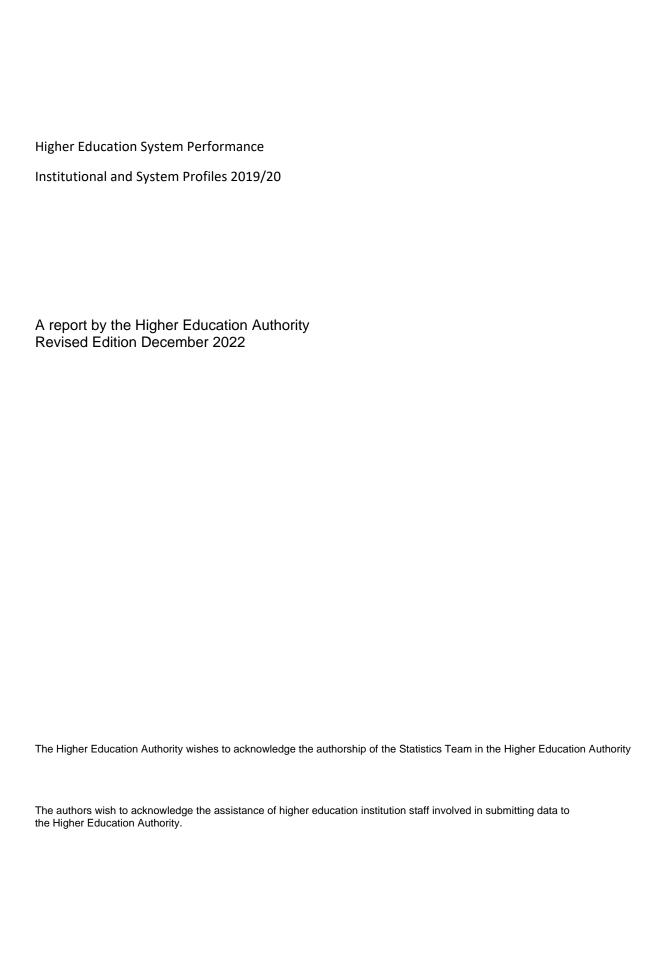


# Higher Education System Performance

Institutional and System Profiles 2019/20



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#### INTRODUCTION

Higher Education System Performance, Institutional Profiles 2019/20 is the tenth in a series of reports from the Higher Education Authority\*. These profiles, developed in partnership with the Department of Further and Higher Education and the higher education institutions, have proved invaluable in supporting strategic planning at institutional and system levels.

The institutional profiles play an important role in demonstrating the performance of the higher education system to the public and government. The higher education system performance framework, developed in recent years, aims to hold the higher education system accountable for performance and the delivery of national priorities; to monitor performance of the system; and to enable HEIs to identify their strategic niche and mission through the agreement of a performance compact with the Higher Education Authority.

In this regard, the institutional profiles have proved a valuable part of this process, facilitating the monitoring of trends in higher education provision in terms of participation metrics, fields of study, research, knowledge transfer and the financial and human resource base underpinning the system. The HEA and the higher education institutions remain committed to the continued development and refinement of institutional and system performance metrics, particularly as HEA legislation is enacted and a new System Performance Framework is developed.

When comparing institutions, the metrics should be interpreted and understood in light of the mission and vision of an institution and in the context of the broader institutional profile because factors such as the disciplinary mix, the levels and modes of study and the characteristics of the student body are all important in understanding the performance of an institution.

Appendix 1 provides a technical description of the various data sources that are used to create the institutional and system profiles in this publication. Note that in order to maintain confidentiality, student and staff numbers are rounded to the nearest 5 in line with our policy on statistical disclosure.

We would like to thank the higher education institutions profiled in this report for their cooperation in providing the data presented and for the feedback on initial drafts of the 2019/20 profiles. The HEA will continue to lead the development and refinement of these profiles in partnership with the higher education institutions, the Department of Further and Higher Education, Research, Innovation and Science, and other relevant government departments and agencies.

 Revised December 2022, adding Bibliometrics for Dublin City University, Maynooth University, NUI Galway, RCSI, Trinity College Dublin, University College Cork, University College Dublin and University of Limerick.

**System and Institutional Profiles 2019/20** 

## All HEA-Funded Institutions

#### STUDENT NUMBERS





44,895

77,805

New Entrants

Graduates

#### **Enrolments**



196,215

50,415

Undergraduate Enrolments Postgraduate Enrolments

#### **TOP DISCIPLINES**

NEW ENTRANTS

20% Business, administration and law

19% Arts and humanities

15% Health and welfare

#### DOCTORATES

23% Natural sciences, mathematics and statistics

16% Health and welfare

14% Engineering, Manufacturing & Construction



#### **PARTICIPATION**

7% Mature Students

7% Entrants with a Disability

10% Entrants from Disadvantaged Socio-economic backgrounds



#### **INTERNATIONAL STUDENTS**

27,100

1,690

14%

4%

Full-time

Part-time

#### RESEARCH



€ 553.355 m Contract Research Income

#### All HEA-Funded Institutions - Profile 2019/20

	Entrant	S				Graduates			
	Liitialit	,	No.			Graduates		No.	%
New Entrants Year 1 (Full-time Undergr	aduato)	=	43,580	_	Undergraduate Graduates			53,055	68
New Entrants Year 2+ (Full-time Underg			1,315		Postgraduate Graduates			24,750	32
tew Entrants rear 2. (rain time orders	, addate,		1,515	For	olments			24,750	32
	Full-time	Part-time	Remote	Total	oiments	Full-time	Part-time	Remote	To
	T dii-tiirie	r ar c-time	Kemote	4,920	Other Enrolments (IoTs only)	T dil-tille	rait-time	Kemote	100
QQI Enrolments (Including Apprentice	s)								
Indergraduate	162,540	27,390	6,285	196,215	Undergraduate	83%	14%	3%	80
Foundation/Access	380	390	30	795	Foundation/Access	47%	49%	4%	09
Higher Certificate	3,055	2,205	375	5,630	Higher Certificate	54%	39%	7%	3
Ordinary Degree (L7)	15,910	2,980	1,305	20,195	Ordinary Degree (L7)	79%	15%	6%	10
Honours Degree (L8)	138,685	3,390	1,670	143,745	Honours Degree (L8)	96%	2%	1%	73
Undergraduate Other	4,515	18,425	2,910	25,850	Undergraduate Other	17%	71%	11%	13
Postgraduate	27,365	18,400	4,650	50,415	Postgraduate	54%	36%	9%	20
-					•			18%	
Postgraduate Other	1,230	7,525	1,925	10,680	Postgraduate Other	12%	70%		21
Postgrad Higher Diploma	1,045	1,280	960	3,290	Postgrad Higher Diplor		39%	29%	7'
Masters Taught (L9)	16,405	7,750	1,670	25,825	Masters Taught (L9)	64%	30%	6%	51
Masters Research (L9)	1,330	310	95	1,735	Masters Research (L9)	77%	18%	6%	39
Doctorate (L10)	7,355	1,535		8,890	Doctorate (L10)	83%	17%	0%	18
otal UG and PG Enrolments	189,905	45,795	10,935	246,630	Total UG and PG Enrolments	77%	19%	4%	10
December 9. Towards (1.0/4.0)				20.770	Barranah O Tarrah (10	(40)			4.7
Research & Taught (L9/10)	FTE			30,770	Research & Taught (L9		Ionours Bach Degree		17
Research (L9/10)	FTE			9,655	Research (L9/10)	% FTE H	Ionours Bach Degree	L8 and all PG	59
Research (L10)	FTE			8,125	Research (L10)	% FTE I	Ionours Bach Degree	L8 and all PG	5
				DISCIPL	NARY MIX				
First Year Ful	l-time Undergr	aduate New Entra	nts			Doctorate (All m	odes)		
			Na	0/				No	0
		=	No.	%				No.	9
Generic programmes and qualifications			215	0%	Generic programmes and qualifications	5		0	0'
ducation			2,165	5%	Education			535	6
rts and humanities			8,390	19%	Arts and humanities			1,120	13
ocial sciences, journalism and informa	tion		2,460	6%	Social sciences, journalism and informa	tion		1,080	12
usiness, administration and law			8,525	20%	Business, administration and law			670	89
latural sciences, mathematics and stat	istics		4,755	11%	Natural sciences, mathematics and star	tistics		2,075	23
nformation and Communication Techn	ologies (ICTs)		2,765	6%	Information and Communication Techr	ologies (ICTs)		485	59
ngineering, Manufacturing & Construc	tion		4,970	11%	Engineering, Manufacturing & Construction	ction		1,290	14
Agriculture, forestry, fisheries and veter			830	2%	Agriculture, forestry, fisheries and vete			170	29
Health and welfare	•		6,700	15%	Health and welfare	•		1,445	16
ervices			1,805	4%	Services			20	09
otal			43,580	100%	Total			8,890	10
otal			43,300					0,030	10.
				PARTI	CIPATION				
stimate: Entrants with Disability (EAS)	(% of Responden	ts to EAS)		17%	(% of New Entrants)			No.	9
tudents in receipt of the Fund for Stud	ents with Disabili	ties (% of Full-time		7%	Mature Entrants Year 1 (Full-time Unde	ergraduate)		3,140	7'
JG & PG Enrolments)									
					Mature Entrants Year 2+ (Full-time Und			255	19
					(% of Total Enrolments incl. Flexible Led	5,		No.	9
Name in the state of the state					Flexible Learners (PT, Distance, E-Learn	ing, In-Service)		56,725	23
Peprivation Index Scores (% of Full-time	e ana Part-time, C	inaergraauate ana						6,205	63
ostgraduate Enrolments)					Springboard+ enrolments (% of National	al Participation)		-,	
Affluent				19%					
Marginally above average				42%	Regional Intake (% of Full-time Enrolme	ents)		No.	9
Marginally Below average				29%	from the institution's county				44
Disadvantaged				10%	from the institution's county and borde	ring counties			72
Disacromagea			IN		ONALISATION	ing counties			,,,
nternational Students (Full-time)		_	No.	%					
% of Full-time Enrolments)			27,100	14%	Erasmus Students Incoming (excl. work	placements)		5,530	
EU Non-EU			4,910 22,185	3% 12%	Total no. of International (FT, PT & Eras	mus Incominal Stud	ents	34,320	
INVIITLU			22,100	1270	Total IIO. Of International (F1, F1 & Eras	imas meoming) stud	enta	34,320	
nternational Students (Part-time)		_	No.	%	Erasmus Students Outgoing			3,135	
			1,690	4%	Other Exchange Outgoing			810	
•									
% of Part-time Enrolments) EU Non-EU			895 795	2% 2%	3				

Non-Progression Rate from 1st to	2nd Year		Engagement Indicators (studentsur	vey.ie 2020)	
Lev	el 6 Level 7	Level 8			
9		%			
Education 01		4%	Indicator	Indicator Score (out o	of 60)
Arts and humanities 17	% 26%	13%	Higher Order Learning	36.4	•
Social sciences, journalism and information 25	% 21%	10%	Reflective and Integrative Learning	31.5	
Business, administration and law 19	% 24%	9%	Quantitative Reasoning	21.1	
Natural sciences, mathematics and statistics 41	.% 21%	9%	Learning Strategies	31.7	
Information and Communication Technologies (ICTs) 30	9% 27%	14%	Collaborative Learning	31.3	
			Student-Faculty Interaction	13.9	
Engineering, Manufacturing & Construction 27	% 27%	10%	Effective Teaching Practices	34.9	
Agriculture, forestry, fisheries and veterinary	% 12%	6%	Quality of Interactions	38.5	
Health and welfare 12	% 17%	6%	Supportive Environment	28.0	
Services 27	% 27%	17%			
Total 22	24%	10%			
DEC	EVECH KNOWLED	GE TDAN	SFER AND GRADUATE OUTCOMES		
No. of Doctorate Graduates per 10 Academic Staff	1.3	OL INAN	STER AND GRADUATE OUTCOMES		
р. —	=:-		Bibliometrics (5 year cumulative)		
			No. of Scopus Documents per academic	N/A	
2019	No.		Field Weighted Citation Impact Scopus (World Average = 1)	N/A	
Priority Patent Applications	148	_			
Total Patents Granted	96		Contract Research Income (€000)	553,355	
Invention Disclosures	438		State and Semi-State	322,620	
Licence agreements (institution - private industry)	178		EU	115,700	
Spin-out companies created	28		Industry	33,915	
			Other	70,767	
Graduate Outcomes Data Unavailable 2019			Contribution in respect of overheads	10,353	
			Total Contract Research Income per Academic Staff	€47,721	
			EU Contract Research Income per Academic Staff	€9,978	
STAFF					
	No.	%	Total Income (€000)	2,918,731	100%
Core Staff	19,845	100%	State Grants	862,422	30%
Academic Staff	10,475	53%	Fees	1,324,311	45%
Support staff	9,370	47%			
Contract Research & Specialist Staff	7,715	100%	HEA Fees	330,764	11%
Academic Staff	4,565	59%	Other Fees	993,547	34%
Support staff	3,150	41%	Research Grants & Contracts	531,511	18%
Total Staff	27,555	100%	Other Income	200,487	7%
Total Academic	15,035	55%	Total Expenditure (€000)	2,858,122	100%
Total Support				1,746,749	61%
τοται συρμοττ	12,520	45%	Core - Pay		
		45%	Core - Non-Pay	578,355	20%
Non-Academic/Academic All Staff Ratio	0.8	45%	Core - Non-Pay Research Grants & Contracts - Pay	578,355 335,306	20% 12%
		45%	Core - Non-Pay	578,355	20%
Non-Academic/Academic All Staff Ratio	0.8	45% %	Core - Non-Pay Research Grants & Contracts - Pay	578,355 335,306	20% 12%
Non-Academic/Academic All Staff Ratio Student FTE/Academic Staff Ratio	0.8		Core - Non-Pay Research Grants & Contracts - Pay	578,355 335,306	20% 12%
Non-Academic/Academic All Staff Ratio Student FTE/Academic Staff Ratio Staff Age Profile (Proportion of Staff aged)	0.8	%	Core - Non-Pay Research Grants & Contracts - Pay Research Grants & Contracts - Non-Pay	578,355 335,306 197,712	20% 12%
Non-Academic/Academic All Staff Ratio Student FTE/Academic Staff Ratio  Staff Age Profile (Proportion of Staff aged) 20-39	0.8	% 29%	Core - Non-Pay Research Grants & Contracts - Pay Research Grants & Contracts - Non-Pay  Total Expenditure per Student (SRS) <sup>1</sup>	578,355 335,306 197,712 10,203	20% 12%
Non-Academic/Academic All Staff Ratio Student FTE/Academic Staff Ratio  Staff Age Profile (Proportion of Staff aged) 20-39 40-54	0.8	% 29% 49%	Core - Non-Pay Research Grants & Contracts - Pay Research Grants & Contracts - Non-Pay  Total Expenditure per Student (SRS) <sup>1</sup>	578,355 335,306 197,712 10,203	20% 12%
Non-Academic/Academic All Staff Ratio Student FTE/Academic Staff Ratio  Staff Age Profile (Proportion of Staff aged) 20-39 40-54 55 and above	0.8	% 29% 49% 23%	Core - Non-Pay Research Grants & Contracts - Pay Research Grants & Contracts - Non-Pay  Total Expenditure per Student (SRS) <sup>1</sup> Exchequer/Non-Exchequer Fees Ratio	578,355 335,306 197,712 <b>10,203</b> 0.3	20% 12%
Non-Academic/Academic All Staff Ratio Student FTE/Academic Staff Ratio  Staff Age Profile (Proportion of Staff aged) 20-39 40-54 55 and above Proportion of Academic Staff who are female	0.8	% 29% 49% 23% 47%	Core - Non-Pay Research Grants & Contracts - Pay Research Grants & Contracts - Non-Pay  Total Expenditure per Student (SRS) <sup>1</sup> Exchequer/Non-Exchequer Fees Ratio  Pay/Non-Pay Expenditure Ratio (incl. Research)	578,355 335,306 197,712 <b>10,203</b> 0.3	20% 12%
Non-Academic/Academic All Staff Ratio Student FTE/Academic Staff Ratio  Staff Age Profile (Proportion of Staff aged) 20-39 40-54 55 and above Proportion of Academic Staff who are female Proportion of Staff at Most Senior Academic Grade who are Fema	0.8 19	% 29% 49% 23% 47% 32%	Core - Non-Pay Research Grants & Contracts - Pay Research Grants & Contracts - Non-Pay  Total Expenditure per Student (SRS) <sup>1</sup> Exchequer/Non-Exchequer Fees Ratio  Pay/Non-Pay Expenditure Ratio (incl. Research)	578,355 335,306 197,712 <b>10,203</b> 0.3	20% 12%
Non-Academic/Academic All Staff Ratio Student FTE/Academic Staff Ratio  Staff Age Profile (Proportion of Staff aged) 20-39 40-54 55 and above Proportion of Academic Staff who are female Proportion of Staff at Most Senior Academic Grade who are Fema Staff Qualifications (Proportion of)	0.8 19	% 29% 49% 23% 47% 32% % 93% 65%	Core - Non-Pay Research Grants & Contracts - Pay Research Grants & Contracts - Non-Pay  Total Expenditure per Student (SRS) <sup>1</sup> Exchequer/Non-Exchequer Fees Ratio  Pay/Non-Pay Expenditure Ratio (incl. Research) Pay/Non-Pay Expenditure Ratio (excl. Research)	578,355 335,306 197,712 <b>10,203</b> 0.3 2.7 3.0	20% 12%
Non-Academic/Academic All Staff Ratio Student FTE/Academic Staff Ratio  Staff Age Profile (Proportion of Staff aged) 20-39 40-54 55 and above Proportion of Academic Staff who are female Proportion of Staff at Most Senior Academic Grade who are Fema Staff Qualifications (Proportion of) Full-time Permanent Academic Staff with Masters or higher of	0.8 19 le qual.	% 29% 49% 23% 47% 32% %	Core - Non-Pay Research Grants & Contracts - Pay Research Grants & Contracts - Non-Pay  Total Expenditure per Student (SRS) <sup>1</sup> Exchequer/Non-Exchequer Fees Ratio  Pay/Non-Pay Expenditure Ratio (incl. Research) Pay/Non-Pay Expenditure Ratio (excl. Research)	578,355 335,306 197,712 <b>10,203</b> 0.3 2.7 3.0	20% 12%

# Athlone Institute of Technology

#### STUDENT NUMBERS





1,110

1,990

New Entrants

Graduates

#### **Enrolments**



4,765

855

Undergraduate Enrolments Postgraduate Enrolments

#### **TOP DISCIPLINES**



#### **NEW ENTRANTS**

33% Health and welfare

14% Business, administration and law

11% Information and Communication Technologies (ICTs)

#### DOCTORATES

41% Engineering, Manufacturing & Construction

38% Information and Communication Technologies (ICTs)

20% Natural sciences, mathematics and statistics



#### **PARTICIPATION**

13% Mature Students

8% Entrants with a Disability

14% Entrants from Disadvantaged Socio-economic backgrounds



#### INTERNATIONAL STUDENTS

450

35

13%

3%

Full-time

Part-time

#### RESEARCH

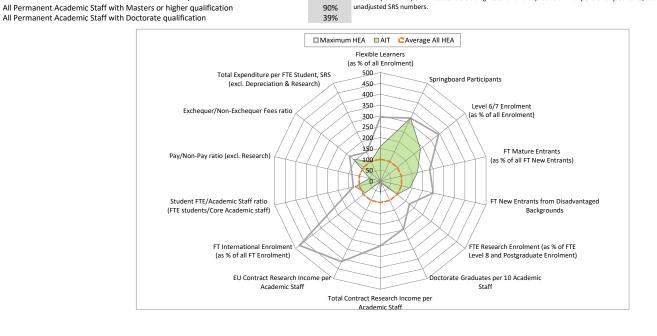


€ 6.323 m Contract Research Income

#### Athlone Institute of Technology - Profile 2019/20

	Entrant	S		STODEN	NUMBERS	Graduates			
	Littiani	3	No.			Graduates		No.	
New Entrants Year 1 (Full-time Underg	araduata)	•	965	_	Undergraduate Graduates			1,820	9
New Entrants Year 2+ (Full-time Under			145		Postgraduate Graduates			170	g
	8 ,			Enr	olments				
	Full-time	Part-time	Remote	Total	oniterits .	Full-time	Part-time	Remote	To
	<u> Tun-time</u>	r ai t-time	Kemote	275	Other Enrolments (IoTs only)	Tun-time	r ar t-time	Remote	10
QQI Enrolments (Including Apprentice	es)								
Indergraduate ,	3,305	980	475	4,765	Undergraduate	69%	21%	10%	8!
Foundation/Access	20	0	_	20	Foundation/Access	95%	5%	0%	0
Higher Certificate	345	80	0	425	Higher Certificate	81%	18%	0%	9
Ordinary Degree (L7)	955	410	80	1,445	Ordinary Degree (L7)	66%	28%	5%	30
Honours Degree (L8)	1,985	155	45	2,185	Honours Degree (L8)	91%	7%	2%	40
Undergraduate Other		335	350	690	Undergraduate Other	0%	49%	51%	14
ostgraduate	260	135	460	855	Postgraduate	30%	16%	54%	1!
Postgraduate Other		0	200	200	Postgraduate Other	0%	0%	100%	23
Postgrad Higher Diploma	25	30	150	210	Postgrad Higher Diploma	12%	15%	73%	24
Masters Taught (L9)	135	45	110	290	Masters Taught (L9)	47%	15%	38%	34
Masters Research (L9)	40	25		65	Masters Research (L9)	59%	41%	0%	7
Doctorate (L10)	65	30		95	Doctorate (L10)	67%	33%	0%	1:
otal UG and PG Enrolments	3,565	1,115	935	5,620	Total UG and PG Enrolments	63%	20%	17%	10
	2,303	-,		5,020		53/6			10
Research & Taught (L9/10)	FTE			340	Research & Taught (L9/10	) % FTF	Honours Bach Degree I	8 and all PG	13
Research (L9/10)	FTE			130	Research (L9/10)		Honours Bach Degree I		5
Research (L10)	FTE			80	Research (L10)		Honours Bach Degree I		3
nescuren (E10)	112			00	nescuren (E10)	701121	ionours bach begree i	LO UNO UNITO	
				DISCIPL	INARY MIX				
First Value Fire	II kina a Unadanan	- donata Nassa Catas							
FIRST Year Fu	ii-time Undergr	aduate New Entra	nts		Do	octorate (All m	lodes)		
			No.	%				No.	
eneric programmes and qualification	ıs	-	0	0%	Generic programmes and qualifications				0
ducation	•		Ü	0%	Education				0
rts and humanities			60	6%	Arts and humanities				0
ocial sciences, journalism and informa	ation		20	2%	Social sciences, journalism and information				0
	ation		135	14%		'			0
usiness, administration and law					Business, administration and law			20	
latural sciences, mathematics and sta			100	10%	Natural sciences, mathematics and statistic			20	20
nformation and Communication Tech			105	11%	Information and Communication Technolo			35	38
ngineering, Manufacturing & Constru			100	10%	Engineering, Manufacturing & Construction			40	4:
griculture, forestry, fisheries and vete	erinary		40	4%	Agriculture, forestry, fisheries and veterina	iry			0
lealth and welfare			320	33%	Health and welfare				0
ervices			85	9%	Services				0
otal			965	100%	Total			95	10
				PARTI	CIPATION				
stimate: Entrants with Disability (EAS	) (% of Responden	ts to EAS)		22%	(% of New Entrants)			No.	
tudents in receipt of the Fund for Stu	dents with Disabil	ties (% of Full-time							
				8%	Mature Entrants Year 1 (Full-time Undergr	auuate)		120	1
IG & PG Enrolments)					Mature Entrants Year 2+ (Full-time Underg	raduate)		10	6
					(% of Total Enrolments incl. Flexible Learni			No.	9
·					Flexible Learners (PT, Distance, E-Learning,			2,055	3
G & PG Enrolments)					,	•			
G & PG Enrolments)	ne and Part-time, L	Indergraduate and							9
G & PG Enrolments)  eprivation Index Scores (% of Full-timostgraduate Enrolments)	ne and Part-time, L	Indergraduate and			Springboard+ enrolments (% of National Pa	articipation)		865	
G & PG Enrolments)  eprivation Index Scores (% of Full-tim	ne and Part-time, L	Indergraduate and		5%	Springboard+ enrolments (% of National Pa	articipation)		865	
G & PG Enrolments)  eprivation Index Scores (% of Full-timostgraduate Enrolments)	ne and Part-time, L	Indergraduate and			Springboard+ enrolments (% of National Pa	. ,			
G & PG Enrolments)  eprivation Index Scores (% of Full-timostgraduate Enrolments) Affluent	ne and Part-time, l	Indergraduate and		5% 37% 44%		. ,		865 No.	
G & PG Enrolments)  eprivation Index Scores (% of Full-timesty of Full-timesty of Full-timesty) Affluent Marginally above average Marginally Below average	ne and Part-time, l	Indergraduate and		37%	Regional Intake (% of Full-time Enrolments	. ,			23
G & PG Enrolments)  eprivation Index Scores (% of Full-tim pstgraduate Enrolments)  Affluent  Marginally above average	ne and Part-time, L	Indergraduate and	IA	37% 44% 14%	Regional Intake (% of Full-time Enrolments from the institution's county	)			
G & PG Enrolments)  eprivation Index Scores (% of Full-timesty of Full-timesty) Affluent Marginally above average Marginally Below average Disadvantaged	ne and Part-time, L	Undergraduate and	IN No.	37% 44% 14%	Regional Intake (% of Full-time Enrolments from the institution's county	)			23
G & PG Enrolments)  seprivation Index Scores (% of Full-time) ostgraduate Enrolments) Affluent Marginally above average Marginally Below average Disadvantaged	ne and Part-time, L	Undergraduate and		37% 44% 14% TERNATI	Regional Intake (% of Full-time Enrolments from the institution's county	) g counties			2:
G & PG Enrolments)  eprivation Index Scores (% of Full-time) stgraduate Enrolments) Affluent Marginally above average Marginally Below average Disadvantaged  iternational Students (Full-time) 6 of Full-time Enrolments) EU	ne and Part-time, L	Undergraduate and	No. 450 55	37% 44% 14% TERNATI % 13% 2%	Regional Intake (% of Full-time Enrolments from the institution's county  from the institution's county and bordering ONALISATION  Erasmus Students Incoming (excl. work pla	g counties		No.	2:
G & PG Enrolments)  eprivation Index Scores (% of Full-time) estgraduate Enrolments) Affluent Marginally above average Marginally Below average Disadvantaged eternational Students (Full-time) 66 of Full-time Enrolments)	ne and Part-time, L	Undergraduate and	No. 450	37% 44% 14% TERNATI % 13%	Regional Intake (% of Full-time Enrolments from the institution's county  from the institution's county and bordering ONALISATION	g counties	lents	No.	2:
G & PG Enrolments)  eprivation Index Scores (% of Full-time) costgraduate Enrolments) Affluent  Marginally above average  Marginally Below average  Disadvantaged  iternational Students (Full-time) 6 of Full-time Enrolments) EU Non-EU	ne and Part-time, L	Undergraduate and	No. 450 55	37% 44% 14% TERNATI % 13% 2% 11%	Regional Intake (% of Full-time Enrolments from the institution's county  from the institution's county and bordering ONALISATION  Erasmus Students Incoming (excl. work pla	g counties	lents	No.	2:
G & PG Enrolments)  eprivation Index Scores (% of Full-timestgraduate Enrolments)  Affluent  Marginally above average  Marginally Below average  Disadvantaged  eternational Students (Full-time)  6 of Full-time Enrolments)  EU  Non-EU  sternational Students (Part-time)	ne and Part-time, l	Undergraduate and	No. 450 55 395	37% 44% 14% TERNATI % 13% 2% 11%	Regional Intake (% of Full-time Enrolments from the institution's county  from the institution's county and bordering ONALISATION  Erasmus Students Incoming (excl. work plates and no. of International (FT, PT & Erasmus)	g counties	lents	110 590	2:
G & PG Enrolments)  seprivation Index Scores (% of Full-time ostgraduate Enrolments)  Affluent  Marginally above average  Marginally Below average  Disadvantaged  sternational Students (Full-time)  % of Full-time Enrolments)  EU	ne and Part-time, l	Undergraduate and	No. 450 55 395 No.	37% 44% 14% TERNATI % 13% 2% 11%	Regional Intake (% of Full-time Enrolments from the institution's county  from the institution's county and bordering ONALISATION  Erasmus Students Incoming (excl. work platements) Total no. of International (FT, PT & Erasmus Erasmus Students Outgoing	g counties	lents	110 590 0	23

Non-Progression Rate fro	om 1st to 2nd Ye	ar		Engagement Indicators (studentsurvey.ie 2020)				
	Level 6	Level 7	Level 8					
	%	%	%					
Education	0%	0%	0%	Indicator	Indicator Score (out of 60			
Arts and humanities	6%	17%	4%	Higher Order Learning	36.4			
	0%	0%	9%	Reflective and Integrative Learning	31.2			
Social sciences, journalism and information	15%	25%	8%		22.2			
Business, administration and law				Quantitative Reasoning				
Natural sciences, mathematics and statistics	45%	27%	9%	Learning Strategies	32.6			
nformation and Communication Technologies (ICTs)	0%	25%	0%	Collaborative Learning	34.5			
	240/	220/	440/	Student-Faculty Interaction	16.9			
Ingineering, Manufacturing & Construction	31%	23%	11%	Effective Teaching Practices	37.5			
Agriculture, forestry, fisheries and veterinary	0%	12%	0%	Quality of Interactions	41.8			
Health and welfare	2%	13%	2%	Supportive Environment	30.2			
Services	27%	6%	7%					
otal	19%	18%	6%					
	RESEARCH	, KNOWLED	GE TRAN	SFER AND GRADUATE OUTCOMES				
o. of Doctorate Graduates per 10 Academic Staff		0.2						
				Bibliometrics (5 year cumulative)				
				No. of Scopus Documents per academic	N/A			
019		No.	_	Field Weighted Citation Impact Scopus (World Average = 1)	N/A			
riority Patent Applications		1	<del></del>					
otal Patents Granted		0		Contract Research Income (€000)	6,323			
nvention Disclosures		5		State and Semi-State	5,300			
icence agreements (institution - private industry)		4		EU	144			
pin-out companies created		0		Industry	763			
				Other	116			
Graduate Outcomes Data Unavailable 2019				Contribution in respect of overheads	0			
				Total Contract Research Income per Academic Staff	€20,529			
				EU Contract Research Income per Academic Staff	€20,323			
STAFF				FINANCIAL DATA				
		No.	%	Total Income (€000)	56,153 10			
Core Staff		470	100%	State Grants	24,221 4			
Academic Staff		280	59%	Fees	21,071 3			
Support staff		190	41%					
Contract Research & Specialist Staff		120	100%	HEA Fees	2,546			
Academic Staff		30	25%	Other Fees	18,525 3			
Support staff		90	75%	Research Grants & Contracts	5,110			
otal Staff		585	100%	Other Income	5,751 1			
Total Academic		310	53%	Total Expenditure (€000)	51,664 10			
Total Support		280	47%	Core - Pay	37,750 7			
		200	.,,,	Core - Non-Pay	8,382 1			
Non-Academic/Academic All Staff Ratio		0.9		Research Grants & Contracts - Pay	3,690			
Student FTE/Academic Staff Ratio		15		Research Grants & Contracts - Pay	1,842			
reduction 12/1/cademic Staff Natio		13		nescardi Grants & Contracts - Noti-Fay	1,072			
taff Age Profile (Proportion of Staff aged)			%					
20-39			23%	Total Expenditure per Student (SRS) <sup>1</sup>	9,749			
40-54			53%	Exchequer/Non-Exchequer Fees Ratio	0.1			
55 and above			24%					
Proportion of Academic Staff who are female			50%	Pay/Non-Pay Expenditure Ratio (incl. Research)	4.1			
roportion of Staff at Most Senior Academic Grade who	are Female		29%	Pay/Non-Pay Expenditure Ratio (excl. Research)	4.5			
taff Qualifications (Proportion of)			%	a personal characteristics	7.5			
Full-time Permanent Academic Staff with Masters of	or higher gual		91%	•				
Full-time Permanent Academic Staff with Masters C			42%	<sup>1</sup> Total expenditure per FTE student excluding research and depreciation with per	asion adjustments, based on			
All Permanent Academic Staff with Masters or high	•		90%	unadjusted SRS numbers.	ision aujustments, based on			
All Permanent Academic Staff with Doctorate quality			30%					



# Cork Institute of Technology

#### STUDENT NUMBERS





1,945

3,660

New Entrants

Graduates

#### **Enrolments**



10,370

1,105

Undergraduate Enrolments Postgraduate Enrolments

#### **TOP DISCIPLINES**



#### **NEW ENTRANTS**

27% Business, administration and law

26% Engineering, Manufacturing & Construction

10% Arts and humanities

#### DOCTORATES

55% Natural sciences, mathematics and statistics

17% Engineering, Manufacturing & Construction

16% Information and Communication Technologies (ICTs)

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#### **PARTICIPATION**

3% Mature Students

9% Entrants with a Disability

9% Entrants from Disadvantaged Socio-economic backgrounds



#### **INTERNATIONAL STUDENTS**

350

60

4%

2%

Full-time

Part-time

#### RESEARCH

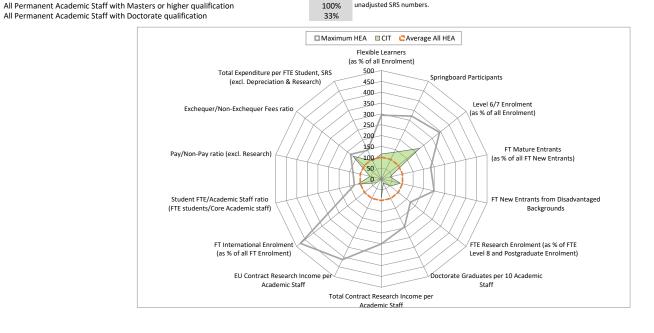


€ 18.566 m Contract Research Income

#### Cork Institute of Technology - Profile 2019/20

	Entrant	S			NUMBERS	Graduates			
	Littidill	,	No.			Graduates		No.	9
New Entrants Year 1 (Full-time Undergr	aduato)	-	1,875	_	Undergraduate Graduates			3,250	89
lew Entrants Year 2+ (Full-time Undergr			70		Postgraduate Graduates			415	1:
ew Entrants rear 21 (Fair-time Oriders	raduater		70	_	-			415	1.
	Full time	Dort time	Domoto		olments	Full time	Part-time	Romoto	To
	Full-time	Part-time	Remote	1,070	Other Enrolments (IoTs only)	Full-time	Part-time	Remote	To 10
QI Enrolments (Including Apprentices	5)			2,070	Other Emolinents (1013 only)				10
ndergraduate	7,950	2,290	125	10,370	Undergraduate	77%	22%	1%	90
Foundation/Access	0	_,		0	Foundation/Access	100%	0%	0%	0
Higher Certificate	85	265		350	Higher Certificate	24%	76%	0%	3
_	2,820	300		3,120	Ordinary Degree (L7)	90%	10%	0%	30
Ordinary Degree (L7)		260	F0		, , ,			1%	
Honours Degree (L8)	4,995		50	5,305	Honours Degree (L8)	94%	5%		51
Undergraduate Other	55	1,465	75	1,595	Undergraduate Other	3%	92%	5%	1!
ostgraduate	490	400	215	1,105	Postgraduate	44%	36%	20%	10
Postgraduate Other	0	85	25	115	Postgraduate Other	2%	74%	24%	10
Postgrad Higher Diploma	0	55	35	90	Postgrad Higher Diplom	a 1%	62%	37%	8
Masters Taught (L9)	340	220	155	715	Masters Taught (L9)	47%	31%	22%	65
Masters Research (L9)	35	15		50	Masters Research (L9)	66%	34%	0%	5
Doctorate (L10)	115	25		140	Doctorate (L10)	83%	17%	0%	12
otal UG and PG Enrolments	8,440	2,690	345	11,475	Total UG and PG Enrolments	74%	23%	3%	10
tal od alla r a Elliolillents	0,440	2,030	343	11,473	Total od and r d Emolinents	7470	23/0	3/0	10
Research & Taught (L9/10)	FTE			695	Research & Taught (L9/	10) % FTF	Honours Bach Degree	I 8 and all PG	1
Research (L9/10)	FTE			170	Research (L9/10)		Honours Bach Degree		3
Research (L10)	FTE			125	Research (L10)		Honours Bach Degree		2
				DISCIPL	INARY MIX				
First Year Full	-time Undergr	aduate New Entra	nts			Doctorate (All m	iodes)		
			No.	%				No.	
eneric programmes and qualifications		_		0%	Generic programmes and qualifications			-	C
ducation			10	0%	Education				0
rts and humanities			195	10%	Arts and humanities				0
			195						
ocial sciences, journalism and informat	tion			0%	Social sciences, journalism and informat	ion			0
usiness, administration and law			505	27%	Business, administration and law			15	1:
atural sciences, mathematics and stati			195	10%	Natural sciences, mathematics and stati			75	5!
formation and Communication Technol	ologies (ICTs)		125	7%	Information and Communication Techno	ologies (ICTs)		20	16
ngineering, Manufacturing & Construc	tion		485	26%	Engineering, Manufacturing & Construct	ion		25	17
griculture, forestry, fisheries and veter	inary		35	2%	Agriculture, forestry, fisheries and veter	inary			0
ealth and welfare			155	8%	Health and welfare			0	1
ervices			175	9%	Services				0
otal			1,875	100%	Total			140	10
			,						
				PARTI	CIPATION				
stimate: Entrants with Disability (EAS)	(% of Responden	ts to EAS)		17%	(% of New Entrants)			No.	9
tudents in receipt of the Fund for Stud G & PG Enrolments)	ents with Disabili	ties (% of Full-time		9%	Mature Entrants Year 1 (Full-time Under	graduate)		55	3'
d & Fd Elifolitients)									
					Mature Entrants Year 2+ (Full-time Und	ergraduate)		35	52
					(% of Total Enrolments incl. Flexible Lea	ning)		No.	9
					Flexible Learners (PT, Distance, E-Learni	ng, In-Service)		3,035	26
eprivation Index Scores (% of Full-time	and Part-time, U	Indergraduate and						265	
ostgraduate Enrolments)					_ Springboard+ enrolments (% of Nationa	Participation)		365	4
Affluent				17%					
Marginally above average				4004	Regional Intake (% of Full-time Enrolme	nts)			
Marginally Below average				49%	. ,	/		No.	7.
iviarginally below average				25%	from the institution's county				/-
Disadvantaged			10.	9%	from the institution's county and border	ing counties			93
ternational Students (Full-time)					ONALISATION				
of Full-time Enrolments)		_	No. 350	% 4%	Erasmus Students Incoming (excl. work	nlacements)		170	
EU			55 55	4% 1%	Liasinus students incoming (exci. Work	Jiacements)		1/0	
			295	1% 4%	Total no. of International (FT, PT & Erasi	nus Incoming) Stud	lents	580	
Non-EU			No.	%	Erasmus Students Outgoing			35	
			INO.						
ternational Students (Part-time)		_	60	2%	_ ~ ~			33	
Non-EU  International Students (Part-time)  We of Part-time Enrolments)  EU		_			Other Exchange Outgoing			33	

Non-Progression Rate from 1s	st to 2nd Yea	ır		Engagement Indicators (studentsurvey.ie 2020)					
	Level 6	Level 7	Level 8						
	%	Levei /	Level 8						
ducation	0%	29%	0%	Indicator	Indicator Score (out of				
rts and humanities	0%	33%	6%	Higher Order Learning	33.5				
ocial sciences, journalism and information	0%	0%	0%	Reflective and Integrative Learning	28.9				
Business, administration and law	0%	14%	8%	Quantitative Reasoning	19.0				
Natural sciences, mathematics and statistics	0%	15%	12%	Learning Strategies	28.0				
nformation and Communication Technologies (ICTs)	0%	25%	21%	Collaborative Learning	32.4				
morniation and communication recimologies (icrs)	070	2370	21/0	Student-Faculty Interaction	14.2				
Engineering Manufacturing & Construction	0%	20%	11%	·	34.2				
Engineering, Manufacturing & Construction	0%	9%	0%	Effective Teaching Practices Quality of Interactions	38.6				
Agriculture, forestry, fisheries and veterinary	0%	12%	7%		26.1				
Health and welfare				Supportive Environment	20.1				
Services	36%	22%	18%						
Total	36%	17%	10%						
	RESEARCH,	KNOWLED	GE TRANS	SFER AND GRADUATE OUTCOMES					
No. of Doctorate Graduates per 10 Academic Staff		0.3							
				Bibliometrics (5 year cumulative)					
				No. of Scopus Documents per academic	N/A				
2019		No.	_	Field Weighted Citation Impact Scopus (World Average = 1)	N/A				
Priority Patent Applications		3							
Total Patents Granted		3		Contract Research Income (€000)	18,566				
nvention Disclosures		16		State and Semi-State	8,038				
icence agreements (institution - private industry)		7		EU	0				
Spin-out companies created		0		Industry	0				
				Other	10,529				
Graduate Outcomes Data Unavailable 2019				Contribution in respect of overheads	0				
				Total Contract Research Income per Academic Staff	€29,678				
				EU Contract Research Income per Academic Staff	€25,076				
STAFF				FINANCIAL DATA					
STAIT		No.	%	Total Income (€000)	121,790				
Core Staff		960	100%	State Grants	59,813				
					,				
Academic Staff		610	63%	Fees	40,923				
Support staff		350	37%	HEA Fore	2.054				
Contract Research & Specialist Staff		130	100%	HEA Fees	3,954				
Academic Staff		20	14%	Other Fees	36,969				
Support staff		115	86%	Research Grants & Contracts	15,517				
Total Staff		1,090	100%	Other Income	5,538				
Total Academic		625	57%	Total Expenditure (€000)	110,219				
Total Support		465	43%	Core - Pay	76,634				
				Core - Non-Pay	17,347				
Non-Academic/Academic All Staff Ratio		0.7		Research Grants & Contracts - Pay	6,770				
Student FTE/Academic Staff Ratio		17		Research Grants & Contracts - Non-Pay	9,467				
Staff Age Profile (Proportion of Staff aged)			%						
20-39			26%	Total Expenditure per Student (SRS) <sup>1</sup>	8.957				
40-54			49%	Exchequer/Non-Exchequer Fees Ratio	0.1				
			49% 25%	Lacricquei/Nori-Lacricquei rees Rallu	0.1				
55 and above				De Mars Des France d'Avec De Maria III de 2	2.4				
Proportion of Academic Staff who are female			44%	Pay/Non-Pay Expenditure Ratio (incl. Research)	3.1				
Proportion of Staff at Most Senior Academic Grade who are Fe	emale		36%	Pay/Non-Pay Expenditure Ratio (excl. Research)	4.4				
Staff Qualifications (Proportion of)			%	_					
Full-time Permanent Academic Staff with Masters or high			100%						
Full-time Permanent Academic Staff with Doctorate qual			34%	<sup>1</sup> Total expenditure per FTE student excluding research and depreciation with pe	nsion adjustments, based on				
All Permanent Academic Staff with Masters or higher qua	alification		100%	unadjusted SRS numbers.					



## **Dublin City University**

#### STUDENT NUMBERS





3,845

4,635

New Entrants

Graduates

#### **Enrolments**



13,415

3,850

Undergraduate Enrolments Postgraduate Enrolments

#### **TOP DISCIPLINES**



#### NEW ENTRANTS

22% Education

20% Business, administration and law

17% Arts and humanities

#### DOCTORATES

20% Education

18% Natural sciences, mathematics and statistics

15% Arts and humanities



#### **PARTICIPATION**

5% Mature Students

6% Entrants with a Disability

8% Entrants from Disadvantaged Socio-economic backgrounds



#### **INTERNATIONAL STUDENTS**

1,185

50

8%

2%

Full-time

Part-time

#### **RESEARCH**



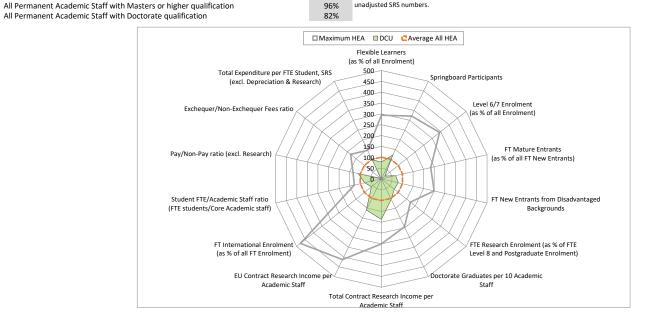
€ 43.862 m

Contract Research Income

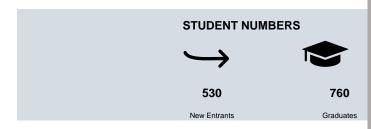
#### **Dublin City University - Profile 2019/20**

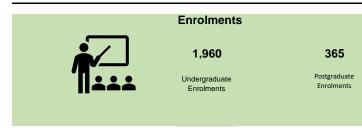
	Entrant	5			TNUMBERS		Graduates			
	Littiditt		No.				Graduates		No.	9
New Entrants Year 1 (Full-time Underg	raduato)	-	3,415	_	Undergraduate	Graduatos			3,300	71
New Entrants Year 2+ (Full-time Under			430		Postgraduate G				1,330	29
vew Entrants real 21 (Full-time Order)	graduate)		430	_		naduates			1,330	2.
	Full time	Dort time	Domoto		olments		Full time	Dort time	Domoto	To
	Full-time	Part-time	Remote	Total	Other Enrolme	nts (IoTs only)	Full-time	Part-time	Remote	To:
QQI Enrolments (Including Apprentice	s)									
Indergraduate	12,405	335	675	13,415	Undergraduate	2	92%	2%	5%	78
Foundation/Access	25			25		Foundation/Access	100%	0%	0%	0
Higher Certificate						Higher Certificate	0%	0%	0%	0
Ordinary Degree (L7)						Ordinary Degree (L7)	0%	0%	0%	0
Honours Degree (L8)	11,900	25	490	12,415		Honours Degree (L8)	96%	0%	4%	93
Undergraduate Other	480	310	185	975		Undergraduate Other	49%	32%	19%	7
ostgraduate	1,780	1,755	315	3,850	Postgraduate	ondergradate other	46%	46%	8%	22
-					rosigiaudate	Dantara di rata Othar			12%	
Postgraduate Other	15	545	80	640		Postgraduate Other	3%	85%		17
Postgrad Higher Diploma	40		105	145		Postgrad Higher Diploma	26%	0%	74%	4
Masters Taught (L9)	1,255	940	125	2,325		Masters Taught (L9)	54%	40%	5%	60
Masters Research (L9)	35	15		45		Masters Research (L9)	70%	30%	0%	1
Doctorate (L10)	435	255		690		Doctorate (L10)	63%	37%	0%	18
otal UG and PG Enrolments	14,185	2,090	990	17,265	Total UG and P	G Enrolments	82%	12%	6%	10
D 107 114040				2 225						
Research & Taught (L9/10)	FTE			2,395		Research & Taught (L9/10)		Ionours Bach Degree		16
Research (L9/10)	FTE			605		Research (L9/10)	% FTE H	Ionours Bach Degree	L8 and all PG	4
Research (L10)	FTE			565		Research (L10)	% FTE H	Ionours Bach Degree	L8 and all PG	4
				DISCIPL	INARY MIX					
First Year Ful	l-time Undergr	aduate New Entrar	nts			Do	ctorate (All m	odes)		
				0/			•		Na	
		_	No.	%		1 100			No.	9
Generic programmes and qualifications	5		55	2%		mmes and qualifications				0
ducation			755	22%	Education				135	20
rts and humanities			580	17%	Arts and huma	nities			105	15
ocial sciences, journalism and informa	tion		345	10%	Social sciences	, journalism and information			85	12
usiness, administration and law			700	20%	Business, admi	nistration and law			65	99
latural sciences, mathematics and state	tistics		275	8%	Natural science	es, mathematics and statistic	s		125	18
nformation and Communication Techr	ologies (ICTs)		205	6%	Information an	d Communication Technolog	ies (ICTs)		55	8'
ngineering, Manufacturing & Constru	ction		155	5%	Engineering, M	anufacturing & Construction			45	6
griculture, forestry, fisheries and vete				0%		estry, fisheries and veterinar				0'
lealth and welfare			340	10%	Health and wel	**	,		75	11
			340	0%		iaie			73	
ervices			2 445		Services				500	0'
otal			3,415	100%	Total				690	10
				PARTI	CIPATION					
stimate: Entrants with Disability (EAS)	(% of Responden	s to EAS)		15%		(% of New Entrants)			No.	9
tudents in receipt of the Fund for Stud	lents with Disabili	ties (% of Full-time					disease)			
JG & PG Enrolments)				6%	Mature Entran	ts Year 1 (Full-time Undergra	auate)		165	5
					Mature Entran	ts Year 2+ (Full-time Undergr	aduate)		10	2
						olments incl. Flexible Learnin			No.	9
						rs (PT, Distance, E-Learning,	J,		3,080	18
eprivation Index Scores (% of Full-time	e and Part-time, L	Indergraduate and			THE LEGITIC	.5 () 5.5tance, 2 2canning,	σει τισε,			
ostaraduate Enrolments)		J			Springboard+ e	nrolments (% of National Pa	rticipation)		330	3'
Affluent				22%		( 01 114001141141				
					Decision 11 1 1	/0/ - C F - II + V				
Marginally above average				42%		e (% of Full-time Enrolments)			No.	9
Marginally Below average				28%	from the institu	ution's county				41
Disadvantaged				8%	from the institu	ution's county and bordering	counties			60
					ONALISATIO	N				
nternational Students (Full-time)		_	No.	%						
% of Full-time Enrolments)			1,185	8%	Erasmus Stude	nts Incoming (excl. work plac	ements)		385	
EU Non EU			450 735	3%	Total re of the	ornational /ET DT 9 Fragress	Incominal Ct.	onts	1.025	
Non-EU			735	5%	rotal no. of Int	ernational (FT, PT & Erasmus	incoming) Stud	ents	1,625	
nternational Students (Part-time)		_	No.	%	Erasmus Stude				155	
		_	50	2%	Other Exchange	- Outgoing			155	
			50	2/0	Other Exchange	c Outgoing			133	
% of Part-time Enrolments) EU			35	2%	Other Exchange	c outgoing			133	

Non-Progression Rate from 1s	st to 2nd Ye	ar		Engagement Indicators (studentsurvey.ie 2020)					
	Level 6	Level 7	Level 8						
	%	%	%						
ducation	0%	0%	4%	Indicator	Indicator Score (out o	of 60)			
rts and humanities	0%	0%	8%	Higher Order Learning	37.4				
ocial sciences, journalism and information	0%	0%	8%	Reflective and Integrative Learning	32.0				
usiness, administration and law	0%	0%	6%	Quantitative Reasoning	20.2				
latural sciences, mathematics and statistics	0%	0%	13%	Learning Strategies	31.5				
nformation and Communication Technologies (ICTs)	0%	0%	14%	Collaborative Learning	31.9				
				Student-Faculty Interaction	11.1				
ngineering, Manufacturing & Construction	0%	0%	7%	Effective Teaching Practices	33.9				
agriculture, forestry, fisheries and veterinary	0%	0%	0%	Quality of Interactions	38.2				
Health and welfare	0%	0%	5%	Supportive Environment	30.7				
ervices	0%	0%	0%						
otal	0%	0%	7%						
	RESEARCH	·	GE TRAN	SFER AND GRADUATE OUTCOMES					
lo. of Doctorate Graduates per 10 Academic Staff		1.4		Bibliometrics (5 year cumulative)					
				No. of Scopus Documents per academic	5.96				
2019		No.		Field Weighted Citation Impact Scopus (World Average = 1)	1.46				
		6	_	rieid weighted Citation impact Scopus (world Average = 1)	1.40				
riority Patent Applications otal Patents Granted		9		Contract Bossesh Issuers (6000)	43,862				
		31		Contract Research Income (€000)					
nvention Disclosures				State and Semi-State	26,877				
icence agreements (institution - private industry)		23		EU	8,619				
Spin-out companies created		3		Industry	4,340				
				Other	4,026				
Graduate Outcomes Data Unavailable 2019				Contribution in respect of overheads	0				
				Total Contract Research Income per Academic Staff	€64,032				
				EU Contract Research Income per Academic Staff	€12,582				
STAFF				FINANCIAL DATA	,,,,				
		No.	%	Total Income (€000)	208.237	100			
Core Staff		1,255	100%	State Grants	56,850	279			
Academic Staff		670	53%	Fees	92,377	449			
Support staff		585	47%	1 003	32,377	77,			
Contract Research & Specialist Staff		440	100%	HEA Fees	36,490	189			
Academic Staff		275	63%	Other Fees	55,887	279			
Support staff		165	37%	Research Grants & Contracts	51,970	259			
Total Staff		1,690	100%	Other Income	7,040	3%			
			56%			100			
Total Academic		945 750	44%	Total Expenditure (€000)	208,226	559			
Total Support		750	44%	Core - Pay	114,266				
Non Academia/Academia All Ct-ff C-11-		2.2		Core - Non-Pay	41,990	209			
Non-Academic/Academic All Staff Ratio		0.8		Research Grants & Contracts - Pay	34,337	169			
Student FTE/Academic Staff Ratio		23		Research Grants & Contracts - Non-Pay	17,633	8%			
Staff Age Profile (Proportion of Staff aged)			%						
20-39			32%	Total Expenditure per Student (SRS) <sup>1</sup>	9,530				
40-54			48%	Exchequer/Non-Exchequer Fees Ratio	0.7				
55 and above			20%	. ,	***				
Proportion of Academic Staff who are female			50%	Pay/Non-Pay Expenditure Ratio (incl. Research)	2.5				
Proportion of Academic Staff who are female Proportion of Staff at Most Senior Academic Grade who are Fe	amala				2.5 2.7				
·	emale		31%	Pay/Non-Pay Expenditure Ratio (excl. Research)	2.7				
staff Qualifications (Proportion of)			<u>%</u>	_					
Full-time Permanent Academic Staff with Masters or high	•		100%	1					
Full-time Permanent Academic Staff with Doctorate quali			85%	<sup>1</sup> Total expenditure per FTE student excluding research and depreciation with p unadjusted SRS numbers.	ension adjustments, based on				
All Permanent Academic Staff with Masters or higher qua	illication		96%	unaujusteu sas numbers.					



### **Dún Laoghaire Institute of** Art, Design and **Technology**







#### **TOP DISCIPLINES**

#### **NEW ENTRANTS**

61% Arts and humanities

17% Business, administration and law

Social sciences, 12% journalism and information



#### **PARTICIPATION**

6% Mature Students

13% Entrants with a Disability

8% Entrants from Disadvantaged Socio-economic backgrounds



#### **INTERNATIONAL STUDENTS**

105 20 5%

Full-time Part-time



#### **RESEARCH**

€ .765 m

Contract Research Income

#### Dún Laoghaire Institute of Art, Design and Technology - Profile 2019/20

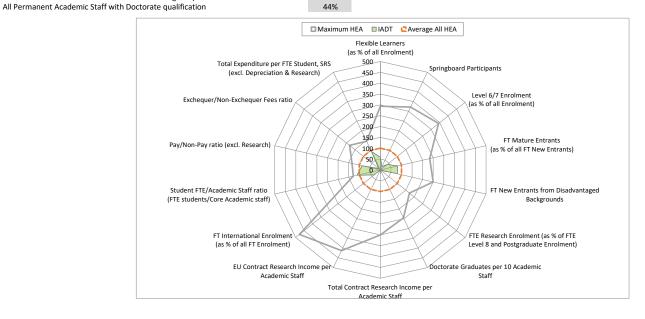
	Entrant	S				Graduates			
		_	No.					No.	
ew Entrants Year 1 (Full-time Undergra	aduate)	_	495		Undergraduate Graduates			555	7:
ew Entrants Year 2+ (Full-time Underg	raduate)		35		Postgraduate Graduates			205	2
, ,	•			Enr	olments				
	Full-time	Part-time	Remote	Total	oiments	Full-time	Part-time	Remote	To
		r ai t-time	Kemote	Total	Other Enrolments (IoTs only)	Tun-time	rait-time	Kemote	0
QI Enrolments (Including Apprentices	i)								
dergraduate	1,875	85		1,960	Undergraduate	96%	4%	0%	8
Foundation/Access					Foundation/Access	0%	0%	0%	C
Higher Certificate					Higher Certificate	0%	0%	0%	C
Ordinary Degree (L7)	110			110	Ordinary Degree (L7)	100%	0%	0%	6
Honours Degree (L8)	1,770	10		1,780	Honours Degree (L8)	99%	1%	0%	9
Undergraduate Other	, -	70		70	Undergraduate Other	0%	100%	0%	4
stgraduate	140	230		365	Postgraduate	38%	62%	0%	1
	140					0%		0%	
Postgraduate Other		140		140	Postgraduate Other		100%		3
Postgrad Higher Diploma					Postgrad Higher Diploma	0%	0%	0%	(
Masters Taught (L9)	135	85		220	Masters Taught (L9)	61%	39%	0%	6
Masters Research (L9)	5			5	Masters Research (L9)	100%	0%	0%	1
Doctorate (L10)					Doctorate (L10)	0%	0%	0%	(
al UG and PG Enrolments	2,015	310		2,325	Total UG and PG Enrolments	87%	13%	0%	10
Research & Taught (L9/10)	FTE			180	Research & Taught (L9/10)	) % FTE	Honours Bach Degree	L8 and all PG	9
Research (L9/10)	FTE			5	Research (L9/10)	% FTE	Honours Bach Degree I	L8 and all PG	(
Research (L10)	FTE				Research (L10)	% FTE	Honours Bach Degree	L8 and all PG	
				DISCIBL	INARY MIX				
				DISCIFE	INAINI WIIA				
First Year Full	-time Undergr	aduate New Entra	nts		Do	octorate (All m	odes)		
		_	No.	%				No.	
neric programmes and qualifications				0%	Generic programmes and qualifications				
ucation				0%	Education				(
s and humanities			300	61%	Arts and humanities				(
cial sciences, journalism and informat	ion		60	12%	Social sciences, journalism and information	1			(
siness, administration and law			85	17%	Business, administration and law	•			(
tural sciences, mathematics and stati	ctics		65	0%	Natural sciences, mathematics and statistic	20			Č
			F0						(
ormation and Communication Techno			50	10%	Information and Communication Technolog				
gineering, Manufacturing & Construct				0%	Engineering, Manufacturing & Construction				(
riculture, forestry, fisheries and veter	inary			0%	Agriculture, forestry, fisheries and veterina	ry			(
alth and welfare				0%	Health and welfare				(
rvices				0%	Services				(
tal			495	100%	Total				(
				PARTI	CIPATION				
imate: Entrants with Disability (EAS) (				39%	(% of New Entrants)			No.	
idents in receipt of the Fund for Stude i & PG Enrolments)	ents with Disabili	ties (% of Full-time		13%	Mature Entrants Year 1 (Full-time Undergra	aduate)		30	
					Mature Entrants Year 2+ (Full-time Underg	raduato)		20	5
					(% of Total Enrolments incl. Flexible Learning			No. 310	1
privation Index Scores (% of Full-time	and Part-time 1	Indergraduate and			Flexible Learners (PT, Distance, E-Learning,	III-Service)		310	1
tgraduate Enrolments)	una rant-time, c	maergradaate ana			Springboard+ enrolments (% of National Pa	articipation)		45	
Affluent				33%					
Marginally above average				38%	Regional Intake (% of Full-time Enrolments	)		No.	
Marginally Below average				21%	from the institution's county			INU.	5
Disadvantaged			IN	8%	from the institution's county and bordering ONALISATION	g counties			7
ernational Students (Full-time)			No.	%					
of Full-time Enrolments)		-	105	5%	Erasmus Students Incoming (excl. work pla	cements)		40	
EU Non-EU			55 50	3% 2%	Total no. of International /ET_DT 9. Exace	s Incominal Store	ants	165	
			50		Total no. of International (FT, PT & Erasmu	s micoming) Stud	EIICS		
ernational Students (Part-time)		_	No.	%	Erasmus Students Outgoing			15	
			20	6%	Other Exchange Outgoing				
of Part-time Enrolments)									
6 of Part-time Enrolments)  EU  Non-EU			10 10	3% 3%	5 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -				

Non-Progression Rate from 1st to 2nd Year

#### **TEACHING AND LEARNING**

Engagement Indicators (studentsurvey.ie 2020)

	Level 6	Level 7	Level 8		
	%	%	%		
Education	0%	0%	0%	Indicator	Indicator Score (out of 60)
Arts and humanities	0%	0%	15%	Higher Order Learning	36.3
ocial sciences, journalism and information	0%	0%	9%	Reflective and Integrative Learning	34.0
Business, administration and law	0%	23%	19%	Quantitative Reasoning	15.1
Natural sciences, mathematics and statistics	0%	0%	0%	Learning Strategies	28.5
nformation and Communication Technologies (ICTs)	0%	0%	15%	Collaborative Learning	33.7
				Student-Faculty Interaction	18.8
Ingineering, Manufacturing & Construction	0%	0%	0%	Effective Teaching Practices	37.4
agriculture, forestry, fisheries and veterinary	0%	0%	0%	Quality of Interactions	39.2
Health and welfare	0%	0%	0%	Supportive Environment	28.8
Services	0%	0%	0%		
otal	0%	23%	15%		
	DECE A DOL	LVNONUED	OF TRAN	CEED AND COADUATE OUTCOMES	
la of Doctorate Cradicates non 10 Academic Stoff	RESEARCH	, KNOWLED	GE IKAN	SFER AND GRADUATE OUTCOMES	
No. of Doctorate Graduates per 10 Academic Staff		0.0		Bibliometrics (5 year cumulative)	
				No. of Scopus Documents per academic	N/A
2019		No.		Field Weighted Citation Impact Scopus (World Average = 1)	N/A N/A
riority Patent Applications		0	_	riela Weightea Citation impact scopus (World Average = 1)	14/7
otal Patents Granted		0		Contract Research Income (€000)	765
nvention Disclosures		1		State and Semi-State	592
icence agreements (institution - private industry)		1		EU	24
spin-out companies created		0		Industry	142
phil-out companies created		O		Other	7
Graduate Outcomes Data Unavailable 2019				Contribution in respect of overheads	0
				Tatal Control Described and Analysis Staff	CE 077
				Total Contract Research Income per Academic Staff EU Contract Research Income per Academic Staff	€5,977 €188
STAFF				FINANCIAL DATA	C100
		No.	%	Total Income (€000)	21,170 100
Core Staff		195	100%	State Grants	10,623 509
Academic Staff		120	60%	Fees	8,837 429
Support staff		80	40%	1 000	5,657
Contract Research & Specialist Staff		15	100%	HEA Fees	3,422 169
Academic Staff		10	77%	Other Fees	5,415 269
Support staff		5	23%	Research Grants & Contracts	765 4%
Fotal Staff		210	100%	Other Income	945 4%
Total Academic		130	61%	Total Expenditure (€000)	20,588 100
Total Support		80	39%	Core - Pay	15,403 759
				Core - Non-Pay	4,504 229
Non-Academic/Academic All Staff Ratio		0.6		Research Grants & Contracts - Pay	278 1%
Student FTE/Academic Staff Ratio		17		Research Grants & Contracts - Non-Pay	403 2%
				· -	
Staff Age Profile (Proportion of Staff aged)			%		
20-39			13%	Total Expenditure per Student (SRS) <sup>1</sup>	9,172
40-54			58%	Exchequer/Non-Exchequer Fees Ratio	0.6
55 and above			24%		
roportion of Academic Staff who are female			46%	Pay/Non-Pay Expenditure Ratio (incl. Research)	3.2
Proportion of Staff at Most Senior Academic Grade who a	ire Female		45%	Pay/Non-Pay Expenditure Ratio (excl. Research)	3.4
staff Qualifications (Proportion of)			%		
Full-time Permanent Academic Staff with Masters or			100%		
Full-time Permanent Academic Staff with Doctorate	•		45%	<sup>1</sup> Total expenditure per FTE student excluding research and depreciation with pensi	on adjustments, based on
All Permanent Academic Staff with Masters or highe			100%	unadjusted SRS numbers.	
All Permanent Academic Staff with Doctorate qualifi	cation		44%		



# Dundalk Institute of Technology

#### STUDENT NUMBERS





1,035

1,585

New Entrants

Graduates

#### **Enrolments**



4,485

390

Undergraduate Enrolments Postgraduate Enrolments

#### **TOP DISCIPLINES**



#### **NEW ENTRANTS**

22% Business, administration and law

21% Health and welfare

15% Engineering, Manufacturing & Construction

#### DOCTORATES

35% Health and welfare

26% Natural sciences, mathematics and statistics

21% Information and Communication Technologies (ICTs)

#### #**†**# **†#†#† #†#†#**#

#### **PARTICIPATION**

9% Mature Students

5% Entrants with a Disability

13% Entrants from Disadvantaged Socio-economic backgrounds

3

#### **INTERNATIONAL STUDENTS**

570

5

14%

1%

Full-time

Part-time

#### RESEARCH

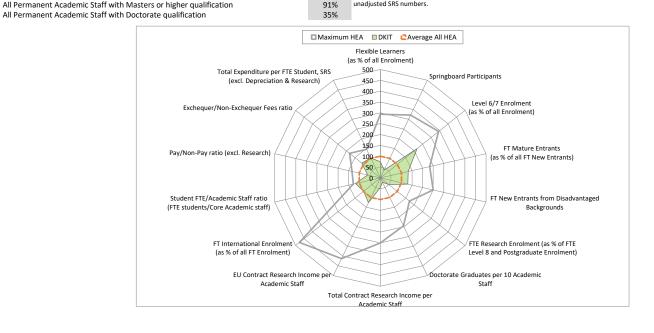


€ 4.571 m Contract Research Income

#### Dundalk Institute of Technology - Profile 2019/20

	Entrant	s					Graduates			
	Littianic	,	No.				Gradates		No.	9
New Entrants Year 1 (Full-time Undergradu	(atc)	-	1,025	_	Undergraduate	Graduates			1,495	94
New Entrants Year 1 (Full-time Undergrad New Entrants Year 2+ (Full-time Undergrad			1,025		Postgraduate G				90	6
vew Entrants rear 2. (rain time ondergrae	addicy		10	Fax	olments	ladates			30	U
	Full-time	Part-time	Remote	Total	oiments		Full-time	Part-time	Remote	To
-	ruii-tiiile	rai t-tillie	Remote	455	Other Enrolmer	nts (IoTs only)	run-time	rait-tille	Kelliote	10
QQI Enrolments (Including Apprentices)										
Indergraduate	3,885	595		4,485	Undergraduate		87%	13%	0%	92
Foundation/Access						Foundation/Access	0%	0%	0%	0
Higher Certificate	20			20		Higher Certificate	100%	0%	0%	0
Ordinary Degree (L7)	1,435	55		1,490		Ordinary Degree (L7)	96%	4%	0%	33
Honours Degree (L8)	2,395	105		2,495		Honours Degree (L8)	96%	4%	0%	56
Undergraduate Other	40	440		475		Undergraduate Other	8%	92%	0%	1:
ostgraduate	155	235		390	Postgraduate	<b>.</b>	40%	60%	0%	8
Postgraduate Other	0	100		100	. osigi addate	Postgraduate Other	1%	99%	0%	26
Postgrad Higher Diploma	30	85		115		Postgrad Higher Diploma	27%	73%	0%	29
									0%	
Masters Taught (L9)	60	35		95		Masters Taught (L9)	64%	36%		24
Masters Research (L9)	15	10		25		Masters Research (L9)	60%	40%	0%	6'
Doctorate (L10)	50	10		55		Doctorate (L10)	86%	14%	0%	15
otal UG and PG Enrolments	4,040	835		4,875	Total UG and Po	G Enrolments	83%	17%	0%	10
Research & Taught (L9/10)	FTE			150		Research & Taught (L9/10)	% FTF	Honours Bach Degree	I 8 and all PG	69
Research (L9/10)	FTE			75		Research (L9/10)		Honours Bach Degree		39
Research (L10)	FTE			55		Research (L10)		•		2
nesedicii (LIO)				33		Research (L10)	% FIE	Honours Bach Degree	L8 and all PG	
				DISCIPL	INARY MIX					
First Year Full-tir	me Undergr	aduate New Entra	nts			Do	ctorate (All m	odes)		
			No.	%					No.	9
eneric programmes and qualifications		_	110.	0%	— Generic program	nmes and qualifications			110.	0
ducation				0%	Education	inites and quanteations				0
arts and humanities			135	13%	Arts and human	itios			0	2'
									U	
ocial sciences, journalism and information	1		30	3%		journalism and information			_	0
usiness, administration and law			225	22%		istration and law			0	29
latural sciences, mathematics and statistic			70	7%		s, mathematics and statistic			15	26
nformation and Communication Technolo			90	9%		I Communication Technolog			10	21
ngineering, Manufacturing & Construction	n		150	15%	Engineering, Ma	nufacturing & Construction			10	14
griculture, forestry, fisheries and veterina	iry		50	5%	Agriculture, fore	estry, fisheries and veterina	γ			09
lealth and welfare			215	21%	Health and welf	are			20	35
ervices			65	6%	Services					09
otal			1,025	100%	Total				55	100
				PARTI	CIPATION					
stimate: Entrants with Disability (EAS) (%	·	•		18%		(% of New Entrants)			No.	9
itudents in receipt of the Fund for Student JG & PG Enrolments)	s with Disabili	ties (% of Full-time		5%	Mature Entrant	s Year 1 (Full-time Undergra	duate)		95	9
					Matura Fatan	C Voor 2+ (Full time Had	aduata)		-	40
						s Year 2+ (Full-time Undergi			5	40
						lments incl. Flexible Learnin			No.	9
Panrivation Index Scores (9/ of Full time	d Dart time !	Indoraraduata and			Flexible Learner	s (PT, Distance, E-Learning,	in-Service)		835	17
eprivation Index Scores (% of Full-time an ostgraduate Enrolments)	ia Part-time, C	maergraauate ana			Springboard+ e	nrolments (% of National Pa	rticipation)		105	1'
Affluent				6%						
Marginally above average				40%	Regional Intake	(% of Full-time Enrolments)			No.	9
Marginally Below average				41%	from the institu	tion's county			110.	46
Disadusantanad				420/	Constitution to said	that have been and have been				7.
Disadvantaged			IN	13% ITERNATI	ONALISATION	tion's county and bordering	counties			74
nternational Students (Full-time)		_	No.	%						
% of Full-time Enrolments)		_	570	14%	Erasmus Studen	ts Incoming (excl. work place	ements)		125	
EU			90	2%						
Non-EU			480	12%	Total no. of Inte	rnational (FT, PT & Erasmus	Incoming) Stud	lents	700	
nternational Students (Part-time)		_	No.	%	Erasmus Studer				35	
% of Part-time Enrolments)		_	5	1%	Other Exchange	Outgoing				
EU			0	0%						
Non-EU			5	0%						

Non-Progression Rate from 1	1st to 2nd Ye	ar		Engagement Indicators (studentsurvey.ie 2020)				
	Level 6	Level 7	Level 8					
	%	%	%					
Education	0% 0% Indicator		Indicator	Indicator Score (out of 60				
Arts and humanities	0%	16%	16%	Higher Order Learning	33.8			
Social sciences, journalism and information	0%	0%	13%	Reflective and Integrative Learning	29.9			
Business, administration and law	• •		19%	Quantitative Reasoning	19.2			
Natural sciences, mathematics and statistics	0%	16%	0%	Learning Strategies	29.6			
Information and Communication Technologies (ICTs)	0%	40%	24%	Collaborative Learning	33.1			
				Student-Faculty Interaction	16.5			
Engineering, Manufacturing & Construction	0%	27%	11%	Effective Teaching Practices	36.6			
Agriculture, forestry, fisheries and veterinary	0%	16%	0%	Quality of Interactions	40.0			
Health and welfare	0%	8%	9%	Supportive Environment	28.0			
Services	25%	32%	0%					
Total	25%	25%	12%					
No. of Doctorate Graduates per 10 Academic Staff	RESEARCH	, KNOWLED 0.3	GE TRAN	SFER AND GRADUATE OUTCOMES				
No. of Doctorate Graduates per 10 Academic Staff		0.3		Bibliometrics (5 year cumulative)				
				No. of Scopus Documents per academic	N/A			
2019		No.		Field Weighted Citation Impact Scopus (World Average = 1)	N/A			
Priority Patent Applications		0	_	5 ,				
tal Patents Granted		0		Contract Research Income (€000)	4,571			
nvention Disclosures		9		State and Semi-State	1,325			
Licence agreements (institution - private industry)	Licence agreements (institution - private industry) 3			EU	3,008			
Spin-out companies created		0		Industry	84			
.,				Other	154			
Graduate Outcomes Data Unavailable 2019				Contribution in respect of overheads	0			
				Total Contract Research Income per Academic Staff	€15,237			
				EU Contract Research Income per Academic Staff	€13,237			
STAFF				FINANCIAL DATA				
		No.	%	Total Income (€000)	51,212 1			
Core Staff		465	100%	State Grants	22,740			
Academic Staff		290	62%	Fees	19,608			
Support staff		175	38%					
Contract Research & Specialist Staff		75	100%	HEA Fees	4,540			
Academic Staff		35	46%	Other Fees	15,068			
Support staff		40	54%	Research Grants & Contracts	4,571			
Total Staff		535	100%	Other Income	4,293			
Total Academic		325	60%	Total Expenditure (€000)	51,169 1			
Total Support		215	40%	Core - Pay	37,518			
				Core - Non-Pay	8,885			
Non-Academic/Academic All Staff Ratio		0.7		Research Grants & Contracts - Pay	2,908			
Student FTE/Academic Staff Ratio		16		Research Grants & Contracts - Non-Pay	1,858			
Staff Age Profile (Proportion of Staff aged)			%					
20-39			16%	Total Expenditure per Student (SRS) <sup>1</sup>	9,905			
40-54			55%	Exchequer/Non-Exchequer Fees Ratio	0.3			
55 and above			29%	Lacifequel/Nort-Exchequel Fees natio	0.3			
				Day/Non Day Evpanditura Patio (incl. December)	2.0			
Proportion of Academic Staff who are female	Famala		44%	Pay/Non-Pay Expenditure Ratio (incl. Research)	3.8			
Proportion of Staff at Most Senior Academic Grade who are I	remaie		40%	Pay/Non-Pay Expenditure Ratio (excl. Research)	4.2			
Staff Qualifications (Proportion of)			%	-				
Full-time Permanent Academic Staff with Masters or high			91%					
Full-time Permanent Academic Staff with Doctorate qua			35%	<sup>1</sup> Total expenditure per FTE student excluding research and depreciation with per unadjusted SRS numbers.	nsion adjustments, based on			
All Permanent Academic Staff with Masters or higher qu			91%	unaujusteu SNS Humbers.				



# Galway-Mayo Institute of Technology

#### STUDENT NUMBERS





1,590

2,000

New Entrants

Graduates

#### **Enrolments**



6,780

805

Undergraduate Enrolments Postgraduate Enrolments

#### **TOP DISCIPLINES**



#### **NEW ENTRANTS**

24% Engineering, Manufacturing & Construction

20% Business, administration and law

13% Natural sciences, mathematics and statistics

#### DOCTORATES

75% Natural sciences, mathematics and statistics

13% Arts and humanities

13% Engineering, Manufacturing & Construction

#### ĦĦ ĦĦĦĦ ĦĦĦĦĦ

#### **PARTICIPATION**

8% Mature Students

10% Entrants with a Disability

12% Entrants from Disadvantaged Socio-economic backgrounds



#### **INTERNATIONAL STUDENTS**

265

5

4%

0%

Full-time

Part-time

#### **RESEARCH**

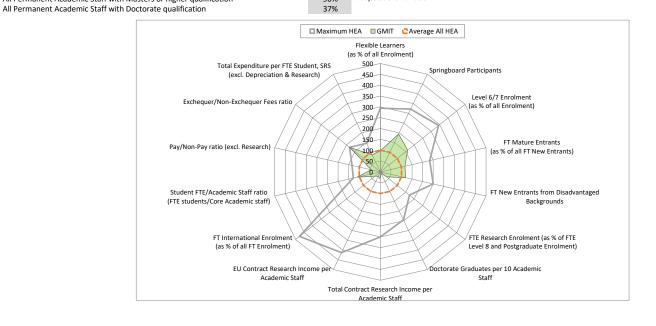


€ 4.66 m Contract Research Income

#### Galway-Mayo Institute of Technology - Profile 2019/20

	Entrant	S			NUMBERS	Graduates						
	Littrant	3	No.			Graduates		No.	%			
Now Entrants Voor 1 /Full time Undergra	duata)	-	1,575	_	Undergraduate Graduates			1,820	91			
•	te 5,705 695 ion/Access 75 ertificate 85 15 Degree (L7) 1,310 135 Degree (L8) 4,310 45 advate Other 420 ertificate 10 175 130 luate Other 20 35 I-Higher Diploma 10 15 Taught (L9) 55 65 Research (L9) 65 10 re (L10) 20 0 PG Enrolments 5,880 825  In & Taught (L9/10) FTE In (L10) FTE In (L10) FTE In (L10) FTE  First Year Full-time Undergraduate New Enterprise Indications and Iaw rese, mathematics and statistics and Communication Technologies (ICTs) Wanufacturing & Construction reservy, fisheries and veterinary relfare  Family (EAS) (% of Respondents to EAS) receipt of the Fund for Students with Disabilities (% of Full-time of Enrolments)  above average Below average Below average  Students (Full-time)  Students (Part-time)		1,575		Postgraduate Graduates			180	9			
wew Entrants rear 21 (Full-time Officergi	addates		13	_				100	,			
					olments	- "						
	Full-time	Part-time	Remote	Total 310	Other Enrolments (IoTs only)	Full-time	Part-time	Remote	100			
QQI Enrolments (Including Apprentices)	)			310	Other Enrollments (1015 only)				100			
Indergraduate	5 705	695	375	6,780	Undergraduate	84%	10%	6%	89			
Foundation/Access	3,703		3/3	75	Foundation/Access	0%	100%	0%	1			
	O.F.				,			0%				
Higher Certificate				105	Higher Certificate	84%	16%		2			
Ordinary Degree (L7)				1,445	Ordinary Degree (L7)	91%	9%	0%	21			
Honours Degree (L8)	4,310	45		4,355	Honours Degree (L8)	99%	1%	0%	64			
Undergraduate Other		420	375	800	Undergraduate Other	0%	53%	47%	12			
ostgraduate	175	130	505	805	Postgraduate	22%	16%	62%	11			
Postgraduate Other	20	35	45	100	Postgraduate Other	22%	35%	43%	12			
-			460	485	-		3%	94%	60			
			460		Postgrad Higher Diplon							
Masters Taught (L9)				120	Masters Taught (L9)	47%	53%	0%	15			
Masters Research (L9)			0	75	Masters Research (L9)	86%	12%	1%	99			
Doctorate (L10)	20	0		25	Doctorate (L10)	92%	8%	0%	3			
otal UG and PG Enrolments			880	7,585	Total UG and PG Enrolments	78%	11%	12%	10			
	•											
Research & Taught (L9/10)	FTE			180	Research & Taught (L9)	10) % FTE I	Honours Bach Degree	L8 and all PG	49			
Research (L9/10)	FTE			90	Research (L9/10)	% FTE I	Honours Bach Degree	L8 and all PG	25			
Research (L10)				25	Research (L10)		Honours Bach Degree		0			
				DISCIDI	INARY MIX							
				DISCIPL	INART IVIIA							
First Year Full-	time Undergr	aduate New Entra	nts		Doctorate (All modes)							
			No.	%				No.	9			
eneric programmes and qualifications		-		0%	Generic programmes and qualifications				0'			
			25		, ,							
ducation			35	2%	Education			_	09			
rts and humanities			155 10	10%	Arts and humanities			5	13			
ocial sciences, journalism and information				1%	Social sciences, journalism and informat	ion			09			
usiness, administration and law			310	20%	Business, administration and law				09			
latural sciences, mathematics and statis	stics		210	13%	Natural sciences, mathematics and stat	stics		20	75			
nformation and Communication Techno	logies (ICTs)		120	8%	Information and Communication Techno	ologies (ICTs)			09			
			370	24%	Engineering, Manufacturing & Construc			5	13			
								3				
	nary		90	6%	Agriculture, forestry, fisheries and veter	inary			09			
lealth and welfare			115	7%	Health and welfare				09			
ervices			160	10%	Services				09			
otal			1,575	100%	Total			25	100			
				PARTI	CIPATION							
the Disability (FAC)	·	- t - EAC)										
, , , ,		•		23%	(% of New Entrants)			No.	%			
tudents in receipt of the Fund for Stude IG & PG Enrolments)	nts with Disabili	ties (% of Full-time		10%	Mature Entrants Year 1 (Full-time Unde	rgraduate)		130	8'			
od & FG Ellionnelits)												
					Mature Entrants Year 2+ (Full-time Und			10	67			
					(% of Total Enrolments incl. Flexible Lea			No.	%			
					Flexible Learners (PT, Distance, E-Learni	ng, In-Service)		1,705	22			
•	and Part-time, U	Indergraduate and						520	59			
ostgraduate Enrolments)					_ Springboard+ enrolments (% of Nationa	Participation)		320	3			
Affluent				8%								
Marginally above average				440/	Regional Intake (% of Full-time Enrolme	nts)		A1 -	_			
				41%	, ,	,		No.	9			
Marginally Below average				39%	from the institution's county				39			
Disadvantaged			IN	12%	from the institution's county and borde	ing counties			69			
nternational Students (Full-time)			No.	W %	ONALISATION							
% of Full-time Enrolments)		-	265	4%	Erasmus Students Incoming (excl. work	placements)		50				
EU			110	2%	Liusinus students mooning (excl. Work	piacements		30				
			155	3%	Total no. of International (FT, PT & Eras	nus Incoming) Stud	lents	320				
Non-EU			No.	%	Erasmus Students Outgoing			20				
nternational Students (Part-time)		=	5	0%	Other Exchange Outgoing			5				
Non-EU  nternational Students (Part-time)  % of Part-time Enrolments)  EU		_			Other Exchange Outgoing							

Non-Progression Rate fro	om 1st to 2nd Ye	ar		Engagement Indicators (studentsurvey.ie 2020)				
	Level 6	Level 7	Level 8					
	%	%	%					
ducation	0%	50%	11%	Indicator	Indicator Score (out of			
rts and humanities	50%	39%	21%	Higher Order Learning	34.8			
ocial sciences, journalism and information	iences, journalism and information 0%		33%	Reflective and Integrative Learning	29.0			
usiness, administration and law	36%	37%	13%	Quantitative Reasoning	22.9			
atural sciences, mathematics and statistics	0%	29%	18%	Learning Strategies	30.8			
nformation and Communication Technologies (ICTs)	0%	19%	21%	Collaborative Learning	30.7			
morniation and communication realmenagies (reas)				Student-Faculty Interaction	17.0			
ngineering, Manufacturing & Construction	0%	37%	16%	Effective Teaching Practices	36.7			
agriculture, forestry, fisheries and veterinary	0%	23%	8%	Quality of Interactions	40.0			
Health and welfare	0%	23%	6%	Supportive Environment	28.2			
ervices	17%	33%	20%	Supportive Environment	20.2			
otal	31%	33%	16%					
otal	31/6	33/6	10%					
e of Destorate Craduates per 10 Academic Staff	RESEARCH	, KNOWLED 0.1	GE TRAN	SFER AND GRADUATE OUTCOMES				
o. of Doctorate Graduates per 10 Academic Staff		0.1		Bibliometrics (5 year cumulative)				
				No. of Scopus Documents per academic	N/A			
019		No.		Field Weighted Citation Impact Scopus (World Average = 1)	N/A			
riority Patent Applications		1	_		,			
l Patents Granted		0		Contract Research Income (€000)	4,660			
nvention Disclosures		0		State and Semi-State	3,591			
icence agreements (institution - private industry)		0		EU	732			
pin-out companies created		0		Industry	267			
pin-out companies created		0		Other	70			
Graduate Outcomes Data Unavailable 2019				Contribution in respect of overheads	0			
				Total Contract Research Income per Academic Staff EU Contract Research Income per Academic Staff	€11,450 €1,799			
STAFF	F			FINANCIAL DATA	C1,733			
		No.	%	Total Income (€000)	67,781			
Core Staff		675	100%	State Grants	35,382			
Academic Staff		400	59%	Fees	24,043			
Support staff		275	41%					
ontract Research & Specialist Staff		65	100%	HEA Fees	1,396			
Academic Staff		40	58%	Other Fees	22,647			
Support staff		30	42%	Research Grants & Contracts	4,660			
otal Staff		740	100%	Other Income	3,696			
Total Academic		435	59%	Total Expenditure (€000)	63,477			
Total Support		305	41%	Core - Pay	48,492			
. Sta. Support		303	71/0	Core - Non-Pay	10,257			
Ion-Academic/Academic All Staff Ratio		0.7		Research Grants & Contracts - Pay	2,767			
tudent FTE/Academic Staff Ratio		17		Research Grants & Contracts - Pay	1.961			
tudent Frey Academic Stan Ratio		1/		Research Grants & Contracts - Non-Pay	1,961			
staff Age Profile (Proportion of Staff aged)			%					
20-39			18%	Total Expenditure per Student (SRS) <sup>1</sup>	8,531			
40-54			54%	Exchequer/Non-Exchequer Fees Ratio	0.1			
55 and above			28%					
roportion of Academic Staff who are female			46%	Pay/Non-Pay Expenditure Ratio (incl. Research)	4.2			
roportion of Staff at Most Senior Academic Grade who	are Female		30%	Pay/Non-Pay Expenditure Ratio (excl. Research)	4.7			
taff Qualifications (Proportion of)			%					
Full-time Permanent Academic Staff with Masters of	or higher qual.		93%					
Full-time Permanent Academic Staff with Doctorate			40%	<sup>1</sup> Total expenditure per FTE student excluding research and depreciation with p	ension adjustments, based on			
All Permanent Academic Staff with Masters or high			90%	unadjusted SRS numbers.	,,			
All Permanent Academic Staff with Doctorate quali			37%					



## Institute of Technology, Carlow

#### STUDENT NUMBERS





1,055

3,565

New Entrants

Graduates

#### **Enrolments**



7,620

1,085

Undergraduate Enrolments Postgraduate Enrolments

#### **TOP DISCIPLINES**



#### **NEW ENTRANTS**

23% Health and welfare

20% Business, administration and law

18% Engineering, Manufacturing & Construction

#### DOCTORATES

79% Natural sciences, mathematics and statistics

16% Information and Communication Technologies (ICTs)

5% Arts and humanities



#### **PARTICIPATION**

14% Mature Students

6% Entrants with a Disability

17% Entrants from Disadvantaged Socio-economic backgrounds

#### **INTERNATIONAL STUDENTS**

525

30

11%

1%

Full-time

Part-time

#### RESEARCH

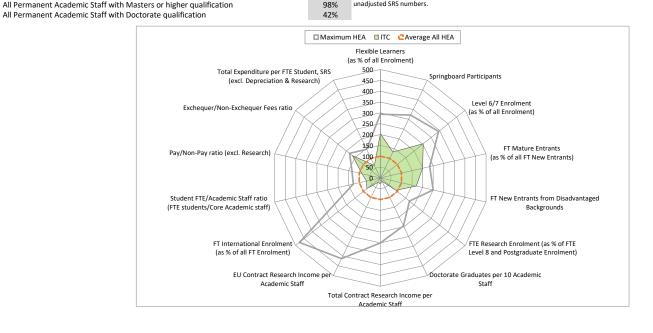


€ 2.574 m Contract Research Income

#### Institute of Technology, Carlow - Profile 2019/20

	Entrant	s				Graduates			
	Littrant	,	No.			Graduates		No.	9
New Entrants Year 1 (Full-time Undergra	iduato)	-	1,045	_	Undergraduate Graduates			2,895	81
New Entrants Year 1 (Full-time Undergra	•		10		Postgraduate Graduates			670	19
, ,	,			Fnr	olments				
	Full-time	Part-time	Remote	Total	olinenes -	Full-time	Part-time	Remote	То
			nemote	170	Other Enrolments (IoTs only)				10
QQI Enrolments (Including Apprentices)	)								
Indergraduate	3,780	3,840		7,620	Undergraduate	50%	50%	0%	88
Foundation/Access					Foundation/Access	0%	0%	0%	0
Higher Certificate	175	590		765	Higher Certificate	23%	77%	0%	10
Ordinary Degree (L7)	825	345		1,170	Ordinary Degree (L7)	71%	29%	0%	15
Honours Degree (L8)	2,730	695		3,420	Honours Degree (L8)	80%	20%	0%	45
Undergraduate Other	50	2,210		2,265	Undergraduate Other	2%	98%	0%	30
Postgraduate	830	250		1,085	Postgraduate	77%	23%	0%	12
Postgraduate Other	0	90		90	Postgraduate Other	1%	99%	0%	8
-	235	90		325	-		27%	0%	30
Postgrad Higher Diploma					Postgrad Higher Diplom				
Masters Taught (L9)	395	75		465	Masters Taught (L9)	84%	16%	0%	43
Masters Research (L9)	180	0		185	Masters Research (L9)	99%	1%	0%	17
Doctorate (L10)	20			20	Doctorate (L10)	100%	0%	0%	2
otal UG and PG Enrolments	4,615	4,090		8,705	Total UG and PG Enrolments	53%	47%	0%	10
Research & Taught (L9/10)	FTE			630	Research & Taught (L9/	10) % FTE I	Ionours Bach Degree	L8 and all PG	16
Research (L9/10)	FTE			200	Research (L9/10)		Ionours Bach Degree		55
Research (L10)	FTE			20	Research (L10)		Ionours Bach Degree		0
				DISCIPL	IN A DV A AVV				
				DISCIPL	INARY MIX				
First Year Full-	time Undergr	aduate New Entrar	nts			Doctorate (All m	odes)		
			No.	%				No.	9
Generic programmes and qualifications		_		0%	Generic programmes and qualifications				0
ducation			30	3%	Education				0
arts and humanities			115	11%	Arts and humanities			0	5
Social sciences, journalism and information			113	0%	Social sciences, journalism and informat	ion		Ü	0
	215	20%		1011			0		
usiness, administration and law					Business, administration and law			45	
latural sciences, mathematics and statis			55	5%	Natural sciences, mathematics and stati			15	79
nformation and Communication Techno			95	9%	Information and Communication Techno			5	16
ngineering, Manufacturing & Construct			190	18%	Engineering, Manufacturing & Construct				0
Agriculture, forestry, fisheries and veteri	nary		15	1%	Agriculture, forestry, fisheries and veter	inary			0'
lealth and welfare			235	23%	Health and welfare				0'
ervices			100	9%	Services				0
otal			1,045	100%	Total			20	10
				PARTI	CIPATION				
obiocobo Cobronto with Dischility (CAC) (	V of Doorsedon	+- FAC)		250/					
stimate: Entrants with Disability (EAS) (	·	·		25%	(% of New Entrants)			No.	9
tudents in receipt of the Fund for Stude JG & PG Enrolments)	nts with Disabili	ties (% of Full-time		6%	Mature Entrants Year 1 (Full-time Unde	graduate)		150	14
,					Matura Entranta Vaar 21 (Full time Und	orgraduata)		5	27
					Mature Entrants Year 2+ (Full-time Und				
					(% of Total Enrolments incl. Flexible Lean Flexible Learners (PT, Distance, E-Learni			No. 4,090	47
Deprivation Index Scores (% of Full-time	and Part-time I	Indergraduate and			riexible Learners (FT, Distance, E-Learni	ng, m-service)		4,090	47
Postgraduate Enrolments)	una rant-time, c	maergradaate and			Springboard+ enrolments (% of Nationa	Participation)		360	4
Affluent				7%					
Marginally above average					Pegianal Intaka (9/ of Full time Function	atc)			
				34%	Regional Intake (% of Full-time Enrolme	itaj		No.	9
Marginally Below average				41%	from the institution's county				16
Disadvantaged				17%	from the institution's county and border	ing counties			73
nternational Students (Full-time)			No.	TERNATI %	ONALISATION				
% of Full-time Enrolments)		_	525	11%	Erasmus Students Incoming (excl. work	placements)		135	
EU			70	2%	2. as. nas stadents medining (exci. Work			133	
Non-EU			455	10%	Total no. of International (FT, PT & Erasi	nus Incoming) Stud	ents	690	
nternational Students (Part-time)			No.	%	Erasmus Students Outgoing				
% of Part-time Enrolments)		_	30	1%	Other Exchange Outgoing				
70 OJ FULL-LITTE LITTOTITIETILS)					- 5 5				
EU			10	0%					

Non-Progression Rate fr	om 1st to 2nd Ye	ar		Engagement Indicators (studentsurvey.ie 2020)				
	Level 6	Level 7	Level 8					
	%	%	%					
Education	0%	0%	0%	Indicator	Indicator Score (out	of 60)		
Arts and humanities	humanities 0%		12%	Higher Order Learning	36.8	i,		
Social sciences, journalism and information	0%	0%	0%	Reflective and Integrative Learning	32.1			
Business, administration and law	40%	34%	19%	Quantitative Reasoning	20.0			
Natural sciences, mathematics and statistics	50%	38%	8%	Learning Strategies	32.0			
nformation and Communication Technologies (ICTs)	64%	27%	9%	Collaborative Learning	33.0			
morniation and communication realmenagies (1015)				Student-Faculty Interaction	16.6			
Engineering, Manufacturing & Construction	0%	31%	11%	Effective Teaching Practices	36.1			
Agriculture, forestry, fisheries and veterinary	0%	50%	0%	Quality of Interactions	39.1			
Health and welfare	6%	23%	8%	Supportive Environment	27.1			
Services	100%	31%	7%					
Total	35%	27%	11%					
lo of Doctorato Craduatos and 40 Anadomin Staff	RESEARCH	, KNOWLED 0.2	GE TRAN	SFER AND GRADUATE OUTCOMES				
No. of Doctorate Graduates per 10 Academic Staff		0.2		Bibliometrics (5 year cumulative)				
				No. of Scopus Documents per academic	N/A			
2019		No.		Field Weighted Citation Impact Scopus (World Average = 1)	N/A			
Priority Patent Applications		1	_	Tiera Weighten citation impact scopus (World Average - 1)	N/A			
Total Patents Granted	•			Contract Research Income (€000)	2,574			
nvention Disclosures		0 4		State and Semi-State	1,924			
ence agreements (institution - private industry)		2		EU	462			
Spin-out companies created		0		Industry	185			
opin our companies created		Ü		Other	3			
Graduate Outcomes Data Unavailable 2019				Contribution in respect of overheads	0			
				Total Contract Research Income per Academic Staff EU Contract Research Income per Academic Staff	€9,750 €1,750			
STAF	F			FINANCIAL DATA	€1,730			
		No.	%	Total Income (€000)	51,745	100		
Core Staff		415	100%	State Grants	25,003	489		
Academic Staff		265	64%	Fees	21,942	429		
Support staff		150	36%		,			
Contract Research & Specialist Staff		115	100%	HEA Fees	2,288	49		
Academic Staff		55	48%	Other Fees	19,654	38		
Support staff		60	52%	Research Grants & Contracts	2,119	49		
Total Staff		530	100%	Other Income	2,681	59		
Total Academic		320	60%	Total Expenditure (€000)	45,980	100		
Total Support		210	40%	Core - Pay	32,471	71		
				Core - Non-Pay	9,511	21		
Non-Academic/Academic All Staff Ratio		0.7		Research Grants & Contracts - Pay	2,313	59		
Student FTE/Academic Staff Ratio		26		Research Grants & Contracts - Non-Pay	1,685	49		
,				_	,			
Staff Age Profile (Proportion of Staff aged)			%					
20-39			22%	Total Expenditure per Student (SRS) <sup>1</sup>	6,225			
40-54			56%	Exchequer/Non-Exchequer Fees Ratio	0.1			
55 and above			22%					
Proportion of Academic Staff who are female			42%	Pay/Non-Pay Expenditure Ratio (incl. Research)	3.1			
Proportion of Staff at Most Senior Academic Grade who	are Female		38%	Pay/Non-Pay Expenditure Ratio (excl. Research)	3.4			
Staff Qualifications (Proportion of)			%					
Full-time Permanent Academic Staff with Masters			98%					
Full-time Permanent Academic Staff with Doctorat	•		45%	<sup>1</sup> Total expenditure per FTE student excluding research and depreciation with pe	nsion adjustments, based on			
All Permanent Academic Staff with Masters or high			98%	unadjusted SRS numbers.				
All Permanent Academic Staff with Doctorate quali	itication		42%					



# Institute of Technology, Sligo

#### STUDENT NUMBERS





905

1,655

New Entrants

Graduates

#### **Enrolments**



9,100

1,005

Undergraduate Enrolments Postgraduate Enrolments

#### **TOP DISCIPLINES**



#### **NEW ENTRANTS**

23% Health and welfare

17% Engineering, Manufacturing & Construction

14% Business, administration and law

#### DOCTORATES

64% Natural sciences, mathematics and statistics

19% Health and welfare

11% Social sciences, journalism and information

#### **PARTICIPATION**

12% Mature Students

7% Entrants with a Disability

14% Entrants from Disadvantaged Socio-economic backgrounds



#### **INTERNATIONAL STUDENTS**

230

100

7%

3%

Full-time

Part-time

#### RESEARCH € 6.13 m

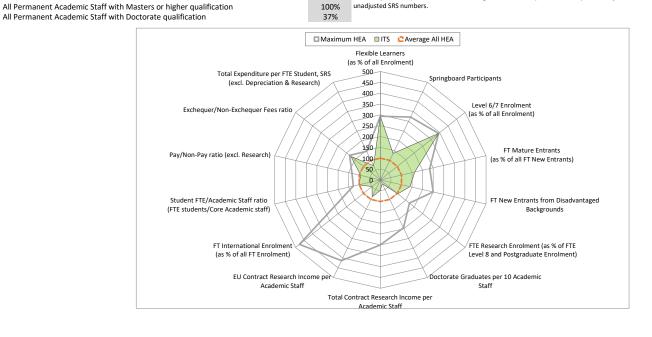


Contract Research Income

#### Institute of Technology, Sligo - Profile 2019/20

	Entrants	5			uates				
			No.					No.	
lew Entrants Year 1 (Full-time Underg	raduate)	•	870	_	Undergraduate Graduates			1,520	9
ew Entrants Year 2+ (Full-time Under	•		35 Postgraduate Graduates					135	;
	8 ,		Enrolments						
	Full-time	Part-time	Remote	Total	biments	Full-time	Part-time	Remote	To
	<u>run-time</u>	rai t-tillie	Kelliote	445	Other Enrolments (IoTs only)	run-time	rait-tille	Kemote	10
QI Enrolments (Including Apprentice	es)				. "				
ndergraduate	3,145	3,220	2,735	9,100	Undergraduate	35%	35%	30%	9
Foundation/Access					Foundation/Access	0%	0%	0%	
Higher Certificate	110	5	245	360	Higher Certificate	31%	2%	68%	
Ordinary Degree (L7)	1,045	30	985	2,060	Ordinary Degree (L7)	51%	1%	48%	2
Honours Degree (L8)	1,975	15	655	2,645	Honours Degree (L8)	75%	0%	25%	2
0 , ,				4,040			79%	21%	
Undergraduate Other	10	3,175	855		Undergraduate Other	0%			4
stgraduate	140	15	850	1,005	Postgraduate	14%	1%	85%	1
Postgraduate Other			410	410	Postgraduate Other	0%	0%	100%	4
Postgrad Higher Diploma			20	20	Postgrad Higher Diploma	0%	0%	100%	
Masters Taught (L9)	25	0	330	355	Masters Taught (L9)	8%	0%	92%	3
Masters Research (L9)	80	10	95	185	Masters Research (L9)	43%	6%	51%	1
			33						
Doctorate (L10)	35	0		35	Doctorate (L10)	94%	6%	0%	4
otal UG and PG Enrolments	3,285	3,235	3,590	10,110	Total UG and PG Enrolments	32%	32%	36%	10
Research & Taught (L9/10)	FTE			360	Research & Taught (L9/10)	0/ FTF	Honours Pach Dogs-	I & and all DC	1
0							Honours Bach Degree		
Research (L9/10)				165	Research (L9/10)		Honours Bach Degree		
Research (L10)	esearch (L10) FTE			35	Research (L10)	% FTE	Honours Bach Degree	L8 and all PG	
				DISCIPL	INARY MIX				
First Year Fu	ll-time Undergra	aduate New Entra	ants		Doo	ctorate (All m	odes)		
						,	,		
	_	-	No.	%				No.	
eneric programmes and qualification	5			0%	Generic programmes and qualifications				
ducation				0%	Education				(
rts and humanities			75	9%	Arts and humanities				-
cial sciences, journalism and informa	ition		30	4%	Social sciences, journalism and information			5	1
isiness, administration and law			120	14%	Business, administration and law				
atural sciences, mathematics and sta	tistics		100	11%	Natural sciences, mathematics and statistics	:		25	6
formation and Communication Tech			90	11%	Information and Communication Technolog			23	
					-	es (ICIS)			
igineering, Manufacturing & Constru			145	17%	Engineering, Manufacturing & Construction				(
griculture, forestry, fisheries and vete	rinary			0%	Agriculture, forestry, fisheries and veterinar	У			(
ealth and welfare			200	23%	Health and welfare			5	1
ervices			105	12%	Services			0	(
otal			870	100%	Total			35	10
				PARTI	CIPATION				
stimate: Entrants with Disability (EAS)	(% of Respondent	s to EAS)		27%	(% of New Entrants)			No.	
udents in receipt of the Fund for Stud	dents with Disabili	ties (% of Full-time		7%	Mature Entrants Year 1 (Full-time Undergra	duate)		100	1
G & PG Enrolments)				770				100	
					Mature Entrants Year 2+ (Full-time Undergr	aduate)		20	5
					(% of Total Enrolments incl. Flexible Learnin			No.	
					Flexible Learners (PT, Distance, E-Learning,	••		6,825	6
eprivation Index Scores (% of Full-tim	e and Part-time, U	ndergraduate and				-		365	
stgraduate Enrolments) Affluent				18%	Springboard+ enrolments (% of National Par	ucipation)			
					Designal lately (0) - 65-11/2 - 5 - 1				
Marginally above average				32%	Regional Intake (% of Full-time Enrolments)			No.	
Marginally Below average				36%	from the institution's county				2
Disadvantaged				14%	from the institution's county and bordering	counties			5
			IN		ONALISATION				
ternational Students (Full-time)			No.	%					
of Full-time Enrolments)		•	230	7%	Erasmus Students Incoming (excl. work place	ements)		110	
EU			50	1%		•			
Non-EU			185	6%	Total no. of International (FT, PT & Erasmus	Incoming) Stud	lents	445	
ernational Students (Part-time)			No	%	Erasmus Students Outgoing			10	
		•	No.	3%				10	
of Part-time Enrolments)			100		Other Exchange Outgoing				
			95	3%					
EU Non-EU			5	0%					

Non-Progression Rate fr	om 1st to 2nd Yea	ar		Engagement Indicators (studentsurvey.ie 2020)				
	Level 6	Level 7	Level 8					
	%	%	%					
ducation	0%	0%	0%	Indicator	Indicator Score (out of			
rts and humanities	67%	32%	9%	Higher Order Learning	33.7			
ocial sciences, journalism and information	0%	0%	17%	Reflective and Integrative Learning	27.5			
usiness, administration and law	29%	32%	13%	Quantitative Reasoning	19.2			
atural sciences, mathematics and statistics	28%	11%	17%	Learning Strategies	31.1			
nformation and Communication Technologies (ICTs)	43%	19%	9%	Collaborative Learning	25.0			
				Student-Faculty Interaction	10.4			
ngineering, Manufacturing & Construction	30%	25%	18%	Effective Teaching Practices	34.4			
Agriculture, forestry, fisheries and veterinary	0%	0%	0%	Quality of Interactions	36.3			
Health and welfare	0%	11%	8%	Supportive Environment	24.1			
ervices	0%	23%	34%					
otal	32%	22%	14%					
of Dantausta Conductor and A. Anadamia Staff	RESEARCH,		GE TRAN	SFER AND GRADUATE OUTCOMES				
o. of Doctorate Graduates per 10 Academic Staff		0.3		Bibliometrics (5 year cumulative)				
				No. of Scopus Documents per academic	N/A			
019		No.		Field Weighted Citation Impact Scopus (World Average = 1)	N/A			
riority Patent Applications		11	_	riela weighted citation impact scopus (world Average - 1)	14/7			
otal Patents Granted		0		Contract Research Income (€000)	6,130			
ovention Disclosures		1		State and Semi-State	3,478			
icence agreements (institution - private industry)		0		EU	2,547			
pin-out companies created		0		Industry	38			
pin-out companies created		U		Other	67			
Graduate Outcomes Data Unavailable 2019				Contribution in respect of overheads	0			
				Total Contract Research Income per Academic Staff EU Contract Research Income per Academic Staff	€16,478 €6,847			
STAF	F			FINANCIAL DATA	€0,047			
STAL	•	No.	%	Total Income (€000)	58,363			
ore Staff		560	100%	State Grants	27,325			
Academic Staff		365	65%	Fees	22,554			
Support staff		200	35%	1 663	22,334			
Contract Research & Specialist Staff		<b>45</b>	100%	HEA Fees	1,810			
Academic Staff		10	21%	Other Fees	20,744			
Support staff		35	79%	Research Grants & Contracts	5,972			
otal Staff		6 <b>05</b>	100%	Other Income	2,512			
Total Academic		370	61%	Total Expenditure (€000)	55,189			
Total Support		235	39%	Core - Pay	37,277			
τοται συμμοττ		233	39%	Core - Pay  Core - Non-Pay	11,514			
Ion Acadomic/Acadomic All Staff Batio		0.6		•				
Ion-Academic/Academic All Staff Ratio		0.6		Research Grants & Contracts - Pay	2,567			
tudent FTE/Academic Staff Ratio		19		Research Grants & Contracts - Non-Pay	3,831			
taff Age Profile (Proportion of Staff aged)			%					
20-39			24%	Total Expenditure per Student (SRS) <sup>1</sup>	7,052			
40-54			58%	Exchequer/Non-Exchequer Fees Ratio	0.1			
55 and above			18%					
roportion of Academic Staff who are female			48%	Pay/Non-Pay Expenditure Ratio (incl. Research)	2.6			
roportion of Staff at Most Senior Academic Grade who	are Female		26%	Pay/Non-Pay Expenditure Ratio (excl. Research)	3.2			
taff Qualifications (Proportion of)			%	// · · · · · · · / _ · perioreal e riorio (eriori riescorori)	5.2			
Full-time Permanent Academic Staff with Masters	or higher qual		100%	-				
Full-time Permanent Academic Staff with Doctoral			37%	<sup>1</sup> Total expenditure per FTE student excluding research and depreciation with p	ension adjustments, based on			
All Permanent Academic Staff with Masters or hig	•		100%	unadjusted SRS numbers.	ension adjustments, based on			
All Permanent Academic Staff with Doctorate qual			37%	· ·				



## Institute of Technology, Tralee

#### STUDENT NUMBERS





765

1,000

New Entrants

Graduates

#### **Enrolments**



3,165

135

Undergraduate Enrolments Postgraduate Enrolments

#### **TOP DISCIPLINES**



#### **NEW ENTRANTS**

47% Health and welfare

15% Services

12% Natural sciences, mathematics and statistics

#### DOCTORATES

67% Arts and humanities

33% Natural sciences, mathematics and statistics

#### **PARTICIPATION**

14% Mature Students

8% Entrants with a Disability

12% Entrants from Disadvantaged Socio-economic backgrounds



#### INTERNATIONAL STUDENTS

375

5

15%

1%

Full-time

Part-time

#### RESEARCH



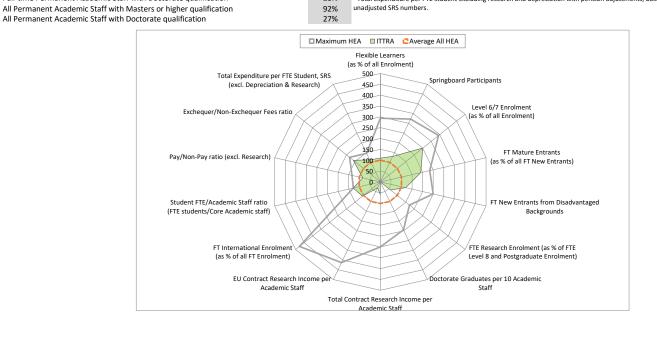
€ 4.319 m

Contract Research Income

#### Institute of Technology, Tralee - Profile 2019/20

	Entrant	S					Graduates			
		<u>-</u>	No.	_					No.	9
ew Entrants Year 1 (Full-time Undergra	duate)		765		Undergraduate G	raduates			920	9
ew Entrants Year 2+ (Full-time Undergra	aduate)				Postgraduate Gra	duates			75	8
				Enr	olments					
	Full-time	Part-time	Remote	Total	o interies		Full-time	Part-time	Remote	То
				130	Other Enrolments	s (IoTs only)				10
QI Enrolments (Including Apprentices)										
ndergraduate	2,375	345	445	3,165	Undergraduate		75%	11%	14%	96
Foundation/Access		40	30	70	F	oundation/Access	0%	59%	41%	2
Higher Certificate	70	115		185	Н	ligher Certificate	38%	62%	0%	6
Ordinary Degree (L7)	625	20	55	700	C	ordinary Degree (L7)	89%	3%	8%	22
Honours Degree (L8)	1,515	20	10	1,545	н	onours Degree (L8)	98%	1%	1%	49
Undergraduate Other	160	145	350	660		Indergraduate Other	25%	22%	53%	21
ostgraduate	90	20	25	135	Postgraduate		67%	13%	19%	4
Postgraduate Other	30	5	25	35	-	ostgraduate Other	0%	21%	79%	24
_		3	25	55		-				
Postgrad Higher Diploma		_				ostgrad Higher Diploma	0%	0%	0%	0'
Masters Taught (L9)	40	5		45		Nasters Taught (L9)	91%	9%	0%	34
Masters Research (L9)	50	5		55	N	Nasters Research (L9)	91%	9%	0%	39
Doctorate (L10)	0	0		5	D	octorate (L10)	33%	67%	0%	2'
otal UG and PG Enrolments	2,465	360	470	3,300	Total UG and PG	Enrolments	75%	11%	14%	10
Research & Taught (L9/10)	FTE			95	R	esearch & Taught (L9/10)	% FTE I	Ionours Bach Degree I	L8 and all PG	69
Research (L9/10)	FTE			55	R	esearch (L9/10)	% FTE I	Ionours Bach Degree I	L8 and all PG	39
Research (L10)	FTE			0	R	esearch (L10)	% FTE I	Ionours Bach Degree I	L8 and all PG	0'
				DISCIDI	INARY MIX					
				DISCIPL	INARY IVIIX					
First Year Full-t	time Undergr	aduate New Entra	ints			Doo	ctorate (All m	odes)		
			No.	%					No.	9
eneric programmes and qualifications		-		0%	Generic programr	nes and qualifications				0
ducation				0%	Education	·				0
rts and humanities			30	4%	Arts and humaniti	ies			0	67
ocial sciences, journalism and information	nn .			0%					-	0
usiness, administration and law	J11		55	7%	Business, adminis					0
	ciences, mathematics and statistics 90						_		0	33
				,					U	
nformation and Communication Technol			50		7% Information and Communication Technologies (ICTs)					09
ngineering, Manufacturing & Construction			20	3%		ufacturing & Construction				0'
griculture, forestry, fisheries and veterir	nary		45	6%		try, fisheries and veterinar	У			0'
lealth and welfare			355	47%	Health and welfar	e				0
ervices			120	15%	Services					0'
otal			765	100%	Total				5	10
				PARTI	CIPATION					
				FAITI	CIPATION					
stimate: Entrants with Disability (EAS) (%	6 of Responden	ts to EAS)		16%		(% of New Entrants)			No.	9
tudents in receipt of the Fund for Studen	nts with Disabili	ties (% of Full-time		8%		/ear 1 (Full-time Undergra	duate)		105	14
IG & PG Enrolments)				2,0			•			
						ear 2+ (Full-time Undergr				
						nents incl. Flexible Learnin			No.	9
	18				Flexible Learners	(PT, Distance, E-Learning, I	n-Service)		830	25
eprivation Index Scores (% of Full-time o Ostgraduate Enrolments)	ınd Part-time, L	Indergraduate and			Springboard+ enro	olments (% of National Pa	rticipation)		350	4
Affluent				4%	. 5	,				
Marginally above average					Regional Intaka //	6 of Full-time Enrolments)				
				38%					No.	9
Marginally Below average				45%	from the institution	on's county				56
Disadvantaged				12%		on's county and bordering	counties			79
standational Children (Full times)					ONALISATION					
nternational Students (Full-time)		-	No.	% 150/	-	Januarian Jewel 1 1 1				
% of Full-time Enrolments)			375	15%	Erasmus Students	Incoming (excl. work place	ements)		55	
EU Non EU			20	1%	Total no of Interes	national /ET DT 0 Erac	Incoming) Ct	onts	//25	
Non-EU			355	14%	rotal no. of Interr	national (FT, PT & Erasmus	incoming) Stud	ents	435	
iternational Students (Part-time)		<u>-</u>	No.	%	Erasmus Students					
/ of Doub times Consideratel		_	5	1%	Other Exchange C	utgoing				
% of Part-time Enrolments)										
EU Non-EU			0 5	1% 1%						

Non-Progression Rate fro	om 1st to 2nd Ye	ar		Engagement Indicators (studentsurvey.ie 2020)					
	Level 6	Level 7	Level 8						
	%	%	%						
Education	0%	0%	0%	Indicator	Indicator Score (out	of 60)			
Arts and humanities	0%	0%	22%	Higher Order Learning	33.1				
Social sciences, journalism and information			0%	Reflective and Integrative Learning	29.6				
Business, administration and law	0%	29%	11%	Quantitative Reasoning	19.2				
Natural sciences, mathematics and statistics	50%	36%	2%	Learning Strategies	30.9				
formation and Communication Technologies (ICTs) 0%		20%	0%	Collaborative Learning	32.6				
				Student-Faculty Interaction	15.6				
Engineering, Manufacturing & Construction	0%	13%	0%	Effective Teaching Practices	33.4				
Agriculture, forestry, fisheries and veterinary	0%	19%	6%	Quality of Interactions	36.1				
Health and welfare	21%	8%	13%	Supportive Environment	25.9				
Services	40%	30%	11%						
Total	30%	21%	10%						
	RESEARCH	, KNOWLED	GE TRAN	SFER AND GRADUATE OUTCOMES					
No. of Doctorate Graduates per 10 Academic Staff		0.0							
				Bibliometrics (5 year cumulative)					
				No. of Scopus Documents per academic	N/A				
019		No.	_	Field Weighted Citation Impact Scopus (World Average = 1)	N/A				
Priority Patent Applications		3							
otal Patents Granted		3		Contract Research Income (€000)	4,319				
nvention Disclosures		16		State and Semi-State	3,481				
icence agreements (institution - private industry)		7 0		EU	520				
Spin-out companies created	Spin-out companies created			Industry	282				
				Other	37				
Graduate Outcomes Data Unavailable 2019				Contribution in respect of overheads	0				
				Total Contract Research Income per Academic Staff	€20,090				
				EU Contract Research Income per Academic Staff	€2,417				
STAFF									
		No.	%	Total Income (€000)	36,434	100%			
Core Staff		325	100%	State Grants	16,955	47%			
Academic Staff		210	64%	Fees	13,217	36%			
Support staff		115	36%						
Contract Research & Specialist Staff		50	100%	HEA Fees	1,567	4%			
Academic Staff		10	16%	Other Fees	11,649	32%			
Support staff		45	84%	Research Grants & Contracts	4,319	12%			
Total Staff		375	100%	Other Income	1,944	5%			
Total Academic		215	58%	Total Expenditure (€000)	36,449	100%			
Total Support		160	42%	Core - Pay	25,264	69%			
				Core - Non-Pay	7,186	20%			
Non-Academic/Academic All Staff Ratio		0.7		Research Grants & Contracts - Pay	3,205	9%			
Student FTE/Academic Staff Ratio		14		Research Grants & Contracts - Non-Pay	794	2%			
Staff Age Profile (Proportion of Staff aged)			%	1					
20-39			21%	Total Expenditure per Student (SRS) <sup>1</sup>	11,007				
40-54			57%	Exchequer/Non-Exchequer Fees Ratio	0.1				
55 and above			22%						
Proportion of Academic Staff who are female			51%	Pay/Non-Pay Expenditure Ratio (incl. Research)	3.6				
Proportion of Staff at Most Senior Academic Grade who	are Female		35%	Pay/Non-Pay Expenditure Ratio (excl. Research)	3.5				
Staff Qualifications (Proportion of)			%	1					
Full-time Permanent Academic Staff with Masters of			92%						
Full-time Permanent Academic Staff with Doctorate	e qualification		28%	<sup>1</sup> Total expenditure per FTE student excluding research and depreciation with pen	sion adjustments, based on				



## **Letterkenny Institute of Technology**

#### STUDENT NUMBERS





975

1,260

New Entrants

Graduates

#### **Enrolments**



3,575

635

Undergraduate Enrolments

Postgraduate Enrolments

#### **TOP DISCIPLINES**



#### **NEW ENTRANTS**

26% Health and welfare

17% Business, administration and law

12% Engineering, Manufacturing & Construction

#### DOCTORATES

57% Engineering, Manufacturing & Construction

43% Natural sciences, mathematics and statistics

#### **PARTICIPATION**

11% Mature Students

11% Entrants with a Disability

25% Entrants from Disadvantaged Socio-economic backgrounds



#### **INTERNATIONAL STUDENTS**

320

80

10%

9%

Full-time

Part-time

#### RESEARCH



€ 2.431 m Contract Research Income

#### Letterkenny Institute of Technology - Profile 2019/20

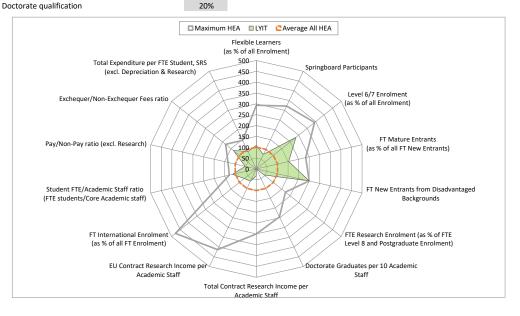
	Entrant	s				Graduate:	5		
	Literanie	•	No.			Ordidate.	,	No.	9
New Entrants Year 1 (Full-time Undergr	aduate)	-	970	_	Undergraduate Graduates			1,075	8
lew Entrants Year 1 (Full-time Underg			0		Postgraduate Graduates			185	1
( )	, ,			Fnr	olments				
	Full-time	Part-time	Remote	Total	oments	Full-time	Part-time	Remote	То
Ol Farralisa anta (la alcudia a Augustiana					Other Enrolments (IoTs only)				0
QI Enrolments (Including Apprentices	5)								
ndergraduate	2,935	575	65	3,575	Undergraduate	82%	16%	2%	85
Foundation/Access	95	55		155	Foundation/Access	63%	37%	0%	4
Higher Certificate	310	5		315	Higher Certificate	99%	1%	0%	9
Ordinary Degree (L7)	1,000	160	25	1,185	Ordinary Degree (L7	•	13%	2%	33
Honours Degree (L8)	1,525	60		1,585	Honours Degree (L8)	96%	4%	0%	4
Undergraduate Other		295	40	335	Undergraduate Othe	er 0%	88%	12%	9
ostgraduate	220	310	105	635	Postgraduate	35%	49%	16%	1
Postgraduate Other	5	35	75	115	Postgraduate Other	6%	30%	64%	1
Postgrad Higher Diploma	0	85	30	120	Postgrad Higher Dip	loma 1%	73%	26%	19
Masters Taught (L9)	170	180		350	Masters Taught (L9)	49%	51%	0%	5!
Masters Research (L9)	35	10		45	Masters Research (L		24%	0%	7
Doctorate (L10)	5	0		5	Doctorate (L10)	86%	14%	0%	1
otal UG and PG Enrolments	3,155	885	170	4,210	Total UG and PG Enrolments	75%	21%	4%	10
tal od and r d Emolinents	3,133	003	170	4,210	Total od alid r d Elifolillents	73/0	21/0	470	10
Research & Taught (L9/10)	FTE			310	Research & Taught (	L9/10) % FTE	Honours Bach Degree	L8 and all PG	16
Research (L9/10)	FTE			45	Research (L9/10)		Honours Bach Degree	L8 and all PG	2
Research (L10)	FTE			5	Research (L10)	% FTE	Honours Bach Degree	L8 and all PG	C
				DISCIBL	INARY MIX				
				DISCIPL	INANT WIIA				
First Year Full	-time Undergr	aduate New Entra	ints			Doctorate (All n	nodes)		
			No.	%				No.	
eneric programmes and qualifications		-	95	10%	Generic programmes and qualification	ons			C
lucation				0%	Education				C
ts and humanities			85	9%	Arts and humanities				C
cial sciences, journalism and informat	tion			0%	Social sciences, journalism and inform	mation			C
isiness, administration and law			165	17%	Business, administration and law				0
atural sciences, mathematics and stat	istics		50	5%	Natural sciences, mathematics and s	tatistics		5	43
formation and Communication Technol			55	6%	Information and Communication Tec			3	0
ngineering, Manufacturing & Construc			115	12%	Engineering, Manufacturing & Consti			5	57
griculture, forestry, fisheries and veter			60	6%	Agriculture, forestry, fisheries and ve			3	0
ealth and welfare	iliai y		255	26%	Health and welfare	iterinary			0
ervices			90	9%	Services			_	0
otal			970	100%	Total			5	10
				PARTI	CIPATION				
timate: Entrants with Disability (EAS)	(% of Responden	ts to FAS)		19%					
, , ,		,		1370	(% of New Entrants	5)		No.	9
udents in receipt of the Fund for Stud G & PG Enrolments)	ents with Disabili	ties (% of Full-time		11%	Mature Entrants Year 1 (Full-time Ur	dergraduate)		105	1
					Mature Entrants Year 2+ (Full-time U	Indergraduate)			
					(% of Total Enrolments incl. Flexible L	-		No.	9
					Flexible Learners (PT, Distance, E-Lea			1,055	2!
eprivation Index Scores (% of Full-time	and Part-time, L	Indergraduate and			riembie zeumers (r. r) bistance, z zeu				
ostgraduate Enrolments)	,	<b>.</b>			Springboard+ enrolments (% of Natio	onal Participation)		200	2
Affluent				3%		,			
					Decimal Intella (6) - 55 H (200 5 1				
Marginally above average				20%	Regional Intake (% of Full-time Enrol	ments)		No.	9
Marginally Below average				52%	from the institution's county				78
Disadvantaged				25%	from the institution's county and bor	dering counties			8
					ONALISATION				
ternational Students (Full-time)		-	No.	%					
6 of Full-time Enrolments)			320	10%	Erasmus Students Incoming (excl. wo	ork placements)		50	
EU Non EU			105	3%	Total no of International (FT PT 0.5	raemus Incominal Chi	donte	450	
Non-EU			215	7%	Total no. of International (FT, PT & E	asmus incoming) Stu	uents	450	
ternational Students (Part-time)		<u>-</u>	No.	%	Erasmus Students Outgoing			0	
		-	80	9%	Other Exchange Outgoing				
6 of Part-time Enrolments)									
6 of Part-time Enrolments) EU			75	9% 0%					

Non-Progression Rate from 1st to 2nd Year

#### **TEACHING AND LEARNING**

Engagement Indicators (studentsurvey.ie 2020)

Tron 1 rog. coolen nate nom	200 00 2.10 100			ziigagement maioatoro (ottaaemoarve	, 2020)	
	Level 6	Level 7	Level 8			
	%	%	%			
Education	0%	0%	0%	Indicator	Indicator Score (out	of 60)
Arts and humanities	0%	26%	19%	Higher Order Learning	35.1	0.00,
Social sciences, journalism and information	0%	0%	0%	Reflective and Integrative Learning	28.8	
Business, administration and law	44%	24%	13%	Quantitative Reasoning	18.5	
Natural sciences, mathematics and statistics	0%	23%	22%	Learning Strategies	30.6	
Information and Communication Technologies (ICTs)	0%	41%	27%	Collaborative Learning	29.6	
miormation and communication recimologies (1615)	0,0	.275	2,,0	Student-Faculty Interaction	16.0	
Engineering, Manufacturing & Construction	0%	28%	15%	Effective Teaching Practices	38.4	
Agriculture, forestry, fisheries and veterinary	0%	6%	0%	Quality of Interactions	41.5	
Health and welfare	17%	0%	10%	Supportive Environment	28.2	
Services	24%	0%	10%	Supportive Environment	2012	
Total	20%	25%	13%			
	RESEARCH,	KNOWLED	GE TRANS	SFER AND GRADUATE OUTCOMES		
No. of Doctorate Graduates per 10 Academic Staff		0.0				
				Bibliometrics (5 year cumulative)		
				No. of Scopus Documents per academic	N/A	
2019		No.	_	Field Weighted Citation Impact Scopus (World Average = 1)	N/A	
Priority Patent Applications		0				
Total Patents Granted		0		Contract Research Income (€000)	2,431	
Invention Disclosures		0		State and Semi-State	1,245	
Licence agreements (institution - private industry)		0		EU	1,113	
Spin-out companies created		0		Industry	6	
				Other	67	
Graduate Outcomes Data Unavailable 2019				Contribution in respect of overheads	0	
				Total Contract Research Income per Academic Staff	€10,901	
				EU Contract Research Income per Academic Staff	€4,991	
STAFF						
		No.	%	Total Income (€000)	37,062	100%
Core Staff		350	100%	State Grants	18,183	49%
Academic Staff		210	60%	Fees	14,041	38%
Support staff		140	40%			
Contract Research & Specialist Staff		25	100%	HEA Fees	2,476	7%
Academic Staff		0	4%	Other Fees	11,565	31%
Support staff		25	96%	Research Grants & Contracts	2,208	6%
Total Staff		380	100%	Other Income	2,630	7%
Total Academic		210	56%	Total Expenditure (€000)	34,212	100%
Total Support		165	44%	Core - Pay	26,145	76%
				Core - Non-Pay	5,859	17%
Non-Academic/Academic All Staff Ratio		0.8		Research Grants & Contracts - Pay	1,127	3%
Student FTE/Academic Staff Ratio		17		Research Grants & Contracts - Non-Pay	1,081	3%
Staff Age Profile (Proportion of Staff aged)			%	Total Formand the second secon	0.000	
20-39			14%	Total Expenditure per Student (SRS) <sup>1</sup> Exchanges (Non Exchanges Fore Paties	<b>8,690</b> 0.2	
40-54			53%	Exchequer/Non-Exchequer Fees Ratio	0.2	
55 and above			33%	De Mars Des Francisk on Della II. 1. 2	2.2	
Proportion of Academic Staff who are female			50%	Pay/Non-Pay Expenditure Ratio (incl. Research)	3.9	
Proportion of Staff at Most Senior Academic Grade who are	e Female		50%	Pay/Non-Pay Expenditure Ratio (excl. Research)	4.5	
Staff Qualifications (Proportion of)			%	_		
Full-time Permanent Academic Staff with Masters or h			83%			
Full-time Permanent Academic Staff with Doctorate qu			21%	<sup>1</sup> Total expenditure per FTE student excluding research and depreciation with pens	ion adjustments, based on	
All Permanent Academic Staff with Masters or higher	qualification		82%	unadjusted SRS numbers.		
All Permanent Academic Staff with Doctorate qualifica			20%			



# Limerick Institute of Technology

#### STUDENT NUMBERS





1,660

1,895

New Entrants

Graduates

#### **Enrolments**



6,410

495

Undergraduate Enrolments Postgraduate Enrolments

## TOP DISCIPLINES



#### **NEW ENTRANTS**

20% Engineering, Manufacturing & Construction

19% Business, administration and law

18% Arts and humanities

#### DOCTORATES

38% Natural sciences, mathematics and statistics

29% Arts and humanities

17% Engineering, Manufacturing & Construction

#### **PARTICIPATION**

13% Mature Students

6% Entrants with a Disability

14% Entrants from Disadvantaged Socio-economic backgrounds



### **INTERNATIONAL STUDENTS**

290

5

5%

0%

Full-time

Part-time

## RESEARCH



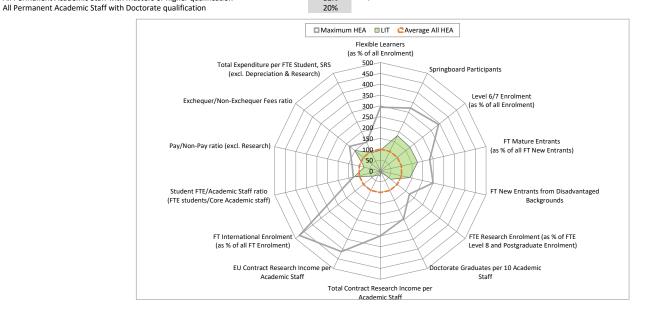
€ 3.962 m Contract Research Income

Doctoral
Graduates per
10 Academic
Staff

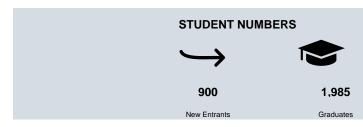
#### Limerick Institute of Technology - Profile 2019/20

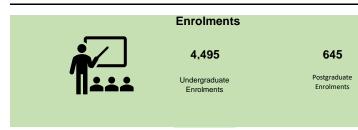
	Entrants	<u> </u>				Graduates				
			No.					No.		
ew Entrants Year 1 (Full-time Undergr	aduate)	=	1,600	_	Undergraduate Graduates			1,775	9	
ew Entrants Year 2+ (Full-time Underg			60		Postgraduate Graduates			120	_	
zw zmianie rear z - (ram time emacig	, addate,		00	_				120		
					olments					
	Full-time	Part-time	Remote	Total	Other Ferrila and (15 To and A	Full-time	Part-time	Remote	T	
QI Enrolments (Including Apprentices	;)			520	Other Enrolments (IoTs only)				1	
ndergraduate	5,165	1,240	10	6,410	Undergraduate	81%	19%	0%	9	
Foundation/Access	3,103	1,240	10	0,410	Foundation/Access	0%	0%	0%	•	
	255	40		205	Higher Certificate					
Higher Certificate	355	40	40	395	S S	90%	10%	0%		
Ordinary Degree (L7)	845	230	10	1,085	Ordinary Degree (L7)	78%	21%	1%	:	
Honours Degree (L8)	3,960	50		4,010	Honours Degree (L8)	99%	1%	0%	6	
Undergraduate Other		920		920	Undergraduate Other	0%	100%	0%	- :	
stgraduate	235	255		495	Postgraduate	48%	52%	0%		
Postgraduate Other		110		110	Postgraduate Other	0%	100%	0%	2	
Postgrad Higher Diploma	25	75		100	Postgrad Higher Diploma	24%	76%	0%	2	
Masters Taught (L9)	80	45		125	Masters Taught (L9)	63%	37%	0%	2	
Masters Research (L9)	115	20		135	Masters Research (L9)	87%	13%	0%	2	
Doctorate (L10)	15	10		25	Doctorate (L10)	67%	33%	0%	!	
tal UG and PG Enrolments	5,400	1,495	10	6,905	Total UG and PG Enrolments	78%	22%	0%	1	
Research & Taught (L9/10)	FTE			250	Research & Taught (L9/10)		Honours Bach Degree			
Research (L9/10)	FTE			145	Research (L9/10)	% FTE	Honours Bach Degree	L8 and all PG	:	
Research (L10)	FTE			20	Research (L10)	% FTE	Honours Bach Degree	L8 and all PG		
				DISCIBL	INARY MIX					
				DISCIPL						
First Year Full	-time Undergra	aduate New Entra	nts		Doo	ctorate (All m	iodes)			
			No.	%				No.		
eneric programmes and qualifications		-		0%	Generic programmes and qualifications					
lucation				0%	Education					
ts and humanities			285	18%	Arts and humanities			5	2	
								0		
cial sciences, journalism and informat	ion		15	1%	Social sciences, journalism and information			0		
isiness, administration and law			295	19%	Business, administration and law				(	
atural sciences, mathematics and stati	stics		130	8%	Natural sciences, mathematics and statistics	;		10	3	
formation and Communication Techno	ologies (ICTs)		200	12%	Information and Communication Technolog	es (ICTs)			-	
gineering, Manufacturing & Construc	tion		325	20%	Engineering, Manufacturing & Construction			5	1	
griculture, forestry, fisheries and veter				0%	Agriculture, forestry, fisheries and veterinar	v			(	
ealth and welfare	,		200	12%	Health and welfare	,				
			155	10%				0		
rvices					Services					
tal			1,600	100%	Total			25	1	
				PARTI	CIPATION					
timate: Entrants with Disability (EAS)	(% of Respondent	s to EAS)		24%	(% of New Entrants)			No.		
udents in receipt of the Fund for Stud	ents with Disabili	ies (% of Full-time								
3 & PG Enrolments)				6%	Mature Entrants Year 1 (Full-time Undergra	duate)		205	1	
					Mature Entrants Year 2+ (Full-time Undergr	aduato)		25	4	
					-					
					(% of Total Enrolments incl. Flexible Learning			No.		
privation Index Scores (% of Full-time	and Part time	Indergraduate and			Flexible Learners (PT, Distance, E-Learning, I	II-26I AIC6)		1,505	- 2	
stgraduate Enrolments)	unu Purt-time, O	naergraauate ana			Springboard+ enrolments (% of National Par	ticipation)		485		
Affluent				9%						
Marginally above average				42%	Regional Intake (% of Full-time Enrolments)			No.		
Marginally Below average				36%	from the institution's county				3	
Disadvantaged				14%	from the institution's county and bordering	counties			8	
			IN		ONALISATION	counties				
ernational Students (Full-time)		<u> </u>	No.	%						
of Full-time Enrolments)			290	5%	Erasmus Students Incoming (excl. work place	ements)		50		
EU Non-EU			20 270	0% 5%	Total no. of International (FT, PT & Erasmus	Incoming) Store	lents	345		
			2/0			mcoming) Stu	icillò			
ernational Students (Part-time)		_	No.	%	Erasmus Students Outgoing			20		
of Part-time Enrolments)		_	5	0%	Other Exchange Outgoing			0		
			5	0%						
EU										

Non-Progression Rate f	rom 1st to 2nd Ye	ar		Engagement Indicators (studentsurvey.ie 2020)					
	Level 6	Level 7	Level 8						
	%	%	%						
Education	0%	0%	0%	Indicator	Indicator Score (out of 60	n۱			
Arts and humanities	13%	23%	11%	Higher Order Learning	34.0	٠,			
Social sciences, journalism and information	50%	0%	33%	Reflective and Integrative Learning	29.2				
Business, administration and law	20%	0%	16%	Quantitative Reasoning	20.1				
Natural sciences, mathematics and statistics	50%	21%	7%	Learning Strategies	29.2				
Information and Communication Technologies (ICTs)	0%	24%	26%	Collaborative Learning	33.0				
mormation and communication recimologies (icrs)	070	2470	20/0	Student-Faculty Interaction	17.3				
Engineering, Manufacturing & Construction	14%	26%	15%	Effective Teaching Practices	35.5				
Agriculture, forestry, fisheries and veterinary	0%	0%	0%	Quality of Interactions	38.6				
Health and welfare	0%	19%	6%	Supportive Environment	26.7				
Services	24%	32%	15%	Supportive Environment	20.7				
Total	19%	24%	15%						
Total	1370	2470	13/0						
	RESEARCH		GE TRAN	SFER AND GRADUATE OUTCOMES					
No. of Doctorate Graduates per 10 Academic Staff		0.1							
				Bibliometrics (5 year cumulative)					
				No. of Scopus Documents per academic	N/A				
2019		No.	_	Field Weighted Citation Impact Scopus (World Average = 1)	N/A				
Priority Patent Applications		1							
Total Patents Granted		0		Contract Research Income (€000)	3,962				
Invention Disclosures		2		State and Semi-State	2,086				
Licence agreements (institution - private industry)		0		EU	720				
Spin-out companies created		0		Industry	255				
				Other  Contribution in respect of overheads	<b>901</b> 0				
Graduate Outcomes Data Unavailable 2019				contribution in respect of overneaus	0				
				Total Contract Research Income per Academic Staff	€8,944				
CTA	-e			EU Contract Research Income per Academic Staff	€1,625				
STAF	·r	No	0/	FINANCIAL DATA	CC 207	.00%			
Carra Chaff		No. 625	100%	Total Income (€000)					
Core Staff			68%	State Grants	- /	52%			
Academic Staff Support staff		425 200	32%	Fees	24,074 3	36%			
Contract Research & Specialist Staff		<b>65</b>	100%	HEA Fees	3,355	5%			
Academic Staff		35	58%	Other Fees		3% 31%			
Support staff		25	42%	Research Grants & Contracts	,	8%			
Total Staff		690	100%	Other Income	· · · · · · · · · · · · · · · · · · ·	6% 4%			
Total Academic		460	67%	Total Expenditure (€000)	,	.00%			
Total Support		225	33%	Core - Pay	,	74%			
. Star Support		223	33/0	Core - Non-Pay		20%			
Non-Academic/Academic All Staff Ratio		0.5		Research Grants & Contracts - Pay		4%			
Student FTE/Academic Staff Ratio		14		Research Grants & Contracts - Pay	,	3%			
		<u> </u>		nescaran aranta a contracta montray	1,043	2,0			
Staff Age Profile (Proportion of Staff aged)			%						
20-39			21%	Total Expenditure per Student (SRS) <sup>1</sup>	9,154				
40-54			57%	Exchequer/Non-Exchequer Fees Ratio	0.2				
55 and above			22%						
Proportion of Academic Staff who are female			44%	Pay/Non-Pay Expenditure Ratio (incl. Research)	3.5				
Proportion of Staff at Most Senior Academic Grade wh	o are Female		32%	Pay/Non-Pay Expenditure Ratio (excl. Research)	3.7				
Staff Qualifications (Proportion of)			%						
Full-time Permanent Academic Staff with Masters	or higher qual.		83%						
Full-time Permanent Academic Staff with Doctora	ite qualification		21%	<sup>1</sup> Total expenditure per FTE student excluding research and depreciation with pe	nsion adjustments, based on				
All Permanent Academic Staff with Masters or hig			82%	unadjusted SRS numbers.					
All Pormanont Academic Staff with Doctorate qua	dification		200/						

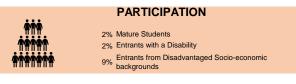


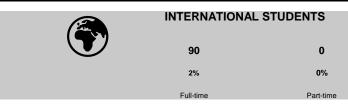
# Mary Immaculate College, Limerick









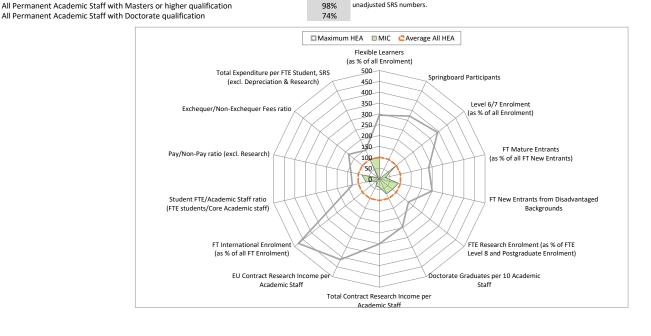




#### Mary Immaculate College, Limerick - Profile 2019/20

	Entrant	s			T NUMBERS		Graduates			
	Literanie	•	No.				Gradates		No.	9
New Entrants Year 1 (Full-time Undergr	aduate)	_	890	_	Undergraduate G	raduates			1,680	8
New Entrants Year 2+ (Full-time Underg			10		Postgraduate Gra				305	1
				Enr	olments					
	Full-time	Part-time	Remote	Total			Full-time	Part-time	Remote	То
					Other Enrolment	s (IoTs only)				0
QQI Enrolments (Including Apprentices	5)									
Indergraduate	3,530	960		4,495	Undergraduate		79%	21%	0%	87
Foundation/Access		5		5	F	oundation/Access	0%	100%	0%	0
Higher Certificate					H	ligher Certificate	0%	0%	0%	0
Ordinary Degree (L7)					C	Ordinary Degree (L7)	0%	0%	0%	0
Honours Degree (L8)	3,500			3,500	F	Ionours Degree (L8)	100%	0%	0%	7
Undergraduate Other	30	955		985	L	Indergraduate Other	3%	97%	0%	2
Postgraduate	450	190		645	Postgraduate		70%	30%	0%	13
Postgraduate Other	95	75		170	-	ostgraduate Other	56%	44%	0%	20
Postgrad Higher Diploma	33	73		170		ostgrad Higher Diploma	0%	0%	0%	0
	105	115		200			61%	39%	0%	
Masters Taught (L9)	185	115		300		Masters Taught (L9)				47
Masters Research (L9)	20			20		Masters Research (L9)	100%	0%	0%	3
Doctorate (L10)	150			150		Ooctorate (L10)	100%	0%	0%	24
otal UG and PG Enrolments	3,985	1,155		5,135	Total UG and PG	Enrolments	78%	22%	0%	10
Research & Taught (L9/10)	FTE			415		tesearch & Taught (L9/10)	% FTE L	onours Bach Degree	I & and all PG	10
Research (L9/10)	FTE			170		Research (L9/10)		onours Bach Degree		4
	FTE			150						4
Research (L10)	FIE			130		Research (L10)	76 FIE FI	onours Bach Degree	L8 and all PG	
				DISCIPL	INARY MIX					
First Year Full	-time Undergr	aduate New Entra	nts			Doc	ctorate (All m	odes)		
							(	<b>,</b>		
		_	No.	%	_				No.	
ieneric programmes and qualifications				0%	Generic programi	mes and qualifications			0	1
ducation			635	72%	Education				45	28
Arts and humanities			250	28%	Arts and humanit	ies			80	5:
ocial sciences, journalism and informat	tion			0%	Social sciences, jo	urnalism and information			30	19
Business, administration and law				0%	Business, adminis					0
Natural sciences, mathematics and stati	istics			0%		mathematics and statistics	;			0
nformation and Communication Techno				0%		Communication Technologi				0
ingineering, Manufacturing & Construc				0%		ufacturing & Construction	()			0
Agriculture, forestry, fisheries and veter				0%		try, fisheries and veterinar	,,			0
Health and welfare	iiiai y			0%	Health and welfar	•	у			0
						е				
ervices				0%	Services					0
otal			890	100%	Total				150	10
				PARTI	CIPATION					
stimate: Entrants with Disability (EAS)	(% of Responden	ts to EAS)		4%						1
tudents in receipt of the Fund for Stud	ents with Disabili	ties (% of Full-time				(% of New Entrants)			No.	
IG & PG Enrolments)	C1105 W1011 D1500011	ties (/s or i air time		2%	Mature Entrants	Year 1 (Full-time Undergra	duate)		20	2
					Mature Entrants	Year 2+ (Full-time Undergra	aduate)		5	5
						nents incl. Flexible Learning			No.	9
						(PT, Distance, E-Learning, I			1,155	2:
eprivation Index Scores (% of Full-time	and Part-time, l	Indergraduate and			200111013	, ,,, ,	,		_,_55	
ostaraduate Enrolments)	/-	÷			Springboard+ enr	olments (% of National Par	ticipation)			0
Affluent				9%	, 0.22.2 0		F			
					Bogieral listalis (6	V of Full times Face leaves				
Marginally above average				46%		% of Full-time Enrolments)			No.	9
Marginally Below average				35%	from the institution	on's county				2
Disadvantaged				9%	from the institution	on's county and bordering	counties			6
stangational Ct. doct. (F. U.)					ONALISATION					
nternational Students (Full-time) % of Full-time Enrolments)		=	No. 90	2%	Fracmus Students	s Incoming (excl. work place	amants)		55	
			90 15	2% 0%	Li asinus students	s meoning (exci. work plac	ements)		33	
			75	2%	Total no. of Interr	national (FT, PT & Erasmus	Incoming) Stud	ents	145	
EU Non-EU										
EU Non-EU			No.	%	Erasmus Students	Outgoing			70	
EU Non-EU nternational Students (Part-time)		_	No.	% 0%	Erasmus Students Other Exchange C				70 5	
EU		_			Other Exchange C					

#### Non-Progression Rate from 1st to 2nd Year Engagement Indicators (studentsurvey.ie 2020) Level 6 Level 7 Level 8 % % % 0% 3% 0% Indicator Education Indicator Score (out of 60) 0% 9% Arts and humanities Higher Order Learning 35.8 Social sciences, journalism and information 0% 32.2 0% 0% Reflective and Integrative Learning Business, administration and law 0% 0% Quantitative Reasoning 15.6 Natural sciences, mathematics and statistics 0% 30.7 0% 0% Learning Strategies Collaborative Learning 31.2 Information and Communication Technologies (ICTs) Student-Faculty Interaction 10.8 Engineering, Manufacturing & Construction 0% 0% 0% Effective Teaching Practices 33.0 Agriculture, forestry, fisheries and veterinary 0% 0% 0% Quality of Interactions 36.5 Health and welfare 0% 0% Supportive Environment 24 4 Services Total 0% 0% 5% RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES No. of Doctorate Graduates per 10 Academic Staff 1.0 Bibliometrics (5 year cumulative) No. of Scopus Documents per academic N/A Field Weighted Citation Impact Scopus (World Average = 1) N/A 2019 No **Priority Patent Applications** n Total Patents Granted O Contract Research Income (€000) 2.355 Invention Disclosures n State and Semi-State 1 481 Licence agreements (institution - private industry) n FU 508 Industry Spin-out companies created 0 Other 366 Contribution in respect of overheads Graduate Outcomes Data Unavailable 2019 Total Contract Research Income per Academic Staff €13,457 EU Contract Research Income per Academic Staff €2,903 No. Total Income (€000) 50.973 100% **Core Staff** 340 100% State Grants 22,850 45% Academic Staff 165 49% Fees 22,627 44% Support staff 175 51% **Contract Research & Specialist Staff** 45 100% HEA Fees 8,792 17% Academic Staff 25 54% Other Fees 13.835 27% Support staff 20 46% Research Grants & Contracts 3,852 8% **Total Staff** 385 100% Other Income 1.644 3% Total Expenditure (€000) 48.232 Total Academic 190 49% 100% Core - Pay 34.688 72% Total Support 195 51% Core - Non-Pay 9,806 20% Non-Academic/Academic All Staff Ratio Research Grants & Contracts - Pay 1.0 1,513 3% Student FTE/Academic Staff Ratio Research Grants & Contracts - Non-Pay 26 2.225 5% Staff Age Profile (Proportion of Staff aged...) 20-39 26% Total Expenditure per Student (SRS)<sup>1</sup> 9,654 40-54 49% Exchequer/Non-Exchequer Fees Ratio 0.6 55 and above 25% Proportion of Academic Staff who are female 57% Pay/Non-Pay Expenditure Ratio (incl. Research) 3.0 Proportion of Staff at Most Senior Academic Grade who are Female 48% Pay/Non-Pay Expenditure Ratio (excl. Research) 3.5 Staff Qualifications (Proportion of...) Full-time Permanent Academic Staff with Masters or higher qual 98% Full-time Permanent Academic Staff with Doctorate qualification 75% <sup>1</sup>Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on All Permanent Academic Staff with Masters or higher qualification



# **Maynooth University**

#### STUDENT NUMBERS





2,965

4,095

New Entrants

Graduates

#### **Enrolments**



10,740

2,265

Undergraduate Enrolments

Postgraduate

#### **TOP DISCIPLINES**



#### **NEW ENTRANTS**

41% Arts and humanities

27% Business, administration and law

14% Natural sciences, mathematics and statistics

#### DOCTORATES

28% Natural sciences, mathematics and statistics

21% Education

17% Arts and humanities

#### **PARTICIPATION**

6% Mature Students

9% Entrants with a Disability

11% Entrants from Disadvantaged Socio-economic backgrounds



### **INTERNATIONAL STUDENTS**

735

65

7%

4%

Full-time

Part-time

## RESEARCH



€ 37.719 m Contract Research Income

Graduates per 10 Academic Staff

#### Maynooth University - Profile 2019/20

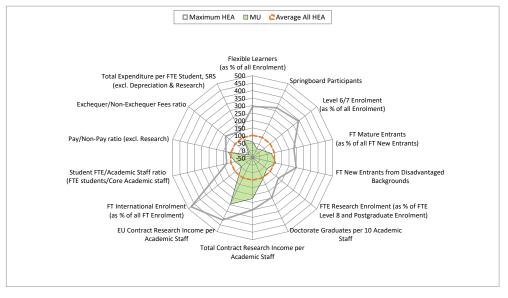
	Entrants	5				Graduates				
			No.					No.		
ew Entrants Year 1 (Full-time Undergra	aduate)	_	2,965	_	Undergraduate Graduates			2,730	6	
ew Entrants Year 2+ (Full-time Underg	raduate)		Postgraduate Graduates					1,365	3	
				Enr	olments					
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	T	
QI Enrolments (Including Apprentices	:)				Other Enrolments (IoTs only)				(	
dergraduate	9,795	945		10,740	Undergraduate	91%	9%	0%	8	
Foundation/Access	3,733	40		40	Foundation/Access	0%	100%	0%		
Higher Certificate		.0			Higher Certificate	0%	0%	0%		
Ordinary Degree (L7)	0			0	Ordinary Degree (L7)	100%	0%	0%		
Honours Degree (L8)	9,460	200		9,660	Honours Degree (L8)	98%	2%	0%	9	
Undergraduate Other	335	705		1,040	Undergraduate Other	32%	68%	0%	1	
stgraduate	1,465	705 <b>795</b>		2,265	Postgraduate	65%	35%	0%	1	
-					-					
Postgraduate Other	25	460		485	Postgraduate Other	5%	95%	0%	2	
Postgrad Higher Diploma	125	15		135	Postgrad Higher Diploma	90%	10%	0%		
Masters Taught (L9)	940	195		1,135	Masters Taught (L9)	83%	17%	0%	5	
Masters Research (L9)	35	5		40	Masters Research (L9)	83%	17%	0%		
Doctorate (L10)	345	125		465	Doctorate (L10)	74%	26%	0%	2	
al UG and PG Enrolments	11,265	1,740		13,005	Total UG and PG Enrolments	87%	13%	0%	1	
Research & Taught (L9/10)	CTC.			1 400	Decease 9 Tourist (10/10)	0/ 575				
S , , ,	FTE			1,480	Research & Taught (L9/10)		Honours Bach Degree		1	
Research (L9/10)	FTE			445	Research (L9/10)		Honours Bach Degree		•	
Research (L10)	FTE			405	Research (L10)	% FTE	Honours Bach Degree	L8 and all PG		
				DISCIPL	INARY MIX					
First Year Full	-time Undergra	aduate New Entra	nts		Do	ctorate (All m	iodes)			
	<u> </u>					•	,			
		_	No.	%				No.		
neric programmes and qualifications				0%	Generic programmes and qualifications					
ucation			100	3%	Education			100	2	
s and humanities			1,225	41%	Arts and humanities			80	1	
cial sciences, journalism and informat	ion		215	7%	Social sciences, journalism and information			55	1	
siness, administration and law			810	27%	Business, administration and law			40	:	
tural sciences, mathematics and stati	stics		410	14%	Natural sciences, mathematics and statistic	5		130	2	
ormation and Communication Techno	ologies (ICTs)		115	4%	Information and Communication Technolog	ies (ICTs)		25	!	
gineering, Manufacturing & Construct	tion		65	2%	Engineering, Manufacturing & Construction			20		
riculture, forestry, fisheries and veter	inary			0%	Agriculture, forestry, fisheries and veterinar	у			(	
ealth and welfare			35	1%	Health and welfare			20	4	
rvices				0%	Services				(	
tal			2,965	100%	Total			465	10	
				PARTI	CIPATION					
imate: Entrants with Disability (EAS) (	0/ of Bospondont	rs to EAS)		19%						
, , , ,	•	•		19%	(% of New Entrants)			No.		
udents in receipt of the Fund for Stude 5 & PG Enrolments)	ents with Disabili	ties (% of Full-time		9%	Mature Entrants Year 1 (Full-time Undergra	duate)		165		
					Mature Entrants Year 2+ (Full-time Undergr	aduato)				
					(% of Total Enrolments incl. Flexible Learnin			N-		
					Flexible Learners (PT, Distance, E-Learning,			No. 1,740	1	
privation Index Scores (% of Full-time	and Part-time L	Indergraduate and			riexible Learners (FT, Distance, L-Learning,	iii-seivice)		1,740	-	
stgraduate Enrolments)	ana rare imie, o	macryradauce ama			Springboard+ enrolments (% of National Pa	rticipation)		45	-	
Affluent				17%		, ,				
Marginally above average					Regional Intake /% of Full time Encolmantal					
				42%	Regional Intake (% of Full-time Enrolments)			No.		
Marginally Below average				30%	from the institution's county				1	
Disadvantaged				11%	from the institution's county and bordering	counties			6	
ternational Students (Full-time)			No.	TERNATI %	ONALISATION					
of Full-time Enrolments)		=	735	7%	Erasmus Students Incoming (excl. work place	ements)		350		
EU			735 115	1%	Erasmus stadents incoming (exci. work place	ementaj		330		
Non-EU			620	1% 5%	Total no. of International (FT, PT & Erasmus	Incoming) Stud	lents	1,150		
ernational Students (Part-time)		_	No.	%	Erasmus Students Outgoing			180		
of Part-time Enrolments)			65	4%	Other Exchange Outgoing			45		
EU			35	2%						
Non-EU			25	2%						

Non-Progression Rate from 1st to 2nd Year

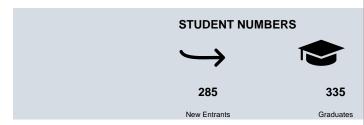
#### **TEACHING AND LEARNING**

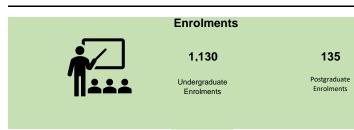
Engagement Indicators (studentsurvey.ie 2020)

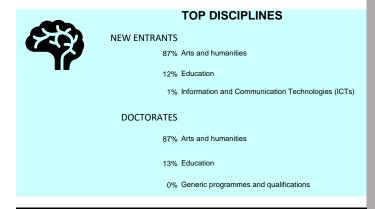
#### Level 6 Level 7 Level 8 % % % 0% 0% 0% Education Indicator Indicator Score (out of 60) 0% 12% Arts and humanities Higher Order Learning 0% 12% 32.9 Social sciences, journalism and information 0% Reflective and Integrative Learning Business, administration and law 0% 9% Quantitative Reasoning 19.7 Natural sciences, mathematics and statistics 33.2 0% 10% Learning Strategies Collaborative Learning 29.3 Information and Communication Technologies (ICTs) 19% Student-Faculty Interaction 12.3 Engineering, Manufacturing & Construction 0% 0% 14% Effective Teaching Practices 35.9 Agriculture, forestry, fisheries and veterinary 0% 0% Quality of Interactions 39.5 Health and welfare 9% Supportive Environment 28 9 Services Total 0% 0% 11% RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES No. of Doctorate Graduates per 10 Academic Staff 1.5 Bibliometrics (5 year cumulative) No. of Scopus Documents per academic 5.32 Field Weighted Citation Impact Scopus (World Average = 1) 1.55 2019 No **Priority Patent Applications** 4 Total Patents Granted 7 Contract Research Income (€000) 37.719 Invention Disclosures 7 State and Semi-State 8.521 Licence agreements (institution - private industry) 4 FU 11 521 Industry Spin-out companies created 0 336 Other 15.071 Contribution in respect of overheads 2.270 Graduate Outcomes Data Unavailable 2019 Total Contract Research Income per Academic Staff €76,509 EU Contract Research Income per Academic Staff €23,369 No. Total Income (€000) 147.235 100% **Core Staff** 640 100% State Grants 31,464 21% Academic Staff 355 56% Fees 75,939 52% Support staff 280 44% **Contract Research & Specialist Staff** 450 100% **HEA Fees** 32,024 22% Academic Staff 220 49% Other Fees 43,915 30% Support staff 230 51% Research Grants & Contracts 38,471 26% **Total Staff** 1,090 100% Other Income 1,361 1% Total Expenditure (€000) Total Academic 580 53% 145.115 100% 510 Core - Pay 52% **Total Support** 47% 76.123 Core - Non-Pay 31,123 21% Non-Academic/Academic All Staff Ratio Research Grants & Contracts - Pay 0.9 7,658 5% Student FTE/Academic Staff Ratio Research Grants & Contracts - Non-Pay 25 30.211 21% Staff Age Profile (Proportion of Staff aged...) 20-39 24% Total Expenditure per Student (SRS)<sup>1</sup> 8,224 40-54 50% Exchequer/Non-Exchequer Fees Ratio 0.7 55 and above 25% Proportion of Academic Staff who are female 41% Pay/Non-Pay Expenditure Ratio (incl. Research) 1.4 Proportion of Staff at Most Senior Academic Grade who are Female 29% Pay/Non-Pay Expenditure Ratio (excl. Research) 24 Staff Qualifications (Proportion of...) Full-time Permanent Academic Staff with Masters or higher qual. 92% Full-time Permanent Academic Staff with Doctorate qualification 88% <sup>1</sup>Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on All Permanent Academic Staff with Masters or higher qualification 93% All Permanent Academic Staff with Doctorate qualification

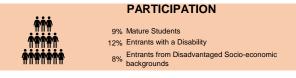


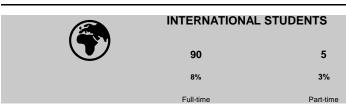
# National College of Art and Design













#### National College of Art and Design - Profile 2019/20

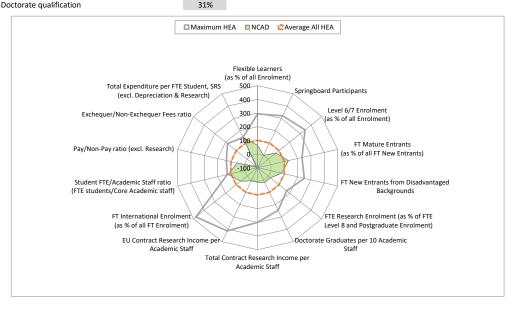
	Entrant	S				Graduates			
			No.					No.	
ew Entrants Year 1 (Full-time Undergi	raduate)		275	_	Undergraduate Graduates			255	7
ew Entrants Year 2+ (Full-time Under	graduate)		10		Postgraduate Graduates			80	2
				Enr	olments				
	Full-time	Part-time	Remote	Total	billents	Full-time	Part-time	Remote	To
N. 5				7044	Other Enrolments (IoTs only)				C
QI Enrolments (Including Apprentice	s)								
dergraduate	960	170		1,130	Undergraduate	85%	15%	0%	8
Foundation/Access					Foundation/Access	0%	0%	0%	C
Higher Certificate					Higher Certificate	0%	0%	0%	(
Ordinary Degree (L7)					Ordinary Degree (L7)	0%	0%	0%	(
Honours Degree (L8)	960			960	Honours Degree (L8)	100%	0%	0%	8
Undergraduate Other		170		170	Undergraduate Other	0%	100%	0%	1
stgraduate	115	20		135	Postgraduate	86%	14%	0%	1
Postgraduate Other					Postgraduate Other	0%	0%	0%	(
_					_	0%	0%	0%	(
Postgrad Higher Diploma	110	40		420	Postgrad Higher Diploma				
Masters Taught (L9)	110	10		120	Masters Taught (L9)	92%	8%	0%	8
Masters Research (L9)	0			0	Masters Research (L9)	100%	0%	0%	3
Doctorate (L10)	5	10		15	Doctorate (L10)	40%	60%	0%	1
al UG and PG Enrolments	1,075	185		1,265	Total UG and PG Enrolments	85%	15%	0%	10
Research & Taught (L9/10)	FTE			125	Research & Taught (L9/10)	0/. ETF I	Honours Back Dograc	I & and all PG	1
	FTE			10			Honours Bach Degree I		1
Research (L9/10)					Research (L9/10)		Honours Bach Degree I		
Research (L10)	FTE			10	Research (L10)	% FTE I	Honours Bach Degree I	L8 and all PG	
				DISCIPL	INARY MIX				
First Year Ful	l-time Undergr	aduate New Entra	ants		Do	ctorate (All m	odes)		
			No.	% 0%	Canadia anagramana and analifications			No.	
neric programmes and qualifications	•		2.5		Generic programmes and qualifications				
ucation			35	12%	Education			0	1
ts and humanities			240	87%	Arts and humanities			15	8
cial sciences, journalism and informa	ition			0%	Social sciences, journalism and information				(
siness, administration and law				0%	Business, administration and law				(
tural sciences, mathematics and stat	tistics			0%	Natural sciences, mathematics and statistic	:S			(
ormation and Communication Techn	ologies (ICTs)		5	1%	Information and Communication Technolog	gies (ICTs)			(
gineering, Manufacturing & Construc	ction			0%	Engineering, Manufacturing & Construction	1			(
riculture, forestry, fisheries and vete				0%	Agriculture, forestry, fisheries and veterina				(
ealth and welfare	•			0%	Health and welfare	•			(
rvices				0%	Services				(
tal			275	100%	Total			15	10
tai			2/3					13	
				PARTI	CIPATION				
imate: Entrants with Disability (EAS)	(% of Respondent	s to EAS)		26%	(% of New Entrants)			No.	
udents in receipt of the Fund for Stud	dents with Disabili	ties (% of Full-time							
& PG Enrolments)				12%	Mature Entrants Year 1 (Full-time Undergra	iduate)		25	
					Mature Entrants Year 2+ (Full-time Undergo	raduate)		5	6
					(% of Total Enrolments incl. Flexible Learning				
					Flexible Learners (PT, Distance, E-Learning,			No. 185	1
privation Index Scores (% of Full-time	e and Part-time I	Indergraduate and			rickible Learners (FT, Distance, E-Learning,	Jei vice)		103	
staraduate Enrolments)	c ana , are anne, e	macryradaute ama			Springboard+ enrolments (% of National Pa	rticination)			(
Affluent				29%	Sp. ingoodia - emoinients (// or National Pa	. acipationj			
				2970					
Marginally above average				41%	Regional Intake (% of Full-time Enrolments)	1		No.	
Marginally Below average				22%	from the institution's county			_	5
Disadvantaged				8%	from the institution's county and bordering	counties			7
			IN		ONALISATION				
ernational Students (Full-time)			No.	%	Erocmus Students Incoming Court Inc.	nomortal		25	
of Full-time Enrolments) EU			90 45	8% 4%	Erasmus Students Incoming (excl. work place	cements)		35	
Non-EU			45	4%	Total no. of International (FT, PT & Erasmus	Incoming) Stud	lents	130	
			No.	%	Erasmus Students Outgoing			50	
ernational Students (Part-time)									
		,			Other Exchange Outgoing			0	
ternational Students (Part-time) of Part-time Enrolments) EU		•	5 0	3% 1%	Other Exchange Outgoing			0	

Non-Progression Rate from 1st to 2nd Year

#### **TEACHING AND LEARNING**

Engagement Indicators (studentsurvey.ie 2020)

Marchanton   Mar		Level 6	Level 7	Level 8			
Ards and humanities		%	%	%			
Social sciences, journalism and information   0%   0%   0%   0%   0%   0%   0%   0	Education	0%	0%	0%	Indicator	Indicator Score (out o	of 60)
Business, administration and low   0%   0%   0%   Cubaritative Reasoning   13.9   13	Arts and humanities						
Natural sciences, mathematics and statistics   OK	**				9		
Information and Communication Technologies (ICTs)	•						
Separate	Natural sciences, mathematics and statistics	- / -			Learning Strategies		
Engineering, Manufacturing & Construction   0%   0%   0%   0%   0%   0%   0%   0	Information and Communication Technologies (ICTs)	0%	0%	0%	-		
Agriculture, forestry, fisheries and veterinary					·		
Health and welfare   0%					-		
No. of Doctorate Graduates per 10 Academic Staff   No. of Scopus Documents per academic   No. of Scopus Documents   No. of							
No. of Doctorate Graduates per 10 Academic Staff   Samuel Staff					Supportive Environment	30.4	
No. of Doctorate Graduates per 10 Academic Staff   0.3   Sbillometrics [5 year cumulative]   No. of Scopus Documents per academic   No. of Scopus Documents   No. of Scopus Documents per academic   No. of Scopus Documents   No. of Scopus							
No. of Sochus Graduates per 10 Academic Staff   No. of Scopus Documents per academic   No. of Scopus Documents per academic Scopus (World Average = 1)   No. of Scopus Documents per academic Scopus (World Average = 1)   No. of Scopus Documents per academic Scopus (World Average = 1)   No. of Scopus Documents per academic Scopus (World Average = 1)   No. of Scopus Documents per academic Staff   Staff Contract Research Income (6000)   174   No. of Scopus Documents per academic Staff   Staff Contract Research Income per Academic Staff   Staff Research Inc	Total	0%	0%	10%			
No.   Scopus Documents (S pear caudemic   N/A   Preparent Applications   1   1   1   1   1   1   1   1   1		RESEARCH	I, KNOWLED	GE TRAN	SFER AND GRADUATE OUTCOMES		
No.   Stock   No.   Field Weighted Citation impact Scopus (World Average = 1)	No. of Doctorate Graduates per 10 Academic Staff		0.3				
No.   Field Weighted Citation impact Scopus (World Average = 1)   N/A							
Priority Patent Applications					·		
Total Patents Granted   1				_	Field Weighted Citation Impact Scopus (World Average = 1)	N/A	
Invention Disclosures   6							
Licence agreements (Institution - private industry)							
Spin-out companies created         0         Industry Other Outcomes town throw whates 2019         3 Other Contribution in respect of overheads         0           Total Contract Research Income per Academic Staff         €2,260 by EU Contract Research Income per Academic Staff         €2,260 by EU Contract Research Income per Academic Staff         €2,260 by EU Contract Research Income per Academic Staff         €558           FINANCIAL DATA           Total Income (€000)         18,490 by State Grants         9,874 by Staff         53% by State Grants         9,874 by Staff         53% by Staff Grants         9,874 by Staff Staff By By Staff By By Staff By By By Staff By							
Other   11	- · · · · · · · · · · · · · · · · · · ·						
Contribution in respect of overheads   C2,260	Spin-out companies created		0		·		
Total Contract Research Income per Academic Staff   €2,260							
Core Staff   No.   %   State Grants   Staff   State Grants   Sta	Graduate Outcomes Data Unavailable 2019				Contribution in respect of overneads	U	
No.   %   Total Income (€000)   18,490   100%					·	- ,	
No.   %   Total Income (6000)   18,490   100%	STAFF				- Control of the Cont	€338	
Core Staff         155         100%         State Grants         9,874         53%           Academic Staff         75         50%         Fees         8,315         45%           Support staff         0         100%         HEA Fees         4,057         22%           Academic Staff         0         17%         Other Fees         4,258         23%           Support staff         0         17%         Other Fees         4,258         23%           Support staff         0         17%         Other Fees         4,258         23%           Support staff         0         17%         Other Income         127         1%           Total Staff         155         100%         Other Income         127         1%           Total Academic         75         49%         Total Expenditure (6000)         18,151         100%           Total Support         80         51%         Core - Non-Pay         3,326         18%           Non-Academic/Academic All Staff Ratio         1.0         Research Grants & Contracts - Non-Pay         10         1%           Staff Age Profile (Proportion of Staff aged)         2%         Total Expenditure per Student (SRS)¹         14,270         Exchequer/Non-Exchequer Fees R	JIAN		No	%		18 /190	100%
Academic Staff Support staff	Core Staff				•		
Support staff Contract Research & Specialist Staff Academic Staff Academic Staff Support staff Support staff O 17% Other Fees Academic Staff Support staff O 83% Research Grants & Contracts 174 1% Total Staff Total Academic Total Support Tot							
Contract Research & Specialist Staff         0         100%         HEA Fees         4,057         22%           Academic Staff         0         17%         Other Fees         4,258         23%           Support staff         0         83%         Research Grants & Contracts         174         1%           Total Staff         155         100%         Other Income         127         1%           Total Academic         75         49%         Total Expenditure (€000)         18,151         100%           Non-Academic/Academic All Staff Ratio         1.0         Research Grants & Contracts - Pay         3,326         18%           Non-Academic Staff Ratio         1.0         Research Grants & Contracts - Non-Pay         107         1%           Staff Age Profile (Proportion of Staff aged)         5         Research Grants & Contracts - Non-Pay         107         1%           20-39         20-39         21%         Staff Age Profile (Proportion of Academic Staff who are female         27%         Total Expenditure per Student (SRS)¹         14,270         Exchequer/Non-Exchequer Fees Ratio         1.0         4.3         Pay/Non-Pay Expenditure Ratio (incl. Research)         4.3         Pay/Non-Pay Expenditure Ratio (excl. Research)         4.4         Pay/Non-Pay Expenditure Ratio (excl. Research)         4.4					rees	0,313	4370
Academic Staff Support staff Staff Staff Staff Staff Staff Staff Support Support Staff Support Support Staff Support Support Staff Support	• •				HEA Fees	4.057	22%
Support staff	•					,	
Total Staff 155 100% Other Income 127 1% Total Academic 154 149% Total Academic 154 155 100% Total Support 155 100% 154 155 100% 154 155 100% 154 155 100% 154 155 100% 154 155 100% 154 155 155 155 155 155 155 155 155 155						,	
Total Support  80 51% Core - Pay Core - Pay Core - Pay Core - Non-Pay 3,326 18% Non-Academic All Staff Ratio 1.0 Research Grants & Contracts - Pay 70 0% Student FTE/Academic Staff Ratio 15 Research Grants & Contracts - Non-Pay 107 1/8  Staff Age Profile (Proportion of Staff aged) 20-39 40-54 55 and above 27% Proportion of Academic Staff who are female Proportion of Staff at Most Senior Academic Grade who are Female Staff Qualifications (Proportion of) Full-time Permanent Academic Staff with Masters or higher qual. Full-time Permanent Academic Staff with Masters or higher qual. All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All			155			127	1%
Total Support  80 51% Core - Pay Core - Pay Core - Pay Core - Non-Pay 3,326 18% Non-Academic All Staff Ratio 1.0 Research Grants & Contracts - Pay 70 % Student FTE/Academic Staff Ratio 15 Research Grants & Contracts - Non-Pay 107 1%  Staff Age Profile (Proportion of Staff aged) 20-39 40-54 55 and above Proportion of Academic Staff who are female Proportion of Academic Staff who are female Proportion of Staff at Most Senior Academic Grade who are Female Staff Qualifications (Proportion of) Full-time Permanent Academic Staff with Masters or higher qual. Full-time Permanent Academic Staff with Masters or higher qual. All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher Qualification All Permanent Academic Staff wit	Total Academic		75	49%	Total Expenditure (€000)	18,151	100%
Non-Academic All Staff Ratio 1.0 Research Grants & Contracts - Pay 70 0% Student FTE/Academic Staff Ratio 15 Research Grants & Contracts - Non-Pay 107 1%  Staff Age Profile (Proportion of Staff aged) 20-39 40-54 553 Exchequer/Non-Exchequer Fees Ratio 1.0 55 and above  Proportion of Academic Staff who are female Proportion of Staff at Most Senior Academic Grade who are Female Staff Qualifications (Proportion of) Full-time Permanent Academic Staff with Masters or higher qual. Full-time Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Mas			80	51%	Core - Pay	14,648	81%
Staff Age Profile (Proportion of Staff aged) 20-39 40-54 553 Exchequer/Non-Exchequer Fees Ratio 55 and above  Proportion of Staff at Most Senior Academic Grade who are Female Proportion of Staff at Most Senior Academic Grade who are Female Staff Qualifications (Proportion of) Full-time Permanent Academic Staff with Masters or higher qual. Full-time Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher Qualification All Permanent Academic Staff with Masters o					Core - Non-Pay	3,326	18%
Staff Age Profile (Proportion of Staff aged)  20-39  40-54 55 and above  Proportion of Academic Staff who are female Proportion of Staff at Most Senior Academic Grade who are Female Staff Qualifications (Proportion of)  Full-time Permanent Academic Staff with Masters or higher qual. Full-time Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher Academic Staff with Masters or higher Academic S	Non-Academic/Academic All Staff Ratio		1.0		Research Grants & Contracts - Pay	70	0%
20-39 40-54 55 and above  Proportion of Academic Staff who are female Proportion of Staff at Most Senior Academic Grade who are Female  Full-time Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher Qualification All Permanent Academic Staff with Masters or higher Qual	Student FTE/Academic Staff Ratio		15		Research Grants & Contracts - Non-Pay	107	1%
20-39 40-54 55 and above  Proportion of Academic Staff who are female Proportion of Staff at Most Senior Academic Grade who are Female  Full-time Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher Qualification All Permanent Academic Staff with Masters or higher Qual	Staff Age Profile (Proportion of Staff aged)			%			
40-54 55 and above Proportion of Academic Staff who are female Proportion of Staff at Most Senior Academic Grade who are Female 42% Full-time Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualific					Total Expenditure per Student (SRS) <sup>1</sup>	14.270	
Full-time Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualific							
Proportion of Academic Staff who are female Proportion of Staff at Most Senior Academic Grade who are Female Staff Qualifications (Proportion of) Full-time Permanent Academic Staff with Mosters or higher qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Masters or higher qualification 100% Pay/Non-Pay Expenditure Ratio (incl. Research) 4.3 Pay/Non-Pay Expenditure Ratio (incl. Research) 4.3 Pay/Non-Pay Expenditure Ratio (incl. Research) 4.4 Pay/Non-Pay Expenditure Ratio (incl. Research) 4.3 Pay/Non-Pay Expenditure Ratio (incl. Research) 4.4 Pay/Non-Pay Expenditure Ratio (incl. Research) 4.3 Pay/Non-Pay Expenditure Ratio (incl. Research) 4.3 Pay/Non-Pay Expenditure Ratio (incl. Research) 4.3 Pay/Non-Pay Expenditure Ratio (incl. Research) 4.4 Pay/Non-Pay Expenditure Ratio (incl. Research) 4.5 Pay/N							
Proportion of Staff at Most Senior Academic Grade who are Female  Staff Qualifications (Proportion of)  Full-time Permanent Academic Staff with Masters or higher qual.  Full-time Permanent Academic Staff with Doctorate qualification All Permanent Academic Staff with Masters or higher qualification 100%  All Permanent Academic Staff with Masters or higher qualification 100%  Pay/Non-Pay Expenditure Ratio (excl. Research) 4.4  **Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.					Pay/Non-Pay Expenditure Ratio (incl. Research)	4.3	
Staff Qualifications (Proportion of)  Full-time Permanent Academic Staff with Masters or higher qual.  Full-time Permanent Academic Staff with Doctorate qualification  All Permanent Academic Staff with Masters or higher qualification  All Permanent Academic Staff with Masters or higher qualification  100%  1 Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.	•	e Female					
Full-time Permanent Academic Staff with Masters or higher qual.  Full-time Permanent Academic Staff with Doctorate qualification  All Permanent Academic Staff with Masters or higher qualification  1 Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.	•				, , , , , , , , , , , , , , , , , , , ,		
Full-time Permanent Academic Staff with Doctorate qualification  36%  1 Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.	Starr Qualifications (Proportion of)				<del>-</del>		
All Permanent Academic Staff with Masters or higher qualification 100% unadjusted SRS numbers.		higher qual.		100%			
All Permanent Academic Staff with Doctorate qualification 31%	Full-time Permanent Academic Staff with Masters or				<sup>1</sup> Total expenditure per FTE student excluding research and depreciation with pen	sion adjustments, based on	
	Full-time Permanent Academic Staff with Masters or Full-time Permanent Academic Staff with Doctorate of	qualification		36%		sion adjustments, based on	



# **National University of Ireland Galway**

#### STUDENT NUMBERS





3,300

6,130

New Entrants

Graduates

#### **Enrolments**



14,600

4,725

Undergraduate Enrolments

Postgraduate Enrolments

#### **TOP DISCIPLINES**



#### **NEW ENTRANTS**

30% Arts and humanities

21% Business, administration and law

18% Natural sciences, mathematics and statistics

#### DOCTORATES

25% Social sciences, journalism and information

24% Natural sciences, mathematics and statistics

24% Engineering, Manufacturing & Construction



#### **PARTICIPATION**

4% Mature Students

7% Entrants with a Disability

8% Entrants from Disadvantaged Socio-economic backgrounds



### **INTERNATIONAL STUDENTS**

2,795

175

18%

5%

Full-time

Part-time

## **RESEARCH**



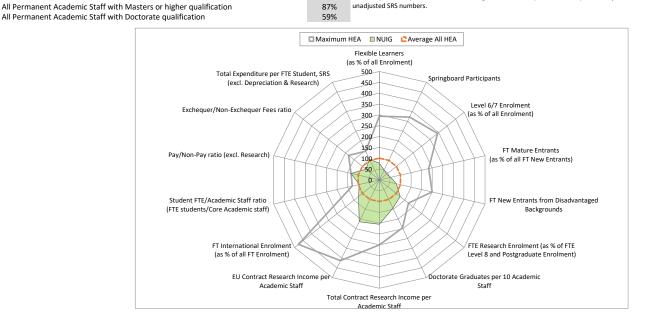
€ 61.807 m Contract Research Income

Graduates per 10 Academic Staff

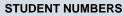
#### National University of Ireland Galway - Profile 2019/20

	Entrant	s			NUMBERS	Gradu	iates		
	Littralit	5	No.			Grauc	iates	No.	%
lew Entrants Year 1 (Full-time Undergr	raduato)	=	3,290	_	Undergraduate Graduates			3,545	58
lew Entrants Year 1 (Full-time Underg			10		Postgraduate Graduates			2,585	42
en ziniana rear zi (i an time onaci)	5. addate/			Far	olments			2,505	
	Full-time	Part-time	Remote	Total	birnents	Full-tir	ne Part-time	Remote	То
	run-time	rai (-time	Remote	Total	Other Enrolments (IoTs only)	run-tii	ne rait-time	Kelliote	0
QI Enrolments (Including Apprentice	s)								
ndergraduate	12,465	2,125	10	14,600	Undergraduate	85%	15%	0%	76
Foundation/Access	,	170		170	Foundation/Acce		100%	0%	1
Higher Certificate					Higher Certificate		0%	0%	0
Ordinary Degree (L7)					Ordinary Degree		0%	0%	0
Honours Degree (L8)	11,865	405		12,265	Honours Degree			0%	84
Undergraduate Other	605	1,550	10	2,165	Undergraduate (			1%	15
-			10	4,725	-	73%		0%	24
ostgraduate	3,450	1,265			Postgraduate				
Postgraduate Other	165	590	0	755	Postgraduate Ot			0%	16
Postgrad Higher Diploma	125	65		195	Postgrad Higher			0%	4
Masters Taught (L9)	2,155	465	10	2,630	Masters Taught (	•		0%	56
Masters Research (L9)	60	15		70	Masters Researc			0%	2'
Doctorate (L10)	945	130		1,080	Doctorate (L10)	88%	12%	0%	23
otal UG and PG Enrolments	15,920	3,390	20	19,325	Total UG and PG Enrolments	82%	18%	0%	100
Research & Taught (L9/10)	FTE			3,470	Research & Taug	ht (L9/10)	% FTE Honours Bach Degree	L8 and all PG	21
Research (L9/10)	FTE			1,080	Research (L9/10)	•	% FTE Honours Bach Degree	L8 and all PG	79
Research (L10)	FTE			1,015	Research (L10)	•	% FTE Honours Bach Degree	L8 and all PG	6
				DISCIPI	INARY MIX				
				DISCH E					
First Year Ful	I-time Undergr	aduate New Entra	nts			Doctorate (	All modes)		
			No.	%				No.	9
eneric programmes and qualifications		-		0%	Generic programmes and qualific	ations			0'
ducation	•		25	1%	Education	4.01.5			09
rts and humanities			990	30%	Arts and humanities			20	2'
	ntion		215	7%		formation		270	25
ocial sciences, journalism and informa	LIOII				Social sciences, journalism and in	iormation			
usiness, administration and law			695	21%	Business, administration and law			105	10
atural sciences, mathematics and stat			585	18%	Natural sciences, mathematics ar			265	24
formation and Communication Techn			60	2%	Information and Communication				09
ngineering, Manufacturing & Construc			300	9%	Engineering, Manufacturing & Co			255	24
griculture, forestry, fisheries and veter	rinary			0%	Agriculture, forestry, fisheries and	d veterinary			09
lealth and welfare			410	13%	Health and welfare			165	15
ervices			10	0%	Services				09
otal			3,290	100%	Total			1,080	100
				PARTI	CIPATION				
stimate: Entrants with Disability (EAS)	/% of Posnandan	ts to EAS)		15%					
clinate. Entrants with Disability (EAS)		•		15%	(% of New Entro	ants)		No.	9
udants in receipt of the Eund for Stud	ients with Disabili	ties (% of Full-time		7%	Mature Entrants Year 1 (Full-time	Undergraduate)		125	4
tudents in receipt of the Fund for Stud G & PG Enrolments)					Mature Entrants Year 2+ (Full-tim	e Undergraduate)		0	11
•						S /		No.	9
•					(% of Total Enrolments incl. Flexib	le Learnina)			18
•					(% of Total Enrolments incl. Flexib Flexible Learners (PT, Distance, E-		)	3.410	
G & PG Enrolments)	e and Part-time, L	Indergraduate and			(% of Total Enrolments incl. Flexible Flexible Learners (PT, Distance, E-		)	3,410	
G & PG Enrolments)  eprivation Index Scores (% of Full-time ostgraduate Enrolments)	e and Part-time, L	Indergraduate and		1,49/		Learning, In-Service	•	3,410 135	1
G & PG Enrolments)  eprivation Index Scores (% of Full-time ostgraduate Enrolments)  Affluent	e and Part-time, L	Indergraduate and		14%	Flexible Learners (PT, Distance, E- Springboard+ enrolments (% of N	Learning, In-Service	•		1
G & PG Enrolments)  eprivation Index Scores (% of Full-time ostgraduate Enrolments)	e and Part-time, L	Indergraduate and		14%	Flexible Learners (PT, Distance, E-	Learning, In-Service	•		
G & PG Enrolments)  eprivation Index Scores (% of Full-time ostgraduate Enrolments)  Affluent	e and Part-time, L	Indergraduate and			Flexible Learners (PT, Distance, E- Springboard+ enrolments (% of N	Learning, In-Service	•	135	9
G & PG Enrolments)  eprivation Index Scores (% of Full-time ostgraduate Enrolments)  Affluent  Marginally above average	e and Part-time, L	Indergraduate and		46% 32% 8%	Flexible Learners (PT, Distance, E-Springboard+ enrolments (% of N Regional Intake (% of Full-time Enform the institution's county	Learning, In-Service ational Participation arolments)	•	135	37 60
G & PG Enrolments)  eprivation Index Scores (% of Full-time ostgraduate Enrolments)  Affluent  Marginally above average  Marginally Below average  Disadvantaged	e and Part-time, L	Indergraduate and		46% 32% 8% TERNATI	Flexible Learners (PT, Distance, E- Springboard+ enrolments (% of N Regional Intake (% of Full-time En- from the institution's county	Learning, In-Service ational Participation arolments)	•	135	37
G & PG Enrolments)  eprivation Index Scores (% of Full-time ostgraduate Enrolments) Affluent Marginally above average Marginally Below average Disadvantaged	e and Part-time, L	Indergraduate and	No.	46% 32% 8% TERNATI	Flexible Learners (PT, Distance, E- Springboard+ enrolments (% of N Regional Intake (% of Full-time Enfrom the institution's county from the institution's county and ONALISATION	Learning, In-Service ational Participation rolments) bordering counties	•	135	37
G & PG Enrolments)  eprivation Index Scores (% of Full-time ostgraduate Enrolments) Affluent Marginally above average Marginally Below average Disadvantaged	e and Part-time, L	Indergraduate and		46% 32% 8% TERNATI	Flexible Learners (PT, Distance, E-Springboard+ enrolments (% of N Regional Intake (% of Full-time Enform the institution's county	Learning, In-Service ational Participation rolments) bordering counties	•	135 No.	37
G & PG Enrolments)  eprivation Index Scores (% of Full-time ostgraduate Enrolments)  Affluent  Marginally above average  Marginally Below average  Disadvantaged  eternational Students (Full-time)  6 of Full-time Enrolments)	e and Part-time, L	Indergraduate and	No. 2,795	46% 32% 8% TERNATI % 18%	Flexible Learners (PT, Distance, E- Springboard+ enrolments (% of N Regional Intake (% of Full-time Enfrom the institution's county from the institution's county and ONALISATION	Learning, In-Service ational Participation rolments) bordering counties work placements)		135 No.	37
G & PG Enrolments)  eprivation Index Scores (% of Full-time obstgraduate Enrolments)  Affluent  Marginally above average  Marginally Below average  Disadvantaged  iternational Students (Full-time)  & of Full-time Enrolments)  EU  Non-EU	e and Part-time, L	Indergraduate and	No. 2,795 425	46% 32% 8% TERNATI % 18% 3%	Flexible Learners (PT, Distance, E- Springboard+ enrolments (% of N Regional Intake (% of Full-time En from the institution's county from the institution's county and ONALISATION  Erasmus Students Incoming (excl.	Learning, In-Service ational Participation rolments) bordering counties work placements)		No. 410	37
G & PG Enrolments)  seprivation Index Scores (% of Full-time ostgraduate Enrolments)  Affluent  Marginally above average  Marginally Below average  Disadvantaged  sternational Students (Full-time)  K of Full-time Enrolments)  EU	e and Part-time, L	Undergraduate and	No. 2,795 425 2,370	46% 32% 8% TERNATI % 18% 3% 15%	Flexible Learners (PT, Distance, E-Springboard+ enrolments (% of N Regional Intake (% of Full-time Enfrom the institution's county from the institution's county and ONALISATION  Erasmus Students Incoming (excl. Total no. of International (FT, PT and Incoming)	Learning, In-Service ational Participation rolments) bordering counties work placements)		135 No. 410 3,385	37
eprivation Index Scores (% of Full-time ostgraduate Enrolments) Affluent Marginally above average Marginally Below average Disadvantaged Atternational Students (Full-time) EU Non-EU Atternational Students (Part-time)	e and Part-time, L	Indergraduate and	No. 2,795 425 2,370 No.	46% 32% 8% TERNATI % 18% 3% 15%	Flexible Learners (PT, Distance, E- Springboard+ enrolments (% of N Regional Intake (% of Full-time En from the institution's county from the institution's county and ONALISATION  Erasmus Students Incoming (excl. Total no. of International (FT, PT of Erasmus Students Outgoing	Learning, In-Service ational Participation rolments) bordering counties work placements)		135 No. 410 3,385	37

#### Non-Progression Rate from 1st to 2nd Year Engagement Indicators (studentsurvey.ie 2020) Level 6 Level 7 Level 8 % % % 0% 0% Indicator Education Indicator Score (out of 60) 0% 14% Arts and humanities Higher Order Learning Social sciences, journalism and information 0% 31.9 0% 10% Reflective and Integrative Learning Business, administration and law 0% 5% Quantitative Reasoning 21.5 Natural sciences, mathematics and statistics 0% 32.3 0% 7% Learning Strategies 7% Collaborative Learning 30.3 Information and Communication Technologies (ICTs) Student-Faculty Interaction 13.5 Engineering, Manufacturing & Construction 0% 0% 3% Effective Teaching Practices 34.6 Agriculture, forestry, fisheries and veterinary 0% 0% Quality of Interactions 38.1 Health and welfare 0% 3% Supportive Environment 28.4 Services 27% Total 0% 0% 8% RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES No. of Doctorate Graduates per 10 Academic Staff 1.9 Bibliometrics (5 year cumulative) No. of Scopus Documents per academic 6.61 Field Weighted Citation Impact Scopus (World Average = 1) 1.58 2019 **Priority Patent Applications** 12 Total Patents Granted 6 Contract Research Income (€000) 61.807 Invention Disclosures 32 State and Semi-State 38 404 14 949 Licence agreements (institution - private industry) 9 FU Industry 2.501 Spin-out companies created 4 Other 5.953 Contribution in respect of overheads Graduate Outcomes Data Unavailable 2019 0 Total Contract Research Income per Academic Staff €70,076 EU Contract Research Income per Academic Staff €16,949 No. Total Income (€000) 260,577 100% **Core Staff** 1,555 100% State Grants 52,569 20% Academic Staff 790 51% Fees 127,017 49% Support staff 765 49% **Contract Research & Specialist Staff** 760 100% HEA Fees 36.520 14% Academic Staff 650 86% Other Fees 90,497 35% Support staff 105 14% Research Grants & Contracts 57,191 22% **Total Staff** 2,310 100% Other Income 23.800 9% Total Expenditure (€000) 253.691 Total Academic 1.440 62% 100% Core - Pay 130.874 52% Total Support 870 38% Core - Non-Pay 65,626 26% Non-Academic/Academic All Staff Ratio Research Grants & Contracts - Pay 0.6 36,151 14% Student FTE/Academic Staff Ratio Research Grants & Contracts - Non-Pay 21.040 20 8% Staff Age Profile (Proportion of Staff aged...) 20-39 27% Total Expenditure per Student (SRS)<sup>1</sup> 10,354 40-54 49% Exchequer/Non-Exchequer Fees Ratio 0.4 55 and above 24% Proportion of Academic Staff who are female 46% Pay/Non-Pay Expenditure Ratio (incl. Research) 1.9 Proportion of Staff at Most Senior Academic Grade who are Female 18% Pay/Non-Pay Expenditure Ratio (excl. Research) 2.0 Staff Qualifications (Proportion of...) Full-time Permanent Academic Staff with Masters or higher qual 86% Full-time Permanent Academic Staff with Doctorate qualification 61% <sup>1</sup>Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on



# Royal College of Surgeons Ireland







320

1,370

New Entrants

Graduates

#### **Enrolments**



2,660

1,260

Undergraduate Enrolments Postgraduate Enrolments

#### **TOP DISCIPLINES**



#### **NEW ENTRANTS**

100% Health and welfare

0% Generic programmes and qualifications

0% Generic programmes and qualifications

#### DOCTORATES

100% Health and welfare

0% Generic programmes and qualifications

0% Generic programmes and qualifications

#### **PARTICIPATION**

7% Mature Students

3% Entrants with a Disability

5% Entrants from Disadvantaged Socio-economic backgrounds



## INTERNATIONAL STUDENTS

1,915

85 8%

68% Full-time

Part-time

#### **RESEARCH**

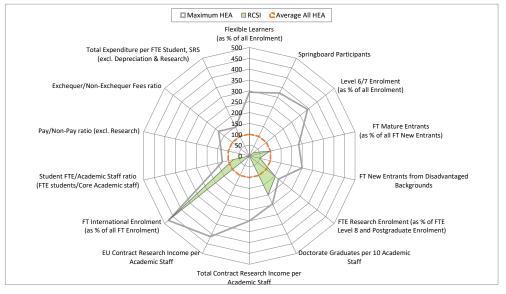


Doctoral Graduates per 10 Academic Staff

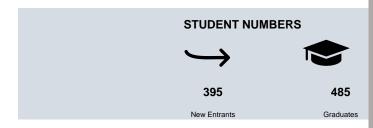
### Royal College of Surgeons Ireland - Profile 2019/20

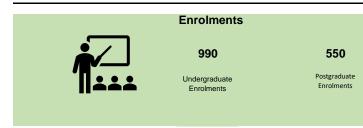
	Entrants	5					Graduates			
			No.						No.	
ew Entrants Year 1 (Full-time Undergra	aduate)	-	320	_	Undergraduate	Graduates			600	4
ew Entrants Year 2+ (Full-time Underg	raduate)		0		Postgraduate G	raduates			770	5
				Enr	olments					
	Full-time	Part-time	Remote	Total			Full-time	Part-time	Remote	To
Ol Envalments (Including Annyontices	,				Other Enrolmer	nts (IoTs only)				C
QI Enrolments (Including Apprentices	1									
dergraduate	2,475	185		2,660	Undergraduate		93%	7%	0%	6
Foundation/Access						Foundation/Access	0%	0%	0%	(
Higher Certificate						Higher Certificate	0%	0%	0%	(
Ordinary Degree (L7)						Ordinary Degree (L7)	0%	0%	0%	(
Honours Degree (L8)	2,375	100		2,475		Honours Degree (L8)	96%	4%	0%	9
Undergraduate Other	100	85		185		Undergraduate Other	54%	46%	0%	-
stgraduate	335	925		1,260	Postgraduate	· ·	27%	73%	0%	3
Postgraduate Other		420		420		Postgraduate Other	0%	100%	0%	3
_		420		420		-	0%	0%	0%	(
Postgrad Higher Diploma	0.5	470				Postgrad Higher Diploma				
Masters Taught (L9)	85	470		555		Masters Taught (L9)	16%	84%	0%	4
Masters Research (L9)	20	5		25		Masters Research (L9)	73%	27%	0%	-
Doctorate (L10)	230	30		260		Doctorate (L10)	89%	11%	0%	2
al UG and PG Enrolments	2,815	1,110		3,925	Total UG and Po	G Enrolments	72%	28%	0%	10
Research & Taught (L9/10)	FTE			590		Research & Taught (L9/10)	% FTE	Honours Bach Degree	L8 and all PG	1
Research (L9/10)	FTE			270		Research (L9/10)	% FTE	Honours Bach Degree	L8 and all PG	8
Research (L10)	FTE			245		Research (L10)	% FTE	Honours Bach Degree	L8 and all PG	:
				DICCIDI	INIA DV NAIV					
				DISCIPL	INARY MIX					
First Year Full-	time Undergra	aduate New Entra	nts			Doo	ctorate (All m	odes)		
			No.	%					No.	
eneric programmes and qualifications		-	-	0%	Generic program	nmes and qualifications			-	-
lucation				0%	Education	mics and qualifications				Ò
						itiaa				
ts and humanities	_			0%	Arts and human					(
cial sciences, journalism and informat	ion			0%		journalism and information				(
isiness, administration and law				0%		istration and law				(
itural sciences, mathematics and stati	stics			0%	Natural sciences	s, mathematics and statistics	;			(
formation and Communication Techno	ologies (ICTs)			0%	Information and	Communication Technologi	es (ICTs)			(
gineering, Manufacturing & Construct	ion			0%	Engineering, Ma	nufacturing & Construction				(
griculture, forestry, fisheries and veteri				0%		estry, fisheries and veterinar	v			(
ealth and welfare	. ,		320	100%	Health and welf		,		260	10
rvices			520	0%	Services	u. c			200	(
tal			320	100%	Total				260	10
rtai			320						200	10
				PARTI	CIPATION					
timate: Entrants with Disability (EAS) (	% of Respondent	s to EAS)		0%		(% of New Entrants)			No	
udents in receipt of the Fund for Stude	ents with Disabili	ties (% of Full-time			:	, , ,			No.	
G & PG Enrolments)				3%	Mature Entrant	s Year 1 (Full-time Undergrad	duate)		20	
					Mature Entrant	s Year 2+ (Full-time Undergra	aduate)		0	10
						lments incl. Flexible Learning			No.	
						s (PT, Distance, E-Learning, I			1,110	2
eprivation Index Scores (% of Full-time	and Part-time, U	Indergraduate and				. ,,	,		,	
stgraduate Enrolments)		-			Springboard+ er	rolments (% of National Par	ticipation)			(
Affluent				33%	, , , , , , , , , , , , , , , , , , , ,	1	F =/			
					Desire to a	/0/ - f F . II . I'				
Marginally above average				40%		(% of Full-time Enrolments)			No.	
Marginally Below average				23%	from the institu	tion's county				5
Disadvantaged				5%	from the institu	tion's county and bordering	counties			ε
					ONALISATION	1				
ernational Students (Full-time) of Full-time Enrolments)		-	No.	699/	Erocmus Studen	to Incoming (over twenty also	omonts)			
•			1,915	68%	Erasmus Studen	ts Incoming (excl. work place	ements)			
EU Non-EU			125 1,790	4% 64%	Total po of Into	rnational (FT, PT & Erasmus	Incoming) Stud	ents	2,000	
			1,730				meoming) stut	ciilo	2,000	
ternational Students (Part-time)		_	No.	%	Erasmus Studen					
of Part-time Enrolments)			85	8%	Other Exchange	Outgoing				
-										
EU Non-EU			5 75	1% 7%						

#### Non-Progression Rate from 1st to 2nd Year Engagement Indicators (studentsurvey.ie 2020) Level 6 Level 7 Level 8 % % % 0% 0% 0% Indicator Education Indicator Score (out of 60) 0% 0% Arts and humanities Higher Order Learning 39.5 Social sciences, journalism and information 0% 0% 34.7 0% Reflective and Integrative Learning Business, administration and law 0% 0% Quantitative Reasoning 22.6 Natural sciences, mathematics and statistics 0% 36.5 0% 0% Learning Strategies Collaborative Learning 33.9 Information and Communication Technologies (ICTs) Student-Faculty Interaction 15.3 Engineering, Manufacturing & Construction 0% 0% 0% Effective Teaching Practices 35.7 Agriculture, forestry, fisheries and veterinary 0% 0% 0% Quality of Interactions 42.5 Health and welfare 0% 7% Supportive Environment 33.4 Services Total 0% 0% 7% RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES No. of Doctorate Graduates per 10 Academic Staff Bibliometrics (5 year cumulative) No. of Scopus Documents per academic 18.46 Field Weighted Citation Impact Scopus (World Average = 1) 1.89 2019 No **Priority Patent Applications** 4 Total Patents Granted O Contract Research Income (€000) N/A Invention Disclosures 14 State and Semi-State N/A Licence agreements (institution - private industry) 10 FU N/A Industry Spin-out companies created 0 N/A Other N/A Contribution in respect of overheads N/A Graduate Outcomes Data Unavailable 2019 Total Contract Research Income per Academic Staff N/A EU Contract Research Income per Academic Staff No. Total Income (€000) N/A N/A **Core Staff** 530 100% State Grants N/A N/A Academic Staff 140 27% Fees N/A N/A Support staff 390 73% **Contract Research & Specialist Staff** 230 100% HEA Fees N/A N/A Academic Staff 135 59% Other Fees N/A N/A Support staff 95 41% Research Grants & Contracts N/A N/A **Total Staff** 760 100% Other Income N/A N/A Total Expenditure (€000) N/A Total Academic 280 37% N/A Core - Pay N/A **Total Support** 480 63% N/A Core - Non-Pay N/A N/A Non-Academic/Academic All Staff Ratio Research Grants & Contracts - Pay 1.7 N/A N/A Student FTE/Academic Staff Ratio Research Grants & Contracts - Non-Pay 24 N/A N/A Staff Age Profile (Proportion of Staff aged...) 20-39 47% Total Expenditure per Student (SRS)<sup>1</sup> N/A 40-54 37% Exchequer/Non-Exchequer Fees Ratio N/A 55 and above 15% Proportion of Academic Staff who are female 54% Pay/Non-Pay Expenditure Ratio (incl. Research) N/A Proportion of Staff at Most Senior Academic Grade who are Female 33% Pay/Non-Pay Expenditure Ratio (excl. Research) N/A Staff Qualifications (Proportion of...) Full-time Permanent Academic Staff with Masters or higher qual 100% Full-time Permanent Academic Staff with Doctorate qualification 94% <sup>1</sup> Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on All Permanent Academic Staff with Masters or higher qualification 100% All Permanent Academic Staff with Doctorate qualification

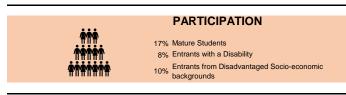


# St. Angela's College of Education, Sligo







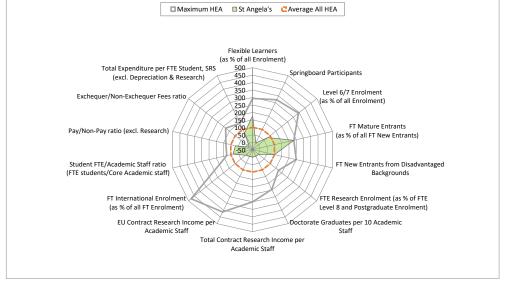




#### St. Angela's College of Education, Sligo - Profile 2019/20

	Entrant	·c		STODEN	NUMBERS		Graduates			
	Entrant	.5	No.				Graduates		No.	9
New Entrants Year 1 (Full-time Undergradu	iato)	-	230	_	Undergraduate	Graduatos			320	67
ew Entrants Year 2+ (Full-time Undergrad			165		Postgraduate G				160	33
ew Entrants rear 2. (Fair time ondergrad	addicj		103	For		rudutes			100	33
	Full time	Dart time	Domoto	Total	olments		Full-time	Dort time	Domoto	To
	Full-time	Part-time	Remote	Total	Other Enrolme	nts (InTs only)	ruii-time	Part-time	Remote	09
QI Enrolments (Including Apprentices)					Other Emonine	ints (1013 offiny)				· ·
ndovevedueto	730	260		990	Undergraduete		74%	369/	0%	64
Indergraduate Foundation/Access	/30	260		990	Undergraduate	Foundation/Access	7 <b>4%</b> 0%	<b>26%</b> 0%	0% 0%	0
Higher Certificate						Higher Certificate	0%	0%	0%	0
Ordinary Degree (L7)						Ordinary Degree (L7)	0%	0%	0%	0
Honours Degree (L8)	730	5		735		Honours Degree (L8)	100%	0%	0%	74
Undergraduate Other	730	255		255		Undergraduate Other	0%	100%	0%	26
ostgraduate Other	180	<b>360</b>	10	<b>550</b>	Postgraduate	Officer graduate Other	33%	66%	2%	36
-	110	265	10	385	rosigiauuate	Bostaraduata Othor	29%	69%	2%	70
Postgrad Higher Diploma	110	203	10	363		Postgraduate Other	0%	0%	0%	0'
Postgrad Higher Diploma	70	O.E.		165		Postgrad Higher Diploma			0%	
Masters Taught (L9)	70	95		165		Masters Taught (L9)	41%	59%		30
Masters Research (L9)						Masters Research (L9)	0%	0%	0%	0
Doctorate (L10)	040	C30	10	4 540	Total UC ::: 15	Doctorate (L10)	0% F0%	0%	0%	09
otal UG and PG Enrolments	910	620	10	1,540	Total UG and P	G Enrolments	59%	40%	1%	100
Research & Taught (L9/10)	FTE			115		Research & Taught (L9/10)	% ETE :	Honours Bach Degree	I 8 and all PG	11
Research (L9/10)	FTE			113		Research (L9/10)		Honours Bach Degree		09
Research (L10)	FTE					Research (L10)		Honours Bach Degree		09
				DISCIPL	INARY MIX					
First Year Full-ti	me Undergr	aduate New Entra	nts			Doc	ctorate (All m	iodes)		
			NI.	0/					N.	
		=	No.	%					No.	9
eneric programmes and qualifications				0%		mmes and qualifications				0
ducation			125	53%	Education					0'
rts and humanities			20	9%	Arts and humai					0'
ocial sciences, journalism and information	1			0%		journalism and information				0'
usiness, administration and law				0%		nistration and law				0'
atural sciences, mathematics and statistic				0%		s, mathematics and statistics				0'
nformation and Communication Technolo				0%		d Communication Technologi	ies (ICTs)			09
ngineering, Manufacturing & Construction			10	5%		anufacturing & Construction				09
Agriculture, forestry, fisheries and veterina	iry			0%		estry, fisheries and veterinar	У			09
lealth and welfare			75	32%	Health and wel	fare				0'
ervices				0%	Services					0
otal			230	100%	Total					0
				PARTI	CIPATION					
stimate: Entrants with Disability (EAS) (%	of Responden	ts to EAS)		0%		(0/ - 5 N 5 - t t - )			N.	
tudents in receipt of the Fund for Student	s with Disabili	ities (% of Full-time				(% of New Entrants)			No.	9
G & PG Enrolments)				8%	Mature Entrant	s Year 1 (Full-time Undergra	duate)		40	17
					Mature Entrant	s Year 2+ (Full-time Undergra	aduate)		20	13
						olments incl. Flexible Learning			No.	9
						rs (PT, Distance, E-Learning, I			630	41
eprivation Index Scores (% of Full-time an	nd Part-time, l	Indergraduate and					•			0
ostgraduate Enrolments)					Springboard+ e	nrolments (% of National Par	ticipation)			0
Affluent				7%						
Marginally above average				39%	Regional Intake	(% of Full-time Enrolments)			No.	9
Marginally Below average				39% 44%	from the institu				INU.	13
J - ,				, , ,						
Disadvantaged			. IN	10%		tion's county and bordering	counties			30
nternational Students (Full-time)			No.	%	ONALISATIO					
% of Full-time Enrolments)		=	15	1%	Erasmus Stude	nts Incoming (excl. work place	ements)			
EU			0	0%		5. · · · · · · ·	,			
Non-EU			10	1%	Total no. of Inte	ernational (FT, PT & Erasmus	Incoming) Stud	lents	25	
to an attended to the death (Death time)		_	No.	%	Erasmus Stude					
			10	2%	Other Exchange	Outgoing				
nternational Students (Part-time) % of Part-time Enrolments)						. очерошь				
			0 10	0% 2%	2	- outgoing				

Non-Progression Rate fro	m 1st to 2nd Ye	ar		Engagement Indicators (studentsurv	ey.ie 2020)
	Level 6	Level 7	Level 8		
	%	%	%		
ducation	0%	0%	5%	Indicator	Indicator Score (out of 60)
arts and humanities	0% 0%	0% 0%	0% 0%	Higher Order Learning Reflective and Integrative Learning	37.0 31.8
ocial sciences, journalism and information usiness, administration and law	0%	0%	0%	Quantitative Reasoning	15.1
atural sciences, mathematics and statistics	0%	0%	0%	Learning Strategies	33.5
nformation and Communication Technologies (ICTs)	0%	0%	0%	Collaborative Learning	27.6
Torribation and Communication Teetimologies (1813)				Student-Faculty Interaction	12.1
ngineering, Manufacturing & Construction	0%	0%	7%	Effective Teaching Practices	37.7
griculture, forestry, fisheries and veterinary	0%	0%	0%	Quality of Interactions	40.9
ealth and welfare	0%	0%	11%	Supportive Environment	20.4
ervices	0%	0%	0%		
otal	0%	0%	7%		
	RESEARCH	, KNOWLED	GE TRAN	SFER AND GRADUATE OUTCOMES	
lo. of Doctorate Graduates per 10 Academic Staff		0.0			
				Bibliometrics (5 year cumulative)	
				No. of Scopus Documents per academic	N/A
019		No.	_	Field Weighted Citation Impact Scopus (World Average = 1)	N/A
riority Patent Applications		0		Contract Research Income (6000)	0
otal Patents Granted evention Disclosures		0 0		Contract Research Income (€000)  State and Semi-State	<b>0</b> 0
cence agreements (institution - private industry)		0		EU	0
pin-out companies created		0		Industry	0
pin-out companies created		O		Other	0
Graduate Outcomes Data Unavailable 2019				Contribution in respect of overheads	0
				Total Contract Research Income per Academic Staff	€0
				EU Contract Research Income per Academic Staff	€0
STAFF				FINANCIAL DATA	
Callan		No.	%	Total Income (€000)	13,055 100%
Core Staff		115	100%	State Grants	6,585 50%
Academic Staff		55	49%	Fees	5,856 45%
Support staff		60	51%		
ontract Research & Specialist Staff			0%	HEA Fees	2,486 19%
Academic Staff			0%	Other Fees	3,370 26%
Support staff			0%	Research Grants & Contracts	0 0%
otal Staff		115	100%	Other Income	615 5%
Total Support		55 60	49% 51%	Total Expenditure (€000)	<b>8,818 100%</b> 7,046 80%
Total Support		60	51%	Core - Pay Core - Non-Pay	1,772 20%
on-Academic/Academic All Staff Ratio		1.0		Research Grants & Contracts - Pay	0 0%
tudent FTE/Academic Staff Ratio		22		Research Grants & Contracts - Pay	0 0%
tadent i repredacinie stan nado		22		Research Grants & contracts Non Fay	0 0/0
taff Age Profile (Proportion of Staff aged)			%		
20-39			34%	Total Expenditure per Student (SRS) <sup>1</sup>	7,351
40-54			60%	Exchequer/Non-Exchequer Fees Ratio	0.7
55 and above			6%	Dev (New Dev Europe)	4.0
Proportion of Academic Staff who are female	ara Famala		84%	Pay/Non-Pay Expenditure Ratio (incl. Research) Pay/Non-Pay Expenditure Ratio (excl. Research)	4.0 4.0
roportion of Staff at Most Senior Academic Grade who a taff Qualifications (Proportion of)	are remaie		100% %	Pay/Non-Pay Expenditure Ratio (exci. Research)	4.0
Full-time Permanent Academic Staff with Masters of	r higher qual		98%	-	
Full-time Permanent Academic Staff with Doctorate			40%	<sup>1</sup> Total expenditure per FTE student excluding research and depreciation with pe	nsion adjustments, based on
All Permanent Academic Staff with Masters or highe	•		100%	unadjusted SRS numbers.	,,
All Permanent Academic Staff with Doctorate qualifi			40%		
			Maximum H	EA St Angela's CAverage All HEA	
			_ IVIdXIIIIUIII III	LA ESCAIGERS LAVEIGE ATTLA	
				Flexible Learners (as % of all Enrolment)	
	Total	Expenditure per FT	E Student, SRS	500	
		excl. Depreciation 8		450 Springboard Participants	
			//	350 Level 6/7 Enrolment	



# **Technological University Dublin**

#### STUDENT NUMBERS





5,055

8,020

New Entrants

Graduates

#### **Enrolments**



23,140

4,110

Undergraduate Enrolments

Postgraduate Enrolments

#### **TOP DISCIPLINES**



#### **NEW ENTRANTS**

24% Business, administration and law

21% Engineering, Manufacturing & Construction

13% Arts and humanities

#### DOCTORATES

31% Natural sciences, mathematics and statistics

22% Engineering, Manufacturing & Construction

16% Arts and humanities



#### **PARTICIPATION**

7% Mature Students

8% Entrants with a Disability

11% Entrants from Disadvantaged Socio-economic backgrounds



### **INTERNATIONAL STUDENTS**

1,800 250 10% 3% Part-time

Full-time

## **RESEARCH**



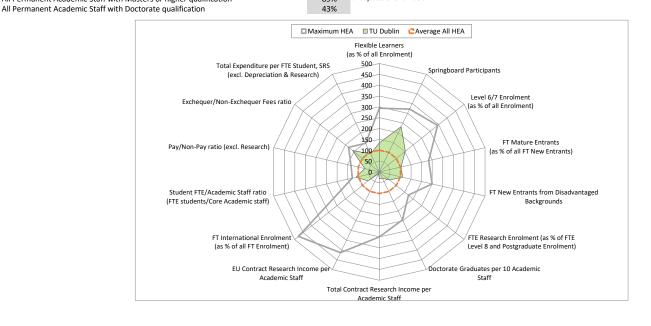
€ 15.033 m Contract Research Income

Graduates per 10 Academic Staff

#### Technological University Dublin - Profile 2019/20

				STUDENT	NUMBERS				
	Entrants	S				Graduates			
		-	No.	_				No.	9
ew Entrants Year 1 (Full-time Underg ew Entrants Year 2+ (Full-time Under			4,995 55		Undergraduate Graduates Postgraduate Graduates			6,555 1,465	82 18
, , , , , , , , , , , , , , , , , , , ,	<b>G</b> *******,			Enro	plments			,	
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	То
QI Enrolments (Including Apprentic	esl			1,145	Other Enrolments (IoTs only)				10
д. 2ос. (о.аа									
ndergraduate	17,560	5,050	530	23,140	Undergraduate	76%	22%	2%	85
Foundation/Access	130	0.45	400	130	Foundation/Access	100%	0%	0%	1
Higher Certificate	805	815	130	1,750	Higher Certificate	46%	46%	7%	8
Ordinary Degree (L7)	3,550	1,105	155	4,810	Ordinary Degree (L7)	74%	23%	3%	21
Honours Degree (L8)	13,030	835	205	14,070	Honours Degree (L8)	93%	6%	1%	6:
Undergraduate Other	40	2,305	40	2,380	Undergraduate Other	2%	97%	2%	10
ostgraduate	1,285	2,635	190	4,110	Postgraduate	31%	64%	5%	15
Postgraduate Other	55	900		955	Postgraduate Other	6%	94%	0%	23
Postgrad Higher Diploma	5	350	50	405	Postgrad Higher Diploma	1%	87%	12%	10
Masters Taught (L9)	810	1,180	140	2,130	Masters Taught (L9)	38%	55%	7%	52
Masters Research (L9)	55	25		80	Masters Research (L9)	71%	29%	0%	2
Doctorate (L10)	365	180		545	Doctorate (L10)	67%	33%	0%	13
otal UG and PG Enrolments	18,840	7,685	720	27,250	Total UG and PG Enrolments	69%	28%	3%	10
	•	,	-			•	•		
Research & Taught (L9/10)	FTE			1,990	Research & Taught (L9/10)	% FTE H	Ionours Bach Degree I	.8 and all PG	12
Research (L9/10)	FTE			520	Research (L9/10)		Ionours Bach Degree I		3
Research (L10)	FTE			455	Research (L10)		Ionours Bach Degree I		3
					_				
				DISCIPL	NARY MIX				
First Year Fu	ıll-time Undergra	aduate New Entra	nts		Do	ctorate (All m	odes)		
	0				_	•	•		
		_	No.	%	_			No.	
eneric programmes and qualification	ns		5	0%	Generic programmes and qualifications				C
ducation			85	2%	Education				0
			670	13%	A standard business of the s			90	10
ts and humanities			070	13/0	Arts and humanities				
	ation		90	2%				30	5
ocial sciences, journalism and informa	ation				Social sciences, journalism and information Business, administration and law				
ocial sciences, journalism and informations, administration and law			90 1,210	2% 24%	Social sciences, journalism and information Business, administration and law	s		30	16
ocial sciences, journalism and informa usiness, administration and law atural sciences, mathematics and sta	atistics		90 1,210 490	2% 24% 10%	Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic			30 85 170	3:
ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech	atistics nologies (ICTs)		90 1,210 490 490	2% 24% 10% 10%	Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic Information and Communication Technolog	ies (ICTs)		30 85 170 50	16 31 9
ocial sciences, journalism and inform: usiness, administration and law atural sciences, mathematics and sta Iformation and Communication Tech ngineering, Manufacturing & Constru	atistics nologies (ICTs) uction		90 1,210 490 490 1,035	2% 24% 10% 10% 21%	Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic Information and Communication Technolog Engineering, Manufacturing & Construction	ies (ICTs)		30 85 170	16 31 9 22
ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta iformation and Communication Tech ngineering, Manufacturing & Constru griculture, forestry, fisheries and vete	atistics nologies (ICTs) uction		90 1,210 490 490 1,035 5	2% 24% 10% 10% 21% 0%	Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinal	ies (ICTs)		30 85 170 50	16 3: 9 2: 0
ocial sciences, journalism and informusiness, administration and law atural sciences, mathematics and station mand lam atural sciences, mathematics and station mathemation and Communication Technigineering, Manufacturing & Construgriculture, forestry, fisheries and veteralth and welfare	atistics nologies (ICTs) uction		90 1,210 490 490 1,035 5 480	2% 24% 10% 10% 21% 0% 10%	Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinal Health and welfare	ies (ICTs)		30 85 170 50	16 31 9 22 0 0
ocial sciences, journalism and informusiness, administration and law atural sciences, mathematics and statiformation and Communication Technogineering, Manufacturing & Construgriculture, forestry, fisheries and veteralth and welfare	atistics nologies (ICTs) uction		90 1,210 490 490 1,035 5 480 445	2% 24% 10% 10% 21% 0% 10% 9%	Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinal Health and welfare Services	ies (ICTs)		30 85 170 50 120	10 3: 9 2: 0 0
icial sciences, journalism and informisiness, administration and law stural sciences, mathematics and state formation and Communication Technigineering, Manufacturing & Construction for the forestry, fisheries and veteral thand welfare prices	atistics nologies (ICTs) uction		90 1,210 490 490 1,035 5 480	2% 24% 10% 10% 21% 0% 10%	Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinal Health and welfare	ies (ICTs)		30 85 170 50	10 3: 9 2: 0 0
icial sciences, journalism and informisiness, administration and law stural sciences, mathematics and state formation and Communication Technigineering, Manufacturing & Construction for the forestry, fisheries and veteral thand welfare prices	atistics nologies (ICTs) uction		90 1,210 490 490 1,035 5 480 445	2% 24% 10% 10% 21% 0% 10% 9%	Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinal Health and welfare Services	ies (ICTs)		30 85 170 50 120	16 32 9 22 0 0
ocial sciences, journalism and informusiness, administration and law atural sciences, mathematics and station and law atural sciences, mathematics and station and Communication Techngineering, Manufacturing & Construgriculture, forestry, fisheries and vete ealth and welfare envices	atistics nologies (ICTs) uction erinary	rs to FAS)	90 1,210 490 490 1,035 5 480 445	2% 24% 10% 10% 21% 0% 10% 9% 100%	Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinal Health and welfare Services  Total	ies (ICTs)		30 85 170 50 120	10 3: 9 2: 0 0
ocial sciences, journalism and informasiness, administration and law atural sciences, mathematics and statement of the formation and Communication Technologineering, Manufacturing & Construgriculture, forestry, fisheries and veteralth and welfare ervices obtail	atistics nologies (ICTs) uction erinary	•	90 1,210 490 490 1,035 5 480 445	2% 24% 10% 10% 21% 0% 10% 9%	Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinal Health and welfare Services  Total	ies (ICTs)		30 85 170 50 120	10 3 9 2 0 0 0 10
rts and humanities  ocial sciences, journalism and informations, administration and law atural sciences, mathematics and station and communication Technique and Communication Technique and Communication Technique and Construing & Construing and Construing & Construing and Con	atistics nologies (ICTs) uction erinary	•	90 1,210 490 490 1,035 5 480 445	2% 24% 10% 10% 21% 0% 10% 9% 100%	Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinal Health and welfare Services  Total	ies (ICTs)		30 85 170 50 120	10 3: 9 2: 0 0 0 10
ocial sciences, journalism and informations, administration and law atural sciences, mathematics and statematics and statematics and statematics and statemation and Communication Technologineering, Manufacturing & Constru	atistics nologies (ICTs) uction erinary	•	90 1,210 490 490 1,035 5 480 445	2% 24% 10% 10% 21% 0% 10% 9% 100% PARTIO	Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinal Health and welfare Services Total  CIPATION  (% of New Entrants)  Mature Entrants Year 1 (Full-time Undergra	ies (ICTs)  y  duate)		30 85 170 50 120 <b>545</b> No.	10 3: 9 2: 0 0 0 10
ocial sciences, journalism and informations, administration and law atters, administration and law atters, sense and communication Technogineering, Manufacturing & Construgriculture, forestry, fisheries and veteralth and welfare ervices obtail	atistics nologies (ICTs) uction erinary	•	90 1,210 490 490 1,035 5 480 445	2% 24% 10% 10% 21% 0% 10% 9% 100% PARTIO	Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinal Health and welfare Services  Total  CIPATION  (% of New Entrants)  Mature Entrants Year 1 (Full-time Undergram Mature Entrants Year 2+ (Full-time Undergram Mature Entrants Year 2+ (Full-time Undergram Nature Entrants Year 2+ (Full-time Undergram Year 2+	ies (ICTs) y duate) aduate)		30 85 170 50 120 <b>545</b> No. 370	10 3 22 0 0 10
icial sciences, journalism and informations, administration and law atural sciences, mathematics and state formation and Communication Techniques and Communication Techniques (Manufacturing & Constructure, forestry, fisheries and veteralth and welfare ervices and welfare expected that the construction of the construction of the construction of the fund for Students in receipt in receipt of the Fund for Students in receipt in receipt of the Fund for Students	atistics nologies (ICTs) uction erinary	•	90 1,210 490 490 1,035 5 480 445	2% 24% 10% 10% 21% 0% 10% 9% 100% PARTIO	Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinal Health and welfare Services  Total  CIPATION  (% of New Entrants)  Mature Entrants Year 1 (Full-time Undergram Mature Entrants Year 2+ (Full-time Undergram (% of Total Enrolments incl. Flexible Learning Mature Entrants Year 1 (Full-time Undergram (% of Total Enrolments incl. Flexible Learning Informatical Statistics (% of Total Enrolments incl. Flexible Learning Informatics and Statistics (% of Total Enrolments incl. Flexible Learning Informatics (% of Total Enrolments Informatics (% of Total En	ies (ICTs)  y  duate)  aduate)  g)		30 85 170 50 120 <b>545</b> No. 370 20 No.	10 3 2 0 0 10
ocial sciences, journalism and informations.  Isiness, administration and law atural sciences, mathematics and state formation and Communication Technogineering, Manufacturing & Constructions, Constructions, Manufacturing & Constructions, Manufactu	atistics nologies (ICTs) uction erinary s) (% of Respondent idents with Disabili	ties (% of Full-time	90 1,210 490 490 1,035 5 480 445	2% 24% 10% 10% 21% 0% 10% 9% 100% PARTIO	Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinal Health and welfare Services  Total  CIPATION  (% of New Entrants)  Mature Entrants Year 1 (Full-time Undergram Mature Entrants Year 2+ (Full-time Undergram Mature Entrants Year 2+ (Full-time Undergram Nature Entrants Year 2+ (Full-time Undergram Year 2+	ies (ICTs)  y  duate)  aduate)  g)		30 85 170 50 120 <b>545</b> No. 370	10 33 9 22 0 0 10 10
ocial sciences, journalism and informations, administration and law attention and recognition and season and communication and constructions, Manufacturing & Constructions, Constructions, Manufacturing & Construction and welfare envices obtain the construction and constru	atistics nologies (ICTs) uction erinary s) (% of Respondent idents with Disabili	ties (% of Full-time	90 1,210 490 490 1,035 5 480 445	2% 24% 10% 10% 21% 0% 10% 9% 100% PARTIO	Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinal Health and welfare Services  Total  CIPATION  (% of New Entrants)  Mature Entrants Year 1 (Full-time Undergram Mature Entrants Year 2+ (Full-time Undergram (% of Total Enrolments incl. Flexible Learning, Flexible Learners (PT, Distance, E-Learning,	duate) aduate) g) In-Service)		30 85 170 50 120 <b>545</b> No. 370 20 No.	1:33
ocial sciences, journalism and informasiness, administration and law atural sciences, mathematics and state formation and Communication Technoling and Constructuring, Manufacturing & Constructure, forestry, fisheries and veteral thand welfare envices obtail  estimate: Entrants with Disability (EAS udents in receipt of the Fund for Stu G & PG Enrolments)	atistics nologies (ICTs) uction erinary s) (% of Respondent idents with Disabili	ties (% of Full-time	90 1,210 490 490 1,035 5 480 445	2% 24% 10% 10% 21% 0% 10% 9% 100% PARTIO	Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinal Health and welfare Services  Total  CIPATION  (% of New Entrants)  Mature Entrants Year 1 (Full-time Undergram Mature Entrants Year 2+ (Full-time Undergram (% of Total Enrolments incl. Flexible Learning Mature Entrants Year 1 (Full-time Undergram (% of Total Enrolments incl. Flexible Learning Informatical Statistics (% of Total Enrolments incl. Flexible Learning Informatics and Statistics (% of Total Enrolments incl. Flexible Learning Informatics (% of Total Enrolments Informatics (% of Total En	duate) aduate) g) In-Service)		30 85 170 50 120 <b>545</b> No. 370 20 No. 8,405	111 333 99 22.00 00 100 100 77 36 55 33.3
ocial sciences, journalism and informusiness, administration and law atural sciences, mathematics and station and communication Technolinering, Manufacturing & Construgriculture, forestry, fisheries and veteralth and welfare envices obtail  stimate: Entrants with Disability (EAS audents in receipt of the Fund for Sture G & PG Enrolments)  eprivation Index Scores (% of Full-time ostgraduate Enrolments)  Affluent	atistics nologies (ICTs) uction erinary s) (% of Respondent idents with Disabili	ties (% of Full-time	90 1,210 490 490 1,035 5 480 445	2% 24% 10% 10% 21% 0% 10% 9% 100% PARTIO	Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinal Health and welfare Services  Total  CIPATION  (% of New Entrants)  Mature Entrants Year 1 (Full-time Undergram Mature Entrants Year 2+ (Full-time Undergram (% of Total Enrolments incl. Flexible Learning, Flexible Learners (PT, Distance, E-Learning,	duate) aduate) g) In-Service)		30 85 170 50 120 <b>545</b> No. 370 20 No. 8,405	111 333 99 22.00 00 100 100 77 36 55 33.3
ocial sciences, journalism and informasiness, administration and law atural sciences, mathematics and state formation and Communication Technoling and Constructuring, Manufacturing & Constructure, forestry, fisheries and veteral thand welfare envices obtail  estimate: Entrants with Disability (EAS udents in receipt of the Fund for Stu G & PG Enrolments)	atistics nologies (ICTs) uction erinary s) (% of Respondent idents with Disabili	ties (% of Full-time	90 1,210 490 490 1,035 5 480 445	2% 24% 10% 10% 21% 0% 10% 9% 100% PARTIO	Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinal Health and welfare Services  Total  CIPATION  (% of New Entrants)  Mature Entrants Year 1 (Full-time Undergram Mature Entrants Year 2+ (Full-time Undergram (% of Total Enrolments incl. Flexible Learning, Flexible Learners (PT, Distance, E-Learning,	duate) aduate) g) In-Service)		30 85 170 50 120 <b>545</b> No. 370 20 No. 8,405	11(33) 9922 0000 1000 77336 5933 6600
ocial sciences, journalism and informations of the state	atistics nologies (ICTs) uction erinary s) (% of Respondent idents with Disabili	ties (% of Full-time	90 1,210 490 490 1,035 5 480 445	2% 24% 10% 10% 21% 0% 10% 100% PARTIO 18% 8%	Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinal Health and welfare Services  Total  CIPATION  (% of New Entrants)  Mature Entrants Year 1 (Full-time Undergra Mature Entrants Year 2+ (Full-time Undergra Flexible Learning, Flexible Learners (PT, Distance, E-Learning, Springboard+ enrolments (% of National Pa	duate) aduate) g) In-Service)		30 85 170 50 120 <b>545</b> No. 370 20 No. 8,405 625	11:33:99 22:00 00 00 100 5:50 33:50 6:50 5:50 5:50 5:50 5:50 5:50 5:50 5
ocial sciences, journalism and informasiness, administration and law atural sciences, mathematics and state formation and Communication Technogineering, Manufacturing & Construgriculture, forestry, fisheries and veteralth and welfare envices obtail  stimate: Entrants with Disability (EAS audents in receipt of the Fund for Stur G & PG Enrolments)  exprivation Index Scores (% of Full-timestyraduate Enrolments)  Affluent  Marginally above average  Marginally Below average	atistics nologies (ICTs) uction erinary s) (% of Respondent idents with Disabili	ties (% of Full-time	90 1,210 490 490 1,035 5 480 445	2% 24% 10% 10% 21% 0% 100% PARTIO 18% 8%	Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinal Health and welfare Services  Total  CIPATION  (% of New Entrants)  Mature Entrants Year 1 (Full-time Undergra Mature Entrants Year 2+ (Full-time Undergra (% of Total Enrolments incl. Flexible Learnin, Flexible Learners (PT, Distance, E-Learning, Springboard+ enrolments (% of National Pa Regional Intake (% of Full-time Enrolments) from the institution's county	duate) aduate) g) In-Service) rticipation)		30 85 170 50 120 <b>545</b> No. 370 20 No. 8,405 625	5 166 3 11 16 16 16 16 16 16 16 16 16 16 16 16
ocial sciences, journalism and informusiness, administration and law atural sciences, mathematics and statematics and and Communication Technogineering, Manufacturing & Construgriculture, forestry, fisheries and veteralth and welfare envices obtail  Stimate: Entrants with Disability (EAS audents in receipt of the Fund for Stuff & PG Enrolments)  Seprivation Index Scores (% of Full-time ostgraduate Enrolments)  Affluent  Marginally above average	atistics nologies (ICTs) uction erinary s) (% of Respondent idents with Disabili	ties (% of Full-time	90 1,210 490 490 1,035 5 480 445 <b>4,995</b>	2% 24% 10% 10% 21% 0% 100% PARTIO 18% 8%	Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinal Health and welfare Services  Total  CIPATION  (% of New Entrants)  Mature Entrants Year 1 (Full-time Undergra Mature Entrants Year 2+ (Full-time Undergra Flexible Learning, Flexible Learning, Springboard+ enrolments (% of National Pa Regional Intake (% of Full-time Enrolments)	duate) aduate) g) In-Service) rticipation)		30 85 170 50 120 <b>545</b> No. 370 20 No. 8,405 625	166 33:99 22:20 00 00 100 100 55 33:33:36
ocial sciences, journalism and informations, administration and law attention and statement of the provided of	atistics nologies (ICTs) uction erinary s) (% of Respondent idents with Disabili	ties (% of Full-time	90 1,210 490 490 1,035 5 480 445 <b>4,995</b>	2% 24% 10% 10% 21% 0% 100% PARTIO 18% 8%	Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services  Total  CIPATION  (% of New Entrants)  Mature Entrants Year 1 (Full-time Undergram Mature Entrants Year 2+ (Full-time Undergram Mature Entrants Year 2+ (Full-time Undergram Flexible Learners (PT, Distance, E-Learning, Springboard+ enrolments (% of National Pamegional Intake (% of Full-time Enrolments) from the institution's county and bordering	duate) aduate) g) In-Service) rticipation)		30 85 170 50 120 <b>545</b> No. 370 20 No. 8,405 625	10 33 9 22 0 0 0 0 10 10 33 33 6
ocial sciences, journalism and informusiness, administration and law atural sciences, mathematics and station and communication Technique and Communication Technique and Construgriculture, forestry, fisheries and veteral thand welfare envices obtail  stimate: Entrants with Disability (EAS tudents in receipt of the Fund for Sture G & PG Enrolments)  eprivation Index Scores (% of Full-time ostgraduate Enrolments)  Affluent  Marginally above average  Marginally Below average	atistics nologies (ICTs) uction erinary s) (% of Respondent idents with Disabili	ties (% of Full-time	90 1,210 490 490 1,035 5 480 445 <b>4,995</b>	2% 24% 10% 10% 21% 0% 100% PARTIO 18% 8%	Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services  Total  CIPATION  (% of New Entrants)  Mature Entrants Year 1 (Full-time Undergram Mature Entrants Year 2+ (Full-time Undergram Mature Entrants Year 2+ (Full-time Undergram Flexible Learners (PT, Distance, E-Learning, Springboard+ enrolments (% of National Pamegional Intake (% of Full-time Enrolments) from the institution's county and bordering	duate)  duate)  aduate)  j)  in-Service)  rticipation)		30 85 170 50 120 <b>545</b> No. 370 20 No. 8,405 625	10 33 9 22 0 0 0 0 10 10 33 33 6
ocial sciences, journalism and informasiness, administration and law atural sciences, mathematics and state formation and Communication Technique and Constructuring & Constructure, forestry, fisheries and veteralth and welfare envices obtail  attimate: Entrants with Disability (EAS audents in receipt of the Fund for Students in receipt of the Fund for Students in receipt of the Fund for Students in Index Scores (% of Full-timestry additional Students)  Affluent  Marginally above average  Marginally Below average  Disadvantaged  ternational Students (Full-time)  6 of Full-time Enrolments)  EU	atistics nologies (ICTs) uction erinary s) (% of Respondent idents with Disabili	ties (% of Full-time	90 1,210 490 490 1,035 5 480 445 <b>4,995</b>	2% 24% 10% 10% 21% 0% 10% 9% 100%  PARTIC  18% 8%  26% 40% 23%  11%  TERNATIC  10% 2%	Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinal Health and welfare Services  Total  CIPATION  (% of New Entrants)  Mature Entrants Year 1 (Full-time Undergra Mature Entrants Year 2+ (Full-time Undergra (% of Total Enrolments incl. Flexible Learnin, Flexible Learners (PT, Distance, E-Learning, Springboard+ enrolments (% of National Pa Regional Intake (% of Full-time Enrolments) from the institution's county  from the institution's county and bordering ONALISATION  Erasmus Students Incoming (excl. work place)	duate) aduate) g) In-Service) rticipation)  counties		30 85 170 50 120 <b>545</b> No. 370 20 No. 8,405 625 No.	11:33 s s s s s s s s s s s s s s s s s s
ocial sciences, journalism and informations.  siness, administration and law atural sciences, mathematics and state formation and Communication Technigineering, Manufacturing & Constructure, forestry, fisheries and veteral thand welfare envices obtail  attimate: Entrants with Disability (EAS udents in receipt of the Fund for Stu G & PG Enrolments)  seprivation Index Scores (% of Full-time ostgraduate Enrolments)  Affluent  Marginally above average  Marginally Below average  Disadvantaged  ternational Students (Full-time)  6 of Full-time Enrolments)	atistics nologies (ICTs) uction erinary s) (% of Respondent idents with Disabili	ties (% of Full-time	90 1,210 490 490 1,035 5 480 445 <b>4,995</b>	2% 24% 10% 10% 21% 0% 10% 9% 100%  PARTIC  18%  8%  26% 40% 23%  TERNATIC % 10%	Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinal Health and welfare Services  Total  CPATION  (% of New Entrants)  Mature Entrants Year 1 (Full-time Undergra Mature Entrants Year 2+ (Full-time Undergra (% of Total Enrolments incl. Flexible Learnin Flexible Learners (PT, Distance, E-Learning, Springboard+ enrolments (% of National Pa Regional Intake (% of Full-time Enrolments) from the institution's county  from the institution's county and bordering ONALISATION	duate) aduate) g) In-Service) rticipation)  counties	ents	30 85 170 50 120 <b>545</b> No. 370 20 No. 8,405 625	10 33 9 22 0 0 0 0 10 10 33 33 6
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cial sciences, journalism and informations.  siness, administration and law atural sciences, mathematics and state formation and Communication Technigineering, Manufacturing & Construgriculture, forestry, fisheries and veteral thand welfare envices obtail  citimate: Entrants with Disability (EAS udents in receipt of the Fund for Stu G & PG Enrolments)  seprivation Index Scores (% of Full-time obstgraduate Enrolments)  Affluent  Marginally above average  Marginally Below average  Disadvantaged  ternational Students (Full-time)  6 of Full-time Enrolments)  EU  Non-EU  ternational Students (Part-time)	atistics nologies (ICTs) uction erinary s) (% of Respondent idents with Disabili	ties (% of Full-time	90 1,210 490 490 1,035 5 480 445 <b>4,995</b> IN No. 1,800 305 1,495	2% 24% 10% 10% 21% 0% 10% 9% 100%  PARTIC  18% 8%  26% 40% 23%  11%  TERNATIC % 10% 8%	Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinal Health and welfare Services  Total  CPATION  (% of New Entrants)  Mature Entrants Year 1 (Full-time Undergra Mature Entrants Year 2+ (Full-time Undergra Mature Entrants Year 2+ (Full-time Undergra Flexible Learners (PT, Distance, E-Learning, Springboard+ enrolments (% of National Pa Regional Intake (% of Full-time Enrolments) from the institution's county  from the institution's county and bordering ONALISATION  Erasmus Students Incoming (excl. work place Total no. of International (FT, PT & Erasmus Total no. of International (FT)	duate) aduate) g) In-Service) rticipation)  counties	ents	30 85 170 50 120 <b>545</b> No. 370 20 No. 8,405 625 No.	10 33 9 22 0 0 0 0 10 10 33 33 6
ocial sciences, journalism and informasiness, administration and law atural sciences, mathematics and state formation and Communication Technique and Constructuring & Constructure, forestry, fisheries and veteralth and welfare envices obtail  attimate: Entrants with Disability (EAS audents in receipt of the Fund for Students in receipt of the Fund for Students in receipt of the Fund for Students in Index Scores (% of Full-timestry additional Students)  Affluent  Marginally above average  Marginally Below average  Disadvantaged  ternational Students (Full-time)  6 of Full-time Enrolments)  EU	atistics nologies (ICTs) uction erinary s) (% of Respondent idents with Disabili	ties (% of Full-time	90 1,210 490 1,035 5 480 445 <b>4,995</b> INO. 1,800 305 1,495 No.	2% 24% 10% 10% 21% 0% 10% 9% 100%  PARTIC  18% 8%  11% TERNATIC % 10% 2% 8% %	Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinal Health and welfare Services  Total  CIPATION  (% of New Entrants)  Mature Entrants Year 1 (Full-time Undergra Mature Entrants Year 2+ (Full-time Undergra Mature Entrants Year 1. Flexible Learning, Flexible Learners (PT, Distance, E-Learning, Springboard+ enrolments (% of National Pa Regional Intake (% of Full-time Enrolments) from the institution's county  from the institution's county and bordering ONALISATION  Erasmus Students Incoming (excl. work place Total no. of International (FT, PT & Erasmus Erasmus Students Outgoing	duate) aduate) g) In-Service) rticipation)  counties	ents	30 85 170 50 120 <b>545</b> No. 370 20 No. 8,405 625 No.	10 33 9 22 0 0 0 0 10 10 33 33 6

#### Non-Progression Rate from 1st to 2nd Year Engagement Indicators (studentsurvey.ie 2020) Level 6 Level 7 Level 8 % % 10% 0% Indicator Education Indicator Score (out of 60) 38% 17% Arts and humanities Higher Order Learning 0% 23% 15% 30.6 Social sciences, journalism and information Reflective and Integrative Learning Business, administration and law 14% 33% 16% Quantitative Reasoning 21.9 Natural sciences, mathematics and statistics 50% 17% 30.9 21% Learning Strategies 24% 24% Collaborative Learning 33.6 Information and Communication Technologies (ICTs) 15% Student-Faculty Interaction 14.5 Engineering, Manufacturing & Construction 34% 26% 13% Effective Teaching Practices 34.5 Agriculture, forestry, fisheries and veterinary 33% 50% Quality of Interactions 37.5 Health and welfare 11% 35% 11% Supportive Environment 26.4 Services 13% 26% 19% Total 19% 27% 16% RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES No. of Doctorate Graduates per 10 Academic Staff 0.4 Bibliometrics (5 year cumulative) No. of Scopus Documents per academic N/A Field Weighted Citation Impact Scopus (World Average = 1) N/A 2019 No **Priority Patent Applications** 17 Total Patents Granted 5 Contract Research Income (€000) 15.033 Invention Disclosures 45 State and Semi-State 11 054 1 009 Licence agreements (institution - private industry) 14 FU Industry Spin-out companies created 3 875 Other 2.095 Contribution in respect of overheads Graduate Outcomes Data Unavailable 2019 Total Contract Research Income per Academic Staff €10,846 EU Contract Research Income per Academic Staff €728 No. Total Income (€000) 239,164 100% **Core Staff** 2,270 100% State Grants 119,705 50% Academic Staff 1,305 58% Fees 91,515 38% Support staff 965 42% 5% **Contract Research & Specialist Staff** 315 100% HEA Fees 11,231 Academic Staff 205 65% Other Fees 80,284 34% Support staff 110 35% Research Grants & Contracts 14,918 6% **Total Staff** 2,585 100% Other Income 13,026 5% Total Expenditure (€000) Total Academic 1.510 58% 227.539 100% Core - Pay 169.135 74% **Total Support** 1.075 42% Core - Non-Pay 42,742 19% Non-Academic/Academic All Staff Ratio Research Grants & Contracts - Pay 0.7 8,894 4% Student FTE/Academic Staff Ratio Research Grants & Contracts - Non-Pay 6.768 17 3% Staff Age Profile (Proportion of Staff aged...) 20-39 21% Total Expenditure per Student (SRS)<sup>1</sup> 8,971 40-54 50% Exchequer/Non-Exchequer Fees Ratio 0.1 55 and above 29% Proportion of Academic Staff who are female 40% Pay/Non-Pay Expenditure Ratio (incl. Research) 3.6 Proportion of Staff at Most Senior Academic Grade who are Female 38% Pay/Non-Pay Expenditure Ratio (excl. Research) 4 0 Staff Qualifications (Proportion of...) Full-time Permanent Academic Staff with Masters or higher qual 89% Full-time Permanent Academic Staff with Doctorate qualification 43% <sup>1</sup>Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on All Permanent Academic Staff with Masters or higher qualification 89%



# **Trinity College Dublin**

#### STUDENT NUMBERS





3,225

5,970

New Entrants

Graduates

#### **Enrolments**



12,355

5,335

Undergraduate Enrolments

Postgraduate

#### **TOP DISCIPLINES**



#### **NEW ENTRANTS**

27% Health and welfare

22% Arts and humanities

15% Natural sciences, mathematics and statistics

#### DOCTORATES

25% Health and welfare

24% Natural sciences, mathematics and statistics

16% Arts and humanities

#### **PARTICIPATION**

6% Mature Students

9% Entrants with a Disability

6% Entrants from Disadvantaged Socio-economic backgrounds



## **INTERNATIONAL STUDENTS**

4,565

180

29%

11%

Full-time

Part-time

#### **RESEARCH**



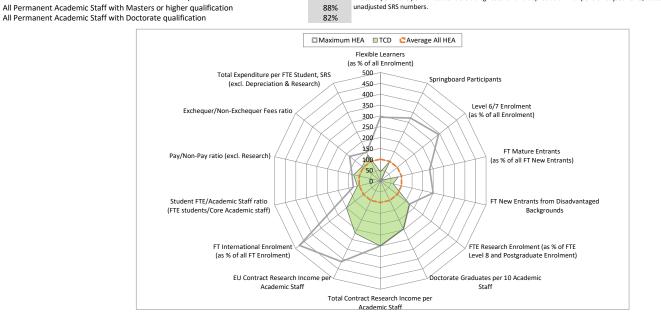
€ 99.26 m Contract Research Income

Graduates per 10 Academic Staff

#### Trinity College Dublin - Profile 2019/20

	Entrant	s		JOBEN	NUMBERS		Graduates			
	Liitiaiit	•	No				Graduates		No	9
lew Entrants Year 1 (Full-time Undergr	aduato)	-	No. 3,135	_	Undergraduate	Graduatos			No. 3,115	5:
lew Entrants Year 1 (Full-time Underg			90		Postgraduate G				2,860	4
rew Entrants rear 21 (run-time Onderg	graduate)		50	_		raduates			2,800	
					olments					_
	Full-time	Part-time	Remote	Total		nto (laTa anks)	Full-time	Part-time	Remote	To
QQI Enrolments (Including Apprentice	s)				Other Enrolme	nts (101s only)				C
In also and the state	12 275	80		12.255			000/	10/	00/	-
Indergraduate	<b>12,275</b> 60	80		<b>12,355</b> 60	Undergraduate		<b>99%</b> 100%	<b>1%</b> 0%	<b>0%</b> 0%	70
Foundation/Access	60			60		Foundation/Access	0%	0%	0%	C
Higher Certificate	40			40		Higher Certificate		0%	0%	(
Ordinary Degree (L7) Honours Degree (L8)	12,085			12,085		Ordinary Degree (L7) Honours Degree (L8)	100% 100%	0%	0%	9
		80		170		• , ,		48%	0%	
Undergraduate Other	90		0.5		Dantauadata	Undergraduate Other	52%	48% <b>29%</b>	0% <b>2%</b>	1
ostgraduate	3,700	1,545	85	5,335	Postgraduate	Destart Other	69%			30
Postgraduate Other	120	525	40	680		Postgraduate Other	18%	77%	6%	13
Postgrad Higher Diploma	65	760	F.0	65		Postgrad Higher Diploma	100%	0%	0%	1
Masters Taught (L9)	2,105	760	50	2,915		Masters Taught (L9)	72%	26%	2%	55
Masters Research (L9)	45	20		65		Masters Research (L9)	70%	30%	0%	1
Doctorate (L10)	1,370	245		1,610		Doctorate (L10)	85%	15%	0%	30
otal UG and PG Enrolments	15,975	1,630	85	17,690	Total UG and P	G Enrolments	90%	9%	0%	10
Research & Taught (L9/10)	FTE			4,055		Research & Taught (L9/10)	% ETE I	Honours Bach Degree	I 8 and all PG	24
Research (L9/10)	FTE			1,545		Research (L9/10)		Honours Bach Degree		9
Research (L10)	FTE			1,490		Research (L10)		Honours Bach Degree		9
· <i>'</i>						` ,				
				DISCIPL	INARY MIX					
First Year Ful	l-time Undergr	aduate New Entra	nts			Do	ctorate (All m	odes)		
			No.	%					No.	
eneric programmes and qualifications		-	55	2%	Generic progra	mmes and qualifications				C
ducation			10	0%	Education	mics and quamications			75	5
rts and humanities			695	22%	Arts and humar	nities			260	1
ocial sciences, journalism and informa	tion		370	12%		journalism and information			215	13
usiness, administration and law	cion		345	11%		nistration and law			80	5
atural sciences, mathematics and stat	ictics		475	15%		s, mathematics and statistic	c		380	24
formation and Communication Techn			130	4%		d Communication Technolog			85	5
			220	7%		-			105	7
ngineering, Manufacturing & Construc			220	0%		anufacturing & Construction			103	0
griculture, forestry, fisheries and veter	iiiaiy		040	27%		estry, fisheries and veterina	У		405	
lealth and welfare			840	0%	Health and wel	iare			405	25
ervices <b>otal</b>			3,135	100%	Services Total				1,610	0 <b>10</b>
otai			3,133						1,010	10
				PARTI	CIPATION					
stimate: Entrants with Disability (EAS)	(% of Responden	ts to EAS)		16%		(% of New Entrants)			No.	9
tudents in receipt of the Fund for Stud	ents with Disabili	ties (% of Full-time		9%	Mature Entrant	s Year 1 (Full-time Undergra	duate)		195	6
IG & PG Enrolments)										
						s Year 2+ (Full-time Undergi			40	47
						olments incl. Flexible Learnin			No.	9
eprivation Index Scores (% of Full-time	and Part_time !	Indergraduate and			Flexible Learne	rs (PT, Distance, E-Learning,	in-Service)		1,715	10
ostgraduate Enrolments)	. unu ruit-tiille, t	muergruuuute una			Springboard+ e	nrolments (% of National Pa	rticipation)		265	3
Affluent				36%						
Marginally above average				40%	Regional Intake	(% of Full-time Enrolments)			No.	9
Marginally Below average				19%	from the institu	• •			110.	5:
Disadvantaged				6%		tion's county and bordering	counties			69
Disduvantageu			IN		ONALISATIO		counties			03
ternational Students (Full-time)		_	No.	%						
% of Full-time Enrolments)			4,565	29%	Erasmus Studer	nts Incoming (excl. work plac	ements)		595	
EU			1,240	8%						
Non-EU			3,325	21%	Total no. of Inte	ernational (FT, PT & Erasmus	Incoming) Stud	ents	5,340	
			No.	%	Erasmus Studer	nts Outgoing			455	
nternational Students (Part-time)		_			_					
•			180	11%	()Ther Evenande	()))TgOIDg			120	
nternational Students (Part-time) % of Part-time Enrolments) EU			180 70	11% 4%	Other Exchange	Outgoing			140	

Non-Progression Rate from	m 1st to 2nd Ye	ar		Engagement Indicators (studentsurv	ey.ie 2020)	
	Level 6	Level 7	Level 8			
	%	%	%			
Education	0%	0%	0%	Indicator	Indicator Score (out o	of 60)
Arts and humanities	0%	0%	9%	Higher Order Learning	38.0	,
Social sciences, journalism and information	0%	0%	9%	Reflective and Integrative Learning	33.8	
Business, administration and law	0%	0%	3%	Quantitative Reasoning	22.4	
Natural sciences, mathematics and statistics	0%	0%	7%	Learning Strategies	33.1	
Information and Communication Technologies (ICTs)	0%	0%	9%	Collaborative Learning	30.7	
				Student-Faculty Interaction	12.5	
Engineering, Manufacturing & Construction	0%	0%	6%	Effective Teaching Practices	33.1	
Agriculture, forestry, fisheries and veterinary	0%	0%	0%	Quality of Interactions	36.9	
Health and welfare	0%	0%	6%	Supportive Environment	28.3	
Services	0%	0%	0%			
Total	0%	0%	7%			
	DESEADOU	KNOWLED	CE TRAN	SFER AND GRADUATE OUTCOMES		
No. of Doctorate Graduates per 10 Academic Staff	RESEARCH	3.3	GE INAIN.	SFER AND GRADUATE OUTCOMES		
,				Bibliometrics (5 year cumulative)		
				No. of Scopus Documents per academic	9.19	
2019		No.		Field Weighted Citation Impact Scopus (World Average = 1)	1.72	
Priority Patent Applications		30	_			
Total Patents Granted		20		Contract Research Income (€000)	99,260	
Invention Disclosures		66		State and Semi-State	61,006	
Licence agreements (institution - private industry)		29		EU	20,510	
Spin-out companies created		5		Industry	4,650	
				Other	13,094	
Graduate Outcomes Data Unavailable 2019				Contribution in respect of overheads	0	
				Total Contract Research Income per Academic Staff	€102,541	
				EU Contract Research Income per Academic Staff	€21,188	
STAFF				FINANCIAL DATA		
		No.	%	Total Income (€000)	322,198	100%
Core Staff		1,710	100%	State Grants	50,499	16%
Academic Staff		700	41%	Fees	162,159	50%
Support staff		1,005	59%			
Contract Research & Specialist Staff		1,715	100%	HEA Fees	38,469	12%
Academic Staff		1,080	63%	Other Fees	123,690	38%
Support staff		640	37%	Research Grants & Contracts	84,010	26%
Total Staff		3,425	100%	Other Income	25,530	8%
Total Academic		1,780	52%	Total Expenditure (€000)	322,927	100%
Total Support		1,645	48%	Core - Pay	164,506	51%
				Core - Non-Pay	74,411	23%
Non-Academic/Academic All Staff Ratio		0.9		Research Grants & Contracts - Pay	61,348	19%
Student FTE/Academic Staff Ratio		17		Research Grants & Contracts - Non-Pay	22,662	7%
Staff Age Profile (Proportion of Staff aged)			%			
20-39			34%	Total Expenditure per Student (SRS) <sup>1</sup>	13,019	
40-54			44%	Exchequer/Non-Exchequer Fees Ratio	0.3	
55 and above			23%			
Proportion of Academic Staff who are female			45%	Pay/Non-Pay Expenditure Ratio (incl. Research)	2.3	
Proportion of Staff at Most Senior Academic Grade who a	ire Female		31%	Pay/Non-Pay Expenditure Ratio (excl. Research)	2.2	
Staff Qualifications (Proportion of)			%	_		
Full-time Permanent Academic Staff with Masters or	higher qual.		89%			
Full-time Permanent Academic Staff with Doctorate	qualification		83%	<sup>1</sup> Total expenditure per FTE student excluding research and depreciation with pe	nsion adjustments, based on	



# **University College Cork**

#### STUDENT NUMBERS





3,770

7,300

New Entrants

Graduates

#### **Enrolments**



16,060

5,845

Undergraduate Enrolments

Postgraduate

#### **TOP DISCIPLINES**



#### **NEW ENTRANTS**

23% Arts and humanities

22% Health and welfare

18% Business, administration and law

#### DOCTORATES

31% Natural sciences, mathematics and statistics

21% Arts and humanities

16% Engineering, Manufacturing & Construction

#### **PARTICIPATION**

8% Mature Students

9% Entrants with a Disability

7% Entrants from Disadvantaged Socio-economic backgrounds

## **INTERNATIONAL STUDENTS**

2,800

180

15%

5%

Full-time

Part-time

#### **RESEARCH**



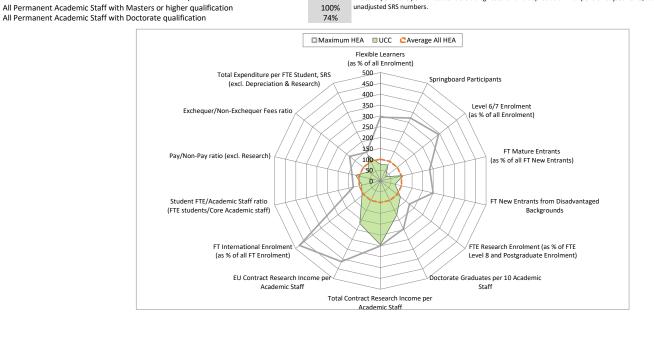
€ 94.414 m Contract Research Income

Graduates per 10 Academic Staff

#### University College Cork - Profile 2019/20

	Entrant	5			NUMBERS		Graduates			
	Littiant	,	No.				Graduates		No.	9
ew Entrants Year 1 (Full-time Undergra	aduate)	_	3,700 Undergraduate Graduates			Graduates			4,060	56
ew Entrants Year 2+ (Full-time Undergr			70		Postgraduate G				3,240	4
, ,	•			Fnro	olments					
	Full-time	Part-time	Remote	Total	Simenes		Full-time	Part-time	Remote	То
				10101	Other Enrolme	nts (IoTs only)				0
QI Enrolments (Including Apprentices	)									
ndergraduate	14,735	1,300	25	16,060	Undergraduate	<b>.</b>	92%	8%	0%	73
Foundation/Access	14,733	1,300	23	10,000	Olideigiaduati	Foundation/Access	0%	0%	0%	09
Higher Certificate						Higher Certificate	0%	0%	0%	0'
-						-			0%	
Ordinary Degree (L7)	42.025	0.5		44.020		Ordinary Degree (L7)	0%	0%		0'
Honours Degree (L8)	13,935	85	25	14,020		Honours Degree (L8)	99%	1%	0%	87
Undergraduate Other	800	1,215	25	2,040		Undergraduate Other	39%	60%	1%	13
ostgraduate	3,355	2,305	185	5,845	Postgraduate		57%	39%	3%	27
Postgraduate Other	165	940		1,105		Postgraduate Other	15%	85%	0%	19
Postgrad Higher Diploma	105	350	10	465		Postgrad Higher Diploma	22%	76%	2%	89
Masters Taught (L9)	1,975	870	175	3,020		Masters Taught (L9)	65%	29%	6%	52
Masters Research (L9)	135	35		170		Masters Research (L9)	80%	20%	0%	39
Doctorate (L10)	975	110		1,090		Doctorate (L10)	90%	10%	0%	19
otal UG and PG Enrolments	18,095	3,605	205	21,905	Total UG and P		83%	16%	1%	100
		5,555								
Research & Taught (L9/10)	FTE			3,685		Research & Taught (L9/10)	% FTE I	Honours Bach Degree	L8 and all PG	20
Research (L9/10)	FTE			1,185		Research (L9/10)	% FTE I	Honours Bach Degree	L8 and all PG	69
Research (L10)	FTE			1,035		Research (L10)		Honours Bach Degree		6
				DISCIPL	INTA DV NAIV					
				DISCIPL	INARY MIX					
First Year Full-	-time Undergr	aduate New Entra	nts			Do	ctorate (All m	odes)		
			No.	%					No.	0
		_	NO.			1 100			INO.	9
eneric programmes and qualifications				0%		mmes and qualifications				09
ducation			50	1%	Education				30	39
rts and humanities			845	23%	Arts and huma				235	21
ocial sciences, journalism and informati	ion		330	9%	Social sciences	journalism and information			35	39
usiness, administration and law			680	18%	Business, admi	nistration and law			80	79
atural sciences, mathematics and statis	stics		510	14%	Natural science	s, mathematics and statistic	S		335	31
nformation and Communication Techno	ologies (ICTs)		260	7%	Information an	d Communication Technolog	ies (ICTs)		15	29
ngineering, Manufacturing & Construct	ion		205	6%	Engineering, M	anufacturing & Construction			180	16
griculture, forestry, fisheries and veteri			20	1%		estry, fisheries and veterinar				09
ealth and welfare	,		800	22%	Health and wel		,		175	16
ervices			800	0%	Services	iaic			1/3	09
otal			3,700	100%	Total				1,090	100
otai			3,700	100%	Iotai				1,030	100
				PARTI	CIPATION					
stimate: Entrants with Disability (EAS) (	% of Responden	ts to EAS)		17%						
tudents in receipt of the Fund for Stude	ents with Disahili	ties (% of Full-time				(% of New Entrants)			No.	%
G & PG Enrolments)	into with Disabili	ties (70 or 1 dir time		9%	Mature Entran	ts Year 1 (Full-time Undergra	duate)		290	8'
					Mature Entran	ts Year 2+ (Full-time Undergr	aduate)		10	13
						olments incl. Flexible Learnin			No.	9
						rs (PT, Distance, E-Learning,			3,810	17
eprivation Index Scores (% of Full-time	and Part-time. I	Indergraduate and			cbic Learne	, ,	50. 1100)			
ostgraduate Enrolments)		J			_Springboard+ e	nrolments (% of National Pa	rticipation)		220	2'
Affluent				22%						
Marginally above average				400/	Regional Intake	(% of Full-time Enrolments)			Al a	_
Marginally Below average				48% 24%	from the institu	. ,			No.	63
manbilially below average				2470	arom the institt	ation's country				03
Disadvantaged			151	7%		ition's county and bordering	counties			86
ternational Students (Full-time)			No.	"ERNATION NO STATE OF THE STATE	ONALISATIO	N				
6 of Full-time Enrolments)		_	2,800	15%	Erasmus Stude	nts Incoming (excl. work plac	ements)		745	
EU Non EU			335	2%	Total no of let	ornational /FT DT 0 F	Incoming) Ct.	lonts	2 725	
Non-EU			2,465	14%	rotal no. of Int	ernational (FT, PT & Erasmus	incoming) Stud	ents	3,725	
			No.	%	Erasmus Stude	nts Outgoing			470	
nternational Students (Part-time)		_			_				.,,	
nternational Students (Part-time) % of Part-time Enrolments)		<del>-</del>	180	5%	Other Exchange				.,,	
nternational Students (Part-time)		<del>-</del>			_				.,,	

Non-Progression Rate from 1s	st to 2nd Year		Engagement Indicators (studentsurvey.ie 2020)				
	Level 6 Leve	l 7 Level 8					
	% %						
ducation	0% 0%	6 0%	Indicator	Indicator Score (out of 6			
rts and humanities	0% 0%	11%	Higher Order Learning	36.4			
ocial sciences, journalism and information	0% 09	5%	Reflective and Integrative Learning	31.7			
usiness, administration and law	0% 09	4%	Quantitative Reasoning	20.4			
latural sciences, mathematics and statistics	0% 0%	3%	Learning Strategies	31.5			
nformation and Communication Technologies (ICTs)	0% 0%	5%	Collaborative Learning	26.6			
			Student-Faculty Interaction	10.9			
ngineering, Manufacturing & Construction	0% 09	6%	Effective Teaching Practices	33.1			
griculture, forestry, fisheries and veterinary	0% 09	6 0%	Quality of Interactions	36.9			
lealth and welfare	0% 09	6%	Supportive Environment	28.7			
ervices	0% 09	6 0%	T. P. P. L.				
otal	0% 09	6%					
	RESEARCH, KNOW		ISFER AND GRADUATE OUTCOMES				
o. of Doctorate Graduates per 10 Academic Staff	Ζ	•	Bibliometrics (5 year cumulative)				
			No. of Scopus Documents per academic	7.69			
019	No		Field Weighted Citation Impact Scopus (World Average = 1)	1.97			
riority Patent Applications	17		and	1.37			
otal Patents Granted	17		Contract Research Income (€000)	94,414			
vention Disclosures	76		State and Semi-State	64,154			
cence agreements (institution - private industry)	30		EU	16,152			
pin-out companies created	5		Industry	10,074			
oni-out companies created	J		Other	4,034			
Graduate Outcomes Data Unavailable 2019			Contribution in respect of overheads	0			
				0400.070			
			Total Contract Research Income per Academic Staff EU Contract Research Income per Academic Staff	€100,870 €17,256			
STAFF			FINANCIAL DATA	017,250			
	No	. %	Total Income (€000)	356,279			
ore Staff	2,0	55 100%	State Grants	61,331			
Academic Staff	84		Fees	151,242			
Support staff	1,2			- ,			
ontract Research & Specialist Staff	95		HEA Fees	46,343			
Academic Staff	63		Other Fees	104,899			
Support staff	32		Research Grants & Contracts	94,414			
otal Staff	3,0		Other Income	49,292			
Total Academic	1,4		Total Expenditure (€000)	369,955			
Total Support	1,5		Core - Pay	197,257			
τοται συρροιτ	1,3	31/6	Core - Pay  Core - Non-Pay	78,284			
on-Academic/Academic All Staff Ratio	1.0	1	Research Grants & Contracts - Pay	78,284 68,779			
	21.		•				
rudent FTE/Academic Staff Ratio	21	-	Research Grants & Contracts - Non-Pay	25,635			
raff Age Profile (Proportion of Staff aged)		%					
20-39		31%	Total Expenditure per Student (SRS) <sup>1</sup>	12,741			
40-54		48%	Exchequer/Non-Exchequer Fees Ratio	0.4			
55 and above		21%					
roportion of Academic Staff who are female		62%	Pay/Non-Pay Expenditure Ratio (incl. Research)	2.6			
roportion of Staff at Most Senior Academic Grade who are Fe	emale	24%	Pay/Non-Pay Expenditure Ratio (excl. Research)	2.5			
aff Qualifications (Proportion of)		%	,, , , , , , , , , , , , , , , , , , , ,	-			
Full-time Permanent Academic Staff with Masters or high	ner qual.	100%					
Full-time Permanent Academic Staff with Doctorate qual	•	76%	<sup>1</sup> Total expenditure per FTE student excluding research and depreciation with	pension adjustments, based on			
All Permanent Academic Staff with Masters or higher qua		100%	unadjusted SRS numbers.	ajasanana, aasaa on			
All Permanent Academic Staff with Doctorate qualification		74%					



# **University College Dublin**

#### STUDENT NUMBERS





4,390

10,120

New Entrants

Graduates

#### **Enrolments**



18,490

9,910

Undergraduate Enrolments

Postgraduate

#### **TOP DISCIPLINES**



#### **NEW ENTRANTS**

18% Arts and humanities

18% Business, administration and law

16% Health and welfare

#### DOCTORATES

20% Engineering, Manufacturing & Construction

17% Natural sciences, mathematics and statistics

15% Health and welfare



#### **PARTICIPATION**

5% Mature Students

6% Entrants with a Disability

5% Entrants from Disadvantaged Socio-economic backgrounds



## **INTERNATIONAL STUDENTS**

5,260

280

23%

7%

Full-time

Part-time

#### **RESEARCH**



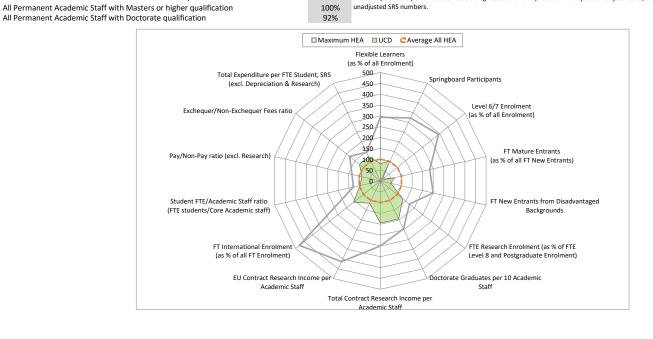
€ 86.328 m Contract Research Income

Graduates per 10 Academic Staff

#### University College Dublin - Profile 2019/20

	Entrant	S			NUMBERS		Graduates			
	Liitiaiit	3	No				Graduates		No	
New Entrants Year 1 (Full-time Undergra	duato)	-	No. 4,335	_	Undergraduate	Graduatos			No. 4,235	4
New Entrants Year 1 (Full-time Undergra			4,333 55		Postgraduate G				5,885	5
vew Entrants real 21 (Full-time Oridergi	addate		33			raduates			3,663	3
	Full Aires	Dant times	Damata		olments		Full Aires	Don't time	Damata	-
	Full-time	Part-time	Remote	Total	Other Enrolme	nts (IaTs anly)	Full-time	Part-time	Remote	T
QQI Enrolments (Including Apprentices)	)				Other Emonie	ints (1013 Olliy)				
Indergraduate	17,500	760	235	18,490	Undergraduate	•	95%	4%	1%	6
Foundation/Access	17,500	700	233	10,430	Ondergraduate	Foundation/Access	0%	0%	0%	
Higher Certificate						Higher Certificate	0%	0%	0%	
Ordinary Degree (L7)						Ordinary Degree (L7)	0%	0%	0%	
Honours Degree (L8)	16,290	80	95	16,470		Honours Degree (L8)	99%	0%	1%	8
Undergraduate Other	1,205	675	140	2,020		Undergraduate Other	60%	33%	7%	1
Postgraduate	5,670	3,095	1,145	9,910	Postgraduate	ondergradate other	57%	31%	12%	3
Postgraduate Other	400	1,620	740	2,760	rosigiaduate	Postgraduate Other	15%	59%	27%	2
			740	2,700			94%	6%	0%	
Postgrad Higher Diploma	200	15	405			Postgrad Higher Diploma			0% 8%	
Masters Taught (L9)	3,510	1,190	405	5,105		Masters Taught (L9)	69%	23%		5
Masters Research (L9)	145	20		165		Masters Research (L9)	87%	13%	0%	-
Doctorate (L10)	1,415	255		1,665		Doctorate (L10)	85%	15%	0%	1
otal UG and PG Enrolments	23,165	3,855	1,380	28,405	Total UG and P	G Enrolments	82%	14%	5%	10
Research & Taught (L9/10)	FTE			6,005		Research & Taught (L9/10)	% FTF I	Honours Bach Degree	L8 and all PG	2
Research (L9/10)	FTE			1,695		Research (L9/10)		Honours Bach Degree		-
Research (L10)	FTE			1,540		Research (L10)		Honours Bach Degree		
						·				
				DISCIPL	INARY MIX					
First Year Full-	time Undergr	aduate New Entra	nts			Do	ctorate (All m	odes)		
			No.	%					No.	
Generic programmes and qualifications		-		0%	Generic progra	mmes and qualifications			-	
ducation				0%	Education	4			70	
arts and humanities			785	18%	Arts and human	nities			145	
ocial sciences, journalism and informati	ion		570	13%		journalism and information			220	1
usiness, administration and law			770	18%		nistration and law			60	-
latural sciences, mathematics and statis	etice		585	13%		s, mathematics and statistic	c		290	1
nformation and Communication Techno			160	4%		d Communication Technolog			125	
			415			7			335	2
ngineering, Manufacturing & Constructi				10%		anufacturing & Construction				
Agriculture, forestry, fisheries and veteri	nary		370	9%		estry, fisheries and veterina	У		170	1
Health and welfare			680	16%	Health and wel	rare			250	1
ervices F <b>otal</b>			4,335	0% <b>100%</b>	Services Total				1,665	10
otai			4,333						1,003	10
				PARTI	CIPATION					
stimate: Entrants with Disability (EAS) (9	% of Responden	ts to EAS)		16%		(% of New Entrants)			No.	
Students in receipt of the Fund for Stude	ents with Disabil	ties (% of Full-time		6%	Mature Entrant	s Year 1 (Full-time Undergra	iduate)		210	
JG & PG Enrolments)				070	C End dill	2 fr an anne ondergre	,			
						s Year 2+ (Full-time Underg			0	
					(% of Total Enro	olments incl. Flexible Learnin	g)		No.	
					Flexible Learne	rs (PT, Distance, E-Learning,	In-Service)		5,235	1
eprivation Index Scores (% of Full-time of ostgraduate Enrolments)	and Part-time, l	Indergraduate and			Springboard+ e	nrolments (% of National Pa	rticipation)		270	:
Affluent				35%						
Marginally above average				39%	Regional Intake	(% of Full-time Enrolments)			No.	
Marginally Below average				21%	from the institu	• •			INU.	4
Disadvantaged			IN	5% TERNATI	from the institu	tion's county and bordering	counties			6
nternational Students (Full-time)		_	No.	%						
% of Full-time Enrolments)			5,260	23%	Erasmus Studer	nts Incoming (excl. work plac	cements)		710	
EU			835	4%						
Non-EU			4,425	19%	Total no. of Inte	ernational (FT, PT & Erasmus	Incoming) Stud	ients	6,245	
			No.	%	Erasmus Studer	nts Outgoing			375	
nternational Students (Part-time)		-		7%	Other Exchange	Outgoing			305	
nternational Students (Part-time) % of Part-time Enrolments) EU		_	280 170	7% 4%	Other Exchange	e Outgoing			305	

Non-Progression Rate from	1st to 2nd Ye	ar		Engagement Indicators (studentsurvey.ie 2020)				
	Level 6	Level 7	Level 8					
	%	%	%					
ducation	0%	0%	0%	Indicator	Indicator Score (out	of 60)		
arts and humanities	0%	0%	16%	Higher Order Learning	38.9			
ocial sciences, journalism and information	0%	0%	10%	Reflective and Integrative Learning	33.8			
Business, administration and law	0%	0%	3%	Quantitative Reasoning	23.1			
latural sciences, mathematics and statistics	0%	0%	8%	Learning Strategies	33.4			
nformation and Communication Technologies (ICTs)	0%	0%	11%	Collaborative Learning	31.4			
				Student-Faculty Interaction	13.3			
Ingineering, Manufacturing & Construction	0%	0%	6%	Effective Teaching Practices	35.3			
Agriculture, forestry, fisheries and veterinary	0%	0%	5%	Quality of Interactions	38.9			
lealth and welfare	0%	0%	5%	Supportive Environment	28.9			
Services	0%	0%	0%					
otal	0%	0%	8%					
	RESEARCH	, KNOWLED	GE TRAN	SFER AND GRADUATE OUTCOMES				
o. of Doctorate Graduates per 10 Academic Staff		2.6						
				Bibliometrics (5 year cumulative)				
				No. of Scopus Documents per academic	10.75			
2019		No.	_	Field Weighted Citation Impact Scopus (World Average = 1)	1.73			
Priority Patent Applications		21						
otal Patents Granted		11		Contract Research Income (€000)	86,328			
nvention Disclosures		78		State and Semi-State	50,443			
icence agreements (institution - private industry)		27		EU	11,709			
pin-out companies created		6		Industry	5,201			
				Other	10,892			
Graduate Outcomes Data Unavailable 2019				Contribution in respect of overheads	8,083			
				Total Contract Research Income per Academic Staff	€66,560			
				EU Contract Research Income per Academic Staff	€9,028			
STAFF				FINANCIAL DATA				
		No.	%	Total Income (€000)	417,418	10		
Core Staff		2,165	100%	State Grants	83,500	20		
Academic Staff		1,060	49%	Fees	233,468	56		
Support staff		1,100	51%					
Contract Research & Specialist Staff		1,535	100%	HEA Fees	47,702	11		
Academic Staff		720	47%	Other Fees	185,766	45		
Support staff		815	53%	Research Grants & Contracts	78,023	19		
Total Staff		3,700	100%	Other Income	22,427	5		
Total Academic		1,780	48%	Total Expenditure (€000)	422,187	10		
Total Support		1,920	52%	Core - Pay	265,494	63		
		,-		Core - Non-Pay	78,670	19		
Non-Academic/Academic All Staff Ratio		1.1		Research Grants & Contracts - Pay	59,331	14		
Student FTE/Academic Staff Ratio		20		Research Grants & Contracts - Non-Pay	18,692	4		
, . <del></del>					-5,332			
Staff Age Profile (Proportion of Staff aged)			%					
20-39			37%	Total Expenditure per Student (SRS) <sup>1</sup>	12,166			
40-54			43%	Exchequer/Non-Exchequer Fees Ratio	0.3			
55 and above			20%					
roportion of Academic Staff who are female			47%	Pay/Non-Pay Expenditure Ratio (incl. Research)	3.3			
Proportion of Staff at Most Senior Academic Grade who are	Female		24%	Pay/Non-Pay Expenditure Ratio (excl. Research)	3.4			
Staff Qualifications (Proportion of)			%	_				
Full-time Permanent Academic Staff with Masters or hi	gher qual.		100%					
Full-time Permanent Academic Staff with Doctorate qua	alification		93%	<sup>1</sup> Total expenditure per FTE student excluding research and depreciation with pe	ension adjustments, based on			
All Permanent Academic Staff with Masters or higher of	ualification		100%	unadjusted SRS numbers.				



# **University of Limerick**

#### STUDENT NUMBERS





2,745

5,440

New Entrants

Graduates

#### **Enrolments**



12,400

3,785

Undergraduate Enrolments Postgraduate Enrolments

### **TOP DISCIPLINES**



#### **NEW ENTRANTS**

24% Business, administration and law

19% Arts and humanities

17% Engineering, Manufacturing & Construction

#### DOCTORATES

21% Natural sciences, mathematics and statistics

18% Social sciences, journalism and information

17% Engineering, Manufacturing & Construction

#### **PARTICIPATION**

5% Mature Students

6% Entrants with a Disability

8% Entrants from Disadvantaged Socio-economic backgrounds



### **INTERNATIONAL STUDENTS**

1,800

25

13%

2%

Full-time

Part-time

#### **RESEARCH**



€ 33.131 m Contract Research Income

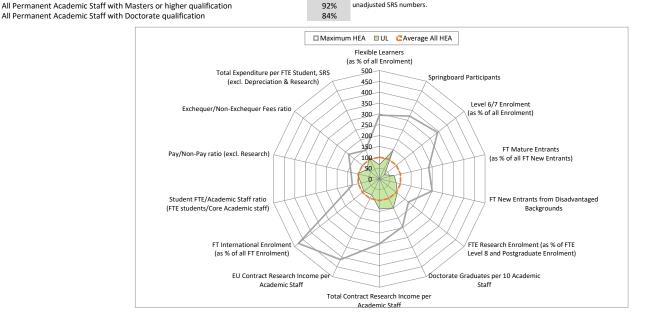
Doctoral
Graduates per
10 Academic
Staff

#### University of Limerick - Profile 2019/20

Entrants				STUDENT NUMBERS				Graduates			
	2		No.				Craaaaces		No.		
New Entrants Year 1 (Full-time Undergrad	duate)	-	2,745	_	Undergraduate	Graduates			3,355	6	
lew Entrants Year 2+ (Full-time Undergra			2,7 13		Postgraduate G				2,085	3	
				Enr	olments						
	Full-time	Part-time	Remote	Total			Full-time	Part-time	Remote	T	
QI Enrolments (Including Apprentices)					Other Enrolme	nts (IoTs only)				•	
ndergraduate	11,380	450	570	12,400	Undergraduate		92%	4%	5%	7	
Foundation/Access	40	430	370	40	Olideigiaduate	Foundation/Access	100%	0%	0%	1	
Higher Certificate	85	15		95		Higher Certificate	86%	14%	0%		
Ordinary Degree (L7)	65	13		93		Ordinary Degree (L7)	0%	0%	0%		
, , ,	10.760	160	115	11 025		, , ,			1%	8	
Honours Degree (L8)	10,760	160	115	11,035		Honours Degree (L8)	97%	1%			
Undergraduate Other	495	275	455	1,225		Undergraduate Other	41%	22%	37%	1	
stgraduate	2,380	960	450	3,785	Postgraduate		63%	25%	12%	2	
Postgraduate Other	30	365	280	675		Postgraduate Other	5%	54%	41%	1	
Postgrad Higher Diploma	30			30		Postgrad Higher Diploma	100%	0%	0%		
Masters Taught (L9)	1,580	500	170	2,250		Masters Taught (L9)	70%	22%	8%	5	
Masters Research (L9)	55	20		75		Masters Research (L9)	73%	27%	0%		
Doctorate (L10)	685	70		755		Doctorate (L10)	90%	10%	0%	2	
tal UG and PG Enrolments	13,760	1,405	1,020	16,185	Total UG and P		85%	9%	6%	1	
an od and i d Emonnents	13,700	1,403	1,020	10,103	Total oc and I	G Emoniteres	6570	370	0,0	-	
Research & Taught (L9/10)	FTE			2,700		Research & Taught (L9/10)	% FTE I	Honours Bach Degree	L8 and all PG	1	
Research (L9/10)	FTE			785		Research (L9/10)	% FTE I	lonours Bach Degree	L8 and all PG		
Research (L10)	FTE			720		Research (L10)		lonours Bach Degree			
				DISCIDI	INARY MIX						
				DISCIPL	INAKT IVIIA						
First Year Full-t	ime Undergr	aduate New Entra	nts			Doo	ctorate (All m	odes)			
			No.	%					No.		
neric programmes and qualifications		_		0%	Generic progra	mmes and qualifications					
ucation			280	10%	Education	4			80	1	
ts and humanities			520	19%	Arts and humar	nities			65		
									140		
cial sciences, journalism and information	)[1		95	3%		journalism and information				1	
siness, administration and law			670	24%		nistration and law			85	1	
tural sciences, mathematics and statist			285	10%		s, mathematics and statistics			160	2	
ormation and Communication Technol	ogies (ICTs)		170	6%	Information an	d Communication Technologi	ies (ICTs)		40		
gineering, Manufacturing & Construction	on		455	17%	Engineering, M	anufacturing & Construction			130	1	
riculture, forestry, fisheries and veterin	ary			0%	Agriculture, for	estry, fisheries and veterinar	у			-	
ealth and welfare			190	7%	Health and wel	fare			60		
rvices			85	3%	Services						
tal			2,745	100%	Total				755	1	
			•		CIPATION						
				PARTI	CIPATION						
Estimate: Entrants with Disability (EAS) (% of Respondents to EAS)				6%		(% of New Entrants)			No.		
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)				6%	Mature Entrant	s Year 1 (Full-time Undergra	duate)		135		
· · · · · · · · · · · · · · · ·						v o /=					
						s Year 2+ (Full-time Undergra					
						olments incl. Flexible Learning			No.		
					Flexible Learne	rs (PT, Distance, E-Learning, I	n-Service)		2,425	-	
eprivation Index Scores (% of Full-time a	ina Part-time, L	Indergraduate and							395		
stgraduate Enrolments)					Springboard+ e	nrolments (% of National Par	ticipation)		333		
Affluent				12%							
Marginally above average				46%	Regional Intake	(% of Full-time Enrolments)			No.		
Marginally Below average				35%	from the institu	•					
warginary below average				33/0	nom the matte	tion's county				•	
Disadvantaged			IN	8%		tion's county and bordering	counties			(	
ternational Students (Full-time)			No.	%	ONALISATIO						
of Full-time Enrolments)		_	1,800	13%	Erasmus Stude	nts Incoming (excl. work place	ements)		625		
EU			240	2%			,		525		
Non-EU			1,555	11%	Total no. of Inte	ernational (FT, PT & Erasmus	Incoming) Stud	ents	2,450		
							<u> </u>				
ernational Students (Part-time)		_	No.	%	Erasmus Studer				515		
of Part-time Enrolments)			25	2%	Other Exchange	Outgoing			80		
EU			15	1%							
Non-EU			15	1%							

#### **TEACHING AND LEARNING**

#### Non-Progression Rate from 1st to 2nd Year Engagement Indicators (studentsurvey.ie 2020) Level 6 Level 7 Level 8 % % % 6% 0% 0% Indicator Education Indicator Score (out of 60) 0% Arts and humanities 11% Higher Order Learning Social sciences, journalism and information 0% 12% 31.6 0% Reflective and Integrative Learning Business, administration and law 0% 6% Quantitative Reasoning 21.8 Natural sciences, mathematics and statistics 0% 32.8 0% 8% Learning Strategies 9% Collaborative Learning 33.1 Information and Communication Technologies (ICTs) Student-Faculty Interaction 13.8 Engineering, Manufacturing & Construction 0% 0% 7% Effective Teaching Practices 35.8 Agriculture, forestry, fisheries and veterinary 0% 0% Quality of Interactions 37.7 Health and welfare 0% 4% Supportive Environment 30.4 Services 4% Total 0% 0% 8% RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES No. of Doctorate Graduates per 10 Academic Staff 2.0 Bibliometrics (5 year cumulative) No. of Scopus Documents per academic 7.00 Field Weighted Citation Impact Scopus (World Average = 1) 1.46 2019 **Priority Patent Applications** 13 Total Patents Granted 14 Contract Research Income (€000) 33,131 Invention Disclosures 22 State and Semi-State 23 546 4 521 Licence agreements (institution - private industry) 6 FU Industry 2.784 Spin-out companies created 2 Other 2.280 Contribution in respect of overheads Graduate Outcomes Data Unavailable 2019 Total Contract Research Income per Academic Staff €47,602 EU Contract Research Income per Academic Staff €6,496 No. Total Income (€000) 213,576 100% **Core Staff** 1,260 100% State Grants 55,588 26% Academic Staff 660 52% Fees 112,611 53% Support staff 600 48% **Contract Research & Specialist Staff** 440 100% HEA Fees 33,772 16% Academic Staff 295 66% Other Fees 78.839 37% Support staff 150 34% Research Grants & Contracts 33,131 16% **Total Staff** 1,700 100% Other Income 12,246 6% Total Expenditure (€000) 201.427 Total Academic 950 56% 100% 750 Core - Pay 126,100 63% **Total Support** 44% Core - Non-Pay 43,172 21% Non-Academic/Academic All Staff Ratio Research Grants & Contracts - Pay 0.8 20,070 10% Student FTE/Academic Staff Ratio Research Grants & Contracts - Non-Pay 12.085 22 6% Staff Age Profile (Proportion of Staff aged...) 20-39 32% Total Expenditure per Student (SRS)<sup>1</sup> 10,843 40-54 47% Exchequer/Non-Exchequer Fees Ratio 0.4 55 and above 21% Proportion of Academic Staff who are female 46% Pay/Non-Pay Expenditure Ratio (incl. Research) 2.6 Proportion of Staff at Most Senior Academic Grade who are Female 28% Pay/Non-Pay Expenditure Ratio (excl. Research) 29 Staff Qualifications (Proportion of...) Full-time Permanent Academic Staff with Masters or higher qual 93% Full-time Permanent Academic Staff with Doctorate qualification 87% <sup>1</sup>Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on All Permanent Academic Staff with Masters or higher qualification



# Waterford Institute of Technology

#### STUDENT NUMBERS





2,135

2,540

New Entrants

Graduates

#### **Enrolments**



7,510

1,120

Undergraduate Enrolments Postgraduate Enrolments

#### **TOP DISCIPLINES**



#### **NEW ENTRANTS**

26% Business, administration and law

23% Health and welfare

10% Services

#### DOCTORATES

32% Business, administration and law

27% Natural sciences, mathematics and statistics

10% Information and Communication Technologies (ICTs)

#### **PARTICIPATION**

13% Mature Students

7% Entrants with a Disability

17% Entrants from Disadvantaged Socio-economic backgrounds



#### **INTERNATIONAL STUDENTS**

570

30

8%

2%

Full-time

Part-time

#### RESEARCH



€ 24.97 m

Contract Research Income

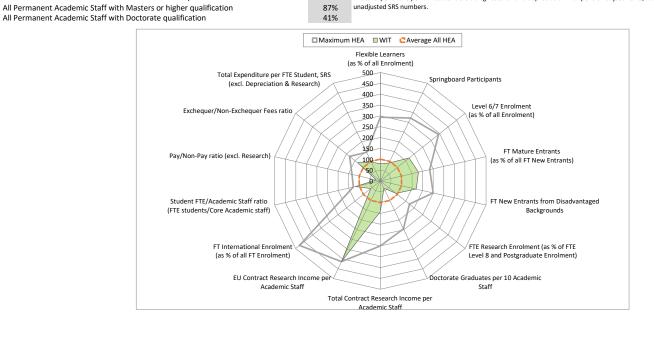
Doctoral
Graduates per
10 Academic
Staff

#### Waterford Institute of Technology - Profile 2019/20

	STUDENT NUMBERS			Graduates					
	Entrant	,	No.			Graduates		No.	%
New Entrants Year 1 (Full-time Undergr	aduate)	-	2,095	_	Undergraduate Graduates			2,165	85
New Entrants Year 1 (Full-time Undergraduate)  New Entrants Year 2+ (Full-time Undergraduate)			40		Postgraduate Graduates			380	15
				Enr	olments				
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	To
				405	Other Enrolments (IoTs only)				100
QQI Enrolments (Including Apprentices	s)								
Indergraduate	6,595	915	0	7,510	Undergraduate	88%	12%	0%	87
Foundation/Access					Foundation/Access	0%	0%	0%	0'
Higher Certificate	600	260		860	Higher Certificate	70%	30%	0%	11
Ordinary Degree (L7)	1,345	195		1,540	Ordinary Degree (L7	87%	13%	0%	20
Honours Degree (L8)	4,640	85		4,725	Honours Degree (L8)	98%	2%	0%	63
Undergraduate Other	10	375	0	385	Undergraduate Othe	er 3%	96%	1%	5'
ostgraduate	455	565	100	1,120	Postgraduate	41%	51%	9%	13
Postgraduate Other	15	220		235	Postgraduate Other	6%	94%	0%	21
Postgrad Higher Diploma	30	50	100	175	Postgrad Higher Dipl	oma 17%	27%	56%	16
Masters Taught (L9)	185	210		390	Masters Taught (L9)	47%	53%	0%	35
Masters Research (L9)	115	45		160	Masters Research (L	9) 72%	28%	0%	14
Doctorate (L10)	110	45		155	Doctorate (L10)	71%	29%	0%	14
otal UG and PG Enrolments	7,050	1,480	100	8,630	Total UG and PG Enrolments	82%	17%	1%	100
December 9 Tourish (10/10)	FTF			560	Decease & Taucht /	10/10)			10
Research & Taught (L9/10)	FTE				Research & Taught (		Honours Bach Degree		10 <sup>0</sup>
Research (L9/10) Research (L10)	FTE FTE			270 135	Research (L9/10) Research (L10)		Honours Bach Degree Honours Bach Degree		29
Research (L10)	FIL			133	Nesearch (L10)	76 FIE	nonours bacif Degree	Lo dilu dii PO	2.
				DISCIPL	INARY MIX				
First Year Full	-time Undergr	aduate New Entra	nts			Doctorate (All m	odes)		
		_	No.	%				No.	9
Generic programmes and qualifications				0%	Generic programmes and qualificatio	ns		_	09
ducation				0%	Education			5	39
Arts and humanities			145	7%	Arts and humanities			10	79
Social sciences, journalism and information			65	3%	Social sciences, journalism and inform	nation			09
Business, administration and law			545	26%	Business, administration and law			50	32
Natural sciences, mathematics and statistics			135	7%	Natural sciences, mathematics and st			45	27
Information and Communication Technologies (ICTs)			200	9%	Information and Communication Tec			15	10
Engineering, Manufacturing & Construction			210	10%	Engineering, Manufacturing & Constr			10	89
Agriculture, forestry, fisheries and veter	inary		105	5%	Agriculture, forestry, fisheries and ve	termary		5	09
Health and welfare			475	23%	Health and welfare				39
ervices <b>Total</b>			215	10%	Services			15 <b>155</b>	99 <b>100</b>
otai			2,095	100%	Total			155	100
				PARTI	CIPATION				
stimate: Entrants with Disability (EAS)	(% of Responden	ts to EAS)		18%	/9/ of Now Entrants	.1		No	0/
Students in receipt of the Fund for Students with Disabilities (% of Full-time					(% of New Entrants			No.	%
UG & PG Enrolments)				7%	Mature Entrants Year 1 (Full-time Un	dergraduate)		270	13
					Mature Entrants Year 2+ (Full-time U	ndergraduate)		15	33
					(% of Total Enrolments incl. Flexible L			No.	%
					Flexible Learners (PT, Distance, E-Lea			1,580	18
Deprivation Index Scores (% of Full-time	and Part-time, U	Indergraduate and						245	29
Postgraduate Enrolments)					Springboard+ enrolments (% of Natio	nal Participation)		243	23
Affluent				6%					
Marginally above average				37%	Regional Intake (% of Full-time Enroli	ments)		No.	%
Marginally Below average				41%	from the institution's county				29
Disadvantaged				17%	from the institution's county and her	doring counties			76
2.5auvantageu			IN		from the institution's county and bor ONALISATION	dering counties			76
nternational Students (Full-time)		_	No.	%					
% of Full-time Enrolments)			570	8%	Erasmus Students Incoming (excl. wo	rk placements)		175	
EU Non-EU			150 420	2% 6%	Total no. of International (FT, PT & Er	asmus Incoming) Stud	ents	780	
						3, 7123			
nternational Students (Part-time)		=	No. 30	2%	Erasmus Students Outgoing			40 5	
% of Part-time Enrolments									
% of Part-time Enrolments) EU			10	1%	Other Exchange Outgoing			5	

#### **TEACHING AND LEARNING**

Non-Progression Rate from	om 1st to 2nd Ye	ar	Engagement Indicators (studentsurvey.ie 2020)						
	Level 6	Level 7	Level 8						
	%	%	%						
ducation 0%		0%	0%	Indicator	Indicator Score (out	of 60)			
rts and humanities	0%	0%	20% 12%	Higher Order Learning	35.3				
ocial sciences, journalism and information	0%	0%		Reflective and Integrative Learning	31.5				
Business, administration and law	10%	13%	14%	Quantitative Reasoning	20.3				
Natural sciences, mathematics and statistics	0%	26%	13%	Learning Strategies	30.9				
nformation and Communication Technologies (ICTs)	0%	21%	21%	Collaborative Learning	31.8				
				Student-Faculty Interaction	14.7				
Engineering, Manufacturing & Construction	38%	34%	17%	Effective Teaching Practices	36.1				
Agriculture, forestry, fisheries and veterinary	0%	7%	7%	Quality of Interactions	39.4				
lealth and welfare	0%	17%	7%	Supportive Environment	26.7				
Services	31%	33%	18%						
otal	20%	20%	14%						
	DESEARCH	KNOWLED	CE TRANS	SEED AND CRADUATE OUTCOMES					
o. of Doctorate Graduates per 10 Academic Staff	RESEARCH	, KNOWLED 0.5	GE TRAN	SFER AND GRADUATE OUTCOMES					
per 20 riodacimo ottili		5.5		Bibliometrics (5 year cumulative)					
				No. of Scopus Documents per academic	N/A				
2019		No.		Field Weighted Citation Impact Scopus (World Average = 1)	N/A				
riority Patent Applications		2	_	Treat Weighted citation impact scopus (World / Weilage 2)	.,,				
Total Patents Granted Invention Disclosures Licence agreements (institution - private industry) Spin-out companies created		0		Contract Research Income (€000)	24,970				
		7		State and Semi-State	5,951				
		2		EU	16,889				
		0		Industry	1,135				
pin out companies or cuted	ŭ		Other	995					
Graduate Outcomes Data Unavailable 2019				Contribution in respect of overheads	0				
				Tabel Contract Bosses In Language Academic Conff	640.200				
				Total Contract Research Income per Academic Staff	€48,298				
CT 4 E	-			EU Contract Research Income per Academic Staff	€32,667				
STAFI	r		21	FINANCIAL DATA					
Come Chaff		No.	%	Total Income (€000)	103,511	10			
Core Staff		760	100%	State Grants	37,146	36			
Academic Staff		485	64%	Fees	30,876	30			
Support staff		275	36%	UEA France	F F22	-			
Contract Research & Specialist Staff		125	100%	HEA Fees	5,522	5			
Academic Staff		90	70%	Other Fees	25,354	24			
Support staff Total Staff		35	30%	Research Grants & Contracts	24,970	24			
Total Staff		885	100%	Other Income	10,519	10			
Total Academic		575	65%	Total Expenditure (€000)	100,132	10			
Total Support		310	35%	Core - Pay	63,336	63			
				Core - Non-Pay	11,620	12			
•		0.5		Research Grants & Contracts - Pay	9,090	9			
tudent FTE/Academic Staff Ratio		16		Research Grants & Contracts - Non-Pay	16,086	16			
Staff Age Profile (Proportion of Staff aged)			%						
20-39			19%	Total Expenditure per Student (SRS) <sup>1</sup>	9,319				
40-54			58%	Exchequer/Non-Exchequer Fees Ratio	0.2				
55 and above		23%							
Proportion of Academic Staff who are female		51%	Pay/Non-Pay Expenditure Ratio (incl. Research)	2.6					
Proportion of Staff at Most Senior Academic Grade who are Female		44%	Pay/Non-Pay Expenditure Ratio (excl. Research)						
Staff Qualifications (Proportion of)		%	., , , , , , , , , , , , , , , , , , ,	5.5					
Full-time Permanent Academic Staff with Masters or higher qual.			90%						
Full-time Permanent Academic Staff with Doctorate qualification			45%	<sup>1</sup> Total expenditure per FTE student excluding research and depreciation with pe	nd depreciation with pension adjustments, based on				
All Permanent Academic Staff with Masters or higher qualification			87%	unadiusted SRS numbers.					



### **APPENDIX 1: TECHNICAL DESCRIPTION OF FIGURES**

#### Student Numbers

Based on March 2020 submission to the Student Records System (SRS)

Please note that unless otherwise stated in this document, student numbers in the institutional profiles are aligned with published data. Student numbers will therefore exclude studying on overseas campuses and incoming exchange students:

nsAttend: OS

Exchng: EI; XI; E1; E2; E3; T1; T2; T3; X1; X2; X3

#### **Entrants:**

#### **New Entrants Year 1**

Source: SRS

Enrolment Status: Enrolment

Mode: Full-time

 Programme Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate)

Student Code: NE (new entrant)

Course Year: 1

#### **New Entrants Year 2+**

Source: SRS

• Enrolment Status: Enrolment

Mode: Full-time

 Programme Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate)

• Student Code: NE (new entrant)

Course Year: 2, 3, 4, 5

#### **Graduates:**

#### **Undergraduate Graduates**

Source: SRS

Enrolment Status: Graduate

Mode: All modes

 Award Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree

#### **Postgraduate Graduates**

Source: SRS

• Enrolment Status: Graduate

 Award Type: Postgraduate certificate, postgraduate diploma, Higher Diploma, masters taught, masters research, Doctorate

#### **Enrolments**

#### All enrolments

Source: SRS

• Enrolment Status: Enrolment

#### **Full-time**

Source: SRSMode: Full-time

#### Part-time

Source: SRSMode: Part-time

#### Remote

Source: SRS

• Modes: Distance, e-Learning, in-service

#### Other Enrolments (IoT only)

#### QQI L5 Certificate

Source: SRS

Programme Type: QQI Certificate for Institutes of Technology only

#### QQI L6 Advanced Certificate

Source: SRS

- Programme Type: QQI Advanced Certificate for Institutes of Technology only Of which are apprenticeships
  - Course name: Those courses which relate to apprenticeship trades

#### Undergraduate

#### Foundation and Access

Source: SRS

Programme Type: Foundation and Access

#### Diploma/Cert/Higher Cert

Source: SRS

 Programme Type: Undergraduate diploma, undergraduate certificate, Undergraduate Higher Certificate

#### Ordinary Degree (L7)

- Source: SRS
- Programme Type: Undergraduate ordinary/general degree

#### Honours Degree (L8)

- Source: SRS
- Programme Type: Undergraduate honours degree

#### Occasional

- Source: SRS
- Programme Type: Undergraduate occasional, Professional Training Qualification
- (Undergraduate), Postgraduate Qualifier (Undergraduate)

#### **Postgraduate**

#### Postgrad Diploma/Higher Diploma/Cert

- Source: SRS
- Programme Type: Postgraduate diploma, Higher Diploma, postgraduate certificate

#### Masters Taught (L9)

- Source: SRS
- Programme Type: Masters Taught

#### Masters Research (L9)

- Source: SRS
- Programme Type: Masters Research

#### Doctorate (L10)

- Source: SRS
- Programme Type: Doctorate

#### Occasional

- Source: SRS
- Programme Type: Postgraduate occasional, Professional Training Qualification

#### Research & Taught (L9/10) FTE

 Masters Taught, Masters Research, Doctorate: Full-time + 0.5 \* Part-time + 0.5 \* Remote

#### Research (L9/10) FTE

• Masters Research, Doctorate: Full-time + 0.5 \* Part-time + 0.5 \* Remote

#### Research (L10) FTE

• Doctorate: Full-time + 0.5 \* Part-time + 0.5 \* Remote

#### **Disciplinary Mix**

#### **Full-time Undergraduate New Entrants**

Source: SRS

• Enrolment Status: Enrolment

Mode: Full-time

 Programme Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate)

Course Year: 1

• ISCED Code: ISCED1 Broad Fields are totalled in the table

#### **Doctorate (all modes)**

Source: SRS

• Enrolment Status: Enrolment

Mode: All modes

Programme Type: Doctorate

• ISCED Code: ISCED1 Broad Fields are totalled in the table

#### **Participation**

#### Flexible Learners (PT, Distance, E-Learning, In-Service)

Source: SRS

• Enrolment Status: Enrolment

Mode: Part-time, Remote (distance education, e-learning, in-service)

Programme Type: Programme Type: Undergraduate certificate, Undergraduate
Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree,
undergraduate honours degree, undergraduate occasional, foundation
(undergraduate), access (undergraduate), postgraduate qualifier (undergraduate),
professional training qualification (undergraduate), postgraduate certificate,
postgraduate diploma, Higher Diploma, masters taught, masters research, Doctorate,
Professional training qualification (postgraduate), postgraduate occasional

$$\% = \frac{\text{Flexible Learners}}{All \; enrolments \; (FT, PT, \; Remote)}$$

#### Participants in Labour Market Activation (Springboard+)

Source: Numbers of persons enrolled on courses funded under the 2018 Springboard call (including L8 ICT Skills Conversion courses) as per the springboard+ applications management system (AMS)

Mode: All modes of delivery (FT, PT, Remote)

$$\% = \frac{Springboard + participannts}{All\ Springboard + Participation\ Nationally}$$

#### **Regional Intake (% of Full-time Enrolments)**

Source: SRS

• Enrolment Status: Enrolment

Mode: Full-timeDomiciliary: Ireland

Programme Type: Undergraduate certificate, Undergraduate

• Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree,

- undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate), postgraduate certificate, Higher Diploma, postgraduate diploma, masters taught, masters research, Doctorate, Professional training qualification (postgraduate), postgraduate occasional From the institution's county:
  - County of Origin of such above students where county is that of the institution
     From the institution's county and bordering counties:
  - Counties of Origin of such above students where counties are that of the institution or border that of the institution

#### **Mature Entrants Year 1 (Full-time Undergraduate)**

Source: SRS

• Enrolment Status: Enrolment

Mode: Full-time

 Programme Type: Undergraduate certificate, Undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate)

Student Code: NE (new entrant)

Course Year: 1

Age: 23 years of age on year of entry to programme

#### Mature Entrants Year 2+ (Full-time Undergraduate)

Source: SRS

• Enrolment Status: Enrolment

Mode: Full-time

 Programme Type: Undergraduate certificate, Undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate)

Student Code: NE (new entrant)

• Course Year: 2, 3, 4, 5

• Age: 23 years of age on year of entry to programme

#### Students in receipt of the Fund for Students with a Disability (FSD)

• Source: Applications for funding (based on list of eligible students) submitted to HEA

Enrolment status: Enrolment

NFQ Level: Levels 6, 7, 8, 9, 10

This estimates the % of enrolments in receipt of the FSD and is calculated as follows:

No. of UG & PG in receipt of the FSD

Total no. FT enrolments (Undergraduates + Postgraduates)

#### **Deprivation Index Scores:**

Percentage of Irish domiciled students from areas categorised as affluent, marginally above average, marginally Below average or disadvantaged, as per the Census Small Area Deprivation Index Scores.

Source: Student Home Address Data (Irish Domiciled students only), Academic Year 2019/20

#### Internationalisation

#### **International Students (Full-time)**

Source: SRS

• Enrolment Status: Enrolment

Mode: Full-time

This figure includes Exchange codes EI; XI; X1; X2; X3.

- Programme Type: Programme Type: Undergraduate certificate, undergraduate
  Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree,
  undergraduate honours degree, undergraduate occasional, foundation
  (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate),
  professional training qualification (undergraduate), postgraduate certificate, Higher
  Diploma, postgraduate diploma, masters taught, masters research, Doctorate,
  Professional training qualification (postgraduate), postgraduate occasional
- Domiciliary of Origin: EU countries (excluding Ireland) and non-EU countries

$$\% = \frac{International\ Students\ (Full-time)}{Full-time\ Students\ (Undergraduate+Postgraduate)}$$

#### **International Students (Part-time)**

Source: SRS

• Enrolment Status: Enrolment

Mode: Part-time

• This figure includes Other Exchange Incoming EI; XI; X1; X2; X3.

- Programme Type: Programme Type: Undergraduate certificate, undergraduate
  Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree,
  undergraduate honours degree, undergraduate occasional, foundation
  (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate),
  professional training qualification (undergraduate), postgraduate certificate, Higher
  Diploma, postgraduate diploma, masters taught, masters research, Doctorate,
  Professional training qualification (postgraduate), postgraduate occasional
- Domiciliary of Origin: EU countries (excluding Ireland) and non-EU countries

$$\% = \frac{International\ Students\ (Part - time)}{Part - time\ Students\ (Undergraduate + Postgraduate)}$$

#### **Erasmus Students**

Source: SRS

• Enrolment Status: Enrolment

- Programme Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate), postgraduate certificate, postgraduate diploma, masters taught, masters research, Doctorate, Professional training qualification (postgraduate), postgraduate occasional, Higher Diploma
- Erasmus Outgoing = E4, E5, E6
- Erasmus Incoming = EI, E1, E2, E3,
- Other Exchange Outgoing = XO.
- Total International figure = FT + PT + Erasmus Incoming.
- Mode: Full-time and part-time

## **Teaching and Learning**

#### Non-Progression Rate from 1st to 2nd year

Source: SRS

Mode of Study: Full-time

- NFQ Level: Levels 6, 7, 8 (IOTs), Level 8 (Universities and Colleges)
- Student Code: NE (2018/19) and all student codes except TE (2019/20)
- Course Year: Year 1 (2018/19) and all course years, all modes of study, all NFQ
- levels (2019/20)
- **Note:** This process involves the matching of student IDs at March 2019 and March 2020. Students who repeated or changed course within their institution are

identifiable, however students transferring to another institution are coded as 'non-progressed'.

#### **Engagement Indicators (Irish Survey of Student Engagement 2020)**

- Scores (out of 60) taken from results of Student Survey (formerly Irish Survey of Student Engagement)
- 2019/20 scores are taken from the from the results of the 2020 survey: https://studentsurvey.ie/results

#### Research and Knowledge Transfer

#### No. of Doctorate Graduates per 10 Academic Staff

 Source: SRS (Doctorate Graduates full-time and part-time) and quarterly staffing statistics as of December 2018 (academic staff)

 $No.\,of\,\,Doctorate\,\,Graduates\,\,per\,\,10\,\,Academic\,\,Staff = \frac{Doctorate\,\,Graduates}{(Academic\,\,Lecturing\,\,Staff)/10}$ 

#### Note:

Total <u>academic staff</u> engaged in lecturing includes all Academic Core Staff (Paragraph 1.1 of ECF), Permanent Academic Exchequer Funded Research Staff (Paragraph 1.2 of ECF), Permanent Academic - Specialist project-based Staff (Paragraph 1.3 of ECF), Temporary Academic - Specialist project-based Staff (Paragraph 1.3 of ECF), Permanent Academic - EU Funded Research Staff (Paragraph 1.3 of ECF), Permanent Academic - Non- EU Funded Research Staff (Paragraph 1.3 of ECF).

Total non-academic staff (support) includes all Non-Academic Core Staff (Paragraph 1.1 of ECF), Permanent Non-Academic Exchequer Funded Research Staff (Paragraph 1.2 of ECF), Permanent Non-Academic - Specialist project-based Staff (Paragraph 1.3 of ECF), Temporary Non-Academic - Specialist project-based Staff (Paragraph 1.3 of ECF), Permanent Non-Academic - EU Funded Research Staff (Paragraph 1.3 of ECF), Permanent Non-Academic - Non- EU Funded Research Staff (Paragraph 1.3 of ECF).

#### Scopus

Source: Elsevier SciVal, all publication types data, 2016-2020 cumulative, accessed 19th August 2022

Number of Publications, Number of Scopus Publications per Academic, Field-Weighted Citation Impact and guarterly staffing statistics at December 2019.

#### Contract Research Income 2019/20

- Source: Consolidated Financial Statements and quarterly staffing statistics at December 2019 (academic lecturing staff as defined under "No. of Doctorate Graduates per 10 Academic Staff")
- Institutions: all HEIs where applicable

## Invention Disclosures, Licenses, Options and Assignments, Spin-outs, Priority Patent Applications, Total Patents Granted created

Source: Knowledge Transfer Ireland (KTI) obtained from the <u>KTI Review an Annual Knowledge Transfer Survey 2020</u>

#### Definitions:

*Invention Disclosures* - Contains basic information which helps to evaluate, subsequently protect and potentially commercialise the intellectual property associated with an invention.

Number of Licenses - Options and Assignments - An agreement between a public research organisation and one or more commercial undertakings, whereby IP rights are transferred to that undertaking for the purpose of commercialisation.

*Number of Spin-Outs* - Spin out is an incorporated entity, with a business plan consistent with Enterprise Ireland High Potential Start-Up guidelines, set up for the purpose of exploiting technology from a university.

Priority Patent Applications - The first filing under the form of a provisional, national patent application, regional or international (Patent Cooperation Treaty) patent application from which priority date all national patents will derive.

Total Patents Granted - Differently from the new patent grants (technically unique patent grants), this number includes all the grants obtained in the reference year, even if they are related to the same invention and also even if the corresponding technically unique patent grant has been counted in a previous year.

#### **Graduates in Employment**

• Not available 2019/20

#### Staff

#### Core Staff, Contract Research & Specialist Staff

Source: Quarterly staff returns, December 2019 as submitted to HEA (WTEs)

Staff numbers are at December 2018. Staff numbers are categorised according to the Employment Control Framework (ECF). The ECF encompasses three broad categories of post, defined according to their nature and their source of funding. Paragraph 1.1 of the ECF includes core staff, i.e., mainstream posts funded from the core grant, undergraduate tuition fees (including grant in lieu of fees), student services charge and the student contribution. Paragraph 1.2 of the ECF 2 includes non-core-funded research and related project posts, including commercialisation posts, funded from exchequer resources external to the institution. Paragraph 1.3 of the ECF includes other research and/or specialist project-based posts funded from non-exchequer sources: EU research and other grants, private sector income, international student income, postgraduate and part-time fees - but not including fulltime EU undergraduate tuition fees/student contributions as non-exchequer, non-core income.

#### Staff Classification:

#### **Academic Lecturing Staff:**

- All Academic Core Staff (Paragraph 1.1 of ECF)
- Permanent Academic Exchequer Funded Research Staff (Paragraph 1.2 of ECF)
- Permanent Academic Specialist project-based Staff (Paragraph 1.3 of ECF)
- Temporary Academic Specialist project-based Staff (Paragraph 1.3 of ECF)

- Permanent Academic EU Funded Research Staff (Paragraph 1.3 of ECF)
- Permanent Academic Non- EU Funded Research Staff (Paragraph 1.3 of ECF)

#### Non-Academic Staff (support):

- All Non-Academic Core Staff (Paragraph 1.1 of ECF)
- Permanent Non-Academic Exchequer Funded Research Staff (Paragraph 1.2 of
- ECF)
- Permanent Non-Academic Specialist project-based Staff (Paragraph 1.3 of ECF)
- Temporary Non-Academic Specialist project-based Staff (Paragraph 1.3 of ECF)
- Permanent Non-Academic EU Funded Research Staff (Paragraph 1.3 of ECF)
- Permanent Non-Academic Non- EU Funded Research Staff (Paragraph 1.3 of ECF)

#### **Staff Age Profile**

- Submission to HEA in following request for staff age figures.
- Age profile data (WTEs). This includes all core and exchequer funded academic and non-academic staff.

#### **Staff Qualifications**

- Source: Submission to HEA in following request for staff qualification figures.
- Permanent academic staff is core and exchequer funded staff

#### **Proportion of Academic Staff who are female**

 The 2019/20 figures are taken from the publication Higher Education Institutional Staff Profiles by Gender 2020 [accessed 05/01/2022). This data in this publication is taken from Quarterly staff returns at December 2019 as submitted to HEA containing gender breakdown of staffing (WTEs).

#### **Proportion of Staff at Most Senior Academic Grade who are Female**

<u>Universities/RCSI</u>: Proportion of staff at Professor grade who are female <u>Colleges</u>: Proportion Senior Lecturer grade who are female <u>Institutes of Technology/TU Dublin</u>: Proportion of staff at Senior Lecturer grades 3 who are female

#### Non-Academic/Academic All Staff Ratio

Non-Academic/Academic All Staff Ratio = All Non – Academic Staff
All Academic Staff

Non – academic/academic All Staff Ratio 
$$= \frac{All\ Non - Academic\ Staff}{All\ Academic\ Staff}$$

#### Student/Academic Staff Ratio

Calculated as follows:

$$Student/Academic Staff Ratio = \frac{Number \ of \ FTE \ Students}{Academic \ Lecturing \ Staff}$$

(Please see above for methodology for calculating FTE)

#### **Financial Data**

#### **Total Income**

- Source: Institutional Funding Statements 2019/20 and Fee claims to HEA 2019/20:
- State Grants: Income and Expenditure Account (State Grants)
- Fees: Income and Expenditure Account (Fees)
- HEA: Fee claims as submitted to HEA (general Free Fees claim and nursing claim)
- Other: Total Fees minus HEA Fees
- Other Income: Income and Expenditure Account (Other Income)

Note: Institute of Technology figures exclude Release from Capital Account.

#### **Total Expenditure**

- Source: Institutional Funding Statements
- Core Pay: Notes to Accounts
- Core Non-Pay: Notes to Accounts
- Research Grants & Contracts Pay: Notes to Accounts
- Research Grants & Contracts Non-Pay: Notes to Accounts

Note: Technological Institutes figures exclude Depreciation.

#### **Total Expenditure Per Student (SRS)**

- Adjusted Total Expenditure (adjusted for pensions funding universities and
- colleges, adjusted for depreciation institutes of technology) per FTE student numbers.

#### Calculation of Full-time Equivalent (FTE) student numbers

FTE is calculated as follows:

All Full Time Enrolments

- + Part-time Enrolments/2
- + Remote Enrolments/2
- + Full Time QQI Cert enrolments
- + Full Time QQI advanced certificate enrolments (non-apprenticeship)
- + Full Time Apprenticeships/3
- + Part-time QQI Cert/2
- + Part-time QQI Advanced Cert/2 (Including apprenticeships)
- + Remote QQI Cert/2
- + Remote QQI Advanced Cert/2 (Including apprenticeships)