

***LIBRA: Future Proofing Gender Equality in Higher Education Institutions - Experiential Learning in Simulation for Students Leaders - RCSI, TU Dublin and UCC.***

Section 1 - Project summary

The LIBRA (balance) project aims to future-proof gender equality in Irish HEI leadership by working with the leaders of the future (male, female, non-binary) to address biases and accelerate culture change. Higher education institutions (HEIs) are incubators for the thought leaders and social leaders of the future. This pilot project employs simulation-based education to provide gender equality-based leadership training to student leaders in Irish higher education institutions. Developed in partnership with student leaders, it has the potential to be activated across the third level sector. LIBRA creates a co-operative simulated learning experience to build the capacity of future leaders to dismantle disadvantage, influence change and strengthen diversity and inclusion across our HEIs.

Section 2 - Summary of key project deliverables

Key Deliverables	Update on deliverable
Development of a competency-based skills framework for student leaders in the domain of gender equality-based leadership	Detail needs assessment completed Manuscript submitted
Pilot of the LIBRA gender equality-based leadership training by student leaders from three institutions	19 student leaders trained at two HEIs: RCSI & UCC
Evaluation of the impact of the pilot programme through qualitative feedback from participants and stakeholders	The programme pilot evaluation completed Manuscript in preparation
National dissemination of the programme across Ireland.	On completion of the programme content development, LIBRA is available on our website. The research team continue to work collaboratively with EDI RCSI to incorporate elements of this training into the mainstream curriculum. Over all 3 manuscripts will be published.

Gender equality training for students in higher education: A scoping Review Protocol Condrón C<sup>1</sup>, Power M<sup>1</sup>, Mathew M. <sup>2</sup>, Lucey S. <sup>3</sup> (2023). Manuscript #44584 " accepted in JRP (<https://www.researchprotocols.org>).

**Gender Equality Training for Students in Higher Education: A Scoping Review**

Condrón C<sup>1</sup>., Power M<sup>1</sup>, Mathew M. <sup>2</sup>, Curtin A.M. <sup>2</sup>, Lucey S<sup>4</sup>, Henn P<sup>5</sup>, Dean T<sup>7</sup>, Scott, M. <sup>1</sup>, Eppich E <sup>1</sup> Lucey S.<sup>3</sup> Submitted to Studies in Higher Education, impact factor 3.8

LIBRA: Future Proofing Gender Equality in Higher Education Institutions - Experiential Learning in Simulation for Student Leaders Condron C<sup>1</sup>, Power M<sup>1</sup>, Mathew M.<sup>2</sup>,<sup>2</sup> Lucey S<sup>4</sup>, Henn P<sup>5</sup>, Dean T<sup>7</sup>, Scott, M.<sup>1</sup>, Eppich E<sup>1</sup> Lucey S.<sup>3</sup> Presented at Diversity Interventions 2022 SAGE: Systemic approaches that work. Innovative Interventions

LIBRA: Future Proofing Gender Equality in Higher Education Institutions - Experiential Learning in Simulation for Students Leaders. Claire Condron, Siobhán Lucey, Patrick Henn, Siobhán Lucey, Michelle Scott, Avril Hutch, Tanya Dean, Míde Power. Accepted for presentation at 2023 [Gender Work & Organization \(GWO\)](#) Conference. The 13th international interdisciplinary conference will be held on 28 – 30 June 2023 with the theme Marginalized gender identities - how can intellectual activism transform work and organization?

**LIBRA project – Creating a simulation-based education programme pilot to train student leaders in gender equality skills** Siobhán Lucey, Siobhán M. Lucey, Michelle Kirrane Scott, Patrick Henn, Tanya Dean, Walter Eppich, Claire Condron (2023) Manuscript in preparation for Gender Work and Organisation following conference

Participatory methodology for Simulated Participant scenario writing – a case study. Condron C<sup>1</sup>. Won best presentation @ IAS Conference April 2023 Dublin.  
<https://www.eventbrite.ie/e/the-irish-association-for-simulation-ias-annual-symposium-2023-tickets-564958936387>

Participatory methodology for Simulated Participant scenario writing – a case study. Condron C<sup>1</sup>. Accepted @ SESAM conference June 2023 Lisbon <https://www.sesam-web.org/events/event/sesam-lisbon-2023/>

LIBRA Program on line resource. <https://libraproject.wixsite.com/website-1/>

LIBRA Case Study focusing on the Sustainable Development Goals. UCC Research. Míde Power (1), Siobhán Lucey (2), Avril Hutch (3), Siobhán Lucey (4), Patrick Henn Michelle Kirrane Scott, Tanya Dean, Claire Condron.

Main stream education in HEI. Partner RCSI. The LIBRA Project –Experiential learning to empower student leaders to enhance positive culture  
BSc Advanced Therapeutic Technologies (Hons) First Year.  
School of Pharmacy and Biomolecular Sciences. Michelle Scott.

LIBRA: Future Proofing Gender Equality in Higher Education Institutions (HEIs) - Experiential Learning for Student Leaders Submitted for the RCSI Education Innovation Award Application 2023.