HEA | HIGHER EDUCATION AUTHORITY
AN tÚDARÁS um ARD-OIDEACHAS

Higher Education System Performance

Institutional and Sectoral Profiles

2017/18

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Institutional and Sectoral Profiles 2017/18

A report by the Higher Education Authority
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INTRODUCTION

Higher Education System Performance, Institutional and Sectoral Profiles 2017/18 is the eight in a series of reports from the Higher Education Authority. These profiles, developed in partnership with the Department of Education and Skills and the higher education institutions, have proved invaluable in supporting strategic planning at institutional and system levels.

The institutional profiles play an important role in demonstrating the performance of the higher education system to the public and government. The higher education system performance framework, developed in recent years, aims to hold the higher education system accountable for performance and the delivery of national priorities; to monitor performance of the system; and to enable HEIs to identify their strategic niche and mission through the agreement of a performance compact with the Higher Education Authority.

In this regard, the institutional profiles have proved a valuable part of this process, facilitating the monitoring of trends in higher education provision in terms of participation metrics, fields of study, research, knowledge transfer and the financial and human resource base underpinning the sector. The HEA and the higher education institutions remain committed to the continued development and refinement of institutional profiling in Irish higher education and the 2017/18 profiles outlined in this report reflect the HEA's commitment to enhancing the information provided in profiling by incorporating improvement developed in consultation with the higher education institutions.

When comparing institutions, the metrics should be interpreted and understood in light of the mission and vision of an institution and in the context of the broader institutional profile because factors such as the disciplinary mix, the levels and modes of study and the characteristics of the student body are all important in understanding the performance of an institution.

Please note the following:

- Student and Staff numbers in this edition (January 2023) rounded to nearest 5 in line with HEA statistical disclosure policy*
- Deprivation Index Scores are provided in the participation section.
- Staff data age and qualification data was not available for IT Tralee. 2015/16 data was used instead. Staff qualification percentages for WIT are estimated.
- Appendix 1 provides a technical description of the various data sources that are used to create the institutional and sectoral profiles in this publication.

We would like to thank the higher education institutions profiled in this report for their cooperation in providing the data presented and for the feedback on initial drafts of the 2017/18 profiles. The HEA will continue to lead the development and refinement of these profiles in partnership with the higher education institutions, the Department of Education and Skills, and other relevant government departments and agencies.

- Revised January 2023, adding Bibliometrics for Dublin City University, Maynooth University, NUI Galway, RCSI, Trinity College Dublin, University College Cork, University College Dublin and University of Limerick; updated Staff Age & Qualifications data GMIT

Overview of Irish Higher Education Sector

Universities

STUDENT NUMBERS

23,850
New Entrants

40,190
Graduates

Enrolments

95,930
Undergraduate Enrolments

31,845
Postgraduate Enrolments

TOP DISCIPLINES

NEW ENTRANTS

29% Arts and humanities

19% Business, administration and law

13% Health and welfare

DOCTORATES

20% Natural sciences, mathematics and statistics

18% Health and welfare

14% Engineering, Manufacturing & Construction

PARTICIPATION

6% Mature Students

13% Entrants with a Disability

24% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS

17,375
16%
Full-time

975
6%
Part-time

RESEARCH

€ 467,835
Contract Research Income (000s)

2.3
Doctoral Graduates per 10 Academic Staff

FIRST DESTINATION OF 2017 GRADUATES

71%
Level 8 Graduates in Employment

87%
Level 9/10 Graduates in Employment

Universities - Profile 2017/18

STUDENT NUMBERS

Entrants

	No.
New Entrants Year 1 (Full-time Undergraduate)	23,410
New Entrants Year 2+ (Full-time Undergraduate)	440

Graduates

	No.	%
Undergraduate Graduates	23,215	58%
Postgraduate Graduates	16,975	42%

Enrolments

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)				
QQI L5 Certificate				
QQI L6 Advanced Certificate				
of which are apprenticeships				
Undergraduate	**87,955**	**6,185**	**1,790**	**95,930**
Foundation/Access	130	240		370
Diploma	415	2,265	615	3,300
Certificate	90	1,670	390	2,150
Higher Certificate	100	55		155
Ordinary Degree (L7)	40			40
Honours Degree (L8)	83,860	1,125	785	85,765
Occasional	3,325	825	0	4,155
Postgraduate	**19,160**	**10,465**	**2,225**	**31,845**
Postgrad Diploma	560	2,170	525	3,260
Postgrad Higher Diploma	740	425		1,170
Postgrad Certificate	45	1,020	230	1,295
Masters Taught (L9)	11,315	5,015	995	17,325
Masters Research (L9)	540	230		770
Doctorate (L10)	5,875	1,310		7,185
Occasional	80	285	470	840
Total UG and PG Enrolments	**107,115**	**16,650**	**4,010**	**127,775**

Research & Taught (L9/10)	FTE	21,505
Research (L9/10)	FTE	7,185
Research (L10)	FTE	6,530

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)	0%	0%	0%	0%
QQI L5 Certificate	0%	0%	0%	0%
QQI L6 Advanced Certificate	0%	0%	0%	0%
of which are apprenticeships	0%	0%	0%	0%
Undergraduate	***92%***	***6%***	***2%***	***75%***
Foundation/Access	35%	65%	0%	0%
Diploma	13%	69%	19%	3%
Certificate	4%	78%	18%	2%
Higher Certificate	63%	37%	0%	0%
Ordinary Degree (L7)	100%	0%	0%	0%
Honours Degree (L8)	98%	1%	1%	89%
Occasional	80%	20%	0%	4%
Postgraduate	***60%***	***33%***	***7%***	***25%***
Postgrad Diploma	17%	67%	16%	10%
Postgrad Higher Diploma	63%	37%	0%	4%
Postgrad Certificate	3%	79%	18%	4%
Masters Taught (L9)	65%	29%	6%	54%
Masters Research (L9)	70%	30%	0%	2%
Doctorate (L10)	82%	18%	0%	23%
Occasional	10%	34%	56%	3%
Total UG and PG Enrolments	**84%**	**13%**	**3%**	**100%**

Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG	19.5%
Research (L9/10)	% FTE Honours Bach Degree L8 and all PG	6.5%
Research (L10)	% FTE Honours Bach Degree L8 and all PG	5.9%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants

	No.	%
Generic programmes and qualifications	45	0%
Education	1,045	4%
Arts and humanities	6,850	29%
Social sciences, journalism and information	1,730	7%
Business, administration and law	4,335	19%
Natural sciences, mathematics and statistics	3,130	13%
Information and Communication Technologies (ICTs)	1,000	4%
Engineering, Manufacturing & Construction	1,690	7%
Agriculture, forestry, fisheries and veterinary	355	2%
Health and welfare	3,150	13%
Services	85	0%
Total	**23,410**	**100%**

Doctorate (All modes)

	No.	%
Generic programmes and qualifications		0%
Education	430	6%
Arts and humanities	925	13%
Social sciences, journalism and information	975	14%
Business, administration and law	595	8%
Natural sciences, mathematics and statistics	1,440	20%
Information and Communication Technologies (ICTs)	320	4%
Engineering, Manufacturing & Construction	1,030	14%
Agriculture, forestry, fisheries and veterinary	170	2%
Health and welfare	1,310	18%
Services		0%
Total	**7,185**	**100%**

PARTICIPATION

Estimate: Entrants with Disability (EAS) (% of Respondents to EAS)	2,335	13%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	6,270	6%
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS) (% of respondents to the EAS)	5,195	24%

Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)

Affluent	23%
Marginally above average	43%
Marginally Below average	26%
Disadvantaged	7%

(% of New Entrants)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	1,445	6%
Mature Entrants Year 2+ (Full-time Undergraduate)	130	

(% of Total Enrolments incl. Flexible Learning)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	20,660	16%
Springboard+ enrolments (% of National Participation)	915	13%

Regional Intake *(% of Full-time Enrolments)*	No.	%
from the institution's county		42%
from the institution's county and bordering counties		67%

INTERNATIONALISATION

International Students (Full-time)	No.	%
(% of Full-time Enrolments)	17,375	16%
EU	3,525	3%
Non-EU	13,855	13%

International Students (Part-time)	No.	%
(% of Part-time Enrolments)	975	6%
EU	475	3%
Non-EU	495	3%

Erasmus Students Incoming (excl. work placements)	3,580
Total no. of International (FT, PT & Erasmus Incoming) Students	21,930
Erasmus Students Outgoing	2,105
Other Exchange Outgoing	430

Universities - Profile 2017/18 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8
	%	%	%
Generic programmes and qualifications	N/A	N/A	0%
Education	N/A	N/A	4%
Arts and humanities	N/A	N/A	13%
Social sciences, journalism and information	N/A	N/A	8%
Business, administration and law	N/A	N/A	5%
Natural sciences, mathematics and statistics	N/A	N/A	8%
Information and Communication Technologies (ICTs)	N/A	N/A	10%
Engineering, Manufacturing & Construction	N/A	N/A	8%
Agriculture, forestry, fisheries and veterinary	N/A	N/A	3%
Health and welfare	N/A	N/A	5%
Services	N/A	N/A	13%
Total	**N/A**	**N/A**	**8%**

Engagement Indicators (Irish Survey of Student Engagement 2017)

Indicator	Indicator Score (out of 60)
Higher Order Learning	38.1
Reflective and Integrative Learning	32.1
Quantitative Reasoning	20.1
Learning Strategies	31.8
Collaborative Learning	30.2
Student-Faculty Interaction	12.9
Effective Teaching Practices	34.1
Quality of Interactions	38.7
Supportive Environment	30.3

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff: 2.3

2018	No.
Priority Patent Applications	96
Total Patents Granted	133
Invention Disclosures	351
Licence agreements (institution - private industry)	145
Spin-out companies created	23

Graduate Outomes (2017 Graduates)	%
Level 8 Graduates in Permanent/Temporary Employment	71%
Level 8 Graduates in Further Study	23%
Level 9/10 Graduates in Permament/Temporary Employment	87%
Level 9/10 Graduates in Further Study	5%

Contract Research Income (€000)	**467,835**
State and Semi-State	294,694
EU	74,064
Industry	28,686
Other	53,096
Contribution in respect of overheads	17,295

Total Contract Research Income per Academic Staff	€81,334
EU Contract Research Income per Academic Staff	€12,876

STAFF

	No.	%
Core Staff	**9,810**	**100%**
Academic Staff	4,715	48%
Support staff	5,095	52%
Contract Research & Specialist Staff	**5,915**	**100%**
Academic Staff	3,685	62%
Support staff	2,230	38%
Total Staff	**15,725**	**100%**
Total Academic	8,395	53%
Total Support	7,330	47%

Non-Academic/Academic All Staff Ratio	0.9
Student FTE/Academic Staff Ratio	20

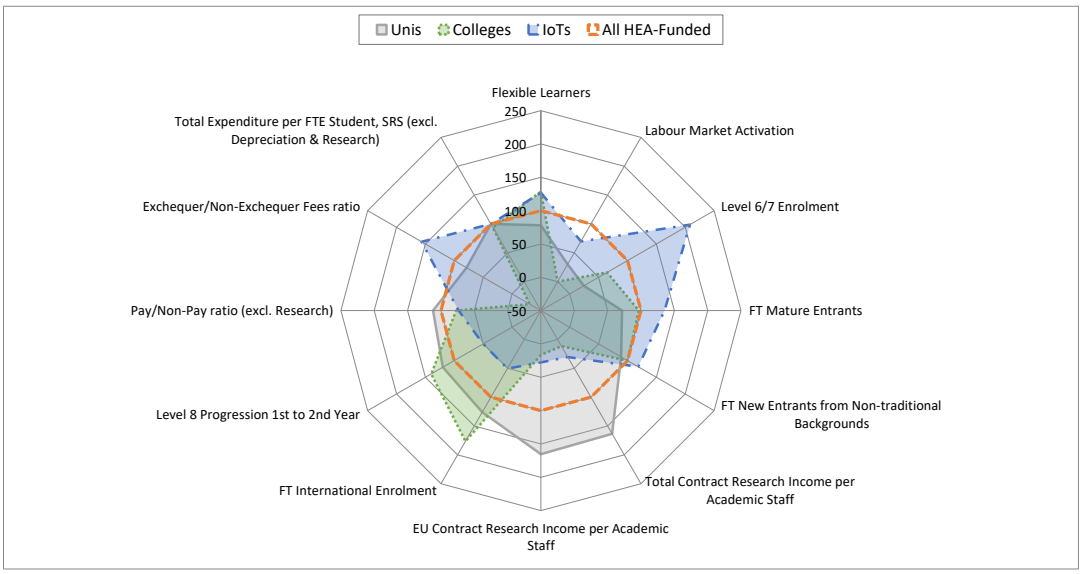
Staff Age Profile (Proportion of Staff aged…)	%
20-39	33%
40-54	48%
55 and above	19%
Proportion of Academic Staff who are female	45%
Proportion of Staff at Most Senior Academic Grade who are Female	24%
Staff Qualifications (Proportion of…)	%
Full-time Permanent Academic Staff with Masters or higher qual.	94%
Full-time Permanent Academic Staff with Doctorate qualification	78%
All Permanent Academic Staff with Masters or higher qualification	93%
All Permanent Academic Staff with Doctorate qualification	76%

FINANCIAL DATA

	No.	%
Total Income (€000)	**1,780,634**	**100%**
State Grants	328,245	18%
Fees	887,081	50%
HEA Fees	259,519	15%
Other Fees	627,562	35%
Research Grants & Contracts	430,727	24%
Other Income	134,581	8%
Total Expenditure (€000)	**1,764,992**	**100%**
Core - Pay	947,333	54%
Core - Non-Pay	377,408	21%
Research Grants & Contracts - Pay	272,016	15%
Research Grants & Contracts - Non-Pay	168,235	10%

Total Expenditure per Student (SRS)[1]	**10,645**
Exchequer/Non-Exchequer Fees Ratio	0.4
Pay/Non-Pay Expenditure Ratio (incl. Research)	2.2
Pay/Non-Pay Expenditure Ratio (excl. Research)	2.5

[1] Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



Colleges

STUDENT NUMBERS

1,925
New Entrants

3,980
Graduates

Enrolments

8,475
Undergraduate Enrolments

2,440
Postgraduate Enrolments

TOP DISCIPLINES

NEW ENTRANTS

46% Education

31% Arts and humanities

22% Health and welfare

DOCTORATES

63% Health and welfare

21% Arts and humanities

13% Education

PARTICIPATION

8% Mature Students

9% Entrants with a Disability

27% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS

1,820
23%
Full-time

50
2%
Part-time

RESEARCH

€ 1,615
Contract Research Income (000s)

1.5
Doctoral Graduates per 10 Academic Staff

FIRST DESTINATION OF 2017 GRADUATES

76%
Level 8 Graduates in Employment

89%
Level 9/10 Graduates in Employment

Colleges - Profile 2017/18

STUDENT NUMBERS

Entrants

	No.
New Entrants Year 1 (Full-time Undergraduate)	1,740
New Entrants Year 2+ (Full-time Undergraduate)	185

Graduates

	No.	%
Undergraduate Graduates	2,660	67%
Postgraduate Graduates	1,315	33%

Enrolments

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)				
QQI L5 Certificate				
QQI L6 Advanced Certificate				
of which are apprenticeships				
Undergraduate	**7,085**	**1,390**		**8,475**
Foundation/Access		25		25
Diploma		45		45
Certificate		1,200		1,200
Higher Certificate				
Ordinary Degree (L7)	40			40
Honours Degree (L8)	7,025	90		7,115
Occasional	20	35		55
Postgraduate	**920**	**1,465**	**55**	**2,440**
Postgrad Diploma	125	370		495
Postgrad Higher Diploma				
Postgrad Certificate		125		125
Masters Taught (L9)	470	615		1,085
Masters Research (L9)	30	10		40
Doctorate (L10)	295	40		335
Occasional		300	55	360
Total UG and PG Enrolments	**8,005**	**2,855**	**55**	**10,915**

Research & Taught (L9/10)	FTE	1,130
Research (L9/10)	FTE	350
Research (L10)	FTE	315

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)	0%	0%	0%	0%
QQI L5 Certificate	0%	0%	0%	0%
QQI L6 Advanced Certificate	0%	0%	0%	0%
of which are apprenticeships	0%	0%	0%	0%
Undergraduate	***84%***	***16%***	***0%***	***78%***
Foundation/Access	0%	100%	0%	0%
Diploma	0%	100%	0%	1%
Certificate	0%	100%	0%	14%
Higher Certificate	0%	0%	0%	0%
Ordinary Degree (L7)	100%	0%	0%	0%
Honours Degree (L8)	99%	1%	0%	84%
Occasional	40%	60%	0%	1%
Postgraduate	***38%***	***60%***	***2%***	***22%***
Postgrad Diploma	25%	75%	0%	20%
Postgrad Higher Diploma	0%	0%	0%	0%
Postgrad Certificate	0%	100%	0%	5%
Masters Taught (L9)	43%	57%	0%	45%
Masters Research (L9)	72%	28%	0%	2%
Doctorate (L10)	88%	13%	0%	14%
Occasional	0%	84%	16%	15%
Total UG and PG Enrolments	**73%**	**26%**	**1%**	**100%**

Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG	12.9%
Research (L9/10)	% FTE Honours Bach Degree L8 and all PG	4.0%
Research (L10)	% FTE Honours Bach Degree L8 and all PG	3.6%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants

	No.	%
Generic programmes and qualifications		0%
Education	805	46%
Arts and humanities	535	31%
Social sciences, journalism and information		0%
Business, administration and law		0%
Natural sciences, mathematics and statistics		0%
Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction	20	1%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	375	22%
Services		0%
Total	**1,740**	**100%**

Doctorate (All modes)

	No.	%
Generic programmes and qualifications		0%
Education	45	13%
Arts and humanities	70	21%
Social sciences, journalism and information	10	3%
Business, administration and law		0%
Natural sciences, mathematics and statistics		0%
Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction		0%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	210	63%
Services		0%
Total	**335**	**100%**

PARTICIPATION

Estimate: Entrants with Disability (EAS) (% of Respondents to EAS)	120 9%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	215 4%
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS) (% of respondents to the EAS)	390 27%

Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)

Affluent	16%
Marginally above average	43%
Marginally Below average	33%
Disadvantaged	8%

(% of New Entrants)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	145	8%
Mature Entrants Year 2+ (Full-time Undergraduate)	45	

(% of Total Enrolments incl. Flexible Learning)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	2,910	27%
Springboard+ enrolments (% of National Participation)		0%

Regional Intake *(% of Full-time Enrolments)*	No.	%
from the institution's county		29%
from the institution's county and bordering counties		65%

INTERNATIONALISATION

International Students (Full-time)	No.	%
(% of Full-time Enrolments)	1,820	23%
EU	185	2%
Non-EU	1,635	20%

International Students (Part-time)	No.	%
(% of Part-time Enrolments)	50	2%
EU	15	0%
Non-EU	35	1%

Erasmus Students Incoming (excl. work placements)	80
Total no. of International (FT, PT & Erasmus Incoming) Students	1,950
Erasmus Students Outgoing	80
Other Exchange Outgoing	10

Colleges - Profile 2017/18 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8
	%	%	%
Generic programmes and qualifications	N/A	N/A	N/A
Education	N/A	N/A	5%
Arts and humanities	N/A	N/A	12%
Social sciences, journalism and information	N/A	N/A	N/A
Business, administration and law	N/A	N/A	N/A
Natural sciences, mathematics and statistics	N/A	N/A	N/A
Information and Communication Technologies (ICTs)	N/A	N/A	N/A
Engineering, Manufacturing & Construction	N/A	N/A	N/A
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A
Health and welfare	N/A	N/A	4%
Services	N/A	N/A	N/A
Total	**N/A**	**N/A**	**6%**

Engagement Indicators (Irish Survey of Student Engagement 2017)

Indicator	Indicator Score (out of 60)
Higher Order Learning	36.7
Reflective and Integrative Learning	31.7
Quantitative Reasoning	17.6
Learning Strategies	31.4
Collaborative Learning	30.3
Student-Faculty Interaction	13.0
Effective Teaching Practices	33.1
Quality of Interactions	38.0
Supportive Environment	26.9

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff: 1.5

2018	No.
Priority Patent Applications	5
Total Patents Granted	5
Invention Disclosures	16
Licence agreements (institution - private industry)	5
Spin-out companies created	1

Graduate Outomes (2017 Graduates)	%
Level 8 Graduates in Permanent/Temporary Employment	76%
Level 8 Graduates in Further Study	14%
Level 9/10 Graduates in Permament/Temporary Employment	89%
Level 9/10 Graduates in Further Study	3%

Contract Research Income (€000)	**1,615**
State and Semi-State	967
EU	360
Industry	123
Other	165
Contribution in respect of overheads	0

Total Contract Research Income per Academic Staff	€5,747
EU Contract Research Income per Academic Staff	€1,281

STAFF

	No.	%
Core Staff	**1,055**	**100%**
Academic Staff	405	39%
Support staff	650	61%
Contract Research & Specialist Staff	**235**	**100%**
Academic Staff	130	57%
Support staff	100	43%
Total Staff	**1,290**	**100%**
Total Academic	540	42%
Total Support	750	58%

Non-Academic/Academic All Staff Ratio	1.4
Student FTE/Academic Staff Ratio	34

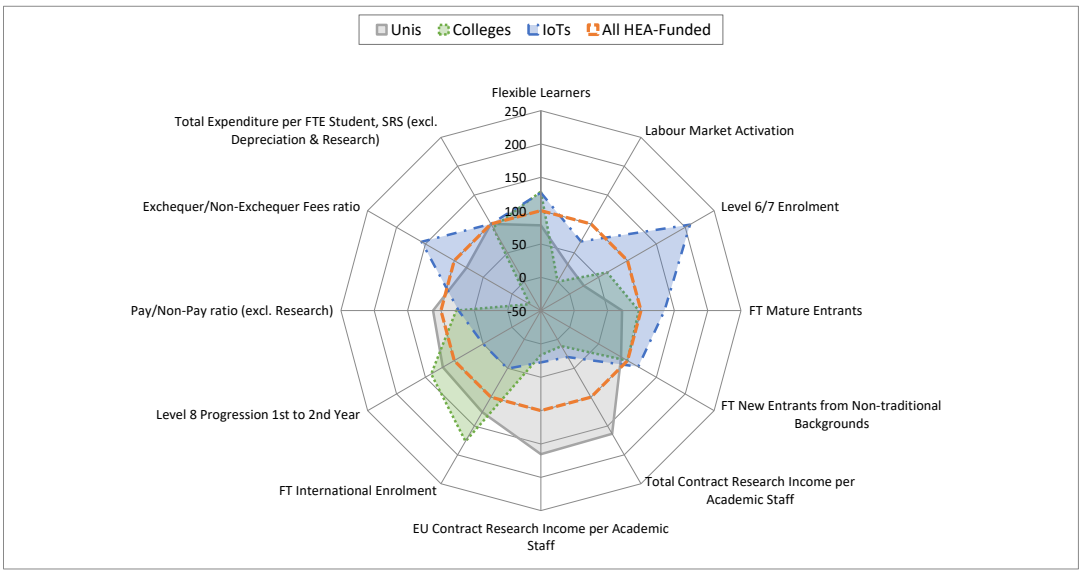
Staff Age Profile (Proportion of Staff aged…)	%
20-39	41%
40-54	43%
55 and above	16%
Proportion of Academic Staff who are female	58%
Proportion of Staff at Most Senior Academic Grade who are Female	41%
Staff Qualifications (Proportion of…)	%
Full-time Permanent Academic Staff with Masters or higher qual.	97%
Full-time Permanent Academic Staff with Doctorate qualification	70%
All Permanent Academic Staff with Masters or higher qualification	89%
All Permanent Academic Staff with Doctorate qualification	63%

FINANCIAL DATA

	No.	%
Total Income (€000)	**72,520**	**100%**
State Grants	34,052	47%
Fees	32,194	44%
HEA Fees	14,176	20%
Other Fees	18,018	25%
Research Grants & Contracts	3,591	5%
Other Income	2,682	4%
Total Expenditure (€000)	**71,866**	**100%**
Core - Pay	53,284	74%
Core - Non-Pay	15,224	21%
Research Grants & Contracts - Pay	1,449	2%
Research Grants & Contracts - Non-Pay	1,909	3%

Total Expenditure per Student (SRS)[1]	**9,973**
Exchequer/Non-Exchequer Fees Ratio	0.8
Pay/Non-Pay Expenditure Ratio (incl. Research)	3.2
Pay/Non-Pay Expenditure Ratio (excl. Research)	3.5

[1] Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



Institutes of Technology

STUDENT NUMBERS

19,545
New Entrants

26,350
Graduates

Enrolments

83,810
Undergraduate Enrolments

9,210
Postgraduate Enrolments

TOP DISCIPLINES

NEW ENTRANTS

21% Business, administration and law

16% Engineering, Manufacturing & Construction

15% Health and welfare

DOCTORATES

34% Natural sciences, mathematics and statistics

18% Engineering, Manufacturing & Construction

16% Business, administration and law

PARTICIPATION

12% Mature Students

18% Entrants with a Disability

32% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS

4,455
7%
Full-time

505
2%
Part-time

RESEARCH

€ 73,399
Contract Research Income (000s)

0.2
Doctoral Graduates per 10 Academic Staff

FIRST DESTINATION OF 2017 GRADUATES

80%
Level 8 Graduates in Employment

78%
Level 9/10 Graduates in Employment

Institutes of Technology - Profile 2017/18

STUDENT NUMBERS

Entrants

	No.
New Entrants Year 1 (Full-time Undergraduate)	18,975
New Entrants Year 2+ (Full-time Undergraduate)	570

Graduates

	No.	%
Undergraduate Graduates	23,050	87%
Postgraduate Graduates	3,300	13%

Enrolments

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)	**55**	**3,880**	0	**3,935**
QQI L5 Certificate		195		195
QQI L6 Advanced Certificate	55	3,685	0	3,740
of which are apprenticeships		3,645	0	3,645
Undergraduate	**64,785**	**16,220**	**2,810**	**83,810**
Foundation/Access	220	110		325
Diploma	75	260		335
Certificate	260	4,980	745	5,990
Higher Certificate	3,475	2,240	310	6,025
Ordinary Degree (L7)	18,850	2,910	1,030	22,790
Honours Degree (L8)	41,820	2,675	660	45,155
Occasional	85	3,045	60	3,190
Postgraduate	**3,740**	**4,380**	**1,090**	**9,210**
Postgrad Diploma	140	330	85	555
Postgrad Higher Diploma	415	580	420	1,410
Postgrad Certificate	25	475	145	645
Masters Taught (L9)	1,850	2,260	445	4,550
Masters Research (L9)	585	110		690
Doctorate (L10)	720	270		990
Occasional	10	355		365
Total UG and PG Enrolments	**68,525**	**20,595**	**3,900**	**93,020**

Research & Taught (L9/10)	FTE	4,690
Research (L9/10)	FTE	1,490
Research (L10)	FTE	855

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)	**1%**	**99%**	**0%**	**100%**
QQI L5 Certificate	0%	100%	0%	5%
QQI L6 Advanced Certificate	1%	99%	0%	95%
of which are apprenticeships	0%	100%	0%	93%
Undergraduate	***77%***	***19%***	***3%***	***90%***
Foundation/Access	67%	33%	0%	0%
Diploma	22%	78%	0%	0%
Certificate	4%	83%	12%	7%
Higher Certificate	58%	37%	5%	7%
Ordinary Degree (L7)	83%	13%	5%	27%
Honours Degree (L8)	93%	6%	1%	54%
Occasional	3%	95%	2%	4%
Postgraduate	***41%***	***48%***	***12%***	***10%***
Postgrad Diploma	25%	60%	15%	6%
Postgrad Higher Diploma	29%	41%	30%	15%
Postgrad Certificate	4%	74%	22%	7%
Masters Taught (L9)	41%	50%	10%	49%
Masters Research (L9)	84%	16%	0%	8%
Doctorate (L10)	73%	27%	0%	11%
Occasional	2%	98%	0%	4%
Total UG and PG Enrolments	**74%**	**22%**	**4%**	**100%**

Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG	9.4%
Research (L9/10)	% FTE Honours Bach Degree L8 and all PG	3.0%
Research (L10)	% FTE Honours Bach Degree L8 and all PG	1.7%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants

	No.	%
Generic programmes and qualifications	320	2%
Education	85	0%
Arts and humanities	2,250	12%
Social sciences, journalism and information	260	1%
Business, administration and law	3,975	21%
Natural sciences, mathematics and statistics	1,565	8%
Information and Communication Technologies (ICTs)	1,855	10%
Engineering, Manufacturing & Construction	3,035	16%
Agriculture, forestry, fisheries and veterinary	490	3%
Health and welfare	2,815	15%
Services	2,325	12%
Total	**18,975**	**100%**

Doctorate (All modes)

	No.	%
Generic programmes and qualifications	45	5%
Education	5	0%
Arts and humanities	130	13%
Social sciences, journalism and information	20	2%
Business, administration and law	160	16%
Natural sciences, mathematics and statistics	335	34%
Information and Communication Technologies (ICTs)	70	7%
Engineering, Manufacturing & Construction	180	18%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	25	3%
Services	15	2%
Total	**990**	**100%**

PARTICIPATION

Estimate: Entrants with Disability (EAS) (% of Respondents to EAS)	2,125	18%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	4,925	7%
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS) (% of respondents to the EAS)	5,875	32%

Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)

Affluent	14%
Marginally above average	39%
Marginally Below average	34%
Disadvantaged	13%

(% of New Entrants)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	2,215	12%
Mature Entrants Year 2+ (Full-time Undergraduate)	160	

(% of Total Enrolments incl. Flexible Learning)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	24,495	26%
Springboard+ enrolments (% of National Participation)	2,130	31%

Regional Intake *(% of Full-time Enrolments)*	No.	%
from the institution's county		50%
from the institution's county and bordering counties		79%

INTERNATIONALISATION

International Students (Full-time)	No.	%
(% of Full-time Enrolments)	4,455	7%
EU	865	1%
Non-EU	3,595	5%

International Students (Part-time)	No.	%
(% of Part-time Enrolments)	505	2%
EU	285	1%
Non-EU	220	1%

Erasmus Students Incoming (excl. work placements)	1,575
Total no. of International (FT, PT & Erasmus Incoming) Students	6,540
Erasmus Students Outgoing	550
Other Exchange Outgoing	80

Institutes of Technology - Profile 2017/18 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8
	%	**%**	**%**
Generic programmes and qualifications	0%	0%	0%
Education	0%	57%	11%
Arts and humanities	17%	22%	16%
Social sciences, journalism and information	0%	41%	15%
Business, administration and law	19%	22%	16%
Natural sciences, mathematics and statistics	29%	21%	18%
Information and Communication Technologies (ICTs)	35%	28%	18%
Engineering, Manufacturing & Construction	26%	28%	19%
Agriculture, forestry, fisheries and veterinary	0%	12%	8%
Health and welfare	11%	18%	10%
Services	28%	21%	16%
Total	**23%**	**23%**	**15%**

Engagement Indicators (Irish Survey of Student Engagement 2017)

Indicator	**Indicator Score (out of 60)**
Higher Order Learning	35.4
Reflective and Integrative Learning	29.2
Quantitative Reasoning	19.6
Learning Strategies	29.9
Collaborative Learning	31.8
Student-Faculty Interaction	15.2
Effective Teaching Practices	35.5
Quality of Interactions	39.8
Supportive Environment	27.6

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff	0.2

2018	No.
Priority Patent Applications	22
Total Patents Granted	5
Invention Disclosures	90
Licence agreements (institution - private industry)	56
Spin-out companies created	6

	73,399
Contract Research Income (€000)	
State and Semi-State	44,567
EU	10,475
Industry	4,158
Other	14,185
Contribution in respect of overheads	15

Graduate Outomes (2017 Graduates)	%
Level 8 Graduates in Permanent/Temporary Employment	80%
Level 8 Graduates in Further Study	10%
Level 9/10 Graduates in Permament/Temporary Employment	78%
Level 9/10 Graduates in Further Study	2%

Total Contract Research Income per Academic Staff	€15,076
EU Contract Research Income per Academic Staff	€2,151

STAFF

	No.	**%**
Core Staff	**7,600**	**100%**
Academic Staff	4,700	62%
Support staff	2,900	38%
Contract Research & Specialist Staff	**985**	**100%**
Academic Staff	495	50%
Support staff	490	50%
Total Staff	**8,585**	**100%**
Total Academic	5,195	61%
Total Support	3,390	39%
Non-Academic/Academic All Staff Ratio	0.7	
Student FTE/Academic Staff Ratio	17	

Staff Age Profile (Proportion of Staff aged…)	%
20-39	21%
40-54	55%
55 and above	24%
Proportion of Academic Staff who are female	44%
Proportion of Staff at Most Senior Academic Grade who are Female	36%

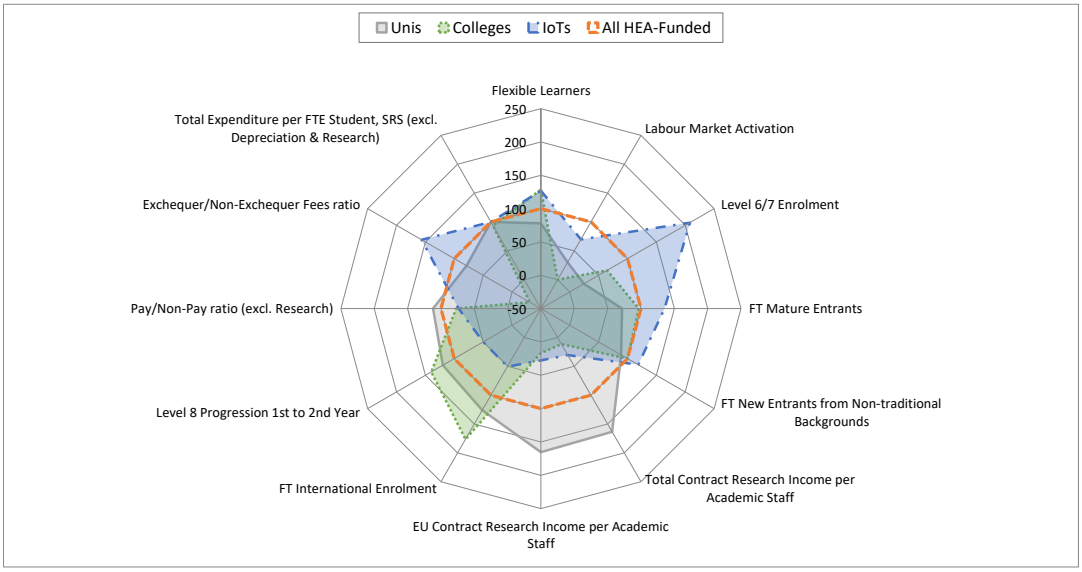
Staff Qualifications (Proportion of…)	%
Full-time Permanent Academic Staff with Masters or higher qual.	89%
Full-time Permanent Academic Staff with Doctorate qualification	34%
All Permanent Academic Staff with Masters or higher qualification	82%
All Permanent Academic Staff with Doctorate qualification	33%

FINANCIAL DATA

	No.	**%**
Total Income (€000)	**806,551**	**100%**
State Grants	356,392	44%
Fees	314,935	39%
HEA Fees	40,525	5%
Other Fees	274,410	34%
Research Grants & Contracts	72,312	9%
Other Income	62,911	8%
Total Expenditure (€000)	**787,391**	**100%**
Core - Pay	558,051	71%
Core - Non-Pay	154,848	20%
Research Grants & Contracts - Pay	39,687	5%
Research Grants & Contracts - Non-Pay	34,806	4%

Total Expenditure per Student (SRS)[1]	**10,654**
Exchequer/Non-Exchequer Fees Ratio	0.1
Pay/Non-Pay Expenditure Ratio (incl. Research)	3.2
Pay/Non-Pay Expenditure Ratio (excl. Research)	3.6

[1] Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



All HEA-Funded Institutions

STUDENT NUMBERS

45,320
New Entrants

70,520
Graduates

Enrolments

188,215
Undergraduate Enrolments

43,495
Postgraduate Enrolments

TOP DISCIPLINES

NEW ENTRANTS

22% Arts and humanities

19% Business, administration and law

14% Health and welfare

DOCTORATES

21% Natural sciences, mathematics and statistics

18% Health and welfare

14% Engineering, Manufacturing & Construction

PARTICIPATION

9% Mature Students

14% Entrants with a Disability

27% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS

23,650
13%
Full-time

1,530
4%
Part-time

RESEARCH

€ 542,849
Contract Research Income (000s)

1.5
Doctoral Graduates per 10 Academic Staff

FIRST DESTINATION OF 2017 GRADUATES

74%
Level 8 Graduates in Employment

86%
Level 9/10 Graduates in Employment

All HEA-Funded Institutions - Profile 2017/18

STUDENT NUMBERS

Entrants

	No.
New Entrants Year 1 (Full-time Undergraduate)	44,125
New Entrants Year 2+ (Full-time Undergraduate)	1,195

Graduates

	No.	%
Undergraduate Graduates	48,930	69%
Postgraduate Graduates	21,590	31%

Enrolments

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)	**55**	**3,880**	0	**3,935**
QQI L5 Certificate		195		195
QQI L6 Advanced Certificate	55	3,685	0	3,740
of which are apprenticeships		3,645	0	3,645
Undergraduate	**159,825**	**23,795**	**4,600**	**188,215**
Foundation/Access	345	375		720
Diploma	490	2,570	615	3,675
Certificate	350	7,850	1,135	9,335
Higher Certificate	3,575	2,295	310	6,180
Ordinary Degree (L7)	18,925	2,910	1,030	22,865
Honours Degree (L8)	132,705	3,890	1,445	138,040
Occasional	3,435	3,905	60	7,400
Postgraduate	**23,820**	**16,305**	**3,370**	**43,495**
Postgrad Diploma	825	2,875	610	4,310
Postgrad Higher Diploma	1,155	1,005	420	2,580
Postgrad Certificate	70	1,620	375	2,065
Masters Taught (L9)	13,640	7,885	1,440	22,960
Masters Research (L9)	1,150	350		1,500
Doctorate (L10)	6,890	1,625		8,515
Occasional	90	945	530	1,565
Total UG and PG Enrolments	**183,640**	**40,100**	**7,965**	**231,710**

Research & Taught (L9/10)	FTE	27,325
Research (L9/10)	FTE	9,025
Research (L10)	FTE	7,700

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)	**1%**	**99%**	**0%**	**100%**
QQI L5 Certificate	0%	100%	0%	5%
QQI L6 Advanced Certificate	1%	99%	0%	95%
of which are apprenticeships	0%	100%	0%	93%
Undergraduate	***85%***	***13%***	***2%***	***81%***
Foundation/Access	48%	52%	0%	0%
Diploma	13%	70%	17%	2%
Certificate	4%	84%	12%	5%
Higher Certificate	58%	37%	5%	3%
Ordinary Degree (L7)	83%	13%	5%	12%
Honours Degree (L8)	96%	3%	1%	73%
Occasional	46%	53%	1%	4%
Postgraduate	***55%***	***37%***	***8%***	***19%***
Postgrad Diploma	19%	67%	14%	10%
Postgrad Higher Diploma	45%	39%	16%	6%
Postgrad Certificate	3%	78%	18%	5%
Masters Taught (L9)	59%	34%	6%	53%
Masters Research (L9)	77%	23%	0%	3%
Doctorate (L10)	81%	19%	0%	20%
Occasional	6%	60%	34%	4%
Total UG and PG Enrolments	**79%**	**17%**	**3%**	**100%**

Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG	16.2%
Research (L9/10)	% FTE Honours Bach Degree L8 and all PG	5.3%
Research (L10)	% FTE Honours Bach Degree L8 and all PG	4.6%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants

	No.	%
Generic programmes and qualifications	365	1%
Education	1,930	4%
Arts and humanities	9,635	22%
Social sciences, journalism and information	1,990	5%
Business, administration and law	8,310	19%
Natural sciences, mathematics and statistics	4,695	11%
Information and Communication Technologies (ICTs)	2,855	6%
Engineering, Manufacturing & Construction	4,745	11%
Agriculture, forestry, fisheries and veterinary	845	2%
Health and welfare	6,340	14%
Services	2,415	5%
Total	**44,125**	**100%**

Doctorate (All modes)

	No.	%
Generic programmes and qualifications	45	1%
Education	480	6%
Arts and humanities	1,130	13%
Social sciences, journalism and information	1,005	12%
Business, administration and law	755	9%
Natural sciences, mathematics and statistics	1,775	21%
Information and Communication Technologies (ICTs)	385	5%
Engineering, Manufacturing & Construction	1,210	14%
Agriculture, forestry, fisheries and veterinary	170	2%
Health and welfare	1,550	18%
Services	15	0%
Total	**8,515**	**100%**

PARTICIPATION

Estimate: Entrants with Disability (EAS) (% of Respondents to EAS)	4,580	14%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	11,405	6%
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS) (% of respondents to the EAS)	11,455	27%

Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)

Affluent	19%
Marginally above average	41%
Marginally Below average	30%
Disadvantaged	10%

(% of New Entrants)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	3,805	9%
Mature Entrants Year 2+ (Full-time Undergraduate)	330	

(% of Total Enrolments incl. Flexible Learning)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	48,070	21%
Springboard+ enrolments (% of National Participation)	3,045	45%

Regional Intake *(% of Full-time Enrolments)*	No.	%
from the institution's county		45%
from the institution's county and bordering counties		72%

INTERNATIONALISATION

International Students (Full-time)	No.	%
(% of Full-time Enrolments)	23,650	13%
EU	4,570	2%
Non-EU	19,085	10%

International Students (Part-time)	No.	%
(% of Part-time Enrolments)	1,530	4%
EU	775	2%
Non-EU	750	2%

Erasmus Students Incoming (excl. work placements)	5,240
Total no. of International (FT, PT & Erasmus Incoming) Students	30,420
Erasmus Students Outgoing	2,735
Other Exchange Outgoing	520

All HEA-Funded Institutions - Profile 2017/18 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8
	%	**%**	**%**
Generic programmes and qualifications	0%	0%	0%
Education	0%	57%	4%
Arts and humanities	17%	22%	14%
Social sciences, journalism and information	0%	41%	9%
Business, administration and law	19%	22%	9%
Natural sciences, mathematics and statistics	29%	21%	10%
Information and Communication Technologies (ICTs)	35%	28%	14%
Engineering, Manufacturing & Construction	26%	28%	13%
Agriculture, forestry, fisheries and veterinary	0%	12%	5%
Health and welfare	11%	18%	7%
Services	28%	21%	16%
Total	**23%**	**23%**	**10%**

Engagement Indicators (Irish Survey of Student Engagement 2017)

Indicator	**Indicator Score (out of 60)**
Higher Order Learning	36.7
Reflective and Integrative Learning	30.8
Quantitative Reasoning	19.7
Learning Strategies	30.9
Collaborative Learning	30.9
Student-Faculty Interaction	14.0
Effective Teaching Practices	34.7
Quality of Interactions	39.2
Supportive Environment	28.8

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff: 1.5

2018	No.
Priority Patent Applications	123
Total Patents Granted	143
Invention Disclosures	457
Licence agreements (institution - private industry)	206
Spin-out companies created	30

Graduate Outomes (2017 Graduates)	%
Level 8 Graduates in Permanent/Temporary Employment	74%
Level 8 Graduates in Further Study	18%
Level 9/10 Graduates in Permament/Temporary Employment	86%
Level 9/10 Graduates in Further Study	4%

Contract Research Income (€000)	**542,849**
State and Semi-State	340,228
EU	84,899
Industry	32,967
Other	67,446
Contribution in respect of overheads	17,310

Total Contract Research Income per Academic Staff	€49,795
EU Contract Research Income per Academic Staff	€7,788

STAFF

	No.	**%**
Core Staff	**18,465**	**100%**
Academic Staff	9,820	53%
Support staff	8,645	47%
Contract Research & Specialist Staff	**7,130**	**100%**
Academic Staff	4,310	60%
Support staff	2,825	40%
Total Staff	**25,595**	**100%**
Total Academic	14,130	55%
Total Support	11,465	45%

Non-Academic/Academic All Staff Ratio	0.8
Student FTE/Academic Staff Ratio	19

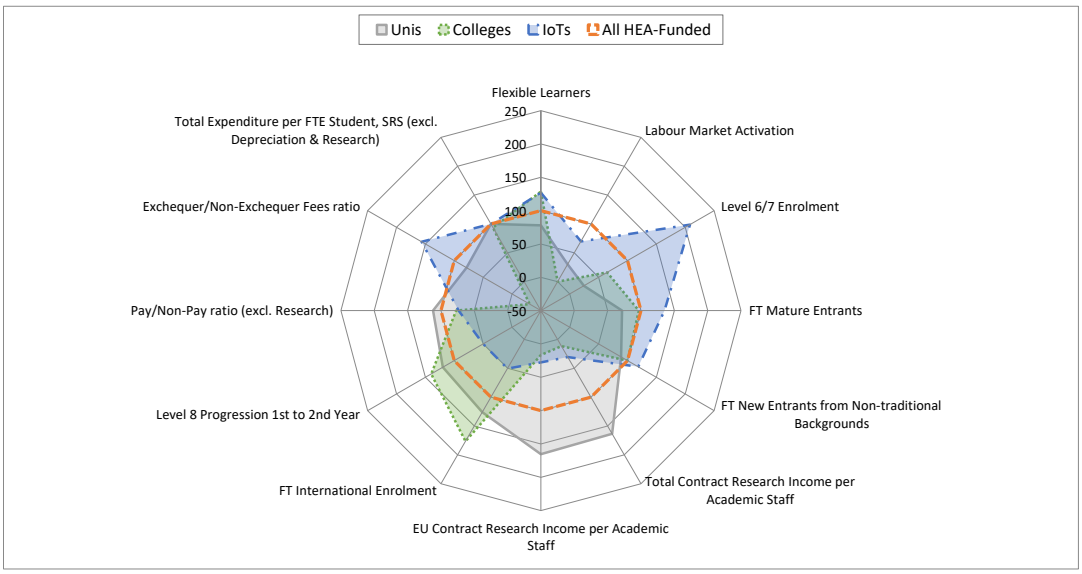
Staff Age Profile (Proportion of Staff aged…)	%
20-39	29%
40-54	50%
55 and above	21%
Proportion of Academic Staff who are female	45%
Proportion of Staff at Most Senior Academic Grade who are Female	31%
Staff Qualifications (Proportion of…)	%
Full-time Permanent Academic Staff with Masters or higher qual.	92%
Full-time Permanent Academic Staff with Doctorate qualification	62%
All Permanent Academic Staff with Masters or higher qualification	89%
All Permanent Academic Staff with Doctorate qualification	60%

FINANCIAL DATA

	No.	**%**
Total Income (€000)	**2,659,704**	**100%**
State Grants	718,689	27%
Fees	1,234,210	46%
HEA Fees	314,219	12%
Other Fees	919,991	35%
Research Grants & Contracts	506,630	19%
Other Income	200,175	8%
Total Expenditure (€000)	**2,624,249**	**100%**
Core - Pay	1,558,668	59%
Core - Non-Pay	547,479	21%
Research Grants & Contracts - Pay	313,152	12%
Research Grants & Contracts - Non-Pay	204,950	8%

Total Expenditure per Student (SRS)[1]	**10,628**
Exchequer/Non-Exchequer Fees Ratio	0.3
Pay/Non-Pay Expenditure Ratio (incl. Research)	2.5
Pay/Non-Pay Expenditure Ratio (excl. Research)	2.8

[1] Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



Universities

Dublin City University

STUDENT NUMBERS

3,550
New Entrants

4,000
Graduates

Enrolments

13,320
Undergraduate Enrolments

3,225
Postgraduate Enrolments

TOP DISCIPLINES

NEW ENTRANTS

23% Arts and humanities

20% Education

17% Business, administration and law

DOCTORATES

22% Business, administration and law

20% Natural sciences, mathematics and statistics

17% Education

PARTICIPATION

7% Mature Students

12% Entrants with a Disability

25% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS

905
7%
Full-time

155
7%
Part-time

RESEARCH

€ 39,266
Contract Research Income (000s)

1.5
Doctoral Graduates per 10 Academic Staff

FIRST DESTINATION OF 2017 GRADUATES

79%
Level 8 Graduates in Employment

93%
Level 9/10 Graduates in Employment

Dublin City University - Profile 2017/18

STUDENT NUMBERS

Entrants

	No.
New Entrants Year 1 (Full-time Undergraduate)	3,420
New Entrants Year 2+ (Full-time Undergraduate)	130

Graduates

	No.	%
Undergraduate Graduates	2,725	68%
Postgraduate Graduates	1,275	32%

Enrolments

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)				
QQI L5 Certificate				
QQI L6 Advanced Certificate				
of which are apprenticeships				
Undergraduate	**12,265**	**405**	**655**	**13,320**
Foundation/Access	15			15
Diploma	40			40
Certificate		55	50	105
Higher Certificate				
Ordinary Degree (L7)				
Honours Degree (L8)	12,205	100	600	12,910
Occasional	0	250	0	250
Postgraduate	**1,395**	**1,645**	**190**	**3,225**
Postgrad Diploma	5	290	35	330
Postgrad Higher Diploma				
Postgrad Certificate		65		65
Masters Taught (L9)	1,005	945	155	2,105
Masters Research (L9)	20	40		60
Doctorate (L10)	365	305		670
Occasional				
Total UG and PG Enrolments	**13,660**	**2,045**	**840**	**16,545**

Research & Taught (L9/10)	FTE	2,115
Research (L9/10)	FTE	555
Research (L10)	FTE	515

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)	0%	0%	0%	0%
QQI L5 Certificate	0%	0%	0%	0%
QQI L6 Advanced Certificate	0%	0%	0%	0%
of which are apprenticeships	0%	0%	0%	0%
Undergraduate	***92%***	***3%***	***5%***	***80%***
Foundation/Access	100%	0%	0%	0%
Diploma	100%	0%	0%	0%
Certificate	0%	52%	48%	1%
Higher Certificate	0%	0%	0%	0%
Ordinary Degree (L7)	0%	0%	0%	0%
Honours Degree (L8)	95%	1%	5%	97%
Occasional	1%	99%	0%	2%
Postgraduate	***43%***	***51%***	***6%***	***20%***
Postgrad Diploma	1%	88%	11%	10%
Postgrad Higher Diploma	0%	0%	0%	0%
Postgrad Certificate	0%	100%	0%	2%
Masters Taught (L9)	48%	45%	7%	65%
Masters Research (L9)	33%	67%	0%	2%
Doctorate (L10)	55%	45%	0%	21%
Occasional	0%	0%	0%	0%
Total UG and PG Enrolments	**83%**	**12%**	**5%**	**100%**

Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG	14.2%
Research (L9/10)	% FTE Honours Bach Degree L8 and all PG	3.7%
Research (L10)	% FTE Honours Bach Degree L8 and all PG	3.5%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants

	No.	%
Generic programmes and qualifications	15	0%
Education	685	20%
Arts and humanities	805	23%
Social sciences, journalism and information	265	8%
Business, administration and law	580	17%
Natural sciences, mathematics and statistics	305	9%
Information and Communication Technologies (ICTs)	215	6%
Engineering, Manufacturing & Construction	160	5%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	390	11%
Services		0%
Total	**3,420**	**100%**

Estimate: Entrants with Disability (EAS) (% of Respondents to EAS)	125 12%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	635 5%
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS) (% of respondents to the EAS)	840 25%

Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)

Affluent	20%
Marginally above average	42%
Marginally Below average	29%
Disadvantaged	8%

Doctorate (All modes)

	No.	%
Generic programmes and qualifications		0%
Education	110	17%
Arts and humanities	90	14%
Social sciences, journalism and information	15	2%
Business, administration and law	150	22%
Natural sciences, mathematics and statistics	130	20%
Information and Communication Technologies (ICTs)	55	9%
Engineering, Manufacturing & Construction	50	7%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	65	10%
Services		0%
Total	**670**	**100%**

PARTICIPATION

(% of New Entrants)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	225	7%
Mature Entrants Year 2+ (Full-time Undergraduate)	40	

(% of Total Enrolments incl. Flexible Learning)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	2,890	17%
Springboard+ enrolments (% of National Participation)	180	3%

Regional Intake *(% of Full-time Enrolments)*	No.	%
from the institution's county		40%
from the institution's county and bordering counties		57%

INTERNATIONALISATION

International Students (Full-time)	No.	%
(% of Full-time Enrolments)	905	7%
EU	315	2%
Non-EU	585	4%

International Students (Part-time)	No.	%
(% of Part-time Enrolments)	155	7%
EU	70	3%
Non-EU	85	4%

Erasmus Students Incoming (excl. work placements)	430
Total no. of International (FT, PT & Erasmus Incoming) Students	1,485
Erasmus Students Outgoing	140
Other Exchange Outgoing	80

Dublin City University - Profile 2017/18 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8
	%	%	%
Generic programmes and qualifications	N/A	N/A	N/A
Education	N/A	N/A	5%
Arts and humanities	N/A	N/A	8%
Social sciences, journalism and information	N/A	N/A	11%
Business, administration and law	N/A	N/A	7%
Natural sciences, mathematics and statistics	N/A	N/A	11%
Information and Communication Technologies (ICTs)	N/A	N/A	10%
Engineering, Manufacturing & Construction	N/A	N/A	10%
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A
Health and welfare	N/A	N/A	5%
Services	N/A	N/A	N/A
Total	**N/A**	**N/A**	**8%**

Engagement Indicators (Irish Survey of Student Engagement 2017)

Indicator	Indicator Score (out of 60)
Higher Order Learning	37.4
Reflective and Integrative Learning	32.0
Quantitative Reasoning	19.7
Learning Strategies	30.7
Collaborative Learning	32.7
Student-Faculty Interaction	12.8
Effective Teaching Practices	33.6
Quality of Interactions	38.1
Supportive Environment	31.7

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff: 1.5

2018	No.
Priority Patent Applications	11
Total Patents Granted	86
Invention Disclosures	36
Licence agreements (institution - private industry)	28
Spin-out companies created	5

Graduate Outomes (2017 Graduates)	%
Level 8 Graduates in Permanent/Temporary Employment	79%
Level 8 Graduates in Further Study	17%
Level 9/10 Graduates in Permament/Temporary Employment	93%
Level 9/10 Graduates in Further Study	1%

Bibliometrics (5 year cumulative)

No. of Scopus Documents per academic	5.8
Field Weighted Citation Impact Scopus (World Average = 1)	1.4

Contract Research Income (€000)	**39,266**
State and Semi-State	24,665
EU	5,632
Industry	3,542
Other	5,427
Contribution in respect of overheads	0
Total Contract Research Income per Academic Staff	€58,345
EU Contract Research Income per Academic Staff	€8,368

STAFF

	No.	%
Core Staff	**1,185**	**100%**
Academic Staff	665	56%
Support staff	525	44%
Contract Research & Specialist Staff	**365**	**100%**
Academic Staff	255	69%
Support staff	110	31%
Total Staff	**1,555**	**100%**
Total Academic	920	59%
Total Support	635	41%
Non-Academic/Academic All Staff Ratio	0.7	
Student FTE/Academic Staff Ratio	22	

Staff Age Profile (Proportion of Staff aged…)	%
20-39	32%
40-54	49%
55 and above	19%
Proportion of Academic Staff who are female	50%
Proportion of Staff at Most Senior Academic Grade who are Female	30%

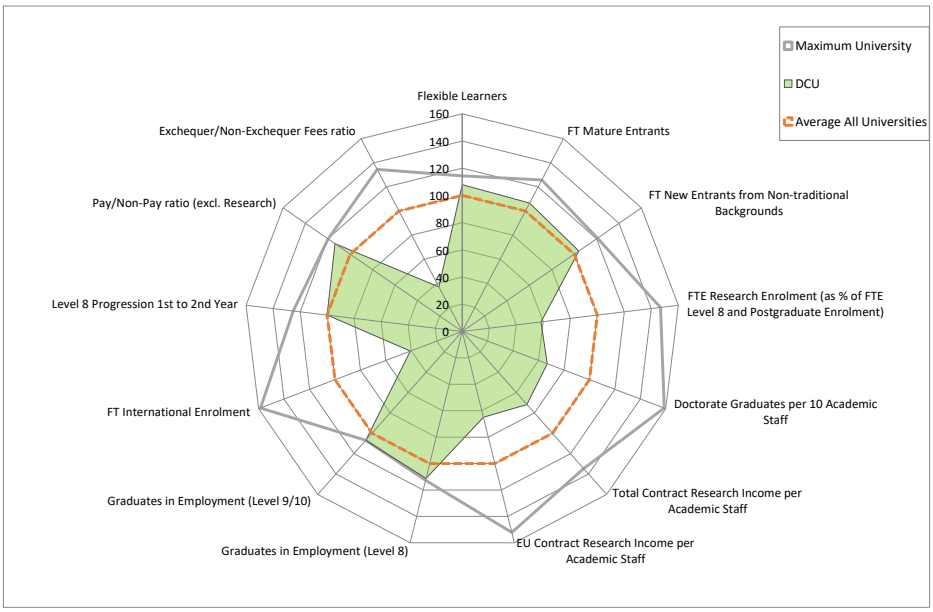
Staff Qualifications (Proportion of…)	%
Full-time Permanent Academic Staff with Masters or higher qual.	100%
Full-time Permanent Academic Staff with Doctorate qualification	85%
All Permanent Academic Staff with Masters or higher qualification	100%
All Permanent Academic Staff with Doctorate qualification	85%

FINANCIAL DATA

	No.	%
Total Income (€000)	**191,541**	**100%**
State Grants	47,300	25%
Fees	88,295	46%
HEA Fees	35,555	19%
Other Fees	52,740	28%
Research Grants & Contracts	49,086	26%
Other Income	6,860	4%
Total Expenditure (€000)	**179,225**	**100%**
Core - Pay	89,083	50%
Core - Non-Pay	41,056	23%
Research Grants & Contracts - Pay	29,482	16%
Research Grants & Contracts - Non-Pay	19,604	11%

Total Expenditure per Student (SRS)[1]	**8,802**
Exchequer/Non-Exchequer Fees Ratio	0.7
Pay/Non-Pay Expenditure Ratio (incl. Research)	2.0
Pay/Non-Pay Expenditure Ratio (excl. Research)	2.2

[1] Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



Maynooth University

STUDENT NUMBERS

3,165
New Entrants

3,860
Graduates

Enrolments

10,215
Undergraduate Enrolments

2,070
Postgraduate Enrolments

TOP DISCIPLINES

NEW ENTRANTS

47% Arts and humanities

23% Business, administration and law

13% Natural sciences, mathematics and statistics

DOCTORATES

30% Natural sciences, mathematics and statistics

20% Arts and humanities

18% Education

PARTICIPATION

6% Mature Students

15% Entrants with a Disability

29% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS

690
7%
Full-time

105
6%
Part-time

RESEARCH

€ 27,821
Contract Research Income (000s)

1.5
Doctoral Graduates per 10 Academic Staff

FIRST DESTINATION OF 2017 GRADUATES

64%
Level 8 Graduates in Employment

88%
Level 9/10 Graduates in Employment

Maynooth University - Profile 2017/18

STUDENT NUMBERS

Entrants

	No.
New Entrants Year 1 (Full-time Undergraduate)	3,165
New Entrants Year 2+ (Full-time Undergraduate)	

Graduates

	No.	%
Undergraduate Graduates	2,560	66%
Postgraduate Graduates	1,300	34%

Enrolments

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)				
QQI L5 Certificate				
QQI L6 Advanced Certificate				
of which are apprenticeships				
Undergraduate	**9,190**	**1,025**		**10,215**
Foundation/Access		45		45
Diploma	25	195		220
Certificate	25	485		510
Higher Certificate				
Ordinary Degree (L7)				
Honours Degree (L8)	8,805	220		9,025
Occasional	335	80		415
Postgraduate	**1,290**	**780**		**2,070**
Postgrad Diploma	5	375		375
Postgrad Higher Diploma	145	5		145
Postgrad Certificate		5		5
Masters Taught (L9)	795	265		1,060
Masters Research (L9)	55	5		60
Doctorate (L10)	290	85		375
Occasional	5	35		45
Total UG and PG Enrolments	**10,485**	**1,805**		**12,285**

Research & Taught (L9/10)	FTE	1,320
Research (L9/10)	FTE	390
Research (L10)	FTE	335

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)	0%	0%	0%	0%
QQI L5 Certificate	0%	0%	0%	0%
QQI L6 Advanced Certificate	0%	0%	0%	0%
of which are apprenticeships	0%	0%	0%	0%
Undergraduate	***90%***	***10%***	***0%***	***83%***
Foundation/Access	0%	100%	0%	0%
Diploma	11%	89%	0%	2%
Certificate	5%	95%	0%	5%
Higher Certificate	0%	0%	0%	0%
Ordinary Degree (L7)	0%	0%	0%	0%
Honours Degree (L8)	98%	2%	0%	88%
Occasional	81%	19%	0%	4%
Postgraduate	***62%***	***38%***	***0%***	***17%***
Postgrad Diploma	1%	99%	0%	18%
Postgrad Higher Diploma	97%	3%	0%	7%
Postgrad Certificate	0%	100%	0%	0%
Masters Taught (L9)	75%	25%	0%	51%
Masters Research (L9)	90%	10%	0%	3%
Doctorate (L10)	77%	23%	0%	18%
Occasional	14%	86%	0%	2%
Total UG and PG Enrolments	**85%**	**15%**	0%	**100%**

Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG	12.4%
Research (L9/10)	% FTE Honours Bach Degree L8 and all PG	3.7%
Research (L10)	% FTE Honours Bach Degree L8 and all PG	3.2%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants

	No.	%
Generic programmes and qualifications		0%
Education	70	2%
Arts and humanities	1,485	47%
Social sciences, journalism and information	265	8%
Business, administration and law	725	23%
Natural sciences, mathematics and statistics	405	13%
Information and Communication Technologies (ICTs)	90	3%
Engineering, Manufacturing & Construction	85	3%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	40	1%
Services		0%
Total	**3,165**	**100%**

Doctorate (All modes)

	No.	%
Generic programmes and qualifications		0%
Education	70	18%
Arts and humanities	75	20%
Social sciences, journalism and information	50	13%
Business, administration and law	25	7%
Natural sciences, mathematics and statistics	115	30%
Information and Communication Technologies (ICTs)	15	4%
Engineering, Manufacturing & Construction	20	6%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	10	2%
Services		0%
Total	**375**	**100%**

PARTICIPATION

Estimate: Entrants with Disability (EAS) (% of Respondents to EAS)	345	15%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	815	8%
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS) (% of respondents to the EAS)	820	29%

Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)

Affluent	17%
Marginally above average	43%
Marginally Below average	29%
Disadvantaged	10%

(% of New Entrants)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	185	6%
Mature Entrants Year 2+ (Full-time Undergraduate)		

(% of Total Enrolments incl. Flexible Learning)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	1,805	15%
Springboard+ enrolments (% of National Participation)	45	1%

Regional Intake *(% of Full-time Enrolments)*	No.	%
from the institution's county		18%
from the institution's county and bordering counties		67%

INTERNATIONALISATION

International Students (Full-time)	No.	%
(% of Full-time Enrolments)	690	7%
EU	85	1%
Non-EU	605	6%

International Students (Part-time)	No.	%
(% of Part-time Enrolments)	105	6%
EU	45	3%
Non-EU	60	3%

Erasmus Students Incoming (excl. work placements)	295
Total no. of International (FT, PT & Erasmus Incoming) Students	1,095
Erasmus Students Outgoing	160
Other Exchange Outgoing	30

Maynooth University - Profile 2017/18 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8
	%	%	%
Generic programmes and qualifications	N/A	N/A	N/A
Education	N/A	N/A	5%
Arts and humanities	N/A	N/A	15%
Social sciences, journalism and information	N/A	N/A	12%
Business, administration and law	N/A	N/A	6%
Natural sciences, mathematics and statistics	N/A	N/A	11%
Information and Communication Technologies (ICTs)	N/A	N/A	13%
Engineering, Manufacturing & Construction	N/A	N/A	16%
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A
Health and welfare	N/A	N/A	10%
Services	N/A	N/A	N/A
Total	**N/A**	**N/A**	**12%**

Engagement Indicators (Irish Survey of Student Engagement 2017)

Indicator	Indicator Score (out of 60)
Higher Order Learning	38.3
Reflective and Integrative Learning	32.6
Quantitative Reasoning	16.9
Learning Strategies	33.2
Collaborative Learning	28.7
Student-Faculty Interaction	12.3
Effective Teaching Practices	35.5
Quality of Interactions	39.8
Supportive Environment	30.0

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff: 1.5

2018	No.
Priority Patent Applications	7
Total Patents Granted	1
Invention Disclosures	12
Licence agreements (institution - private industry)	7
Spin-out companies created	0

Graduate Outomes (2017 Graduates)	%
Level 8 Graduates in Permanent/Temporary Employment	64%
Level 8 Graduates in Further Study	31%
Level 9/10 Graduates in Permament/Temporary Employment	88%
Level 9/10 Graduates in Further Study	6%

Bibliometrics (5 year cumulative)

No. of Scopus Documents per academic	5.4
Field Weighted Citation Impact Scopus (World Average = 1)	1.7

Contract Research Income (€000)	**27,821**
State and Semi-State	8,538
EU	2,839
Industry	301
Other	14,089
Contribution in respect of overheads	2,054
Total Contract Research Income per Academic Staff	€65,002
EU Contract Research Income per Academic Staff	€6,633

STAFF

	No.	%
Core Staff	**555**	**100%**
Academic Staff	300	54%
Support staff	255	46%
Contract Research & Specialist Staff	**420**	**100%**
Academic Staff	230	54%
Support staff	190	46%
Total Staff	**975**	**100%**
Total Academic	530	54%
Total Support	445	46%

Non-Academic/Academic All Staff Ratio	0.8
Student FTE/Academic Staff Ratio	27

Staff Age Profile (Proportion of Staff aged…)	%
20-39	24%
40-54	52%
55 and above	24%

Proportion of Academic Staff who are female	41%
Proportion of Staff at Most Senior Academic Grade who are Female	30%

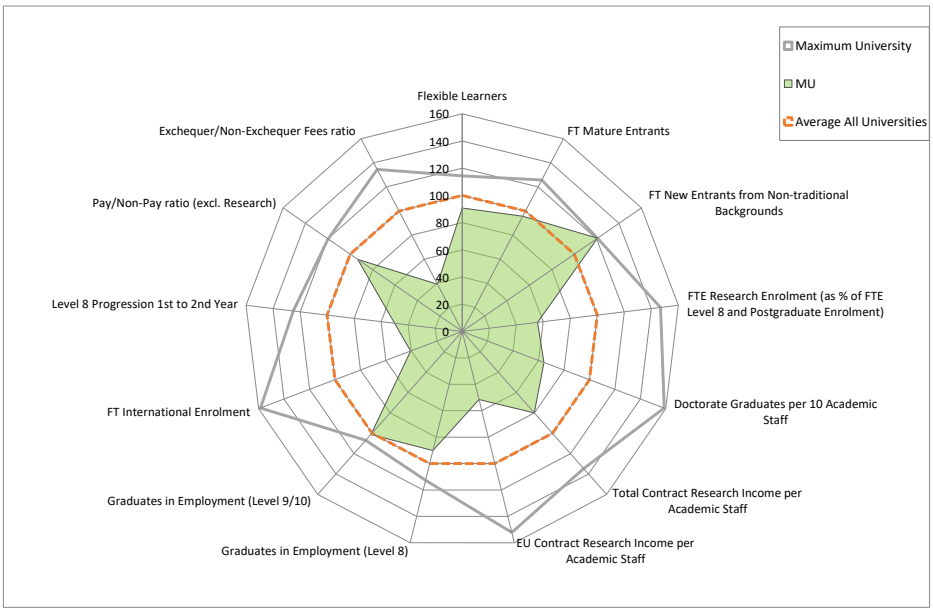
Staff Qualifications (Proportion of…)	%
Full-time Permanent Academic Staff with Masters or higher qual.	97%
Full-time Permanent Academic Staff with Doctorate qualification	90%
All Permanent Academic Staff with Masters or higher qualification	96%
All Permanent Academic Staff with Doctorate qualification	89%

FINANCIAL DATA

	No.	%
Total Income (€000)	**122,656**	**100%**
State Grants	23,613	19%
Fees	66,903	55%
HEA Fees	26,726	22%
Other Fees	40,177	33%
Research Grants & Contracts	28,745	23%
Other Income	3,395	3%
Total Expenditure (€000)	**122,624**	**100%**
Core - Pay	68,353	56%
Core - Non-Pay	25,526	21%
Research Grants & Contracts - Pay	6,825	6%
Research Grants & Contracts - Non-Pay	21,920	18%

Total Expenditure per Student (SRS)[1]	**7,664**
Exchequer/Non-Exchequer Fees Ratio	0.7
Pay/Non-Pay Expenditure Ratio (incl. Research)	1.6
Pay/Non-Pay Expenditure Ratio (excl. Research)	2.7

[1] Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



National University of Ireland Galway

STUDENT NUMBERS

3,320
New Entrants

5,560
Graduates

Enrolments

14,090
Undergraduate Enrolments

4,290
Postgraduate Enrolments

TOP DISCIPLINES

NEW ENTRANTS

33% Arts and humanities

22% Business, administration and law

17% Natural sciences, mathematics and statistics

DOCTORATES

33% Health and welfare

27% Social sciences, journalism and information

22% Engineering, Manufacturing & Construction

PARTICIPATION

5% Mature Students

14% Entrants with a Disability

24% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS

3,050
20%
Full-time

185
6%
Part-time

RESEARCH

€ 76,559
Contract Research Income (000s)

2.2
Doctoral Graduates per 10 Academic Staff

FIRST DESTINATION OF 2017 GRADUATES

74%
Level 8 Graduates in Employment

92%
Level 9/10 Graduates in Employment

National University of Ireland Galway - Profile 2017/18

STUDENT NUMBERS

Entrants

	No.
New Entrants Year 1 (Full-time Undergraduate)	3,320
New Entrants Year 2+ (Full-time Undergraduate)	

Graduates

	No.	%
Undergraduate Graduates	3,470	62%
Postgraduate Graduates	2,085	38%

Enrolments

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)				
QQI L5 Certificate				
QQI L6 Advanced Certificate				
of which are apprenticeships				
Undergraduate	**12,005**	**2,070**	**15**	**14,090**
Foundation/Access		165		165
Diploma		795	15	810
Certificate	25	455		480
Higher Certificate				
Ordinary Degree (L7)				
Honours Degree (L8)	11,355	480		11,835
Occasional	625	170		795
Postgraduate	**3,085**	**1,200**	**5**	**4,290**
Postgrad Diploma	65	320		380
Postgrad Higher Diploma	145	35		180
Postgrad Certificate		55		55
Masters Taught (L9)	1,845	595	5	2,440
Masters Research (L9)	75	15		90
Doctorate (L10)	960	185		1,140
Occasional				
Total UG and PG Enrolments	**15,095**	**3,270**	**15**	**18,380**

Research & Taught (L9/10)	FTE	3,275
Research (L9/10)	FTE	1,135
Research (L10)	FTE	1,050

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)	0%	0%	0%	0%
QQI L5 Certificate	0%	0%	0%	0%
QQI L6 Advanced Certificate	0%	0%	0%	0%
of which are apprenticeships	0%	0%	0%	0%
Undergraduate	***85%***	***15%***	***0%***	***77%***
Foundation/Access	0%	100%	0%	1%
Diploma	0%	98%	2%	6%
Certificate	6%	94%	0%	3%
Higher Certificate	0%	0%	0%	0%
Ordinary Degree (L7)	0%	0%	0%	0%
Honours Degree (L8)	96%	4%	0%	84%
Occasional	78%	22%	0%	6%
Postgraduate	***72%***	***28%***	***0%***	***23%***
Postgrad Diploma	17%	83%	0%	9%
Postgrad Higher Diploma	82%	18%	0%	4%
Postgrad Certificate	0%	100%	0%	1%
Masters Taught (L9)	75%	24%	0%	57%
Masters Research (L9)	81%	19%	0%	2%
Doctorate (L10)	84%	16%	0%	27%
Occasional	0%	0%	0%	0%
Total UG and PG Enrolments	**82%**	**18%**	**0%**	**100%**

Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG	21.4%
Research (L9/10)	% FTE Honours Bach Degree L8 and all PG	7.4%
Research (L10)	% FTE Honours Bach Degree L8 and all PG	6.9%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants

	No.	%
Generic programmes and qualifications		0%
Education	15	0%
Arts and humanities	1,090	33%
Social sciences, journalism and information	160	5%
Business, administration and law	735	22%
Natural sciences, mathematics and statistics	570	17%
Information and Communication Technologies (ICTs)	65	2%
Engineering, Manufacturing & Construction	265	8%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	390	12%
Services	30	1%
Total	**3,320**	**100%**

Doctorate (All modes)

	No.	%
Generic programmes and qualifications		0%
Education	0	0%
Arts and humanities	35	3%
Social sciences, journalism and information	305	27%
Business, administration and law	110	10%
Natural sciences, mathematics and statistics	65	6%
Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction	255	22%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	375	33%
Services		0%
Total	**1,140**	**100%**

PARTICIPATION

Estimate: Entrants with Disability (EAS) (% of Respondents to EAS)	380	14%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	870	6%
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS) (% of respondents to the EAS)	760	24%

Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)

Affluent	14%
Marginally above average	45%
Marginally Below average	32%
Disadvantaged	8%

(% of New Entrants)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	175	5%
Mature Entrants Year 2+ (Full-time Undergraduate)		

(% of Total Enrolments incl. Flexible Learning)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	3,290	18%
Springboard+ enrolments (% of National Participation)	125	2%

Regional Intake *(% of Full-time Enrolments)*	No.	%
from the institution's county		38%
from the institution's county and bordering counties		61%

INTERNATIONALISATION

International Students (Full-time)	No.	%
(% of Full-time Enrolments)	3,050	20%
EU	600	4%
Non-EU	2,450	16%

International Students (Part-time)	No.	%
(% of Part-time Enrolments)	185	6%
EU	80	3%
Non-EU	105	3%

Erasmus Students Incoming (excl. work placements)	365
Total no. of International (FT, PT & Erasmus Incoming) Students	3,605
Erasmus Students Outgoing	255
Other Exchange Outgoing	

National University of Ireland Galway - Profile 2017/18 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8
	%	%	%
Generic programmes and qualifications	N/A	N/A	N/A
Education	N/A	N/A	0%
Arts and humanities	N/A	N/A	18%
Social sciences, journalism and information	N/A	N/A	5%
Business, administration and law	N/A	N/A	5%
Natural sciences, mathematics and statistics	N/A	N/A	9%
Information and Communication Technologies (ICTs)	N/A	N/A	8%
Engineering, Manufacturing & Construction	N/A	N/A	7%
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A
Health and welfare	N/A	N/A	3%
Services	N/A	N/A	24%
Total	**N/A**	**N/A**	**10%**

Engagement Indicators (Irish Survey of Student Engagement 2017)

Indicator	Indicator Score (out of 60)
Higher Order Learning	38.8
Reflective and Integrative Learning	31.7
Quantitative Reasoning	20.1
Learning Strategies	32.1
Collaborative Learning	29.7
Student-Faculty Interaction	14.0
Effective Teaching Practices	35.3
Quality of Interactions	39.7
Supportive Environment	30.4

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff: 2.2

2018	No.
Priority Patent Applications	14
Total Patents Granted	15
Invention Disclosures	59
Licence agreements (institution - private industry)	16
Spin-out companies created	2

Graduate Outomes (2017 Graduates)	%
Level 8 Graduates in Permanent/Temporary Employment	74%
Level 8 Graduates in Further Study	22%
Level 9/10 Graduates in Permament/Temporary Employment	92%
Level 9/10 Graduates in Further Study	2%

Bibliometrics (5 year cumulative)

No. of Scopus Documents per academic	6.6
Field Weighted Citation Impact Scopus (World Average = 1)	1.7

Contract Research Income (€000)	**76,559**
State and Semi-State	52,788
EU	13,064
Industry	5,589
Other	5,118
Contribution in respect of overheads	0
Total Contract Research Income per Academic Staff	€85,066
EU Contract Research Income per Academic Staff	€14,516

STAFF

	No.	%
Core Staff	**1,495**	**100%**
Academic Staff	735	49%
Support staff	755	51%
Contract Research & Specialist Staff	**635**	**100%**
Academic Staff	565	89%
Support staff	70	11%
Total Staff	**2,125**	**100%**
Total Academic	1,300	61%
Total Support	825	39%
Non-Academic/Academic All Staff Ratio	0.6	
Student FTE/Academic Staff Ratio	19	

Staff Age Profile (Proportion of Staff aged…)	%
20-39	24%
40-54	58%
55 and above	18%
Proportion of Academic Staff who are female	44%
Proportion of Staff at Most Senior Academic Grade who are Female	12%

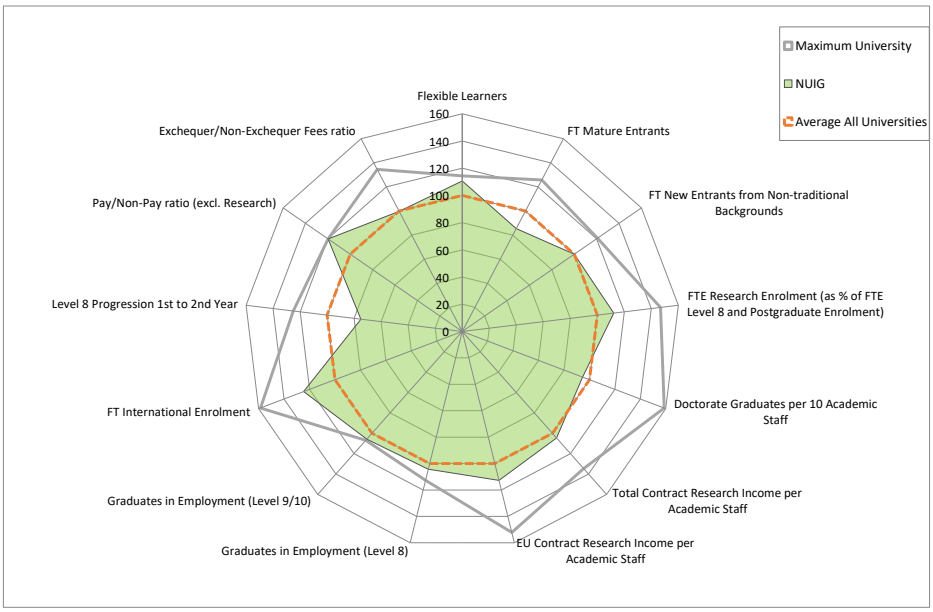
Staff Qualifications (Proportion of…)	%
Full-time Permanent Academic Staff with Masters or higher qual.	94%
Full-time Permanent Academic Staff with Doctorate qualification	81%
All Permanent Academic Staff with Masters or higher qualification	95%
All Permanent Academic Staff with Doctorate qualification	75%

FINANCIAL DATA

	No.	%
Total Income (€000)	**242,444**	**100%**
State Grants	45,000	19%
Fees	119,393	49%
HEA Fees	35,003	14%
Other Fees	84,390	35%
Research Grants & Contracts	61,002	25%
Other Income	17,049	7%
Total Expenditure (€000)	**242,073**	**100%**
Core - Pay	120,971	50%
Core - Non-Pay	60,100	25%
Research Grants & Contracts - Pay	32,878	14%
Research Grants & Contracts - Non-Pay	28,124	12%

Total Expenditure per Student (SRS)[1]	**10,063**
Exchequer/Non-Exchequer Fees Ratio	0.4
Pay/Non-Pay Expenditure Ratio (incl. Research)	1.7
Pay/Non-Pay Expenditure Ratio (excl. Research)	2.0

[1] Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



Trinity College Dublin

STUDENT NUMBERS

3,195
New Entrants

5,660
Graduates

Enrolments

11,925
Undergraduate Enrolments

4,925
Postgraduate Enrolments

TOP DISCIPLINES

NEW ENTRANTS

27% Health and welfare
22% Arts and humanities
17% Natural sciences, mathematics and statistics

DOCTORATES

24% Health and welfare
23% Natural sciences, mathematics and statistics
17% Arts and humanities

PARTICIPATION

8% Mature Students
14% Entrants with a Disability
17% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS

3,870
26%
Full-time

165
10%
Part-time

RESEARCH

€ 99,680
Contract Research Income (000s)

3.6
Doctoral Graduates per 10 Academic Staff

FIRST DESTINATION OF 2017 GRADUATES

73%
Level 8 Graduates in Employment

87%
Level 9/10 Graduates in Employment

Trinity College Dublin - Profile 2017/18

STUDENT NUMBERS

Entrants

	No.
New Entrants Year 1 (Full-time Undergraduate)	3,025
New Entrants Year 2+ (Full-time Undergraduate)	170

Graduates

	No.	%
Undergraduate Graduates	3,065	54%
Postgraduate Graduates	2,595	46%

Enrolments

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)				
QQI L5 Certificate				
QQI L6 Advanced Certificate				
of which are apprenticeships				
Undergraduate	**11,835**	**90**		**11,925**
Foundation/Access	35	30		60
Diploma	80	20		100
Certificate		10		10
Higher Certificate				
Ordinary Degree (L7)	40			40
Honours Degree (L8)	11,685	30		11,715
Occasional	0			0
Postgraduate	**3,215**	**1,615**	**100**	**4,925**
Postgrad Diploma	35	200	45	280
Postgrad Higher Diploma	60			60
Postgrad Certificate		270	20	290
Masters Taught (L9)	1,660	875	35	2,570
Masters Research (L9)	45	25		70
Doctorate (L10)	1,360	215		1,575
Occasional	55	30		85
Total UG and PG Enrolments	**15,050**	**1,705**	**100**	**16,855**

Research & Taught (L9/10)	FTE	3,640
Research (L9/10)	FTE	1,525
Research (L10)	FTE	1,465

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)	0%	0%	0%	0%
QQI L5 Certificate	0%	0%	0%	0%
QQI L6 Advanced Certificate	0%	0%	0%	0%
of which are apprenticeships	0%	0%	0%	0%
Undergraduate	***99%***	***1%***	***0%***	***71%***
Foundation/Access	55%	45%	0%	1%
Diploma	78%	22%	0%	1%
Certificate	0%	100%	0%	0%
Higher Certificate	0%	0%	0%	0%
Ordinary Degree (L7)	100%	0%	0%	0%
Honours Degree (L8)	100%	0%	0%	98%
Occasional	100%	0%	0%	0%
Postgraduate	***65%***	***33%***	***2%***	***29%***
Postgrad Diploma	12%	71%	16%	6%
Postgrad Higher Diploma	100%	0%	0%	1%
Postgrad Certificate	0%	93%	7%	6%
Masters Taught (L9)	65%	34%	1%	52%
Masters Research (L9)	65%	35%	0%	1%
Doctorate (L10)	86%	14%	0%	32%
Occasional	65%	35%	0%	2%
Total UG and PG Enrolments	**89%**	**10%**	**1%**	**100%**

Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG	23.1%
Research (L9/10)	% FTE Honours Bach Degree L8 and all PG	9.7%
Research (L10)	% FTE Honours Bach Degree L8 and all PG	9.3%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants

	No.	%
Generic programmes and qualifications	30	1%
Education	10	0%
Arts and humanities	675	22%
Social sciences, journalism and information	375	12%
Business, administration and law	315	10%
Natural sciences, mathematics and statistics	500	17%
Information and Communication Technologies (ICTs)	110	4%
Engineering, Manufacturing & Construction	200	7%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	815	27%
Services		0%
Total	**3,025**	**100%**

Doctorate (All modes)

	No.	%
Generic programmes and qualifications		0%
Education	75	5%
Arts and humanities	265	17%
Social sciences, journalism and information	210	13%
Business, administration and law	65	4%
Natural sciences, mathematics and statistics	360	23%
Information and Communication Technologies (ICTs)	100	6%
Engineering, Manufacturing & Construction	125	8%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	375	24%
Services		0%
Total	**1,575**	**100%**

PARTICIPATION

Estimate: Entrants with Disability (EAS) (% of Respondents to EAS)	410 14%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	1,005 7%
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS) (% of respondents to the EAS)	475 17%

Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)

Affluent	N/A
Marginally above average	N/A
Marginally Below average	N/A
Disadvantaged	N/A

(% of New Entrants)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	235	8%
Mature Entrants Year 2+ (Full-time Undergraduate)	80	

(% of Total Enrolments incl. Flexible Learning)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	1,805	11%
Springboard+ enrolments (% of National Participation)	110	2%

Regional Intake *(% of Full-time Enrolments)*	No.	%
from the institution's county		51%
from the institution's county and bordering counties		67%

INTERNATIONALISATION

International Students (Full-time)	No.	%
(% of Full-time Enrolments)	3,870	26%
EU	1,145	8%
Non-EU	2,725	18%

International Students (Part-time)	No.	%
(% of Part-time Enrolments)	165	10%
EU	75	4%
Non-EU	95	6%

Erasmus Students Incoming (excl. work placements)	565
Total no. of International (FT, PT & Erasmus Incoming) Students	4,600
Erasmus Students Outgoing	290
Other Exchange Outgoing	70

Trinity College Dublin - Profile 2017/18 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8
	%	%	%
Generic programmes and qualifications	N/A	N/A	N/A
Education	N/A	N/A	0%
Arts and humanities	N/A	N/A	11%
Social sciences, journalism and information	N/A	N/A	7%
Business, administration and law	N/A	N/A	2%
Natural sciences, mathematics and statistics	N/A	N/A	9%
Information and Communication Technologies (ICTs)	N/A	N/A	7%
Engineering, Manufacturing & Construction	N/A	N/A	2%
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A
Health and welfare	N/A	N/A	7%
Services	N/A	N/A	N/A
Total	**N/A**	**N/A**	**8%**

Engagement Indicators (Irish Survey of Student Engagement 2017)

Indicator	Indicator Score (out of 60)
Higher Order Learning	38.7
Reflective and Integrative Learning	33.3
Quantitative Reasoning	20.9
Learning Strategies	30.9
Collaborative Learning	28.3
Student-Faculty Interaction	12.3
Effective Teaching Practices	30.8
Quality of Interactions	35.6
Supportive Environment	27.2

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff: 3.6

2018	No.
Priority Patent Applications	15
Total Patents Granted	11
Invention Disclosures	73
Licence agreements (institution - private industry)	23
Spin-out companies created	6

Graduate Outomes (2017 Graduates)	%
Level 8 Graduates in Permanent/Temporary Employment	73%
Level 8 Graduates in Further Study	22%
Level 9/10 Graduates in Permament/Temporary Employment	87%
Level 9/10 Graduates in Further Study	6%

Bibliometrics (5 year cumulative)

No. of Scopus Documents per academic	8.6
Field Weighted Citation Impact Scopus (World Average = 1)	1.7

Contract Research Income (€000)	**99,680**
State and Semi-State	57,516
EU	18,377
Industry	4,102
Other	11,698
Contribution in respect of overheads	7,987
Total Contract Research Income per Academic Staff	€106,269
EU Contract Research Income per Academic Staff	€19,592

STAFF

	No.	%
Core Staff	**1,700**	**100%**
Academic Staff	675	40%
Support staff	1,025	60%
Contract Research & Specialist Staff	**1,560**	**100%**
Academic Staff	1,050	67%
Support staff	510	33%
Total Staff	**3,260**	**100%**
Total Academic	1,725	53%
Total Support	1,535	47%
Non-Academic/Academic All Staff Ratio	0.9	
Student FTE/Academic Staff Ratio	17	

Staff Age Profile (Proportion of Staff aged…)	%
20-39	37%
40-54	41%
55 and above	22%
Proportion of Academic Staff who are female	45%
Proportion of Staff at Most Senior Academic Grade who are Female	27%

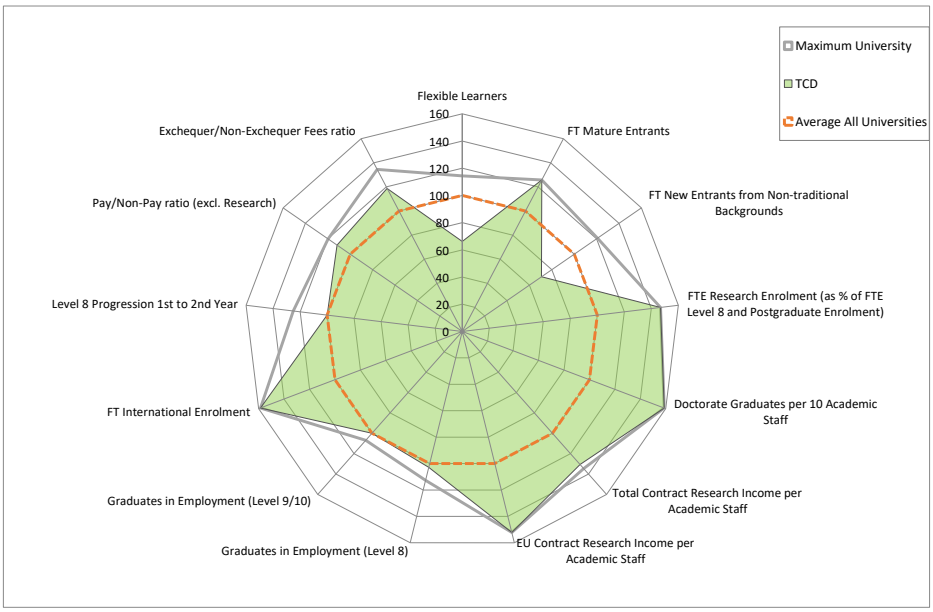
Staff Qualifications (Proportion of…)	%
Full-time Permanent Academic Staff with Masters or higher qual.	100%
Full-time Permanent Academic Staff with Doctorate qualification	78%
All Permanent Academic Staff with Masters or higher qualification	100%
All Permanent Academic Staff with Doctorate qualification	76%

FINANCIAL DATA

	No.	%
Total Income (€000)	**313,486**	**100%**
State Grants	48,660	16%
Fees	149,750	48%
HEA Fees	37,672	12%
Other Fees	112,078	36%
Research Grants & Contracts	87,722	28%
Other Income	27,354	9%
Total Expenditure (€000)	**313,933**	**100%**
Core - Pay	155,863	50%
Core - Non-Pay	70,348	22%
Research Grants & Contracts - Pay	59,735	19%
Research Grants & Contracts - Non-Pay	27,987	9%

Total Expenditure per Student (SRS)[1]	**12,997**
Exchequer/Non-Exchequer Fees Ratio	0.3
Pay/Non-Pay Expenditure Ratio (incl. Research)	2.2
Pay/Non-Pay Expenditure Ratio (excl. Research)	2.2

[1] Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



University College Cork

STUDENT NUMBERS

3,645
New Entrants

7,045
Graduates

Enrolments

15,550
Undergraduate Enrolments

4,910
Postgraduate Enrolments

TOP DISCIPLINES

NEW ENTRANTS

28% Arts and humanities

18% Business, administration and law

18% Health and welfare

DOCTORATES

30% Natural sciences, mathematics and statistics

25% Arts and humanities

17% Health and welfare

PARTICIPATION

7% Mature Students

13% Entrants with a Disability

24% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS

2,400
14%
Full-time

65
2%
Part-time

RESEARCH

€ 94,750
Contract Research Income (000s)

2.3
Doctoral Graduates per 10 Academic Staff

FIRST DESTINATION OF 2017 GRADUATES

69%
Level 8 Graduates in Employment

82%
Level 9/10 Graduates in Employment

University College Cork - Profile 2017/18

STUDENT NUMBERS

Entrants

	No.
New Entrants Year 1 (Full-time Undergraduate)	3,575
New Entrants Year 2+ (Full-time Undergraduate)	75

Graduates

	No.	%
Undergraduate Graduates	4,055	58%
Postgraduate Graduates	2,995	42%

Enrolments

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)				
QQI L5 Certificate				
QQI L6 Advanced Certificate				
of which are apprenticeships				
Undergraduate	**14,315**	**1,195**	**40**	**15,550**
Foundation/Access				
Diploma	65	735		805
Certificate	5	235	40	280
Higher Certificate		35		35
Ordinary Degree (L7)				
Honours Degree (L8)	13,560	100		13,660
Occasional	685	85		770
Postgraduate	**2,895**	**1,620**	**400**	**4,910**
Postgrad Diploma	135	85	55	275
Postgrad Higher Diploma	115	345		460
Postgrad Certificate	15	60	90	170
Masters Taught (L9)	1,525	700	240	2,465
Masters Research (L9)	130	80		210
Doctorate (L10)	950	130		1,080
Occasional	20	220	15	255
Total UG and PG Enrolments	**17,210**	**2,810**	**435**	**20,460**

Research & Taught (L9/10)	FTE	3,185
Research (L9/10)	FTE	1,185
Research (L10)	FTE	1,015

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)	0%	0%	0%	0%
QQI L5 Certificate	0%	0%	0%	0%
QQI L6 Advanced Certificate	0%	0%	0%	0%
of which are apprenticeships	0%	0%	0%	0%
Undergraduate	***92%***	***8%***	***0%***	***76%***
Foundation/Access	0%	0%	0%	0%
Diploma	8%	92%	0%	5%
Certificate	1%	85%	14%	2%
Higher Certificate	0%	100%	0%	0%
Ordinary Degree (L7)	0%	0%	0%	0%
Honours Degree (L8)	99%	1%	0%	88%
Occasional	89%	11%	0%	5%
Postgraduate	***59%***	***33%***	***8%***	***24%***
Postgrad Diploma	50%	30%	19%	6%
Postgrad Higher Diploma	25%	75%	0%	9%
Postgrad Certificate	9%	36%	54%	3%
Masters Taught (L9)	62%	28%	10%	50%
Masters Research (L9)	63%	37%	0%	4%
Doctorate (L10)	88%	12%	0%	22%
Occasional	8%	87%	5%	5%
Total UG and PG Enrolments	**84%**	**14%**	**2%**	**100%**

Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG	18.2%
Research (L9/10)	% FTE Honours Bach Degree L8 and all PG	6.8%
Research (L10)	% FTE Honours Bach Degree L8 and all PG	5.8%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants

	No.	%
Generic programmes and qualifications		0%
Education	45	1%
Arts and humanities	990	28%
Social sciences, journalism and information	295	8%
Business, administration and law	650	18%
Natural sciences, mathematics and statistics	520	15%
Information and Communication Technologies (ICTs)	220	6%
Engineering, Manufacturing & Construction	200	6%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	650	18%
Services		0%
Total	**3,575**	**100%**

Doctorate (All modes)

	No.	%
Generic programmes and qualifications		0%
Education	15	1%
Arts and humanities	275	25%
Social sciences, journalism and information	40	4%
Business, administration and law	75	7%
Natural sciences, mathematics and statistics	320	30%
Information and Communication Technologies (ICTs)	15	1%
Engineering, Manufacturing & Construction	165	15%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	180	17%
Services		0%
Total	**1,080**	**100%**

PARTICIPATION

Estimate: Entrants with Disability (EAS) (% of Respondents to EAS)	455 13%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	1,085 6%
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS) (% of respondents to the EAS)	835 24%

Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)

Affluent	31%
Marginally above average	47%
Marginally Below average	17%
Disadvantaged	5%

(% of New Entrants)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	255	7%
Mature Entrants Year 2+ (Full-time Undergraduate)	5	

(% of Total Enrolments incl. Flexible Learning)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	3,250	16%
Springboard+ enrolments (% of National Participation)	115	2%

Regional Intake *(% of Full-time Enrolments)*	No.	%
from the institution's county		62%
from the institution's county and bordering counties		87%

INTERNATIONALISATION

International Students (Full-time)	No.	%
(% of Full-time Enrolments)	2,400	14%
EU	320	2%
Non-EU	2,080	12%

International Students (Part-time)	No.	%
(% of Part-time Enrolments)	65	2%
EU	25	1%
Non-EU	40	1%

Erasmus Students Incoming (excl. work placements)	740
Total no. of International (FT, PT & Erasmus Incoming) Students	3,210
Erasmus Students Outgoing	440
Other Exchange Outgoing	

University College Cork - Profile 2017/18 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8
	%	%	%
Generic programmes and qualifications	N/A	N/A	N/A
Education	N/A	N/A	2%
Arts and humanities	N/A	N/A	10%
Social sciences, journalism and information	N/A	N/A	8%
Business, administration and law	N/A	N/A	3%
Natural sciences, mathematics and statistics	N/A	N/A	2%
Information and Communication Technologies (ICTs)	N/A	N/A	7%
Engineering, Manufacturing & Construction	N/A	N/A	3%
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A
Health and welfare	N/A	N/A	5%
Services	N/A	N/A	N/A
Total	**N/A**	**N/A**	**6%**

Engagement Indicators (Irish Survey of Student Engagement 2017)

Indicator	Indicator Score (out of 60)
Higher Order Learning	40.2
Reflective and Integrative Learning	31.9
Quantitative Reasoning	18.0
Learning Strategies	31.4
Collaborative Learning	25.4
Student-Faculty Interaction	11.0
Effective Teaching Practices	34.6
Quality of Interactions	40.2
Supportive Environment	29.9

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff: 2.3

2018	No.
Priority Patent Applications	20
Total Patents Granted	9
Invention Disclosures	69
Licence agreements (institution - private industry)	30
Spin-out companies created	3

Graduate Outomes (2017 Graduates)	%
Level 8 Graduates in Permanent/Temporary Employment	69%
Level 8 Graduates in Further Study	23%
Level 9/10 Graduates in Permament/Temporary Employment	82%
Level 9/10 Graduates in Further Study	4%

Bibliometrics (5 year cumulative)

No. of Scopus Documents per academic	8.1
Field Weighted Citation Impact Scopus (World Average = 1)	1.9

Contract Research Income (€000)	**94,750**
State and Semi-State	65,601
EU	15,092
Industry	10,167
Other	3,890
Contribution in respect of overheads	0
Total Contract Research Income per Academic Staff	€109,538
EU Contract Research Income per Academic Staff	€17,447

STAFF

	No.	%
Core Staff	**1,835**	**100%**
Academic Staff	755	41%
Support staff	1,085	59%
Contract Research & Specialist Staff	**925**	**100%**
Academic Staff	565	61%
Support staff	360	39%
Total Staff	**2,760**	**100%**
Total Academic	1,320	48%
Total Support	1,440	52%
Non-Academic/Academic All Staff Ratio	1.1	
Student FTE/Academic Staff Ratio	22	

Staff Age Profile (Proportion of Staff aged…)	%
20-39	32%
40-54	49%
55 and above	19%
Proportion of Academic Staff who are female	44%
Proportion of Staff at Most Senior Academic Grade who are Female	20%

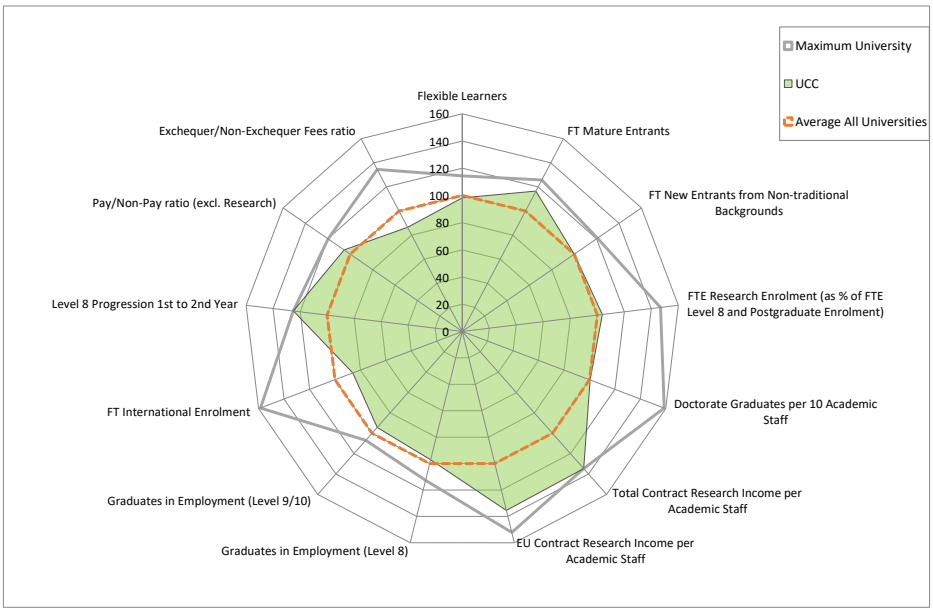
Staff Qualifications (Proportion of…)	%
Full-time Permanent Academic Staff with Masters or higher qual.	100%
Full-time Permanent Academic Staff with Doctorate qualification	74%
All Permanent Academic Staff with Masters or higher qualification	100%
All Permanent Academic Staff with Doctorate qualification	73%

FINANCIAL DATA

	No.	%
Total Income (€000)	**318,984**	**100%**
State Grants	49,835	16%
Fees	141,586	44%
HEA Fees	45,244	14%
Other Fees	96,342	30%
Research Grants & Contracts	85,408	27%
Other Income	42,155	13%
Total Expenditure (€000)	**318,018**	**100%**
Core - Pay	163,629	51%
Core - Non-Pay	68,981	22%
Research Grants & Contracts - Pay	64,669	20%
Research Grants & Contracts - Non-Pay	20,739	7%

Total Expenditure per Student (SRS)[1]	**11,321**
Exchequer/Non-Exchequer Fees Ratio	0.5
Pay/Non-Pay Expenditure Ratio (incl. Research)	2.5
Pay/Non-Pay Expenditure Ratio (excl. Research)	2.4

[1] Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



University College Dublin

STUDENT NUMBERS

4,425
New Entrants

9,595
Graduates

Enrolments

18,670
Undergraduate Enrolments

9,305
Postgraduate Enrolments

TOP DISCIPLINES

NEW ENTRANTS

30% Arts and humanities

16% Business, administration and law

16% Health and welfare

DOCTORATES

19% Natural sciences, mathematics and statistics

18% Engineering, Manufacturing & Construction

16% Health and welfare

PARTICIPATION

5% Mature Students

12% Entrants with a Disability

19% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS

4,760
21%
Full-time

260
7%
Part-time

RESEARCH

€ 89,438
Contract Research Income (000s)

2.5
Doctoral Graduates per 10 Academic Staff

FIRST DESTINATION OF 2017 GRADUATES

65%
Level 8 Graduates in Employment

86%
Level 9/10 Graduates in Employment

University College Dublin - Profile 2017/18

STUDENT NUMBERS

Entrants

	No.
New Entrants Year 1 (Full-time Undergraduate)	4,385
New Entrants Year 2+ (Full-time Undergraduate)	40

Graduates

	No.	%
Undergraduate Graduates	4,315	45%
Postgraduate Graduates	5,275	55%

Enrolments

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)				
QQI L5 Certificate				
QQI L6 Advanced Certificate				
of which are apprenticeships				
Undergraduate	**17,575**	**820**	**275**	**18,670**
Foundation/Access				
Diploma	175	170	140	490
Certificate		320	45	365
Higher Certificate				
Ordinary Degree (L7)				
Honours Degree (L8)	16,145	80	90	16,315
Occasional	1,255	245		1,500
Postgraduate	**5,230**	**2,885**	**1,195**	**9,305**
Postgrad Diploma	290	620	210	1,120
Postgrad Higher Diploma	240	20		260
Postgrad Certificate	20	560	95	675
Masters Taught (L9)	3,240	1,355	430	5,025
Masters Research (L9)	155	45		200
Doctorate (L10)	1,285	285		1,570
Occasional			460	460
Total UG and PG Enrolments	**22,805**	**3,705**	**1,470**	**27,975**

Research & Taught (L9/10)	FTE	5,735
Research (L9/10)	FTE	1,605
Research (L10)	FTE	1,425

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)	0%	0%	0%	0%
QQI L5 Certificate	0%	0%	0%	0%
QQI L6 Advanced Certificate	0%	0%	0%	0%
of which are apprenticeships	0%	0%	0%	0%
Undergraduate	***94%***	***4%***	***1%***	***67%***
Foundation/Access	0%	0%	0%	0%
Diploma	36%	35%	29%	3%
Certificate	0%	88%	12%	2%
Higher Certificate	0%	0%	0%	0%
Ordinary Degree (L7)	0%	0%	0%	0%
Honours Degree (L8)	99%	0%	1%	87%
Occasional	84%	16%	0%	8%
Postgraduate	***56%***	***31%***	***13%***	***33%***
Postgrad Diploma	26%	55%	19%	12%
Postgrad Higher Diploma	93%	7%	0%	3%
Postgrad Certificate	3%	83%	14%	7%
Masters Taught (L9)	64%	27%	9%	54%
Masters Research (L9)	77%	23%	0%	2%
Doctorate (L10)	82%	18%	0%	17%
Occasional	0%	0%	100%	5%
Total UG and PG Enrolments	**82%**	**13%**	**5%**	**100%**

Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG	24.4%
Research (L9/10)	% FTE Honours Bach Degree L8 and all PG	6.8%
Research (L10)	% FTE Honours Bach Degree L8 and all PG	6.1%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants

	No.	%
Generic programmes and qualifications		0%
Education		0%
Arts and humanities	1,330	30%
Social sciences, journalism and information	290	7%
Business, administration and law	710	16%
Natural sciences, mathematics and statistics	530	12%
Information and Communication Technologies (ICTs)	125	3%
Engineering, Manufacturing & Construction	345	8%
Agriculture, forestry, fisheries and veterinary	355	8%
Health and welfare	705	16%
Services		0%
Total	**4,385**	**100%**

Doctorate (All modes)

	No.	%
Generic programmes and qualifications		0%
Education	65	4%
Arts and humanities	130	8%
Social sciences, journalism and information	205	13%
Business, administration and law	75	5%
Natural sciences, mathematics and statistics	295	19%
Information and Communication Technologies (ICTs)	90	6%
Engineering, Manufacturing & Construction	285	18%
Agriculture, forestry, fisheries and veterinary	170	11%
Health and welfare	250	16%
Services		0%
Total	**1,570**	**100%**

PARTICIPATION

Estimate: Entrants with Disability (EAS) (% of Respondents to EAS)	465	12%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	1,165	5%
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS) (% of respondents to the EAS)	760	19%

Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)

Affluent	34%
Marginally above average	39%
Marginally Below average	22%
Disadvantaged	5%

(% of New Entrants)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	225	5%
Mature Entrants Year 2+ (Full-time Undergraduate)	5	

(% of Total Enrolments incl. Flexible Learning)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	5,175	18%
Springboard+ enrolments (% of National Participation)	160	2%

Regional Intake *(% of Full-time Enrolments)*	No.	%
from the institution's county		46%
from the institution's county and bordering counties		62%

INTERNATIONALISATION

International Students (Full-time)	No.	%
(% of Full-time Enrolments)	4,760	21%
EU	800	3%
Non-EU	3,965	17%

International Students (Part-time)	No.	%
(% of Part-time Enrolments)	260	7%
EU	160	4%
Non-EU	100	3%

Erasmus Students Incoming (excl. work placements)	660
Total no. of International (FT, PT & Erasmus Incoming) Students	5,680
Erasmus Students Outgoing	390
Other Exchange Outgoing	190

University College Dublin - Profile 2017/18 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8
	%	%	%
Generic programmes and qualifications	N/A	N/A	N/A
Education	N/A	N/A	N/A
Arts and humanities	N/A	N/A	15%
Social sciences, journalism and information	N/A	N/A	4%
Business, administration and law	N/A	N/A	4%
Natural sciences, mathematics and statistics	N/A	N/A	7%
Information and Communication Technologies (ICTs)	N/A	N/A	6%
Engineering, Manufacturing & Construction	N/A	N/A	6%
Agriculture, forestry, fisheries and veterinary	N/A	N/A	3%
Health and welfare	N/A	N/A	3%
Services	N/A	N/A	N/A
Total	**N/A**	**N/A**	**8%**

Engagement Indicators (Irish Survey of Student Engagement 2017)

Indicator	Indicator Score (out of 60)
Higher Order Learning	38.0
Reflective and Integrative Learning	32.5
Quantitative Reasoning	22.2
Learning Strategies	32.6
Collaborative Learning	30.8
Student-Faculty Interaction	13.2
Effective Teaching Practices	34.0
Quality of Interactions	39.4
Supportive Environment	30.4

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff: 2.5

2018	No.
Priority Patent Applications	20
Total Patents Granted	8
Invention Disclosures	79
Licence agreements (institution - private industry)	28
Spin-out companies created	5

Graduate Outomes (2017 Graduates)	%
Level 8 Graduates in Permanent/Temporary Employment	65%
Level 8 Graduates in Further Study	31%
Level 9/10 Graduates in Permament/Temporary Employment	86%
Level 9/10 Graduates in Further Study	5%

Bibliometrics (5 year cumulative)

No. of Scopus Documents per academic	10.4
Field Weighted Citation Impact Scopus (World Average = 1)	1.8

Contract Research Income (€000)	**89,438**
State and Semi-State	52,929
EU	15,064
Industry	3,002
Other	11,189
Contribution in respect of overheads	7,254
Total Contract Research Income per Academic Staff	€74,038
EU Contract Research Income per Academic Staff	€12,470

STAFF

	No.	%
Core Staff	**2,070**	**100%**
Academic Staff	1,015	49%
Support staff	1,055	51%
Contract Research & Specialist Staff	**1,400**	**100%**
Academic Staff	630	45%
Support staff	770	55%
Total Staff	**3,470**	**100%**
Total Academic	1,645	47%
Total Support	1,830	53%
Non-Academic/Academic All Staff Ratio	1.1	
Student FTE/Academic Staff Ratio	20	

Staff Age Profile (Proportion of Staff aged…)	%
20-39	39%
40-54	43%
55 and above	18%
Proportion of Academic Staff who are female	43%
Proportion of Staff at Most Senior Academic Grade who are Female	25%

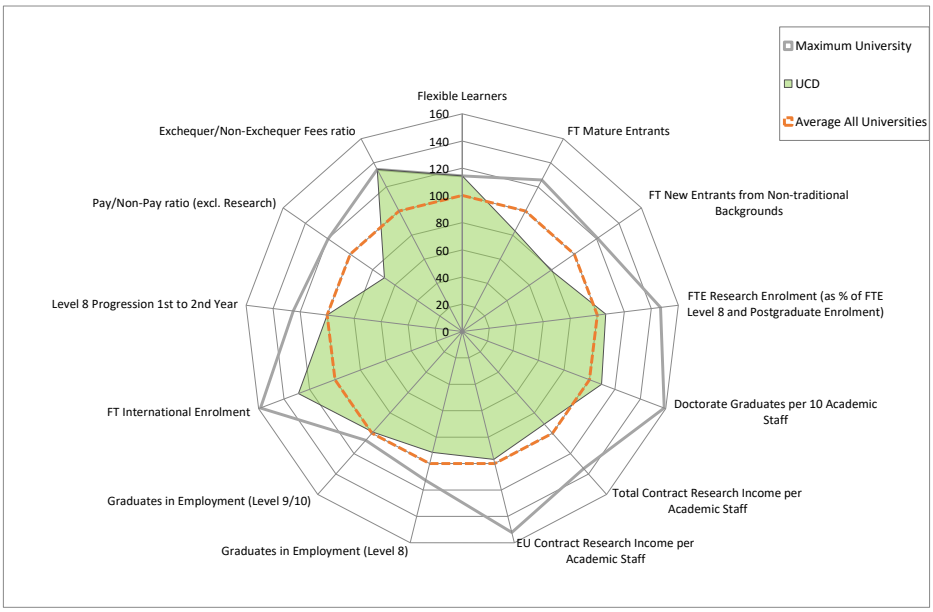
Staff Qualifications (Proportion of…)	%
Full-time Permanent Academic Staff with Masters or higher qual.	76%
Full-time Permanent Academic Staff with Doctorate qualification	68%
All Permanent Academic Staff with Masters or higher qualification	75%
All Permanent Academic Staff with Doctorate qualification	66%

FINANCIAL DATA

	No.	%
Total Income (€000)	**391,873**	**100%**
State Grants	68,685	18%
Fees	223,134	57%
HEA Fees	47,535	12%
Other Fees	175,599	45%
Research Grants & Contracts	78,643	20%
Other Income	21,411	5%
Total Expenditure (€000)	**391,319**	**100%**
Core - Pay	239,565	61%
Core - Non-Pay	73,111	19%
Research Grants & Contracts - Pay	58,108	15%
Research Grants & Contracts - Non-Pay	20,535	5%

Total Expenditure per Student (SRS)[1]	**11,558**
Exchequer/Non-Exchequer Fees Ratio	0.3
Pay/Non-Pay Expenditure Ratio (incl. Research)	3.2
Pay/Non-Pay Expenditure Ratio (excl. Research)	3.3

[1] Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



University of Limerick

STUDENT NUMBERS

2,545
New Entrants

4,470
Graduates

Enrolments

12,160
Undergraduate Enrolments

3,110
Postgraduate Enrolments

TOP DISCIPLINES

NEW ENTRANTS

25% Business, administration and law

19% Arts and humanities

17% Engineering, Manufacturing & Construction

DOCTORATES

20% Natural sciences, mathematics and statistics

19% Social sciences, journalism and information

17% Engineering, Manufacturing & Construction

PARTICIPATION

6% Mature Students

8% Entrants with a Disability

28% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS

1,700
13%
Full-time

35
3%
Part-time

RESEARCH

€ 40,321
Contract Research Income (000s)

1.5
Doctoral Graduates per 10 Academic Staff

FIRST DESTINATION OF 2017 GRADUATES

80%
Level 8 Graduates in Employment

91%
Level 9/10 Graduates in Employment

University of Limerick - Profile 2017/18

STUDENT NUMBERS

Entrants

	No.
New Entrants Year 1 (Full-time Undergraduate)	2,520
New Entrants Year 2+ (Full-time Undergraduate)	25

Graduates

	No.	%
Undergraduate Graduates	3,025	68%
Postgraduate Graduates	1,450	32%

Enrolments

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)				
QQI L5 Certificate				
QQI L6 Advanced Certificate				
of which are apprenticeships				
Undergraduate	**10,765**	**585**	**810**	**12,160**
Foundation/Access	80			80
Diploma	35	345	460	840
Certificate	30	110	255	395
Higher Certificate	100	20		120
Ordinary Degree (L7)				
Honours Degree (L8)	10,100	110	95	10,305
Occasional	420			420
Postgraduate	**2,050**	**720**	**340**	**3,110**
Postgrad Diploma	30	285	180	495
Postgrad Higher Diploma	40	25		65
Postgrad Certificate	5	5	25	35
Masters Taught (L9)	1,245	275	135	1,655
Masters Research (L9)	60	20		85
Doctorate (L10)	670	105		770
Occasional				
Total UG and PG Enrolments	**12,815**	**1,305**	**1,150**	**15,270**

Research & Taught (L9/10)	FTE	2,245
Research (L9/10)	FTE	795
Research (L10)	FTE	720

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)	0%	0%	0%	0%
QQI L5 Certificate	0%	0%	0%	0%
QQI L6 Advanced Certificate	0%	0%	0%	0%
of which are apprenticeships	0%	0%	0%	0%
Undergraduate	***89%***	***5%***	***7%***	***80%***
Foundation/Access	100%	0%	0%	1%
Diploma	4%	41%	55%	7%
Certificate	8%	28%	65%	3%
Higher Certificate	83%	17%	0%	1%
Ordinary Degree (L7)	0%	0%	0%	0%
Honours Degree (L8)	98%	1%	1%	85%
Occasional	100%	0%	0%	3%
Postgraduate	***66%***	***23%***	***11%***	***20%***
Postgrad Diploma	6%	58%	36%	16%
Postgrad Higher Diploma	58%	42%	0%	2%
Postgrad Certificate	16%	16%	68%	1%
Masters Taught (L9)	75%	17%	8%	53%
Masters Research (L9)	74%	26%	0%	3%
Doctorate (L10)	87%	13%	0%	25%
Occasional	0%	0%	0%	0%
Total UG and PG Enrolments	**84%**	**9%**	**8%**	**100%**

Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG	17.6%
Research (L9/10)	% FTE Honours Bach Degree L8 and all PG	6.2%
Research (L10)	% FTE Honours Bach Degree L8 and all PG	5.6%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants

	No.	%
Generic programmes and qualifications		0%
Education	220	9%
Arts and humanities	485	19%
Social sciences, journalism and information	80	3%
Business, administration and law	620	25%
Natural sciences, mathematics and statistics	295	12%
Information and Communication Technologies (ICTs)	175	7%
Engineering, Manufacturing & Construction	430	17%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	160	6%
Services	55	2%
Total	**2,520**	**100%**

Doctorate (All modes)

	No.	%
Generic programmes and qualifications		0%
Education	95	13%
Arts and humanities	55	7%
Social sciences, journalism and information	150	19%
Business, administration and law	95	12%
Natural sciences, mathematics and statistics	150	20%
Information and Communication Technologies (ICTs)	40	5%
Engineering, Manufacturing & Construction	130	17%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	50	7%
Services		0%
Total	**770**	**100%**

PARTICIPATION

Estimate: Entrants with Disability (EAS) (% of Respondents to EAS)	160 (8%)
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	695 (5%)
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS) (% of respondents to the EAS)	700 (28%)

Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)

Affluent	12%
Marginally above average	45%
Marginally Below average	34%
Disadvantaged	8%

(% of New Entrants)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	140	6%
Mature Entrants Year 2+ (Full-time Undergraduate)	0	

(% of Total Enrolments incl. Flexible Learning)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	2,455	16%
Springboard+ enrolments (% of National Participation)	175	3%

Regional Intake *(% of Full-time Enrolments)*	No.	%
from the institution's county		25%
from the institution's county and bordering counties		64%

INTERNATIONALISATION

International Students (Full-time)	No.	%
(% of Full-time Enrolments)	1,700	13%
EU	255	2%
Non-EU	1,440	11%

International Students (Part-time)	No.	%
(% of Part-time Enrolments)	35	3%
EU	20	2%
Non-EU	15	1%

Erasmus Students Incoming (excl. work placements)	525
Total no. of International (FT, PT & Erasmus Incoming) Students	2,260
Erasmus Students Outgoing	425
Other Exchange Outgoing	60

University of Limerick - Profile 2017/18 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8
	%	%	%
Generic programmes and qualifications	N/A	N/A	N/A
Education	N/A	N/A	4%
Arts and humanities	N/A	N/A	15%
Social sciences, journalism and information	N/A	N/A	5%
Business, administration and law	N/A	N/A	7%
Natural sciences, mathematics and statistics	N/A	N/A	7%
Information and Communication Technologies (ICTs)	N/A	N/A	19%
Engineering, Manufacturing & Construction	N/A	N/A	13%
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A
Health and welfare	N/A	N/A	5%
Services	N/A	N/A	6%
Total	**N/A**	**N/A**	**10%**

Engagement Indicators (Irish Survey of Student Engagement 2017)

Indicator	Indicator Score (out of 60)
Higher Order Learning	36.3
Reflective and Integrative Learning	30.5
Quantitative Reasoning	19.7
Learning Strategies	31.0
Collaborative Learning	32.2
Student-Faculty Interaction	12.8
Effective Teaching Practices	34.3
Quality of Interactions	37.4
Supportive Environment	30.7

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff: 1.5

2018	No.
Priority Patent Applications	9
Total Patents Granted	3
Invention Disclosures	23
Licence agreements (institution - private industry)	13
Spin-out companies created	2

Graduate Outomes (2017 Graduates)	%
Level 8 Graduates in Permanent/Temporary Employment	80%
Level 8 Graduates in Further Study	18%
Level 9/10 Graduates in Permament/Temporary Employment	91%
Level 9/10 Graduates in Further Study	6%

Bibliometrics (5 year cumulative)

No. of Scopus Documents per academic	6.1
Field Weighted Citation Impact Scopus (World Average = 1)	1.5

Contract Research Income (€000)	**40,321**
State and Semi-State	32,657
EU	3,996
Industry	1,983
Other	1,685
Contribution in respect of overheads	0

Total Contract Research Income per Academic Staff	€54,414
EU Contract Research Income per Academic Staff	€5,393

STAFF

	No.	%
Core Staff	**970**	**100%**
Academic Staff	570	59%
Support staff	395	41%
Contract Research & Specialist Staff	**610**	**100%**
Academic Staff	390	64%
Support staff	215	36%
Total Staff	**1,575**	**100%**
Total Academic	965	61%
Total Support	615	39%

Non-Academic/Academic All Staff Ratio	0.6
Student FTE/Academic Staff Ratio	18

Staff Age Profile (Proportion of Staff aged…)	%
20-39	32%
40-54	50%
55 and above	18%

Proportion of Academic Staff who are female	47%
Proportion of Staff at Most Senior Academic Grade who are Female	31%

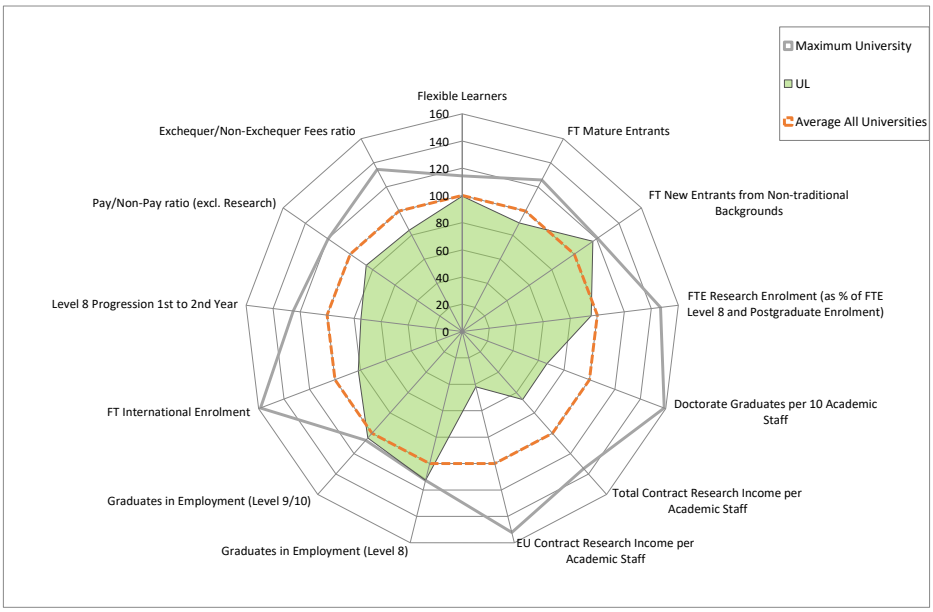
Staff Qualifications (Proportion of…)	%
Full-time Permanent Academic Staff with Masters or higher qual.	100%
Full-time Permanent Academic Staff with Doctorate qualification	83%
All Permanent Academic Staff with Masters or higher qualification	100%
All Permanent Academic Staff with Doctorate qualification	82%

FINANCIAL DATA

	No.	%
Total Income (€000)	**199,650**	**100%**
State Grants	45,152	23%
Fees	98,020	49%
HEA Fees	31,784	16%
Other Fees	66,236	33%
Research Grants & Contracts	40,121	20%
Other Income	16,357	8%
Total Expenditure (€000)	**197,800**	**100%**
Core - Pay	109,869	56%
Core - Non-Pay	38,286	19%
Research Grants & Contracts - Pay	20,319	10%
Research Grants & Contracts - Non-Pay	29,326	15%

Total Expenditure per Student (SRS)[1]	**10,517**
Exchequer/Non-Exchequer Fees Ratio	0.5
Pay/Non-Pay Expenditure Ratio (incl. Research)	1.9
Pay/Non-Pay Expenditure Ratio (excl. Research)	2.9

[1] Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



Colleges

Mary Immaculate College, Limerick

STUDENT NUMBERS

970
New Entrants

1,905
Graduates

Enrolments

4,260
Undergraduate Enrolments

510
Postgraduate Enrolments

TOP DISCIPLINES

NEW ENTRANTS

69% Education

31% Arts and humanities

DOCTORATES

52% Arts and humanities

40% Education

8% Social sciences, journalism and information

PARTICIPATION

7% Mature Students

3% Entrants with a Disability

28% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS

80
2%
Full-time

5
0%
Part-time

RESEARCH

€ 1,238
Contract Research Income (000s)

0.8
Doctoral Graduates per 10 Academic Staff

FIRST DESTINATION OF 2017 GRADUATES

75%
Level 8 Graduates in Employment

92%
Level 9/10 Graduates in Employment

Mary Immaculate College, Limerick - Profile 2017/18

STUDENT NUMBERS

Entrants

	No.
New Entrants Year 1 (Full-time Undergraduate)	970
New Entrants Year 2+ (Full-time Undergraduate)	0

Graduates

	No.	%
Undergraduate Graduates	1,630	85%
Postgraduate Graduates	275	15%

Enrolments

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)				
QQI L5 Certificate				
QQI L6 Advanced Certificate				
of which are apprenticeships				
Undergraduate	**3,335**	**925**		**4,260**
Foundation/Access		25		25
Diploma				
Certificate		900		900
Higher Certificate				
Ordinary Degree (L7)	40			40
Honours Degree (L8)	3,275			3,275
Occasional	20			20
Postgraduate	**380**	**130**		**510**
Postgrad Diploma	70			70
Postgrad Higher Diploma				
Postgrad Certificate		50		50
Masters Taught (L9)	190	75		265
Masters Research (L9)	15			15
Doctorate (L10)	105	0		110
Occasional				
Total UG and PG Enrolments	**3,715**	**1,055**		**4,770**

Research & Taught (L9/10)	FTE	350
Research (L9/10)	FTE	125
Research (L10)	FTE	110

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)	0%	0%	0%	0%
QQI L5 Certificate	0%	0%	0%	0%
QQI L6 Advanced Certificate	0%	0%	0%	0%
of which are apprenticeships	0%	0%	0%	0%
Undergraduate	***78%***	***22%***	***0%***	***89%***
Foundation/Access	0%	100%	0%	1%
Diploma	0%	0%	0%	0%
Certificate	0%	100%	0%	21%
Higher Certificate	0%	0%	0%	0%
Ordinary Degree (L7)	100%	0%	0%	1%
Honours Degree (L8)	100%	0%	0%	77%
Occasional	100%	0%	0%	1%
Postgraduate	***75%***	***25%***	***0%***	***11%***
Postgrad Diploma	100%	0%	0%	13%
Postgrad Higher Diploma	0%	0%	0%	0%
Postgrad Certificate	0%	100%	0%	10%
Masters Taught (L9)	71%	29%	0%	52%
Masters Research (L9)	100%	0%	0%	3%
Doctorate (L10)	99%	1%	0%	21%
Occasional	0%	0%	0%	0%
Total UG and PG Enrolments	**78%**	**22%**	**0%**	**100%**

Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG	9.5%
Research (L9/10)	% FTE Honours Bach Degree L8 and all PG	3.3%
Research (L10)	% FTE Honours Bach Degree L8 and all PG	2.9%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants

	No.	%
Generic programmes and qualifications		0%
Education	665	69%
Arts and humanities	305	31%
Social sciences, journalism and information		0%
Business, administration and law		0%
Natural sciences, mathematics and statistics		0%
Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction		0%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare		0%
Services		0%
Total	**970**	**100%**

Doctorate (All modes)

	No.	%
Generic programmes and qualifications		0%
Education	45	40%
Arts and humanities	55	52%
Social sciences, journalism and information	10	8%
Business, administration and law		0%
Natural sciences, mathematics and statistics		0%
Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction		0%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare		0%
Services		0%
Total	**110**	**100%**

PARTICIPATION

Estimate: Entrants with Disability (EAS) (% of Respondents to EAS)	25	3%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	50	1%
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS) (% of respondents to the EAS)	275	28%

Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)

Affluent	9%
Marginally above average	46%
Marginally Below average	36%
Disadvantaged	9%

(% of New Entrants)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	65	7%
Mature Entrants Year 2+ (Full-time Undergraduate)		

(% of Total Enrolments incl. Flexible Learning)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	1,055	22%
Springboard+ enrolments (% of National Participation)		0%

Regional Intake *(% of Full-time Enrolments)*	No.	%
from the institution's county		19%
from the institution's county and bordering counties		71%

INTERNATIONALISATION

International Students (Full-time)	No.	%
(% of Full-time Enrolments)	80	2%
EU	15	0%
Non-EU	65	2%

International Students (Part-time)	No.	%
(% of Part-time Enrolments)	5	0%
EU	5	0%
Non-EU	0	0%

Erasmus Students Incoming (excl. work placements)	45
Total no. of International (FT, PT & Erasmus Incoming) Students	125
Erasmus Students Outgoing	50
Other Exchange Outgoing	10

Mary Immaculate College, Limerick - Profile 2017/18 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8
	%	%	%
Generic programmes and qualifications	N/A	N/A	N/A
Education	N/A	N/A	2%
Arts and humanities	N/A	N/A	14%
Social sciences, journalism and information	N/A	N/A	N/A
Business, administration and law	N/A	N/A	N/A
Natural sciences, mathematics and statistics	N/A	N/A	N/A
Information and Communication Technologies (ICTs)	N/A	N/A	N/A
Engineering, Manufacturing & Construction	N/A	N/A	N/A
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A
Health and welfare	N/A	N/A	N/A
Services	N/A	N/A	N/A
Total	**N/A**	**N/A**	**6%**

Engagement Indicators (Irish Survey of Student Engagement 2017)

Indicator	Indicator Score (out of 60)
Higher Order Learning	35.3
Reflective and Integrative Learning	30.3
Quantitative Reasoning	12.9
Learning Strategies	30.1
Collaborative Learning	29.7
Student-Faculty Interaction	9.9
Effective Teaching Practices	33.4
Quality of Interactions	36.1
Supportive Environment	26.2

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff: 0.8

2018	No.
Priority Patent Applications	0
Total Patents Granted	0
Invention Disclosures	0
Licence agreements (institution - private industry)	0
Spin-out companies created	0

Graduate Outomes (2017 Graduates)	%
Level 8 Graduates in Permanent/Temporary Employment	75%
Level 8 Graduates in Further Study	17%
Level 9/10 Graduates in Permament/Temporary Employment	92%
Level 9/10 Graduates in Further Study	4%

Contract Research Income (€000)	**1,238**
State and Semi-State	731
EU	352
Industry	0
Other	155
Contribution in respect of overheads	0

Total Contract Research Income per Academic Staff	€8,228
EU Contract Research Income per Academic Staff	€2,339

STAFF

	No.	%
Core Staff	**310**	**100%**
Academic Staff	150	49%
Support staff	160	51%
Contract Research & Specialist Staff	**35**	**100%**
Academic Staff	20	56%
Support staff	15	44%
Total Staff	**340**	**100%**
Total Academic	170	49%
Total Support	175	51%

Non-Academic/Academic All Staff Ratio	1.0
Student FTE/Academic Staff Ratio	30

Staff Age Profile (Proportion of Staff aged…)	%
20-39	26%
40-54	49%
55 and above	25%

Proportion of Academic Staff who are female	57%
Proportion of Staff at Most Senior Academic Grade who are Female	57%

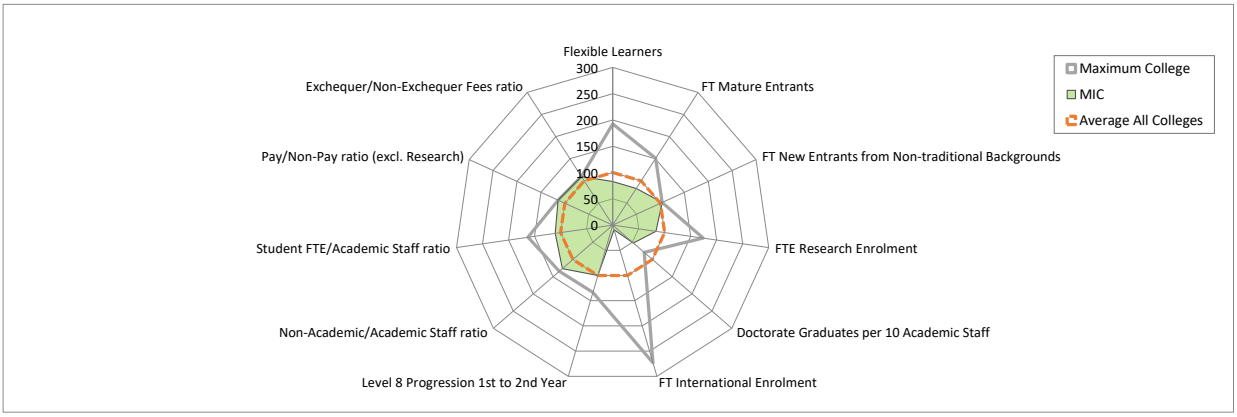
Staff Qualifications (Proportion of…)	%
Full-time Permanent Academic Staff with Masters or higher qual.	100%
Full-time Permanent Academic Staff with Doctorate qualification	70%
All Permanent Academic Staff with Masters or higher qualification	100%
All Permanent Academic Staff with Doctorate qualification	68%

FINANCIAL DATA

	No.	%
Total Income (€000)	**43,451**	**100%**
State Grants	18,525	43%
Fees	19,699	45%
HEA Fees	8,179	19%
Other Fees	11,520	27%
Research Grants & Contracts	3,214	7%
Other Income	2,013	5%
Total Expenditure (€000)	**42,161**	**100%**
Core - Pay	29,387	70%
Core - Non-Pay	9,766	23%
Research Grants & Contracts - Pay	1,299	3%
Research Grants & Contracts - Non-Pay	1,709	4%

Total Expenditure per Student (SRS)[1]	**8,959**
Exchequer/Non-Exchequer Fees Ratio	0.7
Pay/Non-Pay Expenditure Ratio (incl. Research)	2.7
Pay/Non-Pay Expenditure Ratio (excl. Research)	3.0

[1] Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



National College of Art and Design

STUDENT NUMBERS

300	400
New Entrants	Graduates

Enrolments

995	150
Undergraduate Enrolments	Postgraduate Enrolments

TOP DISCIPLINES

NEW ENTRANTS

87%	Arts and humanities
13%	Education
0%	Generic programmes and qualifications

DOCTORATES

88%	Arts and humanities
13%	Education

PARTICIPATION

12%	Mature Students
26%	Entrants with a Disability
23%	Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS

95	5
10%	2%
Full-time	Part-time

RESEARCH

€ 377	0.0
Contract Research Income (000s)	Doctoral Graduates per 10 Academic Staff

FIRST DESTINATION OF 2017 GRADUATES

77%	83%
Level 8 Graduates in Employment	Level 9/10 Graduates in Employment

National College of Art and Design - Profile 2017/18

STUDENT NUMBERS

Entrants

	No.
New Entrants Year 1 (Full-time Undergraduate)	265
New Entrants Year 2+ (Full-time Undergraduate)	30

Graduates

	No.	%
Undergraduate Graduates	320	80%
Postgraduate Graduates	80	20%

Enrolments

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)				
QQI L5 Certificate				
QQI L6 Advanced Certificate				
of which are apprenticeships				
Undergraduate	**840**	**155**		**995**
Foundation/Access				
Diploma		20		20
Certificate		135		135
Higher Certificate				
Ordinary Degree (L7)				
Honours Degree (L8)	840			840
Occasional				
Postgraduate	**120**	**25**		**150**
Postgrad Diploma				
Postgrad Higher Diploma				
Postgrad Certificate				
Masters Taught (L9)	115	15		130
Masters Research (L9)				
Doctorate (L10)	5	10		15
Occasional				
Total UG and PG Enrolments	**965**	**180**		**1,145**
Research & Taught (L9/10)	FTE			135
Research (L9/10)	FTE			10
Research (L10)	FTE			10

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)	0%	0%	0%	0%
QQI L5 Certificate	0%	0%	0%	0%
QQI L6 Advanced Certificate	0%	0%	0%	0%
of which are apprenticeships	0%	0%	0%	0%
Undergraduate	***84%***	***16%***	***0%***	***87%***
Foundation/Access	0%	0%	0%	0%
Diploma	0%	100%	0%	2%
Certificate	0%	100%	0%	13%
Higher Certificate	0%	0%	0%	0%
Ordinary Degree (L7)	0%	0%	0%	0%
Honours Degree (L8)	100%	0%	0%	84%
Occasional	0%	0%	0%	0%
Postgraduate	***82%***	***18%***	***0%***	***13%***
Postgrad Diploma	0%	0%	0%	0%
Postgrad Higher Diploma	0%	0%	0%	0%
Postgrad Certificate	0%	0%	0%	0%
Masters Taught (L9)	88%	12%	0%	89%
Masters Research (L9)	0%	0%	0%	0%
Doctorate (L10)	31%	69%	0%	11%
Occasional	0%	0%	0%	0%
Total UG and PG Enrolments	**84%**	**16%**	**0%**	**100%**
Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			13.8%
Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			1.1%
Research (L10)	% FTE Honours Bach Degree L8 and all PG			1.1%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants

	No.	%
Generic programmes and qualifications		0%
Education	35	13%
Arts and humanities	230	87%
Social sciences, journalism and information		0%
Business, administration and law		0%
Natural sciences, mathematics and statistics		0%
Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction		0%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare		0%
Services		0%
Total	**265**	**100%**

Doctorate (All modes)

	No.	%
Generic programmes and qualifications		0%
Education	0	13%
Arts and humanities	15	88%
Social sciences, journalism and information		0%
Business, administration and law		0%
Natural sciences, mathematics and statistics		0%
Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction		0%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare		0%
Services		0%
Total	**15**	**100%**

PARTICIPATION

Estimate: Entrants with Disability (EAS) (% of Respondents to EAS)	70 (26%)
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	110 (12%)
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS) (% of respondents to the EAS)	60 (23%)

Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)

Affluent	29%
Marginally above average	41%
Marginally Below average	24%
Disadvantaged	7%

(% of New Entrants)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	30	12%
Mature Entrants Year 2+ (Full-time Undergraduate)	15	

(% of Total Enrolments incl. Flexible Learning)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	180	16%
Springboard+ enrolments (% of National Participation)		0%

Regional Intake *(% of Full-time Enrolments)*	No.	%
from the institution's county		54%
from the institution's county and bordering counties		71%

INTERNATIONALISATION

International Students (Full-time)	No.	%
(% of Full-time Enrolments)	95	10%
EU	60	6%
Non-EU	35	3%

International Students (Part-time)	No.	%
(% of Part-time Enrolments)	5	2%
EU	0	1%
Non-EU	0	1%

Erasmus Students Incoming (excl. work placements)	35
Total no. of International (FT, PT & Erasmus Incoming) Students	135
Erasmus Students Outgoing	30
Other Exchange Outgoing	0

National College of Art and Design - Profile 2017/18 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8
	%	%	%
Generic programmes and qualifications	N/A	N/A	N/A
Education	N/A	N/A	3%
Arts and humanities	N/A	N/A	12%
Social sciences, journalism and information	N/A	N/A	N/A
Business, administration and law	N/A	N/A	N/A
Natural sciences, mathematics and statistics	N/A	N/A	N/A
Information and Communication Technologies (ICTs)	N/A	N/A	N/A
Engineering, Manufacturing & Construction	N/A	N/A	N/A
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A
Health and welfare	N/A	N/A	N/A
Services	N/A	N/A	N/A
Total	**N/A**	**N/A**	**11%**

Engagement Indicators (Irish Survey of Student Engagement 2017)

Indicator	Indicator Score (out of 60)
Higher Order Learning	41.2
Reflective and Integrative Learning	37.1
Quantitative Reasoning	11.7
Learning Strategies	29.7
Collaborative Learning	29.0
Student-Faculty Interaction	19.2
Effective Teaching Practices	33.5
Quality of Interactions	40.3
Supportive Environment	29.7

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff: 0.0

2018	No.
Priority Patent Applications	1
Total Patents Granted	1
Invention Disclosures	2
Licence agreements (institution - private industry)	0
Spin-out companies created	1

Graduate Outomes (2017 Graduates)	%
Level 8 Graduates in Permanent/Temporary Employment	77%
Level 8 Graduates in Further Study	5%
Level 9/10 Graduates in Permament/Temporary Employment	83%
Level 9/10 Graduates in Further Study	0%

Contract Research Income (€000)	**377**
State and Semi-State	236
EU	8
Industry	123
Other	10
Contribution in respect of overheads	0

Total Contract Research Income per Academic Staff	€5,627
EU Contract Research Income per Academic Staff	€119

STAFF

	No.	%
Core Staff	**130**	**100%**
Academic Staff	65	51%
Support staff	65	49%
Contract Research & Specialist Staff	**0**	**100%**
Academic Staff		0%
Support staff	0	100%
Total Staff	**135**	**100%**
Total Academic	65	50%
Total Support	65	50%

Non-Academic/Academic All Staff Ratio	1.0
Student FTE/Academic Staff Ratio	16

Staff Age Profile (Proportion of Staff aged…)	%
20-39	32%
40-54	51%
55 and above	17%

Proportion of Academic Staff who are female	55%
Proportion of Staff at Most Senior Academic Grade who are Female	38%

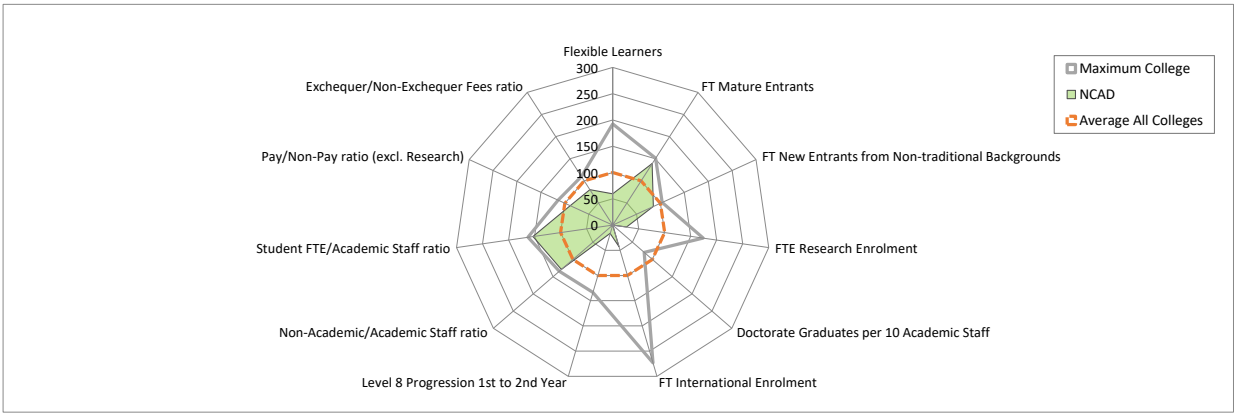
Staff Qualifications (Proportion of…)	%
Full-time Permanent Academic Staff with Masters or higher qual.	74%
Full-time Permanent Academic Staff with Doctorate qualification	43%
All Permanent Academic Staff with Masters or higher qualification	39%
All Permanent Academic Staff with Doctorate qualification	23%

FINANCIAL DATA

	No.	%
Total Income (€000)	**17,668**	**100%**
State Grants	9,760	55%
Fees	7,408	42%
HEA Fees	3,595	20%
Other Fees	3,813	22%
Research Grants & Contracts	377	2%
Other Income	123	1%
Total Expenditure (€000)	**18,331**	**100%**
Core - Pay	14,308	78%
Core - Non-Pay	3,673	20%
Research Grants & Contracts - Pay	150	1%
Research Grants & Contracts - Non-Pay	200	1%

Total Expenditure per Student (SRS)[1]	**15,992**
Exchequer/Non-Exchequer Fees Ratio	0.9
Pay/Non-Pay Expenditure Ratio (incl. Research)	3.7
Pay/Non-Pay Expenditure Ratio (excl. Research)	3.9

[1] Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



Royal College of Surgeons Ireland

STUDENT NUMBERS

310
New Entrants

1,230
Graduates

Enrolments

2,340
Undergraduate Enrolments

1,210
Postgraduate Enrolments

TOP DISCIPLINES

NEW ENTRANTS

100% Health and welfare

DOCTORATES

100% Health and welfare

PARTICIPATION

7% Mature Students
Entrants with a Disability

N/A Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS

1,625
62%
Full-time

40
4%
Part-time

Royal College of Surgeons Ireland - Profile 2017/18

STUDENT NUMBERS

Entrants

	No.
New Entrants Year 1 (Full-time Undergraduate)	310
New Entrants Year 2+ (Full-time Undergraduate)	0

Graduates

	No.	%
Undergraduate Graduates	440	36%
Postgraduate Graduates	790	64%

Enrolments

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)				
QQI L5 Certificate				
QQI L6 Advanced Certificate				
of which are apprenticeships				
Undergraduate	**2,260**	**80**		**2,340**
Foundation/Access				
Diploma				
Certificate				
Higher Certificate				
Ordinary Degree (L7)				
Honours Degree (L8)	2,260	80		2,340
Occasional				
Postgraduate	**360**	**850**		**1,210**
Postgrad Diploma		270		270
Postgrad Higher Diploma				
Postgrad Certificate		60		60
Masters Taught (L9)	165	430		595
Masters Research (L9)	10	10		25
Doctorate (L10)	180	30		210
Occasional		55		55
Total UG and PG Enrolments	**2,620**	**930**		**3,550**

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)	0%	0%	0%	0%
QQI L5 Certificate	0%	0%	0%	0%
QQI L6 Advanced Certificate	0%	0%	0%	0%
of which are apprenticeships	0%	0%	0%	0%
Undergraduate	***96%***	***4%***	***0%***	***66%***
Foundation/Access	0%	0%	0%	0%
Diploma	0%	0%	0%	0%
Certificate	0%	0%	0%	0%
Higher Certificate	0%	0%	0%	0%
Ordinary Degree (L7)	0%	0%	0%	0%
Honours Degree (L8)	96%	4%	0%	100%
Occasional	0%	0%	0%	0%
Postgraduate	***30%***	***70%***	***0%***	***34%***
Postgrad Diploma	0%	100%	0%	22%
Postgrad Higher Diploma	0%	0%	0%	0%
Postgrad Certificate	0%	100%	0%	5%
Masters Taught (L9)	28%	72%	0%	49%
Masters Research (L9)	52%	48%	0%	2%
Doctorate (L10)	86%	14%	0%	18%
Occasional	0%	100%	0%	4%
Total UG and PG Enrolments	**74%**	**26%**	**0%**	**100%**

Research & Taught (L9/10)	FTE	595
Research (L9/10)	FTE	215
Research (L10)	FTE	195

Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG	19.3%
Research (L9/10)	% FTE Honours Bach Degree L8 and all PG	7.0%
Research (L10)	% FTE Honours Bach Degree L8 and all PG	6.4%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants

	No.	%
Generic programmes and qualifications		0%
Education		0%
Arts and humanities		0%
Social sciences, journalism and information		0%
Business, administration and law		0%
Natural sciences, mathematics and statistics		0%
Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction		0%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	310	100%
Services		0%
Total	**310**	**100%**

Doctorate (All modes)

	No.	%
Generic programmes and qualifications		0%
Education		0%
Arts and humanities		0%
Social sciences, journalism and information		0%
Business, administration and law		0%
Natural sciences, mathematics and statistics		0%
Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction		0%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	210	100%
Services		0%
Total	**210**	**100%**

PARTICIPATION

Estimate: Entrants with Disability (EAS) (% of Respondents to EAS)	N/A
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	N/A
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS) (% of respondents to the EAS)	N/A

	N/A
	N/A

Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)

Affluent	33%
Marginally above average	42%
Marginally Below average	20%
Disadvantaged	5%

(% of New Entrants)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	25	7%
Mature Entrants Year 2+ (Full-time Undergraduate)		

(% of Total Enrolments incl. Flexible Learning)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	930	26%
Springboard+ enrolments (% of National Participation)		0%

Regional Intake *(% of Full-time Enrolments)*	No.	%
from the institution's county		44%
from the institution's county and bordering counties		57%

INTERNATIONALISATION

International Students (Full-time)	No.	%
(% of Full-time Enrolments)	1,625	62%
EU	105	4%
Non-EU	1,520	58%

International Students (Part-time)	No.	%
(% of Part-time Enrolments)	40	4%
EU	5	1%
Non-EU	30	3%

Erasmus Students Incoming (excl. work placements)	
Total no. of International (FT, PT & Erasmus Incoming) Students	1,665
Erasmus Students Outgoing	
Other Exchange Outgoing	

Royal College of Surgeons Ireland - Profile 2017/18 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8
	%	%	%
Generic programmes and qualifications	N/A	N/A	N/A
Education	N/A	N/A	N/A
Arts and humanities	N/A	N/A	N/A
Social sciences, journalism and information	N/A	N/A	N/A
Business, administration and law	N/A	N/A	N/A
Natural sciences, mathematics and statistics	N/A	N/A	N/A
Information and Communication Technologies (ICTs)	N/A	N/A	N/A
Engineering, Manufacturing & Construction	N/A	N/A	N/A
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A
Health and welfare	N/A	N/A	4%
Services	N/A	N/A	N/A
Total	**N/A**	**N/A**	**4%**

Engagement Indicators (Irish Survey of Student Engagement 2017)

Indicator	Indicator Score (out of 60)
Higher Order Learning	40.1
Reflective and Integrative Learning	34.3
Quantitative Reasoning	20.5
Learning Strategies	36.6
Collaborative Learning	30.8
Student-Faculty Interaction	15.7
Effective Teaching Practices	36.5
Quality of Interactions	41.3
Supportive Environment	34.0

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff: 1.2

2018	No.
Priority Patent Applications	4
Total Patents Granted	4
Invention Disclosures	14
Licence agreements (institution - private industry)	5
Spin-out companies created	0

Graduate Outomes (2017 Graduates)	%
Level 8 Graduates in Permanent/Temporary Employment	N/A
Level 8 Graduates in Further Study	N/A
Level 9/10 Graduates in Permament/Temporary Employment	N/A
Level 9/10 Graduates in Further Study	N/A

Bibliometrics (5 year cumulative)

No. of Scopus Documents per academic	17.0
Field Weighted Citation Impact Scopus (World Average = 1)	2.0

Contract Research Income (€000)	N/A
State and Semi-State	N/A
EU	N/A
Industry	N/A
Other	N/A
Contribution in respect of overheads	N/A
Total Contract Research Income per Academic Staff	N/A
EU Contract Research Income per Academic Staff	N/A

STAFF

	No.	%
Core Staff	**505**	**100%**
Academic Staff	135	26%
Support staff	375	74%
Contract Research & Specialist Staff	**200**	**100%**
Academic Staff	115	57%
Support staff	85	43%
Total Staff	**705**	**100%**
Total Academic	245	35%
Total Support	460	65%

Non-Academic/Academic All Staff Ratio	1.9
Student FTE/Academic Staff Ratio	13

Staff Age Profile (Proportion of Staff aged…)	%
20-39	51%
40-54	37%
55 and above	12%

Proportion of Academic Staff who are female	51%
Proportion of Staff at Most Senior Academic Grade who are Female	19%

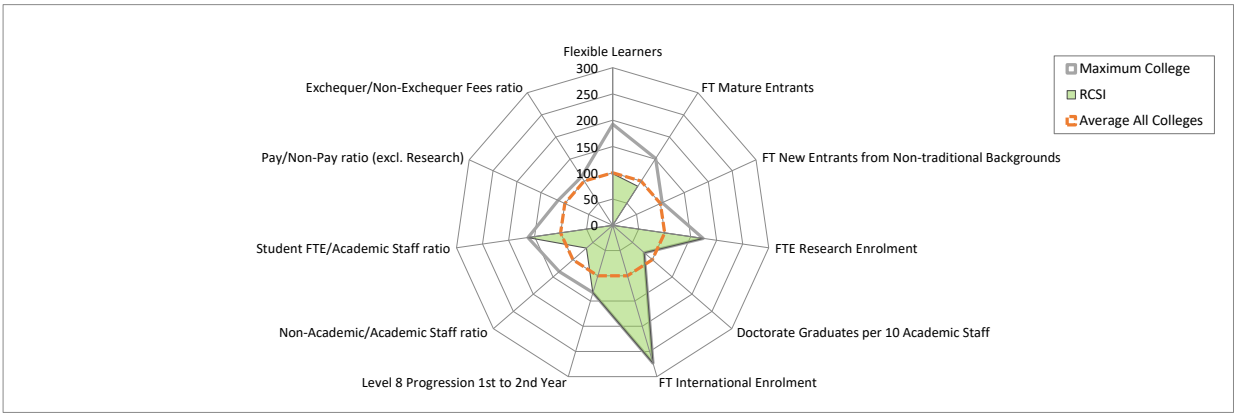
Staff Qualifications (Proportion of…)	%
Full-time Permanent Academic Staff with Masters or higher qual.	100%
Full-time Permanent Academic Staff with Doctorate qualification	94%
All Permanent Academic Staff with Masters or higher qualification	100%
All Permanent Academic Staff with Doctorate qualification	94%

FINANCIAL DATA

	No.	%
Total Income (€000)	**N/A**	**N/A**
State Grants	N/A	N/A
Fees	N/A	N/A
HEA Fees	N/A	N/A
Other Fees	N/A	N/A
Research Grants & Contracts	N/A	N/A
Other Income	N/A	N/A
Total Expenditure (€000)	**N/A**	**N/A**
Core - Pay	N/A	N/A
Core - Non-Pay	N/A	N/A
Research Grants & Contracts - Pay	N/A	N/A
Research Grants & Contracts - Non-Pay	N/A	N/A

Total Expenditure per Student (SRS)[1]	N/A
Exchequer/Non-Exchequer Fees Ratio	N/A
Pay/Non-Pay Expenditure Ratio (incl. Research)	N/A
Pay/Non-Pay Expenditure Ratio (excl. Research)	N/A

[1] Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



St. Angela's College of Education, Sligo

STUDENT NUMBERS

340
New Entrants

445
Graduates

Enrolments

875
Undergraduate Enrolments

575
Postgraduate Enrolments

TOP DISCIPLINES

NEW ENTRANTS

54% Education

35% Health and welfare

12% Engineering, Manufacturing & Construction

PARTICIPATION

13% Mature Students

19% Entrants with a Disability

28% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS

20
3%
Full-time

0
0%
Part-time

St. Angela's College of Education, Sligo - Profile 2017/18

STUDENT NUMBERS

Entrants

	No.
New Entrants Year 1 (Full-time Undergraduate)	190
New Entrants Year 2+ (Full-time Undergraduate)	150

Graduates

	No.	%
Undergraduate Graduates	275	62%
Postgraduate Graduates	170	38%

Enrolments

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)				
QQI L5 Certificate				
QQI L6 Advanced Certificate				
of which are apprenticeships				
Undergraduate	**650**	**230**		**875**
Foundation/Access				
Diploma		25		25
Certificate		160		160
Higher Certificate				
Ordinary Degree (L7)				
Honours Degree (L8)	650	10		660
Occasional		35		35
Postgraduate	**55**	**460**	**55**	**575**
Postgrad Diploma	55	105		160
Postgrad Higher Diploma				
Postgrad Certificate		15		15
Masters Taught (L9)		95		95
Masters Research (L9)				
Doctorate (L10)				
Occasional		250	55	305
Total UG and PG Enrolments	**705**	**685**	**55**	**1,450**
Research & Taught (L9/10)	FTE			45
Research (L9/10)	FTE			
Research (L10)	FTE			

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)	0%	0%	0%	0%
QQI L5 Certificate	0%	0%	0%	0%
QQI L6 Advanced Certificate	0%	0%	0%	0%
of which are apprenticeships	0%	0%	0%	0%
Undergraduate	***74%***	***26%***	***0%***	***60%***
Foundation/Access	0%	0%	0%	0%
Diploma	0%	100%	0%	3%
Certificate	0%	100%	0%	18%
Higher Certificate	0%	0%	0%	0%
Ordinary Degree (L7)	0%	0%	0%	0%
Honours Degree (L8)	98%	2%	0%	75%
Occasional	0%	100%	0%	4%
Postgraduate	***10%***	***80%***	***10%***	***40%***
Postgrad Diploma	36%	64%	0%	28%
Postgrad Higher Diploma	0%	0%	0%	0%
Postgrad Certificate	0%	100%	0%	2%
Masters Taught (L9)	0%	100%	0%	16%
Masters Research (L9)	0%	0%	0%	0%
Doctorate (L10)	0%	0%	0%	0%
Occasional	0%	81%	19%	53%
Total UG and PG Enrolments	**49%**	**47%**	**4%**	**100%**
Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			4.8%
Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			0.0%
Research (L10)	% FTE Honours Bach Degree L8 and all PG			0.0%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants

	No.	%
Generic programmes and qualifications		0%
Education	100	54%
Arts and humanities		0%
Social sciences, journalism and information		0%
Business, administration and law		0%
Natural sciences, mathematics and statistics		0%
Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction	20	12%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	65	35%
Services		0%
Total	**190**	**100%**

Doctorate (All modes)

	No.	%
Generic programmes and qualifications		0%
Education		0%
Arts and humanities		0%
Social sciences, journalism and information		0%
Business, administration and law		0%
Natural sciences, mathematics and statistics		0%
Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction		0%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare		0%
Services		0%
Total		0%

PARTICIPATION

Estimate: Entrants with Disability (EAS) (% of Respondents to EAS)	25	19%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	50	7%
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS) (% of respondents to the EAS)	55	28%

Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)

Affluent	7%
Marginally above average	37%
Marginally Below average	45%
Disadvantaged	11%

(% of New Entrants)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	25	13%
Mature Entrants Year 2+ (Full-time Undergraduate)	25	

(% of Total Enrolments incl. Flexible Learning)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	745	51%
Springboard+ enrolments (% of National Participation)		0%

Regional Intake *(% of Full-time Enrolments)*	No.	%
from the institution's county		14%
from the institution's county and bordering counties		33%

INTERNATIONALISATION

International Students (Full-time)	No.	%
(% of Full-time Enrolments)	20	3%
EU	5	0%
Non-EU	20	3%

International Students (Part-time)	No.	%
(% of Part-time Enrolments)	0	0%
EU	0	0%
Non-EU	0	0%

Erasmus Students Incoming (excl. work placements)	
Total no. of International (FT, PT & Erasmus Incoming) Students	25
Erasmus Students Outgoing	
Other Exchange Outgoing	

St. Angela's College of Education, Sligo - Profile 2017/18 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8
	%	%	%
Generic programmes and qualifications	N/A	N/A	N/A
Education	N/A	N/A	2%
Arts and humanities	N/A	N/A	N/A
Social sciences, journalism and information	N/A	N/A	N/A
Business, administration and law	N/A	N/A	N/A
Natural sciences, mathematics and statistics	N/A	N/A	N/A
Information and Communication Technologies (ICTs)	N/A	N/A	N/A
Engineering, Manufacturing & Construction	N/A	N/A	0%
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A
Health and welfare	N/A	N/A	9%
Services	N/A	N/A	N/A
Total	**N/A**	**N/A**	**5%**

Engagement Indicators (Irish Survey of Student Engagement 2017)

Indicator	Indicator Score (out of 60)
Higher Order Learning	34.1
Reflective and Integrative Learning	30.1
Quantitative Reasoning	15.5
Learning Strategies	28.7
Collaborative Learning	29.5
Student-Faculty Interaction	12.8
Effective Teaching Practices	30.8
Quality of Interactions	33.9
Supportive Environment	18.3

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff: 0.0

2018	No.
Priority Patent Applications	0
Total Patents Granted	0
Invention Disclosures	0
Licence agreements (institution - private industry)	0
Spin-out companies created	0

Contract Research Income (€000)	0
State and Semi-State	0
EU	0
Industry	0
Other	0
Contribution in respect of overheads	0

Graduate Outcomes (2017 Graduates)	%
Level 8 Graduates in Permanent/Temporary Employment	N/A
Level 8 Graduates in Further Study	N/A
Level 9/10 Graduates in Permament/Temporary Employment	N/A
Level 9/10 Graduates in Further Study	N/A

Total Contract Research Income per Academic Staff	€0
EU Contract Research Income per Academic Staff	€0

STAFF

	No.	%
Core Staff	**110**	**100%**
Academic Staff	55	52%
Support staff	50	48%
Contract Research & Specialist Staff		0%
Academic Staff		0%
Support staff		0%
Total Staff	**110**	**100%**
Total Academic	55	52%
Total Support	50	48%

Non-Academic/Academic All Staff Ratio	0.9
Student FTE/Academic Staff Ratio	18

Staff Age Profile (Proportion of Staff aged…)	%
20-39	27%
40-54	63%
55 and above	10%

Proportion of Academic Staff who are female	84%
Proportion of Staff at Most Senior Academic Grade who are Female	100%

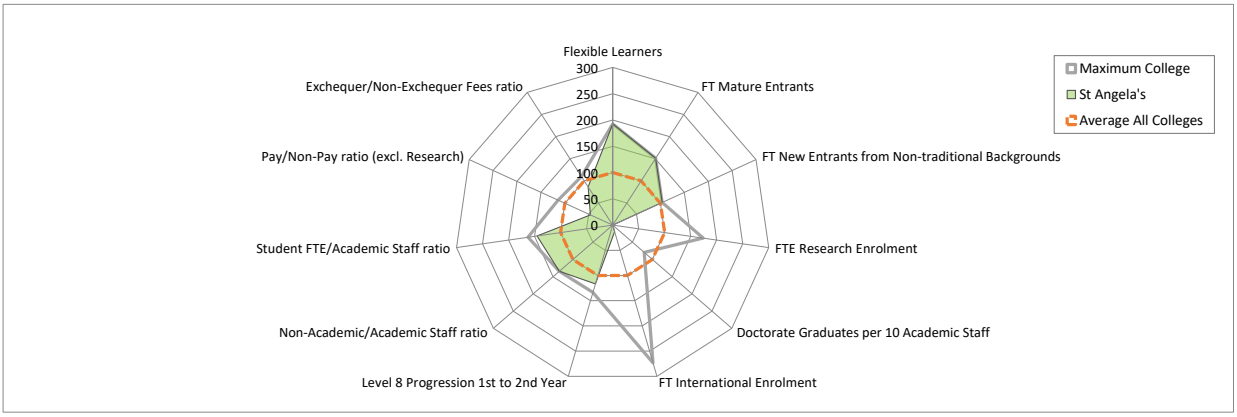
Staff Qualifications (Proportion of…)	%
Full-time Permanent Academic Staff with Masters or higher qual.	100%
Full-time Permanent Academic Staff with Doctorate qualification	42%
All Permanent Academic Staff with Masters or higher qualification	100%
All Permanent Academic Staff with Doctorate qualification	39%

FINANCIAL DATA

	No.	%
Total Income (€000)	**11,401**	**100%**
State Grants	5,767	51%
Fees	5,087	45%
HEA Fees	2,402	21%
Other Fees	2,685	24%
Research Grants & Contracts	0	0%
Other Income	546	5%
Total Expenditure (€000)	**11,374**	**100%**
Core - Pay	9,589	84%
Core - Non-Pay	1,785	16%
Research Grants & Contracts - Pay	0	0%
Research Grants & Contracts - Non-Pay	0	0%

Total Expenditure per Student (SRS)[1]	**8,025**
Exchequer/Non-Exchequer Fees Ratio	0.9
Pay/Non-Pay Expenditure Ratio (incl. Research)	5.4
Pay/Non-Pay Expenditure Ratio (excl. Research)	5.4

[1] Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



Institutes of Technology

Athlone Institute of Technology

STUDENT NUMBERS

1,145
New Entrants

1,885
Graduates

Enrolments

4,500
Undergraduate Enrolments

360
Postgraduate Enrolments

TOP DISCIPLINES

NEW ENTRANTS

32% Health and welfare

14% Services

13% Business, administration and law

DOCTORATES

42% Engineering, Manufacturing & Construction

29% Natural sciences, mathematics and statistics

29% Information and Communication Technologies (ICTs)

PARTICIPATION

17% Mature Students

19% Entrants with a Disability

32% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS

325
9%
Full-time

50
4%
Part-time

RESEARCH

€ 4,777
Contract Research Income (000s)

0.3
Doctoral Graduates per 10 Academic Staff

FIRST DESTINATION OF 2017 GRADUATES

82%
Level 8 Graduates in Employment

99%
Level 9/10 Graduates in Employment

Athlone Institute of Technology - Profile 2017/18

STUDENT NUMBERS

Entrants

	No.
New Entrants Year 1 (Full-time Undergraduate)	1,045
New Entrants Year 2+ (Full-time Undergraduate)	105

Graduates

	No.	%
Undergraduate Graduates	1,695	90%
Postgraduate Graduates	190	10%

Enrolments

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)		**220**		**220**
QQI L5 Certificate				
QQI L6 Advanced Certificate		220		220
of which are apprenticeships		190		190
Undergraduate	**3,365**	**1,015**	**120**	**4,500**
Foundation/Access	30			30
Diploma		15		15
Certificate		310	85	395
Higher Certificate	490	70	20	575
Ordinary Degree (L7)	1,070	335		1,405
Honours Degree (L8)	1,780	185	20	1,980
Occasional		100		100
Postgraduate	**220**	**110**	**30**	**360**
Postgrad Diploma		5	30	35
Postgrad Higher Diploma	55	5		60
Postgrad Certificate		25		25
Masters Taught (L9)	85	70		155
Masters Research (L9)	60	5		60
Doctorate (L10)	20	0		25
Occasional				
Total UG and PG Enrolments	**3,585**	**1,125**	**150**	**4,860**

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)	0%	**100%**	0%	**100%**
QQI L5 Certificate	0%	0%	0%	0%
QQI L6 Advanced Certificate	0%	100%	0%	100%
of which are apprenticeships	0%	100%	0%	87%
Undergraduate	***75%***	***23%***	***3%***	***93%***
Foundation/Access	100%	0%	0%	1%
Diploma	0%	100%	0%	0%
Certificate	0%	79%	21%	9%
Higher Certificate	85%	12%	3%	13%
Ordinary Degree (L7)	76%	24%	0%	31%
Honours Degree (L8)	90%	9%	1%	44%
Occasional	0%	100%	0%	2%
Postgraduate	***61%***	***31%***	***8%***	***7%***
Postgrad Diploma	0%	15%	85%	9%
Postgrad Higher Diploma	92%	8%	0%	16%
Postgrad Certificate	0%	100%	0%	7%
Masters Taught (L9)	54%	46%	0%	43%
Masters Research (L9)	94%	6%	0%	17%
Doctorate (L10)	92%	8%	0%	7%
Occasional	0%	0%	0%	0%
Total UG and PG Enrolments	**74%**	**23%**	**3%**	**100%**

Research & Taught (L9/10)	FTE	205
Research (L9/10)	FTE	85
Research (L10)	FTE	25

Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG	9.4%
Research (L9/10)	% FTE Honours Bach Degree L8 and all PG	3.8%
Research (L10)	% FTE Honours Bach Degree L8 and all PG	1.1%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants

	No.	%
Generic programmes and qualifications	30	3%
Education		0%
Arts and humanities	65	6%
Social sciences, journalism and information	15	1%
Business, administration and law	130	13%
Natural sciences, mathematics and statistics	95	9%
Information and Communication Technologies (ICTs)	90	9%
Engineering, Manufacturing & Construction	90	9%
Agriculture, forestry, fisheries and veterinary	45	4%
Health and welfare	335	32%
Services	145	14%
Total	**1,045**	**100%**

Estimate: Entrants with Disability (EAS) (% of Respondents to EAS)	140 19%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	245 7%
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS) (% of respondents to the EAS)	320 32%

Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)

Affluent	5%
Marginally above average	37%
Marginally Below average	44%
Disadvantaged	14%

Doctorate (All modes)

	No.	%
Generic programmes and qualifications		0%
Education		0%
Arts and humanities		0%
Social sciences, journalism and information		0%
Business, administration and law		0%
Natural sciences, mathematics and statistics	5	29%
Information and Communication Technologies (ICTs)	5	29%
Engineering, Manufacturing & Construction	10	42%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare		0%
Services		0%
Total	**25**	**100%**

PARTICIPATION

(% of New Entrants)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	175	17%
Mature Entrants Year 2+ (Full-time Undergraduate)	5	

(% of Total Enrolments incl. Flexible Learning)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	1,275	26%
Springboard+ enrolments (% of National Participation)	215	3%

Regional Intake *(% of Full-time Enrolments)*	No.	%
from the institution's county		25%
from the institution's county and bordering counties		75%

INTERNATIONALISATION

International Students (Full-time)	No.	%
(% of Full-time Enrolments)	325	9%
EU	30	1%
Non-EU	295	8%

International Students (Part-time)	No.	%
(% of Part-time Enrolments)	50	4%
EU	20	2%
Non-EU	30	3%

Erasmus Students Incoming (excl. work placements)	130
Total no. of International (FT, PT & Erasmus Incoming) Students	500
Erasmus Students Outgoing	
Other Exchange Outgoing	0

Athlone Institute of Technology - Profile 2017/18 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8
	%	%	%
Generic programmes and qualifications	N/A	N/A	N/A
Education	N/A	N/A	N/A
Arts and humanities	0%	20%	26%
Social sciences, journalism and information	N/A	N/A	6%
Business, administration and law	7%	15%	17%
Natural sciences, mathematics and statistics	33%	17%	9%
Information and Communication Technologies (ICTs)	0%	31%	19%
Engineering, Manufacturing & Construction	29%	31%	12%
Agriculture, forestry, fisheries and veterinary	N/A	4%	N/A
Health and welfare	3%	16%	6%
Services	20%	11%	9%
Total	**13%**	**21%**	**11%**

Engagement Indicators (Irish Survey of Student Engagement 2017)

Indicator	Indicator Score (out of 60)
Higher Order Learning	35.8
Reflective and Integrative Learning	30.2
Quantitative Reasoning	20.3
Learning Strategies	30.8
Collaborative Learning	34.4
Student-Faculty Interaction	17.2
Effective Teaching Practices	36.9
Quality of Interactions	42.1
Supportive Environment	30.3

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff: 0.3

2018	No.
Priority Patent Applications	0
Total Patents Granted	0
Invention Disclosures	4
Licence agreements (institution - private industry)	3
Spin-out companies created	0

Graduate Outomes (2017 Graduates)	%
Level 8 Graduates in Permanent/Temporary Employment	82%
Level 8 Graduates in Further Study	8%
Level 9/10 Graduates in Permament/Temporary Employment	99%
Level 9/10 Graduates in Further Study	0%

Contract Research Income (€000)	**4,777**
State and Semi-State	3,389
EU	250
Industry	557
Other	581
Contribution in respect of overheads	0

Total Contract Research Income per Academic Staff	€16,587
EU Contract Research Income per Academic Staff	€868

STAFF

	No.	%
Core Staff	**455**	**100%**
Academic Staff	265	58%
Support staff	190	42%
Contract Research & Specialist Staff	**80**	**100%**
Academic Staff	20	28%
Support staff	60	73%
Total Staff	**535**	**100%**
Total Academic	290	54%
Total Support	245	46%

Non-Academic/Academic All Staff Ratio	0.9
Student FTE/Academic Staff Ratio	15

Staff Age Profile (Proportion of Staff aged…)	%
20-39	21%
40-54	54%
55 and above	25%

Proportion of Academic Staff who are female	47%
Proportion of Staff at Most Senior Academic Grade who are Female	19%

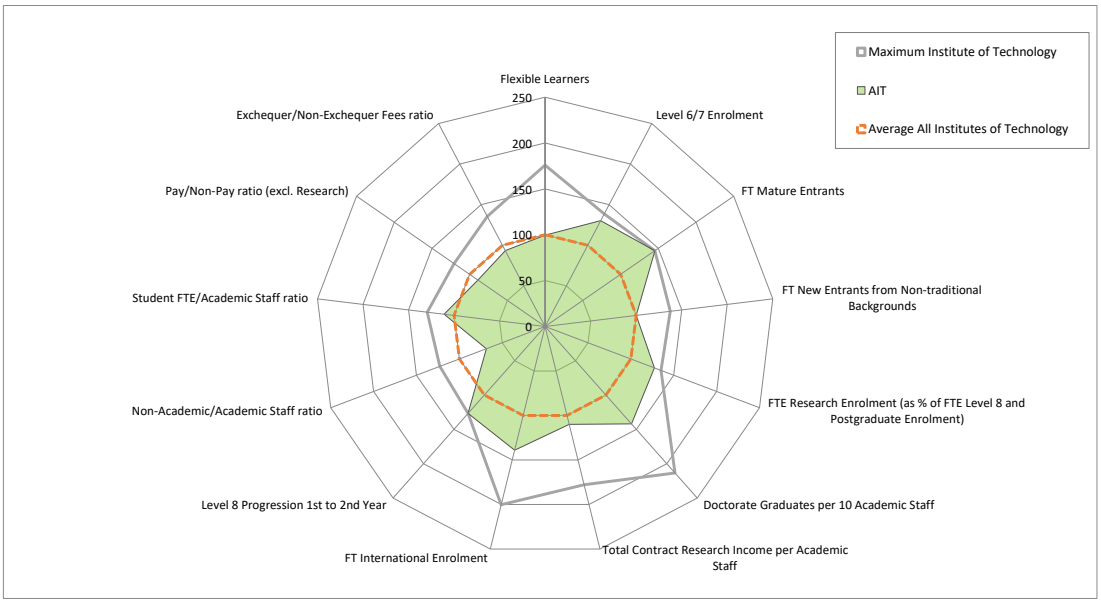
Staff Qualifications (Proportion of…)	%
Full-time Permanent Academic Staff with Masters or higher qual.	75%
Full-time Permanent Academic Staff with Doctorate qualification	34%
All Permanent Academic Staff with Masters or higher qualification	73%
All Permanent Academic Staff with Doctorate qualification	31%

FINANCIAL DATA

	No.	%
Total Income (€000)	**47,804**	**100%**
State Grants	19,835	41%
Fees	17,506	37%
HEA Fees	2,381	5%
Other Fees	15,125	32%
Research Grants & Contracts	4,696	10%
Other Income	5,767	12%
Total Expenditure (€000)	**46,815**	**100%**
Core - Pay	33,666	72%
Core - Non-Pay	8,425	18%
Research Grants & Contracts - Pay	3,565	8%
Research Grants & Contracts - Non-Pay	1,159	2%

Total Expenditure per Student (SRS)[1]	**10,996**
Exchequer/Non-Exchequer Fees Ratio	0.2
Pay/Non-Pay Expenditure Ratio (incl. Research)	3.9
Pay/Non-Pay Expenditure Ratio (excl. Research)	4.0

[1] Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



Cork Institute of Technology

STUDENT NUMBERS

2,135
New Entrants

3,280
Graduates

Enrolments

10,290
Undergraduate Enrolments

1,090
Postgraduate Enrolments

TOP DISCIPLINES

NEW ENTRANTS

25% Business, administration and law

23% Engineering, Manufacturing & Construction

11% Services

DOCTORATES

40% Generic programmes and qualifications

21% Engineering, Manufacturing & Construction

19% Natural sciences, mathematics and statistics

PARTICIPATION

5% Mature Students

15% Entrants with a Disability

28% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS

220
3%
Full-time

120
4%
Part-time

RESEARCH

€ 14,514
Contract Research Income (000s)

0.3
Doctoral Graduates per 10 Academic Staff

FIRST DESTINATION OF 2017 GRADUATES

82%
Level 8 Graduates in Employment

95%
Level 9/10 Graduates in Employment

Cork Institute of Technology - Profile 2017/18

STUDENT NUMBERS

Entrants

	No.
New Entrants Year 1 (Full-time Undergraduate)	2,070
New Entrants Year 2+ (Full-time Undergraduate)	60

Graduates

	No.	%
Undergraduate Graduates	2,965	90%
Postgraduate Graduates	315	10%

Enrolments

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)		**895**	0	**900**
QQI L5 Certificate		35		35
QQI L6 Advanced Certificate		860	0	860
of which are apprenticeships		805	0	805
Undergraduate	**7,980**	**2,295**	**15**	**10,290**
Foundation/Access				
Diploma	40	5		45
Certificate	10	1,125	10	1,145
Higher Certificate	125	305		430
Ordinary Degree (L7)	3,160	350		3,510
Honours Degree (L8)	4,645	275	5	4,925
Occasional	0	235		235
Postgraduate	**425**	**495**	**170**	**1,090**
Postgrad Diploma	0		5	5
Postgrad Higher Diploma	15	55	40	105
Postgrad Certificate		140	5	140
Masters Taught (L9)	265	280	120	665
Masters Research (L9)	35	15		50
Doctorate (L10)	100	15		115
Occasional	5			5
Total UG and PG Enrolments	**8,405**	**2,790**	**185**	**11,380**

Research & Taught (L9/10)	FTE	615
Research (L9/10)	FTE	150
Research (L10)	FTE	110

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)	0%	**100%**	**0%**	**100%**
QQI L5 Certificate	0%	100%	0%	4%
QQI L6 Advanced Certificate	0%	100%	0%	96%
of which are apprenticeships	0%	100%	0%	90%
Undergraduate	***78%***	***22%***	***0%***	***90%***
Foundation/Access	0%	0%	0%	0%
Diploma	89%	11%	0%	0%
Certificate	1%	98%	1%	11%
Higher Certificate	29%	71%	0%	4%
Ordinary Degree (L7)	90%	10%	0%	34%
Honours Degree (L8)	94%	6%	0%	48%
Occasional	0%	100%	0%	2%
Postgraduate	***39%***	***46%***	***16%***	***10%***
Postgrad Diploma	20%	0%	80%	0%
Postgrad Higher Diploma	12%	50%	38%	10%
Postgrad Certificate	0%	97%	3%	13%
Masters Taught (L9)	40%	42%	18%	61%
Masters Research (L9)	74%	26%	0%	5%
Doctorate (L10)	87%	13%	0%	11%
Occasional	100%	0%	0%	1%
Total UG and PG Enrolments	**74%**	**25%**	**2%**	**100%**

Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG	11.1%
Research (L9/10)	% FTE Honours Bach Degree L8 and all PG	2.7%
Research (L10)	% FTE Honours Bach Degree L8 and all PG	2.0%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants

	No.	%
Generic programmes and qualifications		0%
Education	15	1%
Arts and humanities	185	9%
Social sciences, journalism and information		0%
Business, administration and law	520	25%
Natural sciences, mathematics and statistics	230	11%
Information and Communication Technologies (ICTs)	140	7%
Engineering, Manufacturing & Construction	485	23%
Agriculture, forestry, fisheries and veterinary	35	2%
Health and welfare	220	11%
Services	235	11%
Total	**2,070**	**100%**

Doctorate (All modes)

	No.	%
Generic programmes and qualifications	45	40%
Education		0%
Arts and humanities		0%
Social sciences, journalism and information		0%
Business, administration and law	10	9%
Natural sciences, mathematics and statistics	20	19%
Information and Communication Technologies (ICTs)	15	11%
Engineering, Manufacturing & Construction	25	21%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	0	1%
Services		0%
Total	**115**	**100%**

PARTICIPATION

Estimate: Entrants with Disability (EAS) (% of Respondents to EAS)	300 15%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	555 7%
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS) (% of respondents to the EAS)	565 28%

Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)

Affluent	17%
Marginally above average	48%
Marginally Below average	26%
Disadvantaged	9%

(% of New Entrants)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	105	5%
Mature Entrants Year 2+ (Full-time Undergraduate)	30	

(% of Total Enrolments incl. Flexible Learning)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	2,975	26%
Springboard+ enrolments (% of National Participation)	140	2%

Regional Intake *(% of Full-time Enrolments)*	No.	%
from the institution's county		74%
from the institution's county and bordering counties		93%

INTERNATIONALISATION

International Students (Full-time)	No.	%
(% of Full-time Enrolments)	220	3%
EU	75	1%
Non-EU	150	2%

International Students (Part-time)	No.	%
(% of Part-time Enrolments)	120	4%
EU	40	2%
Non-EU	75	3%

Erasmus Students Incoming (excl. work placements)	145
Total no. of International (FT, PT & Erasmus Incoming) Students	485
Erasmus Students Outgoing	25
Other Exchange Outgoing	

Cork Institute of Technology - Profile 2017/18 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8
	%	%	%
Generic programmes and qualifications	N/A	N/A	N/A
Education	N/A	57%	N/A
Arts and humanities	N/A	27%	15%
Social sciences, journalism and information	N/A	N/A	N/A
Business, administration and law	10%	10%	10%
Natural sciences, mathematics and statistics	N/A	15%	14%
Information and Communication Technologies (ICTs)	N/A	20%	8%
Engineering, Manufacturing & Construction	0%	27%	19%
Agriculture, forestry, fisheries and veterinary	N/A	11%	N/A
Health and welfare	N/A	14%	5%
Services	19%	20%	22%
Total	**16%**	**18%**	**14%**

Engagement Indicators (Irish Survey of Student Engagement 2017)

Indicator	Indicator Score (out of 60)
Higher Order Learning	33.4
Reflective and Integrative Learning	27.9
Quantitative Reasoning	18.1
Learning Strategies	28.6
Collaborative Learning	31.6
Student-Faculty Interaction	14.1
Effective Teaching Practices	34.4
Quality of Interactions	39.3
Supportive Environment	26.8

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff: 0.3

2018	No.
Priority Patent Applications	2
Total Patents Granted	3
Invention Disclosures	15
Licence agreements (institution - private industry)	6
Spin-out companies created	1

Graduate Outomes (2017 Graduates)	%
Level 8 Graduates in Permanent/Temporary Employment	82%
Level 8 Graduates in Further Study	13%
Level 9/10 Graduates in Permament/Temporary Employment	95%
Level 9/10 Graduates in Further Study	2%

Contract Research Income (€000)	**14,514**
State and Semi-State	7,242
EU	0
Industry	0
Other	7,272
Contribution in respect of overheads	0

Total Contract Research Income per Academic Staff	€25,521
EU Contract Research Income per Academic Staff	€0

STAFF

	No.	%
Core Staff	**960**	**100%**
Academic Staff	630	66%
Support staff	330	34%
Contract Research & Specialist Staff	**110**	**100%**
Academic Staff	10	10%
Support staff	100	90%
Total Staff	**1,070**	**100%**
Total Academic	640	60%
Total Support	430	40%

Non-Academic/Academic All Staff Ratio: 0.7
Student FTE/Academic Staff Ratio: 18

Staff Age Profile (Proportion of Staff aged...)	%
20-39	22%
40-54	50%
55 and above	28%

Proportion of Academic Staff who are female	45%
Proportion of Staff at Most Senior Academic Grade who are Female	29%

Staff Qualifications (Proportion of...)	%
Full-time Permanent Academic Staff with Masters or higher qual.	100%
Full-time Permanent Academic Staff with Doctorate qualification	34%
All Permanent Academic Staff with Masters or higher qualification	100%
All Permanent Academic Staff with Doctorate qualification	32%

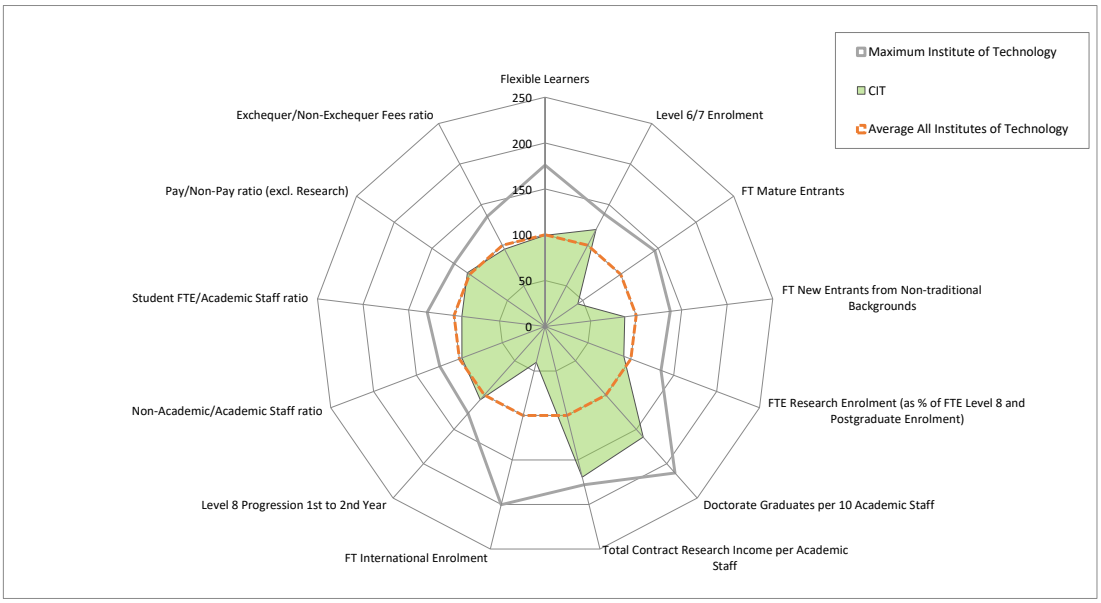
FINANCIAL DATA

	No.	%
Total Income (€000)	**108,099**	**100%**
State Grants	48,462	45%
Fees	37,414	35%
HEA Fees	5,016	5%
Other Fees	32,398	30%
Research Grants & Contracts	14,116	13%
Other Income	8,107	7%
Total Expenditure (€000)	**100,165**	**100%**
Core - Pay	67,629	68%
Core - Non-Pay	19,360	19%
Research Grants & Contracts - Pay	6,729	7%
Research Grants & Contracts - Non-Pay	6,447	6%

Total Expenditure per Student (SRS)[1]	**9,774**
Exchequer/Non-Exchequer Fees Ratio	0.2

Pay/Non-Pay Expenditure Ratio (incl. Research)	2.9
Pay/Non-Pay Expenditure Ratio (excl. Research)	3.5

[1] Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



Dublin Institute of Technology

STUDENT NUMBERS

3,560
New Entrants

4,720
Graduates

Enrolments

15,700
Undergraduate Enrolments

2,910
Postgraduate Enrolments

TOP DISCIPLINES

NEW ENTRANTS

23% Engineering, Manufacturing & Construction

21% Business, administration and law

17% Arts and humanities

DOCTORATES

32% Natural sciences, mathematics and statistics

22% Engineering, Manufacturing & Construction

18% Arts and humanities

PARTICIPATION

10% Mature Students

16% Entrants with a Disability

26% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS

1,170
8%
Full-time

105
2%
Part-time

RESEARCH

€ 15,192
Contract Research Income (000s)

0.2
Doctoral Graduates per 10 Academic Staff

FIRST DESTINATION OF 2017 GRADUATES

79%
Level 8 Graduates in Employment

42%
Level 9/10 Graduates in Employment

Dublin Institute of Technology - Profile 2017/18

STUDENT NUMBERS

Entrants

	No.
New Entrants Year 1 (Full-time Undergraduate)	3,555
New Entrants Year 2+ (Full-time Undergraduate)	0

Graduates

	No.	%
Undergraduate Graduates	3,540	75%
Postgraduate Graduates	1,180	25%

Enrolments

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)		**900**		**900**
QQI L5 Certificate				
QQI L6 Advanced Certificate		900		900
of which are apprenticeships		855		855
Undergraduate	**12,890**	**2,715**	**100**	**15,700**
Foundation/Access	90			90
Diploma				
Certificate	5	95		100
Higher Certificate	730	315		1,045
Ordinary Degree (L7)	2,090	435	50	2,575
Honours Degree (L8)	9,910	680	50	10,645
Occasional	65	1,185		1,250
Postgraduate	**1,040**	**1,865**	**0**	**2,910**
Postgrad Diploma	80	230		310
Postgrad Higher Diploma	5	35		45
Postgrad Certificate		150		150
Masters Taught (L9)	595	940	0	1,535
Masters Research (L9)	5	20		25
Doctorate (L10)	355	170		530
Occasional		315		315
Total UG and PG Enrolments	**13,930**	**4,580**	**100**	**18,610**

Research & Taught (L9/10)	FTE	1,520
Research (L9/10)	FTE	455
Research (L10)	FTE	445

Enrolments

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)	0%	100%	0%	100%
QQI L5 Certificate	0%	0%	0%	0%
QQI L6 Advanced Certificate	0%	100%	0%	100%
of which are apprenticeships	0%	100%	0%	95%
Undergraduate	***82%***	***17%***	***1%***	***84%***
Foundation/Access	100%	0%	0%	1%
Diploma	0%	0%	0%	0%
Certificate	4%	96%	0%	1%
Higher Certificate	70%	30%	0%	7%
Ordinary Degree (L7)	81%	17%	2%	16%
Honours Degree (L8)	93%	6%	0%	68%
Occasional	5%	95%	0%	8%
Postgraduate	***36%***	***64%***	***0%***	***16%***
Postgrad Diploma	26%	74%	0%	11%
Postgrad Higher Diploma	16%	84%	0%	2%
Postgrad Certificate	0%	100%	0%	5%
Masters Taught (L9)	39%	61%	0%	53%
Masters Research (L9)	12%	88%	0%	1%
Doctorate (L10)	67%	33%	0%	18%
Occasional	0%	100%	0%	11%
Total UG and PG Enrolments	**75%**	**25%**	**1%**	**100%**

Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG	12.4%
Research (L9/10)	% FTE Honours Bach Degree L8 and all PG	3.7%
Research (L10)	% FTE Honours Bach Degree L8 and all PG	3.6%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants

	No.	%
Generic programmes and qualifications	145	4%
Education	35	1%
Arts and humanities	590	17%
Social sciences, journalism and information	55	2%
Business, administration and law	740	21%
Natural sciences, mathematics and statistics	260	7%
Information and Communication Technologies (ICTs)	240	7%
Engineering, Manufacturing & Construction	825	23%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	225	6%
Services	445	12%
Total	**3,555**	**100%**

Doctorate (All modes)

	No.	%
Generic programmes and qualifications		0%
Education		0%
Arts and humanities	95	18%
Social sciences, journalism and information	20	4%
Business, administration and law	95	18%
Natural sciences, mathematics and statistics	170	32%
Information and Communication Technologies (ICTs)	35	6%
Engineering, Manufacturing & Construction	120	22%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare		0%
Services		0%
Total	**530**	**100%**

PARTICIPATION

Estimate: Entrants with Disability (EAS) (% of Respondents to EAS)	440 16%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	1,355 10%
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS) (% of respondents to the EAS)	870 26%

Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)

Affluent	30%
Marginally above average	40%
Marginally Below average	22%
Disadvantaged	8%

(% of New Entrants)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	355	10%
Mature Entrants Year 2+ (Full-time Undergraduate)		

(% of Total Enrolments incl. Flexible Learning)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	4,680	25%
Springboard+ enrolments (% of National Participation)	70	1%

Regional Intake *(% of Full-time Enrolments)*	No.	%
from the institution's county		58%
from the institution's county and bordering counties		79%

INTERNATIONALISATION

International Students (Full-time)	No.	%
(% of Full-time Enrolments)	1,170	8%
EU	180	1%
Non-EU	985	7%

International Students (Part-time)	No.	%
(% of Part-time Enrolments)	105	2%
EU	70	2%
Non-EU	35	1%

Erasmus Students Incoming (excl. work placements)	330
Total no. of International (FT, PT & Erasmus Incoming) Students	1,605
Erasmus Students Outgoing	390
Other Exchange Outgoing	30

Dublin Institute of Technology - Profile 2017/18 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8
	%	%	%
Generic programmes and qualifications	N/A	N/A	N/A
Education	N/A	N/A	15%
Arts and humanities	N/A	13%	17%
Social sciences, journalism and information	N/A	N/A	21%
Business, administration and law	15%	16%	13%
Natural sciences, mathematics and statistics	N/A	17%	21%
Information and Communication Technologies (ICTs)	N/A	N/A	16%
Engineering, Manufacturing & Construction	8%	23%	15%
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A
Health and welfare	N/A	N/A	7%
Services	28%	19%	20%
Total	**15%**	**20%**	**15%**

Engagement Indicators (Irish Survey of Student Engagement 2017)

Indicator	Indicator Score (out of 60)
Higher Order Learning	35.8
Reflective and Integrative Learning	28.9
Quantitative Reasoning	20.8
Learning Strategies	29.8
Collaborative Learning	31.9
Student-Faculty Interaction	14.0
Effective Teaching Practices	34.1
Quality of Interactions	37.9
Supportive Environment	26.8

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff: 0.2

2018	No.
Priority Patent Applications	9
Total Patents Granted	1
Invention Disclosures	33
Licence agreements (institution - private industry)	29
Spin-out companies created	3

Graduate Outomes (2017 Graduates)	%
Level 8 Graduates in Permanent/Temporary Employment	79%
Level 8 Graduates in Further Study	7%
Level 9/10 Graduates in Permament/Temporary Employment	42%
Level 9/10 Graduates in Further Study	0%

Contract Research Income (€000)	**15,192**
State and Semi-State	11,628
EU	755
Industry	495
Other	2,314
Contribution in respect of overheads	0

Total Contract Research Income per Academic Staff	€15,776
EU Contract Research Income per Academic Staff	€784

STAFF

	No.	%
Core Staff	**1,620**	**100%**
Academic Staff	910	56%
Support staff	710	44%
Contract Research & Specialist Staff	**160**	**100%**
Academic Staff	100	63%
Support staff	60	37%
Total Staff	**1,780**	**100%**
Total Academic	1,010	57%
Total Support	770	43%

Non-Academic/Academic All Staff Ratio	0.8
Student FTE/Academic Staff Ratio	17

Staff Age Profile (Proportion of Staff aged…)	%
20-39	23%
40-54	49%
55 and above	28%

Proportion of Academic Staff who are female	40%
Proportion of Staff at Most Senior Academic Grade who are Female	37%

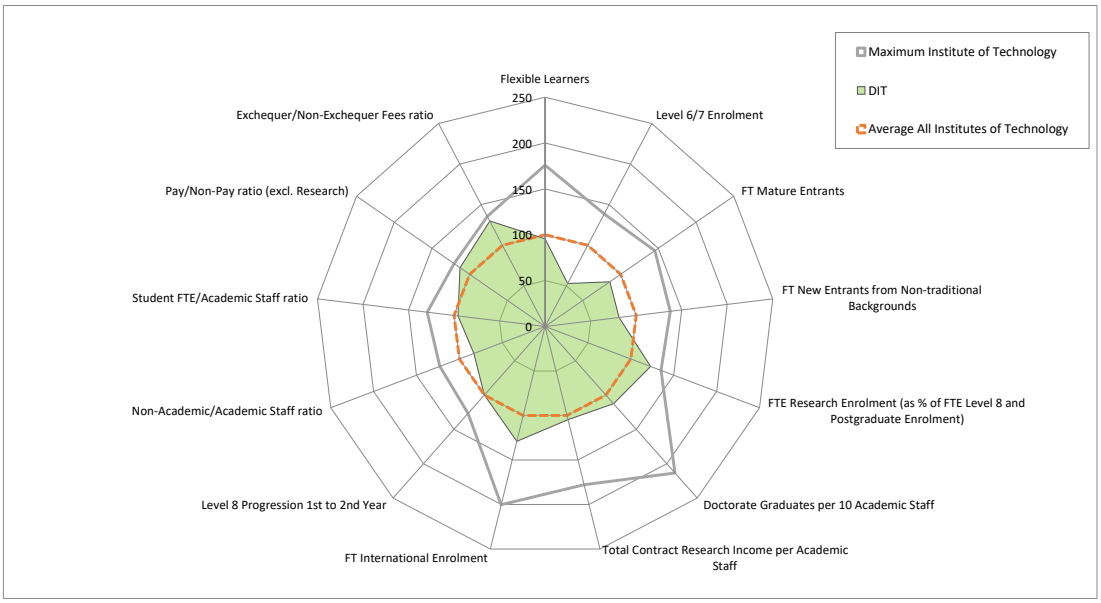
Staff Qualifications (Proportion of…)	%
Full-time Permanent Academic Staff with Masters or higher qual.	92%
Full-time Permanent Academic Staff with Doctorate qualification	50%
All Permanent Academic Staff with Masters or higher qualification	92%
All Permanent Academic Staff with Doctorate qualification	50%

FINANCIAL DATA

	No.	%
Total Income (€000)	**161,385**	**100%**
State Grants	71,824	45%
Fees	67,027	42%
HEA Fees	6,287	4%
Other Fees	60,739	38%
Research Grants & Contracts	15,192	9%
Other Income	7,343	5%
Total Expenditure (€000)	**162,038**	**100%**
Core - Pay	112,036	69%
Core - Non-Pay	35,625	22%
Research Grants & Contracts - Pay	5,293	3%
Research Grants & Contracts - Non-Pay	9,084	6%

Total Expenditure per Student (SRS)[1]	**9,721**
Exchequer/Non-Exchequer Fees Ratio	0.1
Pay/Non-Pay Expenditure Ratio (incl. Research)	2.6
Pay/Non-Pay Expenditure Ratio (excl. Research)	3.1

[1] Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



Dún Laoghaire Institute of Art, Design and Technology

STUDENT NUMBERS

580
New Entrants

650
Graduates

Enrolments

2,145
Undergraduate Enrolments

345
Postgraduate Enrolments

TOP DISCIPLINES

NEW ENTRANTS

58% Arts and humanities

20% Business, administration and law

12% Information and Communication Technologies (ICTs)

PARTICIPATION

7% Mature Students

31% Entrants with a Disability

25% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS

80
4%
Full-time

5
2%
Part-time

RESEARCH

€ 481
Contract Research Income (000s)

0.0
Doctoral Graduates per 10 Academic Staff

FIRST DESTINATION OF 2017 GRADUATES

83%
Level 8 Graduates in Employment

92%
Level 9/10 Graduates in Employment

Dún Laoghaire Institute of Art, Design and Technology - Profile 2017/18

STUDENT NUMBERS

Entrants

	No.
New Entrants Year 1 (Full-time Undergraduate)	555
New Entrants Year 2+ (Full-time Undergraduate)	30

Graduates

	No.	%
Undergraduate Graduates	490	75%
Postgraduate Graduates	160	25%

Enrolments

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)				
QQI L5 Certificate				
QQI L6 Advanced Certificate				
of which are apprenticeships				
Undergraduate	**2,025**	**115**		**2,145**
Foundation/Access				
Diploma				
Certificate		95		95
Higher Certificate				
Ordinary Degree (L7)	225			225
Honours Degree (L8)	1,800	20		1,825
Occasional				
Postgraduate	**125**	**220**		**345**
Postgrad Diploma	10	50		60
Postgrad Higher Diploma				
Postgrad Certificate		90		90
Masters Taught (L9)	110	80		190
Masters Research (L9)	5			5
Doctorate (L10)				
Occasional				
Total UG and PG Enrolments	**2,150**	**340**		**2,490**

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)	0%	0%	0%	0%
QQI L5 Certificate	0%	0%	0%	0%
QQI L6 Advanced Certificate	0%	0%	0%	0%
of which are apprenticeships	0%	0%	0%	0%
Undergraduate	***95%***	***5%***	***0%***	***86%***
Foundation/Access	0%	0%	0%	0%
Diploma	0%	0%	0%	0%
Certificate	0%	100%	0%	4%
Higher Certificate	0%	0%	0%	0%
Ordinary Degree (L7)	100%	0%	0%	10%
Honours Degree (L8)	99%	1%	0%	85%
Occasional	0%	0%	0%	0%
Postgraduate	***36%***	***64%***	***0%***	***14%***
Postgrad Diploma	14%	86%	0%	17%
Postgrad Higher Diploma	0%	0%	0%	0%
Postgrad Certificate	0%	100%	0%	27%
Masters Taught (L9)	57%	43%	0%	54%
Masters Research (L9)	100%	0%	0%	2%
Doctorate (L10)	0%	0%	0%	0%
Occasional	0%	0%	0%	0%
Total UG and PG Enrolments	**86%**	**14%**	**0%**	**100%**

Research & Taught (L9/10)	FTE	155
Research (L9/10)	FTE	5
Research (L10)	FTE	

Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG	7.6%
Research (L9/10)	% FTE Honours Bach Degree L8 and all PG	0.3%
Research (L10)	% FTE Honours Bach Degree L8 and all PG	0.0%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants

	No.	%
Generic programmes and qualifications		0%
Education		0%
Arts and humanities	320	58%
Social sciences, journalism and information	60	10%
Business, administration and law	110	20%
Natural sciences, mathematics and statistics		0%
Information and Communication Technologies (ICTs)	65	12%
Engineering, Manufacturing & Construction		0%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare		0%
Services		0%
Total	**555**	**100%**

Doctorate (All modes)

	No.	%
Generic programmes and qualifications		0%
Education		0%
Arts and humanities		0%
Social sciences, journalism and information		0%
Business, administration and law		0%
Natural sciences, mathematics and statistics		0%
Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction		0%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare		0%
Services		0%
Total		0%

PARTICIPATION

Estimate: Entrants with Disability (EAS) (% of Respondents to EAS)	55	31%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	255	12%
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS) (% of respondents to the EAS)	140	25%

Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)

Affluent	35%
Marginally above average	38%
Marginally Below average	20%
Disadvantaged	8%

(% of New Entrants)

	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	40	7%
Mature Entrants Year 2+ (Full-time Undergraduate)	10	

(% of Total Enrolments incl. Flexible Learning)

	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	340	14%
Springboard+ enrolments (% of National Participation)	65	1%

Regional Intake *(% of Full-time Enrolments)*

	No.	%
from the institution's county		58%
from the institution's county and bordering counties		79%

INTERNATIONALISATION

International Students (Full-time)	No.	%
(% of Full-time Enrolments)	80	4%
EU	30	1%
Non-EU	50	2%

International Students (Part-time)	No.	%
(% of Part-time Enrolments)	5	2%
EU	0	1%
Non-EU	5	1%

Erasmus Students Incoming (excl. work placements)	30
Total no. of International (FT, PT & Erasmus Incoming) Students	115
Erasmus Students Outgoing	15
Other Exchange Outgoing	

Dún Laoghaire Institute of Art, Design and Technology - Profile 2017/18 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8
	%	%	%
Generic programmes and qualifications	N/A	N/A	N/A
Education	N/A	N/A	N/A
Arts and humanities	N/A	19%	10%
Social sciences, journalism and information	N/A	N/A	11%
Business, administration and law	N/A	20%	18%
Natural sciences, mathematics and statistics	N/A	N/A	N/A
Information and Communication Technologies (ICTs)	N/A	N/A	22%
Engineering, Manufacturing & Construction	N/A	N/A	N/A
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A
Health and welfare	N/A	N/A	N/A
Services	N/A	N/A	N/A
Total	0%	**20%**	**13%**

Engagement Indicators (Irish Survey of Student Engagement 2017)

Indicator	Indicator Score (out of 60)
Higher Order Learning	37.0
Reflective and Integrative Learning	33.3
Quantitative Reasoning	17.3
Learning Strategies	28.3
Collaborative Learning	32.7
Student-Faculty Interaction	18.4
Effective Teaching Practices	35.6
Quality of Interactions	40.5
Supportive Environment	28.7

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff: 0.0

2018	No.
Priority Patent Applications	0
Total Patents Granted	0
Invention Disclosures	0
Licence agreements (institution - private industry)	0
Spin-out companies created	0

Graduate Outomes (2017 Graduates)	%
Level 8 Graduates in Permanent/Temporary Employment	83%
Level 8 Graduates in Further Study	10%
Level 9/10 Graduates in Permament/Temporary Employment	92%
Level 9/10 Graduates in Further Study	0%

Contract Research Income (€000)	**481**
State and Semi-State	390
EU	1
Industry	59
Other	16
Contribution in respect of overheads	15

Total Contract Research Income per Academic Staff	€3,787
EU Contract Research Income per Academic Staff	€8

STAFF

	No.	%
Core Staff	**195**	**100%**
Academic Staff	115	59%
Support staff	80	41%
Contract Research & Specialist Staff	**20**	**100%**
Academic Staff	15	72%
Support staff	5	28%
Total Staff	**215**	**100%**
Total Academic	130	60%
Total Support	85	40%
Non-Academic/Academic All Staff Ratio	0.7	
Student FTE/Academic Staff Ratio	18	

Staff Age Profile (Proportion of Staff aged…)

	%
20-39	13%
40-54	58%
55 and above	24%

Proportion of Academic Staff who are female	46%
Proportion of Staff at Most Senior Academic Grade who are Female	38%

Staff Qualifications (Proportion of…)

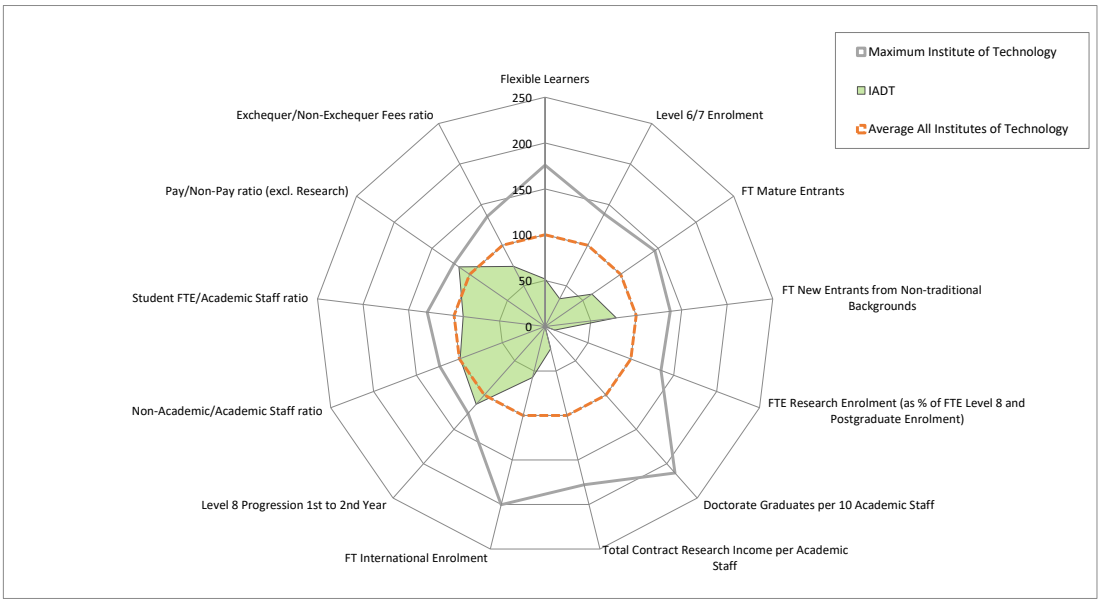
	%
Full-time Permanent Academic Staff with Masters or higher qual.	100%
Full-time Permanent Academic Staff with Doctorate qualification	37%
All Permanent Academic Staff with Masters or higher qualification	100%
All Permanent Academic Staff with Doctorate qualification	36%

FINANCIAL DATA

	No.	%
Total Income (€000)	**19,158**	**100%**
State Grants	8,286	43%
Fees	9,152	48%
HEA Fees	1,436	7%
Other Fees	7,716	40%
Research Grants & Contracts	466	2%
Other Income	1,254	7%
Total Expenditure (€000)	**19,816**	**100%**
Core - Pay	14,690	74%
Core - Non-Pay	4,752	24%
Research Grants & Contracts - Pay	78	0%
Research Grants & Contracts - Non-Pay	296	1%

Total Expenditure per Student (SRS)[1]	**8,543**
Exchequer/Non-Exchequer Fees Ratio	0.2
Pay/Non-Pay Expenditure Ratio (incl. Research)	2.9
Pay/Non-Pay Expenditure Ratio (excl. Research)	3.1

[1] Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



Dundalk Institute of Technology

STUDENT NUMBERS

1,215
New Entrants

1,410
Graduates

Enrolments

4,660
Undergraduate Enrolments

240
Postgraduate Enrolments

TOP DISCIPLINES

NEW ENTRANTS

23% Business, administration and law

20% Health and welfare

11% Arts and humanities

DOCTORATES

36% Health and welfare

31% Information and Communication Technologies (ICTs)

26% Natural sciences, mathematics and statistics

PARTICIPATION

11% Mature Students

15% Entrants with a Disability

33% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS

555
13%
Full-time

5
1%
Part-time

RESEARCH

€ 3,475
Contract Research Income (000s)

0.2
Doctoral Graduates per 10 Academic Staff

FIRST DESTINATION OF 2017 GRADUATES

80%
Level 8 Graduates in Employment

65%
Level 9/10 Graduates in Employment

Dundalk Institute of Technology - Profile 2017/18

STUDENT NUMBERS

Entrants

	No.
New Entrants Year 1 (Full-time Undergraduate)	1,195
New Entrants Year 2+ (Full-time Undergraduate)	20

Graduates

	No.	%
Undergraduate Graduates	1,335	94%
Postgraduate Graduates	80	6%

Enrolments

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)		**400**		**400**
QQI L5 Certificate		15		15
QQI L6 Advanced Certificate		385		385
of which are apprenticeships		385		385
Undergraduate	**4,140**	**520**		**4,660**
Foundation/Access				
Diploma		15		15
Certificate	70	295		360
Higher Certificate	70			70
Ordinary Degree (L7)	1,650	90		1,740
Honours Degree (L8)	2,350	95		2,450
Occasional		25		25
Postgraduate	**115**	**125**		**240**
Postgrad Diploma				
Postgrad Higher Diploma	30	45		75
Postgrad Certificate		40		40
Masters Taught (L9)	30	30		60
Masters Research (L9)	20	5		25
Doctorate (L10)	35	5		40
Occasional				
Total UG and PG Enrolments	**4,255**	**645**		**4,900**
Research & Taught (L9/10)	FTE			105
Research (L9/10)	FTE			60
Research (L10)	FTE			35

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)	0%	**100%**	0%	**100%**
QQI L5 Certificate	0%	100%	0%	3%
QQI L6 Advanced Certificate	0%	100%	0%	97%
of which are apprenticeships	0%	100%	0%	97%
Undergraduate	***89%***	***11%***	***0%***	***95%***
Foundation/Access	0%	0%	0%	0%
Diploma	0%	100%	0%	0%
Certificate	19%	81%	0%	8%
Higher Certificate	100%	0%	0%	2%
Ordinary Degree (L7)	95%	5%	0%	37%
Honours Degree (L8)	96%	4%	0%	53%
Occasional	0%	100%	0%	0%
Postgraduate	***47%***	***53%***	***0%***	***5%***
Postgrad Diploma	0%	0%	0%	0%
Postgrad Higher Diploma	41%	59%	0%	31%
Postgrad Certificate	0%	100%	0%	16%
Masters Taught (L9)	50%	50%	0%	26%
Masters Research (L9)	76%	24%	0%	10%
Doctorate (L10)	85%	15%	0%	16%
Occasional	0%	0%	0%	0%
Total UG and PG Enrolments	**87%**	**13%**	0%	**100%**
Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			4.1%
Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			2.3%
Research (L10)	% FTE Honours Bach Degree L8 and all PG			1.4%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants

	No.	%
Generic programmes and qualifications	30	2%
Education		0%
Arts and humanities	135	11%
Social sciences, journalism and information	25	2%
Business, administration and law	280	23%
Natural sciences, mathematics and statistics	55	5%
Information and Communication Technologies (ICTs)	115	10%
Engineering, Manufacturing & Construction	130	11%
Agriculture, forestry, fisheries and veterinary	55	4%
Health and welfare	235	20%
Services	135	11%
Total	**1,195**	**100%**

Doctorate (All modes)

	No.	%
Generic programmes and qualifications		0%
Education		0%
Arts and humanities	0	3%
Social sciences, journalism and information		0%
Business, administration and law		0%
Natural sciences, mathematics and statistics	10	26%
Information and Communication Technologies (ICTs)	10	31%
Engineering, Manufacturing & Construction	0	5%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	15	36%
Services		0%
Total	**40**	**100%**

PARTICIPATION

Estimate: Entrants with Disability (EAS) (% of Respondents to EAS)	60 15%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	185 4%
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS) (% of respondents to the EAS)	360 33%

Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)

Affluent	5%
Marginally above average	39%
Marginally Below average	42%
Disadvantaged	14%

(% of New Entrants)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	130	11%
Mature Entrants Year 2+ (Full-time Undergraduate)	5	

(% of Total Enrolments incl. Flexible Learning)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	645	13%
Springboard+ enrolments (% of National Participation)	60	1%

Regional Intake *(% of Full-time Enrolments)*	No.	%
from the institution's county		44%
from the institution's county and bordering counties		74%

INTERNATIONALISATION

International Students (Full-time)	No.	%
(% of Full-time Enrolments)	555	13%
EU	55	1%
Non-EU	500	12%

International Students (Part-time)	No.	%
(% of Part-time Enrolments)	5	1%
EU	0	0%
Non-EU	0	0%

Erasmus Students Incoming (excl. work placements)	110
Total no. of International (FT, PT & Erasmus Incoming) Students	665
Erasmus Students Outgoing	15
Other Exchange Outgoing	

Dundalk Institute of Technology - Profile 2017/18 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8
	%	%	%
Generic programmes and qualifications	N/A	N/A	N/A
Education	N/A	N/A	N/A
Arts and humanities	N/A	31%	15%
Social sciences, journalism and information	N/A	N/A	0%
Business, administration and law	N/A	17%	15%
Natural sciences, mathematics and statistics	N/A	22%	N/A
Information and Communication Technologies (ICTs)	N/A	29%	26%
Engineering, Manufacturing & Construction	50%	22%	18%
Agriculture, forestry, fisheries and veterinary	N/A	3%	4%
Health and welfare	N/A	7%	11%
Services	38%	22%	N/A
Total	**41%**	**21%**	**14%**

Engagement Indicators (Irish Survey of Student Engagement 2017)

Indicator	Indicator Score (out of 60)
Higher Order Learning	35.7
Reflective and Integrative Learning	29.4
Quantitative Reasoning	20.3
Learning Strategies	30.2
Collaborative Learning	31.8
Student-Faculty Interaction	15.3
Effective Teaching Practices	36.2
Quality of Interactions	40.3
Supportive Environment	28.2

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff: 0.2

2018	No.
Priority Patent Applications	0
Total Patents Granted	0
Invention Disclosures	4
Licence agreements (institution - private industry)	1
Spin-out companies created	0

Graduate Outomes (2017 Graduates)	%
Level 8 Graduates in Permanent/Temporary Employment	80%
Level 8 Graduates in Further Study	8%
Level 9/10 Graduates in Permament/Temporary Employment	65%
Level 9/10 Graduates in Further Study	9%

Contract Research Income (€000)	**3,475**
State and Semi-State	1,459
EU	1,729
Industry	76
Other	211
Contribution in respect of overheads	0

Total Contract Research Income per Academic Staff	€11,983
EU Contract Research Income per Academic Staff	€5,962

STAFF

	No.	%
Core Staff	**430**	**100%**
Academic Staff	270	63%
Support staff	160	37%
Contract Research & Specialist Staff	**70**	**100%**
Academic Staff	35	50%
Support staff	35	50%
Total Staff	**500**	**100%**
Total Academic	305	61%
Total Support	195	39%

Non-Academic/Academic All Staff Ratio	0.6
Student FTE/Academic Staff Ratio	16

Staff Age Profile (Proportion of Staff aged...)	%
20-39	18%
40-54	57%
55 and above	25%

Proportion of Academic Staff who are female	45%
Proportion of Staff at Most Senior Academic Grade who are Female	33%

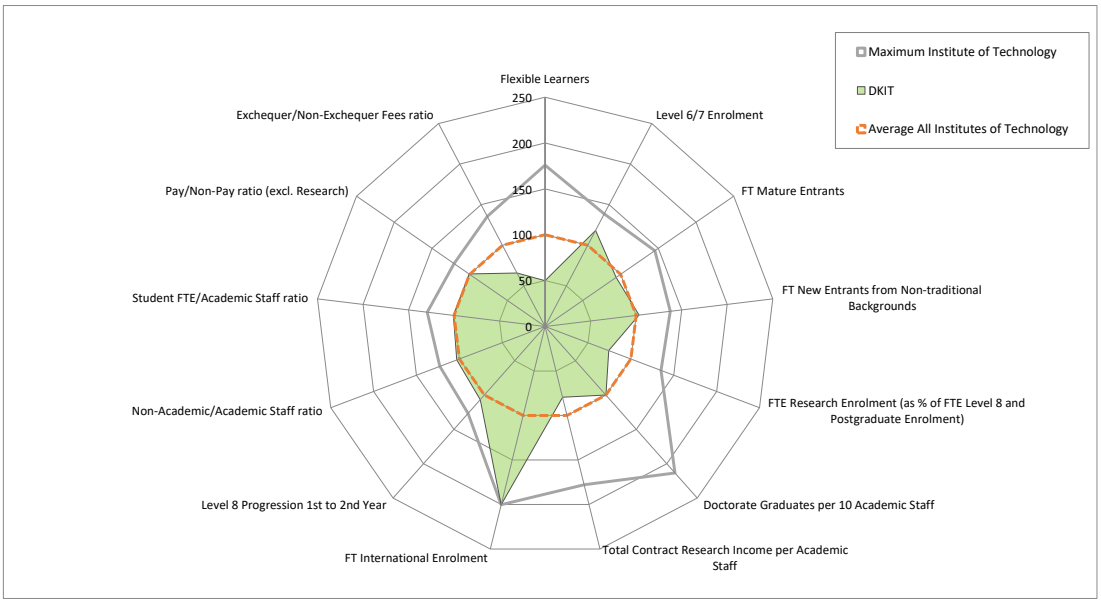
Staff Qualifications (Proportion of...)	%
Full-time Permanent Academic Staff with Masters or higher qual.	92%
Full-time Permanent Academic Staff with Doctorate qualification	32%
All Permanent Academic Staff with Masters or higher qualification	92%
All Permanent Academic Staff with Doctorate qualification	32%

FINANCIAL DATA

	No.	%
Total Income (€000)	**48,657**	**100%**
State Grants	20,539	42%
Fees	19,756	41%
HEA Fees	3,268	7%
Other Fees	16,488	34%
Research Grants & Contracts	3,475	7%
Other Income	4,887	10%
Total Expenditure (€000)	**46,674**	**100%**
Core - Pay	33,790	72%
Core - Non-Pay	9,444	20%
Research Grants & Contracts - Pay	2,602	6%
Research Grants & Contracts - Non-Pay	838	2%

Total Expenditure per Student (SRS)[1]	**9,772**
Exchequer/Non-Exchequer Fees Ratio	0.2
Pay/Non-Pay Expenditure Ratio (incl. Research)	3.5
Pay/Non-Pay Expenditure Ratio (excl. Research)	3.6

[1] Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



Galway-Mayo Institute of Technology

STUDENT NUMBERS

1,670
New Entrants

1,880
Graduates

Enrolments

6,345
Undergraduate Enrolments

515
Postgraduate Enrolments

TOP DISCIPLINES

NEW ENTRANTS

23% Engineering, Manufacturing & Construction

21% Business, administration and law

12% Services

DOCTORATES

64% Natural sciences, mathematics and statistics

24% Engineering, Manufacturing & Construction

12% Business, administration and law

PARTICIPATION

8% Mature Students

24% Entrants with a Disability

31% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS

180
3%
Full-time

5
0%
Part-time

RESEARCH

€ 3,705
Contract Research Income (000s)

0.2
Doctoral Graduates per 10 Academic Staff

FIRST DESTINATION OF 2017 GRADUATES

70%
Level 8 Graduates in Employment

84%
Level 9/10 Graduates in Employment

Galway-Mayo Institute of Technology - Profile 2017/18

STUDENT NUMBERS

Entrants

	No.
New Entrants Year 1 (Full-time Undergraduate)	1,615
New Entrants Year 2+ (Full-time Undergraduate)	55

Graduates

	No.	%
Undergraduate Graduates	1,805	96%
Postgraduate Graduates	75	4%

Enrolments

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)		**170**		**170**
QQI L5 Certificate				
QQI L6 Advanced Certificate		170		170
of which are apprenticeships		170		170
Undergraduate	**5,660**	**685**		**6,345**
Foundation/Access				
Diploma				
Certificate		400		400
Higher Certificate	125	20		145
Ordinary Degree (L7)	1,865	135		2,000
Honours Degree (L8)	3,670	70		3,735
Occasional		60		60
Postgraduate	**110**	**125**	**275**	**515**
Postgrad Diploma	25	25		50
Postgrad Higher Diploma	20	65	275	365
Postgrad Certificate		15		15
Masters Taught (L9)	0	10		15
Masters Research (L9)	45	5		45
Doctorate (L10)	20	5		25
Occasional				
Total UG and PG Enrolments	**5,770**	**810**	**275**	**6,855**

Research & Taught (L9/10)	FTE	75
Research (L9/10)	FTE	65
Research (L10)	FTE	20

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)	0%	**100%**	0%	**100%**
QQI L5 Certificate	0%	0%	0%	0%
QQI L6 Advanced Certificate	0%	100%	0%	100%
of which are apprenticeships	0%	100%	0%	100%
Undergraduate	***89%***	***11%***	***0%***	***93%***
Foundation/Access	0%	0%	0%	0%
Diploma	0%	0%	0%	0%
Certificate	0%	100%	0%	6%
Higher Certificate	86%	14%	0%	2%
Ordinary Degree (L7)	93%	7%	0%	32%
Honours Degree (L8)	98%	2%	0%	59%
Occasional	0%	100%	0%	1%
Postgraduate	***22%***	***25%***	***54%***	***7%***
Postgrad Diploma	50%	50%	0%	10%
Postgrad Higher Diploma	6%	18%	76%	71%
Postgrad Certificate	0%	100%	0%	3%
Masters Taught (L9)	8%	92%	0%	3%
Masters Research (L9)	93%	7%	0%	9%
Doctorate (L10)	76%	24%	0%	5%
Occasional	0%	0%	0%	0%
Total UG and PG Enrolments	**84%**	**12%**	**4%**	**100%**

Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG	1.8%
Research (L9/10)	% FTE Honours Bach Degree L8 and all PG	1.7%
Research (L10)	% FTE Honours Bach Degree L8 and all PG	0.5%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants

	No.	%
Generic programmes and qualifications		0%
Education	35	2%
Arts and humanities	135	8%
Social sciences, journalism and information	10	1%
Business, administration and law	335	21%
Natural sciences, mathematics and statistics	195	12%
Information and Communication Technologies (ICTs)	165	10%
Engineering, Manufacturing & Construction	365	23%
Agriculture, forestry, fisheries and veterinary	85	5%
Health and welfare	90	6%
Services	200	12%
Total	**1,615**	**100%**

Doctorate (All modes)

	No.	%
Generic programmes and qualifications		0%
Education		0%
Arts and humanities		0%
Social sciences, journalism and information		0%
Business, administration and law	5	12%
Natural sciences, mathematics and statistics	15	64%
Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction	5	24%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare		0%
Services		0%
Total	**25**	**100%**

PARTICIPATION

Estimate: Entrants with Disability (EAS) (% of Respondents to EAS)	165	24%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	560	10%
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS) (% of respondents to the EAS)	490	31%

Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)

Affluent	8%
Marginally above average	40%
Marginally Below average	39%
Disadvantaged	12%

(% of New Entrants)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	135	8%
Mature Entrants Year 2+ (Full-time Undergraduate)	30	

(% of Total Enrolments incl. Flexible Learning)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	1,085	16%
Springboard+ enrolments (% of National Participation)	445	7%

Regional Intake *(% of Full-time Enrolments)*	No.	%
from the institution's county		41%
from the institution's county and bordering counties		73%

INTERNATIONALISATION

International Students (Full-time)	No.	%
(% of Full-time Enrolments)	180	3%
EU	55	1%
Non-EU	120	2%

International Students (Part-time)	No.	%
(% of Part-time Enrolments)	5	0%
EU	5	0%
Non-EU	0	0%

Erasmus Students Incoming (excl. work placements)	45
Total no. of International (FT, PT & Erasmus Incoming) Students	230
Erasmus Students Outgoing	30
Other Exchange Outgoing	15

Galway-Mayo Institute of Technology - Profile 2017/18 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8
	%	%	%
Generic programmes and qualifications	N/A	N/A	N/A
Education	N/A	N/A	0%
Arts and humanities	N/A	26%	18%
Social sciences, journalism and information	N/A	14%	13%
Business, administration and law	N/A	28%	20%
Natural sciences, mathematics and statistics	N/A	27%	19%
Information and Communication Technologies (ICTs)	18%	16%	5%
Engineering, Manufacturing & Construction	60%	32%	20%
Agriculture, forestry, fisheries and veterinary	N/A	19%	6%
Health and welfare	N/A	14%	9%
Services	30%	26%	15%
Total	**33%**	**26%**	**16%**

Engagement Indicators (Irish Survey of Student Engagement 2017)

Indicator	Indicator Score (out of 60)
Higher Order Learning	35.2
Reflective and Integrative Learning	28.9
Quantitative Reasoning	20.8
Learning Strategies	30.1
Collaborative Learning	32.5
Student-Faculty Interaction	18.6
Effective Teaching Practices	37.4
Quality of Interactions	41.0
Supportive Environment	30.7

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff: 0.2

2018	No.
Priority Patent Applications	0
Total Patents Granted	0
Invention Disclosures	0
Licence agreements (institution - private industry)	2
Spin-out companies created	0

Graduate Outomes (2017 Graduates)	%
Level 8 Graduates in Permanent/Temporary Employment	70%
Level 8 Graduates in Further Study	12%
Level 9/10 Graduates in Permament/Temporary Employment	84%
Level 9/10 Graduates in Further Study	4%

Contract Research Income (€000)	**3,705**
State and Semi-State	2,679
EU	470
Industry	330
Other	226
Contribution in respect of overheads	0

Total Contract Research Income per Academic Staff	€9,648
EU Contract Research Income per Academic Staff	€1,224

STAFF

	No.	%
Core Staff	**640**	**100%**
Academic Staff	375	59%
Support staff	265	41%
Contract Research & Specialist Staff	**45**	**100%**
Academic Staff	20	51%
Support staff	20	49%
Total Staff	**685**	**100%**
Total Academic	400	58%
Total Support	285	42%
Non-Academic/Academic All Staff Ratio	0.7	
Student FTE/Academic Staff Ratio	16	

Staff Age Profile (Proportion of Staff aged…)	%
20-39	18%
40-54	60%
55 and above	22%
Proportion of Academic Staff who are female	45%
Proportion of Staff at Most Senior Academic Grade who are Female	32%

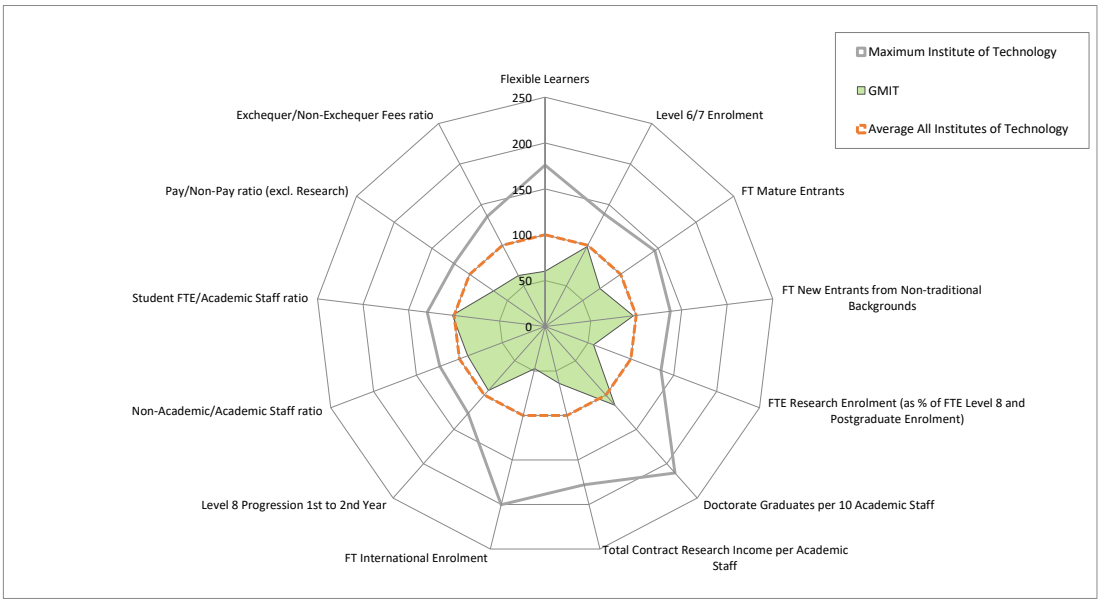
Staff Qualifications (Proportion of…)	%
Full-time Permanent Academic Staff with Masters or higher qual.	90%
Full-time Permanent Academic Staff with Doctorate qualification	37%
All Permanent Academic Staff with Masters or higher qualification	89%
All Permanent Academic Staff with Doctorate qualification	35%

FINANCIAL DATA

	No.	%
Total Income (€000)	**59,320**	**100%**
State Grants	26,839	45%
Fees	23,403	39%
HEA Fees	3,944	7%
Other Fees	19,459	33%
Research Grants & Contracts	3,705	6%
Other Income	5,373	9%
Total Expenditure (€000)	**57,626**	**100%**
Core - Pay	44,229	77%
Core - Non-Pay	9,311	16%
Research Grants & Contracts - Pay	2,211	4%
Research Grants & Contracts - Non-Pay	1,875	3%

Total Expenditure per Student (SRS)[1]	**9,206**
Exchequer/Non-Exchequer Fees Ratio	0.2
Pay/Non-Pay Expenditure Ratio (incl. Research)	4.2
Pay/Non-Pay Expenditure Ratio (excl. Research)	4.8

[1] Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



Institute of Technology, Blanchardstown

STUDENT NUMBERS

725
New Entrants

1,020
Graduates

Enrolments

3,015
Undergraduate Enrolments

255
Postgraduate Enrolments

TOP DISCIPLINES

NEW ENTRANTS

22% Health and welfare

21% Business, administration and law

17% Information and Communication Technologies (ICTs)

DOCTORATES

100% Arts and humanities

PARTICIPATION

13% Mature Students

22% Entrants with a Disability

38% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS

55
2%
Full-time

5
1%
Part-time

RESEARCH

€ 727
Contract Research Income (000s)

0.2
Doctoral Graduates per 10 Academic Staff

FIRST DESTINATION OF 2017 GRADUATES

85%
Level 8 Graduates in Employment

100%
Level 9/10 Graduates in Employment

Institute of Technology, Blanchardstown - Profile 2017/18

STUDENT NUMBERS

Entrants

	No.
New Entrants Year 1 (Full-time Undergraduate)	725
New Entrants Year 2+ (Full-time Undergraduate)	

Graduates

	No.	%
Undergraduate Graduates	945	93%
Postgraduate Graduates	75	7%

Enrolments

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)		**50**		**50**
QQI L5 Certificate				
QQI L6 Advanced Certificate		50		50
of which are apprenticeships		50		50
Undergraduate	**2,300**	**450**	**265**	**3,015**
Foundation/Access				
Diploma				
Certificate		95		95
Higher Certificate	95	145	150	390
Ordinary Degree (L7)	930	100	80	1,110
Honours Degree (L8)	1,275	30	30	1,340
Occasional		75		75
Postgraduate	**50**	**105**	**105**	**255**
Postgrad Diploma				
Postgrad Higher Diploma	5		50	60
Postgrad Certificate				
Masters Taught (L9)	20	80	50	150
Masters Research (L9)	20	15		40
Doctorate (L10)	5	10		10
Occasional				
Total UG and PG Enrolments	**2,350**	**555**	**365**	**3,270**

Research & Taught (L9/10)	FTE	120
Research (L9/10)	FTE	40
Research (L10)	FTE	10

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)	0%	100%	0%	100%
QQI L5 Certificate	0%	0%	0%	0%
QQI L6 Advanced Certificate	0%	100%	0%	100%
of which are apprenticeships	0%	100%	0%	100%
Undergraduate	***76%***	***15%***	***9%***	***92%***
Foundation/Access	0%	0%	0%	0%
Diploma	0%	0%	0%	0%
Certificate	0%	100%	0%	3%
Higher Certificate	25%	37%	39%	13%
Ordinary Degree (L7)	84%	9%	7%	37%
Honours Degree (L8)	95%	2%	2%	44%
Occasional	0%	100%	0%	2%
Postgraduate	***19%***	***40%***	***40%***	***8%***
Postgrad Diploma	0%	0%	0%	0%
Postgrad Higher Diploma	12%	0%	88%	23%
Postgrad Certificate	0%	0%	0%	0%
Masters Taught (L9)	12%	53%	34%	58%
Masters Research (L9)	55%	45%	0%	15%
Doctorate (L10)	33%	67%	0%	5%
Occasional	0%	0%	0%	0%
Total UG and PG Enrolments	**72%**	**17%**	**11%**	**100%**

Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG	8.3%
Research (L9/10)	% FTE Honours Bach Degree L8 and all PG	2.6%
Research (L10)	% FTE Honours Bach Degree L8 and all PG	0.5%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants

	No.	%
Generic programmes and qualifications		0%
Education		0%
Arts and humanities	80	11%
Social sciences, journalism and information	40	5%
Business, administration and law	155	21%
Natural sciences, mathematics and statistics		0%
Information and Communication Technologies (ICTs)	125	17%
Engineering, Manufacturing & Construction	90	12%
Agriculture, forestry, fisheries and veterinary	10	1%
Health and welfare	160	22%
Services	70	9%
Total	**725**	**100%**

Doctorate (All modes)

	No.	%
Generic programmes and qualifications		0%
Education		0%
Arts and humanities	10	100%
Social sciences, journalism and information		0%
Business, administration and law		0%
Natural sciences, mathematics and statistics		0%
Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction		0%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare		0%
Services		0%
Total	**10**	**100%**

PARTICIPATION

Estimate: Entrants with Disability (EAS) (% of Respondents to EAS)	80 22%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	115 5%
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS) (% of respondents to the EAS)	275 38%

Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)

Affluent	16%
Marginally above average	44%
Marginally Below average	24%
Disadvantaged	16%

(% of New Entrants)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	95	13%
Mature Entrants Year 2+ (Full-time Undergraduate)		

(% of Total Enrolments incl. Flexible Learning)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	920	28%
Springboard+ enrolments (% of National Participation)	80	1%

Regional Intake *(% of Full-time Enrolments)*	No.	%
from the institution's county		67%
from the institution's county and bordering counties		91%

INTERNATIONALISATION

International Students (Full-time)	No.	%
(% of Full-time Enrolments)	55	2%
EU	5	0%
Non-EU	50	2%

International Students (Part-time)	No.	%
(% of Part-time Enrolments)	5	1%
EU	0	0%
Non-EU	0	0%

Erasmus Students Incoming (excl. work placements)	35
Total no. of International (FT, PT & Erasmus Incoming) Students	95
Erasmus Students Outgoing	10
Other Exchange Outgoing	

Institute of Technology, Blanchardstown - Profile 2017/18 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8
	%	%	%
Generic programmes and qualifications	N/A	N/A	N/A
Education	N/A	N/A	N/A
Arts and humanities	N/A	29%	26%
Social sciences, journalism and information	N/A	44%	11%
Business, administration and law	32%	40%	32%
Natural sciences, mathematics and statistics	N/A	N/A	N/A
Information and Communication Technologies (ICTs)	33%	35%	21%
Engineering, Manufacturing & Construction	50%	42%	22%
Agriculture, forestry, fisheries and veterinary	N/A	25%	0%
Health and welfare	N/A	30%	15%
Services	N/A	23%	19%
Total	**33%**	**36%**	**21%**

Engagement Indicators (Irish Survey of Student Engagement 2017)

Indicator	Indicator Score (out of 60)
Higher Order Learning	34.2
Reflective and Integrative Learning	28.8
Quantitative Reasoning	17.4
Learning Strategies	29.4
Collaborative Learning	30.7
Student-Faculty Interaction	12.4
Effective Teaching Practices	34.0
Quality of Interactions	36.9
Supportive Environment	24.4

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff: 0.2

2018	No.
Priority Patent Applications	0
Total Patents Granted	0
Invention Disclosures	1
Licence agreements (institution - private industry)	0
Spin-out companies created	0

Graduate Outomes (2017 Graduates)	%
Level 8 Graduates in Permanent/Temporary Employment	85%
Level 8 Graduates in Further Study	5%
Level 9/10 Graduates in Permament/Temporary Employment	100%
Level 9/10 Graduates in Further Study	0%

Contract Research Income (€000)	**727**
State and Semi-State	483
EU	0
Industry	141
Other	103
Contribution in respect of overheads	0

Total Contract Research Income per Academic Staff	€5,506
EU Contract Research Income per Academic Staff	€0

STAFF

	No.	%
Core Staff	**195**	**100%**
Academic Staff	125	64%
Support staff	70	36%
Contract Research & Specialist Staff	**65**	**100%**
Academic Staff	40	61%
Support staff	25	39%
Total Staff	**260**	**100%**
Total Academic	165	63%
Total Support	95	37%

Non-Academic/Academic All Staff Ratio	0.6
Student FTE/Academic Staff Ratio	20

Staff Age Profile (Proportion of Staff aged…)	%
20-39	16%
40-54	62%
55 and above	21%

Proportion of Academic Staff who are female	40%
Proportion of Staff at Most Senior Academic Grade who are Female	56%

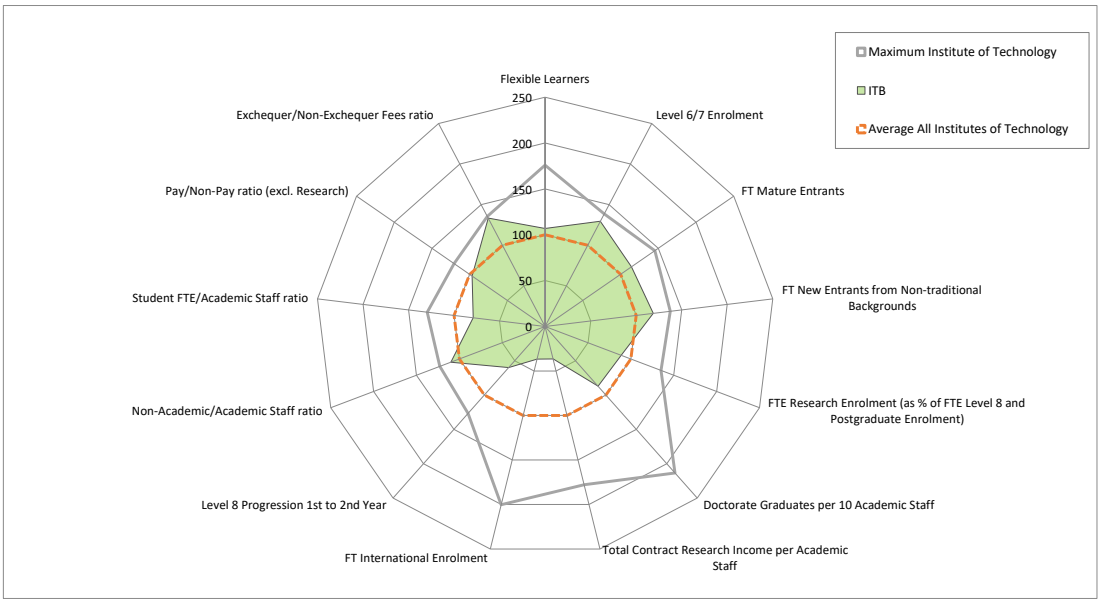
Staff Qualifications (Proportion of…)	%
Full-time Permanent Academic Staff with Masters or higher qual.	100%
Full-time Permanent Academic Staff with Doctorate qualification	28%
All Permanent Academic Staff with Masters or higher qualification	88%
All Permanent Academic Staff with Doctorate qualification	24%

FINANCIAL DATA

	No.	%
Total Income (€000)	**22,708**	**100%**
State Grants	10,729	47%
Fees	9,990	44%
HEA Fees	894	4%
Other Fees	9,096	40%
Research Grants & Contracts	0	0%
Other Income	1,989	9%
Total Expenditure (€000)	**24,290**	**100%**
Core - Pay	18,571	76%
Core - Non-Pay	4,992	21%
Research Grants & Contracts - Pay	507	2%
Research Grants & Contracts - Non-Pay	220	1%

Total Expenditure per Student (SRS)[1]	**9,159**
Exchequer/Non-Exchequer Fees Ratio	0.1
Pay/Non-Pay Expenditure Ratio (incl. Research)	3.7
Pay/Non-Pay Expenditure Ratio (excl. Research)	3.7

[1] Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



Institute of Technology, Carlow

STUDENT NUMBERS

1,310
New Entrants

2,710
Graduates

Enrolments

7,115
Undergraduate Enrolments

970
Postgraduate Enrolments

TOP DISCIPLINES

NEW ENTRANTS

24% Business, administration and law

19% Health and welfare

15% Engineering, Manufacturing & Construction

DOCTORATES

69% Natural sciences, mathematics and statistics

15% Information and Communication Technologies (ICTs)

15% Engineering, Manufacturing & Construction

PARTICIPATION

15% Mature Students

20% Entrants with a Disability

34% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS

385
9%
Full-time

15
0%
Part-time

RESEARCH

€ 1,521
Contract Research Income (000s)

0.0
Doctoral Graduates per 10 Academic Staff

FIRST DESTINATION OF 2017 GRADUATES

79%
Level 8 Graduates in Employment

89%
Level 9/10 Graduates in Employment

Institute of Technology, Carlow - Profile 2017/18

STUDENT NUMBERS

Entrants

	No.
New Entrants Year 1 (Full-time Undergraduate)	1,180
New Entrants Year 2+ (Full-time Undergraduate)	130

Graduates

	No.	%
Undergraduate Graduates	2,365	87%
Postgraduate Graduates	350	13%

Enrolments

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)		**145**		**145**
QQI L5 Certificate		145		145
QQI L6 Advanced Certificate				
of which are apprenticeships		145		145
Undergraduate	**3,825**	**3,290**		**7,115**
Foundation/Access				
Diploma		10		10
Certificate	30	1,330		1,365
Higher Certificate	265	675		940
Ordinary Degree (L7)	960	335		1,295
Honours Degree (L8)	2,570	790		3,360
Occasional		145		145
Postgraduate	**700**	**275**		**970**
Postgrad Diploma	5			5
Postgrad Higher Diploma	175	210		385
Postgrad Certificate	25			25
Masters Taught (L9)	340	65		400
Masters Research (L9)	145			145
Doctorate (L10)	15			15
Occasional				
Total UG and PG Enrolments	**4,525**	**3,560**		**8,085**
Research & Taught (L9/10)	FTE			525
Research (L9/10)	FTE			155
Research (L10)	FTE			15

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)	**0%**	**100%**	**0%**	**100%**
QQI L5 Certificate	0%	100%	0%	100%
QQI L6 Advanced Certificate	0%	0%	0%	0%
of which are apprenticeships	0%	100%	0%	100%
Undergraduate	***54%***	***46%***	***0%***	***88%***
Foundation/Access	0%	0%	0%	0%
Diploma	0%	100%	0%	0%
Certificate	2%	98%	0%	19%
Higher Certificate	28%	72%	0%	13%
Ordinary Degree (L7)	74%	26%	0%	18%
Honours Degree (L8)	76%	24%	0%	47%
Occasional	0%	100%	0%	2%
Postgraduate	***72%***	***28%***	***0%***	***12%***
Postgrad Diploma	100%	0%	0%	0%
Postgrad Higher Diploma	45%	55%	0%	39%
Postgrad Certificate	100%	0%	0%	3%
Masters Taught (L9)	84%	16%	0%	41%
Masters Research (L9)	100%	0%	0%	15%
Doctorate (L10)	100%	0%	0%	1%
Occasional	0%	0%	0%	0%
Total UG and PG Enrolments	**56%**	**44%**	**0%**	**100%**
Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			13.8%
Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			4.1%
Research (L10)	% FTE Honours Bach Degree L8 and all PG			0.3%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants

	No.	%
Generic programmes and qualifications	20	2%
Education		0%
Arts and humanities	75	7%
Social sciences, journalism and information		0%
Business, administration and law	285	24%
Natural sciences, mathematics and statistics	95	8%
Information and Communication Technologies (ICTs)	140	12%
Engineering, Manufacturing & Construction	175	15%
Agriculture, forestry, fisheries and veterinary	10	1%
Health and welfare	225	19%
Services	145	12%
Total	**1,180**	**100%**

Doctorate (All modes)

	No.	%
Generic programmes and qualifications		0%
Education		0%
Arts and humanities		0%
Social sciences, journalism and information		0%
Business, administration and law		0%
Natural sciences, mathematics and statistics	10	69%
Information and Communication Technologies (ICTs)	0	15%
Engineering, Manufacturing & Construction	0	15%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare		0%
Services		0%
Total	**15**	**100%**

PARTICIPATION

Estimate: Entrants with Disability (EAS) (% of Respondents to EAS)	115	20%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	250	6%
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS) (% of respondents to the EAS)	385	34%

Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)

Affluent	7%
Marginally above average	34%
Marginally Below average	42%
Disadvantaged	16%

(% of New Entrants)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	175	15%
Mature Entrants Year 2+ (Full-time Undergraduate)	25	

(% of Total Enrolments incl. Flexible Learning)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	3,560	44%
Springboard+ enrolments (% of National Participation)	355	5%

Regional Intake *(% of Full-time Enrolments)*	No.	%
from the institution's county		18%
from the institution's county and bordering counties		75%

INTERNATIONALISATION

International Students (Full-time)	No.	%
(% of Full-time Enrolments)	385	9%
EU	50	1%
Non-EU	335	7%

International Students (Part-time)	No.	%
(% of Part-time Enrolments)	15	0%
EU	10	0%
Non-EU	5	0%

Erasmus Students Incoming (excl. work placements)	145
Total no. of International (FT, PT & Erasmus Incoming) Students	550
Erasmus Students Outgoing	
Other Exchange Outgoing	

Institute of Technology, Carlow - Profile 2017/18 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8
	%	%	%
Generic programmes and qualifications	N/A	N/A	N/A
Education	N/A	N/A	N/A
Arts and humanities	N/A	13%	16%
Social sciences, journalism and information	N/A	67%	50%
Business, administration and law	35%	17%	24%
Natural sciences, mathematics and statistics	19%	23%	13%
Information and Communication Technologies (ICTs)	39%	26%	24%
Engineering, Manufacturing & Construction	29%	42%	26%
Agriculture, forestry, fisheries and veterinary	N/A	0%	31%
Health and welfare	18%	26%	16%
Services	N/A	16%	11%
Total	**30%**	**26%**	**20%**

Engagement Indicators (Irish Survey of Student Engagement 2017)

Indicator	Indicator Score (out of 60)
Higher Order Learning	38.5
Reflective and Integrative Learning	31.9
Quantitative Reasoning	19.0
Learning Strategies	31.5
Collaborative Learning	31.5
Student-Faculty Interaction	14.5
Effective Teaching Practices	36.0
Quality of Interactions	39.5
Supportive Environment	24.7

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff: 0.0

2018	No.
Priority Patent Applications	1
Total Patents Granted	0
Invention Disclosures	9
Licence agreements (institution - private industry)	2
Spin-out companies created	0

Graduate Outomes (2017 Graduates)	%
Level 8 Graduates in Permanent/Temporary Employment	79%
Level 8 Graduates in Further Study	11%
Level 9/10 Graduates in Permament/Temporary Employment	89%
Level 9/10 Graduates in Further Study	3%

Contract Research Income (€000)	**1,521**
State and Semi-State	1,156
EU	116
Industry	246
Other	3
Contribution in respect of overheads	0

Total Contract Research Income per Academic Staff	€6,418
EU Contract Research Income per Academic Staff	€489

STAFF

	No.	%
Core Staff	**360**	**100%**
Academic Staff	235	66%
Support staff	120	34%
Contract Research & Specialist Staff	**95**	**100%**
Academic Staff	55	60%
Support staff	40	40%
Total Staff	**455**	**100%**
Total Academic	295	65%
Total Support	160	35%
Non-Academic/Academic All Staff Ratio	0.5	
Student FTE/Academic Staff Ratio	27	

Staff Age Profile (Proportion of Staff aged…)	%
20-39	20%
40-54	58%
55 and above	22%
Proportion of Academic Staff who are female	42%
Proportion of Staff at Most Senior Academic Grade who are Female	36%

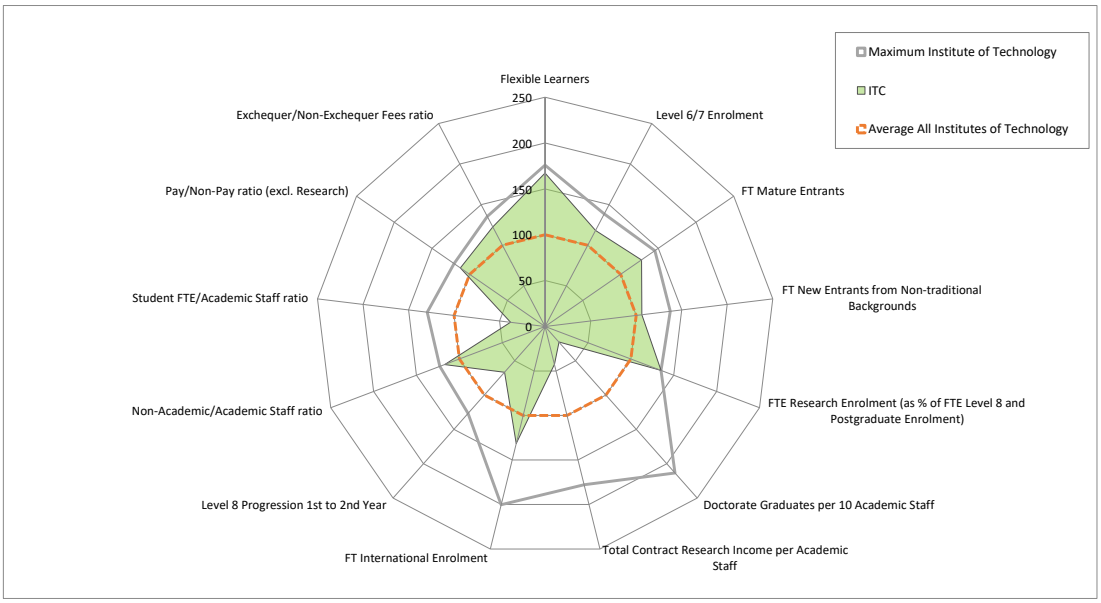
Staff Qualifications (Proportion of…)	%
Full-time Permanent Academic Staff with Masters or higher qual.	97%
Full-time Permanent Academic Staff with Doctorate qualification	37%
All Permanent Academic Staff with Masters or higher qualification	98%
All Permanent Academic Staff with Doctorate qualification	34%

FINANCIAL DATA

	No.	%
Total Income (€000)	**45,634**	**100%**
State Grants	19,581	43%
Fees	21,992	48%
HEA Fees	2,253	5%
Other Fees	19,739	43%
Research Grants & Contracts	1,482	3%
Other Income	2,579	6%
Total Expenditure (€000)	**40,098**	**100%**
Core - Pay	27,935	70%
Core - Non-Pay	8,841	22%
Research Grants & Contracts - Pay	1,827	5%
Research Grants & Contracts - Non-Pay	1,495	4%

Total Expenditure per Student (SRS)[1]	**6,288**
Exchequer/Non-Exchequer Fees Ratio	0.1
Pay/Non-Pay Expenditure Ratio (incl. Research)	2.9
Pay/Non-Pay Expenditure Ratio (excl. Research)	3.2

[1] Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



Institute of Technology, Sligo

STUDENT NUMBERS

1,085
New Entrants

1,490
Graduates

Enrolments

5,600
Undergraduate Enrolments

590
Postgraduate Enrolments

TOP DISCIPLINES

NEW ENTRANTS

20% Services

19% Engineering, Manufacturing & Construction

16% Business, administration and law

DOCTORATES

79% Natural sciences, mathematics and statistics

16% Health and welfare

3% Social sciences, journalism and information

PARTICIPATION

12% Mature Students

25% Entrants with a Disability

33% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS

205
6%
Full-time

45
60%
Part-time

RESEARCH

€ 2,887
Contract Research Income (000s)

0.2
Doctoral Graduates per 10 Academic Staff

FIRST DESTINATION OF 2017 GRADUATES

82%
Level 8 Graduates in Employment

100%
Level 9/10 Graduates in Employment

Institute of Technology, Sligo - Profile 2017/18

STUDENT NUMBERS

Entrants

	No.
New Entrants Year 1 (Full-time Undergraduate)	1,040
New Entrants Year 2+ (Full-time Undergraduate)	45

Graduates

	No.	%
Undergraduate Graduates	1,375	92%
Postgraduate Graduates	115	8%

Enrolments

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)		**295**		**295**
QQI L5 Certificate				
QQI L6 Advanced Certificate		295		295
of which are apprenticeships		295		295
Undergraduate	**3,525**	**70**	**2,000**	**5,600**
Foundation/Access				
Diploma				
Certificate	15		545	560
Higher Certificate	155		135	290
Ordinary Degree (L7)	1,465	55	835	2,355
Honours Degree (L8)	1,890	15	485	2,395
Occasional				
Postgraduate	**90**	**5**	**495**	**590**
Postgrad Diploma	0		50	50
Postgrad Higher Diploma			50	50
Postgrad Certificate			140	140
Masters Taught (L9)	15		255	270
Masters Research (L9)	40	0		40
Doctorate (L10)	35	0		40
Occasional				
Total UG and PG Enrolments	**3,620**	**75**	**2,495**	**6,190**

Research & Taught (L9/10)	FTE	220
Research (L9/10)	FTE	80
Research (L10)	FTE	40

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)	0%	100%	0%	100%
QQI L5 Certificate	0%	0%	0%	0%
QQI L6 Advanced Certificate	0%	100%	0%	100%
of which are apprenticeships	0%	100%	0%	100%
Undergraduate	***63%***	***1%***	***36%***	***90%***
Foundation/Access	0%	0%	0%	0%
Diploma	0%	0%	0%	0%
Certificate	2%	0%	98%	10%
Higher Certificate	54%	0%	46%	5%
Ordinary Degree (L7)	62%	2%	35%	42%
Honours Degree (L8)	79%	1%	20%	43%
Occasional	0%	0%	0%	0%
Postgraduate	***15%***	***1%***	***84%***	***10%***
Postgrad Diploma	2%	0%	98%	9%
Postgrad Higher Diploma	0%	0%	100%	8%
Postgrad Certificate	0%	0%	100%	24%
Masters Taught (L9)	5%	0%	95%	46%
Masters Research (L9)	95%	5%	0%	7%
Doctorate (L10)	97%	3%	0%	6%
Occasional	0%	0%	0%	0%
Total UG and PG Enrolments	**58%**	**1%**	**40%**	**100%**

Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG	8.8%
Research (L9/10)	% FTE Honours Bach Degree L8 and all PG	3.2%
Research (L10)	% FTE Honours Bach Degree L8 and all PG	1.5%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants

	No.	%
Generic programmes and qualifications		0%
Education		0%
Arts and humanities	120	12%
Social sciences, journalism and information		0%
Business, administration and law	165	16%
Natural sciences, mathematics and statistics	95	9%
Information and Communication Technologies (ICTs)	100	10%
Engineering, Manufacturing & Construction	200	19%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	145	14%
Services	215	20%
Total	**1,040**	**100%**

Estimate: Entrants with Disability (EAS) (% of Respondents to EAS)	55 25%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	240 7%
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS) (% of respondents to the EAS)	330 33%

Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)

Affluent	5%
Marginally above average	32%
Marginally Below average	45%
Disadvantaged	19%

Doctorate (All modes)

	No.	%
Generic programmes and qualifications		0%
Education		0%
Arts and humanities		0%
Social sciences, journalism and information	0	3%
Business, administration and law		0%
Natural sciences, mathematics and statistics	30	79%
Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction		0%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	5	16%
Services	0	3%
Total	**40**	**100%**

PARTICIPATION

(% of New Entrants)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	125	12%
Mature Entrants Year 2+ (Full-time Undergraduate)	20	

(% of Total Enrolments incl. Flexible Learning)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	2,570	42%
Springboard+ enrolments (% of National Participation)	140	2%

Regional Intake *(% of Full-time Enrolments)*	No.	%
from the institution's county		28%
from the institution's county and bordering counties		56%

INTERNATIONALISATION

International Students (Full-time)	No.	%
(% of Full-time Enrolments)	205	6%
EU	45	1%
Non-EU	160	4%

International Students (Part-time)	No.	%
(% of Part-time Enrolments)	45	60%
EU	35	48%
Non-EU	10	12%

Erasmus Students Incoming (excl. work placements)	135
Total no. of International (FT, PT & Erasmus Incoming) Students	390
Erasmus Students Outgoing	5
Other Exchange Outgoing	

Institute of Technology, Sligo - Profile 2017/18 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8
	%	%	%
Generic programmes and qualifications	N/A	N/A	N/A
Education	N/A	N/A	N/A
Arts and humanities	50%	35%	17%
Social sciences, journalism and information	N/A	N/A	N/A
Business, administration and law	16%	25%	16%
Natural sciences, mathematics and statistics	41%	24%	24%
Information and Communication Technologies (ICTs)	N/A	31%	24%
Engineering, Manufacturing & Construction	41%	28%	27%
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A
Health and welfare	N/A	21%	10%
Services	N/A	19%	8%
Total	**31%**	**26%**	**15%**

Engagement Indicators (Irish Survey of Student Engagement 2017)

Indicator	Indicator Score (out of 60)
Higher Order Learning	34.9
Reflective and Integrative Learning	28.1
Quantitative Reasoning	20.3
Learning Strategies	30.9
Collaborative Learning	26.3
Student-Faculty Interaction	11.9
Effective Teaching Practices	34.7
Quality of Interactions	38.6
Supportive Environment	26.8

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff: 0.2

2018	No.
Priority Patent Applications	4
Total Patents Granted	1
Invention Disclosures	4
Licence agreements (institution - private industry)	3
Spin-out companies created	0

Graduate Outomes (2017 Graduates)	%
Level 8 Graduates in Permanent/Temporary Employment	82%
Level 8 Graduates in Further Study	8%
Level 9/10 Graduates in Permament/Temporary Employment	100%
Level 9/10 Graduates in Further Study	0%

Contract Research Income (€000)	**2,887**
State and Semi-State	2,173
EU	523
Industry	42
Other	149
Contribution in respect of overheads	0

Total Contract Research Income per Academic Staff	€8,883
EU Contract Research Income per Academic Staff	€1,609

STAFF

	No.	%
Core Staff	**465**	**100%**
Academic Staff	310	66%
Support staff	160	34%
Contract Research & Specialist Staff	**40**	**100%**
Academic Staff	20	49%
Support staff	20	51%
Total Staff	**510**	**100%**
Total Academic	330	65%
Total Support	180	35%
Non-Academic/Academic All Staff Ratio	0.5	
Student FTE/Academic Staff Ratio	12	

Staff Age Profile (Proportion of Staff aged…)	%
20-39	16%
40-54	61%
55 and above	23%
Proportion of Academic Staff who are female	48%
Proportion of Staff at Most Senior Academic Grade who are Female	32%

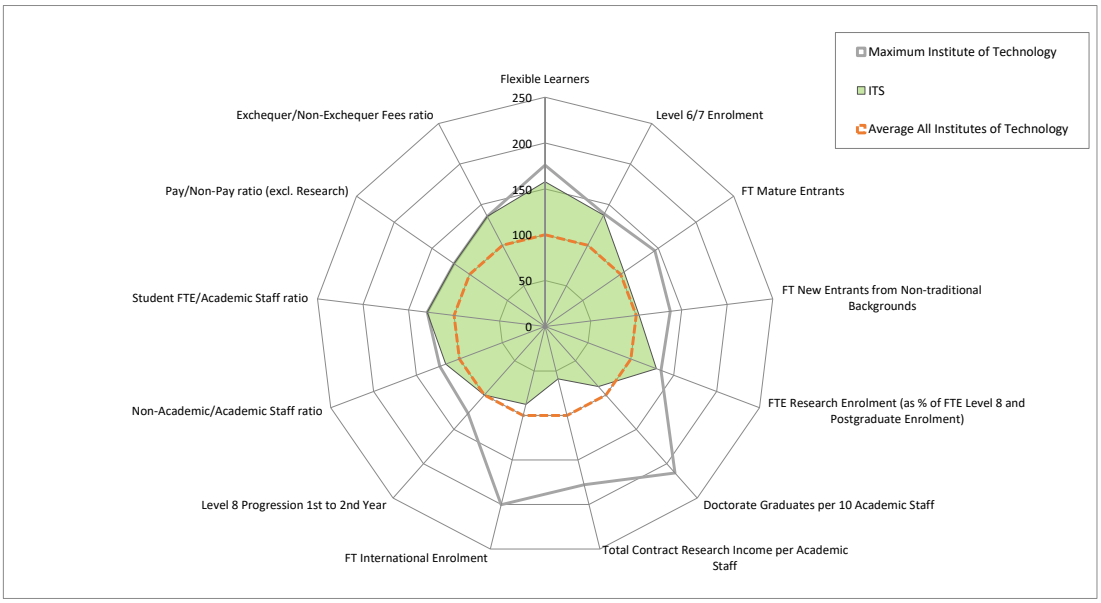
Staff Qualifications (Proportion of…)	%
Full-time Permanent Academic Staff with Masters or higher qual.	85%
Full-time Permanent Academic Staff with Doctorate qualification	27%
All Permanent Academic Staff with Masters or higher qualification	N/A
All Permanent Academic Staff with Doctorate qualification	N/A

FINANCIAL DATA

	No.	%
Total Income (€000)	**48,594**	**100%**
State Grants	23,038	47%
Fees	20,509	42%
HEA Fees	1,783	4%
Other Fees	18,726	39%
Research Grants & Contracts	2,865	6%
Other Income	2,182	4%
Total Expenditure (€000)	**45,794**	**100%**
Core - Pay	31,334	68%
Core - Non-Pay	10,962	24%
Research Grants & Contracts - Pay	1,781	4%
Research Grants & Contracts - Non-Pay	1,717	4%

Total Expenditure per Student (SRS)[1]	**12,038**
Exchequer/Non-Exchequer Fees Ratio	0.1
Pay/Non-Pay Expenditure Ratio (incl. Research)	2.6
Pay/Non-Pay Expenditure Ratio (excl. Research)	2.9

[1] Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



Institute of Technology, Tallaght

STUDENT NUMBERS

840	1,285
New Entrants	Graduates

Enrolments

5,030	290
Undergraduate Enrolments	Postgraduate Enrolments

TOP DISCIPLINES

NEW ENTRANTS

- 33% Business, administration and law
- 17% Natural sciences, mathematics and statistics
- 16% Information and Communication Technologies (ICTs)

DOCTORATES

- 64% Natural sciences, mathematics and statistics
- 21% Arts and humanities
- 14% Engineering, Manufacturing & Construction

PARTICIPATION

- 7% Mature Students
- 14% Entrants with a Disability
- 36% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS

135	15
5%	1%
Full-time	Part-time

RESEARCH

€ 2,913	0.0
Contract Research Income (000s)	Doctoral Graduates per 10 Academic Staff

FIRST DESTINATION OF 2017 GRADUATES

75%	94%
Level 8 Graduates in Employment	Level 9/10 Graduates in Employment

Institute of Technology, Tallaght - Profile 2017/18

STUDENT NUMBERS

Entrants

	No.
New Entrants Year 1 (Full-time Undergraduate)	830
New Entrants Year 2+ (Full-time Undergraduate)	10

Graduates

	No.	%
Undergraduate Graduates	1,230	96%
Postgraduate Graduates	50	4%

Enrolments

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)				
QQI L5 Certificate				
QQI L6 Advanced Certificate				
of which are apprenticeships				
Undergraduate	**2,775**	**2,150**	**105**	**5,030**
Foundation/Access				
Diploma	15	135		150
Certificate		145		145
Higher Certificate	150	365	5	520
Ordinary Degree (L7)	730	490	15	1,240
Honours Degree (L8)	1,885	215	70	2,170
Occasional		800	10	815
Postgraduate	**80**	**195**	**15**	**290**
Postgrad Diploma				
Postgrad Higher Diploma				
Postgrad Certificate				
Masters Taught (L9)	25	165	15	200
Masters Research (L9)	50	15		65
Doctorate (L10)	10	5		15
Occasional		10		10
Total UG and PG Enrolments	**2,855**	**2,345**	**120**	**5,320**
Research & Taught (L9/10)	FTE			180
Research (L9/10)	FTE			70
Research (L10)	FTE			10

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)	0%	0%	0%	0%
QQI L5 Certificate	0%	0%	0%	0%
QQI L6 Advanced Certificate	0%	0%	0%	0%
of which are apprenticeships	0%	0%	0%	0%
Undergraduate	***55%***	***43%***	***2%***	***95%***
Foundation/Access	0%	0%	0%	0%
Diploma	9%	91%	0%	3%
Certificate	0%	100%	0%	3%
Higher Certificate	29%	70%	1%	10%
Ordinary Degree (L7)	59%	40%	1%	25%
Honours Degree (L8)	87%	10%	3%	43%
Occasional	0%	99%	1%	16%
Postgraduate	***28%***	***68%***	***4%***	***5%***
Postgrad Diploma	0%	0%	0%	0%
Postgrad Higher Diploma	0%	0%	0%	0%
Postgrad Certificate	0%	0%	0%	0%
Masters Taught (L9)	12%	82%	7%	69%
Masters Research (L9)	75%	25%	0%	22%
Doctorate (L10)	64%	36%	0%	5%
Occasional	0%	100%	0%	4%
Total UG and PG Enrolments	**54%**	**44%**	**2%**	**100%**
Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			8.1%
Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			3.1%
Research (L10)	% FTE Honours Bach Degree L8 and all PG			0.5%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants

	No.	%
Generic programmes and qualifications		0%
Education		0%
Arts and humanities	55	7%
Social sciences, journalism and information		0%
Business, administration and law	275	33%
Natural sciences, mathematics and statistics	145	17%
Information and Communication Technologies (ICTs)	130	16%
Engineering, Manufacturing & Construction	85	10%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	80	10%
Services	60	7%
Total	**830**	**100%**

Doctorate (All modes)

	No.	%
Generic programmes and qualifications		0%
Education		0%
Arts and humanities	5	21%
Social sciences, journalism and information		0%
Business, administration and law		0%
Natural sciences, mathematics and statistics	10	64%
Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction	0	14%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare		0%
Services		0%
Total	**15**	**100%**

PARTICIPATION

Estimate: Entrants with Disability (EAS) (% of Respondents to EAS)	100 14%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	70 2%
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS) (% of respondents to the EAS)	300 36%

Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)

Affluent	20%
Marginally above average	38%
Marginally Below average	26%
Disadvantaged	16%

(% of New Entrants)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	60	7%
Mature Entrants Year 2+ (Full-time Undergraduate)	0	

(% of Total Enrolments incl. Flexible Learning)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	2,465	46%
Springboard+ enrolments (% of National Participation)	100	1%

Regional Intake *(% of Full-time Enrolments)*	No.	%
from the institution's county		80%
from the institution's county and bordering counties		96%

INTERNATIONALISATION

International Students (Full-time)	No.	%
(% of Full-time Enrolments)	135	5%
EU	25	1%
Non-EU	110	4%

International Students (Part-time)	No.	%
(% of Part-time Enrolments)	15	1%
EU	0	0%
Non-EU	15	1%

Erasmus Students Incoming (excl. work placements)	125
Total no. of International (FT, PT & Erasmus Incoming) Students	275
Erasmus Students Outgoing	20
Other Exchange Outgoing	25

Institute of Technology, Tallaght - Profile 2017/18 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8
	%	%	%
Generic programmes and qualifications	N/A	N/A	N/A
Education	N/A	N/A	N/A
Arts and humanities	N/A	N/A	14%
Social sciences, journalism and information	N/A	N/A	N/A
Business, administration and law	36%	36%	16%
Natural sciences, mathematics and statistics	40%	26%	23%
Information and Communication Technologies (ICTs)	70%	27%	21%
Engineering, Manufacturing & Construction	10%	35%	24%
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A
Health and welfare	N/A	N/A	7%
Services	36%	28%	33%
Total	**35%**	**31%**	**18%**

Engagement Indicators (Irish Survey of Student Engagement 2017)

Indicator	Indicator Score (out of 60)
Higher Order Learning	34.9
Reflective and Integrative Learning	28.8
Quantitative Reasoning	20.7
Learning Strategies	30.2
Collaborative Learning	31.5
Student-Faculty Interaction	12.5
Effective Teaching Practices	34.0
Quality of Interactions	37.3
Supportive Environment	25.3

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff: 0.0

2018	No.
Priority Patent Applications	0
Total Patents Granted	0
Invention Disclosures	0
Licence agreements (institution - private industry)	0
Spin-out companies created	0

Graduate Outomes (2017 Graduates)	%
Level 8 Graduates in Permanent/Temporary Employment	75%
Level 8 Graduates in Further Study	18%
Level 9/10 Graduates in Permament/Temporary Employment	94%
Level 9/10 Graduates in Further Study	5%

Contract Research Income (€000)	**2,913**
State and Semi-State	1,274
EU	23
Industry	125
Other	1,491
Contribution in respect of overheads	0

Total Contract Research Income per Academic Staff	€12,556
EU Contract Research Income per Academic Staff	€100

STAFF

	No.	%
Core Staff	**315**	**100%**
Academic Staff	200	63%
Support staff	120	37%
Contract Research & Specialist Staff	**50**	**100%**
Academic Staff	35	69%
Support staff	15	31%
Total Staff	**370**	**100%**
Total Academic	235	64%
Total Support	135	36%
Non-Academic/Academic All Staff Ratio	0.6	
Student FTE/Academic Staff Ratio	17	

Staff Age Profile (Proportion of Staff aged…)	%
20-39	17%
40-54	59%
55 and above	24%
Proportion of Academic Staff who are female	40%
Proportion of Staff at Most Senior Academic Grade who are Female	33%

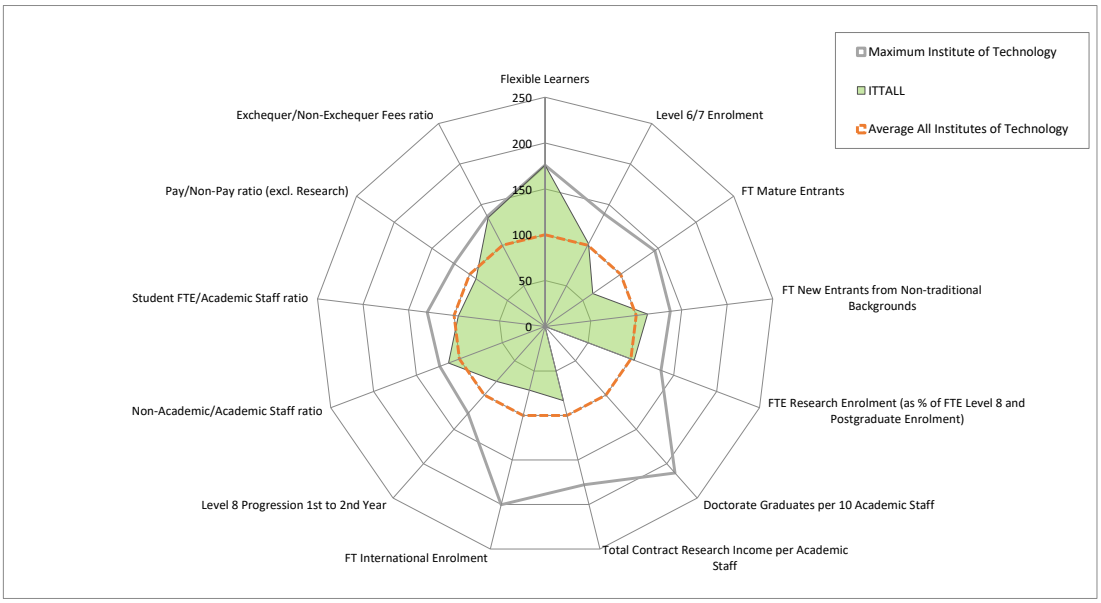
Staff Qualifications (Proportion of…)	%
Full-time Permanent Academic Staff with Masters or higher qual.	57%
Full-time Permanent Academic Staff with Doctorate qualification	16%
All Permanent Academic Staff with Masters or higher qualification	54%
All Permanent Academic Staff with Doctorate qualification	16%

FINANCIAL DATA

	No.	%
Total Income (€000)	**35,311**	**100%**
State Grants	15,653	44%
Fees	13,955	40%
HEA Fees	1,241	4%
Other Fees	12,714	36%
Research Grants & Contracts	2,798	8%
Other Income	2,905	8%
Total Expenditure (€000)	**34,674**	**100%**
Core - Pay	25,353	73%
Core - Non-Pay	6,488	19%
Research Grants & Contracts - Pay	1,452	4%
Research Grants & Contracts - Non-Pay	1,382	4%

Total Expenditure per Student (SRS)[1]	**8,603**
Exchequer/Non-Exchequer Fees Ratio	0.1
Pay/Non-Pay Expenditure Ratio (incl. Research)	3.4
Pay/Non-Pay Expenditure Ratio (excl. Research)	3.9

[1] Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



Institute of Technology, Tralee

STUDENT NUMBERS

735	810
New Entrants	Graduates

Enrolments

2,845	130
Undergraduate Enrolments	Postgraduate Enrolments

TOP DISCIPLINES

NEW ENTRANTS

- 38% Health and welfare
- 18% Services
- 10% Information and Communication Technologies (ICTs)

DOCTORATES

- 50% Arts and humanities
- 50% Arts and humanities

PARTICIPATION

- 16% Mature Students
- 16% Entrants with a Disability
- 32% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS

295	0
12%	1%
Full-time	Part-time

RESEARCH

€ 2,932	0.0
Contract Research Income (000s)	Doctoral Graduates per 10 Academic Staff

FIRST DESTINATION OF 2017 GRADUATES

84%	78%
Level 8 Graduates in Employment	Level 9/10 Graduates in Employment

Institute of Technology, Tralee - Profile 2017/18

STUDENT NUMBERS

Entrants

	No.
New Entrants Year 1 (Full-time Undergraduate)	725
New Entrants Year 2+ (Full-time Undergraduate)	10

Graduates

	No.	%
Undergraduate Graduates	755	94%
Postgraduate Graduates	50	6%

Enrolments

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)		**75**		**75**
QQI L5 Certificate				
QQI L6 Advanced Certificate		75		75
of which are apprenticeships		75		75
Undergraduate	**2,395**	**250**	**195**	**2,845**
Foundation/Access	5	95		100
Diploma				
Certificate	125	90	95	310
Higher Certificate	65	45		105
Ordinary Degree (L7)	865	5	55	920
Honours Degree (L8)	1,315	5		1,320
Occasional	20	20	45	85
Postgraduate	**90**	**35**		**130**
Postgrad Diploma		10		10
Postgrad Higher Diploma	5	10		15
Postgrad Certificate				
Masters Taught (L9)	40	10		50
Masters Research (L9)	45	0		45
Doctorate (L10)	0	0		0
Occasional		5		5
Total UG and PG Enrolments	**2,490**	**290**	**195**	**2,975**

Research & Taught (L9/10)	FTE	90
Research (L9/10)	FTE	45
Research (L10)	FTE	0

Enrolments

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)	**0%**	**100%**	**0%**	**100%**
QQI L5 Certificate	0%	0%	0%	0%
QQI L6 Advanced Certificate	0%	100%	0%	100%
of which are apprenticeships	0%	100%	0%	100%
Undergraduate	***84%***	***9%***	***7%***	***96%***
Foundation/Access	7%	93%	0%	4%
Diploma	0%	0%	0%	0%
Certificate	40%	29%	31%	11%
Higher Certificate	59%	41%	0%	4%
Ordinary Degree (L7)	94%	0%	6%	32%
Honours Degree (L8)	100%	0%	0%	46%
Occasional	24%	21%	55%	3%
Postgraduate	***71%***	***29%***	***0%***	***4%***
Postgrad Diploma	0%	100%	0%	7%
Postgrad Higher Diploma	35%	65%	0%	13%
Postgrad Certificate	0%	0%	0%	0%
Masters Taught (L9)	77%	23%	0%	41%
Masters Research (L9)	98%	2%	0%	35%
Doctorate (L10)	50%	50%	0%	2%
Occasional	0%	100%	0%	2%
Total UG and PG Enrolments	**84%**	**10%**	**7%**	**100%**

Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG	6.4%
Research (L9/10)	% FTE Honours Bach Degree L8 and all PG	3.2%
Research (L10)	% FTE Honours Bach Degree L8 and all PG	0.1%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants

	No.	%
Generic programmes and qualifications		0%
Education		0%
Arts and humanities	40	6%
Social sciences, journalism and information		0%
Business, administration and law	60	8%
Natural sciences, mathematics and statistics	70	10%
Information and Communication Technologies (ICTs)	70	10%
Engineering, Manufacturing & Construction	20	3%
Agriculture, forestry, fisheries and veterinary	55	8%
Health and welfare	280	38%
Services	130	18%
Total	**725**	**100%**

Doctorate (All modes)

	No.	%
Generic programmes and qualifications		0%
Education		0%
Arts and humanities	0	50%
Social sciences, journalism and information		0%
Business, administration and law		0%
Natural sciences, mathematics and statistics	0	50%
Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction		0%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare		0%
Services		0%
Total	**0**	**100%**

PARTICIPATION

Estimate: Entrants with Disability (EAS) (% of Respondents to EAS)	115	16%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	155	6%
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS) (% of respondents to the EAS)	195	32%

Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)

Affluent	4%
Marginally above average	37%
Marginally Below average	46%
Disadvantaged	14%

(% of New Entrants)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	115	16%
Mature Entrants Year 2+ (Full-time Undergraduate)	5	

(% of Total Enrolments incl. Flexible Learning)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	485	16%
Springboard+ enrolments (% of National Participation)	180	3%

Regional Intake *(% of Full-time Enrolments)*	No.	%
from the institution's county		56%
from the institution's county and bordering counties		78%

INTERNATIONALISATION

International Students (Full-time)	No.	%
(% of Full-time Enrolments)	295	12%
EU	25	1%
Non-EU	270	11%

International Students (Part-time)	No.	%
(% of Part-time Enrolments)	0	1%
EU	0	1%
Non-EU		0%

Erasmus Students Incoming (excl. work placements)	70
Total no. of International (FT, PT & Erasmus Incoming) Students	365
Erasmus Students Outgoing	
Other Exchange Outgoing	

Institute of Technology, Tralee - Profile 2017/18 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8
	%	%	%
Generic programmes and qualifications	N/A	N/A	N/A
Education	N/A	N/A	N/A
Arts and humanities	N/A	67%	20%
Social sciences, journalism and information	N/A	N/A	N/A
Business, administration and law	N/A	38%	11%
Natural sciences, mathematics and statistics	33%	33%	13%
Information and Communication Technologies (ICTs)	21%	50%	14%
Engineering, Manufacturing & Construction	N/A	26%	0%
Agriculture, forestry, fisheries and veterinary	N/A	20%	33%
Health and welfare	N/A	36%	7%
Services	57%	18%	14%
Total	**38%**	**30%**	**13%**

Engagement Indicators (Irish Survey of Student Engagement 2017)

Indicator	Indicator Score (out of 60)
Higher Order Learning	34.7
Reflective and Integrative Learning	28.8
Quantitative Reasoning	17.6
Learning Strategies	30.7
Collaborative Learning	31.9
Student-Faculty Interaction	14.7
Effective Teaching Practices	34.7
Quality of Interactions	38.1
Supportive Environment	27.4

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff: 0.0

2018	No.
Priority Patent Applications	3
Total Patents Granted	0
Invention Disclosures	3
Licence agreements (institution - private industry)	3
Spin-out companies created	0

Contract Research Income (€000)	**2,932**
State and Semi-State	2,297
EU	300
Industry	314
Other	21
Contribution in respect of overheads	0

Graduate Outomes (2017 Graduates)	%
Level 8 Graduates in Permanent/Temporary Employment	84%
Level 8 Graduates in Further Study	5%
Level 9/10 Graduates in Permament/Temporary Employment	78%
Level 9/10 Graduates in Further Study	0%

Total Contract Research Income per Academic Staff	€14,029
EU Contract Research Income per Academic Staff	€1,435

STAFF

	No.	%
Core Staff	**315**	**100%**
Academic Staff	200	64%
Support staff	115	36%
Contract Research & Specialist Staff	**35**	**100%**
Academic Staff	10	25%
Support staff	25	75%
Total Staff	**350**	**100%**
Total Academic	210	60%
Total Support	140	40%
Non-Academic/Academic All Staff Ratio	0.7	
Student FTE/Academic Staff Ratio	13	

Staff Age Profile (Proportion of Staff aged…)

	%
20-39	N/A
40-54	N/A
55 and above	N/A
Proportion of Academic Staff who are female	51%
Proportion of Staff at Most Senior Academic Grade who are Female	41%

Staff Qualifications (Proportion of…)

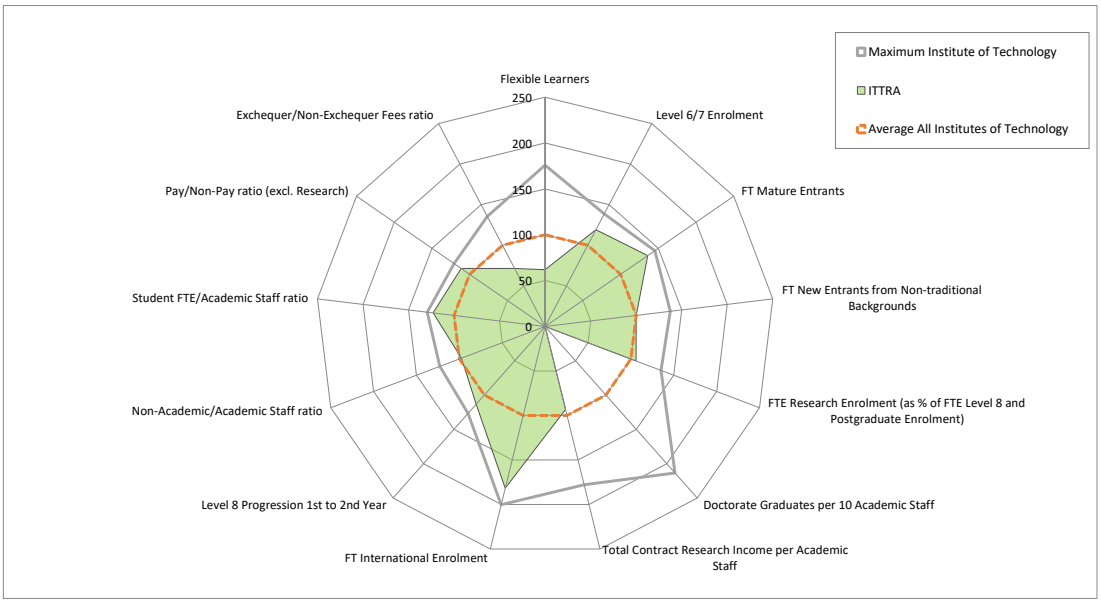
	%
Full-time Permanent Academic Staff with Masters or higher qual.	N/A
Full-time Permanent Academic Staff with Doctorate qualification	N/A
All Permanent Academic Staff with Masters or higher qualification	N/A
All Permanent Academic Staff with Doctorate qualification	N/A

FINANCIAL DATA

	No.	%
Total Income (€000)	**31,605**	**100%**
State Grants	14,020	44%
Fees	11,877	38%
HEA Fees	1,896	6%
Other Fees	9,981	32%
Research Grants & Contracts	2,932	9%
Other Income	2,776	9%
Total Expenditure (€000)	**32,893**	**100%**
Core - Pay	22,707	69%
Core - Non-Pay	7,101	22%
Research Grants & Contracts - Pay	2,228	7%
Research Grants & Contracts - Non-Pay	857	3%

Total Expenditure per Student (SRS)[1]	**12,319**
Exchequer/Non-Exchequer Fees Ratio	0.2
Pay/Non-Pay Expenditure Ratio (incl. Research)	3.1
Pay/Non-Pay Expenditure Ratio (excl. Research)	3.2

[1] Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



Letterkenny Institute of Technology

STUDENT NUMBERS

930	1,135
New Entrants	Graduates

Enrolments

3,905	315
Undergraduate Enrolments	Postgraduate Enrolments

TOP DISCIPLINES

NEW ENTRANTS

- 22% Health and welfare
- 18% Business, administration and law
- 12% Information and Communication Technologies (ICTs)

DOCTORATES

- 100% Engineering, Manufacturing & Construction

PARTICIPATION

- 17% Mature Students
- 18% Entrants with a Disability
- 36% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS

150	65
5%	5%
Full-time	Part-time

RESEARCH

€ 1,919	0.0
Contract Research Income (000s)	Doctoral Graduates per 10 Academic Staff

FIRST DESTINATION OF 2017 GRADUATES

83%	100%
Level 8 Graduates in Employment	Level 9/10 Graduates in Employment

Letterkenny Institute of Technology - Profile 2017/18

STUDENT NUMBERS

Entrants

	No.
New Entrants Year 1 (Full-time Undergraduate)	930
New Entrants Year 2+ (Full-time Undergraduate)	

Graduates

	No.	%
Undergraduate Graduates	990	87%
Postgraduate Graduates	145	13%

Enrolments

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)	**15**	**20**		**35**
QQI L5 Certificate				
QQI L6 Advanced Certificate	15	20		35
of which are apprenticeships				
Undergraduate	**2,930**	**970**		**3,905**
Foundation/Access	90	15		105
Diploma	5			5
Certificate	10	520		530
Higher Certificate	345	15		360
Ordinary Degree (L7)	1,125	185		1,315
Honours Degree (L8)	1,355	115		1,465
Occasional	0	120		120
Postgraduate	**95**	**220**		**315**
Postgrad Diploma				
Postgrad Higher Diploma	30	15		50
Postgrad Certificate		5		5
Masters Taught (L9)	45	200		245
Masters Research (L9)	20	0		20
Doctorate (L10)	0			0
Occasional				
Total UG and PG Enrolments	**3,030**	**1,195**		**4,220**

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)	**42%**	**58%**	**0%**	**100%**
QQI L5 Certificate	0%	0%	0%	0%
QQI L6 Advanced Certificate	42%	58%	0%	100%
of which are apprenticeships	0%	0%	0%	0%
Undergraduate	***75%***	***25%***	***0%***	***92%***
Foundation/Access	86%	14%	0%	3%
Diploma	100%	0%	0%	0%
Certificate	2%	98%	0%	14%
Higher Certificate	96%	4%	0%	9%
Ordinary Degree (L7)	86%	14%	0%	34%
Honours Degree (L8)	92%	8%	0%	38%
Occasional	1%	99%	0%	3%
Postgraduate	***30%***	***70%***	***0%***	***8%***
Postgrad Diploma	0%	0%	0%	0%
Postgrad Higher Diploma	65%	35%	0%	15%
Postgrad Certificate	0%	100%	0%	2%
Masters Taught (L9)	19%	81%	0%	77%
Masters Research (L9)	95%	5%	0%	6%
Doctorate (L10)	100%	0%	0%	0%
Occasional	0%	0%	0%	0%
Total UG and PG Enrolments	**72%**	**28%**	**0%**	**100%**

Research & Taught (L9/10)	FTE	165
Research (L9/10)	FTE	20
Research (L10)	FTE	0

Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG	10.1%
Research (L9/10)	% FTE Honours Bach Degree L8 and all PG	1.2%
Research (L10)	% FTE Honours Bach Degree L8 and all PG	0.1%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants

	No.	%
Generic programmes and qualifications	95	10%
Education		0%
Arts and humanities	70	8%
Social sciences, journalism and information		0%
Business, administration and law	165	18%
Natural sciences, mathematics and statistics	65	7%
Information and Communication Technologies (ICTs)	110	12%
Engineering, Manufacturing & Construction	75	8%
Agriculture, forestry, fisheries and veterinary	55	6%
Health and welfare	205	22%
Services	85	9%
Total	**930**	**100%**

Estimate: Entrants with Disability (EAS) (% of Respondents to EAS)	120 18%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	240 8%
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS) (% of respondents to the EAS)	305 36%

Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)

Affluent	4%
Marginally above average	22%
Marginally Below average	49%
Disadvantaged	24%

Doctorate (All modes)

	No.	%
Generic programmes and qualifications		0%
Education		0%
Arts and humanities		0%
Social sciences, journalism and information		0%
Business, administration and law		0%
Natural sciences, mathematics and statistics		0%
Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction	0	100%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare		0%
Services		0%
Total	**0**	**100%**

PARTICIPATION

(% of New Entrants)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	155	17%
Mature Entrants Year 2+ (Full-time Undergraduate)		

(% of Total Enrolments incl. Flexible Learning)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	1,195	28%
Springboard+ enrolments (% of National Participation)	70	1%

Regional Intake *(% of Full-time Enrolments)*	No.	%
from the institution's county		78%
from the institution's county and bordering counties		80%

INTERNATIONALISATION

International Students (Full-time)	No.	%
(% of Full-time Enrolments)	150	5%
EU	95	3%
Non-EU	55	2%

International Students (Part-time)	No.	%
(% of Part-time Enrolments)	65	5%
EU	55	5%
Non-EU	10	1%

Erasmus Students Incoming (excl. work placements)	60
Total no. of International (FT, PT & Erasmus Incoming) Students	275
Erasmus Students Outgoing	
Other Exchange Outgoing	

Letterkenny Institute of Technology - Profile 2017/18 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8
	%	%	%
Generic programmes and qualifications	N/A	N/A	N/A
Education	N/A	N/A	N/A
Arts and humanities	33%	16%	0%
Social sciences, journalism and information	N/A	N/A	N/A
Business, administration and law	25%	26%	17%
Natural sciences, mathematics and statistics	N/A	26%	17%
Information and Communication Technologies (ICTs)	44%	22%	20%
Engineering, Manufacturing & Construction	N/A	33%	17%
Agriculture, forestry, fisheries and veterinary	N/A	10%	N/A
Health and welfare	16%	N/A	9%
Services	25%	21%	21%
Total	**22%**	**24%**	**13%**

Engagement Indicators (Irish Survey of Student Engagement 2017)

Indicator	Indicator Score (out of 60)
Higher Order Learning	36.3
Reflective and Integrative Learning	29.3
Quantitative Reasoning	18.2
Learning Strategies	30.5
Collaborative Learning	30.9
Student-Faculty Interaction	16.0
Effective Teaching Practices	38.5
Quality of Interactions	42.4
Supportive Environment	28.3

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff: 0.0

2018	No.
Priority Patent Applications	0
Total Patents Granted	0
Invention Disclosures	0
Licence agreements (institution - private industry)	0
Spin-out companies created	0

Graduate Outomes (2017 Graduates)	%
Level 8 Graduates in Permanent/Temporary Employment	83%
Level 8 Graduates in Further Study	4%
Level 9/10 Graduates in Permament/Temporary Employment	100%
Level 9/10 Graduates in Further Study	0%

Contract Research Income (€000)	**1,919**
State and Semi-State	1,380
EU	487
Industry	33
Other	19
Contribution in respect of overheads	0

Total Contract Research Income per Academic Staff	€9,316
EU Contract Research Income per Academic Staff	€2,364

STAFF

	No.	%
Core Staff	**345**	**100%**
Academic Staff	205	60%
Support staff	135	40%
Contract Research & Specialist Staff	**20**	**100%**
Academic Staff		0%
Support staff	20	100%
Total Staff	**360**	**100%**
Total Academic	205	57%
Total Support	155	43%
Non-Academic/Academic All Staff Ratio	0.8	
Student FTE/Academic Staff Ratio	18	

Staff Age Profile (Proportion of Staff aged…)	%
20-39	20%
40-54	59%
55 and above	21%
Proportion of Academic Staff who are female	50%
Proportion of Staff at Most Senior Academic Grade who are Female	47%

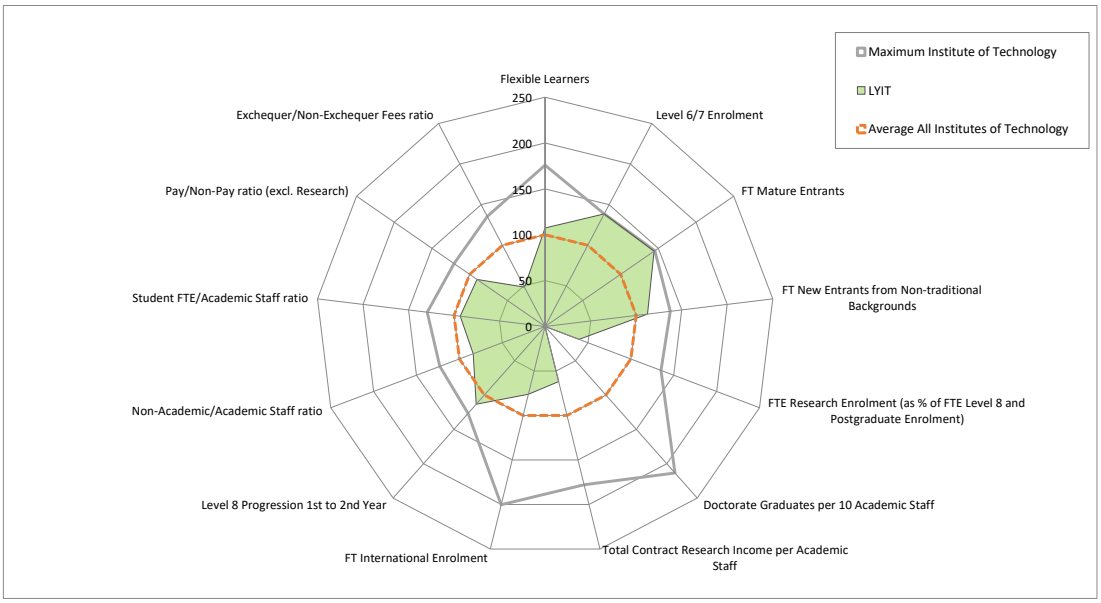
Staff Qualifications (Proportion of…)	%
Full-time Permanent Academic Staff with Masters or higher qual.	86%
Full-time Permanent Academic Staff with Doctorate qualification	21%
All Permanent Academic Staff with Masters or higher qualification	97%
All Permanent Academic Staff with Doctorate qualification	23%

FINANCIAL DATA

	No.	%
Total Income (€000)	**32,631**	**100%**
State Grants	15,799	48%
Fees	12,191	37%
HEA Fees	2,231	7%
Other Fees	9,960	31%
Research Grants & Contracts	1,913	6%
Other Income	2,728	8%
Total Expenditure (€000)	**31,732**	**100%**
Core - Pay	23,800	75%
Core - Non-Pay	6,019	19%
Research Grants & Contracts - Pay	867	3%
Research Grants & Contracts - Non-Pay	1,046	3%

Total Expenditure per Student (SRS)[1]	**8,694**
Exchequer/Non-Exchequer Fees Ratio	0.2
Pay/Non-Pay Expenditure Ratio (incl. Research)	3.5
Pay/Non-Pay Expenditure Ratio (excl. Research)	4.0

[1] Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



Limerick Institute of Technology

STUDENT NUMBERS

1,595
New Entrants

1,710
Graduates

Enrolments

5,815
Undergraduate Enrolments

265
Postgraduate Enrolments

TOP DISCIPLINES

NEW ENTRANTS

21% Engineering, Manufacturing & Construction

18% Business, administration and law

16% Arts and humanities

DOCTORATES

42% Natural sciences, mathematics and statistics

26% Arts and humanities

16% Services

PARTICIPATION

17% Mature Students

25% Entrants with a Disability

44% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS

155
3%
Full-time

45
4%
Part-time

RESEARCH

€ 4,553
Contract Research Income (000s)

0.1
Doctoral Graduates per 10 Academic Staff

FIRST DESTINATION OF 2017 GRADUATES

83%
Level 8 Graduates in Employment

90%
Level 9/10 Graduates in Employment

Limerick Institute of Technology - Profile 2017/18

STUDENT NUMBERS

Entrants

	No.
New Entrants Year 1 (Full-time Undergraduate)	1,530
New Entrants Year 2+ (Full-time Undergraduate)	65

Graduates

	No.	%
Undergraduate Graduates	1,615	94%
Postgraduate Graduates	100	6%

Enrolments

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)	0	**345**		**345**
QQI L5 Certificate				
QQI L6 Advanced Certificate	0	345		345
of which are apprenticeships		330		330
Undergraduate	**4,900**	**915**		**5,815**
Foundation/Access				
Diploma		40		40
Certificate		325		325
Higher Certificate	505	35		545
Ordinary Degree (L7)	1,065	240		1,300
Honours Degree (L8)	3,330	115		3,440
Occasional		160		160
Postgraduate	**165**	**95**		**265**
Postgrad Diploma	0			0
Postgrad Higher Diploma	15	10		25
Postgrad Certificate				
Masters Taught (L9)	75	60		135
Masters Research (L9)	65	15		85
Doctorate (L10)	10	10		20
Occasional				
Total UG and PG Enrolments	**5,065**	**1,010**		**6,075**
Research & Taught (L9/10)	FTE			195
Research (L9/10)	FTE			90
Research (L10)	FTE			15

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)	**0%**	**100%**	0%	**100%**
QQI L5 Certificate	0%	0%	0%	0%
QQI L6 Advanced Certificate	0%	100%	0%	100%
of which are apprenticeships	0%	100%	0%	95%
Undergraduate	***84%***	***16%***	***0%***	***96%***
Foundation/Access	0%	0%	0%	0%
Diploma	0%	100%	0%	1%
Certificate	0%	100%	0%	6%
Higher Certificate	93%	7%	0%	9%
Ordinary Degree (L7)	82%	18%	0%	22%
Honours Degree (L8)	97%	3%	0%	59%
Occasional	0%	100%	0%	3%
Postgraduate	***63%***	***37%***	***0%***	***4%***
Postgrad Diploma	100%	0%	0%	0%
Postgrad Higher Diploma	64%	36%	0%	9%
Postgrad Certificate	0%	0%	0%	0%
Masters Taught (L9)	54%	46%	0%	52%
Masters Research (L9)	81%	19%	0%	31%
Doctorate (L10)	47%	53%	0%	7%
Occasional	0%	0%	0%	0%
Total UG and PG Enrolments	**83%**	**17%**	0%	**100%**
Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			5.4%
Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			2.5%
Research (L10)	% FTE Honours Bach Degree L8 and all PG			0.4%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants

	No.	%
Generic programmes and qualifications		0%
Education		0%
Arts and humanities	245	16%
Social sciences, journalism and information	10	1%
Business, administration and law	275	18%
Natural sciences, mathematics and statistics	120	8%
Information and Communication Technologies (ICTs)	195	13%
Engineering, Manufacturing & Construction	320	21%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	180	12%
Services	185	12%
Total	**1,530**	**100%**

Doctorate (All modes)

	No.	%
Generic programmes and qualifications		0%
Education		0%
Arts and humanities	5	26%
Social sciences, journalism and information		0%
Business, administration and law		0%
Natural sciences, mathematics and statistics	10	42%
Information and Communication Technologies (ICTs)	0	5%
Engineering, Manufacturing & Construction	0	11%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare		0%
Services	5	16%
Total	**20**	**100%**

PARTICIPATION

Estimate: Entrants with Disability (EAS) (% of Respondents to EAS)	90 25%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	280 5%
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS) (% of respondents to the EAS)	660 44%

Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)

Affluent	8%
Marginally above average	40%
Marginally Below average	36%
Disadvantaged	15%

(% of New Entrants)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	260	17%
Mature Entrants Year 2+ (Full-time Undergraduate)	15	

(% of Total Enrolments incl. Flexible Learning)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	1,010	17%
Springboard+ enrolments (% of National Participation)	30	0%

Regional Intake *(% of Full-time Enrolments)*	No.	%
from the institution's county		37%
from the institution's county and bordering counties		79%

INTERNATIONALISATION

International Students (Full-time)	No.	%
(% of Full-time Enrolments)	155	3%
EU	25	1%
Non-EU	130	3%

International Students (Part-time)	No.	%
(% of Part-time Enrolments)	45	4%
EU	35	3%
Non-EU	10	1%

Erasmus Students Incoming (excl. work placements)	35
Total no. of International (FT, PT & Erasmus Incoming) Students	235
Erasmus Students Outgoing	5
Other Exchange Outgoing	0

Limerick Institute of Technology - Profile 2017/18 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8
	%	%	%
Generic programmes and qualifications	N/A	N/A	N/A
Education	N/A	N/A	N/A
Arts and humanities	19%	13%	11%
Social sciences, journalism and information	N/A	N/A	N/A
Business, administration and law	17%	25%	17%
Natural sciences, mathematics and statistics	0%	18%	18%
Information and Communication Technologies (ICTs)	38%	26%	18%
Engineering, Manufacturing & Construction	23%	32%	22%
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A
Health and welfare	N/A	13%	9%
Services	31%	29%	13%
Total	**24%**	**23%**	**15%**

Engagement Indicators (Irish Survey of Student Engagement 2017)

Indicator	Indicator Score (out of 60)
Higher Order Learning	34.3
Reflective and Integrative Learning	29.0
Quantitative Reasoning	19.7
Learning Strategies	29.2
Collaborative Learning	32.6
Student-Faculty Interaction	17.9
Effective Teaching Practices	35.7
Quality of Interactions	40.9
Supportive Environment	28.1

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff: 0.1

2018	No.
Priority Patent Applications	0
Total Patents Granted	0
Invention Disclosures	6
Licence agreements (institution - private industry)	0
Spin-out companies created	0

Graduate Outomes (2017 Graduates)	%
Level 8 Graduates in Permanent/Temporary Employment	83%
Level 8 Graduates in Further Study	10%
Level 9/10 Graduates in Permament/Temporary Employment	90%
Level 9/10 Graduates in Further Study	0%

Contract Research Income (€000)	**4,553**
State and Semi-State	2,635
EU	572
Industry	619
Other	727
Contribution in respect of overheads	0

Total Contract Research Income per Academic Staff	€11,615
EU Contract Research Income per Academic Staff	€1,459

STAFF

	No.	%
Core Staff	**560**	**100%**
Academic Staff	375	67%
Support staff	185	33%
Contract Research & Specialist Staff	**60**	**100%**
Academic Staff	35	60%
Support staff	25	40%
Total Staff	**620**	**100%**
Total Academic	410	67%
Total Support	205	33%

Non-Academic/Academic All Staff Ratio	0.5
Student FTE/Academic Staff Ratio	15

Staff Age Profile (Proportion of Staff aged…)	%
20-39	20%
40-54	59%
55 and above	21%

Proportion of Academic Staff who are female	42%
Proportion of Staff at Most Senior Academic Grade who are Female	38%

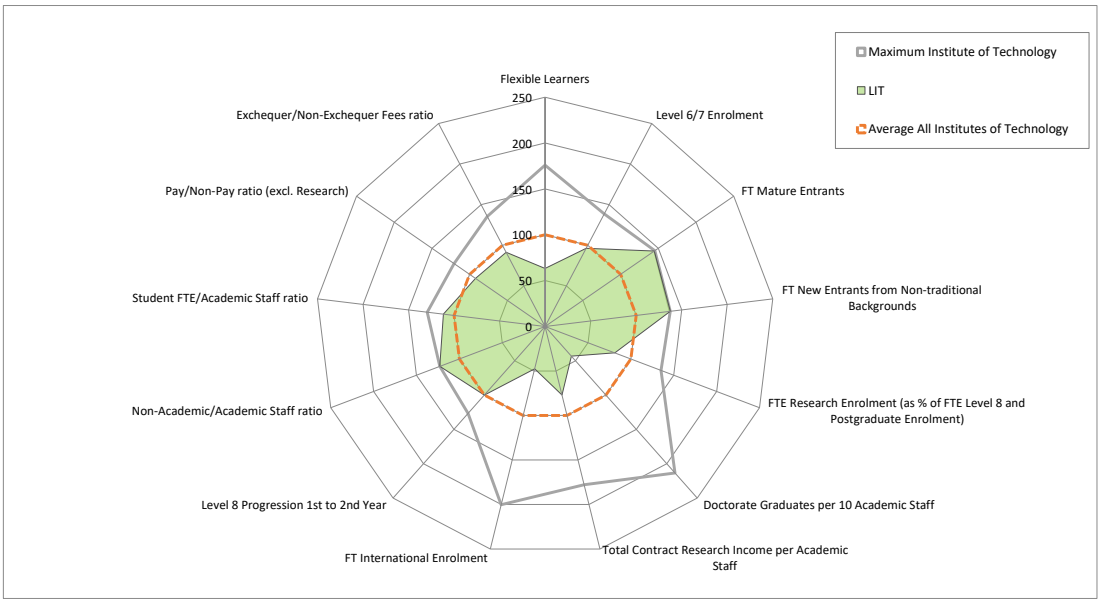
Staff Qualifications (Proportion of…)	%
Full-time Permanent Academic Staff with Masters or higher qual.	83%
Full-time Permanent Academic Staff with Doctorate qualification	19%
All Permanent Academic Staff with Masters or higher qualification	83%
All Permanent Academic Staff with Doctorate qualification	18%

FINANCIAL DATA

	No.	%
Total Income (€000)	**58,182**	**100%**
State Grants	28,818	50%
Fees	21,190	36%
HEA Fees	2,931	5%
Other Fees	18,259	31%
Research Grants & Contracts	4,869	8%
Other Income	3,305	6%
Total Expenditure (€000)	**57,770**	**100%**
Core - Pay	42,070	73%
Core - Non-Pay	10,831	19%
Research Grants & Contracts - Pay	2,383	4%
Research Grants & Contracts - Non-Pay	2,486	4%

Total Expenditure per Student (SRS)[1]	**10,057**
Exchequer/Non-Exchequer Fees Ratio	0.2
Pay/Non-Pay Expenditure Ratio (incl. Research)	3.3
Pay/Non-Pay Expenditure Ratio (excl. Research)	3.9

[1] Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



Waterford Institute of Technology

STUDENT NUMBERS

2,020
New Entrants

2,355
Graduates

Enrolments

6,855
Undergraduate Enrolments

935
Postgraduate Enrolments

TOP DISCIPLINES

NEW ENTRANTS

24% Business, administration and law

22% Health and welfare

14% Services

DOCTORATES

34% Business, administration and law

34% Business, administration and law

9% Arts and humanities

PARTICIPATION

14% Mature Students

16% Entrants with a Disability

35% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS

550
8%
Full-time

25
2%
Part-time

RESEARCH

€ 13,803
Contract Research Income (000s)

0.4
Doctoral Graduates per 10 Academic Staff

FIRST DESTINATION OF 2017 GRADUATES

75%
Level 8 Graduates in Employment

85%
Level 9/10 Graduates in Employment

Waterford Institute of Technology - Profile 2017/18

STUDENT NUMBERS

Entrants

	No.
New Entrants Year 1 (Full-time Undergraduate)	1,975
New Entrants Year 2+ (Full-time Undergraduate)	45

Graduates

	No.	%
Undergraduate Graduates	1,950	83%
Postgraduate Graduates	405	17%

Enrolments

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)	**40**	**360**		**400**
QQI L5 Certificate				
QQI L6 Advanced Certificate	40	360		400
of which are apprenticeships		350		350
Undergraduate	**6,065**	**780**	**10**	**6,855**
Foundation/Access				
Diploma	15	40		50
Certificate		150	10	160
Higher Certificate	355	250		605
Ordinary Degree (L7)	1,650	150		1,800
Honours Degree (L8)	4,045	60		4,110
Occasional		130		130
Postgraduate	**435**	**495**		**935**
Postgrad Diploma	15	10		30
Postgrad Higher Diploma	55	125		180
Postgrad Certificate		10		10
Masters Taught (L9)	215	265		480
Masters Research (L9)	35	10		40
Doctorate (L10)	110	45		160
Occasional	0	30		30
Total UG and PG Enrolments	**6,500**	**1,280**	**10**	**7,790**

Research & Taught (L9/10)	FTE	525
Research (L9/10)	FTE	175
Research (L10)	FTE	135

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)	**10%**	**90%**	0%	**100%**
QQI L5 Certificate	0%	0%	0%	0%
QQI L6 Advanced Certificate	10%	90%	0%	100%
of which are apprenticeships	0%	100%	0%	87%
Undergraduate	***88%***	***11%***	***0%***	***88%***
Foundation/Access	0%	0%	0%	0%
Diploma	27%	73%	0%	1%
Certificate	0%	94%	6%	2%
Higher Certificate	59%	41%	0%	9%
Ordinary Degree (L7)	92%	8%	0%	26%
Honours Degree (L8)	98%	2%	0%	60%
Occasional	0%	100%	0%	2%
Postgraduate	***47%***	***53%***	***0%***	***12%***
Postgrad Diploma	59%	41%	0%	3%
Postgrad Higher Diploma	30%	70%	0%	19%
Postgrad Certificate	0%	100%	0%	1%
Masters Taught (L9)	45%	55%	0%	52%
Masters Research (L9)	81%	19%	0%	4%
Doctorate (L10)	71%	29%	0%	17%
Occasional	6%	94%	0%	3%
Total UG and PG Enrolments	**83%**	**16%**	**0%**	**100%**

Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG	11.0%
Research (L9/10)	% FTE Honours Bach Degree L8 and all PG	3.6%
Research (L10)	% FTE Honours Bach Degree L8 and all PG	2.8%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants

	No.	%
Generic programmes and qualifications		0%
Education		0%
Arts and humanities	120	6%
Social sciences, journalism and information	50	2%
Business, administration and law	480	24%
Natural sciences, mathematics and statistics	140	7%
Information and Communication Technologies (ICTs)	165	8%
Engineering, Manufacturing & Construction	170	9%
Agriculture, forestry, fisheries and veterinary	145	7%
Health and welfare	435	22%
Services	275	14%
Total	**1,975**	**100%**

Doctorate (All modes)

	No.	%
Generic programmes and qualifications		0%
Education	5	2%
Arts and humanities	15	9%
Social sciences, journalism and information		0%
Business, administration and law	55	34%
Natural sciences, mathematics and statistics	55	34%
Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction	15	9%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	5	4%
Services	15	8%
Total	**160**	**100%**

PARTICIPATION

Estimate: Entrants with Disability (EAS) (% of Respondents to EAS)	295	16%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	415	6%
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS) (% of respondents to the EAS)	675	35%

Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)

Affluent	6%
Marginally above average	36%
Marginally Below average	41%
Disadvantaged	17%

(% of New Entrants)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	275	14%
Mature Entrants Year 2+ (Full-time Undergraduate)	5	

(% of Total Enrolments incl. Flexible Learning)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	1,285	17%
Springboard+ enrolments (% of National Participation)	185	3%

Regional Intake *(% of Full-time Enrolments)*	No.	%
from the institution's county		31%
from the institution's county and bordering counties		78%

INTERNATIONALISATION

International Students (Full-time)	No.	%
(% of Full-time Enrolments)	550	8%
EU	165	3%
Non-EU	385	6%

International Students (Part-time)	No.	%
(% of Part-time Enrolments)	25	2%
EU	10	1%
Non-EU	15	1%

Erasmus Students Incoming (excl. work placements)	185
Total no. of International (FT, PT & Erasmus Incoming) Students	755
Erasmus Students Outgoing	35
Other Exchange Outgoing	5

Waterford Institute of Technology - Profile 2017/18 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8
	%	%	%
Generic programmes and qualifications	N/A	N/A	N/A
Education	N/A	N/A	N/A
Arts and humanities	N/A	N/A	25%
Social sciences, journalism and information	N/A	N/A	21%
Business, administration and law	26%	18%	15%
Natural sciences, mathematics and statistics	N/A	18%	16%
Information and Communication Technologies (ICTs)	N/A	28%	34%
Engineering, Manufacturing & Construction	28%	15%	20%
Agriculture, forestry, fisheries and veterinary	N/A	13%	2%
Health and welfare	N/A	10%	10%
Services	27%	29%	16%
Total	**27%**	**18%**	**16%**

Engagement Indicators (Irish Survey of Student Engagement 2017)

Indicator	Indicator Score (out of 60)
Higher Order Learning	34.9
Reflective and Integrative Learning	28.0
Quantitative Reasoning	17.9
Learning Strategies	29.1
Collaborative Learning	30.1
Student-Faculty Interaction	13.0
Effective Teaching Practices	35.5
Quality of Interactions	39.8
Supportive Environment	27.3

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff: 0.4

2018	No.
Priority Patent Applications	3
Total Patents Granted	0
Invention Disclosures	11
Licence agreements (institution - private industry)	7
Spin-out companies created	2

Graduate Outomes (2017 Graduates)	%
Level 8 Graduates in Permanent/Temporary Employment	75%
Level 8 Graduates in Further Study	16%
Level 9/10 Graduates in Permament/Temporary Employment	85%
Level 9/10 Graduates in Further Study	3%

Contract Research Income (€000)	**13,803**
State and Semi-State	6,382
EU	5,248
Industry	1,121
Other	1,052
Contribution in respect of overheads	0

Total Contract Research Income per Academic Staff	€26,802
EU Contract Research Income per Academic Staff	€10,190

STAFF

	No.	%
Core Staff	**745**	**100%**
Academic Staff	480	65%
Support staff	265	35%
Contract Research & Specialist Staff	**135**	**100%**
Academic Staff	95	69%
Support staff	40	31%
Total Staff	**875**	**100%**
Total Academic	575	65%
Total Support	305	35%

Non-Academic/Academic All Staff Ratio: 0.5
Student FTE/Academic Staff Ratio: 14

Staff Age Profile (Proportion of Staff aged…)	%
20-39	25%
40-54	55%
55 and above	20%

Proportion of Academic Staff who are female	48%
Proportion of Staff at Most Senior Academic Grade who are Female	38%

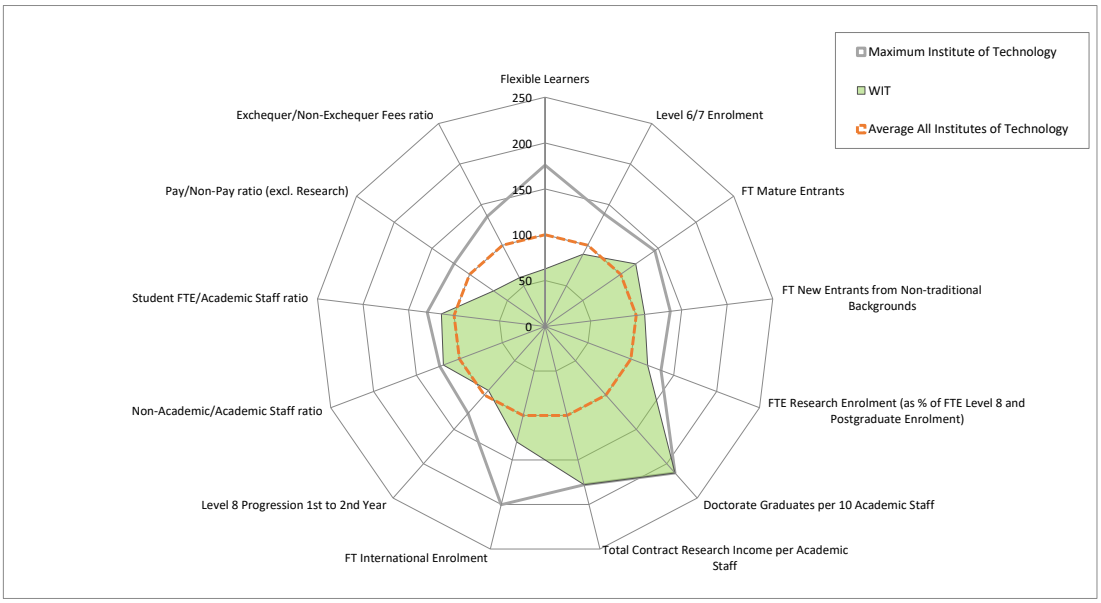
Staff Qualifications (Proportion of…)	%
Full-time Permanent Academic Staff with Masters or higher qual.	89%
Full-time Permanent Academic Staff with Doctorate qualification	39%
All Permanent Academic Staff with Masters or higher qualification	87%
All Permanent Academic Staff with Doctorate qualification	40%

FINANCIAL DATA

	No.	%
Total Income (€000)	**87,463**	**100%**
State Grants	32,970	38%
Fees	28,973	33%
HEA Fees	4,963	6%
Other Fees	24,010	27%
Research Grants & Contracts	13,803	16%
Other Income	11,717	13%
Total Expenditure (€000)	**87,007**	**100%**
Core - Pay	60,241	69%
Core - Non-Pay	12,697	15%
Research Grants & Contracts - Pay	8,164	9%
Research Grants & Contracts - Non-Pay	5,905	7%

Total Expenditure per Student (SRS)[1]	**11,824**
Exchequer/Non-Exchequer Fees Ratio	0.2
Pay/Non-Pay Expenditure Ratio (incl. Research)	3.7
Pay/Non-Pay Expenditure Ratio (excl. Research)	4.7

[1] Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



APPENDIX 1: TECHNICAL DESCRIPTION OF FIGURES

Student Numbers
Based on March 2018 submission to the Student Records System (SRS)

Please note that unless otherwise stated in this document, student numbers in the institutional profiles are aligned with published data. Student numbers will therefore exclude studying on overseas campuses and incoming exchange students:

- nsAttend: OS
- Exchng: EI; XI; E1; E2; E3; T1; T2; T3; X1; X2; X3

Entrants:

New Entrants Year 1

- Source: SRS
- Enrolment Status: Enrolment
- Mode: Full-time
- Programme Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate)
- Student Code: NE (new entrant)
- Course Year: 1

New Entrants Year 2+

- Source: SRS
- Enrolment Status: Enrolment
- Mode: Full-time
- Programme Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate)
- Student Code: NE (new entrant)
- Course Year: 2, 3, 4, 5

Graduates:

Undergraduate Graduates

- Source: SRS
- Enrolment Status: Graduate
- Mode: All modes
- Award Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree

Postgraduate Graduates

- Source: SRS
- Enrolment Status: Graduate
- Award Type: Postgraduate certificate, postgraduate diploma, Higher Diploma, masters taught, masters research, Doctorate

Enrolments

All enrolments
- Source: SRS
- Enrolment Status: Enrolment

Full-time
- Source: SRS
- Mode: Full-time

Part-time
- Source: SRS
- Mode: Part-time

Remote
- Source: SRS
- Modes: Distance, e-Learning, in-service

Other Enrolments (IoT only)

QQI L5 Certificate
- Source: SRS
- Programme Type: FETAC Certificate for Institutes of Technology only

QQI L6 Advanced Certificate
- Source: SRS
- Programme Type: FETAC Advanced Certificate for Institutes of Technology only
  Of which are apprenticeships
  - Course name: Those courses which relate to apprenticeship trades

Undergraduate

Foundation and Access
- Source: SRS
- Programme Type: Foundation and Access

Diploma/Cert/Higher Cert
- Source: SRS
- Programme Type: Undergraduate diploma, undergraduate certificate, Undergraduate Higher Certificate

Ordinary Degree (L7)
- Source: SRS
- Programme Type: Undergraduate ordinary/general degree

Honours Degree (L8)
- Source: SRS
- Programme Type: Undergraduate honours degree

Occasional
- Source: SRS
- Programme Type: Undergraduate occasional, Professional Training Qualification
- (Undergraduate), Postgraduate Qualifier (Undergraduate)

Postgraduate

Postgrad Diploma/Higher Diploma/Cert
- Source: SRS
- Programme Type: Postgraduate diploma, Higher Diploma, postgraduate certificate

Masters Taught (L9)
- Source: SRS
- Programme Type: Masters Taught

Masters Research (L9)
- Source: SRS
- Programme Type: Masters Research

Doctorate (L10)
- Source: SRS
- Programme Type: Doctorate

Occasional
- Source: SRS
- Programme Type: Postgraduate occasional, Professional Training Qualification

Research & Taught (L9/10) FTE
- Masters Taught, Masters Research, Doctorate: Full-time + 0.5 * Part-time + 0.5 * Remote

Research (L9/10) FTE
- Masters Research, Doctorate: Full-time + 0.5 * Part-time + 0.5 * Remote

Research (L10) FTE
- Doctorate: Full-time + 0.5 * Part-time + 0.5 * Remote

Calculation of Full-time Equivalent (FTE) student numbers

FTE is calculated as follows:
All Full Time Enrolments

+ Part-time Enrolments/2
+ Full Time FETAC Cert enrolments
+ Full Time FETAC advanced certificate enrolments (non-apprenticeship)
+ Full Time Apprenticeships/3
+ Part-time FETAC Cert/2
+ Part-time FETAC Advanced Cert/2 (non-apprenticeship)
+ Part-time apprenticeships/2

Remotes are excluded from this calculation.

Disciplinary Mix

Full-time Undergraduate New Entrants

- Source: SRS
- Enrolment Status: Enrolment
- Mode: Full-time
- Programme Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate)
- Course Year: 1
- ISCED Code: ISCED1 Broad Fields are totalled in the table

Doctorate (all modes)

- Source: SRS
- Enrolment Status: Enrolment
- Mode: All modes
- Programme Type: Doctorate
- ISCED Code: ISCED1 Broad Fields are totalled in the table

Participation

Flexible Learners (PT, Distance, E-Learning, In-Service)

- Source: SRS
- Enrolment Status: Enrolment
- Mode: Part-time, Remote (distance education, e-learning, in-service)
- Programme Type: Programme Type: Undergraduate certificate, Undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate), postgraduate certificate, postgraduate diploma, Higher Diploma, masters taught, masters research, Doctorate, Professional training qualification (postgraduate), postgraduate occasional

$$\% = \frac{\text{Flexible Learners}}{All\ enrolments\ (FT, PT,\ Remote)}$$

Participants in Labour Market Activation (Springboard+)

Source: Numbers of persons enrolled on courses funded under the 2017 Springboard call (including L8 ICT Skills Conversion courses) as per the springboard+ applications management system (AMS)
Mode: All modes of delivery (FT, PT, Remote)

$$\% = \frac{Springboard + participannts}{All\ Springboard + Participation\ Nationally}$$

Regional Intake (% of Full-time Enrolments)

- Source: SRS
- Enrolment Status: Enrolment
- Mode: Full-time
- Domiciliary: Ireland
- Programme Type: Undergraduate certificate, Undergraduate
- Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree,
- undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate), postgraduate certificate, Higher Diploma, postgraduate diploma, masters taught, masters research, Doctorate, Professional training qualification (postgraduate), postgraduate occasional
  From the institution's county:
  - County of Origin of such above students where county is that of the institution
    From the institution's county and bordering counties:
  - Counties of Origin of such above students where counties are that of the institution or border that of the institution

Mature Entrants Year 1 (Full-time Undergraduate)

- Source: SRS
- Enrolment Status: Enrolment
- Mode: Full-time
- Programme Type: Undergraduate certificate, Undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate)
- Student Code: NE (new entrant)

- Course Year: 1
- Age: 23 years of age on year of entry to programme

Mature Entrants Year 2+ (Full-time Undergraduate)

- Source: SRS
- Enrolment Status: Enrolment
- Mode: Full-time
- Programme Type: Undergraduate certificate, Undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate)
- Student Code: NE (new entrant)
- Course Year: 2, 3, 4, 5
- Age: 23 years of age on year of entry to programme

Estimate: Entrants with Disability (EAS)

- Source: Equal Access Survey
- Enrolment Status: Enrolment
- Mode: Full-time
- Programme Type: Undergraduate certificate, Undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree
- Student Code: NE (new entrant)
- Course Year: 1
  This estimates the total number of students in the full-time new entrant population with a disability. The respondents are those with the mode, programme types, student code and course year above. The calculation excludes double counting; therefore, if a student has indicated that s/he has more than one of the listed disabilities, s/he is counted only once.

Students in receipt of the Fund for Students with a Disability (FSD)

- Source: Applications for funding (based on list of eligible students) submitted to HEA
- Enrolment status: Enrolment
- Mode: Full-time
- NFQ Level: Levels 6, 7, 8, 9, 10

This estimates the % of FT UG and PG enrolments in receipt of the FSD and is calculated as follows:
No. of FT UG & PG in receipt of the FSD
Total no. FT enrolments (Undergraduates + Postgraduates)

$$\frac{\text{No. of FT UG \& PG in receipt of the FSD}}{Total\ no.\ FT\ enrolments\ (Undergraduates + Postgraduates)}$$

Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS)

- Source: Equal Access Survey
- Enrolment Status: Enrolment
- Mode: Full-time
- Programme Type: Undergraduate certificate, undergraduate Higher Certificate,

undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree
- Student Code: NE (new entrant)
- Course Year: 1
- Fee: Excludes Non-EU Fee students

The % of students from the target SEG (Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS) is the % of respondents indicting they are from these SEG as a % of all respondents to the EAS to the EAS question.

Deprivation Index Scores:

Percentage of Irish domiciled students from areas categorised as affluent, marginally above average, marginally Below average or disadvantaged, as per the Census Small Area Deprivation Index Scores.
Source: Student Home Address Data (Irish Domiciled students only), Academic Year 2017/18
Note: data not available for Trinity College Dublin 2017/18

Internationalisation

International Students (Full-time)
- Source: SRS
- Enrolment Status: Enrolment
- Mode: Full-time
- This figure includes Exchange codes EI; XI; X1; X2; X3.
- Programme Type: Programme Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate), postgraduate certificate, Higher Diploma, postgraduate diploma, masters taught, masters research, Doctorate, Professional training qualification (postgraduate), postgraduate occasional
- Domiciliary of Origin: EU countries (excluding Ireland) and non-EU countries

$$\% = \frac{International\ Students\ (Full-time)}{Full-time\ Students\ (Undergraduate + Postgraduate)}$$

International Students (Part-time)
- Source: SRS
- Enrolment Status: Enrolment
- Mode: Part-time
- This figure includes Other Exchange Incoming EI; XI; X1; X2; X3 .
- Programme Type: Programme Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate), postgraduate certificate, Higher Diploma, postgraduate diploma, masters taught, masters research, Doctorate, Professional training qualification (postgraduate), postgraduate occasional
- Domiciliary of Origin: EU countries (excluding Ireland) and non-EU countries

$$\% = \frac{International\ Students\ (Part-time)}{Part-time\ Students\ (Undergraduate + Postgraduate)}$$

Erasmus Students

- Source: SRS
- Enrolment Status: Enrolment
- Programme Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate), postgraduate certificate, postgraduate diploma, masters taught, masters research, Doctorate, Professional training qualification (postgraduate), postgraduate occasional, Higher Diploma
- Erasmus Outgoing = E4, E5, E6
- Erasmus Incoming = EI, E1, E2, E3,
- Other Exchange Outgoing = XO.
- Total International figure = FT + PT + Erasmus Incoming.
- Mode: Full-time and part-time

Teaching and Learning

Non-Progression Rate from 1st to 2nd year

- Source: HEA Report on Progression (uses SRS figures)
- Mode of Study: Full-time
- NFQ Level: Levels 6, 7, 8 (IOTs), Level 8 (Universities and Colleges)
- Student Code: NE (2016/17) and all student codes except TE (2017/18)
- Course Year: Year 1 (2016/17) and all course years, all modes of study, all NFQ
- levels (2017/18)
- **Note:** This process involves the matching of student IDs at March 2017 and March 2018. Students who repeated or changed course within their institution are identifiable, however students transferring to another institution are coded as 'non-progressed'.
- Standard ISCED (Level 1) have been used for the categorisation of non-progression rates from 2015/16 onwards.

Engagement Indicators (Irish Survey of Student Engagement 2018)

- Scores (out of 60) taken from results of Irish Survey of Student Engagement
- 2017-18 results are based on the results from 2018 https://studentsurvey.ie/results
- Institutional scores available here: http://studentsurvey.ie/results
- Sectoral scores are taken from report: https://studentsurvey.ie/sites/default/files/2019-10/ISSE-Report-2018-final.pdf

Research and Knowledge Transfer

No. of Doctorate Graduates per 10 Academic Staff

- Source: SRS (Doctorate Graduates full-time and part-time) and quarterly staffing statistics at December 2017 (academic staff)

$$No.of\ Doctorate\ Graduates\ per\ 10\ Academic\ Staff = \frac{Doctorate\ Graduates}{(Academic\ Lecturing\ Staff)/10}$$

Note:
Total academic staff engaged in lecturing includes all Academic Core Staff (Paragraph 1.1 of ECF), Permanent Academic Exchequer Funded Research Staff (Paragraph 1.2 of ECF), Permanent Academic - Specialist project based Staff (Paragraph 1.3 of ECF), Temporary Academic - Specialist project based Staff (Paragraph 1.3 of ECF), Permanent Academic - EU Funded Research Staff (Paragraph 1.3 of ECF), Permanent Academic - Non- EU Funded Research Staff (Paragraph 1.3 of ECF).

Total non-academic staff (support) includes all Non-Academic Core Staff (Paragraph 1.1 of ECF), Permanent Non-Academic Exchequer Funded Research Staff (Paragraph 1.2 of ECF), Permanent Non-Academic - Specialist project-based Staff (Paragraph 1.3 of ECF), Temporary Non-Academic - Specialist project-based Staff (Paragraph 1.3 of ECF), Permanent Non-Academic - EU Funded Research Staff (Paragraph 1.3 of ECF), Permanent Non-Academic - Non- EU Funded Research Staff (Paragraph 1.3 of ECF).

Scopus
Source: Elsevier SciVal, all publication types; data, 2014-2018 cumulative**,** accessed 19th August 2022
Number of Publications, Number of Scopus Publications per Academic, Field-Weighted Citation Impact and quarterly staffing statistics at December 2018**.**

Contract Research Income 2017/18

- Source: Consolidated Financial Statements and quarterly staffing statistics at December 2017 (academic lecturing staff as defined under "No. of Doctorate Graduates per 10 Academic Staff")
- Institutions: all HEIs where applicable

Invention Disclosures, Licenses, Options and Assignments, Spin-outs, Priority Patent Applications, Total Patents Granted created

- Source: Knowledge Transfer Ireland (KTI) obtained from the 'KTI Review an Annual Knowledge Transfer Survey 2018'
- Calculation: Figures provided by KTI

Definitions:

Invention Disclosures - Contains basic information which helps to evaluate, subsequently protect and potentially commercialise the intellectual property associated with an invention.

Number of Licenses - Options and Assignments - An agreement between a public research organisation and one or more commercial undertakings, whereby IP rights are transferred to that undertaking for the purpose of commercialisation.

Number of Spin-Outs - Spin out is an incorporated entity, with a business plan consistent with Enterprise Ireland High Potential Start-Up guidelines, set up for the purpose of exploiting technology from a university.

Priority Patent Applications - The first filing under the form of a provisional, national patent application, regional or international (Patent Cooperation Treaty) patent

application from which priority date all national patents will derive.

Total Patents Granted - Differently from the new patent grants (technically unique patent grants), this number includes all the grants obtained in the reference year, even if they are related to the same invention and also even if the corresponding technically unique patent grant has been counted in a previous year.

Graduates in Employment

Source: Graduate Outcomes Survey File, 2017 Graduates (survey conducted 9 months after graduation in 2018)
Institutions: Universities, Institutes of Technology, Mary Immaculate College and National College of Art & Design

Level 8 graduates in employment:

- Respondents: Yes
- Award Code: 11
- Principal economic status: Working full-time, working part-time, due to start a job in the next 3 months

Level 8 graduates in further studies/training:

- Respondents: Yes
- Award Code: 11
- Principal economic status: Engaged in full-time further study or training/Engaged in part-time further study or training

Level 9/10 graduates in employment (including those due to commence employment)

- Respondents: Yes
- Award Code: 25, 26, 27
- Principal economic status: Working full-time, working part-time, due to start a job in the next 3 months

Level 9/10 graduates in further studies/training:

- Respondents: Yes
- Award Code: 25, 26, 27
- Principal economic status: Engaged in full-time further study or training/Engaged in part-time further study or training

Staff

Core Staff, Contract Research & Specialist Staff

- Source: Quarterly staff returns at December 2017 as submitted to HEA (WTEs)

  Staff numbers are at December 2017. Staff numbers are categorised according to the Employment Control Framework (ECF). The ECF encompasses three broad categories of post, defined according to their nature and their source of funding. Paragraph 1.1 of the ECF includes core staff, i.e. mainstream posts funded from the core grant, undergraduate tuition fees (including grant in lieu of fees), student services charge and the student contribution. Paragraph 1.2 of the ECF 2 includes non-core-funded research and related project posts, including commercialisation posts, funded from exchequer resources external to the institution. Paragraph 1.3 of

the ECF includes other research and/or specialist project-based posts funded from non-exchequer sources: EU research and other grants, private sector income, international student income, postgraduate and part-time fees - but not including fulltime EU undergraduate tuition fees/student contributions as non-exchequer, non-core income.

Staff Classification:

Academic Lecturing Staff:

- All Academic Core Staff (Paragraph 1.1 of ECF)
- Permanent Academic Exchequer Funded Research Staff (Paragraph 1.2 of ECF)
- Permanent Academic - Specialist project based Staff (Paragraph 1.3 of ECF)
- Temporary Academic - Specialist project based Staff (Paragraph 1.3 of ECF)
- Permanent Academic - EU Funded Research Staff (Paragraph 1.3 of ECF)
- Permanent Academic - Non- EU Funded Research Staff (Paragraph 1.3 of ECF)

Non-Academic Staff (support):

- All Non-Academic Core Staff (Paragraph 1.1 of ECF)
- Permanent Non-Academic Exchequer Funded Research Staff (Paragraph 1.2 of
- ECF)
- Permanent Non-Academic - Specialist project based Staff (Paragraph 1.3 of ECF)
- Temporary Non-Academic - Specialist project based Staff (Paragraph 1.3 of ECF)
- Permanent Non-Academic - EU Funded Research Staff (Paragraph 1.3 of ECF)
- Permanent Non-Academic - Non- EU Funded Research Staff (Paragraph 1.3 of ECF)

Staff Age Profile

- Source: Submission to HEA in 2019 following request in December 2018 for 2017 staff figures. Where data was unavailable, 2015 data was used.
- with
  age profile data (WTEs). This includes all core and exchequer funded academic and non-academic staff. Where data was unavailable, 2015 data was used.

Staff Qualifications

- Source: Submission to HEA in 2019 following request in December 2018 for 2017 staff qualification figures. Where data was unavailable, 2015 data was used.
- Permanent academic staff is core and exchequer funded staff

Proportion of Academic Staff who are female

Note: The proportion of female academic staff is based on core funded staff numbers only. These figures have been used to produce the *Higher Education Institutional Staff Profiles by Gender* publications. Source: Gender Profile 2017.

Proportion of Staff at Most Senior Academic Grade who are Female (3 Year Average)

- Universities: Proportion of staff at Professor grade who are female
- Colleges: Proportion Senior Lecturer grade who are female
- Institutes of Technology: Proportion of staff at Senior Lecturer grades 3 who are female

Non-Academic/Academic All Staff Ratio

Non-Academic/Academic All Staff Ratio =
All Non − Academic Staff
All Academic Staff

$$\text{Non} - \text{academic/academic All Staff Ratio} = \frac{All\ Non - Academic\ Staff}{All\ Academic\ Staff}$$

Student/Academic Staff Ratio

Calculated as follows:

$$\text{Student/Academic Staff Ratio} = \frac{Number\ of\ FTE\ Students}{Academic\ Lecturing\ Staff}$$

Please see above for methodology for calculating FTE.

Financial Data

Total Income

- Source: Institutional Funding Statements 2017/18 and Fee claims to HEA 2017/18s:
- State Grants: Income and Expenditure Account (State Grants)
- Fees: Income and Expenditure Account (Fees)
- HEA: Fee claims as submitted to HEA (general Free Fees claim and nursing claim)
- Other: Total Fees minus HEA Fees
- Other Income: Income and Expenditure Account (Other Income)

Note: Institute of Technology figures exclude Release from Capital Account.

Total Expenditure

- Source: Institutional Funding Statements
- Core – Pay: Notes to Accounts
- Core - Non-Pay: Notes to Accounts
- Research Grants & Contracts – Pay: Notes to Accounts
- Research Grants & Contracts - Non-Pay: Notes to Accounts

Note: Institute of Technology figures exclude Depreciation.

Total Expenditure Per Student (SRS)

- Adjusted Total Expenditure (adjusted for pensions funding – universities and
- colleges, adjusted for depreciation – institutes of technology) per FTE student
- numbers. Please see above for methodology for calculating FTE.