
Business, administration and law	16%	15%	7%	Learning Strategies	31.9
Natural sciences, mathematics and statistics	17%	22%	8%	Collaborative Learning	34.7
Information and Communication Technologies (ICTs)	-	32%	32%	Student-Faculty Interaction	17.4
Engineering, Manufacturing & Construction	41%	16%	14%	Effective Teaching Practices	37.6
Agriculture, forestry, fisheries and veterinary	-	4%	-	Quality of Interactions	43.5
Health and welfare	9%	11%	8%	Supportive Environment	31.0
Services	22%	19%	14%		
Total	22%	16%	11%		

RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

No. of Doctorate Graduates per 10 Academic Staff		0.2	STER AND GRADOATE COTCOMES		
No. of Doctorate Graduates per 10 Adddefind Staff		0.2	Bibliometrics (5 year cumulative)		
2019		No.	No. of Scopus Documents per academic	N/A	
Priority Patent Applications		0	Field Weighted Citation Impact Scopus (World Average = 1)	N/A	
Total Patents Granted		6			
Invention Disclosures		3	Contract Research Income (€000)	5,017	
Licence agreements (institution - private industry)		0	State and Semi-State	236	
Spin-out companies created		0	EU	858	
			Industry	59	
			Other	-	
Graduate Outomes (2018 Graduates)		%	Contribution in respect of overheads	-	
Level 8 Graduates in Permanent/Temporary Employment		14%			
Level 8 Graduates in Further Study		0%			
Level 9/10 Graduates in Permament/Temporary Employment		7%	Total Contract Research Income per Academic Staff	811	
Level 9/10 Graduates in Further Study		0%	EU Contract Research Income per Academic Staff	-	
STAFF					
	No.	%			
Core Staff	460	100%	Total Income (€000)	51,250	100%
Academic Staff	270	58%	State Grants	20,433	40%
Support staff	195	42%	Fees	18,779	37%
Contract Research & Specialist Staff	95	100%	HEA Fees	2,511	5%
Academic Staff	20	23%	Other Fees	16,268	32%
Support staff	70	77%	Research Grants & Contracts	5,710	11%
Total Staff	555	100%	Other Income	6,328	12%
Total Academic	290	52%	Total Expenditure (€000)	49,923	100%
Total Support	265	48%	Core - Pay	35,335	71%
			Core - Non-Pay	9,253	19%
Non-Academic/Academic All Staff Ratio	0.9		Research Grants & Contracts - Pay	3,505	7%
Student FTE/Academic Staff Ratio	16		Research Grants & Contracts - Non-Pay	1,830	4%
Staff Age Profile (Proportion of Staff aged)		%			
20-39		26%	Total Expenditure per Student (SRS) ¹	9,688	
40-54		52%	Exchequer/Non-Exchequer Fees Ratio	0.2	
55 and above		21%			
Proportion of Academic Staff who are female		47%	Pay/Non-Pay Expenditure Ratio (incl. Research)	3.5	
Proportion of Staff at Most Senior Academic Grade who are Female		0%	Pay/Non-Pay Expenditure Ratio (excl. Research)	3.8	
Staff Qualifications (Proportion of)		%	-		
Full-time Permanent Academic Staff with Masters or higher qual.		86%			
Full-time Permanent Academic Staff with Doctorate qualification		33%	¹ Total expenditure per FTE student excluding research and depreciation with pensio upadiusted SPE numbers.	n adjustments, based on	
All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Doctorate gualification		84% 31%	unadjusted SRS numbers.		
		51%			



Cork Institute of Technology

STUDENT NUMBERS		
	$ \rightarrow $	
	1,770	3,425
	New Entrants	Graduates
	Fundamente	
_	Enrolments	
	10,310	1,005
/	Undergraduate	Postgraduate
	Enrolments	Enrolments
	TOP DISCIPLINES	5
NEW ENTR/		
	27% Business, administration and 26% Engineering, Manufacturing &	
	26% Engineering, Manufacturing &11% Natural sciences, mathematic	
DOCTOR		
	42% Generic programmes and qua	lifications
	21% Engineering, Manufacturing &	Construction
	15% Natural sciences, mathematic	s and statistics
* **	PARTICIPATION	
ŤŘŤŘ	2% Mature Students 8% Entrants with a Disability	
ĦŤĦŤŤŤŤ	9% Entrants from Disadvantaged backgrounds	Socio-economic
	INTERNATIONAL	STUDENTS
	260	40
-	3%	2%
	Full-time	Part-time
	RESEARCH	
	€ 16.506 m	0.3 Doctoral
	Contract Research Income	Graduates per 10 Academic
		Staff
EIDET DECTIN	ATION OF 2018 GRADU	
FIKST DESTIN		
	82% 87%	/0
CHA-	Level 8 Level 9 Graduates in Graduat Employment Employ	tes in

Cork Institute of Technology - Profile 2018/19

No. No. <th>duates</th> <th>Graduates</th> <th></th> <th>NUMBERS</th> <th></th> <th></th> <th>5</th> <th>Entrants</th> <th></th>	duates	Graduates		NUMBERS			5	Entrants	
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Interference Full-time Part-time				-					
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bite transmission 960 950 950 010 Carriforms 000 Discription 0	in Britting Britting	F. II. (*		iments		B	De et d'are	F. H. Cara	
QQ 15 Contribute 25 QQ 15 Contribute 0% 100% 0% of which are approximation of minimate 95 935 QQ 15 Contribute 0% 100% 0% of which are approximation of minimate 733 2,315 65 103,30 Undergrandwite 72% 22% 15 Option 25 0 30 Dotorin 95% 4% 0% 0% Option 25 0 30 Dotorin 95% 4% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%			anto (laTa anka)	Other Frankland		Remote		Full-time	
QQ 16 Advanced Certificate 95 935 QQ 16 Advanced Certificate 0% 1.00% 0% of which are apperenticehips 860 860 960 of which are apperenticehips 0% 1.00% 0% note of particle in the certificate 7,30 2,315 65 10,30 Indergraduate 77% 2,2% 1.5% piper Certificate 5 1,165 40 1,20 Certificate 71% 2,6% 74% 0% 0.0% 0% 0.0% 0% 0.0% 0% 0.0% 0% 0.0% 0% 0.0% 0% 0.0% 0% 0.0% 0% 0.0% 0% 0.0% 0% 0.0% 0% 0.0% 0% 0.0% 0% 0.0% 0% 0.0% 0% 0.0% 0% 0.0% 0% 0.0% 0% 0.0% 0% 0.0% 0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% </td <td></td> <td></td> <td></td> <td>Other Enrolme</td> <td></td> <td></td> <td></td> <td></td> <td></td>				Other Enrolme					
of which are agreentice/hips BO BSO agreentice/hips Towastice/hips Towastice/hips<									
of which an appendicable BO BO appendice provide for which an appendicable D/S D/S <thd s<="" th=""> D/S <thd s<="" th=""></thd></thd>	6 100% 0%	0%			935		935		QQI L6 Advanced Certificate
Spinplan 25 0 80 Diplan 0% 0% 0% 0% Certificate 5 3,165 40 1,210 Certificate 1% 96% 4% 0% Certificate 90 255 345 Certificate 1% 96% 4% 0% Ordinary Degree (17) 2,960 345 3,305 Ordinary Degree (17) 90% 10% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	% 100% 0%	0%			860		860		of which are apprenticeships
Spinplan 25 0 80 Diplan 0% 0% 0% 0% Certificate 5 3,165 40 1,210 Certificate 1% 96% 4% 0% Certificate 90 255 345 Certificate 1% 96% 4% 0% Ordinary Degree (17) 2,960 345 3,305 Ordinary Degree (17) 90% 10% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	% 22% 1%	77%	e	Underaraduate	10.310	65	2.315	7.930	Inderaraduate
Diploma 25 0 80 Diploma 96% 4% 0% Higher Cartificate 90 255 345 Higher Cartificate 26% 74% 0% Ordniany Degree (17) 2,960 345 345 Ordnav Degree (1,9) 94% 5% 0% Homous Degree (18) 4,850 275 25 5,150 Postgrad Diploma 96% 35% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%		0%						,	-
Carinticate 5 1,165 400 1,200 Certificate 1% 97% 935 Ordinary Degree (J?) 2,960 345 3,305 Ordinary Degree (J?) 90% 10% 00% Ordinary Degree (J?) 2,960 345 275 2,550 Honours Degree (J?) 90% 43% 0% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00% 00%					30		0	25	,
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Ordinary Degree (17) 2,960 345 5 Ordinary Degree (17) 00% 10% 00% Obsourd Degree (18) 4,850 275 275 Occasional 0% 100% 0% Obsourd Degree (18) 4,850 275 275 Occasional 0% 100% 0% Obstrand Liptor 395 410 200 100 Postgrad Liptor 100% 5% 5% Postgrad Liptor 10 40 20 60 Postgrad Liptor 67% 33% Postgrad Liptor 200 10 30 Matters Taupht (19) 37% 41% 22% Matter Staupht (19) 200 10 130 Occasional 0% 10% 0% Obstautit (19) 10 20 130 Occasional 0% 10% 0% Obstaut (19) 10 20 10 100 % 10% 0% Obstaut (19) FT 200 100 Research (10) %	% 74% 0%	26%						90	Higher Certificate
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Postgrad (righer Diploma 1.0 4.0 3.0 80 Postgrad (righer Diploma 1.4% 5.2% 3.5% Masters Research (10) 2.0 1.0 3.0 Masters Research (19) 3.7% 4.1% 2.2% Masters Research (10) 1.0 2.0 1.30 Postgrad (right (10) 5.5% 1.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%			Postgrad Diploma						-
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FII 60 1%	160	nents)	ents Incoming (excl. work placer	Erasmus Studer	3%	260			% of Full-time Enrolments)

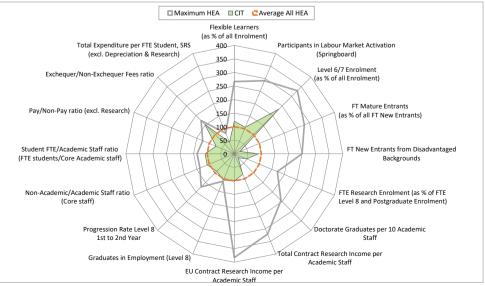
	INTERNATIONALISATION							
International Students (Full-time)	No.	%						
(% of Full-time Enrolments)	260	3%	Erasmus Students Incoming (excl. work placements)	160				
EU	60	1%						
Non-EU	200	2%	Total no. of International (FT, PT & Erasmus Incoming) Students	465				
International Students (Part-time)	No.	%	Erasmus Students Outgoing					
(% of Part-time Enrolments)	40	2%	Other Exchange Outgoing					
EU	25	1%						
Non-EU	15	1%						

Cork Institute of Technology - Profile 2018/19 - continued

TEACHING AND LEARNING

Non-Progression Rate f	rom 1st to 2nd Ye	ar	Engagement Indicators (Irish Survey	of Student Engagement 2019)	
	Level 6	Level 7	Level 8		
	%	%	%		
Generic programmes and qualifications	-	-	-	Indicator	Indicator Score (out of 60)
Education	-	38%	-	Higher Order Learning	33.5
Arts and humanities	-	43%	8%	Reflective and Integrative Learning	28.3
Social sciences, journalism and information	-	-	-	Quantitative Reasoning	18.3
Business, administration and law	10%	13%	5%	Learning Strategies	28.1
Natural sciences, mathematics and statistics	-	10%	12%	Collaborative Learning	31.8
Information and Communication Technologies (ICTs)	-	31%	24%	Student-Faculty Interaction	14.8
Engineering, Manufacturing & Construction	-	25%	16%	Effective Teaching Practices	33.9
Agriculture, forestry, fisheries and veterinary	-	6%	-	Quality of Interactions	38.8
Health and welfare	-	8%	13%	Supportive Environment	27.1
Services	11%	16%	19%		
Total	11%	17%	12%		

RESEARCH. KNO	OWLEDO	E TRANS	SFER AND GRADUATE OUTCOMES		
No. of Doctorate Graduates per 10 Academic Staff		0.3			
			Bibliometrics (5 year cumulative)		
2019		No.	No. of Scopus Documents per academic	N/A	
Priority Patent Applications		3	Field Weighted Citation Impact Scopus (World Average = 1)	N/A	
Total Patents Granted		16			
Invention Disclosures		11	Contract Research Income (€000)	8,453	
Licence agreements (institution - private industry)		0	State and Semi-State	3,918	
Spin-out companies created		0	EU	881	
			Industry	3,254	
			Other	-	
Graduate Outomes (2018 Graduates)		%	Contribution in respect of overheads	-	
Level 8 Graduates in Permanent/Temporary Employment		12%			
Level 8 Graduates in Further Study		0%			
Level 9/10 Graduates in Permament/Temporary Employment		3%	Total Contract Research Income per Academic Staff	6,586	
Level 9/10 Graduates in Further Study		0%	EU Contract Research Income per Academic Staff	-	
STAFF					
	No.	%			
Core Staff	930	100%	Total Income (€000)	110,130	100%
Academic Staff	580	63%	State Grants	49,139	45%
Support staff	350	37%	Fees	38,109	35%
Contract Research & Specialist Staff	120	100%	HEA Fees	5,182	5%
Academic Staff	15	12%	Other Fees	32,927	30%
Support staff	105	88%	Research Grants & Contracts	16,091	15%
Total Staff	1,050	100%	Other Income	6,791	6%
Total Academic	595	57%	Total Expenditure (€000)	105,214	100%
Total Support	455	43%	Core - Pay	70,798	67%
			Core - Non-Pay	19,082	18%
Non-Academic/Academic All Staff Ratio	0.8		Research Grants & Contracts - Pay	6,913	7%
Student FTE/Academic Staff Ratio	17		Research Grants & Contracts - Non-Pay	8,421	8%
Staff Age Profile (Proportion of Staff aged)		%			
20-39		23%	Total Expenditure per Student (SRS) ¹	8,725	
40-54		50%	Exchequer/Non-Exchequer Fees Ratio	0.2	
55 and above		27%			
Proportion of Academic Staff who are female		45%	Pay/Non-Pay Expenditure Ratio (incl. Research)	2.8	
Proportion of Staff at Most Senior Academic Grade who are Female		31%	Pay/Non-Pay Expenditure Ratio (excl. Research)	3.7	
Staff Qualifications (Proportion of)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		100%			
Full-time Permanent Academic Staff with Doctorate qualification		34%	¹ Total expenditure per FTE student excluding research and depreciation with pension adju	stments, based on	
All Permanent Academic Staff with Masters or higher qualification		100%	unadjusted SRS numbers.		
All Permanent Academic Staff with Doctorate qualification		32%			



Dublin City University

STUDENT NUMBERS		
	\rightarrow	
	3,575	4,135
	New Entrants	Graduates
	Function	
_	Enrolments	
	13.015	3,435
	Undergraduate	Postgraduate Enrolments
	Enrolments	Enforments
	TOP DISCIPLINES	
NEW ENTE		
	24% Arts and humanities	
	19% Education	
	17% Business, administration and law	
DOCTO	RATES	
	20% Education	
	19% Business, administration and law	
	17% Arts and humanities	
	PARTICIPATION	
ħŤ ŤŤŤ	6% Mature Students 5% Entrants with a Disability	
ŤŤŤŤŤŤŤŤ	8% Entrants from Disadvantaged Soci backgrounds	o-economic
	INTERNATIONAL ST	UDENIS
	1,030	45
	8%	2%
	Full-time	Part-time
	DEOFADOU	
	RESEARCH	
	€ 41.66 m Contract Research Income	1.8 Doctoral Graduates per
التيا		10 Academic Staff
FIRST DESTIN	IATION OF 2018 GRADUA	TES
	76% 95%	
	Level 8 Level 9/10 Graduates in Graduates ir	
	Employment Employmen	

Dublin City University - Profile 2018/19

	Entrants			STODENI	NUMBERS		Graduates			
	Entrants		No.				Graduates		No.	%
lew Entrants Year 1 (Full-time Underg	(atuata)		3,510	_	Undergraduate G	Sraduates			2,915	709
lew Entrants Year 2+ (Full-time Under			70		Postgraduate Gra				1,220	30
- -				Enro	olments					
	Full-time	Part-time	Remote	Total			Full-time	Part-time	Remote	Tot
ther Enrolments (IoTs only)					Other Enrolment	ts (IoTs only)	0%	0%	0%	0%
QQI L5 Certificate						QQI L5 Certificate	0%	0%	0%	09
QQI L6 Advanced Certificate						QQI L6 Advanced Certificate	0%	0%	0%	09
						of which are				
of which are apprenticeships						apprenticeships	0%	0%	0%	09
ndergraduate	12,060	370	580	13,015	Undergraduate		93%	3%	4%	79
Foundation/Access						Foundation/Access	0%	0%	0%	0
Diploma						Diploma	0%	0%	0%	0
Certificate		95	50	140		Certificate	0%	66%	34%	1
Higher Certificate						Higher Certificate	0%	0%	0%	0
Ordinary Degree (L7)						Ordinary Degree (L7)	0%	0%	0%	0
Honours Degree (L8)	12,030	85	530	12,650		Honours Degree (L8)	95%	1%	4%	97
Occasional	30	190	0	220		Occasional	13%	87%	0%	2
ostgraduate	1,575	1,550	310	3,435	Postgraduate		46%	45%	9%	21
Postgrad Diploma		330	40	370		Postgrad Diploma	0%	89%	11%	11
Postgrad Higher Diploma	35		80	120		Postgrad Higher Diploma	31%	0%	69%	3
Postgrad Certificate		110		110		Postgrad Certificate	0%	100%	0%	3
Masters Taught (L9)	1,080	840	190	2,110		Masters Taught (L9)	51%	40%	9%	61
Masters Research (L9)	35	10		45		Masters Research (L9)	74%	26%	0%	1
Doctorate (L10)	425	260		685		Doctorate (L10)	62%	38%	0%	20
Occasional						Occasional	0%	0%	0%	0
otal UG and PG Enrolments	13,635	1,925	890	16,450	Total UG and PG	i Enrolments	83%	12%	5%	10
Research & Taught (L9/10)	FTE			2,190		Research & Taught (L9/10)	% FTF	Honours Bach Degree	1.8 and all PG	14
Research (L9/10)	FTE			595		Research (L9/10)		Honours Bach Degree		4.0
Research (L10)	FTE			555		Research (L10)				3.7
Research (L10)	FIL				NARY MIX	Research (L10)	76 F I E	Honours Bach Degree		5.1
First Veer Fu	II time a Lindongue	duata Naw Ent	io inte	DISCIPLI		Deel	evete (All m	e dee)		
First Year Fu	II-time Undergra	aduate New Ent	rants	DISCIPLI		Doct	orate (All m	odes)		
First Year Fu	II-time Undergra	aduate New Ent	rants	%		Doct	orate (All m	odes)	<u>No.</u>	%
		aduate New Ent				Doct	orate (All m	odes)	No.	9
eneric programmes and qualification		aduate New Ent	No.	%			orate (All m	iodes)	<u>No.</u>	_
eneric programmes and qualification ducation		aduate New Enti	<u>No.</u> 60	<u>%</u> 2%	Generic program	nmes and qualifications	orate (All m	iodes)		0
eneric programmes and qualification ducation rts and humanities	s	aduate New Enti	<u>No.</u> 60 670	% 2% 19%	Generic program Education Arts and humani	nmes and qualifications	orate (All m	iodes)	140	0' 20
eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and informa	s	aduate New Ent	<u>No.</u> 60 670 835	% 2% 19% 24%	Generic program Education Arts and humani	nmes and qualifications ties ournalism and information	orate (All m	iodes)	140 120	0 20 17 3
eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and informa usiness, administration and law	s	aduate New Ent	<u>No.</u> 60 670 835 275	% 2% 19% 24% 8%	Generic program Education Arts and humani Social sciences, ju Business, adminis	nmes and qualifications ties ournalism and information	orate (All m	iodes)	140 120 20	0' 20 17 3' 19
eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and informa usiness, administration and law atural sciences, mathematics and sta	s ation tistics	aduate New Enti	No. 60 670 835 275 590	% 2% 19% 24% 8% 17%	Generic program Education Arts and humanii Social sciences, ju Business, admini Natural sciences,	nmes and qualifications ties ournalism and information stration and law		iodes)	140 120 20 130	0 20 17 3 19 16
eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and informa usiness, administration and law atural sciences, mathematics and sta iformation and Communication Techi	s ation tistics nologies (ICTs)	aduate New Enti	<u> </u>	% 2% 19% 24% 8% 17% 8%	Generic program Education Arts and humanii Social sciences, ju Business, admini: Natural sciences, Information and	nmes and qualifications ties ournalism and information stration and law , mathematics and statistics		iodes)	140 120 20 130 110	0 20 17 3 19 16 8
eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and informa usiness, administration and law atural sciences, mathematics and sta iformation and Communication Techn ngineering, Manufacturing & Constru	s ation tistics nologies (ICTs) ction	aduate New Enti	No. 60 670 835 275 590 295 190	% 2% 19% 24% 8% 17% 8% 5%	Generic program Education Arts and humanii Social sciences, ji Business, admini: Natural sciences, Information and Engineering, Mar	nmes and qualifications ties ournalism and information stration and law , mathematics and statistics Communication Technologie nufacturing & Construction		iodes)	140 120 20 130 110 55	0 20 17 3 19 16 8 6
eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and informa usiness, administration and law atural sciences, mathematics and sta iformation and Communication Techi	s ation tistics nologies (ICTs) ction	aduate New Ent	No. 60 670 835 275 590 295 190	% 2% 19% 24% 8% 17% 8% 5% 7%	Generic program Education Arts and humanii Social sciences, ji Business, admini: Natural sciences, Information and Engineering, Mar	nmes and qualifications ties ournalism and information stration and law , mathematics and statistics Communication Technologie nufacturing & Construction stry, fisheries and veterinary		iodes)	140 120 20 130 110 55	0 20 17 3 19 16 8 6
eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and informa usiness, administration and law atural sciences, mathematics and sta iformation and Communication Tech ngineering, Manufacturing & Constru griculture, forestry, fisheries and vete ealth and welfare	s ation tistics nologies (ICTs) ction	aduate New Ent	No. 60 835 275 590 295 190 235	% 2% 19% 24% 8% 17% 8% 5% 7% 0% 10%	Generic program Education Arts and humanii Social sciences, ju Business, admini: Natural sciences, Information and Engineering, Mar Agriculture, fores Health and welfa	nmes and qualifications ties ournalism and information stration and law , mathematics and statistics Communication Technologie nufacturing & Construction stry, fisheries and veterinary		iodes)	140 120 20 130 110 55 40	0 20 17 3 19 16 8 6 0 11
eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and informa usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech ngineering, Manufacturing & Constru griculture, forestry, fisheries and veto ealth and welfare ervices	s ation tistics nologies (ICTs) ction	aduate New Ent	No. 60 835 275 590 295 190 235	% 2% 19% 24% 8% 17% 8% 5% 7% 0%	Generic program Education Arts and humani Social sciences, ju Business, admini Natural sciences, Information and Engineering, Mar Agriculture, fores	nmes and qualifications ties ournalism and information stration and law , mathematics and statistics Communication Technologie nufacturing & Construction stry, fisheries and veterinary		iodes)	140 120 20 130 110 55 40	0 20 17 3 19 16 8 6 0 11
eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and informa usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech ngineering, Manufacturing & Constru griculture, forestry, fisheries and veto ealth and welfare ervices	s ation tistics nologies (ICTs) ction	aduate New Ent	No. 60 835 275 590 295 190 235 360	% 2% 19% 24% 8% 17% 8% 5% 7% 0% 10% 0%	Generic program Education Arts and humanii Social sciences, ju Business, admini: Natural sciences, Information and Engineering, Mar Agriculture, fores Health and welfa Services	nmes and qualifications ties ournalism and information stration and law , mathematics and statistics Communication Technologie nufacturing & Construction stry, fisheries and veterinary		iodes)	140 120 20 130 110 55 40 75	0 20 17
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eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and informa usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech gineering, Manufacturing & Constru griculture, forestry, fisheries and vete ealth and welfare ervices otal	s ation tistics nologies (ICTs) ction erinary		No. 60 670 835 275 590 295 190 235 360 3,510	% 2% 19% 24% 8% 17% 8% 5% 7% 0% 10% 0%	Generic program Education Arts and humani Social sciences, ju Business, admini Natural sciences, Information and Engineering, Mar Agriculture, fores Health and welfa Services Total	nmes and qualifications ties ournalism and information stration and law , mathematics and statistics Communication Technologie nufacturing & Construction stry, fisheries and veterinary are (% of New Entrants)	s (ICTs)	iodes)	140 120 20 130 110 55 40 75 685 885	0 20 17 3 19 16 8 6 0 11
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eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and informa usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech formation, Manufacturing & Constru griculture, forestry, fisheries and vete ealth and welfare ervices otal	s ation tistics nologies (ICTs) ction erinary		No. 60 670 835 275 590 295 190 235 360 3,510	% 2% 19% 24% 8% 17% 8% 5% 7% 0% 10% 0% 10% 9ARTIO	Generic program Education Arts and humanii Social sciences, ju Business, admini: Natural sciences, Information and Engineering, Mar Agriculture, fores Health and welfa Services Total CIPATION Mature Entrants	nmes and qualifications ties ournalism and information stration and law , mathematics and statistics Communication Technologie nufacturing & Construction stry, fisheries and veterinary are (% of New Entrants)	uate)	iodes)	140 120 20 130 110 55 40 75 685 885	0 2(17 3 19 16 8 6 0 11 10 10 6
eneric programmes and qualification ducation rts and humanities scial sciences, journalism and informa usiness, administration and law atural sciences, mathematics and sta iformation and Communication Techn gineering, Manufacturing & Constru griculture, forestry, fisheries and vete ealth and welfare ervices otal	s ation tistics nologies (ICTs) ction prinary dents with Disabilit	ies (% of Full-time	No. 60 835 275 590 295 190 235 360 3,510	% 2% 19% 24% 8% 17% 8% 5% 7% 0% 10% 0% 10% 9ARTIO	Generic program Education Arts and humani Social sciences, ju Business, adminis Natural sciences, Information and Engineering, Mar Agriculture, fores Health and welfa Services Total CPATION Mature Entrants (% of Total Enrol	imes and qualifications ties ournalism and information stration and law , mathematics and statistics Communication Technologie nufacturing & Construction stry, fisheries and veterinary are <i>(% of New Entrants)</i> Year 1 (Full-time Undergrad	uate)	iodes)	140 120 20 130 110 55 40 75 685 685	0 22 11 3 3 19 10 8 6 6 0 0 11 10 10 10 10 10
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eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and informa usiness, administration and law atural sciences, mathematics and sta formation and Communication Techn griculture, forestry, fisheries and vete ealth and welfare ervices otal tudents in receipt of the Fund for Stur G & PG Enrolments) eprivation Index Scores (% of Full-tim ostgraduate Enrolments) Affluent Marginally above average	s ation tistics nologies (ICTs) ction prinary dents with Disabilit	ies (% of Full-time	No. 60 835 275 590 295 190 235 360 3,510	% 2% 19% 24% 8% 5% 7% 0% 10% PARTIC 5%	Generic program Education Arts and humanii Social sciences, ju Business, admini: Natural sciences, Information and Engineering, Mar Agriculture, fores Health and welfa Services Total Information Mature Entrants (% of Total Enroli Flexible Learners Springboard+ eni Regional Intake (imes and qualifications ties ournalism and information stration and law , mathematics and statistics Communication Technologie nufacturing & Construction stry, fisheries and veterinary are (% of New Entrants) Year 1 (Full-time Undergrad ments incl. Flexible Learning, fs (PT, Distance, E-Learning, In rolments (% of National Part % of Full-time Enrolments)	uate) -Service)	iodes)	140 120 20 130 110 55 40 75 685 <u>No.</u> 220 <u>No.</u> 2,815	0 20 17 3 3 19 18 8 8 6 6 0 11 10 10 10 10 10 10 17 3 3 9 9
eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and informa usiness, administration and law atural sciences, mathematics and sta formation and Communication Techn genering, Manufacturing & Constru griculture, forestry, fisheries and vete ealth and welfare ervices otal cudents in receipt of the Fund for Stur G & PG Enrolments) eprivation Index Scores (% of Full-tim ostgraduate Enrolments) Affluent Marginally above average Marginally Below average	s ation tistics nologies (ICTs) ction prinary dents with Disabilit	ies (% of Full-time	No. 60 835 275 590 295 190 235 360 3,510	% 2% 19% 24% 8% 17% 8% 5% 0% 10% 0% 10% 5% 5% 21% 42% 28%	Generic program Education Arts and humanit Social sciences, ju Business, admini: Natural sciences, Information and Engineering, Mar Agriculture, fores Health and welfa Services Total CIPATION Mature Entrants (% of Total Enroli Flexible Learners Springboard+ eni Regional Intake (from the instituti	imes and qualifications ties ournalism and information stration and law , mathematics and statistics Communication Technologie nufacturing & Construction stry, fisheries and veterinary are <i>(% of New Entrants)</i> Year 1 (Full-time Undergrad <i>ments incl. Flexible Learning,</i> is (PT, Distance, E-Learning, In rolments (% of National Part <i>(% of Full-time Enrolments)</i> ion's county	uate) -Service) icipation)	iodes)	140 120 20 130 110 55 40 75 685 885 <u>No.</u> 220 <u>No.</u> 2,815 300	0 20 17 3 3 19 16 8 8 8 8 6 0 0 10 10 10 9 9 6 6 5 7 7 7 7 7 9 9 9 42
eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and informa usiness, administration and law atural sciences, mathematics and sta formation and Communication Techn ingineering, Manufacturing & Constru griculture, forestry, fisheries and vete ealth and welfare ervices otal cudents in receipt of the Fund for Stur G & PG Enrolments) eprivation Index Scores (% of Full-tim sstgraduate Enrolments) Affluent Marginally above average	s ation tistics nologies (ICTs) ction prinary dents with Disabilit	ies (% of Full-time	No. 60 670 835 275 590 295 190 235 360 3,510	% 2% 19% 24% 8% 17% 8% 5% 0% 10% 0% 10% 5% 5% 21% 42% 28% 8%	Generic program Education Arts and humanii Social sciences, ju Business, admini: Natural sciences, Information and Engineering, Mar Agriculture, fores Health and welfa Services Total CIPATION Mature Entrants (% of Total Enroli Flexible Learners Springboard+ eni Regional Intake (from the instituti	imes and qualifications ties ournalism and information stration and law , mathematics and statistics Communication Technologie nufacturing & Construction stry, fisheries and veterinary are <i>(% of New Entrants)</i> Year 1 (Full-time Undergrad <i>ments incl. Flexible Learning,</i> <i>is</i> (PT, Distance, E-Learning, In rolments (% of National Part <i>(% of Full-time Enrolments)</i> <i>ion's</i> county ion's county and bordering c	uate) -Service) icipation)	iodes)	140 120 20 130 110 55 40 75 685 885 <u>No.</u> 220 <u>No.</u> 2,815 300	0 20 17 3 3 19 18 8 8 6 6 0 11 10 10 10 10 10 10 17 3 3 9 9
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eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and informa usiness, administration and law atural sciences, mathematics and sta formation and Communication Techn ngineering, Manufacturing & Constru griculture, forestry, fisheries and vete ealth and welfare ervices otal tudents in receipt of the Fund for Stue G & PG Enrolments) eprivation Index Scores (% of Full-tim ostgraduate Enrolments) Affluent Marginally above average Marginally Below average Disadvantaged	s ation tistics nologies (ICTs) ction prinary dents with Disabilit	ies (% of Full-time	No. 60 670 835 275 590 295 190 235 360 3,510	% 2% 19% 24% 8% 5% 7% 0% 10% 0% 10% PARTIC 5% 21% 42% 28% 8% TERNATIC	Generic program Education Arts and humanii Social sciences, ji Business, admini: Natural sciences, Information and Engineering, Mar Agriculture, fores Health and welfa Services Total CIPATION Mature Entrants (% of Total Enroli Flexible Learners Springboard+ ent Regional Intake (from the instituti DNALISATION	imes and qualifications ties ournalism and information stration and law , mathematics and statistics Communication Technologie nufacturing & Construction stry, fisheries and veterinary are (% of New Entrants) Year 1 (Full-time Undergrad ments incl. Flexible Learning, fs (PT, Distance, E-Learning, In rolments (% of National Part (% of Full-time Enrolments) ion's county ion's county and bordering co	uate) -Service) icipation)	iodes)	140 120 20 130 110 55 40 75 685 <u>No.</u> 220 <u>No.</u> 2,815 300 <u>No.</u>	0 20 11 11 11 11 11 11 11 11 11 11 11 11 11
eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and informa usiness, administration and law atural sciences, mathematics and sta formation and Communication Techn griculture, forestry, fisheries and vete ealth and welfare ervices otal tudents in receipt of the Fund for Stur G & PG Enrolments) eprivation Index Scores (% of Full-tim ostgraduate Enrolments) Affluent Marginally above average Disadvantaged eternational Students (Full-time) % of Full-time Enrolments)	s ation tistics nologies (ICTs) ction prinary dents with Disabilit	ies (% of Full-time	No. 60 670 835 275 590 295 190 235 360 3,510	% 2% 19% 24% 8% 5% 7% 0% 10% PARTI(5% 5% 21% 42% 28% 8% TERNATI(%	Generic program Education Arts and humanii Social sciences, ji Business, admini: Natural sciences, Information and Engineering, Mar Agriculture, fores Health and welfa Services Total CIPATION Mature Entrants (% of Total Enroli Flexible Learners Springboard+ ent Regional Intake (from the instituti DNALISATION	imes and qualifications ties ournalism and information stration and law , mathematics and statistics Communication Technologie nufacturing & Construction stry, fisheries and veterinary are <i>(% of New Entrants)</i> Year 1 (Full-time Undergrad <i>ments incl. Flexible Learning,</i> <i>is</i> (PT, Distance, E-Learning, In rolments (% of National Part <i>(% of Full-time Enrolments)</i> <i>ion's</i> county ion's county and bordering c	uate) -Service) icipation)	iodes)	140 120 20 130 110 55 40 75 685 885 <u>No.</u> 220 <u>No.</u> 2,815 300	0 20 11 11 11 11 11 11 11 11 11 11 11 11 11
eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and informa usiness, administration and law atural sciences, mathematics and sta iformation and Communication Techn griculture, forestry, fisheries and vete ealth and welfare ervices otal tudents in receipt of the Fund for Stur G & PG Enrolments) eprivation Index Scores (% of Full-tim ostgraduate Enrolments) Affluent Marginally above average Disadvantaged iternational Students (Full-time) % of Full-time Enrolments) EU	s ation tistics nologies (ICTs) ction prinary dents with Disabilit	ies (% of Full-time	<u>No.</u> 60 670 835 275 590 295 190 235 360 3,510 3,510	% 2% 19% 24% 8% 5% 7% 0% 10% PARTIO 5% 21% 42% 28% 8% 7% 21% 42% 28% 8% 3%	Generic program Education Arts and humani Social sciences, ju Business, admini: Natural sciences, Information and Engineering, Mar Agriculture, forest Health and welfa Services Total CPATION Mature Entrants (% of Total Enroli Flexible Learners Springboard+ end Regional Intake (from the instituti DNALISATION Erasmus Student	imes and qualifications ties ournalism and information stration and law , mathematics and statistics Communication Technologie nufacturing & Construction stry, fisheries and veterinary are (% of New Entrants) Year 1 (Full-time Undergrad ments incl. Flexible Learning, S (PT, Distance, E-Learning, In rolments (% of National Part 1% of Full-time Enrolments) ion's county ion's county and bordering c	uate) -Service) icipation) punties ments)		140 120 20 130 110 55 40 75 685 <u>No.</u> 220 <u>No.</u> 2,815 300 No.	0 20 17 3 3 19 16 8 8 8 8 6 0 0 10 10 10 9 9 6 6 5 7 7 7 7 7 9 9 9 42
eneric programmes and qualification ducation rts and humanities bocial sciences, journalism and informa usiness, administration and law atural sciences, mathematics and sta formation and Communication Techn griculture, forestry, fisheries and vete ealth and welfare ervices otal cudents in receipt of the Fund for Stur G & PG Enrolments) eprivation Index Scores (% of Full-tim ostgraduate Enrolments) Affluent Marginally above average Disadvantaged eternational Students (Full-time) % of Full-time Enrolments)	s ation tistics nologies (ICTs) ction prinary dents with Disabilit	ies (% of Full-time	No. 60 670 835 275 590 295 190 235 360 3,510	% 2% 19% 24% 8% 5% 7% 0% 10% PARTI(5% 5% 21% 42% 28% 8% TERNATI(%	Generic program Education Arts and humani Social sciences, ju Business, admini: Natural sciences, Information and Engineering, Mar Agriculture, forest Health and welfa Services Total CPATION Mature Entrants (% of Total Enroli Flexible Learners Springboard+ end Regional Intake (from the instituti DNALISATION Erasmus Student	imes and qualifications ties ournalism and information stration and law , mathematics and statistics Communication Technologie nufacturing & Construction stry, fisheries and veterinary are (% of New Entrants) Year 1 (Full-time Undergrad ments incl. Flexible Learning, fs (PT, Distance, E-Learning, In rolments (% of National Part (% of Full-time Enrolments) ion's county ion's county and bordering co	uate) -Service) icipation) punties ments)		140 120 20 130 110 55 40 75 685 <u>No.</u> 220 <u>No.</u> 2,815 300 <u>No.</u>	0 20 11 11 11 11 11 11 11 11 11 11 11 11 11
eneric programmes and qualification ducation ts and humanities bocial sciences, journalism and informa- usiness, administration and law atural sciences, mathematics and sta formation and Communication Techni- rigineering, Manufacturing & Constru griculture, forestry, fisheries and veter ealth and welfare ervices btal udents in receipt of the Fund for Stur G & PG Enrolments) eprivation Index Scores (% of Full-tim stgraduate Enrolments) Affluent Marginally above average Disadvantaged ternational Students (Full-time) & of Full-time Enrolments) EU Non-EU	s ation tistics nologies (ICTs) ction prinary dents with Disabilit	ies (% of Full-time	<u>No.</u> 60 670 835 275 590 295 190 235 360 3,510 3,510	% 2% 19% 24% 8% 5% 7% 0% 10% PARTIO 5% 21% 42% 28% 8% 7% 21% 42% 28% 8% 3%	Generic program Education Arts and humani Social sciences, ju Business, admini: Natural sciences, Information and Engineering, Mar Agriculture, forest Health and welfa Services Total CPATION Mature Entrants (% of Total Enroli Flexible Learners Springboard+ end Regional Intake (from the instituti DNALISATION Erasmus Student	imes and qualifications ties ournalism and information stration and law , mathematics and statistics Communication Technologie nufacturing & Construction stry, fisheries and veterinary are (% of New Entrants) Year 1 (Full-time Undergrad ments incl. Flexible Learning, for (PT, Distance, E-Learning, In rolments (% of National Part % of Full-time Enrolments) ion's county ion's county and bordering counts is Incoming (excl. work place mational (FT, PT & Erasmus In	uate) -Service) icipation) punties ments)		140 120 20 130 110 55 40 75 685 <u>No.</u> 220 <u>No.</u> 2,815 300 No.	
eneric programmes and qualification ducation ts and humanities ocial sciences, journalism and informa usiness, administration and law atural sciences, mathematics and sta formation and Communication Techn griculture, forestry, fisheries and vete ealth and welfare ervices otal udents in receipt of the Fund for Stu G & PG Enrolments) eprivation Index Scores (% of Full-tim ostgraduate Enrolments) Affluent Marginally above average Disadvantaged iternational Students (Full-time) & of Full-time Enrolments) EU	s ation tistics nologies (ICTs) ction prinary dents with Disabilit	ies (% of Full-time	No. 60 670 835 275 590 295 190 235 360 3,510 3,510 No. 1,030 450 575	% 2% 19% 24% 8% 17% 8% 5% 0% 10% 0% 10% 5% 21% 42% 28% 8% TERNATIC % 8% 3% 4%	Generic program Education Arts and humanit Social sciences, ju Business, admini: Natural sciences, Information and Engineering, Mar Agriculture, forest Health and welfa Services Total CIPATION Mature Entrants (% of Total Enroli Flexible Learners Springboard+ eni Regional Intake (from the instituti from the instituti DIALISATION Erasmus Student Total no. of Inter	ties ournalism and information stration and law , mathematics and statistics Communication Technologie nufacturing & Construction stry, fisheries and veterinary are (% of New Entrants) Year 1 (Full-time Undergrad ments incl. Flexible Learning, for The Construction for Sounty Construction ion's county and bordering construction ts Incoming (excl. work place rnational (FT, PT & Erasmus In ts Outgoing	uate) -Service) icipation) punties ments)		140 120 20 130 110 55 40 75 685 <u>No.</u> 220 <u>No.</u> 2,815 300 <u>No.</u> 345 1,415	

Dublin City University - Profile 2018/19 - continued

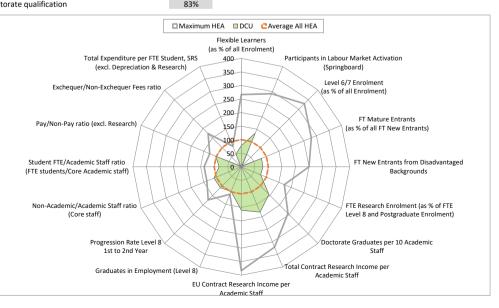
Non Brogrossian Bata from 1st to 2nd Voor

TEACHING AND LEARNING

Non-Progression Rate fi	Non-Progression Rate from 1st to 2nd Year				Engagement Indicators (Irish Survey of Student Engagement 2019)		
	Level 6	Level 7	Level 8	_			
	%	%	%				
Generic programmes and qualifications	-	-	-	Indicator	Indicator Score (out of 60)		
Education	-	-	4%	Higher Order Learning	37.7		
Arts and humanities	-	-	17%	Reflective and Integrative Learning	31.9		
Social sciences, journalism and information	-	-	9%	Quantitative Reasoning	21.0		
Business, administration and law	-	-	8%	Learning Strategies	30.7		
Natural sciences, mathematics and statistics	-	-	10%	Collaborative Learning	32.6		
Information and Communication Technologies (ICTs)	-	-	12%	Student-Faculty Interaction	12.9		
Engineering, Manufacturing & Construction	-	-	14%	Effective Teaching Practices	33.1		
Agriculture, forestry, fisheries and veterinary	-	-	-	Quality of Interactions	38.3		
Health and welfare	-	-	6%	Supportive Environment	31.2		
Services	-	-	-				
Total	-	-	10%				

RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

RESEARCH, R	KNOWLEDO	GE TRANS	SFER AND GRADUATE OUTCOMES		
No. of Doctorate Graduates per 10 Academic Staff		1.8			
			Bibliometrics (5 year cumulative)		
2019		No.	No. of Scopus Documents per academic	6.2	
Priority Patent Applications		6	Field Weighted Citation Impact Scopus (World Average = 1)	1.5	
Total Patents Granted		27			
Invention Disclosures		27	Contract Research Income (€000)	23,896	
Licence agreements (institution - private industry)		1	State and Semi-State	7,083	
Spin-out companies created	KTI	added 20.1	L1.20 EU	5,179	
			Industry	5,502	
			Other	-	
Graduate Outomes (2018 Graduates)		%	Contribution in respect of overheads	-	
Level 8 Graduates in Permanent/Temporary Employment		19%			
Level 8 Graduates in Further Study	GO d	ata added 23	3.11.20		
Level 9/10 Graduates in Permament/Temporary Employment		1%	Total Contract Research Income per Academic Staff	10,459	
Level 9/10 Graduates in Further Study	GO d	ata added 23	3 EU Contract Research Income per Academic Staff	-	
STAFF					
	No.	%			
Core Staff	1,215	100%	 Total Income (€000)	199,945	100%
Academic Staff	665	55%	State Grants	50,848	25%
Support staff	550	45%	Fees	89,082	45%
Contract Research & Specialist Staff	340	100%	HEA Fees	35,932	18%
Academic Staff	225	66%	Other Fees	53,150	27%
Support staff	115	34%	Research Grants & Contracts	51,909	26%
Total Staff	1,555	100%	Other Income	8,106	4%
Total Academic	885	57%	Total Expenditure (€000)	199,925	100%
Total Support	670	43%	Core - Pay	109,648	55%
			Core - Non-Pay	38,368	19%
Non-Academic/Academic All Staff Ratio	0.8		Research Grants & Contracts - Pay	31,185	16%
Student FTE/Academic Staff Ratio	22		Research Grants & Contracts - Non-Pay	20,724	10%
Staff Age Profile (Proportion of Staff aged)		%			
20-39		31%	Total Expenditure per Student (SRS) ¹	9,609	
40-54		49%	Exchequer/Non-Exchequer Fees Ratio	0.7	
55 and above		21%			
Proportion of Academic Staff who are female		52%	Pay/Non-Pay Expenditure Ratio (incl. Research)	2.4	
Proportion of Staff at Most Senior Academic Grade who are Female		30%	Pay/Non-Pay Expenditure Ratio (excl. Research)	2.9	
Staff Qualifications (Proportion of)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		100%			
Full-time Permanent Academic Staff with Doctorate qualification		83%	¹ Total expenditure per FTE student excluding research and depreciation with pension adj	ustments, based on	
All Permanent Academic Staff with Masters or higher qualification		100%	unadjusted SRS numbers.		
All Permanent Academic Staff with Doctorate qualification		83%			



Engagement Indicators (Irish Survey of Student Engagement 2010)

Dún Laoghaire Institute of Art, Design and Technology

STUDENT NUMBERS		
	\rightarrow	
	525	790
	New Entrants	Graduates
	Enrolments	
•	2,050	285
	Undergraduate	Postgraduate
	Enrolments	Enrolments
	TOP DISCIPLINES	
NEW ENTR	RANTS	
IF		
	11% Social sciences, journalism and 60% Arts and humanities	
	19% Business, administration and la 11% Social sciences, journalism and	
	PARTICIPATION	
ŤŤŤ	8% Mature Students	
'nnnn ŘŘŘŘŘŘŘ	13% Entrants with a Disability 8% Entrants from Disadvantaged S backgrounds	Socio-economic
	INTERNATIONAL S	SIUDENIS
	80	15
	4% Full-time	6% Part-time
	RESEARCH €.702 m	
	€ .702 m Contract Research Income	
للحزيدن		
FIRST DESTIN	IATION OF 2018 GRADU	ATES
O	75% 90%	
	Level 8 Level 9. Graduates in Graduate Employment Employn	es in

Dún Laoghaire Institute of Art, Design and Technology - Profile 2018/19

				STUDENT	NUMBERS				
	Entrants	s				Graduates	;		
			No.					No.	%
New Entrants Year 1 (Full-time Undergr	aduate)		500	-	Undergraduate Graduates			565	72%
New Entrants Year 2+ (Full-time Underg	graduate)		25		Postgraduate Graduates			225	28%
				Enro	olments				
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)	-				Other Enrolments (IoTs only)	0%	0%	0%	0%
QQI L5 Certificate					QQI L5 Certificate	0%	0%	0%	0%
QQI L6 Advanced Certificate					QQI L6 Advanced Certificate	0%	0%	0%	0%
					of which are				
of which are apprenticeships					apprenticeships	0%	0%	0%	0%
Undergraduate	1,950	100		2,050	Undergraduate	95%	5%	0%	88%
Foundation/Access	1,550	100		2,050	Foundation/Access	0%	0%	0%	0%
Diploma					Diploma	0%	0%	0%	0%
Certificate		65		65	Certificate	0%	100%	0%	3%
Higher Certificate		05		05	Higher Certificate	0%	0%	0%	0%
Ordinary Degree (L7)	160			160	Ordinary Degree (L7)	100%	0%	0%	8%
Honours Degree (L8)	1.790	35		1,825	Honours Degree (L8)	98%	2%	0%	89%
Occasional	1,750	33		1,025	Occasional	0%	0%	0%	0%
Postgraduate	95	190		285	Postgraduate	33%	67%	0%	12%
Postgrad Diploma	35	40		40	Postgrad Diploma	0%	100%	0%	12%
Postgrad Higher Diploma		40		40	Postgrad Diploma	0%	0%	0%	0%
Postgrad Certificate		70		70	Postgrad Figher Diploma	0%	100%	0%	25%
Masters Taught (L9)	85	80		165	Masters Taught (L9)	52%	48%	0%	58%
Masters Research (L9)	10	80		105	Masters Research (L9)	100%	48% 0%	0%	3%
	10			10		0%	0%	0%	3% 0%
Doctorate (L10) Occasional					Doctorate (L10) Occasional	0%	0%	0%	0%
Total UG and PG Enrolments	2.045	290		2.335	Total UG and PG Enrolments	88%	12%	0%	100%
	2,045	230		2,000		00/0	IL/U	070	100/0
Research & Taught (L9/10)	FTE			135	Research & Taught (L9/10)	% FTE	Honours Bach Degree	L8 and all PG	6.7%
Research (L9/10)	FTE			10	Research (L9/10)	% FTE	Honours Bach Degree	L8 and all PG	0.4%
Research (L10)	FTE				Research (L10)	% FTE	Honours Bach Degree	L8 and all PG	0.0%
				DISCIPL	INARY MIX				
First Year Ful	I-time Undergra	aduate New Ent	rants		Doct	torate (All m	nodes)		

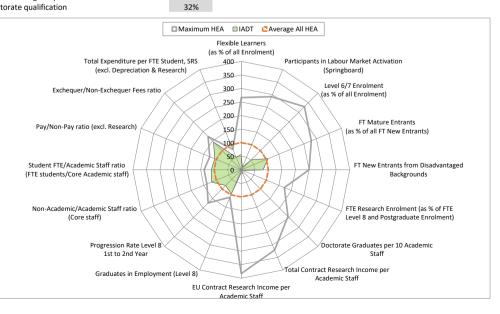
	No.	%		No.	%
Generic programmes and qualifications		0%	Generic programmes and qualifications		0%
Education		0%	Education		0%
Arts and humanities	300	60%	Arts and humanities		0%
Social sciences, journalism and information	55	11%	Social sciences, journalism and information		0%
Business, administration and law	95	19%	Business, administration and law		0%
Natural sciences, mathematics and statistics		0%	Natural sciences, mathematics and statistics		0%
Information and Communication Technologies (ICTs)	50	10%	Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction		0%	Engineering, Manufacturing & Construction		0%
Agriculture, forestry, fisheries and veterinary		0%	Agriculture, forestry, fisheries and veterinary		0%
Health and welfare		0%	Health and welfare		0%
Services		0%	Services		0%
Total	500	100%	Total		0%
			(% of New Entrants)	No.	%
Students in receipt of the Fund for Students with Disabilities (% of Full-time		13%	Mature Entrants Year 1 (Full-time Undergraduate)	40	8%
UG & PG Enrolments)		13%			
			(% of Total Enrolments incl. Flexible Learning)	No.	%
			(····)		
			Flexible Learners (PT, Distance, E-Learning, In-Service)	290	12%
Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and				25	-
Postgraduate Enrolments)			Springboard+ enrolments (% of National Participation)	25	0%
Affluent		34%		N	24
Marginally above average		38%	Regional Intake (% of Full-time Enrolments)	No.	%
Marginally Below average		21%	from the institution's county		55%
Disadvantaged		8%	from the institution's county and bordering counties		78%
		TERNATI	ONALISATION		
International Students (Full-time)	No.	%			
(% of Full-time Enrolments)	80	4%	Erasmus Students Incoming (excl. work placements)	25	
EU	45	2%			
Non-EU	35	2%	Total no. of International (FT, PT & Erasmus Incoming) Students	120	
International Students (Part-time)	No.	%	Erasmus Students Outgoing	20	
(% of Part-time Enrolments)	15	6%	Other Exchange Outgoing		
EU	5	2%			
Non-EU	10	4%			

TEACHING AND LEARNING

Non-Progression Rate fr	rom 1st to 2nd Ye	ar	Engagement Indicators (Irish Survey	of Student Engagement 2019)	
	Level 6	Level 7	Level 8		
	%	%	%		
Generic programmes and qualifications	-	-	-	Indicator	Indicator Score (out of 60)
Education	-	-	-	Higher Order Learning	38.6
Arts and humanities	-	3%	10%	Reflective and Integrative Learning	35.3
Social sciences, journalism and information	-	-	3%	Quantitative Reasoning	17.7
Business, administration and law	-	25%	24%	Learning Strategies	30.8
Natural sciences, mathematics and statistics	-	-	-	Collaborative Learning	33.3
Information and Communication Technologies (ICTs)	-	-	25%	Student-Faculty Interaction	18.7
Engineering, Manufacturing & Construction	-	-	-	Effective Teaching Practices	36.2
Agriculture, forestry, fisheries and veterinary	-	-	-	Quality of Interactions	42.9
Health and welfare	-	-	-	Supportive Environment	28.6
Services	-	-	-		
Total	-	16%	13%		

RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

No. of Doctorate Graduates per 10 Academic Staff					
			Bibliometrics (5 year cumulative)		
2019		No.	No. of Scopus Documents per academic	N/A	
Priority Patent Applications		0	Field Weighted Citation Impact Scopus (World Average = 1)	N/A	
Total Patents Granted		0			
Invention Disclosures		0	Contract Research Income (€000)	467	
Licence agreements (institution - private industry)		0	State and Semi-State	85	
Spin-out companies created		0	EU	124	
			Industry	26	
			Other	-	
Graduate Outomes (2018 Graduates)		%	Contribution in respect of overheads	-	
Level 8 Graduates in Permanent/Temporary Employment		8%			
Level 8 Graduates in Further Study		0%			
Level 9/10 Graduates in Permament/Temporary Employment		0%	Total Contract Research Income per Academic Staff	653	
Level 9/10 Graduates in Further Study		0%	EU Contract Research Income per Academic Staff	-	
STAFF					
	No.	%			
Core Staff	205	100%	Total Income (€000)	20,117	100%
Academic Staff	120	60%	State Grants	9,009	45%
Support staff	80	40%	Fees	9,036	45%
Contract Research & Specialist Staff	15	100%	HEA Fees	1,442	7%
Academic Staff	10	62%	Other Fees	7,594	38%
Support staff	5	38%	Research Grants & Contracts	691	3%
Total Staff	220	100%	Other Income	1,381	7%
Total Academic	130	60%	Total Expenditure (€000)	21,313	100%
Total Support	90	40%	Core - Pay	15,172	71%
			Core - Non-Pay	5,553	26%
Non-Academic/Academic All Staff Ratio	0.7		Research Grants & Contracts - Pay	188	1%
Student FTE/Academic Staff Ratio	17		Research Grants & Contracts - Non-Pay	400	2%
Staff Age Profile (Proportion of Staff aged)		%			
20-39		13%	Total Expenditure per Student (SRS) ¹	9,461	
40-54		58%	Exchequer/Non-Exchequer Fees Ratio	0.2	
55 and above		24%			
Proportion of Academic Staff who are female		46%	Pay/Non-Pay Expenditure Ratio (incl. Research)	2.6	
Proportion of Staff at Most Senior Academic Grade who are Female		50%	Pay/Non-Pay Expenditure Ratio (excl. Research)	2.7	
Staff Qualifications (Proportion of)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		100%			
Full-time Permanent Academic Staff with Doctorate qualification		34%	¹ Total expenditure per FTE student excluding research and depreciation with pension adjus	tments, based on	
All Permanent Academic Staff with Masters or higher qualification		100%	unadjusted SRS numbers.		
All Permanent Academic Staff with Doctorate qualification		32%			



Dundalk Institute of Technology

STUDENT NUMBERS			
		\rightarrow	
		1,120	1,555
		New Entrants	Graduates
		Enrolments	
		Linoinents	
		4.610	260
`] +++		Undergraduate Enrolments	Postgraduate Enrolments
-		TOP DISCIPLIN	ES
NEW ENTRA			
		Health and welfare	
		Business, administration	
DOCTORA		5	
DOCTORA		Health and welfare	
			ication Technologies (ICTs)
		Natural sciences, mathem	
		PARTICIPATIO	N
#11# #####		Mature Students Entrants with a Disability	
<u>ŤŤŤŤŤŤŤ</u>	1/10/	Entrants from Disadvanta backgrounds	ged Socio-economic
Æ		INTERNATION	AL STUDENTS
		560	5
		14%	0%
		Full-time	Part-time
		RESEARCH	
		€ 4.043 m	0.2
		Contract Research Incom	e Doctoral Graduates per
النينا			10 Academic Staff
FIRST DESTINA			
FIKST DESTINA		83%	
			75%
		Graduates in Gra	evel 9/10 iduates in iployment

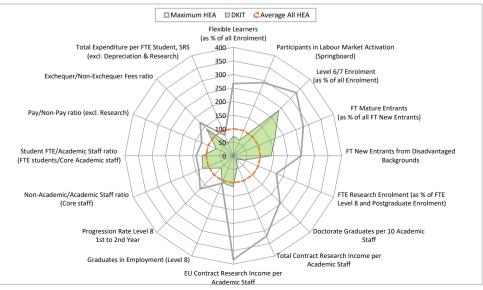
Dundalk Institute of Technology - Profile 2018/19

	Entrants	5			T NUMBERS	Graduates			
	Literation		No.			0.0000000		No.	
ew Entrants Year 1 (Full-time Underg	raduate)		1,090	_	Undergraduate Graduates			1,480	9
ew Entrants Year 2+ (Full-time Under			35		Postgraduate Graduates			75	1
				Enri	blments				
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	T
ther Enrolments (IoTs only)		470	hemote	470	Other Enrolments (IoTs only)	0%	100%	0%	1
QQI L5 Certificate		10		10	QQI L5 Certificate	0%	100%	0%	-
QQI L6 Advanced Certificate		460		460	QQI L6 Advanced Certificate	0%	100%	0%	g
		100		100	of which are	070	100/0	0,0	5
of which are apprenticeships		460		460	apprenticeships	0%	100%	0%	9
ndergraduate	3,990	625		4,610	Undergraduate	86%	14%	0%	9
Foundation/Access	-,				Foundation/Access	0%	0%	0%	
Diploma		15		15	Diploma	0%	100%	0%	
Certificate	55	400		455	Certificate	13%	87%	0%	
Higher Certificate	55			55	Higher Certificate	100%	0%	0%	
Ordinary Degree (L7)	1,545	65		1,610	Ordinary Degree (L7)	96%	4%	0%	3
Honours Degree (L8)	2,330	130		2,460	Honours Degree (L8)	95%	5%	0%	
Occasional	2,550	15		15	Occasional	0%	100%	0%	
	405								
ostgraduate	105	155		260	Postgraduate	41%	59%	0%	-
Postgrad Diploma		-			Postgrad Diploma	0%	0%	0%	
Postgrad Higher Diploma	15	75		90	Postgrad Higher Diploma	18%	82%	0%	3
Postgrad Certificate		30		30	Postgrad Certificate	0%	100%	0%	-
Masters Taught (L9)	40	35		75	Masters Taught (L9)	51%	49%	0%	1
Masters Research (L9)	15	0		20	Masters Research (L9)	89%	11%	0%	
Doctorate (L10)	35	10		45	Doctorate (L10)	80%	20%	0%	-
Occasional					Occasional	0%	0%	0%	
otal UG and PG Enrolments	4,095	775		4,870	Total UG and PG Enrolments	84%	16%	0%	1
Research & Taught (L9/10)	FTE			115	Research & Taught (L9/10)	% FTF	Honours Bach Degree I	1.8 and all PG	4
Research (L9/10)	FTE			60	Research (L9/10)		Honours Bach Degree I		2
	FTE			40			•		
Research (L10)	FIE				Research (L10)	% FIE	Honours Bach Degree I	L8 and all PG	1
				DISCIPL	INARY MIX				
First Year Ful	II-time Undergra	aduate New Ent	rants		Doct	orate (All m	nodes)		
				- 1				No.	
			<u>No.</u>	%				INU.	
	s		20	2%	Generic programmes and qualifications			NO.	
ducation	S		20	2% 0%	Education				
ducation rts and humanities			20 120	2% 0% 11%	Education Arts and humanities			0	
ducation rts and humanities ocial sciences, journalism and informa			20 120 25	2% 0% 11% 2%	Education Arts and humanities Social sciences, journalism and information				
ducation rts and humanities ocial sciences, journalism and informa			20 120	2% 0% 11% 2% 20%	Education Arts and humanities			0	
ducation rts and humanities ocial sciences, journalism and informa usiness, administration and law	ation		20 120 25	2% 0% 11% 2%	Education Arts and humanities Social sciences, journalism and information				
ducation rts and humanities ocial sciences, journalism and informa usiness, administration and law atural sciences, mathematics and stat	ation		20 120 25 215	2% 0% 11% 2% 20%	Education Arts and humanities Social sciences, journalism and information Business, administration and law	es (ICTs)		0	
ducation rts and humanities ocial sciences, journalism and informa usiness, administration and law atural sciences, mathematics and stai formation and Communication Techr	ation tistics nologies (ICTs)		20 120 25 215 50	2% 0% 11% 2% 20% 5%	Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics	es (ICTs)		0 10	
ducation rts and humanities ocial sciences, journalism and informa usiness, administration and law latural sciences, mathematics and stat formation and Communication Techr ngineering, Manufacturing & Construc	ation tistics nologies (ICTs) ction		20 120 25 215 50 130	2% 0% 11% 2% 20% 5% 12% 14%	Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologie Engineering, Manufacturing & Construction	es (ICTs)		0 10 10	22
ducation rts and humanities ocial sciences, journalism and informa usiness, administration and law latural sciences, mathematics and stat formation and Communication Techr ngineering, Manufacturing & Constru griculture, forestry, fisheries and vete	ation tistics nologies (ICTs) ction		20 120 25 215 50 130 150 55	2% 0% 11% 2% 20% 5% 12% 14% 5%	Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologie Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinary	es (ICTs)		0 10 10 5	2
ducation rts and humanities ocial sciences, journalism and informa usiness, administration and law latural sciences, mathematics and stai formation and Communication Techr ngineering, Manufacturing & Constru griculture, forestry, fisheries and vete lealth and welfare	ation tistics nologies (ICTs) ction		20 120 25 215 50 130 150 55 225	2% 0% 11% 2% 20% 5% 12% 14% 5% 21%	Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologie Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinary Health and welfare	es (ICTs)		0 10 10	
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ducation rts and humanities scial sciences, journalism and informa usiness, administration and law atural sciences, mathematics and stai formation and Communication Techr ngineering, Manufacturing & Construc griculture, forestry, fisheries and vete ealth and welfare ervices stal	ation tistics nologies (ICTs) ction rrinary		20 120 25 215 50 130 150 55 225 105	2% 0% 11% 2% 20% 5% 12% 12% 12% 5% 21% 9% 100%	Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologie Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinary Health and welfare Services Total CIPATION (% of New Entrants)			0 10 10 5 15 45 No.	1
ducation rts and humanities scial sciences, journalism and informa usiness, administration and law atural sciences, mathematics and stat formation and Communication Techr ngineering, Manufacturing & Construct griculture, forestry, fisheries and vete ealth and welfare ervices otal	ation tistics nologies (ICTs) ction rrinary	ies (% of Full-time	20 120 25 215 50 130 150 55 225 105	2% 0% 11% 2% 20% 5% 12% 12% 12% 5% 21% 9% 100%	Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologie Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinary Health and welfare Services Total CIPATION			0 10 10 5 15 45	1
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ducation rts and humanities ocial sciences, journalism and informat usiness, administration and law atural sciences, mathematics and stat iformation and Communication Techr ngineering, Manufacturing & Construct griculture, forestry, fisheries and veter ealth and welfare ervices otal tudents in receipt of the Fund for Stud G & PG Enrolments) eprivation Index Scores (% of Full-time ostgraduate Enrolments) Affluent Marginally above average Disadvantaged hternational Students (Full-time)	ation tistics nologies (ICTs) ction erinary dents with Disabili		20 120 25 215 50 130 150 55 225 105 1,090 No. 560	2% 0% 11% 2% 20% 5% 12% 14% 9% 100% PARTI 5% 5% 39% 42% 14%	Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologie Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinary Health and welfare Services Total CIPATION (% of New Entrants) Mature Entrants Year 1 (Full-time Undergrad (% of Total Enrolments incl. Flexible Learning, Flexible Learners (PT, Distance, E-Learning, In Springboard+ enrolments (% of National Part Regional Intake (% of Full-time Enrolments) from the institution's county and bordering c	uate)) -Service) icipation) ounties		0 10 10 5 15 45 <u>No.</u> 775 140 No.	1
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lucation ts and humanities icial sciences, journalism and informa- isiness, administration and law stural sciences, mathematics and staf- formation and Communication Techr igineering, Manufacturing & Construc- rriculture, forestry, fisheries and vete- ealth and welfare rrices tal udents in receipt of the Fund for Stud- 5 & PG Enrolments) exprivation Index Scores (% of Full-time istgraduate Enrolments) Affluent Marginally above average Disadvantaged ternational Students (Full-time) is of Full-time Enrolments) EU Non-EU	ation tistics nologies (ICTs) ction erinary dents with Disabili		20 120 25 215 50 130 150 55 225 105 1,090 No. 560 105 460	2% 0% 11% 2% 20% 5% 12% 14% 5% 21% 9% 100% PARTI 5% 5% 39% 42% 14% 14% 3% 11%	Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologie Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinary Health and welfare Services Total CIPATION (% of New Entrants) Mature Entrants Year 1 (Full-time Undergrad (% of Total Enrolments incl. Flexible Learning, Flexible Learners (PT, Distance, E-Learning, In Springboard+ enrolments (% of National Part Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering contact ONALISATION Erasmus Students Incoming (excl. work place Total no. of International (FT, PT & Erasmus In	uate)) -Service) icipation) ounties ments)	lents	0 10 10 5 15 45 <u>No.</u> 140 <u>No.</u> 775 140 <u>No.</u> 105 670	1
ducation rts and humanities ocial sciences, journalism and informa- usiness, administration and law atural sciences, mathematics and stai iformation and Communication Techr ngineering, Manufacturing & Construc- griculture, forestry, fisheries and veter ealth and welfare ervices otal tudents in receipt of the Fund for Stud G & PG Enrolments) Affluent Marginally above average Disadvantaged hternational Students (Full-time) % of <i>Full-time Enrolments</i>) EU Non-EU hternational Students (Part-time)	ation tistics nologies (ICTs) ction erinary dents with Disabili		20 120 25 215 50 130 150 55 225 105 1,090 No. No.	2% 0% 11% 2% 20% 5% 12% 14% 5% 21% 9% 100% PARTI 5% 5% 39% 42% 14% 14% 3% 11% %	Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologie Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinary Health and welfare Services Total CIPATION (% of New Entrants) Mature Entrants Year 1 (Full-time Undergrad (% of Total Enrolments incl. Flexible Learning, Flexible Learners (PT, Distance, E-Learning, In Springboard+ enrolments (% of National Part Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering c ONALISATION Erasmus Students Incoming (excl. work place Total no. of International (FT, PT & Erasmus In Erasmus Students Outgoing	uate)) -Service) icipation) ounties ments)	lents	0 10 10 5 15 45 45 <u>No.</u> 140 <u>No.</u> 775 140 <u>No.</u> 140	1
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TEACHING AND LEARNING

Non-Progression Rate f	rom 1st to 2nd Ye	ar	Engagement Indicators (Irish Survey	of Student Engagement 2019)	
	Level 6	Level 7	Level 8		
	%	%	%		
Generic programmes and qualifications	-	-	-	Indicator	Indicator Score (out of 60)
Education	-	-	-	Higher Order Learning	36.1
Arts and humanities	-	14%	26%	Reflective and Integrative Learning	31.1
Social sciences, journalism and information	-	-	16%	Quantitative Reasoning	20.2
Business, administration and law	-	21%	20%	Learning Strategies	31.1
Natural sciences, mathematics and statistics	-	15%	-	Collaborative Learning	32.1
Information and Communication Technologies (ICTs)	-	35%	8%	Student-Faculty Interaction	17.0
Engineering, Manufacturing & Construction	-	33%	18%	Effective Teaching Practices	38.2
Agriculture, forestry, fisheries and veterinary	-	11%	3%	Quality of Interactions	42.2
Health and welfare	-	9%	12%	Supportive Environment	30.1
Services	47%	30%	-		
Total	47%	24%	15%		

RESEARCH. KI	NOWLEDO	GE TRAN	SFER AND GRADUATE OUTCOMES		
No. of Doctorate Graduates per 10 Academic Staff		0.2			
			Bibliometrics (5 year cumulative)		
2019		No.	No. of Scopus Documents per academic	N/A	
Priority Patent Applications		0	Field Weighted Citation Impact Scopus (World Average = 1)	N/A	
Total Patents Granted		9			
Invention Disclosures		2	Contract Research Income (€000)	1,593	
Licence agreements (institution - private industry)		0	State and Semi-State	2,216	
Spin-out companies created		0	EU	12	
			Industry	222	
			Other	-	
Graduate Outomes (2018 Graduates)		%	Contribution in respect of overheads	-	
Level 8 Graduates in Permanent/Temporary Employment		8%			
Level 8 Graduates in Further Study		0%			
Level 9/10 Graduates in Permament/Temporary Employment		4%	Total Contract Research Income per Academic Staff	7,487	
Level 9/10 Graduates in Further Study		0%	EU Contract Research Income per Academic Staff	-	
STAFF					
	No.	%			
Core Staff	440	100%	Total Income (€000)	49,636	100%
Academic Staff	275	63%	State Grants	21,217	43%
Support staff	165	37%	Fees	19,192	39%
Contract Research & Specialist Staff	85	100%	HEA Fees	3,308	7%
Academic Staff	40	49%	Other Fees	15,884	32%
Support staff	40	51%	Research Grants & Contracts	4,043	8%
Total Staff	525	100%	Other Income	5,184	10%
Total Academic	315	61%	Total Expenditure (€000)	48,650	100%
Total Support	205	39%	Core - Pay	35,402	73%
			Core - Non-Pay	9,209	19%
Non-Academic/Academic All Staff Ratio	0.7		Research Grants & Contracts - Pay	2,751	6%
Student FTE/Academic Staff Ratio	16		Research Grants & Contracts - Non-Pay	1,288	3%
Staff Age Profile (Proportion of Staff aged)		%			
20-39		16%	Total Expenditure per Student (SRS) ¹	9,453	
40-54		58%	Exchequer/Non-Exchequer Fees Ratio	0.2	
55 and above		26%			
Proportion of Academic Staff who are female		45%	Pay/Non-Pay Expenditure Ratio (incl. Research)	3.6	
Proportion of Staff at Most Senior Academic Grade who are Female		49%	Pay/Non-Pay Expenditure Ratio (excl. Research)	3.8	
Staff Qualifications (Proportion of)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		94%			
Full-time Permanent Academic Staff with Doctorate qualification		32%	¹ Total expenditure per FTE student excluding research and depreciation with pension adjust	stments, based on	
All Permanent Academic Staff with Masters or higher qualification		94%	unadjusted SRS numbers.		
All Permanent Academic Staff with Doctorate qualification		32%			



Galway-Mayo Institute of Technology

STUDENT NUMBERS		
	1,570	1,975
	New Entrants	Graduates
	Enrolments	
	6.485	660
	Undergraduate	Postgraduate
ăăă	Enrolments	Enrolments
	TOP DISCIPLINES	
NEW ENTR	ANTS	
	22% Engineering, Manufacturing & C	onstruction
••	20% Business, administration and law	v
	14% Natural sciences, mathematics a	and statistics
DOCTOF	RATES	
	70% Natural sciences, mathematics a	and statistics
	19% Engineering, Manufacturing & C	onstruction
	11% Business, administration and law	
	PARTICIPATION	
<u>.</u>	8% Mature Students	
TATAT AAAAAAA	10% Entrants with a Disability 12% Entrants from Disadvantaged So	ocio-economic
# 0 # 0 # 0 #	12% backgrounds	
	INTERNATIONAL S	
		1002.1110
	215	5
	4%	1%
	Full-time	Part-time
	RESEARCH	
	€ 4.665 m	0.2 Doctoral
	Contract Research Income	Graduates per 10 Academic
		Staff
EIDET DEETN	ATION OF 2018 GRADU	ATEQ
FIRST DESTIN		ATES
(U)	82% 86%	
	Level 8 Level 9/1 Graduates in Graduates Employment Employment	s in

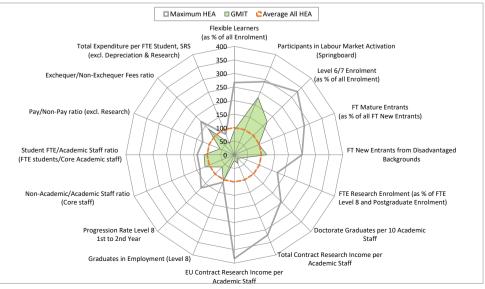
Galway-Mayo Institute of Technology - Profile 2018/19

	Entrants			SHOPLIN	NUMBERS	Graduates			
	Entrant	b	No			Graduates)	No	
lew Entrants Year 1 (Full-time Underg	raduato)		<u>No.</u> 1,550	_	Undergraduate Graduates			<u>No.</u> 1,810	9
lew Entrants Year 2+ (Full-time Under			20		Postgraduate Graduates			160	5
				Enr	olments				
	Full-time	Part-time	Remote	Total	siments	Full-time	Part-time	Remote	Т
ther Enrolments (IoTs only)	Full-time	255	Keniote	255	Other Enrolments (IoTs only)	0%	100%	0%	10
QQI L5 Certificate		255		235	QQI L5 Certificate	0%	0%	0%	(
QQI L6 Advanced Certificate		255		255	QQI L6 Advanced Certifica		100%	0%	10
					of which are				
of which are apprenticeships		255		255	apprenticeships	0%	100%	0%	10
ndergraduate	5,620	770	90	6,485	Undergraduate	87%	12%	1%	9
Foundation/Access		65		65	Foundation/Access	0% 0%	100% 0%	0% 0%	-
Diploma Certificate		400	90	495	Diploma	0%	81%	19%	
Higher Certificate	120	25	90	150	Certificate Higher Certificate	82%	18%	0%	
Ordinary Degree (L7)	1,490	140		1,630	Ordinary Degree (L7)	91%	9%	0%	2
Honours Degree (L8)	4,010	75		4,090	Honours Degree (L8)	98%	2%	0%	6
Occasional	4,010	65		65	Occasional	0%	100%	0%	
ostgraduate	95	160	405	660	Postgraduate	15%	24%	61%	
Postgrad Diploma	15	25	405	35	Postgrad Diploma	35%	65%	0%	
Postgrad Higher Diploma	10	30	405	445	Postgrad Higher Diploma	3%	6%	91%	e
Postgrad Certificate	10	65	405	65	Postgrad Certificate	0%	100%	0%	1
Masters Taught (L9)	10	35	0	45	Masters Taught (L9)	17%	80%	2%	-
Masters Research (L9)	40	5	0	45	Masters Research (L9)	89%	11%	0%	
Doctorate (L10)	20	5		25	Doctorate (L10)	81%	19%	0%	
Occasional	20	5		25	Occasional	0%	0%	0%	
otal UG and PG Enrolments	5,720	935	495	7,145	Total UG and PG Enrolments	80%	13%	7%	1
	0)/ 20	500		,,		00/0	20/0	.,.	_
Research & Taught (L9/10)	FTE			95	Research & Taught (L9/10) % FTE	Honours Bach Degree	L8 and all PG	2
Research (L9/10)	FTE			70	Research (L9/10)	-	Honours Bach Degree		1
Research (L10)	FTE			25	Research (L10)		Honours Bach Degree		0
					NARY MIX				
First Voor Fu	II time Undergr	aduate New Enti	canto	DISCHL		octorate (All m	and as)		
Flist fear fu	in-time ondergra		ants		Di		ioues)		
			No.	%				No.	
eneric programmes and qualification	c		NU.	0%	Generic programmes and qualifications			110.	(
ducation	3		30	2%	Education				
			135	9%	Arts and humanities				
rts and humanities	ation		135 10	9% 1%	Arts and humanities				
rts and humanities ocial sciences, journalism and inform	ation		10	1%	Social sciences, journalism and information	1		5	(
rts and humanities ocial sciences, journalism and inform usiness, administration and law			10 320	1% 20%	Social sciences, journalism and information Business, administration and law			5	(1
rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta	itistics		10 320 210	1% 20% 14%	Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statisti	CS		5 20	1 7
rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta ıformation and Communication Tech	itistics nologies (ICTs)		10 320 210 130	1% 20% 14% 9%	Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statisti Information and Communication Technolo	cs gies (ICTs)		20	1 7
rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech ngineering, Manufacturing & Constru	itistics nologies (ICTs) iction		10 320 210 130 350	1% 20% 14% 9% 22%	Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statisti Information and Communication Technolo Engineering, Manufacturing & Constructio	cs gies (ICTs) n			1 7 1
rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech gineering, Manufacturing & Constru griculture, forestry, fisheries and veto	itistics nologies (ICTs) iction		10 320 210 130 350 100	1% 20% 14% 9% 22% 7%	Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statisti Information and Communication Technolo Engineering, Manufacturing & Constructio Agriculture, forestry, fisheries and vetering	cs gies (ICTs) n		20	1 7 1
rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech ngineering, Manufacturing & Constru griculture, forestry, fisheries and vete ealth and welfare	itistics nologies (ICTs) iction		10 320 210 130 350 100 100	1% 20% 14% 9% 22% 7% 6%	Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statisti Information and Communication Technolo Engineering, Manufacturing & Constructio Agriculture, forestry, fisheries and vetering Health and welfare	cs gies (ICTs) n		20	1 77 1
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rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech gineering, Manufacturing & Constru griculture, forestry, fisheries and veto ealth and welfare ervices	itistics nologies (ICTs) iction		10 320 210 130 350 100 100	1% 20% 14% 9% 22% 7% 6% 11% 100%	Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statisti Information and Communication Technolo Engineering, Manufacturing & Constructio Agriculture, forestry, fisheries and veterina Health and welfare Services Total	cs gies (ICTs) n		20	
rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta iformation and Communication Tech grineering, Manufacturing & Constru griculture, forestry, fisheries and veto ealth and welfare ervices	itistics nologies (ICTs) iction		10 320 210 130 350 100 100 165	1% 20% 14% 9% 22% 7% 6% 11% 100%	Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statisti Information and Communication Technolo Engineering, Manufacturing & Constructio Agriculture, forestry, fisheries and veterina Health and welfare Services Total	cs gies (ICTs) n		20 5 25	1 7 1
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rts and humanities bocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech ngineering, Manufacturing & Constru griculture, forestry, fisheries and vete ealth and welfare ervices otal cudents in receipt of the Fund for Stu G & PG Enrolments) eprivation Index Scores (% of Full-tim ostgraduate Enrolments) Affluent Marginally above average Disadvantaged iternational Students (Full-time)	itistics nologies (ICTs) iction erinary dents with Disabili		10 320 210 130 350 100 100 165 1,550	1% 20% 14% 9% 22% 7% 6% 11% 10% PARTI 10% 10% 8% 41% 39% 12%	Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statisti Information and Communication Technolo Engineering, Manufacturing & Constructio Agriculture, forestry, fisheries and vetering Health and welfare Services Total CIPATION (% of New Entrants) Mature Entrants Year 1 (Full-time Undergr (% of Total Enrolments incl. Flexible Learning Flexible Learners (PT, Distance, E-Learning Springboard+ enrolments (% of National P Regional Intake (% of Full-time Enrolments from the institution's county from the institution's county and bordering ONALISATION	cs gies (ICTs) n rry aduate) aduate) , In-Service) articipation)) g counties		20 5 25 <u>No.</u> 1,430 515 No.	1
rts and humanities bocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech ngineering, Manufacturing & Constru griculture, forestry, fisheries and vete ealth and welfare ervices otal sudents in receipt of the Fund for Stu G & PG Enrolments) eprivation Index Scores (% of Full-tim ostgraduate Enrolments) Affluent Marginally above average Disadvantaged sternational Students (Full-time) % of Full-time Enrolments)	itistics nologies (ICTs) iction erinary dents with Disabili		10 320 210 130 350 100 100 165 1,550	1% 20% 14% 9% 22% 7% 6% 11% 10% 10% 10% 10% 10% 10% 10% 12% TERNATI % 4%	Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statisti Information and Communication Technolo Engineering, Manufacturing & Constructio Agriculture, forestry, fisheries and vetering Health and welfare Services Total IPATION (% of New Entrants) Mature Entrants Year 1 (Full-time Undergr (% of Total Enrolments incl. Flexible Learning Springboard+ enrolments (% of National P Regional Intake (% of Full-time Enrolments from the institution's county from the institution's county and bordering	cs gies (ICTs) n rry aduate) aduate) , In-Service) articipation)) g counties		20 5 25 <u>No.</u> 1,430 515	1
rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech orgineering, Manufacturing & Constru griculture, forestry, fisheries and vete ealth and welfare ervices otal tudents in receipt of the Fund for Stu G & PG Enrolments) eprivation Index Scores (% of Full-time ostgraduate Enrolments) Affluent Marginally above average Disadvantaged iternational Students (Full-time) % of Full-time Enrolments) EU	itistics nologies (ICTs) iction erinary dents with Disabili		10 320 210 130 350 100 165 1,550	1% 20% 14% 9% 22% 7% 6% 11% D0% PARTI 10% 10% 8% 41% 39% 12% ITERNATI	Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statisti Information and Communication Technolo Engineering, Manufacturing & Constructio Agriculture, forestry, fisheries and vetering Health and welfare Services Total (% of New Entrants) Mature Entrants Year 1 (Full-time Undergr (% of Total Enrolments incl. Flexible Learning Elexible Learners (PT, Distance, E-Learning Springboard+ enrolments (% of National P Regional Intake (% of Full-time Enrolments from the institution's county from the institution's county around the institution's county Erasmus Students Incoming (excl. work place	cs gies (ICTs) n ry aduate) aduate) In-Service) articipation) g counties cements)	fents	20 5 25 <u>No.</u> 1,430 515 No. 65	1
rts and humanities bocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech ngineering, Manufacturing & Constru griculture, forestry, fisheries and vete ealth and welfare ervices otal sudents in receipt of the Fund for Stu G & PG Enrolments) eprivation Index Scores (% of Full-tim ostgraduate Enrolments) Affluent Marginally above average Disadvantaged sternational Students (Full-time) % of Full-time Enrolments)	itistics nologies (ICTs) iction erinary dents with Disabili		10 320 210 130 350 100 100 165 1,550	1% 20% 14% 9% 22% 7% 6% 11% 10% 10% 10% 10% 10% 10% 10% 12% TERNATI % 4%	Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statisti Information and Communication Technolo Engineering, Manufacturing & Constructio Agriculture, forestry, fisheries and vetering Health and welfare Services Total CIPATION (% of New Entrants) Mature Entrants Year 1 (Full-time Undergr (% of Total Enrolments incl. Flexible Learning Flexible Learners (PT, Distance, E-Learning Springboard+ enrolments (% of National P Regional Intake (% of Full-time Enrolments from the institution's county from the institution's county and bordering ONALISATION	cs gies (ICTs) n ry aduate) aduate) In-Service) articipation) g counties cements)	dents	20 5 25 <u>No.</u> 1,430 515 No.	1
rts and humanities bocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech ngineering, Manufacturing & Constru griculture, forestry, fisheries and vete ealth and welfare ervices otal cudents in receipt of the Fund for Stu G & PG Enrolments) eprivation Index Scores (% of Full-tim ostgraduate Enrolments) Affluent Marginally above average Disadvantaged ternational Students (Full-time) & of Full-time Enrolments) EU Non-EU	itistics nologies (ICTs) iction erinary dents with Disabili		10 320 210 130 350 100 165 1,550	1% 20% 14% 9% 22% 7% 6% 11% 10% PARTI 10% 10% 10% 10% 10% 10%	Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statisti Information and Communication Technolo Engineering, Manufacturing & Constructio Agriculture, forestry, fisheries and vetering Health and welfare Services Total IPATION (% of New Entrants) Mature Entrants Year 1 (Full-time Undergr (% of Total Enrolments incl. Flexible Learning Springboard+ enrolments (% of National P Regional Intake (% of Full-time Enrolments from the institution's county from the institution's county and bordering DNALISATION Erasmus Students Incoming (excl. work plac Total no. of International (FT, PT & Erasmu	cs gies (ICTs) n ry aduate) aduate) In-Service) articipation) g counties cements)	dents	20 5 25 <u>No.</u> 1,430 515 No. 65 290	1
rts and humanities bocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech ngineering, Manufacturing & Constru griculture, forestry, fisheries and vete ealth and welfare ervices otal udents in receipt of the Fund for Stu G & PG Enrolments) eprivation Index Scores (% of Full-tim stgraduate Enrolments) Affluent Marginally above average Disadvantaged ternational Students (Full-time) & of Full-time Enrolments) EU Non-EU ternational Students (Part-time)	itistics nologies (ICTs) iction erinary dents with Disabili		10 320 210 130 350 100 165 1,550	1% 20% 14% 9% 22% 7% 6% 11% 10% PARTI 10% 10% 10% TERNATI % TERNATI %	Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statisti Information and Communication Technolo Engineering, Manufacturing & Constructio Agriculture, forestry, fisheries and vetering Health and welfare Services Total (% of New Entrants) Mature Entrants Year 1 (Full-time Undergr (% of Total Enrolments incl. Flexible Learni Flexible Learners (PT, Distance, E-Learning Springboard+ enrolments (% of National P Regional Intake (% of Full-time Enrolments from the institution's county from the institution's county from the institution's county and borderin DNALISATION Erasmus Students Incoming (excl. work pla Total no. of International (FT, PT & Erasmu Erasmus Students Outgoing	cs gies (ICTs) n ry aduate) aduate) In-Service) articipation) g counties cements)	dents	20 5 25 <u>No.</u> 1,430 515 No. 65	1
rts and humanities ocial sciences, journalism and inform usiness, administration and law latural sciences, mathematics and sta formation and Communication Tech ngineering, Manufacturing & Constru griculture, forestry, fisheries and vete ealth and welfare ervices otal tudents in receipt of the Fund for Stu (G & PG Enrolments) eprivation Index Scores (% of Full-time ostgraduate Enrolments) Affluent Marginally above average Disadvantaged hternational Students (Full-time) % of Full-time Enrolments) EU	itistics nologies (ICTs) iction erinary dents with Disabili		10 320 210 130 350 100 165 1,550	1% 20% 14% 9% 22% 7% 6% 11% 10% PARTI 10% 10% 10% 10% 10% 10%	Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statisti Information and Communication Technolo Engineering, Manufacturing & Constructio Agriculture, forestry, fisheries and vetering Health and welfare Services Total IPATION (% of New Entrants) Mature Entrants Year 1 (Full-time Undergr (% of Total Enrolments incl. Flexible Learning Springboard+ enrolments (% of National P Regional Intake (% of Full-time Enrolments from the institution's county from the institution's county and bordering DNALISATION Erasmus Students Incoming (excl. work plac Total no. of International (FT, PT & Erasmu	cs gies (ICTs) n ry aduate) aduate) In-Service) articipation) g counties cements)	dents	20 5 25 <u>No.</u> 1,430 515 No. 65 290 20	1

TEACHING AND LEARNING

Non-Progression Rate f	rom 1st to 2nd Yea	ar	Engagement Indicators (Irish Survey of Stud	ent Engagement 2019)	
	Level 6	Level 7	Level 8		
	%	%	%		
Generic programmes and qualifications	-	-	-	Indicator	Indicator Score (out of 60)
Education	-	15%	10%	Higher Order Learning	33.9
Arts and humanities	-	40%	13%	Reflective and Integrative Learning	28.0
Social sciences, journalism and information	-	40%	17%	Quantitative Reasoning	20.7
Business, administration and law	-	37%	13%	Learning Strategies	29.1
Natural sciences, mathematics and statistics	-	20%	19%	Collaborative Learning	31.4
Information and Communication Technologies (ICTs)	80%	36%	17%	Student-Faculty Interaction	16.8
Engineering, Manufacturing & Construction	11%	37%	20%	Effective Teaching Practices	34.7
Agriculture, forestry, fisheries and veterinary	-	23%	13%	Quality of Interactions	40.0
Health and welfare	-	14%	5%	Supportive Environment	28.6
Services	23%	26%	17%		
Total	26%	32%	15%		

RESEARCH. KN	OWLED	GE TRAN	SFER AND GRADUATE OUTCOMES		
No. of Doctorate Graduates per 10 Academic Staff		0.2			
·			Bibliometrics (5 year cumulative)		
2019		No.	No. of Scopus Documents per academic	N/A	
Priority Patent Applications		0	Field Weighted Citation Impact Scopus (World Average = 1)	N/A	
Total Patents Granted		2			
Invention Disclosures		0	Contract Research Income (€000)	3,345	
Licence agreements (institution - private industry)		0	State and Semi-State	553	
Spin-out companies created		0	EU	586	
			Industry	181	
			Other	-	
Graduate Outomes (2018 Graduates)		%	Contribution in respect of overheads	-	
Level 8 Graduates in Permanent/Temporary Employment		9%			
Level 8 Graduates in Further Study		0%			
Level 9/10 Graduates in Permament/Temporary Employment		5%	Total Contract Research Income per Academic Staff	1,403	
Level 9/10 Graduates in Further Study		0%	EU Contract Research Income per Academic Staff	-	
STAFF					
	No.	%			
Core Staff	655	100%	Total Income (€000)	63,485	100%
Academic Staff	385	59%	State Grants	28,797	45%
Support staff	270	41%	Fees	23,677	37%
Contract Research & Specialist Staff	55	100%	HEA Fees	4,294	7%
Academic Staff	35	65%	Other Fees	19,383	31%
Support staff	20	35%	Research Grants & Contracts	4,665	7%
Total Staff	710	100%	Other Income	6,346	10%
Total Academic	420	59%	Total Expenditure (€000)	61,297	100%
Total Support	290	41%	Core - Pay	45,747	75%
			Core - Non-Pay	10,963	18%
Non-Academic/Academic All Staff Ratio	0.7		Research Grants & Contracts - Pay	2,548	4%
Student FTE/Academic Staff Ratio	17		Research Grants & Contracts - Non-Pay	2,039	3%
Staff Age Profile (Proportion of Staff aged)		%			
20-39		19%	Total Expenditure per Student (SRS) ¹	8,646	
40-54		57%	Exchequer/Non-Exchequer Fees Ratio	0.2	
55 and above		24%			
Proportion of Academic Staff who are female		46%	Pay/Non-Pay Expenditure Ratio (incl. Research)	3.7	
Proportion of Staff at Most Senior Academic Grade who are Female		17%	Pay/Non-Pay Expenditure Ratio (excl. Research)	4.2	
Staff Qualifications (Proportion of)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		90%			
Full-time Permanent Academic Staff with Doctorate qualification		39%	¹ Total expenditure per FTE student excluding research and depreciation with pension adju	stments, based on	
All Permanent Academic Staff with Masters or higher qualification		89%	unadjusted SRS numbers.		
All Permanent Academic Staff with Doctorate qualification		37%			



Institute of Technology, Carlow

STUDENT NUMBERS		•
	\rightarrow	
	1,200	3,245
	New Entrants	Graduates
	Enrolments	
	6.940	1,195
	Undergraduate Enrolments	Postgraduate Enrolments
••	Enformenta	
	TOP DISCIPLINES	6
NEW ENTR	ANTS	
	23% Business, administration and	aw
	22% Health and welfare	.
	16% Engineering, Manufacturing &	Construction
DOCTOF		
	67% Natural sciences, mathematic	s and statistics
	17% Information and Communication	on Technologies (ICTs)
	17% Engineering, Manufacturing &	Construction
	PARTICIPATION	
	PARTICIPATION 15% Mature Students	
*** *****	15% Mature Students 6% Entrants with a Disability	Socio-economic
* ^* ***** ******	15% Mature Students	Socio-economic
	15% Mature Students 6% Entrants with a Disability 179/ Entrants from Disadvantaged	
	15% Mature Students 6% Entrants with a Disability 17% Entrants from Disadvantaged backgrounds	STUDENTS
	15% Mature Students 6% Entrants with a Disability 17% Entrants from Disadvantaged backgrounds INTERNATIONAL 450	STUDENTS 30
	15% Mature Students 6% Entrants with a Disability 17% Entrants from Disadvantaged backgrounds INTERNATIONAL 450 10%	STUDENTS 30 1%
	15% Mature Students 6% Entrants with a Disability 17% Entrants from Disadvantaged backgrounds INTERNATIONAL 450	STUDENTS 30
#### ####### ####################################	15% Mature Students 6% Entrants with a Disability 17% Entrants from Disadvantaged backgrounds INTERNATIONAL 450 10%	STUDENTS 30 1%
	15% Mature Students 6% Entrants with a Disability 17% Entrants from Disadvantaged backgrounds INTERNATIONAL 450 10% Full-time RESEARCH € 2.127 m	STUDENTS 30 1%
	15% Mature Students 6% Entrants with a Disability 17% Entrants from Disadvantaged backgrounds INTERNATIONAL 450 10% Full-time RESEARCH	STUDENTS 30 1% Part-time 0.2 Doctoral Graduates per 10 Academic
	15% Mature Students 6% Entrants with a Disability 17% Entrants from Disadvantaged backgrounds INTERNATIONAL 450 10% Full-time RESEARCH € 2.127 m	STUDENTS 30 1% Part-time 0.2 Doctoral Graduates per
	15% Mature Students 6% Entrants with a Disability 17% Entrants from Disadvantaged backgrounds INTERNATIONAL 450 10% Full-time RESEARCH € 2.127 m	STUDENTS 30 1% Part-time 0.2 Doctoral Graduates per 10 Academic
Image: state of the state	15% Mature Students 6% Entrants with a Disability 17% Entrants from Disadvantaged backgrounds INTERNATIONAL 450 10% Full-time RESEARCH € 2.127 m	STUDENTS 30 1% Part-time 0.2 Doctoral Graduates per 10 Academic Staff
	15% Mature Students 6% Entrants with a Disadvantaged backgrounds INTERNATIONAL 450 10% Full-time RESEARCH & 2.127 m Contract Research Income	STUDENTS 30 1% Part-time 0.2 Doctoral Graduates per 10 Academic Staff
	15% Mature Students 6% Entrants with a Disability 17% Entrants from Disadvantaged backgrounds INTERNATIONAL 450 10% Full-time RESEARCH € 2.127 m Contract Research Income	STUDENTS 30 1% Part-time Doctoral Graduates per 10 Academic UATES

Institute of Technology, Carlow - Profile 2018/19

	Entrant	S				Graduates			
			No.					No.	%
New Entrants Year 1 (Full-time Under	graduate)	-	1,090	_	Undergraduate Graduates			2,710	849
lew Entrants Year 2+ (Full-time Unde	ergraduate)		110		Postgraduate Graduates			530	169
				Enn	olments				
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Tota
ther Enrolments (IoTs only)		160	nemote	160	Other Enrolments (IoTs only)	0%	100%	0%	100
QQI L5 Certificate		160		160	QQI L5 Certificate	0%	100%	0%	100
QQI L6 Advanced Certificate					QQI L6 Advanced Certificate		0%	0%	0%
					of which are				
of which are apprenticeships		160		160	apprenticeships	0%	100%	0%	100
ndergraduate	3,795	3,145		6,940	Undergraduate	55%	45%	0%	85
Foundation/Access		-, -		.,	Foundation/Access	0%	0%	0%	09
Diploma		10		10	Diploma	0%	100%	0%	09
Certificate	30	1,520		1,550	Certificate	2%	98%	0%	22
Higher Certificate	220	405		625	Higher Certificate	35%	65%	0%	9%
Ordinary Degree (L7)	940	420		1,360	Ordinary Degree (L7)	69%	31%	0%	20
Honours Degree (L8)	2,605	715		3,320	Honours Degree (L8)	79%	21%	0%	48
Occasional		80		80	Occasional	0%	100%	0%	19
Postgraduate	660	535		1,195	Postgraduate	55%	45%	0%	15
Postgrad Diploma		0		0	Postgrad Diploma	0%	100%	0%	09
Postgrad Higher Diploma	180	215		395	Postgrad Higher Diploma	45%	55%	0%	33
Postgrad Certificate		95		95	Postgrad Certificate	0%	100%	0%	89
Masters Taught (L9)	330	175		505	Masters Taught (L9)	66%	34%	0%	42
Masters Research (L9)	130	30		160	Masters Research (L9)	82%	18%	0%	13
Doctorate (L10)	20			20	Doctorate (L10)	100%	0%	0%	29
Occasional		20		20	Occasional	0%	100%	0%	29
otal UG and PG Enrolments	4,455	3,680		8,135	Total UG and PG Enrolments	55%	45%	0%	100
Research & Taught (L9/10)	FTE			580	Research & Taught (L9/10)	% FTE	Honours Bach Degree I	.8 and all PG	14.9
Research (L9/10)	FTE			165	Research (L9/10)		Honours Bach Degree I		4.2
Research (L10)	FTE			20	Research (L10)		Honours Bach Degree I		0.5
				DISCIPL	INARY MIX				
First Year Fi	ull-time Undergr	aduate New Entra	nts		Doct	torate (All m	iodes)		
			No.	%				No.	%
eneric programmes and qualification	ns	-		0%	Generic programmes and qualifications				0%
ducation			10	1%	Education				09
arts and humanities			130	12%	Arts and humanities				09
ocial sciences, journalism and inform	nation			0%	Social sciences, journalism and information				09
usiness, administration and law			245	23%	Business, administration and law				09
latural sciences, mathematics and st	atistics		60	5%	Natural sciences, mathematics and statistics			10	67
nformation and Communication Tech	nnologies (ICTs)		120	11%	Information and Communication Technologie	es (ICTs)		5	17
ngineering, Manufacturing & Constru	uction		175	16%	Engineering, Manufacturing & Construction			5	17
griculture, forestry, fisheries and vet	terinary		10	1%	Agriculture, forestry, fisheries and veterinary				09
lealth and welfare			240	22%	Health and welfare				09
Services			105	10%	Services				09
Total			1,090	100%	Total			20	100
					(% of New Entrants)			No.	%
itudents in receipt of the Fund for Stu JG & PG Enrolments)	udents with Disabili	ties (% of Full-time		6%	Mature Entrants Year 1 (Full-time Undergrad	uate)		165	15
					(% of Total Enrolments incl. Flexible Learning	·		No.	%
Deprivation Index Scores (% of Full-tir	me and Part-time, L	Indergraduate and			Flexible Learners (PT, Distance, E-Learning, Ir			3,680	45
Postgraduate Enrolments) Affluent				7%	Springboard+ enrolments (% of National Part	icipation)		655	79
Marginally above average				33%	Regional Intake (% of Full-time Enrolments)			No.	9

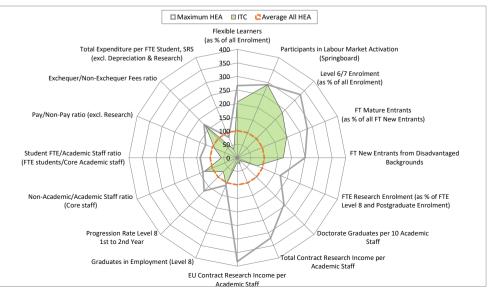
Marginally above average	33%	Regional Intake (% of Full-time Enrolments)	No.	%
Marginally Below average	43%	from the institution's county		17%
Disadvantaged	17%	from the institution's county and bordering counties		74%
	NTERNATI	ONALISATION		
International Students (Full-time) No.	%			
(% of Full-time Enrolments) 450	10%	Erasmus Students Incoming (excl. work placements)	155	
EU 70	2%			
Non-EU 385	9%	Total no. of International (FT, PT & Erasmus Incoming) Students	635	
International Students (Part-time) No.	%	Erasmus Students Outgoing	5	
(% of Part-time Enrolments) 30	1%	Other Exchange Outgoing		
EU 15	0%			
Non-EU 15	0%			

TEACHING AND LEARNING

Non-Progression Rate f	rom 1st to 2nd Yea	ır	Engagement Indicators (Irish Survey	of Student Engagement 2019)	
	Level 6	Level 7	Level 8		
	%	%	%		
Generic programmes and qualifications	-	-	-	Indicator	Indicator Score (out of 60)
Education	-	-	-	Higher Order Learning	37.5
Arts and humanities	-	31%	20%	Reflective and Integrative Learning	31.9
Social sciences, journalism and information	-	-	-	Quantitative Reasoning	19.4
Business, administration and law	31%	33%	16%	Learning Strategies	31.2
Natural sciences, mathematics and statistics	21%	38%	17%	Collaborative Learning	32.2
Information and Communication Technologies (ICTs)	47%	38%	16%	Student-Faculty Interaction	15.9
Engineering, Manufacturing & Construction	0%	39%	18%	Effective Teaching Practices	36.5
Agriculture, forestry, fisheries and veterinary	-	20%	0%	Quality of Interactions	40.2
Health and welfare	17%	37%	13%	Supportive Environment	26.8
Services	-	13%	6%		
Total	28%	33%	14%		

RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

No. of Doctorate Graduates per 10 Academic Staff		0.2			
·			Bibliometrics (5 year cumulative)		
2019		No.	No. of Scopus Documents per academic	N/A	
Priority Patent Applications		0	Field Weighted Citation Impact Scopus (World Average = 1)	N/A	
Total Patents Granted		4			
Invention Disclosures		1	Contract Research Income (€000)	1,698	
Licence agreements (institution - private industry)		0	State and Semi-State	252	
Spin-out companies created		0	EU	170	
			Industry	7	
			Other	-	
Graduate Outomes (2018 Graduates)		%	Contribution in respect of overheads	-	
Level 8 Graduates in Permanent/Temporary Employment		9%			
Level 8 Graduates in Further Study		0%			
Level 9/10 Graduates in Permament/Temporary Employment		3%	Total Contract Research Income per Academic Staff	1,053	
Level 9/10 Graduates in Further Study		0%	EU Contract Research Income per Academic Staff	-	
STAFF					
	No.	%			
Core Staff	365	100%	Total Income (€000)	49,747	100%
Academic Staff	240	65%	State Grants	22,274	45%
Support staff	130	35%	Fees	22,248	45%
Contract Research & Specialist Staff	105	100%	HEA Fees	2,266	5%
Academic Staff	60	58%	Other Fees	19,982	40%
Support staff	45	42%	Research Grants & Contracts	2,096	4%
Total Staff	470	100%	Other Income	3,129	6%
Total Academic	300	64%	Total Expenditure (€000)	43,641	100%
Total Support	170	36%	Core - Pay	30,327	69%
			Core - Non-Pay	9,508	22%
Non-Academic/Academic All Staff Ratio	0.6		Research Grants & Contracts - Pay	2,171	5%
Student FTE/Academic Staff Ratio	27		Research Grants & Contracts - Non-Pay	1,635	4%
Staff Age Profile (Proportion of Staff aged)		%			
20-39		19%	Total Expenditure per Student (SRS) ¹	6,250	
40-54		58%	Exchequer/Non-Exchequer Fees Ratio	0.1	
55 and above		23%			
Proportion of Academic Staff who are female		42%	Pay/Non-Pay Expenditure Ratio (incl. Research)	2.9	
Proportion of Staff at Most Senior Academic Grade who are Female		67%	Pay/Non-Pay Expenditure Ratio (excl. Research)	3.2	
Staff Qualifications (Proportion of)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		97%			
Full-time Permanent Academic Staff with Doctorate qualification		42%	¹ Total expenditure per FTE student excluding research and depreciation with pension adjust	tments, based on	
All Permanent Academic Staff with Masters or higher qualification		97%	unadjusted SRS numbers.		
All Permanent Academic Staff with Doctorate qualification		38%			



Institute of Technology, Sligo

STUDENT NUMBERS		
	$ \rightarrow $	
	930	1,635
	New Entrants	Graduates
	Function	
_	Enrolments	
	7.500	745
7	Undergraduate	Postgraduate
	Enrolments	Enrolments
	TOP DISCIPLINES	
NEW ENTRA		
Tr	25% Health and welfare	
	16% Business, administration and la 15% Engineering, Manufacturing & 0	
		Jonstation
DOCTORA		
	68% Natural sciences, mathematics	and statistics
	20% Health and welfare	
	7% Social sciences, journalism and	d information
Å ŤÅ	PARTICIPATION	
ŤŘŤŘŤ	12% Mature Students 7% Entrants with a Disability	
<u>ŤŤŤŤŤŤŤŤ</u>	16% Entrants from Disadvantaged S backgrounds	Socio-economic
	INTERNATIONAL S	STUDENTS
	190	135
Ŭ	6%	7%
	Full-time	Part-time
	RESEARCH	
	€ 5.01 m	0.1
≡	Contract Research Income	Doctoral Graduates per 10 Academic
		Staff
		ATEO
FIRST DESTINA	TION OF 2018 GRADU	
(D)	84% 95%	
	Level 8 Level 9/ Graduates in Graduate	es in
	Employment Employn	

Institute of Technology, Sligo - Profile 2018/19

				STUDEN	T NUMBERS				
	Entrant	S				Graduates	;		
			No.					No.	%
New Entrants Year 1 (Full-time Underg	raduate)		895	_	Undergraduate Graduates			1,525	93%
New Entrants Year 2+ (Full-time Under	graduate)		35		Postgraduate Graduates			105	7%
				Enr	olments				
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)		405		405	Other Enrolments (IoTs only)	0%	100%	0%	100%
QQI L5 Certificate					QQI L5 Certificate	0%	0%	0%	0%
QQI L6 Advanced Certificate		405		405	QQI L6 Advanced Certificate	0%	100%	0%	100%
					of which are				
of which are apprenticeships		405		405	apprenticeships	0%	100%	0%	100%
Undergraduate	3,310	1,835	2,355	7,500	Undergraduate	44%	24%	31%	91%
Foundation/Access		,	,	,	Foundation/Access	0%	0%	0%	0%
Diploma					Diploma	0%	0%	0%	0%
Certificate	5	1,755	855	2,615	Certificate	0%	67%	33%	35%
Higher Certificate	145	10	190	345	Higher Certificate	42%	3%	54%	5%
Ordinary Degree (L7)	1,230	60	765	2,060	Ordinary Degree (L7)	60%	3%	37%	27%
Honours Degree (L8)	1,930	5	545	2,480	Honours Degree (L8)	78%	0%	22%	33%
Occasional					Occasional	0%	0%	0%	0%
Postgraduate	105	5	630	745	Postgraduate	14%	1%	85%	9%
Postgrad Diploma			90	90	Postgrad Diploma	0%	0%	100%	12%
Postgrad Higher Diploma			45	45	Postgrad Higher Diploma	0%	0%	100%	6%
Postgrad Certificate			200	200	Postgrad Certificate	0%	0%	100%	27%
Masters Taught (L9)	30		300	330	Masters Taught (L9)	10%	0%	90%	45%
Masters Research (L9)	35	5		40	Masters Research (L9)	90%	10%	0%	5%
Doctorate (L10)	40	0		40	Doctorate (L10)	95%	5%	0%	6%
Occasional					Occasional	0%	0%	0%	0%
Total UG and PG Enrolments	3,415	1,840	2,985	8,240	Total UG and PG Enrolments	41%	22%	36%	100%
Research & Taught (L9/10)	FTE			260	Research & Taught (L9/10)	% FTF	Honours Bach Degree	8 and all PG	9.9%
Research (L9/10)	FTE			80	Research (L9/10)		Honours Bach Degree		3.0%
Research (L10)	FTE			40	Research (L10)		Honours Bach Degree		1.5%
					INARY MIX	/011L	interiority bach begree		1.376
First Year Fu	ll-time Undergr	aduate New Ent	rants			torate (All m	nodes)		
					_				
Conoria programmer and qualification	_		No.	% 0%	Conorio programmes and qualifications			No.	% 0%
Generic programmes and qualifications	>			0%	Generic programmes and qualifications				0%

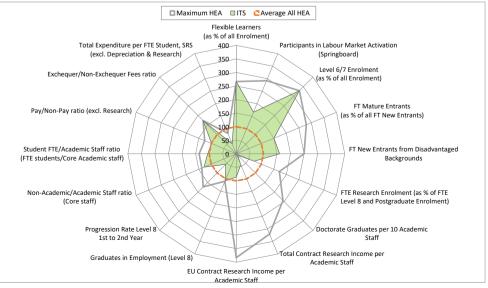
_	No.	%		No.	%
Generic programmes and qualifications		0%	Generic programmes and qualifications		0%
Education		0%	Education		0%
Arts and humanities	70	8%	Arts and humanities		0%
Social sciences, journalism and information	30	3%	Social sciences, journalism and information	5	7%
Business, administration and law	140	16%	Business, administration and law		0%
Natural sciences, mathematics and statistics	90	10%	Natural sciences, mathematics and statistics	30	68%
Information and Communication Technologies (ICTs)	105	12%	Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction	135	15%	Engineering, Manufacturing & Construction		0%
Agriculture, forestry, fisheries and veterinary		0%	Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	225	25%	Health and welfare	10	20%
Services	100	11%	Services	0	5%
Total	895	100%	Total	40	100%
			(% of New Entrants)	No.	%
Students in receipt of the Fund for Students with Disabilities (% of Full-time		7%	Mature Entrants Year 1 (Full-time Undergraduate)	105	12%
UG & PG Enrolments)		1%			
,					
			(% of Total Enrolments incl. Flexible Learning)	No.	%
			Flexible Learners (PT, Distance, E-Learning, In-Service)	4,825	59%
Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and				275	40/
Postgraduate Enrolments) Affluent			Springboard+ enrolments (% of National Participation)	375	4%
		16% 32%	Destruction (0) of E. II. View Excelored a)	Ne	0/
Marginally above average		32%	Regional Intake (% of Full-time Enrolments)	No.	%
Marginally Below average		37%	from the institution's county		26%
Discharateral		4.504			550/
Disadvantaged		16%	from the institution's county and bordering counties		55%
		TERNATI	ONALISATION		
International Students (Full-time)	No.	%			
(% of Full-time Enrolments)	190	6%	Erasmus Students Incoming (excl. work placements)	105	
EU	40	1%			
Non-EU	150	4%	Total no. of International (FT, PT & Erasmus Incoming) Students	430	
International Students (Part-time)	No.	%	Erasmus Students Outgoing	10	
(% of Part-time Enrolments)	135	7%	Other Exchange Outgoing		
EU	125	7%			
Non-EU	10	1%			

Institute of Technology, Sligo - Profile 2018/19 - continued

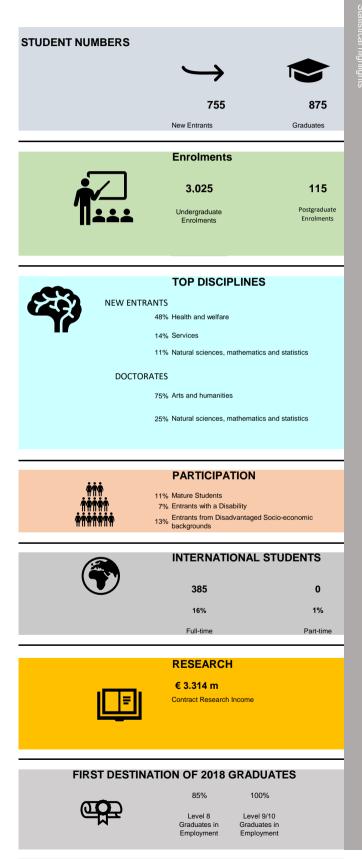
TEACHING AND LEARNING

Non-Progression Rate fr	om 1st to 2nd Yea	ar	Engagement Indicators (Irish Survey of	Student Engagement 2019)	
	Level 6	Level 7	Level 8		
	%	%	%		
Generic programmes and qualifications	-	-	-	Indicator	Indicator Score (out of 60)
Education	-	-	-	Higher Order Learning	33.4
Arts and humanities	50%	18%	24%	Reflective and Integrative Learning	26.9
Social sciences, journalism and information	-	-	-	Quantitative Reasoning	18.7
Business, administration and law	34%	37%	20%	Learning Strategies	29.6
Natural sciences, mathematics and statistics	33%	12%	6%	Collaborative Learning	25.3
Information and Communication Technologies (ICTs)	-	38%	26%	Student-Faculty Interaction	11.6
Engineering, Manufacturing & Construction	12%	29%	13%	Effective Teaching Practices	34.2
Agriculture, forestry, fisheries and veterinary	-	-	-	Quality of Interactions	37.0
Health and welfare	-	8%	15%	Supportive Environment	25.1
Services	-	18%	12%		
Total	30%	26%	16%	I	

RESEARCH. KI	NOWLED	GE TRAN	SFER AND GRADUATE OUTCOMES		
No. of Doctorate Graduates per 10 Academic Staff		0.1			
·			Bibliometrics (5 year cumulative)		
2019		No.	No. of Scopus Documents per academic	N/A	
Priority Patent Applications		1	Field Weighted Citation Impact Scopus (World Average = 1)	N/A	
Total Patents Granted		3			
Invention Disclosures		0	Contract Research Income (€000)	2,816	
Licence agreements (institution - private industry)		0	State and Semi-State	1,907	
Spin-out companies created		0	EU	105	
			Industry	182	
			Other	-	
Graduate Outomes (2018 Graduates)		%	Contribution in respect of overheads	-	
Level 8 Graduates in Permanent/Temporary Employment		5%			
Level 8 Graduates in Further Study		0%			
Level 9/10 Graduates in Permament/Temporary Employment		0%	Total Contract Research Income per Academic Staff	5,620	
Level 9/10 Graduates in Further Study		0%	EU Contract Research Income per Academic Staff	-	
STAFF					
	No.	%			
Core Staff	500	100%	Total Income (€000)	52,392	100%
Academic Staff	320	64%	State Grants	23,828	45%
Support staff	180	36%	Fees	21,584	41%
Contract Research & Specialist Staff	45	100%	HEA Fees	1,825	3%
Academic Staff	25	52%	Other Fees	19,759	38%
Support staff	20	48%	Research Grants & Contracts	4,731	9%
Total Staff	545	100%	Other Income	2,249	4%
Total Academic	340	63%	Total Expenditure (€000)	50,031	100%
Total Support	200	37%	Core - Pay	33,653	67%
			Core - Non-Pay	11,445	23%
Non-Academic/Academic All Staff Ratio	0.6		Research Grants & Contracts - Pay	2,049	4%
Student FTE/Academic Staff Ratio	18		Research Grants & Contracts - Non-Pay	2,884	6%
Staff Age Profile (Proportion of Staff aged)		%			
20-39		14%	Total Expenditure per Student (SRS) ¹	7,476	
40-54		55%	Exchequer/Non-Exchequer Fees Ratio	0.1	
55 and above		30%			
Proportion of Academic Staff who are female		48%	Pay/Non-Pay Expenditure Ratio (incl. Research)	2.5	
Proportion of Staff at Most Senior Academic Grade who are Female		33%	Pay/Non-Pay Expenditure Ratio (excl. Research)	2.9	
Staff Qualifications (Proportion of)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		86%			
Full-time Permanent Academic Staff with Doctorate qualification		32%	¹ Total expenditure per FTE student excluding research and depreciation with pension adju	stments, based on	
All Permanent Academic Staff with Masters or higher qualification		86%	unadjusted SRS numbers.		
All Permanent Academic Staff with Doctorate qualification		32%			



Institute of Technology, Tralee



Institute of Technology, Tralee - Profile 2018/19

	Entrants	S			T NUMBERS	Graduates			
			No.					No.	9
lew Entrants Year 1 (Full-time Underg	graduate)		750	_	Undergraduate Graduates			800	92
lew Entrants Year 2+ (Full-time Under			10		Postgraduate Graduates			75	8
				Enr	olments				
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	То
ther Enrolments (IoTs only)		100		100	Other Enrolments (IoTs only)	0%	100%	0%	10
QQI L5 Certificate					QQI L5 Certificate	0%	0%	0%	0
QQI L6 Advanced Certificate		100		100	QQI L6 Advanced Certificate	0%	100%	0%	10
of which are apprenticeships		100		100	of which are apprenticeships	0%	100%	0%	10
ndergraduate	2,375	310	335	3,025	Undergraduate	79%	10%	11%	96
Foundation/Access	5	25	335	30	Foundation/Access	14%	86%	0%	1
Diploma	5	25		50	Diploma	0%	0%	0%	0
Certificate	170	145	240	550	Certificate	30%	26%	43%	18
Higher Certificate	65	145	0	170	Higher Certificate	38%	61%	43%	6
-		105	90	790	-			12%	20
Ordinary Degree (L7)	680				Ordinary Degree (L7)	86%	2%		
Honours Degree (L8)	1,440	20	5	1,470	Honours Degree (L8)	98%	1%	0%	4
Occasional	15			15	Occasional	100%	0%	0%	1
stgraduate	95	20		115	Postgraduate	82%	18%	0%	4
Postgrad Diploma					Postgrad Diploma	0%	0%	0%	C
Postgrad Higher Diploma	0	5		10	Postgrad Higher Diploma	25%	75%	0%	7
Postgrad Certificate		5		5	Postgrad Certificate	0%	100%	0%	3
Masters Taught (L9)	55	5		60	Masters Taught (L9)	91%	9%	0%	5
Masters Research (L9)	40	5		45	Masters Research (L9)	88%	12%	0%	3
Doctorate (L10)	5	0		5	Doctorate (L10)	75%	25%	0%	3
Occasional					Occasional	0%	0%	0%	(
tal UG and PG Enrolments	2,470	335	335	3,140	Total UG and PG Enrolments	79%	11%	11%	10
Research & Taught (L9/10)	FTE			100	Research & Taught (L9/10)	0/ FTE I	Honours Bach Degree L	9 and all DC	6
Research (L9/10)							-		
	FTE FTE			45 5	Research (L9/10)		Ionours Bach Degree L		2
Research (L10)	112				Research (L10) INARY MIX	701121	Honours Bach Degree L		0.
First Year Fu	III-time Undergra	aduate New Entra	ants			orate (All m	odes)		
			No	%				No.	9
eneric programmes and qualification	IS .		No.	0%	Generic programmes and qualifications			NU.	0
lucation	15			0%	Education				0
			25					5	
ts and humanities			35	5%	Arts and humanities			5	7
cial sciences, journalism and inform	ation			0%	Social sciences, journalism and information				(
siness, administration and law			60	8%	Business, administration and law				(
tural sciences, mathematics and sta	atistics		80	11%	Natural sciences, mathematics and statistics			0	2
ormation and Communication Tech	nologies (ICTs)		35	5%	Information and Communication Technologie	s (ICTs)			(
gineering, Manufacturing & Constru	iction		15	2%	Engineering, Manufacturing & Construction				(
riculture, forestry, fisheries and vet	erinary		60	8%	Agriculture, forestry, fisheries and veterinary				(
ealth and welfare			360	48%	Health and welfare				(
rvices			105	14%	Services				(
otal			750	100%	Total			5	10
(d)			750		CIPATION			5	1
					(% of New Entrants)			No.	
udents in receipt of the Fund for Stu	dents with Disabili	ties (% of Full-time		7%	Mature Entrants Year 1 (Full-time Undergrade	uate)		85	1
6 & PG Enrolments)									
					(% of Total Enrolments incl. Flexible Learning))		No.	
animation Index Community of C.C. W	a and David Start	Indone and the second			Flexible Learners (PT, Distance, E-Learning, In	-Service)		670	2
privation Index Scores (% of Full-tim stgraduate Enrolments)	ie una Part-time, U	muergraauate and			Springboard+ enrolments (% of National Parti	icipation)		280	3
Affluent Marginally above average				4%	Posional Intako /// of Sull time Sacala and			No	
Marginally above average Marginally Below average				36%	Regional Intake (% of Full-time Enrolments)			No.	
warginally below average				47%	from the institution's county				5
Disadvantaged				13%	from the institution's county and bordering co	ounties			7
Disadvantaged ternational Students (Full-time)			IN No.		from the institution's county and bordering co ONALISATION	ounties			

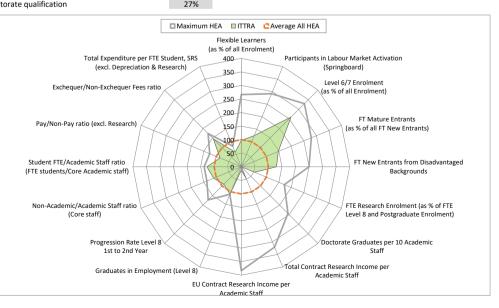
	INT	ERNATIO	DNALISATION	
International Students (Full-time)	No.	%		
(% of Full-time Enrolments)	385	16%	Erasmus Students Incoming (excl. work placements)	70
EU	10	0%		
Non-EU	375	15%	Total no. of International (FT, PT & Erasmus Incoming) Students	455
International Students (Part-time)	No.	%	Erasmus Students Outgoing	
(% of Part-time Enrolments)	0	1%	Other Exchange Outgoing	
EU	0	1%		
Non-EU		0%		

TEACHING AND LEARNING

Non-Progression Rate f	rom 1st to 2nd Ye	ar	Engagement Indicators (Irish Survey	of Student Engagement 2019)	
	Level 6	Level 7	Level 8		
	%	%	%		
Generic programmes and qualifications	-	-	-	Indicator	Indicator Score (out of 60)
Education	-	-	-	Higher Order Learning	33.3
Arts and humanities	-	100%	21%	Reflective and Integrative Learning	29.0
Social sciences, journalism and information	-	-	-	Quantitative Reasoning	18.8
Business, administration and law	-	36%	9%	Learning Strategies	30.0
Natural sciences, mathematics and statistics	0%	15%	18%	Collaborative Learning	32.8
Information and Communication Technologies (ICTs)	11%	47%	0%	Student-Faculty Interaction	14.7
Engineering, Manufacturing & Construction	-	50%	0%	Effective Teaching Practices	34.0
Agriculture, forestry, fisheries and veterinary	-	0%	10%	Quality of Interactions	36.9
Health and welfare	-	26%	11%	Supportive Environment	26.1
Services	29%	31%	11%		
Total	18%	32%	12%		

RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

RESEARCH,	KNOWLED	DGE TRAN	SFER AND GRADUATE OUTCOMES		
No. of Doctorate Graduates per 10 Academic Staff					
			Bibliometrics (5 year cumulative)		
2019		No.	No. of Scopus Documents per academic	N/A	
Priority Patent Applications		0	Field Weighted Citation Impact Scopus (World Average = 1)	N/A	
Total Patents Granted		2			
Invention Disclosures		5	Contract Research Income (€000)	2,638	
Licence agreements (institution - private industry)		0	State and Semi-State	171	
Spin-out companies created		0	EU	490	
			Industry	15	
			Other	-	
Graduate Outomes (2018 Graduates)		%	Contribution in respect of overheads	-	
Level 8 Graduates in Permanent/Temporary Employment		11%			
Level 8 Graduates in Further Study		0%			
Level 9/10 Graduates in Permament/Temporary Employment		0%	Total Contract Research Income per Academic Staff	825	
Level 9/10 Graduates in Further Study		0%	EU Contract Research Income per Academic Staff	-	
STAFF					
	No.	%			
Core Staff	310	100%	Total Income (€000)	34,145	100%
Academic Staff	200	64%	State Grants	14,154	41%
Support staff	110	36%	Fees	13,231	39%
Contract Research & Specialist Staff	50	100%	HEA Fees	2,072	6%
Academic Staff	10	16%	Other Fees	11,159	33%
Support staff	45	84%	Research Grants & Contracts	3,314	10%
Total Staff	365	100%	Other Income	3,446	10%
Total Academic	210	57%	Total Expenditure (€000)	35,222	100%
Total Support	155	43%	Core - Pay	24,330	69%
			Core - Non-Pay	7,282	21%
Non-Academic/Academic All Staff Ratio	0.7		Research Grants & Contracts - Pay	2,685	8%
Student FTE/Academic Staff Ratio	14		Research Grants & Contracts - Non-Pay	925	3%
Staff Age Profile (Proportion of Staff aged)		%			
20-39		24%	Total Expenditure per Student (SRS) ¹	11,065	
40-54		55%	Exchequer/Non-Exchequer Fees Ratio	0.2	
55 and above		21%			
Proportion of Academic Staff who are female		50%	Pay/Non-Pay Expenditure Ratio (incl. Research)	3.3	
Proportion of Staff at Most Senior Academic Grade who are Female		33%	Pay/Non-Pay Expenditure Ratio (excl. Research)	3.3	
Staff Qualifications (Proportion of)		%	_		
Full-time Permanent Academic Staff with Masters or higher qual.		100%			
Full-time Permanent Academic Staff with Doctorate qualification		29%	¹ Total expenditure per FTE student excluding research and depreciation with pension	adjustments, based on	
All Permanent Academic Staff with Masters or higher qualification		100%	unadjusted SRS numbers.		
All Permanent Academic Staff with Doctorate qualification		27%			



Letterkenny Institute of Technology

STUDENT NUMBERS		
	~ `	
	935	1,450
	New Entrants	Graduates
	Enrolments	
	3,485	550
	Undergraduate	Postgraduate Enrolments
	Enrolments	Entoments
-	TOP DISCIPLINES	
NEW ENTR	ANTS 26% Health and welfare	
Tr	26% Health and weirare18% Business, administration and lav	N
	11% Engineering, Manufacturing & C	
DOCTOF	RATES	
	60% Engineering, Manufacturing & C	onstruction
	40% Natural sciences, mathematics a	and statistics
	PARTICIPATION	
	14% Mature Students	
<u>'n</u> ₩'n₩'n ₩ ₫₩₽₽₩	10% Entrants with a Disability 25% Entrants from Disadvantaged So backgrounds	ocio-economic
	INTERNATIONAL S	TUDENTS
	240	50
	8%	5%
	Full-time	Part-time
	RESEARCH	
	€ 2.599 m	N/A Doctoral
	Contract Research Income	Graduates per 10 Academic
		Staff
FIRST DESTIN	ATION OF 2018 GRADU	ATES
	84% 94%	
	Level 8 Level 9/1 Graduates in Graduates Employment Employment	s in
	, , ,piojii	

Letterkenny Institute of Technology - Profile 2018/19

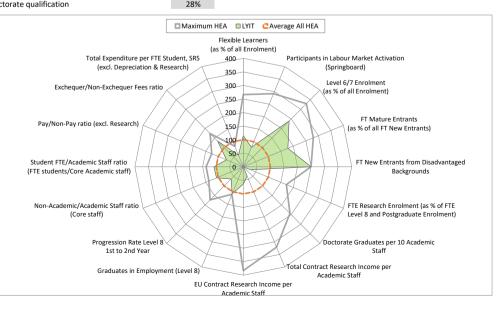
				STUDEN	T NUMBERS				
	Entrant	S				Graduates			
			No.	_				No.	%
New Entrants Year 1 (Full-time Undergr	aduate)		935		Undergraduate Graduates			1,285	89%
New Entrants Year 2+ (Full-time Underg	graduate)				Postgraduate Graduates			165	11%
				Enro	olments				
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)		5		5	Other Enrolments (IoTs only)	0%	100%	0%	100%
QQI L5 Certificate					QQI L5 Certificate	0%	0%	0%	0%
QQI L6 Advanced Certificate		5		5	QQI L6 Advanced Certificate	0%	100%	0%	100%
					of which are				
of which are apprenticeships					apprenticeships	0%	0%	0%	0%
Undergraduate	2,860	585	40	3,485	Undergraduate	82%	17%	1%	86%
Foundation/Access	95	50		145	Foundation/Access	66%	34%	0%	4%
Diploma		15		15	Diploma	0%	100%	0%	0%
Certificate		255	20	270	Certificate	0%	93%	7%	8%
Higher Certificate	315	5		320	Higher Certificate	98%	2%	0%	9%
Ordinary Degree (L7)	990	170	25	1,185	Ordinary Degree (L7)	84%	14%	2%	34%
Honours Degree (L8)	1,460	100		1,555	Honours Degree (L8)	94%	6%	0%	45%
Occasional					Occasional	0%	0%	0%	0%
Postgraduate	155	310	80	550	Postgraduate	28%	57%	15%	14%
Postgrad Diploma	15	10	50	75	Postgrad Diploma	18%	14%	67%	14%
Postgrad Higher Diploma	10	105	30	145	Postgrad Higher Diploma	7%	72%	21%	26%
Postgrad Certificate		20		20	Postgrad Certificate	0%	100%	0%	4%
Masters Taught (L9)	110	165		275	Masters Taught (L9)	39%	61%	0%	50%
Masters Research (L9)	20	10		25	Masters Research (L9)	70%	30%	0%	5%
Doctorate (L10)	5			5	Doctorate (L10)	100%	0%	0%	1%
Occasional					Occasional	0%	0%	0%	0%
Total UG and PG Enrolments	3,015	900	125	4,040	Total UG and PG Enrolments	75%	22%	3%	100%
Research & Taught (L9/10)	FTE			220	Research & Taught (L9/10)	% FTF I	Honours Bach Degree	18 and all PG	11.8%
Research (L9/10)	FTE			30	Research (L9/10)		Honours Bach Degree		1.5%
Research (L10)	FTE			5	Research (L10)		Honours Bach Degree		0.3%
				-	INARY MIX	7011E1	ionours bach begree		0.370
First Year Ful	l-time Undergr	aduate New Ent	rants			torate (All m	odes)		
	Ū								
			<u>No.</u>	%				No.	%
Generic programmes and qualifications			95	10%	Generic programmes and gualifications				0%

	NO.	%		NO.	%
Generic programmes and qualifications	95	10%	Generic programmes and qualifications		0%
Education		0%	Education		0%
Arts and humanities	65	7%	Arts and humanities		0%
Social sciences, journalism and information		0%	Social sciences, journalism and information		0%
Business, administration and law	170	18%	Business, administration and law		0%
Natural sciences, mathematics and statistics	40	4%	Natural sciences, mathematics and statistics	0	40%
Information and Communication Technologies (ICTs)	85	9%	Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction	100	11%	Engineering, Manufacturing & Construction	5	60%
Agriculture, forestry, fisheries and veterinary	65	7%	Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	240	26%	Health and welfare		0%
Services	75	8%	Services		0%
Total	935	100%	Total	5	100%
			(% of New Entrants)	No.	%
Students in receipt of the Fund for Students with Disabilities (% of Full-time		10%	Mature Entrants Year 1 (Full-time Undergraduate)	130	14%
UG & PG Enrolments)		10%	· · · ·		
			(% of Total Enrolments incl. Flexible Learning)	No.	%
					70
			Flexible Learners (PT, Distance, E-Learning, In-Service)	1,020	25%
Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and					
Postgraduate Enrolments)			Springboard+ enrolments (% of National Participation)	175	2%
Affluent		3%			
Marginally above average		20%	Regional Intake (% of Full-time Enrolments)	No.	%
Marginally Below average		51%	from the institution's county		78%
Disadvantaged		25%	from the institution's county and bordering counties		80%
		TERNATI	ONALISATION		
International Students (Full-time)	No.	%			
(% of Full-time Enrolments)	240	8%	Erasmus Students Incoming (excl. work placements)	45	
EU	95	3%		15	
Non-EU	145	5%	Total no. of International (FT, PT & Erasmus Incoming) Students	335	
	-				
International Students (Part-time)	No.	%	Erasmus Students Outgoing	10	
(% of Part-time Enrolments)	50	5%	Other Exchange Outgoing		
EU	45	5%			
Non-EU	5	0%			

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year			Engagement Indicators (Irish Survey	of Student Engagement 2019)	
	Level 6	Level 7	Level 8	_	
	%	%	%		
Generic programmes and qualifications	-	-	-	Indicator	Indicator Score (out of 60)
Education	-	-	-	Higher Order Learning	34.4
Arts and humanities	23%	21%	7%	Reflective and Integrative Learning	28.4
Social sciences, journalism and information	-	-	-	Quantitative Reasoning	19.3
Business, administration and law	27%	42%	23%	Learning Strategies	29.1
Natural sciences, mathematics and statistics	-	40%	8%	Collaborative Learning	31.1
Information and Communication Technologies (ICTs)	30%	40%	33%	Student-Faculty Interaction	16.1
Engineering, Manufacturing & Construction	-	33%	30%	Effective Teaching Practices	37.7
Agriculture, forestry, fisheries and veterinary	-	4%	-	Quality of Interactions	41.6
Health and welfare	16%	-	8%	Supportive Environment	30.0
Services	36%	33%	11%		
Total	24%	32%	15%		

No. of Doctorate Graduates per 10 Academic Staff					
·			Bibliometrics (5 year cumulative)		
2019		No.	No. of Scopus Documents per academic	N/A	
Priority Patent Applications		0	Field Weighted Citation Impact Scopus (World Average = 1)	N/A	
Total Patents Granted		1			
Invention Disclosures		0	Contract Research Income (€000)	1,689	
Licence agreements (institution - private industry)		0	State and Semi-State	853	
Spin-out companies created		0	EU	26	
			Industry	31	
			Other	-	
Graduate Outomes (2018 Graduates)		%	Contribution in respect of overheads	-	
Level 8 Graduates in Permanent/Temporary Employment		8%			
Level 8 Graduates in Further Study		0%			
Level 9/10 Graduates in Permament/Temporary Employment		2%	Total Contract Research Income per Academic Staff	4,163	
Level 9/10 Graduates in Further Study		0%	EU Contract Research Income per Academic Staff	-	
STAFF					
	No.	%			
Core Staff	345	100%	Total Income (€000)	36,007	100%
Academic Staff	205	60%	State Grants	16,484	46%
Support staff	140	40%	Fees	12,665	35%
Contract Research & Specialist Staff	20	100%	HEA Fees	2,332	6%
Academic Staff		0%	Other Fees	10,333	29%
Support staff	20	100%	Research Grants & Contracts	2,562	7%
Total Staff	365	100%	Other Income	4,296	12%
Total Academic	205	56%	Total Expenditure (€000)	33,574	100%
Total Support	160	44%	Core - Pay	24,646	73%
			Core - Non-Pay	6,366	19%
Non-Academic/Academic All Staff Ratio	0.8		Research Grants & Contracts - Pay	1,080	3%
Student FTE/Academic Staff Ratio	17		Research Grants & Contracts - Non-Pay	1,482	4%
Staff Age Profile (Proportion of Staff aged)		%			
20-39		21%	Total Expenditure per Student (SRS) ¹	8,784	
40-54		52%	Exchequer/Non-Exchequer Fees Ratio	0.2	
55 and above		28%			
Proportion of Academic Staff who are female		49%	Pay/Non-Pay Expenditure Ratio (incl. Research)	3.3	
Proportion of Staff at Most Senior Academic Grade who are Female		25%	Pay/Non-Pay Expenditure Ratio (excl. Research)	3.9	
Staff Qualifications (Proportion of)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		100%			
Full-time Permanent Academic Staff with Doctorate qualification		29%	¹ Total expenditure per FTE student excluding research and depreciation with pension adjust	stments, based on	
All Permanent Academic Staff with Masters or higher qualification		100%	unadjusted SRS numbers.		
All Permanent Academic Staff with Doctorate qualification		28%			



Limerick Institute of Technology

STUDENT NUMBERS		
	1,545	1,720
	New Entrants	Graduates
	Enrolments	
	5.990	300
	Undergraduate	Postgraduate
فغغ ا	Enrolments	Enrolments
	TOP DISCIPLINES	
NEW ENTR		
	21% Engineering, Manufacturing & Co	
	19% Business, administration and law	
	16% Arts and humanities	
DOCTO	RATES	
	40% Natural sciences, mathematics a	nd statistics
	32% Arts and humanities	
	8% Social sciences, journalism and i	nformation
	PARTICIPATION	
1111 11	14% Mature Students 6% Entrants with a Disability	
<u>ŤŤŤŤŤŤŤŤ</u>	14% Entrants from Disadvantaged So backgrounds	cio-economic
	INTERNATIONAL S	TUDENTS
	240	10
	5%	1%
	Full-time	Part-time
	RESEARCH	
	€ 3.63 m	0.0
	Contract Research Income	Doctoral Graduates per
للهنا		10 Academic Staff
FIRST DESTIN	ATION OF 2018 GRADUA	TES
	85% 97%	
<u>e</u>	Level 8 Level 9/10 Graduates in Graduates	
	Employment Employme	

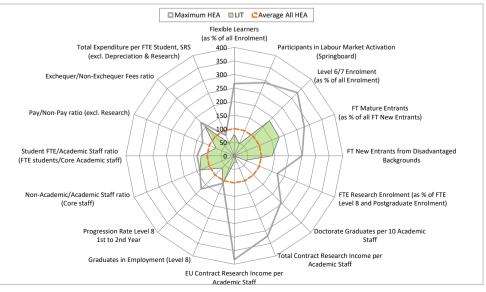
Limerick Institute of Technology - Profile 2018/19

	Entrants	5			NUMBERS		Graduates	;		
			No.						No.	
ew Entrants Year 1 (Full-time Underg	graduate)		1,510	_	Undergraduate	Graduates			1,590	ç
ew Entrants Year 2+ (Full-time Under			40		Postgraduate G				135	
•	0 1			Enr	olments					_
	Full-time	Part-time	Remote	Total	biments		Full-time	Part-time	Remote	т
ther Enrolments (IoTs only)	0	455	Keniote	455	Other Enrolme	nts (IoTs only)	0%	100%	0%	1
QQI L5 Certificate	0	455		0		QQI L5 Certificate	100%	0%	0%	-
QQI L6 Advanced Certificate	0	455		455		QQI L6 Advanced Certificate	0%	100%	0%	1
				455		of which are	070	100/0	070	-
of which are apprenticeships		455		455		apprenticeships	0%	100%	0%	1
ndergraduate	5,020	970		5,990	Undergraduate	2	84%	16%	0%	9
Foundation/Access						Foundation/Access	0%	0%	0%	
Diploma	0	45		50		Diploma	2%	98%	0%	
Certificate	0	380		380		Certificate	0%	100%	0%	
Higher Certificate	410	35		450		Higher Certificate	92%	8%	0%	
Ordinary Degree (L7)	1,020	230		1,250		Ordinary Degree (L7)	82%	18%	0%	-
Honours Degree (L8)	3,585	60		3,645		Honours Degree (L8)	98%	2%	0%	
Occasional	0	215		220		Occasional	0%	100%	0%	,
						Occasional				
ostgraduate	175	125		300	Postgraduate		58%	42%	0%	
Postgrad Diploma	5			5		Postgrad Diploma	100%	0%	0%	
Postgrad Higher Diploma	35	25		60		Postgrad Higher Diploma	58%	42%	0%	1
Postgrad Certificate	0	50		50		Postgrad Certificate	2%	98%	0%	1
Masters Taught (L9)	55	30		85		Masters Taught (L9)	64%	36%	0%	2
Masters Research (L9)	65	10		75		Masters Research (L9)	84%	16%	0%	1
Doctorate (L10)	15	10		25		Doctorate (L10)	60%	40%	0%	
Occasional						Occasional	0%	0%	0%	
otal UG and PG Enrolments	5,190	1,100		6,290	Total UG and P		83%	17%	0%	1
Research & Taught (L9/10)	FTE			160		Research & Taught (L9/10)	% FTF	Honours Bach Degree I	1.8 and all PG	4
Research (L9/10)	FTE			90		Research (L9/10)		Honours Bach Degree I		
										2
Research (L10)	FTE			20		Research (L10)	% FIE	Honours Bach Degree I	L8 and all PG	C
			•	DISCIPL	INARY MIX					
First Year Fu	Ill-time Undergra	aduate New Ent	rants			Doct	orate (All m	iodes)		
			No.	%					No.	
eneric programmes and qualification				0%	Generic progra	mmes and qualifications				
	15			0%		mmes and qualifications				
ducation	15		245	0%	Education	·			10	
ducation rts and humanities			245	0% 16%	Education Arts and humar	nities			10	3
ducation rts and humanities ocial sciences, journalism and inform			15	0% 16% 1%	Education Arts and humar Social sciences,	ities journalism and information			0	3
ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law	ation		15 290	0% 16% 1% 19%	Education Arts and humar Social sciences, Business, admir	ities journalism and information nistration and law			0	3
ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta	ation		15 290 115	0% 16% 1% 19% 8%	Education Arts and humar Social sciences, Business, admir Natural science	ities journalism and information nistration and law s, mathematics and statistics			0	3
ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta	ation		15 290	0% 16% 1% 19%	Education Arts and humar Social sciences, Business, admir Natural science	ities journalism and information nistration and law	es (ICTs)		0 0 10	3
ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta iformation and Communication Tech	ation atistics nologies (ICTs)		15 290 115	0% 16% 1% 19% 8%	Education Arts and humar Social sciences, Business, admin Natural science Information and	ities journalism and information nistration and law s, mathematics and statistics	es (ICTs)		0	2
ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech ngineering, Manufacturing & Constru	ation atistics nologies (ICTs) action		15 290 115 190	0% 16% 1% 19% 8% 13%	Education Arts and humar Social sciences, Business, admin Natural science Information and Engineering, M	nities journalism and information nistration and law s, mathematics and statistics d Communication Technologie anufacturing & Construction	es (ICTs)		0 0 10	2
ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech ngineering, Manufacturing & Constru griculture, forestry, fisheries and veto	ation atistics nologies (ICTs) action		15 290 115 190 315	0% 16% 1% 19% 8% 13% 21% 0%	Education Arts and humar Social sciences, Business, admin Natural science Information an Engineering, M Agriculture, for	nities journalism and information histration and law s, mathematics and statistics d Communication Technologie anufacturing & Construction estry, fisheries and veterinary	es (ICTs)		0 0 10	2
ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law latural sciences, mathematics and sta formation and Communication Tech ngineering, Manufacturing & Constru griculture, forestry, fisheries and vete lealth and welfare	ation atistics nologies (ICTs) action		15 290 115 190 315 185	0% 16% 1% 19% 8% 13% 21% 0% 12%	Education Arts and humar Social sciences, Business, admin Natural science Information an Engineering, M. Agriculture, for Health and wel	nities journalism and information histration and law s, mathematics and statistics d Communication Technologie anufacturing & Construction estry, fisheries and veterinary	es (ICTs)		0 0 10	2
ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech gineering, Manufacturing & Constru griculture, forestry, fisheries and vete ealth and welfare ervices	ation atistics nologies (ICTs) action		15 290 115 190 315 185 160	0% 16% 1% 19% 8% 13% 21% 0% 12% 11%	Education Arts and humar Social sciences, Business, admin Natural science Information an Engineering, M Agriculture, for Health and wel Services	nities journalism and information histration and law s, mathematics and statistics d Communication Technologie anufacturing & Construction estry, fisheries and veterinary	es (ICTs)		0 0 10 0	3
ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech gineering, Manufacturing & Constru griculture, forestry, fisheries and vete ealth and welfare ervices	ation atistics nologies (ICTs) action		15 290 115 190 315 185	0% 16% 1% 19% 8% 13% 21% 0% 12% 11% 100%	Education Arts and human Social sciences, Business, admin Natural science Information an Engineering, M Agriculture, for Health and wel Services Total	nities journalism and information histration and law s, mathematics and statistics d Communication Technologie anufacturing & Construction estry, fisheries and veterinary	es (ICTs)		0 0 10	2
ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law latural sciences, mathematics and sta formation and Communication Tech ngineering, Manufacturing & Constru griculture, forestry, fisheries and veto lealth and welfare ervices	ation atistics nologies (ICTs) action		15 290 115 190 315 185 160	0% 16% 1% 19% 8% 13% 21% 0% 12% 11% 100%	Education Arts and humar Social sciences, Business, admin Natural science Information an Engineering, M Agriculture, for Health and wel Services	nities journalism and information nistration and law s, mathematics and statistics d Communication Technologie anufacturing & Construction estry, fisheries and veterinary fare	es (ICTs)		0 0 10 0 25	3
ducation rts and humanities scial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech ngineering, Manufacturing & Constru griculture, forestry, fisheries and vete ealth and welfare ervices stal	ation ntistics nologies (ICTs) iction erinary		15 290 115 190 315 185 160	0% 16% 1% 19% 8% 13% 21% 0% 12% 11% 100%	Education Arts and human Social sciences, Business, admin Natural science Information an Engineering, M. Agriculture, for Health and wel Services Total	hities journalism and information histration and law s, mathematics and statistics d Communication Technologie anufacturing & Construction estry, fisheries and veterinary fare (% of New Entrants)			0 0 10 0 25 	1
ducation tts and humanities scial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech ngineering, Manufacturing & Constru griculture, forestry, fisheries and veto ealth and welfare ervices otal udents in receipt of the Fund for Stu	ation ntistics nologies (ICTs) iction erinary	ties (% of Full-time	15 290 115 190 315 185 160	0% 16% 1% 19% 8% 13% 21% 0% 12% 11% 100%	Education Arts and human Social sciences, Business, admin Natural science Information an Engineering, M. Agriculture, for Health and wel Services Total	nities journalism and information nistration and law s, mathematics and statistics d Communication Technologie anufacturing & Construction estry, fisheries and veterinary fare			0 0 10 0 25	1
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ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech ngineering, Manufacturing & Constru griculture, forestry, fisheries and vet ealth and welfare ervices otal	ation ntistics nologies (ICTs) iction erinary	ties (% of Full-time	15 290 115 190 315 185 160	0% 16% 1% 9% 8% 13% 21% 0% 12% 11% 100% PARTI(Education Arts and human Social sciences, Business, admin Natural science Information an Engineering, M. Agriculture, for Health and wel Services Total	hities journalism and information histration and law s, mathematics and statistics d Communication Technologie anufacturing & Construction estry, fisheries and veterinary fare (% of New Entrants)			0 0 10 0 25 	1
ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech ngineering, Manufacturing & Constru griculture, forestry, fisheries and vet ealth and welfare ervices otal	ation ntistics nologies (ICTs) iction erinary	ties (% of Full-time	15 290 115 190 315 185 160	0% 16% 1% 9% 8% 13% 21% 0% 12% 11% 100% PARTI(Education Arts and humar Social sciences, Business, admir Natural science Information an Engineering, M. Agriculture, for Health and wel Services Total CIPATION Mature Entrant	hities journalism and information histration and law s, mathematics and statistics d Communication Technologie anufacturing & Construction estry, fisheries and veterinary fare (% of New Entrants)	uate)		0 0 10 0 25 	1
ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech ngineering, Manufacturing & Constru griculture, forestry, fisheries and vet ealth and welfare ervices otal	ation ntistics nologies (ICTs) iction erinary	ties (% of Full-time	15 290 115 190 315 185 160	0% 16% 1% 9% 8% 13% 21% 0% 12% 11% 100% PARTI(Education Arts and humar Social sciences, Business, admir Natural science Information an Engineering, M Agriculture, for Health and wel Services Total CIPATION Mature Entrant (% of Total Entra	hities journalism and information histration and law s, mathematics and statistics d Communication Technologie anufacturing & Construction estry, fisheries and veterinary fare (% of New Entrants) s Year 1 (Full-time Undergrad	uate)		0 0 10 0 25 <u>No.</u> 210 No.	1
ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech ngineering, Manufacturing & Constru griculture, forestry, fisheries and vete ealth and welfare ervices otal	ation nologies (ICTs) Iction erinary dents with Disabili		15 290 115 190 315 185 160 1,510	0% 16% 1% 9% 8% 13% 21% 0% 12% 11% 100% PARTI(Education Arts and humar Social sciences, Business, admir Natural science Information an Engineering, M Agriculture, for Health and wel Services Total CIPATION Mature Entrant (% of Total Entra	hities journalism and information histration and law s, mathematics and statistics d Communication Technologie anufacturing & Construction estry, fisheries and veterinary fare (% of New Entrants) s Year 1 (Full-time Undergrad	uate)		0 0 10 0 25 <u>No.</u> 210	1
ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta iformation and Communication Tech ngineering, Manufacturing & Constru griculture, forestry, fisheries and vete ealth and welfare ervices otal tudents in receipt of the Fund for Stu G & PG Enrolments) eprivation Index Scores (% of Full-tim	ation nologies (ICTs) Iction erinary dents with Disabili		15 290 115 190 315 185 160 1,510	0% 16% 1% 9% 8% 13% 21% 0% 12% 11% 100% PARTI(Education Arts and humar Social sciences, Business, admin Natural science Information an Engineering, M Agriculture, for Health and wel Services Total CIPATION Mature Entrant (% of Total Entra	hities journalism and information histration and law s, mathematics and statistics d Communication Technologie anufacturing & Construction estry, fisheries and veterinary fare (% of New Entrants) s Year 1 (Full-time Undergrad	uate)) -Service)		0 0 10 0 25 <u>No.</u> 210 No.	3
ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta iformation and Communication Tech ngineering, Manufacturing & Constru griculture, forestry, fisheries and vete ealth and welfare ervices otal tudents in receipt of the Fund for Stu G & PG Enrolments) eprivation Index Scores (% of Full-tim	ation nologies (ICTs) Iction erinary dents with Disabili		15 290 115 190 315 185 160 1,510	0% 16% 1% 19% 8% 13% 21% 0% 12% 11% 10% PARTIC	Education Arts and humar Social sciences, Business, admin Natural science Information an Engineering, M Agriculture, for Health and wel Services Total CIPATION Mature Entrant (% of Total Entra	hities journalism and information histration and law s, mathematics and statistics d Communication Technologie anufacturing & Construction estry, fisheries and veterinary fare (% of New Entrants) s Year 1 (Full-time Undergrad blments incl. Flexible Learning, In	uate)) -Service)		0 0 10 0 25 <u>No.</u> 210 <u>No.</u> 1,100	1
ducation rts and humanities scial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech ngineering, Manufacturing & Constru griculture, forestry, fisheries and vete ealth and welfare ervices otal udents in receipt of the Fund for Stu G & PG Enrolments) eprivation Index Scores (% of Full-time stgraduate Enrolments) Affluent	ation nologies (ICTs) Iction erinary dents with Disabili		15 290 115 190 315 185 160 1,510	0% 16% 1% 19% 8% 13% 21% 0% 12% 12% 11% 100% PARTIC	Education Arts and humar Social sciences, Business, admir Natural science Information an Engineering, M. Agriculture, for Health and wel Services Total CIPATION Mature Entrant (% of Total Entra Flexible Learne Springboard+ e	hities journalism and information histration and law s, mathematics and statistics d Communication Technologie anufacturing & Construction estry, fisheries and veterinary fare (% of New Entrants) s Year 1 (Full-time Undergrad ofments incl. Flexible Learning, rs (PT, Distance, E-Learning, In nrolments (% of National Part	uate)) -Service)		0 0 10 0 25 <u>No.</u> 210 <u>No.</u> 1,100 105	:
ducation rts and humanities social sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech ngineering, Manufacturing & Constru griculture, forestry, fisheries and veter ealth and welfare ervices otal cudents in receipt of the Fund for Stu G & PG Enrolments) eprivation Index Scores (% of Full-time stgraduate Enrolments) Affluent Marginally above average	ation nologies (ICTs) Iction erinary dents with Disabili		15 290 115 190 315 185 160 1,510	0% 16% 1% 19% 8% 13% 21% 0% 12% 11% 100% PARTIC 6%	Education Arts and humar Social sciences, Business, admir Natural science Information an Engineering, M. Agriculture, for Health and wel Services Total CIPATION Mature Entrant (% of Total Entrant Flexible Learne Springboard+ e Regional Intake	hities journalism and information histration and law s, mathematics and statistics d Communication Technologie anufacturing & Construction estry, fisheries and veterinary fare (% of New Entrants) s Year 1 (Full-time Undergrad olments incl. Flexible Learning, rs (PT, Distance, E-Learning, In nrolments (% of National Part (% of Full-time Enrolments)	uate)) -Service)		0 0 10 0 25 <u>No.</u> 210 <u>No.</u> 1,100	1
ducation rts and humanities scial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech ngineering, Manufacturing & Constru griculture, forestry, fisheries and vete ealth and welfare ervices otal udents in receipt of the Fund for Stu G & PG Enrolments) eprivation Index Scores (% of Full-time stgraduate Enrolments) Affluent	ation nologies (ICTs) Iction erinary dents with Disabili		15 290 115 190 315 185 160 1,510	0% 16% 1% 19% 8% 13% 21% 0% 12% 12% 11% 100% PARTIC	Education Arts and humar Social sciences, Business, admir Natural science Information an Engineering, M. Agriculture, for Health and wel Services Total CIPATION Mature Entrant (% of Total Entra Flexible Learne Springboard+ e	hities journalism and information histration and law s, mathematics and statistics d Communication Technologie anufacturing & Construction estry, fisheries and veterinary fare (% of New Entrants) s Year 1 (Full-time Undergrad olments incl. Flexible Learning, rs (PT, Distance, E-Learning, In nrolments (% of National Part (% of Full-time Enrolments)	uate)) -Service)		0 0 10 0 25 <u>No.</u> 210 <u>No.</u> 1,100 105	1
Iucation ts and humanities cicial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech igineering, Manufacturing & Constru- rriculture, forestry, fisheries and vete ealth and welfare ervices stal udents in receipt of the Fund for Stu G & PG Enrolments) eprivation Index Scores (% of Full-tim stgraduate Enrolments) Affluent Marginally above average	ation nologies (ICTs) Iction erinary dents with Disabili		15 290 115 190 315 185 160 1,510	0% 16% 1% 19% 8% 13% 21% 0% 12% 11% 100% PARTIC 6%	Education Arts and humar Social sciences, Business, admin Natural science Information an Engineering, M Agriculture, for Health and wel Services Total CIPATION Mature Entrant (% of Total Entra Flexible Learne Springboard+ e Regional Intake from the institu	hities journalism and information histration and law s, mathematics and statistics d Communication Technologie anufacturing & Construction estry, fisheries and veterinary fare (% of New Entrants) s Year 1 (Full-time Undergrad olments incl. Flexible Learning, rs (PT, Distance, E-Learning, In nrolments (% of National Part (% of Full-time Enrolments)	uate)) -Service) icipation)		0 0 10 0 25 <u>No.</u> 210 <u>No.</u> 1,100 105	1
ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech ngineering, Manufacturing & Constru griculture, forestry, fisheries and vete ealth and welfare arvices otal tudents in receipt of the Fund for Stu G & PG Enrolments) eprivation Index Scores (% of Full-tim ostgraduate Enrolments) Affluent Marginally above average Marginally Below average	ation nologies (ICTs) Iction erinary dents with Disabili		15 290 115 190 315 185 160 1,510	0% 16% 1% 19% 8% 13% 21% 0% 12% 11% 100% PARTI 6% 6% 8% 40% 37% 14%	Education Arts and humar Social sciences, Business, admin Natural science Information an Engineering, M Agriculture, for Health and wel Services Total CIPATION Mature Entrant (% of Total Entra Flexible Learne Springboard+ e Regional Intake from the institu	hities journalism and information histration and law s, mathematics and statistics d Communication Technologie anufacturing & Construction estry, fisheries and veterinary fare (% of New Entrants) s Year 1 (Full-time Undergrad olments incl. Flexible Learning, rs (PT, Distance, E-Learning, In nrolments (% of National Part (% of Full-time Enrolments) tion's county tion's county and bordering c	uate)) -Service) icipation)		0 0 10 0 25 <u>No.</u> 210 <u>No.</u> 1,100 105	1
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ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta- formation and Communication Tech- ngineering, Manufacturing & Constru- griculture, forestry, fisheries and veter ealth and welfare ervices otal tudents in receipt of the Fund for Stu- G & PG Enrolments) eprivation Index Scores (% of Full-time ostgraduate Enrolments) Affluent Marginally above average Marginally Below average Disadvantaged tternational Students (Full-time)	ation nologies (ICTs) Iction erinary dents with Disabili		15 290 115 190 315 185 160 1,510	0% 16% 1% 19% 8% 13% 21% 0% 12% 11% 100% PART(6% 6% 8% 40% 37% 14%	Education Arts and humar Social sciences, Business, admin Natural science Information and Engineering, M Agriculture, for Health and wel Services Total CIPATION Mature Entrant (% of Total Enror Flexible Learne Springboard+ e Regional Intake from the institu ONALISATIO	hities journalism and information histration and law s, mathematics and statistics d Communication Technologie anufacturing & Construction estry, fisheries and veterinary fare (% of New Entrants) s Year 1 (Full-time Undergrad olments incl. Flexible Learning, rs (PT, Distance, E-Learning, In nrolments (% of National Part (% of Full-time Enrolments) tion's county tion's county and bordering c	uate)) -Service) icipation) ounties		0 0 10 0 25 <u>No.</u> 210 <u>No.</u> 1,100 105	1
ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta iformation and Communication Tech ngineering, Manufacturing & Constru griculture, forestry, fisheries and vete ealth and welfare ervices otal tudents in receipt of the Fund for Stu G & PG Enrolments) eprivation Index Scores (% of Full-time ostgraduate Enrolments) Affluent Marginally above average Disadvantaged ternational Students (Full-time) % of Full-time Enrolments)	ation nologies (ICTs) Iction erinary dents with Disabili		15 290 115 190 315 185 160 1,510	0% 16% 1% 19% 8% 13% 21% 0% 12% 12% 12% 12% 12% 10% PARTIONS 6% 8% 40% 37% 14% TERNATI % 5%	Education Arts and humar Social sciences, Business, admin Natural science Information and Engineering, M Agriculture, for Health and wel Services Total CIPATION Mature Entrant (% of Total Enror Flexible Learne Springboard+ e Regional Intake from the institu ONALISATIO	hities journalism and information histration and law s, mathematics and statistics d Communication Technologie anufacturing & Construction estry, fisheries and veterinary fare (% of New Entrants) s Year 1 (Full-time Undergrad olments incl. Flexible Learning, rs (PT, Distance, E-Learning, In nrolments (% of National Part (% of Full-time Enrolments) tion's county tion's county and bordering c	uate)) -Service) icipation) ounties		0 0 10 0 25 <u>No.</u> 1,100 105 No.	1
ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta- formation and Communication Tech- ngineering, Manufacturing & Constru- griculture, forestry, fisheries and veter ealth and welfare ervices otal tudents in receipt of the Fund for Stu- G & PG Enrolments) eprivation Index Scores (% of Full-time ostgraduate Enrolments) Affluent Marginally above average Marginally Below average Disadvantaged tternational Students (Full-time)	ation nologies (ICTs) Iction erinary dents with Disabili		15 290 115 190 315 185 160 1,510	0% 16% 1% 19% 8% 13% 21% 0% 12% 11% 10% PARTIC 6% 8% 40% 37% 14%	Education Arts and humar Social sciences, Business, admin Natural science Information an Engineering, M. Agriculture, for Health and wel Services Total CIPATION Mature Entrant (% of Total Enro Flexible Learne Springboard+ e Regional Intake from the institu from the institu ONALISATIO Erasmus Studen	hities journalism and information histration and law s, mathematics and statistics d Communication Technologie anufacturing & Construction estry, fisheries and veterinary fare (% of New Entrants) s Year 1 (Full-time Undergrad olments incl. Flexible Learning, rs (PT, Distance, E-Learning, In nrolments (% of National Part (% of Full-time Enrolments) tion's county tion's county and bordering c	uate)) -Service) icipation) ounties ments)	Jents	0 0 10 0 25 <u>No.</u> 1,100 105 No.	1
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ducation ts and humanities scial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech ngineering, Manufacturing & Constru- griculture, forestry, fisheries and vete ealth and welfare ervices otal udents in receipt of the Fund for Stu G & PG Enrolments) eprivation Index Scores (% of Full-time ostgraduate Enrolments) Affluent Marginally above average Disadvantaged ternational Students (Full-time) & of Full-time Enrolments) EU Non-EU	ation nologies (ICTs) Iction erinary dents with Disabili		15 290 115 190 315 185 160 1,510	0% 16% 1% 19% 8% 13% 21% 0% 12% 12% 12% 12% 0% 6% 6% 6% 8% 40% 37% 14% TERNATION % 0%	Education Arts and humar Social sciences, Business, admin Natural science Information an Engineering, M. Agriculture, for Health and wel Services Total CIPATION Mature Entrant (% of Total Enro Flexible Learne Springboard+ e Regional Intake from the institu from the institu ONALISATIO Erasmus Studen	hities journalism and information histration and law s, mathematics and statistics d Communication Technologie anufacturing & Construction estry, fisheries and veterinary fare (% of New Entrants) s Year 1 (Full-time Undergrad olments incl. Flexible Learning, rs (PT, Distance, E-Learning, In nrolments (% of National Part (% of Full-time Enrolments) tion's county tion's county and bordering con the Incoming (excl. work place ernational (FT, PT & Erasmus In	uate)) -Service) icipation) ounties ments)	Jents	0 0 10 0 25 <u>No.</u> 210 <u>No.</u> 1,100 105 <u>No.</u>	1
ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech ngineering, Manufacturing & Constru- griculture, forestry, fisheries and veter ealth and welfare ervices otal cudents in receipt of the Fund for Stu G & PG Enrolments) eprivation Index Scores (% of Full-time ostgraduate Enrolments) Affluent Marginally above average Disadvantaged ternational Students (Full-time) & of Full-time Enrolments) EU Non-EU ternational Students (Part-time)	ation nologies (ICTs) Iction erinary dents with Disabili		15 290 115 190 315 185 160 1,510 No. 240 20 215	0% 16% 1% 19% 8% 13% 21% 0% 12% 11% 100% PARTI 6% 6% 6% 8% 40% 37% 14% TERNATI % 5% 0% 4%	Education Arts and humar Social sciences, Business, admin Natural science Information and Engineering, M Agriculture, for Health and wel Services Total CIPATION Mature Entrant (% of Total Entrant (% of Total Entrant (% of Total Entrant Elexible Learne Springboard+ e Regional Intake from the institu ONALISATIO Erasmus Studen Total no. of Inte	hities journalism and information histration and law s, mathematics and statistics d Communication Technologie anufacturing & Construction estry, fisheries and veterinary fare (% of New Entrants) s Year 1 (Full-time Undergrad offments incl. Flexible Learning, rs (PT, Distance, E-Learning, In mrolments (% of National Part (% of Full-time Enrolments) tion's county tion's county and bordering c tion's county and bordering c hts Incoming (excl. work place ernational (FT, PT & Erasmus In ths Outgoing	uate)) -Service) icipation) ounties ments)	lents	0 0 10 0 25 20 <u>No.</u> 1,100 105 No. 35 280	1
Marginally above average Marginally Below average Disadvantaged nternational Students (Full-time) % of Full-time Enrolments) EU	ation nologies (ICTs) Iction erinary dents with Disabili		15 290 115 190 315 185 160 1,510 No. 240 20 215 No.	0% 16% 1% 19% 8% 13% 21% 0% 12% 13% 12% 11% 100% PARTIO 6% 6% 6% 6% 37% 14% TERNATI % 5% 0% 4%	Education Arts and humar Social sciences, Business, admin Natural science Information and Engineering, M Agriculture, for Health and wel Services Total CIPATION Mature Entrant (% of Total Entrant Flexible Learne Springboard+ e Regional Intake from the institu from the institu ONALISATION Erasmus Studen Total no. of Inte	hities journalism and information histration and law s, mathematics and statistics d Communication Technologie anufacturing & Construction estry, fisheries and veterinary fare (% of New Entrants) s Year 1 (Full-time Undergrad offments incl. Flexible Learning, rs (PT, Distance, E-Learning, In mrolments (% of National Part (% of Full-time Enrolments) tion's county tion's county and bordering c tion's county and bordering c hts Incoming (excl. work place ernational (FT, PT & Erasmus In ths Outgoing	uate)) -Service) icipation) ounties ments)	dents	0 0 10 0 25 20 <u>No.</u> 1,100 105 No. 35 280	

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year				Engagement Indicators (Irish Survey	of Student Engagement 2019)
	Level 6	Level 7	Level 8		
	%	%	%		
Generic programmes and qualifications	-	-	-	Indicator	Indicator Score (out of 60)
Education	-	-	-	Higher Order Learning	33.5
Arts and humanities	23%	26%	12%	Reflective and Integrative Learning	28.8
Social sciences, journalism and information	0%	-	50%	Quantitative Reasoning	19.1
Business, administration and law	21%	0%	13%	Learning Strategies	28.6
Natural sciences, mathematics and statistics	-	26%	6%	Collaborative Learning	32.6
Information and Communication Technologies (ICTs)	21%	43%	25%	Student-Faculty Interaction	17.2
Engineering, Manufacturing & Construction	17%	33%	20%	Effective Teaching Practices	34.7
Agriculture, forestry, fisheries and veterinary	-	-	-	Quality of Interactions	39.8
Health and welfare	-	22%	9%	Supportive Environment	27.1
Services	27%	38%	15%		
Total	21%	30%	15%		

	I, KING WELLD				
No. of Doctorate Graduates per 10 Academic Staff		0.0			
			Bibliometrics (5 year cumulative)		
2019		No.	No. of Scopus Documents per academic	N/A	
Priority Patent Applications		0	Field Weighted Citation Impact Scopus (World Average = 1)	N/A	
Total Patents Granted		5			
Invention Disclosures		1	Contract Research Income (€000)	1,964	
Licence agreements (institution - private industry)		0	State and Semi-State	610	
Spin-out companies created		0	EU	42	
			Industry	1,014	
			Other	-	
Graduate Outomes (2018 Graduates)		%	Contribution in respect of overheads	-	
Level 8 Graduates in Permanent/Temporary Employment		6%			
Level 8 Graduates in Further Study		0%			
Level 9/10 Graduates in Permament/Temporary Employment		0%	Total Contract Research Income per Academic Staff	1,494	
Level 9/10 Graduates in Further Study		0%	EU Contract Research Income per Academic Staff	-	
STAFF			FINANCIAL DATA		
	No.	%			
Core Staff	585	100%	Total Income (€000)	61,281	100%
Academic Staff	390	66%	State Grants	30.833	50%
Support staff	195	34%	Fees	22,370	37%
Contract Research & Specialist Staff	65	100%	HEA Fees	3,091	5%
Academic Staff	40	61%	Other Fees	19,279	31%
Support staff	25	39%	Research Grants & Contracts	4,017	7%
Total Staff	650	100%	Other Income	4,061	7%
Total Academic	425	66%	Total Expenditure (€000)	60,407	100%
Total Support	220	34%	Core - Pay	44,349	73%
			Core - Non-Pay	12,041	20%
Non-Academic/Academic All Staff Ratio	0.5		Research Grants & Contracts - Pay	1,812	3%
Student FTE/Academic Staff Ratio	15		Research Grants & Contracts - Non-Pay	2,205	4%
Staff Age Profile (Proportion of Staff aged)		%		,	
20-39		21%	Total Expenditure per Student (SRS) ¹	9,448	
40-54		57%	Exchequer/Non-Exchequer Fees Ratio	0.2	
55 and above		22%			
Proportion of Academic Staff who are female		42%	Pay/Non-Pay Expenditure Ratio (incl. Research)	3.2	
Proportion of Staff at Most Senior Academic Grade who are Female		40%	Pay/Non-Pay Expenditure Ratio (excl. Research)	3.7	
Staff Qualifications (Proportion of)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		82%			
Full-time Permanent Academic Staff with Doctorate qualification		20%	¹ Total expenditure per FTE student excluding research and depreciation with pension a	adjustments, based on	
All Permanent Academic Staff with Masters or higher qualification		82%	unadjusted SRS numbers.		
All Permanent Academic Staff with Doctorate qualification		19%			
-					



Mary Immaculate College, Limerick

STUDENT NUMBERS		
	\rightarrow	
	905	1,895
	New Entrants	Graduates
	Enrolments	
	4,415	590
	Undergraduate	Postgraduate Enrolments
	Enrolments	Enroments
	TOP DISCIPLINES	
NEW ENTRA	ANTS 69% Education	
IF	31% Arts and humanities	
DOCTOR/	ATES 50% Arts and humanities	
	31% Education	
	19% Social sciences, journalism and	l information
.ŤŤŤ	2% Mature Students	
ŤŘŤŘŤ ŘŤŘŤŘ	1% Entrants with a Disability	ocio-economic
	backgrounds	
	INTERNATIONAL S	STUDENTS
	75	0
	2%	0%
	Full-time	Part-time
	RESEARCH	
	€ 1.499 m Contract Research Income	0.8 Doctoral
النيا		Graduates per 10 Academic Staff
FIRST DESTINA	ATION OF 2018 GRADU	ATES
	72% 80%	
	Level 8 Level 9/ Graduates in Graduate	

Mary Immaculate College, Limerick - Profile 2018/19

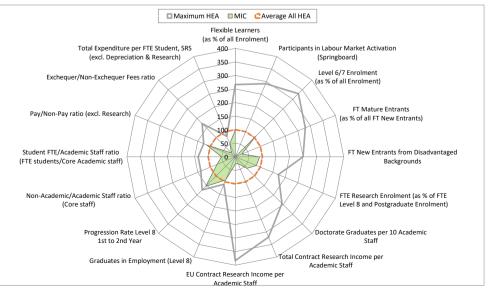
				STUDENT	NUMBERS					
	Entrants	S					Graduates	;		
			No.						No.	%
New Entrants Year 1 (Full-time Undergr	aduate)		905	-	Undergraduate (Graduates			1,605	85%
New Entrants Year 2+ (Full-time Underg	graduate)				Postgraduate Gr	aduates			295	15%
				Enro	olments					
	Full-time	Part-time	Remote	Total			Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)					Other Enrolmen	ts (IoTs only)	0%	0%	0%	0%
QQI L5 Certificate						QQI L5 Certificate	0%	0%	0%	0%
QQI L6 Advanced Certificate						QQI L6 Advanced Certificate	0%	0%	0%	0%
						of which are				
of which are apprenticeships						apprenticeships	0%	0%	0%	0%
Underaraduate	3.465	955		4,415	Undergraduate		78%	22%	0%	88%
Foundation/Access	3,403	15		15	5	Foundation/Access	0%	100%	0%	0%
Diploma		15		15		Diploma	0%	0%	0%	0%
Certificate		940		940		Certificate	0%	100%	0%	21%
Higher Certificate		540		540		Higher Certificate	0%	0%	0%	0%
Ordinary Degree (L7)	40			40		Ordinary Degree (L7)	100%	0%	0%	1%
Honours Degree (L8)	3,405			3,405		Honours Degree (L8)	100%	0%	0%	77%
Occasional	15			15		Occasional	100%	0%	0%	0%
Postgraduate	455	135		590	Postgraduate		77%	23%	0%	12%
Postgrad Diploma	65	155		65	5	Postgrad Diploma	100%	0%	0%	11%
Postgrad Higher Diploma	05			05		Postgrad Higher Diploma	0%	0%	0%	0%
Postgrad Certificate	20	50		70		Postgrad Certificate	29%	71%	0%	12%
Masters Taught (L9)	190	85		280		Masters Taught (L9)	69%	31%	0%	47%
Masters Research (L9)	20	05		200		Masters Research (L9)	100%	0%	0%	4%
Doctorate (L10)	155			155		Doctorate (L10)	100%	0%	0%	26%
Occasional	100			100		Occasional	0%	0%	0%	0%
Total UG and PG Enrolments	3,920	1,090		5,005	Total UG and PG		78%	22%	0%	100%
Research & Taught (L9/10)	FTE			410		Research & Taught (L9/10)	0/ FTE	Honours Bach Degree	8 and all PG	10.5%
Research (L9/10)	FTE			175		Research (L9/10)		Honours Bach Degree		4.5%
Research (L10)	FTE			175		Research (L10)		Honours Bach Degree		4.5% 3.9%
	FIE				INARY MIX	neseartii (LIU)	% FIE	nonours Bach Degree	Lo di la di PG	5.9%
				DISCIPLI						
First Year Full	I-time Undergra	aduate New Ent	rants			Doc	torate (All m	nodes)		

	No.	%		No.	%
Generic programmes and qualifications		0%	Generic programmes and qualifications		0%
Education	620	69%	Education	50	31%
Arts and humanities	285	31%	Arts and humanities	80	50%
Social sciences, journalism and information		0%	Social sciences, journalism and information	30	19%
Business, administration and law		0%	Business, administration and law		0%
Natural sciences, mathematics and statistics		0%	Natural sciences, mathematics and statistics		0%
Information and Communication Technologies (ICTs)		0%	Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction		0%	Engineering, Manufacturing & Construction		0%
Agriculture, forestry, fisheries and veterinary		0%	Agriculture, forestry, fisheries and veterinary		0%
Health and welfare		0%	Health and welfare		0%
Services		0%	Services		0%
Total	905	100%	Total	155	100%
			(% of New Entrants)	No.	%
Students in receipt of the Fund for Students with Disabilities (% of Full-time		1%	Mature Entrants Year 1 (Full-time Undergraduate)	20	2%
UG & PG Enrolments)		1%			
			(% of Total Enrolments incl. Flexible Learning)	No.	%
					70
			Flexible Learners (PT, Distance, E-Learning, In-Service)	1,090	22%
Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and					
Postgraduate Enrolments)			Springboard+ enrolments (% of National Participation)		0%
Affluent		9%			
Marginally above average		47%	Regional Intake (% of Full-time Enrolments)	No.	%
Marginally Below average		35%	from the institution's county		20%
Disadvantaged		9%	from the institution's county and bordering counties		69%
		TERNATI	ONALISATION		
International Students (Full-time)	No.	%			
(% of Full-time Enrolments)	75	2%	Erasmus Students Incoming (excl. work placements)	50	
EU	25	1%			
Non-EU	50	1%	Total no. of International (FT, PT & Erasmus Incoming) Students	130	
International Students (Part-time)	No.	%	Erasmus Students Outgoing	65	
(% of Part-time Enrolments)	0	0%	Other Exchange Outgoing	10	
EU	0	0%			
Non-EU		0%			

TEACHING AND LEARNING

Non-Progression Rate f	rom 1st to 2nd Ye	ar	Engagement Indicators (Irish Surve	Engagement Indicators (Irish Survey of Student Engagement 2019)		
	Level 6	Level 7	Level 8			
	%	%	%			
Generic programmes and qualifications	-	-	-	Indicator	Indicator Score (out of 60)	
Education	-	-	3%	Higher Order Learning	34.5	
Arts and humanities	-	-	10%	Reflective and Integrative Learning	30.0	
Social sciences, journalism and information	-	-	-	Quantitative Reasoning	15.1	
Business, administration and law	-	-	-	Learning Strategies	30.6	
Natural sciences, mathematics and statistics	-	-	-	Collaborative Learning	29.4	
Information and Communication Technologies (ICTs)	-	-	-	Student-Faculty Interaction	12.0	
Engineering, Manufacturing & Construction	-	-	-	Effective Teaching Practices	33.2	
Agriculture, forestry, fisheries and veterinary	-	-	-	Quality of Interactions	36.6	
Health and welfare	-	-	-	Supportive Environment	26.2	
Services	-	-	-			
Total	-	-	5%			

RESEARCH.	KNOWLED	GE TRAN	SFER AND GRADUATE OUTCOMES		
No. of Doctorate Graduates per 10 Academic Staff		0.8			
			Bibliometrics (5 year cumulative)		
2019		No.	No. of Scopus Documents per academic	N/A	
Priority Patent Applications		N/A	Field Weighted Citation Impact Scopus (World Average = 1)	N/A	
Total Patents Granted		N/A			
Invention Disclosures		N/A	Contract Research Income (€000)	1,002	
Licence agreements (institution - private industry)		N/A	State and Semi-State	280	
Spin-out companies created		0	EU	-	
			Industry	217	
			Other	-	
Graduate Outomes (2018 Graduates)		%	Contribution in respect of overheads	-	
Level 8 Graduates in Permanent/Temporary Employment		24%			
Level 8 Graduates in Further Study		0%			
Level 9/10 Graduates in Permament/Temporary Employment		10%	Total Contract Research Income per Academic Staff	1,761	
Level 9/10 Graduates in Further Study		0%	EU Contract Research Income per Academic Staff	-	
STAFF					
	No.	%			
Core Staff	315	100%	Total Income (€000)	48,288	100%
Academic Staff	150	48%	State Grants	21,928	45%
Support staff	165	52%	Fees	22,237	46%
Contract Research & Specialist Staff	35	100%	HEA Fees	8,524	18%
Academic Staff	20	54%	Other Fees	13,713	28%
Support staff	15	46%	Research Grants & Contracts	2,559	5%
Total Staff	350	100%	Other Income	1,564	3%
Total Academic	170	49%	Total Expenditure (€000)	48,138	100%
Total Support	180	51%	Core - Pay	32,112	67%
			Core - Non-Pay	12,992	27%
Non-Academic/Academic All Staff Ratio	1.1		Research Grants & Contracts - Pay	1,158	2%
Student FTE/Academic Staff Ratio	28		Research Grants & Contracts - Non-Pay	1,876	4%
Staff Age Profile (Proportion of Staff aged)		%			
20-39		24%	Total Expenditure per Student (SRS) ¹	9,981	
40-54		50%	Exchequer/Non-Exchequer Fees Ratio	0.6	
55 and above		26%			
Proportion of Academic Staff who are female		58%	Pay/Non-Pay Expenditure Ratio (incl. Research)	2.2	
Proportion of Staff at Most Senior Academic Grade who are Female		48%	Pay/Non-Pay Expenditure Ratio (excl. Research)	2.5	
Staff Qualifications (Proportion of)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		100%			
Full-time Permanent Academic Staff with Doctorate qualification		76%	¹ Total expenditure per FTE student excluding research and depreciation with pension	on adjustments, based on	
All Permanent Academic Staff with Masters or higher qualification		100%	unadjusted SRS numbers.		
All Permanent Academic Staff with Doctorate qualification		76%			



Maynooth University

STUDENT NUMBERS		
	~ ~	
	-	
	3,225	3,990
	New Entrants	Graduates
	Enrolments	
	10.450	2,160
`] ±±±	Undergraduate Enrolments	Postgraduate Enrolments
-		
-	TOP DISCIPLINE	ES
NEW ENTR		
	47% Arts and humanities	ad law.
	21% Business, administration ar13% Natural sciences, mathema	
DOCTOR	ATES	
	29% Natural sciences, mathema	tics and statistics
	22% Education	
	17% Arts and humanities	
***	PARTICIPATION	
ĦĨŦ ŔŔŔŔŔ	6% Mature Students 9% Entrants with a Disability	
<u>ŧŤŧŤŧŤŧ</u>	10% Entrants from Disadvantage backgrounds	ed Socio-economic
	INTERNATIONA	L STUDENTS
	775	110
	7%	6%
	Full-time	Part-time
	RESEARCH	
	RESEARCH € 28.067 m	1.2
	Contract Research Income	Doctoral Graduates per
للهيا		10 Academic Staff
FIRST DESTIN	ATION OF 2018 GRAI	
		35%
	Graduates in Grad	el 9/10 uates in loyment

Maynooth University - Profile 2018/19

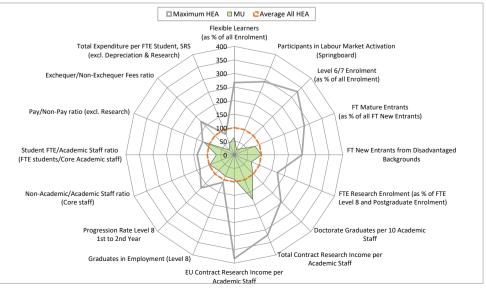
	Entrants	5				Graduate	25		
			No.	_				No.	9
ew Entrants Year 1 (Full-time Underg			3,225		Undergraduate Graduates			2,710	68
ew Entrants Year 2+ (Full-time Under	rgraduate)				Postgraduate Graduates			1,280	32
					olments				
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	To
ther Enrolments (IoTs only) QQI L5 Certificate					Other Enrolments (IoTs only)	0%	0% 0%	0% 0%	0
QQI L6 Advanced Certificate					QQI L5 Certificate QQI L6 Advanced Ce	0% tificate 0%	0%	0%	0
QQI LO Advanced Certificate					of which are	tilicate 078	078	070	0
of which are apprenticeships					apprenticeships	0%	0%	0%	0
dergraduate	9,505	945		10,450	Undergraduate	91%	9%	0%	83
Foundation/Access		40		40	Foundation/Access	0%	100%	0%	C
Diploma	25	185		210	Diploma	11%	89%	0%	2
Certificate	45	460		505	Certificate	9%	91%	0%	1
Higher Certificate					Higher Certificate	0%	0%	0%	(
Ordinary Degree (L7)					Ordinary Degree (L7	0%	0%	0%	(
Honours Degree (L8)	9,125	195		9,320	Honours Degree (L8)	98%	2%	0%	8
Occasional	315	60		375	Occasional	84%	16%	0%	4
stgraduate	1,310	850		2,160	Postgraduate	61%	39%	0%	1
Postgrad Diploma	5	400		405	Postgrad Diploma	1%	99%	0%	1
Postgrad Higher Diploma	130	0		130	Postgrad Higher Dipl	oma 98%	2%	0%	
Postgrad Certificate		45		45	Postgrad Certificate	0%	100%	0%	
Masters Taught (L9)	830	250		1,080	Masters Taught (L9)	77%	23%	0%	5
Masters Research (L9)	35	5		40	Masters Research (L	9) 93%	8%	0%	
Doctorate (L10)	310	110		420	Doctorate (L10)	74%	26%	0%	1
Occasional	0	40		40	Occasional	3%	98%	0%	
tal UG and PG Enrolments	10,820	1,795		12,610	Total UG and PG Enrolments	86%	14%	0%	1
Research & Taught (L9/10)	FTE			1,360	Research & Taught (9/10) % FT	E Honours Bach Degree	1.8 and all PG	12
Research (L9/10)	FTE			405	Research (L9/10)		E Honours Bach Degree		3
Research (L10)	FTE			365	Research (L10)		E Honours Bach Degree		3
hesearch (Eib)					NARY MIX	2011	E Honours Bach Begree		5
First Year Fu	II-time Undergra	duate New Ent		DISCHL					
			rants			Doctorate (All)	modes)		
	in three ondergree		rants			Doctorate (All	modes)		
			No.	%	1		modes)	No.	
neric programmes and qualification			No.	0%	Generic programmes and qualificatic		modes)		
neric programmes and qualification ucation			<u>No.</u> 90	0% 3%	Education		modes)	95	2
neric programmes and qualification ucation is and humanities	s		<u>No.</u> 90 1,515	0% 3% 47%	Education Arts and humanities	ns	modes)	95 70	2
neric programmes and qualification ucation is and humanities cial sciences, journalism and informa	s		<u>No.</u> 90 1,515 265	0% 3% 47% 8%	Education Arts and humanities Social sciences, journalism and inforr	ns	modes)	95 70 50	2 1 1
neric programmes and qualification ucation is and humanities ial sciences, journalism and informa siness, administration and law	s		<u>90</u> 1,515 265 675	0% 3% 47% 8% 21%	Education Arts and humanities Social sciences, journalism and inforr Business, administration and law	ns	modes)	95 70 50 30	2
neric programmes and qualification ucation is and humanities cial sciences, journalism and informa siness, administration and law tural sciences, mathematics and sta	s ation tistics		<u>90</u> 1,515 265 675 425	0% 3% 47% 8% 21% 13%	Education Arts and humanities Social sciences, journalism and inforr Business, administration and law Natural sciences, mathematics and st	ns nation atistics	modes)	95 70 50 30 120	2 1 1 2
neric programmes and qualification ucation is and humanities cial sciences, journalism and informa siness, administration and law tural sciences, mathematics and sta ormation and Communication Techn	s ation tistics nologies (ICTs)		<u>90</u> 1,515 265 675 425 90	0% 3% 47% 8% 21% 13% 3%	Education Arts and humanities Social sciences, journalism and inforr Business, administration and law Natural sciences, mathematics and si Information and Communication Tec	ns nation atistics nnologies (ICTs)	modes)	95 70 50 30 120 25	2 1 1 2
neric programmes and qualification ucation s and humanities cial sciences, journalism and informa siness, administration and law tural sciences, mathematics and sta ormation and Communication Techn gineering, Manufacturing & Constru	s ation tistics nologies (ICTs) ction		<u>90</u> 1,515 265 675 425	0% 3% 47% 8% 21% 13% 3% 3%	Education Arts and humanities Social sciences, journalism and inforr Business, administration and law Natural sciences, mathematics and si Information and Communication Tec Engineering, Manufacturing & Constr	ns nation atistics nnologies (ICTs) uction	modes)	95 70 50 30 120	2
neric programmes and qualification ucation is and humanities cial sciences, journalism and informa siness, administration and law tural sciences, mathematics and sta ormation and Communication Tech gineering, Manufacturing & Constru riculture, forestry, fisheries and vete	s ation tistics nologies (ICTs) ction		No. 90 1,515 265 675 425 90 95	0% 3% 47% 8% 21% 13% 3% 3% 0%	Education Arts and humanities Social sciences, journalism and inforr Business, administration and law Natural sciences, mathematics and st Information and Communication Teo Engineering, Manufacturing & Constr Agriculture, forestry, fisheries and ve	ns nation atistics nnologies (ICTs) uction	modes)	95 70 50 30 120 25 20	2
neric programmes and qualification ucation ts and humanities cial sciences, journalism and informa siness, administration and law tural sciences, mathematics and sta formation and Communication Tech gineering, Manufacturing & Constru riculture, forestry, fisheries and vete	s ation tistics nologies (ICTs) ction		<u>90</u> 1,515 265 675 425 90	0% 3% 47% 8% 21% 13% 3% 3% 0% 2%	Education Arts and humanities Social sciences, journalism and inform Business, administration and law Natural sciences, mathematics and si Information and Communication Tec Engineering, Manufacturing & Constr Agriculture, forestry, fisheries and ve Health and welfare	ns nation atistics nnologies (ICTs) uction	modes)	95 70 50 30 120 25	2
neric programmes and qualification ucation is and humanities cial sciences, journalism and informa siness, administration and law tural sciences, mathematics and sta ormation and Communication Techu gineering, Manufacturing & Constru riculture, forestry, fisheries and vete alth and welfare	s ation tistics nologies (ICTs) ction		No. 90 1,515 265 675 425 90 95 70	0% 3% 47% 8% 21% 13% 3% 3% 0% 2% 0%	Education Arts and humanities Social sciences, journalism and inforr Business, administration and law Natural sciences, mathematics and st Information and Communication Teo Engineering, Manufacturing & Constr Agriculture, forestry, fisheries and ve	ns nation atistics nnologies (ICTs) uction	modes)	95 70 50 30 120 25 20 10	2
neric programmes and qualification ucation is and humanities ial sciences, journalism and informa siness, administration and law tural sciences, mathematics and sta ormation and Communication Tech gineering, Manufacturing & Constru riculture, forestry, fisheries and vete alth and welfare vices	s ation tistics nologies (ICTs) ction		No. 90 1,515 265 675 425 90 95	0% 3% 47% 8% 21% 13% 3% 3% 0% 2% 0% 2% 0% 100%	Education Arts and humanities Social sciences, journalism and inforr Business, administration and law Natural sciences, mathematics and si Information and Communication Tec Engineering, Manufacturing & Constr Agriculture, forestry, fisheries and ve Health and welfare Services Total	ns nation atistics nnologies (ICTs) uction	modes)	95 70 50 30 120 25 20	2
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neric programmes and qualification ucation is and humanities cial sciences, journalism and informa siness, administration and law tural sciences, mathematics and sta ormation and Communication Tech gineering, Manufacturing & Constru riculture, forestry, fisheries and vete alth and welfare vvices tal	s ation tistics nologies (ICTs) ction erinary		No. 90 1,515 265 675 425 90 95 70	0% 3% 47% 8% 21% 13% 3% 3% 0% 2% 0% 2% 0% 100%	Education Arts and humanities Social sciences, journalism and inforr Business, administration and law Natural sciences, mathematics and si Information and Communication Tec Engineering, Manufacturing & Constr Agriculture, forestry, fisheries and ve Health and welfare Services Total CIPATION (% of New Entrants	ns nation atistics nnologies (ICTs) uction serinary	modes)	95 70 50 30 120 25 20 10 420 No.	1
neric programmes and qualification ucation is and humanities cial sciences, journalism and informa- siness, administration and law tural sciences, mathematics and sta ormation and Communication Tech gineering, Manufacturing & Constru- riculture, forestry, fisheries and vete alth and welfare vices tal	s ation tistics nologies (ICTs) ction erinary		No. 90 1,515 265 675 425 90 95 70	0% 3% 47% 8% 21% 13% 3% 3% 0% 2% 0% 2% 0% 100%	Education Arts and humanities Social sciences, journalism and inforr Business, administration and law Natural sciences, mathematics and si Information and Communication Tec Engineering, Manufacturing & Constr Agriculture, forestry, fisheries and ve Health and welfare Services Total CIPATION	ns nation atistics nnologies (ICTs) uction serinary	modes)	95 70 50 30 120 25 20 10 420	1
neric programmes and qualification acation s and humanities ial sciences, journalism and informa- siness, administration and law tural sciences, mathematics and sta ormation and Communication Tech ineering, Manufacturing & Constru- iculture, forestry, fisheries and vete alth and welfare vices ial dents in receipt of the Fund for Stu	s ation tistics nologies (ICTs) ction erinary		No. 90 1,515 265 675 425 90 95 70	0% 3% 47% 8% 21% 13% 3% 3% 0% 2% 0% 0% 100% PARTI(Education Arts and humanities Social sciences, journalism and inforr Business, administration and law Natural sciences, mathematics and si Information and Communication Tec Engineering, Manufacturing & Constr Agriculture, forestry, fisheries and ve Health and welfare Services Total CIPATION (% of New Entrants	ns nation atistics nnologies (ICTs) uction serinary	modes)	95 70 50 30 120 25 20 10 420 No.	1
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neric programmes and qualification ucation is and humanities cial sciences, journalism and informa- siness, administration and law tural sciences, mathematics and sta ormation and Communication Tech gineering, Manufacturing & Constru riculture, forestry, fisheries and vete alth and welfare rvices tal udents in receipt of the Fund for Stue i & PG Enrolments)	s ation tistics nologies (ICTs) ction prinary dents with Disabilit	ies (% of Full-time	No. 90 1,515 265 675 425 90 95 70 3,225	0% 3% 47% 8% 21% 13% 3% 3% 0% 2% 0% 0% 100% PARTI(Education Arts and humanities Social sciences, journalism and inforr Business, administration and law Natural sciences, mathematics and si Information and Communication Tec Engineering, Manufacturing & Constr Agriculture, forestry, fisheries and ve Health and welfare Services Total CIPATION (% of New Entrants Mature Entrants Year 1 (Full-time Un	ns nation atistics nologies (ICTs) uction terinary dergraduate)	modes)	95 70 50 30 120 25 20 10 420 <u>420</u> <u>No.</u> 205	1
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neric programmes and qualification ucation is and humanities cial sciences, journalism and informa- siness, administration and law tural sciences, mathematics and sta ormation and Communication Tech gineering, Manufacturing & Constru- riculture, forestry, fisheries and vete alth and welfare rvices tal udents in receipt of the Fund for Stu- i & PG Enrolments) privation Index Scores (% of Full-tim stgraduate Enrolments)	s ation tistics nologies (ICTs) ction prinary dents with Disabilit	ies (% of Full-time	No. 90 1,515 265 675 425 90 95 70 3,225	0% 3% 47% 8% 21% 13% 3% 3% 0% 2% 0% 100% PARTIC 9%	Education Arts and humanities Social sciences, journalism and inforr Business, administration and law Natural sciences, mathematics and si Information and Communication Tec Engineering, Manufacturing & Constr Agriculture, forestry, fisheries and ve Health and welfare Services Total CIPATION (% of New Entrants Mature Entrants Year 1 (Full-time Un (% of Total Enrolments incl. Flexible L	ns hation atistics nnologies (ICTs) uction teerinary dergraduate) earning) rning, In-Service)	modes)	95 70 50 30 120 25 20 10 420 <u>No.</u> <u>No.</u>	1
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neric programmes and qualification scation s and humanities ial sciences, journalism and informa- siness, administration and law tural sciences, mathematics and sta ormation and Communication Tech ineering, Manufacturing & Constru- iculture, forestry, fisheries and vete alth and welfare vices al dents in receipt of the Fund for Stu & PG Enrolments) orivation Index Scores (% of Full-tim tgraduate Enrolments) Affluent Marginally above average	s ation tistics nologies (ICTs) ction prinary dents with Disabilit	ies (% of Full-time	No. 90 1,515 265 675 425 90 95 70 3,225	0% 3% 47% 8% 21% 13% 3% 3% 0% 0% 0% 0% 100% PARTIC 9%	Education Arts and humanities Social sciences, journalism and inforr Business, administration and law Natural sciences, mathematics and si Information and Communication Tec Engineering, Manufacturing & Constr Agriculture, forestry, fisheries and ve Health and welfare Services Total CIPATION (% of New Entrants Mature Entrants Year 1 (Full-time Un (% of Total Enrolments incl. Flexible L Flexible Learners (PT, Distance, E-Lea Springboard+ enrolments (% of Nation Regional Intake (% of Full-time Enrolm	ns nation atistics nologies (ICTs) uction terinary dergraduate) earning) rning, In-Service) nal Participation)	modes)	95 70 50 30 120 25 20 10 420 <u>No.</u> 205 <u>No.</u> 1,795	1
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neric programmes and qualification ucation is and humanities cial sciences, journalism and informa- siness, administration and law tural sciences, mathematics and sta ormation and Communication Tech gineering, Manufacturing & Constru riculture, forestry, fisheries and veto alth and welfare rvices tal udents in receipt of the Fund for Stue is & PG Enrolments) <i>privation Index Scores (% of Full-time</i> <i>stgraduate Enrolments)</i> Affluent Marginally above average Marginally Below average Disadvantaged	s ation tistics nologies (ICTs) ction prinary dents with Disabilit	ies (% of Full-time	No. 90 1,515 265 675 425 90 95 70 3,225	0% 3% 47% 8% 21% 13% 3% 0% 2% 0% 100% PARTIO 9% 17% 43% 30% 10% TERNATIO	Education Arts and humanities Social sciences, journalism and inforr Business, administration and law Natural sciences, mathematics and si Information and Communication Tec Engineering, Manufacturing & Constr Agriculture, forestry, fisheries and ve Health and welfare Services Total CPATION (% of New Entrants Mature Entrants Year 1 (Full-time Un (% of Total Enrolments incl. Flexible L Flexible Learners (PT, Distance, E-Lea Springboard+ enrolments (% of Nation Regional Intake (% of Full-time Enrolm from the institution's county	ns hation atistics nologies (ICTs) uction eerinary dergraduate) earning) ming, In-Service) nal Participation) hents)	modes)	95 70 50 30 120 25 20 10 420 <u>No.</u> 205 <u>No.</u> 1,795 45	1 1 1 1 1 1
neric programmes and qualification ucation is and humanities cial sciences, journalism and informa- siness, administration and law tural sciences, mathematics and sta ormation and Communication Tech gineering, Manufacturing & Constru riculture, forestry, fisheries and vete alth and welfare rvices tal udents in receipt of the Fund for Stue & PG Enrolments) <i>privation Index Scores (% of Full-tim</i> <i>stgraduate Enrolments)</i> Affluent Marginally above average Marginally Below average Disadvantaged ernational Students (Full-time)	s ation tistics nologies (ICTs) ction prinary dents with Disabilit	ies (% of Full-time	<u>No.</u> 90 1,515 265 675 425 90 95 70 3,225	0% 3% 47% 8% 21% 13% 3% 0% 2% 0% 100% PARTI(9% 17% 43% 30% 10% TERNATI(%	Education Arts and humanities Social sciences, journalism and inforr Business, administration and law Natural sciences, mathematics and si Information and Communication Tec Engineering, Manufacturing & Constr Agriculture, forestry, fisheries and ve Health and welfare Services Total CIPATION (% of New Entrants Mature Entrants Year 1 (Full-time Un (% of Total Enrolments incl. Flexible L Flexible Learners (PT, Distance, E-Lea Springboard+ enrolments (% of Nation Regional Intake (% of Full-time Enrolin from the institution's county and bor ONALISATION	ns hation atistics nologies (ICTs) uction terinary dergraduate) earning) rning, In-Service) nal Participation) hents) dering counties	modes)	95 70 50 30 120 25 20 10 420 <u>No.</u> 205 <u>No.</u> 1,795 45 No.	1 1 1 1 1 1
neric programmes and qualification ucation ts and humanities cial sciences, journalism and informa- siness, administration and law tural sciences, mathematics and sta formation and Communication Techs gineering, Manufacturing & Constru- riculture, forestry, fisheries and vete alth and welfare trices tal udents in receipt of the Fund for Stu- is & PG Enrolments) privation Index Scores (% of Full-tim stgraduate Enrolments) Affluent Marginally above average Marginally Below average Disadvantaged ernational Students (Full-time) of Full-time Enrolments)	s ation tistics nologies (ICTs) ction prinary dents with Disabilit	ies (% of Full-time	<u>No.</u> 90 1,515 265 675 425 90 95 70 3,225	0% 3% 47% 8% 21% 13% 3% 3% 0% 0% 0% 0% 0% 0% 9% 9% 100% PARTI(9% 17% 43% 30% 10% TERNATI(% 7%	Education Arts and humanities Social sciences, journalism and inforr Business, administration and law Natural sciences, mathematics and si Information and Communication Tec Engineering, Manufacturing & Constr Agriculture, forestry, fisheries and ve Health and welfare Services Total CPATION (% of New Entrants Mature Entrants Year 1 (Full-time Un (% of Total Enrolments incl. Flexible L Flexible Learners (PT, Distance, E-Lea Springboard+ enrolments (% of Nation Regional Intake (% of Full-time Enroln from the institution's county and bor	ns hation atistics nologies (ICTs) uction terinary dergraduate) earning) rning, In-Service) nal Participation) hents) dering counties	modes)	95 70 50 30 120 25 20 10 420 <u>No.</u> 205 <u>No.</u> 1,795 45	1
neric programmes and qualification ucation ts and humanities cial sciences, journalism and informa- siness, administration and law tural sciences, mathematics and sta formation and Communication Techs gineering, Manufacturing & Constru- riculture, forestry, fisheries and vete alth and welfare rvices tal udents in receipt of the Fund for Stu- s & PG Enrolments) <i>privation Index Scores (% of Full-time</i> <i>stgraduate Enrolments)</i> Affluent Marginally above average Marginally Below average Disadvantaged ernational Students (Full-time) <i>of Full-time Enrolments)</i> EU	s ation tistics nologies (ICTs) ction prinary dents with Disabilit	ies (% of Full-time	<u>No.</u> 90 1,515 265 675 425 90 95 70 3,225 0 3,225	0% 3% 47% 8% 21% 13% 3% 0% 2% 0% 0% 2% 0% PARTIO 9% 9% 10% TERNATIO % 2%	Education Arts and humanities Social sciences, journalism and inforr Business, administration and law Natural sciences, mathematics and si Information and Communication Tec Engineering, Manufacturing & Constr Agriculture, forestry, fisheries and ve Health and welfare Services Total CIPATION (% of New Entrants Mature Entrants Year 1 (Full-time Un (% of Total Enrolments incl. Flexible L Flexible Learners (PT, Distance, E-Lea Springboard+ enrolments (% of Nation Regional Intake (% of Full-time Enrolin from the institution's county and bor ONALISATION Erasmus Students Incoming (excl. wo	ns nation atistics nologies (ICTs) uction teerinary dergraduate) earning) rning, In-Service) nal Participation) nents) dering counties		95 70 50 30 120 25 20 10 420 <u>No.</u> 205 <u>No.</u> 1,795 45 No.	1 1 1 1 1 1
neric programmes and qualification scation s and humanities ial sciences, journalism and informa- siness, administration and law tural sciences, mathematics and sta ormation and Communication Techn ineering, Manufacturing & Constru- iculture, forestry, fisheries and vete alth and welfare vices al dents in receipt of the Fund for Stur & PG Enrolments) arivation Index Scores (% of Full-time trigraduate Enrolments) Affluent Marginally above average Disadvantaged ernational Students (Full-time) of Full-time Enrolments) EU Non-EU	s ation tistics nologies (ICTs) ction prinary dents with Disabilit	ies (% of Full-time	<u>No.</u> 90 1,515 265 675 425 90 95 70 3,225	0% 3% 47% 8% 21% 13% 3% 0% 2% 0% 100% PARTIO 9% 9% 10% TERNATIO 10% TERNATIO % 6%	Education Arts and humanities Social sciences, journalism and inforr Business, administration and law Natural sciences, mathematics and si Information and Communication Tec Engineering, Manufacturing & Constr Agriculture, forestry, fisheries and ve Health and welfare Services Total CPATION (% of New Entrants Mature Entrants Year 1 (Full-time Un (% of Total Enrolments incl. Flexible L Flexible Learners (PT, Distance, E-Lea Springboard+ enrolments (% of Nation Regional Intake (% of Full-time Enroling from the institution's county and bor ONALISATION Erasmus Students Incoming (excl. woo Total no. of International (FT, PT & Er	ns nation atistics nologies (ICTs) uction teerinary dergraduate) earning) rning, In-Service) nal Participation) nents) dering counties		95 70 50 30 120 25 20 10 420 <u>No.</u> 205 <u>No.</u> 1,795 45 No. 350 1,230	1
neric programmes and qualification ucation is and humanities cial sciences, journalism and informa- siness, administration and law tural sciences, mathematics and sta ormation and Communication Techs gineering, Manufacturing & Constru- riculture, forestry, fisheries and vete alth and welfare vices tal udents in receipt of the Fund for Stu- is & PG Enrolments) privation Index Scores (% of Full-tim stgraduate Enrolments) Affluent Marginally above average Marginally Below average Disadvantaged ernational Students (Full-time) of Full-time Enrolments) EU Non-EU ernational Students (Part-time)	s ation tistics nologies (ICTs) ction prinary dents with Disabilit	ies (% of Full-time	<u>No.</u> 90 1,515 265 675 425 90 95 70 3,225 0 3,225 1 1 1 1 1 1 1 1 1 1	0% 3% 47% 8% 21% 13% 3% 3% 0% 0% 0% 0% 0% PARTI(9% 9% 10% TERNATI(% 10% TERNATI(% 6% %	Education Arts and humanities Social sciences, journalism and inforr Business, administration and law Natural sciences, mathematics and si Information and Communication Tec Engineering, Manufacturing & Constr Agriculture, forestry, fisheries and ve Health and welfare Services Total CIPATION (% of New Entrants Mature Entrants Year 1 (Full-time Un (% of Total Enrolments incl. Flexible L Flexible Learners (PT, Distance, E-Lea Springboard+ enrolments (% of Nation Regional Intake (% of Full-time Enrolin from the institution's county and bor ONALISATION Erasmus Students Incoming (excl. wo Total no. of International (FT, PT & Er Erasmus Students Outgoing	ns nation atistics nologies (ICTs) uction teerinary dergraduate) earning) rning, In-Service) nal Participation) nents) dering counties		95 70 50 30 120 25 20 10 420 <u>No.</u> 205 <u>No.</u> 1,795 45 No. 350 1,230 165	1 1 1 1 1 1
neric programmes and qualification ucation is and humanities cial sciences, journalism and informa- siness, administration and law tural sciences, mathematics and sta ormation and Communication Techs gineering, Manufacturing & Constru- riculture, forestry, fisheries and vete alth and welfare vvices tal udents in receipt of the Fund for Stu- is & PG Enrolments) Affluent Marginally above average Marginally Below average Disadvantaged ernational Students (Full-time) of Full-time Enrolments) EU	s ation tistics nologies (ICTs) ction prinary dents with Disabilit	ies (% of Full-time	No. 90 1,515 265 675 425 90 95 70 3,225 0 3,225	0% 3% 47% 8% 21% 13% 3% 0% 2% 0% 100% PARTIO 9% 9% 10% TERNATIO 10% TERNATIO % 6%	Education Arts and humanities Social sciences, journalism and inforr Business, administration and law Natural sciences, mathematics and si Information and Communication Tec Engineering, Manufacturing & Constr Agriculture, forestry, fisheries and ve Health and welfare Services Total CPATION (% of New Entrants Mature Entrants Year 1 (Full-time Un (% of Total Enrolments incl. Flexible L Flexible Learners (PT, Distance, E-Lea Springboard+ enrolments (% of Nation Regional Intake (% of Full-time Enroling from the institution's county and bor ONALISATION Erasmus Students Incoming (excl. woo Total no. of International (FT, PT & Er	ns nation atistics nologies (ICTs) uction teerinary dergraduate) earning) rning, In-Service) nal Participation) nents) dering counties		95 70 50 30 120 25 20 10 420 <u>No.</u> 205 <u>No.</u> 1,795 45 No. 350 1,230	1

Maynooth University - Profile 2018/19 - continued

TEACHING AND LEARNING

vel 7 Level % % - 3% - 16% - 16% - 9% - 13%	Indicator Higher Order Learning Reflective and Integrative Learning Quantitative Reasoning Learning Strategies	Indicator Score (out of 60) 38.7 33.0 17.3 33.4
- 3% - 16% - 16% - 9%	Higher Order Learning Reflective and Integrative Learning Quantitative Reasoning Learning Strategies	38.7 33.0 17.3 33.4
- 3% - 16% - 16% - 9%	Higher Order Learning Reflective and Integrative Learning Quantitative Reasoning Learning Strategies	38.7 33.0 17.3 33.4
- 16% - 16% - 9%	Reflective and Integrative Learning Quantitative Reasoning Learning Strategies	33.0 17.3 33.4
- 16% - 9%	Quantitative Reasoning Learning Strategies	17.3 33.4
- 9%	Learning Strategies	33.4
	5 6	
- 13%	Collaborativo Loarning	
		28.3
- 14%	Student-Faculty Interaction	12.6
- 21%	Effective Teaching Practices	35.6
	Quality of Interactions	40.6
- 10%	Supportive Environment	30.1
- 13%		
	- 10% - 13%	Quality of Interactions - 10% Supportive Environment

No. of Doctorate Graduates per 10 Academic Staff	1.2			
		Bibliometrics (5 year cumulative)		
2019	No.	No. of Scopus Documents per academic	5.2	
Priority Patent Applications	1	Field Weighted Citation Impact Scopus (World Average = 1)	1.6	
Total Patents Granted	8			
Invention Disclosures	4	Contract Research Income (€000)	9,114	
Licence agreements (institution - private industry)	0	State and Semi-State	2,736	
Spin-out companies created	0	EU	424	
		Industry	13,410	
		Other	2,383	
Graduate Outomes (2018 Graduates)	%	Contribution in respect of overheads	-	
Level 8 Graduates in Permanent/Temporary Employment	26%			
Level 8 Graduates in Further Study	0%			
Level 9/10 Graduates in Permament/Temporary Employment	5%	Total Contract Research Income per Academic Staff	5,908	
Level 9/10 Graduates in Further Study	0%	EU Contract Research Income per Academic Staff	-	
STAFF				
No.	%			
Core Staff 555	100%	Total Income (€000)	141,808	100%
Academic Staff 300	54%	State Grants	26,423	19%
Support staff 255	46%	Fees	73,540	52%
Contract Research & Specialist Staff 480	100%	HEA Fees	27,724	20%
Academic Staff 260	54%	Other Fees	45,816	32%
Support staff 220	46%	Research Grants & Contracts	28,067	20%
Total Staff 1,035	100%	Other Income	13,778	10%
Total Academic 560	54%	Total Expenditure (€000)	135,975	100%
Total Support 475	46%	Core - Pay	75,488	56%
		Core - Non-Pay	32,978	24%
Non-Academic/Academic All Staff Ratio 0.8		Research Grants & Contracts - Pay	7,403	5%
Student FTE/Academic Staff Ratio 25		Research Grants & Contracts - Non-Pay	20,106	15%
Staff Age Profile (Proportion of Staff aged)	%			
20-39	22%	Total Expenditure per Student (SRS) ¹	8,625	
40-54	51%	Exchequer/Non-Exchequer Fees Ratio	0.6	
55 and above	27%			
Proportion of Academic Staff who are female	40%	Pay/Non-Pay Expenditure Ratio (incl. Research)	1.6	
Proportion of Staff at Most Senior Academic Grade who are Female	28%	Pay/Non-Pay Expenditure Ratio (excl. Research)	2.3	
Staff Qualifications (Proportion of)	%			
Full-time Permanent Academic Staff with Masters or higher qual.	97%			
Full-time Permanent Academic Staff with Doctorate qualification	89%	¹ Total expenditure per FTE student excluding research and depreciation with pension adjust	tments, based on	
All Permanent Academic Staff with Masters or higher qualification	97%	unadjusted SRS numbers.		
All Permanent Academic Staff with Doctorate qualification	88%			



National College of Art and Design

STUDENT NUMBERS		
	\rightarrow	
	305	370
	New Entrants	Graduates
	Enrolments	
•	1,065	135
		Postgraduate
	Undergraduate Enrolments	Enrolments
	TOP DISCIPLINES	
NEW ENT	RANTS	
	87% Arts and humanities	
	11% Education	
	2% Information and Communication	on Technologies (ICTs)
DOCTO	PRATES	
	90% Arts and humanities	
	10% Education	
âŃÂ	PARTICIPATION	
ŔŔŔ ŔŔŔŔŔ	8% Mature Students 13% Entrants with a Disability	
ŔŕŔ ŕŧŕŔŕŔ	8% Mature Students	Socio-economic
केतेके तेकेतेकेते केतेकेतेकेतेके	8% Mature Students 13% Entrants with a Disability 7% Entrants from Disadvantaged S backgrounds	
	8% Mature Students 13% Entrants with a Disability 7% Entrants from Disadvantaged \$	
	8% Mature Students 13% Entrants with a Disability 7% Entrants from Disadvantaged S backgrounds	
#### ####################################	8% Mature Students 13% Entrants with a Disability 7% Entrants from Disadvantaged S backgrounds	STUDENTS
	8% Mature Students 13% Entrants with a Disability 7% Entrants from Disadvantaged s backgrounds	STUDENTS 5
### ###### #########Construction	8% Mature Students 13% Entrants with a Disability 7% Entrants from Disadvantaged backgrounds INTERNATIONAL \$ 75 7%	STUDENTS 5 2%
### ########	8% Mature Students 13% Entrants with a Disability 7% Entrants from Disadvantaged backgrounds INTERNATIONAL \$ 75 7%	STUDENTS 5 2%
### ####################################	8% Mature Students 13% Entrants with a Disability 7% Entrants from Disadvantaged S backgrounds INTERNATIONAL S 75 7% Full-time RESEARCH € .309 m	STUDENTS 5 2% Part-time 1.0
	8% Mature Students 13% Entrants with a Disability 7% Entrants from Disadvantaged S backgrounds INTERNATIONAL S 75 7% Full-time RESEARCH € .309 m	STUDENTS 5 2% Part-time 1.0 Doctoral Graduates per
Attach Attach	8% Mature Students 13% Entrants with a Disability 7% Entrants from Disadvantaged S backgrounds INTERNATIONAL S 75 7% Full-time RESEARCH € .309 m	STUDENTS 5 2% Part-time 1.0 Doctoral
	8% Mature Students 13% Entrants with a Disability 7% Entrants from Disadvantaged S backgrounds INTERNATIONAL S 75 7% Full-time RESEARCH € .309 m	STUDENTS 5 2% Part-time 10 Doctoral Graduates per 10 Academic
	8% Mature Students 13% Entrants with a Disability 7% Entrants from Disadvantaged S backgrounds INTERNATIONAL S 75 7% Full-time RESEARCH £.309 m Contract Research Income	STUDENTS 5 2% Part-time 1.0 Doctoral Graduates per 10 Academic Staff
	8% Mature Students 13% Entrants with a Disability 7% Entrants from Disadvantaged S INTERNATIONAL S 75 7% Full-time RESEARCH €.309 m Contract Research Income	STUDENTS 5 2% Part-time 1.0 Doctoral Graduates per 10 Academic Staff
	8% Mature Students 13% Entrants with a Disability 7% Entrants from Disadvantaged S backgrounds INTERNATIONAL S 75 7% Full-time RESEARCH £.309 m Contract Research Income	STUDENTS 5 2% Part-time 10 Coctoral Graduates per 10 Academic Staff
	8% Mature Students 13% Entrants with a Disability 7% Entrants from Disadvantaged S INTERNATIONAL S 75 7% Full-time RESEARCH €.309 m Contract Research Income	STUDENTS 5 2% Part-time 1.0 Doctoral Graduates per 10 Academic Staff

National College of Art and Design - Profile 2018/19

				STUDEN	NUMBERS				
	Entrants	S				Graduates	;		
			No.					No.	%
New Entrants Year 1 (Full-time Undergra	iduate)		280	-	Undergraduate Graduates			280	76%
New Entrants Year 2+ (Full-time Undergr	aduate)		25		Postgraduate Graduates			90	24%
				Enro	olments				
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)					Other Enrolments (IoTs only)	0%	0%	0%	0%
QQI L5 Certificate					QQI L5 Certificate	0%	0%	0%	0%
QQI L6 Advanced Certificate					QQI L6 Advanced Certificate	0%	0%	0%	0%
					of which are				
of which are apprenticeships					apprenticeships	0%	0%	0%	0%
Undergraduate	900	165		1,065	Undergraduate	85%	15%	0%	89%
Foundation/Access	500	200		2,000	Foundation/Access	0%	0%	0%	0%
Diploma		15		15	Diploma	0%	100%	0%	1%
Certificate		150		150	Certificate	0%	100%	0%	14%
Higher Certificate		100		150	Higher Certificate	0%	0%	0%	0%
Ordinary Degree (L7)					Ordinary Degree (L7)	0%	0%	0%	0%
Honours Degree (L8)	900			900	Honours Degree (L8)	100%	0%	0%	85%
Occasional	500			500	Occasional	0%	0%	0%	0%
Postgraduate	115	20		135	Postgraduate	87%	13%	0%	11%
Postgrad Diploma	115	20		100	Postgrad Diploma	0%	0%	0%	0%
Postgrad Higher Diploma					Postgrad Higher Diploma	0%	0%	0%	0%
Postgrad Certificate					Postgrad Certificate	0%	0%	0%	0%
Masters Taught (L9)	110	10		125	Masters Taught (L9)	90%	10%	0%	93%
Masters Research (L9)	110	10		125	Masters Research (L9)	0%	0%	0%	0%
Doctorate (L10)	5	5		10	Doctorate (L10)	40%	60%	0%	7%
Occasional	-	-			Occasional	0%	0%	0%	0%
Total UG and PG Enrolments	1,015	180		1,200	Total UG and PG Enrolments	85%	15%	0%	100%
Research & Taught (L9/10)	FTE			125	Research & Taught (L9/10)	0/ FTE	Honours Bach Degree	I 9 and all PG	12.2%
Research (L9/10)	FTE			5	Research (L9/10)		Honours Bach Degree		0.7%
Research (L10)	FTE			5	Research (L10)		Honours Bach Degree		0.7%
Research (LIO)	FIL			-	INARY MIX	70 FIE	nonours bach begree		0.776
First Year Full-	time Undergra	aduate New Ent	rants	DISCIPL		torate (All m	nodes)		

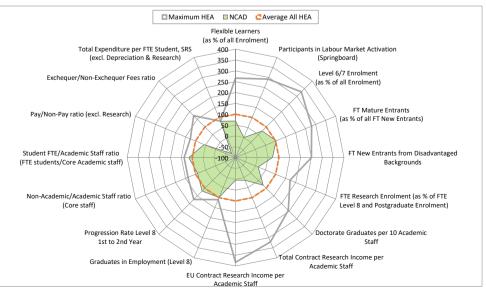
No. % No. % Generic programmes and qualifications Generic programmes and qualifications Education 30 11% Education 10% Arts and humanities 245 87% Arts and humanities 10 90% Social sciences, journalism and information 0% Social sciences, journalism and information 0% Business, administration and law 0% Business, administration and law 0% Natural sciences, mathematics and statistics 0% Natural sciences, mathematics and statistics 0% Information and Communication Technologies (ICTs) 5 2% Information and Communication Technologies (ICTs) Engineering, Manufacturing & Construction 0% 0% Engineering, Manufacturing & Construction 0% 0% Agriculture, forestry, fisheries and veterinary Agriculture, forestry, fisheries and veterinary Health and welfare 0% Health and welfare 0% 0% Services Services 280 100% Total Total 10 100% (% of New Entrants) No. % Students in receipt of the Fund for Students with Disabilities (% of Full-time Mature Entrants Year 1 (Full-time Undergraduate) 20 8% 13% UG & PG Enrolments) (% of Total Enrolments incl. Flexible Learning) No. % Flexible Learners (PT, Distance, E-Learning, In-Service) 180 15% Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Springboard+ enrolments (% of National Participation) 0% Postaraduate Enrolments) Affluent 28% Marginally above average 42% Regional Intake (% of Full-time Enrolments) No. % Marginally Below average 22% from the institution's county 52% Disadvantaged 7% from the institution's county and bordering counties 71% International Students (Full-time) No. % (% of Full-time Enrolments) 75 7% Erasmus Students Incoming (excl. work placements) 30 45 EU 4% Non-EU Total no. of International (FT, PT & Erasmus Incoming) Students 30 110 3% International Students (Part-time) Erasmus Students Outgoing 40 No. (% of Part-time Enrolments) 5 2% Other Exchange Outgoing 1% EU 5 2%

Non-EU

TEACHING AND LEARNING

Non-Progression Rate f	rom 1st to 2nd Ye	ar	Engagement Indicators (Irish Survey of Student Engagement 2019)		
	Level 6	Level 7	Level 8		
	%	%	%		
Generic programmes and qualifications	-	-	-	Indicator	Indicator Score (out of 60)
Education	-	-	3%	Higher Order Learning	39.1
Arts and humanities	-	-	10%	Reflective and Integrative Learning	37.8
Social sciences, journalism and information	-	-	-	Quantitative Reasoning	11.6
Business, administration and law	-	-	-	Learning Strategies	30.2
Natural sciences, mathematics and statistics	-	-	-	Collaborative Learning	29.4
Information and Communication Technologies (ICTs)	-	-	-	Student-Faculty Interaction	18.0
Engineering, Manufacturing & Construction	-	-	-	Effective Teaching Practices	36.3
Agriculture, forestry, fisheries and veterinary	-	-	-	Quality of Interactions	40.7
Health and welfare	-	-	-	Supportive Environment	28.8
Services	-	-	-		
Total	-	-	9%		

No. of Doctorate Graduates per 10 Academic Staff		1.0			
· · · · · · · · · · · · · · · · · · ·			Bibliometrics (5 year cumulative)		
2019		No.	No. of Scopus Documents per academic	N/A	
Priority Patent Applications		0	Field Weighted Citation Impact Scopus (World Average = 1)	N/A	
Total Patents Granted		6			
Invention Disclosures		0	Contract Research Income (€000)	213	
Licence agreements (institution - private industry)		0	State and Semi-State	17	
Spin-out companies created		0	EU	61	
			Industry	18	
			Other	-	
Graduate Outomes (2018 Graduates)		%	Contribution in respect of overheads	-	
Level 8 Graduates in Permanent/Temporary Employment		12%			
Level 8 Graduates in Further Study		0%			
Level 9/10 Graduates in Permament/Temporary Employment		9%	Total Contract Research Income per Academic Staff	243	
Level 9/10 Graduates in Further Study		0%	EU Contract Research Income per Academic Staff	-	
STAFF					
	No.	%			
Core Staff	135	100%	Total Income (€000)	18,553	100%
Academic Staff	70	52%	State Grants	10,180	55%
Support staff	65	48%	Fees	7,840	42%
Contract Research & Specialist Staff	0	100%	HEA Fees	3,806	21%
Academic Staff	0	100%	Other Fees	4,034	22%
Support staff		0%	Research Grants & Contracts	309	2%
Total Staff	135	100%	Other Income	224	1%
Total Academic	70	52%	Total Expenditure (€000)	18,705	100%
Total Support	65	48%	Core - Pay	14,854	79%
			Core - Non-Pay	3,569	19%
Non-Academic/Academic All Staff Ratio	0.9		Research Grants & Contracts - Pay	83	0%
Student FTE/Academic Staff Ratio	16		Research Grants & Contracts - Non-Pay	199	1%
Staff Age Profile (Proportion of Staff aged)		%			
20-39		16%	Total Expenditure per Student (SRS) ¹	15,448	
40-54		52%	Exchequer/Non-Exchequer Fees Ratio	0.9	
55 and above		32%			
Proportion of Academic Staff who are female		56%	Pay/Non-Pay Expenditure Ratio (incl. Research)	4.0	
Proportion of Staff at Most Senior Academic Grade who are Female		38%	Pay/Non-Pay Expenditure Ratio (excl. Research)	4.2	
Staff Qualifications (Proportion of)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		100%			
Full-time Permanent Academic Staff with Doctorate qualification		37%	¹ Total expenditure per FTE student excluding research and depreciation with pension adj	ustments, based on	
All Permanent Academic Staff with Masters or higher qualification		100%	unadjusted SRS numbers.		
All Permanent Academic Staff with Doctorate qualification		34%			



National University of Ireland Galway

STUDENT NUMBERS		
	\sim	
	3,215	5,950
	New Entrants	Graduates
	Enrolments	
•	14.235	4 455
	14,235	4.455
	Undergraduate Enrolments	Postgraduate Enrolments
	TOP DISCIPLINES	
NEW ENTRA	32% Arts and humanities	
Ir	22% Business, administration and lav	v
	17% Natural sciences, mathematics a	and statistics
DOCTOR	ATES	
Decroit	26% Social sciences, journalism and	information
	24% Natural sciences, mathematics a	
	23% Engineering, Manufacturing & Co	onstruction
	PARTICIPATION	
ŔŔŔ		
ŢŢŢŢŢŢŢ	4% Mature Students7% Entrants with a Disability	
###### #	8% Entrants from Disadvantaged Sc backgrounds	ocio-economic
	INTERNATIONAL S	TUDENTS
	3,400	240
\smile	·	
	22%	7%
	Full-time	Part-time
	RESEARCH	
	€ 70.371 m	2.1
	Contract Research Income	Doctoral Graduates per
النيكا		10 Academic Staff
FIRST DESTINA	TION OF 2018 GRADU	ATES
_	70% 89%	
e <u>o</u>	Level 8 Level 9/1	
M	Graduates in Graduates Employment Employme	

National University of Ireland Galway - Profile 2018/19

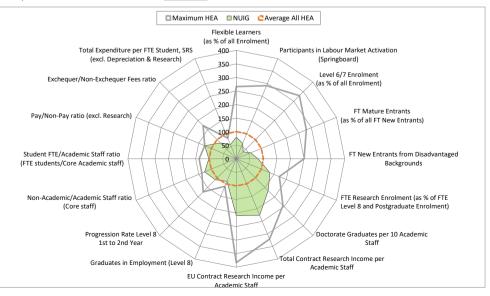
				JIODEN	T NUMBERS				
	Entrants	S				Graduates	5		
		-	No.	_	Hedress data Cardantes			<u>No.</u>	%
New Entrants Year 1 (Full-time Under New Entrants Year 2+ (Full-time Under			3,215		Undergraduate Graduates Postgraduate Graduates			3,615 2,330	61 39
	ingraduate)			-	-			2,550	33
	Full time	Dout times	Demete		olments	Full times	Dout times	Domoto	Tel
Other Enrolments (IoTs only)	Full-time	Part-time	Remote	Total	Other Enrolments (IoTs only)	Full-time 0%	Part-time 0%	Remote 0%	Tot 09
QQI L5 Certificate					QQI L5 Certificate	0%	0%	0%	09
QQI L6 Advanced Certificate					QQI L6 Advanced Certificate		0%	0%	05
					of which are	070	070	070	07
of which are apprenticeships					apprenticeships	0%	0%	0%	0
Indergraduate	12,230	1,990	15	14,235	Undergraduate	86%	14%	0%	76
Foundation/Access	5	165	10	170	Foundation/Access	3%	97%	0%	19
Diploma		975	15	990	Diploma	0%	98%	2%	79
Certificate		255		255	Certificate	0%	100%	0%	29
Higher Certificate					Higher Certificate	0%	0%	0%	09
Ordinary Degree (L7)					Ordinary Degree (L7)	0%	0%	0%	09
Honours Degree (L8)	11,570	415		11,985	Honours Degree (L8)	97%	3%	0%	84
Occasional	655	180		835	Occasional	79%	21%	0%	69
Postgraduate	3,190	1,260	5	4,455	Postgraduate	72%	28%	0%	24
Postgrad Diploma	70	320		390	Postgrad Diploma	18%	82%	0%	99
Postgrad Higher Diploma	145	60		205	Postgrad Higher Diploma	72%	28%	0%	59
Postgrad Certificate		90		90	Postgrad Certificate	0%	100%	0%	29
Masters Taught (L9)	1,940	600	5	2,540	Masters Taught (L9)	76%	24%	0%	57
Masters Research (L9)	75	15		90	Masters Research (L9)	83%	17%	0%	29
Doctorate (L10)	955	165		1,120	Doctorate (L10)	85%	15%	0%	25
Occasional		15		15	Occasional	0%	100%	0%	09
otal UG and PG Enrolments	15,420	3,250	20	18,690	Total UG and PG Enrolments	83%	17%	0%	100
Research & Taught (L9/10)	FTE			3,360	Research & Taught (L9/10)	% FTE	Honours Bach Degree I	.8 and all PG	21.
Research (L9/10)	FTE			1,120	Research (L9/10)		Honours Bach Degree I		7.2
Research (L10)	FTE			1,040	Research (L10)		Honours Bach Degree I		6.7
				DISCIPL	INARY MIX				
First Year Fu	ull-time Undergra	aduate New Entra	nts		Doc	torate (All m	nodes)		
			No.	%				No.	%
Generic programmes and qualification	ns	-	110.	0%	Generic programmes and qualifications				09
Education			10	0%	Education				09
Arts and humanities			1,025	32%	Arts and humanities			30	39
Social sciences, journalism and inform	nation		160	5%	Social sciences, journalism and information			290	26
Business, administration and law			710	22%	Business, administration and law			110	10
Natural sciences, mathematics and st	atistics		560	17%	Natural sciences, mathematics and statistics			275	24
nformation and Communication Tech			60	2%	Information and Communication Technologie				09
Engineering, Manufacturing & Constru			280	9%	Engineering, Manufacturing & Construction	. ,		255	23
Agriculture, forestry, fisheries and vet				0%	Agriculture, forestry, fisheries and veterinary	,			09
Health and welfare			385	12%	Health and welfare			165	15
Services			20	1%	Services				09
Total			3,215	100%	Total			1,120	100
					CIPATION				
					(% of New Entrants)			No.	%
tudents in receipt of the Fund for Stu	udents with Disabili	ties (% of Full-time		7%	Mature Entrants Year 1 (Full-time Undergrad	luate)		140	4
JG & PG Enrolments)									
					(% of Total Enrolments incl. Flexible Learning)		No.	%
					Flexible Learners (PT, Distance, E-Learning, Ir	n-Service)		3,270	17
Deprivation Index Scores (% of Full-tin Postgraduate Enrolments)	me and Part-time, U	Indergraduate and			Springboard+ enrolments (% of National Part			140	19
Affluent				14%					
Marginally above average				46%	Regional Intake (% of Full-time Enrolments)			No.	9
Marginally Below average				32%	from the institution's county				36
Disadvantaged				8%	from the institution's county and bordering of	ounties			60
-									
nternational Students (Full-time)			IN No.	TERNATI %	ONALISATION				

INTERNATIONALISATION									
International Students (Full-time)	No.	%							
(% of Full-time Enrolments)	3,400	22%	Erasmus Students Incoming (excl. work placements)	380					
EU	715	5%							
Non-EU	2,685	17%	Total no. of International (FT, PT & Erasmus Incoming) Students	4,020					
International Students (Part-time)	No.	%	Erasmus Students Outgoing	260					
(% of Part-time Enrolments)	240	7%	Other Exchange Outgoing						
EU	110	3%							
Non-EU	130	4%							

TEACHING AND LEARNING

Non-Progression Rate fr	om 1st to 2nd Ye	ar	Engagement Indicators (Irish Surve	y of Student Engagement 2019)	
	Level 6	Level 7	Level 8		
	%	%	%		
Generic programmes and qualifications	-	-	-	Indicator	Indicator Score (out of 60)
Education	-	-	15%	Higher Order Learning	38.5
Arts and humanities	-	-	18%	Reflective and Integrative Learning	32.1
Social sciences, journalism and information	-	-	12%	Quantitative Reasoning	21.0
Business, administration and law	-	-	7%	Learning Strategies	32.3
Natural sciences, mathematics and statistics	-	-	7%	Collaborative Learning	29.8
Information and Communication Technologies (ICTs)	-	-	8%	Student-Faculty Interaction	14.1
Engineering, Manufacturing & Construction	-	-	6%	Effective Teaching Practices	35.3
Agriculture, forestry, fisheries and veterinary	-	-	-	Quality of Interactions	39.9
Health and welfare	-	-	3%	Supportive Environment	30.1
Services	-	-	9%		
Total	-	-	10%		

No. of Doctorate Graduates per 10 Academic Staff		2.1			
			Bibliometrics (5 year cumulative)		
2019		No.	No. of Scopus Documents per academic	6.5	
Priority Patent Applications		10	Field Weighted Citation Impact Scopus (World Average = 1)	1.6	
Total Patents Granted		58			
Invention Disclosures		18	Contract Research Income (€000)	50,866	
Licence agreements (institution - private industry)		1	State and Semi-State	12,590	
Spin-out companies created		0	EU	5,966	
			Industry	949	
			Other	-	
Graduate Outomes (2018 Graduates)		%	Contribution in respect of overheads	-	
Level 8 Graduates in Permanent/Temporary Employment		27%			
Level 8 Graduates in Further Study		0%			
Level 9/10 Graduates in Permament/Temporary Employment		4%	Total Contract Research Income per Academic Staff	13,696	
Level 9/10 Graduates in Further Study		0%	EU Contract Research Income per Academic Staff	-	
STAFF					
	No.	%			
Core Staff	1,495	100%	Total Income (€000)	268,621	100%
Academic Staff	755	51%	State Grants	53,365	20%
Support staff	735	49%	Fees	123,083	46%
Contract Research & Specialist Staff	725	100%	HEA Fees	35,464	13%
Academic Staff	625	86%	Other Fees	87,619	33%
Support staff	105	14%	Research Grants & Contracts	71,045	26%
Total Staff	2,220	100%	Other Income	21,128	8%
Total Academic	1,380	62%	Total Expenditure (€000)	267,002	100%
Total Support	840	38%	Core - Pay	133,845	50%
			Core - Non-Pay	62,112	23%
Non-Academic/Academic All Staff Ratio	0.6		Research Grants & Contracts - Pay	35,914	13%
Student FTE/Academic Staff Ratio	19		Research Grants & Contracts - Non-Pay	35,131	13%
Staff Age Profile (Proportion of Staff aged)		%			
20-39		25%	Total Expenditure per Student (SRS) ¹	10,671	
40-54		57%	Exchequer/Non-Exchequer Fees Ratio	0.4	
55 and above		18%			
Proportion of Academic Staff who are female		45%	Pay/Non-Pay Expenditure Ratio (incl. Research)	1.7	
Proportion of Staff at Most Senior Academic Grade who are Female		16%	Pay/Non-Pay Expenditure Ratio (excl. Research)	2.2	
Staff Qualifications (Proportion of)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		93%			
Full-time Permanent Academic Staff with Doctorate qualification		80%	¹ Total expenditure per FTE student excluding research and depreciation with pension adjust	stments, based on	
All Permanent Academic Staff with Masters or higher qualification		94%	unadjusted SRS numbers.		
All Permanent Academic Staff with Doctorate qualification		77%			



Ireland STUDENT NUMBERS 330 1,235 New Entrants Graduates **Enrolments** 2,455 1,325 Undergraduate Enrolments Postgraduate Enrolments TOP DISCIPLINES NEW ENTRANTS 100% Health and welfare DOCTORATES 100% Health and welfare PARTICIPATION 6% Mature Students 2% Entrants with a Disability 5% Entrants from Disadvantaged Socio-economic backgrounds INTERNATIONAL STUDENTS 1,820 45 65% 5% Full-time Part-time RESEARCH 2.0 Doctoral Graduates per 10 Academic Staff

Royal College of Surgeons

Royal College of Surgeons Ireland - Profile 2018/19

				STUDEN	T NUMBERS				
	Entrant	s				Graduates			
			No.					No.	%
New Entrants Year 1 (Full-time Underg	raduate)		330	_	Undergraduate Graduates			465	37%
New Entrants Year 2+ (Full-time Under	graduate)				Postgraduate Graduates			775	63%
				Enn	olments				
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)					Other Enrolments (IoTs only)	0%	0%	0%	0%
QQI L5 Certificate					QQI L5 Certificate	0%	0%	0%	0%
QQI L6 Advanced Certificate					QQI L6 Advanced Certificate	0%	0%	0%	0%
					of which are				
of which are apprenticeships					apprenticeships	0%	0%	0%	0%
Undergraduate	2,380	75		2,455	Undergraduate	97%	3%	0%	65%
Foundation/Access	2,300	,5		2,435	Foundation/Access	0%	0%	0%	0%
Diploma	50			50	Diploma	100%	0%	0%	2%
Certificate	50			50	Certificate	0%	0%	0%	0%
Higher Certificate					Higher Certificate	0%	0%	0%	0%
Ordinary Degree (L7)					Ordinary Degree (L7)	0%	0%	0%	0%
Honours Degree (L8)	2,330	75		2,405	Honours Degree (L8)	97%	3%	0%	98%
Occasional	2,000	,,,		2,105	Occasional	0%	0%	0%	0%
Postgraduate	430	895		1,325	Postgraduate	32%	68%	0%	35%
Postgrad Diploma	100	275		275	Postgrad Diploma	0%	100%	0%	21%
Postgrad Higher Diploma		275		2/5	Postgrad Higher Diploma	0%	0%	0%	0%
Postgrad Certificate		80		80	Postgrad Certificate	0%	100%	0%	6%
Masters Taught (L9)	195	460		655	Masters Taught (L9)	30%	70%	0%	49%
Masters Research (L9)	15	10		20	Masters Research (L9)	59%	41%	0%	2%
Doctorate (L10)	220	25		245	Doctorate (L10)	90%	10%	0%	19%
Occasional	220	50		50	Occasional	0%	100%	0%	4%
Total UG and PG Enrolments	2,810	970		3,780	Total UG and PG Enrolments	74%	26%	0%	100%
Desserve & Tought (10/10)	FTE			675	Descent & Trucht (10/10)	0/ FTF			20.8%
Research & Taught (L9/10)					Research & Taught (L9/10)		Honours Bach Degree		
Research (L9/10)	FTE			250	Research (L9/10)		Honours Bach Degree		7.7%
Research (L10)	FTE				Research (L10)	% FIE	Honours Bach Degree	L8 and all PG	7.2%
First Year Ful	l-time Undergr	aduate New En	trants	DISCIPL		torate (All m	odes)		
							,		
			No.	%	_			No.	%
Generic programmes and qualifications	5			0%	Generic programmes and qualifications				0%
Education				0%	Education				0%
Arts and humanities				0%	Arts and humanities				0%
Social sciences, journalism and informa	ition			0%	Social sciences, journalism and information				0%
Business, administration and law				0%	Business, administration and law				0%
Natural sciences, mathematics and stat				0%	Natural sciences, mathematics and statistics				0%
Information and Communication Techn	0 1 7			0%	Information and Communication Technologie	es (ICTS)			0%
Engineering, Manufacturing & Construct				0%	Engineering, Manufacturing & Construction				0%
Agriculture, forestry, fisheries and vete	rinary		220	0%	Agriculture, forestry, fisheries and veterinary			245	0%
Health and welfare			330	100%	Health and welfare			245	100%
Services Total			330	0% 100%	Services Total			245	0% 100%

	No.	%		No.	%
Generic programmes and qualifications		0%	Generic programmes and qualifications		0%
Education		0%	Education		0%
Arts and humanities		0%	Arts and humanities		0%
Social sciences, journalism and information		0%	Social sciences, journalism and information		0%
Business, administration and law		0%	Business, administration and law		0%
Natural sciences, mathematics and statistics		0%	Natural sciences, mathematics and statistics		0%
Information and Communication Technologies (ICTs)		0%	Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction		0%	Engineering, Manufacturing & Construction		0%
Agriculture, forestry, fisheries and veterinary		0%	Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	330	100%	Health and welfare	245	100%
Services		0%	Services		0%
Total	330	100%	Total	245	100%
			CIPATION		
			(% of New Entrants)	No.	%
Students in receipt of the Fund for Students with Disabilities (% of Full-time		201	Mature Entrants Year 1 (Full-time Undergraduate)	20	6%
UG & PG Enrolments)		2%			
			(% of Total Enrolments incl. Flexible Learning)	No.	%
				NO.	70
			Flexible Learners (PT, Distance, E-Learning, In-Service)	970	26%
Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and					
Postgraduate Enrolments)			Springboard+ enrolments (% of National Participation)		0%
Affluent		33%			
Marginally above average		41%	Regional Intake (% of Full-time Enrolments)	No.	%
Marginally Below average		21%	from the institution's county		44%
Disadvantaged		5%	from the institution's county and bordering counties		57%
		TERNATI	ONALISATION		
International Students (Full-time)	No.	%			
(% of Full-time Enrolments)	1,820	65%	Erasmus Students Incoming (excl. work placements)		
EU	115	4%			
Non-EU	1,705	61%	Total no. of International (FT, PT & Erasmus Incoming) Students	1,870	
Internetional Chadracts (Best Visco)					
International Students (Part-time)	No.	%	Erasmus Students Outgoing		
(% of Part-time Enrolments)	45	5%	Other Exchange Outgoing		
EU	5	1%			
Non-EU	40	4%			

Royal College of Surgeons Ireland - Profile 2018/19 - continued

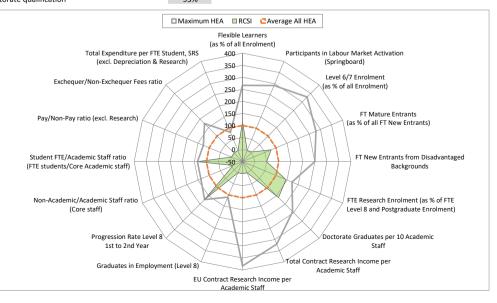
Non Prograssian Pata from 1st to 2nd Voar

TEACHING AND LEARNING

Non-Progression Rate f	rom 1st to 2nd Ye	ar	Engagement Indicators (Irish Survey of Student Er	igagement 2019)	
	Level 6	Level 7	Level 8		
	%	%	%		
Generic programmes and qualifications	-	-	-	Indicator	Indicator Score (out of 60)
Education	-	-	-	Higher Order Learning	40.4
Arts and humanities	-	-	-	Reflective and Integrative Learning	35.1
Social sciences, journalism and information	-	-	-	Quantitative Reasoning	21.6
Business, administration and law	-	-	-	Learning Strategies	36.2
Natural sciences, mathematics and statistics	-	-	-	Collaborative Learning	31.4
Information and Communication Technologies (ICTs)	-	-	-	Student-Faculty Interaction	16.6
Engineering, Manufacturing & Construction	-	-	-	Effective Teaching Practices	36.3
Agriculture, forestry, fisheries and veterinary	-	-	-	Quality of Interactions	42.5
Health and welfare	-	-	3%	Supportive Environment	32.5
Services	-	-	-		
Total	-	-	3%		

RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

RESEARCH, K	NOWLED	GE TRAN	SFER AND GRADUATE OUTCOMES		
No. of Doctorate Graduates per 10 Academic Staff		2.0			
			Bibliometrics (5 year cumulative)		
2019		No.	No. of Scopus Documents per academic	16.3	
Priority Patent Applications		1	Field Weighted Citation Impact Scopus (World Average = 1)	1.9	
Total Patents Granted		18			
Invention Disclosures		5	Contract Research Income (€000)	N/A	
Licence agreements (institution - private industry)		0	State and Semi-State	N/A	
Spin-out companies created		0	EU	N/A	
			Industry	N/A	
			Other	N/A	
Graduate Outomes (2018 Graduates)		%	Contribution in respect of overheads	-	
Level 8 Graduates in Permanent/Temporary Employment		N/A			
Level 8 Graduates in Further Study		0%			
Level 9/10 Graduates in Permament/Temporary Employment		N/A	Total Contract Research Income per Academic Staff	N/A	
Level 9/10 Graduates in Further Study		0%	EU Contract Research Income per Academic Staff	-	
STAFF					
	No.	%			
Core Staff	525	100%	Total Income (€000)	N/A	N/A
Academic Staff	145	28%	State Grants	N/A	N/A
Support staff	380	72%	Fees	N/A	N/A
Contract Research & Specialist Staff	230	100%	HEA Fees	N/A	N/A
Academic Staff	130	57%	Other Fees	N/A	N/A
Support staff	100	43%	Research Grants & Contracts	N/A	N/A
Total Staff	760	100%	Other Income	N/A	N/A
Total Academic	280	37%	Total Expenditure (€000)	N/A	N/A
Total Support	480	63%	Core - Pay	N/A	N/A
			Core - Non-Pay	N/A	N/A
Non-Academic/Academic All Staff Ratio	1.7		Research Grants & Contracts - Pay	N/A	N/A
Student FTE/Academic Staff Ratio	12		Research Grants & Contracts - Non-Pay	N/A	N/A
Staff Age Profile (Proportion of Staff aged)		%			
20-39		49%	Total Expenditure per Student (SRS) ¹	0	
40-54		38%	Exchequer/Non-Exchequer Fees Ratio	N/A	
55 and above		13%			
Proportion of Academic Staff who are female		55%	Pay/Non-Pay Expenditure Ratio (incl. Research)	N/A	
Proportion of Staff at Most Senior Academic Grade who are Female		28%	Pay/Non-Pay Expenditure Ratio (excl. Research)	N/A	
Staff Qualifications (Proportion of)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		100%			
Full-time Permanent Academic Staff with Doctorate qualification		95%	¹ Total expenditure per FTE student excluding research and depreciation with pension ad	justments, based on	
All Permanent Academic Staff with Masters or higher qualification		100%	unadjusted SRS numbers.		
All Permanent Academic Staff with Doctorate qualification		93%			



Engagement Indicators (Irish Survey of Student Engagement 2010)

St. Angela's College of Education, Sligo

STUDENT NUMBERS		•
	\rightarrow	
	205	475
	New Entrants	Graduates
	Enrolments	
	970	480
	Undergraduate Enrolments	Postgraduate Enrolments
	TOP DISCIPLINES	
NEW ENT	RANTS	
	56% Education	
	37% Health and welfare 7% Engineering, Manufacturing & (Construction
	PARTICIPATION	
ŔŔŔ	21% Mature Students	
	21% Mature Students 7% Entrants with a Disability	Socio-economic
ŔŔŔ ŔŔŔŔŔ ŔŔŔŔŔŔ		Socio-economic
††† ††††† †††††	7% Entrants with a Disability	
* 	7% Entrants with a Disability 10% Entrants from Disadvantaged S backgrounds	
* 	7% Entrants with a Disability 10% Entrants from Disadvantaged S backgrounds INTERNATIONAL S	STUDENTS

St. Angela's College of Education, Sligo - Profile 2018/19

				STUDEN	T NUMBERS				
	Entrants	s				Graduates	5		
			No.					No.	%
New Entrants Year 1 (Full-time Undergr	raduate)		205	_	Undergraduate Graduates			305	64%
New Entrants Year 2+ (Full-time Underg	graduate)				Postgraduate Graduates			170	36%
				Enr	olments				
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)					Other Enrolments (IoTs only)	0%	0%	0%	0%
QQI L5 Certificate					QQI L5 Certificate	0%	0%	0%	0%
QQI L6 Advanced Certificate					QQI L6 Advanced Certificate	0%	0%	0%	0%
					of which are				
of which are apprenticeships					apprenticeships	0%	0%	0%	0%
Undergraduate	690	275	5	970	Undergraduate	71%	28%	1%	67%
Foundation/Access					Foundation/Access	0%	0%	0%	0%
Diploma		35		35	Diploma	0%	100%	0%	4%
Certificate		195	5	200	Certificate	0%	97%	3%	21%
Higher Certificate					Higher Certificate	0%	0%	0%	0%
Ordinary Degree (L7)					Ordinary Degree (L7)	0%	0%	0%	0%
Honours Degree (L8)	690	5		695	Honours Degree (L8)	99%	1%	0%	72%
Occasional		40		40	Occasional	0%	100%	0%	4%
Postaraduate	110	370	0	480	Postgraduate	23%	77%	0%	33%
Postgrad Diploma	110	45	0	155	Postgrad Diploma	70%	30%	0%	32%
Postgrad Higher Diploma	110	45		155	Postgrad Higher Diploma	0%	0%	0%	0%
Postgrad Certificate		20		20	Postgrad Certificate	0%	100%	0%	4%
Masters Taught (L9)		75		75	Masters Taught (L9)	0%	100%	0%	15%
Masters Research (L9)		75		15	Masters Research (L9)	0%	0%	0%	0%
Doctorate (L10)					Doctorate (L10)	0%	0%	0%	0%
Occasional		230	0	230	Occasional	0%	100%	0%	48%
Total UG and PG Enrolments	795	645	10	1,450	Total UG and PG Enrolments	55%	44%	1%	100%
Research & Taught (L9/10)	FTE			35	Research & Taught (L9/10)	% FTE	Honours Bach Degree	L8 and all PG	3.7%
Research (L9/10)	FTE				Research (L9/10)	% FTE	Honours Bach Degree	L8 and all PG	0.0%
Research (L10)	FTE				Research (L10)	% FTE	Honours Bach Degree	L8 and all PG	0.0%
				DISCIPL	INARY MIX				
First Year Ful	I-time Undergra	aduate New Ent	trants		Doct	torate (All m	lodes)		
			No	0/				No	0/

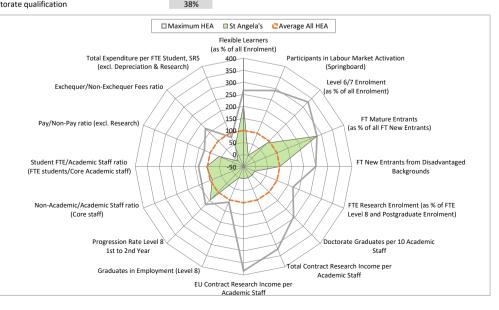
	No.	%		No.	%
Generic programmes and qualifications		0%	Generic programmes and qualifications		0%
Education	115	56%	Education		0%
Arts and humanities		0%	Arts and humanities		0%
Social sciences, journalism and information		0%	Social sciences, journalism and information		0%
Business, administration and law		0%	Business, administration and law		0%
Natural sciences, mathematics and statistics		0%	Natural sciences, mathematics and statistics		0%
Information and Communication Technologies (ICTs)		0%	Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction	15	7%	Engineering, Manufacturing & Construction		0%
Agriculture, forestry, fisheries and veterinary		0%	Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	75	37%	Health and welfare		0%
Services		0%	Services		0%
Total	205	100%	Total		0%
			(% of New Entrants)	No.	%
Students in receipt of the Fund for Students with Disabilities (% of Full-time		7%	Mature Entrants Year 1 (Full-time Undergraduate)	45	21%
UG & PG Enrolments)		170			
·					
			(% of Total Enrolments incl. Flexible Learning)	No.	%
			Flexible Learners (PT, Distance, E-Learning, In-Service)	650	45%
Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and					0%
Postgraduate Enrolments) Affluent		70/	Springboard+ enrolments (% of National Participation)		0%
Marginally above average		7% 38%	Designal Intelia (% of Full time Free Incente)	No.	%
Ivial ginally above average		50%	Regional Intake (% of Full-time Enrolments)	NU.	70
Marginally Below average		45%	from the institution's county		13%
Disadurates ad		4.00/	for a dealer that the dealer and the adaptive and the		240/
Disadvantaged		10%	from the institution's county and bordering counties		31%
		TERNATI	ONALISATION		
International Students (Full-time)	No.	%			
(% of Full-time Enrolments)	30	4%	Erasmus Students Incoming (excl. work placements)		
EU	5	1%			
Non-EU	25	3%	Total no. of International (FT, PT & Erasmus Incoming) Students	40	
International Students (Part-time)	No.	%	Erasmus Students Outgoing		
(% of Part-time Enrolments)	10	2%	Other Exchange Outgoing		
EU	0	0%			
Non-EU	10	1%			

St. Angela's College of Education, Sligo - Profile 2018/19 - continued

TEACHING AND LEARNING

Non-Progression Rate fr	om 1st to 2nd Ye	ar	Engagement Indicators (Irish Surve	y of Student Engagement 2019)	
	Level 6	Level 7	Level 8		
	%	%	%		
Generic programmes and qualifications	-	-	-	Indicator	Indicator Score (out of 60)
Education	-	-	4%	Higher Order Learning	37.7
Arts and humanities	-	-	-	Reflective and Integrative Learning	31.3
Social sciences, journalism and information	-	-	-	Quantitative Reasoning	17.2
Business, administration and law	-	-	-	Learning Strategies	29.0
Natural sciences, mathematics and statistics	-	-	-	Collaborative Learning	32.2
Information and Communication Technologies (ICTs)	-	-	-	Student-Faculty Interaction	14.4
Engineering, Manufacturing & Construction	-	-	5%	Effective Teaching Practices	34.5
Agriculture, forestry, fisheries and veterinary	-	-	-	Quality of Interactions	34.1
Health and welfare	-	-	11%	Supportive Environment	22.3
Services	-	-	-		
Total	-	-	6%		

	NOWLED	GE TRAN	SFER AND GRADUATE OUTCOMES		
No. of Doctorate Graduates per 10 Academic Staff					
			Bibliometrics (5 year cumulative)		
2019		No.	No. of Scopus Documents per academic	N/A	
Priority Patent Applications		N/A	Field Weighted Citation Impact Scopus (World Average = 1)	N/A	
Total Patents Granted		N/A			
Invention Disclosures		N/A	Contract Research Income (€000)	-	
Licence agreements (institution - private industry)		N/A	State and Semi-State	-	
Spin-out companies created		0	EU	-	
			Industry	-	
			Other	-	
Graduate Outomes (2018 Graduates)		%	Contribution in respect of overheads	-	
Level 8 Graduates in Permanent/Temporary Employment		N/A			
Level 8 Graduates in Further Study		0%			
Level 9/10 Graduates in Permament/Temporary Employment		N/A	Total Contract Research Income per Academic Staff	-	
Level 9/10 Graduates in Further Study		0%	EU Contract Research Income per Academic Staff	-	
STAFF					
_	No.	%			
Core Staff	120	100%	Total Income (€000)	12,340	100%
Academic Staff	60	52%	State Grants	6,225	50%
Support staff	55	48%	Fees	5,349	43%
Contract Research & Specialist Staff		0%	HEA Fees	2,293	19%
Academic Staff		0%	Other Fees	3,056	25%
Support staff		0%	Research Grants & Contracts	0	0%
Total Staff	120	100%	Other Income	766	6%
Total Academic	60	52%	Total Expenditure (€000)	8,383	100%
Total Support	55	48%	Core - Pay	6,724	80%
			Core - Non-Pay	1,659	20%
Non-Academic/Academic All Staff Ratio	0.9		Research Grants & Contracts - Pay	0	0%
Student FTE/Academic Staff Ratio	18		Research Grants & Contracts - Non-Pay	0	0%
Staff Age Profile (Proportion of Staff aged)		%			
20-39		35%	Total Expenditure per Student (SRS) ¹	7,614	
40-54		59%	Exchequer/Non-Exchequer Fees Ratio	0.8	
55 and above		6%			
Proportion of Academic Staff who are female		86%	Pay/Non-Pay Expenditure Ratio (incl. Research)	4.1	
Proportion of Staff at Most Senior Academic Grade who are Female		100%	Pay/Non-Pay Expenditure Ratio (excl. Research)	4.1	
Staff Qualifications (Proportion of)		%	_		
Full-time Permanent Academic Staff with Masters or higher qual.		100%			
Full-time Permanent Academic Staff with Doctorate qualification		40%	¹ Total expenditure per FTE student excluding research and depreciation with pension adj	ustments, based on	
All Permanent Academic Staff with Masters or higher qualification		100%	unadjusted SRS numbers.		
All Permanent Academic Staff with Doctorate qualification		38%			



Technological University Dublin

STUDENT NUMBERS		
	\rightarrow	
	4,845	7.385
	New Entrants	Graduates
	New Entrants	Graduates
	Enrolments	
Ň.	23,800	3.575
íl:::	Undergraduate Enrolments	Postgraduate Enrolments
	Enroiments	Linomeno
	TOP DISCIPLINES	
NEW ENTR/		
	25% Business, administration and law	
	20% Engineering, Manufacturing & Co	onstruction
	13% Arts and humanities	
DOCTOR	ATES	
	33% Natural sciences, mathematics a	nd statistics
	22% Engineering, Manufacturing & Co	onstruction
	18% Arts and humanities	
	PARTICIPATION	
, ŤŤŤ	8% Mature Students	
	7% Entrants with a Disability 11% Entrants from Disadvantaged So	cio-economic
# #######	11% backgrounds	
	INTERNATIONAL S	TUDENTS
	INTERNATIONAL 3	IUDENIS
	1,610	300
	9%	4%
	Full-time	Part-time
	-	
	RESEARCH	
	€ 17.037 m	0.3
	Contract Research Income	Doctoral Graduates per
للنهنا		10 Academic Staff
FIRST DESTIN/	ATION OF 2018 GRADU	ATES
	85% 94%	
(LAL)	Level 8 Level 9/1	
	Graduates in Graduates Employment Employment	

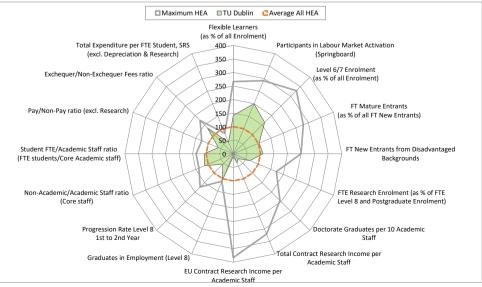
Technological University Dublin - Profile 2018/19

	Entrants	;					Graduates			
			No.						No.	
lew Entrants Year 1 (Full-time Undergra	aduate)		4,755	-	Undergraduate (Graduates			6,185	8
ew Entrants Year 2+ (Full-time Underg	(raduate)		85		Postgraduate Gr	aduates			1,200	1
				Enro	olments					
	Full-time	Part-time	Remote	Total			Full-time	Part-time	Remote	Т
ther Enrolments (IoTs only)	5	1,125		1,130	Other Enrolmen	ts (IoTs only)	0%	100%	0%	1(
QQI L5 Certificate	5			5		QQI L5 Certificate	100%	0%	0%	(
QQI L6 Advanced Certificate		1,125		1,125		QQI L6 Advanced Certificate	0%	100%	0%	1
		4 999				of which are	0.07	4000/	201	
of which are apprenticeships		1,080		1,080		apprenticeships	0%	100%	0%	ç
ndergraduate	17,675	5,530	595	23,800	Undergraduate		74%	23%	2%	8
Foundation/Access	90	5		95		Foundation/Access	94%	6%	0%	
Diploma	5	285		285		Diploma	1%	99%	0%	
Certificate	5	1,290	80	1,375		Certificate	0%	94%	6%	
Higher Certificate	940	710	160	1,805		Higher Certificate	52%	39%	9%	
Ordinary Degree (L7)	3,640	1,050	125	4,815		Ordinary Degree (L7)	76%	22%	3%	1
Honours Degree (L8)	12,945	950	230	14,125		Honours Degree (L8)	92%	7%	2%	
Occasional	50	1,245		1,295		Occasional	4%	96%	0%	
ostgraduate	1,190	2,205	180	3,575	Postgraduate		33%	62%	5%	1
Postgrad Diploma	50	205		250		Postgrad Diploma	19%	81%	0%	
Postgrad Higher Diploma	5	35	55	95		Postgrad Higher Diploma	5%	35%	59%	
Postgrad Certificate		145		145		Postgrad Certificate	0%	100%	0%	
Masters Taught (L9)	705	1,240	125	2,070		Masters Taught (L9)	34%	60%	6%	5
Masters Research (L9)	60	45	0	110		Masters Research (L9)	57%	42%	1%	
Doctorate (L10)	365	195		565		Doctorate (L10)	65%	35%	0%	:
Occasional		335		335		Occasional	0%	100%	0%	
otal UG and PG Enrolments	18,860	7,735	775		Total UG and PG	Enrolments	69%	28%	3%	1
Research & Taught (L9/10)	FTE			1,940		Pacaarah & Taught (10/10)	0/ FTF	Usersen Dack Dasses	0 and all DC	1
						Research & Taught (L9/10)		Honours Bach Degree I		
Research (L9/10)	FTE			550		Research (L9/10)		Honours Bach Degree I		3
Research (L10)	FTE			465	NARY MIX	Research (L10)	% FTE	Honours Bach Degree I	L8 and all PG	2
Thist real run	-time ondergra	aduate New Entr				Doct	orate (All m	loues		
			No.	%	_				No.	
eneric programmes and qualifications			15	0%	· •	nmes and qualifications				
ducation			40	1%	Education					
rts and humanities			620	13%	Arts and humani				100	-
ocial sciences, journalism and informat	tion		90	2%		ournalism and information			20	
usiness, administration and law			1,180	25%	Business, admini				95	-
atural sciences, mathematics and stati			465	10%		, mathematics and statistics			185	-
formation and Communication Techno	0 1 7		445	9%		Communication Technologie	s (ICTs)		40	
ngineering, Manufacturing & Construct	tion		965	20%	Engineering, Ma	nufacturing & Construction			120	-
griculture, forestry, fisheries and veter	inary		5	0%	Agriculture, fore				120	
,, ,,						stry, fisheries and veterinary			120	
ealth and welfare			470	10%	Health and welfa				120	
ealth and welfare			470 455	10% 10%	Health and welfa Services				120	
ealth and welfare rvices									565	
			455	10% 100%	Services					
ealth and welfare ervices			455	10% 100%	Services Total CIPATION	are (% of New Entrants)			565 No.	1
ealth and welfare ervices otal	ents with Disabili	ies (% of Full-time	455	10% 100%	Services Total CIPATION	are	uate)		565	
ealth and welfare ervices otal udents in receipt of the Fund for Stude	ents with Disabili	ies (% of Full-time	455	10% 100% Partic	Services Total CIPATION	are (% of New Entrants)	uate)		565 No.	1
ealth and welfare rvices tal udents in receipt of the Fund for Stude	ents with Disabili	ties (% of Full-time	455	10% 100% Partic	Services Total CIPATION Mature Entrants	are (% of New Entrants) Year 1 (Full-time Undergrad			565 No. 375	1
ealth and welfare ervices otal udents in receipt of the Fund for Stude	ents with Disabili	ies (% of Full-time	455	10% 100% Partic	Services Total CIPATION Mature Entrants (% of Total Enrol	are (% of New Entrants) Year 1 (Full-time Undergrad Iments incl. Flexible Learning,)		565 <u>No.</u> 375 No.	3
ealth and welfare ervices stal udents in receipt of the Fund for Stude G & PG Enrolments)			455	10% 100% Partic	Services Total CIPATION Mature Entrants (% of Total Enrol	are (% of New Entrants) Year 1 (Full-time Undergrad)		565 No. 375	3
ealth and welfare ervices stal udents in receipt of the Fund for Stude G & PG Enrolments) eprivation Index Scores (% of Full-time ostgraduate Enrolments)			455	10% 100% PARTIC 7%	Services Total CIPATION Mature Entrants (% of Total Enrol Flexible Learners	are (% of New Entrants) Year 1 (Full-time Undergrad Iments incl. Flexible Learning,) -Service)		565 <u>No.</u> 375 No.	3
ealth and welfare ervices stal udents in receipt of the Fund for Stude G & PG Enrolments) eprivation Index Scores (% of Full-time sstgraduate Enrolments) Affluent			455	10% 100% PARTIC 7% 27%	Services Total CIPATION Mature Entrants (% of Total Enrol Flexible Learners Springboard+ en	are (% of New Entrants) Year 1 (Full-time Undergrad Iments incl. Flexible Learning, s (PT, Distance, E-Learning, In Irolments (% of National Part) -Service)		565 No. No. 8,510 450	1
ealth and welfare ervices stal udents in receipt of the Fund for Stude G & PG Enrolments) eprivation Index Scores (% of Full-time ostgraduate Enrolments)			455	10% 100% PARTIC 7%	Services Total CIPATION Mature Entrants (% of Total Enrol Flexible Learners Springboard+ en	(% of New Entrants) (% of New Entrants) Year 1 (Full-time Undergrad Iments incl. Flexible Learning, s (PT, Distance, E-Learning, In) -Service)		565 No. 375 No. 8,510	1
ealth and welfare ervices otal cudents in receipt of the Fund for Stude G & PG Enrolments) eprivation Index Scores (% of Full-time ostgraduate Enrolments) Affluent			455	10% 100% PARTIC 7% 27%	Services Total CIPATION Mature Entrants (% of Total Enrol Flexible Learners Springboard+ en	are (% of New Entrants) Year 1 (Full-time Undergrad Iments incl. Flexible Learning, s (PT, Distance, E-Learning, In rolments (% of National Part (% of Full-time Enrolments)) -Service)		565 No. No. 8,510 450	1
ealth and welfare rvices stal udents in receipt of the Fund for Stude 5 & PG Enrolments) eprivation Index Scores (% of Full-time ostgraduate Enrolments) Affluent Marginally above average			455	10% 100% PARTIC 7% 27% 40%	Services Total CIPATION Mature Entrants (% of Total Enrol Flexible Learners Springboard+ en Regional Intake (from the institut	are (% of New Entrants) Year 1 (Full-time Undergrad Iments incl. Flexible Learning, s (PT, Distance, E-Learning, In rolments (% of National Part (% of Full-time Enrolments)) -Service) icipation)		565 No. No. 8,510 450	
ealth and welfare rvices stal udents in receipt of the Fund for Stude G & PG Enrolments) eprivation Index Scores (% of Full-time stgraduate Enrolments) Affluent Marginally above average Marginally Below average			455 4,755	10% 100% PARTIC 7% 27% 40% 23% 11%	Services Total CIPATION Mature Entrants (% of Total Enrol Flexible Learners Springboard+ en Regional Intake (from the institut	are (% of New Entrants) Year 1 (Full-time Undergrad Iments incl. Flexible Learning, s (PT, Distance, E-Learning, In irolments (% of National Part (% of Full-time Enrolments) ion's county ion's county and bordering c) -Service) icipation)		565 No. No. 8,510 450	
ealth and welfare ervices otal udents in receipt of the Fund for Stude G & PG Enrolments) eprivation Index Scores (% of Full-time sstgraduate Enrolments) Affluent Marginally above average Marginally Below average Disadvantaged			455 4,755	10% 100% PARTIC 7% 27% 40% 23% 11%	Services Total CPATION Mature Entrants (% of Total Enrol Flexible Learners Springboard+ en Regional Intake (from the institut from the institut	are (% of New Entrants) Year 1 (Full-time Undergrad Iments incl. Flexible Learning, s (PT, Distance, E-Learning, In irolments (% of National Part (% of Full-time Enrolments) ion's county ion's county and bordering c) -Service) icipation)		565 No. No. 8,510 450	
ealth and welfare ervices stal udents in receipt of the Fund for Stude G & PG Enrolments) eprivation Index Scores (% of Full-time sstgraduate Enrolments) Affluent Marginally above average Marginally Below average			455 4,755	10% 100% PARTIC 7% 27% 40% 23% 11% TERNATIC	Services Total CIPATION Mature Entrants (% of Total Enrol Flexible Learners Springboard+ en Regional Intake (from the institut from the institut	are (% of New Entrants) Year 1 (Full-time Undergrad Iments incl. Flexible Learning, s (PT, Distance, E-Learning, In irolments (% of National Part (% of Full-time Enrolments) ion's county ion's county and bordering c) -Service) icipation) punties		565 No. No. 8,510 450	1
ealth and welfare ervices stal udents in receipt of the Fund for Stude G & PG Enrolments) eprivation Index Scores (% of Full-time ostgraduate Enrolments) Affluent Marginally above average Marginally Below average Disadvantaged ternational Students (Full-time) & of Full-time Enrolments) EU			455 4,755 	10% 100% PARTIC 7% 27% 40% 23% 11% TERNATIC % 9% 2%	Services Total CPATION Mature Entrants (% of Total Enrol Flexible Learners Springboard+ en Regional Intake (from the institut from the institut CNALISATION Erasmus Student	are (% of New Entrants) Year 1 (Full-time Undergrad Iments incl. Flexible Learning, s (PT, Distance, E-Learning, In irolments (% of National Part (% of Full-time Enrolments) ion's county ion's county and bordering c) -Service) icipation) punties ments)		565 No. 375 No. 8,510 450 No. 545	
ealth and welfare rvices stal udents in receipt of the Fund for Stude 5 & PG Enrolments) eprivation Index Scores (% of Full-time stgraduate Enrolments) Affluent Marginally above average Marginally Below average Disadvantaged ternational Students (Full-time) 5 of Full-time Enrolments)			455 4,755	10% 100% PARTIC 7% 27% 40% 23% 11% TERNATIC % 9%	Services Total CPATION Mature Entrants (% of Total Enrol Flexible Learners Springboard+ en Regional Intake (from the institut from the institut CNALISATION Erasmus Student	are (% of New Entrants) Year 1 (Full-time Undergrad Iments incl. Flexible Learning, s (PT, Distance, E-Learning, In rolments (% of National Part (% of Full-time Enrolments) ion's county and bordering c) -Service) icipation) punties ments)	lents	565 No. 375 No. 8,510 450 No.	
ealth and welfare ervices stal udents in receipt of the Fund for Stude G & PG Enrolments) eprivation Index Scores (% of Full-time ostgraduate Enrolments) Affluent Marginally above average Marginally Below average Disadvantaged ternational Students (Full-time) & of Full-time Enrolments) EU			455 4,755 	10% 100% PARTIC 7% 27% 40% 23% 11% TERNATIC % 9% 2%	Services Total CPATION Mature Entrants (% of Total Enrol Flexible Learners Springboard+ en Regional Intake (from the institut from the institut CNALISATION Erasmus Student	(% of New Entrants) Year 1 (Full-time Undergrad Iments incl. Flexible Learning, s (PT, Distance, E-Learning, In irolments (% of National Part (% of Full-time Enrolments) ion's county and bordering co ion's county and bordering co is Incoming (excl. work place mational (FT, PT & Erasmus In) -Service) icipation) punties ments)	lents	565 No. 375 No. 8,510 450 No. 545	
ealth and welfare ervices otal udents in receipt of the Fund for Stude G & PG Enrolments) eprivation Index Scores (% of Full-time sstgraduate Enrolments) Affluent Marginally above average Marginally Below average Disadvantaged ternational Students (Full-time) & of Full-time Enrolments) EU Non-EU			455 4,755 	10% 100% PARTIC 7% 27% 40% 23% 11% TERNATIC % 9% 2% 7%	Services Total CPATION Mature Entrants (% of Total Enrol Flexible Learners Springboard+ en Regional Intake (from the institut from the institut From the institut ONALISATION Erasmus Student Total no. of Inter	(% of New Entrants) Year 1 (Full-time Undergrad Iments incl. Flexible Learning, s (PT, Distance, E-Learning, In irolments (% of National Part (% of Full-time Enrolments) ion's county ion's county and bordering c ts Incoming (excl. work place rnational (FT, PT & Erasmus In ts Outgoing) -Service) icipation) punties ments)	lents	565 No. 375 No. 8,510 450 No. 545 2,455	

TEACHING AND LEARNING

Non-Progression Rate f	rom 1st to 2nd Yea	ar		Engagement Indicators (Irish Survey o	f Student Engagement 2019)
	Level 6	Level 7	Level 8	-	
	%	%	%		
Generic programmes and qualifications	32%	-	-	Indicator	Indicator Score (out of 60)
Education	-	-	6%	Higher Order Learning	35.2
Arts and humanities	-	28%	20%	Reflective and Integrative Learning	29.4
Social sciences, journalism and information	-	29%	15%	Quantitative Reasoning	21.0
Business, administration and law	13%	32%	13%	Learning Strategies	29.9
Natural sciences, mathematics and statistics	43%	25%	21%	Collaborative Learning	32.2
Information and Communication Technologies (ICTs)	19%	32%	19%	Student-Faculty Interaction	14.2
Engineering, Manufacturing & Construction	28%	23%	15%	Effective Teaching Practices	34.3
Agriculture, forestry, fisheries and veterinary	-	0%	67%	Quality of Interactions	37.9
Health and welfare	5%	34%	10%	Supportive Environment	25.7
Services	26%	22%	19%		
Total	19%	26%	16%		

No. of Doctorate Graduates per 10 Academic Staff		0.3			
- · · · · · · · · · · · · · · · · · · ·			Bibliometrics (5 year cumulative)		
2019		No.	No. of Scopus Documents per academic	N/A	
Priority Patent Applications		3	Field Weighted Citation Impact Scopus (World Average = 1)	N/A	
Total Patents Granted		28			
Invention Disclosures		16	Contract Research Income (€000)	12,542	
Licence agreements (institution - private industry)		3	State and Semi-State	876	
Spin-out companies created		0	EU	762	
			Industry	2,858	
			Other	-	
Graduate Outomes (2018 Graduates)		%	Contribution in respect of overheads	-	
Level 8 Graduates in Permanent/Temporary Employment		8%			
Level 8 Graduates in Further Study		0%			
Level 9/10 Graduates in Permament/Temporary Employment		1%	Total Contract Research Income per Academic Staff	643	
Level 9/10 Graduates in Further Study		0%	EU Contract Research Income per Academic Staff	-	
STAFF					
	No.	%			
Core Staff	2,210	100%	Total Income (€000)	228,770	100%
Academic Staff	1,275	58%	State Grants	105,551	46%
Support staff	935	42%	Fees	91,799	40%
Contract Research & Specialist Staff	280	100%	HEA Fees	16,828	7%
Academic Staff	180	64%	Other Fees	74,971	33%
Support staff	100	36%	Research Grants & Contracts	16,844	7%
Total Staff	2,485	100%	Other Income	14,577	6%
Total Academic	1,455	58%	Total Expenditure (€000)	223,908	100%
Total Support	1,030	42%	Core - Pay	166,085	74%
			Core - Non-Pay	40,679	18%
Non-Academic/Academic All Staff Ratio	0.7		Research Grants & Contracts - Pay	7,919	4%
Student FTE/Academic Staff Ratio	17		Research Grants & Contracts - Non-Pay	9,227	4%
Staff Age Profile (Proportion of Staff aged)		%			
20-39		21%	Total Expenditure per Student (SRS) ¹	8,730	
40-54		51%	Exchequer/Non-Exchequer Fees Ratio	0.2	
55 and above		28%			
Proportion of Academic Staff who are female		40%	Pay/Non-Pay Expenditure Ratio (incl. Research)	3.5	
Proportion of Staff at Most Senior Academic Grade who are Female		32%	Pay/Non-Pay Expenditure Ratio (excl. Research)	4.1	
Staff Qualifications (Proportion of)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		92%	1		
Full-time Permanent Academic Staff with Doctorate qualification		43%	¹ Total expenditure per FTE student excluding research and depreciation with pension adju	ustments, based on	
All Permanent Academic Staff with Masters or higher qualification		92%	unadjusted SRS numbers.		
All Permanent Academic Staff with Doctorate qualification		43%			



Trinity College Dublin

STUDENT NUMBERS		
	-	
	3,305	5,615
	New Entrants	Graduates
	Enrolments	
•	12.205	5,030
		Postgraduate
خففا	Undergraduate Enrolments	Enrolments
	TOP DISCIPLINES	
	27% Health and welfare	
	22% Arts and humanities	
	16% Natural sciences, mathematics an	d statistics
DOCTORA	ATES	
	25% Health and welfare	
	23% Natural sciences, mathematics an	d statistics
	16% Arts and humanities	
	PARTICIPATION	
	7% Mature Students	
T#T#T Å ŤÅŤÅŤÅ	9% Entrants with a Disability 5% Entrants from Disadvantaged Soc	io-economic
	backgrounds	
	INTERNATIONAL ST	UDENTS
	4,355	170
	28%	11%
	Full-time	Part-time
	RESEARCH	
	€ 101.41 m Contract Research Income	3.0 Doctoral Graduates per
		10 Academic Staff
FIRST DESTINA	TION OF 2018 GRADUA	IES
	71% 89%	
	Level 8 Level 9/10 Graduates in Graduates i Employment Employmer	n

Trinity College Dublin - Profile 2018/19

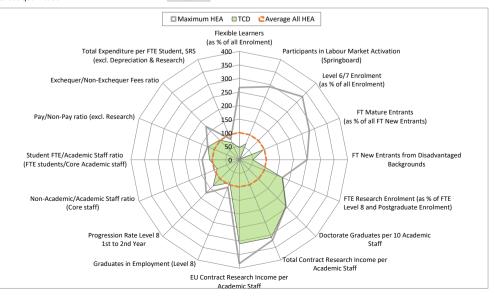
	Entrants	5					Graduates	5		
			No.	_					No.	
w Entrants Year 1 (Full-time Under			3,115		Undergraduate	Graduates			3,080	5
ew Entrants Year 2+ (Full-time Unde	ergraduate)		195		Postgraduate G	raduates			2,535	4
				Enro	olments					
	Full-time	Part-time	Remote	Total			Full-time	Part-time	Remote	Т
her Enrolments (IoTs only)					Other Enrolme		0%	0%	0%	
QQI L5 Certificate						QQI L5 Certificate	0%	0%	0%	
QQI L6 Advanced Certificate						QQI L6 Advanced Certificate	0%	0%	0%	
of which are apprenticeships						of which are apprenticeships	0%	0%	0%	
	12 120	75		12 205			99%	10/	0%	7
dergraduate Foundation/Access	12,130 65	75		12,205 65	Undergraduate	Foundation/Access	99% 100%	1% 0%	0%	
Diploma	85	20		100		Diploma	81%	19%	0%	
Certificate	05	40		40		Certificate	0%	100%	0%	
Higher Certificate		40		-10		Higher Certificate	0%	0%	0%	
Ordinary Degree (L7)						Ordinary Degree (L7)	0%	0%	0%	
Honours Degree (L8)	11,975	15		11,990		Honours Degree (L8)	100%	0%	0%	9
Occasional	5	15		5		Occasional	100%	0%	0%	
stgraduate	3,410	1,520	95	5,030	Postgraduate		68%	30%	2%	2
Postgrad Diploma	35	180	35	250	rostgruuuute	Postgrad Diploma	15%	72%	14%	-
Postgrad Higher Diploma	60	100	35	60		Postgrad Higher Diploma	100%	0%	0%	
Postgrad Certificate	00	310	25	330		Postgrad Certificate	0%	93%	7%	
-	1,880	765	40			Masters Taught (L9)	70%	29%	1%	
Masters Taught (L9) Masters Research (L9)	50	20	40	2,690		0 ()	70%	30%	0%	-
. ,		20		75		Masters Research (L9)			0%	
Doctorate (L10)	1,315			1,530		Doctorate (L10)	86%	14%		
Occasional tal UG and PG Enrolments	70 15,545	30 1,595	95	100 17,235	Total UG and P	Occasional C Faralments	68% 90%	32% 9%	0% 1%	1
tal 66 and FG Enrolments	13,345	1,555	55	17,235		d Enrollients	50%	576	176	1
Research & Taught (L9/10)	FTE			3,770		Research & Taught (L9/10)	% FTE	Honours Bach Degree I	.8 and all PG	2
Research (L9/10)	FTE			1,485		Research (L9/10)		Honours Bach Degree I		ç
Research (L10)	FTE			1,420		Research (L10)		Honours Bach Degree I		8
					INARY MIX	hesedron (120)	70112	nonours such segree i		
First Vear Fi	ull-time Undergra	aduate New Ent	rants			Doc	torate (All m	nodes)		
inst rear re			i unito					104037		
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eneric programmes and qualificatior	ns		65	2%		mmes and qualifications				
lucation			10	0%	Education				70	
ts and humanities			690	22%	Arts and huma				250	-
	nation		355							1
cial sciences, journalism and inform	lation			11%		journalism and information			195	
cial sciences, journalism and inform Isiness, administration and law			315	10%	Business, admir	nistration and law			75	
cial sciences, journalism and inform siness, administration and law				10% 16%	Business, admir Natural science	nistration and law s, mathematics and statistics			75 350	
cial sciences, journalism and inform isiness, administration and law atural sciences, mathematics and sta	atistics		315	10%	Business, admir Natural science	nistration and law			75	
cial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech gineering, Manufacturing & Constru	atistics nnologies (ICTs)		315 495	10% 16%	Business, admin Natural science Information an	nistration and law s, mathematics and statistics			75 350	:
cial sciences, journalism and inform isiness, administration and law itural sciences, mathematics and sta formation and Communication Tech gineering, Manufacturing & Constru	atistics nologies (ICTs) uction		315 495 115	10% 16% 4%	Business, admin Natural science Information an Engineering, M	nistration and law s, mathematics and statistics d Communication Technologie	es (ICTs)		75 350 90	:
cial sciences, journalism and inform isiness, administration and law itural sciences, mathematics and sta formation and Communication Tech gineering, Manufacturing & Constru- riculture, forestry, fisheries and vet	atistics nologies (ICTs) uction		315 495 115	10% 16% 4% 7%	Business, admin Natural science Information an Engineering, M	istration and law s, mathematics and statistics d Communication Technologi anufacturing & Construction estry, fisheries and veterinary	es (ICTs)		75 350 90	:
cial sciences, journalism and inform isiness, administration and law itural sciences, mathematics and str formation and Communication Tech gineering, Manufacturing & Constru- riculture, forestry, fisheries and vet ealth and welfare	atistics nologies (ICTs) uction		315 495 115 220	10% 16% 4% 7% 0%	Business, admin Natural science Information an Engineering, M Agriculture, for	istration and law s, mathematics and statistics d Communication Technologi anufacturing & Construction estry, fisheries and veterinary	es (ICTs)		75 350 90 110	
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cial sciences, journalism and inform isiness, administration and law istural sciences, mathematics and str formation and Communication Tech gineering, Manufacturing & Constru riculture, forestry, fisheries and vet ealth and welfare rvices	atistics nnologies (ICTs) uction		315 495 115 220 845	10% 16% 4% 7% 0% 27% 0% 100%	Business, admin Natural science Information an Engineering, M Agriculture, for Health and wel Services	istration and law s, mathematics and statistics d Communication Technologi anufacturing & Construction estry, fisheries and veterinary	es (ICTs)		75 350 90 110 385	
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cial sciences, journalism and inform siness, administration and law tural sciences, mathematics and sta ormation and Communication Tech gineering, Manufacturing & Constru- riculture, forestry, fisheries and vet alth and welfare rvices tal	atistics nnologies (ICTs) uction serinary	ties (% of Full-time	315 495 115 220 845 3,115	10% 16% 4% 7% 0% 27% 0% 100% PARTIC	Business, admin Natural science Information an Engineering, M Agriculture, for Health and wel Services Total CIPATION	istration and law s, mathematics and statistics d Communication Technologie anufacturing & Construction estry, fisheries and veterinary fare	es (ICTs)		75 350 90 110 385 1,530	:
cial sciences, journalism and inform siness, administration and law tural sciences, mathematics and sta ormation and Communication Tech gineering, Manufacturing & Constru- riculture, forestry, fisheries and vet alth and welfare tvices tal	atistics nnologies (ICTs) uction serinary	ties (% of Full-time	315 495 115 220 845 3,115	10% 16% 4% 7% 0% 27% 0% 100%	Business, admin Natural science Information an Engineering, M Agriculture, for Health and wel Services Total CIPATION	istration and law s, mathematics and statistics d Communication Technologie anufacturing & Construction estry, fisheries and veterinary fare (% of New Entrants)	es (ICTs)		75 350 90 110 385 1,530 	1
cial sciences, journalism and inform siness, administration and law tural sciences, mathematics and sta formation and Communication Tech gineering, Manufacturing & Constru- riculture, forestry, fisheries and vet alth and welfare tvices tal	atistics nnologies (ICTs) uction serinary	ties (% of Full-time	315 495 115 220 845 3,115	10% 16% 4% 7% 0% 27% 0% 100% PARTIC	Business, admin Natural science Information an Engineering, M Agriculture, for Health and wel Services Total CIPATION Mature Entrant	istration and law s, mathematics and statistics d Communication Technologi anufacturing & Construction estry, fisheries and veterinary fare <i>(% of New Entrants)</i> s Year 1 (Full-time Undergrad	es (ICTs) , luate)		75 350 90 110 385 1,530 <u>No.</u> 225	
cial sciences, journalism and inform usiness, administration and law stural sciences, mathematics and sta formation and Communication Tech gineering, Manufacturing & Constru- triculture, forestry, fisheries and vet ealth and welfare rvices stal udents in receipt of the Fund for Stu	atistics nnologies (ICTs) uction serinary	ties (% of Full-time	315 495 115 220 845 3,115	10% 16% 4% 7% 0% 27% 0% 100% PARTIC	Business, admin Natural science Information an Engineering, M Agriculture, for Health and wel Services Total CIPATION Mature Entrant (% of Total Enro	istration and law s, mathematics and statistics d Communication Technologie anufacturing & Construction estry, fisheries and veterinary fare <i>(% of New Entrants)</i> s Year 1 (Full-time Undergrad olments incl. Flexible Learning	es (ICTs) , luate))		75 350 90 110 385 1,530 <u>No.</u> 225 <u>No.</u>	1
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cial sciences, journalism and inform siness, administration and law tural sciences, mathematics and sta formation and Communication Tech gineering, Manufacturing & Constru- riculture, forestry, fisheries and vet ealth and welfare rvices tal udents in receipt of the Fund for Stu 5 & PG Enrolments) privation Index Scores (% of Full-tin stgraduate Enrolments)	atistics nologies (ICTs) uction erinary udents with Disabili	·	315 495 115 220 845 3,115	10% 16% 4% 7% 0% 27% 0% 100% PARTIC	Business, admin Natural science Information an Engineering, M Agriculture, for Health and wel Services Total CIPATION Mature Entrant (% of Total Entra	istration and law s, mathematics and statistics d Communication Technologie anufacturing & Construction estry, fisheries and veterinary fare <i>(% of New Entrants)</i> s Year 1 (Full-time Undergrad olments incl. Flexible Learning	es (ICTs) , luate)) n-Service)		75 350 90 110 385 1,530 <u>No.</u> 225 <u>No.</u>	1
cial sciences, journalism and inform siness, administration and law tural sciences, mathematics and sta iormation and Communication Tech gineering, Manufacturing & Constru- riculture, forestry, fisheries and vet alth and welfare rvices tal udents in receipt of the Fund for Stu is & PG Enrolments) privation Index Scores (% of Full-tin stgraduate Enrolments)	atistics nologies (ICTs) uction erinary udents with Disabili	·	315 495 115 220 845 3,115	10% 16% 4% 7% 0% 27% 0% 100% PARTI(9%	Business, admin Natural science Information an Engineering, M Agriculture, for Health and wel Services Total CIPATION Mature Entrant (% of Total Entra	istration and law s, mathematics and statistics d Communication Technologi anufacturing & Construction estry, fisheries and veterinary fare (% of New Entrants) is Year 1 (Full-time Undergrad blments incl. Flexible Learning rs (PT, Distance, E-Learning, Ir	es (ICTs) , luate)) n-Service)		75 350 90 110 385 1,530 <u>No.</u> 225 <u>No.</u> 1,695	1
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Trinity College Dublin - Profile 2018/19 - continued

TEACHING AND LEARNING

Non-Progression Rate fro	om 1st to 2nd Ye	ar	Engagement Indicators (Irish Surve	ey of Student Engagement 2019)	
	Level 6	Level 7	Level 8		
	%	%	%		
Generic programmes and qualifications	-	-	-	Indicator	Indicator Score (out of 60)
Education	-	-	9%	Higher Order Learning	38.6
Arts and humanities	-	-	8%	Reflective and Integrative Learning	34.2
Social sciences, journalism and information	-	-	5%	Quantitative Reasoning	21.3
Business, administration and law	-	-	6%	Learning Strategies	33.2
Natural sciences, mathematics and statistics	-	-	10%	Collaborative Learning	29.9
Information and Communication Technologies (ICTs)	-	-	11%	Student-Faculty Interaction	12.4
Engineering, Manufacturing & Construction	-	-	7%	Effective Teaching Practices	32.5
Agriculture, forestry, fisheries and veterinary	-	-	-	Quality of Interactions	36.3
Health and welfare	-	-	6%	Supportive Environment	28.7
Services	-	-	-		
Total	-	-	7%		

	KNOWLED	ge tran	SFER AND GRADUATE OUTCOMES		
No. of Doctorate Graduates per 10 Academic Staff		3.0			
			Bibliometrics (5 year cumulative)		
2019		No.	No. of Scopus Documents per academic	8.9	
Priority Patent Applications		20	Field Weighted Citation Impact Scopus (World Average = 1)	1.7	
Total Patents Granted		57			
Invention Disclosures		23	Contract Research Income (€000)	56,699	
Licence agreements (institution - private industry)		6	State and Semi-State	19,522	
Spin-out companies created		0	EU	5,411	
			Industry	12,013	
			Other	7,765	
Graduate Outomes (2018 Graduates)		%	Contribution in respect of overheads	-	
Level 8 Graduates in Permanent/Temporary Employment		23%			
Level 8 Graduates in Further Study		0%			
Level 9/10 Graduates in Permament/Temporary Employment		5%	Total Contract Research Income per Academic Staff	20,277	
Level 9/10 Graduates in Further Study		0%	EU Contract Research Income per Academic Staff	-	
STAFF					
	No.	%			
Core Staff	1,715	100%	Total Income (€000)	317,665	100%
Academic Staff	685	40%	State Grants	50,363	16%
Support staff	1,035	60%	Fees	151,758	48%
Contract Research & Specialist Staff	1,620	100%	HEA Fees	38,060	12%
Academic Staff	1,045	65%	Other Fees	113,698	36%
Support staff	575	35%	Research Grants & Contracts	87,786	28%
Total Staff	3,335	100%	Other Income	27,758	9%
Total Academic	1,730	52%	Total Expenditure (€000)	318,353	100%
Total Support	1,605	48%	Core - Pay	158,273	50%
			Core - Non-Pay	72,294	23%
Non-Academic/Academic All Staff Ratio	0.9		Research Grants & Contracts - Pay	59,970	19%
Student FTE/Academic Staff Ratio	17		Research Grants & Contracts - Non-Pay	27,816	9%
Staff Age Profile (Proportion of Staff aged)		%			
20-39		36%	Total Expenditure per Student (SRS) ¹	12,880	
40-54		42%	Exchequer/Non-Exchequer Fees Ratio	0.3	
55 and above		22%			
Proportion of Academic Staff who are female		46%	Pay/Non-Pay Expenditure Ratio (incl. Research)	2.2	
Proportion of Staff at Most Senior Academic Grade who are Female		29%	Pay/Non-Pay Expenditure Ratio (excl. Research)	2.2	
Staff Qualifications (Proportion of)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		100%			
Full-time Permanent Academic Staff with Doctorate qualification		80%	¹ Total expenditure per FTE student excluding research and depreciation with pension adj	ustments, based on	
All Permanent Academic Staff with Masters or higher qualification		100%	unadjusted SRS numbers.		
All Permanent Academic Staff with Doctorate qualification		79%			



STUDENT NUMBERS		
	\rightarrow	
	3,735	7.050
	New Entrants	Graduates
	Enrolments	
•	45.040	E 220
	15.840	5.320
	Undergraduate Enrolments	Postgraduate Enrolments
	TOP DISCIPLINES	
	24% Arts and humanities	
Ir	20% Health and welfare	
	19% Business, administration and law	
DOCTOR	ATES	
	32% Natural sciences, mathematics a	nd statistics
	23% Arts and humanities	
	18% Health and welfare	
	PARTICIPATION	
ŔŇŔ	7% Mature Students	
	8% Entrants with a Disability	
#T#T#T#	6% Entrants from Disadvantaged Soc backgrounds	cio-economic
	INTERNATIONAL S	
	INTERNATIONAL 5	IUDENIS
	2,730	150
	15%	5%
	Full-time	Part-time
	RESEARCH	
	€ 99.032 m	1.9 Doctoral
	Contract Research Income	Graduates per 10 Academic
		Staff
		TEO
FIRST DESTINA	ATION OF 2018 GRADUA	IES .
A	65% 83%	
	Level 8 Level 9/10 Graduates in Graduates Employment Employme	in

University College Cork - Profile 2018/19

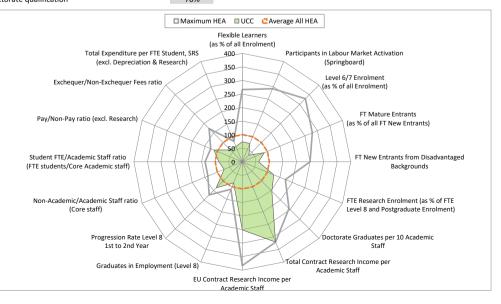
	Entrants	S					Graduates			
			No.	_					No.	
w Entrants Year 1 (Full-time Underg			3,610		Undergraduate Gradu				4,080	5
ew Entrants Year 2+ (Full-time Under	graduate)		125		Postgraduate Gradua	tes			2,965	4
				Enr	olments					
	Full-time	Part-time	Remote	Total	_		Full-time	Part-time	Remote	Т
her Enrolments (IoTs only)					Other Enrolments (Io	••	0%	0%	0%	(
QQI L5 Certificate						5 Certificate	0%	0%	0%	1
QQI L6 Advanced Certificate						6 Advanced Certificate	0%	0%	0%	
of which are apprenticeships						which are prenticeships	0%	0%	0%	
dergraduate	14,580	1,240	20	15,840	Undergraduate		92%	8%	0%	7
Foundation/Access	,	,				dation/Access	0%	0%	0%	
Diploma	195	715		910	Diplo	ma	22%	78%	0%	
Certificate		400		400	Certi	ficate	0%	100%	0%	
Higher Certificate					High	er Certificate	0%	0%	0%	
Ordinary Degree (L7)			20	20	Ordir	nary Degree (L7)	0%	0%	100%	
Honours Degree (L8)	13,640	65		13,705	Hono	ours Degree (L8)	100%	0%	0%	8
Occasional	740	60		805	Occa	sional	92%	8%	0%	
stgraduate	3,140	2,015	160	5,320	Postgraduate		59%	38%	3%	2
Postgrad Diploma	135	190		320		grad Diploma	42%	58%	0%	
Postgrad Higher Diploma	95	380	0	475		grad Higher Diploma	20%	79%	0%	
Postgrad Certificate	25	180		205		grad Certificate	12%	88%	0%	
Masters Taught (L9)	1,760	820	160	2,735		ers Taught (L9)	64%	30%	6%	ţ.
Masters Research (L9)	160	75		235		ers Research (L9)	68%	32%	0%	
Doctorate (L10)	935	130		1,065		orate (L10)	88%	12%	0%	2
Occasional	35	245		280		sional	13%	87%	0%	
tal UG and PG Enrolments	17,720	3,255	180	21,160	Total UG and PG Enro	olments	84%	15%	1%	1
Research & Taught (L9/10)	FTE			3,440	Rese	arch & Taught (L9/10)	% FTE I	Honours Bach Degree	L8 and all PG	1
Research (L9/10)	FTE			1,195		arch (L9/10)		Honours Bach Degree		e
Research (L10)	FTE			1,000		arch (L10)		Honours Bach Degree		5
					NARY MIX					
First Year Fu	II-time Undergra	aduate New Entr	ants			Doct	orate (All m	odes)		
			No.	% 0%	-				No.	_
neric programmes and qualification ucation	5		50	1%	Generic programmes Education	and qualifications			10	
s and humanities			870	24%	Arts and humanities				245	
cial sciences, journalism and information	ation		350	10%		alism and information			35	4
siness, administration and law	ation		675	10%	Business, administrat				75	
tural sciences, mathematics and sta	tictice		500	14%		hematics and statistics			340	3
ormation and Communication Tech			235	7%		munication Technologie			10	
gineering, Manufacturing & Constru	• • •		205	6%		turing & Construction	.3 (1013)		160	
riculture, forestry, fisheries and vete			205	0%		fisheries and veterinary			100	
alth and welfare	21 mary		720	20%	Health and welfare	institutes and veterinary			185	
vices			720	0%	Services				105	
tal			3,610	100%	Total				1,065	1
			3,010		CIPATION				1,005	
						of New Entrants)			No.	
Idents in receipt of the Fund for Stu	dents with Disabili	ties (% of Full-time		8%		1 (Full-time Undergrad	uate)		245	
& PG Enrolments)				070						
					(% of Total Enrolment	ts incl. Flexible Learning,)		No.	
					Flexible Learners (PT,	Distance, E-Learning, In	-Service)		3,440	
	e and Part-time, U	Indergraduate and				ents (% of National Part			165	
, , ,				22%		,	leipution			_
stgraduate Enrolments) Affluent				48%	0	Full-time Enrolments)			No.	
stgraduate Enrolments) Affluent Marginally above average				2.40/						
stgraduate Enrolments) Affluent Marginally above average Marginally Below average				24%	from the institution's					(
stgraduate Enrolments) Affluent Marginally above average Marginally Below average				6%	from the institution's	county county and bordering c	ounties			
stgraduate Enrolments) Affluent Marginally above average Marginally Below average Disadvantaged				6% TERNATI			ounties			
stgraduate Enrolments) Affluent Marginally above average Marginally Below average Disadvantaged ernational Students (Full-time)			No.	6% TERNATI %	from the institution's ONALISATION	county and bordering c			775	
stgraduate Enrolments) Affluent Marginally above average Marginally Below average Disadvantaged ernational Students (Full-time) of Full-time Enrolments)			No. 2,730	6% TERNATI % 15%	from the institution's ONALISATION				735	Ę
privation Index Scores (% of Full-tim stgraduate Enrolments) Affluent Marginally above average Marginally Below average Disadvantaged ernational Students (Full-time) of Full-time Enrolments) EU Non-FLI			No. 2,730 330	6% TERNATI % 15% 2%	from the institution's ONALISATION Erasmus Students Inc	county and bordering c	ments)	lents		
stgraduate Enrolments) Affluent Marginally above average Marginally Below average Disadvantaged ernational Students (Full-time) of Full-time Enrolments)			No. 2,730	6% TERNATI % 15%	from the institution's ONALISATION Erasmus Students Inc	county and bordering c	ments)	lents	735 3,615	
stgraduate Enrolments) Affluent Marginally above average Marginally Below average Disadvantaged ernational Students (Full-time) of Full-time Enrolments) EU			No. 2,730 330 2,405	6% TERNATI % 15% 2% 14%	from the institution's ONALISATION Erasmus Students Inc Total no. of Internatic	county and bordering c oming (excl. work place onal (FT, PT & Erasmus I	ments)	lents	3,615	
stgraduate Enrolments) Affluent Marginally above average Marginally Below average Disadvantaged ernational Students (Full-time) of Full-time Enrolments) EU Non-EU			No. 2,730 330	6% TERNATI % 15% 2%	from the institution's ONALISATION Erasmus Students Inc	county and bordering c oming (excl. work place onal (FT, PT & Erasmus li tgoing	ments)	lents		

University College Cork - Profile 2018/19 - continued

TEACHING AND LEARNING

Non-Progression Rate fr	om 1st to 2nd Ye	ar	Engagement Indicators (Irish Surve	ey of Student Engagement 2019)	
	Level 6	Level 7	Level 8		
	%	%	%		
Generic programmes and qualifications	-	-	-	Indicator	Indicator Score (out of 60)
Education	-	-	2%	Higher Order Learning	38.9
Arts and humanities	-	-	11%	Reflective and Integrative Learning	31.7
Social sciences, journalism and information	-	-	7%	Quantitative Reasoning	19.2
Business, administration and law	-	-	4%	Learning Strategies	31.6
Natural sciences, mathematics and statistics	-	-	5%	Collaborative Learning	25.9
Information and Communication Technologies (ICTs)	-	-	7%	Student-Faculty Interaction	11.3
Engineering, Manufacturing & Construction	-	-	7%	Effective Teaching Practices	34.2
Agriculture, forestry, fisheries and veterinary	-	-	-	Quality of Interactions	39.2
Health and welfare	-	-	6%	Supportive Environment	29.7
Services	-	-	-		
Total	-	-	7%		

RESEARCH,	KNOWLED	<u>GE TRAN</u>	SFER AND GRADUATE OUTCOMES		
No. of Doctorate Graduates per 10 Academic Staff		1.9			
			Bibliometrics (5 year cumulative)		
2019		No.	No. of Scopus Documents per academic	7.8	
Priority Patent Applications		9	Field Weighted Citation Impact Scopus (World Average = 1)	1.9	
Total Patents Granted		77			
Invention Disclosures		35	Contract Research Income (€000)	67,801	
Licence agreements (institution - private industry)		5	State and Semi-State	14,934	
Spin-out companies created		0	EU	12,251	
			Industry	4,046	
			Other	-	
Graduate Outomes (2018 Graduates)		%	Contribution in respect of overheads	-	
Level 8 Graduates in Permanent/Temporary Employment		23%			
Level 8 Graduates in Further Study		0%			
Level 9/10 Graduates in Permament/Temporary Employment		4%	Total Contract Research Income per Academic Staff	16,426	
Level 9/10 Graduates in Further Study		0%	EU Contract Research Income per Academic Staff	-	
STAFF					
	No.	%			
Core Staff	1,975	100%	Total Income (€000)	340,307	100%
Academic Staff	810	41%	State Grants	57.773	17%
Support staff	1,165	59%	Fees	146,580	43%
Contract Research & Specialist Staff	925	100%	HEA Fees	47,210	14%
Academic Staff	600	65%	Other Fees	99,370	29%
Support staff	325	35%	Research Grants & Contracts	91,341	27%
Total Staff	2,900	100%	Other Income	44,613	13%
Total Academic	1,410	49%	Total Expenditure (€000)	340,273	100%
Total Support	1,490	51%	Core - Pay	178,208	52%
	,		Core - Non-Pay	70,724	21%
Non-Academic/Academic All Staff Ratio	1.1		Research Grants & Contracts - Pay	66,540	20%
Student FTE/Academic Staff Ratio	21		Research Grants & Contracts - Non-Pay	24,801	7%
Staff Age Profile (Proportion of Staff aged)		%		,	
20-39		32%	Total Expenditure per Student (SRS) ¹	11,548	
40-54		48%	Exchequer/Non-Exchequer Fees Ratio	0.5	
55 and above		20%			
Proportion of Academic Staff who are female		44%	Pay/Non-Pay Expenditure Ratio (incl. Research)	2.6	
Proportion of Staff at Most Senior Academic Grade who are Female		24%	Pay/Non-Pay Expenditure Ratio (excl. Research)	2.5	
Staff Qualifications (Proportion of)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		100%			
Full-time Permanent Academic Staff with Doctorate qualification		71%	¹ Total expenditure per FTE student excluding research and depreciation with pension ad	justments, based on	
All Permanent Academic Staff with Masters or higher qualification		100%	unadjusted SRS numbers.		
All Permanent Academic Staff with Doctorate qualification		70%			



STUDENT NUMBERS		
	\rightarrow	
	4 200	0 705
	4,290	9,765
	New Entrants	Graduates
	Enrolments	
—		
	18,475	9.660
/ ···	Undergraduate	Postgraduate
	Enrolments	Enrolments
	TOP DISCIPLINES	
NEW ENTR	ANTS	
	19% Arts and humanities	
	17% Business, administration and la	w
	16% Health and welfare	
DOCTOR	ATES	
	20% Engineering, Manufacturing & C	Construction
	17% Natural sciences, mathematics	and statistics
	16% Health and welfare	
	PARTICIPATION	
ŔŤŔ		
ŢŢŢŢŢŢ	5% Mature Students 5% Entrants with a Disability	
ĦĦĦĦĦĦ	5% Entrants from Disadvantaged S backgrounds	ocio-economic
	INTERNATIONAL S	TUDENTS
	4,920	265
	4,320	
	22%	7%
	Full-time	Part-time
	RESEARCH	
	€ 89.221 m	2.3
	Contract Research Income	Doctoral
للتيا		Graduates per 10 Academic Staff
FIRST DESTIN	ATION OF 2018 GRADU	ATES
	65% 88%	10
₫ ġ	65% 88% Level 8 Level 9/ Graduates in Graduate Employment Employm	s in

University College Dublin - Profile 2018/19

	Entrants	S			NUMBERS	Graduates			
	Entrantia	-	No.			0.0000000		No.	%
New Entrants Year 1 (Full-time Under	graduate)		4,230	_	Undergraduate Graduates			4,445	46
lew Entrants Year 2+ (Full-time Unde			60		Postgraduate Graduates			5,315	54
	5,			Farm	blments			-,	-
	Full-time	Part-time	Remote	Total	Siments	Full diase	Da ut time a	Downste	Tes
)ther Envolments (lots only)	Full-time	Part-time	Remote	Total	Other Enrolments (IoTs only)	Full-time	Part-time 0%	Remote 0%	Tot 09
Other Enrolments (IoTs only) QQI L5 Certificate					QQI L5 Certificate	0%	0%	0%	0
QQI L6 Advanced Certificate					QQI L6 Advanced Certificate		0%	0%	0
QQI LO Advanced Certificate					of which are	078	078	078	0.
of which are apprenticeships					apprenticeships	0%	0%	0%	0
Indergraduate	17,470	770	240	18,475	Undergraduate	95%	4%	1%	66
Foundation/Access					Foundation/Access	0%	0%	0%	0
Diploma	85	215	115	415	Diploma	21%	52%	28%	2
Certificate	0	240	35	275	Certificate	1%	87%	12%	1
Higher Certificate					Higher Certificate	0%	0%	0%	0
Ordinary Degree (L7)					Ordinary Degree (L7)	0%	0%	0%	0
Honours Degree (L8)	16,135	85	90	16,310	Honours Degree (L8)	99%	1%	1%	88
Occasional	1,245	225		1,475	Occasional	85%	15%	0%	8
Postgraduate	5,325	3,175	1,160	9,660	Postgraduate	55%	33%	12%	34
Postgrad Diploma	270	940	195	1,405	Postgrad Diploma	19%	67%	14%	15
Postgrad Higher Diploma	190	15	155	205	Postgrad Higher Diploma	93%	7%	0%	2
Postgrad Certificate	150	650	140	805	Postgrad Certificate	2%	81%	17%	8
Masters Taught (L9)	3,380	1,260	425	5,060	Masters Taught (L9)	67%	25%	8%	52
Masters Research (L9)	140	30	425	170	Masters Research (L9)	83%	17%	0%	2
Doctorate (L10)	1,335	280		1,610	Doctorate (L10)	83%	17%	0%	17
Occasional	1,555	260	405	405	Occasional	0%	0%	100%	4
occasional	22 700	2.040							
otal UG and PG Enrolments	22,790	3,940	1,405	28,135	Total UG and PG Enrolments	81%	14%	5%	10
Research & Taught (L9/10)	FTE			5,845	Research & Taught (L9/10)	% FTE	Honours Bach Degree L	8 and all PG	24.
Research (L9/10)	FTE			1,625	Research (L9/10)	% FTE	Honours Bach Degree L	8 and all PG	6.9
Research (L10)	FTE			1,470	Research (L10)	% FTE	Honours Bach Degree L	8 and all PG	6.2
				DISCIPL	NARY MIX				
First Year Fu	ull-time Undergra	aduate New Entr	ants		Doc	torate (All m	odes)		
			No.	%				No.	9
Generic programmes and qualification	ns		NO.	0%	Generic programmes and qualifications			110.	0
Education	15			0%	Education			80	5
Arts and humanities			785	19%	Arts and humanities			145	9
Social sciences, journalism and inform	nation		580	14%	Social sciences, journalism and information			210	13
Business, administration and law	lation		710	17%	Business, administration and law			65	4
Vatural sciences, mathematics and st	atistics		580	14%	Natural sciences, mathematics and statistics			270	17
nformation and Communication Tech			125	3%	Information and Communication Technologie			105	6
ingineering, Manufacturing & Constru			375	9%	Engineering, Manufacturing & Construction	-5 (1015)		320	20
Agriculture, forestry, fisheries and vet			375	9%	Agriculture, forestry, fisheries and veterinary			165	10
lealth and welfare	.crinial y		695	9% 16%	Health and welfare			250	16
			660	0%				200	
Services			4 330		Services Total			1 610	0
Fotal			4,230	100%	Total CIPATION			1,610	10
					(% of New Entrants)			No.	9
Students in receipt of the Fund for Stu	idents with Disabili	ties (% of Full_time			Mature Entrants Year 1 (Full-time Undergrad	uate)		220	5
JG & PG Enrolments)				5%		uncj		220	
						1		b 1 -	
					(% of Total Enrolments incl. Flexible Learning	·		No.	9
Deprivation Index Scores (% of Full-tin	ne and Part-time, U	Indergraduate and			Flexible Learners (PT, Distance, E-Learning, Ir	-Service)		5,345	19
Postgraduate Enrolments)					Springboard+ enrolments (% of National Part	icipation)		430	5
Affluent				35% 38%	Regional Intake (% of Full-time Enrolments)			No.	9
Marginally above average									

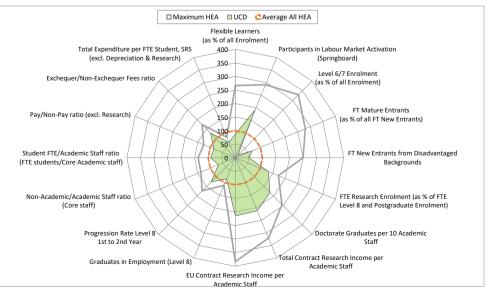
Marginally Below average		21%	from the institution's county		47%
Disadvantaged		5%	from the institution's county and bordering counties		63%
		FERNATIO	ONALISATION		
International Students (Full-time)	No.	%			
(% of Full-time Enrolments)	4,920	22%	Erasmus Students Incoming (excl. work placements)	715	
EU	780	3%			
Non-EU	4,135	18%	Total no. of International (FT, PT & Erasmus Incoming) Students	5,900	
International Students (Part-time)	No.	%	Erasmus Students Outgoing	440	
(% of Part-time Enrolments)	265	7%	Other Exchange Outgoing	315	
EU	165	4%			
Non-EU	100	3%			

University College Dublin - Profile 2018/19 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year				Engagement Indicators (Irish Survey of Student Engagement 2019)			
	Level 6	Level 7	Level 8				
	%	%	%				
Generic programmes and qualifications	-	-	-	Indicator	Indicator Score (out of 60)		
Education	-	-	-	Higher Order Learning	38.4		
Arts and humanities	-	-	14%	Reflective and Integrative Learning	32.9		
Social sciences, journalism and information	-	-	7%	Quantitative Reasoning	22.4		
Business, administration and law	-	-	3%	Learning Strategies	32.6		
Natural sciences, mathematics and statistics	-	-	7%	Collaborative Learning	30.4		
Information and Communication Technologies (ICTs)	-	-	2%	Student-Faculty Interaction	13.6		
Engineering, Manufacturing & Construction	-	-	5%	Effective Teaching Practices	34.0		
Agriculture, forestry, fisheries and veterinary	-	-	5%	Quality of Interactions	39.4		
Health and welfare	-	-	5%	Supportive Environment	30.4		
Services	-	-	-				
Total	-	-	8%				

No. of Doctorate Graduates per 10 Academic Staff		2.3			
·			Bibliometrics (5 year cumulative)		
2019		No.	No. of Scopus Documents per academic	10.5	
Priority Patent Applications		10	Field Weighted Citation Impact Scopus (World Average = 1)	1.8	
Total Patents Granted		75			
Invention Disclosures		25	Contract Research Income (€000)	51,235	
Licence agreements (institution - private industry)		5	State and Semi-State	17,433	
Spin-out companies created		0	EU	2,962	
			Industry	10,285	
			Other	7,306	
Graduate Outomes (2018 Graduates)		%	Contribution in respect of overheads	-	
Level 8 Graduates in Permanent/Temporary Employment		30%			
Level 8 Graduates in Further Study		0%			
Level 9/10 Graduates in Permament/Temporary Employment		5%	Total Contract Research Income per Academic Staff	14,032	
Level 9/10 Graduates in Further Study		0%	EU Contract Research Income per Academic Staff	-	
STAFF					
	No.	%			
Core Staff	2,150	100%	Total Income (€000)	405,430	100%
Academic Staff	1,045	49%	State Grants	70,432	17%
Support staff	1,105	51%	Fees	233,690	58%
Contract Research & Specialist Staff	1,460	100%	HEA Fees	45,807	11%
Academic Staff	670	46%	Other Fees	187,883	46%
Support staff	790	54%	Research Grants & Contracts	79,224	20%
Total Staff	3,610	100%	Other Income	22,084	5%
Total Academic	1,715	48%	Total Expenditure (€000)	405,224	100%
Total Support	1,895	52%	Core - Pay	250,857	62%
			Core - Non-Pay	75,143	19%
Non-Academic/Academic All Staff Ratio	1.1		Research Grants & Contracts - Pay	58,760	15%
Student FTE/Academic Staff Ratio	20		Research Grants & Contracts - Non-Pay	20,464	5%
Staff Age Profile (Proportion of Staff aged)		%			
20-39		37%	Total Expenditure per Student (SRS) ¹	11,659	
40-54		43%	Exchequer/Non-Exchequer Fees Ratio	0.2	
55 and above		20%			
Proportion of Academic Staff who are female		43%	Pay/Non-Pay Expenditure Ratio (incl. Research)	3.2	
Proportion of Staff at Most Senior Academic Grade who are Female		24%	Pay/Non-Pay Expenditure Ratio (excl. Research)	3.3	
Staff Qualifications (Proportion of)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		100%			
Full-time Permanent Academic Staff with Doctorate qualification		91%	¹ Total expenditure per FTE student excluding research and depreciation with pension adjust	tments, based on	
All Permanent Academic Staff with Masters or higher qualification		100%	unadjusted SRS numbers.		
All Permanent Academic Staff with Doctorate qualification		90%			



University of Limerick

STUDENT NUMBERS		
	\rightarrow	
	2,475	4,660
	New Entrants	Graduates
	Enrolments	
	12.170	3.445
7	Undergraduate	Postgraduate
	Enrolments	Enrolments
	TOP DISCIPLINES	5
NEW ENT	23% Business, administration and	law
Ir	19% Arts and humanities	
	18% Engineering, Manufacturing &	Construction
DOCTO	ORATES	
	19% Social sciences, journalism a	nd information
	19% Natural sciences, mathematic	s and statistics
	18% Engineering, Manufacturing &	Construction
	PARTICIPATION	
<u></u>	5% Mature Students 6% Entrants with a Disability	
<u></u>	8% Entrants from Disadvantaged backgrounds	Socio-economic
Æ	INTERNATIONAL	STUDENTS
		STUDENTS
	INTERNATIONAL 1,725 13%	
	1,725	30
	1,725 13%	30 2%
	1,725 13%	30 2%
	1,725 13% Full-time RESEARCH € 34.248 m	30 2% Part-time 1.9 Doctoral
	1,725 13% Full-time RESEARCH	30 2% Part-time 1.9 Doctoral Graduates per 10 Academic
Image: A start of the start	1,725 13% Full-time RESEARCH € 34.248 m	30 2% Part-time 1.9 Doctoral Graduates per
Example 1	1,725 13% Full-time RESEARCH € 34.248 m	30 2% Part-time 1.9 Doctoral Graduates per 10 Academic
FIRST DESTI	1,725 13% Full-time RESEARCH € 34.248 m	30 2% Part-time 1.9 Doctoral Graduates per 10 Academic Staff
FIRST DESTI	1,725 13% Full-time RESEARCH € 34.248 m Contract Research Income	30 2% Part-time 1.9 Doctoral Graduates per 10 Academic Staff
FIRST DESTI	1,725 13% Full-time RESEARCH € 34.248 m Contract Research Income	30 2% Part-time Doctoral Graduates per 10 Academic Staff

University of Limerick - Profile 2018/19

	Entrants	:		SHOELN	I NUMBERS		Graduates			
	Littiante	•	No.				Grauuales		No.	9
Iew Entrants Year 1 (Full-time Underg	(raduato)		2,445	_	Undergraduate	Graduatos			3,180	⁷ 68
lew Entrants Year 2+ (Full-time Under			30		Postgraduate G				1,475	32
	8 ,			Enro	olments				_,	
	Full-time	Part-time	Remote	Total	Sincing		Full-time	Part-time	Remote	То
ther Enrolments (IoTs only)					Other Enrolme	nts (IoTs only)	0%	0%	0%	0
QQI L5 Certificate						QQI L5 Certificate	0%	0%	0%	0
QQI L6 Advanced Certificate						QQI L6 Advanced Certificate	0%	0%	0%	0
						of which are				
of which are apprenticeships						apprenticeships	0%	0%	0%	0
ndergraduate	10,985	425	760	12,170	Undergraduate	2	90%	3%	6%	78
Foundation/Access	75			75		Foundation/Access	100%	0%	0%	1
Diploma	60	210	440	705		Diploma	8%	30%	62%	6
Certificate	15	60	205	285		Certificate	6%	22%	72%	2
Higher Certificate	80	35		115		Higher Certificate	71%	29%	0%	1
Ordinary Degree (L7)						Ordinary Degree (L7)	0%	0%	0%	C
Honours Degree (L8)	10,330	120	115	10,560		Honours Degree (L8)	98%	1%	1%	8
Occasional	430			430		Occasional	100%	0%	0%	4
ostgraduate	2,070	955	420	3,445	Postgraduate		60%	28%	12%	22
Postgrad Diploma	20	405	230	655		Postgrad Diploma	3%	61%	35%	1
Postgrad Higher Diploma	30	5		35		Postgrad Higher Diploma	91%	9%	0%	1
Postgrad Certificate	15	-	25	40		Postgrad Certificate	37%	0%	63%	1
Masters Taught (L9)	1,265	440	165	1,870		Masters Taught (L9)	68%	24%	9%	5
	60	20	105	80		• • •	76%	24%	0%	2
Masters Research (L9)						Masters Research (L9)				
Doctorate (L10)	675	90		760		Doctorate (L10)	88%	12%	0%	2
Occasional tal UG and PG Enrolments	13,055	1,380	1,180	15,610	Total UG and P	Occasional G Enrolments	0% 84%	0% 9%	0% 8%	0 10
Research & Taught (L9/10)	FTE			2,355		Research & Taught (L9/10)		Honours Bach Degree		17
Research (L9/10)	FTE			790		Research (L9/10)	% FTE	Honours Bach Degree	L8 and all PG	6.
Research (L10)	FTE			720		Research (L10)	% FTE	Honours Bach Degree	L8 and all PG	5.
				DISCIPL	INARY MIX					
First Year Fu	II-time Undergra	aduate New Entr	ants			Doct	orate (All m	odes)		
			No.	%					No.	9
eneric programmes and qualification	c		N0.	0%		mmes and qualifications			110.	0
ducation	3		255	10%	Education	innes and quaincations			85	1
ts and humanities			465	19%	Arts and humar	ition			60	3
			75						145	
ocial sciences, journalism and information				3%		journalism and information				19
usiness, administration and law			575	23%		histration and law			95	1
atural sciences, mathematics and sta			285	12%		s, mathematics and statistics	<i></i> .		140	1
formation and Communication Tech			150	6%		d Communication Technologie	es (ICTs)		45	e
ngineering, Manufacturing & Constru			440	18%		anufacturing & Construction			135	1
griculture, forestry, fisheries and vete	erinary			0%	Agriculture, for	estry, fisheries and veterinary				C
ealth and welfare			160	7%	Health and wel	fare			50	7
ervices			45	2%	Services					(
otal			2,445	100%	Total				760	10
						(% of New Entrants)			No.	
udents in receipt of the Fund for Stu	dents with Disabilit	ties (% of Full-time		6%	Mature Entrant	s Year 1 (Full-time Undergrad	uate)		120	5
G & PG Enrolments)				070						
					(% of Total Enro	olments incl. Flexible Learning)		No.	
					Flexible Learne	rs (PT, Distance, E-Learning, In	-Service)		2,560	1
eprivation Index Scores (% of Full-tim ostgraduate Enrolments)	e and Part-time, U	ndergraduate and			Springhoard+ e	nrolments (% of National Part	icination)		280	3
Affluent				12%	opringbourder e		inpution)			
Marginally above average				46%	Regional Intake	(% of Full-time Enrolments)			No.	
Marginally Below average				34%	from the institu	tion's county				2
Disadvantaged				8%	from the institu	tion's county and bordering c	ounties			6
			IN	TERNATI	ONALISATIO					
ternational Students (Full-time)			No.	%						
6 of Full-time Enrolments)			1,725	13%	Erasmus Studer	nts Incoming (excl. work place	ments)		570	
EU			285	2%		-				
Non-EU			1,440	11%	Total no. of Inte	ernational (FT, PT & Erasmus l	ncoming) Stud	lents	2,330	
ternational Students (Part-time)			No.	%	Erasmus Studer	nts Outgoing			510	
cernational students (Fart-time)			30							
			50	2%	Other Exchange	Outgoing			65	
% of Part-time Enrolments) EU			20	2% 1%	Other Exchange	e Outgoing			05	

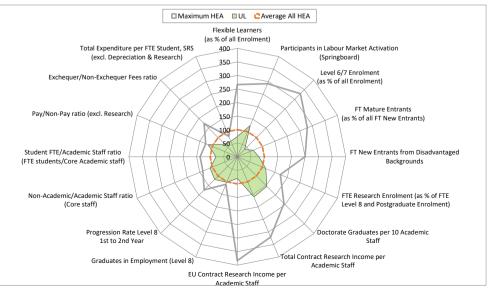
University of Limerick - Profile 2018/19 - continued

TEACHING AND LEARNING

Non-Progression Rate fr	om 1st to 2nd Ye	ar	Engagement Indicators (Irish Survey of Student Engagement 2019)		
	Level 6	Level 7	Level 8		
	%	%	%		
Generic programmes and qualifications	-	-	-	Indicator	Indicator Score (out of 60)
Education	-	-	5%	Higher Order Learning	37.8
Arts and humanities	-	-	16%	Reflective and Integrative Learning	31.5
Social sciences, journalism and information	-	-	6%	Quantitative Reasoning	21.2
Business, administration and law	-	-	6%	Learning Strategies	32.2
Natural sciences, mathematics and statistics	-	-	7%	Collaborative Learning	33.5
Information and Communication Technologies (ICTs)	-	-	10%	Student-Faculty Interaction	13.3
Engineering, Manufacturing & Construction	-	-	7%	Effective Teaching Practices	35.5
Agriculture, forestry, fisheries and veterinary	-	-	-	Quality of Interactions	37.9
Health and welfare	-	-	7%	Supportive Environment	30.8
Services	-	-	13%		
Total	-	-	9%		

RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

No. of Doctorate Graduates per 10 Academic Staff		1.9			
			Bibliometrics (5 year cumulative)		
2019		No.	No. of Scopus Documents per academic	7.2	
Priority Patent Applications		8	Field Weighted Citation Impact Scopus (World Average = 1)	1.5	
Total Patents Granted		21			
Invention Disclosures		5	Contract Research Income (€000)	25,890	
Licence agreements (institution - private industry)		2	State and Semi-State	3,286	
Spin-out companies created		0	EU	2,550	
			Industry	2,522	
			Other	-	
Graduate Outomes (2018 Graduates)		%	Contribution in respect of overheads	-	
Level 8 Graduates in Permanent/Temporary Employment		17%			
Level 8 Graduates in Further Study		0%			
Level 9/10 Graduates in Permament/Temporary Employment		4%	Total Contract Research Income per Academic Staff	5,230	
Level 9/10 Graduates in Further Study		0%	EU Contract Research Income per Academic Staff	-	
STAFF					
	No.	%			
Core Staff	1,060	100%	Total Income (€000)	205,350	100%
Academic Staff	545	52%	State Grants	47,278	23%
Support staff	510	48%	Fees	102,743	50%
Contract Research & Specialist Staff	455	100%	HEA Fees	32,648	16%
Academic Staff	315	69%	Other Fees	70,095	34%
Support staff	140	31%	Research Grants & Contracts	36,240	18%
Total Staff	1,510	100%	Other Income	19,089	9%
Total Academic	860	57%	Total Expenditure (€000)	210,100	100%
Total Support	650	43%	Core - Pay	122,973	59%
			Core - Non-Pay	50,881	24%
Non-Academic/Academic All Staff Ratio	0.8		Research Grants & Contracts - Pay	18,260	9%
Student FTE/Academic Staff Ratio	23		Research Grants & Contracts - Non-Pay	17,986	9%
Staff Age Profile (Proportion of Staff aged)		%			
20-39		33%	Total Expenditure per Student (SRS) ¹	11,719	
40-54		47%	Exchequer/Non-Exchequer Fees Ratio	0.5	
55 and above		20%			
Proportion of Academic Staff who are female		45%	Pay/Non-Pay Expenditure Ratio (incl. Research)	2.1	
Proportion of Staff at Most Senior Academic Grade who are Female		31%	Pay/Non-Pay Expenditure Ratio (excl. Research)	2.4	
Staff Qualifications (Proportion of)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		100%			
Full-time Permanent Academic Staff with Doctorate qualification		91%	¹ Total expenditure per FTE student excluding research and depreciation with pension adjust	ments, based on	
All Permanent Academic Staff with Masters or higher qualification		100%	unadjusted SRS numbers.		
All Permanent Academic Staff with Doctorate qualification		91%			



Waterford Institute of Technology

STUDENT NUMBERS		
	\sim	
	1,985	2,220
	New Entrants	Graduates
	Enrolments	
	7.295	985
	Undergraduate Enrolments	Postgraduate Enrolments
-		
	TOP DISCIPLINES	
NEW ENT		
	26% Business, administration and la	IW
	20% Health and welfare	
	14% Services	
DOCTO	RATES	
	37% Business, administration and la	IW
	33% Natural sciences, mathematics	and statistics
	9% Engineering, Manufacturing & C	
	9% Engineening, Manufacturing & C	
	PARTICIPATION	
. † †.	PARTICIPATION	
#††	13% Mature Students 7% Entrants with a Disability	
* ** **** *****	13% Mature Students	
# ↑ ↑ ↑ ↑ ↑↑↑ ↑ ↑ ↑ ↑↑	 13% Mature Students 7% Entrants with a Disability 17% Entrants from Disadvantaged S backgrounds 	Socio-economic
	13% Mature Students 7% Entrants with a Disability 17% Entrants from Disadvantaged S	Socio-economic
iti tititit itititit ititititi	 13% Mature Students 7% Entrants with a Disability 17% Entrants from Disadvantaged S backgrounds 	Socio-economic
	13% Mature Students 7% Entrants with a Disability 17% Entrants from Disadvantaged S backgrounds	Socio-economic
titi titititi tititititi	13% Mature Students 7% Entrants with a Disability 17% Entrants from Disadvantaged S backgrounds INTERNATIONAL S 565	Socio-economic STUDENTS 50
### ######## #########	13% Mature Students 7% Entrants with a Disability 17% Entrants from Disadvantaged S backgrounds INTERNATIONAL S 565 9%	Socio-economic STUDENTS 50 3%
### ####### ########	13% Mature Students 7% Entrants with a Disability 17% Entrants from Disadvantaged S backgrounds INTERNATIONAL S 565 9%	Socio-economic STUDENTS 50 3%
### ######## ##########	13% Mature Students 7% Entrants with a Disability 17% Entrants from Disadvantaged S backgrounds INTERNATIONAL S 565 9% Full-time RESEARCH € 21.002 m	Socio-economic STUDENTS 50 3% Part-time 0.4
	13% Mature Students 7% Entrants with a Disability 17% Entrants from Disadvantaged S backgrounds INTERNATIONAL S 565 9% Full-time RESEARCH	Socio-economic STUDENTS 50 3% Part-time 0.4 Doctoral Graduates per 10 Academic
	13% Mature Students 7% Entrants with a Disability 17% Entrants from Disadvantaged S backgrounds INTERNATIONAL S 565 9% Full-time RESEARCH € 21.002 m	Socio-economic STUDENTS 50 3% Part-time 0.4 Doctoral Graduates per
	13% Mature Students 7% Entrants with a Disability 17% Entrants from Disadvantaged S backgrounds INTERNATIONAL S 565 9% Full-time RESEARCH € 21.002 m	Socio-economic STUDENTS 50 3% Part-time 0.4 Doctoral Graduates per 10 Academic
	13% Mature Students 7% Entrants with a Disability 17% Entrants from Disadvantaged S backgrounds INTERNATIONAL S 565 9% Full-time RESEARCH & 21.002 m Contract Research Income	Socio-economic STUDENTS 50 3% Part-time 0.4 Doctoral Graduates per 10 Academic Staff
	13% Mature Students 7% Entrants with a Disability 17% Entrants from Disadvantaged S backgrounds INTERNATIONAL S 565 9% Full-time RESEARCH & 21.002 m Contract Research Income	Socio-economic STUDENTS 50 3% Part-time 0.4 Doctoral Graduates per 10 Academic Staff
	13% Mature Students 7% Entrants with a Disability 17% Entrants from Disadvantaged S backgrounds INTERNATIONAL S 565 9% Full-time RESEARCH & 21.002 m Contract Research Income	Socio-economic STUDENTS 50 3% Part-time 0.4 Doctoral Graduates per 10 Academic Staff
	13% Mature Students 7% Entrants with a Disability 17% Entrants from Disadvantaged S backgrounds INTERNATIONAL S 565 9% Full-time RESEARCH & 21.002 m Contract Research Income	Socio-economic STUDENTS 50 3% Part-time 0.4 Doctoral Graduates per 10 Academic Staff VATES

Waterford Institute of Technology - Profile 2018/19

	Entrants			JIODEN	T NUMBERS	Graduates			
	Entrants		No			Graduates		No	9
ew Entrants Year 1 (Full-time Undergra	aduata)	-	No. 1,935	-	Undergraduate Graduates			<u>No.</u> 1,855	×
ew Entrants Year 2+ (Full-time Undergr			50		Postgraduate Graduates			365	16
				Enr	blments				
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	To
ther Enrolments (IoTs only)		350	nemote	350	Other Enrolments (IoTs only)	0%	100%	0%	10
QQI L5 Certificate					QQI L5 Certificate	0%	0%	0%	0
QQI L6 Advanced Certificate		350		350	QQI L6 Advanced Certificate	0%	100%	0%	10
~~					of which are			- , -	
of which are apprenticeships		350		350	apprenticeships	0%	100%	0%	10
ndergraduate	6,200	1,095	5	7,295	Undergraduate	85%	15%	0%	88
Foundation/Access	-,	,		,	Foundation/Access	0%	0%	0%	0
Diploma		65		65	Diploma	0%	100%	0%	1
Certificate	5	340	5	345	Certificate	1%	98%	1%	5
Higher Certificate	445	375	-	820	Higher Certificate	54%	46%	0%	11
Ordinary Degree (L7)	1,485	190		1,680	Ordinary Degree (L7)	89%	11%	0%	23
		75		4,335		98%	2%	0%	59
Honours Degree (L8)	4,260				Honours Degree (L8)				
Occasional	0	45		45	Occasional	4%	96%	0%	1
ostgraduate	435	485	70	985	Postgraduate	44%	49%	7%	12
Postgrad Diploma	10	45		55	Postgrad Diploma	19%	81%	0%	5
Postgrad Higher Diploma	35	65	70	170	Postgrad Higher Diploma	21%	39%	40%	17
Postgrad Certificate		30		30	Postgrad Certificate	0%	100%	0%	3
Masters Taught (L9)	270	255		525	Masters Taught (L9)	51%	49%	0%	53
Masters Research (L9)	25	10		35	Masters Research (L9)	77%	23%	0%	4
Doctorate (L10)	95	55		150	Doctorate (L10)	63%	37%	0%	1
Occasional	55	25		25	Occasional	0%	100%	0%	2
otal UG and PG Enrolments	6,635	1,580	70	8,285	Total UG and PG Enrolments	80%	19%	1%	10
Research & Taught (L9/10)	FTE			550	Research & Taught (L9/10)	% ETE 1	Honours Bach Degree L	9 and all PG	11
					0		•		
Research (L9/10)	FTE			155	Research (L9/10)		Honours Bach Degree L		3.
Research (L10)	FTE			125	Research (L10)	% FTE	Honours Bach Degree L	.8 and all PG	2.
First Veen Full	the state of the s	alasta Nasa Fatas		DISCIPL	INARY MIX		a da a)		
First Year Full-	-time Undergra	aduate New Entrar	105		Doct	orate (All m	iodes)		
			No.	%				No.	9
eneric programmes and qualifications									0
				0%	Generic programmes and qualifications				0
ducation								5	
			140	0%	Education			5 10	2
rts and humanities	ion		140 50	0% 7%	Education Arts and humanities			5 10	2' 7'
rts and humanities ocial sciences, journalism and informati	ion		50	0% 7% 3%	Education Arts and humanities Social sciences, journalism and information			10	2 7 0
rts and humanities ocial sciences, journalism and informati usiness, administration and law			50 515	0% 7% 3% 26%	Education Arts and humanities Social sciences, journalism and information Business, administration and law			10 55	2' 7' 0' 37
rts and humanities ocial sciences, journalism and informati usiness, administration and law latural sciences, mathematics and statis	stics		50 515 105	0% 7% 3% 26% 5%	Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics			10	0' 2' 7' 0' 37 33
rts and humanities ocial sciences, journalism and informati usiness, administration and law latural sciences, mathematics and statis nformation and Communication Techno	stics blogies (ICTs)		50 515 105 145	0% 7% 3% 26% 5% 7%	Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologie	es (ICTs)		10 55 50	2' 7' 0' 37 33 0'
rts and humanities ocial sciences, journalism and informati usiness, administration and law latural sciences, mathematics and statis nformation and Communication Techno	stics blogies (ICTs)		50 515 105	0% 7% 3% 26% 5% 7% 11%	Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics	es (ICTs)		10 55	2 7 0 37 33 0 9
rts and humanities ocial sciences, journalism and informati usiness, administration and law latural sciences, mathematics and stati formation and Communication Techno ngineering, Manufacturing & Construct	stics blogies (ICTs) tion		50 515 105 145	0% 7% 3% 26% 5% 7%	Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologie	es (ICTs)		10 55 50	2 7 0 37 33 0 9
ducation rts and humanities ocial sciences, journalism and informati usiness, administration and law latural sciences, mathematics and statis formation and Communication Techno ngineering, Manufacturing & Construct griculture, forestry, fisheries and veteri ealth and welfare	stics blogies (ICTs) tion		50 515 105 145 215	0% 7% 3% 26% 5% 7% 11%	Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologie Engineering, Manufacturing & Construction	s (ICTs)		10 55 50	2 7 0 37 33
rts and humanities ocial sciences, journalism and informati usiness, administration and law atural sciences, mathematics and stati iformation and Communication Techno ngineering, Manufacturing & Construct griculture, forestry, fisheries and veteri ealth and welfare	stics blogies (ICTs) tion		50 515 105 145 215 115	0% 7% 3% 26% 5% 7% 11% 6%	Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologie Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinary	s (ICTs)		10 55 50 15	2 7 0 33 33 0 9 0
rts and humanities scial sciences, journalism and informati usiness, administration and law atural sciences, mathematics and statis formation and Communication Techno geineering, Manufacturing & Construct griculture, forestry, fisheries and veteri ealth and welfare ervices	stics blogies (ICTs) tion		50 515 105 145 215 115 385 265	0% 7% 3% 26% 5% 7% 11% 6% 20% 14%	Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologie Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinary Health and welfare Services	ıs (ICTs)		10 55 50 15 5 15	2 7 0 33 33 0 9 0 3 3 9 0
rts and humanities ocial sciences, journalism and informati usiness, administration and law atural sciences, mathematics and statis formation and Communication Techno grineering, Manufacturing & Construct griculture, forestry, fisheries and veteri ealth and welfare ervices	stics blogies (ICTs) tion		50 515 105 145 215 115 385	0% 7% 3% 26% 5% 7% 11% 6% 20% 14% 100%	Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologie Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinary Health and welfare Services Total	s (ICTs)		10 55 50 15 5	2 7 0 33 33 0 9 0 3
rts and humanities ocial sciences, journalism and informati usiness, administration and law atural sciences, mathematics and stati: iformation and Communication Techno gnieering, Manufacturing & Construct griculture, forestry, fisheries and veteri ealth and welfare ervices	stics blogies (ICTs) tion		50 515 105 145 215 115 385 265	0% 7% 3% 26% 5% 7% 11% 6% 20% 14% 100%	Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologie Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinary Health and welfare Services Total CIPATION	is (ICTs)		10 55 50 15 5 15 15	2 7 0 33 0 9 0 3 9 0 3 9 10
rts and humanities scial sciences, journalism and informati usiness, administration and law atural sciences, mathematics and statis formation and Communication Techno ngineering, Manufacturing & Construct griculture, forestry, fisheries and veteri ealth and welfare ervices stal	stics ologies (ICTs) tion inary		50 515 105 145 215 115 385 265	0% 7% 3% 26% 5% 7% 11% 6% 20% 14% 100%	Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologie Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinary Health and welfare Services Total CIPATION (% of New Entrants)			10 55 50 15 5 15 15 150 	2 7 3 3 3 3 3 0 9 0 0 0 0 0 0 0 0 0 0 0 0 0
ts and humanities icial sciences, journalism and informati isiness, administration and law atural sciences, mathematics and stati formation and Communication Techno gigneering, Manufacturing & Construct griculture, forestry, fisheries and veteri ealth and welfare ervices stal	stics ologies (ICTs) tion inary	ties (% of Full-time	50 515 105 145 215 115 385 265	0% 7% 3% 26% 5% 7% 11% 6% 20% 14% 100%	Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologie Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinary Health and welfare Services Total CIPATION			10 55 50 15 5 15 15	2 7 3 3 3 3 3 0 9 0 0 0 0 0 0 0 0 0 0 0 0 0
rts and humanities ocial sciences, journalism and informati usiness, administration and law atural sciences, mathematics and stati formation and Communication Techno ngineering, Manufacturing & Construct griculture, forestry, fisheries and veteri ealth and welfare ervices otal	stics ologies (ICTs) tion inary	ties (% of Full-time	50 515 105 145 215 115 385 265	0% 7% 3% 26% 5% 7% 11% 6% 20% 14% 100% PARTI	Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologie Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinary Health and welfare Services Total CIPATION (% of New Entrants) Mature Entrants Year 1 (Full-time Undergrad	uate)		10 55 50 15 5 15 150 No. 250	2 7 0 3 3 3 9 0 3 9 0 3 9 9 0 0 3 9 9 0 0 3 9 9 10
rts and humanities ocial sciences, journalism and informati usiness, administration and law atural sciences, mathematics and stati formation and Communication Techno ngineering, Manufacturing & Construct griculture, forestry, fisheries and veteri ealth and welfare ervices otal	stics ologies (ICTs) tion inary	ties (% of Full-time	50 515 105 145 215 115 385 265	0% 7% 3% 26% 5% 7% 11% 6% 20% 14% 100% PARTI	Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologie Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinary Health and welfare Services Total CIPATION (% of New Entrants)	uate)		10 55 50 15 5 15 15 150 	2 7 0 3 3 3 3 0 9 0 3 9 0 3 9 9 10 3 1 5
rts and humanities ocial sciences, journalism and informati usiness, administration and law atural sciences, mathematics and stati formation and Communication Techno rgineering, Manufacturing & Construct griculture, forestry, fisheries and veteri ealth and welfare ervices otal	stics ologies (ICTs) iinary ents with Disabili		50 515 105 145 215 115 385 265	0% 7% 3% 26% 5% 7% 11% 6% 20% 14% 100% PARTI	Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologie Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinary Health and welfare Services Total CIPATION (% of New Entrants) Mature Entrants Year 1 (Full-time Undergrad	uate)		10 55 50 15 5 15 150 No. 250	2 2 7 7 0 0 3 3 3 3 3 3 3 3 3 9 9 9 0 0 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0
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rts and humanities bocial sciences, journalism and informati usiness, administration and law atural sciences, mathematics and stati iformation and Communication Techno agineering, Manufacturing & Construct griculture, forestry, fisheries and veteri ealth and welfare arvices otal cudents in receipt of the Fund for Stude G & PG Enrolments) eprivation Index Scores (% of Full-time ostgraduate Enrolments) Affluent Marginally above average Marginally Below average	stics ologies (ICTs) iinary ents with Disabili		50 515 105 145 215 115 385 265	0% 7% 3% 26% 5% 7% 11% 6% 20% 14% 100% PARTI 7% 6% 37% 41%	Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologie Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinary Health and welfare Services Total CIPATION (% of New Entrants) Mature Entrants Year 1 (Full-time Undergrad (% of Total Enrolments incl. Flexible Learning, Flexible Learners (PT, Distance, E-Learning, In Springboard+ enrolments (% of National Part Regional Intake (% of Full-time Enrolments) from the institution's county	uate)) -Service) icipation)		10 55 50 15 5 15 15 150 250 No. 1,650 250	2 2 7 7 0 3 3 3 3 3 3 9 9 9 9 9 9 9 10 12 12 12 12 12 12 12 12 12 12 12 12 12
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rts and humanities ocial sciences, journalism and informati usiness, administration and law atural sciences, mathematics and stati formation and Communication Techno ngineering, Manufacturing & Construct griculture, forestry, fisheries and veteri ealth and welfare ervices otal tudents in receipt of the Fund for Stude G & PG Enrolments) eprivation Index Scores (% of Full-time ostgraduate Enrolments) Affluent Marginally above average Marginally Below average Disadvantaged	stics ologies (ICTs) iinary ents with Disabili		50 515 105 145 215 115 385 265 1,935	0% 7% 3% 26% 5% 7% 11% 6% 20% 14% 100% PARTI 7% 6% 37% 41% 17% TERNATI	Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologie Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinary Health and welfare Services Total CIPATION (% of New Entrants) Mature Entrants Year 1 (Full-time Undergrad (% of Total Enrolments incl. Flexible Learning, Flexible Learners (PT, Distance, E-Learning, In Springboard+ enrolments (% of National Part Regional Intake (% of Full-time Enrolments) from the institution's county and bordering co	uate) -Service) icipation) punties		10 55 50 15 5 15 15 150 250 No. 1,650 250	2 2 7 7 0 3 3 3 3 3 3 3 9 9 9 0 0 3 3 9 9 9 10 0 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
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% 3% 2% 2% Erasmus Students Outgoing Other Exchange Outgoing

(% of Part-time Enrolments) EU Non-EU

International Students (Part-time)

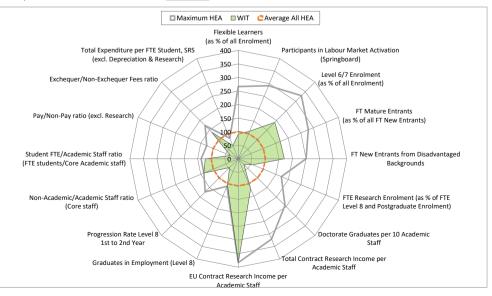
40 10

TEACHING AND LEARNING

Non-Progression Rate fr	rom 1st to 2nd Ye	ar	Engagement Indicators (Irish Survey of Student Engagement 2019)		
	Level 6	Level 7	Level 8		
	%	%	%		
Generic programmes and qualifications	-	-	-	Indicator	Indicator Score (out of 60)
Education	-	-	-	Higher Order Learning	34.9
Arts and humanities	-	-	31%	Reflective and Integrative Learning	30.1
Social sciences, journalism and information	-	-	12%	Quantitative Reasoning	19.0
Business, administration and law	11%	20%	17%	Learning Strategies	29.3
Natural sciences, mathematics and statistics	-	24%	14%	Collaborative Learning	31.2
Information and Communication Technologies (ICTs)	-	26%	30%	Student-Faculty Interaction	15.3
Engineering, Manufacturing & Construction	37%	43%	22%	Effective Teaching Practices	35.7
Agriculture, forestry, fisheries and veterinary	-	15%	7%	Quality of Interactions	40.4
Health and welfare	-	19%	8%	Supportive Environment	28.5
Services	20%	54%	22%		
Total	18%	26%	17%		

RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

No. of Doctorate Graduates per 10 Academic Staff		0.4			
			Bibliometrics (5 year cumulative)		
2019		No.	No. of Scopus Documents per academic	N/A	
Priority Patent Applications		1	Field Weighted Citation Impact Scopus (World Average = 1)	N/A	
Total Patents Granted		8			
Invention Disclosures		10	Contract Research Income (€000)	6,056	
Licence agreements (institution - private industry)		2	State and Semi-State	12,966	
Spin-out companies created		0	EU	980	
			Industry	1,000	
			Other	-	
Graduate Outomes (2018 Graduates)		%	Contribution in respect of overheads	-	
Level 8 Graduates in Permanent/Temporary Employment		12%			
Level 8 Graduates in Further Study		0%			
Level 9/10 Graduates in Permament/Temporary Employment		4%	Total Contract Research Income per Academic Staff	25,042	
Level 9/10 Graduates in Further Study		0%	EU Contract Research Income per Academic Staff	-	
STAFF					
	No.	%			
Core Staff	750	100%	Total Income (€000)	97,695	100%
Academic Staff	485	65%	State Grants	34,673	35%
Support staff	265	35%	Fees	30,347	31%
Contract Research & Specialist Staff	140	100%	HEA Fees	5,251	5%
Academic Staff	100	72%	Other Fees	25,096	26%
Support staff	40	28%	Research Grants & Contracts	21,002	21%
Total Staff	890	100%	Other Income	11,673	12%
Total Academic	585	66%	Total Expenditure (€000)	96,924	100%
Total Support	305	34%	Core - Pay	62,811	65%
			Core - Non-Pay	12,830	13%
Non-Academic/Academic All Staff Ratio	0.5		Research Grants & Contracts - Pay	7,990	8%
Student FTE/Academic Staff Ratio	15		Research Grants & Contracts - Non-Pay	13,293	14%
Staff Age Profile (Proportion of Staff aged)		%			
20-39		18%	Total Expenditure per Student (SRS) ¹	9,907	
40-54		57%	Exchequer/Non-Exchequer Fees Ratio	0.2	
55 and above		25%			
Proportion of Academic Staff who are female		49%	Pay/Non-Pay Expenditure Ratio (incl. Research)	2.7	
Proportion of Staff at Most Senior Academic Grade who are Female		29%	Pay/Non-Pay Expenditure Ratio (excl. Research)	4.9	
Staff Qualifications (Proportion of)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		90%			
Full-time Permanent Academic Staff with Doctorate qualification		40%	¹ Total expenditure per FTE student excluding research and depreciation with pension adjust	stments, based on	
All Permanent Academic Staff with Masters or higher qualification		90%	unadjusted SRS numbers.		
All Permanent Academic Staff with Doctorate qualification		41%			



APPENDIX 1: TECHNICAL DESCRIPTION OF FIGURES

Student Numbers

Based on March 2019 submission to the Student Records System (SRS)

Please note that unless otherwise stated in this document, student numbers in the institutional profiles are aligned with published data. Student numbers will therefore exclude studying on overseas campuses and incoming exchange students:

- nsAttend: OS
- Exchng: EI; XI; E1; E2; E3; T1; T2; T3; X1; X2; X3

Entrants:

New Entrants Year 1

- Source: SRS
- Enrolment Status: Enrolment
- Mode: Full-time
- Programme Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate)
- Student Code: NE (new entrant)
- Course Year: 1

New Entrants Year 2+

- Source: SRS
- Enrolment Status: Enrolment
- Mode: Full-time
- Programme Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate)
- Student Code: NE (new entrant)
- Course Year: 2, 3, 4, 5

Graduates:

Undergraduate Graduates

- Source: SRS
- Enrolment Status: Graduate
- Mode: All modes
- Award Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree

Postgraduate Graduates

- Source: SRS
- Enrolment Status: Graduate
- Award Type: Postgraduate certificate, postgraduate diploma, Higher Diploma, masters taught, masters research, Doctorate

Enrolments

All enrolments

- Source: SRS
- Enrolment Status: Enrolment

Full-time

- Source: SRS
- Mode: Full-time

Part-time

- Source: SRS
- Mode: Part-time

Remote

- Source: SRS
- Modes: Distance, e-Learning, in-service

Other Enrolments (IoT only)

QQI L5 Certificate

- Source: SRS
- Programme Type: QQI Certificate for Institutes of Technology only

QQI L6 Advanced Certificate

- Source: SRS
- Programme Type: QQI Advanced Certificate for Institutes of Technology only Of which are apprenticeships
 - Course name: Those courses which relate to apprenticeship trades

Undergraduate

Foundation and Access

- Source: SRS
- Programme Type: Foundation and Access

Diploma/Cert/Higher Cert

- Source: SRS
- Programme Type: Undergraduate diploma, undergraduate certificate, Undergraduate Higher Certificate

Ordinary Degree (L7)

Source: SRS

• Programme Type: Undergraduate ordinary/general degree

- Honours Degree (L8)
 - Source: SRS
 - Programme Type: Undergraduate honours degree

Occasional

- Source: SRS
- Programme Type: Undergraduate occasional, Professional Training Qualification
- (Undergraduate), Postgraduate Qualifier (Undergraduate)

Postgraduate

Postgrad Diploma/Higher Diploma/Cert

- Source: SRS
- Programme Type: Postgraduate diploma, Higher Diploma, postgraduate certificate

Masters Taught (L9)

- Source: SRS
- Programme Type: Masters Taught

Masters Research (L9)

- Source: SRS
- Programme Type: Masters Research

Doctorate (L10)

- Source: SRS
- Programme Type: Doctorate

Occasional

- Source: SRS
- Programme Type: Postgraduate occasional, Professional Training Qualification

Research & Taught (L9/10) FTE

 Masters Taught, Masters Research, Doctorate: Full-time + 0.5 * Part-time + 0.5 * Remote

Research (L9/10) FTE

• Masters Research, Doctorate: Full-time + 0.5 * Part-time + 0.5 * Remote

Research (L10) FTE

Doctorate: Full-time + 0.5 * Part-time + 0.5 * Remote

Disciplinary Mix

Full-time Undergraduate New Entrants

- Source: SRS
- Enrolment Status: Enrolment
- Mode: Full-time
- Programme Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate)
- Course Year: 1
- ISCED Code: ISCED1 Broad Fields are totalled in the table

Doctorate (all modes)

- Source: SRS
- Enrolment Status: Enrolment
- Mode: All modes
- Programme Type: Doctorate
- ISCED Code: ISCED1 Broad Fields are totalled in the table

Participation

Flexible Learners (PT, Distance, E-Learning, In-Service)

- Source: SRS
- Enrolment Status: Enrolment
- Mode: Part-time, Remote (distance education, e-learning, in-service)
- Programme Type: Programme Type: Undergraduate certificate, Undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate), postgraduate certificate, postgraduate diploma, Higher Diploma, masters taught, masters research, Doctorate, Professional training qualification (postgraduate), postgraduate occasional

 $\% = \frac{\text{Flexible Learners}}{All \, enrolments \, (FT, PT, Remote)}$

Participants in Labour Market Activation (Springboard+)

Source: Numbers of persons enrolled on courses funded under the 2018 Springboard call (including L8 ICT Skills Conversion courses) as per the springboard+ applications management system (AMS)

Mode: All modes of delivery (FT, PT, Remote)

% = $\frac{Springboard + participannts}{All Springboard + Participation Nationally}$

Regional Intake (% of Full-time Enrolments)

- Source: SRS •
- Enrolment Status: Enrolment
- Mode: Full-time
- Domiciliary: Ireland
- Programme Type: Undergraduate certificate, Undergraduate
- Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree. •
- undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate gualifier (undergraduate), professional training qualification (undergraduate), postgraduate certificate, Higher Diploma, postgraduate diploma, masters taught, masters research, Doctorate, Professional training qualification (postgraduate), postgraduate occasional From the institution's county:
 - County of Origin of such above students where county is that of the institution From the institution's county and bordering counties:
 - Counties of Origin of such above students where counties are that of the institution or border that of the institution

Mature Entrants Year 1 (Full-time Undergraduate)

- Source: SRS
- Enrolment Status: Enrolment
- Mode: Full-time
- Programme Type: Undergraduate certificate, Undergraduate Higher Certificate, • undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate)
- Student Code: NE (new entrant)

- Course Year: 1
- Age: 23 years of age on year of entry to programme

Mature Entrants Year 2+ (Full-time Undergraduate)

- Source: SRS
- Enrolment Status: Enrolment
- Mode: Full-time
- Programme Type: Undergraduate certificate, Undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate)
- Student Code: NE (new entrant)
- Course Year: 2, 3, 4, 5
- Age: 23 years of age on year of entry to programme

Students in receipt of the Fund for Students with a Disability (FSD)

- Source: Applications for funding (based on list of eligible students) submitted to HEA
- Enrolment status: Enrolment
- NFQ Level: Levels 6, 7, 8, 9, 10

This estimates the % of enrolments in receipt of the FSD and is calculated as follows:

No. of UG & PG in receipt of the FSD *Total no. FT enrolments (Undergraduates + Postgraduates)*

Deprivation Index Scores:

Percentage of Irish domiciled students from areas categorised as affluent, marginally above average, marginally Below average or disadvantaged, as per the Census Small Area Deprivation Index Scores.

Source: Student Home Address Data (Irish Domiciled students only), Academic Year 2018/19

Note: Equal Access Data not available for 2018/19

Internationalisation

International Students (Full-time)

- Source: SRS
- Enrolment Status: Enrolment
- Mode: Full-time
- This figure includes Exchange codes EI; XI; X1; X2; X3.
- Programme Type: Programme Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate), postgraduate certificate, Higher Diploma, postgraduate diploma, masters taught, masters research, Doctorate, Professional training qualification (postgraduate), postgraduate occasional
- Domiciliary of Origin: EU countries (excluding Ireland) and non-EU countries

 $\% = \frac{International Students (Full - time)}{Full - time Students (Undergraduate + Postgraduate)}$

International Students (Part-time)

- Source: SRS
- Enrolment Status: Enrolment
- Mode: Part-time
- This figure includes Other Exchange Incoming EI; XI; X1; X2; X3.
- Programme Type: Programme Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate), postgraduate certificate, Higher Diploma, postgraduate diploma, masters taught, masters research, Doctorate, Professional training qualification (postgraduate), postgraduate occasional
- Domiciliary of Origin: EU countries (excluding Ireland) and non-EU countries

 $\% = \frac{International Students (Part - time)}{Part - time Students (Undergraduate + Postgraduate)}$

Erasmus Students

- Source: SRS
- Enrolment Status: Enrolment
- Programme Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate), postgraduate certificate, postgraduate diploma, masters taught, masters research, Doctorate, Professional training qualification (postgraduate), postgraduate occasional, Higher Diploma
- Erasmus Outgoing = E4, E5, E6
- Erasmus Incoming = EI, E1, E2, E3,
- Other Exchange Outgoing = XO.
- Total International figure = FT + PT + Erasmus Incoming.
- Mode: Full-time and part-time

Teaching and Learning

Non-Progression Rate from 1st to 2nd year

- Source: SRS
- Mode of Study: Full-time
- NFQ Level: Levels 6, 7, 8 (IOTs), Level 8 (Universities and Colleges)
- Student Code: NE (2017/18) and all student codes except TE (2018/19)
- Course Year: Year 1 (2017/18) and all course years, all modes of study, all NFQ
- levels (2018/19)
- **Note:** This process involves the matching of student IDs at March 2018 and March 2019. Students who repeated or changed course within their institution are

identifiable, however students transferring to another institution are coded as 'non-progressed'.

Engagement Indicators (Irish Survey of Student Engagement 2019)

- Scores (out of 60) taken from results of Student Survey (formerly Irish Survey of Student Engagement)
- 2018-19 scores are taken from the from the results of the 2019 survey: <u>https://studentsurvey.ie/results</u>

Research and Knowledge Transfer

No. of Doctorate Graduates per 10 Academic Staff

• Source: SRS (Doctorate Graduates full-time and part-time) and quarterly staffing statistics as of December 2018 (academic staff)

No. of Doctorate Graduates per 10 Academic $Staff = \frac{Doctorate Graduates}{(Academic Lecturing Staff)/10}$

Note:

Total <u>academic staff</u> engaged in lecturing includes all Academic Core Staff (Paragraph 1.1 of ECF), Permanent Academic Exchequer Funded Research Staff (Paragraph 1.2 of ECF), Permanent Academic - Specialist project-based Staff (Paragraph 1.3 of ECF), Temporary Academic - Specialist project-based Staff (Paragraph 1.3 of ECF), Permanent Academic - EU Funded Research Staff (Paragraph 1.3 of ECF), Permanent Academic - Non- EU Funded Research Staff (Paragraph 1.3 of ECF).

Total <u>non-academic staff</u> (support) includes all Non-Academic Core Staff (Paragraph 1.1 of ECF), Permanent Non-Academic Exchequer Funded Research Staff (Paragraph 1.2 of ECF), Permanent Non-Academic - Specialist project-based Staff (Paragraph 1.3 of ECF), Temporary Non-Academic - Specialist project-based Staff (Paragraph 1.3 of ECF), Permanent Non-Academic - EU Funded Research Staff (Paragraph 1.3 of ECF), Permanent Non-Academic - EU Funded Research Staff (Paragraph 1.3 of ECF), Permanent Non-Academic - Staff (Paragraph 1.3 of ECF), Permanent Non-Academic - EU Funded Research Staff (Paragraph 1.3 of ECF), Permanent Non-Academic - Non- EU Funded Research Staff (Paragraph 1.3 of ECF).

Scopus

Source: Elsevier SciVal, all publication types; data, 2015-2019 cumulative, accessed 19th August 2022

Number of Publications, Number of Scopus Publications per Academic, Field-Weighted Citation Impact and quarterly staffing statistics at December 2018.

Contract Research Income 2018/19

- Source: Consolidated Financial Statements and quarterly staffing statistics at December 2018 (academic lecturing staff as defined under "No. of Doctorate Graduates per 10 Academic Staff")
- Institutions: all HEIs where applicable

Invention Disclosures, Licenses, Options and Assignments, Spin-outs, Priority Patent Applications, Total Patents Granted created

- Source: Knowledge Transfer Ireland (KTI) obtained from the <u>KTI Review an Annual</u> <u>Knowledge Transfer Survey 2019</u>
- Definitions:

Invention Disclosures - Contains basic information which helps to evaluate, subsequently protect and potentially commercialise the intellectual property associated with an invention.

Number of Licenses - Options and Assignments - An agreement between a public research organisation and one or more commercial undertakings, whereby IP rights are transferred to that undertaking for the purpose of commercialisation.

Number of Spin-Outs - Spin out is an incorporated entity, with a business plan consistent with Enterprise Ireland High Potential Start-Up guidelines, set up for the purpose of exploiting technology from a university.

Priority Patent Applications - The first filing under the form of a provisional, national patent application, regional or international (Patent Cooperation Treaty) patent application from which priority date all national patents will derive.

Total Patents Granted - Differently from the new patent grants (technically unique patent grants), this number includes all the grants obtained in the reference year, even if they are related to the same invention and also even if the corresponding technically unique patent grant has been counted in a previous year.

Graduates in Employment

Source: Graduate Outcomes Survey File, 2018 Graduates (survey conducted 9 months after graduation in 2019)

Institutions: Universities, Institutes of Technology, Mary Immaculate College and National College of Art & Design

Level 8 graduates in employment:

- Respondents: Yes
- Award Code: 11
- Principal economic status: Working full-time, working part-time, due to start a job in the next 3 months

Level 8 graduates in further studies/training:

- Respondents: Yes
- Award Code: 11
- Principal economic status: Engaged in full-time further study or training/Engaged in part-time further study or training

Level 9/10 graduates in employment (including those due to commence employment)

- Respondents: Yes
- Award Code: 25, 26, 27
- Principal economic status: Working full-time, working part-time, due to start a job in the next 3 months

Level 9/10 graduates in further studies/training:

- Respondents: Yes
- Award Code: 25, 26, 27
- Principal economic status: Engaged in full-time further study or training/Engaged in part-time further study or training.

Staff Core Staff, Contract Research & Specialist Staff

• Source: Quarterly staff returns at December 2018 as submitted to HEA (WTEs)

Staff numbers are at December 2018. Staff numbers are categorised according to the Employment Control Framework (ECF). The ECF encompasses three broad categories of post, defined according to their nature and their source of funding. Paragraph 1.1 of the ECF includes core staff, i.e. mainstream posts funded from the core grant, undergraduate tuition fees (including grant in lieu of fees), student services charge and the student contribution. Paragraph 1.2 of the ECF 2 includes non-core-funded research and related project posts, including commercialisation posts, funded from exchequer resources external to the institution. Paragraph 1.3 of the ECF includes other research and other grants, private sector income, international student income, postgraduate and part-time fees - but not including fulltime EU undergraduate tuition fees/student contributions as non-exchequer, non-core income.

Staff Classification:

Academic Lecturing Staff:

- All Academic Core Staff (Paragraph 1.1 of ECF)
- Permanent Academic Exchequer Funded Research Staff (Paragraph 1.2 of ECF)
- Permanent Academic Specialist project based Staff (Paragraph 1.3 of ECF)
- Temporary Academic Specialist project based Staff (Paragraph 1.3 of ECF)
- Permanent Academic EU Funded Research Staff (Paragraph 1.3 of ECF)
- Permanent Academic Non- EU Funded Research Staff (Paragraph 1.3 of ECF)

Non-Academic Staff (support):

- All Non-Academic Core Staff (Paragraph 1.1 of ECF)
- Permanent Non-Academic Exchequer Funded Research Staff (Paragraph 1.2 of
- ECF)
- Permanent Non-Academic Specialist project based Staff (Paragraph 1.3 of ECF)
- Temporary Non-Academic Specialist project based Staff (Paragraph 1.3 of ECF)
- Permanent Non-Academic EU Funded Research Staff (Paragraph 1.3 of ECF)
- Permanent Non-Academic Non- EU Funded Research Staff (Paragraph 1.3 of ECF)

Staff Age Profile

- Submission to HEA in following request for staff age figures.
- Age profile data (WTEs). This includes all core and exchequer funded academic and non-academic staff.

Staff Qualifications

- Source: Submission to HEA in following request for staff qualification figures.
- Permanent academic staff is core and exchequer funded staff

Proportion of Academic Staff who are female

• The 2018/19 figures are taken from the publication *Higher Education Institutional Staff Profiles by Gender 2019* [accessed 14/02/2019]. This data in this publication is taken from Quarterly staff returns at December 2018 as submitted to HEA containing gender breakdown of staffing (WTEs).

Proportion of Staff at Most Senior Academic Grade who are Female

<u>Universities/RCSI</u>: Proportion of staff at Professor grade who are female <u>Colleges</u>: Proportion Senior Lecturer grade who are female <u>Institutes of Technology/TU Dublin</u>: Proportion of staff at Senior Lecturer grades 3 who are female

Non-Academic/Academic All Staff Ratio

Non-Academic/Academic All Staff Ratio = All Non – Academic Staff All Academic Staff

Non – academic/academic All Staff Ratio = $\frac{All Non - Academic Staff}{All Academic Staff}$

Student/Academic Staff Ratio

Calculated as follows:

 $Student/Academic Staff Ratio = \frac{Number of FTE Students}{Academic Lecturing Staff}$

(Please see above for methodology for calculating FTE)

Financial Data

Total Income

- Source: Institutional Funding Statements 2018/19 and Fee claims to HEA 2018/19:
- State Grants: Income and Expenditure Account (State Grants)
- Fees: Income and Expenditure Account (Fees)
- HEA: Fee claims as submitted to HEA (general Free Fees claim and nursing claim)
- Other: Total Fees minus HEA Fees
- Other Income: Income and Expenditure Account (Other Income)

Note: Institute of Technology figures exclude Release from Capital Account.

Total Expenditure

- Source: Institutional Funding Statements
- Core Pay: Notes to Accounts
- Core Non-Pay: Notes to Accounts
- Research Grants & Contracts Pay: Notes to Accounts
- Research Grants & Contracts Non-Pay: Notes to Accounts

Note: Institute of Technology figures exclude Depreciation.

Total Expenditure Per Student (SRS)

- Adjusted Total Expenditure (adjusted for pensions funding universities and
- colleges, adjusted for depreciation institutes of technology) per FTE student numbers.

Calculation of Full-time Equivalent (FTE) student numbers

FTE is calculated as follows:

- All Full Time Enrolments
- + Part-time Enrolments/2
- + Remote Enrolments/2
- + Full Time QQI Cert enrolments
- + Full Time QQI advanced certificate enrolments (non-apprenticeship)
- + Full Time Apprenticeships/3
- + Part-time QQI Cert/2
- + Part-time QQI Advanced Cert/2 (Including apprenticeships)
- + Remote QQI Cert/2
- + Remote QQI Advanced Cert/2 (Including apprenticeships)