

Embedding Equality, Diversity & Inclusion in the Curriculum of the new Technological University Sector (EDIT Project) - AHE, ATU, MTU, SETU and TUS.

There is a clear need to embed the gender and, indeed, wider EDI dimension in teaching and learning in our universities, through consideration in curricular design and scholarly work as well as in research content. Given the emergence of the new TU sector in Ireland, and the opportunity this presents to re-imagine and re-design our curricula, this project centres on the creation and adoption of a common charter and framework which will achieve this goal.

The project consists of three distinct phases:

1. The development of a common framework in the form of a Charter, which will establish agreed overarching principles to guide the TUs as they embed EDI into their curricula. After extensive research and consultation, a draft Charter is ready for approval and the partners aim to have it formally agreed and published by Q 1 2023.
2. Developing a toolkit which will inform academic staff, programme leaders and other key stakeholders on best practice in the area. Some of the work for this phase had been completed and, once the Charter is published, this will be the next area of focus for completion.
3. The creation and roll out of an e-learning training programme for staff across the partner HEIs. This will be the final phase of the project and is not yet completed.

To date, there has been no national collaboration to systematically tackle the challenges of embedding gender equality and EDI into our curricula, and this project addresses that deficit, producing for the first time a charter and toolkit at sectoral level to assist work in this area. This will not only benefit the partners, but also all other Irish HEIs who will have access to the Charter and the toolkit for use or adaptation within their own HEI.