

Higher Education System Performance

Institutional and System Profiles

2016/17

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A report by the Higher Education Authority
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The Higher Education Authority wishes to acknowledge the authorship of the Statistics Team in the Higher Education Authority

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Introduction

Higher Education System Performance, Institutional and Sectoral Profiles 2016/17 is the seventh¹ in a series of reports from the Higher Education Authority. These profiles, developed in partnership with the Department of Education and Skills and the higher education institutions, have proved invaluable in supporting strategic planning at institutional and system levels.

The institutional profiles play an important role in demonstrating the performance of the higher education system to the public and government. The higher education system performance framework, developed in recent years, aims to hold the higher education system accountable for performance and the delivery of national priorities; to monitor performance of the system; and to enable HEIs to identify their strategic niche and mission through the agreement of a performance compact with the Higher Education Authority.

In this regard, the institutional profiles have proved a valuable part of this process, facilitating the monitoring of trends in higher education provision in terms of participation metrics, fields of study, research, knowledge transfer and the financial and human resource base underpinning the sector. The HEA and the higher education institutions remain committed to the continued development and refinement of institutional profiling in Irish higher education and the 2016/17 profiles outlined in this report reflect the HEA's commitment to enhancing the information provided in profiling by incorporating improvement developed in consultation with the higher education institutions.

When comparing institutions, the metrics should be interpreted and understood in light of the mission and vision of an institution and in the context of the broader institutional profile because factors such as the disciplinary mix, the levels and modes of study and the characteristics of the student body are all important in understanding the performance of an institution.

Please note the following:

- This profile reflects the merger of Mater Dei Institute of Education and St. Patrick's College, Drumcondra with Dublin City University. These institutions are no longer reported on separately. The merger should be considered when comparing Dublin City University and University and College sectoral totals with previous years.
- Staff data age and qualification data was not available for IT Tralee. 2015/16 data was used instead².
- Non-progression figures are reported using the standard ISCED categories as opposed to the modified Field of Study categories used in previous profiles and non-progression reports.
- Student and Staff data rounded to nearest 5 in this edition in line with HEA statistical disclosure policy (January 2023 edition)

Appendix 1 provides a technical description of the various data sources that are used to create the institutional and sectoral profiles in this publication.

We would like to thank the higher education institutions profiled in this report for their cooperation in providing the data presented and for the feedback on initial drafts of the 2016/17 profiles. The HEA will continue to lead the development and refinement of these profiles in partnership with the higher education institutions, the Department of Education and Skills, and other relevant government departments and agencies.

¹ This report was revised in October 2020 to include International Students in St. Angela's College, Sligo, excluded in error from the previous version of this report. The international student numbers on pages 8, 12 and 38 will therefore have increased slightly, with associated modifications in the charts on pages 9, 13 and 39.

² This report was further revised in December 2020 to incorporate staff age and qualifications data for IT Blanchardstown and Waterford IT which were previously unavailable. The qualifications data for WIT are based on estimates. GMIT staff age and qualification data added January 2023 edition.

Overview of Irish Higher Education Sector

Universities

STUDENT NUMBERS



350

New Entrants



38,835

Graduates

Enrolments



94,180

Undergraduate
Enrolments

31,100

Postgraduate
Enrolments

TOP DISCIPLINES



NEW ENTRANTS

28% Arts and humanities

18% Business, administration and law

14% Natural sciences, mathematics and statistics

DOCTORATES

21% Natural sciences, mathematics and statistics

19% Health and welfare

14% Social sciences, journalism and information

PARTICIPATION



7% Mature Students

12% Entrants with a Disability

22% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS



16,410

16%

Full-time

910

6%

Part-time

RESEARCH



€ 277,163

Contract
Research Income
(000s)

0.2

Doctoral
Graduates per
10 Academic
Staff

FIRST DESTINATION OF 2016 GRADUATES



62%

Level 8
Graduates in
Employment

81%

Level 9/10
Graduates in
Employment

Universities - Profile 2016/17

STUDENT NUMBERS									
Entrants					Graduates				
			No.				No.	%	
New Entrants Year 1 (Full-time Undergraduate)			23,025		Undergraduate Graduates		22,375	58%	
New Entrants Year 2+ (Full-time Undergraduate)			350		Postgraduate Graduates		16,460	42%	
Enrolments									
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
Other Enrolments (IoT's only)					Other Enrolments (IoT's only)	0%	0%	0%	0%
QQI L5 Certificate					FETAC Cert	0%	0%	0%	0%
QQI L6 Advanced Certificate					FETAC Advanced Cert	0%	0%	0%	0%
of which are apprenticeships					of which are apprenticeships	0%	0%	0%	0%
Undergraduate	86,365	6,085	1,730	94,180	Undergraduate	92%	6%	2%	75%
Foundation/Access	140	190		330	Foundation/Access	42%	58%	0%	0%
Diploma	475	2,450	655	3,580	Diploma	13%	68%	18%	4%
Certificate	110	1,500	390	2,000	Certificate	5%	75%	20%	2%
Higher Certificate	85	15		100	Higher Certificate	85%	15%	0%	0%
Ordinary Degree (L7)					Ordinary Degree (L7)	0%	0%	0%	0%
Honours Degree (L8)	81,900	1,165	680	83,750	Honours Degree (L8)	98%	1%	1%	89%
Occasional	3,655	765	0	4,420	Occasional	83%	17%	0%	5%
Postgraduate	18,685	10,420	1,995	31,100	Postgraduate	60%	34%	6%	25%
Postgrad Diploma	650	1,820	385	2,860	Postgrad Diploma	23%	64%	14%	9%
Postgrad Higher Diploma	720	380	40	1,145	Postgrad Higher Diploma	63%	33%	3%	4%
Postgrad Certificate	35	1,465	295	1,800	Postgrad Certificate	2%	82%	16%	6%
Masters Taught (L9)	10,535	4,925	860	16,320	Masters Taught (L9)	65%	30%	5%	52%
Masters Research (L9)	610	170		780	Masters Research (L9)	78%	22%	0%	3%
Doctorate (L10)	5,880	1,275		7,155	Doctorate (L10)	82%	18%	0%	23%
Occasional	250	380	415	1,045	Occasional	24%	36%	39%	3%
Total UG and PG Enrolments	105,050	16,510	3,720	125,280	Total UG and PG Enrolments	84%	13%	3%	100%
Research & Taught (L9/10)	FTE			20,640	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			19.2%
Research (L9/10)	FTE			7,215	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			6.7%
Research (L10)	FTE			6,520	Research (L10)	% FTE Honours Bach Degree L8 and all PG			6.1%

DISCIPLINARY MIX									
First Year Full-time Undergraduate New Entrants					Doctorate (All modes)				

	No.	%		No.	%
Generic programmes and qualifications	60	0%	Generic programmes and qualifications		0%
Education	930	4%	Education	460	6%
Arts and humanities	6,450	28%	Arts and humanities	805	11%
Social sciences, journalism and information	1,765	8%	Social sciences, journalism and information	1,005	14%
Business, administration and law	4,245	18%	Business, administration and law	600	8%
Natural sciences, mathematics and statistics	3,215	14%	Natural sciences, mathematics and statistics	1,485	21%
Information and Communication Technologies (ICTs)	1,020	4%	Information and Communication Technologies (ICTs)	355	5%
Engineering, Manufacturing & Construction	1,785	8%	Engineering, Manufacturing & Construction	950	13%
Agriculture, forestry, fisheries and veterinary	360	2%	Agriculture, forestry, fisheries and veterinary	160	2%
Health and welfare	3,115	14%	Health and welfare	1,340	19%
Services	75	0%	Services		0%
Total	23,025	100%	Total	7,155	100%

PARTICIPATION									
(% of New Entrants)					Regional Intake (% of Full-time Enrolments)				
Mature Entrants Year 1 (Full-time Undergraduate)			No.	%	from the institution's county		No.	%	
Mature Entrants Year 2+ (Full-time Undergraduate)			1,565	7%	from the institution's county and bordering counties				42%
(% of Respondents to EAS)			75		(% of Total Enrolments incl. Flexible Learning)				66%
Estimate: Entrants with Disability (EAS)			2,300	12%	Flexible Learners (PT, Distance, E-Learning, In-Service)		20,230	16%	
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic			5,030	22%	Participants in Labour Market Activation (% of National Participation) (Springboard/LMA/ICT)		840	16%	
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)			5,490	5%					

INTERNATIONALISATION									
International Students (Full-time)									
(% of Full-time Enrolments)			No.	%	Erasmus Students Incoming (excl. work placements)		3,405		
EU			16,410	16%	Total no. of International (FT, PT & Erasmus Incoming) Students		20,725		
Non-EU			3,535	3%					
			12,875	12%	Erasmus Students Outgoing		1,455		
International Students (Part-time)			No.	%	Other Exchange Outgoing		655		
(% of Part-time Enrolments)			910	6%					
EU			450	3%					
Non-EU			465	3%					

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

Engagement Indicators (Irish Survey of Student Engagement 2017)

	Level 6	Level 7	Level 8		
	%	%	%	Indicator	Indicator Score (out of 60)
Generic programmes and qualifications	N/A	N/A	N/A	Higher Order Learning	38.1
Education	N/A	N/A	4%	Reflective and Integrative Learning	31.7
Arts and humanities	N/A	N/A	14%	Quantitative Reasoning	20.1
Social sciences, journalism and information	N/A	N/A	8%	Learning Strategies	31.3
Business, administration and law	N/A	N/A	6%	Collaborative Learning	29.2
Natural sciences, mathematics and statistics	N/A	N/A	8%	Student-Faculty Interaction	12.6
Information and Communication Technologies (ICTs)	N/A	N/A	11%	Effective Teaching Practices	34.3
Engineering, Manufacturing & Construction	N/A	N/A	9%	Quality of Interactions	38.7
Agriculture, forestry, fisheries and veterinary	N/A	N/A	6%	Supportive Environment	30.5
Health and welfare	N/A	N/A	6%		
Services	N/A	N/A	12%		
Total	N/A	N/A	9%		

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff	2.6	Contract Research Income (€000)	444,277
(latest 5 year cumulative)		State and Semi-State	277,163
No. of Web of Science Documents per Academic	7.2	EU	72,621
Category Normalised Citation Impact Web of Science (World Average = 1)	1.3	Industry	31,160
No. of Scopus Documents per academic	6.9	Other	48,485
Field Weighted Citation Impact Scopus (World Average = 1)	1.6	Contribution in respect of overheads	14,848
No. of Dimensions Documents per academic	5.1		
FCR Mean - Dimensions	2.0	Total Contract Research Income per Academic Staff	€79,347
		EU Contract Research Income per Academic Staff	€12,970

2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	90	Level 8 Graduates in Permanent/Temporary Employment	62%
Total Patents Granted	52	Level 8 Graduates in Further Study	31%
Invention Disclosures	330	Level 9/10 Graduates in Permanent/Temporary Employment	81%
Licence agreements (institution - private industry)	119	Level 9/10 Graduates in Further Study	8%
Spin-out companies created	16		

STAFF

	No.	%
Core Staff	9,575	100%
Academic Staff	4,610	48%
Support staff	4,965	52%
Contract Research & Specialist Staff	5,655	100%
Academic Staff	3,490	62%
Support staff	2,170	38%
Total Staff	15,235	100%
Total Academic	8,100	53%
Total Support	7,135	47%
Non-Academic/Academic All Staff Ratio	0.9	
Student FTE/Academic Staff Ratio	20	

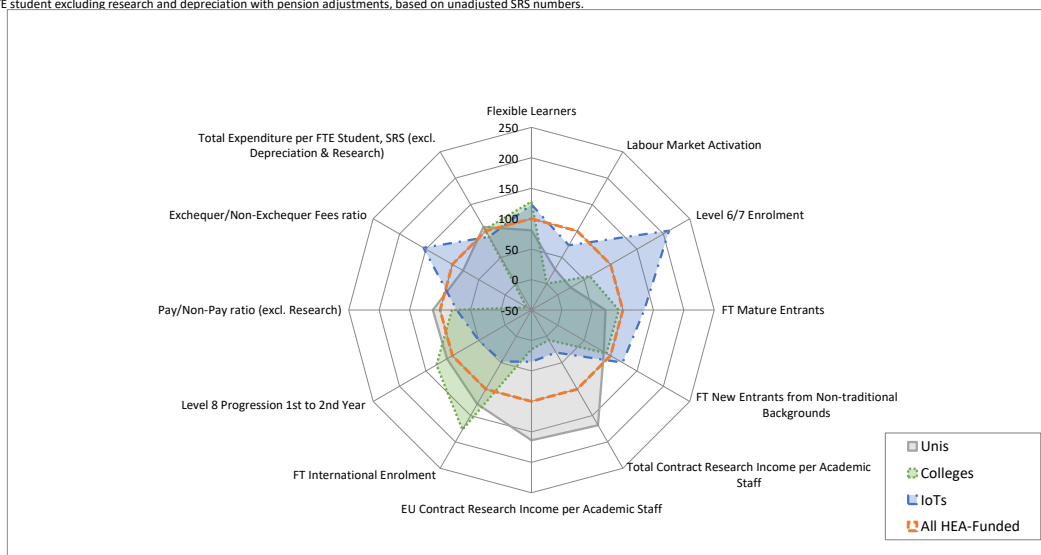
Staff Age Profile (Proportion of Staff aged...)	%
20-39	33%
40-54	48%
55 and above	19%
Proportion of Academic Staff who are female	44%
Proportion of Staff at Most Senior Academic Grade who are female	22%

Staff Qualifications (Proportion of...)	%
Full-time Permanent Academic Staff with Masters or higher qual.	93%
Full-time Permanent Academic Staff with Doctorate qualification	79%
All Permanent Academic Staff with Masters or higher qualification	93%
All Permanent Academic Staff with Doctorate qualification	76%

FINANCIAL DATA

	No.	%
Total Income (€000)	1,685,497	100%
State Grants	295,939	18%
Fees	845,264	50%
HEA Fees	252,151	15%
Other Fees	593,113	35%
Research Grants & Contracts	426,379	25%
Other Income	117,915	7%
Total Expenditure (€000)	1,688,234	100%
Core - Pay	903,114	53%
Core - Non-Pay	358,741	21%
Research Grants & Contracts - Pay	267,680	16%
Research Grants & Contracts - Non-Pay	158,699	9%

Total Expenditure per Student (SRS)¹	10,303
Exchequer/Non-Exchequer Fees Ratio	0.4
Pay/Non-Pay Expenditure Ratio (incl. Research)	2.3
Pay/Non-Pay Expenditure Ratio (excl. Research)	2.5

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.

Colleges

STUDENT NUMBERS



155

New Entrants



3,855

Graduates

Enrolments



8,300

Undergraduate
Enrolments

2,345

Postgraduate
Enrolments

TOP DISCIPLINES



NEW ENTRANTS

43% Education

31% Arts and humanities

25% Health and welfare

DOCTORATES

61% Health and welfare

21% Arts and humanities

13% Education

PARTICIPATION



9% Mature Students

8% Entrants with a Disability

24% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS



1,710

25

22%

2%

Full-time

Part-time

RESEARCH



€ 1,007

Contract
Research Income
(000s)

0.2

Doctoral
Graduates per
10 Academic
Staff

Colleges - Profile 2016/17

STUDENT NUMBERS									
Entrants					Graduates				
			No.				No.	%	
New Entrants Year 1 (Full-time Undergraduate)			1,615		Undergraduate Graduates		2,380	62%	
New Entrants Year 2+ (Full-time Undergraduate)			155		Postgraduate Graduates		1,475	38%	
Enrolments									
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
Other Enrolments (IoT only)					Other Enrolments (IoT only)	0%	0%	0%	0%
QQI L5 Certificate					FETAC Cert	0%	0%	0%	0%
QQI L6 Advanced Certificate					FETAC Advanced Cert	0%	0%	0%	0%
of which are apprenticeships					of which are apprenticeships	0%	0%	0%	0%
Undergraduate	6,960	450	890	8,300	Undergraduate	84%	5%	11%	78%
Foundation/Access		20		20	Foundation/Access	0%	100%	0%	0%
Diploma	35	35		70	Diploma	52%	48%	0%	1%
Certificate		260	890	1,145	Certificate	0%	23%	77%	14%
Higher Certificate					Higher Certificate	0%	0%	0%	0%
Ordinary Degree (L7)					Ordinary Degree (L7)	0%	0%	0%	0%
Honours Degree (L8)	6,905	80		6,980	Honours Degree (L8)	99%	1%	0%	84%
Occasional	20	60		80	Occasional	25%	75%	0%	1%
Postgraduate	965	1,335	45	2,345	Postgraduate	41%	57%	2%	22%
Postgrad Diploma	120	325		440	Postgrad Diploma	27%	73%	0%	19%
Postgrad Higher Diploma					Postgrad Higher Diploma	0%	0%	0%	0%
Postgrad Certificate		135	45	180	Postgrad Certificate	0%	74%	26%	8%
Masters Taught (L9)	520	635		1,155	Masters Taught (L9)	45%	55%	0%	49%
Masters Research (L9)	30	5		35	Masters Research (L9)	81%	19%	0%	2%
Doctorate (L10)	295	40		335	Doctorate (L10)	88%	12%	0%	14%
Occasional		195		195	Occasional	0%	100%	0%	8%
Total UG and PG Enrolments	7,925	1,785	935	10,640	Total UG and PG Enrolments	74%	17%	9%	100%
Research & Taught (L9/10)	FTE			1,185	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			13.8%
Research (L9/10)	FTE			350	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			4.1%
Research (L10)	FTE			315	Research (L10)	% FTE Honours Bach Degree L8 and all PG			3.7%

DISCIPLINARY MIX									
First Year Full-time Undergraduate New Entrants					Doctorate (All modes)				

	No.	%		No.	%
Generic programmes and qualifications		0%	Generic programmes and qualifications		0%
Education	700	43%	Education	45	13%
Arts and humanities	495	31%	Arts and humanities	70	21%
Social sciences, journalism and information		0%	Social sciences, journalism and information	15	5%
Business, administration and law		0%	Business, administration and law		0%
Natural sciences, mathematics and statistics		0%	Natural sciences, mathematics and statistics		0%
Information and Communication Technologies (ICTs)		0%	Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction	5	0%	Engineering, Manufacturing & Construction		0%
Agriculture, forestry, fisheries and veterinary		0%	Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	410	25%	Health and welfare	205	61%
Services		0%	Services		0%
Total	1,615	100%	Total	335	100%

PARTICIPATION									
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	No.	%		No.	%
(% of New Entrants)			Regional Intake (% of Full-time Enrolments)		
Mature Entrants Year 1 (Full-time Undergraduate)	145	9%	from the institution's county		28%
Mature Entrants Year 2+ (Full-time Undergraduate)	25		from the institution's county and bordering counties		64%
(% of Respondents to EAS)			(% of Total Enrolments incl. Flexible Learning)		
Estimate: Entrants with Disability (EAS)	95	8%	Flexible Learners (PT, Distance, E-Learning, In-Service)	2,720	26%
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic	310	24%	Participants in Labour Market Activation (% of National Participation)		0%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	220	4%	(Springboard/LMA/ICT)		

INTERNATIONALISATION									
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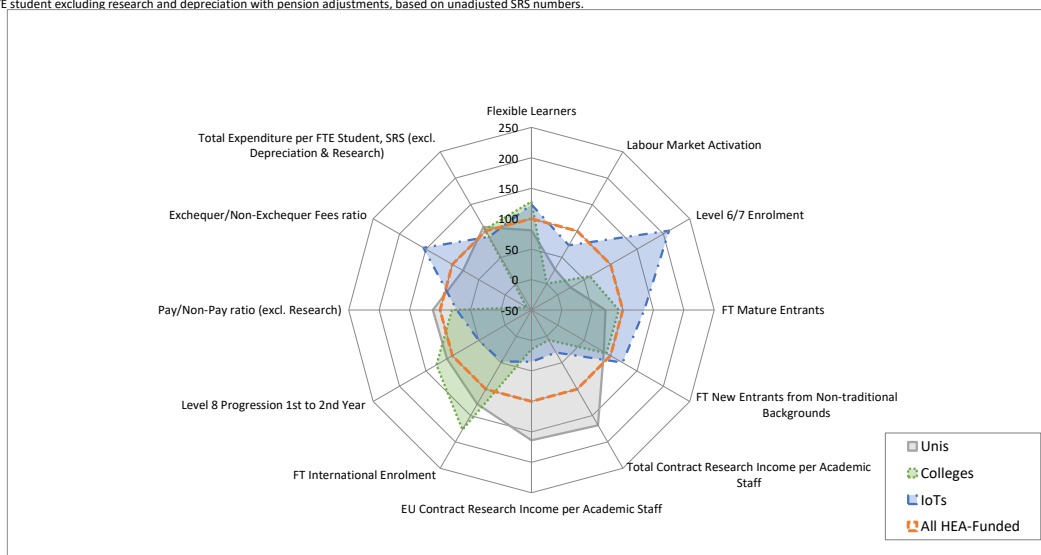
	No.	%		No.	%
International Students (Full-time)					
(% of Full-time Enrolments)			Erasmus Students Incoming (excl. work placements)	85	
EU	1,710	22%			
Non-EU	190	2%	Total no. of International (FT, PT & Erasmus Incoming) Students	1,820	
	1,520	19%			
International Students (Part-time)			Erasmus Students Outgoing	85	
(% of Part-time Enrolments)			Other Exchange Outgoing	5	
EU	25	2%			
Non-EU	5	0%			
	20	1%			

TEACHING AND LEARNING					
Non-Progression Rate from 1st to 2nd Year			Engagement Indicators (Irish Survey of Student Engagement 2017)		
	Level 6	Level 7	Level 8		
	%	%	%	Indicator	Indicator Score (out of 60)
Generic programmes and qualifications	N/A	N/A	N/A	Higher Order Learning	34.6
Education	N/A	N/A	5%	Reflective and Integrative Learning	30.9
Arts and humanities	N/A	N/A	12%	Quantitative Reasoning	14.5
Social sciences, journalism and information	N/A	N/A	N/A	Learning Strategies	28.6
Business, administration and law	N/A	N/A	N/A	Collaborative Learning	30.4
Natural sciences, mathematics and statistics	N/A	N/A	N/A	Student-Faculty Interaction	12.8
Information and Communication Technologies (ICTs)	N/A	N/A	N/A	Effective Teaching Practices	30.9
Engineering, Manufacturing & Construction	N/A	N/A	N/A	Quality of Interactions	34.9
Agriculture, forestry, fisheries and veterinary	N/A	N/A	4%	Supportive Environment	25.5
Health and welfare	N/A	N/A	N/A		
Services	N/A	N/A	N/A		
Total	N/A	N/A	7%		

RESEARCH AND KNOWLEDGE TRANSFER					
No. of Doctorate Graduates per 10 Academic Staff	1.2	Contract Research Income (€000)	1,725		
(latest 5 year cumulative)		State and Semi-State	1,007		
No. of Web of Science Documents per Academic	7.7	EU	590		
Category Normalised Citation Impact Web of Science (World Average = 1)	1.3	Industry	51		
No. of Scopus Documents per academic	4.9	Other	77		
Field Weighted Citation Impact Scopus (World Average = 1)	1.9	Contribution in respect of overheads	0		
No. of Dimensions Documents per academic	4.4				
FCR Mean - Dimensions	2.2	Total Contract Research Income per Academic Staff	€3,345		
		EU Contract Research Income per Academic Staff	€1,144		
2016	No.	First Destination of 2016 Graduates		%	
Priority Patent Applications	5	Level 8 Graduates in Permanent/Temporary Employment		N/A	
Total Patents Granted	4	Level 8 Graduates in Further Study		N/A	
Invention Disclosures	16	Level 9/10 Graduates in Permanent/Temporary Employment		N/A	
Licence agreements (institution - private industry)	5	Level 9/10 Graduates in Further Study		N/A	
Spin-out companies created	0				

STAFF			FINANCIAL DATA		
	No.	%		No.	%
Core Staff	1,010	100%	Total Income (€000)	66,169	100%
Academic Staff	395	39%	State Grants	29,633	45%
Support staff	615	61%	Fees	30,176	46%
Contract Research & Specialist Staff	210	100%	HEA Fees	13,880	21%
Academic Staff	120	58%	Other Fees	16,296	25%
Support staff	90	42%	Research Grants & Contracts	3,806	6%
Total Staff	1,220	100%	Other Income	2,553	4%
Total Academic	515	42%	Total Expenditure (€000)	65,759	100%
Total Support	705	58%	Core - Pay	48,174	73%
Non-Academic/Academic All Staff Ratio	1.4		Core - Non-Pay	14,116	21%
Student FTE/Academic Staff Ratio	17		Research Grants & Contracts - Pay	1,338	2%
			Research Grants & Contracts - Non-Pay	2,132	3%
Staff Age Profile (Proportion of Staff aged...)		%	Total Expenditure per Student (SRS)¹	9,845	
20-39		39%	Exchequer/Non-Exchequer Fees Ratio	0.9	
40-54		45%	Pay/Non-Pay Expenditure Ratio (incl. Research)	3.0	
55 and above		17%	Pay/Non-Pay Expenditure Ratio (excl. Research)	3.4	
Proportion of Academic Staff who are female		61%			
Proportion of Staff at Most Senior Academic Grade who are female		24%			
Staff Qualifications (Proportion of...)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		95%			
Full-time Permanent Academic Staff with Doctorate qualification		68%			
All Permanent Academic Staff with Masters or higher qualification		92%			
All Permanent Academic Staff with Doctorate qualification		63%			

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



Institutes of Technology

STUDENT NUMBERS



645

New Entrants



26,955

Graduates

Enrolments



81,740

Undergraduate
Enrolments

7,965

Postgraduate
Enrolments

TOP DISCIPLINES



NEW ENTRANTS

20% Business, administration and law

17% Engineering, Manufacturing & Construction

15% Health and welfare

DOCTORATES

34% Natural sciences, mathematics and statistics

23% Engineering, Manufacturing & Construction

18% Business, administration and law

PARTICIPATION



13% Mature Students

17% Entrants with a Disability

31% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS



3,920

6%

Full-time

370

2%

Part-time

RESEARCH



€ 41,845

Contract
Research Income
(000s)

0.3

Doctoral
Graduates per
10 Academic
Staff

Institutes of Technology - Profile 2016/17

STUDENT NUMBERS										
Entrants					Graduates					
				No.					No.	%
New Entrants Year 1 (Full-time Undergraduate)				18,930	Undergraduate Graduates				24,015	89%
New Entrants Year 2+ (Full-time Undergraduate)				645	Postgraduate Graduates				2,940	11%
Enrolments										
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total	
Other Enrolments (IoT's only)	145	3,165		3,315	Other Enrolments (IoT's only)	4%	96%	0%	100%	
QQJ L5 Certificate	65	170		240	QQJ L5 Certificate	28%	72%	0%	7%	
QQJ L6 Advanced Certificate	80	2,995		3,075	QQJ L6 Advanced Certificate	3%	97%	0%	93%	
of which are apprenticeships	5	2,965		2,970	of which are apprenticeships	0%	100%	0%	90%	
Undergraduate	64,195	15,450	2,095	81,740	Undergraduate	79%	19%	3%	91%	
Foundation/Access	295	90		385	Foundation/Access	76%	24%	0%	0%	
Diploma	60	275		335	Diploma	18%	82%	0%	0%	
Certificate	225	4,510	590	5,325	Certificate	4%	85%	11%	7%	
Higher Certificate	3,720	2,150	215	6,085	Higher Certificate	61%	35%	4%	7%	
Ordinary Degree (L7)	19,910	3,250	755	23,915	Ordinary Degree (L7)	83%	14%	3%	29%	
Honours Degree (L8)	39,890	2,670	510	43,070	Honours Degree (L8)	93%	6%	1%	53%	
Occasional	90	2,505	25	2,620	Occasional	3%	96%	1%	3%	
Postgraduate	3,440	3,890	635	7,965	Postgraduate	43%	49%	8%	9%	
Postgrad Diploma	125	280	90	495	Postgrad Diploma	26%	56%	18%	6%	
Postgrad Higher Diploma	530	480	160	1,165	Postgrad Higher Diploma	45%	41%	14%	15%	
Postgrad Certificate	0	395	70	465	Postgrad Certificate	0%	85%	15%	6%	
Masters Taught (L9)	1,625	2,180	320	4,125	Masters Taught (L9)	39%	53%	8%	52%	
Masters Research (L9)	520	110		630	Masters Research (L9)	82%	18%	0%	8%	
Doctorate (L10)	625	235		865	Doctorate (L10)	73%	27%	0%	11%	
Occasional	15	205		220	Occasional	7%	93%	0%	3%	
Total UG and PG Enrolments	67,635	19,340	2,730	89,705	Total UG and PG Enrolments	75%	22%	3%	100%	
Research & Taught (L9/10)	FTE			4,195	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			8.9%	
Research (L9/10)	FTE			1,320	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			2.8%	
Research (L10)	FTE			745	Research (L10)	% FTE Honours Bach Degree L8 and all PG			1.6%	

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

Engagement Indicators (Irish Survey of Student Engagement 2017)

	Level 6	Level 7	Level 8		
	%	%	%	Indicator	Indicator Score (out of 60)
Generic programmes and qualifications	71%	0%	0%	Higher Order Learning	35.1
Education	N/A	15%	14%	Reflective and Integrative Learning	29.4
Arts and humanities	35%	24%	15%	Quantitative Reasoning	19.7
Social sciences, journalism and information	57%	28%	10%	Learning Strategies	29.7
Business, administration and law	24%	24%	15%	Collaborative Learning	32.0
Natural sciences, mathematics and statistics	20%	23%	16%	Student-Faculty Interaction	15.6
Information and Communication Technologies (ICTs)	34%	31%	18%	Effective Teaching Practices	35.3
Engineering, Manufacturing & Construction	33%	30%	18%	Quality of Interactions	39.7
Agriculture, forestry, fisheries and veterinary	0%	10%	4%	Supportive Environment	27.8
Health and welfare	18%	18%	10%		
Services	32%	24%	16%		
Total	28%	25%	15%		

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff	0.2	Contract Research Income (€000)	69,205
(latest 5 year cumulative)		State and Semi-State	41,845
No. of Web of Science Documents per Academic	0.7	EU	13,400
Category Normalised Citation Impact Web of Science (World Average = 1)	1.1	Industry	4,981
No. of Scopus Documents per academic	0.5	Other	8,979
Field Weighted Citation Impact Scopus (World Average = 1)	1.4	Contribution in respect of overheads	0
No. of Dimensions Documents per academic	0.7		
FCR Mean - Dimensions	1.6	Total Contract Research Income per Academic Staff	€14,341
		EU Contract Research Income per Academic Staff	€2,777

2016

	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	17	Level 8 Graduates in Permanent/Temporary Employment	N/A
Total Patents Granted	3	Level 8 Graduates in Further Study	N/A
Invention Disclosures	82	Level 9/10 Graduates in Permanent/Temporary Employment	N/A
Licence agreements (institution - private industry)	31	Level 9/10 Graduates in Further Study	N/A
Spin-out companies created	4		

STAFF

	No.	%
Core Staff	7,390	100%
Academic Staff	4,570	62%
Support staff	2,820	38%
Contract Research & Specialist Staff	1,015	100%
Academic Staff	490	48%
Support staff	525	52%
Total Staff	8,405	100%
Total Academic	5,060	60%
Total Support	3,345	40%
Non-Academic/Academic All Staff Ratio	0.7	
Student FTE/Academic Staff Ratio	16	

Staff Age Profile (Proportion of Staff aged...)

	%
20-39	22%
40-54	55%
55 and above	24%
Proportion of Academic Staff who are female	44%
Proportion of Staff at Most Senior Academic Grade who are female	24%

Staff Qualifications (Proportion of...)

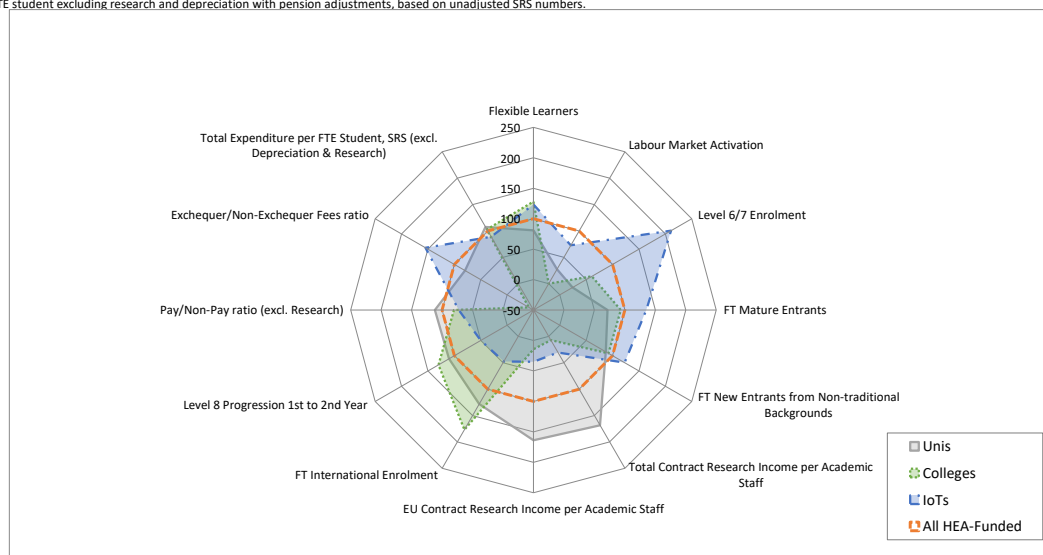
	%
Full-time Permanent Academic Staff with Masters or higher qual.	90%
Full-time Permanent Academic Staff with Doctorate qualification	32%
All Permanent Academic Staff with Masters or higher qualification	82%
All Permanent Academic Staff with Doctorate qualification	31%

FINANCIAL DATA

	No.	%
Total Income (€000)	757,555	100%
State Grants	320,902	42%
Fees	303,987	40%
HEA Fees	41,938	6%
Other Fees	262,049	35%
Research Grants & Contracts	69,004	9%
Other Income	63,662	8%
Total Expenditure (€000)	743,290	100%
Core - Pay	527,894	71%
Core - Non-Pay	145,168	20%
Research Grants & Contracts - Pay	37,387	5%
Research Grants & Contracts - Non-Pay	32,841	4%

Total Expenditure per Student (SRS)¹

Exchequer/Non-Exchequer Fees Ratio	0.2
Pay/Non-Pay Expenditure Ratio (incl. Research)	3.2
Pay/Non-Pay Expenditure Ratio (excl. Research)	3.6

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.

All HEA-Funded Institutions

STUDENT NUMBERS



1,150

New Entrants



69,645

Graduates

Enrolments



184,215

Undergraduate
Enrolments

41,410

Postgraduate
Enrolments

TOP DISCIPLINES



NEW ENTRANTS

21% Arts and humanities

18% Business, administration and law

15% Health and welfare

DOCTORATES

21% Natural sciences, mathematics and statistics

19% Health and welfare

14% Engineering, Manufacturing & Construction

PARTICIPATION



9% Mature Students

14% Entrants with a Disability

26% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS



22,040

12%

Full-time

1,310

3%

Part-time

RESEARCH



€ 320,015

Contract
Research Income
(000s)

0.3

Doctoral
Graduates per
10 Academic
Staff

All HEA-Funded Institutions - Profile 2016/17

STUDENT NUMBERS										
Entrants					Graduates					
				No.					No.	%
New Entrants Year 1 (Full-time Undergraduate)				43,570	Undergraduate Graduates				48,770	70%
New Entrants Year 2+ (Full-time Undergraduate)				1,150	Postgraduate Graduates				20,875	30%
Enrolments										
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total	
Other Enrolments (IoT only)	145	3,165		3,315	Other Enrolments (IoT only)	4%	96%	0%	100%	
QQI L5 Certificate	65	170		240	QQI L5 Certificate	28%	72%	0%	7%	
QQI L6 Advanced Certificate	80	2,995		3,075	QQI L6 Advanced Certificate	3%	97%	0%	93%	
of which are apprenticeships	5	2,965		2,970	of which are apprenticeships	0%	100%	0%	90%	
Undergraduate	157,520	21,990	4,710	184,215	Undergraduate	86%	12%	3%	82%	
Foundation/Access	435	300		735	Foundation/Access	59%	41%	0%	0%	
Diploma	575	2,755	655	3,985	Diploma	14%	69%	16%	2%	
Certificate	335	6,270	1,870	8,475	Certificate	4%	74%	22%	5%	
Higher Certificate	3,805	2,165	215	6,185	Higher Certificate	62%	35%	3%	3%	
Ordinary Degree (L7)	19,910	3,250	755	23,915	Ordinary Degree (L7)	83%	14%	3%	13%	
Honours Degree (L8)	128,695	3,915	1,190	133,795	Honours Degree (L8)	96%	3%	1%	73%	
Occasional	3,765	3,330	30	7,120	Occasional	53%	47%	0%	4%	
Postgraduate	23,090	15,645	2,675	41,410	Postgraduate	56%	38%	6%	18%	
Postgrad Diploma	895	2,425	475	3,795	Postgrad Diploma	24%	64%	13%	9%	
Postgrad Higher Diploma	1,250	860	200	2,310	Postgrad Higher Diploma	54%	37%	9%	6%	
Postgrad Certificate	40	1,995	410	2,445	Postgrad Certificate	2%	82%	17%	6%	
Masters Taught (L9)	12,675	7,740	1,175	21,595	Masters Taught (L9)	59%	36%	5%	52%	
Masters Research (L9)	1,155	290		1,445	Masters Research (L9)	80%	20%	0%	3%	
Doctorate (L10)	6,805	1,550		8,355	Doctorate (L10)	81%	19%	0%	20%	
Occasional	270	780	415	1,465	Occasional	18%	53%	28%	4%	
Total UG and PG Enrolments	180,610	37,635	7,385	225,630	Total UG and PG Enrolments	80%	17%	3%	100%	
Research & Taught (L9/10)	FTE			26,020	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			15.9%	
Research (L9/10)	FTE			8,880	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			5.4%	
Research (L10)	FTE			7,580	Research (L10)	% FTE Honours Bach Degree L8 and all PG			4.6%	

DISCIPLINARY MIX									
First Year Full-time Undergraduate New Entrants					Doctorate (All modes)				

	No.	%		No.	%
Generic programmes and qualifications	345	1%	Generic programmes and qualifications		0%
Education	1,690	4%	Education	510	6%
Arts and humanities	9,025	21%	Arts and humanities	985	12%
Social sciences, journalism and information	2,035	5%	Social sciences, journalism and information	1,040	12%
Business, administration and law	8,055	18%	Business, administration and law	750	9%
Natural sciences, mathematics and statistics	4,770	11%	Natural sciences, mathematics and statistics	1,780	21%
Information and Communication Technologies (ICTs)	3,075	7%	Information and Communication Technologies (ICTs)	415	5%
Engineering, Manufacturing & Construction	4,955	11%	Engineering, Manufacturing & Construction	1,145	14%
Agriculture, forestry, fisheries and veterinary	800	2%	Agriculture, forestry, fisheries and veterinary	160	2%
Health and welfare	6,365	15%	Health and welfare	1,555	19%
Services	2,455	6%	Services	15	0%
Total	43,570	100%	Total	8,355	100%

			PARTICIPATION		
(% of New Entrants)	No.	%	Regional Intake (% of Full-time Enrolments)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	4,140	9%	from the institution's county		44%
Mature Entrants Year 2+ (Full-time Undergraduate)	290		from the institution's county and bordering counties		71%
(% of Respondents to EAS)			(% of Total Enrolments incl. Flexible Learning)	No.	%
Estimate: Entrants with Disability (EAS)	4,415	14%	Flexible Learners (PT, Distance, E-Learning, In-Service)	45,020	20%
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic	11,320	26%	Participants in Labour Market Activation (% of National Participation) (Springboard/LMA/ICT)	3,075	59%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	9,910	6%			

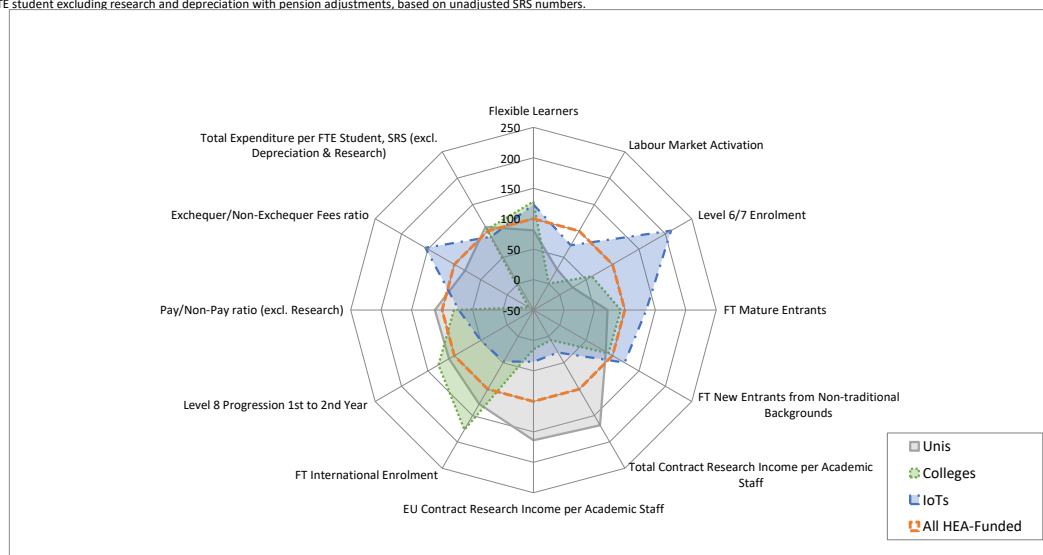
INTERNATIONALISATION					
International Students (Full-time)		No.	%		
(% of Full-time Enrolments)		22,040	12%	Erasmus Students Incoming (excl. work placements)	5,210
EU		4,535	3%		
Non-EU		17,505	10%	Total no. of International (FT, PT & Erasmus Incoming) Students	28,560
International Students (Part-time)		No.	%	Erasmus Students Outgoing	1,920
(% of Part-time Enrolments)		1,310	3%	Other Exchange Outgoing	685
EU		665	2%		
Non-EU		645	2%		

TEACHING AND LEARNING					
Non-Progression Rate from 1st to 2nd Year			Engagement Indicators (Irish Survey of Student Engagement 2017)		
	Level 6	Level 7	Level 8		
	%	%	%	Indicator	Indicator Score (out of 60)
Generic programmes and qualifications	71%	0%	0%	Higher Order Learning	36.5
Education	N/A	15%	5%	Reflective and Integrative Learning	30.6
Arts and humanities	35%	24%	14%	Quantitative Reasoning	19.6
Social sciences, journalism and information	57%	28%	8%	Learning Strategies	30.4
Business, administration and law	24%	24%	9%	Collaborative Learning	30.6
Natural sciences, mathematics and statistics	20%	23%	9%	Student-Faculty Interaction	14.0
Information and Communication Technologies (ICTs)	34%	31%	15%	Effective Teaching Practices	34.6
Engineering, Manufacturing & Construction	33%	30%	13%	Quality of Interactions	39.0
Agriculture, forestry, fisheries and veterinary	0%	10%	5%	Supportive Environment	28.9
Health and welfare	18%	18%	7%		
Services	32%	24%	15%		
Total	28%	25%	10%		

RESEARCH AND KNOWLEDGE TRANSFER					
No. of Doctorate Graduates per 10 Academic Staff	1.4	Contract Research Income (€000)	515,207		
(latest 5 year cumulative)		State and Semi-State	320,015		
No. of Web of Science Documents per Academic	1.3	EU	86,611		
Category Normalised Citation Impact Web of Science (World Average = 1)	N/A	Industry	36,192		
No. of Scopus Documents per academic	4.3	Other	57,541		
Field Weighted Citation Impact Scopus (World Average = 1)	1.6	Contribution in respect of overheads	14,848		
No. of Dimensions Documents per academic	3.3				
FCR Mean - Dimensions	2.0	Total Contract Research Income per Academic Staff	€47,092		
		EU Contract Research Income per Academic Staff	€7,917		
2016	No.	First Destination of 2016 Graduates		%	
Priority Patent Applications	112	Level 8 Graduates in Permanent/Temporary Employment		N/A	
Total Patents Granted	59	Level 8 Graduates in Further Study		N/A	
Invention Disclosures	428	Level 9/10 Graduates in Permanent/Temporary Employment		N/A	
Licence agreements (institution - private industry)	155	Level 9/10 Graduates in Further Study		N/A	
Spin-out companies created	20				

STAFF			FINANCIAL DATA		
	No.	%		No.	%
Core Staff	17,975	100%	Total Income (€000)	2,509,221	100%
Academic Staff	9,580	53%	State Grants	646,474	26%
Support staff	8,400	47%	Fees	1,179,427	47%
Contract Research & Specialist Staff	6,880	100%	HEA Fees	307,970	12%
Academic Staff	4,100	60%	Other Fees	871,458	35%
Support staff	2,785	40%	Research Grants & Contracts	499,189	20%
Total Staff	24,860	100%	Other Income	184,130	7%
Total Academic	13,675	55%	Total Expenditure (€000)	2,497,283	100%
Total Support	11,180	45%	Core - Pay	1,479,182	59%
Non-Academic/Academic All Staff Ratio	0.8		Core - Non-Pay	518,024	21%
Student FTE/Academic Staff Ratio	18		Research Grants & Contracts - Pay	306,405	12%
			Research Grants & Contracts - Non-Pay	193,672	8%
Staff Age Profile (Proportion of Staff aged...)		%	Total Expenditure per Student (SRS)¹	9,577	
20-39		29%	Exchequer/Non-Exchequer Fees Ratio	0.4	
40-54		50%	Pay/Non-Pay Expenditure Ratio (incl. Research)	2.5	
55 and above		21%	Pay/Non-Pay Expenditure Ratio (excl. Research)	2.9	
Proportion of Academic Staff who are female		45%			
Proportion of Staff at Most Senior Academic Grade who are female		26%			
Staff Qualifications (Proportion of...)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		92%			
Full-time Permanent Academic Staff with Doctorate qualification		61%			
All Permanent Academic Staff with Masters or higher qualification		89%			
All Permanent Academic Staff with Doctorate qualification		59%			

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



Universities

Dublin City University

Statistical highlights

STUDENT NUMBERS



60

New Entrants



4,175

Graduates

Enrolments



13,185

Undergraduate
Enrolments

3,500

Postgraduate
Enrolments

TOP DISCIPLINES



NEW ENTRANTS

23% Arts and humanities

21% Business, administration and law

20% Education

DOCTORATES

21% Natural sciences, mathematics and statistics

20% Business, administration and law

19% Education

PARTICIPATION



5% Mature Students

12% Entrants with a Disability

25% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS



1,620

12%

Full-time

50

3%

Part-time

RESEARCH



€ 27,198

Contract
Research Income
(000s)

0.3

Doctoral
Graduates per
10 Academic
Staff

FIRST DESTINATION OF 2016 GRADUATES



74%

Level 8
Graduates in
Employment

92%

Level 9/10
Graduates in
Employment

Dublin City University - Profile 2016/17

STUDENT NUMBERS									
Entrants					Graduates				
			No.				No.	%	
New Entrants Year 1 (Full-time Undergraduate)			3,450		Undergraduate Graduates		2,585	62%	
New Entrants Year 2+ (Full-time Undergraduate)			60		Postgraduate Graduates		1,585	38%	
Enrolments									
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
Other Enrolments (IoT only)					Other Enrolments (IoT only)	0%	0%	0%	0%
QQI L5 Certificate					FETAC Cert	0%	0%	0%	0%
QQI L6 Advanced Certificate					FETAC Advanced Cert	0%	0%	0%	0%
of which are apprenticeships					of which are apprenticeships	0%	0%	0%	0%
Undergraduate	12,225	385	575	13,185	Undergraduate	93%	3%	4%	79%
Foundation/Access					Foundation/Access	0%	0%	0%	0%
Diploma					Diploma	0%	0%	0%	0%
Certificate		85	20	105	Certificate	0%	82%	18%	1%
Higher Certificate					Higher Certificate	0%	0%	0%	0%
Ordinary Degree (L7)					Ordinary Degree (L7)	0%	0%	0%	0%
Honours Degree (L8)	11,920	40	555	12,515	Honours Degree (L8)	95%	0%	4%	95%
Occasional	305	260	0	565	Occasional	54%	46%	0%	4%
Postgraduate	1,660	1,665	175	3,500	Postgraduate	47%	48%	5%	21%
Postgrad Diploma	20	120	25	170	Postgrad Diploma	13%	71%	16%	5%
Postgrad Higher Diploma	35		40	75	Postgrad Higher Diploma	47%	0%	53%	2%
Postgrad Certificate		260		260	Postgrad Certificate	0%	100%	0%	7%
Masters Taught (L9)	1,020	895	105	2,020	Masters Taught (L9)	50%	44%	5%	58%
Masters Research (L9)	40	15		55	Masters Research (L9)	71%	29%	0%	2%
Doctorate (L10)	440	270		710	Doctorate (L10)	62%	38%	0%	20%
Occasional	100	105		205	Occasional	49%	51%	0%	6%
Total UG and PG Enrolments	13,885	2,050	750	16,685	Total UG and PG Enrolments	83%	12%	5%	100%
Research & Taught (L9/10)	FTE			2,145	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			14.5%
Research (L9/10)	FTE			625	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			4.2%
Research (L10)	FTE			575	Research (L10)	% FTE Honours Bach Degree L8 and all PG			3.9%

DISCIPLINARY MIX									
First Year Full-time Undergraduate New Entrants					Doctorate (All modes)				

	No.	%		No.	%
Generic programmes and qualifications	0	0%	Generic programmes and qualifications		0%
Education	680	20%	Education	135	19%
Arts and humanities	780	23%	Arts and humanities	90	13%
Social sciences, journalism and information	250	7%	Social sciences, journalism and information	20	3%
Business, administration and law	735	21%	Business, administration and law	140	20%
Natural sciences, mathematics and statistics	295	9%	Natural sciences, mathematics and statistics	145	21%
Information and Communication Technologies (ICTs)	210	6%	Information and Communication Technologies (ICTs)	50	7%
Engineering, Manufacturing & Construction	155	5%	Engineering, Manufacturing & Construction	60	8%
Agriculture, forestry, fisheries and veterinary		0%	Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	345	10%	Health and welfare	70	10%
Services		0%	Services		0%
Total	3,450	100%	Total	710	100%

PARTICIPATION									
(% of New Entrants)					Regional Intake (% of Full-time Enrolments)				
Mature Entrants Year 1 (Full-time Undergraduate)			No.	%	from the institution's county		No.	%	
Mature Entrants Year 2+ (Full-time Undergraduate)			0	5%	from the institution's county and bordering counties				57%
(% of Respondents to EAS)					(% of Total Enrolments incl. Flexible Learning)				
Estimate: Entrants with Disability (EAS)			240	12%	Flexible Learners (PT, Distance, E-Learning, In-Service)		2,800	17%	
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic			855	25%	Participants in Labour Market Activation (% of National Participation)		140	3%	
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)			600	4%	(Springboard/LMA/ICT)				

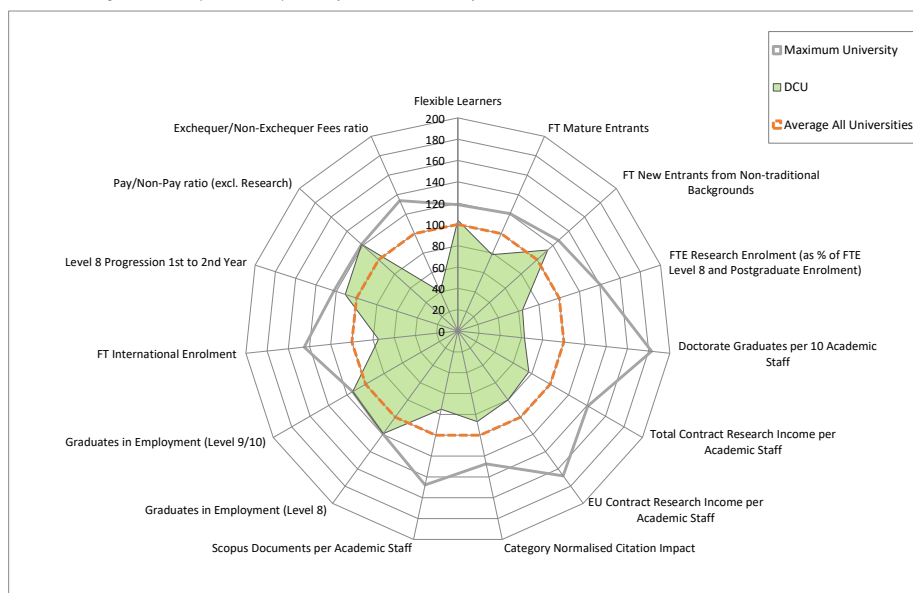
INTERNATIONALISATION									
International Students (Full-time)									
(% of Full-time Enrolments)			No.	%	Erasmus Students Incoming (excl. work placements)		350		
EU			1,620	12%	Total no. of International (FT, PT & Erasmus Incoming) Students		2,025		
Non-EU			675	5%					
			945	7%	Erasmus Students Outgoing		125		
International Students (Part-time)					Other Exchange Outgoing				
(% of Part-time Enrolments)			No.	%			185		
EU			50	3%					
Non-EU			45	2%					
			10	0%					

TEACHING AND LEARNING				
Non-Progression Rate from 1st to 2nd Year			Engagement Indicators (Irish Survey of Student Engagement 2017)	
	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)
	%	%	%	Indicator
Generic programmes and qualifications	N/A	N/A	N/A	Indicator Score (out of 60)
Education	N/A	N/A	4%	Higher Order Learning
Arts and humanities	N/A	N/A	11%	Reflective and Integrative Learning
Social sciences, journalism and information	N/A	N/A	5%	Quantitative Reasoning
Business, administration and law	N/A	N/A	7%	Learning Strategies
Natural sciences, mathematics and statistics	N/A	N/A	11%	Collaborative Learning
Information and Communication Technologies (ICTs)	N/A	N/A	14%	Student-Faculty Interaction
Engineering, Manufacturing & Construction	N/A	N/A	14%	Effective Teaching Practices
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A	Quality of Interactions
Health and welfare	N/A	N/A	10%	Supportive Environment
Services	N/A	N/A	N/A	
Total	N/A	N/A	8%	

RESEARCH AND KNOWLEDGE TRANSFER				
No. of Doctorate Graduates per 10 Academic Staff	1.6	Contract Research Income (€000)	41,005	
(latest 5 year cumulative)		State and Semi-State	27,198	
No. of Web of Science Documents per Academic	4.2	EU	6,978	
Category Normalised Citation Impact Web of Science (World Average = 1)	1.2	Industry	2,165	
No. of Scopus Documents per academic	5.2	Other	4,664	
Field Weighted Citation Impact Scopus (World Average = 1)	1.4	Contribution in respect of overheads	0	
No. of Dimensions Documents per academic	3.8			
FCR Mean - Dimensions	1.7	Total Contract Research Income per Academic Staff	€60,993	
		EU Contract Research Income per Academic Staff	€10,379	
2016	No.	First Destination of 2016 Graduates		%
Priority Patent Applications	11	Level 8 Graduates in Permanent/Temporary Employment		74%
Total Patents Granted	10	Level 8 Graduates in Further Study		18%
Invention Disclosures	30	Level 9/10 Graduates in Permanent/Temporary Employment		92%
Licence agreements (institution - private industry)	26	Level 9/10 Graduates in Further Study		2%
Spin-out companies created	0			

STAFF			FINANCIAL DATA		
	No.	%		No.	%
Core Staff	1,160	100%	Total Income (€000)	189,011	100%
Academic Staff	670	58%	State Grants	42,658	23%
Support staff	495	42%	Fees	86,113	46%
Contract Research & Specialist Staff	415	100%	HEA Fees	34,797	18%
Academic Staff	280	67%	Other Fees	51,316	27%
Support staff	135	33%	Research Grants & Contracts	53,488	28%
Total Staff	1,575	100%	Other Income	6,752	4%
Total Academic	945	60%	Total Expenditure (€000)	189,177	100%
Total Support	630	40%	Core - Pay	90,119	48%
Non-Academic/Academic All Staff Ratio	0.7		Core - Non-Pay	45,570	24%
Student FTE/Academic Staff Ratio	22		Research Grants & Contracts - Pay	35,525	19%
			Research Grants & Contracts - Non-Pay	17,963	9%
Staff Age Profile (Proportion of Staff aged...)		%	Total Expenditure per Student (SRS)¹	9,033	
20-39		34%	Exchequer/Non-Exchequer Fees Ratio	0.7	
40-54		46%	Pay/Non-Pay Expenditure Ratio (incl. Research)	2.0	
55 and above		20%	Pay/Non-Pay Expenditure Ratio (excl. Research)	2.0	
Proportion of Academic Staff who are female		49%			
Proportion of Staff at Most Senior Academic Grade who are female		22%			
Staff Qualifications (Proportion of...)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		100%			
Full-time Permanent Academic Staff with Doctorate qualification		88%			
All Permanent Academic Staff with Masters or higher qualification		100%			
All Permanent Academic Staff with Doctorate qualification		88%			

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



Maynooth University

STUDENT NUMBERS



New Entrants



3,555

Graduates

Enrolments



9,750

Undergraduate
Enrolments

2,175

Postgraduate
Enrolments

TOP DISCIPLINES



NEW ENTRANTS

49% Arts and humanities

15% Business, administration and law

14% Natural sciences, mathematics and statistics

DOCTORATES

30% Natural sciences, mathematics and statistics

19% Arts and humanities

16% Social sciences, journalism and information

PARTICIPATION



7% Mature Students

15% Entrants with a Disability

28% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS



585

6%

Full-time

85

4%

Part-time

RESEARCH



€ 8,873

Contract
Research Income
(000s)

0.3

Doctoral
Graduates per
10 Academic
Staff

FIRST DESTINATION OF 2016 GRADUATES



51%

Level 8
Graduates in
Employment

76%

Level 9/10
Graduates in
Employment

Maynooth University - Profile 2016/17

STUDENT NUMBERS									
Entrants					Graduates				

TEACHING AND LEARNING					
Non-Progression Rate from 1st to 2nd Year			Engagement Indicators (Irish Survey of Student Engagement 2017)		
	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	
	%	%	%	Indicator	Indicator Score (out of 60)
Generic programmes and qualifications	N/A	N/A	N/A	Higher Order Learning	38.3
Education	N/A	N/A	3%	Reflective and Integrative Learning	32.5
Arts and humanities	N/A	N/A	11%	Quantitative Reasoning	18.1
Social sciences, journalism and information	N/A	N/A	12%	Learning Strategies	32.0
Business, administration and law	N/A	N/A	6%	Collaborative Learning	28.7
Natural sciences, mathematics and statistics	N/A	N/A	9%	Student-Faculty Interaction	13.0
Information and Communication Technologies (ICTs)	N/A	N/A	15%	Effective Teaching Practices	35.9
Engineering, Manufacturing & Construction	N/A	N/A	19%	Quality of Interactions	40.7
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A	Supportive Environment	31.7
Health and welfare	N/A	N/A	13%		
Services	N/A	N/A	N/A		
Total	N/A	N/A	10%		

RESEARCH AND KNOWLEDGE TRANSFER					
No. of Doctorate Graduates per 10 Academic Staff	1.7	Contract Research Income (€000)		25,281	
(latest 5 year cumulative)		State and Semi-State		8,873	
No. of Web of Science Documents per Academic	4.6	EU		2,162	
Category Normalised Citation Impact Web of Science (World Average = 1)	1.7	Industry		263	
No. of Scopus Documents per academic	5.2	Other		12,272	
Field Weighted Citation Impact Scopus (World Average = 1)	1.7	Contribution in respect of overheads		1,711	
No. of Dimensions Documents per academic	3.9	Total Contract Research Income per Academic Staff		€62,847	
FCR Mean - Dimensions	2.2	EU Contract Research Income per Academic Staff		€5,375	
2016	No.	First Destination of 2016 Graduates			
Priority Patent Applications	1	Level 8 Graduates in Permanent/Temporary Employment		51%	
Total Patents Granted	0	Level 8 Graduates in Further Study		37%	
Invention Disclosures	13	Level 9/10 Graduates in Permanent/Temporary Employment		76%	
Licence agreements (institution - private industry)	10	Level 9/10 Graduates in Further Study		12%	
Spin-out companies created	2				

STAFF			FINANCIAL DATA		
	No.	%		No.	%
Core Staff	555	100%	Total Income (€000)	111,670	100%
Academic Staff	300	54%	State Grants	20,913	19%
Support staff	255	46%	Fees	62,131	56%
Contract Research & Specialist Staff	370	100%	HEA Fees	24,162	22%
Academic Staff	200	54%	Other Fees	37,969	34%
Support staff	170	46%	Research Grants & Contracts	25,267	23%
Total Staff	925	100%	Other Income	3,359	3%
Total Academic	500	54%	Total Expenditure (€000)	111,613	100%
Total Support	425	46%	Core - Pay	62,025	56%
Non-Academic/Academic All Staff Ratio	0.8		Core - Non-Pay	24,321	22%
Student FTE/Academic Staff Ratio	27		Research Grants & Contracts - Pay	6,398	6%
			Research Grants & Contracts - Non-Pay	18,869	17%
Staff Age Profile (Proportion of Staff aged...)		%	Total Expenditure per Student (SRS)¹	7,330	
20-39		25%	Exchequer/Non-Exchequer Fees Ratio	0.6	
40-54		51%	Pay/Non-Pay Expenditure Ratio (incl. Research)	1.6	
55 and above		24%	Pay/Non-Pay Expenditure Ratio (excl. Research)	2.6	
Proportion of Academic Staff who are female		41%			
Proportion of Staff at Most Senior Academic Grade who are female		31%			
Staff Qualifications (Proportion of...)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		93%			
Full-time Permanent Academic Staff with Doctorate qualification		87%			
All Permanent Academic Staff with Masters or higher qualification		93%			
All Permanent Academic Staff with Doctorate qualification		86%			

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



National University of Ireland Galway

STUDENT NUMBERS



New Entrants



5,520

Graduates

Enrolments



13,760

Undergraduate
Enrolments

3,970

Postgraduate
Enrolments

TOP DISCIPLINES



NEW ENTRANTS

- 31% Arts and humanities
- 23% Business, administration and law
- 18% Natural sciences, mathematics and statistics

DOCTORATES

- 33% Health and welfare
- 27% Social sciences, journalism and information
- 21% Engineering, Manufacturing & Construction

PARTICIPATION



- 6% Mature Students
- 12% Entrants with a Disability
- 26% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS



2,625

18%

Full-time

150

5%

Part-time

RESEARCH



€ 35,814

Contract
Research Income
(000s)

0.3

Doctoral
Graduates per
10 Academic
Staff

FIRST DESTINATION OF 2016 GRADUATES



57%

Level 8
Graduates in
Employment

84%

Level 9/10
Graduates in
Employment

National University of Ireland Galway - Profile 2016/17

STUDENT NUMBERS										
Entrants					Graduates					
				No.					No.	%
New Entrants Year 1 (Full-time Undergraduate)				3,310	Undergraduate Graduates				3,550	64%
New Entrants Year 2+ (Full-time Undergraduate)					Postgraduate Graduates				1,975	36%
Enrolments										
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total	
Other Enrolments (IoTs only)					Other Enrolments (IoTs only)					
QQI L5 Certificate					FETAC Cert					
QQI L6 Advanced Certificate					FETAC Advanced Cert					
of which are apprenticeships					of which are apprenticeships					
Undergraduate	11,795	1,940	25	13,760	Undergraduate	86%	14%	0%	78%	
Foundation/Access		160		160	Foundation/Access	0%	100%	0%	1%	
Diploma		785	25	810	Diploma	0%	97%	3%	6%	
Certificate	25	350		370	Certificate	6%	94%	0%	3%	
Higher Certificate					Higher Certificate	0%	0%	0%	0%	
Ordinary Degree (L7)					Ordinary Degree (L7)	0%	0%	0%	0%	
Honours Degree (L8)	11,205	525		11,730	Honours Degree (L8)	96%	4%	0%	85%	
Occasional	565	120		685	Occasional	82%	18%	0%	5%	
Postgraduate	2,920	1,045		3,970	Postgraduate	74%	26%	0%	22%	
Postgrad Diploma	105	265		375	Postgrad Diploma	29%	71%	0%	9%	
Postgrad Higher Diploma	130	5		130	Postgrad Higher Diploma	98%	2%	0%	3%	
Postgrad Certificate	5	10		15	Postgrad Certificate	25%	75%	0%	0%	
Masters Taught (L9)	1,635	565		2,200	Masters Taught (L9)	74%	26%	0%	55%	
Masters Research (L9)	65	15		80	Masters Research (L9)	83%	18%	0%	2%	
Doctorate (L10)	980	190		1,165	Doctorate (L10)	84%	16%	0%	29%	
Occasional					Occasional	0%	0%	0%	0%	
Total UG and PG Enrolments	14,715	2,985	25	17,725	Total UG and PG Enrolments	83%	17%	0%	100%	
Research & Taught (L9/10)	FTE			3,065	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG				
Research (L9/10)	FTE			1,145	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG				
Research (L10)	FTE			1,070	Research (L10)	% FTE Honours Bach Degree L8 and all PG				

DISCIPLINARY MIX									
First Year Full-time Undergraduate New Entrants					Doctorate (All modes)				

	No.	%		No.	%
Generic programmes and qualifications		0%	Generic programmes and qualifications		0%
Education	15	0%	Education	0	0%
Arts and humanities	1,020	31%	Arts and humanities	25	2%
Social sciences, journalism and information	140	4%	Social sciences, journalism and information	315	27%
Business, administration and law	765	23%	Business, administration and law	130	11%
Natural sciences, mathematics and statistics	585	18%	Natural sciences, mathematics and statistics	55	5%
Information and Communication Technologies (ICTs)	65	2%	Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction	305	9%	Engineering, Manufacturing & Construction	250	21%
Agriculture, forestry, fisheries and veterinary		0%	Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	385	12%	Health and welfare	390	33%
Services	30	1%	Services		0%
Total	3,310	100%	Total	1,165	100%

PARTICIPATION									
(% of New Entrants)				Regional Intake (% of Full-time Enrolments)					
	No.	%			No.	%			
Mature Entrants Year 1 (Full-time Undergraduate)	200	6%		from the institution's county		37%			
Mature Entrants Year 2+ (Full-time Undergraduate)				from the institution's county and bordering counties		61%			
(% of Respondents to EAS)				(% of Total Enrolments incl. Flexible Learning)					
	No.	%			No.	%			
Estimate: Entrants with Disability (EAS)	315	12%		Flexible Learners (PT, Distance, E-Learning, In-Service)	3,010	17%			
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic	840	26%		Participants in Labour Market Activation (% of National Participation)	65	1%			
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	705	5%		(Springboard/LMA/ICT)					

INTERNATIONALISATION					
International Students (Full-time)	No.	%			
(% of Full-time Enrolments)	2,625	18%	Erasmus Students Incoming (excl. work placements)		340
EU	430	3%			
Non-EU	2,195	15%	Total no. of International (FT, PT & Erasmus Incoming) Students		3,115
International Students (Part-time)	No.	%	Erasmus Students Outgoing		
(% of Part-time Enrolments)	150	5%	Other Exchange Outgoing		
EU	45	2%			
Non-EU	105	3%			

TEACHING AND LEARNING				
Non-Progression Rate from 1st to 2nd Year			Engagement Indicators (Irish Survey of Student Engagement 2017)	
	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)
	%	%	%	Indicator
Generic programmes and qualifications	N/A	N/A	N/A	Indicator Score (out of 60)
Education	N/A	N/A	8%	Higher Order Learning
Arts and humanities	N/A	N/A	18%	Reflective and Integrative Learning
Social sciences, journalism and information	N/A	N/A	11%	Quantitative Reasoning
Business, administration and law	N/A	N/A	7%	Learning Strategies
Natural sciences, mathematics and statistics	N/A	N/A	8%	Collaborative Learning
Information and Communication Technologies (ICTs)	N/A	N/A	9%	Student-Faculty Interaction
Engineering, Manufacturing & Construction	N/A	N/A	4%	Effective Teaching Practices
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A	Quality of Interactions
Health and welfare	N/A	N/A	3%	Supportive Environment
Services	N/A	N/A	33%	
Total	N/A	N/A	11%	

RESEARCH AND KNOWLEDGE TRANSFER				
No. of Doctorate Graduates per 10 Academic Staff	2.2	Contract Research Income (€000)	58,724	
(latest 5 year cumulative)		State and Semi-State	35,814	
No. of Web of Science Documents per Academic	6.5	EU	10,097	
Category Normalised Citation Impact Web of Science (World Average = 1)	1.2	Industry	9,274	
No. of Scopus Documents per academic	5.9	Other	3,539	
Field Weighted Citation Impact Scopus (World Average = 1)	1.7	Contribution in respect of overheads	0	
No. of Dimensions Documents per academic	4.3			
FCR Mean - Dimensions	2.1	Total Contract Research Income per Academic Staff	€65,085	
		EU Contract Research Income per Academic Staff	€11,191	
2016	No.	First Destination of 2016 Graduates		%
Priority Patent Applications	8	Level 8 Graduates in Permanent/Temporary Employment		57%
Total Patents Granted	4	Level 8 Graduates in Further Study		37%
Invention Disclosures	51	Level 9/10 Graduates in Permanent/Temporary Employment		84%
Licence agreements (institution - private industry)	15	Level 9/10 Graduates in Further Study		14%
Spin-out companies created	2			

STAFF			FINANCIAL DATA		
	No.	%		No.	%
Core Staff	1,495	100%	Total Income (€000)	223,920	100%
Academic Staff	735	49%	State Grants	40,094	18%
Support staff	760	51%	Fees	113,329	51%
Contract Research & Specialist Staff	625	100%	HEA Fees	34,000	15%
Academic Staff	560	90%	Other Fees	79,329	35%
Support staff	65	10%	Research Grants & Contracts	53,804	24%
Total Staff	2,115	100%	Other Income	16,693	7%
Total Academic	1,290	61%	Total Expenditure (€000)	225,318	100%
Total Support	825	39%	Core - Pay	115,268	51%
Non-Academic/Academic All Staff Ratio	0.6		Core - Non-Pay	56,246	25%
Student FTE/Academic Staff Ratio	18		Research Grants & Contracts - Pay	30,540	14%
			Research Grants & Contracts - Non-Pay	23,264	10%
Staff Age Profile (Proportion of Staff aged...)		%	Total Expenditure per Student (SRS)¹	9,829	
20-39		24%	Exchequer/Non-Exchequer Fees Ratio	0.4	
40-54		58%	Pay/Non-Pay Expenditure Ratio (incl. Research)	1.8	
55 and above		17%	Pay/Non-Pay Expenditure Ratio (excl. Research)	2.0	
Proportion of Academic Staff who are female		43%			
Proportion of Staff at Most Senior Academic Grade who are female		13%			
Staff Qualifications (Proportion of...)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		95%			
Full-time Permanent Academic Staff with Doctorate qualification		81%			
All Permanent Academic Staff with Masters or higher qualification		95%			
All Permanent Academic Staff with Doctorate qualification		74%			

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



Trinity College Dublin

STUDENT NUMBERS



170

New Entrants



5,225

Graduates

Enrolments



11,770

Undergraduate
Enrolments

4,810

Postgraduate
Enrolments

TOP DISCIPLINES



NEW ENTRANTS

27% Health and welfare

23% Arts and humanities

16% Natural sciences, mathematics and statistics

DOCTORATES

24% Health and welfare

23% Natural sciences, mathematics and statistics

16% Arts and humanities

PARTICIPATION



8% Mature Students

14% Entrants with a Disability

15% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS



3,330

23%

Full-time

190

11%

Part-time

RESEARCH



€ 57,912

Contract
Research Income
(000s)

0.2

Doctoral
Graduates per
10 Academic
Staff

FIRST DESTINATION OF 2016 GRADUATES



57%

Level 8
Graduates in
Employment

67%

Level 9/10
Graduates in
Employment

Trinity College Dublin - Profile 2016/17

STUDENT NUMBERS									
Entrants					Graduates				
			No.				No.	%	
New Entrants Year 1 (Full-time Undergraduate)			2,970		Undergraduate Graduates		2,855	55%	
New Entrants Year 2+ (Full-time Undergraduate)			170		Postgraduate Graduates		2,370	45%	
Enrolments									
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
Other Enrolments (IoT only)					Other Enrolments (IoT only)	0%	0%	0%	0%
QQI L5 Certificate					FETAC Cert	0%	0%	0%	0%
QQI L6 Advanced Certificate					FETAC Advanced Cert	0%	0%	0%	0%
of which are apprenticeships					of which are apprenticeships	0%	0%	0%	0%
Undergraduate	11,685	85		11,770	Undergraduate	99%	1%	0%	71%
Foundation/Access	55			55	Foundation/Access	100%	0%	0%	0%
Diploma	120	50		170	Diploma	71%	29%	0%	1%
Certificate					Certificate	0%	0%	0%	0%
Higher Certificate					Higher Certificate	0%	0%	0%	0%
Ordinary Degree (L7)					Ordinary Degree (L7)	0%	0%	0%	0%
Honours Degree (L8)	11,500	35		11,540	Honours Degree (L8)	100%	0%	0%	98%
Occasional	10			10	Occasional	100%	0%	0%	0%
Postgraduate	3,030	1,675	100	4,810	Postgraduate	63%	35%	2%	29%
Postgrad Diploma	30	215	50	295	Postgrad Diploma	11%	73%	17%	6%
Postgrad Higher Diploma	65			65	Postgrad Higher Diploma	100%	0%	0%	1%
Postgrad Certificate		275	25	300	Postgrad Certificate	0%	91%	9%	6%
Masters Taught (L9)	1,475	900	25	2,400	Masters Taught (L9)	61%	37%	1%	50%
Masters Research (L9)	50	25		75	Masters Research (L9)	65%	35%	0%	2%
Doctorate (L10)	1,295	225		1,515	Doctorate (L10)	85%	15%	0%	32%
Occasional	120	40		160	Occasional	75%	25%	0%	3%
Total UG and PG Enrolments	14,715	1,765	100	16,580	Total UG and PG Enrolments	89%	11%	1%	100%
Research & Taught (L9/10)	FTE			3,405	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			22.1%
Research (L9/10)	FTE			1,465	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			9.5%
Research (L10)	FTE			1,405	Research (L10)	% FTE Honours Bach Degree L8 and all PG			9.1%

DISCIPLINARY MIX									
First Year Full-time Undergraduate New Entrants					Doctorate (All modes)				

	No.	%		No.	%
Generic programmes and qualifications	60	2%	Generic programmes and qualifications		0%
Education	10	0%	Education	70	5%
Arts and humanities	670	23%	Arts and humanities	250	16%
Social sciences, journalism and information	350	12%	Social sciences, journalism and information	185	12%
Business, administration and law	295	10%	Business, administration and law	75	5%
Natural sciences, mathematics and statistics	480	16%	Natural sciences, mathematics and statistics	350	23%
Information and Communication Technologies (ICTs)	115	4%	Information and Communication Technologies (ICTs)	100	7%
Engineering, Manufacturing & Construction	180	6%	Engineering, Manufacturing & Construction	125	8%
Agriculture, forestry, fisheries and veterinary		0%	Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	810	27%	Health and welfare	360	24%
Services		0%	Services		0%
Total	2,970	100%	Total	1,515	100%

		PARTICIPATION			
(% of New Entrants)	No.	%	Regional Intake (% of Full-time Enrolments)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	225	8%	from the institution's county		50%
Mature Entrants Year 2+ (Full-time Undergraduate)	60		from the institution's county and bordering counties		67%
(% of Respondents to EAS)			(% of Total Enrolments incl. Flexible Learning)	No.	%
Estimate: Entrants with Disability (EAS)	375	14%	Flexible Learners (PT, Distance, E-Learning, In-Service)	1,865	11%
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic	410	15%	Participants in Labour Market Activation (% of National Participation) (Springboard/LMA/ICT)	35	1%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	965	7%			

INTERNATIONALISATION					
International Students (Full-time)					
(% of Full-time Enrolments)	No.	%			
EU	3,330	23%	Erasmus Students Incoming (excl. work placements)		480
Non-EU	1,050	7%			
	2,280	16%	Total no. of International (FT, PT & Erasmus Incoming) Students		4,005
International Students (Part-time)					
(% of Part-time Enrolments)	No.	%	Erasmus Students Outgoing		355
EU	190	11%	Other Exchange Outgoing		80
Non-EU	80	4%			
	110	6%			

TEACHING AND LEARNING				
Non-Progression Rate from 1st to 2nd Year			Engagement Indicators (Irish Survey of Student Engagement 2017)	
	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)
	%	%	%	Indicator
Generic programmes and qualifications	N/A	N/A	N/A	Indicator Score (out of 60)
Education	N/A	N/A	14%	Higher Order Learning
Arts and humanities	N/A	N/A	8%	Reflective and Integrative Learning
Social sciences, journalism and information	N/A	N/A	9%	Quantitative Reasoning
Business, administration and law	N/A	N/A	6%	Learning Strategies
Natural sciences, mathematics and statistics	N/A	N/A	8%	Collaborative Learning
Information and Communication Technologies (ICTs)	N/A	N/A	11%	Student-Faculty Interaction
Engineering, Manufacturing & Construction	N/A	N/A	6%	Effective Teaching Practices
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A	Quality of Interactions
Health and welfare	N/A	N/A	7%	Supportive Environment
Services	N/A	N/A	N/A	
Total	N/A	N/A	8%	

RESEARCH AND KNOWLEDGE TRANSFER				
No. of Doctorate Graduates per 10 Academic Staff	4.7	Contract Research Income (€000)	100,073	
(latest 5 year cumulative)		State and Semi-State	57,912	
No. of Web of Science Documents per Academic	10.0	EU	19,511	
Category Normalised Citation Impact Web of Science (World Average = 1)	1.4	Industry	4,234	
No. of Scopus Documents per academic	8.7	Other	11,353	
Field Weighted Citation Impact Scopus (World Average = 1)	1.7	Contribution in respect of overheads	7,063	
No. of Dimensions Documents per academic	6.2			
FCR Mean - Dimensions	2.2	Total Contract Research Income per Academic Staff	€111,777	
		EU Contract Research Income per Academic Staff	€21,793	
2016	No.	First Destination of 2016 Graduates		%
Priority Patent Applications	23	Level 8 Graduates in Permanent/Temporary Employment		57%
Total Patents Granted	9	Level 8 Graduates in Further Study		38%
Invention Disclosures	68	Level 9/10 Graduates in Permanent/Temporary Employment		67%
Licence agreements (institution - private industry)	16	Level 9/10 Graduates in Further Study		20%
Spin-out companies created	2			

STAFF			FINANCIAL DATA		
	No.	%		No.	%
Core Staff	1,660	100%	Total Income (€000)	295,233	100%
Academic Staff	660	40%	State Grants	44,492	15%
Support staff	1,000	60%	Fees	139,781	47%
Contract Research & Specialist Staff	1,430	100%	HEA Fees	37,326	13%
Academic Staff	935	65%	Other Fees	102,455	35%
Support staff	495	35%	Research Grants & Contracts	86,668	29%
Total Staff	3,090	100%	Other Income	24,292	8%
Total Academic	1,595	52%	Total Expenditure (€000)	296,191	100%
Total Support	1,495	48%	Core - Pay	152,477	51%
Non-Academic/Academic All Staff Ratio	0.9		Core - Non-Pay	57,046	19%
Student FTE/Academic Staff Ratio	17		Research Grants & Contracts - Pay	56,355	19%
			Research Grants & Contracts - Non-Pay	30,313	10%
Staff Age Profile (Proportion of Staff aged...)		%	Total Expenditure per Student (SRS)¹	12,190	
20-39		37%	Exchequer/Non-Exchequer Fees Ratio	0.4	
40-54		41%	Pay/Non-Pay Expenditure Ratio (incl. Research)	2.4	
55 and above		22%	Pay/Non-Pay Expenditure Ratio (excl. Research)	2.7	
Proportion of Academic Staff who are female		44%			
Proportion of Staff at Most Senior Academic Grade who are female		22%			
Staff Qualifications (Proportion of...)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		100%			
Full-time Permanent Academic Staff with Doctorate qualification		80%			
All Permanent Academic Staff with Masters or higher qualification		100%			
All Permanent Academic Staff with Doctorate qualification		79%			

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



University College Cork

STUDENT NUMBERS



60

New Entrants



7,040

Graduates

Enrolments



15,440

Undergraduate
Enrolments

4,825

Postgraduate
Enrolments

TOP DISCIPLINES



NEW ENTRANTS

26% Arts and humanities

19% Business, administration and law

18% Health and welfare

DOCTORATES

31% Natural sciences, mathematics and statistics

19% Health and welfare

17% Arts and humanities

PARTICIPATION



8% Mature Students

12% Entrants with a Disability

23% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS



2,345

14%

Full-time

45

2%

Part-time

RESEARCH



€ 64,728

Contract
Research Income
(000s)

0.2

Doctoral
Graduates per
10 Academic
Staff

FIRST DESTINATION OF 2016 GRADUATES



58%

Level 8
Graduates in
Employment

79%

Level 9/10
Graduates in
Employment

University College Cork - Profile 2016/17

STUDENT NUMBERS									
Entrants					Graduates				
			No.				No.	%	
New Entrants Year 1 (Full-time Undergraduate)			3,555		Undergraduate Graduates		4,095	58%	
New Entrants Year 2+ (Full-time Undergraduate)			60		Postgraduate Graduates		2,945	42%	
Enrolments									
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
Other Enrolments (IoT only)					Other Enrolments (IoT only)	0%	0%	0%	0%
QQI L5 Certificate					FETAC Cert	0%	0%	0%	0%
QQI L6 Advanced Certificate					FETAC Advanced Cert	0%	0%	0%	0%
of which are apprenticeships					of which are apprenticeships	0%	0%	0%	0%
Undergraduate	14,010	1,340	90	15,440	Undergraduate	91%	9%	1%	76%
Foundation/Access					Foundation/Access	0%	0%	0%	0%
Diploma	60	890	10	960	Diploma	6%	93%	1%	6%
Certificate	5	230	80	310	Certificate	1%	73%	26%	2%
Higher Certificate					Higher Certificate	0%	0%	0%	0%
Ordinary Degree (L7)					Ordinary Degree (L7)	0%	0%	0%	0%
Honours Degree (L8)	13,165	150		13,310	Honours Degree (L8)	99%	1%	0%	86%
Occasional	785	75		860	Occasional	92%	8%	0%	6%
Postgraduate	2,965	1,485	375	4,825	Postgraduate	61%	31%	8%	24%
Postgrad Diploma	145	75	40	260	Postgrad Diploma	55%	30%	15%	5%
Postgrad Higher Diploma	110	325		430	Postgrad Higher Diploma	25%	75%	0%	9%
Postgrad Certificate	10	45	100	155	Postgrad Certificate	6%	30%	64%	3%
Masters Taught (L9)	1,550	650	220	2,425	Masters Taught (L9)	64%	27%	9%	50%
Masters Research (L9)	150	50		200	Masters Research (L9)	75%	25%	0%	4%
Doctorate (L10)	980	140		1,120	Doctorate (L10)	87%	13%	0%	23%
Occasional	20	200	20	235	Occasional	8%	84%	8%	5%
Total UG and PG Enrolments	16,975	2,825	465	20,265	Total UG and PG Enrolments	84%	14%	2%	100%
Research & Taught (L9/10)	FTE			3,215	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			18.8%
Research (L9/10)	FTE			1,225	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			7.2%
Research (L10)	FTE			1,050	Research (L10)	% FTE Honours Bach Degree L8 and all PG			6.1%

DISCIPLINARY MIX									
First Year Full-time Undergraduate New Entrants					Doctorate (All modes)				

	No.	%		No.	%
Generic programmes and qualifications		0%	Generic programmes and qualifications		0%
Education	50	1%	Education	35	3%
Arts and humanities	925	26%	Arts and humanities	190	17%
Social sciences, journalism and information	290	8%	Social sciences, journalism and information	85	8%
Business, administration and law	670	19%	Business, administration and law	60	6%
Natural sciences, mathematics and statistics	525	15%	Natural sciences, mathematics and statistics	350	31%
Information and Communication Technologies (ICTs)	230	6%	Information and Communication Technologies (ICTs)	70	6%
Engineering, Manufacturing & Construction	210	6%	Engineering, Manufacturing & Construction	120	11%
Agriculture, forestry, fisheries and veterinary		0%	Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	655	18%	Health and welfare	210	19%
Services		0%	Services		0%
Total	3,555	100%	Total	1,120	100%

PARTICIPATION									
(% of New Entrants)					Regional Intake (% of Full-time Enrolments)				
Mature Entrants Year 1 (Full-time Undergraduate)			No.	%	from the institution's county		No.	%	
Mature Entrants Year 2+ (Full-time Undergraduate)			290	8%	from the institution's county and bordering counties				63%
(% of Respondents to EAS)			10						87%
					(% of Total Enrolments incl. Flexible Learning)				
Estimate: Entrants with Disability (EAS)			410	12%	Flexible Learners (PT, Distance, E-Learning, In-Service)		3,290	16%	
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic			780	23%	Participants in Labour Market Activation (% of National Participation)		50	1%	
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)			890	5%	(Springboard/LMA/ICT)				

INTERNATIONALISATION									
International Students (Full-time)									
(% of Full-time Enrolments)			No.	%	Erasmus Students Incoming (excl. work placements)		740		
EU			2,345	14%	Total no. of International (FT, PT & Erasmus Incoming) Students		3,130		
Non-EU			315	2%					
			2,030	12%	Erasmus Students Outgoing		395		
International Students (Part-time)					Other Exchange Outgoing				
(% of Part-time Enrolments)			No.	%					
EU			45	2%					
Non-EU			25	1%					
			20	1%					

TEACHING AND LEARNING				
Non-Progression Rate from 1st to 2nd Year			Engagement Indicators (Irish Survey of Student Engagement 2017)	
	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)
	%	%	%	Indicator
Generic programmes and qualifications	N/A	N/A	N/A	Indicator Score (out of 60)
Education	N/A	N/A	2%	Higher Order Learning
Arts and humanities	N/A	N/A	12%	Reflective and Integrative Learning
Social sciences, journalism and information	N/A	N/A	8%	Quantitative Reasoning
Business, administration and law	N/A	N/A	4%	Learning Strategies
Natural sciences, mathematics and statistics	N/A	N/A	3%	Collaborative Learning
Information and Communication Technologies (ICTs)	N/A	N/A	4%	Student-Faculty Interaction
Engineering, Manufacturing & Construction	N/A	N/A	6%	Effective Teaching Practices
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A	Quality of Interactions
Health and welfare	N/A	N/A	5%	Supportive Environment
Services	N/A	N/A	N/A	
Total	N/A	N/A	7%	

RESEARCH AND KNOWLEDGE TRANSFER				
No. of Doctorate Graduates per 10 Academic Staff	2.4	Contract Research Income (€000)	93,080	
(latest 5 year cumulative)		State and Semi-State	64,728	
No. of Web of Science Documents per Academic	8.3	EU	16,797	
Category Normalised Citation Impact Web of Science (World Average = 1)	1.4	Industry	9,478	
No. of Scopus Documents per academic	8.1	Other	2,077	
Field Weighted Citation Impact Scopus (World Average = 1)	1.7	Contribution in respect of overheads	0	
No. of Dimensions Documents per academic	6.2			
FCR Mean - Dimensions	2.0	Total Contract Research Income per Academic Staff	€109,368	
		EU Contract Research Income per Academic Staff	€19,736	
2016	No.	First Destination of 2016 Graduates		%
Priority Patent Applications	13	Level 8 Graduates in Permanent/Temporary Employment		58%
Total Patents Granted	19	Level 8 Graduates in Further Study		36%
Invention Disclosures	62	Level 9/10 Graduates in Permanent/Temporary Employment		79%
Licence agreements (institution - private industry)	26	Level 9/10 Graduates in Further Study		11%
Spin-out companies created	4			

STAFF			FINANCIAL DATA		
	No.	%		No.	%
Core Staff	1,730	100%	Total Income (€000)	308,600	100%
Academic Staff	730	42%	State Grants	44,918	15%
Support staff	1,005	58%	Fees	136,180	44%
Contract Research & Specialist Staff	975	100%	HEA Fees	43,693	14%
Academic Staff	530	55%	Other Fees	92,487	30%
Support staff	440	45%	Research Grants & Contracts	85,441	28%
Total Staff	2,705	100%	Other Income	42,061	14%
Total Academic	1,260	47%	Total Expenditure (€000)	306,474	100%
Total Support	1,445	53%	Core - Pay	154,474	50%
Non-Academic/Academic All Staff Ratio	1.1		Core - Non-Pay	66,559	22%
Student FTE/Academic Staff Ratio	22		Research Grants & Contracts - Pay	65,184	21%
			Research Grants & Contracts - Non-Pay	20,257	7%
Staff Age Profile (Proportion of Staff aged...)		%	Total Expenditure per Student (SRS)¹	10,857	
20-39		32%	Exchequer/Non-Exchequer Fees Ratio	0.5	
40-54		49%	Pay/Non-Pay Expenditure Ratio (incl. Research)	2.5	
55 and above		19%	Pay/Non-Pay Expenditure Ratio (excl. Research)	2.3	
Proportion of Academic Staff who are female		44%			
Proportion of Staff at Most Senior Academic Grade who are female		16%			
Staff Qualifications (Proportion of...)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		100%			
Full-time Permanent Academic Staff with Doctorate qualification		75%			
All Permanent Academic Staff with Masters or higher qualification		100%			
All Permanent Academic Staff with Doctorate qualification		74%			

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



University College Dublin

STUDENT NUMBERS



40

New Entrants



8,865

Graduates

Enrolments



18,465

Undergraduate
Enrolments

9,155

Postgraduate
Enrolments

TOP DISCIPLINES



NEW ENTRANTS

30% Arts and humanities

17% Health and welfare

17% Business, administration and law

DOCTORATES

21% Natural sciences, mathematics and statistics

16% Health and welfare

16% Engineering, Manufacturing & Construction

PARTICIPATION



8% Mature Students

12% Entrants with a Disability

18% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS



4,385

20%

Full-time

365

9%

Part-time

RESEARCH



€ 49,556

Contract
Research Income
(000s)

0.2

Doctoral
Graduates per
10 Academic
Staff

FIRST DESTINATION OF 2016 GRADUATES



63%

Level 8
Graduates in
Employment

82%

Level 9/10
Graduates in
Employment

University College Dublin - Profile 2016/17

STUDENT NUMBERS									
Entrants					Graduates				
			No.				No.	%	
New Entrants Year 1 (Full-time Undergraduate)			4,435		Undergraduate Graduates		3,975	45%	
New Entrants Year 2+ (Full-time Undergraduate)			40		Postgraduate Graduates		4,890	55%	
Enrolments									
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
Other Enrolments (IoT only)					Other Enrolments (IoT only)	0%	0%	0%	0%
QQI L5 Certificate					FETAC Cert	0%	0%	0%	0%
QQI L6 Advanced Certificate					FETAC Advanced Cert	0%	0%	0%	0%
of which are apprenticeships					of which are apprenticeships	0%	0%	0%	0%
Undergraduate	17,425	775	265	18,465	Undergraduate	94%	4%	1%	67%
Foundation/Access					Foundation/Access	0%	0%	0%	0%
Diploma	245	200	135	585	Diploma	42%	35%	23%	3%
Certificate		285	40	320	Certificate	0%	88%	12%	2%
Higher Certificate					Higher Certificate	0%	0%	0%	0%
Ordinary Degree (L7)					Ordinary Degree (L7)	0%	0%	0%	0%
Honours Degree (L8)	15,975	85	90	16,150	Honours Degree (L8)	99%	1%	1%	87%
Occasional	1,210	200		1,410	Occasional	86%	14%	0%	8%
Postgraduate	4,910	3,145	1,100	9,155	Postgraduate	54%	34%	12%	33%
Postgrad Diploma	300	595	185	1,080	Postgrad Diploma	28%	55%	17%	12%
Postgrad Higher Diploma	190	20		210	Postgrad Higher Diploma	91%	9%	0%	2%
Postgrad Certificate	25	830	135	990	Postgrad Certificate	2%	84%	14%	11%
Masters Taught (L9)	2,970	1,380	385	4,730	Masters Taught (L9)	63%	29%	8%	52%
Masters Research (L9)	170	35		205	Masters Research (L9)	83%	17%	0%	2%
Doctorate (L10)	1,250	285		1,535	Doctorate (L10)	82%	18%	0%	17%
Occasional			395	395	Occasional	0%	0%	100%	4%
Total UG and PG Enrolments	22,335	3,920	1,365	27,620	Total UG and PG Enrolments	81%	14%	5%	100%
Research & Taught (L9/10)	FTE			5,435	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			23.5%
Research (L9/10)	FTE			1,585	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			6.9%
Research (L10)	FTE			1,395	Research (L10)	% FTE Honours Bach Degree L8 and all PG			6.0%

DISCIPLINARY MIX									
First Year Full-time Undergraduate New Entrants					Doctorate (All modes)				

	No.	%		No.	%
Generic programmes and qualifications		0%	Generic programmes and qualifications		0%
Education		0%	Education	60	4%
Arts and humanities	1,315	30%	Arts and humanities	125	8%
Social sciences, journalism and information	270	6%	Social sciences, journalism and information	205	13%
Business, administration and law	735	17%	Business, administration and law	85	5%
Natural sciences, mathematics and statistics	530	12%	Natural sciences, mathematics and statistics	320	21%
Information and Communication Technologies (ICTs)	120	3%	Information and Communication Technologies (ICTs)	75	5%
Engineering, Manufacturing & Construction	360	8%	Engineering, Manufacturing & Construction	250	16%
Agriculture, forestry, fisheries and veterinary	360	8%	Agriculture, forestry, fisheries and veterinary	160	10%
Health and welfare	745	17%	Health and welfare	255	16%
Services		0%	Services		0%
Total	4,435	100%	Total	1,535	100%

			PARTICIPATION		
(% of New Entrants)	No.	%	Regional Intake (% of Full-time Enrolments)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	335	8%	from the institution's county		45%
Mature Entrants Year 2+ (Full-time Undergraduate)	0		from the institution's county and bordering counties		61%
(% of Respondents to EAS)			(% of Total Enrolments incl. Flexible Learning)	No.	%
Estimate: Entrants with Disability (EAS)	475	12%	Flexible Learners (PT, Distance, E-Learning, In-Service)	5,285	19%
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic	735	18%	Participants in Labour Market Activation (% of National Participation) (Springboard/LMA/ICT)	420	8%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	1,065	5%			

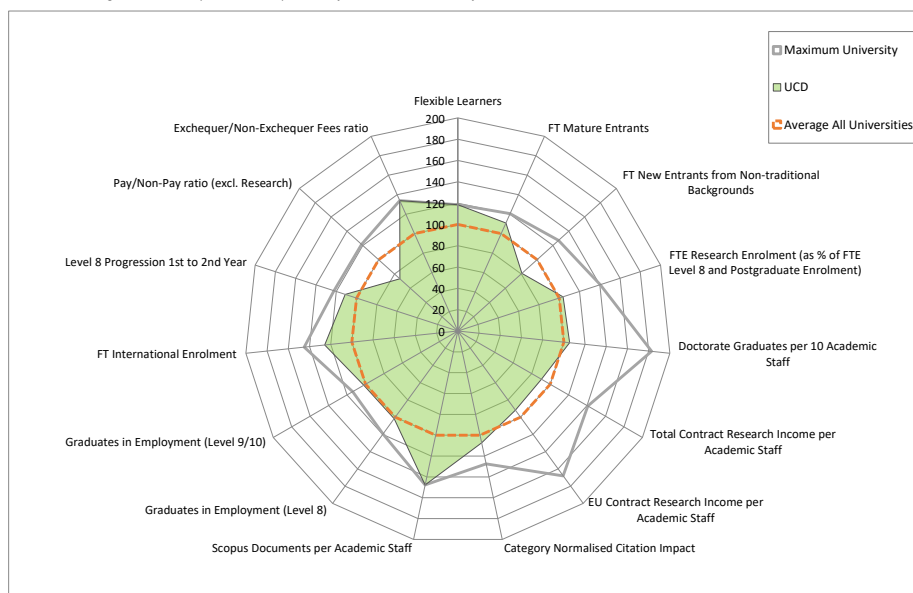
INTERNATIONALISATION					
International Students (Full-time)		No.	%		
(% of Full-time Enrolments)		4,385	20%	Erasmus Students Incoming (excl. work placements)	650
EU		750	3%		
Non-EU		3,635	16%	Total no. of International (FT, PT & Erasmus Incoming) Students	5,395
International Students (Part-time)		No.	%		
(% of Part-time Enrolments)		365	9%	Erasmus Students Outgoing	375
EU		190	5%	Other Exchange Outgoing	280
Non-EU		175	4%		

TEACHING AND LEARNING				
Non-Progression Rate from 1st to 2nd Year			Engagement Indicators (Irish Survey of Student Engagement 2017)	
	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)
	%	%	%	Indicator
Generic programmes and qualifications	N/A	N/A	N/A	Indicator Score (out of 60)
Education	N/A	N/A	N/A	Higher Order Learning
Arts and humanities	N/A	N/A	16%	Reflective and Integrative Learning
Social sciences, journalism and information	N/A	N/A	4%	Quantitative Reasoning
Business, administration and law	N/A	N/A	3%	Learning Strategies
Natural sciences, mathematics and statistics	N/A	N/A	7%	Collaborative Learning
Information and Communication Technologies (ICTs)	N/A	N/A	6%	Student-Faculty Interaction
Engineering, Manufacturing & Construction	N/A	N/A	7%	Effective Teaching Practices
Agriculture, forestry, fisheries and veterinary	N/A	N/A	6%	Quality of Interactions
Health and welfare	N/A	N/A	3%	Supportive Environment
Services	N/A	N/A	N/A	
Total	N/A	N/A	8%	

RESEARCH AND KNOWLEDGE TRANSFER				
No. of Doctorate Graduates per 10 Academic Staff	2.7	Contract Research Income (€000)	84,087	
(latest 5 year cumulative)		State and Semi-State	49,556	
No. of Web of Science Documents per Academic	10.9	EU	13,937	
Category Normalised Citation Impact Web of Science (World Average = 1)	1.4	Industry	2,371	
No. of Scopus Documents per academic	10.1	Other	12,149	
Field Weighted Citation Impact Scopus (World Average = 1)	1.7	Contribution in respect of overheads	6,074	
No. of Dimensions Documents per academic	6.9			
FCR Mean - Dimensions	2.2	Total Contract Research Income per Academic Staff	€71,899	
		EU Contract Research Income per Academic Staff	€11,917	
2016	No.	First Destination of 2016 Graduates		%
Priority Patent Applications	20	Level 8 Graduates in Permanent/Temporary Employment		63%
Total Patents Granted	7	Level 8 Graduates in Further Study		29%
Invention Disclosures	72	Level 9/10 Graduates in Permanent/Temporary Employment		82%
Licence agreements (institution - private industry)	21	Level 9/10 Graduates in Further Study		2%
Spin-out companies created	4			

STAFF			FINANCIAL DATA		
	No.	%		No.	%
Core Staff	2,020	100%	Total Income (€000)	367,883	100%
Academic Staff	980	48%	State Grants	62,028	17%
Support staff	1,040	52%	Fees	214,981	58%
Contract Research & Specialist Staff	1,325	100%	HEA Fees	47,139	13%
Academic Staff	605	46%	Other Fees	167,842	46%
Support staff	720	54%	Research Grants & Contracts	71,510	19%
Total Staff	3,340	100%	Other Income	19,364	5%
Total Academic	1,585	47%	Total Expenditure (€000)	367,369	100%
Total Support	1,760	53%	Core - Pay	225,296	61%
Non-Academic/Academic All Staff Ratio	1.1		Core - Non-Pay	70,563	19%
Student FTE/Academic Staff Ratio	21		Research Grants & Contracts - Pay	52,983	14%
			Research Grants & Contracts - Non-Pay	18,527	5%
Staff Age Profile (Proportion of Staff aged...)		%	Total Expenditure per Student (SRS)¹	11,077	
20-39		39%	Exchequer/Non-Exchequer Fees Ratio	0.3	
40-54		43%	Pay/Non-Pay Expenditure Ratio (incl. Research)	3.1	
55 and above		18%	Pay/Non-Pay Expenditure Ratio (excl. Research)	3.2	
Proportion of Academic Staff who are female		42%			
Proportion of Staff at Most Senior Academic Grade who are female		24%			
Staff Qualifications (Proportion of...)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		74%			
Full-time Permanent Academic Staff with Doctorate qualification		67%			
All Permanent Academic Staff with Masters or higher qualification		72%			
All Permanent Academic Staff with Doctorate qualification		65%			

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



University of Limerick

STUDENT NUMBERS



15

New Entrants



4,450

Graduates

Enrolments



11,810

Undergraduate
Enrolments

2,675

Postgraduate
Enrolments

TOP DISCIPLINES



NEW ENTRANTS

24% Business, administration and law

19% Engineering, Manufacturing & Construction

16% Arts and humanities

DOCTORATES

20% Natural sciences, mathematics and statistics

18% Social sciences, journalism and information

17% Engineering, Manufacturing & Construction

PARTICIPATION



5% Mature Students

7% Entrants with a Disability

25% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS



1,515

12%

Full-time

25

2%

Part-time

RESEARCH



€ 33,082

Contract
Research Income
(000s)

0.3

Doctoral
Graduates per
10 Academic
Staff

FIRST DESTINATION OF 2016 GRADUATES



74%

Level 8
Graduates in
Employment

81%

Level 9/10
Graduates in
Employment

University of Limerick - Profile 2016/17

STUDENT NUMBERS									
Entrants					Graduates				
			No.				No.	%	
New Entrants Year 1 (Full-time Undergraduate)			2,580		Undergraduate Graduates		2,965	67%	
New Entrants Year 2+ (Full-time Undergraduate)			15		Postgraduate Graduates		1,490	33%	
Enrolments									
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
Other Enrolments (IoT only)					Other Enrolments (IoT only)	0%	0%	0%	0%
QQI L5 Certificate					FETAC Cert	0%	0%	0%	0%
QQI L6 Advanced Certificate					FETAC Advanced Cert	0%	0%	0%	0%
of which are apprenticeships					of which are apprenticeships	0%	0%	0%	0%
Undergraduate	10,500	535	770	11,810	Undergraduate	89%	5%	7%	82%
Foundation/Access	85			85	Foundation/Access	100%	0%	0%	1%
Diploma	30	380	485	890	Diploma	3%	42%	54%	8%
Certificate	25	35	255	310	Certificate	8%	11%	81%	3%
Higher Certificate	85	15		100	Higher Certificate	85%	15%	0%	1%
Ordinary Degree (L7)					Ordinary Degree (L7)	0%	0%	0%	0%
Honours Degree (L8)	9,840	110	35	9,985	Honours Degree (L8)	99%	1%	0%	85%
Occasional	435			435	Occasional	100%	0%	0%	4%
Postgraduate	1,915	520	240	2,675	Postgraduate	72%	19%	9%	18%
Postgrad Diploma	40	75	85	200	Postgrad Diploma	21%	37%	43%	7%
Postgrad Higher Diploma	40	30		70	Postgrad Higher Diploma	59%	41%	0%	3%
Postgrad Certificate		15	35	50	Postgrad Certificate	0%	33%	67%	2%
Masters Taught (L9)	1,125	275	120	1,520	Masters Taught (L9)	74%	18%	8%	57%
Masters Research (L9)	70	20		90	Masters Research (L9)	76%	24%	0%	3%
Doctorate (L10)	635	105		740	Doctorate (L10)	86%	14%	0%	28%
Occasional					Occasional	0%	0%	0%	0%
Total UG and PG Enrolments	12,415	1,055	1,010	14,485	Total UG and PG Enrolments	86%	7%	7%	100%
Research & Taught (L9/10)	FTE			2,090	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			17.1%
Research (L9/10)	FTE			770	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			6.3%
Research (L10)	FTE			685	Research (L10)	% FTE Honours Bach Degree L8 and all PG			5.6%

DISCIPLINARY MIX									
First Year Full-time Undergraduate New Entrants					Doctorate (All modes)				

	No.	%		No.	%
Generic programmes and qualifications	0	0%	Generic programmes and qualifications		0%
Education	110	4%	Education	105	14%
Arts and humanities	410	16%	Arts and humanities	50	7%
Social sciences, journalism and information	160	6%	Social sciences, journalism and information	135	18%
Business, administration and law	630	24%	Business, administration and law	85	12%
Natural sciences, mathematics and statistics	410	16%	Natural sciences, mathematics and statistics	150	20%
Information and Communication Technologies (ICTs)	180	7%	Information and Communication Technologies (ICTs)	45	6%
Engineering, Manufacturing & Construction	475	19%	Engineering, Manufacturing & Construction	120	17%
Agriculture, forestry, fisheries and veterinary		0%	Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	150	6%	Health and welfare	45	6%
Services	50	2%	Services		0%
Total	2,580	100%	Total	740	100%

PARTICIPATION									
(% of New Entrants)					Regional Intake (% of Full-time Enrolments)				
Mature Entrants Year 1 (Full-time Undergraduate)			No.	%	from the institution's county		No.	%	
Mature Entrants Year 2+ (Full-time Undergraduate)			140	5%	from the institution's county and bordering counties				25%
(% of Respondents to EAS)					(% of Total Enrolments incl. Flexible Learning)				
Estimate: Entrants with Disability (EAS)			140	7%	Flexible Learners (PT, Distance, E-Learning, In-Service)		2,070	14%	
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic			645	25%	Participants in Labour Market Activation (% of National Participation) (Springboard/LMA/ICT)		105	2%	
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)			590	5%					

INTERNATIONALISATION									
International Students (Full-time)									
(% of Full-time Enrolments)			No.	%	Erasmus Students Incoming (excl. work placements)		520		
EU			1,515	12%					
Non-EU			220	2%	Total no. of International (FT, PT & Erasmus Incoming) Students		2,060		
			1,295	10%					
International Students (Part-time)									
(% of Part-time Enrolments)			No.	%	Erasmus Students Outgoing		55		
EU			25	2%	Other Exchange Outgoing		65		
Non-EU			10	1%					
			10	1%					

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

Engagement Indicators (Irish Survey of Student Engagement 2017)

	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	Indicator Score (out of 60)
	%	%	%	Indicator	
Generic programmes and qualifications	N/A	N/A	N/A	Higher Order Learning	38.2
Education	N/A	N/A	7%	Reflective and Integrative Learning	30.6
Arts and humanities	N/A	N/A	13%	Quantitative Reasoning	21.1
Social sciences, journalism and information	N/A	N/A	9%	Learning Strategies	31.3
Business, administration and law	N/A	N/A	10%	Collaborative Learning	32.0
Natural sciences, mathematics and statistics	N/A	N/A	9%	Student-Faculty Interaction	13.6
Information and Communication Technologies (ICTs)	N/A	N/A	17%	Effective Teaching Practices	36.5
Engineering, Manufacturing & Construction	N/A	N/A	12%	Quality of Interactions	39.9
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A	Supportive Environment	32.5
Health and welfare	N/A	N/A	11%		
Services	N/A	N/A	4%		
Total	N/A	N/A	11%		

RESEARCH AND KNOWLEDGE TRANSFER

No. of Doctorate Graduates per 10 Academic Staff	1.7	Contract Research Income (€000)	42,027
(latest 5 year cumulative)		State and Semi-State	33,082
No. of Web of Science Documents per Academic	6.0	EU	3,139
Category Normalised Citation Impact Web of Science (World Average = 1)	1.1	Industry	3,375
No. of Scopus Documents per academic	5.5	Other	2,431
Field Weighted Citation Impact Scopus (World Average = 1)	1.4	Contribution in respect of overheads	0
No. of Dimensions Documents per academic	4.9		
FCR Mean - Dimensions	1.7	Total Contract Research Income per Academic Staff	€59,486
		EU Contract Research Income per Academic Staff	€4,443

2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	14	Level 8 Graduates in Permanent/Temporary Employment	74%
Total Patents Granted	3	Level 8 Graduates in Further Study	20%
Invention Disclosures	34	Level 9/10 Graduates in Permanent/Temporary Employment	81%
Licence agreements (institution - private industry)	5	Level 9/10 Graduates in Further Study	6%
Spin-out companies created	2		

STAFF

FINANCIAL DATA

	No.	%		No.	%
Core Staff	960	100%	Total Income (€000)	189,180	100%
Academic Staff	550	57%	State Grants	40,836	22%
Support staff	410	43%	Fees	92,749	49%
Contract Research & Specialist Staff	520	100%	HEA Fees	31,035	16%
Academic Staff	375	72%	Other Fees	61,714	33%
Support staff	145	28%	Research Grants & Contracts	50,201	27%
Total Staff	1,480	100%	Other Income	5,394	3%
Total Academic	925	62%	Total Expenditure (€000)	192,092	100%
Total Support	555	38%	Core - Pay	103,455	54%
Non-Academic/Academic All Staff Ratio	0.6		Core - Non-Pay	38,436	20%
Student FTE/Academic Staff Ratio	18		Research Grants & Contracts - Pay	20,695	11%
			Research Grants & Contracts - Non-Pay	29,506	15%
Staff Age Profile (Proportion of Staff aged...)		%	Total Expenditure per Student (SRS)¹	10,367	
20-39		31%	Exchequer/Non-Exchequer Fees Ratio	0.5	
40-54		49%	Pay/Non-Pay Expenditure Ratio (incl. Research)	1.8	
55 and above		20%	Pay/Non-Pay Expenditure Ratio (excl. Research)	2.7	
Proportion of Academic Staff who are female		45%			
Proportion of Staff at Most Senior Academic Grade who are female		31%			
Staff Qualifications (Proportion of...)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		100%			
Full-time Permanent Academic Staff with Doctorate qualification		86%			
All Permanent Academic Staff with Masters or higher qualification		100%			
All Permanent Academic Staff with Doctorate qualification		85%			

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.

Colleges

Mary Immaculate College, Limerick

STUDENT NUMBERS



5

New Entrants



1,540

Graduates

Enrolments



4,150

Undergraduate
Enrolments

535

Postgraduate
Enrolments

TOP DISCIPLINES



NEW ENTRANTS

67% Education

33% Arts and humanities

DOCTORATES

49% Arts and humanities

37% Education

14% Social sciences, journalism and information

PARTICIPATION



4% Mature Students

4% Entrants with a Disability

24% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS



60

2%

Full-time

5

4%

Part-time

RESEARCH



€ 849

Contract
Research Income
(000s)

0.2

Doctoral
Graduates per
10 Academic
Staff

Mary Immaculate College, Limerick - Profile 2016/17

STUDENT NUMBERS									
Entrants					Graduates				
			No.				No.	%	
New Entrants Year 1 (Full-time Undergraduate)			855		Undergraduate Graduates		1,140	74%	
New Entrants Year 2+ (Full-time Undergraduate)			5		Postgraduate Graduates		400	26%	
Enrolments									
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)					Other Enrolments (IoTs only)	0%	0%	0%	0%
QQI L5 Certificate					FETAC Cert	0%	0%	0%	0%
QQI L6 Advanced Certificate					FETAC Advanced Cert	0%	0%	0%	0%
of which are apprenticeships					of which are apprenticeships	0%	0%	0%	0%
Undergraduate	3,245	20	885	4,150	Undergraduate	78%	0%	21%	89%
Foundation/Access		20		20	Foundation/Access	0%	100%	0%	0%
Diploma					Diploma	0%	0%	0%	0%
Certificate			885	885	Certificate	0%	0%	100%	21%
Higher Certificate					Higher Certificate	0%	0%	0%	0%
Ordinary Degree (L7)					Ordinary Degree (L7)	0%	0%	0%	0%
Honours Degree (L8)	3,225			3,225	Honours Degree (L8)	100%	0%	0%	78%
Occasional	20			20	Occasional	100%	0%	0%	0%
Postgraduate	410	125		535	Postgraduate	77%	23%	0%	11%
Postgrad Diploma	65	5		70	Postgrad Diploma	96%	4%	0%	13%
Postgrad Higher Diploma					Postgrad Higher Diploma	0%	0%	0%	0%
Postgrad Certificate		20		20	Postgrad Certificate	0%	100%	0%	4%
Masters Taught (L9)	205	95		305	Masters Taught (L9)	68%	32%	0%	57%
Masters Research (L9)	20			20	Masters Research (L9)	100%	0%	0%	4%
Doctorate (L10)	120	0		120	Doctorate (L10)	99%	1%	0%	22%
Occasional					Occasional	0%	0%	0%	0%
Total UG and PG Enrolments	3,655	140	885	4,680	Total UG and PG Enrolments	78%	3%	19%	100%
Research & Taught (L9/10)	FTE			395	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			10.6%
Research (L9/10)	FTE			140	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			3.7%
Research (L10)	FTE			120	Research (L10)	% FTE Honours Bach Degree L8 and all PG			3.2%

DISCIPLINARY MIX									
First Year Full-time Undergraduate New Entrants					Doctorate (All modes)				

	No.	%		No.	%
Generic programmes and qualifications		0%	Generic programmes and qualifications		0%
Education	575	67%	Education	45	37%
Arts and humanities	280	33%	Arts and humanities	60	49%
Social sciences, journalism and information		0%	Social sciences, journalism and information	15	14%
Business, administration and law		0%	Business, administration and law		0%
Natural sciences, mathematics and statistics		0%	Natural sciences, mathematics and statistics		0%
Information and Communication Technologies (ICTs)		0%	Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction		0%	Engineering, Manufacturing & Construction		0%
Agriculture, forestry, fisheries and veterinary		0%	Agriculture, forestry, fisheries and veterinary		0%
Health and welfare		0%	Health and welfare		0%
Services		0%	Services		0%
Total	855	100%	Total	120	100%

PARTICIPATION									
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	No.	%		No.	%
(% of New Entrants)			Regional Intake (% of Full-time Enrolments)		
Mature Entrants Year 1 (Full-time Undergraduate)	35	4%	from the institution's county		20%
Mature Entrants Year 2+ (Full-time Undergraduate)	0		from the institution's county and bordering counties		72%
(% of Respondents to EAS)			(% of Total Enrolments incl. Flexible Learning)		
Estimate: Entrants with Disability (EAS)	35	4%	Flexible Learners (PT, Distance, E-Learning, In-Service)	1,025	22%
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic	205	24%	Participants in Labour Market Activation (% of National Participation)		0%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	70	2%	(Springboard/LMA/ICT)		

INTERNATIONALISATION									
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	No.	%		No.	%
International Students (Full-time)			Erasmus Students Incoming (excl. work placements)	55	
(% of Full-time Enrolments)			Total no. of International (FT, PT & Erasmus Incoming) Students	115	
EU	15	0%			
Non-EU	45	1%			
International Students (Part-time)			Erasmus Students Outgoing	75	
(% of Part-time Enrolments)			Other Exchange Outgoing	5	
EU	5	4%			
Non-EU	0	1%			

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

Engagement Indicators (Irish Survey of Student Engagement 2017)

	Level 6 %	Level 7 %	Level 8 %	Engagement Indicators (Irish Survey of Student Engagement 2017)	Indicator Score (out of 60)
Generic programmes and qualifications	N/A	N/A	N/A	Indicator	
Education	N/A	N/A	5%	Higher Order Learning	31.8
Arts and humanities	N/A	N/A	14%	Reflective and Integrative Learning	29.0
Social sciences, journalism and information	N/A	N/A	N/A	Quantitative Reasoning	12.8
Business, administration and law	N/A	N/A	N/A	Learning Strategies	26.8
Natural sciences, mathematics and statistics	N/A	N/A	N/A	Collaborative Learning	29.6
Information and Communication Technologies (ICTs)	N/A	N/A	N/A	Student-Faculty Interaction	10.9
Engineering, Manufacturing & Construction	N/A	N/A	N/A	Effective Teaching Practices	29.1
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A	Quality of Interactions	32.6
Health and welfare	N/A	N/A	N/A	Supportive Environment	22.8
Services	N/A	N/A	N/A		
Total	N/A	N/A	8%		

RESEARCH AND KNOWLEDGE TRANSFER

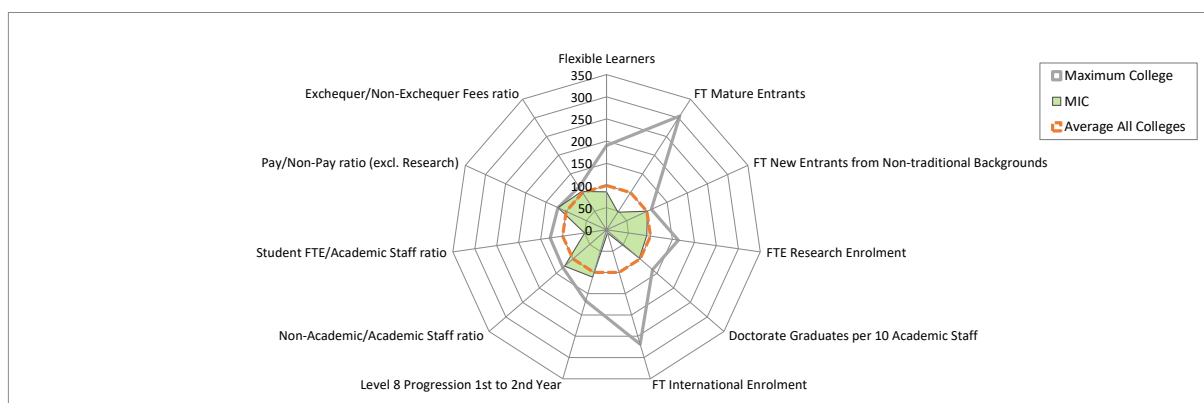
No. of Doctorate Graduates per 10 Academic Staff	1.2	Contract Research Income (€000)	1,380
(latest 5 year cumulative)		State and Semi-State	849
No. of Web of Science Documents per Academic	1.8	EU	487
Category Normalised Citation Impact Web of Science (World Average = 1)	1.3	Industry	0
No. of Scopus Documents per academic	N/A	Other	44
Field Weighted Citation Impact Scopus (World Average = 1)	N/A	Contribution in respect of overheads	0
No. of Dimensions Documents per academic	N/A		
FCR Mean - Dimensions	N/A	Total Contract Research Income per Academic Staff	N/A
		EU Contract Research Income per Academic Staff	€3
2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	N/A	Level 8 Graduates in Permanent/Temporary Employment	N/A
Total Patents Granted	N/A	Level 8 Graduates in Further Study	N/A
Invention Disclosures	N/A	Level 9/10 Graduates in Permanent/Temporary Employment	N/A
Licence agreements (institution - private industry)	N/A	Level 9/10 Graduates in Further Study	N/A
Spin-out companies created	N/A		

STAFF

	No.	%
Core Staff	285	100%
Academic Staff	145	51%
Support staff	140	49%
Contract Research & Specialist Staff	10	100%
Academic Staff		0%
Support staff	10	100%
Total Staff	295	100%
Total Academic	145	49%
Total Support	150	51%
Non-Academic/Academic All Staff Ratio	1.0	
Student FTE/Academic Staff Ratio	26	
Staff Age Profile (Proportion of Staff aged...)		%
20-39		18%
40-54		52%
55 and above		31%
Proportion of Academic Staff who are female		59%
Proportion of Staff at Most Senior Academic Grade who are female		47%
Staff Qualifications (Proportion of...)		%
Full-time Permanent Academic Staff with Masters or higher qual.		100%
Full-time Permanent Academic Staff with Doctorate qualification		72%
All Permanent Academic Staff with Masters or higher qualification		100%
All Permanent Academic Staff with Doctorate qualification		69%

FINANCIAL DATA

	No.	%
Total Income (€000)	38,872	100%
State Grants	15,898	41%
Fees	17,682	45%
HEA Fees	8,000	21%
Other Fees	9,682	25%
Research Grants & Contracts	3,461	9%
Other Income	1,831	5%
Total Expenditure (€000)	38,276	100%
Core - Pay	25,613	67%
Core - Non-Pay	9,419	25%
Research Grants & Contracts - Pay	1,240	3%
Research Grants & Contracts - Non-Pay	2,004	5%
Total Expenditure per Student (SRS)¹	8,988	
Exchequer/Non-Exchequer Fees Ratio	0.8	
Pay/Non-Pay Expenditure Ratio (incl. Research)	2.4	
Pay/Non-Pay Expenditure Ratio (excl. Research)	2.7	

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.

National College of Art and Design

STUDENT NUMBERS



0

New Entrants



580

Graduates

Enrolments



1,010

Undergraduate
Enrolments

145

Postgraduate
Enrolments

TOP DISCIPLINES



NEW ENTRANTS

85% Arts and humanities

15% Education

DOCTORATES

93% Arts and humanities

7% Education

PARTICIPATION



10% Mature Students

22% Entrants with a Disability

21% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS



105

11%

Full-time

0

1%

Part-time

RESEARCH



€ 158

Contract
Research Income
(000s)

0.2

Doctoral
Graduates per
10 Academic
Staff

National College of Art and Design - Profile 2016/17

STUDENT NUMBERS									
Entrants					Graduates				
			No.				No.	%	
New Entrants Year 1 (Full-time Undergraduate)			250		Undergraduate Graduates		495	85%	
New Entrants Year 2+ (Full-time Undergraduate)			0		Postgraduate Graduates		85	15%	
Enrolments									
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)					Other Enrolments (IoTs only)	0%	0%	0%	0%
QQI L5 Certificate					FETAC Cert	0%	0%	0%	0%
QQI L6 Advanced Certificate					FETAC Advanced Cert	0%	0%	0%	0%
of which are apprenticeships					of which are apprenticeships	0%	0%	0%	0%
Undergraduate	865	145		1,010	Undergraduate	86%	14%	0%	88%
Foundation/Access					Foundation/Access	0%	0%	0%	0%
Diploma		10		10	Diploma	0%	100%	0%	1%
Certificate		135		135	Certificate	0%	100%	0%	13%
Higher Certificate					Higher Certificate	0%	0%	0%	0%
Ordinary Degree (L7)					Ordinary Degree (L7)	0%	0%	0%	0%
Honours Degree (L8)	865			865	Honours Degree (L8)	100%	0%	0%	86%
Occasional					Occasional	0%	0%	0%	0%
Postgraduate	120	20		145	Postgraduate	85%	15%	0%	12%
Postgrad Diploma					Postgrad Diploma	0%	0%	0%	0%
Postgrad Higher Diploma					Postgrad Higher Diploma	0%	0%	0%	0%
Postgrad Certificate					Postgrad Certificate	0%	0%	0%	0%
Masters Taught (L9)	115	15		130	Masters Taught (L9)	88%	12%	0%	90%
Masters Research (L9)					Masters Research (L9)	0%	0%	0%	0%
Doctorate (L10)	10	5		15	Doctorate (L10)	57%	43%	0%	10%
Occasional					Occasional	0%	0%	0%	0%
Total UG and PG Enrolments	985	170		1,150	Total UG and PG Enrolments	85%	15%	0%	100%
Research & Taught (L9/10)	FTE			130	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			13.3%
Research (L9/10)	FTE			10	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			1.1%
Research (L10)	FTE			10	Research (L10)	% FTE Honours Bach Degree L8 and all PG			1.1%

DISCIPLINARY MIX									
First Year Full-time Undergraduate New Entrants					Doctorate (All modes)				

	No.	%		No.	%
Generic programmes and qualifications		0%	Generic programmes and qualifications		0%
Education	35	15%	Education	0	7%
Arts and humanities	215	85%	Arts and humanities	15	93%
Social sciences, journalism and information		0%	Social sciences, journalism and information		0%
Business, administration and law		0%	Business, administration and law		0%
Natural sciences, mathematics and statistics		0%	Natural sciences, mathematics and statistics		0%
Information and Communication Technologies (ICTs)		0%	Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction		0%	Engineering, Manufacturing & Construction		0%
Agriculture, forestry, fisheries and veterinary		0%	Agriculture, forestry, fisheries and veterinary		0%
Health and welfare		0%	Health and welfare		0%
Services		0%	Services		0%
Total	250	100%	Total	15	100%

PARTICIPATION									
(% of New Entrants)					Regional Intake (% of Full-time Enrolments)				
Mature Entrants Year 1 (Full-time Undergraduate)	No.	%				No.	%		
Mature Entrants Year 2+ (Full-time Undergraduate)	25	10%			from the institution's county				55%
(% of Respondents to EAS)	0				from the institution's county and bordering counties				72%
					(% of Total Enrolments incl. Flexible Learning)				
Estimate: Entrants with Disability (EAS)	No.	%			Flexible Learners (PT, Distance, E-Learning, In-Service)	No.	%		
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic	55	22%				170	15%		
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	55	21%			Participants in Labour Market Activation (% of National Participation) (Springboard/LMA/ICT)				0%
	105	11%							

INTERNATIONALISATION									
International Students (Full-time)									
(% of Full-time Enrolments)	No.	%			Erasmus Students Incoming (excl. work placements)				30
EU	105	11%			Total no. of International (FT, PT & Erasmus Incoming) Students				140
Non-EU	65	7%							
	40	4%			Erasmus Students Outgoing				10
International Students (Part-time)					Other Exchange Outgoing				5
(% of Part-time Enrolments)	No.	%							
EU	0	1%							
Non-EU	0	1%							
	0	1%							

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

Engagement Indicators (Irish Survey of Student Engagement 2017)

	Level 6 %	Level 7 %	Level 8 %	Engagement Indicators (Irish Survey of Student Engagement 2017)	Indicator Score (out of 60)
Generic programmes and qualifications	N/A	N/A	N/A	Indicator	
Education	N/A	N/A	8%	Higher Order Learning	38.7
Arts and humanities	N/A	N/A	10%	Reflective and Integrative Learning	36.3
Social sciences, journalism and information	N/A	N/A	N/A	Quantitative Reasoning	10.0
Business, administration and law	N/A	N/A	N/A	Learning Strategies	27.7
Natural sciences, mathematics and statistics	N/A	N/A	N/A	Collaborative Learning	31.4
Information and Communication Technologies (ICTs)	N/A	N/A	N/A	Student-Faculty Interaction	18.5
Engineering, Manufacturing & Construction	N/A	N/A	N/A	Effective Teaching Practices	29.7
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A	Quality of Interactions	36.4
Health and welfare	N/A	N/A	N/A	Supportive Environment	25.7
Services	N/A	N/A	N/A		
Total	N/A	N/A	10%		

RESEARCH AND KNOWLEDGE TRANSFER

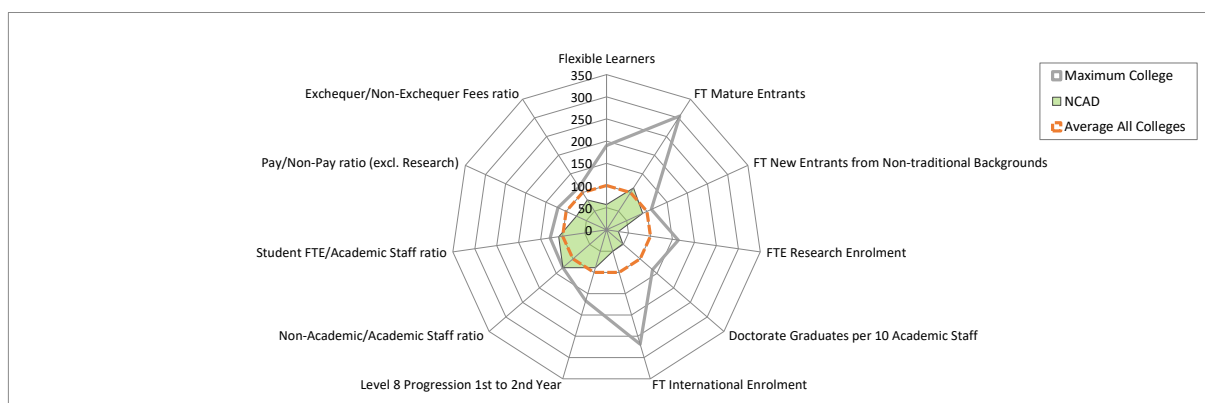
No. of Doctorate Graduates per 10 Academic Staff	0.6	Contract Research Income (€000)	345
(latest 5 year cumulative)		State and Semi-State	158
No. of Web of Science Documents per Academic	0.3	EU	103
Category Normalised Citation Impact Web of Science (World Average = 1)	0.6	Industry	51
No. of Scopus Documents per academic	N/A	Other	33
Field Weighted Citation Impact Scopus (World Average = 1)	N/A	Contribution in respect of overheads	0
No. of Dimensions Documents per academic	N/A		
FCR Mean - Dimensions	N/A	Total Contract Research Income per Academic Staff	€5,031
		EU Contract Research Income per Academic Staff	€1,502
2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	0	Level 8 Graduates in Permanent/Temporary Employment	N/A
Total Patents Granted	1	Level 8 Graduates in Further Study	N/A
Invention Disclosures	2	Level 9/10 Graduates in Permanent/Temporary Employment	N/A
Licence agreements (institution - private industry)	0	Level 9/10 Graduates in Further Study	N/A
Spin-out companies created	0		

STAFF

	No.	%
Core Staff	135	100%
Academic Staff	70	51%
Support staff	65	49%
Contract Research & Specialist Staff	0	100%
Academic Staff	0	100%
Support staff	0	0%
Total Staff	135	100%
Total Academic	70	51%
Total Support	65	49%
Non-Academic/Academic All Staff Ratio	1.0	
Student FTE/Academic Staff Ratio	16	
Staff Age Profile (Proportion of Staff aged...)		%
20-39		35%
40-54		53%
55 and above		12%
Proportion of Academic Staff who are female		60%
Proportion of Staff at Most Senior Academic Grade who are female		50%
Staff Qualifications (Proportion of...)		%
Full-time Permanent Academic Staff with Masters or higher qual.		60%
Full-time Permanent Academic Staff with Doctorate qualification		17%
All Permanent Academic Staff with Masters or higher qualification		59%
All Permanent Academic Staff with Doctorate qualification		19%

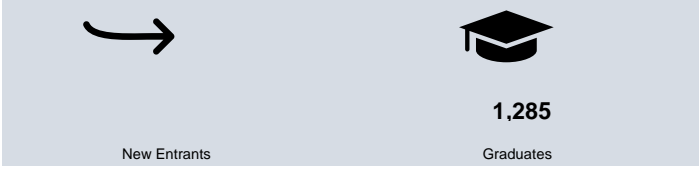
FINANCIAL DATA

	No.	%
Total Income (€000)	16,364	100%
State Grants	8,516	52%
Fees	7,374	45%
HEA Fees	3,726	23%
Other Fees	3,648	22%
Research Grants & Contracts	345	2%
Other Income	129	1%
Total Expenditure (€000)	16,756	100%
Core - Pay	13,398	80%
Core - Non-Pay	3,132	19%
Research Grants & Contracts - Pay	98	1%
Research Grants & Contracts - Non-Pay	128	1%
Total Expenditure per Student (SRS)¹	14,335	
Exchequer/Non-Exchequer Fees Ratio	1.0	
Pay/Non-Pay Expenditure Ratio (incl. Research)	4.1	
Pay/Non-Pay Expenditure Ratio (excl. Research)	4.3	

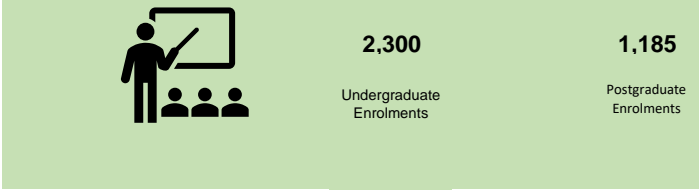
¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.

Royal College of Surgeons Ireland

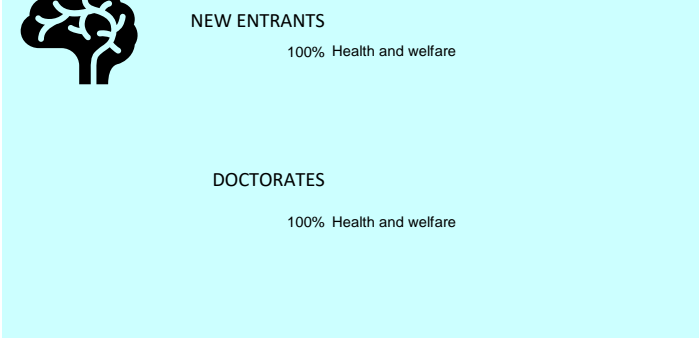
STUDENT NUMBERS



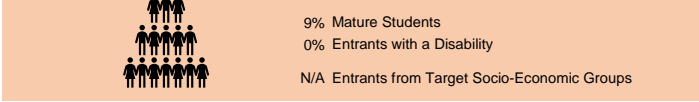
Enrolments



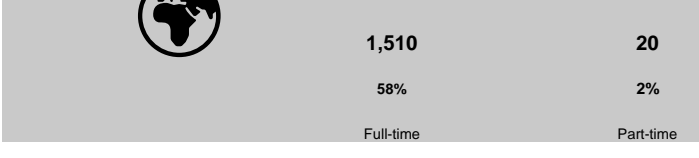
TOP DISCIPLINES



PARTICIPATION



INTERNATIONAL STUDENTS



RESEARCH



Royal College of Surgeons Ireland - Profile 2016/17

STUDENT NUMBERS									
Entrants					Graduates				
				No.				No.	%
New Entrants Year 1 (Full-time Undergraduate)				310	Undergraduate Graduates			465	36%
New Entrants Year 2+ (Full-time Undergraduate)					Postgraduate Graduates			820	64%
Enrolments									
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)					Other Enrolments (IoTs only)	0%	0%	0%	0%
QQI L5 Certificate					FETAC Cert	0%	0%	0%	0%
QQI L6 Advanced Certificate					FETAC Advanced Cert	0%	0%	0%	0%
of which are apprenticeships					of which are apprenticeships	0%	0%	0%	0%
Undergraduate	2,220	80		2,300	Undergraduate	97%	3%	0%	66%
Foundation/Access					Foundation/Access	0%	0%	0%	0%
Diploma	35			35	Diploma	100%	0%	0%	2%
Certificate					Certificate	0%	0%	0%	0%
Higher Certificate					Higher Certificate	0%	0%	0%	0%
Ordinary Degree (L7)					Ordinary Degree (L7)	0%	0%	0%	0%
Honours Degree (L8)	2,185	80		2,265	Honours Degree (L8)	97%	3%	0%	98%
Occasional					Occasional	0%	0%	0%	0%
Postgraduate	380	805		1,185	Postgraduate	32%	68%	0%	34%
Postgrad Diploma		230		230	Postgrad Diploma	0%	100%	0%	19%
Postgrad Higher Diploma					Postgrad Higher Diploma	0%	0%	0%	0%
Postgrad Certificate				90	Postgrad Certificate	0%	100%	0%	8%
Masters Taught (L9)	200	415		615	Masters Taught (L9)	32%	68%	0%	52%
Masters Research (L9)	10	5		15	Masters Research (L9)	59%	41%	0%	1%
Doctorate (L10)	170	35		205	Doctorate (L10)	84%	16%	0%	17%
Occasional		30		30	Occasional	0%	100%	0%	3%
Total UG and PG Enrolments	2,600	885		3,485	Total UG and PG Enrolments	75%	25%	0%	100%
Research & Taught (L9/10)	FTE			610	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			20.2%
Research (L9/10)	FTE			200	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			6.7%
Research (L10)	FTE			190	Research (L10)	% FTE Honours Bach Degree L8 and all PG			6.2%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants				Doctorate (All modes)			
	No.	%			No.	%	
Generic programmes and qualifications		0%	Generic programmes and qualifications			0%	
Education		0%	Education			0%	
Arts and humanities		0%	Arts and humanities			0%	
Social sciences, journalism and information		0%	Social sciences, journalism and information			0%	
Business, administration and law		0%	Business, administration and law			0%	
Natural sciences, mathematics and statistics		0%	Natural sciences, mathematics and statistics			0%	
Information and Communication Technologies (ICTs)		0%	Information and Communication Technologies (ICTs)			0%	
Engineering, Manufacturing & Construction		0%	Engineering, Manufacturing & Construction			0%	
Agriculture, forestry, fisheries and veterinary		0%	Agriculture, forestry, fisheries and veterinary			0%	
Health and welfare	310	100%	Health and welfare	205	100%		
Services		0%	Services		0%		
Total	310	100%	Total	205	100%		

PARTICIPATION

Regional Intake (% of Full-time Enrolments)				Flexible Learners (PT, Distance, E-Learning, In-Service)			
	No.	%			No.	%	
Mature Entrants Year 1 (Full-time Undergraduate)	30	9%	from the institution's county			44%	
Mature Entrants Year 2+ (Full-time Undergraduate)			from the institution's county and bordering counties			57%	
Participants in Labour Market Activation (% of National Participation)				Springboard/LMA/ICT)			
	No.	%			No.	%	
(% of Respondents to EAS)			(% of Total Enrolments incl. Flexible Learning)				
Estimate: Entrants with Disability (EAS)		0%	Flexible Learners (PT, Distance, E-Learning, In-Service)		885	25%	
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic	N/A	N/A	Participants in Labour Market Activation (% of National Participation)			0%	
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)		N/A	(Springboard/LMA/ICT)				

INTERNATIONALISATION

Erasmus Students Incoming (excl. work placements)				Total no. of International (FT, PT & Erasmus Incoming) Students			
	No.	%			No.	%	
International Students (Full-time)			Erasmus Students Incoming (excl. work placements)		5		
(% of Full-time Enrolments)							
EU	1,510	58%					
Non-EU	105	4%					
	1,405	54%					
International Students (Part-time)			Total no. of International (FT, PT & Erasmus Incoming) Students		1,530		
(% of Part-time Enrolments)							
EU	20	2%	Erasmus Students Outgoing				
Non-EU	0	0%	Other Exchange Outgoing				
	15	2%					

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

Engagement Indicators (Irish Survey of Student Engagement 2017)

	Level 6 %	Level 7 %	Level 8 %	Engagement Indicators (Irish Survey of Student Engagement 2017)	Indicator Score (out of 60)
Generic programmes and qualifications	N/A	N/A	N/A	Indicator	
Education	N/A	N/A	N/A	Higher Order Learning	41.1
Arts and humanities	N/A	N/A	N/A	Reflective and Integrative Learning	34.2
Social sciences, journalism and information	N/A	N/A	N/A	Quantitative Reasoning	21.7
Business, administration and law	N/A	N/A	N/A	Learning Strategies	34.6
Natural sciences, mathematics and statistics	N/A	N/A	N/A	Collaborative Learning	31.8
Information and Communication Technologies (ICTs)	N/A	N/A	N/A	Student-Faculty Interaction	15.2
Engineering, Manufacturing & Construction	N/A	N/A	N/A	Effective Teaching Practices	36.3
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A	Quality of Interactions	41.2
Health and welfare	N/A	N/A	3%	Supportive Environment	33.9
Services	N/A	N/A	N/A		
Total	N/A	N/A	3%		

RESEARCH AND KNOWLEDGE TRANSFER

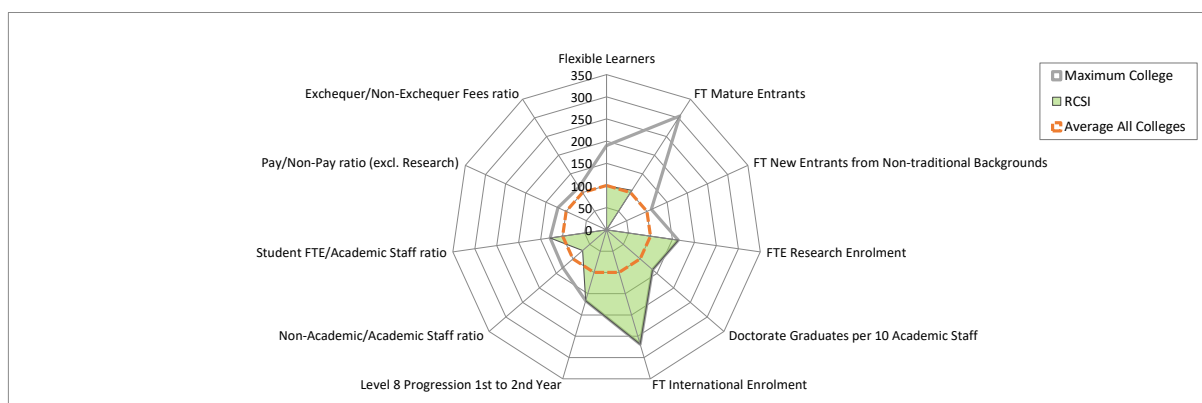
No. of Doctorate Graduates per 10 Academic Staff	1.6	Contract Research Income (€000)	0
(latest 5 year cumulative)		State and Semi-State	0
No. of Web of Science Documents per Academic	14.8	EU	0
Category Normalised Citation Impact Web of Science (World Average = 1)	1.3	Industry	0
No. of Scopus Documents per academic	10.1	Other	0
Field Weighted Citation Impact Scopus (World Average = 1)	1.9	Contribution in respect of overheads	0
No. of Dimensions Documents per academic	9.1		
FCR Mean - Dimensions	2.2	Total Contract Research Income per Academic Staff	€0
		EU Contract Research Income per Academic Staff	€0
2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	5	Level 8 Graduates in Permanent/Temporary Employment	N/A
Total Patents Granted	3	Level 8 Graduates in Further Study	N/A
Invention Disclosures	14	Level 9/10 Graduates in Permanent/Temporary Employment	N/A
Licence agreements (institution - private industry)	5	Level 9/10 Graduates in Further Study	N/A
Spin-out companies created	0		

STAFF

	No.	%
Core Staff	485	100%
Academic Staff	130	26%
Support staff	355	74%
Contract Research & Specialist Staff	200	100%
Academic Staff	120	60%
Support staff	80	40%
Total Staff	685	100%
Total Academic	250	36%
Total Support	435	64%
Non-Academic/Academic All Staff Ratio	1.8	
Student FTE/Academic Staff Ratio	12	
Staff Age Profile (Proportion of Staff aged...)		%
20-39		49%
40-54		38%
55 and above		13%
Proportion of Academic Staff who are female		53%
Proportion of Staff at Most Senior Academic Grade who are female		18%
Staff Qualifications (Proportion of...)		%
Full-time Permanent Academic Staff with Masters or higher qual.		100%
Full-time Permanent Academic Staff with Doctorate qualification		94%
All Permanent Academic Staff with Masters or higher qualification		100%
All Permanent Academic Staff with Doctorate qualification		94%

FINANCIAL DATA

	No.	%
Total Income (€000)	N/A	N/A
State Grants	N/A	N/A
Fees	N/A	N/A
HEA Fees	N/A	N/A
Other Fees	N/A	N/A
Research Grants & Contracts	N/A	N/A
Other Income	N/A	N/A
Total Expenditure (€000)	N/A	N/A
Core - Pay	N/A	N/A
Core - Non-Pay	N/A	N/A
Research Grants & Contracts - Pay	N/A	N/A
Research Grants & Contracts - Non-Pay	N/A	N/A
Total Expenditure per Student (SRS)¹	N/A	
Exchequer/Non-Exchequer Fees Ratio	N/A	
Pay/Non-Pay Expenditure Ratio (incl. Research)	N/A	
Pay/Non-Pay Expenditure Ratio (excl. Research)	N/A	

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.

St. Angela's College of Education, Sligo

STUDENT NUMBERS



150

New Entrants



450

Graduates

Enrolments



840

Undergraduate
Enrolments

480

Postgraduate
Enrolments

TOP DISCIPLINES



NEW ENTRANTS

52% Health and welfare

44% Education

4% Engineering, Manufacturing & Construction

PARTICIPATION



27% Mature Students

7% Entrants with a Disability

26% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS



35

0

5%

0%

Full-time

Part-time

RESEARCH



0.3

Doctoral
Graduates per
10 Academic
Staff

St. Angela's College of Education, Sligo - Profile 2016/17

STUDENT NUMBERS									
Entrants					Graduates				
			No.				No.	%	
New Entrants Year 1 (Full-time Undergraduate)			195		Undergraduate Graduates		280	63%	
New Entrants Year 2+ (Full-time Undergraduate)			150		Postgraduate Graduates		170	37%	
Enrolments									
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)					Other Enrolments (IoTs only)	0%	0%	0%	0%
QQI L5 Certificate					FETAC Cert	0%	0%	0%	0%
QQI L6 Advanced Certificate					FETAC Advanced Cert	0%	0%	0%	0%
of which are apprenticeships					of which are apprenticeships	0%	0%	0%	0%
Undergraduate	630	210	5	840	Undergraduate	75%	25%	0%	64%
Foundation/Access					Foundation/Access	0%	0%	0%	0%
Diploma	0	20		25	Diploma	4%	96%	0%	3%
Certificate		125	5	130	Certificate	0%	97%	3%	15%
Higher Certificate					Higher Certificate	0%	0%	0%	0%
Ordinary Degree (L7)					Ordinary Degree (L7)	0%	0%	0%	0%
Honours Degree (L8)	625			625	Honours Degree (L8)	100%	0%	0%	75%
Occasional		60		60	Occasional	0%	100%	0%	7%
Postgraduate	50	385	45	480	Postgraduate	11%	80%	10%	36%
Postgrad Diploma	50	90		145	Postgrad Diploma	36%	64%	0%	30%
Postgrad Higher Diploma					Postgrad Higher Diploma	0%	0%	0%	0%
Postgrad Certificate		20	45	65	Postgrad Certificate	0%	31%	69%	14%
Masters Taught (L9)		110		110	Masters Taught (L9)	0%	100%	0%	22%
Masters Research (L9)					Masters Research (L9)	0%	0%	0%	0%
Doctorate (L10)					Doctorate (L10)	0%	0%	0%	0%
Occasional		165		165	Occasional	0%	100%	0%	34%
Total UG and PG Enrolments	680	590	50	1,320	Total UG and PG Enrolments	51%	45%	4%	100%
Research & Taught (L9/10)	FTE			55	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			6.0%
Research (L9/10)	FTE				Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			0.0%
Research (L10)	FTE				Research (L10)	% FTE Honours Bach Degree L8 and all PG			0.0%

DISCIPLINARY MIX									
First Year Full-time Undergraduate New Entrants					Doctorate (All modes)				

	No.	%		No.	%
Generic programmes and qualifications		0%	Generic programmes and qualifications		0%
Education	85	44%	Education		0%
Arts and humanities		0%	Arts and humanities		0%
Social sciences, journalism and information		0%	Social sciences, journalism and information		0%
Business, administration and law		0%	Business, administration and law		0%
Natural sciences, mathematics and statistics		0%	Natural sciences, mathematics and statistics		0%
Information and Communication Technologies (ICTs)		0%	Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction	5	4%	Engineering, Manufacturing & Construction		0%
Agriculture, forestry, fisheries and veterinary		0%	Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	100	52%	Health and welfare		0%
Services		0%	Services		0%
Total	195	100%	Total		0%

			PARTICIPATION		
(% of New Entrants)	No.	%	Regional Intake (% of Full-time Enrolments)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	55	27%	from the institution's county		11%
Mature Entrants Year 2+ (Full-time Undergraduate)	25		from the institution's county and bordering counties		29%
(% of Respondents to EAS)			(% of Total Enrolments incl. Flexible Learning)	No.	%
Estimate: Entrants with Disability (EAS)	10	7%	Flexible Learners (PT, Distance, E-Learning, In-Service)	640	49%
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic	50	26%	Participants in Labour Market Activation (% of National Participation) (Springboard/LMA/ICT)		0%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	45	7%			

INTERNATIONALISATION					
International Students (Full-time)		No.	%		
(% of Full-time Enrolments)		35	5%	Erasmus Students Incoming (excl. work placements)	
EU		5	1%		
Non-EU		30	4%	Total no. of International (FT, PT & Erasmus Incoming) Students	
				35	
International Students (Part-time)		No.	%	Erasmus Students Outgoing	
(% of Part-time Enrolments)		0	0%	Other Exchange Outgoing	
EU			0%		
Non-EU		0	0%		

TEACHING AND LEARNING

Non-Progression Rate from 1st to 2nd Year

Engagement Indicators (Irish Survey of Student Engagement 2017)

	Level 6 %	Level 7 %	Level 8 %	Engagement Indicators (Irish Survey of Student Engagement 2017)	Indicator Score (out of 60)
Generic programmes and qualifications	N/A	N/A	N/A	Indicator	
Education	N/A	N/A	5%	Higher Order Learning	35.4
Arts and humanities	N/A	N/A	N/A	Reflective and Integrative Learning	29.9
Social sciences, journalism and information	N/A	N/A	N/A	Quantitative Reasoning	17.3
Business, administration and law	N/A	N/A	N/A	Learning Strategies	29.0
Natural sciences, mathematics and statistics	N/A	N/A	N/A	Collaborative Learning	32.6
Information and Communication Technologies (ICTs)	N/A	N/A	N/A	Student-Faculty Interaction	16.7
Engineering, Manufacturing & Construction	N/A	N/A	N/A	Effective Teaching Practices	33.2
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A	Quality of Interactions	37.9
Health and welfare	N/A	N/A	5%	Supportive Environment	25.2
Services	N/A	N/A	N/A		
Total	N/A	N/A	5%		

RESEARCH AND KNOWLEDGE TRANSFER

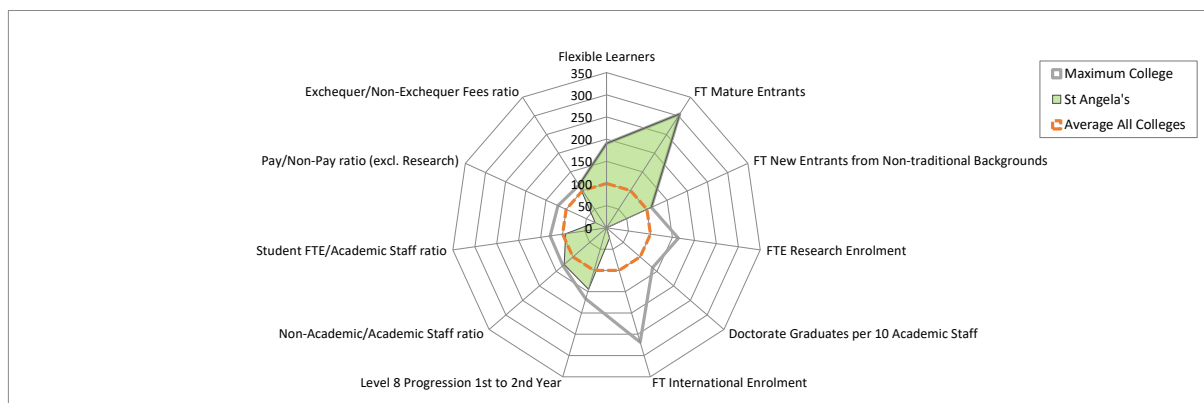
No. of Doctorate Graduates per 10 Academic Staff	0.0	Contract Research Income (€000)	0
(latest 5 year cumulative)		State and Semi-State	0
No. of Web of Science Documents per Academic	0.5	EU	0
Category Normalised Citation Impact Web of Science (World Average = 1)	0.9	Industry	0
No. of Scopus Documents per academic	N/A	Other	0
Field Weighted Citation Impact Scopus (World Average = 1)	N/A	Contribution in respect of overheads	0
No. of Dimensions Documents per academic	N/A		
FCR Mean - Dimensions	N/A	Total Contract Research Income per Academic Staff	€0
		EU Contract Research Income per Academic Staff	€0
2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	N/A	Level 8 Graduates in Permanent/Temporary Employment	N/A
Total Patents Granted	N/A	Level 8 Graduates in Further Study	N/A
Invention Disclosures	N/A	Level 9/10 Graduates in Permanent/Temporary Employment	N/A
Licence agreements (institution - private industry)	N/A	Level 9/10 Graduates in Further Study	N/A
Spin-out companies created	N/A		

STAFF

	No.	%
Core Staff	105	100%
Academic Staff	55	50%
Support staff	55	50%
Contract Research & Specialist Staff		0%
Academic Staff		0%
Support staff		0%
Total Staff	105	100%
Total Academic	55	50%
Total Support	55	50%
Non-Academic/Academic All Staff Ratio	1.0	
Student FTE/Academic Staff Ratio	18	
Staff Age Profile (Proportion of Staff aged...)		%
20-39		25%
40-54		63%
55 and above		12%
Proportion of Academic Staff who are female		86%
Proportion of Staff at Most Senior Academic Grade who are female		100%
Staff Qualifications (Proportion of...)		%
Full-time Permanent Academic Staff with Masters or higher qual.		100%
Full-time Permanent Academic Staff with Doctorate qualification		42%
All Permanent Academic Staff with Masters or higher qualification		100%
All Permanent Academic Staff with Doctorate qualification		40%

FINANCIAL DATA

	No.	%
Total Income (€000)	10,933	100%
State Grants	5,219	48%
Fees	5,120	47%
HEA Fees	2,154	20%
Other Fees	2,966	27%
Research Grants & Contracts	0	0%
Other Income	593	5%
Total Expenditure (€000)	10,727	100%
Core - Pay	9,163	85%
Core - Non-Pay	1,565	15%
Research Grants & Contracts - Pay	0	0%
Research Grants & Contracts - Non-Pay	0	0%
Total Expenditure per Student (SRS)¹	8,203	
Exchequer/Non-Exchequer Fees Ratio	0.7	
Pay/Non-Pay Expenditure Ratio (incl. Research)	5.9	
Pay/Non-Pay Expenditure Ratio (excl. Research)	5.9	

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.

Institutes of Technology

Athlone Institute of Technology

STUDENT NUMBERS



80

New Entrants



1,945

Graduates

Enrolments



4,225

Undergraduate
Enrolments

380

Postgraduate
Enrolments

TOP DISCIPLINES



NEW ENTRANTS

29% Health and welfare

15% Business, administration and law

14% Services

DOCTORATES

55% Engineering, Manufacturing & Construction

23% Natural sciences, mathematics and statistics

23% Natural sciences, mathematics and statistics

PARTICIPATION



16% Mature Students

20% Entrants with a Disability

33% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS



320

9%

Full-time

40

4%

Part-time

RESEARCH



€ 2,861

Contract
Research Income
(000s)

0.3

Doctoral
Graduates per
10 Academic
Staff

Athlone Institute of Technology - Profile 2016/17

STUDENT NUMBERS										
Entrants					Graduates					
				No.					No.	%
New Entrants Year 1 (Full-time Undergraduate)				1,005	Undergraduate Graduates				1,730	89%
New Entrants Year 2+ (Full-time Undergraduate)				80	Postgraduate Graduates				220	11%
Enrolments										
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total	
Other Enrolments (IoT only)		190		190	Other Enrolments (IoT only)	0%	100%	0%	100%	
QQI L5 Certificate					FETAC Cert	0%	0%	0%	0%	
QQI L6 Advanced Certificate		190		190	FETAC Advanced Cert	0%	100%	0%	100%	
of which are apprenticeships		175		175	of which are apprenticeships	0%	100%	0%	91%	
Undergraduate	3,320	860	40	4,225	Undergraduate	79%	20%	1%	92%	
Foundation/Access	30			30	Foundation/Access	100%	0%	0%	1%	
Diploma		10		10	Diploma	0%	100%	0%	0%	
Certificate		105	30	135	Certificate	0%	78%	22%	3%	
Higher Certificate	530	100	10	645	Higher Certificate	82%	16%	2%	15%	
Ordinary Degree (L7)	1,055	335		1,395	Ordinary Degree (L7)	76%	24%	0%	33%	
Honours Degree (L8)	1,695	205		1,895	Honours Degree (L8)	89%	11%	0%	45%	
Occasional	10	105		115	Occasional	7%	93%	0%	3%	
Postgraduate	225	115	40	380	Postgraduate	59%	31%	10%	8%	
Postgrad Diploma		10	40	50	Postgrad Diploma	0%	24%	76%	13%	
Postgrad Higher Diploma	50	10		55	Postgrad Higher Diploma	84%	16%	0%	15%	
Postgrad Certificate		20		20	Postgrad Certificate	0%	100%	0%	5%	
Masters Taught (L9)	105	70		175	Masters Taught (L9)	60%	40%	0%	46%	
Masters Research (L9)	50	5		60	Masters Research (L9)	88%	12%	0%	15%	
Doctorate (L10)	20	0		20	Doctorate (L10)	95%	5%	0%	6%	
Occasional					Occasional	0%	0%	0%	0%	
Total UG and PG Enrolments	3,545	980	80	4,605	Total UG and PG Enrolments	77%	21%	2%	100%	
Research & Taught (L9/10)	FTE			215	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			10.3%	
Research (L9/10)	FTE			75	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			3.6%	
Research (L10)	FTE			20	Research (L10)	% FTE Honours Bach Degree L8 and all PG			1.0%	

DISCIPLINARY MIX								
First Year Full-time Undergraduate New Entrants				Doctorate (All modes)				

	No.	%		No.	%
Generic programmes and qualifications		0%	Generic programmes and qualifications		0%
Education		0%	Education		0%
Arts and humanities	60	6%	Arts and humanities		0%
Social sciences, journalism and information	15	2%	Social sciences, journalism and information		0%
Business, administration and law	150	15%	Business, administration and law		0%
Natural sciences, mathematics and statistics	75	8%	Natural sciences, mathematics and statistics	5	23%
Information and Communication Technologies (ICTs)	110	11%	Information and Communication Technologies (ICTs)	5	23%
Engineering, Manufacturing & Construction	130	13%	Engineering, Manufacturing & Construction	10	55%
Agriculture, forestry, fisheries and veterinary	30	3%	Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	290	29%	Health and welfare		0%
Services	145	14%	Services		0%
Total	1,005	100%	Total	20	100%

PARTICIPATION					
(% of New Entrants)			Regional Intake (% of Full-time Enrolments)		
	No.	%		No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	160	16%	from the institution's county		26%
Mature Entrants Year 2+ (Full-time Undergraduate)	5		from the institution's county and bordering counties		75%
(% of Respondents to EAS)			(% of Total Enrolments incl. Flexible Learning)		
	No.	%		No.	%
Estimate: Entrants with Disability (EAS)	115	20%	Flexible Learners (PT, Distance, E-Learning, In-Service)	1,060	23%
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic	320	33%	Participants in Labour Market Activation (% of National Participation) (Springboard/LMA/ICT)	40	1%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	235	7%			

INTERNATIONALISATION					
International Students (Full-time)					
	No.	%		No.	%
(% of Full-time Enrolments)	320	9%	Erasmus Students Incoming (excl. work placements)	150	
EU	45	1%			
Non-EU	275	8%	Total no. of International (FT, PT & Erasmus Incoming) Students	505	
International Students (Part-time)					
	No.	%	Erasmus Students Outgoing		
(% of Part-time Enrolments)	40	4%	Other Exchange Outgoing		
EU	5	0%			
Non-EU	35	4%			

TEACHING AND LEARNING				
Non-Progression Rate from 1st to 2nd Year			Engagement Indicators (Irish Survey of Student Engagement 2017)	
	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)
	%	%	%	Indicator
Generic programmes and qualifications	N/A	N/A	N/A	Indicator Score (out of 60)
Education	N/A	N/A	N/A	Higher Order Learning
Arts and humanities	36%	24%	N/A	Reflective and Integrative Learning
Social sciences, journalism and information	N/A	N/A	11%	Quantitative Reasoning
Business, administration and law	17%	N/A	11%	Learning Strategies
Natural sciences, mathematics and statistics	19%	26%	21%	Collaborative Learning
Information and Communication Technologies (ICTs)	20%	25%	32%	Student-Faculty Interaction
Engineering, Manufacturing & Construction	50%	29%	11%	Effective Teaching Practices
Agriculture, forestry, fisheries and veterinary	N/A	3%	N/A	Quality of Interactions
Health and welfare	10%	6%	9%	Supportive Environment
Services	34%	26%	8%	
Total	22%	21%	13%	

RESEARCH AND KNOWLEDGE TRANSFER				
No. of Doctorate Graduates per 10 Academic Staff	0.1	Contract Research Income (€000)	4,229	
(latest 5 year cumulative)		State and Semi-State	2,861	
No. of Web of Science Documents per Academic	0.7	EU	276	
Category Normalised Citation Impact Web of Science (World Average = 1)	0.9	Industry	574	
No. of Scopus Documents per academic	0.8	Other	518	
Field Weighted Citation Impact Scopus (World Average = 1)	1.2	Contribution in respect of overheads	0	
No. of Dimensions Documents per academic	0.7			
FCR Mean - Dimensions	1.4	Total Contract Research Income per Academic Staff	€14,985	
		EU Contract Research Income per Academic Staff	€978	
2016	No.	First Destination of 2016 Graduates		%
Priority Patent Applications	0	Level 8 Graduates in Permanent/Temporary Employment		N/A
Total Patents Granted	0	Level 8 Graduates in Further Study		N/A
Invention Disclosures	5	Level 9/10 Graduates in Permanent/Temporary Employment		N/A
Licence agreements (institution - private industry)	4	Level 9/10 Graduates in Further Study		N/A
Spin-out companies created	0			

STAFF			FINANCIAL DATA		
	No.	%		No.	%
Core Staff	440	100%	Total Income (€000)	45,255	100%
Academic Staff	260	59%	State Grants	18,925	42%
Support staff	185	41%	Fees	16,698	37%
Contract Research & Specialist Staff	80	100%	HEA Fees	2,321	5%
Academic Staff	25	29%	Other Fees	14,377	32%
Support staff	55	71%	Research Grants & Contracts	4,164	9%
Total Staff	520	100%	Other Income	5,468	12%
Total Academic	280	54%	Total Expenditure (€000)	44,822	100%
Total Support	240	46%	Core - Pay	31,957	71%
Non-Academic/Academic All Staff Ratio	0.9		Core - Non-Pay	8,562	19%
Student FTE/Academic Staff Ratio	15		Research Grants & Contracts - Pay	3,190	7%
			Research Grants & Contracts - Non-Pay	1,113	2%
Staff Age Profile (Proportion of Staff aged...)		%	Total Expenditure per Student (SRS)¹	9,807	
20-39		22%	Exchequer/Non-Exchequer Fees Ratio	0.2	
40-54		55%	Pay/Non-Pay Expenditure Ratio (incl. Research)	3.6	
55 and above		23%	Pay/Non-Pay Expenditure Ratio (excl. Research)	3.7	
Proportion of Academic Staff who are female		47%			
Proportion of Staff at Most Senior Academic Grade who are female		13%			
Staff Qualifications (Proportion of...)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		75%			
Full-time Permanent Academic Staff with Doctorate qualification		33%			
All Permanent Academic Staff with Masters or higher qualification		74%			
All Permanent Academic Staff with Doctorate qualification		31%			

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



Cork Institute of Technology

STUDENT NUMBERS



95

New Entrants



3,135

Graduates

Enrolments



10,055

Undergraduate
Enrolments

900

Postgraduate
Enrolments

TOP DISCIPLINES



NEW ENTRANTS

26% Engineering, Manufacturing & Construction

23% Business, administration and law

12% Services

DOCTORATES

52% Natural sciences, mathematics and statistics

28% Engineering, Manufacturing & Construction

14% Information and Communication Technologies (ICTs)

PARTICIPATION



6% Mature Students

13% Entrants with a Disability

29% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS



180

2%

Full-time

20

1%

Part-time

RESEARCH



€ 6,621

Contract
Research Income
(000s)

0.3

Doctoral
Graduates per
10 Academic
Staff

Cork Institute of Technology - Profile 2016/17

STUDENT NUMBERS									
Entrants					Graduates				
			No.				No.	%	
New Entrants Year 1 (Full-time Undergraduate)			2,020		Undergraduate Graduates		2,840	91%	
New Entrants Year 2+ (Full-time Undergraduate)			95		Postgraduate Graduates		295	9%	
Enrolments									
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)	5	600		605	Other Enrolments (IoTs only)	0%	100%	0%	100%
QQI L5 Certificate		30		30	FETAC Cert	0%	100%	0%	5%
QQI L6 Advanced Certificate	5	570		575	FETAC Advanced Cert	1%	99%	0%	95%
of which are apprenticeships	5	525		530	of which are apprenticeships	1%	99%	0%	87%
Undergraduate	7,720	2,290	45	10,055	Undergraduate	77%	23%	0%	92%
Foundation/Access					Foundation/Access	0%	0%	0%	0%
Diploma	25	20		45	Diploma	55%	45%	0%	0%
Certificate	10	990	30	1,030	Certificate	1%	96%	3%	10%
Higher Certificate	155	350		505	Higher Certificate	30%	70%	0%	5%
Ordinary Degree (L7)	3,295	355		3,650	Ordinary Degree (L7)	90%	10%	0%	36%
Honours Degree (L8)	4,240	255	15	4,510	Honours Degree (L8)	94%	6%	0%	45%
Occasional		320		320	Occasional	0%	100%	0%	3%
Postgraduate	390	365	145	900	Postgraduate	43%	41%	16%	8%
Postgrad Diploma		0	0	5	Postgrad Diploma	0%	67%	33%	0%
Postgrad Higher Diploma	20	50	45	110	Postgrad Higher Diploma	16%	43%	41%	12%
Postgrad Certificate		50	5	55	Postgrad Certificate	0%	87%	13%	6%
Masters Taught (L9)	225	240	90	555	Masters Taught (L9)	40%	44%	16%	61%
Masters Research (L9)	40	10		50	Masters Research (L9)	82%	18%	0%	6%
Doctorate (L10)	100	20		115	Doctorate (L10)	84%	16%	0%	13%
Occasional	10			10	Occasional	100%	0%	0%	1%
Total UG and PG Enrolments	8,110	2,660	190	10,960	Total UG and PG Enrolments	74%	24%	2%	100%
Research & Taught (L9/10)	FTE			540	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			10.8%
Research (L9/10)	FTE			155	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			3.1%
Research (L10)	FTE			105	Research (L10)	% FTE Honours Bach Degree L8 and all PG			2.1%

DISCIPLINARY MIX									
First Year Full-time Undergraduate New Entrants					Doctorate (All modes)				

	No.	%		No.	%
Generic programmes and qualifications		0%	Generic programmes and qualifications		0%
Education	5	0%	Education		0%
Arts and humanities	165	8%	Arts and humanities		0%
Social sciences, journalism and information		0%	Social sciences, journalism and information		0%
Business, administration and law	475	23%	Business, administration and law	10	7%
Natural sciences, mathematics and statistics	195	10%	Natural sciences, mathematics and statistics	60	52%
Information and Communication Technologies (ICTs)	130	6%	Information and Communication Technologies (ICTs)	15	14%
Engineering, Manufacturing & Construction	520	26%	Engineering, Manufacturing & Construction	30	28%
Agriculture, forestry, fisheries and veterinary	40	2%	Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	235	12%	Health and welfare		0%
Services	250	12%	Services		0%
Total	2,020	100%	Total	115	100%

PARTICIPATION									
(% of New Entrants)					Regional Intake (% of Full-time Enrolments)				
Mature Entrants Year 1 (Full-time Undergraduate)	120	6%			from the institution's county			74%	
Mature Entrants Year 2+ (Full-time Undergraduate)	40				from the institution's county and bordering counties			92%	
(% of Respondents to EAS)					(% of Total Enrolments incl. Flexible Learning)				
Estimate: Entrants with Disability (EAS)	255	13%			Flexible Learners (PT, Distance, E-Learning, In-Service)	2,845	26%		
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic	585	29%			Participants in Labour Market Activation (% of National Participation) (Springboard/LMA/ICT)	200	4%		
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	515	6%							

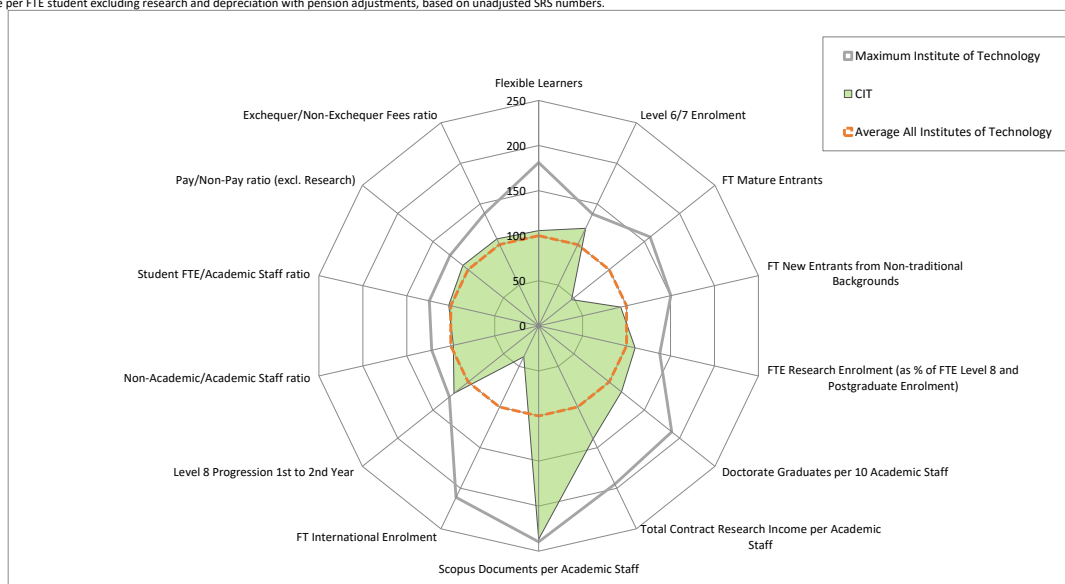
INTERNATIONALISATION									
International Students (Full-time)									
(% of Full-time Enrolments)	No.	%			Erasmus Students Incoming (excl. work placements)	175			
EU	70	1%			Total no. of International (FT, PT & Erasmus Incoming) Students	375			
Non-EU	105	1%							
International Students (Part-time)									
(% of Part-time Enrolments)	No.	%			Erasmus Students Outgoing	15			
EU	20	1%			Other Exchange Outgoing				
Non-EU	10	0%							
	10	0%							

TEACHING AND LEARNING					
Non-Progression Rate from 1st to 2nd Year			Engagement Indicators (Irish Survey of Student Engagement 2017)		
	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	
	%	%	%	Indicator	Indicator Score (out of 60)
Generic programmes and qualifications	N/A	N/A	N/A	Higher Order Learning	32.9
Education	N/A	15%	N/A	Reflective and Integrative Learning	27.9
Arts and humanities	N/A	13%	10%	Quantitative Reasoning	18.2
Social sciences, journalism and information	N/A	N/A	N/A	Learning Strategies	28.1
Business, administration and law	31%	12%	14%	Collaborative Learning	31.8
Natural sciences, mathematics and statistics	N/A	21%	9%	Student-Faculty Interaction	14.5
Information and Communication Technologies (ICTs)	N/A	19%	15%	Effective Teaching Practices	33.6
Engineering, Manufacturing & Construction	50%	27%	17%	Quality of Interactions	38.2
Agriculture, forestry, fisheries and veterinary	N/A	6%	N/A	Supportive Environment	25.5
Health and welfare	N/A	5%	3%		
Services	25%	21%	0%		
Total	28%	16%	12%		

RESEARCH AND KNOWLEDGE TRANSFER			
No. of Doctorate Graduates per 10 Academic Staff	0.2	Contract Research Income (€000)	12,156
(latest 5 year cumulative)		State and Semi-State	6,621
No. of Web of Science Documents per Academic	1.0	EU	2,663
Category Normalised Citation Impact Web of Science (World Average = 1)	1.2	Industry	798
No. of Scopus Documents per academic	1.2	Other	2,074
Field Weighted Citation Impact Scopus (World Average = 1)	1.6	Contribution in respect of overheads	0
No. of Dimensions Documents per academic	0.9		
FCR Mean - Dimensions	1.3	Total Contract Research Income per Academic Staff	€19,968
		EU Contract Research Income per Academic Staff	€4,374
2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	3	Level 8 Graduates in Permanent/Temporary Employment	N/A
Total Patents Granted	2	Level 8 Graduates in Further Study	N/A
Invention Disclosures	18	Level 9/10 Graduates in Permanent/Temporary Employment	N/A
Licence agreements (institution - private industry)	5	Level 9/10 Graduates in Further Study	N/A
Spin-out companies created	1		

STAFF			FINANCIAL DATA		
	No.	%		No.	%
Core Staff	915	100%	Total Income (€000)	97,329	100%
Academic Staff	600	65%	State Grants	41,348	42%
Support staff	315	35%	Fees	36,051	37%
Contract Research & Specialist Staff	110	100%	HEA Fees	4,674	5%
Academic Staff	10	10%	Other Fees	31,377	32%
Support staff	95	90%	Research Grants & Contracts	12,045	12%
Total Staff	1,025	100%	Other Income	7,885	8%
Total Academic	610	60%	Total Expenditure (€000)	92,751	100%
Total Support	415	40%	Core - Pay	62,470	67%
Non-Academic/Academic All Staff Ratio	0.7		Core - Non-Pay	18,576	20%
Student FTE/Academic Staff Ratio	16		Research Grants & Contracts - Pay	6,239	7%
			Research Grants & Contracts - Non-Pay	5,466	6%
Staff Age Profile (Proportion of Staff aged...)		%	Total Expenditure per Student (SRS)¹	8,318	
20-39		21%	Exchequer/Non-Exchequer Fees Ratio	0.1	
40-54		51%	Pay/Non-Pay Expenditure Ratio (incl. Research)	2.9	
55 and above		28%	Pay/Non-Pay Expenditure Ratio (excl. Research)	3.4	
Proportion of Academic Staff who are female		44%			
Proportion of Staff at Most Senior Academic Grade who are female		29%			
Staff Qualifications (Proportion of...)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		100%			
Full-time Permanent Academic Staff with Doctorate qualification		34%			
All Permanent Academic Staff with Masters or higher qualification		100%			
All Permanent Academic Staff with Doctorate qualification		32%			

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



Dublin Institute of Technology

STUDENT NUMBERS



20

New Entrants



4,825

Graduates

Enrolments



16,340

Undergraduate
Enrolments

2,800

Postgraduate
Enrolments

TOP DISCIPLINES



NEW ENTRANTS

24% Engineering, Manufacturing & Construction

23% Business, administration and law

13% Arts and humanities

DOCTORATES

31% Natural sciences, mathematics and statistics

22% Engineering, Manufacturing & Construction

19% Business, administration and law

PARTICIPATION



10% Mature Students

14% Entrants with a Disability

25% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS



1,155

8%

Full-time

135

3%

Part-time

RESEARCH



€ 10,751

Contract
Research Income
(000s)

0.2

Doctoral
Graduates per
10 Academic
Staff

Dublin Institute of Technology - Profile 2016/17

STUDENT NUMBERS										
Entrants					Graduates					
				No.					No.	%
New Entrants Year 1 (Full-time Undergraduate)				3,730	Undergraduate Graduates				3,790	79%
New Entrants Year 2+ (Full-time Undergraduate)				20	Postgraduate Graduates				1,035	21%
Enrolments										
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total	
Other Enrolments (IoT's only)		815		815	Other Enrolments (IoT's only)	0%	100%	0%	100%	
QQI L5 Certificate					FETAC Cert	0%	0%	0%	0%	
QQI L6 Advanced Certificate		815		815	FETAC Advanced Cert	0%	100%	0%	100%	
of which are apprenticeships		790		790	of which are apprenticeships	0%	100%	0%	97%	
Undergraduate	12,845	3,425	70	16,340	Undergraduate	79%	21%	0%	85%	
Foundation/Access	110			110	Foundation/Access	100%	0%	0%	1%	
Diploma					Diploma	0%	0%	0%	0%	
Certificate	55	80		135	Certificate	41%	59%	0%	1%	
Higher Certificate	685	330		1,015	Higher Certificate	67%	33%	0%	6%	
Ordinary Degree (L7)	2,085	640	40	2,765	Ordinary Degree (L7)	75%	23%	1%	17%	
Honours Degree (L8)	9,860	770	0	10,635	Honours Degree (L8)	93%	7%	0%	65%	
Occasional	50	1,600	25	1,675	Occasional	3%	96%	2%	10%	
Postgraduate	1,120	1,680	0	2,800	Postgraduate	40%	60%	0%	15%	
Postgrad Diploma	75	180		255	Postgrad Diploma	29%	71%	0%	9%	
Postgrad Higher Diploma	70	15		85	Postgrad Higher Diploma	81%	19%	0%	3%	
Postgrad Certificate		135		135	Postgrad Certificate	0%	100%	0%	5%	
Masters Taught (L9)	655	1,005	0	1,660	Masters Taught (L9)	39%	60%	0%	59%	
Masters Research (L9)	10	35		45	Masters Research (L9)	23%	77%	0%	2%	
Doctorate (L10)	310	140		450	Doctorate (L10)	69%	31%	0%	16%	
Occasional		170		170	Occasional	0%	100%	0%	6%	
Total UG and PG Enrolments	13,965	5,105	70	19,140	Total UG and PG Enrolments	73%	27%	0%	100%	
Research & Taught (L9/10)	FTE			1,565	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			12.8%	
Research (L9/10)	FTE			410	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			3.3%	
Research (L10)	FTE			380	Research (L10)	% FTE Honours Bach Degree L8 and all PG			3.1%	

DISCIPLINARY MIX								
First Year Full-time Undergraduate New Entrants				Doctorate (All modes)				

	No.	%		No.	%
Generic programmes and qualifications	155	4%	Generic programmes and qualifications		0%
Education	40	1%	Education		0%
Arts and humanities	485	13%	Arts and humanities	70	16%
Social sciences, journalism and information	50	1%	Social sciences, journalism and information	20	4%
Business, administration and law	860	23%	Business, administration and law	85	19%
Natural sciences, mathematics and statistics	285	8%	Natural sciences, mathematics and statistics	140	31%
Information and Communication Technologies (ICTs)	275	7%	Information and Communication Technologies (ICTs)	35	8%
Engineering, Manufacturing & Construction	885	24%	Engineering, Manufacturing & Construction	100	22%
Agriculture, forestry, fisheries and veterinary		0%	Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	235	6%	Health and welfare		0%
Services	455	12%	Services		0%
Total	3,730	100%	Total	450	100%

PARTICIPATION					
(% of New Entrants)	No.	%	Regional Intake (% of Full-time Enrolments)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	375	10%	from the institution's county		57%
Mature Entrants Year 2+ (Full-time Undergraduate)	5		from the institution's county and bordering counties		78%
(% of Respondents to EAS)			(% of Total Enrolments incl. Flexible Learning)	No.	%
Estimate: Entrants with Disability (EAS)	405	14%	Flexible Learners (PT, Distance, E-Learning, In-Service)	5,175	27%
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic	865	25%	Participants in Labour Market Activation (% of National Participation) (Springboard/LMA/ICT)	90	2%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	965	7%			

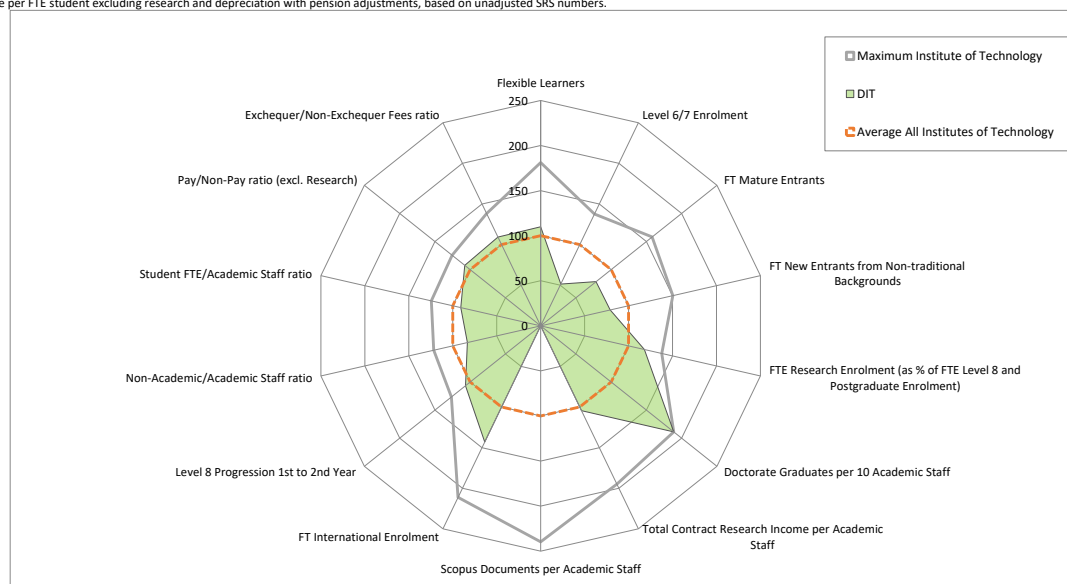
INTERNATIONALISATION					
	No.	%		No.	%
International Students (Full-time)					
(% of Full-time Enrolments)	1,155	8%	Erasmus Students Incoming (excl. work placements)	330	
EU	195	1%			
Non-EU	960	7%	Total no. of International (FT, PT & Erasmus Incoming) Students	1,625	
International Students (Part-time)					
(% of Part-time Enrolments)	135	3%	Erasmus Students Outgoing	240	
EU	70	1%	Other Exchange Outgoing	15	
Non-EU	60	1%			

TEACHING AND LEARNING					
Non-Progression Rate from 1st to 2nd Year			Engagement Indicators (Irish Survey of Student Engagement 2017)		
	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	
	%	%	%	Indicator	Indicator Score (out of 60)
Generic programmes and qualifications	N/A	N/A	N/A	Higher Order Learning	35.1
Education	N/A	N/A	18%	Reflective and Integrative Learning	29.5
Arts and humanities	N/A	26%	14%	Quantitative Reasoning	20.0
Social sciences, journalism and information	N/A	N/A	7%	Learning Strategies	29.3
Business, administration and law	19%	23%	11%	Collaborative Learning	32.0
Natural sciences, mathematics and statistics	N/A	9%	17%	Student-Faculty Interaction	13.5
Information and Communication Technologies (ICTs)	N/A	N/A	17%	Effective Teaching Practices	33.1
Engineering, Manufacturing & Construction	38%	25%	14%	Quality of Interactions	37.8
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A	Supportive Environment	26.4
Health and welfare	23%	N/A	8%		
Services	34%	19%	18%		
Total	23%	22%	14%		

RESEARCH AND KNOWLEDGE TRANSFER					
No. of Doctorate Graduates per 10 Academic Staff	0.3	Contract Research Income (€000)	14,182		
(latest 5 year cumulative)		State and Semi-State	10,751		
No. of Web of Science Documents per Academic	1.3	EU	711		
Category Normalised Citation Impact Web of Science (World Average = 1)	1.1	Industry	773		
No. of Scopus Documents per academic	N/A	Other	1,947		
Field Weighted Citation Impact Scopus (World Average = 1)	N/A	Contribution in respect of overheads	0		
No. of Dimensions Documents per academic	1.5				
FCR Mean - Dimensions	1.7	Total Contract Research Income per Academic Staff	€14,981		
		EU Contract Research Income per Academic Staff	€751		
2016	No.	First Destination of 2016 Graduates			%
Priority Patent Applications	6	Level 8 Graduates in Permanent/Temporary Employment			N/A
Total Patents Granted	1	Level 8 Graduates in Further Study			N/A
Invention Disclosures	29	Level 9/10 Graduates in Permanent/Temporary Employment			N/A
Licence agreements (institution - private industry)	14	Level 9/10 Graduates in Further Study			N/A
Spin-out companies created	2				

STAFF			FINANCIAL DATA		
	No.	%		No.	%
Core Staff	1,570	100%	Total Income (€000)	153,708	100%
Academic Staff	890	57%	State Grants	64,740	42%
Support staff	680	43%	Fees	66,301	43%
Contract Research & Specialist Staff	170	100%	HEA Fees	8,406	5%
Academic Staff	95	55%	Other Fees	57,895	38%
Support staff	75	45%	Research Grants & Contracts	14,182	9%
Total Staff	1,740	100%	Other Income	8,485	6%
Total Academic	980	56%	Total Expenditure (€000)	152,523	100%
Total Support	755	44%	Core - Pay	107,169	70%
Non-Academic/Academic All Staff Ratio	0.8		Core - Non-Pay	31,920	21%
Student FTE/Academic Staff Ratio	18		Research Grants & Contracts - Pay	5,085	3%
			Research Grants & Contracts - Non-Pay	8,349	5%
Staff Age Profile (Proportion of Staff aged...)		%	Total Expenditure per Student (SRS)¹	8,219	
20-39		24%	Exchequer/Non-Exchequer Fees Ratio	0.1	
40-54		49%	Pay/Non-Pay Expenditure Ratio (incl. Research)	2.8	
55 and above		28%	Pay/Non-Pay Expenditure Ratio (excl. Research)	3.4	
Proportion of Academic Staff who are female		41%			
Proportion of Staff at Most Senior Academic Grade who are female		35%			
Staff Qualifications (Proportion of...)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		89%			
Full-time Permanent Academic Staff with Doctorate qualification		44%			
All Permanent Academic Staff with Masters or higher qualification		89%			
All Permanent Academic Staff with Doctorate qualification		44%			

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



Dún Laoghaire Institute of Art, Design and Technology

STUDENT NUMBERS



45

New Entrants



670

Graduates

Enrolments



2,060

Undergraduate
Enrolments

250

Postgraduate
Enrolments

TOP DISCIPLINES



NEW ENTRANTS

57% Arts and humanities

17% Business, administration and law

13% Information and Communication Technologies (ICTs)

PARTICIPATION



9% Mature Students

31% Entrants with a Disability

28% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS



35

2%

Full-time

15

6%

Part-time

RESEARCH



€ 530

Contract
Research Income
(000s)

0.3

Doctoral
Graduates per
10 Academic
Staff

Dún Laoghaire Institute of Art, Design and Technology - Profile 2016/17

STUDENT NUMBERS									
Entrants					Graduates				
			No.				No.	%	
New Entrants Year 1 (Full-time Undergraduate)			545		Undergraduate Graduates		545	81%	
New Entrants Year 2+ (Full-time Undergraduate)			45		Postgraduate Graduates		125	19%	
Enrolments									
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
Other Enrolments (IoT only)					Other Enrolments (IoT only)	0%	0%	0%	0%
QQI L5 Certificate					FETAC Cert	0%	0%	0%	0%
QQI L6 Advanced Certificate					FETAC Advanced Cert	0%	0%	0%	0%
of which are apprenticeships					of which are apprenticeships	0%	0%	0%	0%
Undergraduate	1,980	80		2,060	Undergraduate	96%	4%	0%	89%
Foundation/Access					Foundation/Access	0%	0%	0%	0%
Diploma					Diploma	0%	0%	0%	0%
Certificate		65		65	Certificate	0%	100%	0%	3%
Higher Certificate					Higher Certificate	0%	0%	0%	0%
Ordinary Degree (L7)	250			250	Ordinary Degree (L7)	100%	0%	0%	12%
Honours Degree (L8)	1,730	20		1,750	Honours Degree (L8)	99%	1%	0%	85%
Occasional					Occasional	0%	0%	0%	0%
Postgraduate	80	170		250	Postgraduate	31%	69%	0%	11%
Postgrad Diploma	0	35		35	Postgrad Diploma	6%	94%	0%	14%
Postgrad Higher Diploma					Postgrad Higher Diploma	0%	0%	0%	0%
Postgrad Certificate		75		75	Postgrad Certificate	0%	100%	0%	29%
Masters Taught (L9)	65	65		130	Masters Taught (L9)	51%	49%	0%	53%
Masters Research (L9)	10			10	Masters Research (L9)	100%	0%	0%	4%
Doctorate (L10)					Doctorate (L10)	0%	0%	0%	0%
Occasional					Occasional	0%	0%	0%	0%
Total UG and PG Enrolments	2,060	255		2,310	Total UG and PG Enrolments	89%	11%	0%	100%
Research & Taught (L9/10)	FTE			110	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			5.7%
Research (L9/10)	FTE			10	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			0.5%
Research (L10)	FTE				Research (L10)	% FTE Honours Bach Degree L8 and all PG			0.0%

DISCIPLINARY MIX

First Year Full-time Undergraduate New Entrants					Doctorate (All modes)				
	No.	%				No.	%		
Generic programmes and qualifications		0%	Generic programmes and qualifications				0%		
Education		0%	Education				0%		
Arts and humanities	310	57%	Arts and humanities				0%		
Social sciences, journalism and information	65	12%	Social sciences, journalism and information				0%		
Business, administration and law	95	17%	Business, administration and law				0%		
Natural sciences, mathematics and statistics		0%	Natural sciences, mathematics and statistics				0%		
Information and Communication Technologies (ICTs)	75	13%	Information and Communication Technologies (ICTs)				0%		
Engineering, Manufacturing & Construction		0%	Engineering, Manufacturing & Construction				0%		
Agriculture, forestry, fisheries and veterinary		0%	Agriculture, forestry, fisheries and veterinary				0%		
Health and welfare		0%	Health and welfare				0%		
Services		0%	Services				0%		
Total	545	100%	Total				0%		

PARTICIPATION									
	No.	%		No.	%		No.	%	
(% of New Entrants)			Regional Intake (% of Full-time Enrolments)						
Mature Entrants Year 1 (Full-time Undergraduate)	50	9%	from the institution's county		59%				
Mature Entrants Year 2+ (Full-time Undergraduate)	20		from the institution's county and bordering counties		77%				
(% of Respondents to EAS)			(% of Total Enrolments incl. Flexible Learning)						
Estimate: Entrants with Disability (EAS)	55	31%	Flexible Learners (PT, Distance, E-Learning, In-Service)	255	11%				
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic	150	28%	Participants in Labour Market Activation (% of National Participation)	55	1%				
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	235	11%	(Springboard/LMA/ICT)						

INTERNATIONALISATION

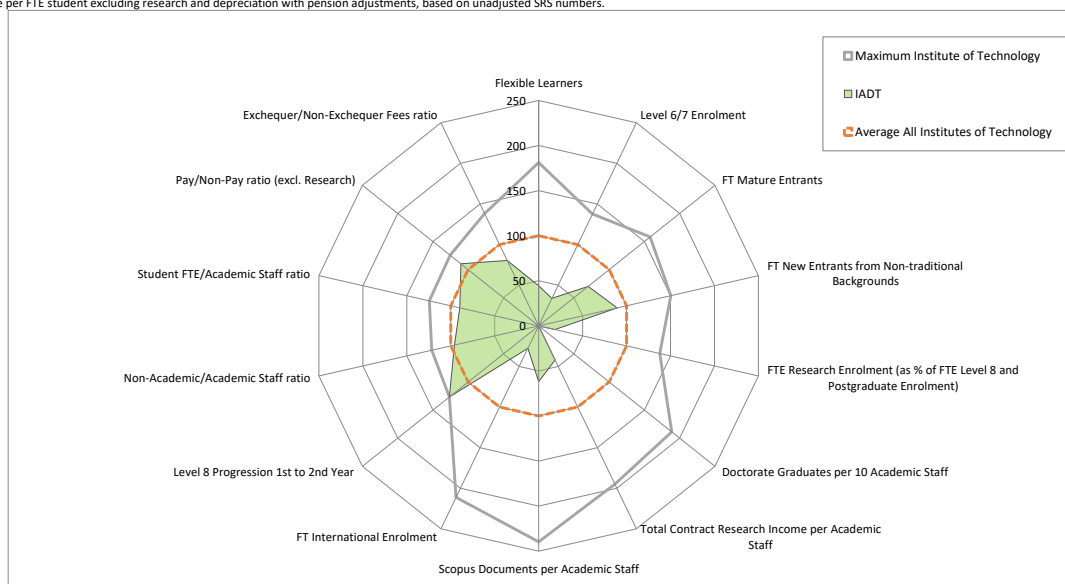
	No.	%		No.	%
International Students (Full-time)			Erasmus Students Incoming (excl. work placements)	15	
(% of Full-time Enrolments)	35	2%			
EU	30	1%	Total no. of International (FT, PT & Erasmus Incoming) Students	60	
Non-EU	5	0%			
International Students (Part-time)			Erasmus Students Outgoing	10	
(% of Part-time Enrolments)	15	6%	Other Exchange Outgoing		
EU	0	0%			
Non-EU	15	5%			

TEACHING AND LEARNING				
Non-Progression Rate from 1st to 2nd Year			Engagement Indicators (Irish Survey of Student Engagement 2017)	
	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)
	%	%	%	Indicator
Generic programmes and qualifications	N/A	N/A	N/A	Indicator Score (out of 60)
Education	N/A	N/A	N/A	Higher Order Learning
Arts and humanities	N/A	22%	14%	Reflective and Integrative Learning
Social sciences, journalism and information	N/A	N/A	3%	Quantitative Reasoning
Business, administration and law	N/A	26%	13%	Learning Strategies
Natural sciences, mathematics and statistics	N/A	N/A	N/A	Collaborative Learning
Information and Communication Technologies (ICTs)	N/A	N/A	4%	Student-Faculty Interaction
Engineering, Manufacturing & Construction	N/A	N/A	N/A	Effective Teaching Practices
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A	Quality of Interactions
Health and welfare	N/A	N/A	N/A	Supportive Environment
Services	N/A	N/A	N/A	
Total	N/A	24%	11%	

RESEARCH AND KNOWLEDGE TRANSFER				
No. of Doctorate Graduates per 10 Academic Staff	0.0	Contract Research Income (€000)	729	
(latest 5 year cumulative)		State and Semi-State	530	
No. of Web of Science Documents per Academic	0.3	EU	128	
Category Normalised Citation Impact Web of Science (World Average = 1)	0.7	Industry	61	
No. of Scopus Documents per academic	0.3	Other	10	
Field Weighted Citation Impact Scopus (World Average = 1)	0.7	Contribution in respect of overheads	0	
No. of Dimensions Documents per academic	0.1			
FCR Mean - Dimensions	5.6	Total Contract Research Income per Academic Staff	€6,023	
		EU Contract Research Income per Academic Staff	€1,058	
2016	No.	First Destination of 2016 Graduates		%
Priority Patent Applications	0	Level 8 Graduates in Permanent/Temporary Employment		N/A
Total Patents Granted	0	Level 8 Graduates in Further Study		N/A
Invention Disclosures	1	Level 9/10 Graduates in Permanent/Temporary Employment		N/A
Licence agreements (institution - private industry)	0	Level 9/10 Graduates in Further Study		N/A
Spin-out companies created	0			

STAFF			FINANCIAL DATA		
	No.	%		No.	%
Core Staff	195	100%	Total Income (€000)	19,142	100%
Academic Staff	115	60%	State Grants	8,718	46%
Support staff	80	40%	Fees	8,686	45%
Contract Research & Specialist Staff	15	100%	HEA Fees	1,395	7%
Academic Staff	5	54%	Other Fees	7,291	38%
Support staff	5	46%	Research Grants & Contracts	711	4%
Total Staff	205	100%	Other Income	1,027	5%
Total Academic	120	59%	Total Expenditure (€000)	17,774	100%
Total Support	85	41%	Core - Pay	13,216	74%
Non-Academic/Academic All Staff Ratio	0.7		Core - Non-Pay	4,049	23%
Student FTE/Academic Staff Ratio	18		Research Grants & Contracts - Pay	258	1%
			Research Grants & Contracts - Non-Pay	251	1%
Staff Age Profile (Proportion of Staff aged...)		%	Total Expenditure per Student (SRS)¹	18,535	
20-39		13%	Exchequer/Non-Exchequer Fees Ratio	0.2	
40-54		58%	Pay/Non-Pay Expenditure Ratio (incl. Research)	3.1	
55 and above		24%	Pay/Non-Pay Expenditure Ratio (excl. Research)	3.3	
Proportion of Academic Staff who are female		51%			
Proportion of Staff at Most Senior Academic Grade who are female		47%			
Staff Qualifications (Proportion of...)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		100%			
Full-time Permanent Academic Staff with Doctorate qualification		35%			
All Permanent Academic Staff with Masters or higher qualification		100%			
All Permanent Academic Staff with Doctorate qualification		35%			

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



Dundalk Institute of Technology

STUDENT NUMBERS



50

New Entrants



1,390

Graduates

Enrolments



4,750

Undergraduate
Enrolments

230

Postgraduate
Enrolments

TOP DISCIPLINES



NEW ENTRANTS

23% Business, administration and law

19% Health and welfare

13% Arts and humanities

DOCTORATES

50% Natural sciences, mathematics and statistics

30% Information and Communication Technologies (ICTs)

20% Arts and humanities

PARTICIPATION



14% Mature Students

13% Entrants with a Disability

34% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS



530

12%

Full-time

5

1%

Part-time

RESEARCH



€ 1,871

Contract
Research Income
(000s)

0.3

Doctoral
Graduates per
10 Academic
Staff

Dundalk Institute of Technology - Profile 2016/17

STUDENT NUMBERS									
Entrants					Graduates				
			No.				No.	%	
New Entrants Year 1 (Full-time Undergraduate)			1,175		Undergraduate Graduates		1,325	95%	
New Entrants Year 2+ (Full-time Undergraduate)			50		Postgraduate Graduates		65	5%	
Enrolments									
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)	65	310		375	Other Enrolments (IoTs only)	18%	82%	0%	100%
QQI L5 Certificate	65	15		85	FETAC Cert	81%	19%	0%	22%
QQI L6 Advanced Certificate		295		295	FETAC Advanced Cert	0%	100%	0%	78%
of which are apprenticeships		295		295	of which are apprenticeships	0%	100%	0%	78%
Undergraduate	4,235	515		4,750	Undergraduate	89%	11%	0%	95%
Foundation/Access	25			25	Foundation/Access	100%	0%	0%	0%
Diploma		10		10	Diploma	0%	100%	0%	0%
Certificate		275		275	Certificate	0%	100%	0%	6%
Higher Certificate	100			100	Higher Certificate	100%	0%	0%	2%
Ordinary Degree (L7)	1,780	125		1,900	Ordinary Degree (L7)	93%	7%	0%	40%
Honours Degree (L8)	2,335	85		2,420	Honours Degree (L8)	96%	4%	0%	51%
Occasional		15		15	Occasional	0%	100%	0%	0%
Postgraduate	90	140		230	Postgraduate	39%	61%	0%	5%
Postgrad Diploma	0			0	Postgrad Diploma	100%	0%	0%	0%
Postgrad Higher Diploma	25	35		60	Postgrad Higher Diploma	39%	61%	0%	27%
Postgrad Certificate		35		35	Postgrad Certificate	0%	100%	0%	15%
Masters Taught (L9)	30	60		85	Masters Taught (L9)	33%	67%	0%	38%
Masters Research (L9)	20	5		25	Masters Research (L9)	77%	23%	0%	11%
Doctorate (L10)	15	5		20	Doctorate (L10)	75%	25%	0%	9%
Occasional					Occasional	0%	0%	0%	0%
Total UG and PG Enrolments	4,325	655		4,975	Total UG and PG Enrolments	87%	13%	0%	100%
Research & Taught (L9/10)	FTE			100	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			3.9%
Research (L9/10)	FTE			40	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			1.6%
Research (L10)	FTE			20	Research (L10)	% FTE Honours Bach Degree L8 and all PG			0.7%

DISCIPLINARY MIX									
First Year Full-time Undergraduate New Entrants					Doctorate (All modes)				
	No.	%				No.	%		
Generic programmes and qualifications		0%	Generic programmes and qualifications				0%		
Education		0%	Education				0%		
Arts and humanities	150	13%	Arts and humanities		5		20%		
Social sciences, journalism and information	20	2%	Social sciences, journalism and information				0%		
Business, administration and law	270	23%	Business, administration and law				0%		
Natural sciences, mathematics and statistics	50	4%	Natural sciences, mathematics and statistics		10		50%		
Information and Communication Technologies (ICTs)	140	12%	Information and Communication Technologies (ICTs)		5		30%		
Engineering, Manufacturing & Construction	135	11%	Engineering, Manufacturing & Construction				0%		
Agriculture, forestry, fisheries and veterinary	55	5%	Agriculture, forestry, fisheries and veterinary				0%		
Health and welfare	225	19%	Health and welfare				0%		
Services	130	11%	Services				0%		
Total	1,175	100%	Total		20		100%		

PARTICIPATION									
	No.	%				No.	%		
(% of New Entrants)			Regional Intake (% of Full-time Enrolments)						
Mature Entrants Year 1 (Full-time Undergraduate)	170	14%	from the institution's county				44%		
Mature Entrants Year 2+ (Full-time Undergraduate)	20		from the institution's county and bordering counties				73%		
(% of Respondents to EAS)			(% of Total Enrolments incl. Flexible Learning)						
Estimate: Entrants with Disability (EAS)	105	13%	Flexible Learners (PT, Distance, E-Learning, In-Service)		655		13%		
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic	380	34%	Participants in Labour Market Activation (% of National Participation) (Springboard/LMA/ICT)		110		2%		
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	155	4%							

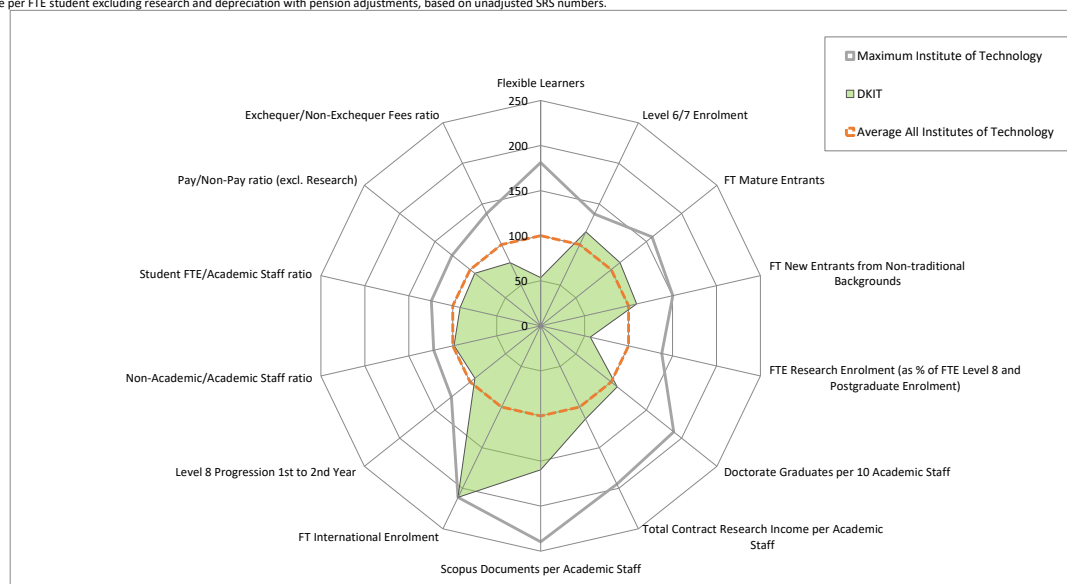
INTERNATIONALISATION									
	No.	%				No.	%		
International Students (Full-time)			Erasmus Students Incoming (excl. work placements)		115				
(% of Full-time Enrolments)	530	12%	Total no. of International (FT, PT & Erasmus Incoming) Students		655				
EU	65	2%							
Non-EU	465	11%							
International Students (Part-time)			Erasmus Students Outgoing		20				
(% of Part-time Enrolments)	5	1%	Other Exchange Outgoing						
EU	5	1%							
Non-EU	0	0%							

TEACHING AND LEARNING					
Non-Progression Rate from 1st to 2nd Year			Engagement Indicators (Irish Survey of Student Engagement 2017)		
	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	
	%	%	%	Indicator	Indicator Score (out of 60)
Generic programmes and qualifications	N/A	N/A	N/A	Higher Order Learning	34.8
Education	N/A	N/A	N/A	Reflective and Integrative Learning	28.9
Arts and humanities	N/A	26%	23%	Quantitative Reasoning	19.1
Social sciences, journalism and information	N/A	N/A	13%	Learning Strategies	29.2
Business, administration and law	N/A	16%	17%	Collaborative Learning	33.5
Natural sciences, mathematics and statistics	N/A	26%	N/A	Student-Faculty Interaction	16.5
Information and Communication Technologies (ICTs)	N/A	26%	21%	Effective Teaching Practices	36.9
Engineering, Manufacturing & Construction	45%	27%	10%	Quality of Interactions	40.0
Agriculture, forestry, fisheries and veterinary	0%	13%	5%	Supportive Environment	30.1
Health and welfare	N/A	20%	12%		
Services	41%	28%	N/A		
Total	36%	23%	16%		

RESEARCH AND KNOWLEDGE TRANSFER					
No. of Doctorate Graduates per 10 Academic Staff	0.2	Contract Research Income (€000)	4,511		
(latest 5 year cumulative)		State and Semi-State	1,871		
No. of Web of Science Documents per Academic	0.6	EU	2,268		
Category Normalised Citation Impact Web of Science (World Average = 1)	0.7	Industry	8		
No. of Scopus Documents per academic	0.8	Other	364		
Field Weighted Citation Impact Scopus (World Average = 1)	1.1	Contribution in respect of overheads	0		
No. of Dimensions Documents per academic	0.6				
FCR Mean - Dimensions	1.3	Total Contract Research Income per Academic Staff	€16,441		
		EU Contract Research Income per Academic Staff	€8,266		
2016	No.	First Destination of 2016 Graduates			%
Priority Patent Applications	0	Level 8 Graduates in Permanent/Temporary Employment			N/A
Total Patents Granted	0	Level 8 Graduates in Further Study			N/A
Invention Disclosures	4	Level 9/10 Graduates in Permanent/Temporary Employment			N/A
Licence agreements (institution - private industry)	2	Level 9/10 Graduates in Further Study			N/A
Spin-out companies created	0				

STAFF			FINANCIAL DATA		
	No.	%		No.	%
Core Staff	410	100%	Total Income (€000)	46,657	100%
Academic Staff	260	64%	State Grants	18,154	39%
Support staff	150	36%	Fees	19,573	42%
Contract Research & Specialist Staff	65	100%	HEA Fees	3,204	7%
Academic Staff	25	37%	Other Fees	16,369	35%
Support staff	40	63%	Research Grants & Contracts	4,510	10%
Total Staff	475	100%	Other Income	4,420	9%
Total Academic	285	60%	Total Expenditure (€000)	45,123	100%
Total Support	190	40%	Core - Pay	32,197	71%
Non-Academic/Academic All Staff Ratio	0.7		Core - Non-Pay	8,312	18%
Student FTE/Academic Staff Ratio	18		Research Grants & Contracts - Pay	2,066	5%
			Research Grants & Contracts - Non-Pay	2,548	6%
Staff Age Profile (Proportion of Staff aged...)		%	Total Expenditure per Student (SRS)¹	3,544	
20-39		18%	Exchequer/Non-Exchequer Fees Ratio	0.2	
40-54		55%	Pay/Non-Pay Expenditure Ratio (incl. Research)	3.2	
55 and above		26%	Pay/Non-Pay Expenditure Ratio (excl. Research)	3.9	
Proportion of Academic Staff who are female		45%			
Proportion of Staff at Most Senior Academic Grade who are female		36%			
Staff Qualifications (Proportion of...)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		93%			
Full-time Permanent Academic Staff with Doctorate qualification		34%			
All Permanent Academic Staff with Masters or higher qualification		93%			
All Permanent Academic Staff with Doctorate qualification		34%			

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



Galway-Mayo Institute of Technology

STUDENT NUMBERS



25

New Entrants



1,980

Graduates

Enrolments



6,095

Undergraduate
Enrolments

285

Postgraduate
Enrolments

TOP DISCIPLINES



NEW ENTRANTS

22% Engineering, Manufacturing & Construction

17% Business, administration and law

15% Services

DOCTORATES

62% Natural sciences, mathematics and statistics

31% Engineering, Manufacturing & Construction

4% Business, administration and law

PARTICIPATION



13% Mature Students

21% Entrants with a Disability

35% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS



155

3%

Full-time

15

2%

Part-time

RESEARCH



€ 2,283

Contract
Research Income
(000s)

0.3

Doctoral
Graduates per
10 Academic
Staff

Galway-Mayo Institute of Technology - Profile 2016/17

STUDENT NUMBERS									
Entrants					Graduates				
			No.					No.	%
New Entrants Year 1 (Full-time Undergraduate)			1,680		Undergraduate Graduates			1,910	96%
New Entrants Year 2+ (Full-time Undergraduate)			25		Postgraduate Graduates			70	4%
Enrolments									
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)	15	190		205	Other Enrolments (IoTs only)	7%	93%	0%	100%
QQI L5 Certificate					FETAC Cert	0%	0%	0%	0%
QQI L6 Advanced Certificate	15	190		205	FETAC Advanced Cert	7%	93%	0%	100%
of which are apprenticeships		170		170	of which are apprenticeships	0%	100%	0%	84%
Undergraduate	5,395	705		6,095	Undergraduate	88%	12%	0%	96%
Foundation/Access	15			15	Foundation/Access	100%	0%	0%	0%
Diploma					Diploma	0%	0%	0%	0%
Certificate		370		370	Certificate	0%	100%	0%	6%
Higher Certificate	160	35		195	Higher Certificate	82%	18%	0%	3%
Ordinary Degree (L7)	2,190	200		2,390	Ordinary Degree (L7)	92%	8%	0%	39%
Honours Degree (L8)	3,025	40		3,065	Honours Degree (L8)	99%	1%	0%	50%
Occasional		60		60	Occasional	0%	100%	0%	1%
Postgraduate	95	190		285	Postgraduate	33%	67%	0%	4%
Postgrad Diploma	15	10		25	Postgrad Diploma	67%	33%	0%	8%
Postgrad Higher Diploma	15	140		155	Postgrad Higher Diploma	11%	89%	0%	55%
Postgrad Certificate	0	30		30	Postgrad Certificate	3%	97%	0%	10%
Masters Taught (L9)	0	5		5	Masters Taught (L9)	17%	83%	0%	2%
Masters Research (L9)	30	0		30	Masters Research (L9)	97%	3%	0%	11%
Doctorate (L10)	20	5		25	Doctorate (L10)	85%	15%	0%	9%
Occasional	5	5		10	Occasional	50%	50%	0%	4%
Total UG and PG Enrolments	5,485	895		6,380	Total UG and PG Enrolments	86%	14%	0%	100%
Research & Taught (L9/10)	FTE			60	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			1.8%
Research (L9/10)	FTE			55	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			1.7%
Research (L10)	FTE			25	Research (L10)	% FTE Honours Bach Degree L8 and all PG			0.7%

DISCIPLINARY MIX								
First Year Full-time Undergraduate New Entrants				Doctorate (All modes)				

	No.	%		No.	%
Generic programmes and qualifications	10	1%	Generic programmes and qualifications		0%
Education	15	1%	Education		0%
Arts and humanities	170	10%	Arts and humanities		0%
Social sciences, journalism and information	15	1%	Social sciences, journalism and information		0%
Business, administration and law	280	17%	Business, administration and law	0	4%
Natural sciences, mathematics and statistics	205	12%	Natural sciences, mathematics and statistics	15	62%
Information and Communication Technologies (ICTs)	165	10%	Information and Communication Technologies (ICTs)	0	4%
Engineering, Manufacturing & Construction	365	22%	Engineering, Manufacturing & Construction	10	31%
Agriculture, forestry, fisheries and veterinary	95	6%	Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	115	7%	Health and welfare		0%
Services	245	15%	Services		0%
Total	1,680	100%	Total	25	100%

PARTICIPATION					
(% of New Entrants)	No.	%	Regional Intake (% of Full-time Enrolments)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	220	13%	from the institution's county		41%
Mature Entrants Year 2+ (Full-time Undergraduate)	15		from the institution's county and bordering counties		73%
(% of Respondents to EAS)			(% of Total Enrolments incl. Flexible Learning)	No.	%
Estimate: Entrants with Disability (EAS)	170	21%	Flexible Learners (PT, Distance, E-Learning, In-Service)	895	14%
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic	575	35%	Participants in Labour Market Activation (% of National Participation) (Springboard/LMA/ICT)	180	3%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	500	9%			

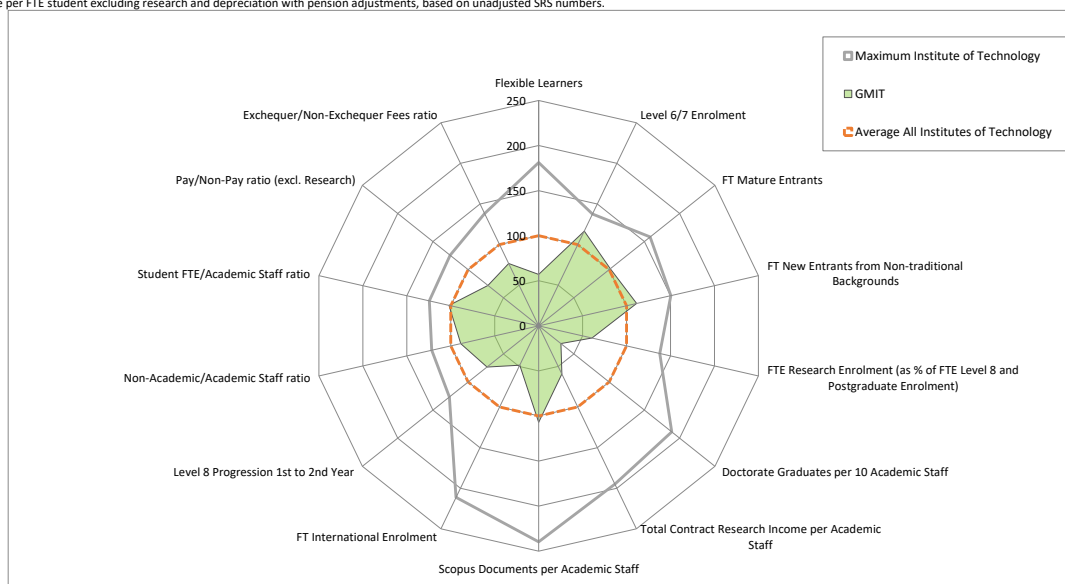
INTERNATIONALISATION					
International Students (Full-time)	No.	%			
(% of Full-time Enrolments)	155	3%	Erasmus Students Incoming (excl. work placements)	50	
EU	65	1%			
Non-EU	90	2%	Total no. of International (FT, PT & Erasmus Incoming) Students	220	
International Students (Part-time)	No.	%			
(% of Part-time Enrolments)	15	2%	Erasmus Students Outgoing	15	
EU	10	1%	Other Exchange Outgoing	5	
Non-EU	5	1%			

TEACHING AND LEARNING					
Non-Progression Rate from 1st to 2nd Year			Engagement Indicators (Irish Survey of Student Engagement 2017)		
	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	
	%	%	%	Indicator	Indicator Score (out of 60)
Generic programmes and qualifications	N/A	N/A	N/A	Higher Order Learning	35.9
Education	N/A	N/A	8%	Reflective and Integrative Learning	29.3
Arts and humanities	N/A	31%	14%	Quantitative Reasoning	21.8
Social sciences, journalism and information	N/A	28%	29%	Learning Strategies	29.5
Business, administration and law	N/A	22%	15%	Collaborative Learning	32.6
Natural sciences, mathematics and statistics	N/A	33%	22%	Student-Faculty Interaction	18.0
Information and Communication Technologies (ICTs)	38%	26%	19%	Effective Teaching Practices	37.2
Engineering, Manufacturing & Construction	36%	32%	27%	Quality of Interactions	41.6
Agriculture, forestry, fisheries and veterinary	N/A	9%	N/A	Supportive Environment	30.4
Health and welfare	N/A	N/A	8%		
Services	33%	32%	19%		
Total	34%	28%	19%		

RESEARCH AND KNOWLEDGE TRANSFER					
No. of Doctorate Graduates per 10 Academic Staff	0.1	Contract Research Income (€000)	3,198		
(latest 5 year cumulative)		State and Semi-State	2,283		
No. of Web of Science Documents per Academic	0.5	EU	399		
Category Normalised Citation Impact Web of Science (World Average = 1)	1.3	Industry	245		
No. of Scopus Documents per academic	0.6	Other	271		
Field Weighted Citation Impact Scopus (World Average = 1)	1.6	Contribution in respect of overheads	0		
No. of Dimensions Documents per academic	0.5				
FCR Mean - Dimensions	2.0	Total Contract Research Income per Academic Staff	€8,496		
		EU Contract Research Income per Academic Staff	€1,060		
2016	No.	First Destination of 2016 Graduates			%
Priority Patent Applications	1	Level 8 Graduates in Permanent/Temporary Employment			N/A
Total Patents Granted	0	Level 8 Graduates in Further Study			N/A
Invention Disclosures	0	Level 9/10 Graduates in Permanent/Temporary Employment			N/A
Licence agreements (institution - private industry)	0	Level 9/10 Graduates in Further Study			N/A
Spin-out companies created	0				

STAFF			FINANCIAL DATA		
	No.	%		No.	%
Core Staff	635	100%	Total Income (€000)	53,526	100%
Academic Staff	370	58%	State Grants	24,424	46%
Support staff	270	42%	Fees	21,576	40%
Contract Research & Specialist Staff	40	100%	HEA Fees	3,555	7%
Academic Staff	20	55%	Other Fees	18,021	34%
Support staff	15	45%	Research Grants & Contracts	3,198	6%
Total Staff	675	100%	Other Income	4,328	8%
Total Academic	390	58%	Total Expenditure (€000)	54,226	100%
Total Support	285	42%	Core - Pay	41,717	77%
Non-Academic/Academic All Staff Ratio	0.7		Core - Non-Pay	8,952	17%
Student FTE/Academic Staff Ratio	16		Research Grants & Contracts - Pay	1,661	3%
			Research Grants & Contracts - Non-Pay	1,896	3%
Staff Age Profile (Proportion of Staff aged...)		%	Total Expenditure per Student (SRS)¹	8,384	
20-39		19%	Exchequer/Non-Exchequer Fees Ratio	0.2	
40-54		60%	Pay/Non-Pay Expenditure Ratio (incl. Research)	4.0	
55 and above		21%	Pay/Non-Pay Expenditure Ratio (excl. Research)	4.7	
Proportion of Academic Staff who are female		45%			
Proportion of Staff at Most Senior Academic Grade who are female		29%			
Staff Qualifications (Proportion of...)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		86%			
Full-time Permanent Academic Staff with Doctorate qualification		31%			
All Permanent Academic Staff with Masters or higher qualification		84%			
All Permanent Academic Staff with Doctorate qualification		29%			

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



Institute of Technology, Blanchardstown

STUDENT NUMBERS



New Entrants



1,025

Graduates

Enrolments



3,170

Undergraduate
Enrolments

195

Postgraduate
Enrolments

TOP DISCIPLINES



NEW ENTRANTS

24% Business, administration and law

23% Health and welfare

21% Information and Communication Technologies (ICTs)

DOCTORATES

100% Arts and humanities

PARTICIPATION



18% Mature Students

20% Entrants with a Disability

39% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS



60

0

2%

0%

Full-time

Part-time

RESEARCH



€ 545

Contract
Research Income
(000s)

0.4

Doctoral
Graduates per
10 Academic
Staff

Institute of Technology, Blanchardstown - Profile 2016/17

STUDENT NUMBERS										
Entrants					Graduates					
				No.					No.	%
New Entrants Year 1 (Full-time Undergraduate)				750	Undergraduate Graduates				965	94%
New Entrants Year 2+ (Full-time Undergraduate)					Postgraduate Graduates				60	6%
Enrolments										
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total	
Other Enrolments (IoT only)		45		45	Other Enrolments (IoT only)	0%	100%	0%	100%	
QQI L5 Certificate					FETAC Cert	0%	0%	0%	0%	
QQI L6 Advanced Certificate		45		45	FETAC Advanced Cert	0%	100%	0%	100%	
of which are apprenticeships		45		45	of which are apprenticeships	0%	100%	0%	100%	
Undergraduate	2,460	505	200	3,170	Undergraduate	78%	16%	6%	94%	
Foundation/Access					Foundation/Access	0%	0%	0%	0%	
Diploma					Diploma	0%	0%	0%	0%	
Certificate		125		125	Certificate	0%	100%	0%	4%	
Higher Certificate	110	170	95	380	Higher Certificate	30%	45%	25%	12%	
Ordinary Degree (L7)	985	105	70	1,160	Ordinary Degree (L7)	85%	9%	6%	37%	
Honours Degree (L8)	1,365	20	35	1,420	Honours Degree (L8)	96%	1%	2%	45%	
Occasional		85		85	Occasional	0%	100%	0%	3%	
Postgraduate	50	65	80	195	Postgraduate	26%	34%	40%	6%	
Postgrad Diploma					Postgrad Diploma	0%	0%	0%	0%	
Postgrad Higher Diploma	25		40	70	Postgrad Higher Diploma	38%	0%	62%	35%	
Postgrad Certificate					Postgrad Certificate	0%	0%	0%	0%	
Masters Taught (L9)	5	45	35	90	Masters Taught (L9)	7%	52%	41%	45%	
Masters Research (L9)	15	15		30	Masters Research (L9)	55%	45%	0%	15%	
Doctorate (L10)	5	10		10	Doctorate (L10)	33%	67%	0%	6%	
Occasional					Occasional	0%	0%	0%	0%	
Total UG and PG Enrolments	2,515	575	280	3,365	Total UG and PG Enrolments	75%	17%	8%	100%	
Research & Taught (L9/10)	FTE			80	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			5.1%	
Research (L9/10)	FTE			30	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			2.0%	
Research (L10)	FTE			10	Research (L10)	% FTE Honours Bach Degree L8 and all PG			0.5%	

DISCIPLINARY MIX								
First Year Full-time Undergraduate New Entrants				Doctorate (All modes)				

	No.	%		No.	%
Generic programmes and qualifications		0%	Generic programmes and qualifications		0%
Education		0%	Education		0%
Arts and humanities	60	8%	Arts and humanities	10	100%
Social sciences, journalism and information	45	6%	Social sciences, journalism and information		0%
Business, administration and law	180	24%	Business, administration and law		0%
Natural sciences, mathematics and statistics		0%	Natural sciences, mathematics and statistics		0%
Information and Communication Technologies (ICTs)	155	21%	Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction	60	8%	Engineering, Manufacturing & Construction		0%
Agriculture, forestry, fisheries and veterinary	15	2%	Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	175	23%	Health and welfare		0%
Services	60	8%	Services		0%
Total	750	100%	Total	10	100%

PARTICIPATION					
(% of New Entrants)	No.	%	Regional Intake (% of Full-time Enrolments)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	135	18%	from the institution's county		70%
Mature Entrants Year 2+ (Full-time Undergraduate)			from the institution's county and bordering counties		92%
(% of Respondents to EAS)			(% of Total Enrolments incl. Flexible Learning)	No.	%
Estimate: Entrants with Disability (EAS)	65	20%	Flexible Learners (PT, Distance, E-Learning, In-Service)	850	25%
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic	290	39%	Participants in Labour Market Activation (% of National Participation) (Springboard/LMA/ICT)	90	2%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	115	4%			

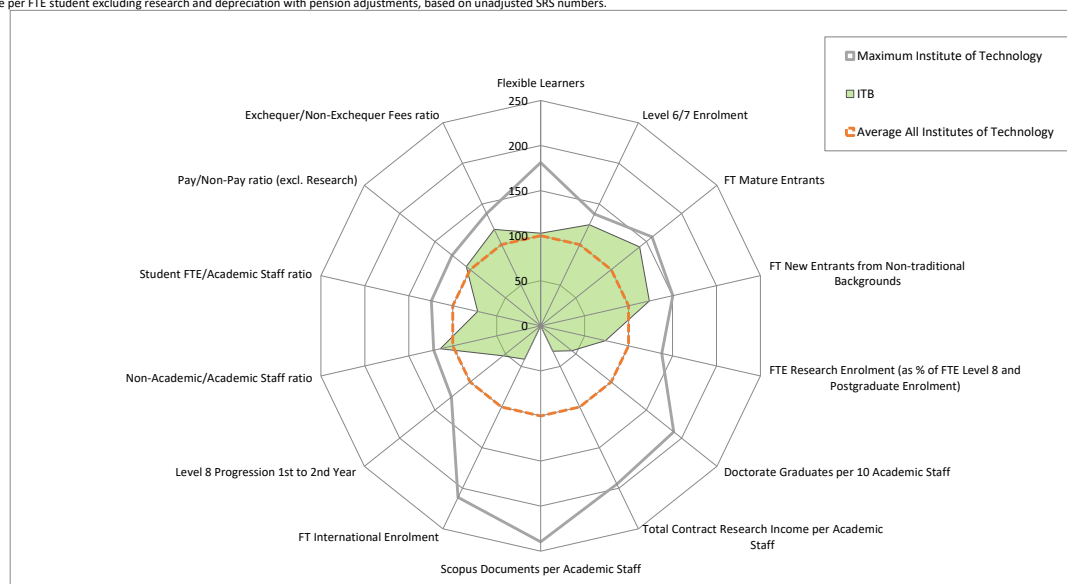
INTERNATIONALISATION					
International Students (Full-time)	No.	%			
(% of Full-time Enrolments)	60	2%	Erasmus Students Incoming (excl. work placements)		50
EU	5	0%			
Non-EU	55	2%	Total no. of International (FT, PT & Erasmus Incoming) Students		110
International Students (Part-time)	No.	%	Erasmus Students Outgoing		10
(% of Part-time Enrolments)	0	0%	Other Exchange Outgoing		
EU	0	0%			
Non-EU		0%			

TEACHING AND LEARNING					
Non-Progression Rate from 1st to 2nd Year			Engagement Indicators (Irish Survey of Student Engagement 2017)		
	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	
	%	%	%	Indicator	Indicator Score (out of 60)
Generic programmes and qualifications	N/A	N/A	N/A	Higher Order Learning	35.1
Education	N/A	N/A	N/A	Reflective and Integrative Learning	29.3
Arts and humanities	N/A	20%	18%	Quantitative Reasoning	19.8
Social sciences, journalism and information	N/A	33%	22%	Learning Strategies	30.0
Business, administration and law	40%	46%	34%	Collaborative Learning	32.1
Natural sciences, mathematics and statistics	N/A	N/A	N/A	Student-Faculty Interaction	14.8
Information and Communication Technologies (ICTs)	18%	43%	17%	Effective Teaching Practices	34.3
Engineering, Manufacturing & Construction	33%	41%	28%	Quality of Interactions	38.9
Agriculture, forestry, fisheries and veterinary	N/A	30%	17%	Supportive Environment	27.1
Health and welfare	N/A	19%	15%		
Services	N/A	21%	28%		
Total	30%	36%	22%		

RESEARCH AND KNOWLEDGE TRANSFER			
No. of Doctorate Graduates per 10 Academic Staff	0.1	Contract Research Income (€000)	601
(latest 5 year cumulative)		State and Semi-State	545
No. of Web of Science Documents per Academic	0.3	EU	0
Category Normalised Citation Impact Web of Science (World Average = 1)	0.7	Industry	56
No. of Scopus Documents per academic	N/A	Other	0
Field Weighted Citation Impact Scopus (World Average = 1)	N/A	Contribution in respect of overheads	0
No. of Dimensions Documents per academic	0.2		
FCR Mean - Dimensions	1.3	Total Contract Research Income per Academic Staff	€4,473
		EU Contract Research Income per Academic Staff	€0
2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	0	Level 8 Graduates in Permanent/Temporary Employment	N/A
Total Patents Granted	0	Level 8 Graduates in Further Study	N/A
Invention Disclosures	1	Level 9/10 Graduates in Permanent/Temporary Employment	N/A
Licence agreements (institution - private industry)	0	Level 9/10 Graduates in Further Study	N/A
Spin-out companies created	0		

STAFF			FINANCIAL DATA		
	No.	%		No.	%
Core Staff	200	100%	Total Income (€000)	24,672	100%
Academic Staff	125	64%	State Grants	9,697	39%
Support staff	70	36%	Fees	11,125	45%
Contract Research & Specialist Staff	60	100%	HEA Fees	1,280	5%
Academic Staff	35	64%	Other Fees	9,846	40%
Support staff	20	36%	Research Grants & Contracts	601	2%
Total Staff	255	100%	Other Income	3,249	13%
Total Academic	165	64%	Total Expenditure (€000)	22,984	100%
Total Support	95	36%	Core - Pay	17,351	75%
Non-Academic/Academic All Staff Ratio	0.6		Core - Non-Pay	5,051	22%
Student FTE/Academic Staff Ratio	21		Research Grants & Contracts - Pay	413	2%
			Research Grants & Contracts - Non-Pay	169	1%
Staff Age Profile (Proportion of Staff aged...)		%	Total Expenditure per Student (SRS)¹	7,933	
20-39		18%	Exchequer/Non-Exchequer Fees Ratio	0.1	
40-54		58%	Pay/Non-Pay Expenditure Ratio (incl. Research)	3.4	
55 and above		23%	Pay/Non-Pay Expenditure Ratio (excl. Research)	3.4	
Proportion of Academic Staff who are female		38%			
Proportion of Staff at Most Senior Academic Grade who are female		49%			
Staff Qualifications (Proportion of...)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		100%			
Full-time Permanent Academic Staff with Doctorate qualification		26%			
All Permanent Academic Staff with Masters or higher qualification		91%			
All Permanent Academic Staff with Doctorate qualification		23%			

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



Institute of Technology, Carlow

STUDENT NUMBERS



105

New Entrants



2,590

Graduates

Enrolments



6,335

Undergraduate
Enrolments

640

Postgraduate
Enrolments

TOP DISCIPLINES



NEW ENTRANTS

22% Business, administration and law

20% Health and welfare

15% Engineering, Manufacturing & Construction

DOCTORATES

78% Natural sciences, mathematics and statistics

22% Engineering, Manufacturing & Construction

PARTICIPATION



17% Mature Students

19% Entrants with a Disability

34% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS



275

6%

Full-time

20

1%

Part-time

RESEARCH



€ 1,158

Contract
Research Income
(000s)

0.3

Doctoral
Graduates per
10 Academic
Staff

Institute of Technology, Carlow - Profile 2016/17

STUDENT NUMBERS										
Entrants					Graduates					
				No.					No.	%
New Entrants Year 1 (Full-time Undergraduate)				1,215	Undergraduate Graduates				2,240	86%
New Entrants Year 2+ (Full-time Undergraduate)				105	Postgraduate Graduates				350	14%
Enrolments										
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total	
Other Enrolments (IoT only)		125		125	Other Enrolments (IoT only)	0%	100%	0%	100%	
QQI L5 Certificate		125		125	FETAC Cert	0%	100%	0%	100%	
QQI L6 Advanced Certificate					FETAC Advanced Cert	0%	0%	0%	0%	
of which are apprenticeships		125		125	of which are apprenticeships	0%	100%	0%	100%	
Undergraduate	3,805	2,530		6,335	Undergraduate	60%	40%	0%	91%	
Foundation/Access					Foundation/Access	0%	0%	0%	0%	
Diploma		10		10	Diploma	0%	100%	0%	0%	
Certificate	5	995		1,000	Certificate	1%	99%	0%	16%	
Higher Certificate	295	365		660	Higher Certificate	45%	55%	0%	10%	
Ordinary Degree (L7)	995	345		1,340	Ordinary Degree (L7)	74%	26%	0%	21%	
Honours Degree (L8)	2,510	800		3,310	Honours Degree (L8)	76%	24%	0%	52%	
Occasional		15		15	Occasional	0%	100%	0%	0%	
Postgraduate	485	155		640	Postgraduate	76%	24%	0%	9%	
Postgrad Diploma	0	0		5	Postgrad Diploma	33%	67%	0%	0%	
Postgrad Higher Diploma	175	75		255	Postgrad Higher Diploma	70%	30%	0%	40%	
Postgrad Certificate		10		10	Postgrad Certificate	0%	100%	0%	2%	
Masters Taught (L9)	225	65		290	Masters Taught (L9)	78%	22%	0%	45%	
Masters Research (L9)	70			70	Masters Research (L9)	100%	0%	0%	11%	
Doctorate (L10)	10			10	Doctorate (L10)	100%	0%	0%	1%	
Occasional					Occasional	0%	0%	0%	0%	
Total UG and PG Enrolments	4,290	2,685		6,975	Total UG and PG Enrolments	62%	38%	0%	100%	
Research & Taught (L9/10)	FTE			340	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			9.8%	
Research (L9/10)	FTE			80	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			2.3%	
Research (L10)	FTE			10	Research (L10)	% FTE Honours Bach Degree L8 and all PG			0.3%	

DISCIPLINARY MIX								
First Year Full-time Undergraduate New Entrants				Doctorate (All modes)				

	No.	%		No.	%
Generic programmes and qualifications	5	1%	Generic programmes and qualifications		0%
Education		0%	Education		0%
Arts and humanities	90	7%	Arts and humanities		0%
Social sciences, journalism and information	5	1%	Social sciences, journalism and information		0%
Business, administration and law	275	22%	Business, administration and law		0%
Natural sciences, mathematics and statistics	95	8%	Natural sciences, mathematics and statistics	5	78%
Information and Communication Technologies (ICTs)	160	13%	Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction	185	15%	Engineering, Manufacturing & Construction	0	22%
Agriculture, forestry, fisheries and veterinary	25	2%	Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	240	20%	Health and welfare		0%
Services	135	11%	Services		0%
Total	1,215	100%	Total	10	100%

PARTICIPATION					
(% of New Entrants)	No.	%	Regional Intake (% of Full-time Enrolments)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	210	17%	from the institution's county		19%
Mature Entrants Year 2+ (Full-time Undergraduate)	20		from the institution's county and bordering counties		77%
(% of Respondents to EAS)			(% of Total Enrolments incl. Flexible Learning)	No.	%
Estimate: Entrants with Disability (EAS)	145	19%	Flexible Learners (PT, Distance, E-Learning, In-Service)	2,685	38%
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic	400	34%	Participants in Labour Market Activation (% of National Participation) (Springboard/LMA/ICT)	215	4%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	230	5%			

INTERNATIONALISATION					
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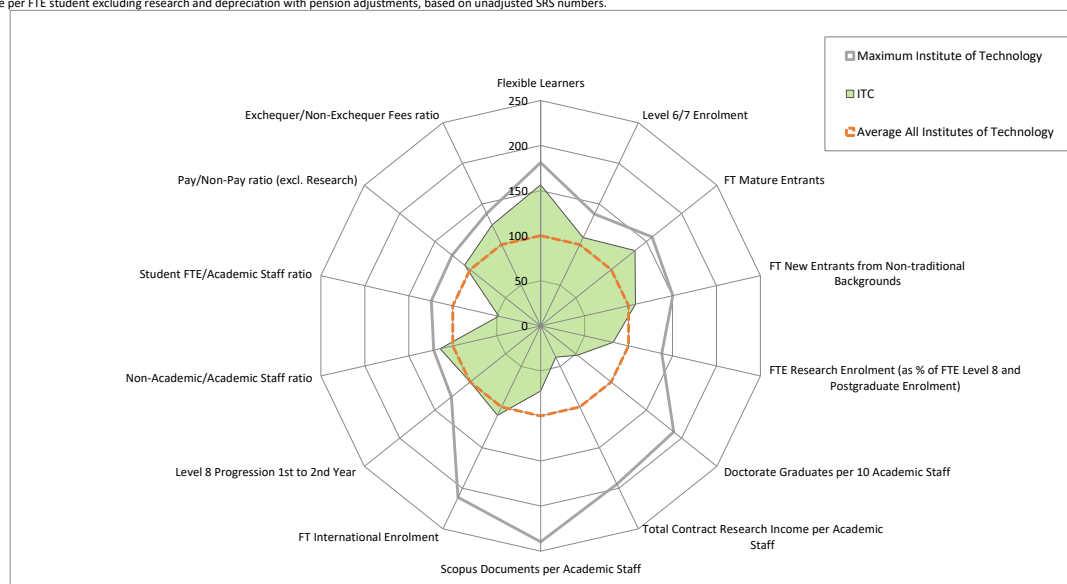
	No.	%		
International Students (Full-time)				
(% of Full-time Enrolments)	275	6%	Erasmus Students Incoming (excl. work placements)	155
EU	40	1%		
Non-EU	235	5%	Total no. of International (FT, PT & Erasmus Incoming) Students	445
International Students (Part-time)				
(% of Part-time Enrolments)	20	1%	Erasmus Students Outgoing	10
EU	10	0%	Other Exchange Outgoing	
Non-EU	10	0%		

TEACHING AND LEARNING					
Non-Progression Rate from 1st to 2nd Year			Engagement Indicators (Irish Survey of Student Engagement 2017)		
	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	
	%	%	%	Indicator	Indicator Score (out of 60)
Generic programmes and qualifications	71%	N/A	N/A	Higher Order Learning	37.0
Education	N/A	N/A	N/A	Reflective and Integrative Learning	30.9
Arts and humanities	N/A	6%	11%	Quantitative Reasoning	18.0
Social sciences, journalism and information	N/A	13%	0%	Learning Strategies	31.0
Business, administration and law	33%	28%	16%	Collaborative Learning	31.2
Natural sciences, mathematics and statistics	21%	22%	26%	Student-Faculty Interaction	14.0
Information and Communication Technologies (ICTs)	37%	18%	13%	Effective Teaching Practices	36.1
Engineering, Manufacturing & Construction	33%	37%	24%	Quality of Interactions	40.2
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A	Supportive Environment	25.5
Health and welfare	19%	36%	12%		
Services	N/A	19%	13%		
Total	31%	27%	15%		

RESEARCH AND KNOWLEDGE TRANSFER			
No. of Doctorate Graduates per 10 Academic Staff	0.1	Contract Research Income (€000)	1,263
(latest 5 year cumulative)		State and Semi-State	1,158
No. of Web of Science Documents per Academic	0.3	EU	0
Category Normalised Citation Impact Web of Science (World Average = 1)	0.6	Industry	105
No. of Scopus Documents per academic	0.4	Other	0
Field Weighted Citation Impact Scopus (World Average = 1)	0.8	Contribution in respect of overheads	0
No. of Dimensions Documents per academic	0.3		
FCR Mean - Dimensions	1.4	Total Contract Research Income per Academic Staff	€5,531
		EU Contract Research Income per Academic Staff	€0
2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	1	Level 8 Graduates in Permanent/Temporary Employment	N/A
Total Patents Granted	0	Level 8 Graduates in Further Study	N/A
Invention Disclosures	3	Level 9/10 Graduates in Permanent/Temporary Employment	N/A
Licence agreements (institution - private industry)	0	Level 9/10 Graduates in Further Study	N/A
Spin-out companies created	0		

STAFF			FINANCIAL DATA		
	No.	%		No.	%
Core Staff	350	100%	Total Income (€000)	41,438	100%
Academic Staff	230	65%	State Grants	17,279	42%
Support staff	125	35%	Fees	20,311	49%
Contract Research & Specialist Staff	80	100%	HEA Fees	2,196	5%
Academic Staff	50	59%	Other Fees	18,115	44%
Support staff	35	41%	Research Grants & Contracts	1,263	3%
Total Staff	430	100%	Other Income	2,585	6%
Total Academic	275	64%	Total Expenditure (€000)	36,558	100%
Total Support	155	36%	Core - Pay	26,057	71%
Non-Academic/Academic All Staff Ratio	0.6		Core - Non-Pay	7,771	21%
Student FTE/Academic Staff Ratio	25		Research Grants & Contracts - Pay	1,386	4%
			Research Grants & Contracts - Non-Pay	1,344	4%
Staff Age Profile (Proportion of Staff aged...)		%	Total Expenditure per Student (SRS)¹	5,941	
20-39		22%	Exchequer/Non-Exchequer Fees Ratio	0.1	
40-54		57%	Pay/Non-Pay Expenditure Ratio (incl. Research)	3.0	
55 and above		21%	Pay/Non-Pay Expenditure Ratio (excl. Research)	3.4	
Proportion of Academic Staff who are female		40%			
Proportion of Staff at Most Senior Academic Grade who are female		29%			
Staff Qualifications (Proportion of...)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		97%			
Full-time Permanent Academic Staff with Doctorate qualification		31%			
All Permanent Academic Staff with Masters or higher qualification		95%			
All Permanent Academic Staff with Doctorate qualification		29%			

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



Institute of Technology, Sligo

STUDENT NUMBERS



30

New Entrants



1,545

Graduates

Enrolments



5,265

Undergraduate
Enrolments

450

Postgraduate
Enrolments

TOP DISCIPLINES



NEW ENTRANTS

21% Engineering, Manufacturing & Construction

21% Services

16% Health and welfare

DOCTORATES

71% Natural sciences, mathematics and statistics

17% Health and welfare

6% Social sciences, journalism and information

PARTICIPATION



9% Mature Students

26% Entrants with a Disability

47% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS



170

5%

Full-time

30

43%

Part-time

RESEARCH



€ 2,190

Contract
Research Income
(000s)

0.5

Doctoral
Graduates per
10 Academic
Staff

Institute of Technology, Sligo - Profile 2016/17

STUDENT NUMBERS									
Entrants					Graduates				
			No.				No.	%	
New Entrants Year 1 (Full-time Undergraduate)			1,045		Undergraduate Graduates		1,495	97%	
New Entrants Year 2+ (Full-time Undergraduate)			30		Postgraduate Graduates		50	3%	
Enrolments									
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
Other Enrolments (IoT only)		230		230	Other Enrolments (IoT only)	0%	100%	0%	100%
QQI L5 Certificate					FETAC Cert	0%	0%	0%	0%
QQI L6 Advanced Certificate		230		230	FETAC Advanced Cert	0%	100%	0%	100%
of which are apprenticeships		230		230	of which are apprenticeships	0%	100%	0%	100%
Undergraduate	3,555	65	1,645	5,265	Undergraduate	68%	1%	31%	92%
Foundation/Access					Foundation/Access	0%	0%	0%	0%
Diploma					Diploma	0%	0%	0%	0%
Certificate	10		525	535	Certificate	2%	0%	98%	10%
Higher Certificate	155	0	105	260	Higher Certificate	60%	0%	40%	5%
Ordinary Degree (L7)	1,645	40	625	2,310	Ordinary Degree (L7)	71%	2%	27%	44%
Honours Degree (L8)	1,745	25	385	2,160	Honours Degree (L8)	81%	1%	18%	41%
Occasional					Occasional	0%	0%	0%	0%
Postgraduate	75	5	370	450	Postgraduate	17%	1%	83%	8%
Postgrad Diploma			50	50	Postgrad Diploma	0%	0%	100%	11%
Postgrad Higher Diploma			70	70	Postgrad Higher Diploma	0%	0%	100%	15%
Postgrad Certificate			60	60	Postgrad Certificate	0%	0%	100%	14%
Masters Taught (L9)	5		190	195	Masters Taught (L9)	2%	0%	98%	44%
Masters Research (L9)	35	0	40	40	Masters Research (L9)	97%	3%	0%	8%
Doctorate (L10)	35	0	35	35	Doctorate (L10)	94%	6%	0%	8%
Occasional					Occasional	0%	0%	0%	0%
Total UG and PG Enrolments	3,630	70	2,015	5,715	Total UG and PG Enrolments	64%	1%	35%	100%
Research & Taught (L9/10)	FTE			170	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			7.7%
Research (L9/10)	FTE			70	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			3.2%
Research (L10)	FTE			35	Research (L10)	% FTE Honours Bach Degree L8 and all PG			1.5%

DISCIPLINARY MIX									
First Year Full-time Undergraduate New Entrants					Doctorate (All modes)				

	No.	%		No.	%
Generic programmes and qualifications		0%	Generic programmes and qualifications		0%
Education		0%	Education		0%
Arts and humanities	55	5%	Arts and humanities		0%
Social sciences, journalism and information		0%	Social sciences, journalism and information	0	6%
Business, administration and law	145	14%	Business, administration and law		0%
Natural sciences, mathematics and statistics	95	9%	Natural sciences, mathematics and statistics	25	71%
Information and Communication Technologies (ICTs)	140	13%	Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction	225	21%	Engineering, Manufacturing & Construction		0%
Agriculture, forestry, fisheries and veterinary		0%	Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	170	16%	Health and welfare	5	17%
Services	220	21%	Services	0	6%
Total	1,045	100%	Total	35	100%

PARTICIPATION									
(% of New Entrants)					Regional Intake (% of Full-time Enrolments)				
Mature Entrants Year 1 (Full-time Undergraduate)			No.	%	from the institution's county		No.	%	
Mature Entrants Year 2+ (Full-time Undergraduate)			95	9%	from the institution's county and bordering counties				28%
(% of Respondents to EAS)			5		(% of Total Enrolments incl. Flexible Learning)				56%
Estimate: Entrants with Disability (EAS)			15	26%	Flexible Learners (PT, Distance, E-Learning, In-Service)		No.	%	
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic			480	47%	Participants in Labour Market Activation (% of National Participation) (Springboard/LMA/ICT)		2,085	36%	
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)			210	6%			210	4%	

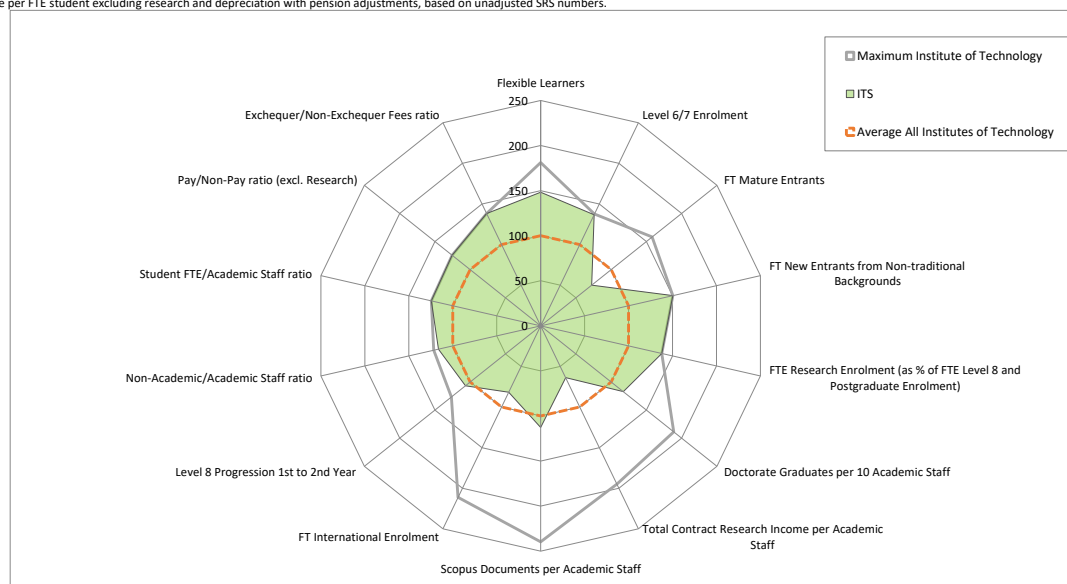
INTERNATIONALISATION									
International Students (Full-time)					Erasmus Students Incoming (excl. work placements)				
(% of Full-time Enrolments)			No.	%			No.	%	
EU			170	5%	Total no. of International (FT, PT & Erasmus Incoming) Students		130		
Non-EU			40	1%			330		
			130	4%					
International Students (Part-time)			No.	%	Erasmus Students Outgoing		10		
(% of Part-time Enrolments)			30	43%	Other Exchange Outgoing				
EU			25	38%					
Non-EU			5	4%					

TEACHING AND LEARNING				
Non-Progression Rate from 1st to 2nd Year			Engagement Indicators (Irish Survey of Student Engagement 2017)	
	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)
	%	%	%	Indicator
Generic programmes and qualifications	N/A	N/A	N/A	Indicator Score (out of 60)
Education	N/A	N/A	N/A	Higher Order Learning
Arts and humanities	0%	38%	N/A	Reflective and Integrative Learning
Social sciences, journalism and information	N/A	N/A	N/A	Quantitative Reasoning
Business, administration and law	37%	25%	14%	Learning Strategies
Natural sciences, mathematics and statistics	25%	22%	7%	Collaborative Learning
Information and Communication Technologies (ICTs)	N/A	25%	38%	Student-Faculty Interaction
Engineering, Manufacturing & Construction	39%	31%	30%	Effective Teaching Practices
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A	Quality of Interactions
Health and welfare	N/A	7%	13%	Supportive Environment
Services	N/A	19%	14%	
Total	34%	24%	14%	

RESEARCH AND KNOWLEDGE TRANSFER				
No. of Doctorate Graduates per 10 Academic Staff	0.2	Contract Research Income (€000)	2,795	
(latest 5 year cumulative)		State and Semi-State	2,190	
No. of Web of Science Documents per Academic	0.4	EU	206	
Category Normalised Citation Impact Web of Science (World Average = 1)	2.1	Industry	150	
No. of Scopus Documents per academic	0.6	Other	249	
Field Weighted Citation Impact Scopus (World Average = 1)	1.9	Contribution in respect of overheads	0	
No. of Dimensions Documents per academic	0.3			
FCR Mean - Dimensions	2.6	Total Contract Research Income per Academic Staff	€9,164	
		EU Contract Research Income per Academic Staff	€675	
2016	No.	First Destination of 2016 Graduates		%
Priority Patent Applications	N/A	Level 8 Graduates in Permanent/Temporary Employment		N/A
Total Patents Granted	N/A	Level 8 Graduates in Further Study		N/A
Invention Disclosures	N/A	Level 9/10 Graduates in Permanent/Temporary Employment		N/A
Licence agreements (institution - private industry)	N/A	Level 9/10 Graduates in Further Study		N/A
Spin-out companies created	N/A			

STAFF			FINANCIAL DATA		
	No.	%		No.	%
Core Staff	445	100%	Total Income (€000)	44,865	100%
Academic Staff	290	65%	State Grants	20,335	45%
Support staff	155	35%	Fees	19,480	43%
Contract Research & Specialist Staff	40	100%	HEA Fees	1,754	4%
Academic Staff	25	59%	Other Fees	17,726	40%
Support staff	15	41%	Research Grants & Contracts	2,793	6%
Total Staff	485	100%	Other Income	2,257	5%
Total Academic	310	64%	Total Expenditure (€000)	43,374	100%
Total Support	170	36%	Core - Pay	29,435	68%
Non-Academic/Academic All Staff Ratio	0.6		Core - Non-Pay	10,876	25%
Student FTE/Academic Staff Ratio	12		Research Grants & Contracts - Pay	1,522	4%
			Research Grants & Contracts - Non-Pay	1,541	4%
Staff Age Profile (Proportion of Staff aged...)		%	Total Expenditure per Student (SRS)¹	10,670	
20-39		19%	Exchequer/Non-Exchequer Fees Ratio	0.1	
40-54		59%	Pay/Non-Pay Expenditure Ratio (incl. Research)	2.5	
55 and above		22%	Pay/Non-Pay Expenditure Ratio (excl. Research)	2.7	
Proportion of Academic Staff who are female		46%			
Proportion of Staff at Most Senior Academic Grade who are female		26%			
Staff Qualifications (Proportion of...)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		84%			
Full-time Permanent Academic Staff with Doctorate qualification		29%			
All Permanent Academic Staff with Masters or higher qualification		83%			
All Permanent Academic Staff with Doctorate qualification		27%			

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



Institute of Technology, Tallaght

STUDENT NUMBERS



New Entrants



1,760

Graduates

Enrolments



4,875

Undergraduate
Enrolments

230

Postgraduate
Enrolments

TOP DISCIPLINES



NEW ENTRANTS

29% Business, administration and law

20% Natural sciences, mathematics and statistics

18% Information and Communication Technologies (ICTs)

DOCTORATES

56% Natural sciences, mathematics and statistics

33% Arts and humanities

11% Engineering, Manufacturing & Construction

PARTICIPATION



11% Mature Students

11% Entrants with a Disability

35% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS



100

5

4%

0%

Full-time

Part-time

RESEARCH



€ 1,470

Contract
Research Income
(000s)

0.3

Doctoral
Graduates per
10 Academic
Staff

Institute of Technology, Tallaght - Profile 2016/17

STUDENT NUMBERS									
Entrants					Graduates				
				No.				No.	%
New Entrants Year 1 (Full-time Undergraduate)				805	Undergraduate Graduates			1,720	98%
New Entrants Year 2+ (Full-time Undergraduate)					Postgraduate Graduates			40	2%
Enrolments									
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
Other Enrolments (IoT only)					Other Enrolments (IoT only)	0%	0%	0%	0%
QQI L5 Certificate					FETAC Cert	0%	0%	0%	0%
QQI L6 Advanced Certificate					FETAC Advanced Cert	0%	0%	0%	0%
of which are apprenticeships					of which are apprenticeships	0%	0%	0%	0%
Undergraduate	2,770	2,010	95	4,875	Undergraduate	57%	41%	2%	95%
Foundation/Access					Foundation/Access	0%	0%	0%	0%
Diploma	15	125		140	Diploma	11%	89%	0%	3%
Certificate		715	5	715	Certificate	0%	100%	0%	15%
Higher Certificate	200	425	5	625	Higher Certificate	32%	68%	1%	13%
Ordinary Degree (L7)	780	515	15	1,310	Ordinary Degree (L7)	60%	39%	1%	27%
Honours Degree (L8)	1,775	125	75	1,975	Honours Degree (L8)	90%	6%	4%	40%
Occasional		105		105	Occasional	0%	100%	0%	2%
Postgraduate	65	165	5	230	Postgraduate	27%	71%	1%	5%
Postgrad Diploma		0		0	Postgrad Diploma	0%	100%	0%	0%
Postgrad Higher Diploma			5	5	Postgrad Higher Diploma	0%	0%	100%	1%
Postgrad Certificate		10		10	Postgrad Certificate	0%	100%	0%	3%
Masters Taught (L9)	15	145		160	Masters Taught (L9)	11%	89%	0%	69%
Masters Research (L9)	40	10		50	Masters Research (L9)	82%	18%	0%	22%
Doctorate (L10)	5	5		10	Doctorate (L10)	56%	44%	0%	4%
Occasional					Occasional	0%	0%	0%	0%
Total UG and PG Enrolments	2,830	2,175	100	5,110	Total UG and PG Enrolments	55%	43%	2%	100%
Research & Taught (L9/10)	FTE			140	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			7.0%
Research (L9/10)	FTE			55	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			2.6%
Research (L10)	FTE			5	Research (L10)	% FTE Honours Bach Degree L8 and all PG			0.3%

DISCIPLINARY MIX									
First Year Full-time Undergraduate New Entrants					Doctorate (All modes)				

	No.	%		No.	%
Generic programmes and qualifications		0%	Generic programmes and qualifications		0%
Education		0%	Education		0%
Arts and humanities	50	6%	Arts and humanities	5	33%
Social sciences, journalism and information		0%	Social sciences, journalism and information		0%
Business, administration and law	235	29%	Business, administration and law		0%
Natural sciences, mathematics and statistics	160	20%	Natural sciences, mathematics and statistics	5	56%
Information and Communication Technologies (ICTs)	140	18%	Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction	80	10%	Engineering, Manufacturing & Construction	0	11%
Agriculture, forestry, fisheries and veterinary		0%	Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	55	7%	Health and welfare		0%
Services	80	10%	Services		0%
Total	805	100%	Total	10	100%

PARTICIPATION									
(% of New Entrants)					Regional Intake (% of Full-time Enrolments)				
Mature Entrants Year 1 (Full-time Undergraduate)		No.	%		from the institution's county		No.	%	
Mature Entrants Year 2+ (Full-time Undergraduate)		90	11%		from the institution's county and bordering counties			80%	
(% of Respondents to EAS)					(% of Total Enrolments incl. Flexible Learning)				
Estimate: Entrants with Disability (EAS)		85	11%		Flexible Learners (PT, Distance, E-Learning, In-Service)		2,275	45%	
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic		280	35%		Participants in Labour Market Activation (% of National Participation)		740	14%	
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)					(Springboard/LMA/ICT)				
		70	2%						

INTERNATIONALISATION									
International Students (Full-time)									
(% of Full-time Enrolments)		No.	%		Erasmus Students Incoming (excl. work placements)		155		
EU		100	4%		Total no. of International (FT, PT & Erasmus Incoming) Students		255		
Non-EU		15	1%						
		85	3%		Erasmus Students Outgoing		5		
International Students (Part-time)		No.	%		Other Exchange Outgoing				
(% of Part-time Enrolments)		5	0%						
EU		0	0%						
Non-EU		5	0%						

TEACHING AND LEARNING						
Non-Progression Rate from 1st to 2nd Year				Engagement Indicators (Irish Survey of Student Engagement 2017)		
	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)		
	%	%	%	Indicator	Indicator Score (out of 60)	
Generic programmes and qualifications	N/A	N/A	N/A	Higher Order Learning	35.3	
Education	N/A	N/A	N/A	Reflective and Integrative Learning	29.3	
Arts and humanities	N/A	N/A	22%	Quantitative Reasoning	21.1	
Social sciences, journalism and information	N/A	N/A	N/A	Learning Strategies	30.6	
Business, administration and law	30%	31%	13%	Collaborative Learning	31.3	
Natural sciences, mathematics and statistics	0%	27%	12%	Student-Faculty Interaction	14.6	
Information and Communication Technologies (ICTs)	29%	26%	20%	Effective Teaching Practices	34.5	
Engineering, Manufacturing & Construction	26%	30%	16%	Quality of Interactions	38.8	
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A	Supportive Environment	25.3	
Health and welfare	N/A	0%	5%			
Services	23%	19%	10%			
Total	25%	27%	14%			

RESEARCH AND KNOWLEDGE TRANSFER				
No. of Doctorate Graduates per 10 Academic Staff	0.1	Contract Research Income (€000)	2,912	
(latest 5 year cumulative)		State and Semi-State	1,470	
No. of Web of Science Documents per Academic	0.6	EU	38	
Category Normalised Citation Impact Web of Science (World Average = 1)	1.0	Industry	123	
No. of Scopus Documents per academic	N/A	Other	1,281	
Field Weighted Citation Impact Scopus (World Average = 1)	N/A	Contribution in respect of overheads	0	
No. of Dimensions Documents per academic	0.5			
FCR Mean - Dimensions	1.3	Total Contract Research Income per Academic Staff	€12,471	
		EU Contract Research Income per Academic Staff	€163	
2016	No.	First Destination of 2016 Graduates		%
Priority Patent Applications	2	Level 8 Graduates in Permanent/Temporary Employment		N/A
Total Patents Granted	0	Level 8 Graduates in Further Study		N/A
Invention Disclosures	5	Level 9/10 Graduates in Permanent/Temporary Employment		N/A
Licence agreements (institution - private industry)	1	Level 9/10 Graduates in Further Study		N/A
Spin-out companies created	0			

STAFF			FINANCIAL DATA		
	No.	%		No.	%
Core Staff	305	100%	Total Income (€000)	33,456	100%
Academic Staff	195	64%	State Grants	14,429	43%
Support staff	110	36%	Fees	13,097	39%
Contract Research & Specialist Staff	65	100%	HEA Fees	1,579	5%
Academic Staff	45	69%	Other Fees	11,518	34%
Support staff	20	31%	Research Grants & Contracts	2,912	9%
Total Staff	375	100%	Other Income	3,018	9%
Total Academic	240	65%	Total Expenditure (€000)	33,107	100%
Total Support	130	35%	Core - Pay	23,886	72%
Non-Academic/Academic All Staff Ratio	0.5		Core - Non-Pay	6,242	19%
Student FTE/Academic Staff Ratio	17		Research Grants & Contracts - Pay	1,612	5%
			Research Grants & Contracts - Non-Pay	1,367	4%
Staff Age Profile (Proportion of Staff aged...)		%	Total Expenditure per Student (SRS)¹	7,685	
20-39		15%	Exchequer/Non-Exchequer Fees Ratio	0.1	
40-54		59%	Pay/Non-Pay Expenditure Ratio (incl. Research)	3.4	
55 and above		27%	Pay/Non-Pay Expenditure Ratio (excl. Research)	3.8	
Proportion of Academic Staff who are female		39%			
Proportion of Staff at Most Senior Academic Grade who are female		32%			
Staff Qualifications (Proportion of...)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		87%			
Full-time Permanent Academic Staff with Doctorate qualification		28%			
All Permanent Academic Staff with Masters or higher qualification		75%			
All Permanent Academic Staff with Doctorate qualification		25%			

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



Institute of Technology, Tralee

STUDENT NUMBERS



50

New Entrants



750

Graduates

Enrolments



2,730

Undergraduate
Enrolments

105

Postgraduate
Enrolments

TOP DISCIPLINES



NEW ENTRANTS

41% Health and welfare

19% Services

12% Natural sciences, mathematics and statistics

DOCTORATES

50% Business, administration and law

50% Natural sciences, mathematics and statistics

PARTICIPATION



16% Mature Students

21% Entrants with a Disability

32% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS



285

11%

Full-time

0%

Part-time

RESEARCH



€ 1,954

Contract
Research Income
(000s)

0.3

Doctoral
Graduates per
10 Academic
Staff

Institute of Technology, Tralee - Profile 2016/17

STUDENT NUMBERS										
Entrants					Graduates					
				No.					No.	%
New Entrants Year 1 (Full-time Undergraduate)				750	Undergraduate Graduates				680	90%
New Entrants Year 2+ (Full-time Undergraduate)				50	Postgraduate Graduates				75	10%
Enrolments										
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total	
Other Enrolments (IoT only)	0	55		55	Other Enrolments (IoT only)	2%	98%	0%	100%	
QQI L5 Certificate					FETAC Cert	0%	0%	0%	0%	
QQI L6 Advanced Certificate	0	55		55	FETAC Advanced Cert	2%	98%	0%	100%	
of which are apprenticeships		55		55	of which are apprenticeships	0%	100%	0%	98%	
Undergraduate	2,510	220		2,730	Undergraduate	92%	8%	0%	96%	
Foundation/Access	10	75		85	Foundation/Access	13%	87%	0%	3%	
Diploma					Diploma	0%	0%	0%	0%	
Certificate	145	120		265	Certificate	54%	46%	0%	10%	
Higher Certificate	90	0		95	Higher Certificate	99%	1%	0%	3%	
Ordinary Degree (L7)	1,010	20		1,025	Ordinary Degree (L7)	98%	2%	0%	38%	
Honours Degree (L8)	1,235	5		1,240	Honours Degree (L8)	100%	0%	0%	45%	
Occasional	20			20	Occasional	100%	0%	0%	1%	
Postgraduate	75	30		105	Postgraduate	72%	28%	0%	4%	
Postgrad Diploma		10		10	Postgrad Diploma	0%	100%	0%	7%	
Postgrad Higher Diploma	0	5		10	Postgrad Higher Diploma	22%	78%	0%	8%	
Postgrad Certificate					Postgrad Certificate	0%	0%	0%	0%	
Masters Taught (L9)	30	15		45	Masters Taught (L9)	67%	33%	0%	43%	
Masters Research (L9)	40			40	Masters Research (L9)	100%	0%	0%	39%	
Doctorate (L10)	0			0	Doctorate (L10)	100%	0%	0%	2%	
Occasional					Occasional	0%	0%	0%	0%	
Total UG and PG Enrolments	2,585	250		2,840	Total UG and PG Enrolments	91%	9%	0%	100%	
Research & Taught (L9/10)	FTE			85	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG				
Research (L9/10)	FTE			45	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG				
Research (L10)	FTE			0	Research (L10)	% FTE Honours Bach Degree L8 and all PG				

DISCIPLINARY MIX								
First Year Full-time Undergraduate New Entrants				Doctorate (All modes)				

	No.	%		No.	%
Generic programmes and qualifications		0%	Generic programmes and qualifications		0%
Education		0%	Education		0%
Arts and humanities	45	6%	Arts and humanities		0%
Social sciences, journalism and information		0%	Social sciences, journalism and information		0%
Business, administration and law	30	4%	Business, administration and law	0	50%
Natural sciences, mathematics and statistics	95	12%	Natural sciences, mathematics and statistics	0	50%
Information and Communication Technologies (ICTs)	60	8%	Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction	30	4%	Engineering, Manufacturing & Construction		0%
Agriculture, forestry, fisheries and veterinary	40	6%	Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	305	41%	Health and welfare		0%
Services	145	19%	Services		0%
Total	750	100%	Total	0	100%

PARTICIPATION					
(% of New Entrants)	No.	%	Regional Intake (% of Full-time Enrolments)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	125	16%	from the institution's county		56%
Mature Entrants Year 2+ (Full-time Undergraduate)	25		from the institution's county and bordering counties		78%
(% of Respondents to EAS)			(% of Total Enrolments incl. Flexible Learning)	No.	%
Estimate: Entrants with Disability (EAS)	105	21%	Flexible Learners (PT, Distance, E-Learning, In-Service)	250	9%
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic	195	32%	Participants in Labour Market Activation (% of National Participation) (Springboard/LMA/ICT)	40	1%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	150	6%			

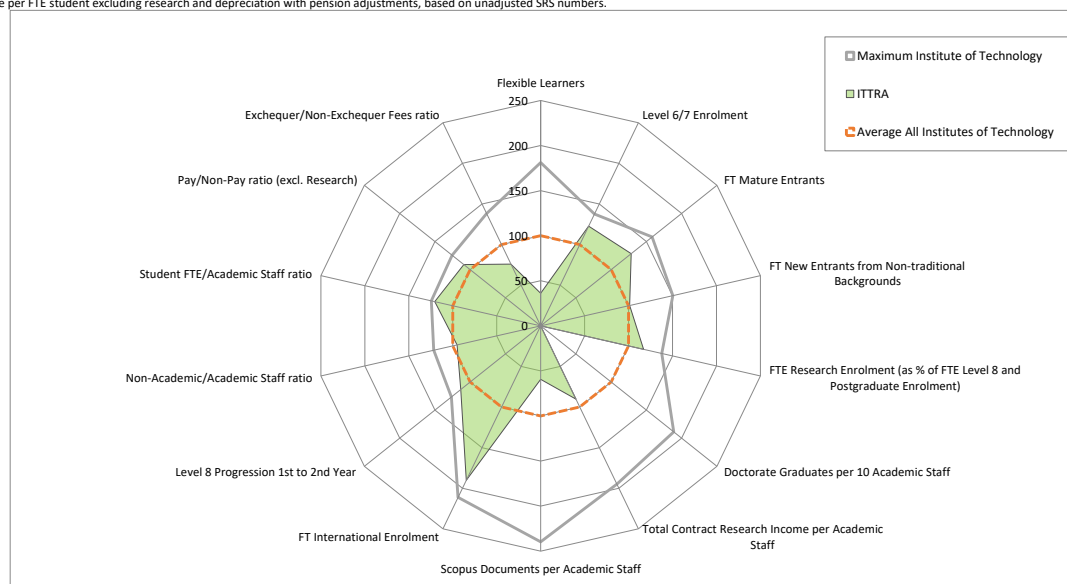
INTERNATIONALISATION					
International Students (Full-time)	No.	%			
(% of Full-time Enrolments)	285	11%	Erasmus Students Incoming (excl. work placements)	95	
EU	30	1%			
Non-EU	255	10%	Total no. of International (FT, PT & Erasmus Incoming) Students	380	
International Students (Part-time)	No.	%			
(% of Part-time Enrolments)		0%	Erasmus Students Outgoing	0	
EU		0%	Other Exchange Outgoing		
Non-EU		0%			

TEACHING AND LEARNING					
Non-Progression Rate from 1st to 2nd Year			Engagement Indicators (Irish Survey of Student Engagement 2017)		
	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	
	%	%	%	Indicator	Indicator Score (out of 60)
Generic programmes and qualifications	N/A	N/A	N/A	Higher Order Learning	35.2
Education	N/A	N/A	N/A	Reflective and Integrative Learning	29.5
Arts and humanities	N/A	0%	18%	Quantitative Reasoning	18.9
Social sciences, journalism and information	N/A	N/A	N/A	Learning Strategies	30.2
Business, administration and law	N/A	30%	12%	Collaborative Learning	32.8
Natural sciences, mathematics and statistics	0%	22%	10%	Student-Faculty Interaction	15.9
Information and Communication Technologies (ICTs)	33%	21%	25%	Effective Teaching Practices	34.8
Engineering, Manufacturing & Construction	N/A	22%	50%	Quality of Interactions	39.2
Agriculture, forestry, fisheries and veterinary	N/A	11%	N/A	Supportive Environment	28.7
Health and welfare	N/A	24%	8%		
Services	49%	23%	14%		
Total	44%	22%	13%		

RESEARCH AND KNOWLEDGE TRANSFER			
No. of Doctorate Graduates per 10 Academic Staff	0.0	Contract Research Income (€000)	2,727
(latest 5 year cumulative)		State and Semi-State	1,954
No. of Web of Science Documents per Academic	0.7	EU	466
Category Normalised Citation Impact Web of Science (World Average = 1)	0.7	Industry	259
No. of Scopus Documents per academic	0.3	Other	48
Field Weighted Citation Impact Scopus (World Average = 1)	0.6	Contribution in respect of overheads	0
No. of Dimensions Documents per academic	0.2		
FCR Mean - Dimensions	0.8	Total Contract Research Income per Academic Staff	€12,955
		EU Contract Research Income per Academic Staff	€2,214
2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	0	Level 8 Graduates in Permanent/Temporary Employment	N/A
Total Patents Granted	0	Level 8 Graduates in Further Study	N/A
Invention Disclosures	2	Level 9/10 Graduates in Permanent/Temporary Employment	N/A
Licence agreements (institution - private industry)	0	Level 9/10 Graduates in Further Study	N/A
Spin-out companies created	0		

STAFF			FINANCIAL DATA		
	No.	%		No.	%
Core Staff	315	100%	Total Income (€000)	29,715	100%
Academic Staff	205	65%	State Grants	12,862	43%
Support staff	110	35%	Fees	11,561	39%
Contract Research & Specialist Staff	45	100%	HEA Fees	1,913	6%
Academic Staff	10	20%	Other Fees	9,648	32%
Support staff	35	80%	Research Grants & Contracts	2,727	9%
Total Staff	360	100%	Other Income	2,565	9%
Total Academic	210	59%	Total Expenditure (€000)	31,353	100%
Total Support	145	41%	Core - Pay	21,882	70%
Non-Academic/Academic All Staff Ratio	0.7		Core - Non-Pay	6,607	21%
Student FTE/Academic Staff Ratio	13		Research Grants & Contracts - Pay	2,119	7%
			Research Grants & Contracts - Non-Pay	745	2%
Staff Age Profile (Proportion of Staff aged...)		%	Total Expenditure per Student (SRS)¹	10,394	
20-39		19%	Exchequer/Non-Exchequer Fees Ratio	0.2	
40-54		61%	Pay/Non-Pay Expenditure Ratio (incl. Research)	3.3	
55 and above		19%	Pay/Non-Pay Expenditure Ratio (excl. Research)	3.3	
Proportion of Academic Staff who are female		50%			
Proportion of Staff at Most Senior Academic Grade who are female		39%			
Staff Qualifications (Proportion of...)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		90%			
Full-time Permanent Academic Staff with Doctorate qualification		20%			
All Permanent Academic Staff with Masters or higher qualification		88%			
All Permanent Academic Staff with Doctorate qualification		19%			

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



Letterkenny Institute of Technology

STUDENT NUMBERS



0

New Entrants



1,150

Graduates

Enrolments



3,570

Undergraduate
Enrolments

280

Postgraduate
Enrolments

TOP DISCIPLINES



NEW ENTRANTS

21% Health and welfare

17% Business, administration and law

14% Information and Communication Technologies (ICTs)

PARTICIPATION



20% Mature Students

18% Entrants with a Disability

39% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS



75

3%

Full-time

35

4%

Part-time

RESEARCH



€ 1,001

Contract
Research Income
(000s)

0.4

Doctoral
Graduates per
10 Academic
Staff

Letterkenny Institute of Technology - Profile 2016/17

STUDENT NUMBERS									
Entrants					Graduates				
			No.				No.	%	
New Entrants Year 1 (Full-time Undergraduate)			960		Undergraduate Graduates		1,055	92%	
New Entrants Year 2+ (Full-time Undergraduate)			0		Postgraduate Graduates		90	8%	
Enrolments									
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)	15	25		40	Other Enrolments (IoTs only)	36%	64%	0%	100%
QQI L5 Certificate					FETAC Cert	0%	0%	0%	0%
QQI L6 Advanced Certificate	15	25		40	FETAC Advanced Cert	36%	64%	0%	100%
of which are apprenticeships					of which are apprenticeships	0%	0%	0%	0%
Undergraduate	2,900	670		3,570	Undergraduate	81%	19%	0%	93%
Foundation/Access	105	15		120	Foundation/Access	88%	13%	0%	3%
Diploma	5			5	Diploma	100%	0%	0%	0%
Certificate		255		255	Certificate	0%	100%	0%	7%
Higher Certificate	365	50		415	Higher Certificate	88%	12%	0%	12%
Ordinary Degree (L7)	1,150	220		1,370	Ordinary Degree (L7)	84%	16%	0%	38%
Honours Degree (L8)	1,275	130		1,405	Honours Degree (L8)	91%	9%	0%	39%
Occasional					Occasional	0%	0%	0%	0%
Postgraduate	75	205		280	Postgraduate	27%	73%	0%	7%
Postgrad Diploma					Postgrad Diploma	0%	0%	0%	0%
Postgrad Higher Diploma	20	65		85	Postgrad Higher Diploma	22%	78%	0%	30%
Postgrad Certificate		15		15	Postgrad Certificate	0%	100%	0%	5%
Masters Taught (L9)	35	125		160	Masters Taught (L9)	21%	79%	0%	57%
Masters Research (L9)	25			25	Masters Research (L9)	100%	0%	0%	8%
Doctorate (L10)					Doctorate (L10)	0%	0%	0%	0%
Occasional					Occasional	0%	0%	0%	0%
Total UG and PG Enrolments	2,975	875		3,855	Total UG and PG Enrolments	77%	23%	0%	100%
Research & Taught (L9/10)	FTE			120	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			7.9%
Research (L9/10)	FTE			25	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			1.5%
Research (L10)	FTE				Research (L10)	% FTE Honours Bach Degree L8 and all PG			0.0%

DISCIPLINARY MIX									
First Year Full-time Undergraduate New Entrants					Doctorate (All modes)				

	No.	%		No.	%
Generic programmes and qualifications	105	11%	Generic programmes and qualifications		0%
Education		0%	Education		0%
Arts and humanities	60	6%	Arts and humanities		0%
Social sciences, journalism and information		0%	Social sciences, journalism and information		0%
Business, administration and law	160	17%	Business, administration and law		0%
Natural sciences, mathematics and statistics	85	9%	Natural sciences, mathematics and statistics		0%
Information and Communication Technologies (ICTs)	135	14%	Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction	95	10%	Engineering, Manufacturing & Construction		0%
Agriculture, forestry, fisheries and veterinary	30	3%	Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	205	21%	Health and welfare		0%
Services	85	9%	Services		0%
Total	960	100%	Total		0%

PARTICIPATION									
(% of New Entrants)					Regional Intake (% of Full-time Enrolments)				
Mature Entrants Year 1 (Full-time Undergraduate)		No.	%		from the institution's county		No.	%	
Mature Entrants Year 2+ (Full-time Undergraduate)		195	20%		from the institution's county and bordering counties			78%	
(% of Respondents to EAS)					(% of Total Enrolments incl. Flexible Learning)				
Estimate: Entrants with Disability (EAS)		130	18%		Flexible Learners (PT, Distance, E-Learning, In-Service)		875	23%	
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic		335	39%		Participants in Labour Market Activation (% of National Participation)		105	2%	
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)		195	7%		(Springboard/LMA/ICT)				

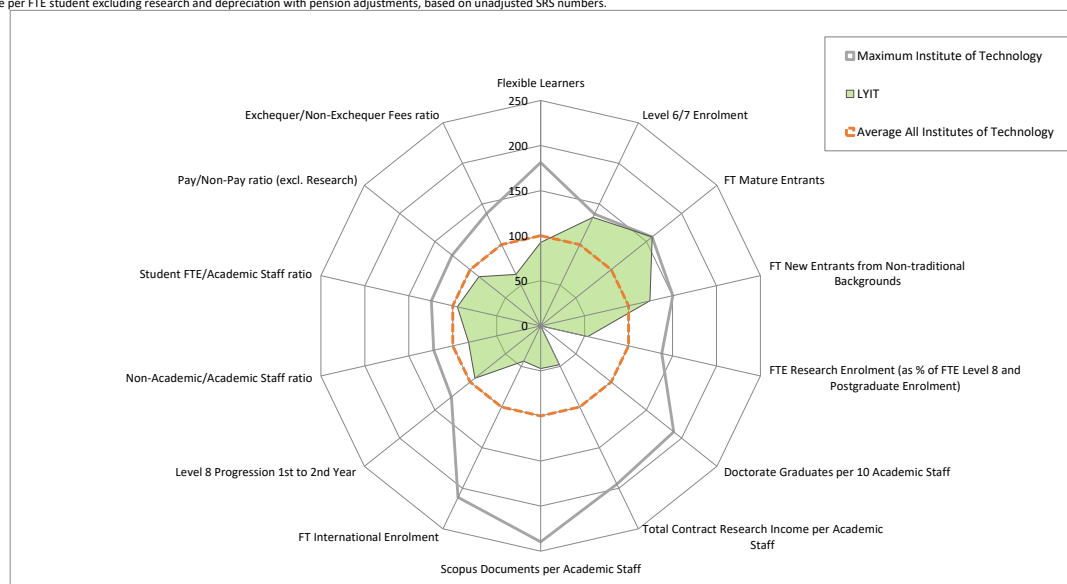
INTERNATIONALISATION									
International Students (Full-time)					Erasmus Students Incoming (excl. work placements)				
(% of Full-time Enrolments)		No.	%				No.	%	
EU		75	3%				70		
Non-EU		50	2%						
		25	1%		Total no. of International (FT, PT & Erasmus Incoming) Students		180		
International Students (Part-time)					Erasmus Students Outgoing				
(% of Part-time Enrolments)		No.	%		Other Exchange Outgoing				
EU		35	4%						
Non-EU		30	3%						
		5	1%						

TEACHING AND LEARNING					
Non-Progression Rate from 1st to 2nd Year			Engagement Indicators (Irish Survey of Student Engagement 2017)		
	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	
	%	%	%	Indicator	Indicator Score (out of 60)
Generic programmes and qualifications	N/A	N/A	N/A	Higher Order Learning	36.0
Education	N/A	N/A	N/A	Reflective and Integrative Learning	28.9
Arts and humanities	30%	29%	50%	Quantitative Reasoning	19.0
Social sciences, journalism and information	N/A	N/A	N/A	Learning Strategies	30.3
Business, administration and law	N/A	29%	18%	Collaborative Learning	30.2
Natural sciences, mathematics and statistics	N/A	24%	43%	Student-Faculty Interaction	16.4
Information and Communication Technologies (ICTs)	50%	40%	14%	Effective Teaching Practices	38.2
Engineering, Manufacturing & Construction	N/A	23%	25%	Quality of Interactions	41.3
Agriculture, forestry, fisheries and veterinary	N/A	3%	N/A	Supportive Environment	28.4
Health and welfare	25%	N/A	7%		
Services	28%	6%	23%		
Total	27%	27%	16%		

RESEARCH AND KNOWLEDGE TRANSFER			
No. of Doctorate Graduates per 10 Academic Staff	0.0	Contract Research Income (€000)	1,372
(latest 5 year cumulative)		State and Semi-State	1,001
No. of Web of Science Documents per Academic	0.2	EU	262
Category Normalised Citation Impact Web of Science (World Average = 1)	0.5	Industry	22
No. of Scopus Documents per academic	0.2	Other	87
Field Weighted Citation Impact Scopus (World Average = 1)	0.8	Contribution in respect of overheads	0
No. of Dimensions Documents per academic	0.3		
FCR Mean - Dimensions	1.1	Total Contract Research Income per Academic Staff	€6,873
		EU Contract Research Income per Academic Staff	€1,312
2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	0	Level 8 Graduates in Permanent/Temporary Employment	N/A
Total Patents Granted	0	Level 8 Graduates in Further Study	N/A
Invention Disclosures	0	Level 9/10 Graduates in Permanent/Temporary Employment	N/A
Licence agreements (institution - private industry)	0	Level 9/10 Graduates in Further Study	N/A
Spin-out companies created	0		

STAFF			FINANCIAL DATA		
	No.	%		No.	%
Core Staff	335	100%	Total Income (€000)	30,074	100%
Academic Staff	200	60%	State Grants	13,812	46%
Support staff	135	40%	Fees	11,779	39%
Contract Research & Specialist Staff	20	100%	HEA Fees	2,115	7%
Academic Staff	20	0%	Other Fees	9,664	32%
Support staff	20	100%	Research Grants & Contracts	1,368	5%
Total Staff	355	100%	Other Income	3,115	10%
Total Academic	200	56%	Total Expenditure (€000)	29,378	100%
Total Support	155	44%	Core - Pay	22,507	77%
Non-Academic/Academic All Staff Ratio	0.8		Core - Non-Pay	5,503	19%
Student FTE/Academic Staff Ratio	17		Research Grants & Contracts - Pay	657	2%
			Research Grants & Contracts - Non-Pay	711	2%
Staff Age Profile (Proportion of Staff aged...)		%	Total Expenditure per Student (SRS)¹	8,139	
20-39		21%	Exchequer/Non-Exchequer Fees Ratio	0.2	
40-54		58%	Pay/Non-Pay Expenditure Ratio (incl. Research)	3.7	
55 and above		21%	Pay/Non-Pay Expenditure Ratio (excl. Research)	4.1	
Proportion of Academic Staff who are female		49%			
Proportion of Staff at Most Senior Academic Grade who are female		50%			
Staff Qualifications (Proportion of...)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		93%			
Full-time Permanent Academic Staff with Doctorate qualification		19%			
All Permanent Academic Staff with Masters or higher qualification		91%			
All Permanent Academic Staff with Doctorate qualification		20%			

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



Limerick Institute of Technology

STUDENT NUMBERS



100

New Entrants



1,650

Graduates

Enrolments



5,655

Undergraduate
Enrolments

280

Postgraduate
Enrolments

TOP DISCIPLINES



NEW ENTRANTS

18% Engineering, Manufacturing & Construction

17% Arts and humanities

16% Business, administration and law

DOCTORATES

59% Natural sciences, mathematics and statistics

18% Arts and humanities

12% Engineering, Manufacturing & Construction

PARTICIPATION



17% Mature Students

25% Entrants with a Disability

36% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS



135

3%

Full-time

15

2%

Part-time

RESEARCH



€ 1,615

Contract
Research Income
(000s)

0.4

Doctoral
Graduates per
10 Academic
Staff

Limerick Institute of Technology - Profile 2016/17

STUDENT NUMBERS										
Entrants					Graduates					
				No.					No.	%
New Entrants Year 1 (Full-time Undergraduate)				1,470	Undergraduate Graduates				1,545	94%
New Entrants Year 2+ (Full-time Undergraduate)				100	Postgraduate Graduates				105	6%
Enrolments										
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total	
Other Enrolments (IoT only)		275		275	Other Enrolments (IoT only)	0%	100%	0%	100%	
QQI L5 Certificate					FETAC Cert	0%	0%	0%	0%	
QQI L6 Advanced Certificate		275		275	FETAC Advanced Cert	0%	100%	0%	100%	
of which are apprenticeships		265		265	of which are apprenticeships	0%	100%	0%	96%	
Undergraduate	4,835	820		5,655	Undergraduate	85%	15%	0%	95%	
Foundation/Access					Foundation/Access	0%	0%	0%	0%	
Diploma		50		50	Diploma	0%	100%	0%	1%	
Certificate		225		225	Certificate	0%	100%	0%	4%	
Higher Certificate	575	35		610	Higher Certificate	95%	5%	0%	11%	
Ordinary Degree (L7)	1,060	215		1,275	Ordinary Degree (L7)	83%	17%	0%	23%	
Honours Degree (L8)	3,195	115		3,310	Honours Degree (L8)	97%	3%	0%	59%	
Occasional	0	185		185	Occasional	1%	99%	0%	3%	
Postgraduate	170	110		280	Postgraduate	61%	39%	0%	5%	
Postgrad Diploma	5	15		25	Postgrad Diploma	26%	74%	0%	8%	
Postgrad Higher Diploma	25	10		30	Postgrad Higher Diploma	75%	25%	0%	12%	
Postgrad Certificate					Postgrad Certificate	0%	0%	0%	0%	
Masters Taught (L9)	55	60		110	Masters Taught (L9)	48%	52%	0%	40%	
Masters Research (L9)	75	20		95	Masters Research (L9)	81%	19%	0%	34%	
Doctorate (L10)	10	10		15	Doctorate (L10)	53%	47%	0%	6%	
Occasional					Occasional	0%	0%	0%	0%	
Total UG and PG Enrolments	5,005	930		5,930	Total UG and PG Enrolments	84%	16%	0%	100%	
Research & Taught (L9/10)	FTE			180	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			5.2%	
Research (L9/10)	FTE			100	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			2.8%	
Research (L10)	FTE			15	Research (L10)	% FTE Honours Bach Degree L8 and all PG			0.4%	

DISCIPLINARY MIX								
First Year Full-time Undergraduate New Entrants				Doctorate (All modes)				

	No.	%		No.	%
Generic programmes and qualifications		0%	Generic programmes and qualifications		0%
Education		0%	Education		0%
Arts and humanities	255	17%	Arts and humanities	5	18%
Social sciences, journalism and information		0%	Social sciences, journalism and information		0%
Business, administration and law	240	16%	Business, administration and law		0%
Natural sciences, mathematics and statistics	115	8%	Natural sciences, mathematics and statistics	10	59%
Information and Communication Technologies (ICTs)	210	14%	Information and Communication Technologies (ICTs)	0	6%
Engineering, Manufacturing & Construction	270	18%	Engineering, Manufacturing & Construction	0	12%
Agriculture, forestry, fisheries and veterinary		0%	Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	175	12%	Health and welfare		0%
Services	205	14%	Services	0	6%
Total	1,470	100%	Total	15	100%

PARTICIPATION					
(% of New Entrants)	No.	%	Regional Intake (% of Full-time Enrolments)	No.	%
Mature Entrants Year 1 (Full-time Undergraduate)	250	17%	from the institution's county		36%
Mature Entrants Year 2+ (Full-time Undergraduate)	30		from the institution's county and bordering counties		79%
(% of Respondents to EAS)			(% of Total Enrolments incl. Flexible Learning)	No.	%
Estimate: Entrants with Disability (EAS)	90	25%	Flexible Learners (PT, Distance, E-Learning, In-Service)	930	16%
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic	515	36%	Participants in Labour Market Activation (% of National Participation) (Springboard/LMA/ICT)	60	1%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	255	5%			

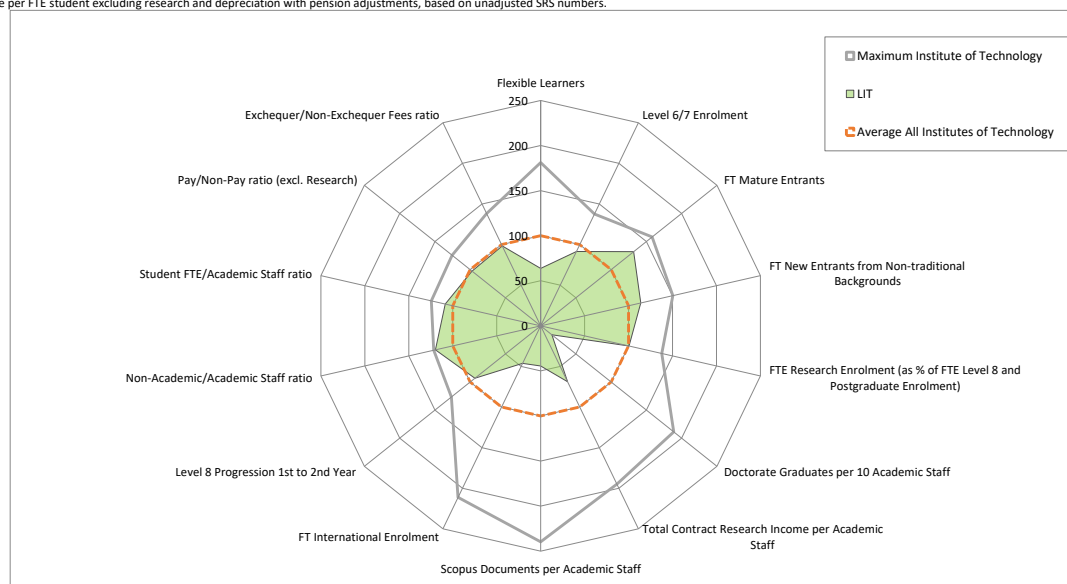
INTERNATIONALISATION					
International Students (Full-time)	No.	%			
(% of Full-time Enrolments)	135	3%	Erasmus Students Incoming (excl. work placements)	35	
EU	15	0%			
Non-EU	120	2%	Total no. of International (FT, PT & Erasmus Incoming) Students	185	
International Students (Part-time)	No.	%			
(% of Part-time Enrolments)	15	2%	Erasmus Students Outgoing	5	
EU	10	1%	Other Exchange Outgoing	0	
Non-EU	0	0%			

TEACHING AND LEARNING				
Non-Progression Rate from 1st to 2nd Year			Engagement Indicators (Irish Survey of Student Engagement 2017)	
	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)
	%	%	%	Indicator
Generic programmes and qualifications	N/A	N/A	N/A	Indicator Score (out of 60)
Education	N/A	N/A	N/A	Higher Order Learning
Arts and humanities	37%	20%	15%	Reflective and Integrative Learning
Social sciences, journalism and information	57%	N/A	0%	Quantitative Reasoning
Business, administration and law	30%	21%	22%	Learning Strategies
Natural sciences, mathematics and statistics	29%	30%	9%	Collaborative Learning
Information and Communication Technologies (ICTs)	33%	22%	15%	Student-Faculty Interaction
Engineering, Manufacturing & Construction	29%	37%	17%	Effective Teaching Practices
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A	Quality of Interactions
Health and welfare	N/A	25%	9%	Supportive Environment
Services	34%	32%	17%	
Total	32%	30%	16%	

RESEARCH AND KNOWLEDGE TRANSFER				
No. of Doctorate Graduates per 10 Academic Staff	0.0	Contract Research Income (€000)	3,693	
(latest 5 year cumulative)		State and Semi-State	1,615	
No. of Web of Science Documents per Academic	0.2	EU	437	
Category Normalised Citation Impact Web of Science (World Average = 1)	0.5	Industry	347	
No. of Scopus Documents per academic	0.2	Other	1,294	
Field Weighted Citation Impact Scopus (World Average = 1)	0.5	Contribution in respect of overheads	0	
No. of Dimensions Documents per academic	0.1			
FCR Mean - Dimensions	0.9	Total Contract Research Income per Academic Staff	€9,871	
		EU Contract Research Income per Academic Staff	€1,168	
2016	No.	First Destination of 2016 Graduates		%
Priority Patent Applications	0	Level 8 Graduates in Permanent/Temporary Employment		N/A
Total Patents Granted	0	Level 8 Graduates in Further Study		N/A
Invention Disclosures	5	Level 9/10 Graduates in Permanent/Temporary Employment		N/A
Licence agreements (institution - private industry)	1	Level 9/10 Graduates in Further Study		N/A
Spin-out companies created	1			

STAFF			FINANCIAL DATA		
	No.	%		No.	%
Core Staff	525	100%	Total Income (€000)	53,346	100%
Academic Staff	350	67%	State Grants	25,918	49%
Support staff	175	33%	Fees	20,291	38%
Contract Research & Specialist Staff	80	100%	HEA Fees	2,839	5%
Academic Staff	45	56%	Other Fees	17,452	33%
Support staff	35	44%	Research Grants & Contracts	3,693	7%
Total Staff	605	100%	Other Income	3,444	6%
Total Academic	395	65%	Total Expenditure (€000)	53,370	100%
Total Support	210	35%	Core - Pay	39,180	73%
Non-Academic/Academic All Staff Ratio	0.5		Core - Non-Pay	10,496	20%
Student FTE/Academic Staff Ratio	15		Research Grants & Contracts - Pay	2,203	4%
			Research Grants & Contracts - Non-Pay	1,491	3%
Staff Age Profile (Proportion of Staff aged...)		%	Total Expenditure per Student (SRS)¹	8,862	
20-39		20%	Exchequer/Non-Exchequer Fees Ratio	0.2	
40-54		58%	Pay/Non-Pay Expenditure Ratio (incl. Research)	3.5	
55 and above		21%	Pay/Non-Pay Expenditure Ratio (excl. Research)	3.7	
Proportion of Academic Staff who are female		43%			
Proportion of Staff at Most Senior Academic Grade who are female		37%			
Staff Qualifications (Proportion of...)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		83%			
Full-time Permanent Academic Staff with Doctorate qualification		18%			
All Permanent Academic Staff with Masters or higher qualification		83%			
All Permanent Academic Staff with Doctorate qualification		16%			

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



Waterford Institute of Technology

STUDENT NUMBERS



45

New Entrants



2,530

Graduates

Enrolments



6,615

Undergraduate
Enrolments

935

Postgraduate
Enrolments

TOP DISCIPLINES



NEW ENTRANTS

23% Business, administration and law

23% Business, administration and law

13% Services

DOCTORATES

39% Business, administration and law

27% Engineering, Manufacturing & Construction

11% Arts and humanities

PARTICIPATION



13% Mature Students

16% Entrants with a Disability

35% Entrants from Target Socio-Economic Groups

INTERNATIONAL STUDENTS



445

7%

Full-time

40

3%

Part-time

RESEARCH



€ 6,995

Contract
Research Income
(000s)

0.3

Doctoral
Graduates per
10 Academic
Staff

Waterford Institute of Technology - Profile 2016/17

STUDENT NUMBERS									
Entrants					Graduates				
			No.				No.	%	
New Entrants Year 1 (Full-time Undergraduate)			1,785		Undergraduate Graduates		2,180	86%	
New Entrants Year 2+ (Full-time Undergraduate)			45		Postgraduate Graduates		355	14%	
Enrolments									
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)	45	305		350	Other Enrolments (IoTs only)	13%	87%	0%	100%
QQI L5 Certificate					FETAC Cert	0%	0%	0%	0%
QQI L6 Advanced Certificate	45	305		350	FETAC Advanced Cert	13%	87%	0%	100%
of which are apprenticeships		290		290	of which are apprenticeships	0%	100%	0%	83%
Undergraduate	5,860	755		6,615	Undergraduate	89%	11%	0%	88%
Foundation/Access					Foundation/Access	0%	0%	0%	0%
Diploma	15	45		60	Diploma	25%	75%	0%	1%
Certificate		190		190	Certificate	0%	100%	0%	3%
Higher Certificate	295	290		580	Higher Certificate	50%	50%	0%	9%
Ordinary Degree (L7)	1,640	140		1,780	Ordinary Degree (L7)	92%	8%	0%	27%
Honours Degree (L8)	3,900	75		3,975	Honours Degree (L8)	98%	2%	0%	60%
Occasional	10	15		30	Occasional	41%	59%	0%	0%
Postgraduate	450	485		935	Postgraduate	48%	52%	0%	12%
Postgrad Diploma	25	15		40	Postgrad Diploma	65%	35%	0%	4%
Postgrad Higher Diploma	105	70		175	Postgrad Higher Diploma	60%	40%	0%	19%
Postgrad Certificate		25		25	Postgrad Certificate	0%	100%	0%	3%
Masters Taught (L9)	175	285		460	Masters Taught (L9)	38%	62%	0%	49%
Masters Research (L9)	45	10		55	Masters Research (L9)	80%	20%	0%	6%
Doctorate (L10)	100	50		150	Doctorate (L10)	68%	32%	0%	16%
Occasional		30		30	Occasional	0%	100%	0%	3%
Total UG and PG Enrolments	6,315	1,235		7,550	Total UG and PG Enrolments	84%	16%	0%	100%
Research & Taught (L9/10)	FTE			490	Research & Taught (L9/10)	% FTE Honours Bach Degree L8 and all PG			10.6%
Research (L9/10)	FTE			175	Research (L9/10)	% FTE Honours Bach Degree L8 and all PG			3.8%
Research (L10)	FTE			125	Research (L10)	% FTE Honours Bach Degree L8 and all PG			2.7%

DISCIPLINARY MIX									
First Year Full-time Undergraduate New Entrants					Doctorate (All modes)				

	No.	%		No.	%
Generic programmes and qualifications	5	0%	Generic programmes and qualifications		0%
Education		0%	Education	0	1%
Arts and humanities	110	6%	Arts and humanities	15	11%
Social sciences, journalism and information	50	3%	Social sciences, journalism and information		0%
Business, administration and law	415	23%	Business, administration and law	60	39%
Natural sciences, mathematics and statistics	100	5%	Natural sciences, mathematics and statistics	15	9%
Information and Communication Technologies (ICTs)	170	9%	Information and Communication Technologies (ICTs)		0%
Engineering, Manufacturing & Construction	190	11%	Engineering, Manufacturing & Construction	40	27%
Agriculture, forestry, fisheries and veterinary	110	6%	Agriculture, forestry, fisheries and veterinary		0%
Health and welfare	415	23%	Health and welfare	5	5%
Services	225	13%	Services	10	7%
Total	1,785	100%	Total	150	100%

PARTICIPATION									
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	No.	%		No.	%
(% of New Entrants)			Regional Intake (% of Full-time Enrolments)		
Mature Entrants Year 1 (Full-time Undergraduate)	235	13%	from the institution's county		33%
Mature Entrants Year 2+ (Full-time Undergraduate)	5		from the institution's county and bordering counties		79%
(% of Respondents to EAS)			(% of Total Enrolments incl. Flexible Learning)		
Estimate: Entrants with Disability (EAS)	285	16%	Flexible Learners (PT, Distance, E-Learning, In-Service)	1,235	16%
Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic	605	35%	Participants in Labour Market Activation (% of National Participation)	100	2%
Students in receipt of the Fund for Students with Disabilities (% of Full-time UG & PG Enrolments)	370	6%	(Springboard/LMA/ICT)		

INTERNATIONALISATION									
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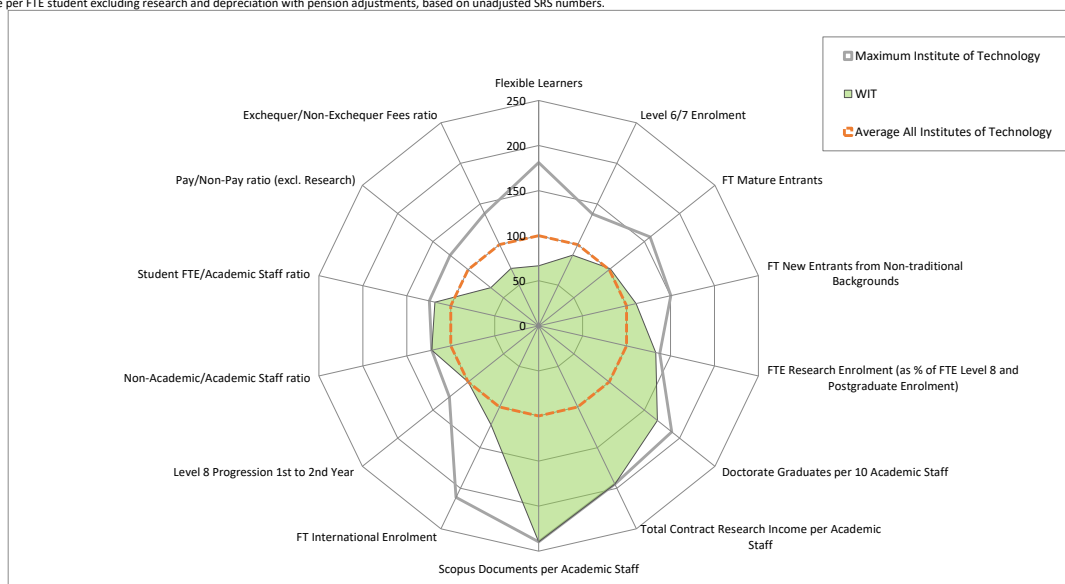
	No.	%		No.	%
International Students (Full-time)			Erasmus Students Incoming (excl. work placements)	200	
(% of Full-time Enrolments)	445	7%			
EU	145	2%	Total no. of International (FT, PT & Erasmus Incoming) Students	685	
Non-EU	305	5%			
International Students (Part-time)			Erasmus Students Outgoing	35	
(% of Part-time Enrolments)	40	3%	Other Exchange Outgoing	0	
EU	30	2%			
Non-EU	10	1%			

TEACHING AND LEARNING					
Non-Progression Rate from 1st to 2nd Year			Engagement Indicators (Irish Survey of Student Engagement 2017)		
	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	
	%	%	%	Indicator	Indicator Score (out of 60)
Generic programmes and qualifications	N/A	N/A	N/A	Higher Order Learning	35.9
Education	N/A	N/A	N/A	Reflective and Integrative Learning	30.4
Arts and humanities	N/A	N/A	25%	Quantitative Reasoning	21.0
Social sciences, journalism and information	N/A	N/A	13%	Learning Strategies	29.7
Business, administration and law	28%	26%	16%	Collaborative Learning	31.9
Natural sciences, mathematics and statistics	N/A	19%	12%	Student-Faculty Interaction	15.8
Information and Communication Technologies (ICTs)	N/A	50%	27%	Effective Teaching Practices	35.0
Engineering, Manufacturing & Construction	27%	44%	19%	Quality of Interactions	39.9
Agriculture, forestry, fisheries and veterinary	N/A	14%	3%	Supportive Environment	28.7
Health and welfare	N/A	18%	10%		
Services	24%	36%	12%		
Total	26%	29%	15%		

RESEARCH AND KNOWLEDGE TRANSFER					
No. of Doctorate Graduates per 10 Academic Staff	0.3	Contract Research Income (€000)	14,837		
(latest 5 year cumulative)		State and Semi-State	6,995		
No. of Web of Science Documents per Academic	1.0	EU	5,546		
Category Normalised Citation Impact Web of Science (World Average = 1)	1.2	Industry	1,460		
No. of Scopus Documents per academic	1.2	Other	836		
Field Weighted Citation Impact Scopus (World Average = 1)	1.4	Contribution in respect of overheads	0		
No. of Dimensions Documents per academic	1.0				
FCR Mean - Dimensions	1.7	Total Contract Research Income per Academic Staff	€27,964		
		EU Contract Research Income per Academic Staff	€10,453		
2016	No.	First Destination of 2016 Graduates		%	
Priority Patent Applications	4	Level 8 Graduates in Permanent/Temporary Employment		N/A	
Total Patents Granted	0	Level 8 Graduates in Further Study		N/A	
Invention Disclosures	9	Level 9/10 Graduates in Permanent/Temporary Employment		N/A	
Licence agreements (institution - private industry)	4	Level 9/10 Graduates in Further Study		N/A	
Spin-out companies created	0				

STAFF			FINANCIAL DATA		
	No.	%		No.	%
Core Staff	750	100%	Total Income (€000)	84,372	100%
Academic Staff	490	65%	State Grants	30,261	36%
Support staff	260	35%	Fees	27,458	33%
Contract Research & Specialist Staff	145	100%	HEA Fees	4,708	6%
Academic Staff	100	68%	Other Fees	22,750	27%
Support staff	45	32%	Research Grants & Contracts	14,837	18%
Total Staff	895	100%	Other Income	11,816	14%
Total Academic	590	66%	Total Expenditure (€000)	85,947	100%
Total Support	305	34%	Core - Pay	58,870	68%
Non-Academic/Academic All Staff Ratio	0.5		Core - Non-Pay	12,251	14%
Student FTE/Academic Staff Ratio	13		Research Grants & Contracts - Pay	8,976	10%
			Research Grants & Contracts - Non-Pay	5,850	7%
Staff Age Profile (Proportion of Staff aged...)		%	Total Expenditure per Student (SRS)¹	9,975	
20-39		29%	Exchequer/Non-Exchequer Fees Ratio	0.2	
40-54		52%	Pay/Non-Pay Expenditure Ratio (incl. Research)	3.7	
55 and above		18%	Pay/Non-Pay Expenditure Ratio (excl. Research)	4.8	
Proportion of Academic Staff who are female		48%			
Proportion of Staff at Most Senior Academic Grade who are female		31%			
Staff Qualifications (Proportion of...)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		87%			
Full-time Permanent Academic Staff with Doctorate qualification		89%			
All Permanent Academic Staff with Masters or higher qualification		38%			
All Permanent Academic Staff with Doctorate qualification		36%			

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



APPENDIX 1: TECHNICAL DESCRIPTION OF FIGURES

Student Numbers

Based on March 2017 submission to the Student Records System (SRS)

Please note that unless otherwise stated in this document, student numbers in the institutional profiles are aligned with published data. Student numbers will therefore exclude studying on overseas campuses and incoming exchange students:

- nsAttend: OS
- Exchng: EI; XI; E1; E2; E3; T1; T2; T3; X1; X2; X3

Entrants:

New Entrants Year 1

- Source: SRS
- Enrolment Status: Enrolment
- Mode: Full-time
- Programme Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate)
- Student Code: NE (new entrant)
- Course Year: 1

New Entrants Year 2+

Source: SRS

- Enrolment Status: Enrolment
- Mode: Full-time
- Programme Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate)
- Student Code: NE (new entrant)
- Course Year: 2, 3, 4, 5

Graduates:

Undergraduate Graduates

- Source: SRS
- Enrolment Status: Graduate
- Mode: All modes
- Award Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree

Postgraduate Graduates

- Source: SRS
- Enrolment Status: Graduate
- Award Type: Postgraduate certificate, postgraduate diploma, Higher Diploma, masters taught, masters research, Doctorate

Enrolments

Enrolments

- Source: SRS
- Enrolment Status: Enrolment

Full-time

- Source: SRS
- Mode: Full-time

Part-time

- Source: SRS
- Mode: Part-time

Remote

- Source: SRS
- Modes: Distance, e-Learning, in-service

Other Enrolments (IoT only)

FETAC Cert

- Source: SRS
- Programme Type: FETAC Certificate for Institutes of Technology only

FETAC Advanced Cert

- Source: SRS
- Programme Type: FETAC Advanced Certificate for Institutes of Technology only

Of which are apprenticeships

- Course name: Those courses which relate to apprenticeship trades

Undergraduate

Foundation and Access

- Source: SRS
- Programme Type: Foundation and Access

Diploma/Cert/Higher Cert

- Source: SRS
- Programme Type: Undergraduate diploma, undergraduate certificate, Undergraduate Higher Certificate

Ordinary Degree (L7)

- Source: SRS
- Programme Type: Undergraduate ordinary/general degree

Honours Degree (L8)

- Source: SRS
- Programme Type: Undergraduate honours degree

Occasional

- Source: SRS
- Programme Type: Undergraduate occasional, Professional Training Qualification (Undergraduate), Postgraduate Qualifier (Undergraduate)

Postgraduate

- Postgrad Diploma/Higher Diploma/Cert
- Source: SRS
- Programme Type: Postgraduate diploma, Higher Diploma, postgraduate certificate

Masters Taught (L9)

- Source: SRS
- Programme Type: Masters Taught

Masters Research (L9)

- Source: SRS
- Programme Type: Masters Research

Doctorate (L10)

- Source: SRS
- Programme Type: Doctorate

Occasional

- Source: SRS
- Programme Type: Postgraduate occasional, Professional Training Qualification

Research & Taught (L9/10) FTE

- Masters Taught, Masters Research, Doctorate: Full-time + 0.5 * Part-time + 0.5 * Remote

Research (L9/10) FTE

- Masters Research, Doctorate: Full-time + 0.5 * Part-time + 0.5 * Remote

Research (L10) FTE

- Doctorate: Full-time + 0.5 * Part-time + 0.5 * Remote

Calculation of Full-time Equivalent (FTE) student numbers

FTE is calculated as follows:

All Full Time Enrolments

- + Part-time Enrolments/2
- + Full Time FETAC Cert enrolments
- + Full Time FETAC advanced certificate enrolments (non-apprenticeship)
- + Full Time Apprenticeships/3
- + Part-time FETAC Cert/2
- + Part-time FETAC Advanced Cert/2 (non-apprenticeship)
- + Part-time apprenticeships/2

Remotes are excluded from the calculation.

Disciplinary Mix

Full-time Undergraduate New Entrants

- Source: SRS
- Enrolment Status: Enrolment
- Mode: Full-time
- Programme Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate)
- Course Year: 1
- ISCED Code: ISCED1 Broad Fields are totalled in the table

Doctorate (all modes)

- Source: SRS
- Enrolment Status: Enrolment
- Mode: All modes
- Programme Type: Doctorate
- ISCED Code: ISCED1 Broad Fields are totalled in the table

Participation

Flexible Learners (PT, Distance, E-Learning, In-Service)

- Source: SRS
- Enrolment Status: Enrolment
- Mode: Part-time, distance education, e-learning, in-service
- Programme Type: Undergraduate certificate, Undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate), postgraduate certificate, postgraduate diploma, Higher Diploma, masters taught, masters research, Doctorate, Professional training qualification (postgraduate), postgraduate occasional

$$\% = \frac{\text{Flexible Learners}}{\text{All Enrolments (FT, PT, Distance, E – Learning, In – Service)}}$$

Participants in Labour Market Activation (Springboard and LMA)

- Source: SRS
- Enrolment Status: Enrolment
- Mode: Full-Time, Part-time, distance education, e-learning
- Upskilling: SB (Springboard), LMA (Labour Market Activation) and ICT (ICT Graduate Skills Conversion Programme)
- Programme Type: Undergraduate certificate, Undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate), postgraduate certificate, Higher Diploma, postgraduate diploma, masters taught, masters research, Doctorate, Professional training qualification (postgraduate), postgraduate occasional

$$\% = \frac{\text{Springboard, LMA \& ICT Participation}}{\text{All Springboard, LMA \& ICT Participation Nationally}}$$

Regional Intake (% of Full-time Enrolments)

- Source: SRS
- Enrolment Status: Enrolment
- Mode: Full-time
- Domiciliary: Ireland
- Programme Type: Undergraduate certificate, Undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate), postgraduate certificate, Higher Diploma, postgraduate diploma, masters taught, masters research, Doctorate, Professional training qualification (postgraduate), postgraduate occasional
 - From the institution's county: County of Origin of such above students where county is that of the institution
 - From the institution's county and bordering counties: Counties of Origin of such above students where counties are that of the institution or border that of the institution

Mature Entrants Year 1 (Full-time Undergraduate)

- Source: SRS
- Enrolment Status: Enrolment
- Mode: Full-time
- Programme Type: Undergraduate certificate, Undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate)
- Student Code: NE (new entrant)

- Course Year: 1
- Age: 23 years of age on year of entry to programme

Mature Entrants Year 2+ (Full-time Undergraduate)

- Source: SRS
- Enrolment Status: Enrolment
- Mode: Full-time
- Programme Type: Undergraduate certificate, Undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate)
- Student Code: NE (new entrant)
- Course Year: 2, 3, 4, 5
- Age: 23 years of age on year of entry to programme

Estimate: Entrants with Disability (EAS)

- Source: Equal Access Survey
 - Enrolment Status: Enrolment
 - Mode: Full-time
 - Programme Type: Undergraduate certificate, Undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree
 - Student Code: NE (new entrant)
 - Course Year: 1
- This estimates the total number of students in the full-time new entrant population with a disability. The respondents are those with the mode, programme types, student code and course year above. The calculation excludes double counting; therefore, if a student has indicated that s/he has more than one of the listed disabilities, s/he is counted only once.

Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS)

- Source: Equal Access Survey
- Enrolment Status: Enrolment
- Mode: Full-time
- Programme Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree
- Student Code: NE (new entrant)
- Course Year: 1
- Fee: Excludes Non-EU Fee students

The % of students from the target SEG (Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS) is the % of respondents indicating they are from these SEG as a % of all respondents to the EAS to the EAS question.

Students in receipt of the Fund for Students with a Disability (FSD)

- Source: Applications for funding (based on list of eligible students) submitted to HEA
- Enrolment status: Enrolment
- Mode: Full-time
- NFQ Level: Levels 6, 7, 8, 9, 10

This estimates the % of FT UG and PG enrolments in receipt of the FSD and is calculated as follows:

$$\frac{\text{No. of FT UG \& PG in receipt of the FSD}}{\text{Total no. FT enrolments (Undergraduates + Postgraduates)}}$$

Internationalisation

International Students (Full-time)

- Source: SRS
- Enrolment Status: Enrolment
- Mode: Full-time
- This figure includes Exchange codes EI; XI; X1; X2; X3 .
- Programme Type: Programme Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate), postgraduate certificate, Higher Diploma, postgraduate diploma, masters taught, masters research, Doctorate, Professional training qualification (postgraduate), postgraduate occasional
- Domiciliary of Origin: EU countries (excluding Ireland) and non-EU countries

$$\% = \frac{\text{International Students}}{\text{Full – time Students (Undergraduate + Postgraduate)}}$$

International Students (Part-time)

- Source: SRS
- Enrolment Status: Enrolment
- Mode: Part-time
- This figure includes Other Exchange Incoming EI; XI; X1; X2; X3 .
- Programme Type: Programme Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate), postgraduate certificate, Higher Diploma, postgraduate diploma, masters taught, masters research, Doctorate, Professional training qualification (postgraduate), postgraduate occasional
- Domiciliary of Origin: EU countries (excluding Ireland) and non-EU countries

$$\% = \frac{\text{International Students}}{\text{Part – time Students (Undergraduate + Postgraduate)}}$$

Erasmus Students

- Source: SRS
- Enrolment Status: Enrolment
- Programme Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate), postgraduate certificate, postgraduate diploma, masters taught, masters research, Doctorate, Professional training qualification (postgraduate), postgraduate occasional, Higher Diploma
- Erasmus Outgoing = E4, E5, E6
- Erasmus Incoming = EI, E1, E2, E3,
- Other Exchange Outgoing = XO.
- Total International figure = FT + PT + Erasmus Incoming.
- Mode: Full-time and part-time

Teaching And Learning

Non-Progression Rate from 1st to 2nd year

- Source: HEA Report on Progression (uses SRS figures)
 - Mode of Study: Full-time
 - NFQ Level: Levels 6, 7, 8 (IOTs), Level 8 (Universities and Colleges)
 - Student Code: NE (2015/16) and all student codes except TE (2016/17)
 - Course Year: Year 1 (2015/16) and all course years, all modes of study, all NFQ levels (2016/17)
- Note:** This process involves the matching of student IDs at March 2016 and March 2017. Students who repeated or changed course within their institution are identifiable, however students transferring to another institution are coded as 'non-progressed'.

Standard ISCED (Level 1) are used for the categorisation of non-progression rates from 2016/17 onwards.

Engagement Indicators (Irish Survey of Student Engagement 2017)

- Scores (out of 60) taken from results of Irish Survey of Student Engagement. <http://studentsurvey.ie/survey-results/>
- 2016-17 results are based on the results from 2017
- Institutional scores available here: <http://studentsurvey.ie/institutions/results-of-participating-institutions/>
- Sectoral scores are taken from report: <http://studentsurvey.ie/wp-content/uploads/2017/11/ISSE-Report-2017-final.pdf>

Research and Knowledge Transfer

No. of Doctorate Graduates per 10 Academic Staff

- Source: SRS (Doctorate Graduates full-time and part-time) and quarterly staffing statistics at December 2016 (academic staff)

$$\text{No. of Doctorate Graduates per 10 Academic Staff} = \frac{\text{Doctorate Graduates}}{(\text{Academic Lecturing Staff}) / 10}$$

Note:

Total academic staff engaged in lecturing includes all Academic Core Staff (Paragraph 1.1 of ECF), Permanent Academic Exchequer Funded Research Staff (Paragraph 1.2 of ECF), Permanent Academic - Specialist project based Staff (Paragraph 1.3 of ECF), Temporary Academic - Specialist project based Staff (Paragraph 1.3 of ECF), Permanent Academic - EU Funded Research Staff (Paragraph 1.3 of ECF), Permanent Academic - Non- EU Funded Research Staff (Paragraph 1.3 of ECF).

Total non-academic staff (support) includes all Non-Academic Core Staff (Paragraph 1.1 of ECF), Permanent Non-Academic Exchequer Funded Research Staff (Paragraph 1.2 of ECF), Permanent Non-Academic - Specialist project based Staff (Paragraph 1.3 of ECF), Temporary Non-Academic - Specialist project based Staff (Paragraph 1.3 of ECF), Permanent Non-Academic - EU Funded Research Staff (Paragraph 1.3 of ECF), Permanent Non-Academic - Non- EU Funded Research Staff (Paragraph 1.3 of ECF).

No. of Web of Science Documents per Academic

- Source: InCites (Thomson Reuters) 2013-2017 cumulative (accessed 21 November 2018) and quarterly staffing statistics December 2016 (all academic staff)
- Institutions: all HEIs where applicable

Category Normalised Citation Impact (World Average = 1)

- Source: InCites (Thomson Reuters) 2013-2017 cumulative (accessed 21 November 2018).
- Institutions: all HEIs where applicable

Scopus

- Source: Scopus/SciVal data, 2013-2017 cumulative, accessed 22 November 2018.
- Number of Publications, Number of Scopus Publications per Academic, Field-Weighted Citation Impact and quarterly staffing statistics at December 2016.
- Institutions: all HEIs where applicable

No. of Dimensions Documents per academic

- Source: Scopus/SciVal data, 2013-2017 cumulative, accessed 22 November 2018.
- Number of publications, FCR Mean.
- Institutions: all HEIs where applicable

Contract Research Income 2016/17

- Source: Consolidated Financial Statements and quarterly staffing statistics at December 2016 (academic lecturing staff as defined under “No. of Doctorate Graduates per 10 Academic Staff”)
- Institutions: all HEIs where applicable

Invention Disclosures, Licenses, Options and Assignments, Spin-outs, Priority Patent Applications, Total Patents Granted created

- Source: Knowledge Transfer Ireland (KTI) obtained from the ‘Survey of Research Commercialisation Performance 2017
- Calculation: Figures provided by KTI

Definitions:

Invention Disclosures - Contains basic information which helps to evaluate, subsequently protect and potentially commercialise the intellectual property associated with an invention.

Number of Licenses - Options and Assignments - An agreement between a public research organisation and one or more commercial undertakings, whereby IP rights are transferred to that undertaking for the purpose of commercialisation.

Number of Spin-Outs - Spin out is an incorporated entity, with a business plan consistent with Enterprise Ireland High Potential Start-Up guidelines, set up for the purpose of exploiting technology from a university.

Priority Patent Applications - The first filing under the form of a provisional, national patent application, regional or international (Patent Cooperation Treaty) patent application from which priority date all national patents will derive.

Total Patents Granted - Differently from the new patent grants (technically unique patent grants), this number includes all the grants obtained in the reference year, even if they are related to the same invention and also even if the corresponding technically unique patent grant has been counted in a previous year.

Graduates in Employment

- Source: First Destinations Report results for 2016 Graduates (survey conducted 9 months after graduation in 2017)
- Institutions: Universities

From First Destinations Report Survey File

- *Level 8 graduates in employment:*
 - Respondents: Yes
 - Award Code: 7
 - Present Situation: 1
- *Level 8 graduates in further studies/training:*
 - Respondents: Yes
 - Award Code: 7
 - Present Situation: 2
- *Level 9/10 graduates in employment:*

- Respondents: Yes
- Award Code: 10, 11, 12
- Present Situation: 1
- *Level 9/10 graduates in further studies/training:*
 - Respondents: Yes
 - Award Code: 10, 11, 12
 - Present Situation: 2

Staff

Core Staff, Contract Research & Specialist Staff

- Source: Quarterly staff returns at December 2016 as submitted to HEA (WTEs)

Staff numbers are at December 2016. Staff numbers are categorised according to the Employment Control Framework (ECF). The ECF encompasses three broad categories of post, defined according to their nature and their source of funding. Paragraph 1.1 of the ECF includes core staff, i.e. mainstream posts funded from the core grant, undergraduate tuition fees (including grant in lieu of fees), student services charge and the student contribution. Paragraph 1.2 of the ECF 2 includes non-core-funded research and related project posts, including commercialisation posts, funded from exchequer resources external to the institution. Paragraph 1.3 of the ECF includes other research and/or specialist project-based posts funded from non-exchequer sources: EU research and other grants, private sector income, international student income, postgraduate and part-time fees - but not including full-time EU undergraduate tuition fees/student contributions as non-exchequer, non-core income.

Staff Classification:

Academic Lecturing Staff:

- All Academic Core Staff (Paragraph 1.1 of ECF)
- Permanent Academic Exchequer Funded Research Staff (Paragraph 1.2 of ECF)
- Permanent Academic - Specialist project based Staff (Paragraph 1.3 of ECF)
- Temporary Academic - Specialist project based Staff (Paragraph 1.3 of ECF)
- Permanent Academic - EU Funded Research Staff (Paragraph 1.3 of ECF)
- Permanent Academic - Non- EU Funded Research Staff (Paragraph 1.3 of ECF)

Non-Academic Staff (support):

- All Non-Academic Core Staff (Paragraph 1.1 of ECF)
- Permanent Non-Academic Exchequer Funded Research Staff (Paragraph 1.2 of ECF)
- Permanent Non-Academic - Specialist project based Staff (Paragraph 1.3 of ECF)
- Temporary Non-Academic - Specialist project based Staff (Paragraph 1.3 of ECF)
- Permanent Non-Academic - EU Funded Research Staff (Paragraph 1.3 of ECF)
- Permanent Non-Academic - Non- EU Funded Research Staff (Paragraph 1.3 of ECF)

Staff Age Profile

- Source: Institutional submissions to the HEA as part of quarterly staff returns with age profile data (WTEs). This includes all core and exchequer funded academic and non-academic staff. Where data was unavailable, 2015 data was used.

Proportion of Academic Staff who are female

Note: The proportion of female academic staff is based on core funded staff numbers only. These figures have been used to produce the *Higher Education Institutional Staff Profiles by Gender* publications. Source: [Gender Profile 2016](#).

Proportion of Staff at Most Senior Academic Grade who are Female (3 Year Average)

- Universities: Proportion of staff at Professor grade who are female
- Colleges: Proportion Senior Lecturer grade who are female
- Institutes of Technology: Proportion of staff at Senior Lecturer grades 3 who are female

Staff Qualifications

- Source: Submission to HEA in 2019 following request in December 2018 for 2016 staff figures. Where data was unavailable, 2015 data was used.
- Permanent academic staff is core and exchequer funded staff

Non-Academic/Academic All Staff Ratio

$$\text{Non – Academic/Academic All Staff Ratio} = \frac{\text{All Non – Academic Staff}}{\text{All Academic Staff}}$$

Student/Academic Staff Ratio

Calculated as follows:

$$\text{Student/Academic Staff Ratio} = \frac{\text{Number of FTE Students}}{\text{Academic Lecturing Staff}}$$

Please see above for methodology for calculating FTE.

Financial Data

Total Income

- Source: Institutional Funding Statements 2016/17 and Fee claims to HEA 2016/17:
- State Grants: Income and Expenditure Account (State Grants)
- Fees: Income and Expenditure Account (Fees)
- HEA: Fee claims as submitted to HEA (general Free Fees claim and nursing claim)
- Other: Total Fees minus HEA Fees
- Other Income: Income and Expenditure Account (Other Income)

Note: Institute of Technology figures exclude Release from Capital Account.

Total Expenditure

- Source: Institutional Funding Statements
- Core – Pay: Notes to Accounts
- Core - Non-Pay: Notes to Accounts
- Research Grants & Contracts – Pay: Notes to Accounts
- Research Grants & Contracts - Non-Pay: Notes to Accounts

Note: Institute of Technology figures exclude Depreciation.

Total Expenditure Per Student (SRS)

- Adjusted Total Expenditure (adjusted for pensions funding – universities and colleges, adjusted for depreciation – institutes of technology) per FTE student numbers. Please see above for methodology for calculating FTE.