

Higher Education System Performance

Institutional and Sectoral Profiles 2016/17

A report by the Higher Education Authority

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Introduction

Higher Education System Performance, Institutional and Sectoral Profiles 2016/17 is the seventh¹ in a series of reports from the Higher Education Authority. These profiles, developed in partnership with the Department of Education and Skills and the higher education institutions, have proved invaluable in supporting strategic planning at institutional and system levels.

The institutional profiles play an important role in demonstrating the performance of the higher education system to the public and government. The higher education system performance framework, developed in recent years, aims to hold the higher education system accountable for performance and the delivery of national priorities; to monitor performance of the system; and to enable HEIs to identify their strategic niche and mission through the agreement of a performance compact with the Higher Education Authority.

In this regard, the institutional profiles have proved a valuable part of this process, facilitating the monitoring of trends in higher education provision in terms of participation metrics, fields of study, research, knowledge transfer and the financial and human resource base underpinning the sector. The HEA and the higher education institutions remain committed to the continued development and refinement of institutional profiling in Irish higher education and the 2016/17 profiles outlined in this report reflect the HEA's commitment to enhancing the information provided in profiling by incorporating improvement developed in consultation with the higher education institutions.

When comparing institutions, the metrics should be interpreted and understood in light of the mission and vision of an institution and in the context of the broader institutional profile because factors such as the disciplinary mix, the levels and modes of study and the characteristics of the student body are all important in understanding the performance of an institution.

Please note the following:

- This profile reflects the merger of Mater Dei Institute of Education and St. Patrick's College, Drumcondra with Dublin City University. These institutions are no longer reported on separately. The merger should be taken into account when comparing Dublin City University and University and College sectoral totals with previous years.
- Staff data age and qualification data was not available for Galway-Mayo IT, IT Blanchardstown, IT Tralee and Waterford IT. 2015/16 data was used instead.
- Non-progression figures are reported using the standard ISCED categories as opposed to the modified Field of Study categories used in previous profiles and non-progression reports.
- Appendix 1 provides a technical description of the various data sources that are used to create the institutional and sectoral profiles in this publication.

We would like to thank the higher education institutions profiled in this report for their cooperation in providing the data presented and for the feedback on initial drafts of the 2016/17 profiles. The HEA will continue to lead the development and refinement of these profiles in partnership with the higher education institutions, the Department of Education and Skills, and other relevant government departments and agencies.

¹ Note: This report publication was revised in October 2020 to include numbers for International Students in St. Angela's College, Sligo which were excluded in error from the previous version of this report. The international student numbers on pages 8, 12 and 38 will therefore have increased slightly, with associated modifications in the charts on pages 9, 13 and 39.

Overview of Irish Higher Education Sector

Universities - Profile 2016/17

STUDENT NUMBERS									
Entrants					Graduates				
		No.					No.		%
New Entrants Year 1 (Full-time Undergraduate)		23,026			Undergraduate Graduates		22,373		58%
New Entrants Year 2+ (Full-time Undergraduate)		348			Postgraduate Graduates		16,462		42%
Enrolments									
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
Other Enrolments (IoT only)	0	0	0	0	Other Enrolments (IoT only)	0%	0%	0%	0%
QQI Level 5 Certificate	0	0	0	0	QQI Level 5 Certificate	0%	0%	0%	0%
QQI Level 6 Advanced Certificate of which are apprenticeships	0	0	0	0	QQI Level 6 Advanced Certificate of which are apprenticeships	0%	0%	0%	0%
	0	0	0	0		0%	0%	0%	0%
Undergraduate	86,364	6,087	1,728	94,179	Undergraduate	92%	6%	2%	75%
Foundation/Access	139	192	0	331	Foundation/Access	42%	58%	0%	0%
Diploma	476	2,449	655	3,580	Diploma	13%	68%	18%	4%
Certificate	108	1,502	391	2,001	Certificate	5%	75%	20%	2%
Higher Certificate	85	15	0	100	Higher Certificate	85%	15%	0%	0%
Ordinary Degree (L7)	0	0	0	0	Ordinary Degree (L7)	0%	0%	0%	0%
Honours Degree (L8)	81,902	1,166	680	83,748	Honours Degree (L8)	98%	1%	1%	89%
Occasional	3,654	763	2	4,419	Occasional	83%	17%	0%	5%
Postgraduate	18,687	10,422	1,993	31,102	Postgraduate	60%	34%	6%	25%
Postgrad Diploma	651	1,822	386	2,859	Postgrad Diploma	23%	64%	14%	9%
Postgrad Higher Diploma	722	382	40	1,144	Postgrad Higher Diploma	63%	33%	3%	4%
Postgrad Certificate	37	1,467	295	1,799	Postgrad Certificate	2%	82%	16%	6%
Masters Taught (L9)	10,535	4,925	859	16,319	Masters Taught (L9)	65%	30%	5%	52%
Masters Research (L9)	608	171	0	779	Masters Research (L9)	78%	22%	0%	3%
Doctorate (L10)	5,882	1,274	0	7,156	Doctorate (L10)	82%	18%	0%	23%
Occasional	252	381	413	1,046	Occasional	24%	36%	39%	3%
Total UG and PG Enrolments	105,051	16,509	3,721	125,281	Total UG and PG Enrolments	84%	13%	3%	100%
Research & Taught (L9/10)	FTE			20,640	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			19.2%
Research (L9/10)	FTE			7,213	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			6.7%
Research (L10)	FTE			6,519	Research (L10)	% FTE Honours Bach Degree L8 and all PG			6.1%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants				Doctorate (All modes)			
	No.	%			No.	%	
Generic programmes and qualifications	62	0%		Generic programmes and qualifications	0	0%	
Education	931	4%		Education	462	6%	
Arts and humanities	6,451	28%		Arts and humanities	805	11%	
Social sciences, journalism and information	1,767	8%		Social sciences, journalism and information	1,004	14%	
Business, administration and law	4,245	18%		Business, administration and law	598	8%	
Natural sciences, mathematics and statistics	3,216	14%		Natural sciences, mathematics and statistics	1,485	21%	
Information and Communication Technologies (ICTs)	1,019	4%		Information and Communication Technologies (ICTs)	353	5%	
Engineering, Manufacturing & Construction	1,783	8%		Engineering, Manufacturing & Construction	948	13%	
Agriculture, forestry, fisheries and veterinary	360	2%		Agriculture, forestry, fisheries and veterinary	161	2%	
Health and welfare	3,115	14%		Health and welfare	1,340	19%	
Services	77	0%		Services	0	0%	
Total	23,026	100%		Total	7,156	100%	

PARTICIPATION

(% of Total Enrolments incl. Flexible Learning)	No.	%	Regional Intake (% of Full-time Enrolments)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	20,230	16%	from the institution's county		42%
			from the institution's county and bordering counties		66%
(% of New Entrants)	No.	%			
Mature Entrants Year 1 (Full-time Undergraduate)	1,564	7%	Participants in Labour Market Activation (% of National Participation) (Springboard/LMA/ICT)	838	16%
Mature Entrants Year 2+ (Full-time Undergraduate)	73				
(% of Respondents to EAS)					
Estimate: Entrants with Disability (EAS)	2,298	12%			
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS) (% of respondents to the EAS)	5,030	22%	Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	5,492	5%

INTERNATIONALISATION

International Students (Full-time)	No.	%			
(% of Full-time Enrolments)	16,410	16%	Erasmus Students Incoming (excl. work placements)	3,403	
EU	3,533	3%			
Non-EU	12,877	12%	Total no. of International (FT, PT & Erasmus Incoming) Students	20,725	
International Students (Part-time)	No.	%	Erasmus Students Outgoing	1,457	
(% of Part-time Enrolments)	912	6%	Other Exchange Outgoing	653	
EU	449	3%			
Non-EU	463	3%			

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	Indicator Score (out of 60)
	%	%	%	Indicator	
Generic programmes and qualifications	N/A	N/A	N/A	Higher Order Learning	38.1
Education	N/A	N/A	4%	Reflective and Integrative Learning	31.7
Arts and humanities	N/A	N/A	14%	Quantitative Reasoning	20.1
Social sciences, journalism and information	N/A	N/A	8%	Learning Strategies	31.3
Business, administration and law	N/A	N/A	6%	Collaborative Learning	29.2
Natural sciences, mathematics and statistics	N/A	N/A	8%	Student-Faculty Interaction	12.6
Information and Communication Technologies (ICTs)	N/A	N/A	11%	Effective Teaching Practices	34.3
Engineering, Manufacturing & Construction	N/A	N/A	9%	Quality of Interactions	38.7
Agriculture, forestry, fisheries and veterinary	N/A	N/A	6%	Supportive Environment	30.5
Health and welfare	N/A	N/A	6%		
Services	N/A	N/A	12%		
Total	N/A	N/A	9%		

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff	2.6	Contract Research Income (€000)	444,277
(latest 5 year cumulative)		State and Semi-State	277,163
No. of Web of Science Documents per Academic	7.2	EU	72,621
Category Normalised Citation Impact Web of Science (World Average = 1)	1.3	Industry	31,160
No. of Scopus Documents per academic	6.9	Other	48,485
Field Weighted Citation Impact Scopus (World Average = 1)	1.6	Contribution in respect of overheads	14,848
No. of Dimensions Documents per academic	5.1		
FCR Mean - Dimensions	2.0	Total Contract Research Income per Academic Staff	€79,347
		EU Contract Research Income per Academic Staff	€12,970

2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	90	Level 8 Graduates in Permanent/Temporary Employment	62%
Total Patents Granted	52	Level 8 Graduates in Further Study	31%
Invention Disclosures	330	Level 9/10 Graduates in Permanent/Temporary Employment	81%
Licence agreements (institution - private industry)	119	Level 9/10 Graduates in Further Study	8%
Spin-out companies created	16		

STAFF

	No.	%
Core Staff	9,576	100%
Academic Staff	4,612	48%
Support staff	4,964	52%
Contract Research & Specialist Staff	5,657	100%
Academic Staff	3,488	62%
Support staff	2,170	38%
Total Staff	15,234	100%
Total Academic	8,100	53%
Total Support	7,133	47%
Non-Academic/Academic All Staff Ratio	0.9	
Student FTE/Academic Staff Ratio	20	

Staff Age Profile (Proportion of Staff aged...)	%
20-39	33%
40-54	48%
55 and above	19%

Proportion of Academic Staff who are female	44%
Proportion of Senior Academic Staff who are female	32%

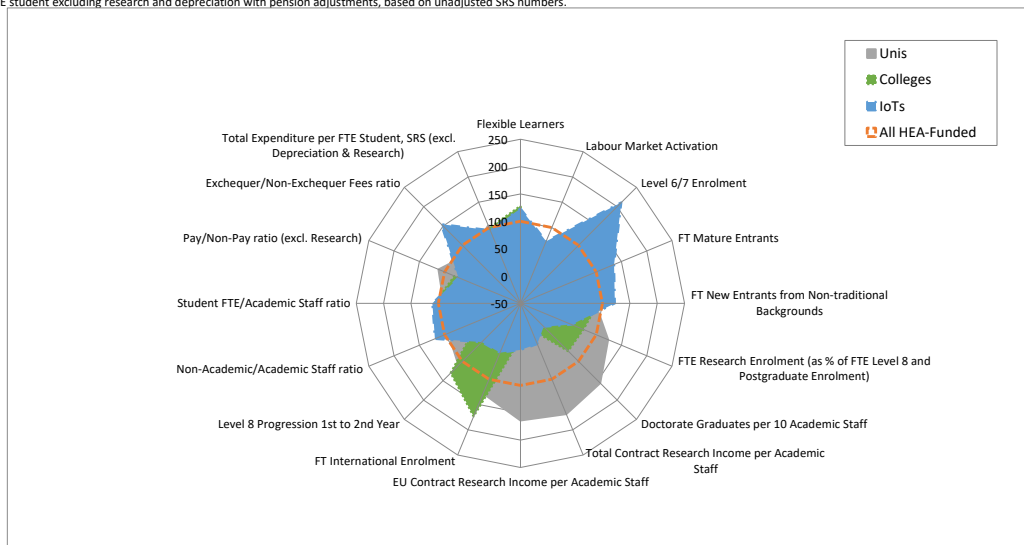
Staff Qualifications (Proportion of...)	%
Full-time Permanent Academic Staff with Masters or higher qual.	93%
Full-time Permanent Academic Staff with Doctorate qualification	79%
All Permanent Academic Staff with Masters or higher qualification	93%
All Permanent Academic Staff with Doctorate qualification	76%

FINANCIAL DATA

	No.	%
Total Income (€000)	1,685,497	100%
State Grants	295,939	18%
Fees	845,264	50%
HEA Fees	252,151	15%
Other Fees	593,113	35%
Research Grants & Contracts	426,379	25%
Other Income	117,915	7%
Total Expenditure (€000)	1,688,234	100%
Core - Pay	903,114	53%
Core - Non-Pay	358,741	21%
Research Grants & Contracts - Pay	267,680	16%
Research Grants & Contracts - Non-Pay	158,699	9%

Total Expenditure per Student (SRS)¹	10,303
Exchequer/Non-Exchequer Fees Ratio	0.4

Pay/Non-Pay Expenditure Ratio (incl. Research)	2.3
Pay/Non-Pay Expenditure Ratio (excl. Research)	2.5

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.

Colleges - Profile 2016/17

STUDENT NUMBERS

Entrants					Graduates				
	No.					No.		%	
New Entrants Year 1 (Full-time Undergraduate)	1,613				Undergraduate Graduates	2,381		62%	
New Entrants Year 2+ (Full-time Undergraduate)	157				Postgraduate Graduates	1,474		38%	
Enrolments									
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)	0	0	0	0	Other Enrolments (IoTs only)	0%	0%	0%	0%
QQI Level 5 Certificate	0	0	0	0	QQI Level 5 Certificate	0%	0%	0%	0%
QQI level 6 Advanced Certificate of which are apprenticeships	0	0	0	0	QQI level 6 Advanced Certificate of which are apprenticeships	0%	0%	0%	0%
	0	0	0	0		0%	0%	0%	0%
Undergraduate	6,960	450	888	8,298	Undergraduate	84%	5%	11%	78%
Foundation/Access	0	18	0	18	Foundation/Access	0%	100%	0%	0%
Diploma	37	34	0	71	Diploma	52%	48%	0%	1%
Certificate	0	259	888	1,147	Certificate	0%	23%	77%	14%
Higher Certificate	0	0	0	0	Higher Certificate	0%	0%	0%	0%
Ordinary Degree (L7)	0	0	0	0	Ordinary Degree (L7)	0%	0%	0%	0%
Honours Degree (L8)	6,903	78	0	6,981	Honours Degree (L8)	99%	1%	0%	84%
Occasional	20	61	0	81	Occasional	25%	75%	0%	1%
Postgraduate	963	1,335	46	2,344	Postgraduate	41%	57%	2%	22%
Postgrad Diploma	118	323	0	441	Postgrad Diploma	27%	73%	0%	19%
Postgrad Higher Diploma	0	0	0	0	Postgrad Higher Diploma	0%	0%	0%	0%
Postgrad Certificate	0	134	46	180	Postgrad Certificate	0%	74%	26%	8%
Masters Taught (L9)	518	636	0	1,154	Masters Taught (L9)	45%	55%	0%	49%
Masters Research (L9)	30	7	0	37	Masters Research (L9)	81%	19%	0%	2%
Doctorate (L10)	297	40	0	337	Doctorate (L10)	88%	12%	0%	14%
Occasional	0	195	0	195	Occasional	0%	100%	0%	8%
Total UG and PG Enrolments	7,923	1,785	934	10,642	Total UG and PG Enrolments	74%	17%	9%	100%
Research & Taught (L9/10)	FTE			1,187	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			13.8%
Research (L9/10)	FTE			351	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			4.1%
Research (L10)	FTE			317	Research (L10)	% FTE Honours Bach Degree L8 and all PG			3.7%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants				Doctorate (All modes)			
	No.	%			No.	%	
Generic programmes and qualifications	0	0%		Generic programmes and qualifications	0	0%	
Education	700	43%		Education	45	13%	
Arts and humanities	495	31%		Arts and humanities	71	21%	
Social sciences, journalism and information	0	0%		Social sciences, journalism and information	17	5%	
Business, administration and law	0	0%		Business, administration and law	0	0%	
Natural sciences, mathematics and statistics	0	0%		Natural sciences, mathematics and statistics	0	0%	
Information and Communication Technologies (ICTs)	0	0%		Information and Communication Technologies (ICTs)	0	0%	
Engineering, Manufacturing & Construction	7	0%		Engineering, Manufacturing & Construction	0	0%	
Agriculture, forestry, fisheries and veterinary	0	0%		Agriculture, forestry, fisheries and veterinary	0	0%	
Health and welfare	411	25%		Health and welfare	204	61%	
Services	0	0%		Services	0	0%	
Total	1,613	100%		Total	337	100%	

PARTICIPATION

(% of Total Enrolments incl. Flexible Learning)				Regional Intake (% of Full-time Enrolments)			
	No.	%			No.	%	
Flexible Learners (PT, Distance, E-Learning, In-Service)	2,719	26%		from the institution's county		28%	
				from the institution's county and bordering counties		64%	
(% of New Entrants)				Participants in Labour Market Activation (% of National Participation) (Springboard/LMA/ICT)			
	No.	%			No.	%	
Mature Entrants Year 1 (Full-time Undergraduate)	143	9%			0	0%	
Mature Entrants Year 2+ (Full-time Undergraduate)	25						
(% of Respondents to EAS)				Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)			
	No.	%			No.	%	
Estimate: Entrants with Disability (EAS)	97	8%			220	4%	
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS) (% of respondents to the EAS)	309	24%					

INTERNATIONALISATION

International Students (Full-time)				Erasmus Students Incoming (excl. work placements)			
	No.	%			No.	%	
(% of Full-time Enrolments)	1,710	22%			85		
EU	190	2%					
Non-EU	1,520	19%		Total no. of International (FT, PT & Erasmus Incoming) Students	1,822		
International Students (Part-time)				Erasmus Students Outgoing			
	No.	%			No.	%	
(% of Part-time Enrolments)	27	2%		Other Exchange Outgoing	7		
EU	7	0%					
Non-EU	20	1%					

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	Indicator Score (out of 60)
	%	%	%	Indicator	
Generic programmes and qualifications	N/A	N/A	N/A	Higher Order Learning	35.2
Education	N/A	N/A	5%	Reflective and Integrative Learning	30.8
Arts and humanities	N/A	N/A	12%	Quantitative Reasoning	16.2
Social sciences, journalism and information	N/A	N/A	N/A	Learning Strategies	29.4
Business, administration and law	N/A	N/A	N/A	Collaborative Learning	30.5
Natural sciences, mathematics and statistics	N/A	N/A	N/A	Student-Faculty Interaction	12.7
Information and Communication Technologies (ICTs)	N/A	N/A	N/A	Effective Teaching Practices	31.5
Engineering, Manufacturing & Construction	N/A	N/A	N/A	Quality of Interactions	35.9
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A	Supportive Environment	25.9
Health and welfare	N/A	N/A	4%		
Services	N/A	N/A	N/A		
Total	N/A	N/A	7%		

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff	1.2	Contract Research Income (€000)	345
(latest 5 year cumulative)		State and Semi-State	1,007
No. of Web of Science Documents per Academic	7.7	EU	590
Category Normalised Citation Impact Web of Science (World Average = 1)	1.3	Industry	51
No. of Scopus Documents per academic	4.9	Other	77
Field Weighted Citation Impact Scopus (World Average = 1)	1.9	Contribution in respect of overheads	0
No. of Dimensions Documents per academic	4.4		
FCR Mean - Dimensions	2.2	Total Contract Research Income per Academic Staff	€669
		EU Contract Research Income per Academic Staff	€1,144

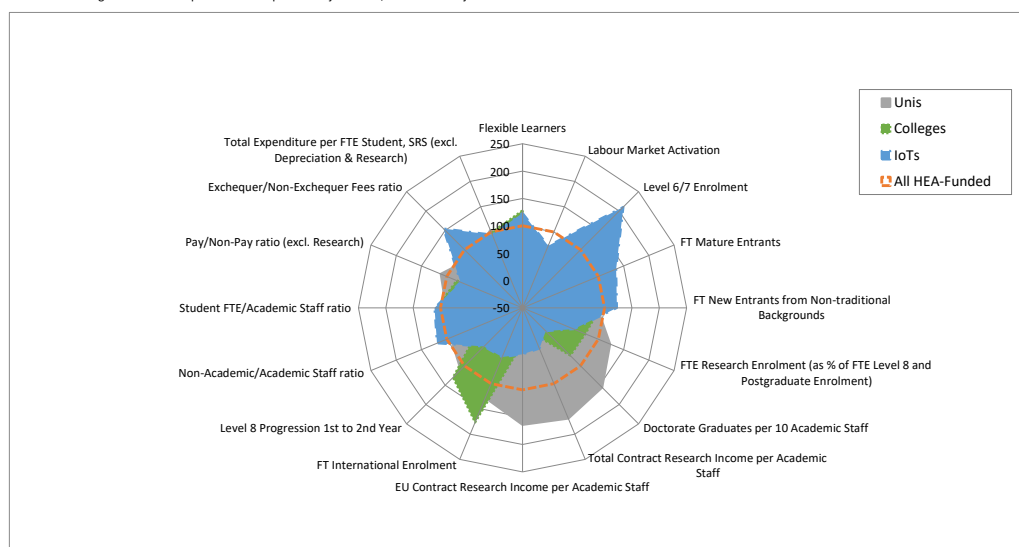
2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	5	Level 8 Graduates in Permanent/Temporary Employment	N/A
Total Patents Granted	4	Level 8 Graduates in Further Study	N/A
Invention Disclosures	16	Level 9/10 Graduates in Permanent/Temporary Employment	N/A
Licence agreements (institution - private industry)	5	Level 9/10 Graduates in Further Study	N/A
Spin-out companies created	0		

STAFF

	No.	%
Core Staff	1,011	100%
Academic Staff	394	39%
Support staff	617	61%
Contract Research & Specialist Staff	211	100%
Academic Staff	122	58%
Support staff	89	42%
Total Staff	1,222	100%
Total Academic	516	42%
Total Support	706	58%
Non-Academic/Academic All Staff Ratio	1.4	
Student FTE/Academic Staff Ratio	17	
Staff Age Profile (Proportion of Staff aged...)		%
20-39		39%
40-54		45%
55 and above		17%
Proportion of Academic Staff who are female		61%
Proportion of Senior Academic Staff who are female		46%
Staff Qualifications (Proportion of...)		%
Full-time Permanent Academic Staff with Masters or higher qual.		95%
Full-time Permanent Academic Staff with Doctorate qualification		68%
All Permanent Academic Staff with Masters or higher qualification		92%
All Permanent Academic Staff with Doctorate qualification		63%

FINANCIAL DATA

	No.	%
Total Income (€000)	66,169	100%
State Grants	29,633	45%
Fees	30,176	46%
HEA Fees	13,880	21%
Other Fees	16,296	25%
Research Grants & Contracts	3,806	6%
Other Income	2,553	4%
Total Expenditure (€000)	65,759	100%
Core - Pay	48,174	73%
Core - Non-Pay	14,116	21%
Research Grants & Contracts - Pay	1,338	2%
Research Grants & Contracts - Non-Pay	2,132	3%
Total Expenditure per Student (SRS)¹	9,835	
Exchequer/Non-Exchequer Fees Ratio	0.9	
Pay/Non-Pay Expenditure Ratio (incl. Research)	3.0	
Pay/Non-Pay Expenditure Ratio (excl. Research)	3.4	

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.

Institutes of Technology - Profile 2016/17

STUDENT NUMBERS

Entrants					Graduates					
				No.					No.	%
New Entrants Year 1 (Full-time Undergraduate)				18,930	Undergraduate Graduates				24,015	89%
New Entrants Year 2+ (Full-time Undergraduate)				645	Postgraduate Graduates				2,928	11%
Enrolments										
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total	
Other Enrolments (IoTs only)	147	3,166	0	3,313	Other Enrolments (IoTs only)	4%	96%	0%	100%	
QOI Level 5 Certificate	67	172	0	239	QOI Level 5 Certificate	28%	72%	0%	7%	
QOI level 6 Advanced Certificate of which are apprenticeships	80	2,994	0	3,074	QOI level 6 Advanced Certificate of which are apprenticeships	3%	97%	0%	93%	
	3	2,787	0	2,790		0%	100%	0%	84%	
Undergraduate	64,194	15,451	2,095	81,740	Undergraduate	79%	19%	3%	91%	
Foundation/Access	296	91	0	387	Foundation/Access	76%	24%	0%	0%	
Diploma	61	274	0	335	Diploma	18%	82%	0%	0%	
Certificate	226	4,510	591	5,327	Certificate	4%	85%	11%	7%	
Higher Certificate	3,720	2,149	215	6,084	Higher Certificate	61%	35%	4%	7%	
Ordinary Degree (L7)	19,912	3,252	753	23,917	Ordinary Degree (L7)	83%	14%	3%	29%	
Honours Degree (L8)	39,889	2,670	509	43,068	Honours Degree (L8)	93%	6%	1%	53%	
Occasional	90	2,505	27	2,622	Occasional	3%	96%	1%	3%	
Postgraduate	3,442	3,888	635	7,965	Postgraduate	43%	49%	8%	9%	
Postgrad Diploma	127	279	90	496	Postgrad Diploma	26%	56%	18%	6%	
Postgrad Higher Diploma	529	478	159	1,166	Postgrad Higher Diploma	45%	41%	14%	15%	
Postgrad Certificate	1	396	68	465	Postgrad Certificate	0%	85%	15%	6%	
Masters Taught (L9)	1,624	2,181	318	4,123	Masters Taught (L9)	39%	53%	8%	52%	
Masters Research (L9)	518	111	0	629	Masters Research (L9)	82%	18%	0%	8%	
Doctorate (L10)	627	237	0	864	Doctorate (L10)	73%	27%	0%	11%	
Occasional	16	206	0	222	Occasional	7%	93%	0%	3%	
Total UG and PG Enrolments	67,636	19,339	2,730	89,705	Total UG and PG Enrolments	75%	22%	3%	100%	
Research & Taught (L9/10)	FTE			4,193	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			8.9%	
Research (L9/10)	FTE			1,319	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			2.8%	
Research (L10)	FTE			746	Research (L10)	% FTE Honours Bach Degree L8 and all PG			1.6%	

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

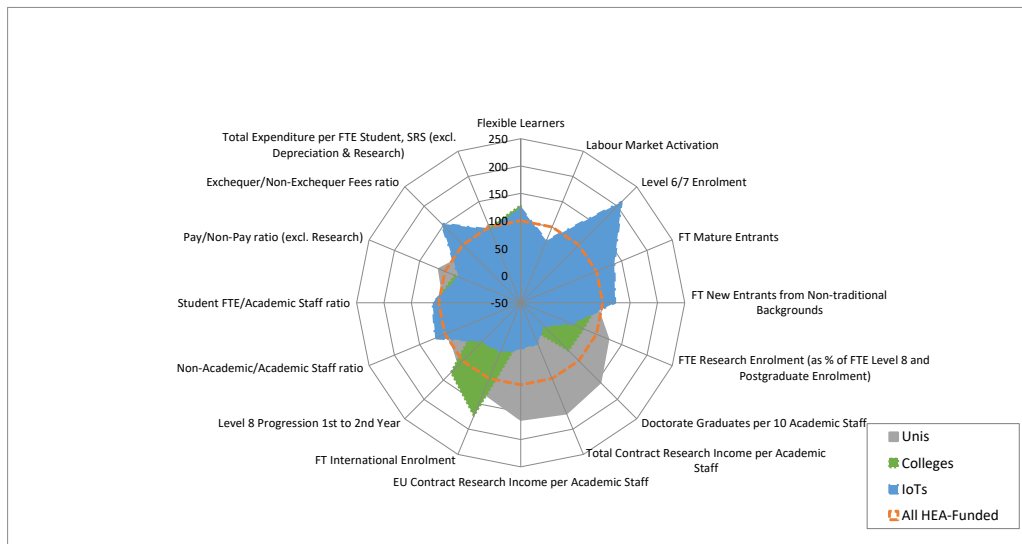
	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	Indicator Score (out of 60)
	%	%	%	Indicator	
Generic programmes and qualifications	71%	0%	0%	Higher Order Learning	35.1
Education	N/A	15%	14%	Reflective and Integrative Learning	29.4
Arts and humanities	35%	24%	15%	Quantitative Reasoning	19.7
Social sciences, journalism and information	57%	28%	10%	Learning Strategies	29.7
Business, administration and law	24%	24%	15%	Collaborative Learning	32.0
Natural sciences, mathematics and statistics	20%	23%	16%	Student-Faculty Interaction	15.6
Information and Communication Technologies (ICTs)	34%	31%	18%	Effective Teaching Practices	35.3
Engineering, Manufacturing & Construction	33%	30%	18%	Quality of Interactions	39.7
Agriculture, forestry, fisheries and veterinary	0%	10%	4%	Supportive Environment	27.8
Health and welfare	18%	18%	10%		
Services	32%	24%	16%		
Total	28%	25%	15%		

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff	0.2	Contract Research Income (€000)	69,205
(latest 5 year cumulative)		State and Semi-State	41,845
No. of Web of Science Documents per Academic	0.7	EU	13,400
Category Normalised Citation Impact Web of Science (World Average = 1)	1.1	Industry	4,981
No. of Scopus Documents per academic	0.5	Other	8,137
Field Weighted Citation Impact Scopus (World Average = 1)	1.4	Contribution in respect of overheads	842
No. of Dimensions Documents per academic	0.7		
FCR Mean - Dimensions	1.6	Total Contract Research Income per Academic Staff	€14,341
		EU Contract Research Income per Academic Staff	€2,777

2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	17	Level 8 Graduates in Permanent/Temporary Employment	N/A
Total Patents Granted	3	Level 8 Graduates in Further Study	N/A
Invention Disclosures	82	Level 9/10 Graduates in Permanent/Temporary Employment	N/A
Licence agreements (institution - private industry)	31	Level 9/10 Graduates in Further Study	N/A
Spin-out companies created	4		

STAFF	No.	%	FINANCIAL DATA	No.	%
Core Staff	7,390	100%	Total Income (€000)	757,555	100%
Academic Staff	4,572	62%	State Grants	320,902	42%
Support staff	2,818	38%	Fees	303,987	40%
Contract Research & Specialist Staff	1,014	100%	HEA Fees	41,938	6%
Academic Staff	489	48%	Other Fees	262,049	35%
Support staff	525	52%	Research Grants & Contracts	69,004	9%
Total Staff	8,404	100%	Other Income	63,662	8%
Total Academic	5,061	60%	Total Expenditure (€000)	743,290	100%
Total Support	3,343	40%	Core - Pay	527,894	71%
Non-Academic/Academic All Staff Ratio	0.7		Core - Non-Pay	145,168	20%
Student FTE/Academic Staff Ratio	16		Research Grants & Contracts - Pay	37,387	5%
			Research Grants & Contracts - Non-Pay	32,841	4%
Staff Age Profile (Proportion of Staff aged...)		%	Total Expenditure per Student (SRS)¹	9,405	
20-39		21%	Exchequer/Non-Exchequer Fees Ratio	0.2	
40-54		55%			
55 and above		24%			
Proportion of Academic Staff who are female		44%	Pay/Non-Pay Expenditure Ratio (incl. Research)	3.2	
Proportion of Senior Academic Staff who are female		34%	Pay/Non-Pay Expenditure Ratio (excl. Research)	3.6	
Staff Qualifications (Proportion of...)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		90%			
Full-time Permanent Academic Staff with Doctorate qualification		32%			
All Permanent Academic Staff with Masters or higher qualification		89%			
All Permanent Academic Staff with Doctorate qualification		33%			

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.

All HEA-Funded Institutions - Profile 2016/17

STUDENT NUMBERS									
Entrants					Graduates				
	No.					No.		%	
New Entrants Year 1 (Full-time Undergraduate)	43,569				Undergraduate Graduates	48,769		70%	
New Entrants Year 2+ (Full-time Undergraduate)	1,150				Postgraduate Graduates	20,864		30%	
Enrolments									
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
Other Enrolments (IoT only)	147	3,166	0	3,313	Other Enrolments (IoT only)	4%	96%	0%	100%
QQI Level 5 Certificate	67	172	0	239	QQI Level 5 Certificate	28%	72%	0%	7%
QQI level 6 Advanced Certificate of which are apprenticeships	80	2,994	0	3,074	QQI level 6 Advanced Certificate of which are apprenticeships	3%	97%	0%	93%
	3	2,787	0	2,790		0%	100%	0%	84%
Undergraduate	157,518	21,988	4,711	184,217	Undergraduate	86%	12%	3%	82%
Foundation/Access	435	301	0	736	Foundation/Access	59%	41%	0%	0%
Diploma	574	2,757	655	3,986	Diploma	14%	69%	16%	2%
Certificate	334	6,271	1,870	8,475	Certificate	4%	74%	22%	5%
Higher Certificate	3,805	2,164	215	6,184	Higher Certificate	62%	35%	3%	3%
Ordinary Degree (L7)	19,912	3,252	753	23,917	Ordinary Degree (L7)	83%	14%	3%	13%
Honours Degree (L8)	128,694	3,914	1,189	133,797	Honours Degree (L8)	96%	3%	1%	73%
Occasional	3,764	3,329	29	7,122	Occasional	53%	47%	0%	4%
Postgraduate	23,092	15,645	2,674	41,411	Postgraduate	56%	38%	6%	18%
Postgrad Diploma	896	2,424	476	3,796	Postgrad Diploma	24%	64%	13%	9%
Postgrad Higher Diploma	1,251	860	199	2,310	Postgrad Higher Diploma	54%	37%	9%	6%
Postgrad Certificate	38	1,997	409	2,444	Postgrad Certificate	2%	82%	17%	6%
Masters Taught (L9)	12,677	7,742	1,177	21,596	Masters Taught (L9)	59%	36%	5%	52%
Masters Research (L9)	1,156	289	0	1,445	Masters Research (L9)	80%	20%	0%	3%
Doctorate (L10)	6,806	1,551	0	8,357	Doctorate (L10)	81%	19%	0%	20%
Occasional	268	782	413	1,463	Occasional	18%	53%	28%	4%
Total UG and PG Enrolments	180,610	37,633	7,385	225,628	Total UG and PG Enrolments	80%	17%	3%	100%
Research & Taught (L9/10)	FTE			26,019	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			15.9%
Research (L9/10)	FTE			8,882	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			5.4%
Research (L10)	FTE			7,582	Research (L10)	% FTE Honours Bach Degree L8 and all PG			4.6%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants				Doctorate (All modes)			
	No.	%			No.	%	
Generic programmes and qualifications	343	1%		Generic programmes and qualifications	0	0%	
Education	1,692	4%		Education	509	6%	
Arts and humanities	9,023	21%		Arts and humanities	984	12%	
Social sciences, journalism and information	2,033	5%		Social sciences, journalism and information	1,041	12%	
Business, administration and law	8,056	18%		Business, administration and law	751	9%	
Natural sciences, mathematics and statistics	4,772	11%		Natural sciences, mathematics and statistics	1,779	21%	
Information and Communication Technologies (ICTs)	3,077	7%		Information and Communication Technologies (ICTs)	416	5%	
Engineering, Manufacturing & Construction	4,955	11%		Engineering, Manufacturing & Construction	1,145	14%	
Agriculture, forestry, fisheries and veterinary	798	2%		Agriculture, forestry, fisheries and veterinary	161	2%	
Health and welfare	6,364	15%		Health and welfare	1,557	19%	
Services	2,456	6%		Services	14	0%	
Total	43,569	100%		Total	8,357	100%	

PARTICIPATION

(% of Total Enrolments incl. Flexible Learning)	No.	%	Regional Intake (% of Full-time Enrolments)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	45,018	20%	from the institution's county		44%
			from the institution's county and bordering counties		71%
(% of New Entrants)	No.	%			
Mature Entrants Year 1 (Full-time Undergraduate)	4,138	9%	Participants in Labour Market Activation (% of National Participation) (Springboard/LMA/ICT)	3,074	59%
Mature Entrants Year 2+ (Full-time Undergraduate)	292				
(% of Respondents to EAS)					
Estimate: Entrants with Disability (EAS)	4,417	6%			
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS) (% of respondents to the EAS)	11,318	26%	Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	9,911	6%

INTERNATIONALISATION

International Students (Full-time)	No.	%			
(% of Full-time Enrolments)	22,039	12%	Erasmus Students Incoming (excl. work placements)	5,209	
EU	4,536	3%			
Non-EU	17,503	10%	Total no. of International (FT, PT & Erasmus Incoming) Students	28,558	
International Students (Part-time)	No.	%	Erasmus Students Outgoing	1,920	
(% of Part-time Enrolments)	1,310	3%	Other Exchange Outgoing	684	
EU	667	2%			
Non-EU	643	2%			

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	Indicator Score (out of 60)
Generic programmes and qualifications	71%	0%	0%	Indicator	
Education	N/A	15%	5%	Higher Order Learning	36.5
Arts and humanities	35%	24%	14%	Reflective and Integrative Learning	30.6
Social sciences, journalism and information	57%	28%	8%	Quantitative Reasoning	19.6
Business, administration and law	24%	24%	9%	Learning Strategies	30.4
Natural sciences, mathematics and statistics	20%	23%	9%	Collaborative Learning	30.6
Information and Communication Technologies (ICTs)	34%	31%	15%	Student-Faculty Interaction	14.0
Engineering, Manufacturing & Construction	33%	30%	13%	Effective Teaching Practices	34.6
Agriculture, forestry, fisheries and veterinary	0%	10%	5%	Quality of Interactions	39.0
Health and welfare	18%	18%	7%	Supportive Environment	28.9
Services	32%	24%	15%		
Total	28%	25%	10%		

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff	1.6	Contract Research Income (€000)	513,827
(latest 5 year cumulative)		State and Semi-State	320,015
No. of Web of Science Documents per Academic	1.3	EU	86,611
Category Normalised Citation Impact Web of Science (World Average = 1)	N/A	Industry	36,192
No. of Scopus Documents per academic	4.3	Other	56,699
Field Weighted Citation Impact Scopus (World Average = 1)	1.6	Contribution in respect of overheads	15,690
No. of Dimensions Documents per academic	3.3		
FCR Mean - Dimensions	2.0	Total Contract Research Income per Academic Staff	€46,966
		EU Contract Research Income per Academic Staff	€7,917

2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	112	Level 8 Graduates in Permanent/Temporary Employment	N/A
Total Patents Granted	59	Level 8 Graduates in Further Study	N/A
Invention Disclosures	428	Level 9/10 Graduates in Permanent/Temporary Employment	N/A
Licence agreements (institution - private industry)	155	Level 9/10 Graduates in Further Study	N/A
Spin-out companies created	20		

STAFF

	No.	%
Core Staff	17,977	100%
Academic Staff	9,578	53%
Support staff	8,399	47%
Contract Research & Specialist Staff	6,882	100%
Academic Staff	4,099	60%
Support staff	2,783	40%
Total Staff	24,859	100%
Total Academic	13,677	55%
Total Support	11,182	45%
Non-Academic/Academic All Staff Ratio	0.8	
Student FTE/Academic Staff Ratio	18	

Staff Age Profile (Proportion of Staff aged...)	%
20-39	29%
40-54	50%
55 and above	21%

Proportion of Academic Staff who are female	45%
Proportion of Senior Academic Staff who are female	33%

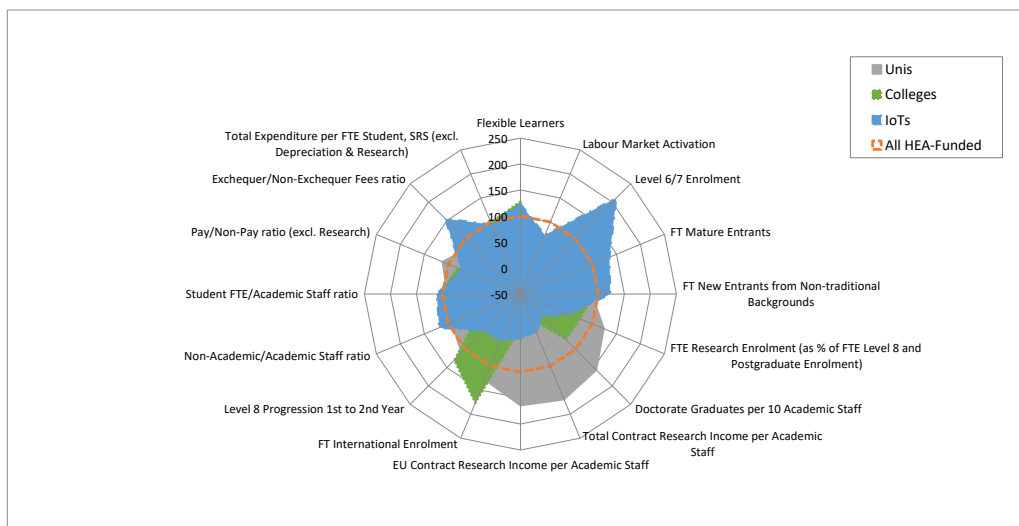
Staff Qualifications (Proportion of...)	%
Full-time Permanent Academic Staff with Masters or higher qual.	92%
Full-time Permanent Academic Staff with Doctorate qualification	60%
All Permanent Academic Staff with Masters or higher qualification	91%
All Permanent Academic Staff with Doctorate qualification	60%

FINANCIAL DATA

	No.	%
Total Income (€000)	2,509,221	100%
State Grants	646,474	26%
Fees	1,179,427	47%
HEA Fees	307,970	12%
Other Fees	871,458	35%
Research Grants & Contracts	499,189	20%
Other Income	184,130	7%
Total Expenditure (€000)	2,497,283	100%
Core - Pay	1,479,182	59%
Core - Non-Pay	518,024	21%
Research Grants & Contracts - Pay	306,405	12%
Research Grants & Contracts - Non-Pay	193,672	8%

Total Expenditure per Student (SRS)¹	9,931
Exchequer/Non-Exchequer Fees Ratio	0.4

Pay/Non-Pay Expenditure Ratio (incl. Research)	2.5
Pay/Non-Pay Expenditure Ratio (excl. Research)	2.9

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.

Universities

Dublin City University - Profile 2016/17

STUDENT NUMBERS

Entrants					Graduates				
	No.					No.		%	
New Entrants Year 1 (Full-time Undergraduate)	3,452				Undergraduate Graduates	2,586		62%	
New Entrants Year 2+ (Full-time Undergraduate)	61				Postgraduate Graduates	1,587		38%	
Enrolments									
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
Other Enrolments (IoT only)	0	0	0	0	Other Enrolments (IoT only)	0%	0%	0%	0%
FETAC Cert	0	0	0	0	FETAC Cert	0%	0%	0%	0%
FETAC Advanced Cert	0	0	0	0	FETAC Advanced Cert	0%	0%	0%	0%
of which are apprenticeships	0	0	0	0	of which are apprenticeships	0%	0%	0%	0%
Undergraduate	12,223	385	577	13,185	Undergraduate	93%	3%	4%	79%
Foundation/Access	0	0	0	0	Foundation/Access	0%	0%	0%	0%
Diploma	0	0	0	0	Diploma	0%	0%	0%	0%
Certificate	0	86	19	105	Certificate	0%	82%	18%	1%
Higher Certificate	0	0	0	0	Higher Certificate	0%	0%	0%	0%
Ordinary Degree (L7)	0	0	0	0	Ordinary Degree (L7)	0%	0%	0%	0%
Honours Degree (L8)	11,919	41	556	12,516	Honours Degree (L8)	95%	0%	4%	95%
Occasional	304	258	2	564	Occasional	54%	46%	0%	4%
Postgraduate	1,662	1,663	174	3,499	Postgraduate	47%	48%	5%	21%
Postgrad Diploma	22	120	27	169	Postgrad Diploma	13%	71%	16%	5%
Postgrad Higher Diploma	36	0	40	76	Postgrad Higher Diploma	47%	0%	53%	2%
Postgrad Certificate	0	258	0	258	Postgrad Certificate	0%	100%	0%	7%
Masters Taught (L9)	1,021	894	107	2,022	Masters Taught (L9)	50%	44%	5%	58%
Masters Research (L9)	40	16	0	56	Masters Research (L9)	71%	29%	0%	2%
Doctorate (L10)	441	270	0	711	Doctorate (L10)	62%	38%	0%	20%
Occasional	102	105	0	207	Occasional	49%	51%	0%	6%
Total UG and PG Enrolments	13,885	2,048	751	16,684	Total UG and PG Enrolments	83%	12%	5%	100%
Research & Taught (L9/10)	FTE			2,146	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			14.5%
Research (L9/10)	FTE			624	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			4.2%
Research (L10)	FTE			576	Research (L10)	% FTE Honours Bach Degree L8 and all PG			3.9%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants				Doctorate (All modes)			
	No.	%			No.	%	
Generic programmes and qualifications	1	0%		Generic programmes and qualifications	0	0%	
Education	679	20%		Education	135	19%	
Arts and humanities	782	23%		Arts and humanities	92	13%	
Social sciences, journalism and information	252	7%		Social sciences, journalism and information	19	3%	
Business, administration and law	735	21%		Business, administration and law	142	20%	
Natural sciences, mathematics and statistics	294	9%		Natural sciences, mathematics and statistics	146	21%	
Information and Communication Technologies (ICTs)	208	6%		Information and Communication Technologies (ICTs)	51	7%	
Engineering, Manufacturing & Construction	156	5%		Engineering, Manufacturing & Construction	58	8%	
Agriculture, forestry, fisheries and veterinary	0	0%		Agriculture, forestry, fisheries and veterinary	0	0%	
Health and welfare	345	10%		Health and welfare	68	10%	
Services	0	0%		Services	0	0%	
Total	3,452	100%		Total	711	100%	

PARTICIPATION

(% of Total Enrolments incl. Flexible Learning)			Regional Intake (% of Full-time Enrolments)		
	No.	%		No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	2,799	17%	from the institution's county from the institution's county and bordering counties		40%
					57%
(% of New Entrants)			Participants in Labour Market Activation (% of National Participation) (Springboard/LMA/ICT)		
	No.	%		No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	184	5%		142	3%
Mature Entrants Year 2+ (Full-time Undergraduate)	2				
(% of Respondents to EAS)			Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)		
	No.	%		No.	%
Estimate: Entrants with Disability (EAS)	238	12%		601	4%
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS) (% of respondents to the EAS)	856	25%			

INTERNATIONALISATION

International Students (Full-time)			Erasmus Students Incoming (excl. work placements)		
	No.	%		No.	%
(% of Full-time Enrolments)	1,622	12%		351	
EU	676	5%			
Non-EU	946	7%	Total no. of International (FT, PT & Erasmus Incoming) Students	2,025	
International Students (Part-time)			Erasmus Students Outgoing		
	No.	%		No.	%
(% of Part-time Enrolments)	52	3%	Other Exchange Outgoing	187	
EU	43	2%			
Non-EU	9	0%			

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	Indicator Score (out of 60)
	%	%	%	Indicator	
Generic programmes and qualifications	N/A	N/A	N/A	Higher Order Learning	37.5
Education	N/A	N/A	4%	Reflective and Integrative Learning	31.9
Arts and humanities	N/A	N/A	11%	Quantitative Reasoning	19.6
Social sciences, journalism and information	N/A	N/A	5%	Learning Strategies	30.8
Business, administration and law	N/A	N/A	7%	Collaborative Learning	31.7
Natural sciences, mathematics and statistics	N/A	N/A	11%	Student-Faculty Interaction	12.4
Information and Communication Technologies (ICTs)	N/A	N/A	14%	Effective Teaching Practices	33.1
Engineering, Manufacturing & Construction	N/A	N/A	14%	Quality of Interactions	37.8
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A	Supportive Environment	31.5
Health and welfare	N/A	N/A	10%		
Services	N/A	N/A	N/A		
Total	N/A	N/A	8%		

RESEARCH AND KNOWLEDGE TRANSFER

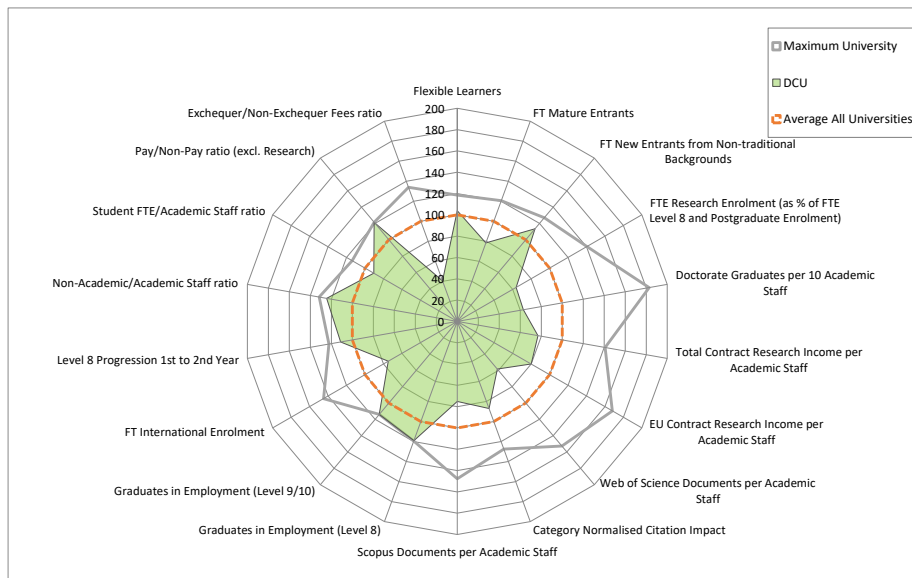
No. of Doctorate Graduates per 10 Academic Staff	1.6	Contract Research Income (€000)	41,005
(latest 5 year cumulative)		State and Semi-State	27,198
No. of Web of Science Documents per Academic	4.2	EU	6,978
Category Normalised Citation Impact Web of Science (World Average = 1)	1.2	Industry	2,165
No. of Scopus Documents per academic	5.2	Other	4,664
Field Weighted Citation Impact Scopus (World Average = 1)	1.4	Contribution in respect of overheads	0
No. of Dimensions Documents per academic	3.8		
FCR Mean - Dimensions	1.7	Total Contract Research Income per Academic Staff	€60,993
		EU Contract Research Income per Academic Staff	€10,379
2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	11	Level 8 Graduates in Permanent/Temporary Employment	74%
Total Patents Granted	10	Level 8 Graduates in Further Study	18%
Invention Disclosures	30	Level 9/10 Graduates in Permanent/Temporary Employment	92%
Licence agreements (institution - private industry)	26	Level 9/10 Graduates in Further Study	2%
Spin-out companies created	0		

STAFF

	No.	%
Core Staff	1,162	100%
Academic Staff	669	58%
Support staff	493	42%
Contract Research & Specialist Staff	415	100%
Academic Staff	278	67%
Support staff	137	33%
Total Staff	1,577	100%
Total Academic	947	60%
Total Support	630	40%
Non-Academic/Academic All Staff Ratio	0.7	
Student FTE/Academic Staff Ratio	22	
Staff Age Profile (Proportion of Staff aged...)		%
20-39		34%
40-54		46%
55 and above		20%
Proportion of Academic Staff who are female		49%
Proportion of Senior Academic Staff who are female		35%
Staff Qualifications (Proportion of...)		%
Full-time Permanent Academic Staff with Masters or higher qual.		100%
Full-time Permanent Academic Staff with Doctorate qualification		88%
All Permanent Academic Staff with Masters or higher qualification		100%
All Permanent Academic Staff with Doctorate qualification		88%

FINANCIAL DATA

	No.	%
Total Income (€000)	189,011	100%
State Grants	42,658	23%
Fees	86,113	46%
HEA Fees	34,797	18%
Other Fees	51,316	27%
Research Grants & Contracts	53,488	28%
Other Income	6,752	4%
Total Expenditure (€000)	189,177	100%
Core - Pay	90,119	48%
Core - Non-Pay	45,570	24%
Research Grants & Contracts - Pay	35,525	19%
Research Grants & Contracts - Non-Pay	17,963	9%
Total Expenditure per Student (SRS)¹	9,033	
Exchequer/Non-Exchequer Fees Ratio	0.7	
Pay/Non-Pay Expenditure Ratio (incl. Research)	2.0	
Pay/Non-Pay Expenditure Ratio (excl. Research)	2.0	

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.

Maynooth University - Profile 2016/17

STUDENT NUMBERS

Entrants					Graduates				

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	Indicator Score (out of 60)
	%	%	%	Indicator	
Generic programmes and qualifications	N/A	N/A	N/A	Higher Order Learning	38.3
Education	N/A	N/A	3%	Reflective and Integrative Learning	32.5
Arts and humanities	N/A	N/A	11%	Quantitative Reasoning	18.1
Social sciences, journalism and information	N/A	N/A	12%	Learning Strategies	32.0
Business, administration and law	N/A	N/A	6%	Collaborative Learning	28.7
Natural sciences, mathematics and statistics	N/A	N/A	9%	Student-Faculty Interaction	13.0
Information and Communication Technologies (ICTs)	N/A	N/A	15%	Effective Teaching Practices	35.9
Engineering, Manufacturing & Construction	N/A	N/A	19%	Quality of Interactions	40.7
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A	Supportive Environment	31.7
Health and welfare	N/A	N/A	13%		
Services	N/A	N/A	N/A		
Total	N/A	N/A	10%		

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff	1.7	Contract Research Income (€000)	25,281
(latest 5 year cumulative)		State and Semi-State	8,873
No. of Web of Science Documents per Academic	4.6	EU	2,162
Category Normalised Citation Impact Web of Science (World Average = 1)	1.7	Industry	263
No. of Scopus Documents per academic	5.2	Other	12,272
Field Weighted Citation Impact Scopus (World Average = 1)	1.7	Contribution in respect of overheads	1,711
No. of Dimensions Documents per academic	3.9		
FCR Mean - Dimensions	2.2	Total Contract Research Income per Academic Staff	€62,847
		EU Contract Research Income per Academic Staff	€5,375

2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	1	Level 8 Graduates in Permanent/Temporary Employment	51%
Total Patents Granted	0	Level 8 Graduates in Further Study	37%
Invention Disclosures	13	Level 9/10 Graduates in Permanent/Temporary Employment	76%
Licence agreements (institution - private industry)	10	Level 9/10 Graduates in Further Study	12%
Spin-out companies created	2		

STAFF

	No.	%
Core Staff	553	100%
Academic Staff	298	54%
Support staff	255	46%
Contract Research & Specialist Staff	372	100%
Academic Staff	202	54%
Support staff	169	46%
Total Staff	925	100%
Total Academic	500	54%
Total Support	424	46%
Non-Academic/Academic All Staff Ratio	0.8	
Student FTE/Academic Staff Ratio	27	

Staff Age Profile (Proportion of Staff aged...)	%
20-39	25%
40-54	51%
55 and above	24%

Proportion of Academic Staff who are female	41%
Proportion of Senior Academic Staff who are female	36%

Staff Qualifications (Proportion of...)	%
Full-time Permanent Academic Staff with Masters or higher qual.	93%
Full-time Permanent Academic Staff with Doctorate qualification	87%
All Permanent Academic Staff with Masters or higher qualification	93%
All Permanent Academic Staff with Doctorate qualification	86%

FINANCIAL DATA

	No.	%
Total Income (€000)	111,670	100%
State Grants	20,913	19%
Fees	62,131	56%
HEA Fees	24,162	22%
Other Fees	37,969	34%
Research Grants & Contracts	25,267	23%
Other Income	3,359	3%
Total Expenditure (€000)	111,613	100%
Core - Pay	62,025	56%
Core - Non-Pay	24,321	22%
Research Grants & Contracts - Pay	6,398	6%
Research Grants & Contracts - Non-Pay	18,869	17%

Total Expenditure per Student (SRS)¹	7,330
Exchequer/Non-Exchequer Fees Ratio	0.6

Pay/Non-Pay Expenditure Ratio (incl. Research)	1.6
Pay/Non-Pay Expenditure Ratio (excl. Research)	2.6

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.

National University of Ireland Galway - Profile 2016/17

STUDENT NUMBERS

Entrants					Graduates				

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	Indicator Score (out of 60)
	%	%	%	Indicator	
Generic programmes and qualifications	N/A	N/A	N/A	Higher Order Learning	38.4
Education	N/A	N/A	8%	Reflective and Integrative Learning	31.4
Arts and humanities	N/A	N/A	18%	Quantitative Reasoning	20.3
Social sciences, journalism and information	N/A	N/A	11%	Learning Strategies	31.8
Business, administration and law	N/A	N/A	7%	Collaborative Learning	30.0
Natural sciences, mathematics and statistics	N/A	N/A	8%	Student-Faculty Interaction	13.7
Information and Communication Technologies (ICTs)	N/A	N/A	9%	Effective Teaching Practices	35.1
Engineering, Manufacturing & Construction	N/A	N/A	4%	Quality of Interactions	39.4
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A	Supportive Environment	30.2
Health and welfare	N/A	N/A	3%		
Services	N/A	N/A	33%		
Total	N/A	N/A	11%		

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff	2.2	Contract Research Income (€000)	58,724
(latest 5 year cumulative)		State and Semi-State	35,814
No. of Web of Science Documents per Academic	6.5	EU	10,097
Category Normalised Citation Impact Web of Science (World Average = 1)	1.2	Industry	9,274
No. of Scopus Documents per academic	5.9	Other	3,539
Field Weighted Citation Impact Scopus (World Average = 1)	1.7	Contribution in respect of overheads	0
No. of Dimensions Documents per academic	4.3		
FCR Mean - Dimensions	2.1	Total Contract Research Income per Academic Staff	€65,085
		EU Contract Research Income per Academic Staff	€11,191
2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	8	Level 8 Graduates in Permanent/Temporary Employment	57%
Total Patents Granted	4	Level 8 Graduates in Further Study	37%
Invention Disclosures	51	Level 9/10 Graduates in Permanent/Temporary Employment	84%
Licence agreements (institution - private industry)	15	Level 9/10 Graduates in Further Study	14%
Spin-out companies created	2		

STAFF	No.	%	FINANCIAL DATA	No.	%
Core Staff	1,493	100%	Total Income (€000)	223,920	100%
Academic Staff	733	49%	State Grants	40,094	18%
Support staff	759	51%	Fees	113,329	51%
Contract Research & Specialist Staff	624	100%	HEA Fees	34,000	15%
Academic Staff	559	90%	Other Fees	79,329	35%
Support staff	65	10%	Research Grants & Contracts	53,804	24%
Total Staff	2,116	100%	Other Income	16,693	7%
Total Academic	1,292	61%	Total Expenditure (€000)	225,318	100%
Total Support	824	39%	Core - Pay	115,268	51%
Non-Academic/Academic All Staff Ratio	0.6		Core - Non-Pay	56,246	25%
Student FTE/Academic Staff Ratio	18		Research Grants & Contracts - Pay	30,540	14%
			Research Grants & Contracts - Non-Pay	23,264	10%
Staff Age Profile (Proportion of Staff aged...)		%	Total Expenditure per Student (SRS)¹	9,829	
20-39		24%	Exchequer/Non-Exchequer Fees Ratio	0.4	
40-54		58%			
55 and above		17%			
Proportion of Academic Staff who are female		43%	Pay/Non-Pay Expenditure Ratio (incl. Research)	1.8	
Proportion of Senior Academic Staff who are female		22%	Pay/Non-Pay Expenditure Ratio (excl. Research)	2.0	
Staff Qualifications (Proportion of...)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		95%			
Full-time Permanent Academic Staff with Doctorate qualification		81%			
All Permanent Academic Staff with Masters or higher qualification		95%			
All Permanent Academic Staff with Doctorate qualification		74%			

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.

Trinity College Dublin - Profile 2016/17

STUDENT NUMBERS

Entrants					Graduates				
	No.					No.	%		
New Entrants Year 1 (Full-time Undergraduate)	2,971				Undergraduate Graduates	2,855	55%		
New Entrants Year 2+ (Full-time Undergraduate)	171				Postgraduate Graduates	2,370	45%		
Enrolments									
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
Other Enrolments (IoT only)	0	0	0	0	Other Enrolments (IoT only)	0%	0%	0%	0%
FETAC Cert	0	0	0	0	FETAC Cert	0%	0%	0%	0%
FETAC Advanced Cert	0	0	0	0	FETAC Advanced Cert	0%	0%	0%	0%
of which are apprenticeships	0	0	0	0	of which are apprenticeships	0%	0%	0%	0%
Undergraduate	11,685	87	0	11,772	Undergraduate	99%	1%	0%	71%
Foundation/Access	54	0	0	54	Foundation/Access	100%	0%	0%	0%
Diploma	121	50	0	171	Diploma	71%	29%	0%	1%
Certificate	0	0	0	0	Certificate	0%	0%	0%	0%
Higher Certificate	0	0	0	0	Higher Certificate	0%	0%	0%	0%
Ordinary Degree (L7)	0	0	0	0	Ordinary Degree (L7)	0%	0%	0%	0%
Honours Degree (L8)	11,502	37	0	11,539	Honours Degree (L8)	100%	0%	0%	98%
Occasional	8	0	0	8	Occasional	100%	0%	0%	0%
Postgraduate	3,030	1,677	102	4,809	Postgraduate	63%	35%	2%	29%
Postgrad Diploma	31	214	49	294	Postgrad Diploma	11%	73%	17%	6%
Postgrad Higher Diploma	63	0	0	63	Postgrad Higher Diploma	100%	0%	0%	1%
Postgrad Certificate	0	274	26	300	Postgrad Certificate	0%	91%	9%	6%
Masters Taught (L9)	1,475	900	27	2,402	Masters Taught (L9)	61%	37%	1%	50%
Masters Research (L9)	49	26	0	75	Masters Research (L9)	65%	35%	0%	2%
Doctorate (L10)	1,293	223	0	1,516	Doctorate (L10)	85%	15%	0%	32%
Occasional	119	40	0	159	Occasional	75%	25%	0%	3%
Total UG and PG Enrolments	14,715	1,764	102	16,581	Total UG and PG Enrolments	89%	11%	1%	100%
Research & Taught (L9/10)	FTE			3,405	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			22.1%
Research (L9/10)	FTE			1,467	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			9.5%
Research (L10)	FTE			1,405	Research (L10)	% FTE Honours Bach Degree L8 and all PG			9.1%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants				Doctorate (All modes)			
	No.	%			No.	%	
Generic programmes and qualifications	59	2%		Generic programmes and qualifications	0	0%	
Education	9	0%		Education	72	5%	
Arts and humanities	672	23%		Arts and humanities	250	16%	
Social sciences, journalism and information	348	12%		Social sciences, journalism and information	187	12%	
Business, administration and law	295	10%		Business, administration and law	73	5%	
Natural sciences, mathematics and statistics	482	16%		Natural sciences, mathematics and statistics	351	23%	
Information and Communication Technologies (ICTs)	114	4%		Information and Communication Technologies (ICTs)	100	7%	
Engineering, Manufacturing & Construction	182	6%		Engineering, Manufacturing & Construction	125	8%	
Agriculture, forestry, fisheries and veterinary	0	0%		Agriculture, forestry, fisheries and veterinary	0	0%	
Health and welfare	810	27%		Health and welfare	358	24%	
Services	0	0%		Services	0	0%	
Total	2,971	100%		Total	1,516	100%	

PARTICIPATION

Regional Intake (% of Full-time Enrolments)				Participants in Labour Market Activation (% of National Participation) (Springboard/LMA/ICT)			
	No.	%			No.	%	
(% of Total Enrolments incl. Flexible Learning)							
Flexible Learners (PT, Distance, E-Learning, In-Service)	1,866	11%		from the institution's county		50%	
				from the institution's county and bordering counties		67%	
(% of New Entrants)							
Mature Entrants Year 1 (Full-time Undergraduate)	226	8%			35	1%	
Mature Entrants Year 2+ (Full-time Undergraduate)	62						
(% of Respondents to EAS)							
Estimate: Entrants with Disability (EAS)	374	14%					
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS) (% of respondents to the EAS)	410	15%		Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	967	7%	

INTERNATIONALISATION

Erasmus Students Incoming (excl. work placements)				Erasmus Students Outgoing			
	No.	%			No.	%	
International Students (Full-time)				Other Exchange Outgoing			
(% of Full-time Enrolments)	3,332	23%			82		
EU	1,051	7%					
Non-EU	2,281	16%					
International Students (Part-time)							
(% of Part-time Enrolments)	191	11%					
EU	79	4%					
Non-EU	112	6%					

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

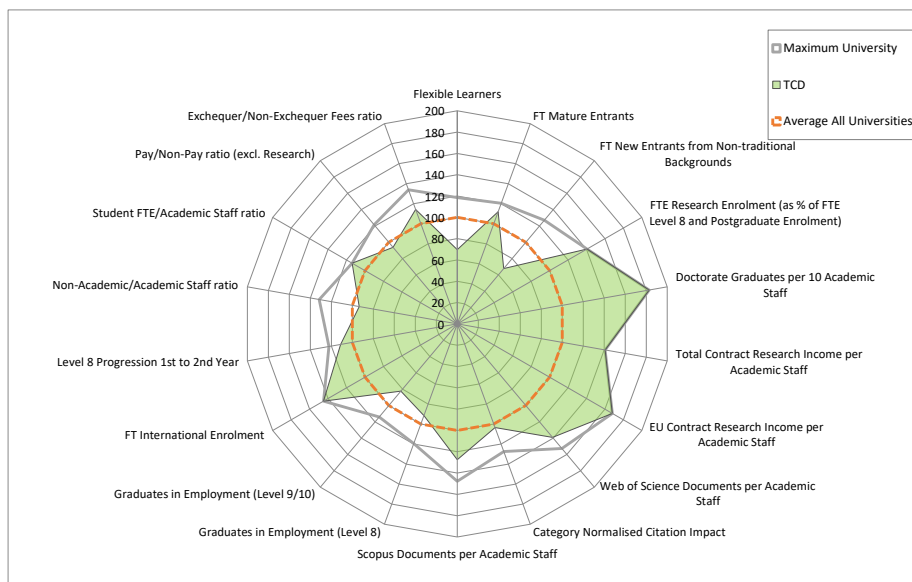
	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	Indicator Score (out of 60)
	%	%	%	Indicator	
Generic programmes and qualifications	N/A	N/A	N/A	Higher Order Learning	38.9
Education	N/A	N/A	14%	Reflective and Integrative Learning	33.1
Arts and humanities	N/A	N/A	8%	Quantitative Reasoning	21.1
Social sciences, journalism and information	N/A	N/A	9%	Learning Strategies	30.8
Business, administration and law	N/A	N/A	6%	Collaborative Learning	27.7
Natural sciences, mathematics and statistics	N/A	N/A	8%	Student-Faculty Interaction	12.5
Information and Communication Technologies (ICTs)	N/A	N/A	11%	Effective Teaching Practices	32.1
Engineering, Manufacturing & Construction	N/A	N/A	6%	Quality of Interactions	36.4
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A	Supportive Environment	29.9
Health and welfare	N/A	N/A	7%		
Services	N/A	N/A	N/A		
Total	N/A	N/A	8%		

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff	4.7	Contract Research Income (€000)	100,073
(latest 5 year cumulative)		State and Semi-State	57,912
No. of Web of Science Documents per Academic	10.0	EU	19,511
Category Normalised Citation Impact Web of Science (World Average = 1)	1.4	Industry	4,234
No. of Scopus Documents per academic	8.7	Other	11,353
Field Weighted Citation Impact Scopus (World Average = 1)	1.7	Contribution in respect of overheads	7,063
No. of Dimensions Documents per academic	6.2		
FCR Mean - Dimensions	2.2	Total Contract Research Income per Academic Staff	€111,777
		EU Contract Research Income per Academic Staff	€21,793

2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	23	Level 8 Graduates in Permanent/Temporary Employment	57%
Total Patents Granted	9	Level 8 Graduates in Further Study	38%
Invention Disclosures	68	Level 9/10 Graduates in Permanent/Temporary Employment	67%
Licence agreements (institution - private industry)	16	Level 9/10 Graduates in Further Study	20%
Spin-out companies created	2		

STAFF			FINANCIAL DATA		
	No.	%		No.	%
Core Staff	1,661	100%	Total Income (€000)	295,233	100%
Academic Staff	659	40%	State Grants	44,492	15%
Support staff	1,002	60%	Fees	139,781	47%
Contract Research & Specialist Staff	1,429	100%	HEA Fees	37,326	13%
Academic Staff	936	65%	Other Fees	102,455	35%
Support staff	494	35%	Research Grants & Contracts	86,668	29%
Total Staff	3,090	100%	Other Income	24,292	8%
Total Academic	1,594	52%	Total Expenditure (€000)	296,191	100%
Total Support	1,496	48%	Core - Pay	152,477	51%
Non-Academic/Academic All Staff Ratio	0.9		Core - Non-Pay	57,046	19%
Student FTE/Academic Staff Ratio	17		Research Grants & Contracts - Pay	56,355	19%
			Research Grants & Contracts - Non-Pay	30,313	10%
Staff Age Profile (Proportion of Staff aged...)		%	Total Expenditure per Student (SRS)¹	12,190	
20-39		37%	Exchequer/Non-Exchequer Fees Ratio	0.4	
40-54		41%			
55 and above		22%			
Proportion of Academic Staff who are female		44%	Pay/Non-Pay Expenditure Ratio (incl. Research)	2.4	
Proportion of Senior Academic Staff who are female		34%	Pay/Non-Pay Expenditure Ratio (excl. Research)	2.7	
Staff Qualifications (Proportion of...)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		100%			
Full-time Permanent Academic Staff with Doctorate qualification		80%			
All Permanent Academic Staff with Masters or higher qualification		100%			
All Permanent Academic Staff with Doctorate qualification		79%			

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.

University College Cork - Profile 2016/17

STUDENT NUMBERS

Entrants					Graduates				
			No.				No.	%	
New Entrants Year 1 (Full-time Undergraduate)			3,554		Undergraduate Graduates		4,097	58%	
New Entrants Year 2+ (Full-time Undergraduate)			60		Postgraduate Graduates		2,945	42%	
Enrolments									
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
Other Enrolments (IoT only)	0	0	0	0	Other Enrolments (IoT only)	0%	0%	0%	0%
FETAC Cert	0	0	0	0	FETAC Cert	0%	0%	0%	0%
FETAC Advanced Cert	0	0	0	0	FETAC Advanced Cert	0%	0%	0%	0%
of which are apprenticeships	0	0	0	0	of which are apprenticeships	0%	0%	0%	0%
Undergraduate	14,012	1,339	90	15,441	Undergraduate	91%	9%	1%	76%
Foundation/Access	0	0	0	0	Foundation/Access	0%	0%	0%	0%
Diploma	60	889	9	958	Diploma	6%	93%	1%	6%
Certificate	3	228	81	312	Certificate	1%	73%	26%	2%
Higher Certificate	0	0	0	0	Higher Certificate	0%	0%	0%	0%
Ordinary Degree (L7)	0	0	0	0	Ordinary Degree (L7)	0%	0%	0%	0%
Honours Degree (L8)	13,163	149	0	13,312	Honours Degree (L8)	99%	1%	0%	86%
Occasional	786	73	0	859	Occasional	92%	8%	0%	6%
Postgraduate	2,964	1,485	375	4,824	Postgraduate	61%	31%	8%	24%
Postgrad Diploma	144	77	39	260	Postgrad Diploma	55%	30%	15%	5%
Postgrad Higher Diploma	108	323	0	431	Postgrad Higher Diploma	25%	75%	0%	9%
Postgrad Certificate	9	46	98	153	Postgrad Certificate	6%	30%	64%	3%
Masters Taught (L9)	1,552	651	220	2,423	Masters Taught (L9)	64%	27%	9%	50%
Masters Research (L9)	150	49	0	199	Masters Research (L9)	75%	25%	0%	4%
Doctorate (L10)	981	141	0	1,122	Doctorate (L10)	87%	13%	0%	23%
Occasional	20	198	18	236	Occasional	8%	84%	8%	5%
Total UG and PG Enrolments	16,976	2,824	465	20,265	Total UG and PG Enrolments	84%	14%	2%	100%
Research & Taught (L9/10)	FTE			3,214	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			18.8%
Research (L9/10)	FTE			1,226	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			7.2%
Research (L10)	FTE			1,052	Research (L10)	% FTE Honours Bach Degree L8 and all PG			6.1%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants				Doctorate (All modes)			
	No.	%			No.	%	
Generic programmes and qualifications	0	0%		Generic programmes and qualifications	0	0%	
Education	50	1%		Education	34	3%	
Arts and humanities	927	26%		Arts and humanities	188	17%	
Social sciences, journalism and information	289	8%		Social sciences, journalism and information	85	8%	
Business, administration and law	671	19%		Business, administration and law	62	6%	
Natural sciences, mathematics and statistics	523	15%		Natural sciences, mathematics and statistics	352	31%	
Information and Communication Technologies (ICTs)	230	6%		Information and Communication Technologies (ICTs)	69	6%	
Engineering, Manufacturing & Construction	210	6%		Engineering, Manufacturing & Construction	120	11%	
Agriculture, forestry, fisheries and veterinary	0	0%		Agriculture, forestry, fisheries and veterinary	0	0%	
Health and welfare	654	18%		Health and welfare	212	19%	
Services	0	0%		Services	0	0%	
Total	3,554	100%		Total	1,122	100%	

PARTICIPATION

(% of Total Enrolments incl. Flexible Learning)				Regional Intake (% of Full-time Enrolments)			
	No.	%			No.	%	
Flexible Learners (PT, Distance, E-Learning, In-Service)	3,289	16%		from the institution's county		63%	
				from the institution's county and bordering counties		87%	
(% of New Entrants)				Participants in Labour Market Activation (% of National Participation) (Springboard/LMA/ICT)			
	No.	%			No.	%	
Mature Entrants Year 1 (Full-time Undergraduate)	291	8%			50	1%	
Mature Entrants Year 2+ (Full-time Undergraduate)	8						
(% of Respondents to EAS)				Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)			
	No.	%			No.	%	
Estimate: Entrants with Disability (EAS)	412	12%			890	5%	
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS) (% of respondents to the EAS)	781	23%					

INTERNATIONALISATION

International Students (Full-time)				Erasmus Students Incoming (excl. work placements)			
	No.	%			No.	%	
(% of Full-time Enrolments)	2,346	14%			741		
EU	315	2%		Total no. of International (FT, PT & Erasmus Incoming) Students	3,132		
Non-EU	2,031	12%					
International Students (Part-time)				Erasmus Students Outgoing			
	No.	%			No.	%	
(% of Part-time Enrolments)	45	2%		Other Exchange Outgoing	0		
EU	23	1%					
Non-EU	22	1%					

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	Indicator Score (out of 60)
	%	%	%	Indicator	
Generic programmes and qualifications	N/A	N/A	N/A	Higher Order Learning	37.6
Education	N/A	N/A	2%	Reflective and Integrative Learning	30.6
Arts and humanities	N/A	N/A	12%	Quantitative Reasoning	18.0
Social sciences, journalism and information	N/A	N/A	8%	Learning Strategies	30.3
Business, administration and law	N/A	N/A	4%	Collaborative Learning	25.1
Natural sciences, mathematics and statistics	N/A	N/A	3%	Student-Faculty Interaction	10.6
Information and Communication Technologies (ICTs)	N/A	N/A	4%	Effective Teaching Practices	34.6
Engineering, Manufacturing & Construction	N/A	N/A	6%	Quality of Interactions	39.0
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A	Supportive Environment	29.5
Health and welfare	N/A	N/A	5%		
Services	N/A	N/A	N/A		
Total	N/A	N/A	7%		

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff	2.4	Contract Research Income (€000)	93,080
(latest 5 year cumulative)		State and Semi-State	64,728
No. of Web of Science Documents per Academic	8.3	EU	16,797
Category Normalised Citation Impact Web of Science (World Average = 1)	1.4	Industry	9,478
No. of Scopus Documents per academic	8.1	Other	2,077
Field Weighted Citation Impact Scopus (World Average = 1)	1.7	Contribution in respect of overheads	0
No. of Dimensions Documents per academic	6.2		
FCR Mean - Dimensions	2.0	Total Contract Research Income per Academic Staff	€109,368
		EU Contract Research Income per Academic Staff	€19,736

2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	13	Level 8 Graduates in Permanent/Temporary Employment	58%
Total Patents Granted	19	Level 8 Graduates in Further Study	36%
Invention Disclosures	62	Level 9/10 Graduates in Permanent/Temporary Employment	79%
Licence agreements (institution - private industry)	26	Level 9/10 Graduates in Further Study	11%
Spin-out companies created	4		

STAFF

	No.	%
Core Staff	1,731	100%
Academic Staff	728	42%
Support staff	1,003	58%
Contract Research & Specialist Staff	974	100%
Academic Staff	532	55%
Support staff	442	45%
Total Staff	2,705	100%
Total Academic	1,261	47%
Total Support	1,444	53%
Non-Academic/Academic All Staff Ratio	1.1	
Student FTE/Academic Staff Ratio	22	

Staff Age Profile (Proportion of Staff aged...)	%
20-39	32%
40-54	49%
55 and above	19%

Proportion of Academic Staff who are female	44%
Proportion of Senior Academic Staff who are female	29%

Staff Qualifications (Proportion of...)	%
Full-time Permanent Academic Staff with Masters or higher qual.	100%
Full-time Permanent Academic Staff with Doctorate qualification	75%
All Permanent Academic Staff with Masters or higher qualification	100%
All Permanent Academic Staff with Doctorate qualification	74%

FINANCIAL DATA

	No.	%
Total Income (€000)	308,600	100%
State Grants	44,918	15%
Fees	136,180	44%
HEA Fees	43,693	14%
Other Fees	92,487	30%
Research Grants & Contracts	85,441	28%
Other Income	42,061	14%
Total Expenditure (€000)	306,474	100%
Core - Pay	154,474	50%
Core - Non-Pay	66,559	22%
Research Grants & Contracts - Pay	65,184	21%
Research Grants & Contracts - Non-Pay	20,257	7%

Total Expenditure per Student (SRS)¹	10,857
Exchequer/Non-Exchequer Fees Ratio	0.5

Pay/Non-Pay Expenditure Ratio (incl. Research)	2.5
Pay/Non-Pay Expenditure Ratio (excl. Research)	2.3

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.

University College Dublin - Profile 2016/17

STUDENT NUMBERS

Entrants					Graduates				
	No.					No.	%		
New Entrants Year 1 (Full-time Undergraduate)	4,434				Undergraduate Graduates	3,975	45%		
New Entrants Year 2+ (Full-time Undergraduate)	39				Postgraduate Graduates	4,890	55%		
Enrolments									
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
Other Enrolments (IoT only)	0	0	0	0	Other Enrolments (IoT only)	0%	0%	0%	0%
FETAC Cert	0	0	0	0	FETAC Cert	0%	0%	0%	0%
FETAC Advanced Cert	0	0	0	0	FETAC Advanced Cert	0%	0%	0%	0%
of which are apprenticeships	0	0	0	0	of which are apprenticeships	0%	0%	0%	0%
Undergraduate	17,426	774	264	18,464	Undergraduate	94%	4%	1%	67%
Foundation/Access	0	0	0	0	Foundation/Access	0%	0%	0%	0%
Diploma	245	202	137	584	Diploma	42%	35%	23%	3%
Certificate	0	283	38	321	Certificate	0%	88%	12%	2%
Higher Certificate	0	0	0	0	Higher Certificate	0%	0%	0%	0%
Ordinary Degree (L7)	0	0	0	0	Ordinary Degree (L7)	0%	0%	0%	0%
Honours Degree (L8)	15,973	87	89	16,149	Honours Degree (L8)	99%	1%	1%	87%
Occasional	1,208	202	0	1,410	Occasional	86%	14%	0%	8%
Postgraduate	4,908	3,144	1,102	9,154	Postgraduate	54%	34%	12%	33%
Postgrad Diploma	301	595	186	1,082	Postgrad Diploma	28%	55%	17%	12%
Postgrad Higher Diploma	191	20	0	211	Postgrad Higher Diploma	91%	9%	0%	2%
Postgrad Certificate	24	832	136	992	Postgrad Certificate	2%	84%	14%	11%
Masters Taught (L9)	2,969	1,378	385	4,732	Masters Taught (L9)	63%	29%	8%	52%
Masters Research (L9)	171	35	0	206	Masters Research (L9)	83%	17%	0%	2%
Doctorate (L10)	1,252	284	0	1,536	Doctorate (L10)	82%	18%	0%	17%
Occasional	0	0	395	395	Occasional	0%	0%	100%	4%
Total UG and PG Enrolments	22,334	3,918	1,366	27,618	Total UG and PG Enrolments	81%	14%	5%	100%
Research & Taught (L9/10)	FTE			5,433	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			23.5%
Research (L9/10)	FTE			1,583	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			6.9%
Research (L10)	FTE			1,394	Research (L10)	% FTE Honours Bach Degree L8 and all PG			6.0%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants				Doctorate (All modes)			
	No.	%			No.	%	
Generic programmes and qualifications	0	0%		Generic programmes and qualifications	0	0%	
Education	0	0%		Education	62	4%	
Arts and humanities	1,316	30%		Arts and humanities	127	8%	
Social sciences, journalism and information	272	6%		Social sciences, journalism and information	207	13%	
Business, administration and law	734	17%		Business, administration and law	84	5%	
Natural sciences, mathematics and statistics	530	12%		Natural sciences, mathematics and statistics	319	21%	
Information and Communication Technologies (ICTs)	119	3%		Information and Communication Technologies (ICTs)	74	5%	
Engineering, Manufacturing & Construction	358	8%		Engineering, Manufacturing & Construction	249	16%	
Agriculture, forestry, fisheries and veterinary	360	8%		Agriculture, forestry, fisheries and veterinary	161	10%	
Health and welfare	745	17%		Health and welfare	253	16%	
Services	0	0%		Services	0	0%	
Total	4,434	100%		Total	1,536	100%	

PARTICIPATION

(% of Total Enrolments incl. Flexible Learning)				Regional Intake (% of Full-time Enrolments)			
	No.	%			No.	%	
Flexible Learners (PT, Distance, E-Learning, In-Service)	5,284	19%		from the institution's county			
				from the institution's county and bordering counties			45%
							61%
(% of New Entrants)				Participants in Labour Market Activation (% of National Participation) (Springboard/LMA/ICT)			
	No.	%			No.	%	
Mature Entrants Year 1 (Full-time Undergraduate)	334	8%			419	8%	
Mature Entrants Year 2+ (Full-time Undergraduate)	1						
(% of Respondents to EAS)				Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)			
	No.	%			No.	%	
Estimate: Entrants with Disability (EAS)	476	12%			1,066	5%	
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS) (% of respondents to the EAS)	733	18%					

INTERNATIONALISATION

International Students (Full-time)				Erasmus Students Incoming (excl. work placements)			
	No.	%			No.	%	
(% of Full-time Enrolments)	4,383	20%			648		
EU	750	3%					
Non-EU	3,633	16%		Total no. of International (FT, PT & Erasmus Incoming) Students	5,395		
International Students (Part-time)				Erasmus Students Outgoing			
	No.	%			No.	%	
(% of Part-time Enrolments)	364	9%		Other Exchange Outgoing	280		
EU	190	5%					
Non-EU	174	4%					

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	Indicator Score (out of 60)
	%	%	%	Indicator	
Generic programmes and qualifications	N/A	N/A	N/A	Higher Order Learning	37.9
Education	N/A	N/A	N/A	Reflective and Integrative Learning	31.9
Arts and humanities	N/A	N/A	16%	Quantitative Reasoning	21.7
Social sciences, journalism and information	N/A	N/A	4%	Learning Strategies	31.9
Business, administration and law	N/A	N/A	3%	Collaborative Learning	30.1
Natural sciences, mathematics and statistics	N/A	N/A	7%	Student-Faculty Interaction	12.4
Information and Communication Technologies (ICTs)	N/A	N/A	6%	Effective Teaching Practices	33.9
Engineering, Manufacturing & Construction	N/A	N/A	7%	Quality of Interactions	38.5
Agriculture, forestry, fisheries and veterinary	N/A	N/A	6%	Supportive Environment	29.8
Health and welfare	N/A	N/A	3%		
Services	N/A	N/A	N/A		
Total	N/A	N/A	8%		

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff	2.7	Contract Research Income (€000)	84,087
(latest 5 year cumulative)		State and Semi-State	49,556
No. of Web of Science Documents per Academic	10.9	EU	13,937
Category Normalised Citation Impact Web of Science (World Average = 1)	1.4	Industry	2,371
No. of Scopus Documents per academic	10.1	Other	12,149
Field Weighted Citation Impact Scopus (World Average = 1)	1.7	Contribution in respect of overheads	6,074
No. of Dimensions Documents per academic	6.9		
FCR Mean - Dimensions	2.2	Total Contract Research Income per Academic Staff	€71,899
		EU Contract Research Income per Academic Staff	€11,917
2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	20	Level 8 Graduates in Permanent/Temporary Employment	63%
Total Patents Granted	7	Level 8 Graduates in Further Study	29%
Invention Disclosures	72	Level 9/10 Graduates in Permanent/Temporary Employment	82%
Licence agreements (institution - private industry)	21	Level 9/10 Graduates in Further Study	2%
Spin-out companies created	4		

STAFF	No.	%	FINANCIAL DATA	No.	%
Core Staff	2,018	100%	Total Income (€000)	367,883	100%
Academic Staff	978	48%	State Grants	62,028	17%
Support staff	1,040	52%	Fees	214,981	58%
Contract Research & Specialist Staff	1,324	100%	HEA Fees	47,139	13%
Academic Staff	606	46%	Other Fees	167,842	46%
Support staff	718	54%	Research Grants & Contracts	71,510	19%
Total Staff	3,342	100%	Other Income	19,364	5%
Total Academic	1,584	47%	Total Expenditure (€000)	367,369	100%
Total Support	1,758	53%	Core - Pay	225,296	61%
Non-Academic/Academic All Staff Ratio	1.1		Core - Non-Pay	70,563	19%
Student FTE/Academic Staff Ratio	21		Research Grants & Contracts - Pay	52,983	14%
			Research Grants & Contracts - Non-Pay	18,527	5%
Staff Age Profile (Proportion of Staff aged...)		%	Total Expenditure per Student (SRS)¹	11,077	
20-39		39%	Exchequer/Non-Exchequer Fees Ratio	0.3	
40-54		43%			
55 and above		18%			
Proportion of Academic Staff who are female		42%	Pay/Non-Pay Expenditure Ratio (incl. Research)	3.1	
Proportion of Senior Academic Staff who are female		31%	Pay/Non-Pay Expenditure Ratio (excl. Research)	3.2	
Staff Qualifications (Proportion of...)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		74%			
Full-time Permanent Academic Staff with Doctorate qualification		67%			
All Permanent Academic Staff with Masters or higher qualification		72%			
All Permanent Academic Staff with Doctorate qualification		65%			

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.

University of Limerick - Profile 2016/17

STUDENT NUMBERS

Entrants					Graduates					
				No.					No.	%
New Entrants Year 1 (Full-time Undergraduate)				2,578	Undergraduate Graduates				2,964	67%
New Entrants Year 2+ (Full-time Undergraduate)				17	Postgraduate Graduates				1,488	33%
Enrolments										
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total	
Other Enrolments (IoTs only)	0	0	0	0	Other Enrolments (IoTs only)	0%	0%	0%	0%	
FETAC Cert	0	0	0	0	FETAC Cert	0%	0%	0%	0%	
FETAC Advanced Cert	0	0	0	0	FETAC Advanced Cert	0%	0%	0%	0%	
of which are apprenticeships	0	0	0	0	of which are apprenticeships	0%	0%	0%	0%	
Undergraduate	10,502	536	772	11,810	Undergraduate	89%	5%	7%	82%	
Foundation/Access	85	0	0	85	Foundation/Access	100%	0%	0%	1%	
Diploma	28	379	485	892	Diploma	3%	42%	54%	8%	
Certificate	26	33	253	312	Certificate	8%	11%	81%	3%	
Higher Certificate	85	15	0	100	Higher Certificate	85%	15%	0%	1%	
Ordinary Degree (L7)	0	0	0	0	Ordinary Degree (L7)	0%	0%	0%	0%	
Honours Degree (L8)	9,841	109	34	9,984	Honours Degree (L8)	99%	1%	0%	85%	
Occasional	437	0	0	437	Occasional	100%	0%	0%	4%	
Postgraduate	1,914	520	240	2,674	Postgraduate	72%	19%	9%	18%	
Postgrad Diploma	41	73	85	199	Postgrad Diploma	21%	37%	43%	7%	
Postgrad Higher Diploma	42	29	0	71	Postgrad Higher Diploma	59%	41%	0%	3%	
Postgrad Certificate	0	17	35	52	Postgrad Certificate	0%	33%	67%	2%	
Masters Taught (L9)	1,127	274	120	1,521	Masters Taught (L9)	74%	18%	8%	57%	
Masters Research (L9)	70	22	0	92	Masters Research (L9)	76%	24%	0%	3%	
Doctorate (L10)	634	105	0	739	Doctorate (L10)	86%	14%	0%	28%	
Occasional	0	0	0	0	Occasional	0%	0%	0%	0%	
Total UG and PG Enrolments	12,416	1,056	1,012	14,484	Total UG and PG Enrolments	86%	7%	7%	100%	
Research & Taught (L9/10)	FTE			2,092	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			17.1%	
Research (L9/10)	FTE			768	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			6.3%	
Research (L10)	FTE			687	Research (L10)	% FTE Honours Bach Degree L8 and all PG			5.6%	

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	Indicator Score (out of 60)
	%	%	%	Indicator	
Generic programmes and qualifications	N/A	N/A	N/A	Higher Order Learning	38.2
Education	N/A	N/A	7%	Reflective and Integrative Learning	30.6
Arts and humanities	N/A	N/A	13%	Quantitative Reasoning	21.1
Social sciences, journalism and information	N/A	N/A	9%	Learning Strategies	31.3
Business, administration and law	N/A	N/A	10%	Collaborative Learning	32.0
Natural sciences, mathematics and statistics	N/A	N/A	9%	Student-Faculty Interaction	13.6
Information and Communication Technologies (ICTs)	N/A	N/A	17%	Effective Teaching Practices	36.5
Engineering, Manufacturing & Construction	N/A	N/A	12%	Quality of Interactions	39.9
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A	Supportive Environment	32.5
Health and welfare	N/A	N/A	11%		
Services	N/A	N/A	4%		
Total	N/A	N/A	11%		

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff	1.7	Contract Research Income (€000)	42,027
(latest 5 year cumulative)		State and Semi-State	33,082
No. of Web of Science Documents per Academic	6.0	EU	3,139
Category Normalised Citation Impact Web of Science (World Average = 1)	1.1	Industry	3,375
No. of Scopus Documents per academic	5.5	Other	2,431
Field Weighted Citation Impact Scopus (World Average = 1)	1.4	Contribution in respect of overheads	0
No. of Dimensions Documents per academic	4.9		
FCR Mean - Dimensions	1.7	Total Contract Research Income per Academic Staff	€59,486
		EU Contract Research Income per Academic Staff	€4,443

2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	14	Level 8 Graduates in Permanent/Temporary Employment	74%
Total Patents Granted	3	Level 8 Graduates in Further Study	20%
Invention Disclosures	34	Level 9/10 Graduates in Permanent/Temporary Employment	81%
Licence agreements (institution - private industry)	5	Level 9/10 Graduates in Further Study	6%
Spin-out companies created	2		

STAFF			FINANCIAL DATA		
	No.	%		No.	%
Core Staff	959	100%	Total Income (€000)	189,180	100%
Academic Staff	548	57%	State Grants	40,836	22%
Support staff	411	43%	Fees	92,749	49%
Contract Research & Specialist Staff	520	100%	HEA Fees	31,035	16%
Academic Staff	375	72%	Other Fees	61,714	33%
Support staff	145	28%	Research Grants & Contracts	50,201	27%
Total Staff	1,478	100%	Other Income	5,394	3%
Total Academic	923	62%	Total Expenditure (€000)	192,092	100%
Total Support	556	38%	Core - Pay	103,455	54%
Non-Academic/Academic All Staff Ratio	0.6		Core - Non-Pay	38,436	20%
Student FTE/Academic Staff Ratio	18		Research Grants & Contracts - Pay	20,695	11%
			Research Grants & Contracts - Non-Pay	29,506	15%
Staff Age Profile (Proportion of Staff aged...)		%	Total Expenditure per Student (SRS)¹	10,367	
20-39		31%	Exchequer/Non-Exchequer Fees Ratio	0.5	
40-54		49%			
55 and above		20%			
Proportion of Academic Staff who are female		45%	Pay/Non-Pay Expenditure Ratio (incl. Research)	1.8	
Proportion of Senior Academic Staff who are female		39%	Pay/Non-Pay Expenditure Ratio (excl. Research)	2.7	
Staff Qualifications (Proportion of...)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		100%			
Full-time Permanent Academic Staff with Doctorate qualification		86%			
All Permanent Academic Staff with Masters or higher qualification		100%			
All Permanent Academic Staff with Doctorate qualification		85%			

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.

Colleges

Mary Immaculate College, Limerick - Profile 2016/17

STUDENT NUMBERS									
Entrants					Graduates				

TEACHING AND LEARNING

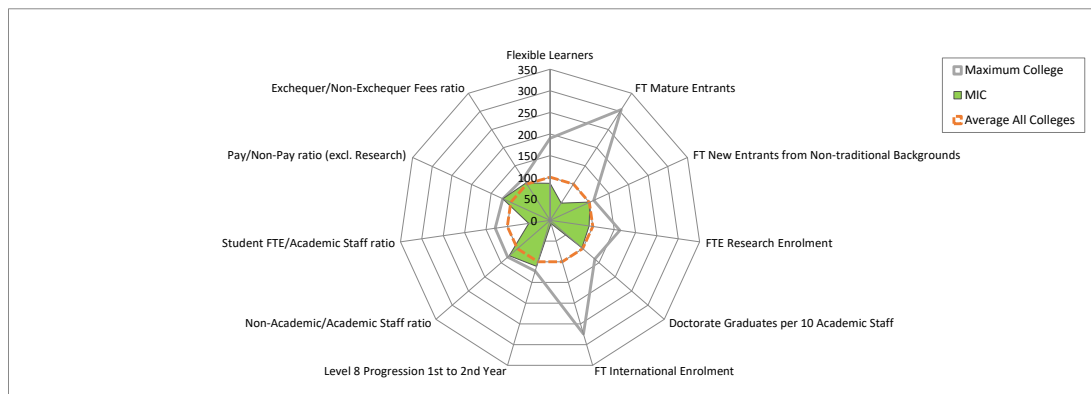
Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	Indicator Score (out of 60)
	%	%	%	Indicator	
Generic programmes and qualifications	N/A	N/A	N/A	Higher Order Learning	31.8
Education	N/A	N/A	5%	Reflective and Integrative Learning	29.0
Arts and humanities	N/A	N/A	14%	Quantitative Reasoning	12.8
Social sciences, journalism and information	N/A	N/A	N/A	Learning Strategies	26.8
Business, administration and law	N/A	N/A	N/A	Collaborative Learning	29.6
Natural sciences, mathematics and statistics	N/A	N/A	N/A	Student-Faculty Interaction	10.9
Information and Communication Technologies (ICTs)	N/A	N/A	N/A	Effective Teaching Practices	29.1
Engineering, Manufacturing & Construction	N/A	N/A	N/A	Quality of Interactions	32.6
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A	Supportive Environment	22.8
Health and welfare	N/A	N/A	N/A		
Services	N/A	N/A	N/A		
Total	N/A	N/A	8%		

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff	1.2	Contract Research Income (€000)	N/A
(latest 5 year cumulative)		State and Semi-State	849
No. of Web of Science Documents per Academic	1.8	EU	487
Category Normalised Citation Impact Web of Science (World Average = 1)	1.3	Industry	0
No. of Scopus Documents per academic	N/A	Other	44
Field Weighted Citation Impact Scopus (World Average = 1)	N/A	Contribution in respect of overheads	0
No. of Dimensions Documents per academic	N/A		
FCR Mean - Dimensions	N/A	Total Contract Research Income per Academic Staff	N/A
		EU Contract Research Income per Academic Staff	€3
2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	N/A	Level 8 Graduates in Permanent/Temporary Employment	N/A
Total Patents Granted	N/A	Level 8 Graduates in Further Study	N/A
Invention Disclosures	N/A	Level 9/10 Graduates in Permanent/Temporary Employment	N/A
Licence agreements (institution - private industry)	N/A	Level 9/10 Graduates in Further Study	N/A
Spin-out companies created	N/A		

STAFF	No.	%	FINANCIAL DATA	No.	%
Core Staff	286	100%	Total Income (€000)	38,872	100%
Academic Staff	145	51%	State Grants	15,898	41%
Support staff	141	49%	Fees	17,682	45%
Contract Research & Specialist Staff	8	100%	HEA Fees	8,000	21%
Academic Staff	0	0%	Other Fees	9,682	25%
Support staff	8	100%	Research Grants & Contracts	3,461	9%
Total Staff	294	100%	Other Income	1,831	5%
Total Academic	145	49%	Total Expenditure (€000)	38,276	100%
Total Support	149	51%	Core - Pay	25,613	67%
Non-Academic/Academic All Staff Ratio	1.0		Core - Non-Pay	9,419	25%
Student FTE/Academic Staff Ratio	26		Research Grants & Contracts - Pay	1,240	3%
			Research Grants & Contracts - Non-Pay	2,004	5%
Staff Age Profile (Proportion of Staff aged...)		%	Total Expenditure per Student (SRS)¹	8,988	
20-39		18%	Exchequer/Non-Exchequer Fees Ratio	0.8	
40-54		52%			
55 and above		31%			
Proportion of Academic Staff who are female		59%	Pay/Non-Pay Expenditure Ratio (incl. Research)	2.4	
Proportion of Senior Academic Staff who are female		47%	Pay/Non-Pay Expenditure Ratio (excl. Research)	2.7	
Staff Qualifications (Proportion of...)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		100%			
Full-time Permanent Academic Staff with Doctorate qualification		72%			
All Permanent Academic Staff with Masters or higher qualification		100%			
All Permanent Academic Staff with Doctorate qualification		69%			

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.

National College of Art and Design - Profile 2016/17

STUDENT NUMBERS

Entrants					Graduates				
	No.					No.	%		
New Entrants Year 1 (Full-time Undergraduate)	251				Undergraduate Graduates	495	85%		
New Entrants Year 2+ (Full-time Undergraduate)	1				Postgraduate Graduates	84	15%		
Enrolments									
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
Other Enrolments (IoT only)	0	0	0	0	Other Enrolments (IoT only)	0%	0%	0%	0%
QQI Level 5 Certificate	0	0	0	0	QQI Level 5 Certificate	0%	0%	0%	0%
QQI Level 6 Advanced Certificate of which are apprenticeships	0	0	0	0	QQI Level 6 Advanced Certificate of which are apprenticeships	0%	0%	0%	0%
	0	0	0	0		0%	0%	0%	0%
Undergraduate	863	146	0	1,009	Undergraduate	86%	14%	0%	88%
Foundation/Access	0	0	0	0	Foundation/Access	0%	0%	0%	0%
Diploma	0	12	0	12	Diploma	0%	100%	0%	1%
Certificate	0	134	0	134	Certificate	0%	100%	0%	13%
Higher Certificate	0	0	0	0	Higher Certificate	0%	0%	0%	0%
Ordinary Degree (L7)	0	0	0	0	Ordinary Degree (L7)	0%	0%	0%	0%
Honours Degree (L8)	863	0	0	863	Honours Degree (L8)	100%	0%	0%	86%
Occasional	0	0	0	0	Occasional	0%	0%	0%	0%
Postgraduate	121	22	0	143	Postgraduate	85%	15%	0%	12%
Postgrad Diploma	0	0	0	0	Postgrad Diploma	0%	0%	0%	0%
Postgrad Higher Diploma	0	0	0	0	Postgrad Higher Diploma	0%	0%	0%	0%
Postgrad Certificate	0	0	0	0	Postgrad Certificate	0%	0%	0%	0%
Masters Taught (L9)	113	16	0	129	Masters Taught (L9)	88%	12%	0%	90%
Masters Research (L9)	0	0	0	0	Masters Research (L9)	0%	0%	0%	0%
Doctorate (L10)	8	6	0	14	Doctorate (L10)	57%	43%	0%	10%
Occasional	0	0	0	0	Occasional	0%	0%	0%	0%
Total UG and PG Enrolments	984	168	0	1,152	Total UG and PG Enrolments	85%	15%	0%	100%
Research & Taught (L9/10)	FTE			132	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			13.3%
Research (L9/10)	FTE			11	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			1.1%
Research (L10)	FTE			11	Research (L10)	% FTE Honours Bach Degree L8 and all PG			1.1%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants				Doctorate (All modes)			
	No.	%			No.	%	
Generic programmes and qualifications	0	0%		Generic programmes and qualifications	0	0%	
Education	37	15%		Education	1	7%	
Arts and humanities	214	85%		Arts and humanities	13	93%	
Social sciences, journalism and information	0	0%		Social sciences, journalism and information	0	0%	
Business, administration and law	0	0%		Business, administration and law	0	0%	
Natural sciences, mathematics and statistics	0	0%		Natural sciences, mathematics and statistics	0	0%	
Information and Communication Technologies (ICTs)	0	0%		Information and Communication Technologies (ICTs)	0	0%	
Engineering, Manufacturing & Construction	0	0%		Engineering, Manufacturing & Construction	0	0%	
Agriculture, forestry, fisheries and veterinary	0	0%		Agriculture, forestry, fisheries and veterinary	0	0%	
Health and welfare	0	0%		Health and welfare	0	0%	
Services	0	0%		Services	0	0%	
Total	251	100%		Total	14	100%	

PARTICIPATION

(% of Total Enrolments incl. Flexible Learning)				Regional Intake (% of Full-time Enrolments)			
	No.	%			No.	%	
Flexible Learners (PT, Distance, E-Learning, In-Service)	168	15%		from the institution's county		55%	
				from the institution's county and bordering counties		72%	
(% of New Entrants)				Participants in Labour Market Activation (% of National Participation) (Springboard/LMA/ICT)			
	No.	%			No.	%	
Mature Entrants Year 1 (Full-time Undergraduate)	25	10%			0	0%	
Mature Entrants Year 2+ (Full-time Undergraduate)	1						
(% of Respondents to EAS)				Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)			
	No.	%			No.	%	
Estimate: Entrants with Disability (EAS)	55	22%			106	11%	
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS) (% of respondents to the EAS)	53	21%					

INTERNATIONALISATION

International Students (Full-time)				Erasmus Students Incoming (excl. work placements)			
	No.	%			No.	%	
(% of Full-time Enrolments)	107	11%			29		
EU	67	7%		Total no. of International (FT, PT & Erasmus Incoming) Students	138		
Non-EU	40	4%					
International Students (Part-time)				Erasmus Students Outgoing			
	No.	%			No.	%	
(% of Part-time Enrolments)	2	1%		Other Exchange Outgoing	3		
EU	1	1%					
Non-EU	1	1%					

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

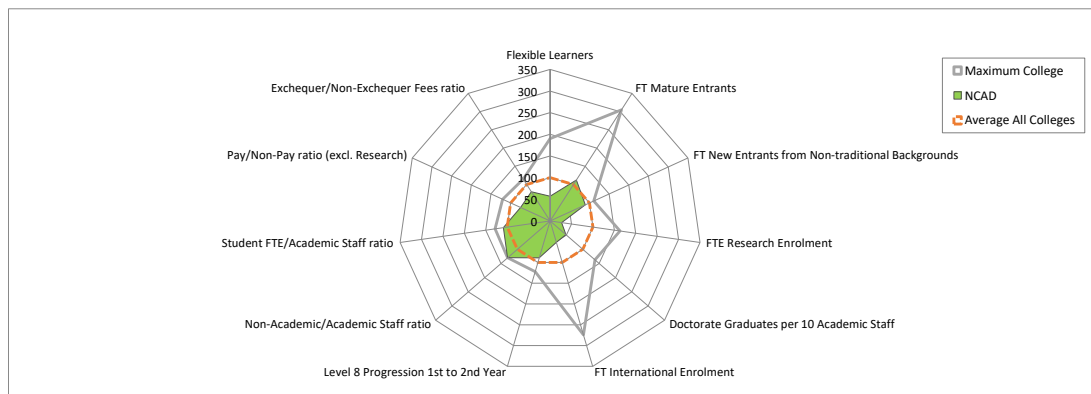
	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	Indicator Score (out of 60)
	%	%	%	Indicator	
Generic programmes and qualifications	N/A	N/A	N/A	Higher Order Learning	38.7
Education	N/A	N/A	8%	Reflective and Integrative Learning	36.3
Arts and humanities	N/A	N/A	10%	Quantitative Reasoning	10.0
Social sciences, journalism and information	N/A	N/A	N/A	Learning Strategies	27.7
Business, administration and law	N/A	N/A	N/A	Collaborative Learning	31.4
Natural sciences, mathematics and statistics	N/A	N/A	N/A	Student-Faculty Interaction	18.5
Information and Communication Technologies (ICTs)	N/A	N/A	N/A	Effective Teaching Practices	29.7
Engineering, Manufacturing & Construction	N/A	N/A	N/A	Quality of Interactions	36.4
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A	Supportive Environment	25.7
Health and welfare	N/A	N/A	N/A		
Services	N/A	N/A	N/A		
Total	N/A	N/A	10%		

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff	0.6	Contract Research Income (€000)	345
(latest 5 year cumulative)		State and Semi-State	158
No. of Web of Science Documents per Academic	0.3	EU	103
Category Normalised Citation Impact Web of Science (World Average = 1)	0.6	Industry	51
No. of Scopus Documents per academic	N/A	Other	33
Field Weighted Citation Impact Scopus (World Average = 1)	N/A	Contribution in respect of overheads	0
No. of Dimensions Documents per academic	N/A		
FCR Mean - Dimensions	N/A	Total Contract Research Income per Academic Staff	€5,031
		EU Contract Research Income per Academic Staff	€1,502

2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	0	Level 8 Graduates in Permanent/Temporary Employment	N/A
Total Patents Granted	1	Level 8 Graduates in Further Study	N/A
Invention Disclosures	2	Level 9/10 Graduates in Permanent/Temporary Employment	N/A
Licence agreements (institution - private industry)	0	Level 9/10 Graduates in Further Study	N/A
Spin-out companies created	0		

STAFF	No.	%	FINANCIAL DATA	No.	%
Core Staff	133	100%	Total Income (€000)	16,364	100%
Academic Staff	68	51%	State Grants	8,516	52%
Support staff	66	49%	Fees	7,374	45%
Contract Research & Specialist Staff	1	100%	HEA Fees	3,726	23%
Academic Staff	1	100%	Other Fees	3,648	22%
Support staff	0	0%	Research Grants & Contracts	345	2%
Total Staff	134	100%	Other Income	129	1%
Total Academic	69	51%	Total Expenditure (€000)	16,756	100%
Total Support	66	49%	Core - Pay	13,398	80%
Non-Academic/Academic All Staff Ratio	1.0		Core - Non-Pay	3,132	19%
Student FTE/Academic Staff Ratio	16		Research Grants & Contracts - Pay	98	1%
			Research Grants & Contracts - Non-Pay	128	1%
Staff Age Profile (Proportion of Staff aged...)		%	Total Expenditure per Student (SRS)¹	14,335	
20-39		35%	Exchequer/Non-Exchequer Fees Ratio	1.0	
40-54		53%			
55 and above		12%			
Proportion of Academic Staff who are female		60%	Pay/Non-Pay Expenditure Ratio (incl. Research)	4.1	
Proportion of Senior Academic Staff who are female		50%	Pay/Non-Pay Expenditure Ratio (excl. Research)	4.3	
Staff Qualifications (Proportion of...)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		60%			
Full-time Permanent Academic Staff with Doctorate qualification		17%			
All Permanent Academic Staff with Masters or higher qualification		59%			
All Permanent Academic Staff with Doctorate qualification		19%			

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.

Royal College of Surgeons Ireland - Profile 2016/17

STUDENT NUMBERS

Entrants					Graduates					
				No.					No.	%
New Entrants Year 1 (Full-time Undergraduate)				309	Undergraduate Graduates				466	36%
New Entrants Year 2+ (Full-time Undergraduate)				0	Postgraduate Graduates				820	64%
Enrolments										
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total	
Other Enrolments (IoTs only)	0	0	0	0	Other Enrolments (IoTs only)	0%	0%	0%	0%	
QOI Level 5 Certificate	0	0	0	0	QOI Level 5 Certificate	0%	0%	0%	0%	
QOI level 6 Advanced Certificate of which are apprenticeships	0	0	0	0	QOI level 6 Advanced Certificate of which are apprenticeships	0%	0%	0%	0%	
	0	0	0	0		0%	0%	0%	0%	
Undergraduate	2,222	78	0	2,300	Undergraduate	97%	3%	0%	66%	
Foundation/Access	0	0	0	0	Foundation/Access	0%	0%	0%	0%	
Diploma	36	0	0	36	Diploma	100%	0%	0%	2%	
Certificate	0	0	0	0	Certificate	0%	0%	0%	0%	
Higher Certificate	0	0	0	0	Higher Certificate	0%	0%	0%	0%	
Ordinary Degree (L7)	0	0	0	0	Ordinary Degree (L7)	0%	0%	0%	0%	
Honours Degree (L8)	2,186	78	0	2,264	Honours Degree (L8)	97%	3%	0%	98%	
Occasional	0	0	0	0	Occasional	0%	0%	0%	0%	
Postgraduate	380	806	0	1,186	Postgraduate	32%	68%	0%	34%	
Postgrad Diploma	0	229	0	229	Postgrad Diploma	0%	100%	0%	19%	
Postgrad Higher Diploma	0	0	0	0	Postgrad Higher Diploma	0%	0%	0%	0%	
Postgrad Certificate	0	91	0	91	Postgrad Certificate	0%	100%	0%	8%	
Masters Taught (L9)	199	415	0	614	Masters Taught (L9)	32%	68%	0%	52%	
Masters Research (L9)	10	7	0	17	Masters Research (L9)	59%	41%	0%	1%	
Doctorate (L10)	171	33	0	204	Doctorate (L10)	84%	16%	0%	17%	
Occasional	0	31	0	31	Occasional	0%	100%	0%	3%	
Total UG and PG Enrolments	2,602	884	0	3,486	Total UG and PG Enrolments	75%	25%	0%	100%	
Research & Taught (L9/10)	FTE			608	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG Research (L9/10)			20.2%	
Research (L9/10)	FTE			201	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG Research (L10)			6.7%	
Research (L10)	FTE			188	Research (L10)	% FTE Honours Bach Degree L8 and all PG			6.2%	

TEACHING AND LEARNING

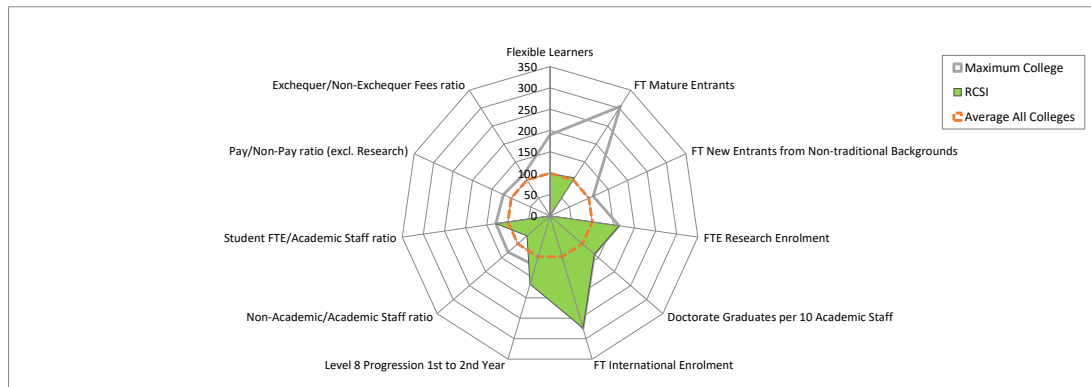
Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	Indicator Score (out of 60)
	%	%	%	Indicator	
Generic programmes and qualifications	N/A	N/A	N/A	Higher Order Learning	41.1
Education	N/A	N/A	N/A	Reflective and Integrative Learning	34.2
Arts and humanities	N/A	N/A	N/A	Quantitative Reasoning	21.7
Social sciences, journalism and information	N/A	N/A	N/A	Learning Strategies	34.6
Business, administration and law	N/A	N/A	N/A	Collaborative Learning	31.8
Natural sciences, mathematics and statistics	N/A	N/A	N/A	Student-Faculty Interaction	15.2
Information and Communication Technologies (ICTs)	N/A	N/A	N/A	Effective Teaching Practices	36.3
Engineering, Manufacturing & Construction	N/A	N/A	N/A	Quality of Interactions	41.2
Agriculture, forestry, fisheries and veterinary	N/A	N/A	3%	Supportive Environment	33.9
Health and welfare	N/A	N/A	N/A		
Services	N/A	N/A	N/A		
Total	N/A	N/A	3%		

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff	1.6	Contract Research Income (€000)	N/A
(latest 5 year cumulative)		State and Semi-State	0
No. of Web of Science Documents per Academic	14.8	EU	0
Category Normalised Citation Impact Web of Science (World Average = 1)	1.3	Industry	0
No. of Scopus Documents per academic	10.1	Other	0
Field Weighted Citation Impact Scopus (World Average = 1)	1.9	Contribution in respect of overheads	0
No. of Dimensions Documents per academic	9.1		
FCR Mean - Dimensions	2.2	Total Contract Research Income per Academic Staff	N/A
		EU Contract Research Income per Academic Staff	€0
2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	5	Level 8 Graduates in Permanent/Temporary Employment	N/A
Total Patents Granted	3	Level 8 Graduates in Further Study	N/A
Invention Disclosures	14	Level 9/10 Graduates in Permanent/Temporary Employment	N/A
Licence agreements (institution - private industry)	5	Level 9/10 Graduates in Further Study	N/A
Spin-out companies created	0		

STAFF	No.	%	FINANCIAL DATA	No.	%
Core Staff	485	100%	Total Income (€000)	N/A	N/A
Academic Staff	128	26%	State Grants	N/A	N/A
Support staff	357	74%	Fees	N/A	N/A
Contract Research & Specialist Staff	201	100%	HEA Fees	N/A	N/A
Academic Staff	121	60%	Other Fees	N/A	N/A
Support staff	81	40%	Research Grants & Contracts	N/A	N/A
Total Staff	686	100%	Other Income	N/A	N/A
Total Academic	249	36%	Total Expenditure (€000)	N/A	N/A
Total Support	437	64%	Core - Pay	N/A	N/A
			Core - Non-Pay	N/A	N/A
Non-Academic/Academic All Staff Ratio	1.8		Research Grants & Contracts - Pay	N/A	N/A
Student FTE/Academic Staff Ratio	12		Research Grants & Contracts - Non-Pay	N/A	N/A
Staff Age Profile (Proportion of Staff aged...)		%	Total Expenditure per Student (SRS)¹	N/A	
20-39		49%	Exchequer/Non-Exchequer Fees Ratio	N/A	
40-54		38%			
55 and above		13%			
Proportion of Academic Staff who are female		53%	Pay/Non-Pay Expenditure Ratio (incl. Research)	N/A	
Proportion of Senior Academic Staff who are female		44%	Pay/Non-Pay Expenditure Ratio (excl. Research)	N/A	
Staff Qualifications (Proportion of...)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		100%			
Full-time Permanent Academic Staff with Doctorate qualification		94%			
All Permanent Academic Staff with Masters or higher qualification		100%			
All Permanent Academic Staff with Doctorate qualification		94%			

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.

St. Angela's College of Education, Sligo - Profile 2016/17

STUDENT NUMBERS

Entrants					Graduates				
	No.					No.	%		
New Entrants Year 1 (Full-time Undergraduate)	196				Undergraduate Graduates	282	63%		
New Entrants Year 2+ (Full-time Undergraduate)	152				Postgraduate Graduates	169	37%		
Enrolments									
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
Other Enrolments (IoT only)	0	0	0	0	Other Enrolments (IoT only)	0%	0%	0%	0%
QQI Level 5 Certificate	0	0	0	0	QQI Level 5 Certificate	0%	0%	0%	0%
QQI Level 6 Advanced Certificate of which are apprenticeships	0	0	0	0	QQI Level 6 Advanced Certificate of which are apprenticeships	0%	0%	0%	0%
	0	0	0	0		0%	0%	0%	0%
Undergraduate	628	208	4	840	Undergraduate	75%	25%	0%	64%
Foundation/Access	0	0	0	0	Foundation/Access	0%	0%	0%	0%
Diploma	1	22	0	23	Diploma	4%	96%	0%	3%
Certificate	0	125	4	129	Certificate	0%	97%	3%	15%
Higher Certificate	0	0	0	0	Higher Certificate	0%	0%	0%	0%
Ordinary Degree (L7)	0	0	0	0	Ordinary Degree (L7)	0%	0%	0%	0%
Honours Degree (L8)	627	0	0	627	Honours Degree (L8)	100%	0%	0%	75%
Occasional	0	61	0	61	Occasional	0%	100%	0%	7%
Postgraduate	52	384	46	482	Postgraduate	11%	80%	10%	36%
Postgrad Diploma	52	91	0	143	Postgrad Diploma	36%	64%	0%	30%
Postgrad Higher Diploma	0	0	0	0	Postgrad Higher Diploma	0%	0%	0%	0%
Postgrad Certificate	0	21	46	67	Postgrad Certificate	0%	31%	69%	14%
Masters Taught (L9)	0	108	0	108	Masters Taught (L9)	0%	100%	0%	22%
Masters Research (L9)	0	0	0	0	Masters Research (L9)	0%	0%	0%	0%
Doctorate (L10)	0	0	0	0	Doctorate (L10)	0%	0%	0%	0%
Occasional	0	164	0	164	Occasional	0%	100%	0%	34%
Total UG and PG Enrolments	680	592	50	1,322	Total UG and PG Enrolments	51%	45%	4%	100%
Research & Taught (L9/10)	FTE			54	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			6.0%
Research (L9/10)	FTE			0	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			0.0%
Research (L10)	FTE			0	Research (L10)	% FTE Honours Bach Degree L8 and all PG			0.0%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants				Doctorate (All modes)			
	No.	%			No.	%	
Generic programmes and qualifications	0	0%		Generic programmes and qualifications	0	0%	
Education	87	44%		Education	0	0%	
Arts and humanities	0	0%		Arts and humanities	0	0%	
Social sciences, journalism and information	0	0%		Social sciences, journalism and information	0	0%	
Business, administration and law	0	0%		Business, administration and law	0	0%	
Natural sciences, mathematics and statistics	0	0%		Natural sciences, mathematics and statistics	0	0%	
Information and Communication Technologies (ICTs)	0	0%		Information and Communication Technologies (ICTs)	0	0%	
Engineering, Manufacturing & Construction	7	4%		Engineering, Manufacturing & Construction	0	0%	
Agriculture, forestry, fisheries and veterinary	0	0%		Agriculture, forestry, fisheries and veterinary	0	0%	
Health and welfare	102	52%		Health and welfare	0	0%	
Services	0	0%		Services	0	0%	
Total	196	100%		Total	0	0%	

PARTICIPATION

Regional Intake (% of Full-time Enrolments)				Participants in Labour Market Activation (% of National Participation) (Springboard/LMA/ICT)			
	No.	%			No.	%	
(% of Total Enrolments incl. Flexible Learning)							
Flexible Learners (PT, Distance, E-Learning, In-Service)	642	49%		from the institution's county		11%	
				from the institution's county and bordering counties		29%	
(% of New Entrants)							
Mature Entrants Year 1 (Full-time Undergraduate)	53	27%			0	0%	
Mature Entrants Year 2+ (Full-time Undergraduate)	23						
(% of Respondents to EAS)							
Estimate: Entrants with Disability (EAS)	9	7%					
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS) (% of respondents to the EAS)	51	26%		Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	46	7%	

INTERNATIONALISATION

Erasmus Students Incoming (excl. work placements)				Erasmus Students Outgoing			
	No.	%			No.	%	
International Students (Full-time)				Other Exchange Outgoing			
(% of Full-time Enrolments)	35	5%			0		
EU	6	1%					
Non-EU	29	4%		Total no. of International (FT, PT & Erasmus Incoming) Students	36		
International Students (Part-time)							
(% of Part-time Enrolments)	1	0%			0		
EU	0	0%					
Non-EU	1	0%					

TEACHING AND LEARNING

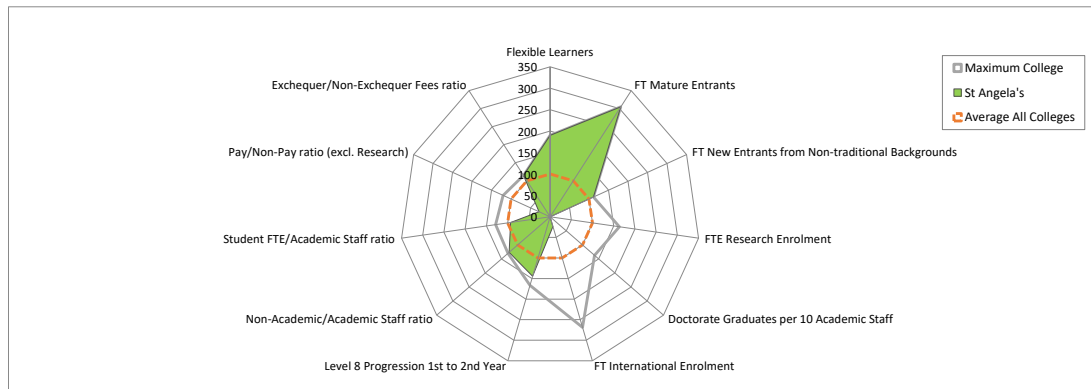
Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	Indicator Score (out of 60)
Generic programmes and qualifications	%	%	%	Indicator	
Education	N/A	N/A	5%	Higher Order Learning	35.4
Arts and humanities	N/A	N/A	N/A	Reflective and Integrative Learning	29.9
Social sciences, journalism and information	N/A	N/A	N/A	Quantitative Reasoning	17.3
Business, administration and law	N/A	N/A	N/A	Learning Strategies	29.0
Natural sciences, mathematics and statistics	N/A	N/A	N/A	Collaborative Learning	32.6
Information and Communication Technologies (ICTs)	N/A	N/A	N/A	Student-Faculty Interaction	16.7
Engineering, Manufacturing & Construction	N/A	N/A	N/A	Effective Teaching Practices	33.2
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A	Quality of Interactions	37.9
Health and welfare	N/A	N/A	5%	Supportive Environment	25.2
Services	N/A	N/A	N/A		
Total	N/A	N/A	5%		

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff	0.0	Contract Research Income (€000)	N/A
(latest 5 year cumulative)		State and Semi-State	0
No. of Web of Science Documents per Academic	0.5	EU	0
Category Normalised Citation Impact Web of Science (World Average = 1)	0.9	Industry	0
No. of Scopus Documents per academic	N/A	Other	0
Field Weighted Citation Impact Scopus (World Average = 1)	N/A	Contribution in respect of overheads	0
No. of Dimensions Documents per academic	N/A		
FCR Mean - Dimensions	N/A	Total Contract Research Income per Academic Staff	N/A
		EU Contract Research Income per Academic Staff	€0
2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	N/A	Level 8 Graduates in Permanent/Temporary Employment	N/A
Total Patents Granted	N/A	Level 8 Graduates in Further Study	N/A
Invention Disclosures	N/A	Level 9/10 Graduates in Permanent/Temporary Employment	N/A
Licence agreements (institution - private industry)	N/A	Level 9/10 Graduates in Further Study	N/A
Spin-out companies created	N/A		

STAFF	No.	%	FINANCIAL DATA	No.	%
Core Staff	107	100%	Total Income (€000)	10,933	100%
Academic Staff	53	50%	State Grants	5,219	48%
Support staff	54	50%	Fees	5,120	47%
Contract Research & Specialist Staff	0	0%	HEA Fees	2,154	20%
Academic Staff	0	0%	Other Fees	2,966	27%
Support staff	0	0%	Research Grants & Contracts	0	0%
Total Staff	107	100%	Other Income	593	5%
Total Academic	53	50%	Total Expenditure (€000)	10,727	100%
Total Support	54	50%	Core - Pay	9,163	85%
Non-Academic/Academic All Staff Ratio	1.0		Core - Non-Pay	1,565	15%
Student FTE/Academic Staff Ratio	18		Research Grants & Contracts - Pay	0	0%
			Research Grants & Contracts - Non-Pay	0	0%
Staff Age Profile (Proportion of Staff aged...)		%	Total Expenditure per Student (SRS)¹	8,203	
20-39		25%	Exchequer/Non-Exchequer Fees Ratio	0.7	
40-54		63%			
55 and above		12%			
Proportion of Academic Staff who are female		86%	Pay/Non-Pay Expenditure Ratio (incl. Research)	5.9	
Proportion of Senior Academic Staff who are female		100%	Pay/Non-Pay Expenditure Ratio (excl. Research)	5.9	
Staff Qualifications (Proportion of...)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		100%			
Full-time Permanent Academic Staff with Doctorate qualification		42%			
All Permanent Academic Staff with Masters or higher qualification		100%			
All Permanent Academic Staff with Doctorate qualification		40%			

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.

Institutes of Technology

Athlone Institute of Technology - Profile 2016/17

STUDENT NUMBERS

Entrants					Graduates				
	No.					No.	%		
New Entrants Year 1 (Full-time Undergraduate)	1,006				Undergraduate Graduates	1,728	89%		
New Entrants Year 2+ (Full-time Undergraduate)	81				Postgraduate Graduates	218	11%		
Enrolments									
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
Other Enrolments (IoT only)	0	192	0	192	Other Enrolments (IoT only)	0%	100%	0%	100%
FETAC Cert	0	0	0	0	FETAC Cert	0%	0%	0%	0%
FETAC Advanced Cert	0	192	0	192	FETAC Advanced Cert	0%	100%	0%	100%
of which are apprenticeships	0	174	0	174	of which are apprenticeships	0%	100%	0%	91%
Undergraduate	3,321	862	41	4,224	Undergraduate	79%	20%	1%	92%
Foundation/Access	32	0	0	32	Foundation/Access	100%	0%	0%	1%
Diploma	0	10	0	10	Diploma	0%	100%	0%	0%
Certificate	0	104	29	133	Certificate	0%	78%	22%	3%
Higher Certificate	531	101	12	644	Higher Certificate	82%	16%	2%	15%
Ordinary Degree (L7)	1,056	337	0	1,393	Ordinary Degree (L7)	76%	24%	0%	33%
Honours Degree (L8)	1,694	203	0	1,897	Honours Degree (L8)	89%	11%	0%	45%
Occasional	8	107	0	115	Occasional	7%	93%	0%	3%
Postgraduate	225	117	39	381	Postgraduate	59%	31%	10%	8%
Postgrad Diploma	0	12	39	51	Postgrad Diploma	0%	24%	76%	13%
Postgrad Higher Diploma	48	9	0	57	Postgrad Higher Diploma	84%	16%	0%	15%
Postgrad Certificate	0	18	0	18	Postgrad Certificate	0%	100%	0%	5%
Masters Taught (L9)	105	70	0	175	Masters Taught (L9)	60%	40%	0%	46%
Masters Research (L9)	51	7	0	58	Masters Research (L9)	88%	12%	0%	15%
Doctorate (L10)	21	1	0	22	Doctorate (L10)	95%	5%	0%	6%
Occasional	0	0	0	0	Occasional	0%	0%	0%	0%
Total UG and PG Enrolments	3,546	979	80	4,605	Total UG and PG Enrolments	77%	21%	2%	100%
Research & Taught (L9/10)	FTE			216	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			10.3%
Research (L9/10)	FTE			76	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			3.6%
Research (L10)	FTE			22	Research (L10)	% FTE Honours Bach Degree L8 and all PG			1.0%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants				Doctorate (All modes)			
	No.	%			No.	%	
Generic programmes and qualifications	0	0%		Generic programmes and qualifications	0	0%	
Education	0	0%		Education	0	0%	
Arts and humanities	60	6%		Arts and humanities	0	0%	
Social sciences, journalism and information	16	2%		Social sciences, journalism and information	0	0%	
Business, administration and law	152	15%		Business, administration and law	0	0%	
Natural sciences, mathematics and statistics	76	8%		Natural sciences, mathematics and statistics	5	23%	
Information and Communication Technologies (ICTs)	110	11%		Information and Communication Technologies (ICTs)	5	23%	
Engineering, Manufacturing & Construction	132	13%		Engineering, Manufacturing & Construction	12	55%	
Agriculture, forestry, fisheries and veterinary	28	3%		Agriculture, forestry, fisheries and veterinary	0	0%	
Health and welfare	289	29%		Health and welfare	0	0%	
Services	143	14%		Services	0	0%	
Total	1,006	100%		Total	22	100%	

PARTICIPATION

Regional Intake (% of Full-time Enrolments)				Participants in Labour Market Activation (% of National Participation) (Springboard/LMA/ICT)			
	No.	%			No.	%	
(% of Total Enrolments incl. Flexible Learning)							
Flexible Learners (PT, Distance, E-Learning, In-Service)	1,059	23%		from the institution's county and bordering counties		75%	
(% of New Entrants)							
Mature Entrants Year 1 (Full-time Undergraduate)	162	16%			40	1%	
Mature Entrants Year 2+ (Full-time Undergraduate)	5						
(% of Respondents to EAS)							
Estimate: Entrants with Disability (EAS)	113	20%					
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS) (% of respondents to the EAS)	322	33%		Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	233	7%	

INTERNATIONALISATION

Erasmus Students Incoming (excl. work placements)				Erasmus Students Outgoing			
	No.	%			No.	%	
International Students (Full-time)				Other Exchange Outgoing			
(% of Full-time Enrolments)	321	9%			0		
EU	47	1%			0		
Non-EU	274	8%					
International Students (Part-time)							
(% of Part-time Enrolments)	38	4%					
EU	3	0%					
Non-EU	35	4%					

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	Indicator Score (out of 60)
	%	%	%	Indicator	
Generic programmes and qualifications	N/A	N/A	N/A	Higher Order Learning	35.4
Education	N/A	N/A	N/A	Reflective and Integrative Learning	30.1
Arts and humanities	36%	24%	N/A	Quantitative Reasoning	20.1
Social sciences, journalism and information	N/A	N/A	11%	Learning Strategies	30.6
Business, administration and law	17%	N/A	11%	Collaborative Learning	34.4
Natural sciences, mathematics and statistics	19%	26%	21%	Student-Faculty Interaction	17.2
Information and Communication Technologies (ICTs)	20%	25%	32%	Effective Teaching Practices	37.0
Engineering, Manufacturing & Construction	50%	29%	11%	Quality of Interactions	41.8
Agriculture, forestry, fisheries and veterinary	N/A	3%	N/A	Supportive Environment	30.3
Health and welfare	10%	6%	9%		
Services	34%	26%	8%		
Total	22%	21%	13%		

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff	0.2	Contract Research Income (€000)	4,229
(latest 5 year cumulative)		State and Semi-State	2,861
No. of Web of Science Documents per Academic	0.7	EU	276
Category Normalised Citation Impact Web of Science (World Average = 1)	0.9	Industry	574
No. of Scopus Documents per academic	0.8	Other	518
Field Weighted Citation Impact Scopus (World Average = 1)	1.2	Contribution in respect of overheads	0
No. of Dimensions Documents per academic	0.7		
FCR Mean - Dimensions	1.4	Total Contract Research Income per Academic Staff	€14,985
		EU Contract Research Income per Academic Staff	€978

2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	0	Level 8 Graduates in Permanent/Temporary Employment	N/A
Total Patents Granted	0	Level 8 Graduates in Further Study	N/A
Invention Disclosures	5	Level 9/10 Graduates in Permanent/Temporary Employment	N/A
Licence agreements (institution - private industry)	4	Level 9/10 Graduates in Further Study	N/A
Spin-out companies created	0		

STAFF

	No.	%
Core Staff	442	100%
Academic Staff	259	59%
Support staff	183	41%
Contract Research & Specialist Staff	80	100%
Academic Staff	23	29%
Support staff	57	71%
Total Staff	522	100%
Total Academic	282	54%
Total Support	240	46%
Non-Academic/Academic All Staff Ratio	0.9	
Student FTE/Academic Staff Ratio	15	

Staff Age Profile (Proportion of Staff aged...)	%
20-39	22%
40-54	55%
55 and above	23%

Proportion of Academic Staff who are female	47%
Proportion of Senior Academic Staff who are female	13%

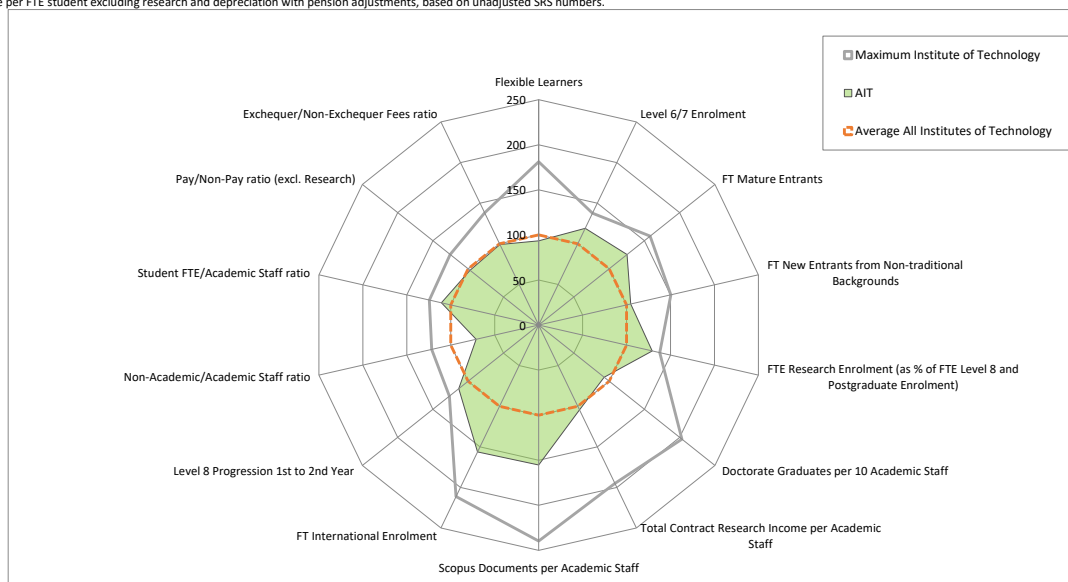
Staff Qualifications (Proportion of...)	%
Full-time Permanent Academic Staff with Masters or higher qual.	75%
Full-time Permanent Academic Staff with Doctorate qualification	33%
All Permanent Academic Staff with Masters or higher qualification	74%
All Permanent Academic Staff with Doctorate qualification	31%

FINANCIAL DATA

	No.	%
Total Income (€000)	45,255	100%
State Grants	18,925	42%
Fees	16,698	37%
HEA Fees	2,321	5%
Other Fees	14,377	32%
Research Grants & Contracts	4,164	9%
Other Income	5,468	12%
Total Expenditure (€000)	44,822	100%
Core - Pay	31,957	71%
Core - Non-Pay	8,562	19%
Research Grants & Contracts - Pay	3,190	7%
Research Grants & Contracts - Non-Pay	1,113	2%

Total Expenditure per Student (SRS)¹	10,849
Exchequer/Non-Exchequer Fees Ratio	0.2

Pay/Non-Pay Expenditure Ratio (incl. Research)	3.6
Pay/Non-Pay Expenditure Ratio (excl. Research)	3.7

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.

Cork Institute of Technology - Profile 2016/17

STUDENT NUMBERS										
Entrants					Graduates					
				No.					No.	%
New Entrants Year 1 (Full-time Undergraduate)				2,018	Undergraduate Graduates				2,840	91%
New Entrants Year 2+ (Full-time Undergraduate)				93	Postgraduate Graduates				295	9%
Enrolments										
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total	
Other Enrolments (IoT's only)	3	602	0	605	Other Enrolments (IoT's only)	0%	100%	0%	100%	
FETAC Cert	0	32	0	32	FETAC Cert	0%	100%	0%	5%	
FETAC Advanced Cert	3	570	0	573	FETAC Advanced Cert	1%	99%	0%	95%	
of which are apprenticeships					of which are apprenticeships					
	3	525	0	528		1%	99%	0%	87%	
Undergraduate	7,721	2,291	45	10,057	Undergraduate	77%	23%	0%	92%	
Foundation/Access	0	0	0	0	Foundation/Access	0%	0%	0%	0%	
Diploma	26	21	0	47	Diploma	55%	45%	0%	0%	
Certificate	10	990	32	1,032	Certificate	1%	96%	3%	10%	
Higher Certificate	153	350	0	503	Higher Certificate	30%	70%	0%	5%	
Ordinary Degree (L7)	3,293	356	0	3,649	Ordinary Degree (L7)	90%	10%	0%	36%	
Honours Degree (L8)	4,239	256	13	4,508	Honours Degree (L8)	94%	6%	0%	45%	
Occasional	0	318	0	318	Occasional	0%	100%	0%	3%	
Postgraduate	391	367	143	901	Postgraduate	43%	41%	16%	8%	
Postgrad Diploma	0	2	1	3	Postgrad Diploma	0%	67%	33%	0%	
Postgrad Higher Diploma	18	48	46	112	Postgrad Higher Diploma	16%	43%	41%	12%	
Postgrad Certificate	0	48	7	55	Postgrad Certificate	0%	87%	13%	6%	
Masters Taught (L9)	223	242	89	554	Masters Taught (L9)	40%	44%	16%	61%	
Masters Research (L9)	42	9	0	51	Masters Research (L9)	82%	18%	0%	6%	
Doctorate (L10)	98	18	0	116	Doctorate (L10)	84%	16%	0%	13%	
Occasional	10	0	0	10	Occasional	100%	0%	0%	1%	
Total UG and PG Enrolments	8,112	2,658	188	10,958	Total UG and PG Enrolments	74%	24%	2%	100%	
Research & Taught (L9/10)	FTE			542	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			10.8%	
Research (L9/10)	FTE			154	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			3.1%	
Research (L10)	FTE			107	Research (L10)	% FTE Honours Bach Degree L8 and all PG			2.1%	

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	Indicator Score (out of 60)
	%	%	%	Indicator	
Generic programmes and qualifications	N/A	N/A	N/A	Higher Order Learning	32.9
Education	N/A	15%	N/A	Reflective and Integrative Learning	27.9
Arts and humanities	N/A	13%	10%	Quantitative Reasoning	18.2
Social sciences, journalism and information	N/A	N/A	N/A	Learning Strategies	28.1
Business, administration and law	31%	12%	14%	Collaborative Learning	31.8
Natural sciences, mathematics and statistics	N/A	21%	9%	Student-Faculty Interaction	14.5
Information and Communication Technologies (ICTs)	N/A	19%	15%	Effective Teaching Practices	33.6
Engineering, Manufacturing & Construction	50%	27%	17%	Quality of Interactions	38.2
Agriculture, forestry, fisheries and veterinary	N/A	6%	N/A	Supportive Environment	25.5
Health and welfare	N/A	5%	3%		
Services	25%	21%	0%		
Total	28%	16%	12%		

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff	0.2	Contract Research Income (€000)	12,156
(latest 5 year cumulative)		State and Semi-State	6,621
No. of Web of Science Documents per Academic	1.0	EU	2,663
Category Normalised Citation Impact Web of Science (World Average = 1)	1.2	Industry	798
No. of Scopus Documents per academic	1.2	Other	2,074
Field Weighted Citation Impact Scopus (World Average = 1)	1.6	Contribution in respect of overheads	0
No. of Dimensions Documents per academic	0.9		
FCR Mean - Dimensions	1.3	Total Contract Research Income per Academic Staff	€19,968
		EU Contract Research Income per Academic Staff	€4,374

2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	3	Level 8 Graduates in Permanent/Temporary Employment	N/A
Total Patents Granted	2	Level 8 Graduates in Further Study	N/A
Invention Disclosures	18	Level 9/10 Graduates in Permanent/Temporary Employment	N/A
Licence agreements (institution - private industry)	5	Level 9/10 Graduates in Further Study	N/A
Spin-out companies created	1		

STAFF

	No.	%
Core Staff	915	100%
Academic Staff	598	65%
Support staff	317	35%
Contract Research & Specialist Staff	108	100%
Academic Staff	11	10%
Support staff	97	90%
Total Staff	1,023	100%
Total Academic	609	60%
Total Support	414	40%
Non-Academic/Academic All Staff Ratio	0.7	
Student FTE/Academic Staff Ratio	16	

Staff Age Profile (Proportion of Staff aged...)	%
20-39	21%
40-54	51%
55 and above	28%

Proportion of Academic Staff who are female	44%
Proportion of Senior Academic Staff who are female	29%

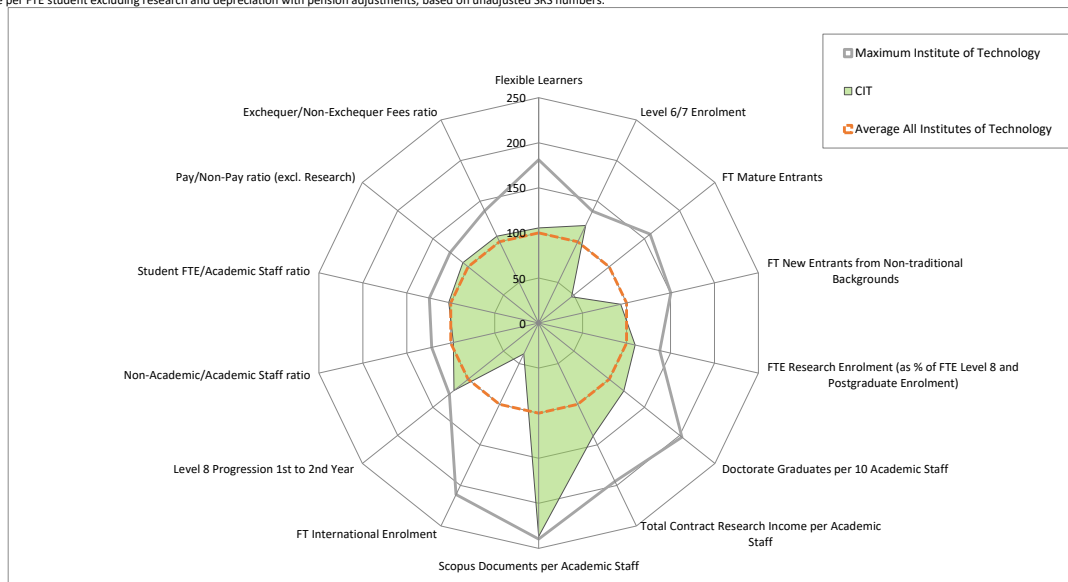
Staff Qualifications (Proportion of...)	%
Full-time Permanent Academic Staff with Masters or higher qual.	100%
Full-time Permanent Academic Staff with Doctorate qualification	34%
All Permanent Academic Staff with Masters or higher qualification	100%
All Permanent Academic Staff with Doctorate qualification	32%

FINANCIAL DATA

	No.	%
Total Income (€000)	97,329	100%
State Grants	41,348	42%
Fees	36,051	37%
HEA Fees	4,674	5%
Other Fees	31,377	32%
Research Grants & Contracts	12,045	12%
Other Income	7,885	8%
Total Expenditure (€000)	92,751	100%
Core - Pay	62,470	67%
Core - Non-Pay	18,576	20%
Research Grants & Contracts - Pay	6,239	7%
Research Grants & Contracts - Non-Pay	5,466	6%

Total Expenditure per Student (SRS)¹	9,520
Exchequer/Non-Exchequer Fees Ratio	0.1

Pay/Non-Pay Expenditure Ratio (incl. Research)	2.9
Pay/Non-Pay Expenditure Ratio (excl. Research)	3.4

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.

Dublin Institute of Technology - Profile 2016/17

STUDENT NUMBERS

Entrants					Graduates				
			No.				No.	%	
New Entrants Year 1 (Full-time Undergraduate)			3,728		Undergraduate Graduates		3,790	79%	
New Entrants Year 2+ (Full-time Undergraduate)			20		Postgraduate Graduates		1,037	21%	
Enrolments									
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
Other Enrolments (IoT only)	0	815	0	815	Other Enrolments (IoT only)	0%	100%	0%	100%
FETAC Cert	0	0	0	0	FETAC Cert	0%	0%	0%	0%
FETAC Advanced Cert	0	815	0	815	FETAC Advanced Cert	0%	100%	0%	100%
of which are apprenticeships	0	791	0	791	of which are apprenticeships	0%	100%	0%	97%
Undergraduate	12,846	3,423	69	16,338	Undergraduate	79%	21%	0%	85%
Foundation/Access	112	0	0	112	Foundation/Access	100%	0%	0%	1%
Diploma	0	0	0	0	Diploma	0%	0%	0%	0%
Certificate	56	79	0	135	Certificate	41%	59%	0%	1%
Higher Certificate	684	332	0	1,016	Higher Certificate	67%	33%	0%	6%
Ordinary Degree (L7)	2,084	639	40	2,763	Ordinary Degree (L7)	75%	23%	1%	17%
Honours Degree (L8)	9,862	771	2	10,635	Honours Degree (L8)	93%	7%	0%	65%
Occasional	48	1,602	27	1,677	Occasional	3%	96%	2%	10%
Postgraduate	1,118	1,681	1	2,800	Postgraduate	40%	60%	0%	15%
Postgrad Diploma	75	181	0	256	Postgrad Diploma	29%	71%	0%	9%
Postgrad Higher Diploma	69	16	0	85	Postgrad Higher Diploma	81%	19%	0%	3%
Postgrad Certificate	0	134	0	134	Postgrad Certificate	0%	100%	0%	5%
Masters Taught (L9)	654	1,003	1	1,658	Masters Taught (L9)	39%	60%	0%	59%
Masters Research (L9)	11	36	0	47	Masters Research (L9)	23%	77%	0%	2%
Doctorate (L10)	309	139	0	448	Doctorate (L10)	69%	31%	0%	16%
Occasional	0	172	0	172	Occasional	0%	100%	0%	6%
Total UG and PG Enrolments	13,964	5,104	70	19,138	Total UG and PG Enrolments	73%	27%	0%	100%
Research & Taught (L9/10)	FTE			1,564	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			12.8%
Research (L9/10)	FTE			408	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			3.3%
Research (L10)	FTE			379	Research (L10)	% FTE Honours Bach Degree L8 and all PG			3.1%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants				Doctorate (All modes)			
	No.	%			No.	%	
Generic programmes and qualifications	155	4%		Generic programmes and qualifications	0	0%	
Education	39	1%		Education	0	0%	
Arts and humanities	487	13%		Arts and humanities	70	16%	
Social sciences, journalism and information	48	1%		Social sciences, journalism and information	18	4%	
Business, administration and law	861	23%		Business, administration and law	85	19%	
Natural sciences, mathematics and statistics	287	8%		Natural sciences, mathematics and statistics	141	31%	
Information and Communication Technologies (ICTs)	273	7%		Information and Communication Technologies (ICTs)	34	8%	
Engineering, Manufacturing & Construction	885	24%		Engineering, Manufacturing & Construction	100	22%	
Agriculture, forestry, fisheries and veterinary	0	0%		Agriculture, forestry, fisheries and veterinary	0	0%	
Health and welfare	237	6%		Health and welfare	0	0%	
Services	456	12%		Services	0	0%	
Total	3,728	100%		Total	448	100%	

PARTICIPATION

(% of Total Enrolments incl. Flexible Learning)				Regional Intake (% of Full-time Enrolments)			
	No.	%			No.	%	
Flexible Learners (PT, Distance, E-Learning, In-Service)	5,174	27%		from the institution's county		57%	
				from the institution's county and bordering counties		78%	
(% of New Entrants)				Participants in Labour Market Activation (% of National Participation) (Springboard/LMA/ICT)			
	No.	%			No.	%	
Mature Entrants Year 1 (Full-time Undergraduate)	376	10%			91	2%	
Mature Entrants Year 2+ (Full-time Undergraduate)	4						
(% of Respondents to EAS)				Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)			
	No.	%			No.	%	
Estimate: Entrants with Disability (EAS)	405	14%			964	7%	
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS) (% of respondents to the EAS)	864	25%					

INTERNATIONALISATION

International Students (Full-time)				Erasmus Students Incoming (excl. work placements)			
	No.	%			No.	%	
(% of Full-time Enrolments)	1,157	8%			332		
EU	197	1%					
Non-EU	960	7%		Total no. of International (FT, PT & Erasmus Incoming) Students	1,623		
International Students (Part-time)				Erasmus Students Outgoing			
	No.	%			No.	%	
(% of Part-time Enrolments)	134	3%			242		
EU	72	1%		Other Exchange Outgoing	16		
Non-EU	62	1%					

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	Indicator Score (out of 60)
	%	%	%	Indicator	
Generic programmes and qualifications	N/A	N/A	N/A	Higher Order Learning	35.1
Education	N/A	N/A	18%	Reflective and Integrative Learning	29.5
Arts and humanities	N/A	26%	14%	Quantitative Reasoning	20.0
Social sciences, journalism and information	N/A	N/A	7%	Learning Strategies	29.3
Business, administration and law	19%	23%	11%	Collaborative Learning	32.0
Natural sciences, mathematics and statistics	N/A	9%	17%	Student-Faculty Interaction	13.5
Information and Communication Technologies (ICTs)	N/A	N/A	17%	Effective Teaching Practices	33.1
Engineering, Manufacturing & Construction	38%	25%	14%	Quality of Interactions	37.8
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A	Supportive Environment	26.4
Health and welfare	23%	N/A	8%		
Services	34%	19%	18%		
Total	23%	22%	14%		

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff	0.3	Contract Research Income (€000)	14,182
(latest 5 year cumulative)		State and Semi-State	10,751
No. of Web of Science Documents per Academic	1.3	EU	711
Category Normalised Citation Impact Web of Science (World Average = 1)	1.1	Industry	773
No. of Scopus Documents per academic	N/A	Other	1,947
Field Weighted Citation Impact Scopus (World Average = 1)	N/A	Contribution in respect of overheads	0
No. of Dimensions Documents per academic	1.5		
FCR Mean - Dimensions	1.7	Total Contract Research Income per Academic Staff	€14,981
		EU Contract Research Income per Academic Staff	€751

2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	6	Level 8 Graduates in Permanent/Temporary Employment	N/A
Total Patents Granted	1	Level 8 Graduates in Further Study	N/A
Invention Disclosures	29	Level 9/10 Graduates in Permanent/Temporary Employment	N/A
Licence agreements (institution - private industry)	14	Level 9/10 Graduates in Further Study	N/A
Spin-out companies created	2		

STAFF

	No.	%
Core Staff	1,569	100%
Academic Staff	888	57%
Support staff	681	43%
Contract Research & Specialist Staff	170	100%
Academic Staff	94	55%
Support staff	76	45%
Total Staff	1,739	100%
Total Academic	982	56%
Total Support	757	44%
Non-Academic/Academic All Staff Ratio	0.8	
Student FTE/Academic Staff Ratio	18	

Staff Age Profile (Proportion of Staff aged...)	%
20-39	24%
40-54	49%
55 and above	28%

Proportion of Academic Staff who are female	41%
Proportion of Senior Academic Staff who are female	31%

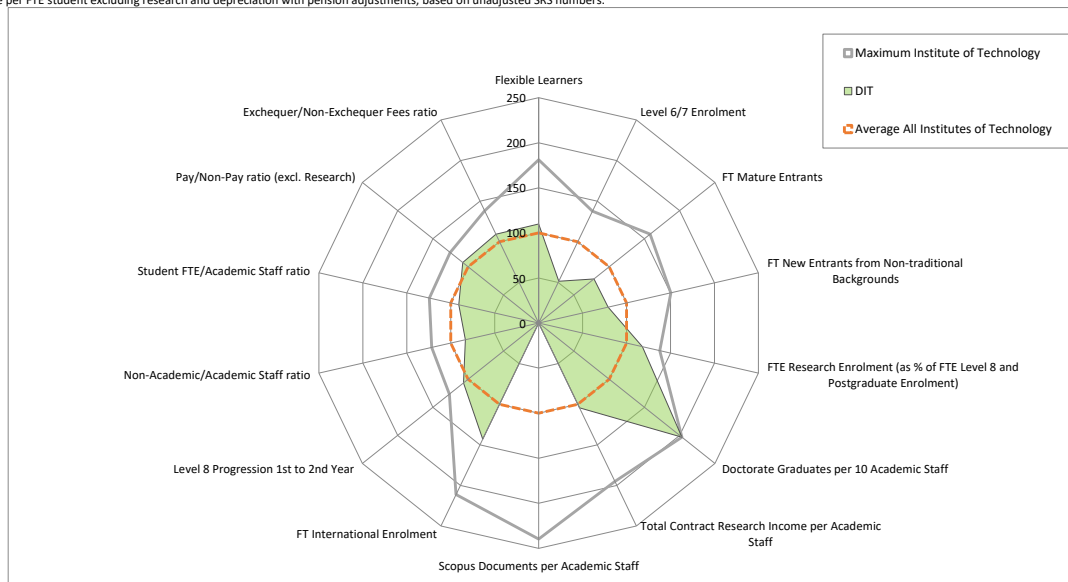
Staff Qualifications (Proportion of...)	%
Full-time Permanent Academic Staff with Masters or higher qual.	89%
Full-time Permanent Academic Staff with Doctorate qualification	44%
All Permanent Academic Staff with Masters or higher qualification	89%
All Permanent Academic Staff with Doctorate qualification	44%

FINANCIAL DATA

	No.	%
Total Income (€000)	153,708	100%
State Grants	64,740	42%
Fees	66,301	43%
HEA Fees	8,406	5%
Other Fees	57,895	38%
Research Grants & Contracts	14,182	9%
Other Income	8,485	6%
Total Expenditure (€000)	152,523	100%
Core - Pay	107,169	70%
Core - Non-Pay	31,920	21%
Research Grants & Contracts - Pay	5,085	3%
Research Grants & Contracts - Non-Pay	8,349	5%

Total Expenditure per Student (SRS)¹	9,012
Exchequer/Non-Exchequer Fees Ratio	0.1

Pay/Non-Pay Expenditure Ratio (incl. Research)	2.8
Pay/Non-Pay Expenditure Ratio (excl. Research)	3.4

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.

Dún Laoghaire Institute of Art, Design and Technology - Profile 2016/17

STUDENT NUMBERS

Entrants					Graduates				
	No.					No.	%		
New Entrants Year 1 (Full-time Undergraduate)	543				Undergraduate Graduates	544	81%		
New Entrants Year 2+ (Full-time Undergraduate)	44				Postgraduate Graduates	125	19%		
Enrolments									
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
Other Enrolments (IoT only)	0	0	0	0	Other Enrolments (IoT only)	0%	0%	0%	0%
FETAC Cert	0	0	0	0	FETAC Cert	0%	0%	0%	0%
FETAC Advanced Cert	0	0	0	0	FETAC Advanced Cert	0%	0%	0%	0%
of which are apprenticeships	0	0	0	0	of which are apprenticeships	0%	0%	0%	0%
Undergraduate	1,980	81	0	2,061	Undergraduate	96%	4%	0%	89%
Foundation/Access	0	0	0	0	Foundation/Access	0%	0%	0%	0%
Diploma	0	0	0	0	Diploma	0%	0%	0%	0%
Certificate	0	63	0	63	Certificate	0%	100%	0%	3%
Higher Certificate	0	0	0	0	Higher Certificate	0%	0%	0%	0%
Ordinary Degree (L7)	248	0	0	248	Ordinary Degree (L7)	100%	0%	0%	12%
Honours Degree (L8)	1,732	18	0	1,750	Honours Degree (L8)	99%	1%	0%	85%
Occasional	0	0	0	0	Occasional	0%	0%	0%	0%
Postgraduate	79	172	0	251	Postgraduate	31%	69%	0%	11%
Postgrad Diploma	2	34	0	36	Postgrad Diploma	6%	94%	0%	14%
Postgrad Higher Diploma	0	0	0	0	Postgrad Higher Diploma	0%	0%	0%	0%
Postgrad Certificate	0	73	0	73	Postgrad Certificate	0%	100%	0%	29%
Masters Taught (L9)	67	65	0	132	Masters Taught (L9)	51%	49%	0%	53%
Masters Research (L9)	10	0	0	10	Masters Research (L9)	100%	0%	0%	4%
Doctorate (L10)	0	0	0	0	Doctorate (L10)	0%	0%	0%	0%
Occasional	0	0	0	0	Occasional	0%	0%	0%	0%
Total UG and PG Enrolments	2,059	253	0	2,312	Total UG and PG Enrolments	89%	11%	0%	100%
Research & Taught (L9/10)	FTE			110	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			5.7%
Research (L9/10)	FTE			10	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			0.5%
Research (L10)	FTE			0	Research (L10)	% FTE Honours Bach Degree L8 and all PG			0.0%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants				Doctorate (All modes)			
	No.	%			No.	%	
Generic programmes and qualifications	0	0%		Generic programmes and qualifications	0	0%	
Education	0	0%		Education	0	0%	
Arts and humanities	312	57%		Arts and humanities	0	0%	
Social sciences, journalism and information	63	12%		Social sciences, journalism and information	0	0%	
Business, administration and law	95	17%		Business, administration and law	0	0%	
Natural sciences, mathematics and statistics	0	0%		Natural sciences, mathematics and statistics	0	0%	
Information and Communication Technologies (ICTs)	73	13%		Information and Communication Technologies (ICTs)	0	0%	
Engineering, Manufacturing & Construction	0	0%		Engineering, Manufacturing & Construction	0	0%	
Agriculture, forestry, fisheries and veterinary	0	0%		Agriculture, forestry, fisheries and veterinary	0	0%	
Health and welfare	0	0%		Health and welfare	0	0%	
Services	0	0%		Services	0	0%	
Total	543	100%		Total	0	0%	

PARTICIPATION

Regional Intake (% of Full-time Enrolments)				Participants in Labour Market Activation (% of National Participation) (Springboard/LMA/ICT)			
	No.	%			No.	%	
(% of Total Enrolments incl. Flexible Learning)							
Flexible Learners (PT, Distance, E-Learning, In-Service)	253	11%		from the institution's county and bordering counties		77%	
(% of New Entrants)							
Mature Entrants Year 1 (Full-time Undergraduate)	49	9%			53	1%	
Mature Entrants Year 2+ (Full-time Undergraduate)	18						
(% of Respondents to EAS)							
Estimate: Entrants with Disability (EAS)	56	31%					
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS) (% of respondents to the EAS)	152	28%		Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	234	11%	

INTERNATIONALISATION

Erasmus Students Incoming (excl. work placements)				Erasmus Students Outgoing			
	No.	%			No.	%	
International Students (Full-time)				Other Exchange Outgoing			
(% of Full-time Enrolments)							
EU	33	2%			10		
Non-EU	5	0%			0		
International Students (Part-time)							
(% of Part-time Enrolments)							
EU	14	6%					
Non-EU	1	0%					
	13	5%					

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

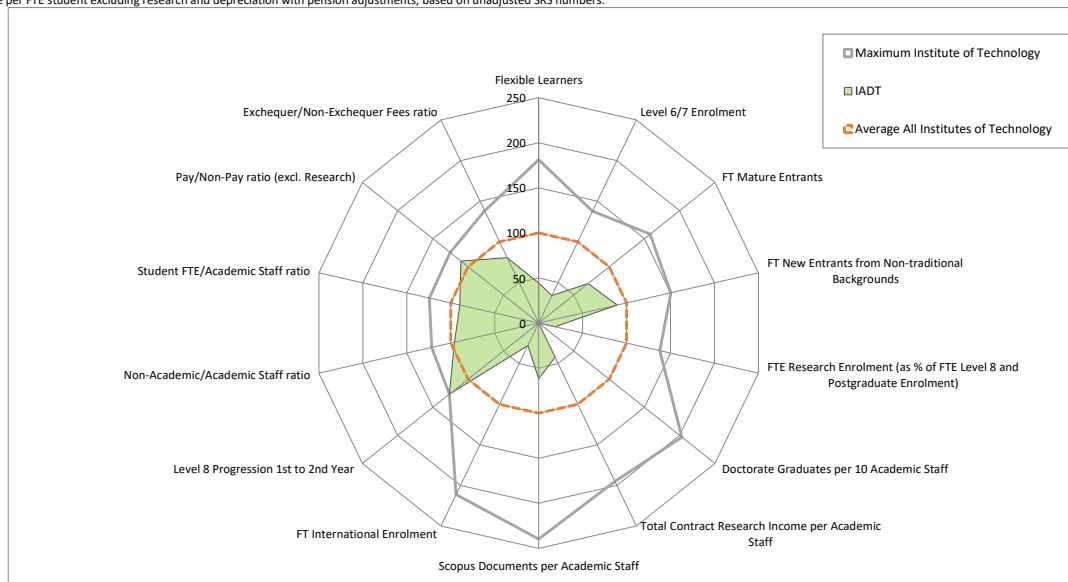
	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	Indicator Score (out of 60)
	%	%	%	Indicator	
Generic programmes and qualifications	N/A	N/A	N/A	Higher Order Learning	38.4
Education	N/A	N/A	N/A	Reflective and Integrative Learning	33.7
Arts and humanities	N/A	22%	14%	Quantitative Reasoning	14.3
Social sciences, journalism and information	N/A	N/A	3%	Learning Strategies	28.1
Business, administration and law	N/A	26%	13%	Collaborative Learning	31.9
Natural sciences, mathematics and statistics	N/A	N/A	N/A	Student-Faculty Interaction	18.1
Information and Communication Technologies (ICTs)	N/A	N/A	4%	Effective Teaching Practices	36.5
Engineering, Manufacturing & Construction	N/A	N/A	N/A	Quality of Interactions	40.5
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A	Supportive Environment	28.9
Health and welfare	N/A	N/A	N/A		
Services	N/A	N/A	N/A		
Total	N/A	24%	11%		

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff	0.0	Contract Research Income (€000)	729
(latest 5 year cumulative)		State and Semi-State	530
No. of Web of Science Documents per Academic	0.3	EU	128
Category Normalised Citation Impact Web of Science (World Average = 1)	0.7	Industry	61
No. of Scopus Documents per academic	0.3	Other	10
Field Weighted Citation Impact Scopus (World Average = 1)	0.7	Contribution in respect of overheads	0
No. of Dimensions Documents per academic	0.1		
FCR Mean - Dimensions	5.6	Total Contract Research Income per Academic Staff	€6,023
		EU Contract Research Income per Academic Staff	€1,058

2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	0	Level 8 Graduates in Permanent/Temporary Employment	N/A
Total Patents Granted	0	Level 8 Graduates in Further Study	N/A
Invention Disclosures	1	Level 9/10 Graduates in Permanent/Temporary Employment	N/A
Licence agreements (institution - private industry)	0	Level 9/10 Graduates in Further Study	N/A
Spin-out companies created	0		

STAFF	No.	%	FINANCIAL DATA	No.	%
Core Staff	193	100%	Total Income (€000)	19,142	100%
Academic Staff	115	60%	State Grants	8,718	46%
Support staff	78	40%	Fees	8,686	45%
Contract Research & Specialist Staff	13	100%	HEA Fees	1,395	7%
Academic Staff	7	54%	Other Fees	7,291	38%
Support staff	6	46%	Research Grants & Contracts	711	4%
Total Staff	206	100%	Other Income	1,027	5%
Total Academic	122	59%	Total Expenditure (€000)	17,774	100%
Total Support	84	41%	Core - Pay	13,216	74%
Non-Academic/Academic All Staff Ratio	0.7		Core - Non-Pay	4,049	23%
Student FTE/Academic Staff Ratio	18		Research Grants & Contracts - Pay	258	1%
			Research Grants & Contracts - Non-Pay	251	1%
Staff Age Profile (Proportion of Staff aged...)		%	Total Expenditure per Student (SRS)¹	8,133	
20-39		13%	Exchequer/Non-Exchequer Fees Ratio	0.2	
40-54		58%			
55 and above		24%			
Proportion of Academic Staff who are female		51%	Pay/Non-Pay Expenditure Ratio (incl. Research)	3.1	
Proportion of Senior Academic Staff who are female		47%	Pay/Non-Pay Expenditure Ratio (excl. Research)	3.3	
Staff Qualifications (Proportion of...)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		100%			
Full-time Permanent Academic Staff with Doctorate qualification		35%			
All Permanent Academic Staff with Masters or higher qualification		100%			
All Permanent Academic Staff with Doctorate qualification		35%			

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.

Dundalk Institute of Technology - Profile 2016/17

STUDENT NUMBERS

Entrants					Graduates				
	No.					No.	%		
New Entrants Year 1 (Full-time Undergraduate)	1,176				Undergraduate Graduates	1,327	96%		
New Entrants Year 2+ (Full-time Undergraduate)	50				Postgraduate Graduates	53	4%		
Enrolments									
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
Other Enrolments (IoT only)	67	310	0	377	Other Enrolments (IoT only)	18%	82%	0%	100%
FETAC Cert	67	16	0	83	FETAC Cert	81%	19%	0%	22%
FETAC Advanced Cert	0	294	0	294	FETAC Advanced Cert	0%	100%	0%	78%
of which are apprenticeships	0	294	0	294	of which are apprenticeships	0%	100%	0%	78%
Undergraduate	4,234	514	0	4,748	Undergraduate	89%	11%	0%	95%
Foundation/Access	23	0	0	23	Foundation/Access	100%	0%	0%	0%
Diploma	0	12	0	12	Diploma	0%	100%	0%	0%
Certificate	0	277	0	277	Certificate	0%	100%	0%	6%
Higher Certificate	99	0	0	99	Higher Certificate	100%	0%	0%	2%
Ordinary Degree (L7)	1,778	124	0	1,902	Ordinary Degree (L7)	93%	7%	0%	40%
Honours Degree (L8)	2,334	87	0	2,421	Honours Degree (L8)	96%	4%	0%	51%
Occasional	0	14	0	14	Occasional	0%	100%	0%	0%
Postgraduate	89	140	0	229	Postgraduate	39%	61%	0%	5%
Postgrad Diploma	1	0	0	1	Postgrad Diploma	100%	0%	0%	0%
Postgrad Higher Diploma	24	37	0	61	Postgrad Higher Diploma	39%	61%	0%	27%
Postgrad Certificate	0	34	0	34	Postgrad Certificate	0%	100%	0%	15%
Masters Taught (L9)	29	58	0	87	Masters Taught (L9)	33%	67%	0%	38%
Masters Research (L9)	20	6	0	26	Masters Research (L9)	77%	23%	0%	11%
Doctorate (L10)	15	5	0	20	Doctorate (L10)	75%	25%	0%	9%
Occasional	0	0	0	0	Occasional	0%	0%	0%	0%
Total UG and PG Enrolments	4,323	654	0	4,977	Total UG and PG Enrolments	87%	13%	0%	100%
Research & Taught (L9/10)	FTE			99	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			3.9%
Research (L9/10)	FTE			41	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			1.6%
Research (L10)	FTE			18	Research (L10)	% FTE Honours Bach Degree L8 and all PG			0.7%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants				Doctorate (All modes)			
	No.	%			No.	%	
Generic programmes and qualifications	0	0%		Generic programmes and qualifications	0	0%	
Education	0	0%		Education	0	0%	
Arts and humanities	152	13%		Arts and humanities	4	20%	
Social sciences, journalism and information	22	2%		Social sciences, journalism and information	0	0%	
Business, administration and law	269	23%		Business, administration and law	0	0%	
Natural sciences, mathematics and statistics	50	4%		Natural sciences, mathematics and statistics	10	50%	
Information and Communication Technologies (ICTs)	139	12%		Information and Communication Technologies (ICTs)	6	30%	
Engineering, Manufacturing & Construction	133	11%		Engineering, Manufacturing & Construction	0	0%	
Agriculture, forestry, fisheries and veterinary	56	5%		Agriculture, forestry, fisheries and veterinary	0	0%	
Health and welfare	225	19%		Health and welfare	0	0%	
Services	130	11%		Services	0	0%	
Total	1,176	100%		Total	20	100%	

PARTICIPATION

(% of Total Enrolments incl. Flexible Learning)				Regional Intake (% of Full-time Enrolments)			
	No.	%			No.	%	
Flexible Learners (PT, Distance, E-Learning, In-Service)	654	13%		from the institution's county		44%	
				from the institution's county and bordering counties		73%	
(% of New Entrants)				Participants in Labour Market Activation (% of National Participation) (Springboard/LMA/ICT)			
	No.	%			No.	%	
Mature Entrants Year 1 (Full-time Undergraduate)	170	14%			110	2%	
Mature Entrants Year 2+ (Full-time Undergraduate)	22						
(% of Respondents to EAS)				Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)			
	No.	%			No.	%	
Estimate: Entrants with Disability (EAS)	106	13%			156	4%	
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS) (% of respondents to the EAS)	378	34%					

INTERNATIONALISATION

International Students (Full-time)				Erasmus Students Incoming (excl. work placements)			
	No.	%			No.	%	
(% of Full-time Enrolments)	529	12%			117		
EU	65	2%					
Non-EU	464	11%		Total no. of International (FT, PT & Erasmus Incoming) Students	653		
International Students (Part-time)				Erasmus Students Outgoing			
	No.	%			No.	%	
(% of Part-time Enrolments)	7	1%		Other Exchange Outgoing	0		
EU	5	1%					
Non-EU	2	0%					

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	Indicator Score (out of 60)
	%	%	%	Indicator	
Generic programmes and qualifications	N/A	N/A	N/A	Higher Order Learning	34.8
Education	N/A	N/A	N/A	Reflective and Integrative Learning	28.9
Arts and humanities	N/A	26%	23%	Quantitative Reasoning	19.1
Social sciences, journalism and information	N/A	N/A	13%	Learning Strategies	29.2
Business, administration and law	N/A	16%	17%	Collaborative Learning	33.5
Natural sciences, mathematics and statistics	N/A	26%	N/A	Student-Faculty Interaction	16.5
Information and Communication Technologies (ICTs)	N/A	26%	21%	Effective Teaching Practices	36.9
Engineering, Manufacturing & Construction	45%	27%	10%	Quality of Interactions	40.0
Agriculture, forestry, fisheries and veterinary	0%	13%	5%	Supportive Environment	30.1
Health and welfare	N/A	20%	12%		
Services	41%	28%	N/A		
Total	36%	23%	16%		

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff	0.0	Contract Research Income (€000)	4,511
(latest 5 year cumulative)		State and Semi-State	1,871
No. of Web of Science Documents per Academic	0.6	EU	2,268
Category Normalised Citation Impact Web of Science (World Average = 1)	0.7	Industry	8
No. of Scopus Documents per academic	0.8	Other	364
Field Weighted Citation Impact Scopus (World Average = 1)	1.1	Contribution in respect of overheads	0
No. of Dimensions Documents per academic	0.6		
FCR Mean - Dimensions	1.3	Total Contract Research Income per Academic Staff	€16,441
		EU Contract Research Income per Academic Staff	€8,266

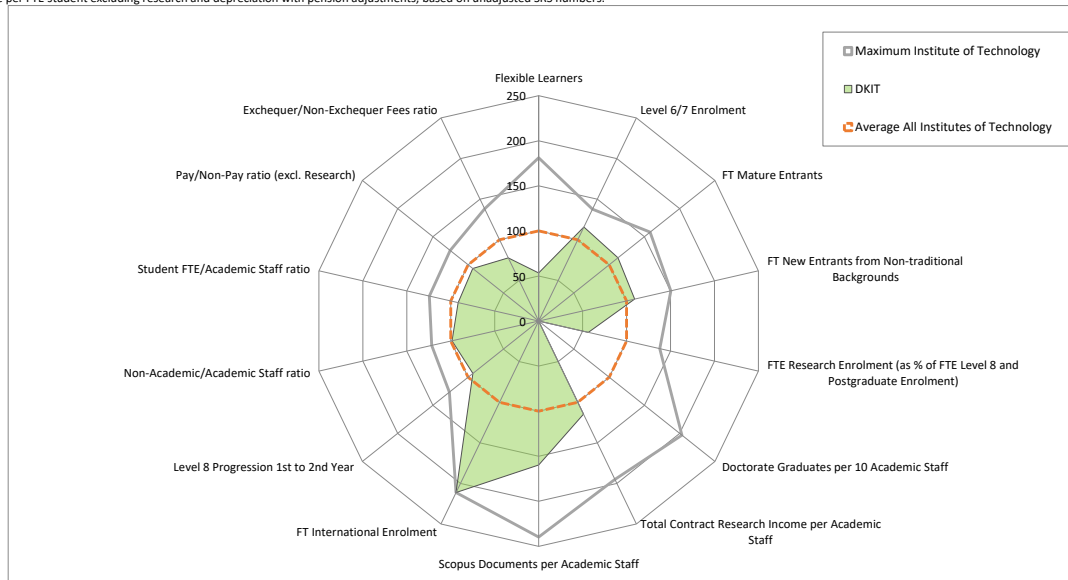
2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	0	Level 8 Graduates in Permanent/Temporary Employment	N/A
Total Patents Granted	0	Level 8 Graduates in Further Study	N/A
Invention Disclosures	4	Level 9/10 Graduates in Permanent/Temporary Employment	N/A
Licence agreements (institution - private industry)	2	Level 9/10 Graduates in Further Study	N/A
Spin-out companies created	0		

STAFF

	No.	%
Core Staff	409	100%
Academic Staff	260	64%
Support staff	149	36%
Contract Research & Specialist Staff	67	100%
Academic Staff	25	37%
Support staff	42	63%
Total Staff	476	100%
Total Academic	285	60%
Total Support	191	40%
Non-Academic/Academic All Staff Ratio	0.7	
Student FTE/Academic Staff Ratio	18	
Staff Age Profile (Proportion of Staff aged...)		%
20-39		18%
40-54		55%
55 and above		26%
Proportion of Academic Staff who are female		45%
Proportion of Senior Academic Staff who are female		35%
Staff Qualifications (Proportion of...)		%
Full-time Permanent Academic Staff with Masters or higher qual.		93%
Full-time Permanent Academic Staff with Doctorate qualification		34%
All Permanent Academic Staff with Masters or higher qualification		93%
All Permanent Academic Staff with Doctorate qualification		34%

FINANCIAL DATA

	No.	%
Total Income (€000)	46,657	100%
State Grants	18,154	39%
Fees	19,573	42%
HEA Fees	3,204	7%
Other Fees	16,369	35%
Research Grants & Contracts	4,510	10%
Other Income	4,420	9%
Total Expenditure (€000)	45,123	100%
Core - Pay	32,197	71%
Core - Non-Pay	8,312	18%
Research Grants & Contracts - Pay	2,066	5%
Research Grants & Contracts - Non-Pay	2,548	6%
Total Expenditure per Student (SRS)¹	9,262	
Exchequer/Non-Exchequer Fees Ratio	0.2	
Pay/Non-Pay Expenditure Ratio (incl. Research)	3.2	
Pay/Non-Pay Expenditure Ratio (excl. Research)	3.9	

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.

Galway-Mayo Institute of Technology - Profile 2016/17

STUDENT NUMBERS

Entrants					Graduates				
	No.					No.		%	
New Entrants Year 1 (Full-time Undergraduate)	1,680				Undergraduate Graduates	1,911		96%	
New Entrants Year 2+ (Full-time Undergraduate)	26				Postgraduate Graduates	70		4%	
Enrolments									
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
Other Enrolments (IoT only)	15	188	0	203	Other Enrolments (IoT only)	7%	93%	0%	100%
FETAC Cert	0	0	0	0	FETAC Cert	0%	0%	0%	0%
FETAC Advanced Cert	15	188	0	203	FETAC Advanced Cert	7%	93%	0%	100%
of which are apprenticeships	0	171	0	171	of which are apprenticeships	0%	100%	0%	84%
Undergraduate	5,393	703	0	6,096	Undergraduate	88%	12%	0%	96%
Foundation/Access	13	0	0	13	Foundation/Access	100%	0%	0%	0%
Diploma	0	0	0	0	Diploma	0%	0%	0%	0%
Certificate	0	372	0	372	Certificate	0%	100%	0%	6%
Higher Certificate	162	35	0	197	Higher Certificate	82%	18%	0%	3%
Ordinary Degree (L7)	2,191	198	0	2,389	Ordinary Degree (L7)	92%	8%	0%	39%
Honours Degree (L8)	3,027	39	0	3,066	Honours Degree (L8)	99%	1%	0%	50%
Occasional	0	59	0	59	Occasional	0%	100%	0%	1%
Postgraduate	94	192	0	286	Postgraduate	33%	67%	0%	4%
Postgrad Diploma	16	8	0	24	Postgrad Diploma	67%	33%	0%	8%
Postgrad Higher Diploma	17	139	0	156	Postgrad Higher Diploma	11%	89%	0%	55%
Postgrad Certificate	1	29	0	30	Postgrad Certificate	3%	97%	0%	10%
Masters Taught (L9)	1	5	0	6	Masters Taught (L9)	17%	83%	0%	2%
Masters Research (L9)	31	1	0	32	Masters Research (L9)	97%	3%	0%	11%
Doctorate (L10)	22	4	0	26	Doctorate (L10)	85%	15%	0%	9%
Occasional	6	6	0	12	Occasional	50%	50%	0%	4%
Total UG and PG Enrolments	5,487	895	0	6,382	Total UG and PG Enrolments	86%	14%	0%	100%
Research & Taught (L9/10)	FTE			59	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			1.8%
Research (L9/10)	FTE			56	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			1.7%
Research (L10)	FTE			24	Research (L10)	% FTE Honours Bach Degree L8 and all PG			0.7%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants				Doctorate (All modes)			
	No.	%			No.	%	
Generic programmes and qualifications	11	1%	Generic programmes and qualifications		0	0%	
Education	15	1%	Education		0	0%	
Arts and humanities	170	10%	Arts and humanities		0	0%	
Social sciences, journalism and information	15	1%	Social sciences, journalism and information		0	0%	
Business, administration and law	280	17%	Business, administration and law		1	4%	
Natural sciences, mathematics and statistics	204	12%	Natural sciences, mathematics and statistics		16	62%	
Information and Communication Technologies (ICTs)	164	10%	Information and Communication Technologies (ICTs)		1	4%	
Engineering, Manufacturing & Construction	364	22%	Engineering, Manufacturing & Construction		8	31%	
Agriculture, forestry, fisheries and veterinary	96	6%	Agriculture, forestry, fisheries and veterinary		0	0%	
Health and welfare	116	7%	Health and welfare		0	0%	
Services	245	15%	Services		0	0%	
Total	1,680	100%	Total		26	100%	

PARTICIPATION

Regional Intake (% of Full-time Enrolments)				Participants in Labour Market Activation (% of National Participation) (Springboard/LMA/ICT)			
	No.	%			No.	%	
(% of Total Enrolments incl. Flexible Learning)							
Flexible Learners (PT, Distance, E-Learning, In-Service)	895	14%	from the institution's county				
			from the institution's county and bordering counties				
							73%
(% of New Entrants)							
Mature Entrants Year 1 (Full-time Undergraduate)	219	13%			179	3%	
Mature Entrants Year 2+ (Full-time Undergraduate)	15						
(% of Respondents to EAS)							
Estimate: Entrants with Disability (EAS)	171	21%					
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS) (% of respondents to the EAS)	573	35%	Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)		501	9%	

INTERNATIONALISATION

Erasmus Students Incoming (excl. work placements)				Erasmus Students Outgoing			
	No.	%			No.	%	
International Students (Full-time)							
(% of Full-time Enrolments)	154	3%	Total no. of International (FT, PT & Erasmus Incoming) Students		52		
EU	64	1%					
Non-EU	90	2%					
International Students (Part-time)							
(% of Part-time Enrolments)	14	2%	Other Exchange Outgoing		16		
EU	9	1%			6		
Non-EU	5	1%					

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	Indicator Score (out of 60)
	%	%	%	Indicator	
Generic programmes and qualifications	N/A	N/A	N/A	Higher Order Learning	35.9
Education	N/A	N/A	8%	Reflective and Integrative Learning	29.3
Arts and humanities	N/A	31%	14%	Quantitative Reasoning	21.8
Social sciences, journalism and information	N/A	28%	29%	Learning Strategies	29.5
Business, administration and law	N/A	22%	15%	Collaborative Learning	32.6
Natural sciences, mathematics and statistics	N/A	33%	22%	Student-Faculty Interaction	18.0
Information and Communication Technologies (ICTs)	38%	26%	19%	Effective Teaching Practices	37.2
Engineering, Manufacturing & Construction	36%	32%	27%	Quality of Interactions	41.6
Agriculture, forestry, fisheries and veterinary	N/A	9%	N/A	Supportive Environment	30.4
Health and welfare	N/A	N/A	8%		
Services	33%	32%	19%		
Total	34%	28%	19%		

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff	0.1	Contract Research Income (€000)	3,198
(latest 5 year cumulative)		State and Semi-State	2,283
No. of Web of Science Documents per Academic	0.5	EU	399
Category Normalised Citation Impact Web of Science (World Average = 1)	1.3	Industry	245
No. of Scopus Documents per academic	0.6	Other	271
Field Weighted Citation Impact Scopus (World Average = 1)	1.6	Contribution in respect of overheads	0
No. of Dimensions Documents per academic	0.5		
FCR Mean - Dimensions	2.0	Total Contract Research Income per Academic Staff	€8,496
		EU Contract Research Income per Academic Staff	€1,060

2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	1	Level 8 Graduates in Permanent/Temporary Employment	N/A
Total Patents Granted	0	Level 8 Graduates in Further Study	N/A
Invention Disclosures	0	Level 9/10 Graduates in Permanent/Temporary Employment	N/A
Licence agreements (institution - private industry)	0	Level 9/10 Graduates in Further Study	N/A
Spin-out companies created	0		

STAFF

	No.	%
Core Staff	637	100%
Academic Staff	368	58%
Support staff	269	42%
Contract Research & Specialist Staff	38	100%
Academic Staff	21	55%
Support staff	17	45%
Total Staff	675	100%
Total Academic	389	58%
Total Support	286	42%
Non-Academic/Academic All Staff Ratio	0.7	
Student FTE/Academic Staff Ratio	16	

Staff Age Profile (Proportion of Staff aged...)	%
20-39	20%
40-54	59%
55 and above	21%

Proportion of Academic Staff who are female	45%
Proportion of Senior Academic Staff who are female	29%

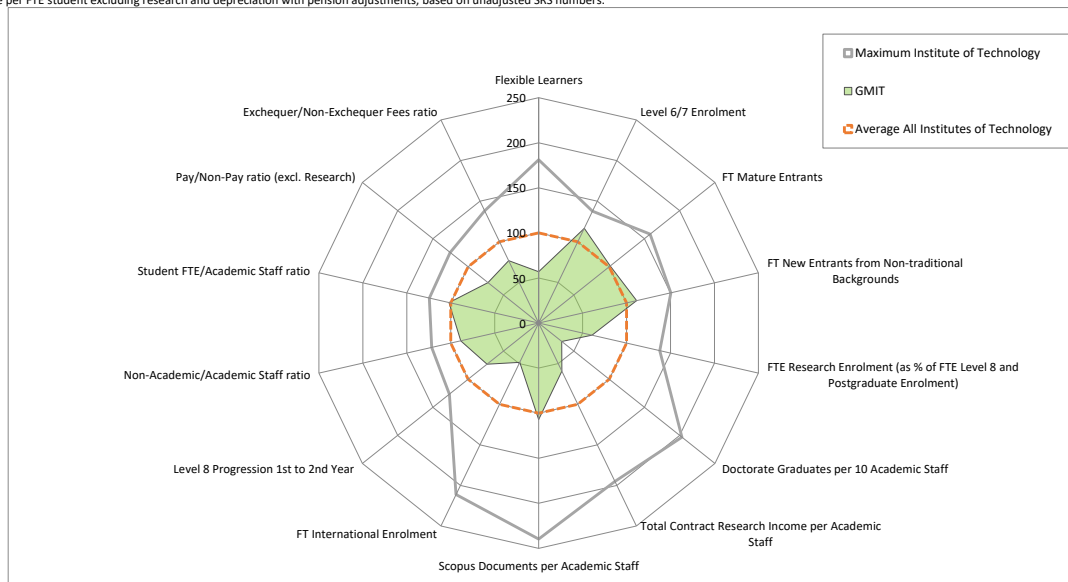
Staff Qualifications (Proportion of...)	%
Full-time Permanent Academic Staff with Masters or higher qual.	91%
Full-time Permanent Academic Staff with Doctorate qualification	23%
All Permanent Academic Staff with Masters or higher qualification	84%
All Permanent Academic Staff with Doctorate qualification	21%

FINANCIAL DATA

	No.	%
Total Income (€000)	53,526	100%
State Grants	24,424	46%
Fees	21,576	40%
HEA Fees	3,555	7%
Other Fees	18,021	34%
Research Grants & Contracts	3,198	6%
Other Income	4,328	8%
Total Expenditure (€000)	54,226	100%
Core - Pay	41,717	77%
Core - Non-Pay	8,952	17%
Research Grants & Contracts - Pay	1,661	3%
Research Grants & Contracts - Non-Pay	1,896	3%

Total Expenditure per Student (SRS)¹	8,973
Exchequer/Non-Exchequer Fees Ratio	0.2

Pay/Non-Pay Expenditure Ratio (incl. Research)	4.0
Pay/Non-Pay Expenditure Ratio (excl. Research)	4.7

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.

Institute of Technology, Blanchardstown - Profile 2016/17

STUDENT NUMBERS									
Entrants					Graduates				

TEACHING AND LEARNING

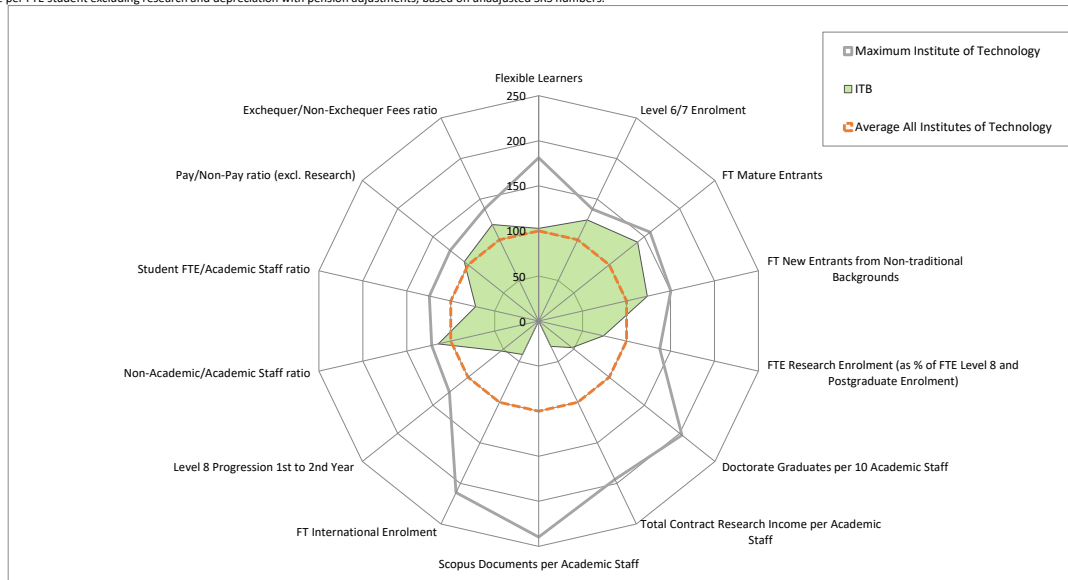
Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	Indicator Score (out of 60)
	%	%	%	Indicator	
Generic programmes and qualifications	N/A	N/A	N/A	Higher Order Learning	35.1
Education	N/A	N/A	N/A	Reflective and Integrative Learning	29.3
Arts and humanities	N/A	20%	18%	Quantitative Reasoning	19.8
Social sciences, journalism and information	N/A	33%	22%	Learning Strategies	30.0
Business, administration and law	40%	46%	34%	Collaborative Learning	32.1
Natural sciences, mathematics and statistics	N/A	N/A	N/A	Student-Faculty Interaction	14.8
Information and Communication Technologies (ICTs)	18%	43%	17%	Effective Teaching Practices	34.3
Engineering, Manufacturing & Construction	33%	41%	28%	Quality of Interactions	38.9
Agriculture, forestry, fisheries and veterinary	N/A	30%	17%	Supportive Environment	27.1
Health and welfare	N/A	19%	15%		
Services	N/A	21%	28%		
Total	30%	36%	22%		

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff	0.1	Contract Research Income (€000)	601
(latest 5 year cumulative)		State and Semi-State	545
No. of Web of Science Documents per Academic	0.3	EU	0
Category Normalised Citation Impact Web of Science (World Average = 1)	0.7	Industry	56
No. of Scopus Documents per academic	N/A	Other	0
Field Weighted Citation Impact Scopus (World Average = 1)	N/A	Contribution in respect of overheads	0
No. of Dimensions Documents per academic	0.2		
FCR Mean - Dimensions	1.3	Total Contract Research Income per Academic Staff	€4,473
		EU Contract Research Income per Academic Staff	€0
2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	0	Level 8 Graduates in Permanent/Temporary Employment	N/A
Total Patents Granted	0	Level 8 Graduates in Further Study	N/A
Invention Disclosures	1	Level 9/10 Graduates in Permanent/Temporary Employment	N/A
Licence agreements (institution - private industry)	0	Level 9/10 Graduates in Further Study	N/A
Spin-out companies created	0		

STAFF	No.	%	FINANCIAL DATA	No.	%
Core Staff	199	100%	Total Income (€000)	24,672	100%
Academic Staff	127	64%	State Grants	9,697	39%
Support staff	72	36%	Fees	11,125	45%
Contract Research & Specialist Staff	58	100%	HEA Fees	1,280	5%
Academic Staff	37	64%	Other Fees	9,846	40%
Support staff	21	36%	Research Grants & Contracts	601	2%
Total Staff	257	100%	Other Income	3,249	13%
Total Academic	164	64%	Total Expenditure (€000)	22,984	100%
Total Support	93	36%	Core - Pay	17,351	75%
Non-Academic/Academic All Staff Ratio	0.6		Core - Non-Pay	5,051	22%
Student FTE/Academic Staff Ratio	21		Research Grants & Contracts - Pay	413	2%
			Research Grants & Contracts - Non-Pay	169	1%
Staff Age Profile (Proportion of Staff aged...)		%	Total Expenditure per Student (SRS)¹	8,139	
20-39		26%	Exchequer/Non-Exchequer Fees Ratio	0.1	
40-54		56%			
55 and above		19%			
Proportion of Academic Staff who are female		38%	Pay/Non-Pay Expenditure Ratio (incl. Research)	3.4	
Proportion of Senior Academic Staff who are female		49%	Pay/Non-Pay Expenditure Ratio (excl. Research)	3.4	
Staff Qualifications (Proportion of...)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		86%			
Full-time Permanent Academic Staff with Doctorate qualification		22%			
All Permanent Academic Staff with Masters or higher qualification		86%			
All Permanent Academic Staff with Doctorate qualification		22%			

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.

Institute of Technology, Carlow - Profile 2016/17

STUDENT NUMBERS

Entrants					Graduates				
	No.					No.	%		
New Entrants Year 1 (Full-time Undergraduate)	1,216				Undergraduate Graduates	2,239	86%		
New Entrants Year 2+ (Full-time Undergraduate)	105				Postgraduate Graduates	352	14%		
Enrolments									
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
Other Enrolments (IoT only)	0	124	0	124	Other Enrolments (IoT only)	0%	100%	0%	100%
FETAC Cert	0	124	0	124	FETAC Cert	0%	100%	0%	100%
FETAC Advanced Cert	0	0	0	0	FETAC Advanced Cert	0%	0%	0%	0%
of which are apprenticeships	0	0	0	0	of which are apprenticeships	0%	0%	0%	0%
Undergraduate	3,805	2,529	0	6,334	Undergraduate	60%	40%	0%	91%
Foundation/Access	0	0	0	0	Foundation/Access	0%	0%	0%	0%
Diploma	0	11	0	11	Diploma	0%	100%	0%	0%
Certificate	7	995	0	1,002	Certificate	1%	99%	0%	16%
Higher Certificate	296	363	0	659	Higher Certificate	45%	55%	0%	100%
Ordinary Degree (L7)	993	347	0	1,340	Ordinary Degree (L7)	74%	26%	0%	21%
Honours Degree (L8)	2,509	799	0	3,308	Honours Degree (L8)	76%	24%	0%	52%
Occasional	0	14	0	14	Occasional	0%	100%	0%	0%
Postgraduate	485	155	0	640	Postgraduate	76%	24%	0%	9%
Postgrad Diploma	1	2	0	3	Postgrad Diploma	33%	67%	0%	0%
Postgrad Higher Diploma	176	77	0	253	Postgrad Higher Diploma	70%	30%	0%	40%
Postgrad Certificate	0	12	0	12	Postgrad Certificate	0%	100%	0%	2%
Masters Taught (L9)	227	64	0	291	Masters Taught (L9)	78%	22%	0%	45%
Masters Research (L9)	72	0	0	72	Masters Research (L9)	100%	0%	0%	11%
Doctorate (L10)	9	0	0	9	Doctorate (L10)	100%	0%	0%	1%
Occasional	0	0	0	0	Occasional	0%	0%	0%	0%
Total UG and PG Enrolments	4,290	2,684	0	6,974	Total UG and PG Enrolments	62%	38%	0%	100%
Research & Taught (L9/10)	FTE			340	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			9.8%
Research (L9/10)	FTE			81	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			2.3%
Research (L10)	FTE			9	Research (L10)	% FTE Honours Bach Degree L8 and all PG			0.3%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants				Doctorate (All modes)			
	No.	%			No.	%	
Generic programmes and qualifications	7	1%		Generic programmes and qualifications	0	0%	
Education	0	0%		Education	0	0%	
Arts and humanities	90	7%		Arts and humanities	0	0%	
Social sciences, journalism and information	7	1%		Social sciences, journalism and information	0	0%	
Business, administration and law	273	22%		Business, administration and law	0	0%	
Natural sciences, mathematics and statistics	96	8%		Natural sciences, mathematics and statistics	7	78%	
Information and Communication Technologies (ICTs)	158	13%		Information and Communication Technologies (ICTs)	0	0%	
Engineering, Manufacturing & Construction	187	15%		Engineering, Manufacturing & Construction	2	22%	
Agriculture, forestry, fisheries and veterinary	24	2%		Agriculture, forestry, fisheries and veterinary	0	0%	
Health and welfare	240	20%		Health and welfare	0	0%	
Services	134	11%		Services	0	0%	
Total	1,216	100%		Total	9	100%	

PARTICIPATION

(% of Total Enrolments incl. Flexible Learning)				Regional Intake (% of Full-time Enrolments)			
	No.	%			No.	%	
Flexible Learners (PT, Distance, E-Learning, In-Service)	2,684	38%		from the institution's county		19%	
				from the institution's county and bordering counties		77%	
(% of New Entrants)				Participants in Labour Market Activation (% of National Participation) (Springboard/LMA/ICT)			
	No.	%			No.	%	
Mature Entrants Year 1 (Full-time Undergraduate)	209	17%			215	4%	
Mature Entrants Year 2+ (Full-time Undergraduate)	22						
(% of Respondents to EAS)				Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)			
	No.	%			No.	%	
Estimate: Entrants with Disability (EAS)	145	19%			232	5%	
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS) (% of respondents to the EAS)	402	34%					

INTERNATIONALISATION

International Students (Full-time)				Erasmus Students Incoming (excl. work placements)			
	No.	%			No.	%	
(% of Full-time Enrolments)	274	6%			153		
EU	41	1%					
Non-EU	233	5%		Total no. of International (FT, PT & Erasmus Incoming) Students	446		
International Students (Part-time)				Erasmus Students Outgoing			
	No.	%			No.	%	
(% of Part-time Enrolments)	19	1%		Other Exchange Outgoing	0		
EU	11	0%					
Non-EU	8	0%					

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	Indicator Score (out of 60)
	%	%	%	Indicator	
Generic programmes and qualifications	71%	N/A	N/A	Higher Order Learning	37.0
Education	N/A	N/A	N/A	Reflective and Integrative Learning	30.9
Arts and humanities	N/A	6%	11%	Quantitative Reasoning	18.0
Social sciences, journalism and information	N/A	13%	0%	Learning Strategies	31.0
Business, administration and law	33%	28%	16%	Collaborative Learning	31.2
Natural sciences, mathematics and statistics	21%	22%	26%	Student-Faculty Interaction	14.0
Information and Communication Technologies (ICTs)	37%	18%	13%	Effective Teaching Practices	36.1
Engineering, Manufacturing & Construction	33%	37%	24%	Quality of Interactions	40.2
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A	Supportive Environment	25.5
Health and welfare	19%	36%	12%		
Services	N/A	19%	13%		
Total	31%	27%	15%		

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff	0.1	Contract Research Income (€000)	1,263
(latest 5 year cumulative)		State and Semi-State	1,158
No. of Web of Science Documents per Academic	0.3	EU	0
Category Normalised Citation Impact Web of Science (World Average = 1)	0.6	Industry	105
No. of Scopus Documents per academic	0.4	Other	0
Field Weighted Citation Impact Scopus (World Average = 1)	0.8	Contribution in respect of overheads	0
No. of Dimensions Documents per academic	0.3		
FCR Mean - Dimensions	1.4	Total Contract Research Income per Academic Staff	€5,531
		EU Contract Research Income per Academic Staff	€0

2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	1	Level 8 Graduates in Permanent/Temporary Employment	N/A
Total Patents Granted	0	Level 8 Graduates in Further Study	N/A
Invention Disclosures	3	Level 9/10 Graduates in Permanent/Temporary Employment	N/A
Licence agreements (institution - private industry)	0	Level 9/10 Graduates in Further Study	N/A
Spin-out companies created	0		

STAFF

	No.	%
Core Staff	351	100%
Academic Staff	228	65%
Support staff	123	35%
Contract Research & Specialist Staff	81	100%
Academic Staff	48	59%
Support staff	33	41%
Total Staff	432	100%
Total Academic	276	64%
Total Support	156	36%
Non-Academic/Academic All Staff Ratio	0.6	
Student FTE/Academic Staff Ratio	25	

Staff Age Profile (Proportion of Staff aged...)	%
20-39	22%
40-54	57%
55 and above	21%

Proportion of Academic Staff who are female	40%
Proportion of Senior Academic Staff who are female	29%

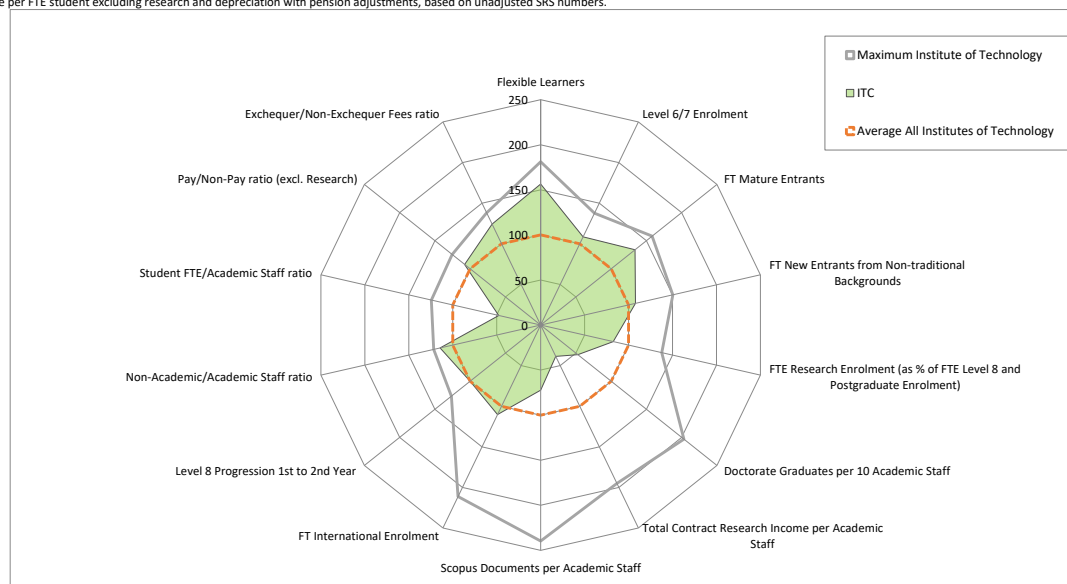
Staff Qualifications (Proportion of...)	%
Full-time Permanent Academic Staff with Masters or higher qual.	97%
Full-time Permanent Academic Staff with Doctorate qualification	31%
All Permanent Academic Staff with Masters or higher qualification	95%
All Permanent Academic Staff with Doctorate qualification	29%

FINANCIAL DATA

	No.	%
Total Income (€000)	41,438	100%
State Grants	17,279	42%
Fees	20,311	49%
HEA Fees	2,196	5%
Other Fees	18,115	44%
Research Grants & Contracts	1,263	3%
Other Income	2,585	6%
Total Expenditure (€000)	36,558	100%
Core - Pay	26,057	71%
Core - Non-Pay	7,771	21%
Research Grants & Contracts - Pay	1,386	4%
Research Grants & Contracts - Non-Pay	1,344	4%

Total Expenditure per Student (SRS)¹	6,420
Exchequer/Non-Exchequer Fees Ratio	0.1

Pay/Non-Pay Expenditure Ratio (incl. Research)	3.0
Pay/Non-Pay Expenditure Ratio (excl. Research)	3.4

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.

Institute of Technology, Sligo - Profile 2016/17

STUDENT NUMBERS

Entrants					Graduates				
	No.					No.	%		
New Entrants Year 1 (Full-time Undergraduate)	1,044				Undergraduate Graduates	1,494	97%		
New Entrants Year 2+ (Full-time Undergraduate)	31				Postgraduate Graduates	52	3%		
Enrolments									
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
Other Enrolments (IoT only)	0	228	0	228	Other Enrolments (IoT only)	0%	100%	0%	100%
FETAC Cert	0	0	0	0	FETAC Cert	0%	0%	0%	0%
FETAC Advanced Cert	0	228	0	228	FETAC Advanced Cert	0%	100%	0%	100%
of which are apprenticeships	0	228	0	228	of which are apprenticeships	0%	100%	0%	100%
Undergraduate	3,556	65	1,644	5,265	Undergraduate	68%	1%	31%	92%
Foundation/Access	0	0	0	0	Foundation/Access	0%	0%	0%	0%
Diploma	0	0	0	0	Diploma	0%	0%	0%	0%
Certificate	9	0	527	536	Certificate	2%	0%	98%	10%
Higher Certificate	156	1	103	260	Higher Certificate	60%	0%	40%	5%
Ordinary Degree (L7)	1,645	38	627	2,310	Ordinary Degree (L7)	71%	2%	27%	44%
Honours Degree (L8)	1,746	26	387	2,159	Honours Degree (L8)	81%	1%	18%	41%
Occasional	0	0	0	0	Occasional	0%	0%	0%	0%
Postgraduate	74	3	371	448	Postgraduate	17%	1%	83%	8%
Postgrad Diploma	0	0	50	50	Postgrad Diploma	0%	0%	100%	11%
Postgrad Higher Diploma	0	0	68	68	Postgrad Higher Diploma	0%	0%	100%	15%
Postgrad Certificate	0	0	61	61	Postgrad Certificate	0%	0%	100%	14%
Masters Taught (L9)	4	0	192	196	Masters Taught (L9)	2%	0%	98%	44%
Masters Research (L9)	37	1	0	38	Masters Research (L9)	97%	3%	0%	8%
Doctorate (L10)	33	2	0	35	Doctorate (L10)	94%	6%	0%	8%
Occasional	0	0	0	0	Occasional	0%	0%	0%	0%
Total UG and PG Enrolments	3,630	68	2,015	5,713	Total UG and PG Enrolments	64%	1%	35%	100%
Research & Taught (L9/10)	FTE			172	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			7.7%
Research (L9/10)	FTE			72	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			3.2%
Research (L10)	FTE			34	Research (L10)	% FTE Honours Bach Degree L8 and all PG			1.5%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants				Doctorate (All modes)			
	No.	%			No.	%	
Generic programmes and qualifications	0	0%		Generic programmes and qualifications	0	0%	
Education	0	0%		Education	0	0%	
Arts and humanities	57	5%		Arts and humanities	0	0%	
Social sciences, journalism and information	0	0%		Social sciences, journalism and information	2	6%	
Business, administration and law	143	14%		Business, administration and law	0	0%	
Natural sciences, mathematics and statistics	94	9%		Natural sciences, mathematics and statistics	25	71%	
Information and Communication Technologies (ICTs)	138	13%		Information and Communication Technologies (ICTs)	0	0%	
Engineering, Manufacturing & Construction	224	21%		Engineering, Manufacturing & Construction	0	0%	
Agriculture, forestry, fisheries and veterinary	0	0%		Agriculture, forestry, fisheries and veterinary	0	0%	
Health and welfare	168	16%		Health and welfare	6	17%	
Services	220	21%		Services	2	6%	
Total	1,044	100%		Total	35	100%	

PARTICIPATION

Regional Intake (% of Full-time Enrolments)				Participants in Labour Market Activation (% of National Participation) (Springboard/LMA/ICT)			
	No.	%			No.	%	
(% of Total Enrolments incl. Flexible Learning)							
Flexible Learners (PT, Distance, E-Learning, In-Service)	2,083	36%		from the institution's county and bordering counties		28%	
						56%	
(% of New Entrants)							
Mature Entrants Year 1 (Full-time Undergraduate)	97	9%			211	4%	
Mature Entrants Year 2+ (Full-time Undergraduate)	7						
(% of Respondents to EAS)							
Estimate: Entrants with Disability (EAS)	14	26%					
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS) (% of respondents to the EAS)	480	47%		Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	208	6%	

INTERNATIONALISATION

Erasmus Students Incoming (excl. work placements)				Erasmus Students Outgoing			
	No.	%			No.	%	
International Students (Full-time)				Other Exchange Outgoing			
(% of Full-time Enrolments)	172	5%			11		
EU	42	1%			0		
Non-EU	130	4%					
International Students (Part-time)							
(% of Part-time Enrolments)	29	43%					
EU	26	38%					
Non-EU	3	4%					

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

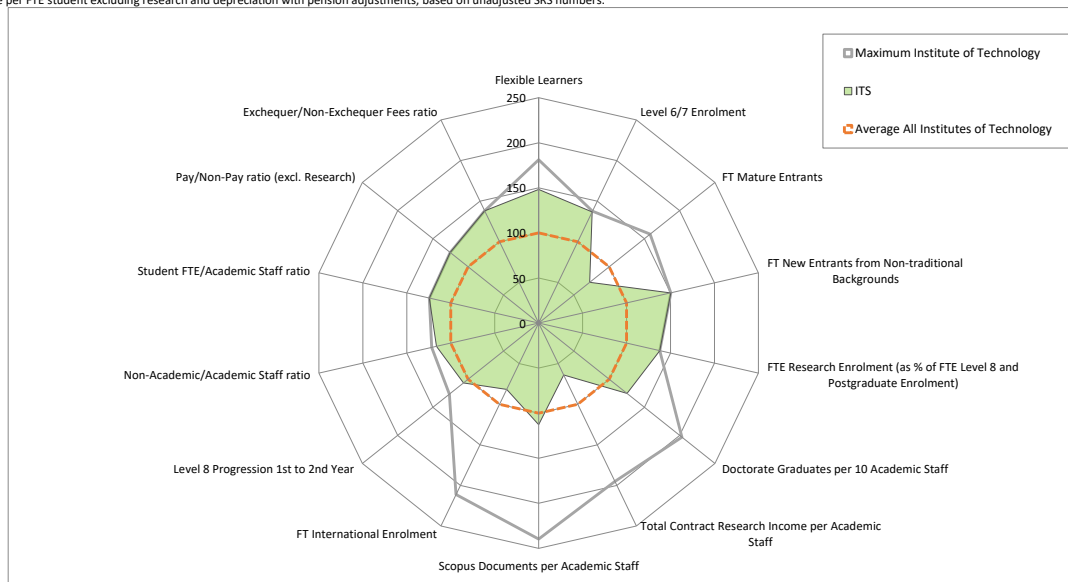
	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	Indicator Score (out of 60)
	%	%	%	Indicator	
Generic programmes and qualifications	N/A	N/A	N/A	Higher Order Learning	33.5
Education	N/A	N/A	N/A	Reflective and Integrative Learning	27.2
Arts and humanities	0%	38%	N/A	Quantitative Reasoning	19.9
Social sciences, journalism and information	N/A	N/A	N/A	Learning Strategies	30.1
Business, administration and law	37%	25%	14%	Collaborative Learning	27.0
Natural sciences, mathematics and statistics	25%	22%	7%	Student-Faculty Interaction	12.5
Information and Communication Technologies (ICTs)	N/A	25%	38%	Effective Teaching Practices	34.4
Engineering, Manufacturing & Construction	39%	31%	30%	Quality of Interactions	37.9
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A	Supportive Environment	26.1
Health and welfare	N/A	7%	13%		
Services	N/A	19%	14%		
Total	34%	24%	14%		

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff	0.2	Contract Research Income (€000)	2,795
(latest 5 year cumulative)		State and Semi-State	2,190
No. of Web of Science Documents per Academic	0.4	EU	206
Category Normalised Citation Impact Web of Science (World Average = 1)	2.1	Industry	150
No. of Scopus Documents per academic	0.6	Other	249
Field Weighted Citation Impact Scopus (World Average = 1)	1.9	Contribution in respect of overheads	0
No. of Dimensions Documents per academic	0.3		
FCR Mean - Dimensions	2.6	Total Contract Research Income per Academic Staff	€9,164
		EU Contract Research Income per Academic Staff	€675

2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	N/A	Level 8 Graduates in Permanent/Temporary Employment	N/A
Total Patents Granted	N/A	Level 8 Graduates in Further Study	N/A
Invention Disclosures	N/A	Level 9/10 Graduates in Permanent/Temporary Employment	N/A
Licence agreements (institution - private industry)	N/A	Level 9/10 Graduates in Further Study	N/A
Spin-out companies created	N/A		

STAFF	No.	%	FINANCIAL DATA	No.	%
Core Staff	444	100%	Total Income (€000)	44,865	100%
Academic Staff	288	65%	State Grants	20,335	45%
Support staff	156	35%	Fees	19,480	43%
Contract Research & Specialist Staff	39	100%	HEA Fees	1,754	4%
Academic Staff	23	59%	Other Fees	17,726	40%
Support staff	16	41%	Research Grants & Contracts	2,793	6%
Total Staff	483	100%	Other Income	2,257	5%
Total Academic	311	64%	Total Expenditure (€000)	43,374	100%
Total Support	172	36%	Core - Pay	29,435	68%
Non-Academic/Academic All Staff Ratio	0.6		Core - Non-Pay	10,876	25%
Student FTE/Academic Staff Ratio	12		Research Grants & Contracts - Pay	1,522	4%
			Research Grants & Contracts - Non-Pay	1,541	4%
Staff Age Profile (Proportion of Staff aged...)		%	Total Expenditure per Student (SRS)¹	11,481	
20-39		19%	Exchequer/Non-Exchequer Fees Ratio	0.1	
40-54		59%			
55 and above		22%			
Proportion of Academic Staff who are female		46%	Pay/Non-Pay Expenditure Ratio (incl. Research)	2.5	
Proportion of Senior Academic Staff who are female		26%	Pay/Non-Pay Expenditure Ratio (excl. Research)	2.7	
Staff Qualifications (Proportion of...)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		84%			
Full-time Permanent Academic Staff with Doctorate qualification		29%			
All Permanent Academic Staff with Masters or higher qualification		N/A			
All Permanent Academic Staff with Doctorate qualification		N/A			

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.

Institute of Technology, Tallaght - Profile 2016/17

STUDENT NUMBERS										
Entrants					Graduates					
				No.					No.	%
New Entrants Year 1 (Full-time Undergraduate)				804	Undergraduate Graduates				1,720	98%
New Entrants Year 2+ (Full-time Undergraduate)				0	Postgraduate Graduates				40	2%
Enrolments										
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total	
Other Enrolments (IoT only)	0	0	0	0	Other Enrolments (IoT only)	0%	0%	0%	0%	
FETAC Cert	0	0	0	0	FETAC Cert	0%	0%	0%	0%	
FETAC Advanced Cert	0	0	0	0	FETAC Advanced Cert	0%	0%	0%	0%	
of which are apprenticeships	0	0	0	0	of which are apprenticeships	0%	0%	0%	0%	
Undergraduate	2,769	2,012	96	4,877	Undergraduate	57%	41%	2%	95%	
Foundation/Access	0	0	0	0	Foundation/Access	0%	0%	0%	0%	
Diploma	16	126	0	142	Diploma	11%	89%	0%	3%	
Certificate	0	713	3	716	Certificate	0%	100%	0%	15%	
Higher Certificate	198	425	4	627	Higher Certificate	32%	68%	1%	13%	
Ordinary Degree (L7)	781	514	16	1,311	Ordinary Degree (L7)	60%	39%	1%	27%	
Honours Degree (L8)	1,774	127	73	1,974	Honours Degree (L8)	90%	6%	4%	40%	
Occasional	0	107	0	107	Occasional	0%	100%	0%	2%	
Postgraduate	63	165	3	231	Postgraduate	27%	71%	1%	5%	
Postgrad Diploma	0	1	0	1	Postgrad Diploma	0%	100%	0%	0%	
Postgrad Higher Diploma	0	0	3	3	Postgrad Higher Diploma	0%	0%	100%	1%	
Postgrad Certificate	0	8	0	8	Postgrad Certificate	0%	100%	0%	3%	
Masters Taught (L9)	17	143	0	160	Masters Taught (L9)	11%	89%	0%	69%	
Masters Research (L9)	41	9	0	50	Masters Research (L9)	82%	18%	0%	22%	
Doctorate (L10)	5	4	0	9	Doctorate (L10)	56%	44%	0%	4%	
Occasional	0	0	0	0	Occasional	0%	0%	0%	0%	
Total UG and PG Enrolments	2,832	2,177	99	5,108	Total UG and PG Enrolments	55%	43%	2%	100%	
Research & Taught (L9/10)	FTE			141	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			7.0%	
Research (L9/10)	FTE			53	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			2.6%	
Research (L10)	FTE			7	Research (L10)	% FTE Honours Bach Degree L8 and all PG			0.3%	

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants			Doctorate (All modes)		
	No.	%		No.	%
Generic programmes and qualifications	0	0%	Generic programmes and qualifications	0	0%
Education	0	0%	Education	0	0%
Arts and humanities	50	6%	Arts and humanities	3	33%
Social sciences, journalism and information	0	0%	Social sciences, journalism and information	0	0%
Business, administration and law	235	29%	Business, administration and law	0	0%
Natural sciences, mathematics and statistics	162	20%	Natural sciences, mathematics and statistics	5	56%
Information and Communication Technologies (ICTs)	142	18%	Information and Communication Technologies (ICTs)	0	0%
Engineering, Manufacturing & Construction	79	10%	Engineering, Manufacturing & Construction	1	11%
Agriculture, forestry, fisheries and veterinary	0	0%	Agriculture, forestry, fisheries and veterinary	0	0%
Health and welfare	56	7%	Health and welfare	0	0%
Services	80	10%	Services	0	0%
Total	804	100%	Total	9	100%

PARTICIPATION

(% of Total Enrolments incl. Flexible Learning)	No.	%	Regional Intake (% of Full-time Enrolments)	No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	2,276	45%	from the institution's county		80%
			from the institution's county and bordering counties		96%
(% of New Entrants)	No.	%			
Mature Entrants Year 1 (Full-time Undergraduate)	92	11%	Participants in Labour Market Activation (% of National	738	14%
Mature Entrants Year 2+ (Full-time Undergraduate)	0		Participation) (Springboard/LMA/ICT)		
(% of Respondents to EAS)					
Estimate: Entrants with Disability (EAS)	86	11%			
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic	279	35%	Students in receipt of the Fund for Students with Disabilities (% of Full-time	70	2%
Backgrounds (EAS) (% of respondents to the EAS)			UG & PG Enrolments)		

INTERNATIONALISATION

International Students (Full-time)	No.	%		
(% of Full-time Enrolments)	100	4%	Erasmus Students Incoming (excl. work placements)	153
EU	15	1%		
Non-EU	85	3%	Total no. of International (FT, PT & Erasmus Incoming) Students	257
International Students (Part-time)	No.	%	Erasmus Students Outgoing	7
(% of Part-time Enrolments)	4	0%	Other Exchange Outgoing	0
EU	1	0%		
Non-EU	3	0%		

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	Indicator Score (out of 60)
	%	%	%	Indicator	
Generic programmes and qualifications	N/A	N/A	N/A	Higher Order Learning	35.3
Education	N/A	N/A	N/A	Reflective and Integrative Learning	29.3
Arts and humanities	N/A	N/A	22%	Quantitative Reasoning	21.1
Social sciences, journalism and information	N/A	N/A	N/A	Learning Strategies	30.6
Business, administration and law	30%	31%	13%	Collaborative Learning	31.3
Natural sciences, mathematics and statistics	0%	27%	12%	Student-Faculty Interaction	14.6
Information and Communication Technologies (ICTs)	29%	26%	20%	Effective Teaching Practices	34.5
Engineering, Manufacturing & Construction	26%	30%	16%	Quality of Interactions	38.8
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A	Supportive Environment	25.3
Health and welfare	N/A	0%	5%		
Services	23%	19%	10%		
Total	25%	27%	14%		

RESEARCH AND KNOWLEDGE TRANSFER

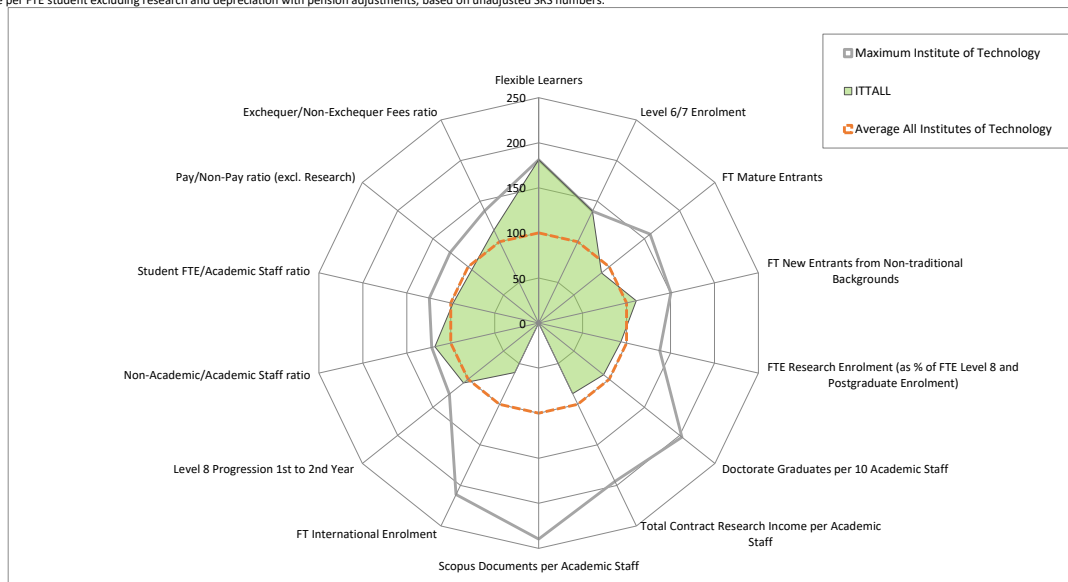
No. of Doctorate Graduates per 10 Academic Staff	0.2	Contract Research Income (€000)	2,912
(latest 5 year cumulative)		State and Semi-State	1,470
No. of Web of Science Documents per Academic	0.6	EU	38
Category Normalised Citation Impact Web of Science (World Average = 1)	1.0	Industry	123
No. of Scopus Documents per academic	N/A	Other	1,281
Field Weighted Citation Impact Scopus (World Average = 1)	N/A	Contribution in respect of overheads	0
No. of Dimensions Documents per academic	0.5		
FCR Mean - Dimensions	1.3	Total Contract Research Income per Academic Staff	€12,471
		EU Contract Research Income per Academic Staff	€163
2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	2	Level 8 Graduates in Permanent/Temporary Employment	N/A
Total Patents Granted	0	Level 8 Graduates in Further Study	N/A
Invention Disclosures	5	Level 9/10 Graduates in Permanent/Temporary Employment	N/A
Licence agreements (institution - private industry)	1	Level 9/10 Graduates in Further Study	N/A
Spin-out companies created	0		

STAFF

	No.	%
Core Staff	306	100%
Academic Staff	196	64%
Support staff	110	36%
Contract Research & Specialist Staff	67	100%
Academic Staff	46	69%
Support staff	21	31%
Total Staff	373	100%
Total Academic	242	65%
Total Support	131	35%
Non-Academic/Academic All Staff Ratio	0.5	
Student FTE/Academic Staff Ratio	17	
Staff Age Profile (Proportion of Staff aged...)		%
20-39		15%
40-54		59%
55 and above		27%
Proportion of Academic Staff who are female		39%
Proportion of Senior Academic Staff who are female		32%
Staff Qualifications (Proportion of...)		%
Full-time Permanent Academic Staff with Masters or higher qual.		87%
Full-time Permanent Academic Staff with Doctorate qualification		28%
All Permanent Academic Staff with Masters or higher qualification		75%
All Permanent Academic Staff with Doctorate qualification		25%

FINANCIAL DATA

	No.	%
Total Income (€000)	33,456	100%
State Grants	14,429	43%
Fees	13,097	39%
HEA Fees	1,579	5%
Other Fees	11,518	34%
Research Grants & Contracts	2,912	9%
Other Income	3,018	9%
Total Expenditure (€000)	33,107	100%
Core - Pay	23,886	72%
Core - Non-Pay	6,242	19%
Research Grants & Contracts - Pay	1,612	5%
Research Grants & Contracts - Non-Pay	1,367	4%
Total Expenditure per Student (SRS)¹	8,445	
Exchequer/Non-Exchequer Fees Ratio	0.1	
Pay/Non-Pay Expenditure Ratio (incl. Research)	3.4	
Pay/Non-Pay Expenditure Ratio (excl. Research)	3.8	

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.

Institute of Technology, Tralee - Profile 2016/17

STUDENT NUMBERS

Entrants					Graduates				
	No.					No.	%		
New Entrants Year 1 (Full-time Undergraduate)	752				Undergraduate Graduates	679	90%		
New Entrants Year 2+ (Full-time Undergraduate)	49				Postgraduate Graduates	73	10%		
Enrolments									
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
Other Enrolments (IoT only)	1	56	0	57	Other Enrolments (IoT only)	2%	98%	0%	100%
FETAC Cert	0	0	0	0	FETAC Cert	0%	0%	0%	0%
FETAC Advanced Cert	1	56	0	57	FETAC Advanced Cert	2%	98%	0%	100%
of which are apprenticeships	0	0	0	0	of which are apprenticeships	0%	0%	0%	0%
Undergraduate	2,509	222	0	2,731	Undergraduate	92%	8%	0%	96%
Foundation/Access	11	76	0	87	Foundation/Access	13%	87%	0%	3%
Diploma	0	0	0	0	Diploma	0%	0%	0%	0%
Certificate	144	121	0	265	Certificate	54%	46%	0%	10%
Higher Certificate	92	1	0	93	Higher Certificate	99%	1%	0%	3%
Ordinary Degree (L7)	1,008	19	0	1,027	Ordinary Degree (L7)	98%	2%	0%	38%
Honours Degree (L8)	1,233	5	0	1,238	Honours Degree (L8)	100%	0%	0%	45%
Occasional	21	0	0	21	Occasional	100%	0%	0%	1%
Postgraduate	77	30	0	107	Postgraduate	72%	28%	0%	4%
Postgrad Diploma	0	8	0	8	Postgrad Diploma	0%	100%	0%	7%
Postgrad Higher Diploma	2	7	0	9	Postgrad Higher Diploma	22%	78%	0%	8%
Postgrad Certificate	0	0	0	0	Postgrad Certificate	0%	0%	0%	0%
Masters Taught (L9)	31	15	0	46	Masters Taught (L9)	67%	33%	0%	43%
Masters Research (L9)	42	0	0	42	Masters Research (L9)	100%	0%	0%	39%
Doctorate (L10)	2	0	0	2	Doctorate (L10)	100%	0%	0%	2%
Occasional	0	0	0	0	Occasional	0%	0%	0%	0%
Total UG and PG Enrolments	2,586	252	0	2,838	Total UG and PG Enrolments	91%	9%	0%	100%
Research & Taught (L9/10)	FTE			83	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			6.2%
Research (L9/10)	FTE			44	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			3.3%
Research (L10)	FTE			2	Research (L10)	% FTE Honours Bach Degree L8 and all PG			0.2%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants				Doctorate (All modes)			
	No.	%			No.	%	
Generic programmes and qualifications	0	0%		Generic programmes and qualifications	0	0%	
Education	0	0%		Education	0	0%	
Arts and humanities	47	6%		Arts and humanities	0	0%	
Social sciences, journalism and information	0	0%		Social sciences, journalism and information	0	0%	
Business, administration and law	32	4%		Business, administration and law	1	50%	
Natural sciences, mathematics and statistics	93	12%		Natural sciences, mathematics and statistics	1	50%	
Information and Communication Technologies (ICTs)	60	8%		Information and Communication Technologies (ICTs)	0	0%	
Engineering, Manufacturing & Construction	29	4%		Engineering, Manufacturing & Construction	0	0%	
Agriculture, forestry, fisheries and veterinary	42	6%		Agriculture, forestry, fisheries and veterinary	0	0%	
Health and welfare	305	41%		Health and welfare	0	0%	
Services	144	19%		Services	0	0%	
Total	752	100%		Total	2	100%	

PARTICIPATION

(% of Total Enrolments incl. Flexible Learning)				Regional Intake (% of Full-time Enrolments)			
	No.	%			No.	%	
Flexible Learners (PT, Distance, E-Learning, In-Service)	252	9%		from the institution's county			
				from the institution's county and bordering counties			78%
(% of New Entrants)				Participants in Labour Market Activation (% of National Participation) (Springboard/LMA/ICT)			
	No.	%			No.	%	
Mature Entrants Year 1 (Full-time Undergraduate)	124	16%			42	1%	
Mature Entrants Year 2+ (Full-time Undergraduate)	25						
(% of Respondents to EAS)				Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)			
	No.	%			No.	%	
Estimate: Entrants with Disability (EAS)	105	21%			149	6%	
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS) (% of respondents to the EAS)	197	32%					

INTERNATIONALISATION

International Students (Full-time)				Erasmus Students Incoming (excl. work placements)			
	No.	%			No.	%	
(% of Full-time Enrolments)	285	11%			95		
EU	32	1%					
Non-EU	253	10%		Total no. of International (FT, PT & Erasmus Incoming) Students	380		
International Students (Part-time)				Erasmus Students Outgoing			
	No.	%			No.	%	
(% of Part-time Enrolments)	0	0%		Other Exchange Outgoing	0		
EU	0	0%					
Non-EU	0	0%					

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	Indicator Score (out of 60)
	%	%	%	Indicator	
Generic programmes and qualifications	N/A	N/A	N/A	Higher Order Learning	35.2
Education	N/A	N/A	N/A	Reflective and Integrative Learning	29.5
Arts and humanities	N/A	0%	18%	Quantitative Reasoning	18.9
Social sciences, journalism and information	N/A	N/A	N/A	Learning Strategies	30.2
Business, administration and law	N/A	30%	12%	Collaborative Learning	32.8
Natural sciences, mathematics and statistics	0%	22%	10%	Student-Faculty Interaction	15.9
Information and Communication Technologies (ICTs)	33%	21%	25%	Effective Teaching Practices	34.8
Engineering, Manufacturing & Construction	N/A	22%	50%	Quality of Interactions	39.2
Agriculture, forestry, fisheries and veterinary	N/A	11%	N/A	Supportive Environment	28.7
Health and welfare	N/A	24%	8%		
Services	49%	23%	14%		
Total	44%	22%	13%		

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff	0.0	Contract Research Income (€000)	2,727
(latest 5 year cumulative)		State and Semi-State	1,954
No. of Web of Science Documents per Academic	0.7	EU	466
Category Normalised Citation Impact Web of Science (World Average = 1)	0.7	Industry	259
No. of Scopus Documents per academic	0.3	Other	48
Field Weighted Citation Impact Scopus (World Average = 1)	0.6	Contribution in respect of overheads	0
No. of Dimensions Documents per academic	0.2		
FCR Mean - Dimensions	0.8	Total Contract Research Income per Academic Staff	€12,955
		EU Contract Research Income per Academic Staff	€2,214

2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	0	Level 8 Graduates in Permanent/Temporary Employment	N/A
Total Patents Granted	0	Level 8 Graduates in Further Study	N/A
Invention Disclosures	2	Level 9/10 Graduates in Permanent/Temporary Employment	N/A
Licence agreements (institution - private industry)	0	Level 9/10 Graduates in Further Study	N/A
Spin-out companies created	0		

STAFF

	No.	%
Core Staff	314	100%
Academic Staff	203	65%
Support staff	111	35%
Contract Research & Specialist Staff	45	100%
Academic Staff	9	20%
Support staff	36	80%
Total Staff	359	100%
Total Academic	212	59%
Total Support	147	41%
Non-Academic/Academic All Staff Ratio	0.7	
Student FTE/Academic Staff Ratio	13	

Staff Age Profile (Proportion of Staff aged...)	%
20-39	19%
40-54	61%
55 and above	19%

Proportion of Academic Staff who are female	50%
Proportion of Senior Academic Staff who are female	39%

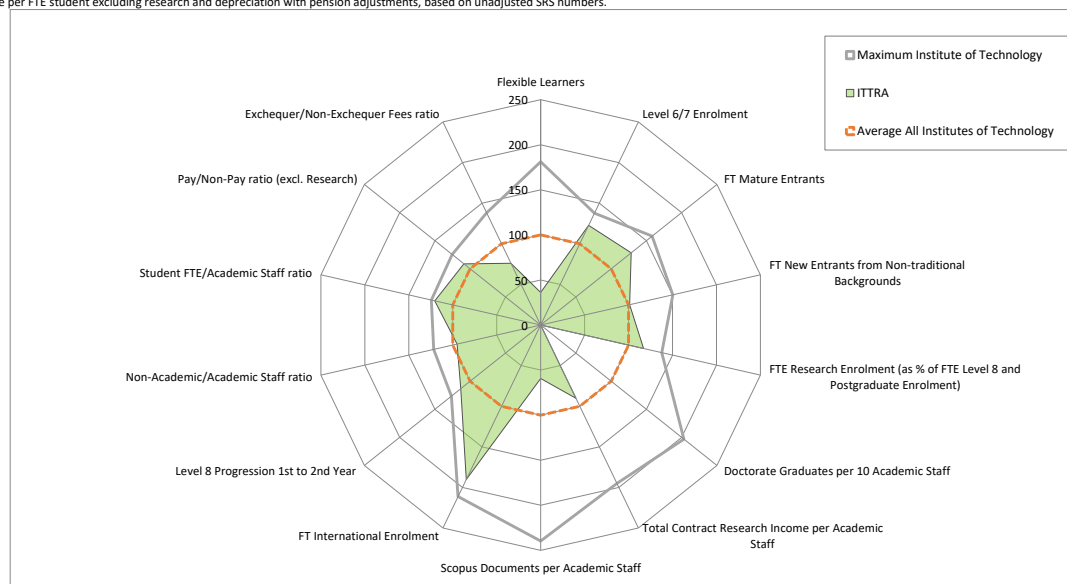
Staff Qualifications (Proportion of...)	%
Full-time Permanent Academic Staff with Masters or higher qual.	90%
Full-time Permanent Academic Staff with Doctorate qualification	20%
All Permanent Academic Staff with Masters or higher qualification	88%
All Permanent Academic Staff with Doctorate qualification	19%

FINANCIAL DATA

	No.	%
Total Income (€000)	29,715	100%
State Grants	12,862	43%
Fees	11,561	39%
HEA Fees	1,913	6%
Other Fees	9,648	32%
Research Grants & Contracts	2,727	9%
Other Income	2,565	9%
Total Expenditure (€000)	31,353	100%
Core - Pay	21,882	70%
Core - Non-Pay	6,607	21%
Research Grants & Contracts - Pay	2,119	7%
Research Grants & Contracts - Non-Pay	745	2%

Total Expenditure per Student (SRS)¹	11,439
Exchequer/Non-Exchequer Fees Ratio	0.2

Pay/Non-Pay Expenditure Ratio (incl. Research)	3.3
Pay/Non-Pay Expenditure Ratio (excl. Research)	3.3

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.

Letterkenny Institute of Technology - Profile 2016/17

STUDENT NUMBERS

Entrants					Graduates				
	No.					No.	%		
New Entrants Year 1 (Full-time Undergraduate)	960				Undergraduate Graduates	1,057	92%		
New Entrants Year 2+ (Full-time Undergraduate)	1				Postgraduate Graduates	91	8%		
Enrolments									
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
Other Enrolments (IoT only)	14	25	0	39	Other Enrolments (IoT only)	36%	64%	0%	100%
FETAC Cert	0	0	0	0	FETAC Cert	0%	0%	0%	0%
FETAC Advanced Cert	14	25	0	39	FETAC Advanced Cert	36%	64%	0%	100%
of which are apprenticeships	0	0	0	0	of which are apprenticeships	0%	0%	0%	0%
Undergraduate	2,902	669	0	3,571	Undergraduate	81%	19%	0%	93%
Foundation/Access	105	15	0	120	Foundation/Access	88%	13%	0%	3%
Diploma	4	0	0	4	Diploma	100%	0%	0%	0%
Certificate	0	256	0	256	Certificate	0%	100%	0%	7%
Higher Certificate	367	48	0	415	Higher Certificate	88%	12%	0%	12%
Ordinary Degree (L7)	1,149	222	0	1,371	Ordinary Degree (L7)	84%	16%	0%	38%
Honours Degree (L8)	1,277	128	0	1,405	Honours Degree (L8)	91%	9%	0%	39%
Occasional	0	0	0	0	Occasional	0%	0%	0%	0%
Postgraduate	75	207	0	282	Postgraduate	27%	73%	0%	7%
Postgrad Diploma	0	0	0	0	Postgrad Diploma	0%	0%	0%	0%
Postgrad Higher Diploma	19	67	0	86	Postgrad Higher Diploma	22%	78%	0%	30%
Postgrad Certificate	0	13	0	13	Postgrad Certificate	0%	100%	0%	5%
Masters Taught (L9)	33	127	0	160	Masters Taught (L9)	21%	79%	0%	57%
Masters Research (L9)	23	0	0	23	Masters Research (L9)	100%	0%	0%	8%
Doctorate (L10)	0	0	0	0	Doctorate (L10)	0%	0%	0%	0%
Occasional	0	0	0	0	Occasional	0%	0%	0%	0%
Total UG and PG Enrolments	2,977	876	0	3,853	Total UG and PG Enrolments	77%	23%	0%	100%
Research & Taught (L9/10)	FTE			120	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			7.9%
Research (L9/10)	FTE			23	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			1.5%
Research (L10)	FTE			0	Research (L10)	% FTE Honours Bach Degree L8 and all PG			0.0%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants				Doctorate (All modes)			
	No.	%			No.	%	
Generic programmes and qualifications	104	11%		Generic programmes and qualifications	0	0%	
Education	0	0%		Education	0	0%	
Arts and humanities	59	6%		Arts and humanities	0	0%	
Social sciences, journalism and information	0	0%		Social sciences, journalism and information	0	0%	
Business, administration and law	161	17%		Business, administration and law	0	0%	
Natural sciences, mathematics and statistics	86	9%		Natural sciences, mathematics and statistics	0	0%	
Information and Communication Technologies (ICTs)	136	14%		Information and Communication Technologies (ICTs)	0	0%	
Engineering, Manufacturing & Construction	93	10%		Engineering, Manufacturing & Construction	0	0%	
Agriculture, forestry, fisheries and veterinary	31	3%		Agriculture, forestry, fisheries and veterinary	0	0%	
Health and welfare	205	21%		Health and welfare	0	0%	
Services	85	9%		Services	0	0%	
Total	960	100%		Total	0	0%	

PARTICIPATION

Regional Intake (% of Full-time Enrolments)				Participants in Labour Market Activation (% of National Participation) (Springboard/LMA/ICT)			
	No.	%			No.	%	
(% of Total Enrolments incl. Flexible Learning)							
Flexible Learners (PT, Distance, E-Learning, In-Service)	876	23%		from the institution's county from the institution's county and bordering counties		78%	
(% of New Entrants)							
Mature Entrants Year 1 (Full-time Undergraduate)	195	20%			104	2%	
Mature Entrants Year 2+ (Full-time Undergraduate)	0						
(% of Respondents to EAS)							
Estimate: Entrants with Disability (EAS)	129	18%					
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS) (% of respondents to the EAS)	333	39%		Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	195	7%	

INTERNATIONALISATION

Erasmus Students Incoming (excl. work placements)				Erasmus Students Outgoing			
	No.	%			No.	%	
International Students (Full-time)				Other Exchange Outgoing			
(% of Full-time Enrolments)	75	3%			0		
EU	50	2%			0		
Non-EU	25	1%					
International Students (Part-time)							
(% of Part-time Enrolments)	35	4%					
EU	30	3%					
Non-EU	5	1%					

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

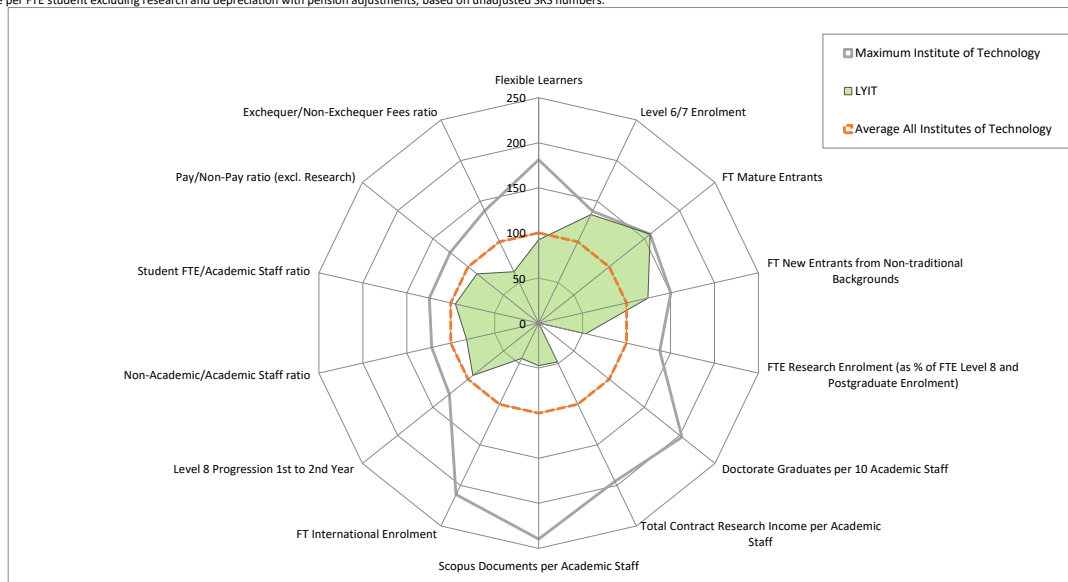
	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	Indicator Score (out of 60)
	%	%	%	Indicator	
Generic programmes and qualifications	N/A	N/A	N/A	Higher Order Learning	36.0
Education	N/A	N/A	N/A	Reflective and Integrative Learning	28.9
Arts and humanities	30%	29%	50%	Quantitative Reasoning	19.0
Social sciences, journalism and information	N/A	N/A	N/A	Learning Strategies	30.3
Business, administration and law	N/A	29%	18%	Collaborative Learning	30.2
Natural sciences, mathematics and statistics	N/A	24%	43%	Student-Faculty Interaction	16.4
Information and Communication Technologies (ICTs)	50%	40%	14%	Effective Teaching Practices	38.2
Engineering, Manufacturing & Construction	N/A	23%	25%	Quality of Interactions	41.3
Agriculture, forestry, fisheries and veterinary	N/A	3%	N/A	Supportive Environment	28.4
Health and welfare	25%	N/A	7%		
Services	28%	6%	23%		
Total	27%	27%	16%		

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff	0.0	Contract Research Income (€000)	1,372
(latest 5 year cumulative)		State and Semi-State	1,001
No. of Web of Science Documents per Academic	0.2	EU	262
Category Normalised Citation Impact Web of Science (World Average = 1)	0.5	Industry	22
No. of Scopus Documents per academic	0.2	Other	87
Field Weighted Citation Impact Scopus (World Average = 1)	0.8	Contribution in respect of overheads	0
No. of Dimensions Documents per academic	0.3		
FCR Mean - Dimensions	1.1	Total Contract Research Income per Academic Staff	€6,873
		EU Contract Research Income per Academic Staff	€1,312

2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	0	Level 8 Graduates in Permanent/Temporary Employment	N/A
Total Patents Granted	0	Level 8 Graduates in Further Study	N/A
Invention Disclosures	0	Level 9/10 Graduates in Permanent/Temporary Employment	N/A
Licence agreements (institution - private industry)	0	Level 9/10 Graduates in Further Study	N/A
Spin-out companies created	0		

STAFF	No.	%	FINANCIAL DATA	No.	%
Core Staff	336	100%	Total Income (€000)	30,074	100%
Academic Staff	200	60%	State Grants	13,812	46%
Support staff	136	40%	Fees	11,779	39%
Contract Research & Specialist Staff	20	100%	HEA Fees	2,115	7%
Academic Staff	0	0%	Other Fees	9,664	32%
Support staff	20	100%	Research Grants & Contracts	1,368	5%
Total Staff	356	100%	Other Income	3,115	10%
Total Academic	200	56%	Total Expenditure (€000)	29,378	100%
Total Support	156	44%	Core - Pay	22,507	77%
Non-Academic/Academic All Staff Ratio	0.8		Core - Non-Pay	5,503	19%
Student FTE/Academic Staff Ratio	17		Research Grants & Contracts - Pay	657	2%
			Research Grants & Contracts - Non-Pay	711	2%
Staff Age Profile (Proportion of Staff aged...)		%	Total Expenditure per Student (SRS)¹	8,536	
20-39		21%	Exchequer/Non-Exchequer Fees Ratio	0.2	
40-54		58%			
55 and above		21%			
Proportion of Academic Staff who are female		49%	Pay/Non-Pay Expenditure Ratio (incl. Research)	3.7	
Proportion of Senior Academic Staff who are female		50%	Pay/Non-Pay Expenditure Ratio (excl. Research)	4.1	
Staff Qualifications (Proportion of...)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		93%			
Full-time Permanent Academic Staff with Doctorate qualification		19%			
All Permanent Academic Staff with Masters or higher qualification		91%			
All Permanent Academic Staff with Doctorate qualification		20%			

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.

Limerick Institute of Technology - Profile 2016/17

STUDENT NUMBERS

Entrants					Graduates				
	No.					No.	%		
New Entrants Year 1 (Full-time Undergraduate)	1,470				Undergraduate Graduates	1,543	94%		
New Entrants Year 2+ (Full-time Undergraduate)	98				Postgraduate Graduates	107	6%		
Enrolments									
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
Other Enrolments (IoT only)	0	276	0	276	Other Enrolments (IoT only)	0%	100%	0%	100%
FETAC Cert	0	0	0	0	FETAC Cert	0%	0%	0%	0%
FETAC Advanced Cert	0	276	0	276	FETAC Advanced Cert	0%	100%	0%	100%
of which are apprenticeships	0	266	0	266	of which are apprenticeships	0%	100%	0%	96%
Undergraduate	4,834	820	0	5,654	Undergraduate	85%	15%	0%	95%
Foundation/Access	0	0	0	0	Foundation/Access	0%	0%	0%	0%
Diploma	0	50	0	50	Diploma	0%	100%	0%	1%
Certificate	0	225	0	225	Certificate	0%	100%	0%	4%
Higher Certificate	577	33	0	610	Higher Certificate	95%	5%	0%	11%
Ordinary Degree (L7)	1,060	213	0	1,273	Ordinary Degree (L7)	83%	17%	0%	23%
Honours Degree (L8)	3,196	115	0	3,311	Honours Degree (L8)	97%	3%	0%	59%
Occasional	1	184	0	185	Occasional	1%	99%	0%	3%
Postgraduate	169	109	0	278	Postgraduate	61%	39%	0%	5%
Postgrad Diploma	6	17	0	23	Postgrad Diploma	26%	74%	0%	8%
Postgrad Higher Diploma	24	8	0	32	Postgrad Higher Diploma	75%	25%	0%	12%
Postgrad Certificate	0	0	0	0	Postgrad Certificate	0%	0%	0%	0%
Masters Taught (L9)	53	58	0	111	Masters Taught (L9)	48%	52%	0%	40%
Masters Research (L9)	77	18	0	95	Masters Research (L9)	81%	19%	0%	34%
Doctorate (L10)	9	8	0	17	Doctorate (L10)	53%	47%	0%	6%
Occasional	0	0	0	0	Occasional	0%	0%	0%	0%
Total UG and PG Enrolments	5,003	929	0	5,932	Total UG and PG Enrolments	84%	16%	0%	100%
Research & Taught (L9/10)	FTE			181	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			5.2%
Research (L9/10)	FTE			99	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			2.8%
Research (L10)	FTE			13	Research (L10)	% FTE Honours Bach Degree L8 and all PG			0.4%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants				Doctorate (All modes)			
	No.	%			No.	%	
Generic programmes and qualifications	0	0%		Generic programmes and qualifications	0	0%	
Education	0	0%		Education	0	0%	
Arts and humanities	254	17%		Arts and humanities	3	18%	
Social sciences, journalism and information	0	0%		Social sciences, journalism and information	0	0%	
Business, administration and law	242	16%		Business, administration and law	0	0%	
Natural sciences, mathematics and statistics	116	8%		Natural sciences, mathematics and statistics	10	59%	
Information and Communication Technologies (ICTs)	208	14%		Information and Communication Technologies (ICTs)	1	6%	
Engineering, Manufacturing & Construction	270	18%		Engineering, Manufacturing & Construction	2	12%	
Agriculture, forestry, fisheries and veterinary	0	0%		Agriculture, forestry, fisheries and veterinary	0	0%	
Health and welfare	175	12%		Health and welfare	0	0%	
Services	205	14%		Services	1	6%	
Total	1,470	100%		Total	17	100%	

PARTICIPATION

(% of Total Enrolments incl. Flexible Learning)				Regional Intake (% of Full-time Enrolments)			
	No.	%			No.	%	
Flexible Learners (PT, Distance, E-Learning, In-Service)	929	16%		from the institution's county		36%	
				from the institution's county and bordering counties		79%	
(% of New Entrants)				Participants in Labour Market Activation (% of National Participation) (Springboard/LMA/ICT)			
	No.	%			No.	%	
Mature Entrants Year 1 (Full-time Undergraduate)	249	17%			59	1%	
Mature Entrants Year 2+ (Full-time Undergraduate)	30						
(% of Respondents to EAS)				Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)			
	No.	%			No.	%	
Estimate: Entrants with Disability (EAS)	89	25%			255	5%	
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS) (% of respondents to the EAS)	515	36%					

INTERNATIONALISATION

International Students (Full-time)				Erasmus Students Incoming (excl. work placements)			
	No.	%			No.	%	
(% of Full-time Enrolments)	134	3%			35		
EU	13	0%					
Non-EU	121	2%		Total no. of International (FT, PT & Erasmus Incoming) Students	183		
International Students (Part-time)				Erasmus Students Outgoing			
	No.	%			No.	%	
(% of Part-time Enrolments)	14	2%			4		
EU	12	1%		Other Exchange Outgoing	1		
Non-EU	2	0%					

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	Indicator Score (out of 60)
	%	%	%	Indicator	
Generic programmes and qualifications	N/A	N/A	N/A	Higher Order Learning	35.3
Education	N/A	N/A	N/A	Reflective and Integrative Learning	29.4
Arts and humanities	37%	20%	15%	Quantitative Reasoning	20.8
Social sciences, journalism and information	57%	N/A	0%	Learning Strategies	29.9
Business, administration and law	30%	21%	22%	Collaborative Learning	33.3
Natural sciences, mathematics and statistics	29%	30%	9%	Student-Faculty Interaction	19.5
Information and Communication Technologies (ICTs)	33%	22%	15%	Effective Teaching Practices	35.9
Engineering, Manufacturing & Construction	29%	37%	17%	Quality of Interactions	41.6
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A	Supportive Environment	28.9
Health and welfare	N/A	25%	9%		
Services	34%	32%	17%		
Total	32%	30%	16%		

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff	0.0	Contract Research Income (€000)	3,693
(latest 5 year cumulative)		State and Semi-State	1,615
No. of Web of Science Documents per Academic	0.2	EU	437
Category Normalised Citation Impact Web of Science (World Average = 1)	0.5	Industry	347
No. of Scopus Documents per academic	0.2	Other	1,294
Field Weighted Citation Impact Scopus (World Average = 1)	0.5	Contribution in respect of overheads	0
No. of Dimensions Documents per academic	0.1		
FCR Mean - Dimensions	0.9	Total Contract Research Income per Academic Staff	€9,871
		EU Contract Research Income per Academic Staff	€1,168

2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	0	Level 8 Graduates in Permanent/Temporary Employment	N/A
Total Patents Granted	0	Level 8 Graduates in Further Study	N/A
Invention Disclosures	5	Level 9/10 Graduates in Permanent/Temporary Employment	N/A
Licence agreements (institution - private industry)	1	Level 9/10 Graduates in Further Study	N/A
Spin-out companies created	1		

STAFF

	No.	%
Core Staff	525	100%
Academic Staff	351	67%
Support staff	174	33%
Contract Research & Specialist Staff	81	100%
Academic Staff	45	56%
Support staff	36	44%
Total Staff	606	100%
Total Academic	396	65%
Total Support	210	35%
Non-Academic/Academic All Staff Ratio	0.5	
Student FTE/Academic Staff Ratio	15	

Staff Age Profile (Proportion of Staff aged...)	%
20-39	20%
40-54	58%
55 and above	21%

Proportion of Academic Staff who are female	43%
Proportion of Senior Academic Staff who are female	37%

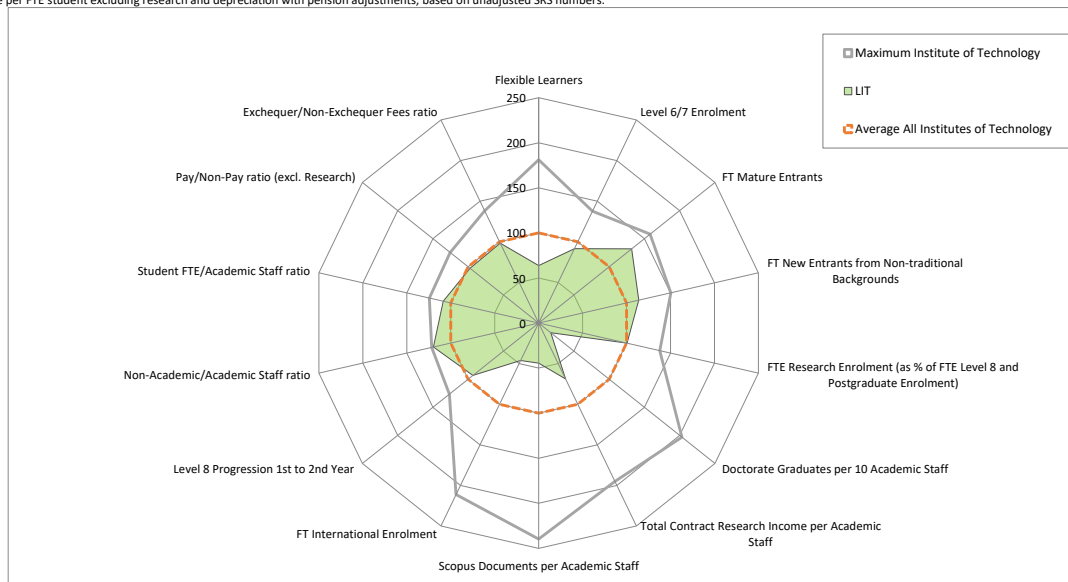
Staff Qualifications (Proportion of...)	%
Full-time Permanent Academic Staff with Masters or higher qual.	83%
Full-time Permanent Academic Staff with Doctorate qualification	18%
All Permanent Academic Staff with Masters or higher qualification	83%
All Permanent Academic Staff with Doctorate qualification	16%

FINANCIAL DATA

	No.	%
Total Income (€000)	53,346	100%
State Grants	25,918	49%
Fees	20,291	38%
HEA Fees	2,839	5%
Other Fees	17,452	33%
Research Grants & Contracts	3,693	7%
Other Income	3,444	6%
Total Expenditure (€000)	53,370	100%
Core - Pay	39,180	73%
Core - Non-Pay	10,496	20%
Research Grants & Contracts - Pay	2,203	4%
Research Grants & Contracts - Non-Pay	1,491	3%

Total Expenditure per Student (SRS)¹	9,521
Exchequer/Non-Exchequer Fees Ratio	0.2

Pay/Non-Pay Expenditure Ratio (incl. Research)	3.5
Pay/Non-Pay Expenditure Ratio (excl. Research)	3.7

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.

Waterford Institute of Technology - Profile 2016/17

STUDENT NUMBERS

Entrants					Graduates				
	No.					No.	%		
New Entrants Year 1 (Full-time Undergraduate)	1,784				Undergraduate Graduates	2,178	86%		
New Entrants Year 2+ (Full-time Undergraduate)	47				Postgraduate Graduates	353	14%		
Enrolments									
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
Other Enrolments (IoT only)	47	303	0	350	Other Enrolments (IoT only)	13%	87%	0%	100%
FETAC Cert	0	0	0	0	FETAC Cert	0%	0%	0%	0%
FETAC Advanced Cert	47	303	0	350	FETAC Advanced Cert	13%	87%	0%	100%
of which are apprenticeships	0	291	0	291	of which are apprenticeships	0%	100%	0%	83%
Undergraduate	5,862	754	0	6,616	Undergraduate	89%	11%	0%	88%
Foundation/Access	0	0	0	0	Foundation/Access	0%	0%	0%	0%
Diploma	15	44	0	59	Diploma	25%	75%	0%	1%
Certificate	0	190	0	190	Certificate	0%	100%	0%	3%
Higher Certificate	293	289	0	582	Higher Certificate	50%	50%	0%	9%
Ordinary Degree (L7)	1,641	139	0	1,780	Ordinary Degree (L7)	92%	8%	0%	27%
Honours Degree (L8)	3,901	75	0	3,976	Honours Degree (L8)	98%	2%	0%	60%
Occasional	12	17	0	29	Occasional	41%	59%	0%	0%
Postgraduate	451	483	0	934	Postgraduate	48%	52%	0%	12%
Postgrad Diploma	26	14	0	40	Postgrad Diploma	65%	35%	0%	4%
Postgrad Higher Diploma	106	70	0	176	Postgrad Higher Diploma	60%	40%	0%	19%
Postgrad Certificate	0	27	0	27	Postgrad Certificate	0%	100%	0%	3%
Masters Taught (L9)	174	285	0	459	Masters Taught (L9)	38%	62%	0%	49%
Masters Research (L9)	45	11	0	56	Masters Research (L9)	80%	20%	0%	6%
Doctorate (L10)	100	48	0	148	Doctorate (L10)	68%	32%	0%	16%
Occasional	0	28	0	28	Occasional	0%	100%	0%	3%
Total UG and PG Enrolments	6,313	1,237	0	7,550	Total UG and PG Enrolments	84%	16%	0%	100%
Research & Taught (L9/10)	FTE			491	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			10.6%
Research (L9/10)	FTE			175	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			3.8%
Research (L10)	FTE			124	Research (L10)	% FTE Honours Bach Degree L8 and all PG			2.7%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants				Doctorate (All modes)			
	No.	%			No.	%	
Generic programmes and qualifications	4	0%		Generic programmes and qualifications	0	0%	
Education	0	0%		Education	2	1%	
Arts and humanities	110	6%		Arts and humanities	16	11%	
Social sciences, journalism and information	52	3%		Social sciences, journalism and information	0	0%	
Business, administration and law	413	23%		Business, administration and law	58	39%	
Natural sciences, mathematics and statistics	98	5%		Natural sciences, mathematics and statistics	14	9%	
Information and Communication Technologies (ICTs)	169	9%		Information and Communication Technologies (ICTs)	0	0%	
Engineering, Manufacturing & Construction	188	11%		Engineering, Manufacturing & Construction	40	27%	
Agriculture, forestry, fisheries and veterinary	110	6%		Agriculture, forestry, fisheries and veterinary	0	0%	
Health and welfare	413	23%		Health and welfare	7	5%	
Services	227	13%		Services	11	7%	
Total	1,784	100%		Total	148	100%	

PARTICIPATION

(% of Total Enrolments incl. Flexible Learning)				Regional Intake (% of Full-time Enrolments)			
	No.	%			No.	%	
Flexible Learners (PT, Distance, E-Learning, In-Service)	1,237	16%		from the institution's county			
				from the institution's county and bordering counties			79%
(% of New Entrants)				Participants in Labour Market Activation (% of National Participation) (Springboard/LMA/ICT)			
	No.	%			No.	%	
Mature Entrants Year 1 (Full-time Undergraduate)	233	13%			101	2%	
Mature Entrants Year 2+ (Full-time Undergraduate)	7						
(% of Respondents to EAS)				Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)			
	No.	%			No.	%	
Estimate: Entrants with Disability (EAS)	284	16%			372	6%	
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS) (% of respondents to the EAS)	607	35%					

INTERNATIONALISATION

International Students (Full-time)				Erasmus Students Incoming (excl. work placements)			
	No.	%			No.	%	
(% of Full-time Enrolments)	446	7%			198		
EU	143	2%					
Non-EU	303	5%		Total no. of International (FT, PT & Erasmus Incoming) Students	684		
International Students (Part-time)				Erasmus Students Outgoing			
	No.	%			No.	%	
(% of Part-time Enrolments)	40	3%		Other Exchange Outgoing	1		
EU	28	2%					
Non-EU	12	1%					

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	Indicator Score (out of 60)
	%	%	%	Indicator	
Generic programmes and qualifications	N/A	N/A	N/A	Higher Order Learning	35.9
Education	N/A	N/A	N/A	Reflective and Integrative Learning	30.4
Arts and humanities	N/A	N/A	25%	Quantitative Reasoning	21.0
Social sciences, journalism and information	N/A	N/A	13%	Learning Strategies	29.7
Business, administration and law	28%	26%	16%	Collaborative Learning	31.9
Natural sciences, mathematics and statistics	N/A	19%	12%	Student-Faculty Interaction	15.8
Information and Communication Technologies (ICTs)	N/A	50%	27%	Effective Teaching Practices	35.0
Engineering, Manufacturing & Construction	27%	44%	19%	Quality of Interactions	39.9
Agriculture, forestry, fisheries and veterinary	N/A	14%	3%	Supportive Environment	28.7
Health and welfare	N/A	18%	10%		
Services	24%	36%	12%		
Total	26%	29%	15%		

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff	0.3	Contract Research Income (€000)	14,837
(latest 5 year cumulative)		State and Semi-State	6,995
No. of Web of Science Documents per Academic	1.0	EU	5,546
Category Normalised Citation Impact Web of Science (World Average = 1)	1.2	Industry	1,460
No. of Scopus Documents per academic	1.2	Other	-6
Field Weighted Citation Impact Scopus (World Average = 1)	1.4	Contribution in respect of overheads	842
No. of Dimensions Documents per academic	1.0		
FCR Mean - Dimensions	1.7	Total Contract Research Income per Academic Staff	€27,964
		EU Contract Research Income per Academic Staff	€10,453

2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	4	Level 8 Graduates in Permanent/Temporary Employment	N/A
Total Patents Granted	0	Level 8 Graduates in Further Study	N/A
Invention Disclosures	9	Level 9/10 Graduates in Permanent/Temporary Employment	N/A
Licence agreements (institution - private industry)	4	Level 9/10 Graduates in Further Study	N/A
Spin-out companies created	0		

STAFF

	No.	%
Core Staff	750	100%
Academic Staff	491	65%
Support staff	259	35%
Contract Research & Specialist Staff	147	100%
Academic Staff	100	68%
Support staff	47	32%
Total Staff	897	100%
Total Academic	591	66%
Total Support	306	34%
Non-Academic/Academic All Staff Ratio	0.5	
Student FTE/Academic Staff Ratio	13	

Staff Age Profile (Proportion of Staff aged...)	%
20-39	26%
40-54	55%
55 and above	19%

Proportion of Academic Staff who are female	48%
Proportion of Senior Academic Staff who are female	31%

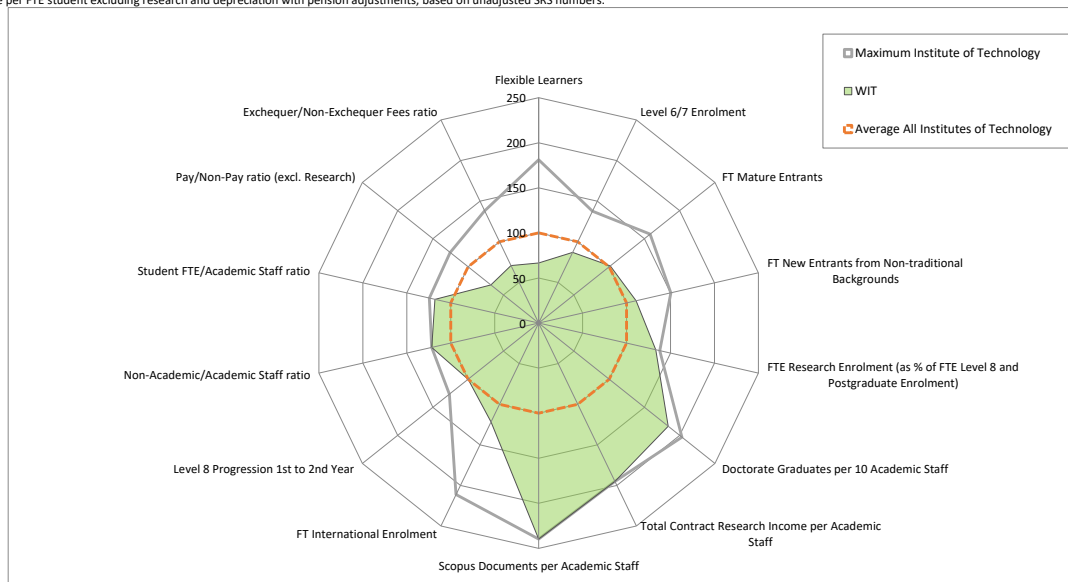
Staff Qualifications (Proportion of...)	%
Full-time Permanent Academic Staff with Masters or higher qual.	88%
Full-time Permanent Academic Staff with Doctorate qualification	32%
All Permanent Academic Staff with Masters or higher qualification	88%
All Permanent Academic Staff with Doctorate qualification	33%

FINANCIAL DATA

	No.	%
Total Income (€000)	84,372	100%
State Grants	30,261	36%
Fees	27,458	33%
HEA Fees	4,708	6%
Other Fees	22,750	27%
Research Grants & Contracts	14,837	18%
Other Income	11,816	14%
Total Expenditure (€000)	85,947	100%
Core - Pay	58,870	68%
Core - Non-Pay	12,251	14%
Research Grants & Contracts - Pay	8,976	10%
Research Grants & Contracts - Non-Pay	5,850	7%

Total Expenditure per Student (SRS)¹	12,054
Exchequer/Non-Exchequer Fees Ratio	0.2

Pay/Non-Pay Expenditure Ratio (incl. Research)	3.7
Pay/Non-Pay Expenditure Ratio (excl. Research)	4.8

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.

APPENDIX 1: TECHNICAL DESCRIPTION OF FIGURES

Student Numbers

Based on March 2017 submission to the Student Records System (SRS)

Please note that unless otherwise stated in this document, student numbers in the institutional profiles are aligned with published data. Student numbers will therefore exclude studying on overseas campuses and incoming exchange students:

- nsAttend: OS
- Exchng: EI; XI; E1; E2; E3; T1; T2; T3; X1; X2; X3

Entrants:

New Entrants Year 1

- Source: SRS
- Enrolment Status: Enrolment
- Mode: Full-time
- Programme Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate)
- Student Code: NE (new entrant)
- Course Year: 1

New Entrants Year 2+

Source: SRS

- Enrolment Status: Enrolment
- Mode: Full-time
- Programme Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate)
- Student Code: NE (new entrant)
- Course Year: 2, 3, 4, 5

Graduates:

Undergraduate Graduates

- Source: SRS
- Enrolment Status: Graduate
- Mode: All modes
- Award Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree

Postgraduate Graduates

- Source: SRS
- Enrolment Status: Graduate
- Award Type: Postgraduate certificate, postgraduate diploma, Higher Diploma, masters taught, masters research, Doctorate

Enrolments

Enrolments

- Source: SRS
- Enrolment Status: Enrolment

Full-time

- Source: SRS
- Mode: Full-time

Part-time

- Source: SRS
- Mode: Part-time

Remote

- Source: SRS
- Modes: Distance, e-Learning, in-service

Other Enrolments (IoT only)

FETAC Cert

- Source: SRS
- Programme Type: FETAC Certificate for Institutes of Technology only

FETAC Advanced Cert

- Source: SRS
- Programme Type: FETAC Advanced Certificate for Institutes of Technology only

Of which are apprenticeships

- Course name: Those courses which relate to apprenticeship trades

Undergraduate

Foundation and Access

- Source: SRS
- Programme Type: Foundation and Access

Diploma/Cert/Higher Cert

- Source: SRS
- Programme Type: Undergraduate diploma, undergraduate certificate, Undergraduate Higher Certificate

Ordinary Degree (L7)

- Source: SRS
- Programme Type: Undergraduate ordinary/general degree

Honours Degree (L8)

- Source: SRS
- Programme Type: Undergraduate honours degree

Occasional

- Source: SRS
- Programme Type: Undergraduate occasional, Professional Training Qualification (Undergraduate), Postgraduate Qualifier (Undergraduate)

Postgraduate

- Postgrad Diploma/Higher Diploma/Cert
- Source: SRS
- Programme Type: Postgraduate diploma, Higher Diploma, postgraduate certificate

Masters Taught (L9)

- Source: SRS
- Programme Type: Masters Taught

Masters Research (L9)

- Source: SRS
- Programme Type: Masters Research

Doctorate (L10)

- Source: SRS
- Programme Type: Doctorate

Occasional

- Source: SRS
- Programme Type: Postgraduate occasional, Professional Training Qualification

Research & Taught (L9/10) FTE

- Masters Taught, Masters Research, Doctorate: Full-time + 0.5 * Part-time + 0.5 * Remote

Research (L9/10) FTE

- Masters Research, Doctorate: Full-time + 0.5 * Part-time + 0.5 * Remote

Research (L10) FTE

- Doctorate: Full-time + 0.5 * Part-time + 0.5 * Remote

Calculation of Full-time Equivalent (FTE) student numbers

FTE is calculated as follows:

All Full Time Enrolments

- + Part-time Enrolments/2
- + Full Time FETAC Cert enrolments
- + Full Time FETAC advanced certificate enrolments (non-apprenticeship)
- + Full Time Apprenticeships/3
- + Part-time FETAC Cert/2
- + Part-time FETAC Advanced Cert/2 (non-apprenticeship)
- + Part-time apprenticeships/2

Remotes are excluded from the calculation.

Disciplinary Mix

Full-time Undergraduate New Entrants

- Source: SRS
- Enrolment Status: Enrolment
- Mode: Full-time
- Programme Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate)
- Course Year: 1
- ISCED Code: ISCED1 Broad Fields are totalled in the table

Doctorate (all modes)

- Source: SRS
- Enrolment Status: Enrolment
- Mode: All modes
- Programme Type: Doctorate
- ISCED Code: ISCED1 Broad Fields are totalled in the table

Participation

Flexible Learners (PT, Distance, E-Learning, In-Service)

- Source: SRS
- Enrolment Status: Enrolment
- Mode: Part-time, distance education, e-learning, in-service
- Programme Type: Undergraduate certificate, Undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate), postgraduate certificate, postgraduate diploma, Higher Diploma, masters taught, masters research, Doctorate, Professional training qualification (postgraduate), postgraduate occasional

$$\% = \frac{\text{Flexible Learners}}{\text{All Enrolments (FT, PT, Distance, E – Learning, In – Service)}}$$

Participants in Labour Market Activation (Springboard and LMA)

- Source: SRS
- Enrolment Status: Enrolment
- Mode: Full-Time, Part-time, distance education, e-learning
- Upskilling: SB (Springboard), LMA (Labour Market Activation) and ICT (ICT Graduate Skills Conversion Programme)
- Programme Type: Programme Type: Undergraduate certificate, Undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate), postgraduate certificate, Higher Diploma, postgraduate diploma, masters taught, masters research, Doctorate, Professional training qualification (postgraduate), postgraduate occasional

$$\% = \frac{\text{Springboard, LMA \& ICT Participation}}{\text{All Springboard, LMA \& ICT Participation Nationally}}$$

Regional Intake (% of Full-time Enrolments)

- Source: SRS
- Enrolment Status: Enrolment
- Mode: Full-time
- Domiciliary: Ireland
- Programme Type: Programme Type: Undergraduate certificate, Undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate), postgraduate certificate, Higher Diploma, postgraduate diploma, masters taught, masters research, Doctorate, Professional training qualification (postgraduate), postgraduate occasional
 - From the institution's county: County of Origin of such above students where county is that of the institution
 - From the institution's county and bordering counties: Counties of Origin of such above students where counties are that of the institution or border that of the institution

Mature Entrants Year 1 (Full-time Undergraduate)

- Source: SRS
- Enrolment Status: Enrolment
- Mode: Full-time
- Programme Type: Undergraduate certificate, Undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate)
- Student Code: NE (new entrant)

- Course Year: 1
- Age: 23 years of age on year of entry to programme

Mature Entrants Year 2+ (Full-time Undergraduate)

- Source: SRS
- Enrolment Status: Enrolment
- Mode: Full-time
- Programme Type: Undergraduate certificate, Undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate)
- Student Code: NE (new entrant)
- Course Year: 2, 3, 4, 5
- Age: 23 years of age on year of entry to programme

Estimate: Entrants with Disability (EAS)

- Source: Equal Access Survey
 - Enrolment Status: Enrolment
 - Mode: Full-time
 - Programme Type: Undergraduate certificate, Undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree
 - Student Code: NE (new entrant)
 - Course Year: 1
- This estimates the total number of students in the full-time new entrant population with a disability. The respondents are those with the mode, programme types, student code and course year above. The calculation excludes double counting; therefore, if a student has indicated that s/he has more than one of the listed disabilities, s/he is counted only once.

Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS)

- Source: Equal Access Survey
- Enrolment Status: Enrolment
- Mode: Full-time
- Programme Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree
- Student Code: NE (new entrant)
- Course Year: 1
- Fee: Excludes Non-EU Fee students

The % of students from the target SEG (Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS)) is the % of respondents indicating they are from these SEG as a % of all respondents to the EAS to the EAS question.

Students in receipt of the Fund for Students with a Disability (FSD)

- Source: Applications for funding (based on list of eligible students) submitted to HEA
- Enrolment status: Enrolment
- Mode: Full-time
- NFQ Level: Levels 6, 7, 8, 9, 10

This estimates the % of FT UG and PG enrolments in receipt of the FSD and is calculated as follows:

$$\frac{\text{No. of FT UG \& PG in receipt of the FSD}}{\text{Total no. FT enrolments (Undergraduates + Postgraduates)}}$$

Internationalisation

International Students (Full-time)

- Source: SRS
- Enrolment Status: Enrolment
- Mode: Full-time
- This figure includes Exchange codes EI; XI; X1; X2; X3 .
- Programme Type: Programme Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate), postgraduate certificate, Higher Diploma, postgraduate diploma, masters taught, masters research, Doctorate, Professional training qualification (postgraduate), postgraduate occasional
- Domiciliary of Origin: EU countries (excluding Ireland) and non-EU countries

$$\% = \frac{\text{International Students}}{\text{Full – time Students (Undergraduate + Postgraduate)}}$$

International Students (Part-time)

- Source: SRS
- Enrolment Status: Enrolment
- Mode: Part-time
- This figure includes Other Exchange Incoming EI; XI; X1; X2; X3 .
- Programme Type: Programme Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate), postgraduate certificate, Higher Diploma, postgraduate diploma, masters taught, masters research, Doctorate, Professional training qualification (postgraduate), postgraduate occasional
- Domiciliary of Origin: EU countries (excluding Ireland) and non-EU countries

$$\% = \frac{\text{International Students}}{\text{Part – time Students (Undergraduate + Postgraduate)}}$$

Erasmus Students

- Source: SRS
- Enrolment Status: Enrolment
- Programme Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate), postgraduate certificate, postgraduate diploma, masters taught, masters research, Doctorate, Professional training qualification (postgraduate), postgraduate occasional, Higher Diploma
- Erasmus Outgoing = E4, E5, E6
- Erasmus Incoming = EI, E1, E2, E3,
- Other Exchange Outgoing = XO.
- Total International figure = FT + PT + Erasmus Incoming.
- Mode: Full-time and part-time

Teaching And Learning

Non-Progression Rate from 1st to 2nd year

- Source: HEA Report on Progression (uses SRS figures)
 - Mode of Study: Full-time
 - NFQ Level: Levels 6, 7, 8 (IOTs), Level 8 (Universities and Colleges)
 - Student Code: NE (2015/16) and all student codes except TE (2016/17)
 - Course Year: Year 1 (2015/16) and all course years, all modes of study, all NFQ levels (2016/17)
- Note:** This process involves the matching of student IDs at March 2016 and March 2017. Students who repeated or changed course within their institution are identifiable, however students transferring to another institution are coded as 'non-progressed'.

Standard ISCED (Level 1) are used for the categorisation of non-progression rates from 2016/17 onwards.

Engagement Indicators (Irish Survey of Student Engagement 2017)

- Scores (out of 60) taken from results of Irish Survey of Student Engagement. <http://studentsurvey.ie/survey-results/>
- 2016-17 results are based on the results from 2017
- Institutional scores available here: <http://studentsurvey.ie/institutions/results-of-participating-institutions/>
- Sectoral scores are taken from report: <http://studentsurvey.ie/wp-content/uploads/2017/11/ISSE-Report-2017-final.pdf>

Research and Knowledge Transfer

No. of Doctorate Graduates per 10 Academic Staff

- Source: SRS (Doctorate Graduates full-time and part-time) and quarterly staffing statistics at December 2016 (academic staff)

$$\text{No. of Doctorate Graduates per 10 Academic Staff} = \frac{\text{Doctorate Graduates}}{(\text{Academic Lecturing Staff}) / 10}$$

Note:

Total academic staff engaged in lecturing includes all Academic Core Staff (Paragraph 1.1 of ECF), Permanent Academic Exchequer Funded Research Staff (Paragraph 1.2 of ECF), Permanent Academic - Specialist project based Staff (Paragraph 1.3 of ECF), Temporary Academic - Specialist project based Staff (Paragraph 1.3 of ECF), Permanent Academic - EU Funded Research Staff (Paragraph 1.3 of ECF), Permanent Academic - Non- EU Funded Research Staff (Paragraph 1.3 of ECF).

Total non-academic staff (support) includes all Non-Academic Core Staff (Paragraph 1.1 of ECF), Permanent Non-Academic Exchequer Funded Research Staff (Paragraph 1.2 of ECF), Permanent Non-Academic - Specialist project based Staff (Paragraph 1.3 of ECF), Temporary Non-Academic - Specialist project based Staff (Paragraph 1.3 of ECF), Permanent Non-Academic - EU Funded Research Staff (Paragraph 1.3 of ECF), Permanent Non-Academic - Non- EU Funded Research Staff (Paragraph 1.3 of ECF).

No. of Web of Science Documents per Academic

- Source: InCites (Thomson Reuters) 2013-2017 cumulative (accessed 21 November 2018) and quarterly staffing statistics December 2016 (all academic staff)
- Institutions: all HEIs where applicable

Category Normalised Citation Impact (World Average = 1)

- Source: InCites (Thomson Reuters) 2013-2017 cumulative (accessed 21 November 2018).
- Institutions: all HEIs where applicable

Scopus

- Source: Scopus/SciVal data, 2013-2017 cumulative, accessed 22 November 2018.
- Number of Publications, Number of Scopus Publications per Academic, Field-Weighted Citation Impact and quarterly staffing statistics at December 2016.
- Institutions: all HEIs where applicable

No. of Dimensions Documents per academic

- Source: Scopus/SciVal data, 2013-2017 cumulative, accessed 22 November 2018.
- Number of publications, FCR Mean.
- Institutions: all HEIs where applicable

Contract Research Income 2016/17

- Source: Consolidated Financial Statements and quarterly staffing statistics at December 2016 (academic lecturing staff as defined under “No. of Doctorate Graduates per 10 Academic Staff”)
- Institutions: all HEIs where applicable

Invention Disclosures, Licenses, Options and Assignments, Spin-outs, Priority Patent Applications, Total Patents Granted created

- Source: Knowledge Transfer Ireland (KTI) obtained from the ‘Survey of Research Commercialisation Performance 2017
- Calculation: Figures provided by KTI

Definitions:

Invention Disclosures - Contains basic information which helps to evaluate, subsequently protect and potentially commercialise the intellectual property associated with an invention.

Number of Licenses - Options and Assignments - An agreement between a public research organisation and one or more commercial undertakings, whereby IP rights are transferred to that undertaking for the purpose of commercialisation.

Number of Spin-Outs - Spin out is an incorporated entity, with a business plan consistent with Enterprise Ireland High Potential Start-Up guidelines, set up for the purpose of exploiting technology from a university.

Priority Patent Applications - The first filing under the form of a provisional, national patent application, regional or international (Patent Cooperation Treaty) patent application from which priority date all national patents will derive.

Total Patents Granted - Differently from the new patent grants (technically unique patent grants), this number includes all the grants obtained in the reference year, even if they are related to the same invention and also even if the corresponding technically unique patent grant has been counted in a previous year.

Graduates in Employment

- Source: First Destinations Report results for 2016 Graduates (survey conducted 9 months after graduation in 2017)
- Institutions: Universities

From First Destinations Report Survey File

- *Level 8 graduates in employment:*
 - Respondents: Yes
 - Award Code: 7
 - Present Situation: 1
- *Level 8 graduates in further studies/training:*
 - Respondents: Yes
 - Award Code: 7
 - Present Situation: 2
- *Level 9/10 graduates in employment:*

- Respondents: Yes
- Award Code: 10, 11, 12
- Present Situation: 1
- *Level 9/10 graduates in further studies/training:*
 - Respondents: Yes
 - Award Code: 10, 11, 12
 - Present Situation: 2

Staff

Core Staff, Contract Research & Specialist Staff

- Source: Quarterly staff returns at December 2016 as submitted to HEA (WTEs)

Staff numbers are at December 2016. Staff numbers are categorised according to the Employment Control Framework (ECF). The ECF encompasses three broad categories of post, defined according to their nature and their source of funding. Paragraph 1.1 of the ECF includes core staff, i.e. mainstream posts funded from the core grant, undergraduate tuition fees (including grant in lieu of fees), student services charge and the student contribution. Paragraph 1.2 of the ECF 2 includes non-core-funded research and related project posts, including commercialisation posts, funded from exchequer resources external to the institution. Paragraph 1.3 of the ECF includes other research and/or specialist project-based posts funded from non-exchequer sources: EU research and other grants, private sector income, international student income, postgraduate and part-time fees - but not including full-time EU undergraduate tuition fees/student contributions as non-exchequer, non-core income.

Staff Classification:

Academic Lecturing Staff:

- All Academic Core Staff (Paragraph 1.1 of ECF)
- Permanent Academic Exchequer Funded Research Staff (Paragraph 1.2 of ECF)
- Permanent Academic - Specialist project based Staff (Paragraph 1.3 of ECF)
- Temporary Academic - Specialist project based Staff (Paragraph 1.3 of ECF)
- Permanent Academic - EU Funded Research Staff (Paragraph 1.3 of ECF)
- Permanent Academic - Non- EU Funded Research Staff (Paragraph 1.3 of ECF)

Non-Academic Staff (support):

- All Non-Academic Core Staff (Paragraph 1.1 of ECF)
- Permanent Non-Academic Exchequer Funded Research Staff (Paragraph 1.2 of ECF)
- Permanent Non-Academic - Specialist project based Staff (Paragraph 1.3 of ECF)
- Temporary Non-Academic - Specialist project based Staff (Paragraph 1.3 of ECF)
- Permanent Non-Academic - EU Funded Research Staff (Paragraph 1.3 of ECF)
- Permanent Non-Academic - Non- EU Funded Research Staff (Paragraph 1.3 of ECF)

Staff Age Profile

- Source: Institutional submissions to the HEA as part of quarterly staff returns with age profile data (WTEs). This includes all core and exchequer funded academic and non-academic staff. Where data was unavailable, 2015 data was used.

Proportion of Academic Staff who are female

- Source: Quarterly staff returns at December 2016 as submitted to HEA containing gender breakdown of staffing (WTEs).

Note: The proportion of female academic staff is based on core funded staff numbers only. These figures have been used to produce the *Higher Education Institutional Staff Profiles by Gender* publications. From 2016-17 forward, the totals for the proportion of Academic Staff who are female should agree with this the published figures <http://hea.ie/assets/uploads/2017/07/HEA-Institutional-Staff-Profiles-Gender-July-2017-003.pdf>

Proportion of Senior Academic Staff who are female

- Source: The published Gender Profile reports use a three-year average as the metric. For the profiles, the proportion of Senior Academic Staff who are female is calculated from the Quarterly staff returns at December 2016 as submitted to HEA containing gender breakdown of staffing (WTEs).
Note: The proportion of senior female academic staff is based on core funded staff numbers only.
- Universities: Proportion of staff at Senior Lecturer, Associate Professor or Professor grade who are female
- Colleges: Proportion of staff at Principal Lecturer and Senior Lecturer grade who are female
- Institutes of Technology: Proportion of staff at Senior Lecturer grades 1, 2, 3 who are female

Staff Qualifications

- Source: Submission to HEA in 2019 following request in December 2018 for 2016 staff figures. Where data was unavailable, 2015 data was used.
- Permanent academic staff is core and exchequer funded staff

Non-Academic/Academic All Staff Ratio

$$\text{Non – Academic/Academic All Staff Ratio} = \frac{\text{All Non – Academic Staff}}{\text{All Academic Staff}}$$

Student/Academic Staff Ratio

Calculated as follows:

$$\text{Student/Academic Staff Ratio} = \frac{\text{Number of FTE Students}}{\text{Academic Lecturing Staff}}$$

Please see above for methodology for calculating FTE.

Financial Data

Total Income

- Source: Institutional Funding Statements 2016/17 and Fee claims to HEA 2016/17:
- State Grants: Income and Expenditure Account (State Grants)
- Fees: Income and Expenditure Account (Fees)
- HEA: Fee claims as submitted to HEA (general Free Fees claim and nursing claim)
- Other: Total Fees minus HEA Fees
- Other Income: Income and Expenditure Account (Other Income)

Note: Institute of Technology figures exclude Release from Capital Account.

Total Expenditure

- Source: Institutional Funding Statements
- Core – Pay: Notes to Accounts
- Core - Non-Pay: Notes to Accounts
- Research Grants & Contracts – Pay: Notes to Accounts
- Research Grants & Contracts - Non-Pay: Notes to Accounts

Note: Institute of Technology figures exclude Depreciation.

Total Expenditure Per Student (SRS)

- Adjusted Total Expenditure (adjusted for pensions funding – universities and colleges, adjusted for depreciation – institutes of technology) per FTE student numbers. Please see above for methodology for calculating FTE.