HEA | HIGHER EDUCATION AUTHORITY
AN tÚDARÁS um ARD-OIDEACHAS

Higher Education System Performance

Institutional and System Profiles

2019/20

Higher Education System Performance

Institutional and System Profiles 2019/20

A report by the Higher Education Authority
Revised Edition December 2022

The Higher Education Authority wishes to acknowledge the authorship of the Statistics Team in the Higher Education Authority

The authors wish to acknowledge the assistance of higher education institution staff involved in submitting data to the Higher Education Authority.

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INTRODUCTION

Higher Education System Performance, Institutional Profiles 2019/20 is the tenth in a series of reports from the Higher Education Authority*. These profiles, developed in partnership with the Department of Further and Higher Education and the higher education institutions, have proved invaluable in supporting strategic planning at institutional and system levels.

The institutional profiles play an important role in demonstrating the performance of the higher education system to the public and government. The higher education system performance framework, developed in recent years, aims to hold the higher education system accountable for performance and the delivery of national priorities; to monitor performance of the system; and to enable HEIs to identify their strategic niche and mission through the agreement of a performance compact with the Higher Education Authority.

In this regard, the institutional profiles have proved a valuable part of this process, facilitating the monitoring of trends in higher education provision in terms of participation metrics, fields of study, research, knowledge transfer and the financial and human resource base underpinning the system. The HEA and the higher education institutions remain committed to the continued development and refinement of institutional and system performance metrics, particularly as HEA legislation is enacted and a new System Performance Framework is developed.

When comparing institutions, the metrics should be interpreted and understood in light of the mission and vision of an institution and in the context of the broader institutional profile because factors such as the disciplinary mix, the levels and modes of study and the characteristics of the student body are all important in understanding the performance of an institution.

Appendix 1 provides a technical description of the various data sources that are used to create the institutional and system profiles in this publication. Note that in order to maintain confidentiality, student and staff numbers are rounded to the nearest 5 in line with our policy on statistical disclosure.

We would like to thank the higher education institutions profiled in this report for their cooperation in providing the data presented and for the feedback on initial drafts of the 2019/20 profiles. The HEA will continue to lead the development and refinement of these profiles in partnership with the higher education institutions, the Department of Further and Higher Education, Research, Innovation and Science, and other relevant government departments and agencies.

- Revised December 2022, adding Bibliometrics for Dublin City University, Maynooth University, NUI Galway, RCSI, Trinity College Dublin, University College Cork, University College Dublin and University of Limerick.

System and Institutional Profiles 2019/20

All HEA-Funded Institutions

STUDENT NUMBERS

44,895
New Entrants

77,805
Graduates

Enrolments

196,215
Undergraduate Enrolments

50,415
Postgraduate Enrolments

TOP DISCIPLINES

NEW ENTRANTS

20% Business, administration and law

19% Arts and humanities

15% Health and welfare

DOCTORATES

23% Natural sciences, mathematics and statistics

16% Health and welfare

14% Engineering, Manufacturing & Construction

PARTICIPATION

7% Mature Students

7% Entrants with a Disability

10% Entrants from Disadvantaged Socio-economic backgrounds

INTERNATIONAL STUDENTS

27,100
14%
Full-time

1,690
4%
Part-time

RESEARCH

€ 553.355 m
Contract Research Income

1.3
Doctoral Graduates per 10 Academic Staff

All HEA-Funded Institutions - Profile 2019/20

STUDENT NUMBERS

Entrants

	No.
New Entrants Year 1 (Full-time Undergraduate)	43,580
New Entrants Year 2+ (Full-time Undergraduate)	1,315

Graduates

	No.	%
Undergraduate Graduates	53,055	68%
Postgraduate Graduates	24,750	32%

Enrolments

	Full-time	Part-time	Remote	Total
QQI Enrolments (Including Apprentices)				**4,920**
Undergraduate	**162,540**	**27,390**	**6,285**	**196,215**
Foundation/Access	380	390	30	795
Higher Certificate	3,055	2,205	375	5,630
Ordinary Degree (L7)	15,910	2,980	1,305	20,195
Honours Degree (L8)	138,685	3,390	1,670	143,745
Undergraduate Other	4,515	18,425	2,910	25,850
Postgraduate	**27,365**	**18,400**	**4,650**	**50,415**
Postgraduate Other	1,230	7,525	1,925	10,680
Postgrad Higher Diploma	1,045	1,280	960	3,290
Masters Taught (L9)	16,405	7,750	1,670	25,825
Masters Research (L9)	1,330	310	95	1,735
Doctorate (L10)	7,355	1,535		8,890
Total UG and PG Enrolments	**189,905**	**45,795**	**10,935**	**246,630**
Research & Taught (L9/10)	FTE			30,770
Research (L9/10)	FTE			9,655
Research (L10)	FTE			8,125

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)				**100%**
Undergraduate	**83%**	**14%**	**3%**	**80%**
Foundation/Access	47%	49%	4%	0%
Higher Certificate	54%	39%	7%	3%
Ordinary Degree (L7)	79%	15%	6%	10%
Honours Degree (L8)	96%	2%	1%	73%
Undergraduate Other	17%	71%	11%	13%
Postgraduate	**54%**	**36%**	**9%**	**20%**
Postgraduate Other	12%	70%	18%	21%
Postgrad Higher Diploma	32%	39%	29%	7%
Masters Taught (L9)	64%	30%	6%	51%
Masters Research (L9)	77%	18%	6%	3%
Doctorate (L10)	83%	17%	0%	18%
Total UG and PG Enrolments	**77%**	**19%**	**4%**	**100%**
Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			17%
Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			5%
Research (L10)	% FTE Honours Bach Degree L8 and all PG			5%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants

	No.	%
Generic programmes and qualifications	215	0%
Education	2,165	5%
Arts and humanities	8,390	19%
Social sciences, journalism and information	2,460	6%
Business, administration and law	8,525	20%
Natural sciences, mathematics and statistics	4,755	11%
Information and Communication Technologies (ICTs)	2,765	6%
Engineering, Manufacturing & Construction	4,970	11%
Agriculture, forestry, fisheries and veterinary	830	2%
Health and welfare	6,700	15%
Services	1,805	4%
Total	**43,580**	**100%**

Doctorate (All modes)

	No.	%
Generic programmes and qualifications	0	0%
Education	535	6%
Arts and humanities	1,120	13%
Social sciences, journalism and information	1,080	12%
Business, administration and law	670	8%
Natural sciences, mathematics and statistics	2,075	23%
Information and Communication Technologies (ICTs)	485	5%
Engineering, Manufacturing & Construction	1,290	14%
Agriculture, forestry, fisheries and veterinary	170	2%
Health and welfare	1,445	16%
Services	20	0%
Total	**8,890**	**100%**

PARTICIPATION

Estimate: Entrants with Disability (EAS) (% of Respondents to EAS)	17%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	7%

Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)

Affluent	19%
Marginally above average	42%
Marginally Below average	29%
Disadvantaged	10%

(% of New Entrants)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	3,140	7%
Mature Entrants Year 2+ (Full-time Undergraduate)	255	19%

(% of Total Enrolments incl. Flexible Learning)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	56,725	23%
Springboard+ enrolments (% of National Participation)	6,205	63%

Regional Intake *(% of Full-time Enrolments)*	No.	%
from the institution's county		44%
from the institution's county and bordering counties		72%

INTERNATIONALISATION

International Students (Full-time)	No.	%
(% of Full-time Enrolments)	27,100	14%
EU	4,910	3%
Non-EU	22,185	12%

International Students (Part-time)	No.	%
(% of Part-time Enrolments)	1,690	4%
EU	895	2%
Non-EU	795	2%

Erasmus Students Incoming (excl. work placements)	5,530
Total no. of International (FT, PT & Erasmus Incoming) Students	34,320
Erasmus Students Outgoing	3,135
Other Exchange Outgoing	810

All HEA-Funded Institutions - Profile 2019/20 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8
	%	**%**	**%**
Education	0%	41%	4%
Arts and humanities	17%	26%	13%
Social sciences, journalism and information	25%	21%	10%
Business, administration and law	19%	24%	9%
Natural sciences, mathematics and statistics	41%	21%	9%
Information and Communication Technologies (ICTs)	30%	27%	14%
Engineering, Manufacturing & Construction	27%	27%	10%
Agriculture, forestry, fisheries and veterinary	0%	12%	6%
Health and welfare	12%	17%	6%
Services	27%	27%	17%
Total	**22%**	**24%**	**10%**

Engagement Indicators (studentsurvey.ie 2020)

Indicator	**Indicator Score (out of 60)**
Higher Order Learning	36.4
Reflective and Integrative Learning	31.5
Quantitative Reasoning	21.1
Learning Strategies	31.7
Collaborative Learning	31.3
Student-Faculty Interaction	13.9
Effective Teaching Practices	34.9
Quality of Interactions	38.5
Supportive Environment	28.0

RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

No. of Doctorate Graduates per 10 Academic Staff: 1.3

2019	No.
Priority Patent Applications	148
Total Patents Granted	96
Invention Disclosures	438
Licence agreements (institution - private industry)	178
Spin-out companies created	28

Graduate Outcomes Data Unavailable 2019

Bibliometrics (5 year cumulative)

No. of Scopus Documents per academic	N/A
Field Weighted Citation Impact Scopus (World Average = 1)	N/A

Contract Research Income (€000)	**553,355**
State and Semi-State	322,620
EU	115,700
Industry	33,915
Other	70,767
Contribution in respect of overheads	10,353
Total Contract Research Income per Academic Staff	€47,721
EU Contract Research Income per Academic Staff	€9,978

STAFF

	No.	**%**
Core Staff	**19,845**	**100%**
Academic Staff	10,475	53%
Support staff	9,370	47%
Contract Research & Specialist Staff	**7,715**	**100%**
Academic Staff	4,565	59%
Support staff	3,150	41%
Total Staff	**27,555**	**100%**
Total Academic	15,035	55%
Total Support	12,520	45%
Non-Academic/Academic All Staff Ratio	0.8	
Student FTE/Academic Staff Ratio	19	

Staff Age Profile (Proportion of Staff aged…)	%
20-39	29%
40-54	49%
55 and above	23%
Proportion of Academic Staff who are female	47%
Proportion of Staff at Most Senior Academic Grade who are Female	32%
Staff Qualifications (Proportion of…)	%
Full-time Permanent Academic Staff with Masters or higher qual.	93%
Full-time Permanent Academic Staff with Doctorate qualification	65%
All Permanent Academic Staff with Masters or higher qualification	93%
All Permanent Academic Staff with Doctorate qualification	64%

FINANCIAL DATA

Total Income (€000)	**2,918,731**	**100%**
State Grants	862,422	30%
Fees	1,324,311	45%
HEA Fees	330,764	11%
Other Fees	993,547	34%
Research Grants & Contracts	531,511	18%
Other Income	200,487	7%
Total Expenditure (€000)	**2,858,122**	**100%**
Core - Pay	1,746,749	61%
Core - Non-Pay	578,355	20%
Research Grants & Contracts - Pay	335,306	12%
Research Grants & Contracts - Non-Pay	197,712	7%

Total Expenditure per Student (SRS)[1]	**10,203**
Exchequer/Non-Exchequer Fees Ratio	0.3
Pay/Non-Pay Expenditure Ratio (incl. Research)	2.7
Pay/Non-Pay Expenditure Ratio (excl. Research)	3.0

[1] Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.

Athlone Institute of Technology

STUDENT NUMBERS

1,110
New Entrants

1,990
Graduates

Enrolments

4,765
Undergraduate Enrolments

855
Postgraduate Enrolments

TOP DISCIPLINES

NEW ENTRANTS

33% Health and welfare

14% Business, administration and law

11% Information and Communication Technologies (ICTs)

DOCTORATES

41% Engineering, Manufacturing & Construction

38% Information and Communication Technologies (ICTs)

20% Natural sciences, mathematics and statistics

PARTICIPATION

13% Mature Students

8% Entrants with a Disability

14% Entrants from Disadvantaged Socio-economic backgrounds

INTERNATIONAL STUDENTS

450
13%
Full-time

35
3%
Part-time

RESEARCH

€ 6.323 m
Contract Research Income

0.2
Doctoral Graduates per 10 Academic Staff

Athlone Institute of Technology - Profile 2019/20

STUDENT NUMBERS

Entrants

	No.
New Entrants Year 1 (Full-time Undergraduate)	965
New Entrants Year 2+ (Full-time Undergraduate)	145

Graduates

	No.	%
Undergraduate Graduates	1,820	91%
Postgraduate Graduates	170	9%

Enrolments

	Full-time	Part-time	Remote	Total
QQI Enrolments (Including Apprentices)				**275**
Undergraduate	**3,305**	**980**	**475**	**4,765**
Foundation/Access	20	0		20
Higher Certificate	345	80	0	425
Ordinary Degree (L7)	955	410	80	1,445
Honours Degree (L8)	1,985	155	45	2,185
Undergraduate Other		335	350	690
Postgraduate	**260**	**135**	**460**	**855**
Postgraduate Other		0	200	200
Postgrad Higher Diploma	25	30	150	210
Masters Taught (L9)	135	45	110	290
Masters Research (L9)	40	25		65
Doctorate (L10)	65	30		95
Total UG and PG Enrolments	**3,565**	**1,115**	**935**	**5,620**

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)				**100%**
Undergraduate	**69%**	**21%**	**10%**	**85%**
Foundation/Access	95%	5%	0%	0%
Higher Certificate	81%	18%	0%	9%
Ordinary Degree (L7)	66%	28%	5%	30%
Honours Degree (L8)	91%	7%	2%	46%
Undergraduate Other	0%	49%	51%	14%
Postgraduate	**30%**	**16%**	**54%**	**15%**
Postgraduate Other	0%	0%	100%	23%
Postgrad Higher Diploma	12%	15%	73%	24%
Masters Taught (L9)	47%	15%	38%	34%
Masters Research (L9)	59%	41%	0%	7%
Doctorate (L10)	67%	33%	0%	11%
Total UG and PG Enrolments	**63%**	**20%**	**17%**	**100%**

Research & Taught (L9/10)	FTE	340
Research (L9/10)	FTE	130
Research (L10)	FTE	80

Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG	13%
Research (L9/10)	% FTE Honours Bach Degree L8 and all PG	5%
Research (L10)	% FTE Honours Bach Degree L8 and all PG	3%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants

	No.	%
Generic programmes and qualifications	0	0%
Education		0%
Arts and humanities	60	6%
Social sciences, journalism and information	20	2%
Business, administration and law	135	14%
Natural sciences, mathematics and statistics	100	10%
Information and Communication Technologies (ICTs)	105	11%
Engineering, Manufacturing & Construction	100	10%
Agriculture, forestry, fisheries and veterinary	40	4%
Health and welfare	320	33%
Services	85	9%
Total	**965**	**100%**

Doctorate (All modes)

	No.	%
Generic programmes and qualifications		0%
Education		0%
Arts and humanities		0%
Social sciences, journalism and information		0%
Business, administration and law		0%
Natural sciences, mathematics and statistics	20	20%
Information and Communication Technologies (ICTs)	35	38%
Engineering, Manufacturing & Construction	40	41%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare		0%
Services		0%
Total	**95**	**100%**

PARTICIPATION

Estimate: Entrants with Disability (EAS) (% of Respondents to EAS)	22%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	8%

Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)

Affluent	5%
Marginally above average	37%
Marginally Below average	44%
Disadvantaged	14%

(% of New Entrants)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	120	13%
Mature Entrants Year 2+ (Full-time Undergraduate)	10	6%

(% of Total Enrolments incl. Flexible Learning)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	2,055	37%
Springboard+ enrolments (% of National Participation)	865	9%

Regional Intake *(% of Full-time Enrolments)*	No.	%
from the institution's county		23%
from the institution's county and bordering counties		74%

INTERNATIONALISATION

International Students (Full-time)	No.	%
(% of Full-time Enrolments)	450	13%
EU	55	2%
Non-EU	395	11%

International Students (Part-time)	No.	%
(% of Part-time Enrolments)	35	3%
EU		0%
Non-EU	35	3%

Erasmus Students Incoming (excl. work placements)	110
Total no. of International (FT, PT & Erasmus Incoming) Students	590
Erasmus Students Outgoing	0
Other Exchange Outgoing	5

Athlone Institute of Technology - Profile 2019/20 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8
	%	**%**	**%**
Education	0%	0%	0%
Arts and humanities	6%	17%	4%
Social sciences, journalism and information	0%	0%	9%
Business, administration and law	15%	25%	8%
Natural sciences, mathematics and statistics	45%	27%	9%
Information and Communication Technologies (ICTs)	0%	25%	0%
Engineering, Manufacturing & Construction	31%	23%	11%
Agriculture, forestry, fisheries and veterinary	0%	12%	0%
Health and welfare	2%	13%	2%
Services	27%	6%	7%
Total	**19%**	**18%**	**6%**

Engagement Indicators (studentsurvey.ie 2020)

Indicator	**Indicator Score (out of 60)**
Higher Order Learning	36.4
Reflective and Integrative Learning	31.2
Quantitative Reasoning	22.2
Learning Strategies	32.6
Collaborative Learning	34.5
Student-Faculty Interaction	16.9
Effective Teaching Practices	37.5
Quality of Interactions	41.8
Supportive Environment	30.2

RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

No. of Doctorate Graduates per 10 Academic Staff	0.2

2019	No.
Priority Patent Applications	1
Total Patents Granted	0
Invention Disclosures	5
Licence agreements (institution - private industry)	4
Spin-out companies created	0

Graduate Outcomes Data Unavailable 2019

Bibliometrics (5 year cumulative)	
No. of Scopus Documents per academic	N/A
Field Weighted Citation Impact Scopus (World Average = 1)	N/A

Contract Research Income (€000)	**6,323**
State and Semi-State	5,300
EU	144
Industry	763
Other	116
Contribution in respect of overheads	0
Total Contract Research Income per Academic Staff	€20,529
EU Contract Research Income per Academic Staff	€468

STAFF

	No.	**%**
Core Staff	**470**	**100%**
Academic Staff	280	59%
Support staff	190	41%
Contract Research & Specialist Staff	**120**	**100%**
Academic Staff	30	25%
Support staff	90	75%
Total Staff	**585**	**100%**
Total Academic	310	53%
Total Support	280	47%
Non-Academic/Academic All Staff Ratio	0.9	
Student FTE/Academic Staff Ratio	15	

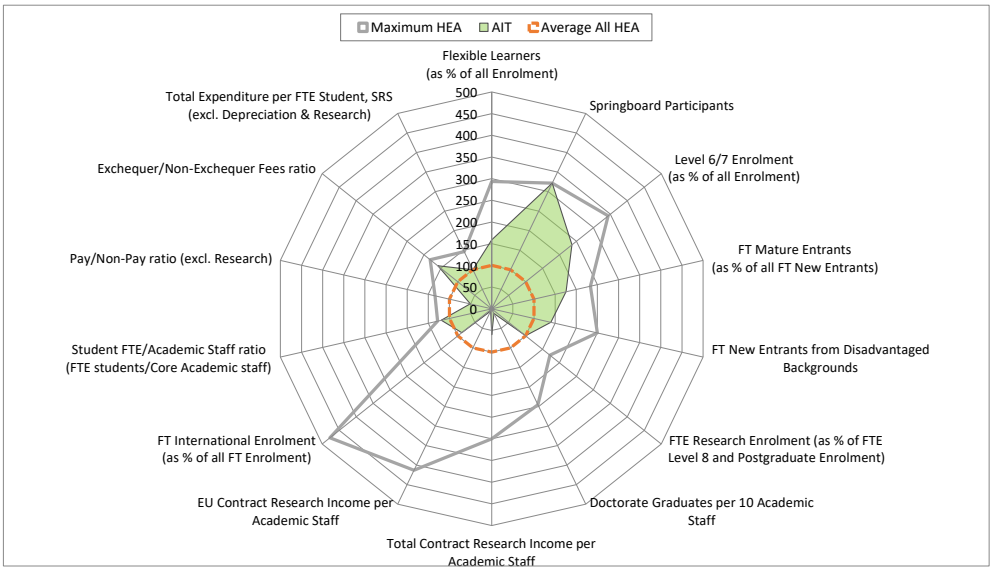
Staff Age Profile (Proportion of Staff aged…)	%
20-39	23%
40-54	53%
55 and above	24%
Proportion of Academic Staff who are female	50%
Proportion of Staff at Most Senior Academic Grade who are Female	29%
Staff Qualifications (Proportion of…)	%
Full-time Permanent Academic Staff with Masters or higher qual.	91%
Full-time Permanent Academic Staff with Doctorate qualification	42%
All Permanent Academic Staff with Masters or higher qualification	90%
All Permanent Academic Staff with Doctorate qualification	39%

FINANCIAL DATA

Total Income (€000)	**56,153**	**100%**
State Grants	24,221	43%
Fees	21,071	38%
HEA Fees	2,546	5%
Other Fees	18,525	33%
Research Grants & Contracts	5,110	9%
Other Income	5,751	10%
Total Expenditure (€000)	**51,664**	**100%**
Core - Pay	37,750	73%
Core - Non-Pay	8,382	16%
Research Grants & Contracts - Pay	3,690	7%
Research Grants & Contracts - Non-Pay	1,842	4%

Total Expenditure per Student (SRS)[1]	**9,749**
Exchequer/Non-Exchequer Fees Ratio	0.1
Pay/Non-Pay Expenditure Ratio (incl. Research)	4.1
Pay/Non-Pay Expenditure Ratio (excl. Research)	4.5

[1] Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



Cork Institute of Technology

STUDENT NUMBERS

1,945
New Entrants

3,660
Graduates

Enrolments

10,370
Undergraduate Enrolments

1,105
Postgraduate Enrolments

TOP DISCIPLINES

NEW ENTRANTS

27% Business, administration and law

26% Engineering, Manufacturing & Construction

10% Arts and humanities

DOCTORATES

55% Natural sciences, mathematics and statistics

17% Engineering, Manufacturing & Construction

16% Information and Communication Technologies (ICTs)

PARTICIPATION

3% Mature Students

9% Entrants with a Disability

9% Entrants from Disadvantaged Socio-economic backgrounds

INTERNATIONAL STUDENTS

350
4%
Full-time

60
2%
Part-time

RESEARCH

€ 18.566 m
Contract Research Income

0.3
Doctoral Graduates per 10 Academic Staff

Cork Institute of Technology - Profile 2019/20

STUDENT NUMBERS

Entrants

	No.
New Entrants Year 1 (Full-time Undergraduate)	1,875
New Entrants Year 2+ (Full-time Undergraduate)	70

Graduates

	No.	%
Undergraduate Graduates	3,250	89%
Postgraduate Graduates	415	11%

Enrolments

	Full-time	Part-time	Remote	Total
QQI Enrolments (Including Apprentices)				**1,070**
Undergraduate	**7,950**	**2,290**	**125**	**10,370**
Foundation/Access	0			0
Higher Certificate	85	265		350
Ordinary Degree (L7)	2,820	300		3,120
Honours Degree (L8)	4,995	260	50	5,305
Undergraduate Other	55	1,465	75	1,595
Postgraduate	**490**	**400**	**215**	**1,105**
Postgraduate Other	0	85	25	115
Postgrad Higher Diploma	0	55	35	90
Masters Taught (L9)	340	220	155	715
Masters Research (L9)	35	15		50
Doctorate (L10)	115	25		140
Total UG and PG Enrolments	**8,440**	**2,690**	**345**	**11,475**
Research & Taught (L9/10)	FTE			695
Research (L9/10)	FTE			170
Research (L10)	FTE			125

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)				**100%**
Undergraduate	**77%**	**22%**	**1%**	**90%**
Foundation/Access	100%	0%	0%	0%
Higher Certificate	24%	76%	0%	3%
Ordinary Degree (L7)	90%	10%	0%	30%
Honours Degree (L8)	94%	5%	1%	51%
Undergraduate Other	3%	92%	5%	15%
Postgraduate	**44%**	**36%**	**20%**	**10%**
Postgraduate Other	2%	74%	24%	10%
Postgrad Higher Diploma	1%	62%	37%	8%
Masters Taught (L9)	47%	31%	22%	65%
Masters Research (L9)	66%	34%	0%	5%
Doctorate (L10)	83%	17%	0%	12%
Total UG and PG Enrolments	**74%**	**23%**	**3%**	**100%**
Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			12%
Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			3%
Research (L10)	% FTE Honours Bach Degree L8 and all PG			2%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants

	No.	%
Generic programmes and qualifications		0%
Education	10	0%
Arts and humanities	195	10%
Social sciences, journalism and information		0%
Business, administration and law	505	27%
Natural sciences, mathematics and statistics	195	10%
Information and Communication Technologies (ICTs)	125	7%
Engineering, Manufacturing & Construction	485	26%
Agriculture, forestry, fisheries and veterinary	35	2%
Health and welfare	155	8%
Services	175	9%
Total	**1,875**	**100%**

Doctorate (All modes)

	No.	%
Generic programmes and qualifications		0%
Education		0%
Arts and humanities		0%
Social sciences, journalism and information		0%
Business, administration and law	15	11%
Natural sciences, mathematics and statistics	75	55%
Information and Communication Technologies (ICTs)	20	16%
Engineering, Manufacturing & Construction	25	17%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	0	1%
Services		0%
Total	**140**	**100%**

PARTICIPATION

Estimate: Entrants with Disability (EAS) (% of Respondents to EAS)	17%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	9%
Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)	
Affluent	17%
Marginally above average	49%
Marginally Below average	25%
Disadvantaged	9%

(% of New Entrants)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	55	3%
Mature Entrants Year 2+ (Full-time Undergraduate)	35	52%
(% of Total Enrolments incl. Flexible Learning)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	3,035	26%
Springboard+ enrolments (% of National Participation)	365	4%

Regional Intake *(% of Full-time Enrolments)*	No.	%
from the institution's county		74%
from the institution's county and bordering counties		93%

INTERNATIONALISATION

International Students (Full-time)	No.	%
(% of Full-time Enrolments)	350	4%
EU	55	1%
Non-EU	295	4%

International Students (Part-time)	No.	%
(% of Part-time Enrolments)	60	2%
EU	20	1%
Non-EU	45	2%

Erasmus Students Incoming (excl. work placements)	170
Total no. of International (FT, PT & Erasmus Incoming) Students	580
Erasmus Students Outgoing	35
Other Exchange Outgoing	

Cork Institute of Technology - Profile 2019/20 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8
	%	**%**	**%**
Education	0%	29%	0%
Arts and humanities	0%	33%	6%
Social sciences, journalism and information	0%	0%	0%
Business, administration and law	0%	14%	8%
Natural sciences, mathematics and statistics	0%	15%	12%
Information and Communication Technologies (ICTs)	0%	25%	21%
Engineering, Manufacturing & Construction	0%	20%	11%
Agriculture, forestry, fisheries and veterinary	0%	9%	0%
Health and welfare	0%	12%	7%
Services	36%	22%	18%
Total	**36%**	**17%**	**10%**

Engagement Indicators (studentsurvey.ie 2020)

Indicator	**Indicator Score (out of 60)**
Higher Order Learning	33.5
Reflective and Integrative Learning	28.9
Quantitative Reasoning	19.0
Learning Strategies	28.0
Collaborative Learning	32.4
Student-Faculty Interaction	14.2
Effective Teaching Practices	34.2
Quality of Interactions	38.6
Supportive Environment	26.1

RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

No. of Doctorate Graduates per 10 Academic Staff: 0.3

2019	No.
Priority Patent Applications	3
Total Patents Granted	3
Invention Disclosures	16
Licence agreements (institution - private industry)	7
Spin-out companies created	0

Graduate Outcomes Data Unavailable 2019

Bibliometrics (5 year cumulative)

No. of Scopus Documents per academic	N/A
Field Weighted Citation Impact Scopus (World Average = 1)	N/A

Contract Research Income (€000)	**18,566**
State and Semi-State	8,038
EU	0
Industry	0
Other	10,529
Contribution in respect of overheads	0
Total Contract Research Income per Academic Staff	€29,678
EU Contract Research Income per Academic Staff	€0

STAFF

	No.	**%**
Core Staff	**960**	**100%**
Academic Staff	610	63%
Support staff	350	37%
Contract Research & Specialist Staff	**130**	**100%**
Academic Staff	20	14%
Support staff	115	86%
Total Staff	**1,090**	**100%**
Total Academic	625	57%
Total Support	465	43%
Non-Academic/Academic All Staff Ratio	0.7	
Student FTE/Academic Staff Ratio	17	

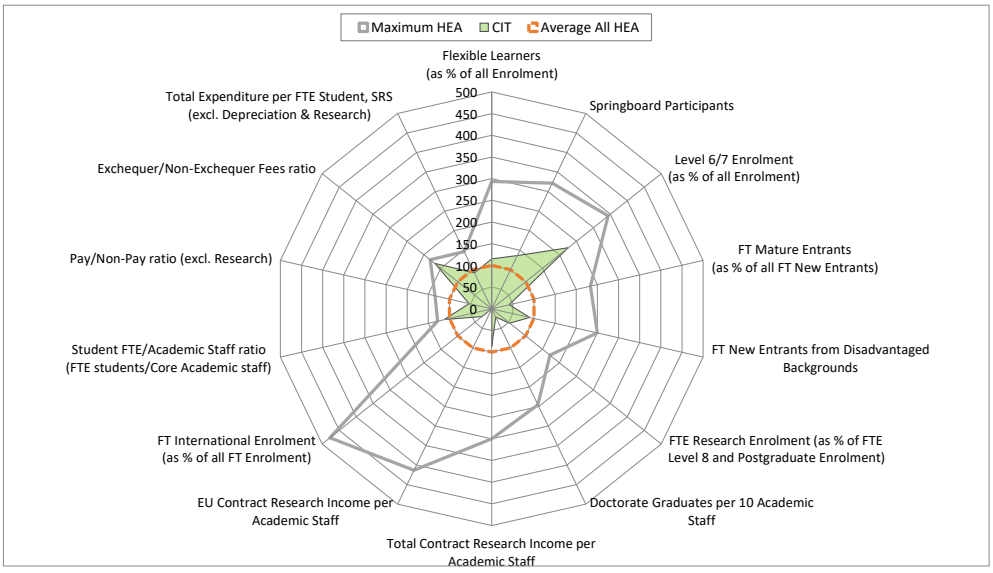
Staff Age Profile (Proportion of Staff aged…)	%
20-39	26%
40-54	49%
55 and above	25%
Proportion of Academic Staff who are female	44%
Proportion of Staff at Most Senior Academic Grade who are Female	36%
Staff Qualifications (Proportion of…)	%
Full-time Permanent Academic Staff with Masters or higher qual.	100%
Full-time Permanent Academic Staff with Doctorate qualification	34%
All Permanent Academic Staff with Masters or higher qualification	100%
All Permanent Academic Staff with Doctorate qualification	33%

FINANCIAL DATA

Total Income (€000)	**121,790**	**100%**
State Grants	59,813	49%
Fees	40,923	34%
HEA Fees	3,954	3%
Other Fees	36,969	30%
Research Grants & Contracts	15,517	13%
Other Income	5,538	5%
Total Expenditure (€000)	**110,219**	**100%**
Core - Pay	76,634	70%
Core - Non-Pay	17,347	16%
Research Grants & Contracts - Pay	6,770	6%
Research Grants & Contracts - Non-Pay	9,467	9%

Total Expenditure per Student (SRS)[1]	**8,957**
Exchequer/Non-Exchequer Fees Ratio	0.1
Pay/Non-Pay Expenditure Ratio (incl. Research)	3.1
Pay/Non-Pay Expenditure Ratio (excl. Research)	4.4

[1] Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



Dublin City University

STUDENT NUMBERS

3,845
New Entrants

4,635
Graduates

Enrolments

13,415
Undergraduate Enrolments

3,850
Postgraduate Enrolments

TOP DISCIPLINES

NEW ENTRANTS

22% Education

20% Business, administration and law

17% Arts and humanities

DOCTORATES

20% Education

18% Natural sciences, mathematics and statistics

15% Arts and humanities

PARTICIPATION

5% Mature Students

6% Entrants with a Disability

8% Entrants from Disadvantaged Socio-economic backgrounds

INTERNATIONAL STUDENTS

1,185
8%
Full-time

50
2%
Part-time

RESEARCH

€ 43.862 m
Contract Research Income

1.4
Doctoral Graduates per 10 Academic Staff

Dublin City University - Profile 2019/20

STUDENT NUMBERS

Entrants

	No.
New Entrants Year 1 (Full-time Undergraduate)	3,415
New Entrants Year 2+ (Full-time Undergraduate)	430

Graduates

	No.	%
Undergraduate Graduates	3,300	71%
Postgraduate Graduates	1,330	29%

Enrolments

	Full-time	Part-time	Remote	Total
QQI Enrolments (Including Apprentices)				
Undergraduate	**12,405**	**335**	**675**	**13,415**
Foundation/Access	25			25
Higher Certificate				
Ordinary Degree (L7)				
Honours Degree (L8)	11,900	25	490	12,415
Undergraduate Other	480	310	185	975
Postgraduate	**1,780**	**1,755**	**315**	**3,850**
Postgraduate Other	15	545	80	640
Postgrad Higher Diploma	40		105	145
Masters Taught (L9)	1,255	940	125	2,325
Masters Research (L9)	35	15		45
Doctorate (L10)	435	255		690
Total UG and PG Enrolments	**14,185**	**2,090**	**990**	**17,265**
Research & Taught (L9/10)	FTE			2,395
Research (L9/10)	FTE			605
Research (L10)	FTE			565

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)				**0%**
Undergraduate	**92%**	**2%**	**5%**	**78%**
Foundation/Access	100%	0%	0%	0%
Higher Certificate	0%	0%	0%	0%
Ordinary Degree (L7)	0%	0%	0%	0%
Honours Degree (L8)	96%	0%	4%	93%
Undergraduate Other	49%	32%	19%	7%
Postgraduate	**46%**	**46%**	**8%**	**22%**
Postgraduate Other	3%	85%	12%	17%
Postgrad Higher Diploma	26%	0%	74%	4%
Masters Taught (L9)	54%	40%	5%	60%
Masters Research (L9)	70%	30%	0%	1%
Doctorate (L10)	63%	37%	0%	18%
Total UG and PG Enrolments	**82%**	**12%**	**6%**	**100%**
Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			16%
Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			4%
Research (L10)	% FTE Honours Bach Degree L8 and all PG			4%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants

	No.	%
Generic programmes and qualifications	55	2%
Education	755	22%
Arts and humanities	580	17%
Social sciences, journalism and information	345	10%
Business, administration and law	700	20%
Natural sciences, mathematics and statistics	275	8%
Information and Communication Technologies (ICTs)	205	6%
Engineering, Manufacturing & Construction	155	5%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	340	10%
Services		0%
Total	**3,415**	**100%**

Doctorate (All modes)

	No.	%
Generic programmes and qualifications		0%
Education	135	20%
Arts and humanities	105	15%
Social sciences, journalism and information	85	12%
Business, administration and law	65	9%
Natural sciences, mathematics and statistics	125	18%
Information and Communication Technologies (ICTs)	55	8%
Engineering, Manufacturing & Construction	45	6%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	75	11%
Services		0%
Total	**690**	**100%**

PARTICIPATION

Estimate: Entrants with Disability (EAS) (% of Respondents to EAS)	15%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	6%

Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)

Affluent	22%
Marginally above average	42%
Marginally Below average	28%
Disadvantaged	8%

(% of New Entrants)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	165	5%
Mature Entrants Year 2+ (Full-time Undergraduate)	10	2%

(% of Total Enrolments incl. Flexible Learning)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	3,080	18%
Springboard+ enrolments (% of National Participation)	330	3%

Regional Intake *(% of Full-time Enrolments)*	No.	%
from the institution's county		41%
from the institution's county and bordering counties		60%

INTERNATIONALISATION

International Students (Full-time)	No.	%
(% of Full-time Enrolments)	1,185	8%
EU	450	3%
Non-EU	735	5%

International Students (Part-time)	No.	%
(% of Part-time Enrolments)	50	2%
EU	35	2%
Non-EU	15	1%

Erasmus Students Incoming (excl. work placements)	385
Total no. of International (FT, PT & Erasmus Incoming) Students	1,625
Erasmus Students Outgoing	155
Other Exchange Outgoing	155

Dublin City University - Profile 2019/20 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8
	%	**%**	**%**
Education	0%	0%	4%
Arts and humanities	0%	0%	8%
Social sciences, journalism and information	0%	0%	8%
Business, administration and law	0%	0%	6%
Natural sciences, mathematics and statistics	0%	0%	13%
Information and Communication Technologies (ICTs)	0%	0%	14%
Engineering, Manufacturing & Construction	0%	0%	7%
Agriculture, forestry, fisheries and veterinary	0%	0%	0%
Health and welfare	0%	0%	5%
Services	0%	0%	0%
Total	**0%**	**0%**	**7%**

Engagement Indicators (studentsurvey.ie 2020)

Indicator	**Indicator Score (out of 60)**
Higher Order Learning	37.4
Reflective and Integrative Learning	32.0
Quantitative Reasoning	20.2
Learning Strategies	31.5
Collaborative Learning	31.9
Student-Faculty Interaction	11.1
Effective Teaching Practices	33.9
Quality of Interactions	38.2
Supportive Environment	30.7

RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

No. of Doctorate Graduates per 10 Academic Staff	1.4

2019	No.
Priority Patent Applications	6
Total Patents Granted	9
Invention Disclosures	31
Licence agreements (institution - private industry)	23
Spin-out companies created	3

Graduate Outcomes Data Unavailable 2019

Bibliometrics (5 year cumulative)

No. of Scopus Documents per academic	5.96
Field Weighted Citation Impact Scopus (World Average = 1)	1.46

Contract Research Income (€000)	**43,862**
State and Semi-State	26,877
EU	8,619
Industry	4,340
Other	4,026
Contribution in respect of overheads	0
Total Contract Research Income per Academic Staff	€64,032
EU Contract Research Income per Academic Staff	€12,582

STAFF

	No.	**%**
Core Staff	**1,255**	**100%**
Academic Staff	670	53%
Support staff	585	47%
Contract Research & Specialist Staff	**440**	**100%**
Academic Staff	275	63%
Support staff	165	37%
Total Staff	**1,690**	**100%**
Total Academic	945	56%
Total Support	750	44%
Non-Academic/Academic All Staff Ratio	0.8	
Student FTE/Academic Staff Ratio	23	

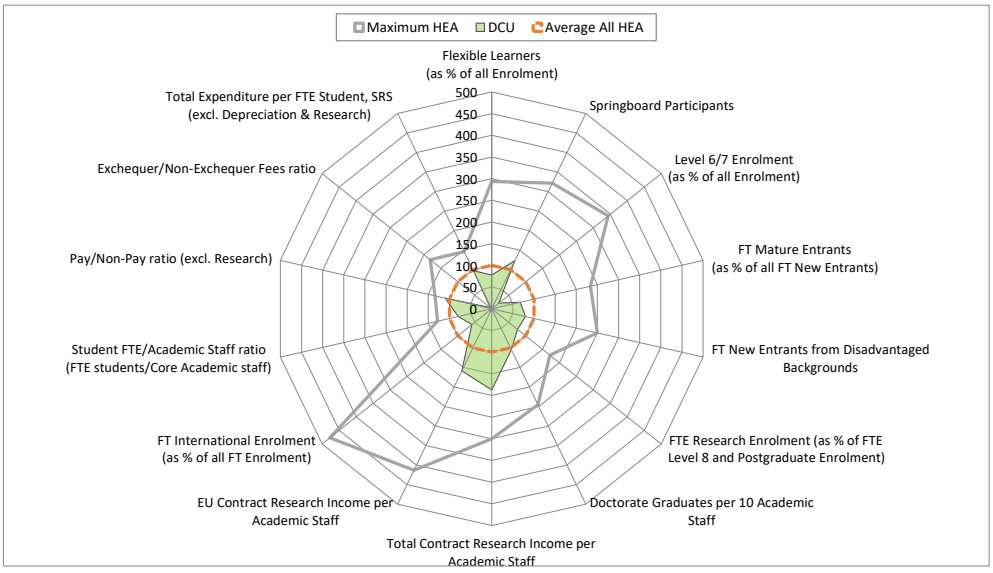
Staff Age Profile (Proportion of Staff aged…)	%
20-39	32%
40-54	48%
55 and above	20%
Proportion of Academic Staff who are female	50%
Proportion of Staff at Most Senior Academic Grade who are Female	31%
Staff Qualifications (Proportion of…)	%
Full-time Permanent Academic Staff with Masters or higher qual.	100%
Full-time Permanent Academic Staff with Doctorate qualification	85%
All Permanent Academic Staff with Masters or higher qualification	96%
All Permanent Academic Staff with Doctorate qualification	82%

FINANCIAL DATA

Total Income (€000)	**208,237**	**100%**
State Grants	56,850	27%
Fees	92,377	44%
HEA Fees	36,490	18%
Other Fees	55,887	27%
Research Grants & Contracts	51,970	25%
Other Income	7,040	3%
Total Expenditure (€000)	**208,226**	**100%**
Core - Pay	114,266	55%
Core - Non-Pay	41,990	20%
Research Grants & Contracts - Pay	34,337	16%
Research Grants & Contracts - Non-Pay	17,633	8%

Total Expenditure per Student (SRS)[1]	**9,530**
Exchequer/Non-Exchequer Fees Ratio	0.7
Pay/Non-Pay Expenditure Ratio (incl. Research)	2.5
Pay/Non-Pay Expenditure Ratio (excl. Research)	2.7

[1] Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



Dún Laoghaire Institute of Art, Design and Technology

STUDENT NUMBERS

530
New Entrants

760
Graduates

Enrolments

1,960
Undergraduate Enrolments

365
Postgraduate Enrolments

TOP DISCIPLINES

NEW ENTRANTS

61% Arts and humanities

17% Business, administration and law

12% Social sciences, journalism and information

PARTICIPATION

6% Mature Students

13% Entrants with a Disability

8% Entrants from Disadvantaged Socio-economic backgrounds

INTERNATIONAL STUDENTS

105
5%
Full-time

20
6%
Part-time

RESEARCH

€ .765 m
Contract Research Income

0.0
Doctoral Graduates per 10 Academic Staff

Dún Laoghaire Institute of Art, Design and Technology - Profile 2019/20

STUDENT NUMBERS

Entrants

	No.
New Entrants Year 1 (Full-time Undergraduate)	495
New Entrants Year 2+ (Full-time Undergraduate)	35

Graduates

	No.	%
Undergraduate Graduates	555	73%
Postgraduate Graduates	205	27%

Enrolments

	Full-time	Part-time	Remote	Total
QQI Enrolments (Including Apprentices)				
Undergraduate	**1,875**	**85**		**1,960**
Foundation/Access				
Higher Certificate				
Ordinary Degree (L7)	110			110
Honours Degree (L8)	1,770	10		1,780
Undergraduate Other		70		70
Postgraduate	**140**	**230**		**365**
Postgraduate Other		140		140
Postgrad Higher Diploma				
Masters Taught (L9)	135	85		220
Masters Research (L9)	5			5
Doctorate (L10)				
Total UG and PG Enrolments	**2,015**	**310**		**2,325**
Research & Taught (L9/10)	FTE			180
Research (L9/10)	FTE			5
Research (L10)	FTE			

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)				**0%**
Undergraduate	**96%**	**4%**	**0%**	**84%**
Foundation/Access	0%	0%	0%	0%
Higher Certificate	0%	0%	0%	0%
Ordinary Degree (L7)	100%	0%	0%	6%
Honours Degree (L8)	99%	1%	0%	91%
Undergraduate Other	0%	100%	0%	4%
Postgraduate	**38%**	**62%**	**0%**	**16%**
Postgraduate Other	0%	100%	0%	39%
Postgrad Higher Diploma	0%	0%	0%	0%
Masters Taught (L9)	61%	39%	0%	60%
Masters Research (L9)	100%	0%	0%	1%
Doctorate (L10)	0%	0%	0%	0%
Total UG and PG Enrolments	**87%**	**13%**	**0%**	**100%**
Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			9%
Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			0%
Research (L10)	% FTE Honours Bach Degree L8 and all PG			0%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants

	No.	%
Generic programmes and qualifications		0%
Education		0%
Arts and humanities	300	61%
Social sciences, journalism and information	60	12%
Business, administration and law	85	17%
Natural sciences, mathematics and statistics		0%
Information and Communication Technologies (ICTs)	50	10%
Engineering, Manufacturing & Construction		0%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare		0%
Services		0%
Total	**495**	**100%**

Doctorate (All modes)

	No.	%
Generic programmes and qualifications		0%
Education		0%
Arts and humanities		0%
Social sciences, journalism and information		0%
Business, administration and law		0%
Natural sciences, mathematics and statistics		0%
Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction		0%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare		0%
Services		0%
Total		**0%**

PARTICIPATION

Estimate: Entrants with Disability (EAS) (% of Respondents to EAS)	39%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	13%
Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)	
Affluent	33%
Marginally above average	38%
Marginally Below average	21%
Disadvantaged	8%

(% of New Entrants)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	30	6%
Mature Entrants Year 2+ (Full-time Undergraduate)	20	54%
(% of Total Enrolments incl. Flexible Learning)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	310	13%
Springboard+ enrolments (% of National Participation)	45	0%
Regional Intake *(% of Full-time Enrolments)*	No.	%
from the institution's county		55%
from the institution's county and bordering counties		78%

INTERNATIONALISATION

International Students (Full-time)	No.	%
(% of Full-time Enrolments)	105	5%
EU	55	3%
Non-EU	50	2%

International Students (Part-time)	No.	%
(% of Part-time Enrolments)	20	6%
EU	10	3%
Non-EU	10	3%

Erasmus Students Incoming (excl. work placements)	40
Total no. of International (FT, PT & Erasmus Incoming) Students	165
Erasmus Students Outgoing	15
Other Exchange Outgoing	

Dún Laoghaire Institute of Art, Design and Technology - Profile 2019/20 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8
	%	**%**	**%**
Education	0%	0%	0%
Arts and humanities	0%	0%	15%
Social sciences, journalism and information	0%	0%	9%
Business, administration and law	0%	23%	19%
Natural sciences, mathematics and statistics	0%	0%	0%
Information and Communication Technologies (ICTs)	0%	0%	15%
Engineering, Manufacturing & Construction	0%	0%	0%
Agriculture, forestry, fisheries and veterinary	0%	0%	0%
Health and welfare	0%	0%	0%
Services	0%	0%	0%
Total	**0%**	**23%**	**15%**

Engagement Indicators (studentsurvey.ie 2020)

Indicator	**Indicator Score (out of 60)**
Higher Order Learning	36.3
Reflective and Integrative Learning	34.0
Quantitative Reasoning	15.1
Learning Strategies	28.5
Collaborative Learning	33.7
Student-Faculty Interaction	18.8
Effective Teaching Practices	37.4
Quality of Interactions	39.2
Supportive Environment	28.8

RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

No. of Doctorate Graduates per 10 Academic Staff: 0.0

2019	No.
Priority Patent Applications	0
Total Patents Granted	0
Invention Disclosures	1
Licence agreements (institution - private industry)	1
Spin-out companies created	0

Graduate Outcomes Data Unavailable 2019

Bibliometrics (5 year cumulative)

No. of Scopus Documents per academic	N/A
Field Weighted Citation Impact Scopus (World Average = 1)	N/A
Contract Research Income (€000)	**765**
State and Semi-State	592
EU	24
Industry	142
Other	7
Contribution in respect of overheads	0
Total Contract Research Income per Academic Staff	€5,977
EU Contract Research Income per Academic Staff	€188

STAFF

	No.	**%**
Core Staff	**195**	**100%**
Academic Staff	120	60%
Support staff	80	40%
Contract Research & Specialist Staff	**15**	**100%**
Academic Staff	10	77%
Support staff	5	23%
Total Staff	**210**	**100%**
Total Academic	130	61%
Total Support	80	39%
Non-Academic/Academic All Staff Ratio	0.6	
Student FTE/Academic Staff Ratio	17	

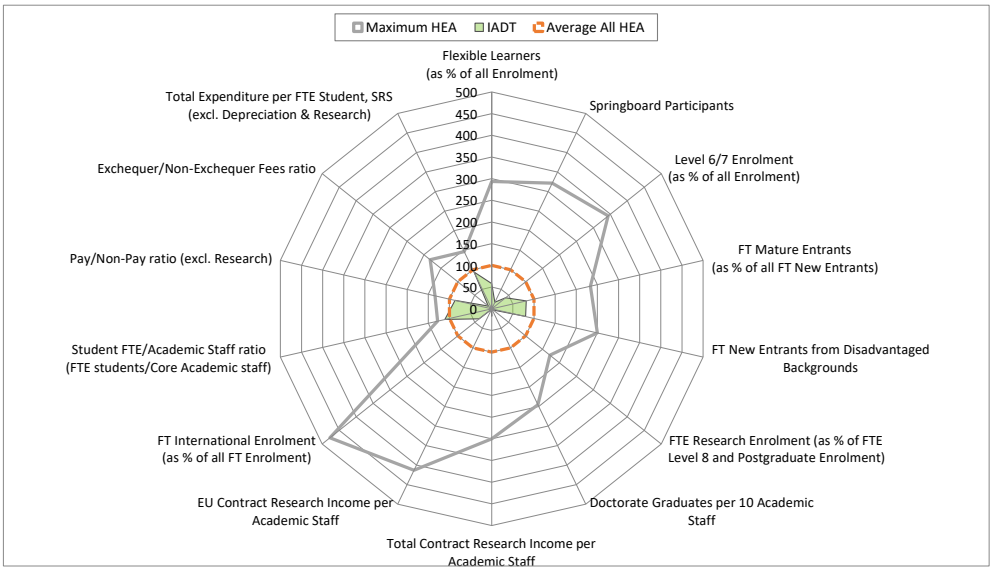
Staff Age Profile (Proportion of Staff aged…)	%
20-39	13%
40-54	58%
55 and above	24%
Proportion of Academic Staff who are female	46%
Proportion of Staff at Most Senior Academic Grade who are Female	45%
Staff Qualifications (Proportion of…)	%
Full-time Permanent Academic Staff with Masters or higher qual.	100%
Full-time Permanent Academic Staff with Doctorate qualification	45%
All Permanent Academic Staff with Masters or higher qualification	100%
All Permanent Academic Staff with Doctorate qualification	44%

FINANCIAL DATA

Total Income (€000)	**21,170**	**100%**
State Grants	10,623	50%
Fees	8,837	42%
HEA Fees	3,422	16%
Other Fees	5,415	26%
Research Grants & Contracts	765	4%
Other Income	945	4%
Total Expenditure (€000)	**20,588**	**100%**
Core - Pay	15,403	75%
Core - Non-Pay	4,504	22%
Research Grants & Contracts - Pay	278	1%
Research Grants & Contracts - Non-Pay	403	2%

Total Expenditure per Student (SRS)[1]	**9,172**
Exchequer/Non-Exchequer Fees Ratio	0.6
Pay/Non-Pay Expenditure Ratio (incl. Research)	3.2
Pay/Non-Pay Expenditure Ratio (excl. Research)	3.4

[1] Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



Dundalk Institute of Technology

STUDENT NUMBERS

1,035
New Entrants

1,585
Graduates

Enrolments

4,485
Undergraduate Enrolments

390
Postgraduate Enrolments

TOP DISCIPLINES

NEW ENTRANTS

22% Business, administration and law

21% Health and welfare

15% Engineering, Manufacturing & Construction

DOCTORATES

35% Health and welfare

26% Natural sciences, mathematics and statistics

21% Information and Communication Technologies (ICTs)

PARTICIPATION

9% Mature Students

5% Entrants with a Disability

13% Entrants from Disadvantaged Socio-economic backgrounds

INTERNATIONAL STUDENTS

570
14%
Full-time

5
1%
Part-time

RESEARCH

€ 4.571 m
Contract Research Income

0.3
Doctoral Graduates per 10 Academic Staff

Dundalk Institute of Technology - Profile 2019/20

STUDENT NUMBERS

Entrants

	No.
New Entrants Year 1 (Full-time Undergraduate)	1,025
New Entrants Year 2+ (Full-time Undergraduate)	10

Graduates

	No.	%
Undergraduate Graduates	1,495	94%
Postgraduate Graduates	90	6%

Enrolments

	Full-time	Part-time	Remote	Total
QQI Enrolments (Including Apprentices)				**455**
Undergraduate	**3,885**	**595**		**4,485**
Foundation/Access				
Higher Certificate	20			20
Ordinary Degree (L7)	1,435	55		1,490
Honours Degree (L8)	2,395	105		2,495
Undergraduate Other	40	440		475
Postgraduate	**155**	**235**		**390**
Postgraduate Other	0	100		100
Postgrad Higher Diploma	30	85		115
Masters Taught (L9)	60	35		95
Masters Research (L9)	15	10		25
Doctorate (L10)	50	10		55
Total UG and PG Enrolments	**4,040**	**835**		**4,875**
Research & Taught (L9/10)	FTE			150
Research (L9/10)	FTE			75
Research (L10)	FTE			55

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)				**100%**
Undergraduate	**87%**	**13%**	**0%**	**92%**
Foundation/Access	0%	0%	0%	0%
Higher Certificate	100%	0%	0%	0%
Ordinary Degree (L7)	96%	4%	0%	33%
Honours Degree (L8)	96%	4%	0%	56%
Undergraduate Other	8%	92%	0%	11%
Postgraduate	**40%**	**60%**	**0%**	**8%**
Postgraduate Other	1%	99%	0%	26%
Postgrad Higher Diploma	27%	73%	0%	29%
Masters Taught (L9)	64%	36%	0%	24%
Masters Research (L9)	60%	40%	0%	6%
Doctorate (L10)	86%	14%	0%	15%
Total UG and PG Enrolments	**83%**	**17%**	**0%**	**100%**
Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			6%
Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			3%
Research (L10)	% FTE Honours Bach Degree L8 and all PG			2%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants

	No.	%
Generic programmes and qualifications		0%
Education		0%
Arts and humanities	135	13%
Social sciences, journalism and information	30	3%
Business, administration and law	225	22%
Natural sciences, mathematics and statistics	70	7%
Information and Communication Technologies (ICTs)	90	9%
Engineering, Manufacturing & Construction	150	15%
Agriculture, forestry, fisheries and veterinary	50	5%
Health and welfare	215	21%
Services	65	6%
Total	**1,025**	**100%**

Doctorate (All modes)

	No.	%
Generic programmes and qualifications		0%
Education		0%
Arts and humanities	0	2%
Social sciences, journalism and information		0%
Business, administration and law	0	2%
Natural sciences, mathematics and statistics	15	26%
Information and Communication Technologies (ICTs)	10	21%
Engineering, Manufacturing & Construction	10	14%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	20	35%
Services		0%
Total	**55**	**100%**

PARTICIPATION

Estimate: Entrants with Disability (EAS) (% of Respondents to EAS)	18%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	5%

Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)

Affluent	6%
Marginally above average	40%
Marginally Below average	41%
Disadvantaged	13%

(% of New Entrants)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	95	9%
Mature Entrants Year 2+ (Full-time Undergraduate)	5	40%

(% of Total Enrolments incl. Flexible Learning)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	835	17%
Springboard+ enrolments (% of National Participation)	105	1%

Regional Intake *(% of Full-time Enrolments)*	No.	%
from the institution's county		46%
from the institution's county and bordering counties		74%

INTERNATIONALISATION

International Students (Full-time)	No.	%
(% of Full-time Enrolments)	570	14%
EU	90	2%
Non-EU	480	12%

International Students (Part-time)	No.	%
(% of Part-time Enrolments)	5	1%
EU	0	0%
Non-EU	5	0%

Erasmus Students Incoming (excl. work placements)	125
Total no. of International (FT, PT & Erasmus Incoming) Students	700
Erasmus Students Outgoing	35
Other Exchange Outgoing	

Dundalk Institute of Technology - Profile 2019/20 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8
	%	%	%
Education	0%	0%	0%
Arts and humanities	0%	16%	16%
Social sciences, journalism and information	0%	0%	13%
Business, administration and law	0%	20%	19%
Natural sciences, mathematics and statistics	0%	16%	0%
Information and Communication Technologies (ICTs)	0%	40%	24%
Engineering, Manufacturing & Construction	0%	27%	11%
Agriculture, forestry, fisheries and veterinary	0%	16%	0%
Health and welfare	0%	8%	9%
Services	25%	32%	0%
Total	**25%**	**25%**	**12%**

Engagement Indicators (studentsurvey.ie 2020)

Indicator	Indicator Score (out of 60)
Higher Order Learning	33.8
Reflective and Integrative Learning	29.9
Quantitative Reasoning	19.2
Learning Strategies	29.6
Collaborative Learning	33.1
Student-Faculty Interaction	16.5
Effective Teaching Practices	36.6
Quality of Interactions	40.0
Supportive Environment	28.0

RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

No. of Doctorate Graduates per 10 Academic Staff: 0.3

2019	No.
Priority Patent Applications	0
Total Patents Granted	0
Invention Disclosures	9
Licence agreements (institution - private industry)	3
Spin-out companies created	0

Graduate Outcomes Data Unavailable 2019

Bibliometrics (5 year cumulative)

No. of Scopus Documents per academic	N/A
Field Weighted Citation Impact Scopus (World Average = 1)	N/A

Contract Research Income (€000)	**4,571**
State and Semi-State	1,325
EU	3,008
Industry	84
Other	154
Contribution in respect of overheads	0
Total Contract Research Income per Academic Staff	€15,237
EU Contract Research Income per Academic Staff	€10,027

STAFF

	No.	%
Core Staff	**465**	**100%**
Academic Staff	290	62%
Support staff	175	38%
Contract Research & Specialist Staff	**75**	**100%**
Academic Staff	35	46%
Support staff	40	54%
Total Staff	**535**	**100%**
Total Academic	325	60%
Total Support	215	40%
Non-Academic/Academic All Staff Ratio	0.7	
Student FTE/Academic Staff Ratio	16	

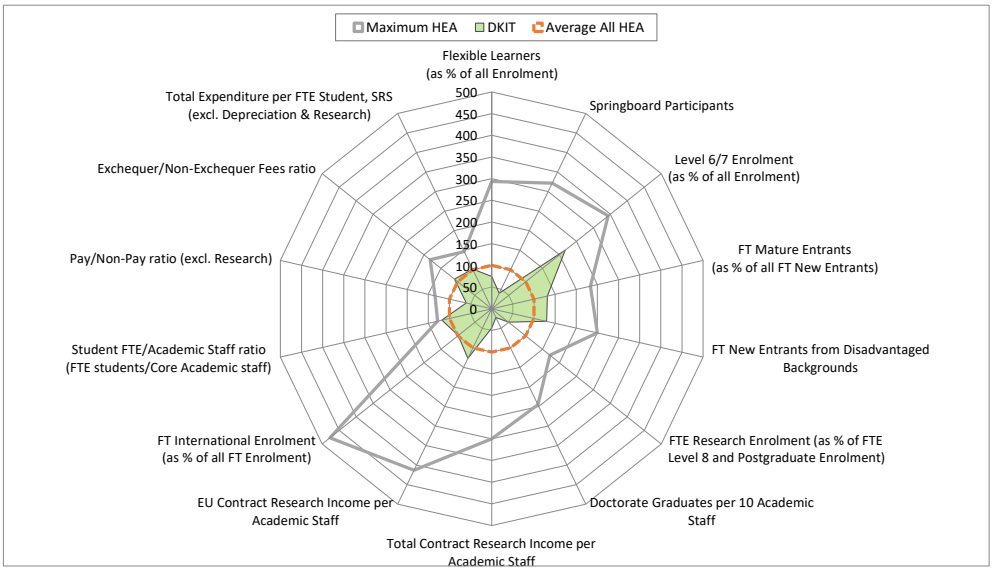
Staff Age Profile (Proportion of Staff aged…)	%
20-39	16%
40-54	55%
55 and above	29%
Proportion of Academic Staff who are female	44%
Proportion of Staff at Most Senior Academic Grade who are Female	40%
Staff Qualifications (Proportion of…)	%
Full-time Permanent Academic Staff with Masters or higher qual.	91%
Full-time Permanent Academic Staff with Doctorate qualification	35%
All Permanent Academic Staff with Masters or higher qualification	91%
All Permanent Academic Staff with Doctorate qualification	35%

FINANCIAL DATA

Total Income (€000)	**51,212**	**100%**
State Grants	22,740	44%
Fees	19,608	38%
HEA Fees	4,540	9%
Other Fees	15,068	29%
Research Grants & Contracts	4,571	9%
Other Income	4,293	8%
Total Expenditure (€000)	**51,169**	**100%**
Core - Pay	37,518	73%
Core - Non-Pay	8,885	17%
Research Grants & Contracts - Pay	2,908	6%
Research Grants & Contracts - Non-Pay	1,858	4%

Total Expenditure per Student (SRS)[1]	**9,905**
Exchequer/Non-Exchequer Fees Ratio	0.3
Pay/Non-Pay Expenditure Ratio (incl. Research)	3.8
Pay/Non-Pay Expenditure Ratio (excl. Research)	4.2

[1] Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



Galway-Mayo Institute of Technology

STUDENT NUMBERS

1,590
New Entrants

2,000
Graduates

Enrolments

6,780
Undergraduate Enrolments

805
Postgraduate Enrolments

TOP DISCIPLINES

NEW ENTRANTS

24% Engineering, Manufacturing & Construction

20% Business, administration and law

13% Natural sciences, mathematics and statistics

DOCTORATES

75% Natural sciences, mathematics and statistics

13% Arts and humanities

13% Engineering, Manufacturing & Construction

PARTICIPATION

8% Mature Students

10% Entrants with a Disability

12% Entrants from Disadvantaged Socio-economic backgrounds

INTERNATIONAL STUDENTS

265
4%
Full-time

5
0%
Part-time

RESEARCH

€ 4.66 m
Contract Research Income

0.1
Doctoral Graduates per 10 Academic Staff

Galway-Mayo Institute of Technology - Profile 2019/20

STUDENT NUMBERS

Entrants

	No.
New Entrants Year 1 (Full-time Undergraduate)	1,575
New Entrants Year 2+ (Full-time Undergraduate)	15

Graduates

	No.	%
Undergraduate Graduates	1,820	91%
Postgraduate Graduates	180	9%

Enrolments

	Full-time	Part-time	Remote	Total
QQI Enrolments (Including Apprentices)				**310**
Undergraduate	**5,705**	**695**	**375**	**6,780**
Foundation/Access		75		75
Higher Certificate	85	15		105
Ordinary Degree (L7)	1,310	135		1,445
Honours Degree (L8)	4,310	45		4,355
Undergraduate Other		420	375	800
Postgraduate	**175**	**130**	**505**	**805**
Postgraduate Other	20	35	45	100
Postgrad Higher Diploma	10	15	460	485
Masters Taught (L9)	55	65		120
Masters Research (L9)	65	10	0	75
Doctorate (L10)	20	0		25
Total UG and PG Enrolments	**5,880**	**825**	**880**	**7,585**
Research & Taught (L9/10)	FTE			180
Research (L9/10)	FTE			90
Research (L10)	FTE			25

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)				**100%**
Undergraduate	**84%**	**10%**	**6%**	**89%**
Foundation/Access	0%	100%	0%	1%
Higher Certificate	84%	16%	0%	2%
Ordinary Degree (L7)	91%	9%	0%	21%
Honours Degree (L8)	99%	1%	0%	64%
Undergraduate Other	0%	53%	47%	12%
Postgraduate	**22%**	**16%**	**62%**	**11%**
Postgraduate Other	22%	35%	43%	12%
Postgrad Higher Diploma	2%	3%	94%	60%
Masters Taught (L9)	47%	53%	0%	15%
Masters Research (L9)	86%	12%	1%	9%
Doctorate (L10)	92%	8%	0%	3%
Total UG and PG Enrolments	**78%**	**11%**	**12%**	**100%**
Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			4%
Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			2%
Research (L10)	% FTE Honours Bach Degree L8 and all PG			0%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants

	No.	%
Generic programmes and qualifications		0%
Education	35	2%
Arts and humanities	155	10%
Social sciences, journalism and information	10	1%
Business, administration and law	310	20%
Natural sciences, mathematics and statistics	210	13%
Information and Communication Technologies (ICTs)	120	8%
Engineering, Manufacturing & Construction	370	24%
Agriculture, forestry, fisheries and veterinary	90	6%
Health and welfare	115	7%
Services	160	10%
Total	**1,575**	**100%**

Doctorate (All modes)

	No.	%
Generic programmes and qualifications		0%
Education		0%
Arts and humanities	5	13%
Social sciences, journalism and information		0%
Business, administration and law		0%
Natural sciences, mathematics and statistics	20	75%
Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction	5	13%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare		0%
Services		0%
Total	**25**	**100%**

PARTICIPATION

Estimate: Entrants with Disability (EAS) (% of Respondents to EAS)	23%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	10%

Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)

Affluent	8%
Marginally above average	41%
Marginally Below average	39%
Disadvantaged	12%

(% of New Entrants)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	130	8%
Mature Entrants Year 2+ (Full-time Undergraduate)	10	67%

(% of Total Enrolments incl. Flexible Learning)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	1,705	22%
Springboard+ enrolments (% of National Participation)	520	5%

Regional Intake *(% of Full-time Enrolments)*	No.	%
from the institution's county		39%
from the institution's county and bordering counties		69%

INTERNATIONALISATION

International Students (Full-time)	No.	%
(% of Full-time Enrolments)	265	4%
EU	110	2%
Non-EU	155	3%

International Students (Part-time)	No.	%
(% of Part-time Enrolments)	5	0%
EU	0	0%
Non-EU	0	0%

Erasmus Students Incoming (excl. work placements)	50
Total no. of International (FT, PT & Erasmus Incoming) Students	320
Erasmus Students Outgoing	20
Other Exchange Outgoing	5

Galway-Mayo Institute of Technology - Profile 2019/20 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8
	%	**%**	**%**
Education	0%	50%	11%
Arts and humanities	50%	39%	21%
Social sciences, journalism and information	0%	0%	33%
Business, administration and law	36%	37%	13%
Natural sciences, mathematics and statistics	0%	29%	18%
Information and Communication Technologies (ICTs)	0%	19%	21%
Engineering, Manufacturing & Construction	0%	37%	16%
Agriculture, forestry, fisheries and veterinary	0%	23%	8%
Health and welfare	0%	23%	6%
Services	17%	33%	20%
Total	**31%**	**33%**	**16%**

Engagement Indicators (studentsurvey.ie 2020)

Indicator	**Indicator Score (out of 60)**
Higher Order Learning	34.8
Reflective and Integrative Learning	29.0
Quantitative Reasoning	22.9
Learning Strategies	30.8
Collaborative Learning	30.7
Student-Faculty Interaction	17.0
Effective Teaching Practices	36.7
Quality of Interactions	40.0
Supportive Environment	28.2

RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

No. of Doctorate Graduates per 10 Academic Staff: 0.1

2019	No.
Priority Patent Applications	1
Total Patents Granted	0
Invention Disclosures	0
Licence agreements (institution - private industry)	0
Spin-out companies created	0

Graduate Outcomes Data Unavailable 2019

Bibliometrics (5 year cumulative)

No. of Scopus Documents per academic	N/A
Field Weighted Citation Impact Scopus (World Average = 1)	N/A

Contract Research Income (€000)	**4,660**
State and Semi-State	3,591
EU	732
Industry	267
Other	70
Contribution in respect of overheads	0
Total Contract Research Income per Academic Staff	€11,450
EU Contract Research Income per Academic Staff	€1,799

STAFF

	No.	**%**
Core Staff	**675**	**100%**
Academic Staff	400	59%
Support staff	275	41%
Contract Research & Specialist Staff	**65**	**100%**
Academic Staff	40	58%
Support staff	30	42%
Total Staff	**740**	**100%**
Total Academic	435	59%
Total Support	305	41%
Non-Academic/Academic All Staff Ratio	0.7	
Student FTE/Academic Staff Ratio	17	

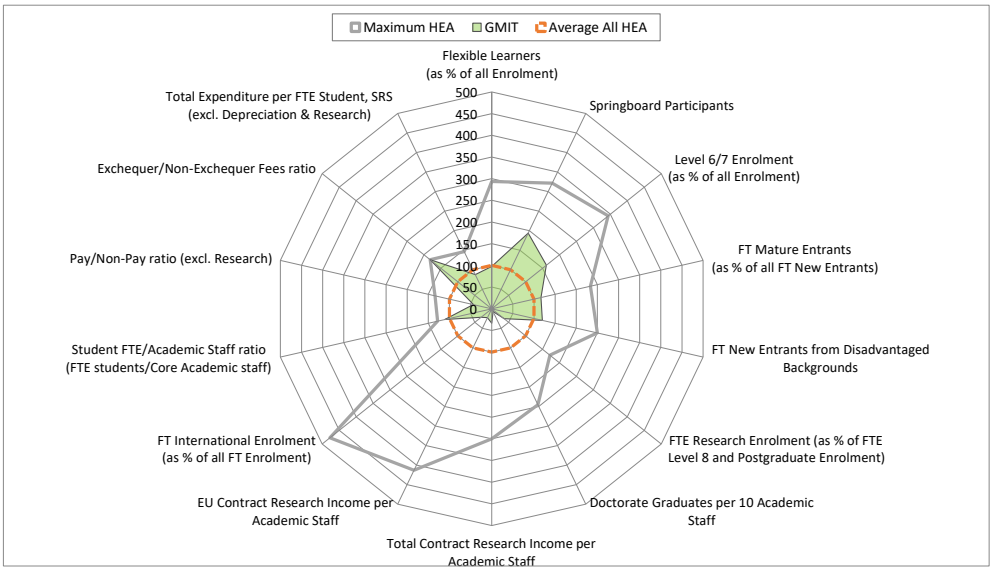
Staff Age Profile (Proportion of Staff aged…)	%
20-39	18%
40-54	54%
55 and above	28%
Proportion of Academic Staff who are female	46%
Proportion of Staff at Most Senior Academic Grade who are Female	30%
Staff Qualifications (Proportion of…)	%
Full-time Permanent Academic Staff with Masters or higher qual.	93%
Full-time Permanent Academic Staff with Doctorate qualification	40%
All Permanent Academic Staff with Masters or higher qualification	90%
All Permanent Academic Staff with Doctorate qualification	37%

FINANCIAL DATA

Total Income (€000)	**67,781**	**100%**
State Grants	35,382	52%
Fees	24,043	35%
HEA Fees	1,396	2%
Other Fees	22,647	33%
Research Grants & Contracts	4,660	7%
Other Income	3,696	5%
Total Expenditure (€000)	**63,477**	**100%**
Core - Pay	48,492	76%
Core - Non-Pay	10,257	16%
Research Grants & Contracts - Pay	2,767	4%
Research Grants & Contracts - Non-Pay	1,961	3%

Total Expenditure per Student (SRS)[1]	**8,531**
Exchequer/Non-Exchequer Fees Ratio	0.1
Pay/Non-Pay Expenditure Ratio (incl. Research)	4.2
Pay/Non-Pay Expenditure Ratio (excl. Research)	4.7

[1] Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



Institute of Technology, Carlow

STUDENT NUMBERS

1,055
New Entrants

3,565
Graduates

Enrolments

7,620
Undergraduate Enrolments

1,085
Postgraduate Enrolments

TOP DISCIPLINES

NEW ENTRANTS

23% Health and welfare

20% Business, administration and law

18% Engineering, Manufacturing & Construction

DOCTORATES

79% Natural sciences, mathematics and statistics

16% Information and Communication Technologies (ICTs)

5% Arts and humanities

PARTICIPATION

14% Mature Students

6% Entrants with a Disability

17% Entrants from Disadvantaged Socio-economic backgrounds

INTERNATIONAL STUDENTS

525
11%
Full-time

30
1%
Part-time

RESEARCH

€ 2.574 m
Contract Research Income

0.2
Doctoral Graduates per 10 Academic Staff

Institute of Technology, Carlow - Profile 2019/20

STUDENT NUMBERS

Entrants

	No.
New Entrants Year 1 (Full-time Undergraduate)	1,045
New Entrants Year 2+ (Full-time Undergraduate)	10

Graduates

	No.	%
Undergraduate Graduates	2,895	81%
Postgraduate Graduates	670	19%

Enrolments

	Full-time	Part-time	Remote	Total
QQI Enrolments (Including Apprentices)				**170**
Undergraduate	**3,780**	**3,840**		**7,620**
Foundation/Access				
Higher Certificate	175	590		765
Ordinary Degree (L7)	825	345		1,170
Honours Degree (L8)	2,730	695		3,420
Undergraduate Other	50	2,210		2,265
Postgraduate	**830**	**250**		**1,085**
Postgraduate Other	0	90		90
Postgrad Higher Diploma	235	90		325
Masters Taught (L9)	395	75		465
Masters Research (L9)	180	0		185
Doctorate (L10)	20			20
Total UG and PG Enrolments	**4,615**	**4,090**		**8,705**
Research & Taught (L9/10)	FTE			630
Research (L9/10)	FTE			200
Research (L10)	FTE			20

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)				**100%**
Undergraduate	**50%**	**50%**	**0%**	**88%**
Foundation/Access	0%	0%	0%	0%
Higher Certificate	23%	77%	0%	10%
Ordinary Degree (L7)	71%	29%	0%	15%
Honours Degree (L8)	80%	20%	0%	45%
Undergraduate Other	2%	98%	0%	30%
Postgraduate	**77%**	**23%**	**0%**	**12%**
Postgraduate Other	1%	99%	0%	8%
Postgrad Higher Diploma	73%	27%	0%	30%
Masters Taught (L9)	84%	16%	0%	43%
Masters Research (L9)	99%	1%	0%	17%
Doctorate (L10)	100%	0%	0%	2%
Total UG and PG Enrolments	**53%**	**47%**	**0%**	**100%**
Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			16%
Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			5%
Research (L10)	% FTE Honours Bach Degree L8 and all PG			0%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants

	No.	%
Generic programmes and qualifications		0%
Education	30	3%
Arts and humanities	115	11%
Social sciences, journalism and information		0%
Business, administration and law	215	20%
Natural sciences, mathematics and statistics	55	5%
Information and Communication Technologies (ICTs)	95	9%
Engineering, Manufacturing & Construction	190	18%
Agriculture, forestry, fisheries and veterinary	15	1%
Health and welfare	235	23%
Services	100	9%
Total	**1,045**	**100%**

Doctorate (All modes)

	No.	%
Generic programmes and qualifications		0%
Education		0%
Arts and humanities	0	5%
Social sciences, journalism and information		0%
Business, administration and law		0%
Natural sciences, mathematics and statistics	15	79%
Information and Communication Technologies (ICTs)	5	16%
Engineering, Manufacturing & Construction		0%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare		0%
Services		0%
Total	**20**	**100%**

PARTICIPATION

Estimate: Entrants with Disability (EAS) (% of Respondents to EAS)	25%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	6%
Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)	
Affluent	7%
Marginally above average	34%
Marginally Below average	41%
Disadvantaged	17%

(% of New Entrants)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	150	14%
Mature Entrants Year 2+ (Full-time Undergraduate)	5	27%

(% of Total Enrolments incl. Flexible Learning)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	4,090	47%
Springboard+ enrolments (% of National Participation)	360	4%

Regional Intake *(% of Full-time Enrolments)*	No.	%
from the institution's county		16%
from the institution's county and bordering counties		73%

INTERNATIONALISATION

International Students (Full-time)	No.	%
(% of Full-time Enrolments)	525	11%
EU	70	2%
Non-EU	455	10%

International Students (Part-time)	No.	%
(% of Part-time Enrolments)	30	1%
EU	10	0%
Non-EU	25	1%

Erasmus Students Incoming (excl. work placements)	135
Total no. of International (FT, PT & Erasmus Incoming) Students	690
Erasmus Students Outgoing	
Other Exchange Outgoing	

Institute of Technology, Carlow - Profile 2019/20 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8
	%	**%**	**%**
Education	0%	0%	0%
Arts and humanities	0%	8%	12%
Social sciences, journalism and information	0%	0%	0%
Business, administration and law	40%	34%	19%
Natural sciences, mathematics and statistics	50%	38%	8%
Information and Communication Technologies (ICTs)	64%	27%	9%
Engineering, Manufacturing & Construction	0%	31%	11%
Agriculture, forestry, fisheries and veterinary	0%	50%	0%
Health and welfare	6%	23%	8%
Services	100%	31%	7%
Total	**35%**	**27%**	**11%**

Engagement Indicators (studentsurvey.ie 2020)

Indicator	**Indicator Score (out of 60)**
Higher Order Learning	36.8
Reflective and Integrative Learning	32.1
Quantitative Reasoning	20.0
Learning Strategies	32.0
Collaborative Learning	33.0
Student-Faculty Interaction	16.6
Effective Teaching Practices	36.1
Quality of Interactions	39.1
Supportive Environment	27.1

RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

No. of Doctorate Graduates per 10 Academic Staff: 0.2

2019	No.
Priority Patent Applications	1
Total Patents Granted	0
Invention Disclosures	4
Licence agreements (institution - private industry)	2
Spin-out companies created	0

Graduate Outcomes Data Unavailable 2019

Bibliometrics (5 year cumulative)

No. of Scopus Documents per academic	N/A
Field Weighted Citation Impact Scopus (World Average = 1)	N/A

Contract Research Income (€000)	**2,574**
State and Semi-State	1,924
EU	462
Industry	185
Other	3
Contribution in respect of overheads	0
Total Contract Research Income per Academic Staff	€9,750
EU Contract Research Income per Academic Staff	€1,750

STAFF

	No.	**%**
Core Staff	**415**	**100%**
Academic Staff	265	64%
Support staff	150	36%
Contract Research & Specialist Staff	**115**	**100%**
Academic Staff	55	48%
Support staff	60	52%
Total Staff	**530**	**100%**
Total Academic	320	60%
Total Support	210	40%
Non-Academic/Academic All Staff Ratio	0.7	
Student FTE/Academic Staff Ratio	26	

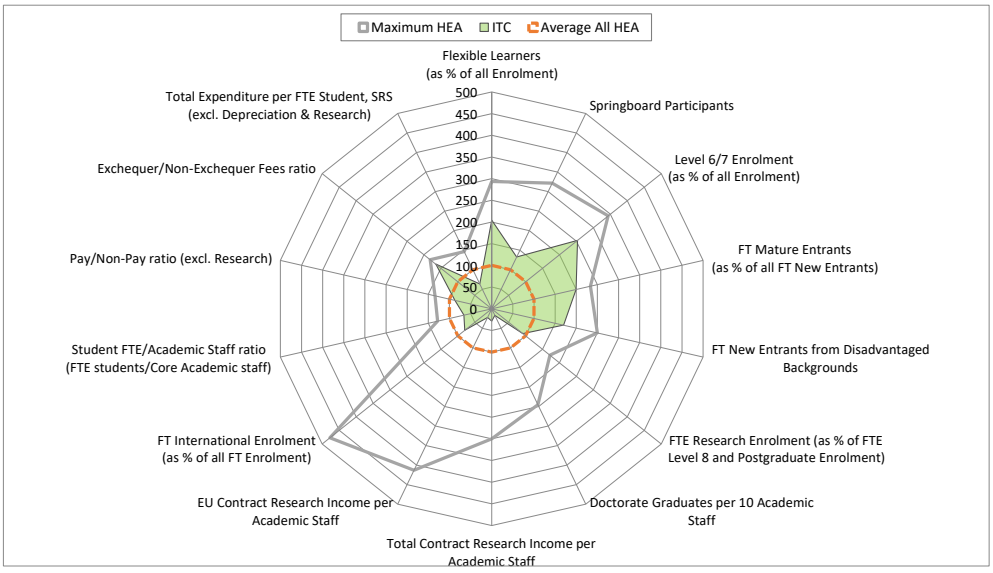
Staff Age Profile (Proportion of Staff aged…)	%
20-39	22%
40-54	56%
55 and above	22%
Proportion of Academic Staff who are female	42%
Proportion of Staff at Most Senior Academic Grade who are Female	38%
Staff Qualifications (Proportion of…)	%
Full-time Permanent Academic Staff with Masters or higher qual.	98%
Full-time Permanent Academic Staff with Doctorate qualification	45%
All Permanent Academic Staff with Masters or higher qualification	98%
All Permanent Academic Staff with Doctorate qualification	42%

FINANCIAL DATA

Total Income (€000)	**51,745**	**100%**
State Grants	25,003	48%
Fees	21,942	42%
HEA Fees	2,288	4%
Other Fees	19,654	38%
Research Grants & Contracts	2,119	4%
Other Income	2,681	5%
Total Expenditure (€000)	**45,980**	**100%**
Core - Pay	32,471	71%
Core - Non-Pay	9,511	21%
Research Grants & Contracts - Pay	2,313	5%
Research Grants & Contracts - Non-Pay	1,685	4%

Total Expenditure per Student (SRS)[1]	**6,225**
Exchequer/Non-Exchequer Fees Ratio	0.1
Pay/Non-Pay Expenditure Ratio (incl. Research)	3.1
Pay/Non-Pay Expenditure Ratio (excl. Research)	3.4

[1] Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



Institute of Technology, Sligo

STUDENT NUMBERS

905	1,655
New Entrants	Graduates

Enrolments

9,100	1,005
Undergraduate Enrolments	Postgraduate Enrolments

TOP DISCIPLINES

NEW ENTRANTS

- 23% Health and welfare
- 17% Engineering, Manufacturing & Construction
- 14% Business, administration and law

DOCTORATES

- 64% Natural sciences, mathematics and statistics
- 19% Health and welfare
- 11% Social sciences, journalism and information

PARTICIPATION

- 12% Mature Students
- 7% Entrants with a Disability
- 14% Entrants from Disadvantaged Socio-economic backgrounds

INTERNATIONAL STUDENTS

230	100
7%	3%
Full-time	Part-time

RESEARCH

€ 6.13 m	0.3
Contract Research Income	Doctoral Graduates per 10 Academic Staff

Institute of Technology, Sligo - Profile 2019/20

STUDENT NUMBERS

Entrants

	No.
New Entrants Year 1 (Full-time Undergraduate)	870
New Entrants Year 2+ (Full-time Undergraduate)	35

Graduates

	No.	%
Undergraduate Graduates	1,520	92%
Postgraduate Graduates	135	8%

Enrolments

	Full-time	Part-time	Remote	Total
QQI Enrolments (Including Apprentices)				**445**
Undergraduate	**3,145**	**3,220**	**2,735**	**9,100**
Foundation/Access				
Higher Certificate	110	5	245	360
Ordinary Degree (L7)	1,045	30	985	2,060
Honours Degree (L8)	1,975	15	655	2,645
Undergraduate Other	10	3,175	855	4,040
Postgraduate	**140**	**15**	**850**	**1,005**
Postgraduate Other			410	410
Postgrad Higher Diploma			20	20
Masters Taught (L9)	25	0	330	355
Masters Research (L9)	80	10	95	185
Doctorate (L10)	35	0		35
Total UG and PG Enrolments	**3,285**	**3,235**	**3,590**	**10,110**
Research & Taught (L9/10)	FTE			360
Research (L9/10)	FTE			165
Research (L10)	FTE			35

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)				**100%**
Undergraduate	**35%**	**35%**	**30%**	**90%**
Foundation/Access	0%	0%	0%	0%
Higher Certificate	31%	2%	68%	4%
Ordinary Degree (L7)	51%	1%	48%	23%
Honours Degree (L8)	75%	0%	25%	29%
Undergraduate Other	0%	79%	21%	44%
Postgraduate	**14%**	**1%**	**85%**	**10%**
Postgraduate Other	0%	0%	100%	41%
Postgrad Higher Diploma	0%	0%	100%	2%
Masters Taught (L9)	8%	0%	92%	35%
Masters Research (L9)	43%	6%	51%	18%
Doctorate (L10)	94%	6%	0%	4%
Total UG and PG Enrolments	**32%**	**32%**	**36%**	**100%**
Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			12%
Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			6%
Research (L10)	% FTE Honours Bach Degree L8 and all PG			1%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants

	No.	%
Generic programmes and qualifications		0%
Education		0%
Arts and humanities	75	9%
Social sciences, journalism and information	30	4%
Business, administration and law	120	14%
Natural sciences, mathematics and statistics	100	11%
Information and Communication Technologies (ICTs)	90	11%
Engineering, Manufacturing & Construction	145	17%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	200	23%
Services	105	12%
Total	**870**	**100%**

Doctorate (All modes)

	No.	%
Generic programmes and qualifications		0%
Education		0%
Arts and humanities		0%
Social sciences, journalism and information	5	11%
Business, administration and law		0%
Natural sciences, mathematics and statistics	25	64%
Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction		0%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	5	19%
Services	0	6%
Total	**35**	**100%**

PARTICIPATION

Estimate: Entrants with Disability (EAS) (% of Respondents to EAS)	27%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	7%
Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)	
Affluent	18%
Marginally above average	32%
Marginally Below average	36%
Disadvantaged	14%

(% of New Entrants)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	100	12%
Mature Entrants Year 2+ (Full-time Undergraduate)	20	54%
(% of Total Enrolments incl. Flexible Learning)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	6,825	68%
Springboard+ enrolments (% of National Participation)	365	4%

Regional Intake *(% of Full-time Enrolments)*	No.	%
from the institution's county		28%
from the institution's county and bordering counties		57%

INTERNATIONALISATION

International Students (Full-time)	No.	%
(% of Full-time Enrolments)	230	7%
EU	50	1%
Non-EU	185	6%

International Students (Part-time)	No.	%
(% of Part-time Enrolments)	100	3%
EU	95	3%
Non-EU	5	0%

Erasmus Students Incoming (excl. work placements)	110
Total no. of International (FT, PT & Erasmus Incoming) Students	445
Erasmus Students Outgoing	10
Other Exchange Outgoing	

Institute of Technology, Sligo - Profile 2019/20 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8
	%	**%**	**%**
Education	0%	0%	0%
Arts and humanities	67%	32%	9%
Social sciences, journalism and information	0%	0%	17%
Business, administration and law	29%	32%	13%
Natural sciences, mathematics and statistics	28%	11%	17%
Information and Communication Technologies (ICTs)	43%	19%	9%
Engineering, Manufacturing & Construction	30%	25%	18%
Agriculture, forestry, fisheries and veterinary	0%	0%	0%
Health and welfare	0%	11%	8%
Services	0%	23%	34%
Total	**32%**	**22%**	**14%**

Engagement Indicators (studentsurvey.ie 2020)

Indicator	**Indicator Score (out of 60)**
Higher Order Learning	33.7
Reflective and Integrative Learning	27.5
Quantitative Reasoning	19.2
Learning Strategies	31.1
Collaborative Learning	25.0
Student-Faculty Interaction	10.4
Effective Teaching Practices	34.4
Quality of Interactions	36.3
Supportive Environment	24.1

RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

No. of Doctorate Graduates per 10 Academic Staff: 0.3

2019	No.
Priority Patent Applications	11
Total Patents Granted	0
Invention Disclosures	1
Licence agreements (institution - private industry)	0
Spin-out companies created	0

Graduate Outcomes Data Unavailable 2019

Bibliometrics (5 year cumulative)

No. of Scopus Documents per academic	N/A
Field Weighted Citation Impact Scopus (World Average = 1)	N/A

Contract Research Income (€000)	**6,130**
State and Semi-State	3,478
EU	2,547
Industry	38
Other	67
Contribution in respect of overheads	0
Total Contract Research Income per Academic Staff	€16,478
EU Contract Research Income per Academic Staff	€6,847

STAFF

	No.	%
Core Staff	**560**	**100%**
Academic Staff	365	65%
Support staff	200	35%
Contract Research & Specialist Staff	**45**	**100%**
Academic Staff	10	21%
Support staff	35	79%
Total Staff	**605**	**100%**
Total Academic	370	61%
Total Support	235	39%
Non-Academic/Academic All Staff Ratio	0.6	
Student FTE/Academic Staff Ratio	19	

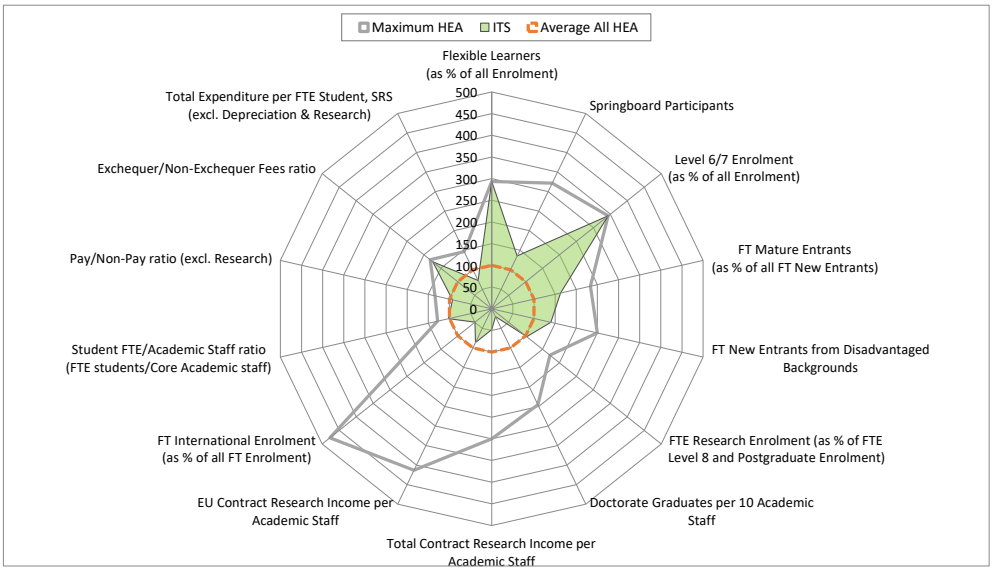
Staff Age Profile (Proportion of Staff aged…)	%
20-39	24%
40-54	58%
55 and above	18%
Proportion of Academic Staff who are female	48%
Proportion of Staff at Most Senior Academic Grade who are Female	26%
Staff Qualifications (Proportion of…)	%
Full-time Permanent Academic Staff with Masters or higher qual.	100%
Full-time Permanent Academic Staff with Doctorate qualification	37%
All Permanent Academic Staff with Masters or higher qualification	100%
All Permanent Academic Staff with Doctorate qualification	37%

FINANCIAL DATA

Total Income (€000)	**58,363**	**100%**
State Grants	27,325	47%
Fees	22,554	39%
HEA Fees	1,810	3%
Other Fees	20,744	36%
Research Grants & Contracts	5,972	10%
Other Income	2,512	4%
Total Expenditure (€000)	**55,189**	**100%**
Core - Pay	37,277	68%
Core - Non-Pay	11,514	21%
Research Grants & Contracts - Pay	2,567	5%
Research Grants & Contracts - Non-Pay	3,831	7%

Total Expenditure per Student (SRS)[1]	**7,052**
Exchequer/Non-Exchequer Fees Ratio	0.1
Pay/Non-Pay Expenditure Ratio (incl. Research)	2.6
Pay/Non-Pay Expenditure Ratio (excl. Research)	3.2

[1] Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



Institute of Technology, Tralee

STUDENT NUMBERS

765
New Entrants

1,000
Graduates

Enrolments

3,165
Undergraduate Enrolments

135
Postgraduate Enrolments

TOP DISCIPLINES

NEW ENTRANTS

47% Health and welfare

15% Services

12% Natural sciences, mathematics and statistics

DOCTORATES

67% Arts and humanities

33% Natural sciences, mathematics and statistics

PARTICIPATION

14% Mature Students

8% Entrants with a Disability

12% Entrants from Disadvantaged Socio-economic backgrounds

INTERNATIONAL STUDENTS

375
15%
Full-time

5
1%
Part-time

RESEARCH

€ 4.319 m
Contract Research Income

0.0
Doctoral Graduates per 10 Academic Staff

Institute of Technology, Tralee - Profile 2019/20

STUDENT NUMBERS

Entrants

	No.
New Entrants Year 1 (Full-time Undergraduate)	765
New Entrants Year 2+ (Full-time Undergraduate)	

Graduates

	No.	%
Undergraduate Graduates	920	92%
Postgraduate Graduates	75	8%

Enrolments

	Full-time	Part-time	Remote	Total
QQI Enrolments (Including Apprentices)				**130**
Undergraduate	**2,375**	**345**	**445**	**3,165**
Foundation/Access		40	30	70
Higher Certificate	70	115		185
Ordinary Degree (L7)	625	20	55	700
Honours Degree (L8)	1,515	20	10	1,545
Undergraduate Other	160	145	350	660
Postgraduate	**90**	**20**	**25**	**135**
Postgraduate Other		5	25	35
Postgrad Higher Diploma				
Masters Taught (L9)	40	5		45
Masters Research (L9)	50	5		55
Doctorate (L10)	0	0		5
Total UG and PG Enrolments	**2,465**	**360**	**470**	**3,300**
Research & Taught (L9/10)	FTE			95
Research (L9/10)	FTE			55
Research (L10)	FTE			0

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)				**100%**
Undergraduate	**75%**	**11%**	**14%**	**96%**
Foundation/Access	0%	59%	41%	2%
Higher Certificate	38%	62%	0%	6%
Ordinary Degree (L7)	89%	3%	8%	22%
Honours Degree (L8)	98%	1%	1%	49%
Undergraduate Other	25%	22%	53%	21%
Postgraduate	**67%**	**13%**	**19%**	**4%**
Postgraduate Other	0%	21%	79%	24%
Postgrad Higher Diploma	0%	0%	0%	0%
Masters Taught (L9)	91%	9%	0%	34%
Masters Research (L9)	91%	9%	0%	39%
Doctorate (L10)	33%	67%	0%	2%
Total UG and PG Enrolments	**75%**	**11%**	**14%**	**100%**
Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			6%
Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			3%
Research (L10)	% FTE Honours Bach Degree L8 and all PG			0%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants

	No.	%
Generic programmes and qualifications		0%
Education		0%
Arts and humanities	30	4%
Social sciences, journalism and information		0%
Business, administration and law	55	7%
Natural sciences, mathematics and statistics	90	12%
Information and Communication Technologies (ICTs)	50	7%
Engineering, Manufacturing & Construction	20	3%
Agriculture, forestry, fisheries and veterinary	45	6%
Health and welfare	355	47%
Services	120	15%
Total	**765**	**100%**

Doctorate (All modes)

	No.	%
Generic programmes and qualifications		0%
Education		0%
Arts and humanities	0	67%
Social sciences, journalism and information		0%
Business, administration and law		0%
Natural sciences, mathematics and statistics	0	33%
Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction		0%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare		0%
Services		0%
Total	**5**	**100%**

PARTICIPATION

Estimate: Entrants with Disability (EAS) (% of Respondents to EAS)	16%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	8%
Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)	
Affluent	4%
Marginally above average	38%
Marginally Below average	45%
Disadvantaged	12%

(% of New Entrants)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	105	14%
Mature Entrants Year 2+ (Full-time Undergraduate)		
(% of Total Enrolments incl. Flexible Learning)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	830	25%
Springboard+ enrolments (% of National Participation)	350	4%

Regional Intake *(% of Full-time Enrolments)*	No.	%
from the institution's county		56%
from the institution's county and bordering counties		79%

INTERNATIONALISATION

International Students (Full-time)	No.	%
(% of Full-time Enrolments)	375	15%
EU	20	1%
Non-EU	355	14%

International Students (Part-time)	No.	%
(% of Part-time Enrolments)	5	1%
EU	0	1%
Non-EU	5	1%

Erasmus Students Incoming (excl. work placements)	55
Total no. of International (FT, PT & Erasmus Incoming) Students	435
Erasmus Students Outgoing	
Other Exchange Outgoing	

Institute of Technology, Tralee - Profile 2019/20 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8
	%	**%**	**%**
Education	0%	0%	0%
Arts and humanities	0%	0%	22%
Social sciences, journalism and information	0%	0%	0%
Business, administration and law	0%	29%	11%
Natural sciences, mathematics and statistics	50%	36%	2%
Information and Communication Technologies (ICTs)	0%	20%	0%
Engineering, Manufacturing & Construction	0%	13%	0%
Agriculture, forestry, fisheries and veterinary	0%	19%	6%
Health and welfare	21%	8%	13%
Services	40%	30%	11%
Total	**30%**	**21%**	**10%**

Engagement Indicators (studentsurvey.ie 2020)

Indicator	**Indicator Score (out of 60)**
Higher Order Learning	33.1
Reflective and Integrative Learning	29.6
Quantitative Reasoning	19.2
Learning Strategies	30.9
Collaborative Learning	32.6
Student-Faculty Interaction	15.6
Effective Teaching Practices	33.4
Quality of Interactions	36.1
Supportive Environment	25.9

RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

No. of Doctorate Graduates per 10 Academic Staff: 0.0

2019	No.
Priority Patent Applications	3
Total Patents Granted	3
Invention Disclosures	16
Licence agreements (institution - private industry)	7
Spin-out companies created	0

Graduate Outcomes Data Unavailable 2019

Bibliometrics (5 year cumulative)

No. of Scopus Documents per academic	N/A
Field Weighted Citation Impact Scopus (World Average = 1)	N/A
Contract Research Income (€000)	**4,319**
State and Semi-State	3,481
EU	520
Industry	282
Other	37
Contribution in respect of overheads	0
Total Contract Research Income per Academic Staff	€20,090
EU Contract Research Income per Academic Staff	€2,417

STAFF

	No.	**%**
Core Staff	**325**	**100%**
Academic Staff	210	64%
Support staff	115	36%
Contract Research & Specialist Staff	**50**	**100%**
Academic Staff	10	16%
Support staff	45	84%
Total Staff	**375**	**100%**
Total Academic	215	58%
Total Support	160	42%
Non-Academic/Academic All Staff Ratio	0.7	
Student FTE/Academic Staff Ratio	14	

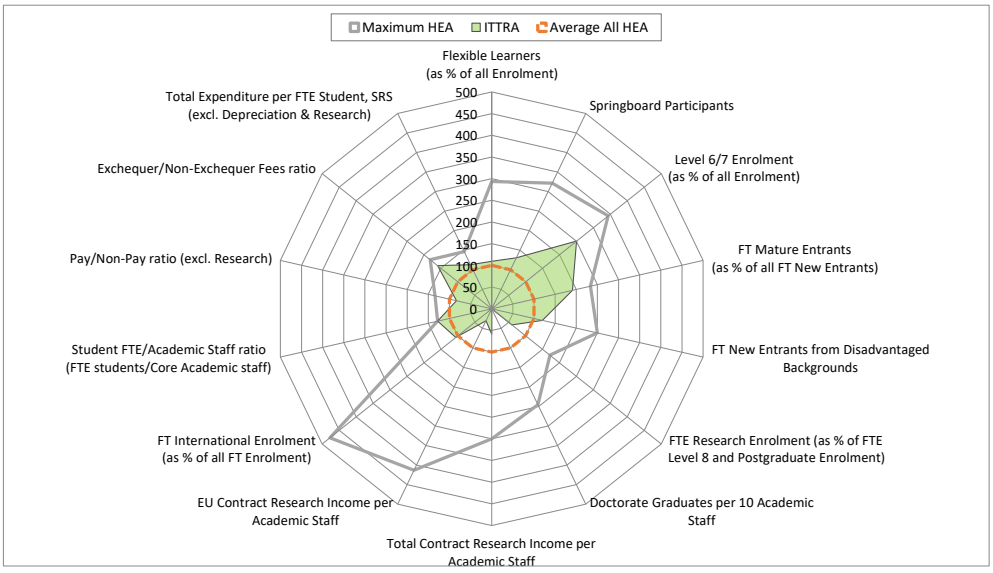
Staff Age Profile (Proportion of Staff aged…)	%
20-39	21%
40-54	57%
55 and above	22%
Proportion of Academic Staff who are female	51%
Proportion of Staff at Most Senior Academic Grade who are Female	35%
Staff Qualifications (Proportion of…)	%
Full-time Permanent Academic Staff with Masters or higher qual.	92%
Full-time Permanent Academic Staff with Doctorate qualification	28%
All Permanent Academic Staff with Masters or higher qualification	92%
All Permanent Academic Staff with Doctorate qualification	27%

FINANCIAL DATA

Total Income (€000)	**36,434**	**100%**
State Grants	16,955	47%
Fees	13,217	36%
HEA Fees	1,567	4%
Other Fees	11,649	32%
Research Grants & Contracts	4,319	12%
Other Income	1,944	5%
Total Expenditure (€000)	**36,449**	**100%**
Core - Pay	25,264	69%
Core - Non-Pay	7,186	20%
Research Grants & Contracts - Pay	3,205	9%
Research Grants & Contracts - Non-Pay	794	2%

Total Expenditure per Student (SRS)[1]	**11,007**
Exchequer/Non-Exchequer Fees Ratio	0.1
Pay/Non-Pay Expenditure Ratio (incl. Research)	3.6
Pay/Non-Pay Expenditure Ratio (excl. Research)	3.5

[1] Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



Letterkenny Institute of Technology

STUDENT NUMBERS

975
New Entrants

1,260
Graduates

Enrolments

3,575
Undergraduate Enrolments

635
Postgraduate Enrolments

TOP DISCIPLINES

NEW ENTRANTS

26% Health and welfare

17% Business, administration and law

12% Engineering, Manufacturing & Construction

DOCTORATES

57% Engineering, Manufacturing & Construction

43% Natural sciences, mathematics and statistics

PARTICIPATION

11% Mature Students

11% Entrants with a Disability

25% Entrants from Disadvantaged Socio-economic backgrounds

INTERNATIONAL STUDENTS

320
10%
Full-time

80
9%
Part-time

RESEARCH

€ 2.431 m
Contract Research Income

Letterkenny Institute of Technology - Profile 2019/20

STUDENT NUMBERS

Entrants

	No.
New Entrants Year 1 (Full-time Undergraduate)	970
New Entrants Year 2+ (Full-time Undergraduate)	0

Graduates

	No.	%
Undergraduate Graduates	1,075	85%
Postgraduate Graduates	185	15%

Enrolments

	Full-time	Part-time	Remote	Total
QQI Enrolments (Including Apprentices)				
Undergraduate	**2,935**	**575**	**65**	**3,575**
Foundation/Access	95	55		155
Higher Certificate	310	5		315
Ordinary Degree (L7)	1,000	160	25	1,185
Honours Degree (L8)	1,525	60		1,585
Undergraduate Other		295	40	335
Postgraduate	**220**	**310**	**105**	**635**
Postgraduate Other	5	35	75	115
Postgrad Higher Diploma	0	85	30	120
Masters Taught (L9)	170	180		350
Masters Research (L9)	35	10		45
Doctorate (L10)	5	0		5
Total UG and PG Enrolments	**3,155**	**885**	**170**	**4,210**
Research & Taught (L9/10)	FTE			310
Research (L9/10)	FTE			45
Research (L10)	FTE			5

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)				**0%**
Undergraduate	**82%**	**16%**	**2%**	**85%**
Foundation/Access	63%	37%	0%	4%
Higher Certificate	99%	1%	0%	9%
Ordinary Degree (L7)	85%	13%	2%	33%
Honours Degree (L8)	96%	4%	0%	44%
Undergraduate Other	0%	88%	12%	9%
Postgraduate	**35%**	**49%**	**16%**	**15%**
Postgraduate Other	6%	30%	64%	18%
Postgrad Higher Diploma	1%	73%	26%	19%
Masters Taught (L9)	49%	51%	0%	55%
Masters Research (L9)	76%	24%	0%	7%
Doctorate (L10)	86%	14%	0%	1%
Total UG and PG Enrolments	**75%**	**21%**	**4%**	**100%**
Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			16%
Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			2%
Research (L10)	% FTE Honours Bach Degree L8 and all PG			0%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants

	No.	%
Generic programmes and qualifications	95	10%
Education		0%
Arts and humanities	85	9%
Social sciences, journalism and information		0%
Business, administration and law	165	17%
Natural sciences, mathematics and statistics	50	5%
Information and Communication Technologies (ICTs)	55	6%
Engineering, Manufacturing & Construction	115	12%
Agriculture, forestry, fisheries and veterinary	60	6%
Health and welfare	255	26%
Services	90	9%
Total	**970**	**100%**

Doctorate (All modes)

	No.	%
Generic programmes and qualifications		0%
Education		0%
Arts and humanities		0%
Social sciences, journalism and information		0%
Business, administration and law		0%
Natural sciences, mathematics and statistics	5	43%
Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction	5	57%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare		0%
Services		0%
Total	**5**	**100%**

PARTICIPATION

Estimate: Entrants with Disability (EAS) (% of Respondents to EAS) 19%

Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments) 11%

Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)

Affluent	3%
Marginally above average	20%
Marginally Below average	52%
Disadvantaged	25%

(% of New Entrants)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	105	11%
Mature Entrants Year 2+ (Full-time Undergraduate)		

(% of Total Enrolments incl. Flexible Learning)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	1,055	25%
Springboard+ enrolments (% of National Participation)	200	2%

Regional Intake *(% of Full-time Enrolments)*	No.	%
from the institution's county		78%
from the institution's county and bordering counties		80%

INTERNATIONALISATION

International Students (Full-time)	No.	%
(% of Full-time Enrolments)	320	10%
EU	105	3%
Non-EU	215	7%

International Students (Part-time)	No.	%
(% of Part-time Enrolments)	80	9%
EU	75	9%
Non-EU	5	0%

Erasmus Students Incoming (excl. work placements)	50
Total no. of International (FT, PT & Erasmus Incoming) Students	450
Erasmus Students Outgoing	0
Other Exchange Outgoing	

Letterkenny Institute of Technology - Profile 2019/20 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8
	%	**%**	**%**
Education	0%	0%	0%
Arts and humanities	0%	26%	19%
Social sciences, journalism and information	0%	0%	0%
Business, administration and law	44%	24%	13%
Natural sciences, mathematics and statistics	0%	23%	22%
Information and Communication Technologies (ICTs)	0%	41%	27%
Engineering, Manufacturing & Construction	0%	28%	15%
Agriculture, forestry, fisheries and veterinary	0%	6%	0%
Health and welfare	17%	0%	10%
Services	24%	0%	10%
Total	**20%**	**25%**	**13%**

Engagement Indicators (studentsurvey.ie 2020)

Indicator	**Indicator Score (out of 60)**
Higher Order Learning	35.1
Reflective and Integrative Learning	28.8
Quantitative Reasoning	18.5
Learning Strategies	30.6
Collaborative Learning	29.6
Student-Faculty Interaction	16.0
Effective Teaching Practices	38.4
Quality of Interactions	41.5
Supportive Environment	28.2

RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

No. of Doctorate Graduates per 10 Academic Staff 0.0

2019	No.
Priority Patent Applications	0
Total Patents Granted	0
Invention Disclosures	0
Licence agreements (institution - private industry)	0
Spin-out companies created	0

Graduate Outcomes Data Unavailable 2019

Bibliometrics (5 year cumulative)

No. of Scopus Documents per academic	N/A
Field Weighted Citation Impact Scopus (World Average = 1)	N/A
Contract Research Income (€000)	**2,431**
State and Semi-State	1,245
EU	1,113
Industry	6
Other	67
Contribution in respect of overheads	0
Total Contract Research Income per Academic Staff	€10,901
EU Contract Research Income per Academic Staff	€4,991

STAFF

	No.	%
Core Staff	**350**	**100%**
Academic Staff	210	60%
Support staff	140	40%
Contract Research & Specialist Staff	**25**	**100%**
Academic Staff	0	4%
Support staff	25	96%
Total Staff	**380**	**100%**
Total Academic	210	56%
Total Support	165	44%
Non-Academic/Academic All Staff Ratio	0.8	
Student FTE/Academic Staff Ratio	17	

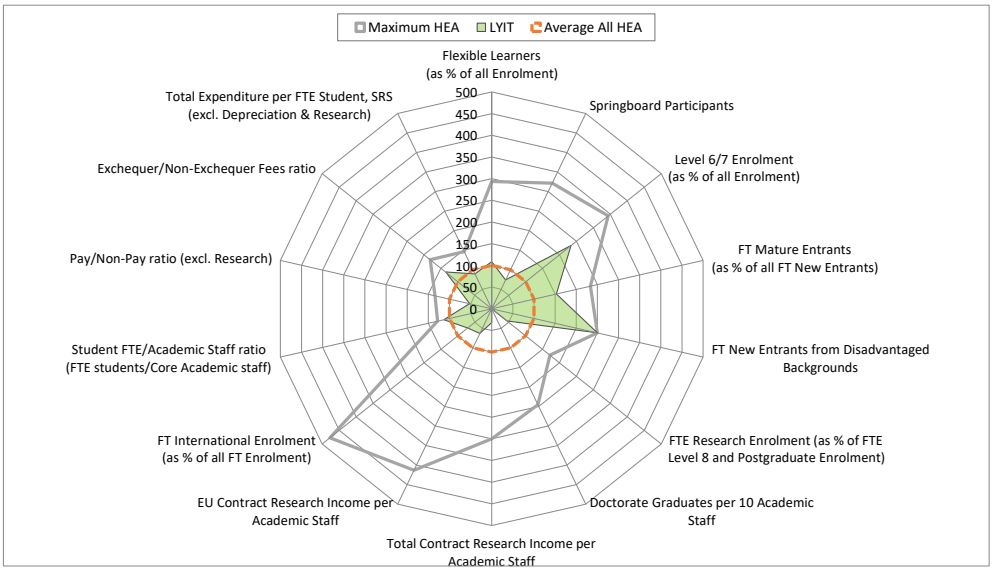
Staff Age Profile (Proportion of Staff aged…)	%
20-39	14%
40-54	53%
55 and above	33%
Proportion of Academic Staff who are female	50%
Proportion of Staff at Most Senior Academic Grade who are Female	50%
Staff Qualifications (Proportion of…)	%
Full-time Permanent Academic Staff with Masters or higher qual.	83%
Full-time Permanent Academic Staff with Doctorate qualification	21%
All Permanent Academic Staff with Masters or higher qualification	82%
All Permanent Academic Staff with Doctorate qualification	20%

FINANCIAL DATA

Total Income (€000)	**37,062**	**100%**
State Grants	18,183	49%
Fees	14,041	38%
HEA Fees	2,476	7%
Other Fees	11,565	31%
Research Grants & Contracts	2,208	6%
Other Income	2,630	7%
Total Expenditure (€000)	**34,212**	**100%**
Core - Pay	26,145	76%
Core - Non-Pay	5,859	17%
Research Grants & Contracts - Pay	1,127	3%
Research Grants & Contracts - Non-Pay	1,081	3%

Total Expenditure per Student (SRS)[1]	**8,690**
Exchequer/Non-Exchequer Fees Ratio	0.2
Pay/Non-Pay Expenditure Ratio (incl. Research)	3.9
Pay/Non-Pay Expenditure Ratio (excl. Research)	4.5

[1] Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



Limerick Institute of Technology

STUDENT NUMBERS

1,660
New Entrants

1,895
Graduates

Enrolments

6,410
Undergraduate Enrolments

495
Postgraduate Enrolments

TOP DISCIPLINES

NEW ENTRANTS

20% Engineering, Manufacturing & Construction

19% Business, administration and law

18% Arts and humanities

DOCTORATES

38% Natural sciences, mathematics and statistics

29% Arts and humanities

17% Engineering, Manufacturing & Construction

PARTICIPATION

13% Mature Students

6% Entrants with a Disability

14% Entrants from Disadvantaged Socio-economic backgrounds

INTERNATIONAL STUDENTS

290
5%
Full-time

5
0%
Part-time

RESEARCH

€ 3.962 m
Contract Research Income

0.1
Doctoral Graduates per 10 Academic Staff

Limerick Institute of Technology - Profile 2019/20

STUDENT NUMBERS

Entrants

	No.
New Entrants Year 1 (Full-time Undergraduate)	1,600
New Entrants Year 2+ (Full-time Undergraduate)	60

Graduates

	No.	%
Undergraduate Graduates	1,775	94%
Postgraduate Graduates	120	6%

Enrolments

	Full-time	Part-time	Remote	Total
QQI Enrolments (Including Apprentices)				**520**
Undergraduate	**5,165**	**1,240**	**10**	**6,410**
Foundation/Access				
Higher Certificate	355	40		395
Ordinary Degree (L7)	845	230	10	1,085
Honours Degree (L8)	3,960	50		4,010
Undergraduate Other		920		920
Postgraduate	**235**	**255**		**495**
Postgraduate Other		110		110
Postgrad Higher Diploma	25	75		100
Masters Taught (L9)	80	45		125
Masters Research (L9)	115	20		135
Doctorate (L10)	15	10		25
Total UG and PG Enrolments	**5,400**	**1,495**	**10**	**6,905**
Research & Taught (L9/10)	FTE			250
Research (L9/10)	FTE			145
Research (L10)	FTE			20

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)				**100%**
Undergraduate	**81%**	**19%**	**0%**	**93%**
Foundation/Access	0%	0%	0%	0%
Higher Certificate	90%	10%	0%	6%
Ordinary Degree (L7)	78%	21%	1%	17%
Honours Degree (L8)	99%	1%	0%	63%
Undergraduate Other	0%	100%	0%	14%
Postgraduate	**48%**	**52%**	**0%**	**7%**
Postgraduate Other	0%	100%	0%	22%
Postgrad Higher Diploma	24%	76%	0%	20%
Masters Taught (L9)	63%	37%	0%	26%
Masters Research (L9)	87%	13%	0%	27%
Doctorate (L10)	67%	33%	0%	5%
Total UG and PG Enrolments	**78%**	**22%**	**0%**	**100%**
Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			6%
Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			3%
Research (L10)	% FTE Honours Bach Degree L8 and all PG			0%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants

	No.	%
Generic programmes and qualifications		0%
Education		0%
Arts and humanities	285	18%
Social sciences, journalism and information	15	1%
Business, administration and law	295	19%
Natural sciences, mathematics and statistics	130	8%
Information and Communication Technologies (ICTs)	200	12%
Engineering, Manufacturing & Construction	325	20%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	200	12%
Services	155	10%
Total	**1,600**	**100%**

Doctorate (All modes)

	No.	%
Generic programmes and qualifications		0%
Education		0%
Arts and humanities	5	29%
Social sciences, journalism and information	0	8%
Business, administration and law		0%
Natural sciences, mathematics and statistics	10	38%
Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction	5	17%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare		0%
Services	0	8%
Total	**25**	**100%**

PARTICIPATION

Estimate: Entrants with Disability (EAS) (% of Respondents to EAS)	24%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	6%

Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)

Affluent	9%
Marginally above average	42%
Marginally Below average	36%
Disadvantaged	14%

(% of New Entrants)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	205	13%
Mature Entrants Year 2+ (Full-time Undergraduate)	25	40%

(% of Total Enrolments incl. Flexible Learning)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	1,505	22%
Springboard+ enrolments (% of National Participation)	485	5%

Regional Intake *(% of Full-time Enrolments)*	No.	%
from the institution's county		36%
from the institution's county and bordering counties		80%

INTERNATIONALISATION

International Students (Full-time)	No.	%
(% of Full-time Enrolments)	290	5%
EU	20	0%
Non-EU	270	5%

International Students (Part-time)	No.	%
(% of Part-time Enrolments)	5	0%
EU	5	0%
Non-EU	5	0%

Erasmus Students Incoming (excl. work placements)	50
Total no. of International (FT, PT & Erasmus Incoming) Students	345
Erasmus Students Outgoing	20
Other Exchange Outgoing	0

Limerick Institute of Technology - Profile 2019/20 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8
	%	**%**	**%**
Education	0%	0%	0%
Arts and humanities	13%	23%	11%
Social sciences, journalism and information	50%	0%	33%
Business, administration and law	20%	0%	16%
Natural sciences, mathematics and statistics	50%	21%	7%
Information and Communication Technologies (ICTs)	0%	24%	26%
Engineering, Manufacturing & Construction	14%	26%	15%
Agriculture, forestry, fisheries and veterinary	0%	0%	0%
Health and welfare	0%	19%	6%
Services	24%	32%	15%
Total	**19%**	**24%**	**15%**

Engagement Indicators (studentsurvey.ie 2020)

Indicator	**Indicator Score (out of 60)**
Higher Order Learning	34.0
Reflective and Integrative Learning	29.2
Quantitative Reasoning	20.1
Learning Strategies	29.2
Collaborative Learning	33.0
Student-Faculty Interaction	17.3
Effective Teaching Practices	35.5
Quality of Interactions	38.6
Supportive Environment	26.7

RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

No. of Doctorate Graduates per 10 Academic Staff: 0.1

2019	No.
Priority Patent Applications	1
Total Patents Granted	0
Invention Disclosures	2
Licence agreements (institution - private industry)	0
Spin-out companies created	0

Graduate Outcomes Data Unavailable 2019

Bibliometrics (5 year cumulative)

No. of Scopus Documents per academic	N/A
Field Weighted Citation Impact Scopus (World Average = 1)	N/A
Contract Research Income (€000)	**3,962**
State and Semi-State	2,086
EU	720
Industry	255
Other	901
Contribution in respect of overheads	0
Total Contract Research Income per Academic Staff	€8,944
EU Contract Research Income per Academic Staff	€1,625

STAFF

	No.	**%**
Core Staff	**625**	**100%**
Academic Staff	425	68%
Support staff	200	32%
Contract Research & Specialist Staff	**65**	**100%**
Academic Staff	35	58%
Support staff	25	42%
Total Staff	**690**	**100%**
Total Academic	460	67%
Total Support	225	33%
Non-Academic/Academic All Staff Ratio	0.5	
Student FTE/Academic Staff Ratio	14	

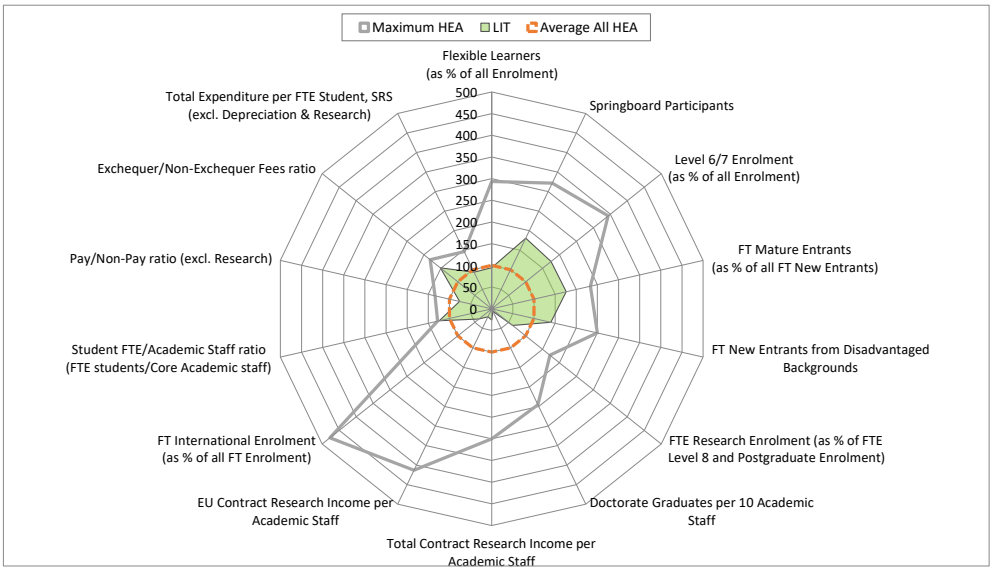
Staff Age Profile (Proportion of Staff aged…)	%
20-39	21%
40-54	57%
55 and above	22%
Proportion of Academic Staff who are female	44%
Proportion of Staff at Most Senior Academic Grade who are Female	32%
Staff Qualifications (Proportion of…)	%
Full-time Permanent Academic Staff with Masters or higher qual.	83%
Full-time Permanent Academic Staff with Doctorate qualification	21%
All Permanent Academic Staff with Masters or higher qualification	82%
All Permanent Academic Staff with Doctorate qualification	20%

FINANCIAL DATA

Total Income (€000)	**66,307**	**100%**
State Grants	34,217	52%
Fees	24,074	36%
HEA Fees	3,355	5%
Other Fees	20,719	31%
Research Grants & Contracts	5,146	8%
Other Income	2,870	4%
Total Expenditure (€000)	**62,776**	**100%**
Core - Pay	46,322	74%
Core - Non-Pay	12,369	20%
Research Grants & Contracts - Pay	2,440	4%
Research Grants & Contracts - Non-Pay	1,645	3%

Total Expenditure per Student (SRS)[1]	**9,154**
Exchequer/Non-Exchequer Fees Ratio	0.2
Pay/Non-Pay Expenditure Ratio (incl. Research)	3.5
Pay/Non-Pay Expenditure Ratio (excl. Research)	3.7

[1] Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



Mary Immaculate College, Limerick

STUDENT NUMBERS

900	1,985
New Entrants	Graduates

Enrolments

4,495	645
Undergraduate Enrolments	Postgraduate Enrolments

TOP DISCIPLINES

NEW ENTRANTS

- 72% Education
- 28% Arts and humanities

DOCTORATES

- 51% Arts and humanities
- 28% Education
- 19% Social sciences, journalism and information

PARTICIPATION

- 2% Mature Students
- 2% Entrants with a Disability
- 9% Entrants from Disadvantaged Socio-economic backgrounds

INTERNATIONAL STUDENTS

90	0
2%	0%
Full-time	Part-time

RESEARCH

€ 2.355 m	1.0
Contract Research Income	Doctoral Graduates per 10 Academic Staff

Mary Immaculate College, Limerick - Profile 2019/20

STUDENT NUMBERS

Entrants

	No.
New Entrants Year 1 (Full-time Undergraduate)	890
New Entrants Year 2+ (Full-time Undergraduate)	10

Graduates

	No.	%
Undergraduate Graduates	1,680	85%
Postgraduate Graduates	305	15%

Enrolments

	Full-time	Part-time	Remote	Total
QQI Enrolments (Including Apprentices)				
Undergraduate	**3,530**	**960**		**4,495**
Foundation/Access		5		5
Higher Certificate				
Ordinary Degree (L7)				
Honours Degree (L8)	3,500			3,500
Undergraduate Other	30	955		985
Postgraduate	**450**	**190**		**645**
Postgraduate Other	95	75		170
Postgrad Higher Diploma				
Masters Taught (L9)	185	115		300
Masters Research (L9)	20			20
Doctorate (L10)	150			150
Total UG and PG Enrolments	**3,985**	**1,155**		**5,135**
Research & Taught (L9/10)	FTE			415
Research (L9/10)	FTE			170
Research (L10)	FTE			150

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)				**0%**
Undergraduate	**79%**	**21%**	**0%**	**87%**
Foundation/Access	0%	100%	0%	0%
Higher Certificate	0%	0%	0%	0%
Ordinary Degree (L7)	0%	0%	0%	0%
Honours Degree (L8)	100%	0%	0%	78%
Undergraduate Other	3%	97%	0%	22%
Postgraduate	**70%**	**30%**	**0%**	**13%**
Postgraduate Other	56%	44%	0%	26%
Postgrad Higher Diploma	0%	0%	0%	0%
Masters Taught (L9)	61%	39%	0%	47%
Masters Research (L9)	100%	0%	0%	3%
Doctorate (L10)	100%	0%	0%	24%
Total UG and PG Enrolments	**78%**	**22%**	**0%**	**100%**
Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			10%
Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			4%
Research (L10)	% FTE Honours Bach Degree L8 and all PG			4%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants

	No.	%
Generic programmes and qualifications		0%
Education	635	72%
Arts and humanities	250	28%
Social sciences, journalism and information		0%
Business, administration and law		0%
Natural sciences, mathematics and statistics		0%
Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction		0%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare		0%
Services		0%
Total	**890**	**100%**

Doctorate (All modes)

	No.	%
Generic programmes and qualifications	0	1%
Education	45	28%
Arts and humanities	80	51%
Social sciences, journalism and information	30	19%
Business, administration and law		0%
Natural sciences, mathematics and statistics		0%
Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction		0%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare		0%
Services		0%
Total	**150**	**100%**

PARTICIPATION

Estimate: Entrants with Disability (EAS) (% of Respondents to EAS)	4%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	2%
Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)	
Affluent	9%
Marginally above average	46%
Marginally Below average	35%
Disadvantaged	9%

(% of New Entrants)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	20	2%
Mature Entrants Year 2+ (Full-time Undergraduate)	5	56%
(% of Total Enrolments incl. Flexible Learning)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	1,155	22%
Springboard+ enrolments (% of National Participation)		0%
Regional Intake *(% of Full-time Enrolments)*	No.	%
from the institution's county		20%
from the institution's county and bordering counties		68%

INTERNATIONALISATION

International Students (Full-time)	No.	%
(% of Full-time Enrolments)	90	2%
EU	15	0%
Non-EU	75	2%

International Students (Part-time)	No.	%
(% of Part-time Enrolments)	0	0%
EU	0	0%
Non-EU	0	0%

Erasmus Students Incoming (excl. work placements)	55
Total no. of International (FT, PT & Erasmus Incoming) Students	145
Erasmus Students Outgoing	70
Other Exchange Outgoing	5

Mary Immaculate College, Limerick - Profile 2019/20 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8
	%	**%**	**%**
Education	0%	0%	3%
Arts and humanities	0%	0%	9%
Social sciences, journalism and information	0%	0%	0%
Business, administration and law	0%	0%	0%
Natural sciences, mathematics and statistics	0%	0%	0%
Information and Communication Technologies (ICTs)	0%	0%	0%
Engineering, Manufacturing & Construction	0%	0%	0%
Agriculture, forestry, fisheries and veterinary	0%	0%	0%
Health and welfare	0%	0%	0%
Services	0%	0%	0%
Total	**0%**	**0%**	**5%**

Engagement Indicators (studentsurvey.ie 2020)

Indicator	**Indicator Score (out of 60)**
Higher Order Learning	35.8
Reflective and Integrative Learning	32.2
Quantitative Reasoning	15.6
Learning Strategies	30.7
Collaborative Learning	31.2
Student-Faculty Interaction	10.8
Effective Teaching Practices	33.0
Quality of Interactions	36.5
Supportive Environment	24.4

RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

No. of Doctorate Graduates per 10 Academic Staff: 1.0

2019	No.
Priority Patent Applications	0
Total Patents Granted	0
Invention Disclosures	0
Licence agreements (institution - private industry)	0
Spin-out companies created	0

Graduate Outcomes Data Unavailable 2019

Bibliometrics (5 year cumulative)

No. of Scopus Documents per academic	N/A
Field Weighted Citation Impact Scopus (World Average = 1)	N/A

Contract Research Income (€000)	**2,355**
State and Semi-State	1,481
EU	508
Industry	0
Other	366
Contribution in respect of overheads	0
Total Contract Research Income per Academic Staff	€13,457
EU Contract Research Income per Academic Staff	€2,903

STAFF

	No.	**%**
Core Staff	**340**	**100%**
Academic Staff	165	49%
Support staff	175	51%
Contract Research & Specialist Staff	**45**	**100%**
Academic Staff	25	54%
Support staff	20	46%
Total Staff	**385**	**100%**
Total Academic	190	49%
Total Support	195	51%
Non-Academic/Academic All Staff Ratio	1.0	
Student FTE/Academic Staff Ratio	26	

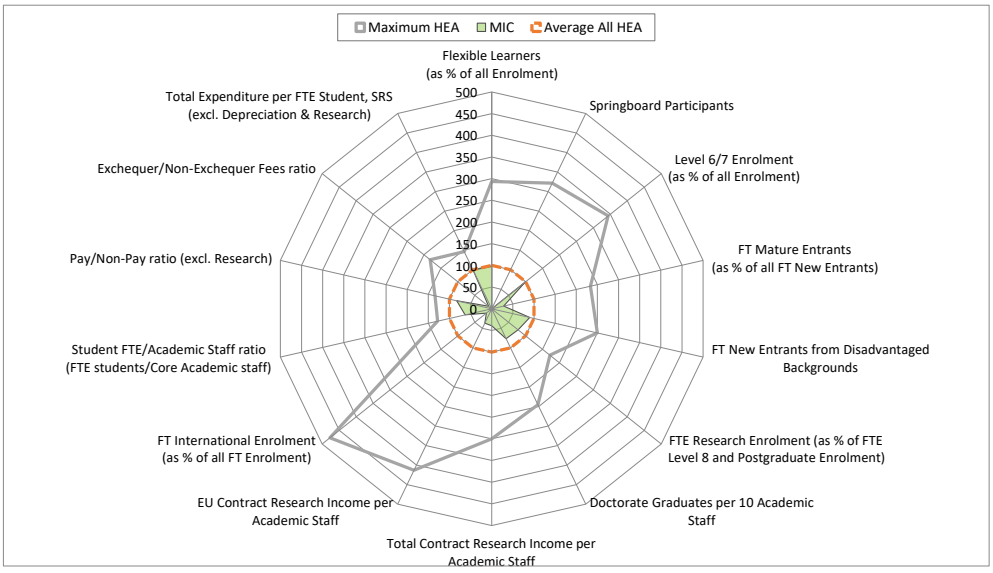
Staff Age Profile (Proportion of Staff aged…)	%
20-39	26%
40-54	49%
55 and above	25%
Proportion of Academic Staff who are female	57%
Proportion of Staff at Most Senior Academic Grade who are Female	48%
Staff Qualifications (Proportion of…)	%
Full-time Permanent Academic Staff with Masters or higher qual.	98%
Full-time Permanent Academic Staff with Doctorate qualification	75%
All Permanent Academic Staff with Masters or higher qualification	98%
All Permanent Academic Staff with Doctorate qualification	74%

FINANCIAL DATA

Total Income (€000)	**50,973**	**100%**
State Grants	22,850	45%
Fees	22,627	44%
HEA Fees	8,792	17%
Other Fees	13,835	27%
Research Grants & Contracts	3,852	8%
Other Income	1,644	3%
Total Expenditure (€000)	**48,232**	**100%**
Core - Pay	34,688	72%
Core - Non-Pay	9,806	20%
Research Grants & Contracts - Pay	1,513	3%
Research Grants & Contracts - Non-Pay	2,225	5%

Total Expenditure per Student (SRS)[1]	**9,654**
Exchequer/Non-Exchequer Fees Ratio	0.6
Pay/Non-Pay Expenditure Ratio (incl. Research)	3.0
Pay/Non-Pay Expenditure Ratio (excl. Research)	3.5

[1] Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



Maynooth University

STUDENT NUMBERS

2,965
New Entrants

4,095
Graduates

Enrolments

10,740
Undergraduate Enrolments

2,265
Postgraduate Enrolments

TOP DISCIPLINES

NEW ENTRANTS

41% Arts and humanities

27% Business, administration and law

14% Natural sciences, mathematics and statistics

DOCTORATES

28% Natural sciences, mathematics and statistics

21% Education

17% Arts and humanities

PARTICIPATION

6% Mature Students

9% Entrants with a Disability

11% Entrants from Disadvantaged Socio-economic backgrounds

INTERNATIONAL STUDENTS

735
7%
Full-time

65
4%
Part-time

RESEARCH

€ 37.719 m
Contract Research Income

1.5
Doctoral Graduates per 10 Academic Staff

Maynooth University - Profile 2019/20

STUDENT NUMBERS

Entrants

	No.
New Entrants Year 1 (Full-time Undergraduate)	2,965
New Entrants Year 2+ (Full-time Undergraduate)	

Graduates

	No.	%
Undergraduate Graduates	2,730	67%
Postgraduate Graduates	1,365	33%

Enrolments

	Full-time	Part-time	Remote	Total
QQI Enrolments (Including Apprentices)				
Undergraduate	**9,795**	**945**		**10,740**
Foundation/Access		40		40
Higher Certificate				
Ordinary Degree (L7)	0			0
Honours Degree (L8)	9,460	200		9,660
Undergraduate Other	335	705		1,040
Postgraduate	**1,465**	**795**		**2,265**
Postgraduate Other	25	460		485
Postgrad Higher Diploma	125	15		135
Masters Taught (L9)	940	195		1,135
Masters Research (L9)	35	5		40
Doctorate (L10)	345	125		465
Total UG and PG Enrolments	**11,265**	**1,740**		**13,005**
Research & Taught (L9/10)	FTE			1,480
Research (L9/10)	FTE			445
Research (L10)	FTE			405

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)				**0%**
Undergraduate	**91%**	**9%**	**0%**	**83%**
Foundation/Access	0%	100%	0%	0%
Higher Certificate	0%	0%	0%	0%
Ordinary Degree (L7)	100%	0%	0%	0%
Honours Degree (L8)	98%	2%	0%	90%
Undergraduate Other	32%	68%	0%	10%
Postgraduate	**65%**	**35%**	**0%**	**17%**
Postgraduate Other	5%	95%	0%	21%
Postgrad Higher Diploma	90%	10%	0%	6%
Masters Taught (L9)	83%	17%	0%	50%
Masters Research (L9)	83%	17%	0%	2%
Doctorate (L10)	74%	26%	0%	21%
Total UG and PG Enrolments	**87%**	**13%**	**0%**	**100%**
Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			13%
Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			4%
Research (L10)	% FTE Honours Bach Degree L8 and all PG			4%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants

	No.	%
Generic programmes and qualifications		0%
Education	100	3%
Arts and humanities	1,225	41%
Social sciences, journalism and information	215	7%
Business, administration and law	810	27%
Natural sciences, mathematics and statistics	410	14%
Information and Communication Technologies (ICTs)	115	4%
Engineering, Manufacturing & Construction	65	2%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	35	1%
Services		0%
Total	**2,965**	**100%**

Doctorate (All modes)

	No.	%
Generic programmes and qualifications		0%
Education	100	21%
Arts and humanities	80	17%
Social sciences, journalism and information	55	12%
Business, administration and law	40	8%
Natural sciences, mathematics and statistics	130	28%
Information and Communication Technologies (ICTs)	25	5%
Engineering, Manufacturing & Construction	20	4%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	20	4%
Services		0%
Total	**465**	**100%**

PARTICIPATION

Estimate: Entrants with Disability (EAS) (% of Respondents to EAS)	19%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	9%
Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)	
Affluent	17%
Marginally above average	42%
Marginally Below average	30%
Disadvantaged	11%

(% of New Entrants)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	165	6%
Mature Entrants Year 2+ (Full-time Undergraduate)		
(% of Total Enrolments incl. Flexible Learning)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	1,740	13%
Springboard+ enrolments (% of National Participation)	45	0%

Regional Intake *(% of Full-time Enrolments)*	No.	%
from the institution's county		19%
from the institution's county and bordering counties		68%

INTERNATIONALISATION

International Students (Full-time)	No.	%
(% of Full-time Enrolments)	735	7%
EU	115	1%
Non-EU	620	5%

International Students (Part-time)	No.	%
(% of Part-time Enrolments)	65	4%
EU	35	2%
Non-EU	25	2%

Erasmus Students Incoming (excl. work placements)	350
Total no. of International (FT, PT & Erasmus Incoming) Students	1,150
Erasmus Students Outgoing	180
Other Exchange Outgoing	45

Maynooth University - Profile 2019/20 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8
	%	%	%
Education	0%	0%	0%
Arts and humanities	0%	0%	12%
Social sciences, journalism and information	0%	0%	12%
Business, administration and law	0%	0%	9%
Natural sciences, mathematics and statistics	0%	0%	10%
Information and Communication Technologies (ICTs)	0%	0%	19%
Engineering, Manufacturing & Construction	0%	0%	14%
Agriculture, forestry, fisheries and veterinary	0%	0%	0%
Health and welfare	0%	0%	9%
Services	0%	0%	0%
Total	**0%**	**0%**	**11%**

Engagement Indicators (studentsurvey.ie 2020)

Indicator	Indicator Score (out of 60)
Higher Order Learning	37.4
Reflective and Integrative Learning	32.9
Quantitative Reasoning	19.7
Learning Strategies	33.2
Collaborative Learning	29.3
Student-Faculty Interaction	12.3
Effective Teaching Practices	35.9
Quality of Interactions	39.5
Supportive Environment	28.9

RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

No. of Doctorate Graduates per 10 Academic Staff: 1.5

2019	No.
Priority Patent Applications	4
Total Patents Granted	7
Invention Disclosures	7
Licence agreements (institution - private industry)	4
Spin-out companies created	0

Graduate Outcomes Data Unavailable 2019

Bibliometrics (5 year cumulative)

No. of Scopus Documents per academic	5.32
Field Weighted Citation Impact Scopus (World Average = 1)	1.55

Contract Research Income (€000)	**37,719**
State and Semi-State	8,521
EU	11,521
Industry	336
Other	15,071
Contribution in respect of overheads	2,270
Total Contract Research Income per Academic Staff	€76,509
EU Contract Research Income per Academic Staff	€23,369

STAFF

	No.	%
Core Staff	**640**	**100%**
Academic Staff	355	56%
Support staff	280	44%
Contract Research & Specialist Staff	**450**	**100%**
Academic Staff	220	49%
Support staff	230	51%
Total Staff	**1,090**	**100%**
Total Academic	580	53%
Total Support	510	47%
Non-Academic/Academic All Staff Ratio	0.9	
Student FTE/Academic Staff Ratio	25	

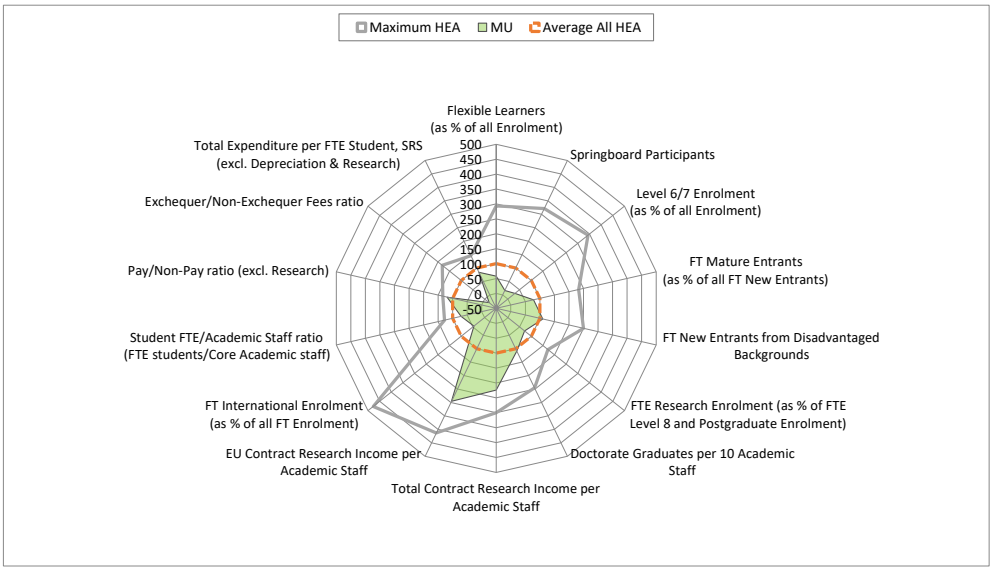
Staff Age Profile (Proportion of Staff aged…)	%
20-39	24%
40-54	50%
55 and above	25%
Proportion of Academic Staff who are female	41%
Proportion of Staff at Most Senior Academic Grade who are Female	29%
Staff Qualifications (Proportion of…)	%
Full-time Permanent Academic Staff with Masters or higher qual.	92%
Full-time Permanent Academic Staff with Doctorate qualification	88%
All Permanent Academic Staff with Masters or higher qualification	93%
All Permanent Academic Staff with Doctorate qualification	88%

FINANCIAL DATA

Total Income (€000)	**147,235**	**100%**
State Grants	31,464	21%
Fees	75,939	52%
HEA Fees	32,024	22%
Other Fees	43,915	30%
Research Grants & Contracts	38,471	26%
Other Income	1,361	1%
Total Expenditure (€000)	**145,115**	**100%**
Core - Pay	76,123	52%
Core - Non-Pay	31,123	21%
Research Grants & Contracts - Pay	7,658	5%
Research Grants & Contracts - Non-Pay	30,211	21%

Total Expenditure per Student (SRS)[1]	**8,224**
Exchequer/Non-Exchequer Fees Ratio	0.7
Pay/Non-Pay Expenditure Ratio (incl. Research)	1.4
Pay/Non-Pay Expenditure Ratio (excl. Research)	2.4

[1] Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



National College of Art and Design

STUDENT NUMBERS

285
New Entrants

335
Graduates

Enrolments

1,130
Undergraduate Enrolments

135
Postgraduate Enrolments

TOP DISCIPLINES

NEW ENTRANTS

87% Arts and humanities

12% Education

1% Information and Communication Technologies (ICTs)

DOCTORATES

87% Arts and humanities

13% Education

0% Generic programmes and qualifications

PARTICIPATION

9% Mature Students

12% Entrants with a Disability

8% Entrants from Disadvantaged Socio-economic backgrounds

INTERNATIONAL STUDENTS

90
8%
Full-time

5
3%
Part-time

RESEARCH

€ .174 m
Contract Research Income

0.3
Doctoral Graduates per 10 Academic Staff

National College of Art and Design - Profile 2019/20

STUDENT NUMBERS

Entrants

	No.
New Entrants Year 1 (Full-time Undergraduate)	275
New Entrants Year 2+ (Full-time Undergraduate)	10

Graduates

	No.	%
Undergraduate Graduates	255	76%
Postgraduate Graduates	80	24%

Enrolments

	Full-time	Part-time	Remote	Total
QQI Enrolments (Including Apprentices)				
Undergraduate	**960**	**170**		**1,130**
Foundation/Access				
Higher Certificate				
Ordinary Degree (L7)				
Honours Degree (L8)	960			960
Undergraduate Other		170		170
Postgraduate	**115**	**20**		**135**
Postgraduate Other				
Postgrad Higher Diploma				
Masters Taught (L9)	110	10		120
Masters Research (L9)	0			0
Doctorate (L10)	5	10		15
Total UG and PG Enrolments	**1,075**	**185**		**1,265**
Research & Taught (L9/10)	FTE			125
Research (L9/10)	FTE			10
Research (L10)	FTE			10

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)				**0%**
Undergraduate	**85%**	**15%**	**0%**	**89%**
Foundation/Access	0%	0%	0%	0%
Higher Certificate	0%	0%	0%	0%
Ordinary Degree (L7)	0%	0%	0%	0%
Honours Degree (L8)	100%	0%	0%	85%
Undergraduate Other	0%	100%	0%	15%
Postgraduate	**86%**	**14%**	**0%**	**11%**
Postgraduate Other	0%	0%	0%	0%
Postgrad Higher Diploma	0%	0%	0%	0%
Masters Taught (L9)	92%	8%	0%	88%
Masters Research (L9)	100%	0%	0%	1%
Doctorate (L10)	40%	60%	0%	11%
Total UG and PG Enrolments	**85%**	**15%**	**0%**	**100%**
Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			12%
Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			1%
Research (L10)	% FTE Honours Bach Degree L8 and all PG			1%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants

	No.	%
Generic programmes and qualifications		0%
Education	35	12%
Arts and humanities	240	87%
Social sciences, journalism and information		0%
Business, administration and law		0%
Natural sciences, mathematics and statistics		0%
Information and Communication Technologies (ICTs)	5	1%
Engineering, Manufacturing & Construction		0%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare		0%
Services		0%
Total	**275**	**100%**

Doctorate (All modes)

	No.	%
Generic programmes and qualifications		0%
Education	0	13%
Arts and humanities	15	87%
Social sciences, journalism and information		0%
Business, administration and law		0%
Natural sciences, mathematics and statistics		0%
Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction		0%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare		0%
Services		0%
Total	**15**	**100%**

PARTICIPATION

Estimate: Entrants with Disability (EAS) (% of Respondents to EAS)	26%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	12%

Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)

Affluent	29%
Marginally above average	41%
Marginally Below average	22%
Disadvantaged	8%

(% of New Entrants)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	25	9%
Mature Entrants Year 2+ (Full-time Undergraduate)	5	67%
(% of Total Enrolments incl. Flexible Learning)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	185	15%
Springboard+ enrolments (% of National Participation)		0%
Regional Intake *(% of Full-time Enrolments)*	No.	%
from the institution's county		51%
from the institution's county and bordering counties		71%

INTERNATIONALISATION

International Students (Full-time)	No.	%
(% of Full-time Enrolments)	90	8%
EU	45	4%
Non-EU	45	4%

International Students (Part-time)	No.	%
(% of Part-time Enrolments)	5	3%
EU	0	1%
Non-EU	5	2%

Erasmus Students Incoming (excl. work placements)	35
Total no. of International (FT, PT & Erasmus Incoming) Students	130
Erasmus Students Outgoing	50
Other Exchange Outgoing	0

National College of Art and Design - Profile 2019/20 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8
	%	%	%
Education	0%	0%	0%
Arts and humanities	0%	0%	12%
Social sciences, journalism and information	0%	0%	0%
Business, administration and law	0%	0%	0%
Natural sciences, mathematics and statistics	0%	0%	0%
Information and Communication Technologies (ICTs)	0%	0%	0%
Engineering, Manufacturing & Construction	0%	0%	0%
Agriculture, forestry, fisheries and veterinary	0%	0%	0%
Health and welfare	0%	0%	0%
Services	0%	0%	0%
Total	**0%**	**0%**	**10%**

Engagement Indicators (studentsurvey.ie 2020)

Indicator	Indicator Score (out of 60)
Higher Order Learning	38.3
Reflective and Integrative Learning	36.5
Quantitative Reasoning	13.9
Learning Strategies	29.9
Collaborative Learning	27.5
Student-Faculty Interaction	20.6
Effective Teaching Practices	35.8
Quality of Interactions	41.9
Supportive Environment	30.4

RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

No. of Doctorate Graduates per 10 Academic Staff: 0.3

2019	No.
Priority Patent Applications	1
Total Patents Granted	1
Invention Disclosures	6
Licence agreements (institution - private industry)	0
Spin-out companies created	0

Graduate Outcomes Data Unavailable 2019

Bibliometrics (5 year cumulative)

No. of Scopus Documents per academic	N/A
Field Weighted Citation Impact Scopus (World Average = 1)	N/A

Contract Research Income (€000)	**174**
State and Semi-State	123
EU	43
Industry	-3
Other	11
Contribution in respect of overheads	0
Total Contract Research Income per Academic Staff	€2,260
EU Contract Research Income per Academic Staff	€558

STAFF

	No.	%
Core Staff	**155**	**100%**
Academic Staff	75	50%
Support staff	75	50%
Contract Research & Specialist Staff	**0**	**100%**
Academic Staff	0	17%
Support staff	0	83%
Total Staff	**155**	**100%**
Total Academic	75	49%
Total Support	80	51%
Non-Academic/Academic All Staff Ratio	1.0	
Student FTE/Academic Staff Ratio	15	

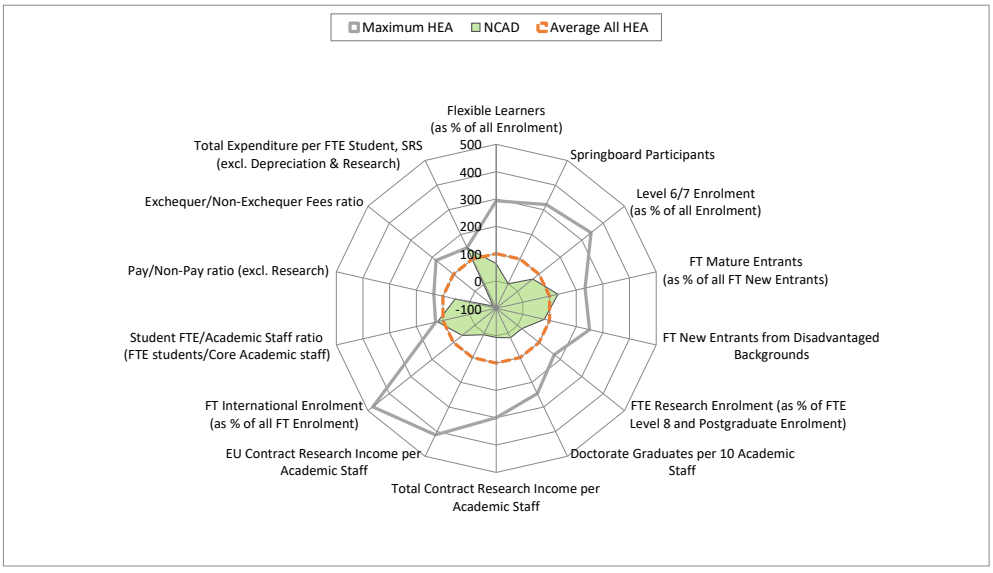
Staff Age Profile (Proportion of Staff aged…)	%
20-39	21%
40-54	53%
55 and above	27%
Proportion of Academic Staff who are female	64%
Proportion of Staff at Most Senior Academic Grade who are Female	42%
Staff Qualifications (Proportion of…)	%
Full-time Permanent Academic Staff with Masters or higher qual.	100%
Full-time Permanent Academic Staff with Doctorate qualification	36%
All Permanent Academic Staff with Masters or higher qualification	100%
All Permanent Academic Staff with Doctorate qualification	31%

FINANCIAL DATA

Total Income (€000)	**18,490**	**100%**
State Grants	9,874	53%
Fees	8,315	45%
HEA Fees	4,057	22%
Other Fees	4,258	23%
Research Grants & Contracts	174	1%
Other Income	127	1%
Total Expenditure (€000)	**18,151**	**100%**
Core - Pay	14,648	81%
Core - Non-Pay	3,326	18%
Research Grants & Contracts - Pay	70	0%
Research Grants & Contracts - Non-Pay	107	1%

Total Expenditure per Student (SRS)[1]	**14,270**
Exchequer/Non-Exchequer Fees Ratio	1.0
Pay/Non-Pay Expenditure Ratio (incl. Research)	4.3
Pay/Non-Pay Expenditure Ratio (excl. Research)	4.4

[1] Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



National University of Ireland Galway

STUDENT NUMBERS

3,300
New Entrants

6,130
Graduates

Enrolments

14,600
Undergraduate Enrolments

4,725
Postgraduate Enrolments

TOP DISCIPLINES

NEW ENTRANTS

30% Arts and humanities

21% Business, administration and law

18% Natural sciences, mathematics and statistics

DOCTORATES

25% Social sciences, journalism and information

24% Natural sciences, mathematics and statistics

24% Engineering, Manufacturing & Construction

PARTICIPATION

4% Mature Students

7% Entrants with a Disability

8% Entrants from Disadvantaged Socio-economic backgrounds

INTERNATIONAL STUDENTS

2,795
18%
Full-time

175
5%
Part-time

RESEARCH

€ 61.807 m
Contract Research Income

1.9
Doctoral Graduates per 10 Academic Staff

National University of Ireland Galway - Profile 2019/20

STUDENT NUMBERS

Entrants

	No.
New Entrants Year 1 (Full-time Undergraduate)	3,290
New Entrants Year 2+ (Full-time Undergraduate)	10

Graduates

	No.	%
Undergraduate Graduates	3,545	58%
Postgraduate Graduates	2,585	42%

Enrolments

	Full-time	Part-time	Remote	Total
QQI Enrolments (Including Apprentices)				
Undergraduate	**12,465**	**2,125**	**10**	**14,600**
Foundation/Access		170		170
Higher Certificate				
Ordinary Degree (L7)				
Honours Degree (L8)	11,865	405		12,265
Undergraduate Other	605	1,550	10	2,165
Postgraduate	**3,450**	**1,265**	**10**	**4,725**
Postgraduate Other	165	590	0	755
Postgrad Higher Diploma	125	65		195
Masters Taught (L9)	2,155	465	10	2,630
Masters Research (L9)	60	15		70
Doctorate (L10)	945	130		1,080
Total UG and PG Enrolments	**15,920**	**3,390**	**20**	**19,325**
Research & Taught (L9/10)	FTE			3,470
Research (L9/10)	FTE			1,080
Research (L10)	FTE			1,015

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)				**0%**
Undergraduate	**85%**	**15%**	**0%**	**76%**
Foundation/Access	0%	100%	0%	1%
Higher Certificate	0%	0%	0%	0%
Ordinary Degree (L7)	0%	0%	0%	0%
Honours Degree (L8)	97%	3%	0%	84%
Undergraduate Other	28%	72%	1%	15%
Postgraduate	**73%**	**27%**	**0%**	**24%**
Postgraduate Other	22%	78%	0%	16%
Postgrad Higher Diploma	66%	34%	0%	4%
Masters Taught (L9)	82%	18%	0%	56%
Masters Research (L9)	82%	18%	0%	2%
Doctorate (L10)	88%	12%	0%	23%
Total UG and PG Enrolments	**82%**	**18%**	**0%**	**100%**
Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			21%
Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			7%
Research (L10)	% FTE Honours Bach Degree L8 and all PG			6%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants

	No.	%
Generic programmes and qualifications		0%
Education	25	1%
Arts and humanities	990	30%
Social sciences, journalism and information	215	7%
Business, administration and law	695	21%
Natural sciences, mathematics and statistics	585	18%
Information and Communication Technologies (ICTs)	60	2%
Engineering, Manufacturing & Construction	300	9%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	410	13%
Services	10	0%
Total	**3,290**	**100%**

Doctorate (All modes)

	No.	%
Generic programmes and qualifications		0%
Education		0%
Arts and humanities	20	2%
Social sciences, journalism and information	270	25%
Business, administration and law	105	10%
Natural sciences, mathematics and statistics	265	24%
Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction	255	24%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	165	15%
Services		0%
Total	**1,080**	**100%**

PARTICIPATION

Estimate: Entrants with Disability (EAS) (% of Respondents to EAS)	15%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	7%

Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)

Affluent	14%
Marginally above average	46%
Marginally Below average	32%
Disadvantaged	8%

(% of New Entrants)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	125	4%
Mature Entrants Year 2+ (Full-time Undergraduate)	0	11%

(% of Total Enrolments incl. Flexible Learning)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	3,410	18%
Springboard+ enrolments (% of National Participation)	135	1%

Regional Intake *(% of Full-time Enrolments)*	No.	%
from the institution's county		37%
from the institution's county and bordering counties		60%

INTERNATIONALISATION

International Students (Full-time)	No.	%
(% of Full-time Enrolments)	2,795	18%
EU	425	3%
Non-EU	2,370	15%

International Students (Part-time)	No.	%
(% of Part-time Enrolments)	175	5%
EU	80	2%
Non-EU	95	3%

Erasmus Students Incoming (excl. work placements)	410
Total no. of International (FT, PT & Erasmus Incoming) Students	3,385
Erasmus Students Outgoing	260
Other Exchange Outgoing	

National University of Ireland Galway - Profile 2019/20 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8
	%	**%**	**%**
Education	0%	0%	0%
Arts and humanities	0%	0%	14%
Social sciences, journalism and information	0%	0%	10%
Business, administration and law	0%	0%	5%
Natural sciences, mathematics and statistics	0%	0%	7%
Information and Communication Technologies (ICTs)	0%	0%	7%
Engineering, Manufacturing & Construction	0%	0%	3%
Agriculture, forestry, fisheries and veterinary	0%	0%	0%
Health and welfare	0%	0%	3%
Services	0%	0%	27%
Total	**0%**	**0%**	**8%**

Engagement Indicators (studentsurvey.ie 2020)

Indicator	**Indicator Score (out of 60)**
Higher Order Learning	37.3
Reflective and Integrative Learning	31.9
Quantitative Reasoning	21.5
Learning Strategies	32.3
Collaborative Learning	30.3
Student-Faculty Interaction	13.5
Effective Teaching Practices	34.6
Quality of Interactions	38.1
Supportive Environment	28.4

RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

No. of Doctorate Graduates per 10 Academic Staff	1.9

2019	No.
Priority Patent Applications	12
Total Patents Granted	6
Invention Disclosures	32
Licence agreements (institution - private industry)	9
Spin-out companies created	4

Graduate Outcomes Data Unavailable 2019

Bibliometrics (5 year cumulative)

No. of Scopus Documents per academic	6.61
Field Weighted Citation Impact Scopus (World Average = 1)	1.58

Contract Research Income (€000)	**61,807**
State and Semi-State	38,404
EU	14,949
Industry	2,501
Other	5,953
Contribution in respect of overheads	0
Total Contract Research Income per Academic Staff	€70,076
EU Contract Research Income per Academic Staff	€16,949

STAFF

	No.	**%**
Core Staff	**1,555**	**100%**
Academic Staff	790	51%
Support staff	765	49%
Contract Research & Specialist Staff	**760**	**100%**
Academic Staff	650	86%
Support staff	105	14%
Total Staff	**2,310**	**100%**
Total Academic	1,440	62%
Total Support	870	38%
Non-Academic/Academic All Staff Ratio	0.6	
Student FTE/Academic Staff Ratio	20	

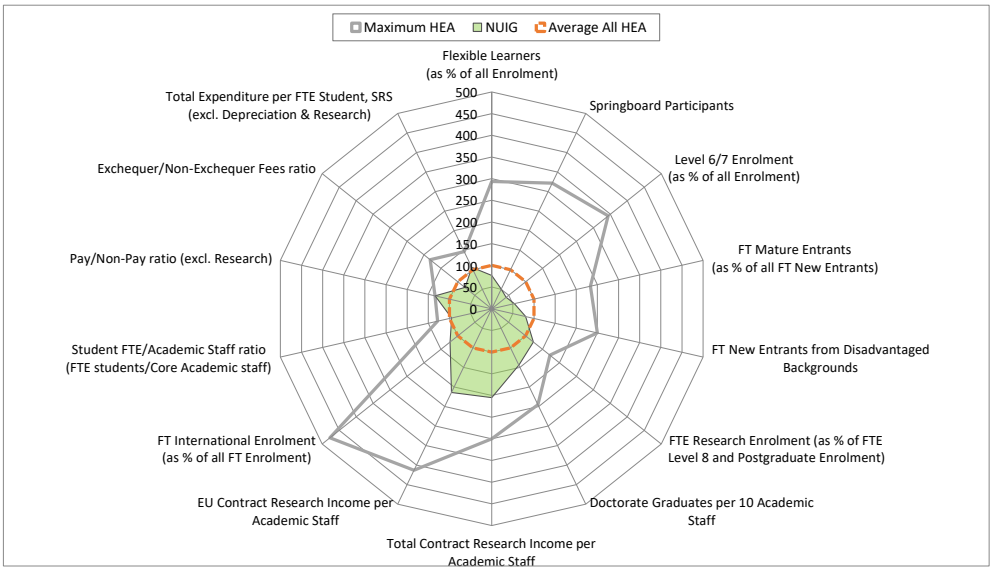
Staff Age Profile (Proportion of Staff aged…)	%
20-39	27%
40-54	49%
55 and above	24%
Proportion of Academic Staff who are female	46%
Proportion of Staff at Most Senior Academic Grade who are Female	18%
Staff Qualifications (Proportion of…)	%
Full-time Permanent Academic Staff with Masters or higher qual.	86%
Full-time Permanent Academic Staff with Doctorate qualification	61%
All Permanent Academic Staff with Masters or higher qualification	87%
All Permanent Academic Staff with Doctorate qualification	59%

FINANCIAL DATA

Total Income (€000)	**260,577**	**100%**
State Grants	52,569	20%
Fees	127,017	49%
HEA Fees	36,520	14%
Other Fees	90,497	35%
Research Grants & Contracts	57,191	22%
Other Income	23,800	9%
Total Expenditure (€000)	**253,691**	**100%**
Core - Pay	130,874	52%
Core - Non-Pay	65,626	26%
Research Grants & Contracts - Pay	36,151	14%
Research Grants & Contracts - Non-Pay	21,040	8%

Total Expenditure per Student (SRS)[1]	**10,354**
Exchequer/Non-Exchequer Fees Ratio	0.4
Pay/Non-Pay Expenditure Ratio (incl. Research)	1.9
Pay/Non-Pay Expenditure Ratio (excl. Research)	2.0

[1] Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



Royal College of Surgeons Ireland

STUDENT NUMBERS

320	1,370
New Entrants	Graduates

Enrolments

2,660	1,260
Undergraduate Enrolments	Postgraduate Enrolments

TOP DISCIPLINES

NEW ENTRANTS

100%	Health and welfare
0%	Generic programmes and qualifications
0%	Generic programmes and qualifications

DOCTORATES

100%	Health and welfare
0%	Generic programmes and qualifications
0%	Generic programmes and qualifications

PARTICIPATION

7%	Mature Students
3%	Entrants with a Disability
5%	Entrants from Disadvantaged Socio-economic backgrounds

INTERNATIONAL STUDENTS

1,915	85
68%	8%
Full-time	Part-time

RESEARCH

2.7
Doctoral Graduates per 10 Academic Staff

Royal College of Surgeons Ireland - Profile 2019/20

STUDENT NUMBERS

Entrants

	No.
New Entrants Year 1 (Full-time Undergraduate)	320
New Entrants Year 2+ (Full-time Undergraduate)	0

Graduates

	No.	%
Undergraduate Graduates	600	44%
Postgraduate Graduates	770	56%

Enrolments

	Full-time	Part-time	Remote	Total
QQI Enrolments (Including Apprentices)				
Undergraduate	**2,475**	**185**		**2,660**
Foundation/Access				
Higher Certificate				
Ordinary Degree (L7)				
Honours Degree (L8)	2,375	100		2,475
Undergraduate Other	100	85		185
Postgraduate	**335**	**925**		**1,260**
Postgraduate Other		420		420
Postgrad Higher Diploma				
Masters Taught (L9)	85	470		555
Masters Research (L9)	20	5		25
Doctorate (L10)	230	30		260
Total UG and PG Enrolments	**2,815**	**1,110**		**3,925**
Research & Taught (L9/10)	FTE			590
Research (L9/10)	FTE			270
Research (L10)	FTE			245

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)				**0%**
Undergraduate	**93%**	**7%**	**0%**	**68%**
Foundation/Access	0%	0%	0%	0%
Higher Certificate	0%	0%	0%	0%
Ordinary Degree (L7)	0%	0%	0%	0%
Honours Degree (L8)	96%	4%	0%	93%
Undergraduate Other	54%	46%	0%	7%
Postgraduate	**27%**	**73%**	**0%**	**32%**
Postgraduate Other	0%	100%	0%	33%
Postgrad Higher Diploma	0%	0%	0%	0%
Masters Taught (L9)	16%	84%	0%	44%
Masters Research (L9)	73%	27%	0%	2%
Doctorate (L10)	89%	11%	0%	21%
Total UG and PG Enrolments	**72%**	**28%**	**0%**	**100%**
Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			18%
Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			8%
Research (L10)	% FTE Honours Bach Degree L8 and all PG			8%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants

	No.	%
Generic programmes and qualifications		0%
Education		0%
Arts and humanities		0%
Social sciences, journalism and information		0%
Business, administration and law		0%
Natural sciences, mathematics and statistics		0%
Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction		0%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	320	100%
Services		0%
Total	**320**	**100%**

Doctorate (All modes)

	No.	%
Generic programmes and qualifications		0%
Education		0%
Arts and humanities		0%
Social sciences, journalism and information		0%
Business, administration and law		0%
Natural sciences, mathematics and statistics		0%
Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction		0%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	260	100%
Services		0%
Total	**260**	**100%**

PARTICIPATION

Estimate: Entrants with Disability (EAS) (% of Respondents to EAS)	0%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	3%
Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)	
Affluent	33%
Marginally above average	40%
Marginally Below average	23%
Disadvantaged	5%

(% of New Entrants)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	20	7%
Mature Entrants Year 2+ (Full-time Undergraduate)	0	100%
(% of Total Enrolments incl. Flexible Learning)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	1,110	28%
Springboard+ enrolments (% of National Participation)		0%
Regional Intake *(% of Full-time Enrolments)*	No.	%
from the institution's county		50%
from the institution's county and bordering counties		64%

INTERNATIONALISATION

International Students (Full-time)	No.	%
(% of Full-time Enrolments)	1,915	68%
EU	125	4%
Non-EU	1,790	64%

International Students (Part-time)	No.	%
(% of Part-time Enrolments)	85	8%
EU	5	1%
Non-EU	75	7%

Erasmus Students Incoming (excl. work placements)	
Total no. of International (FT, PT & Erasmus Incoming) Students	2,000
Erasmus Students Outgoing	
Other Exchange Outgoing	

Royal College of Surgeons Ireland - Profile 2019/20 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8
	%	%	%
Education	0%	0%	0%
Arts and humanities	0%	0%	0%
Social sciences, journalism and information	0%	0%	0%
Business, administration and law	0%	0%	0%
Natural sciences, mathematics and statistics	0%	0%	0%
Information and Communication Technologies (ICTs)	0%	0%	0%
Engineering, Manufacturing & Construction	0%	0%	0%
Agriculture, forestry, fisheries and veterinary	0%	0%	0%
Health and welfare	0%	0%	7%
Services	0%	0%	0%
Total	0%	0%	7%

Engagement Indicators (studentsurvey.ie 2020)

Indicator	Indicator Score (out of 60)
Higher Order Learning	39.5
Reflective and Integrative Learning	34.7
Quantitative Reasoning	22.6
Learning Strategies	36.5
Collaborative Learning	33.9
Student-Faculty Interaction	15.3
Effective Teaching Practices	35.7
Quality of Interactions	42.5
Supportive Environment	33.4

RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

No. of Doctorate Graduates per 10 Academic Staff: 2.7

2019	No.
Priority Patent Applications	4
Total Patents Granted	0
Invention Disclosures	14
Licence agreements (institution - private industry)	10
Spin-out companies created	0

Graduate Outcomes Data Unavailable 2019

Bibliometrics (5 year cumulative)

No. of Scopus Documents per academic	18.46
Field Weighted Citation Impact Scopus (World Average = 1)	1.89

Contract Research Income (€000)	N/A
State and Semi-State	N/A
EU	N/A
Industry	N/A
Other	N/A
Contribution in respect of overheads	N/A
Total Contract Research Income per Academic Staff	N/A
EU Contract Research Income per Academic Staff	N/A

STAFF

	No.	%
Core Staff	**530**	**100%**
Academic Staff	140	27%
Support staff	390	73%
Contract Research & Specialist Staff	**230**	**100%**
Academic Staff	135	59%
Support staff	95	41%
Total Staff	**760**	**100%**
Total Academic	280	37%
Total Support	480	63%
Non-Academic/Academic All Staff Ratio	1.7	
Student FTE/Academic Staff Ratio	24	

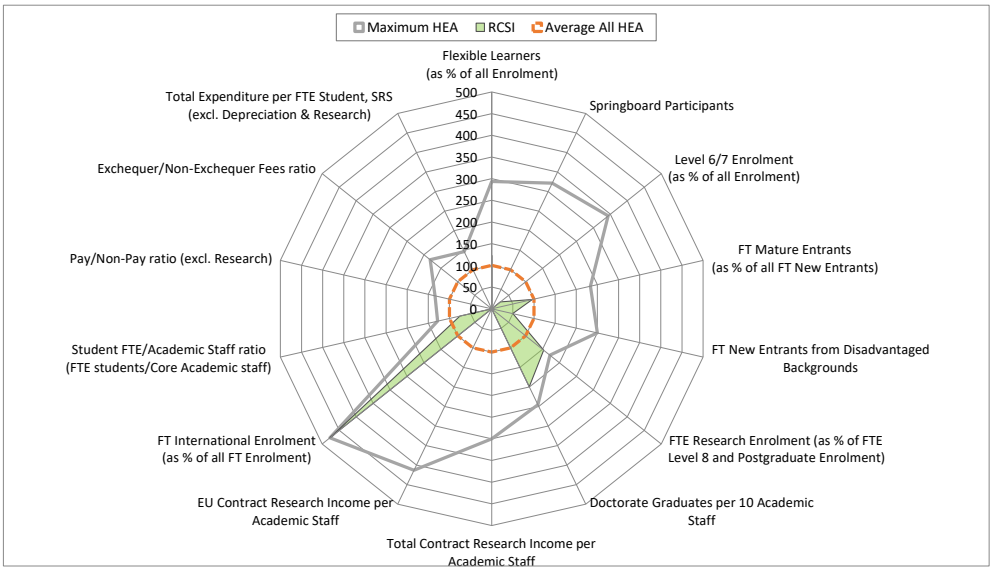
Staff Age Profile (Proportion of Staff aged…)	%
20-39	47%
40-54	37%
55 and above	15%
Proportion of Academic Staff who are female	54%
Proportion of Staff at Most Senior Academic Grade who are Female	33%
Staff Qualifications (Proportion of…)	%
Full-time Permanent Academic Staff with Masters or higher qual.	100%
Full-time Permanent Academic Staff with Doctorate qualification	94%
All Permanent Academic Staff with Masters or higher qualification	100%
All Permanent Academic Staff with Doctorate qualification	93%

FINANCIAL DATA

Total Income (€000)	N/A	N/A
State Grants	N/A	N/A
Fees	N/A	N/A
HEA Fees	N/A	N/A
Other Fees	N/A	N/A
Research Grants & Contracts	N/A	N/A
Other Income	N/A	N/A
Total Expenditure (€000)	N/A	N/A
Core - Pay	N/A	N/A
Core - Non-Pay	N/A	N/A
Research Grants & Contracts - Pay	N/A	N/A
Research Grants & Contracts - Non-Pay	N/A	N/A

Total Expenditure per Student (SRS)[1]	N/A
Exchequer/Non-Exchequer Fees Ratio	N/A
Pay/Non-Pay Expenditure Ratio (incl. Research)	N/A
Pay/Non-Pay Expenditure Ratio (excl. Research)	N/A

[1] Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



St. Angela's College of Education, Sligo

STUDENT NUMBERS

395	485
New Entrants	Graduates

Enrolments

990	550
Undergraduate Enrolments	Postgraduate Enrolments

TOP DISCIPLINES

NEW ENTRANTS

53%	Education
32%	Health and welfare
9%	Arts and humanities

PARTICIPATION

17%	Mature Students
8%	Entrants with a Disability
10%	Entrants from Disadvantaged Socio-economic backgrounds

INTERNATIONAL STUDENTS

15	10
1%	2%
Full-time	Part-time

St. Angela's College of Education, Sligo - Profile 2019/20

STUDENT NUMBERS

Entrants

	No.
New Entrants Year 1 (Full-time Undergraduate)	230
New Entrants Year 2+ (Full-time Undergraduate)	165

Graduates

	No.	%
Undergraduate Graduates	320	67%
Postgraduate Graduates	160	33%

Enrolments

	Full-time	Part-time	Remote	Total
QQI Enrolments (Including Apprentices)				
Undergraduate	**730**	**260**		**990**
Foundation/Access				
Higher Certificate				
Ordinary Degree (L7)				
Honours Degree (L8)	730	5		735
Undergraduate Other		255		255
Postgraduate	**180**	**360**	**10**	**550**
Postgraduate Other	110	265	10	385
Postgrad Higher Diploma				
Masters Taught (L9)	70	95		165
Masters Research (L9)				
Doctorate (L10)				
Total UG and PG Enrolments	**910**	**620**	**10**	**1,540**
Research & Taught (L9/10)	FTE			115
Research (L9/10)	FTE			
Research (L10)	FTE			

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)				**0%**
Undergraduate	**74%**	**26%**	**0%**	**64%**
Foundation/Access	0%	0%	0%	0%
Higher Certificate	0%	0%	0%	0%
Ordinary Degree (L7)	0%	0%	0%	0%
Honours Degree (L8)	100%	0%	0%	74%
Undergraduate Other	0%	100%	0%	26%
Postgraduate	**33%**	**66%**	**2%**	**36%**
Postgraduate Other	29%	69%	2%	70%
Postgrad Higher Diploma	0%	0%	0%	0%
Masters Taught (L9)	41%	59%	0%	30%
Masters Research (L9)	0%	0%	0%	0%
Doctorate (L10)	0%	0%	0%	0%
Total UG and PG Enrolments	**59%**	**40%**	**1%**	**100%**
Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			11%
Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			0%
Research (L10)	% FTE Honours Bach Degree L8 and all PG			0%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants

	No.	%
Generic programmes and qualifications		0%
Education	125	53%
Arts and humanities	20	9%
Social sciences, journalism and information		0%
Business, administration and law		0%
Natural sciences, mathematics and statistics		0%
Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction	10	5%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	75	32%
Services		0%
Total	**230**	**100%**

Doctorate (All modes)

	No.	%
Generic programmes and qualifications		0%
Education		0%
Arts and humanities		0%
Social sciences, journalism and information		0%
Business, administration and law		0%
Natural sciences, mathematics and statistics		0%
Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction		0%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare		0%
Services		0%
Total		**0%**

PARTICIPATION

Estimate: Entrants with Disability (EAS) (% of Respondents to EAS)	0%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	8%
Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)	
Affluent	7%
Marginally above average	39%
Marginally Below average	44%
Disadvantaged	10%

(% of New Entrants)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	40	17%
Mature Entrants Year 2+ (Full-time Undergraduate)	20	13%
(% of Total Enrolments incl. Flexible Learning)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	630	41%
Springboard+ enrolments (% of National Participation)		0%
Regional Intake *(% of Full-time Enrolments)*	No.	%
from the institution's county		13%
from the institution's county and bordering counties		30%

INTERNATIONALISATION

International Students (Full-time)	No.	%
(% of Full-time Enrolments)	15	1%
EU	0	0%
Non-EU	10	1%

International Students (Part-time)	No.	%
(% of Part-time Enrolments)	10	2%
EU	0	0%
Non-EU	10	2%

Erasmus Students Incoming (excl. work placements)	
Total no. of International (FT, PT & Erasmus Incoming) Students	25
Erasmus Students Outgoing	
Other Exchange Outgoing	

St. Angela's College of Education, Sligo - Profile 2019/20 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8
	%	**%**	**%**
Education	0%	0%	5%
Arts and humanities	0%	0%	0%
Social sciences, journalism and information	0%	0%	0%
Business, administration and law	0%	0%	0%
Natural sciences, mathematics and statistics	0%	0%	0%
Information and Communication Technologies (ICTs)	0%	0%	0%
Engineering, Manufacturing & Construction	0%	0%	7%
Agriculture, forestry, fisheries and veterinary	0%	0%	0%
Health and welfare	0%	0%	11%
Services	0%	0%	0%
Total	**0%**	**0%**	**7%**

Engagement Indicators (studentsurvey.ie 2020)

Indicator	**Indicator Score (out of 60)**
Higher Order Learning	37.0
Reflective and Integrative Learning	31.8
Quantitative Reasoning	15.1
Learning Strategies	33.5
Collaborative Learning	27.6
Student-Faculty Interaction	12.1
Effective Teaching Practices	37.7
Quality of Interactions	40.9
Supportive Environment	20.4

RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

No. of Doctorate Graduates per 10 Academic Staff 0.0

2019	No.
Priority Patent Applications	0
Total Patents Granted	0
Invention Disclosures	0
Licence agreements (institution - private industry)	0
Spin-out companies created	0

Graduate Outcomes Data Unavailable 2019

Bibliometrics (5 year cumulative)

No. of Scopus Documents per academic	N/A
Field Weighted Citation Impact Scopus (World Average = 1)	N/A
Contract Research Income (€000)	**0**
State and Semi-State	0
EU	0
Industry	0
Other	0
Contribution in respect of overheads	0
Total Contract Research Income per Academic Staff	€0
EU Contract Research Income per Academic Staff	€0

STAFF

	No.	%
Core Staff	**115**	**100%**
Academic Staff	55	49%
Support staff	60	51%
Contract Research & Specialist Staff		0%
Academic Staff		0%
Support staff		0%
Total Staff	**115**	**100%**
Total Academic	55	49%
Total Support	60	51%
Non-Academic/Academic All Staff Ratio	1.0	
Student FTE/Academic Staff Ratio	22	

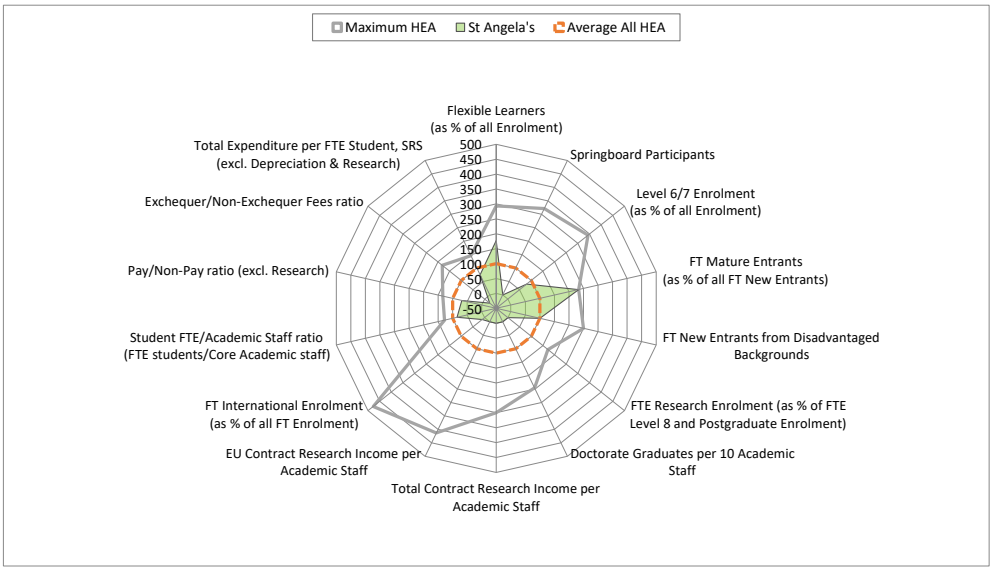
Staff Age Profile (Proportion of Staff aged…)	%
20-39	34%
40-54	60%
55 and above	6%
Proportion of Academic Staff who are female	84%
Proportion of Staff at Most Senior Academic Grade who are Female	100%
Staff Qualifications (Proportion of…)	%
Full-time Permanent Academic Staff with Masters or higher qual.	98%
Full-time Permanent Academic Staff with Doctorate qualification	40%
All Permanent Academic Staff with Masters or higher qualification	100%
All Permanent Academic Staff with Doctorate qualification	40%

FINANCIAL DATA

Total Income (€000)	**13,055**	**100%**
State Grants	6,585	50%
Fees	5,856	45%
HEA Fees	2,486	19%
Other Fees	3,370	26%
Research Grants & Contracts	0	0%
Other Income	615	5%
Total Expenditure (€000)	**8,818**	**100%**
Core - Pay	7,046	80%
Core - Non-Pay	1,772	20%
Research Grants & Contracts - Pay	0	0%
Research Grants & Contracts - Non-Pay	0	0%

Total Expenditure per Student (SRS)[1]	**7,351**
Exchequer/Non-Exchequer Fees Ratio	0.7
Pay/Non-Pay Expenditure Ratio (incl. Research)	4.0
Pay/Non-Pay Expenditure Ratio (excl. Research)	4.0

[1] Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



Technological University Dublin

STUDENT NUMBERS

5,055
New Entrants

8,020
Graduates

Enrolments

23,140
Undergraduate Enrolments

4,110
Postgraduate Enrolments

TOP DISCIPLINES

NEW ENTRANTS

24% Business, administration and law

21% Engineering, Manufacturing & Construction

13% Arts and humanities

DOCTORATES

31% Natural sciences, mathematics and statistics

22% Engineering, Manufacturing & Construction

16% Arts and humanities

PARTICIPATION

7% Mature Students

8% Entrants with a Disability

11% Entrants from Disadvantaged Socio-economic backgrounds

INTERNATIONAL STUDENTS

1,800
10%
Full-time

250
3%
Part-time

RESEARCH

€ 15.033 m
Contract Research Income

0.4
Doctoral Graduates per 10 Academic Staff

Technological University Dublin - Profile 2019/20

STUDENT NUMBERS

Entrants

	No.
New Entrants Year 1 (Full-time Undergraduate)	4,995
New Entrants Year 2+ (Full-time Undergraduate)	55

Graduates

	No.	%
Undergraduate Graduates	6,555	82%
Postgraduate Graduates	1,465	18%

Enrolments

	Full-time	Part-time	Remote	Total
QQI Enrolments (Including Apprentices)				**1,145**
Undergraduate	**17,560**	**5,050**	**530**	**23,140**
Foundation/Access	130			130
Higher Certificate	805	815	130	1,750
Ordinary Degree (L7)	3,550	1,105	155	4,810
Honours Degree (L8)	13,030	835	205	14,070
Undergraduate Other	40	2,305	40	2,380
Postgraduate	**1,285**	**2,635**	**190**	**4,110**
Postgraduate Other	55	900		955
Postgrad Higher Diploma	5	350	50	405
Masters Taught (L9)	810	1,180	140	2,130
Masters Research (L9)	55	25		80
Doctorate (L10)	365	180		545
Total UG and PG Enrolments	**18,840**	**7,685**	**720**	**27,250**
Research & Taught (L9/10)	FTE			1,990
Research (L9/10)	FTE			520
Research (L10)	FTE			455

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)				**100%**
Undergraduate	**76%**	**22%**	**2%**	**85%**
Foundation/Access	100%	0%	0%	1%
Higher Certificate	46%	46%	7%	8%
Ordinary Degree (L7)	74%	23%	3%	21%
Honours Degree (L8)	93%	6%	1%	61%
Undergraduate Other	2%	97%	2%	10%
Postgraduate	**31%**	**64%**	**5%**	**15%**
Postgraduate Other	6%	94%	0%	23%
Postgrad Higher Diploma	1%	87%	12%	10%
Masters Taught (L9)	38%	55%	7%	52%
Masters Research (L9)	71%	29%	0%	2%
Doctorate (L10)	67%	33%	0%	13%
Total UG and PG Enrolments	**69%**	**28%**	**3%**	**100%**
Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			12%
Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			3%
Research (L10)	% FTE Honours Bach Degree L8 and all PG			3%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants

	No.	%
Generic programmes and qualifications	5	0%
Education	85	2%
Arts and humanities	670	13%
Social sciences, journalism and information	90	2%
Business, administration and law	1,210	24%
Natural sciences, mathematics and statistics	490	10%
Information and Communication Technologies (ICTs)	490	10%
Engineering, Manufacturing & Construction	1,035	21%
Agriculture, forestry, fisheries and veterinary	5	0%
Health and welfare	480	10%
Services	445	9%
Total	**4,995**	**100%**

Doctorate (All modes)

	No.	%
Generic programmes and qualifications		0%
Education		0%
Arts and humanities	90	16%
Social sciences, journalism and information	30	5%
Business, administration and law	85	16%
Natural sciences, mathematics and statistics	170	31%
Information and Communication Technologies (ICTs)	50	9%
Engineering, Manufacturing & Construction	120	22%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare		0%
Services		0%
Total	**545**	**100%**

PARTICIPATION

Estimate: Entrants with Disability (EAS) (% of Respondents to EAS)	18%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	8%

Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)

Affluent	26%
Marginally above average	40%
Marginally Below average	23%
Disadvantaged	11%

(% of New Entrants)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	370	7%
Mature Entrants Year 2+ (Full-time Undergraduate)	20	36%
(% of Total Enrolments incl. Flexible Learning)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	8,405	31%
Springboard+ enrolments (% of National Participation)	625	6%

Regional Intake *(% of Full-time Enrolments)*	No.	%
from the institution's county		62%
from the institution's county and bordering counties		84%

INTERNATIONALISATION

International Students (Full-time)	No.	%
(% of Full-time Enrolments)	1,800	10%
EU	305	2%
Non-EU	1,495	8%

International Students (Part-time)	No.	%
(% of Part-time Enrolments)	250	3%
EU	170	2%
Non-EU	80	1%

Erasmus Students Incoming (excl. work placements)	550
Total no. of International (FT, PT & Erasmus Incoming) Students	2,600
Erasmus Students Outgoing	435
Other Exchange Outgoing	55

Technological University Dublin - Profile 2019/20 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8
	%	%	%
Education	0%	0%	10%
Arts and humanities	0%	38%	17%
Social sciences, journalism and information	0%	23%	15%
Business, administration and law	14%	33%	16%
Natural sciences, mathematics and statistics	50%	17%	21%
Information and Communication Technologies (ICTs)	24%	24%	15%
Engineering, Manufacturing & Construction	34%	26%	13%
Agriculture, forestry, fisheries and veterinary	0%	33%	50%
Health and welfare	11%	35%	11%
Services	13%	26%	19%
Total	**19%**	**27%**	**16%**

Engagement Indicators (studentsurvey.ie 2020)

Indicator	Indicator Score (out of 60)
Higher Order Learning	35.2
Reflective and Integrative Learning	30.6
Quantitative Reasoning	21.9
Learning Strategies	30.9
Collaborative Learning	33.6
Student-Faculty Interaction	14.5
Effective Teaching Practices	34.5
Quality of Interactions	37.5
Supportive Environment	26.4

RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

No. of Doctorate Graduates per 10 Academic Staff	0.4

2019	No.
Priority Patent Applications	17
Total Patents Granted	5
Invention Disclosures	45
Licence agreements (institution - private industry)	14
Spin-out companies created	3

Graduate Outcomes Data Unavailable 2019

Bibliometrics (5 year cumulative)

No. of Scopus Documents per academic	N/A
Field Weighted Citation Impact Scopus (World Average = 1)	N/A

Contract Research Income (€000)	**15,033**
State and Semi-State	11,054
EU	1,009
Industry	875
Other	2,095
Contribution in respect of overheads	0
Total Contract Research Income per Academic Staff	€10,846
EU Contract Research Income per Academic Staff	€728

STAFF

	No.	%
Core Staff	**2,270**	**100%**
Academic Staff	1,305	58%
Support staff	965	42%
Contract Research & Specialist Staff	**315**	**100%**
Academic Staff	205	65%
Support staff	110	35%
Total Staff	**2,585**	**100%**
Total Academic	1,510	58%
Total Support	1,075	42%
Non-Academic/Academic All Staff Ratio	0.7	
Student FTE/Academic Staff Ratio	17	

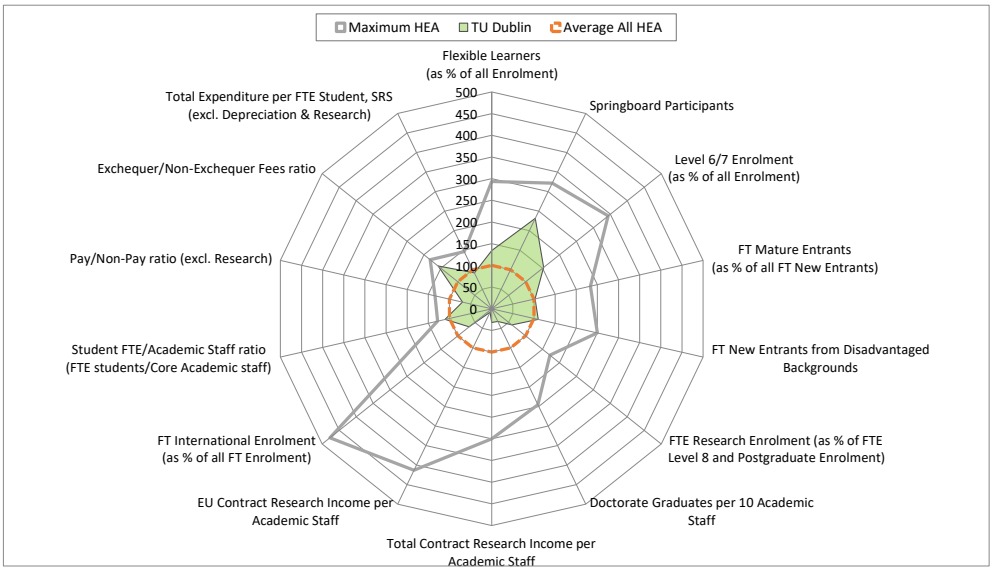
Staff Age Profile (Proportion of Staff aged…)	%
20-39	21%
40-54	50%
55 and above	29%
Proportion of Academic Staff who are female	40%
Proportion of Staff at Most Senior Academic Grade who are Female	38%
Staff Qualifications (Proportion of…)	%
Full-time Permanent Academic Staff with Masters or higher qual.	89%
Full-time Permanent Academic Staff with Doctorate qualification	43%
All Permanent Academic Staff with Masters or higher qualification	89%
All Permanent Academic Staff with Doctorate qualification	43%

FINANCIAL DATA

Total Income (€000)	**239,164**	**100%**
State Grants	119,705	50%
Fees	91,515	38%
HEA Fees	11,231	5%
Other Fees	80,284	34%
Research Grants & Contracts	14,918	6%
Other Income	13,026	5%
Total Expenditure (€000)	**227,539**	**100%**
Core - Pay	169,135	74%
Core - Non-Pay	42,742	19%
Research Grants & Contracts - Pay	8,894	4%
Research Grants & Contracts - Non-Pay	6,768	3%

Total Expenditure per Student (SRS)[1]	**8,971**
Exchequer/Non-Exchequer Fees Ratio	0.1
Pay/Non-Pay Expenditure Ratio (incl. Research)	3.6
Pay/Non-Pay Expenditure Ratio (excl. Research)	4.0

[1] Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



Trinity College Dublin

STUDENT NUMBERS

3,225
New Entrants

5,970
Graduates

Enrolments

12,355
Undergraduate Enrolments

5,335
Postgraduate Enrolments

TOP DISCIPLINES

NEW ENTRANTS

27% Health and welfare

22% Arts and humanities

15% Natural sciences, mathematics and statistics

DOCTORATES

25% Health and welfare

24% Natural sciences, mathematics and statistics

16% Arts and humanities

PARTICIPATION

6% Mature Students

9% Entrants with a Disability

6% Entrants from Disadvantaged Socio-economic backgrounds

INTERNATIONAL STUDENTS

4,565
29%
Full-time

180
11%
Part-time

RESEARCH

€ 99.26 m
Contract Research Income

3.3
Doctoral Graduates per 10 Academic Staff

Trinity College Dublin - Profile 2019/20

STUDENT NUMBERS

Entrants

	No.
New Entrants Year 1 (Full-time Undergraduate)	3,135
New Entrants Year 2+ (Full-time Undergraduate)	90

Graduates

	No.	%
Undergraduate Graduates	3,115	52%
Postgraduate Graduates	2,860	48%

Enrolments

	Full-time	Part-time	Remote	Total
QQI Enrolments (Including Apprentices)				
Undergraduate	**12,275**	**80**		**12,355**
Foundation/Access	60			60
Higher Certificate				
Ordinary Degree (L7)	40			40
Honours Degree (L8)	12,085			12,085
Undergraduate Other	90	80		170
Postgraduate	**3,700**	**1,545**	**85**	**5,335**
Postgraduate Other	120	525	40	680
Postgrad Higher Diploma	65			65
Masters Taught (L9)	2,105	760	50	2,915
Masters Research (L9)	45	20		65
Doctorate (L10)	1,370	245		1,610
Total UG and PG Enrolments	**15,975**	**1,630**	**85**	**17,690**
Research & Taught (L9/10)	FTE			4,055
Research (L9/10)	FTE			1,545
Research (L10)	FTE			1,490

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)				**0%**
Undergraduate	**99%**	**1%**	**0%**	**70%**
Foundation/Access	100%	0%	0%	0%
Higher Certificate	0%	0%	0%	0%
Ordinary Degree (L7)	100%	0%	0%	0%
Honours Degree (L8)	100%	0%	0%	98%
Undergraduate Other	52%	48%	0%	1%
Postgraduate	**69%**	**29%**	**2%**	**30%**
Postgraduate Other	18%	77%	6%	13%
Postgrad Higher Diploma	100%	0%	0%	1%
Masters Taught (L9)	72%	26%	2%	55%
Masters Research (L9)	70%	30%	0%	1%
Doctorate (L10)	85%	15%	0%	30%
Total UG and PG Enrolments	**90%**	**9%**	**0%**	**100%**
Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			24%
Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			9%
Research (L10)	% FTE Honours Bach Degree L8 and all PG			9%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants

	No.	%
Generic programmes and qualifications	55	2%
Education	10	0%
Arts and humanities	695	22%
Social sciences, journalism and information	370	12%
Business, administration and law	345	11%
Natural sciences, mathematics and statistics	475	15%
Information and Communication Technologies (ICTs)	130	4%
Engineering, Manufacturing & Construction	220	7%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	840	27%
Services		0%
Total	**3,135**	**100%**

Doctorate (All modes)

	No.	%
Generic programmes and qualifications		0%
Education	75	5%
Arts and humanities	260	16%
Social sciences, journalism and information	215	13%
Business, administration and law	80	5%
Natural sciences, mathematics and statistics	380	24%
Information and Communication Technologies (ICTs)	85	5%
Engineering, Manufacturing & Construction	105	7%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	405	25%
Services		0%
Total	**1,610**	**100%**

PARTICIPATION

Estimate: Entrants with Disability (EAS) (% of Respondents to EAS)	16%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	9%

Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)

Affluent	36%
Marginally above average	40%
Marginally Below average	19%
Disadvantaged	6%

(% of New Entrants)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	195	6%
Mature Entrants Year 2+ (Full-time Undergraduate)	40	47%

(% of Total Enrolments incl. Flexible Learning)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	1,715	10%
Springboard+ enrolments (% of National Participation)	265	3%

Regional Intake *(% of Full-time Enrolments)*	No.	%
from the institution's county		51%
from the institution's county and bordering counties		69%

INTERNATIONALISATION

International Students (Full-time)	No.	%
(% of Full-time Enrolments)	4,565	29%
EU	1,240	8%
Non-EU	3,325	21%

International Students (Part-time)	No.	%
(% of Part-time Enrolments)	180	11%
EU	70	4%
Non-EU	110	7%

Erasmus Students Incoming (excl. work placements)	595
Total no. of International (FT, PT & Erasmus Incoming) Students	5,340
Erasmus Students Outgoing	455
Other Exchange Outgoing	140

Trinity College Dublin - Profile 2019/20 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8
	%	**%**	**%**
Education	0%	0%	0%
Arts and humanities	0%	0%	9%
Social sciences, journalism and information	0%	0%	9%
Business, administration and law	0%	0%	3%
Natural sciences, mathematics and statistics	0%	0%	7%
Information and Communication Technologies (ICTs)	0%	0%	9%
Engineering, Manufacturing & Construction	0%	0%	6%
Agriculture, forestry, fisheries and veterinary	0%	0%	0%
Health and welfare	0%	0%	6%
Services	0%	0%	0%
Total	**0%**	**0%**	**7%**

Engagement Indicators (studentsurvey.ie 2020)

Indicator	**Indicator Score (out of 60)**
Higher Order Learning	38.0
Reflective and Integrative Learning	33.8
Quantitative Reasoning	22.4
Learning Strategies	33.1
Collaborative Learning	30.7
Student-Faculty Interaction	12.5
Effective Teaching Practices	33.1
Quality of Interactions	36.9
Supportive Environment	28.3

RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

No. of Doctorate Graduates per 10 Academic Staff: 3.3

2019	No.
Priority Patent Applications	30
Total Patents Granted	20
Invention Disclosures	66
Licence agreements (institution - private industry)	29
Spin-out companies created	5

Graduate Outcomes Data Unavailable 2019

Bibliometrics (5 year cumulative)

No. of Scopus Documents per academic	9.19
Field Weighted Citation Impact Scopus (World Average = 1)	1.72

Contract Research Income (€000)	**99,260**
State and Semi-State	61,006
EU	20,510
Industry	4,650
Other	13,094
Contribution in respect of overheads	0
Total Contract Research Income per Academic Staff	€102,541
EU Contract Research Income per Academic Staff	€21,188

STAFF

	No.	**%**
Core Staff	**1,710**	**100%**
Academic Staff	700	41%
Support staff	1,005	59%
Contract Research & Specialist Staff	**1,715**	**100%**
Academic Staff	1,080	63%
Support staff	640	37%
Total Staff	**3,425**	**100%**
Total Academic	1,780	52%
Total Support	1,645	48%
Non-Academic/Academic All Staff Ratio	0.9	
Student FTE/Academic Staff Ratio	17	

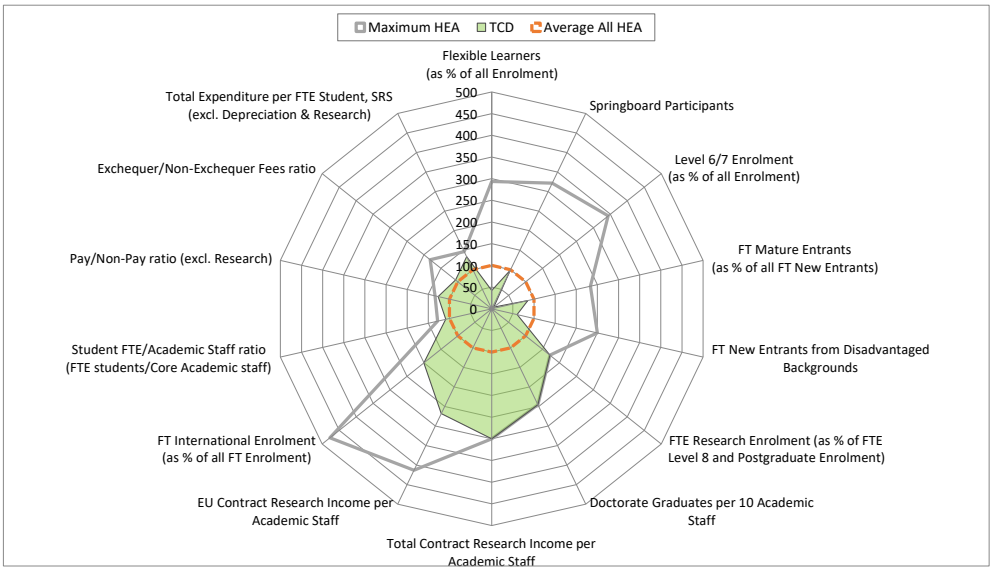
Staff Age Profile (Proportion of Staff aged…)	%
20-39	34%
40-54	44%
55 and above	23%
Proportion of Academic Staff who are female	45%
Proportion of Staff at Most Senior Academic Grade who are Female	31%
Staff Qualifications (Proportion of…)	%
Full-time Permanent Academic Staff with Masters or higher qual.	89%
Full-time Permanent Academic Staff with Doctorate qualification	83%
All Permanent Academic Staff with Masters or higher qualification	88%
All Permanent Academic Staff with Doctorate qualification	82%

FINANCIAL DATA

Total Income (€000)	**322,198**	**100%**
State Grants	50,499	16%
Fees	162,159	50%
HEA Fees	38,469	12%
Other Fees	123,690	38%
Research Grants & Contracts	84,010	26%
Other Income	25,530	8%
Total Expenditure (€000)	**322,927**	**100%**
Core - Pay	164,506	51%
Core - Non-Pay	74,411	23%
Research Grants & Contracts - Pay	61,348	19%
Research Grants & Contracts - Non-Pay	22,662	7%

Total Expenditure per Student (SRS)[1]	**13,019**
Exchequer/Non-Exchequer Fees Ratio	0.3
Pay/Non-Pay Expenditure Ratio (incl. Research)	2.3
Pay/Non-Pay Expenditure Ratio (excl. Research)	2.2

[1] Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



University College Cork

STUDENT NUMBERS

3,770
New Entrants

7,300
Graduates

Enrolments

16,060
Undergraduate Enrolments

5,845
Postgraduate Enrolments

TOP DISCIPLINES

NEW ENTRANTS

23% Arts and humanities

22% Health and welfare

18% Business, administration and law

DOCTORATES

31% Natural sciences, mathematics and statistics

21% Arts and humanities

16% Engineering, Manufacturing & Construction

PARTICIPATION

8% Mature Students

9% Entrants with a Disability

7% Entrants from Disadvantaged Socio-economic backgrounds

INTERNATIONAL STUDENTS

2,800
15%
Full-time

180
5%
Part-time

RESEARCH

€ 94.414 m
Contract Research Income

2.3
Doctoral Graduates per 10 Academic Staff

University College Cork - Profile 2019/20

STUDENT NUMBERS

Entrants

	No.
New Entrants Year 1 (Full-time Undergraduate)	3,700
New Entrants Year 2+ (Full-time Undergraduate)	70

Graduates

	No.	%
Undergraduate Graduates	4,060	56%
Postgraduate Graduates	3,240	44%

Enrolments

	Full-time	Part-time	Remote	Total
QQI Enrolments (Including Apprentices)				
Undergraduate	**14,735**	**1,300**	**25**	**16,060**
Foundation/Access				
Higher Certificate				
Ordinary Degree (L7)				
Honours Degree (L8)	13,935	85		14,020
Undergraduate Other	800	1,215	25	2,040
Postgraduate	**3,355**	**2,305**	**185**	**5,845**
Postgraduate Other	165	940		1,105
Postgrad Higher Diploma	105	350	10	465
Masters Taught (L9)	1,975	870	175	3,020
Masters Research (L9)	135	35		170
Doctorate (L10)	975	110		1,090
Total UG and PG Enrolments	**18,095**	**3,605**	**205**	**21,905**
Research & Taught (L9/10)	FTE			3,685
Research (L9/10)	FTE			1,185
Research (L10)	FTE			1,035

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)				**0%**
Undergraduate	**92%**	**8%**	**0%**	**73%**
Foundation/Access	0%	0%	0%	0%
Higher Certificate	0%	0%	0%	0%
Ordinary Degree (L7)	0%	0%	0%	0%
Honours Degree (L8)	99%	1%	0%	87%
Undergraduate Other	39%	60%	1%	13%
Postgraduate	**57%**	**39%**	**3%**	**27%**
Postgraduate Other	15%	85%	0%	19%
Postgrad Higher Diploma	22%	76%	2%	8%
Masters Taught (L9)	65%	29%	6%	52%
Masters Research (L9)	80%	20%	0%	3%
Doctorate (L10)	90%	10%	0%	19%
Total UG and PG Enrolments	**83%**	**16%**	**1%**	**100%**
Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			20%
Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			6%
Research (L10)	% FTE Honours Bach Degree L8 and all PG			6%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants

	No.	%
Generic programmes and qualifications		0%
Education	50	1%
Arts and humanities	845	23%
Social sciences, journalism and information	330	9%
Business, administration and law	680	18%
Natural sciences, mathematics and statistics	510	14%
Information and Communication Technologies (ICTs)	260	7%
Engineering, Manufacturing & Construction	205	6%
Agriculture, forestry, fisheries and veterinary	20	1%
Health and welfare	800	22%
Services		0%
Total	**3,700**	**100%**

Doctorate (All modes)

	No.	%
Generic programmes and qualifications		0%
Education	30	3%
Arts and humanities	235	21%
Social sciences, journalism and information	35	3%
Business, administration and law	80	7%
Natural sciences, mathematics and statistics	335	31%
Information and Communication Technologies (ICTs)	15	2%
Engineering, Manufacturing & Construction	180	16%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	175	16%
Services		0%
Total	**1,090**	**100%**

PARTICIPATION

Estimate: Entrants with Disability (EAS) (% of Respondents to EAS)	17%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	9%

Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)

Affluent	22%
Marginally above average	48%
Marginally Below average	24%
Disadvantaged	7%

(% of New Entrants)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	290	8%
Mature Entrants Year 2+ (Full-time Undergraduate)	10	13%

(% of Total Enrolments incl. Flexible Learning)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	3,810	17%
Springboard+ enrolments (% of National Participation)	220	2%

Regional Intake *(% of Full-time Enrolments)*	No.	%
from the institution's county		63%
from the institution's county and bordering counties		86%

INTERNATIONALISATION

International Students (Full-time)	No.	%
(% of Full-time Enrolments)	2,800	15%
EU	335	2%
Non-EU	2,465	14%

International Students (Part-time)	No.	%
(% of Part-time Enrolments)	180	5%
EU	80	2%
Non-EU	105	3%

Erasmus Students Incoming (excl. work placements)	745
Total no. of International (FT, PT & Erasmus Incoming) Students	3,725
Erasmus Students Outgoing	470
Other Exchange Outgoing	

University College Cork - Profile 2019/20 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8
	%	**%**	**%**
Education	0%	0%	0%
Arts and humanities	0%	0%	11%
Social sciences, journalism and information	0%	0%	5%
Business, administration and law	0%	0%	4%
Natural sciences, mathematics and statistics	0%	0%	3%
Information and Communication Technologies (ICTs)	0%	0%	5%
Engineering, Manufacturing & Construction	0%	0%	6%
Agriculture, forestry, fisheries and veterinary	0%	0%	0%
Health and welfare	0%	0%	6%
Services	0%	0%	0%
Total	**0%**	**0%**	**6%**

Engagement Indicators (studentsurvey.ie 2020)

Indicator	**Indicator Score (out of 60)**
Higher Order Learning	36.4
Reflective and Integrative Learning	31.7
Quantitative Reasoning	20.4
Learning Strategies	31.5
Collaborative Learning	26.6
Student-Faculty Interaction	10.9
Effective Teaching Practices	33.1
Quality of Interactions	36.9
Supportive Environment	28.7

RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

No. of Doctorate Graduates per 10 Academic Staff	2.3

2019	No.
Priority Patent Applications	17
Total Patents Granted	17
Invention Disclosures	76
Licence agreements (institution - private industry)	30
Spin-out companies created	5

Graduate Outcomes Data Unavailable 2019

Bibliometrics (5 year cumulative)	
No. of Scopus Documents per academic	7.69
Field Weighted Citation Impact Scopus (World Average = 1)	1.97

Contract Research Income (€000)	**94,414**
State and Semi-State	64,154
EU	16,152
Industry	10,074
Other	4,034
Contribution in respect of overheads	0
Total Contract Research Income per Academic Staff	€100,870
EU Contract Research Income per Academic Staff	€17,256

STAFF

	No.	**%**
Core Staff	**2,065**	**100%**
Academic Staff	845	41%
Support staff	1,220	59%
Contract Research & Specialist Staff	**950**	**100%**
Academic Staff	630	66%
Support staff	320	34%
Total Staff	**3,015**	**100%**
Total Academic	1,475	49%
Total Support	1,540	51%
Non-Academic/Academic All Staff Ratio	1.0	
Student FTE/Academic Staff Ratio	21	

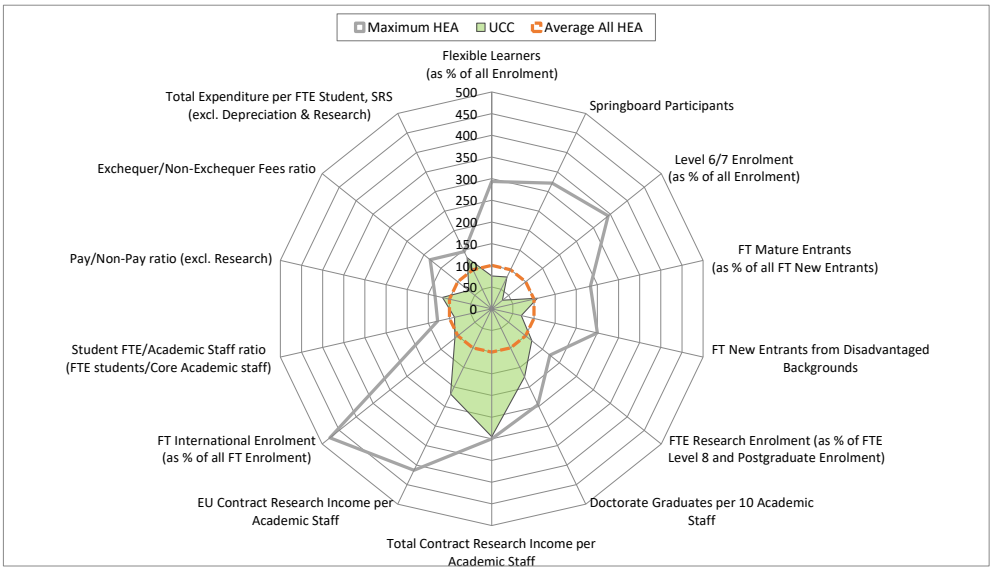
Staff Age Profile (Proportion of Staff aged…)	%
20-39	31%
40-54	48%
55 and above	21%
Proportion of Academic Staff who are female	62%
Proportion of Staff at Most Senior Academic Grade who are Female	24%
Staff Qualifications (Proportion of…)	%
Full-time Permanent Academic Staff with Masters or higher qual.	100%
Full-time Permanent Academic Staff with Doctorate qualification	76%
All Permanent Academic Staff with Masters or higher qualification	100%
All Permanent Academic Staff with Doctorate qualification	74%

FINANCIAL DATA

Total Income (€000)	**356,279**	**100%**
State Grants	61,331	17%
Fees	151,242	42%
HEA Fees	46,343	13%
Other Fees	104,899	29%
Research Grants & Contracts	94,414	27%
Other Income	49,292	14%
Total Expenditure (€000)	**369,955**	**100%**
Core - Pay	197,257	53%
Core - Non-Pay	78,284	21%
Research Grants & Contracts - Pay	68,779	19%
Research Grants & Contracts - Non-Pay	25,635	7%

Total Expenditure per Student (SRS)[1]	**12,741**
Exchequer/Non-Exchequer Fees Ratio	0.4
Pay/Non-Pay Expenditure Ratio (incl. Research)	2.6
Pay/Non-Pay Expenditure Ratio (excl. Research)	2.5

[1] Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



University College Dublin

STUDENT NUMBERS

4,390
New Entrants

10,120
Graduates

Enrolments

18,490
Undergraduate Enrolments

9,910
Postgraduate Enrolments

TOP DISCIPLINES

NEW ENTRANTS

18% Arts and humanities

18% Business, administration and law

16% Health and welfare

DOCTORATES

20% Engineering, Manufacturing & Construction

17% Natural sciences, mathematics and statistics

15% Health and welfare

PARTICIPATION

5% Mature Students

6% Entrants with a Disability

5% Entrants from Disadvantaged Socio-economic backgrounds

INTERNATIONAL STUDENTS

5,260
23%
Full-time

280
7%
Part-time

RESEARCH

€ 86.328 m
Contract Research Income

2.6
Doctoral Graduates per 10 Academic Staff

University College Dublin - Profile 2019/20

STUDENT NUMBERS

Entrants

	No.
New Entrants Year 1 (Full-time Undergraduate)	4,335
New Entrants Year 2+ (Full-time Undergraduate)	55

Graduates

	No.	%
Undergraduate Graduates	4,235	42%
Postgraduate Graduates	5,885	58%

Enrolments

	Full-time	Part-time	Remote	Total
QQI Enrolments (Including Apprentices)				
Undergraduate	**17,500**	**760**	**235**	**18,490**
Foundation/Access				
Higher Certificate				
Ordinary Degree (L7)				
Honours Degree (L8)	16,290	80	95	16,470
Undergraduate Other	1,205	675	140	2,020
Postgraduate	**5,670**	**3,095**	**1,145**	**9,910**
Postgraduate Other	400	1,620	740	2,760
Postgrad Higher Diploma	200	15		215
Masters Taught (L9)	3,510	1,190	405	5,105
Masters Research (L9)	145	20		165
Doctorate (L10)	1,415	255		1,665
Total UG and PG Enrolments	**23,165**	**3,855**	**1,380**	**28,405**
Research & Taught (L9/10)	FTE			6,005
Research (L9/10)	FTE			1,695
Research (L10)	FTE			1,540

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)				**0%**
Undergraduate	**95%**	**4%**	**1%**	**65%**
Foundation/Access	0%	0%	0%	0%
Higher Certificate	0%	0%	0%	0%
Ordinary Degree (L7)	0%	0%	0%	0%
Honours Degree (L8)	99%	0%	1%	89%
Undergraduate Other	60%	33%	7%	11%
Postgraduate	**57%**	**31%**	**12%**	**35%**
Postgraduate Other	15%	59%	27%	28%
Postgrad Higher Diploma	94%	6%	0%	2%
Masters Taught (L9)	69%	23%	8%	52%
Masters Research (L9)	87%	13%	0%	2%
Doctorate (L10)	85%	15%	0%	17%
Total UG and PG Enrolments	**82%**	**14%**	**5%**	**100%**
Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			25%
Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			7%
Research (L10)	% FTE Honours Bach Degree L8 and all PG			6%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants

	No.	%
Generic programmes and qualifications		0%
Education		0%
Arts and humanities	785	18%
Social sciences, journalism and information	570	13%
Business, administration and law	770	18%
Natural sciences, mathematics and statistics	585	13%
Information and Communication Technologies (ICTs)	160	4%
Engineering, Manufacturing & Construction	415	10%
Agriculture, forestry, fisheries and veterinary	370	9%
Health and welfare	680	16%
Services		0%
Total	**4,335**	**100%**

Doctorate (All modes)

	No.	%
Generic programmes and qualifications		0%
Education	70	4%
Arts and humanities	145	9%
Social sciences, journalism and information	220	13%
Business, administration and law	60	4%
Natural sciences, mathematics and statistics	290	17%
Information and Communication Technologies (ICTs)	125	8%
Engineering, Manufacturing & Construction	335	20%
Agriculture, forestry, fisheries and veterinary	170	10%
Health and welfare	250	15%
Services		0%
Total	**1,665**	**100%**

PARTICIPATION

Estimate: Entrants with Disability (EAS) (% of Respondents to EAS)	16%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	6%

Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)

Affluent	35%
Marginally above average	39%
Marginally Below average	21%
Disadvantaged	5%

(% of New Entrants)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	210	5%
Mature Entrants Year 2+ (Full-time Undergraduate)	0	4%
(% of Total Enrolments incl. Flexible Learning)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	5,235	18%
Springboard+ enrolments (% of National Participation)	270	3%

Regional Intake *(% of Full-time Enrolments)*	No.	%
from the institution's county		48%
from the institution's county and bordering counties		64%

INTERNATIONALISATION

International Students (Full-time)	No.	%
(% of Full-time Enrolments)	5,260	23%
EU	835	4%
Non-EU	4,425	19%

International Students (Part-time)	No.	%
(% of Part-time Enrolments)	280	7%
EU	170	4%
Non-EU	110	3%

Erasmus Students Incoming (excl. work placements)	710
Total no. of International (FT, PT & Erasmus Incoming) Students	6,245
Erasmus Students Outgoing	375
Other Exchange Outgoing	305

University College Dublin - Profile 2019/20 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8
	%	%	%
Education	0%	0%	0%
Arts and humanities	0%	0%	16%
Social sciences, journalism and information	0%	0%	10%
Business, administration and law	0%	0%	3%
Natural sciences, mathematics and statistics	0%	0%	8%
Information and Communication Technologies (ICTs)	0%	0%	11%
Engineering, Manufacturing & Construction	0%	0%	6%
Agriculture, forestry, fisheries and veterinary	0%	0%	5%
Health and welfare	0%	0%	5%
Services	0%	0%	0%
Total	**0%**	**0%**	**8%**

Engagement Indicators (studentsurvey.ie 2020)

Indicator	Indicator Score (out of 60)
Higher Order Learning	38.9
Reflective and Integrative Learning	33.8
Quantitative Reasoning	23.1
Learning Strategies	33.4
Collaborative Learning	31.4
Student-Faculty Interaction	13.3
Effective Teaching Practices	35.3
Quality of Interactions	38.9
Supportive Environment	28.9

RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

No. of Doctorate Graduates per 10 Academic Staff: 2.6

2019	No.
Priority Patent Applications	21
Total Patents Granted	11
Invention Disclosures	78
Licence agreements (institution - private industry)	27
Spin-out companies created	6

Graduate Outcomes Data Unavailable 2019

Bibliometrics (5 year cumulative)

No. of Scopus Documents per academic	10.75
Field Weighted Citation Impact Scopus (World Average = 1)	1.73

Contract Research Income (€000)	**86,328**
State and Semi-State	50,443
EU	11,709
Industry	5,201
Other	10,892
Contribution in respect of overheads	8,083
Total Contract Research Income per Academic Staff	€66,560
EU Contract Research Income per Academic Staff	€9,028

STAFF

	No.	%
Core Staff	**2,165**	**100%**
Academic Staff	1,060	49%
Support staff	1,100	51%
Contract Research & Specialist Staff	**1,535**	**100%**
Academic Staff	720	47%
Support staff	815	53%
Total Staff	**3,700**	**100%**
Total Academic	1,780	48%
Total Support	1,920	52%
Non-Academic/Academic All Staff Ratio	1.1	
Student FTE/Academic Staff Ratio	20	

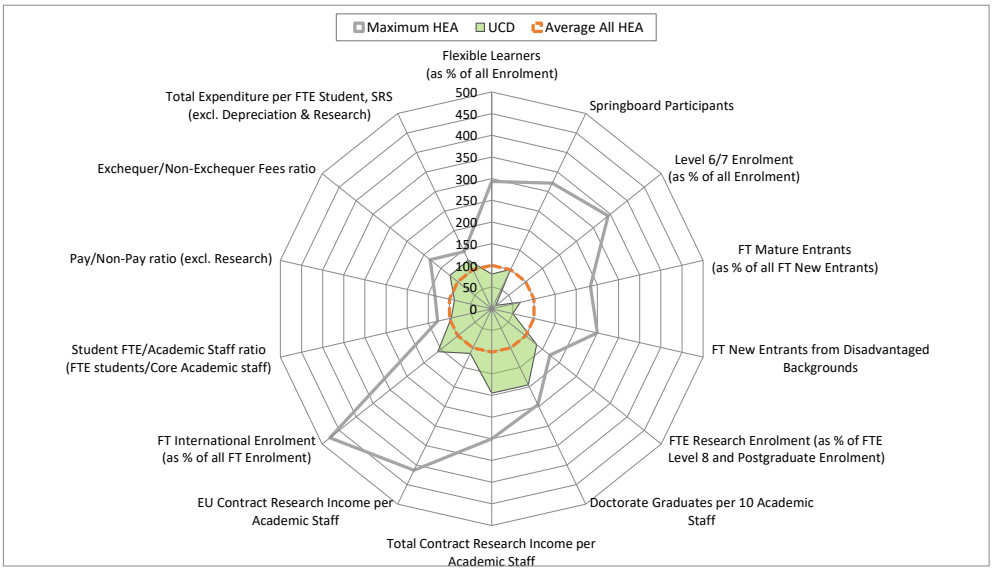
Staff Age Profile (Proportion of Staff aged…)	%
20-39	37%
40-54	43%
55 and above	20%
Proportion of Academic Staff who are female	47%
Proportion of Staff at Most Senior Academic Grade who are Female	24%
Staff Qualifications (Proportion of…)	%
Full-time Permanent Academic Staff with Masters or higher qual.	100%
Full-time Permanent Academic Staff with Doctorate qualification	93%
All Permanent Academic Staff with Masters or higher qualification	100%
All Permanent Academic Staff with Doctorate qualification	92%

FINANCIAL DATA

Total Income (€000)	**417,418**	**100%**
State Grants	83,500	20%
Fees	233,468	56%
HEA Fees	47,702	11%
Other Fees	185,766	45%
Research Grants & Contracts	78,023	19%
Other Income	22,427	5%
Total Expenditure (€000)	**422,187**	**100%**
Core - Pay	265,494	63%
Core - Non-Pay	78,670	19%
Research Grants & Contracts - Pay	59,331	14%
Research Grants & Contracts - Non-Pay	18,692	4%

Total Expenditure per Student (SRS)[1]	**12,166**
Exchequer/Non-Exchequer Fees Ratio	0.3
Pay/Non-Pay Expenditure Ratio (incl. Research)	3.3
Pay/Non-Pay Expenditure Ratio (excl. Research)	3.4

[1] Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



University of Limerick

STUDENT NUMBERS

2,745
New Entrants

5,440
Graduates

Enrolments

12,400
Undergraduate Enrolments

3,785
Postgraduate Enrolments

TOP DISCIPLINES

NEW ENTRANTS

24% Business, administration and law

19% Arts and humanities

17% Engineering, Manufacturing & Construction

DOCTORATES

21% Natural sciences, mathematics and statistics

18% Social sciences, journalism and information

17% Engineering, Manufacturing & Construction

PARTICIPATION

5% Mature Students

6% Entrants with a Disability

8% Entrants from Disadvantaged Socio-economic backgrounds

INTERNATIONAL STUDENTS

1,800
13%
Full-time

25
2%
Part-time

RESEARCH

€ 33.131 m
Contract Research Income

2.0
Doctoral Graduates per 10 Academic Staff

University of Limerick - Profile 2019/20

STUDENT NUMBERS

Entrants

	No.
New Entrants Year 1 (Full-time Undergraduate)	2,745
New Entrants Year 2+ (Full-time Undergraduate)	

Graduates

	No.	%
Undergraduate Graduates	3,355	62%
Postgraduate Graduates	2,085	38%

Enrolments

	Full-time	Part-time	Remote	Total
QQI Enrolments (Including Apprentices)				
Undergraduate	**11,380**	**450**	**570**	**12,400**
Foundation/Access	40			40
Higher Certificate	85	15		95
Ordinary Degree (L7)				
Honours Degree (L8)	10,760	160	115	11,035
Undergraduate Other	495	275	455	1,225
Postgraduate	**2,380**	**960**	**450**	**3,785**
Postgraduate Other	30	365	280	675
Postgrad Higher Diploma	30			30
Masters Taught (L9)	1,580	500	170	2,250
Masters Research (L9)	55	20		75
Doctorate (L10)	685	70		755
Total UG and PG Enrolments	**13,760**	**1,405**	**1,020**	**16,185**

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)				**0%**
Undergraduate	**92%**	**4%**	**5%**	**77%**
Foundation/Access	100%	0%	0%	0%
Higher Certificate	86%	14%	0%	1%
Ordinary Degree (L7)	0%	0%	0%	0%
Honours Degree (L8)	97%	1%	1%	89%
Undergraduate Other	41%	22%	37%	10%
Postgraduate	**63%**	**25%**	**12%**	**23%**
Postgraduate Other	5%	54%	41%	18%
Postgrad Higher Diploma	100%	0%	0%	1%
Masters Taught (L9)	70%	22%	8%	59%
Masters Research (L9)	73%	27%	0%	2%
Doctorate (L10)	90%	10%	0%	20%
Total UG and PG Enrolments	**85%**	**9%**	**6%**	**100%**

Research & Taught (L9/10)	FTE	2,700
Research (L9/10)	FTE	785
Research (L10)	FTE	720

Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG	19%
Research (L9/10)	% FTE Honours Bach Degree L8 and all PG	6%
Research (L10)	% FTE Honours Bach Degree L8 and all PG	5%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants

	No.	%
Generic programmes and qualifications		0%
Education	280	10%
Arts and humanities	520	19%
Social sciences, journalism and information	95	3%
Business, administration and law	670	24%
Natural sciences, mathematics and statistics	285	10%
Information and Communication Technologies (ICTs)	170	6%
Engineering, Manufacturing & Construction	455	17%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	190	7%
Services	85	3%
Total	**2,745**	**100%**

Doctorate (All modes)

	No.	%
Generic programmes and qualifications		0%
Education	80	10%
Arts and humanities	65	9%
Social sciences, journalism and information	140	18%
Business, administration and law	85	11%
Natural sciences, mathematics and statistics	160	21%
Information and Communication Technologies (ICTs)	40	5%
Engineering, Manufacturing & Construction	130	17%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	60	8%
Services		0%
Total	**755**	**100%**

PARTICIPATION

Estimate: Entrants with Disability (EAS) (% of Respondents to EAS)	6%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	6%

Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)

Affluent	12%
Marginally above average	46%
Marginally Below average	35%
Disadvantaged	8%

(% of New Entrants)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	135	5%
Mature Entrants Year 2+ (Full-time Undergraduate)		

(% of Total Enrolments incl. Flexible Learning)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	2,425	15%
Springboard+ enrolments (% of National Participation)	395	4%

Regional Intake *(% of Full-time Enrolments)*	No.	%
from the institution's county		24%
from the institution's county and bordering counties		63%

INTERNATIONALISATION

International Students (Full-time)	No.	%
(% of Full-time Enrolments)	1,800	13%
EU	240	2%
Non-EU	1,555	11%

International Students (Part-time)	No.	%
(% of Part-time Enrolments)	25	2%
EU	15	1%
Non-EU	15	1%

Erasmus Students Incoming (excl. work placements)	625
Total no. of International (FT, PT & Erasmus Incoming) Students	2,450
Erasmus Students Outgoing	515
Other Exchange Outgoing	80

University of Limerick - Profile 2019/20 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8
	%	**%**	**%**
Education	0%	0%	6%
Arts and humanities	0%	0%	11%
Social sciences, journalism and information	0%	0%	12%
Business, administration and law	0%	0%	6%
Natural sciences, mathematics and statistics	0%	0%	8%
Information and Communication Technologies (ICTs)	0%	0%	9%
Engineering, Manufacturing & Construction	0%	0%	7%
Agriculture, forestry, fisheries and veterinary	0%	0%	0%
Health and welfare	0%	0%	4%
Services	0%	0%	4%
Total	**0%**	**0%**	**8%**

Engagement Indicators (studentsurvey.ie 2020)

Indicator	**Indicator Score (out of 60)**
Higher Order Learning	37.6
Reflective and Integrative Learning	31.6
Quantitative Reasoning	21.8
Learning Strategies	32.8
Collaborative Learning	33.1
Student-Faculty Interaction	13.8
Effective Teaching Practices	35.8
Quality of Interactions	37.7
Supportive Environment	30.4

RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

No. of Doctorate Graduates per 10 Academic Staff	2.0

2019	No.
Priority Patent Applications	13
Total Patents Granted	14
Invention Disclosures	22
Licence agreements (institution - private industry)	6
Spin-out companies created	2

Graduate Outcomes Data Unavailable 2019

Bibliometrics (5 year cumulative)

No. of Scopus Documents per academic	7.00
Field Weighted Citation Impact Scopus (World Average = 1)	1.46

Contract Research Income (€000)	**33,131**
State and Semi-State	23,546
EU	4,521
Industry	2,784
Other	2,280
Contribution in respect of overheads	0
Total Contract Research Income per Academic Staff	€47,602
EU Contract Research Income per Academic Staff	€6,496

STAFF

	No.	**%**
Core Staff	**1,260**	**100%**
Academic Staff	660	52%
Support staff	600	48%
Contract Research & Specialist Staff	**440**	**100%**
Academic Staff	295	66%
Support staff	150	34%
Total Staff	**1,700**	**100%**
Total Academic	950	56%
Total Support	750	44%
Non-Academic/Academic All Staff Ratio	0.8	
Student FTE/Academic Staff Ratio	22	

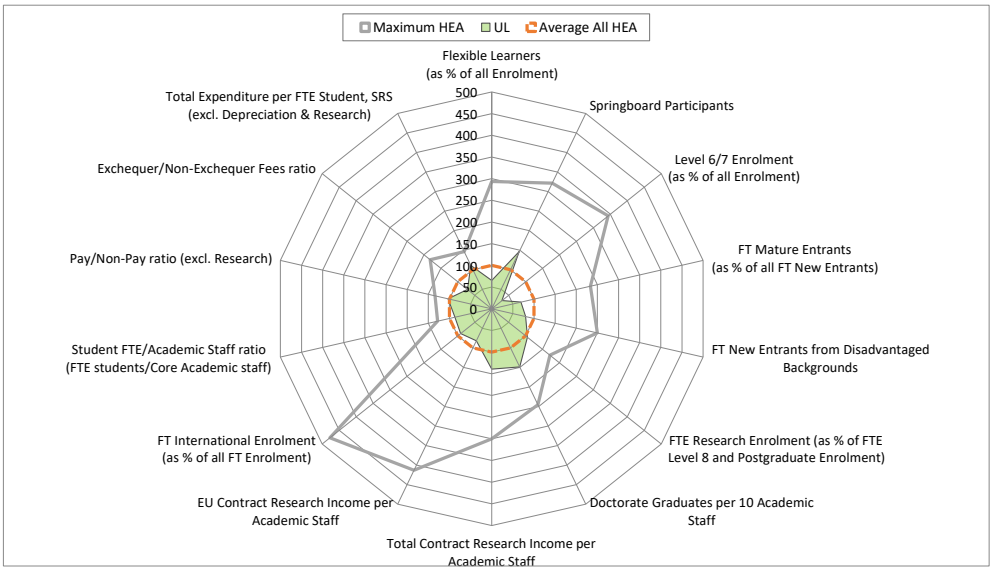
Staff Age Profile (Proportion of Staff aged…)	%
20-39	32%
40-54	47%
55 and above	21%
Proportion of Academic Staff who are female	46%
Proportion of Staff at Most Senior Academic Grade who are Female	28%
Staff Qualifications (Proportion of…)	%
Full-time Permanent Academic Staff with Masters or higher qual.	93%
Full-time Permanent Academic Staff with Doctorate qualification	87%
All Permanent Academic Staff with Masters or higher qualification	92%
All Permanent Academic Staff with Doctorate qualification	84%

FINANCIAL DATA

Total Income (€000)	**213,576**	**100%**
State Grants	55,588	26%
Fees	112,611	53%
HEA Fees	33,772	16%
Other Fees	78,839	37%
Research Grants & Contracts	33,131	16%
Other Income	12,246	6%
Total Expenditure (€000)	**201,427**	**100%**
Core - Pay	126,100	63%
Core - Non-Pay	43,172	21%
Research Grants & Contracts - Pay	20,070	10%
Research Grants & Contracts - Non-Pay	12,085	6%

Total Expenditure per Student (SRS)[1]	**10,843**
Exchequer/Non-Exchequer Fees Ratio	0.4
Pay/Non-Pay Expenditure Ratio (incl. Research)	2.6
Pay/Non-Pay Expenditure Ratio (excl. Research)	2.9

[1] Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



Waterford Institute of Technology

STUDENT NUMBERS

2,135
New Entrants

2,540
Graduates

Enrolments

7,510
Undergraduate Enrolments

1,120
Postgraduate Enrolments

TOP DISCIPLINES

NEW ENTRANTS

- 26% Business, administration and law
- 23% Health and welfare
- 10% Services

DOCTORATES

- 32% Business, administration and law
- 27% Natural sciences, mathematics and statistics
- 10% Information and Communication Technologies (ICTs)

PARTICIPATION

- 13% Mature Students
- 7% Entrants with a Disability
- 17% Entrants from Disadvantaged Socio-economic backgrounds

INTERNATIONAL STUDENTS

570
8%
Full-time

30
2%
Part-time

RESEARCH

€ 24.97 m
Contract Research Income

0.5
Doctoral Graduates per 10 Academic Staff

Waterford Institute of Technology - Profile 2019/20

STUDENT NUMBERS

Entrants

	No.
New Entrants Year 1 (Full-time Undergraduate)	2,095
New Entrants Year 2+ (Full-time Undergraduate)	40

Graduates

	No.	%
Undergraduate Graduates	2,165	85%
Postgraduate Graduates	380	15%

Enrolments

	Full-time	Part-time	Remote	Total
QQI Enrolments (Including Apprentices)				**405**
Undergraduate	**6,595**	**915**	**0**	**7,510**
Foundation/Access				
Higher Certificate	600	260		860
Ordinary Degree (L7)	1,345	195		1,540
Honours Degree (L8)	4,640	85		4,725
Undergraduate Other	10	375	0	385
Postgraduate	**455**	**565**	**100**	**1,120**
Postgraduate Other	15	220		235
Postgrad Higher Diploma	30	50	100	175
Masters Taught (L9)	185	210		390
Masters Research (L9)	115	45		160
Doctorate (L10)	110	45		155
Total UG and PG Enrolments	**7,050**	**1,480**	**100**	**8,630**
Research & Taught (L9/10)	FTE			560
Research (L9/10)	FTE			270
Research (L10)	FTE			135

	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)				**100%**
Undergraduate	**88%**	**12%**	**0%**	**87%**
Foundation/Access	0%	0%	0%	0%
Higher Certificate	70%	30%	0%	11%
Ordinary Degree (L7)	87%	13%	0%	20%
Honours Degree (L8)	98%	2%	0%	63%
Undergraduate Other	3%	96%	1%	5%
Postgraduate	**41%**	**51%**	**9%**	**13%**
Postgraduate Other	6%	94%	0%	21%
Postgrad Higher Diploma	17%	27%	56%	16%
Masters Taught (L9)	47%	53%	0%	35%
Masters Research (L9)	72%	28%	0%	14%
Doctorate (L10)	71%	29%	0%	14%
Total UG and PG Enrolments	**82%**	**17%**	**1%**	**100%**
Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			10%
Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			5%
Research (L10)	% FTE Honours Bach Degree L8 and all PG			2%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants

	No.	%
Generic programmes and qualifications		0%
Education		0%
Arts and humanities	145	7%
Social sciences, journalism and information	65	3%
Business, administration and law	545	26%
Natural sciences, mathematics and statistics	135	7%
Information and Communication Technologies (ICTs)	200	9%
Engineering, Manufacturing & Construction	210	10%
Agriculture, forestry, fisheries and veterinary	105	5%
Health and welfare	475	23%
Services	215	10%
Total	**2,095**	**100%**

Doctorate (All modes)

	No.	%
Generic programmes and qualifications		0%
Education	5	3%
Arts and humanities	10	7%
Social sciences, journalism and information		0%
Business, administration and law	50	32%
Natural sciences, mathematics and statistics	45	27%
Information and Communication Technologies (ICTs)	15	10%
Engineering, Manufacturing & Construction	10	8%
Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	5	3%
Services	15	9%
Total	**155**	**100%**

PARTICIPATION

Estimate: Entrants with Disability (EAS) (% of Respondents to EAS)	18%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	7%

Deprivation Index Scores (% of Full-time and Part-time, Undergraduate and Postgraduate Enrolments)

Affluent	6%
Marginally above average	37%
Marginally Below average	41%
Disadvantaged	17%

(% of New Entrants)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	270	13%
Mature Entrants Year 2+ (Full-time Undergraduate)	15	33%
(% of Total Enrolments incl. Flexible Learning)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	1,580	18%
Springboard+ enrolments (% of National Participation)	245	2%

Regional Intake *(% of Full-time Enrolments)*	No.	%
from the institution's county		29%
from the institution's county and bordering counties		76%

INTERNATIONALISATION

International Students (Full-time)	No.	%
(% of Full-time Enrolments)	570	8%
EU	150	2%
Non-EU	420	6%

International Students (Part-time)	No.	%
(% of Part-time Enrolments)	30	2%
EU	10	1%
Non-EU	20	1%

Erasmus Students Incoming (excl. work placements)	175
Total no. of International (FT, PT & Erasmus Incoming) Students	780
Erasmus Students Outgoing	40
Other Exchange Outgoing	5

Waterford Institute of Technology - Profile 2019/20 - continued

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8
	%	**%**	**%**
Education	0%	0%	0%
Arts and humanities	0%	0%	20%
Social sciences, journalism and information	0%	0%	12%
Business, administration and law	10%	13%	14%
Natural sciences, mathematics and statistics	0%	26%	13%
Information and Communication Technologies (ICTs)	0%	21%	21%
Engineering, Manufacturing & Construction	38%	34%	17%
Agriculture, forestry, fisheries and veterinary	0%	7%	7%
Health and welfare	0%	17%	7%
Services	31%	33%	18%
Total	**20%**	**20%**	**14%**

Engagement Indicators (studentsurvey.ie 2020)

Indicator	**Indicator Score (out of 60)**
Higher Order Learning	35.3
Reflective and Integrative Learning	31.5
Quantitative Reasoning	20.3
Learning Strategies	30.9
Collaborative Learning	31.8
Student-Faculty Interaction	14.7
Effective Teaching Practices	36.1
Quality of Interactions	39.4
Supportive Environment	26.7

RESEARCH, KNOWLEDGE TRANSFER AND GRADUATE OUTCOMES

No. of Doctorate Graduates per 10 Academic Staff	0.5

2019	No.
Priority Patent Applications	2
Total Patents Granted	0
Invention Disclosures	7
Licence agreements (institution - private industry)	2
Spin-out companies created	0

Graduate Outcomes Data Unavailable 2019

Bibliometrics (5 year cumulative)	
No. of Scopus Documents per academic	N/A
Field Weighted Citation Impact Scopus (World Average = 1)	N/A

Contract Research Income (€000)	**24,970**
State and Semi-State	5,951
EU	16,889
Industry	1,135
Other	995
Contribution in respect of overheads	0
Total Contract Research Income per Academic Staff	€48,298
EU Contract Research Income per Academic Staff	€32,667

STAFF

	No.	**%**
Core Staff	**760**	**100%**
Academic Staff	485	64%
Support staff	275	36%
Contract Research & Specialist Staff	**125**	**100%**
Academic Staff	90	70%
Support staff	35	30%
Total Staff	**885**	**100%**
Total Academic	575	65%
Total Support	310	35%
Non-Academic/Academic All Staff Ratio	0.5	
Student FTE/Academic Staff Ratio	16	

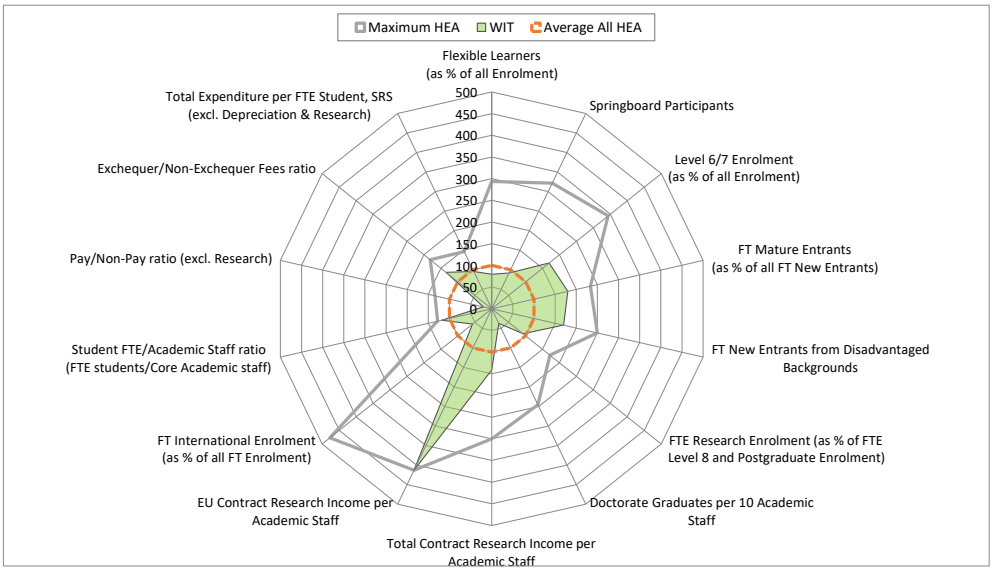
Staff Age Profile (Proportion of Staff aged…)	%
20-39	19%
40-54	58%
55 and above	23%
Proportion of Academic Staff who are female	51%
Proportion of Staff at Most Senior Academic Grade who are Female	44%
Staff Qualifications (Proportion of…)	%
Full-time Permanent Academic Staff with Masters or higher qual.	90%
Full-time Permanent Academic Staff with Doctorate qualification	45%
All Permanent Academic Staff with Masters or higher qualification	87%
All Permanent Academic Staff with Doctorate qualification	41%

FINANCIAL DATA

Total Income (€000)	**103,511**	**100%**
State Grants	37,146	36%
Fees	30,876	30%
HEA Fees	5,522	5%
Other Fees	25,354	24%
Research Grants & Contracts	24,970	24%
Other Income	10,519	10%
Total Expenditure (€000)	**100,132**	**100%**
Core - Pay	63,336	63%
Core - Non-Pay	11,620	12%
Research Grants & Contracts - Pay	9,090	9%
Research Grants & Contracts - Non-Pay	16,086	16%

Total Expenditure per Student (SRS)[1]	**9,319**
Exchequer/Non-Exchequer Fees Ratio	0.2
Pay/Non-Pay Expenditure Ratio (incl. Research)	2.6
Pay/Non-Pay Expenditure Ratio (excl. Research)	5.5

[1] Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



APPENDIX 1: TECHNICAL DESCRIPTION OF FIGURES

Student Numbers
Based on March 2020 submission to the Student Records System (SRS)

Please note that unless otherwise stated in this document, student numbers in the institutional profiles are aligned with published data. Student numbers will therefore exclude studying on overseas campuses and incoming exchange students:

- nsAttend: OS
- Exchng: EI; XI; E1; E2; E3; T1; T2; T3; X1; X2; X3

Entrants:

New Entrants Year 1

- Source: SRS
- Enrolment Status: Enrolment
- Mode: Full-time
- Programme Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate)
- Student Code: NE (new entrant)
- Course Year: 1

New Entrants Year 2+

- Source: SRS
- Enrolment Status: Enrolment
- Mode: Full-time
- Programme Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate)
- Student Code: NE (new entrant)
- Course Year: 2, 3, 4, 5

Graduates:

Undergraduate Graduates

- Source: SRS
- Enrolment Status: Graduate
- Mode: All modes
- Award Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree

Postgraduate Graduates

- Source: SRS
- Enrolment Status: Graduate
- Award Type: Postgraduate certificate, postgraduate diploma, Higher Diploma, masters taught, masters research, Doctorate

Enrolments

All enrolments
- Source: SRS
- Enrolment Status: Enrolment

Full-time
- Source: SRS
- Mode: Full-time

Part-time
- Source: SRS
- Mode: Part-time

Remote
- Source: SRS
- Modes: Distance, e-Learning, in-service

Other Enrolments (IoT only)

QQI L5 Certificate
- Source: SRS
- Programme Type: QQI Certificate for Institutes of Technology only

QQI L6 Advanced Certificate
- Source: SRS
- Programme Type: QQI Advanced Certificate for Institutes of Technology only
  Of which are apprenticeships
  - Course name: Those courses which relate to apprenticeship trades

Undergraduate

Foundation and Access
- Source: SRS
- Programme Type: Foundation and Access

Diploma/Cert/Higher Cert
- Source: SRS
- Programme Type: Undergraduate diploma, undergraduate certificate, Undergraduate Higher Certificate

Ordinary Degree (L7)
- Source: SRS
- Programme Type: Undergraduate ordinary/general degree

Honours Degree (L8)
- Source: SRS
- Programme Type: Undergraduate honours degree

Occasional
- Source: SRS
- Programme Type: Undergraduate occasional, Professional Training Qualification
- (Undergraduate), Postgraduate Qualifier (Undergraduate)

Postgraduate

Postgrad Diploma/Higher Diploma/Cert
- Source: SRS
- Programme Type: Postgraduate diploma, Higher Diploma, postgraduate certificate

Masters Taught (L9)
- Source: SRS
- Programme Type: Masters Taught

Masters Research (L9)
- Source: SRS
- Programme Type: Masters Research

Doctorate (L10)
- Source: SRS
- Programme Type: Doctorate

Occasional
- Source: SRS
- Programme Type: Postgraduate occasional, Professional Training Qualification

Research & Taught (L9/10) FTE
- Masters Taught, Masters Research, Doctorate: Full-time + 0.5 * Part-time + 0.5 * Remote

Research (L9/10) FTE
- Masters Research, Doctorate: Full-time + 0.5 * Part-time + 0.5 * Remote

Research (L10) FTE
- Doctorate: Full-time + 0.5 * Part-time + 0.5 * Remote

Disciplinary Mix

Full-time Undergraduate New Entrants

- Source: SRS
- Enrolment Status: Enrolment
- Mode: Full-time
- Programme Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate)
- Course Year: 1
- ISCED Code: ISCED1 Broad Fields are totalled in the table

Doctorate (all modes)

- Source: SRS
- Enrolment Status: Enrolment
- Mode: All modes
- Programme Type: Doctorate
- ISCED Code: ISCED1 Broad Fields are totalled in the table

Participation

Flexible Learners (PT, Distance, E-Learning, In-Service)

- Source: SRS
- Enrolment Status: Enrolment
- Mode: Part-time, Remote (distance education, e-learning, in-service)
- Programme Type: Programme Type: Undergraduate certificate, Undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate), postgraduate certificate, postgraduate diploma, Higher Diploma, masters taught, masters research, Doctorate, Professional training qualification (postgraduate), postgraduate occasional

$$\% = \frac{\text{Flexible Learners}}{All\ enrolments\ (FT, PT,\ Remote)}$$

Participants in Labour Market Activation (Springboard+)

Source: Numbers of persons enrolled on courses funded under the 2018 Springboard call (including L8 ICT Skills Conversion courses) as per the springboard+ applications management system (AMS)
Mode: All modes of delivery (FT, PT, Remote)

$$\% = \frac{Springboard + participannts}{All\ Springboard + Participation\ Nationally}$$

Regional Intake (% of Full-time Enrolments)

- Source: SRS
- Enrolment Status: Enrolment
- Mode: Full-time
- Domiciliary: Ireland
- Programme Type: Undergraduate certificate, Undergraduate
- Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree,
- undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate), postgraduate certificate, Higher Diploma, postgraduate diploma, masters taught, masters research, Doctorate, Professional training qualification (postgraduate), postgraduate occasional
  From the institution's county:
  - County of Origin of such above students where county is that of the institution
  From the institution's county and bordering counties:
  - Counties of Origin of such above students where counties are that of the institution or border that of the institution

Mature Entrants Year 1 (Full-time Undergraduate)

- Source: SRS
- Enrolment Status: Enrolment
- Mode: Full-time
- Programme Type: Undergraduate certificate, Undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate)
- Student Code: NE (new entrant)

- Course Year: 1
- Age: 23 years of age on year of entry to programme

Mature Entrants Year 2+ (Full-time Undergraduate)

- Source: SRS
- Enrolment Status: Enrolment
- Mode: Full-time
- Programme Type: Undergraduate certificate, Undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate)
- Student Code: NE (new entrant)
- Course Year: 2, 3, 4, 5
- Age: 23 years of age on year of entry to programme

Students in receipt of the Fund for Students with a Disability (FSD)

- Source: Applications for funding (based on list of eligible students) submitted to HEA
- Enrolment status: Enrolment
- NFQ Level: Levels 6, 7, 8, 9, 10

This estimates the % of enrolments in receipt of the FSD and is calculated as follows:

$$\frac{\text{No. of UG \& PG in receipt of the FSD}}{Total\ no.\ FT\ enrolments\ (Undergraduates + Postgraduates)}$$

Deprivation Index Scores:

Percentage of Irish domiciled students from areas categorised as affluent, marginally above average, marginally Below average or disadvantaged, as per the Census Small Area Deprivation Index Scores.
Source: Student Home Address Data (Irish Domiciled students only), Academic Year 2019/20

Internationalisation

International Students (Full-time)

- Source: SRS
- Enrolment Status: Enrolment
- Mode: Full-time
- This figure includes Exchange codes EI; XI; X1; X2; X3.
- Programme Type: Programme Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate), postgraduate certificate, Higher Diploma, postgraduate diploma, masters taught, masters research, Doctorate, Professional training qualification (postgraduate), postgraduate occasional
- Domiciliary of Origin: EU countries (excluding Ireland) and non-EU countries

$$\% = \frac{International\ Students\ (Full - time)}{Full - time\ Students\ (Undergraduate + Postgraduate)}$$

International Students (Part-time)

- Source: SRS
- Enrolment Status: Enrolment
- Mode: Part-time
- This figure includes Other Exchange Incoming EI; XI; X1; X2; X3 .
- Programme Type: Programme Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate), postgraduate certificate, Higher Diploma, postgraduate diploma, masters taught, masters research, Doctorate, Professional training qualification (postgraduate), postgraduate occasional
- Domiciliary of Origin: EU countries (excluding Ireland) and non-EU countries

$$\% = \frac{International\ Students\ (Part - time)}{Part - time\ Students\ (Undergraduate + Postgraduate)}$$

Erasmus Students

- Source: SRS
- Enrolment Status: Enrolment
- Programme Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate), postgraduate certificate, postgraduate diploma, masters taught, masters research, Doctorate, Professional training qualification (postgraduate), postgraduate occasional, Higher Diploma
- Erasmus Outgoing = E4, E5, E6
- Erasmus Incoming = EI, E1, E2, E3,
- Other Exchange Outgoing = XO.
- Total International figure = FT + PT + Erasmus Incoming.
- Mode: Full-time and part-time

Teaching and Learning

Non-Progression Rate from 1st to 2nd year

- Source: SRS
- Mode of Study: Full-time
- NFQ Level: Levels 6, 7, 8 (IOTs), Level 8 (Universities and Colleges)
- Student Code: NE (2018/19) and all student codes except TE (2019/20)
- Course Year: Year 1 (2018/19) and all course years, all modes of study, all NFQ
- levels (2019/20)
- **Note:** This process involves the matching of student IDs at March 2019 and March 2020. Students who repeated or changed course within their institution are

identifiable, however students transferring to another institution are coded as 'non-progressed'.

Engagement Indicators (Irish Survey of Student Engagement 2020)

- Scores (out of 60) taken from results of Student Survey (formerly Irish Survey of Student Engagement)
- 2019/20 scores are taken from the from the results of the 2020 survey: https://studentsurvey.ie/results

Research and Knowledge Transfer

No. of Doctorate Graduates per 10 Academic Staff

- Source: SRS (Doctorate Graduates full-time and part-time) and quarterly staffing statistics as of December 2018 (academic staff)

$$No.of\ Doctorate\ Graduates\ per\ 10\ Academic\ Staff = \frac{Doctorate\ Graduates}{(Academic\ Lecturing\ Staff)/10}$$

Note:
Total academic staff engaged in lecturing includes all Academic Core Staff (Paragraph 1.1 of ECF), Permanent Academic Exchequer Funded Research Staff (Paragraph 1.2 of ECF), Permanent Academic - Specialist project-based Staff (Paragraph 1.3 of ECF), Temporary Academic - Specialist project-based Staff (Paragraph 1.3 of ECF), Permanent Academic - EU Funded Research Staff (Paragraph 1.3 of ECF), Permanent Academic - Non- EU Funded Research Staff (Paragraph 1.3 of ECF).

Total non-academic staff (support) includes all Non-Academic Core Staff (Paragraph 1.1 of ECF), Permanent Non-Academic Exchequer Funded Research Staff (Paragraph 1.2 of ECF), Permanent Non-Academic - Specialist project-based Staff (Paragraph 1.3 of ECF), Temporary Non-Academic - Specialist project-based Staff (Paragraph 1.3 of ECF), Permanent Non-Academic - EU Funded Research Staff (Paragraph 1.3 of ECF), Permanent Non-Academic - Non- EU Funded Research Staff (Paragraph 1.3 of ECF).

Scopus
Source: Elsevier SciVal, all publication types data, 2016-2020 cumulative**,** accessed 19th August 2022
Number of Publications, Number of Scopus Publications per Academic, Field-Weighted Citation Impact and quarterly staffing statistics at December 2019**.**

Contract Research Income 2019/20

- Source: Consolidated Financial Statements and quarterly staffing statistics at December 2019 (academic lecturing staff as defined under "No. of Doctorate Graduates per 10 Academic Staff")
- Institutions: all HEIs where applicable

Invention Disclosures, Licenses, Options and Assignments, Spin-outs, Priority Patent Applications, Total Patents Granted created

- Source: Knowledge Transfer Ireland (KTI) obtained from the KTI Review an Annual Knowledge Transfer Survey 2020

- **Definitions:**
  Invention Disclosures - Contains basic information which helps to evaluate, subsequently protect and potentially commercialise the intellectual property associated with an invention.

  Number of Licenses - Options and Assignments - An agreement between a public research organisation and one or more commercial undertakings, whereby IP rights are transferred to that undertaking for the purpose of commercialisation.

  Number of Spin-Outs - Spin out is an incorporated entity, with a business plan consistent with Enterprise Ireland High Potential Start-Up guidelines, set up for the purpose of exploiting technology from a university.

  Priority Patent Applications - The first filing under the form of a provisional, national patent application, regional or international (Patent Cooperation Treaty) patent application from which priority date all national patents will derive.

  Total Patents Granted - Differently from the new patent grants (technically unique patent grants), this number includes all the grants obtained in the reference year, even if they are related to the same invention and also even if the corresponding technically unique patent grant has been counted in a previous year.

Graduates in Employment

- Not available 2019/20

Staff

Core Staff, Contract Research & Specialist Staff

- Source: Quarterly staff returns, December 2019 as submitted to HEA (WTEs)

  Staff numbers are at December 2018. Staff numbers are categorised according to the Employment Control Framework (ECF). The ECF encompasses three broad categories of post, defined according to their nature and their source of funding. Paragraph 1.1 of the ECF includes core staff, i.e., mainstream posts funded from the core grant, undergraduate tuition fees (including grant in lieu of fees), student services charge and the student contribution. Paragraph 1.2 of the ECF 2 includes non-core-funded research and related project posts, including commercialisation posts, funded from exchequer resources external to the institution. Paragraph 1.3 of the ECF includes other research and/or specialist project-based posts funded from non-exchequer sources: EU research and other grants, private sector income, international student income, postgraduate and part-time fees - but not including fulltime EU undergraduate tuition fees/student contributions as non-exchequer, non-core income.

Staff Classification:

Academic Lecturing Staff:

- All Academic Core Staff (Paragraph 1.1 of ECF)
- Permanent Academic Exchequer Funded Research Staff (Paragraph 1.2 of ECF)
- Permanent Academic - Specialist project-based Staff (Paragraph 1.3 of ECF)
- Temporary Academic - Specialist project-based Staff (Paragraph 1.3 of ECF)

- Permanent Academic - EU Funded Research Staff (Paragraph 1.3 of ECF)
- Permanent Academic - Non- EU Funded Research Staff (Paragraph 1.3 of ECF)

Non-Academic Staff (support):

- All Non-Academic Core Staff (Paragraph 1.1 of ECF)
- Permanent Non-Academic Exchequer Funded Research Staff (Paragraph 1.2 of
- ECF)
- Permanent Non-Academic - Specialist project-based Staff (Paragraph 1.3 of ECF)
- Temporary Non-Academic - Specialist project-based Staff (Paragraph 1.3 of ECF)
- Permanent Non-Academic - EU Funded Research Staff (Paragraph 1.3 of ECF)
- Permanent Non-Academic - Non- EU Funded Research Staff (Paragraph 1.3 of ECF)

Staff Age Profile

- Submission to HEA in following request for staff age figures.
- Age profile data (WTEs). This includes all core and exchequer funded academic and non-academic staff.

Staff Qualifications

- Source: Submission to HEA in following request for staff qualification figures.
- Permanent academic staff is core and exchequer funded staff

Proportion of Academic Staff who are female

- The 2019/20 figures are taken from the publication *Higher Education Institutional Staff Profiles by Gender 2020* [accessed 05/01/2022). This data in this publication is taken from Quarterly staff returns at December 2019 as submitted to HEA containing gender breakdown of staffing (WTEs).

Proportion of Staff at Most Senior Academic Grade who are Female

Universities/RCSI: Proportion of staff at Professor grade who are female
Colleges: Proportion Senior Lecturer grade who are female
Institutes of Technology/TU Dublin: Proportion of staff at Senior Lecturer grades 3 who are female

Non-Academic/Academic All Staff Ratio

Non-Academic/Academic All Staff Ratio =
All Non − Academic Staff
All Academic Staff

$$\text{Non} - \text{academic/academic All Staff Ratio} = \frac{All\ Non - Academic\ Staff}{All\ Academic\ Staff}$$

Student/Academic Staff Ratio

Calculated as follows:

$$\text{Student/Academic Staff Ratio} = \frac{Number\ of\ FTE\ Students}{Academic\ Lecturing\ Staff}$$

(Please see above for methodology for calculating FTE)

Financial Data

Total Income

- Source: Institutional Funding Statements 2019/20 and Fee claims to HEA 2019/20:
- State Grants: Income and Expenditure Account (State Grants)
- Fees: Income and Expenditure Account (Fees)
- HEA: Fee claims as submitted to HEA (general Free Fees claim and nursing claim)
- Other: Total Fees minus HEA Fees
- Other Income: Income and Expenditure Account (Other Income)

Note: Institute of Technology figures exclude Release from Capital Account.

Total Expenditure

- Source: Institutional Funding Statements
- Core – Pay: Notes to Accounts
- Core - Non-Pay: Notes to Accounts
- Research Grants & Contracts – Pay: Notes to Accounts
- Research Grants & Contracts - Non-Pay: Notes to Accounts

Note: Technological Institutes figures exclude Depreciation.

Total Expenditure Per Student (SRS)

- Adjusted Total Expenditure (adjusted for pensions funding – universities and
- colleges, adjusted for depreciation – institutes of technology) per FTE student numbers.

Calculation of Full-time Equivalent (FTE) student numbers

FTE is calculated as follows:

All Full Time Enrolments
+ Part-time Enrolments/2
+ Remote Enrolments/2
+ Full Time QQI Cert enrolments
+ Full Time QQI advanced certificate enrolments (non-apprenticeship)
+ Full Time Apprenticeships/3
+ Part-time QQI Cert/2
+ Part-time QQI Advanced Cert/2 (Including apprenticeships)
+ Remote QQI Cert/2
+ Remote QQI Advanced Cert/2 (Including apprenticeships)