

The image features a stack of books with blue and green covers, and a spiral-bound notebook with a silver metal spiral binding. The books are stacked on a white surface. The HEA logo is positioned in the upper right corner, set against an orange rectangular background.

HEA

Higher Education Authority
An tÚdarás um Ard-Oideachas

HIGHER EDUCATION

Key Facts and Figures

HEA funded institutions

04/05

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Foreword by Mr. Michael Kelly,
Chairman, Higher Education Authority

This Digest is the first in a series of annual statistical publications from the HEA on Ireland's higher education students. It is designed to be a convenient reference document for all with an interest in activity levels and the main characteristics of higher education in Ireland.

The Digest is produced by the HEA's Statistics Unit. Its purpose is the timely reporting of statistics on students attending publicly funded universities. The Unit, in consultation with the higher education institutions, has developed the Student Record System (SRS). The data recorded through the SRS allows for the collection, analysis and reporting of key information on the student population, and through this publication, its dissemination to key decision-makers in a timely fashion.

The Digest is the first HEA publication using statistics generated from the SRS. With the signing into law of the Institutes of Technology Act 2006 this July, future editions of the Digest can be expected to include Institute of Technology student statistics. In addition, future publications focussing on specific sectors, such as health sciences and information technology, are planned.

On behalf of the Authority I welcome the publication of this Digest and look forward to further publications in the series. Its production has required a huge investment of effort by the higher education institutions and within the executive of the HEA, over a number of years. On behalf of the Authority I want to express our deep appreciation to all involved in ensuring the success of the project and we look forward to working with the higher education institutions in further developing the SRS and in improving the flow of public information on higher education for planning and accountability purposes.

Michael Kelly
Chairman
August 2006

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Interpretation of Data

Full-time

A full-time student is defined as a student attending an intramural day course at a third-level institution extending over at least a full academic year and leading to a university-level award, and devoting their whole working time to their academic studies as far as is known.

Part-time

Part-time students include students (other than full-time students) attending intramural courses extending over at least a full academic year and leading to a university-level award.

Occasional

Occasional students are students taking intramural courses of lectures or laboratory instruction which do not lead directly to a university-level award. Such students include individuals taking modules for their own interests, students attending access courses teaching study skills, and students taking qualifying courses for admission to postgraduate study.

New entrants

New entrants are defined as students entering third level for the first time. Generally only new entrants to full-time undergraduate courses are included.

Intra-mural

Intra-mural courses are courses offered 'within the walls' of a third level institution. Extra-mural courses include courses offered via distance learning and e-learning.

ISCED

The International Standard Classification of Education (ISCED), developed and used by the OECD and Eurostat to code students' fields of study.

Academic Year

The Academic Year generally extends from late autumn to early summer, though the specific dates between institutions vary.

Graduate

A graduate is a former student who has successfully completed a course of study in the previous academic year. (It includes students who have completed their final exams/thesis submission but who have yet to formally receive their parchment from their institution).

Graduate Year

'Graduate Year' refers to the academic year the graduate completed the final requirements of their course of study.

National Framework of Qualifications (NFQ)

NFQ levels have been assigned to programmes of study where applicable. The Universities are currently involved in a process of assigning NFQ levels to their Certificate and Diploma programmes at both undergraduate and postgraduate.

Student Record System (SRS)

The SRS is a new electronic system devised by the institutions and the HEA to allow much more detailed reporting of third-level students.

It introduced the ISCED reporting scheme, and replaced the previous (paper-based) mode of data collection. To complete the SRS submission, the Registrar (or equivalent) of each institution certifies the dataset as being a true and accurate reflection of that academic year's student cohort.

The census date for collection of enrolment data was March 1st, 2005.

SECTION 1: OVERVIEW

KEY POINTS

In the five year time period 2000/2001 – 2004/2005

- > Enrolment increased by 17%
- > Undergraduate new entrants increased by 7% despite a decline in the school leaving age cohort
- > Undergraduate and postgraduate output increased by 23%

Table 1.1 Enrolment Trends 00/01 - 04/05

Undergraduate	00/01	01/02	02/03	03/04	04/05	% increase 00/01 - 04/05
Full-Time	60,013	61,804	63,209	64,531	65,300	9%
Part-Time	5,831	7,148	7,504	7,204	9,727	67%
Total Enrolment	65,844	68,952	70,713	71,735	75,027	14%
Postgraduate	00/01	01/02	02/03	03/04	04/05	% increase 00/01 - 04/05
Full-time	11,226	12,536	14,078	15,350	15,339	37%
Part-time	5,992	6,795	7,338	6,689	6,977	16%
Total Enrolment	17,218	19,331	21,416	22,039	22,316	30%
Total Enrolment	83,062	88,283	92,129	93,774	97,343	17%

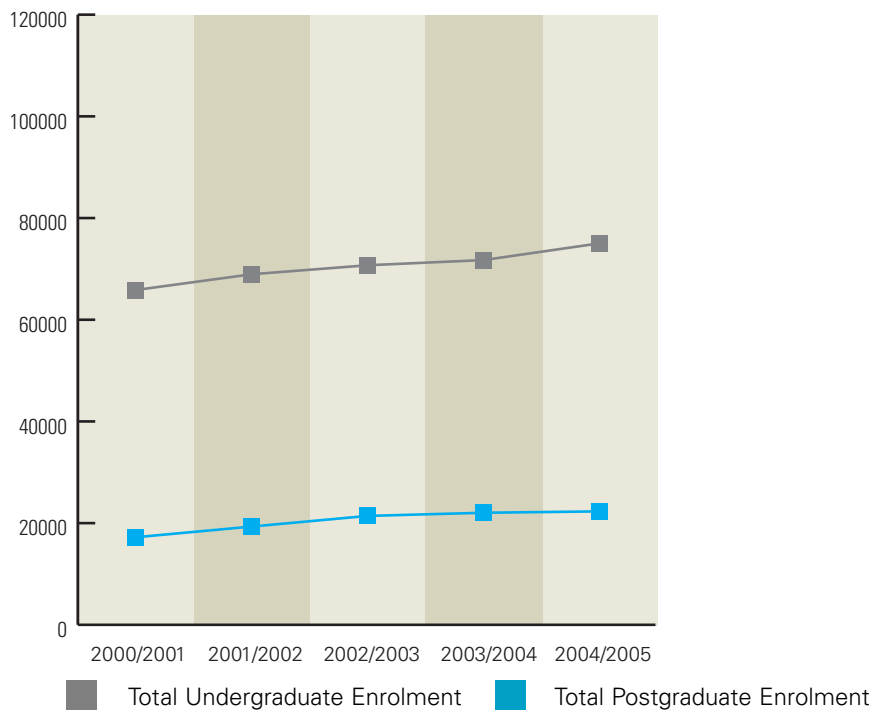
Figure 1.1 Total Enrolment Trends by Level 00/01 - 04/05

Table 1.2 Full-Time Undergraduate New Entrant Trends 00/01 - 04/05

	00/01	01/02	02/03	03/04	04/05	% increase 00/01 - 04/05
Male	6,648	6,833	6,971	7,224	7,243	9%
Female	10,109	10,418	10,388	10,793	10,678	5.60%
Total Enrolment	16,757	17,251	17,359	18,017	17,921	7%

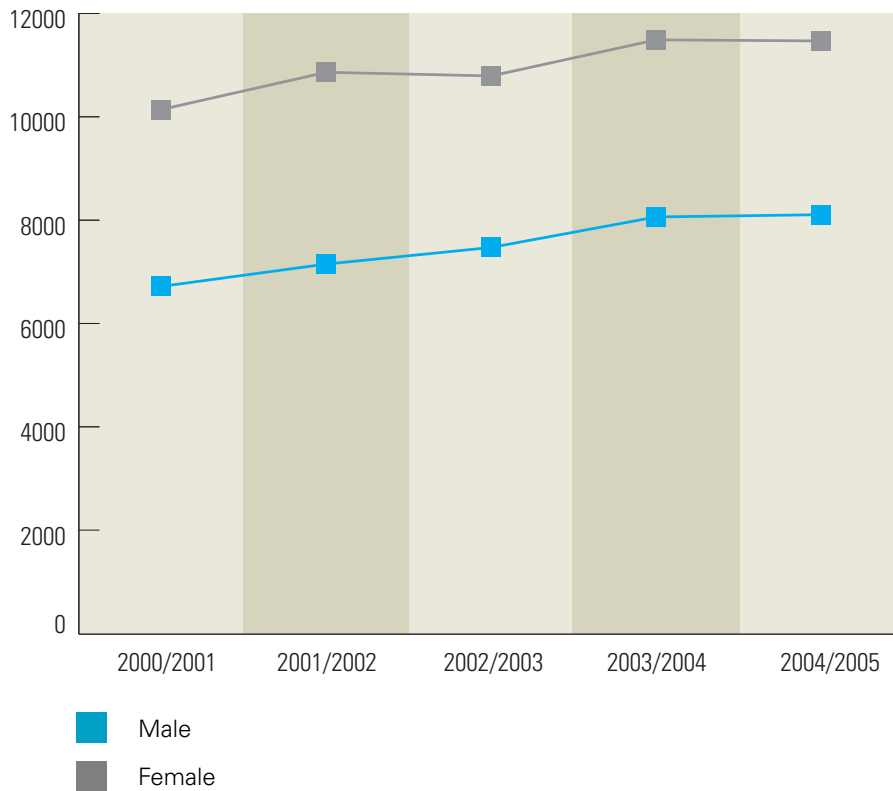
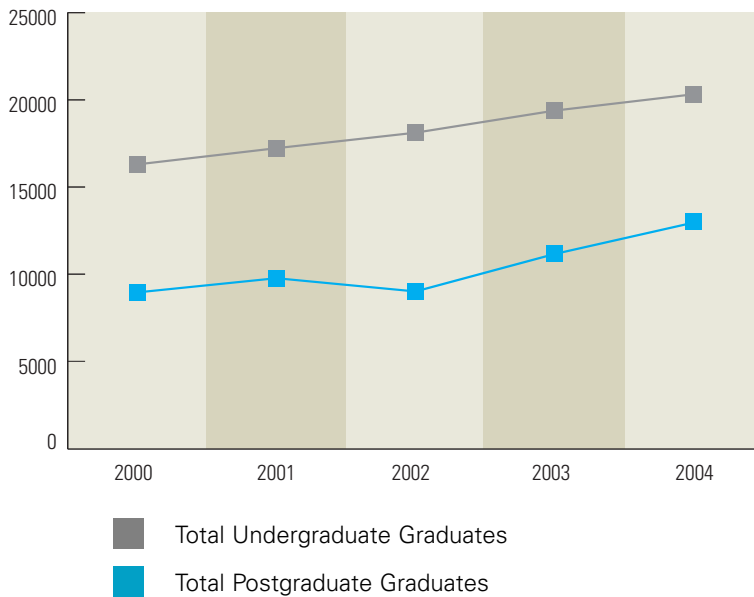
Figure 1.2 Undergraduate New Entrant Gender Trends 00/01 - 04/05

Table 1.3 Graduate Trends 2000 - 2004

Undergraduate	2000	2001	2002	2003	2004	% increase 2000 - 2004
Full-Time+ Part-Time	16,226	16,624	17,944	18,487	19,659	21%
Postgraduate	2000	2001	2002	2003	2004	% increase 2000 - 2004
Full-time+ Part-Time	9,056	9,406	9,080	10,793	11,570	28%
Total Graduates	25,282	26,030	27,024	29,280	31,229	23%

Figure 1.3 Total Graduate Trends by Level 2000 - 2004

SECTION 2: APPLICATION/ACCEPTANCE AND NEW ENTRANT DATA

KEY POINTS

- > CAO acceptances increased by 11% from 2000 - 2004
- > Arts and Humanities disciplines attracted the greatest proportion (28%) of new entrants in 2004/2005
- > Females outnumber males 3:1 in the Health Sciences; males outnumber females 3:1 in Engineering, Construction and Manufacturing

Table 2.1 CAO Applications and Acceptances Level 8 (Honours Bachelor Degree) 2000 vs. 2004

Year	1st Preference Applications*	1st Preference Acceptances**	% 1st Preference Acceptors	Total Acceptances***
2004	38,419	10,091	26.30%	18,426
2000	38,259	9,696	25.30%	16,657

* Each student applying to the CAO is allowed a maximum of ten Level 8 (Honours Bachelor Degree) and ten Level 7/6 (Ordinary Degree/Higher Certificate) choices. First Preference applications give a clear indication of the actual number of applications for a particular course.

**First preference acceptors are those applicants who have been offered their first preference courses and accepted it.

***Total Acceptances are acceptances at any preference including first preference.

Not all applicants who are offered a place accept for various reasons: applicants defer their place, choose to take a Level 7/6 course, an apprenticeship, a Post Leaving Certificate Course or enter the workforce. For this reason the number of acceptors and the number of new entrants will not match. Not all students enter through the CAO system e.g mature students.

The number of applicants at Level 8 across all sectors who were offered a third level place but declined to accept was 11,312 in 2004.

Table 2.2 Full-time Undergraduate New Entrants 04/05 by Gender and Level

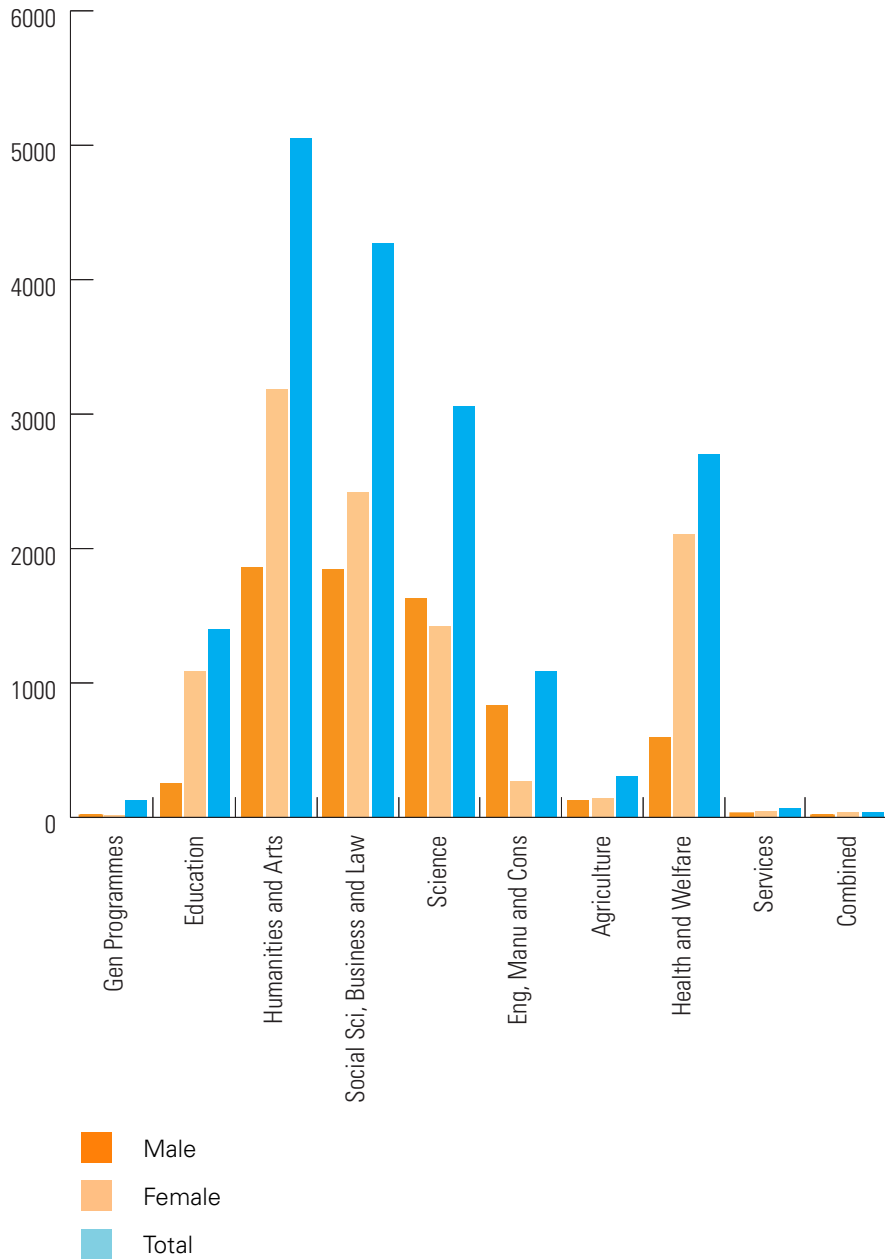
Undergraduate	Male	Female	All
Certificate	41	91	132
Diploma	33	73	106
Honours Bachelor Degree (Level 8)	7,141	10,473	17,614
Occasional	28	41	69
Total	7,243	10,678	17,921

Table 2.3 Full-time Undergraduate New Entrants 04/05 by Field of Study

Field of Study by Selected ISCED	Total Male	Total Female	Grand Total
General Programmes	20	22	42
Education	309	1,091	1,400
Humanities and Arts	1,863	3,187	5,050
Social Sciences,Business and Law	1,848	2,424	4,272
Social Sciences	744	1,176	1,920
Journalism and Information	65	98	163
Business and Administration	810	781	1,591
Law	229	369	598
Science	1,633	1,424	3,057
Combined Science, Mathematics and Computing	656	815	1,471
Life Sciences	227	352	579
Physical Sciences	172	101	273
Mathematics and Statistics	122	65	187
Computer Science & Use	456	91	547
Engineering Manufacturing and Construction	834	252	1,086
Combined Engineering	405	89	494
Mech. and metal work	56	10	66
Electricity and energy	98	13	111
Process Engineering	110	83	193
Architecture, Town Planning & Civil Engineering & Civil Engineering	165	57	222
Agriculture	127	143	270
Agriculture (& sub-disciplines)	96	87	183
Veterinary	31	56	87
Health and Welfare	596	2,104	2,700
Combined Health and Welfare	198	462	660
Medicine	178	268	446
Nursing and caring	67	760	827
Dental Studies	32	82	114
Therapy and Rehabilitation	84	456	540
Pharmacy	37	76	113
Services	12	24	36
Combined	1	7	8
Totals	7,243	10,678	17,921

■ Broad discipline totals

Figure 2.1 Full-time Undergraduate New Entrants 04/05 by Gender and Field of Study



SECTION 3: UNDERGRADUATE ENROLMENT DATA

KEY POINTS

- > Part-time enrolment constituted 13% of all undergraduate enrolments in 2004/2005
- > Female enrolment was 59% of all undergraduate enrolment
- > Certificate/Diploma courses in the University sector only, play a small part in undergraduate activity with 0.7% of undergraduate enrolment in 2004/2005.

Table 3.1 Undergraduate Enrolments 04/05 by Gender and Level

Full-time Undergraduate	Male	Female	All
Honours Bachelor Degree (Level 8)	26,156	36,817	62,973
Diploma and Cert.	127	378	505
Occasional	538	1,284	1,822
Total Full-time	26,821	38,479	65,300
Part-time Undergraduate	Male	Female	All
Honours Bachelor Degree (Level 8)	1,277	2,564	3,841
Diploma and Cert.	2,019	2,975	4,994
Occasional	298	594	892
Total Part-time	3,594	6,133	9,727
Overall Undergraduate Total	30,415	44,612	75,027

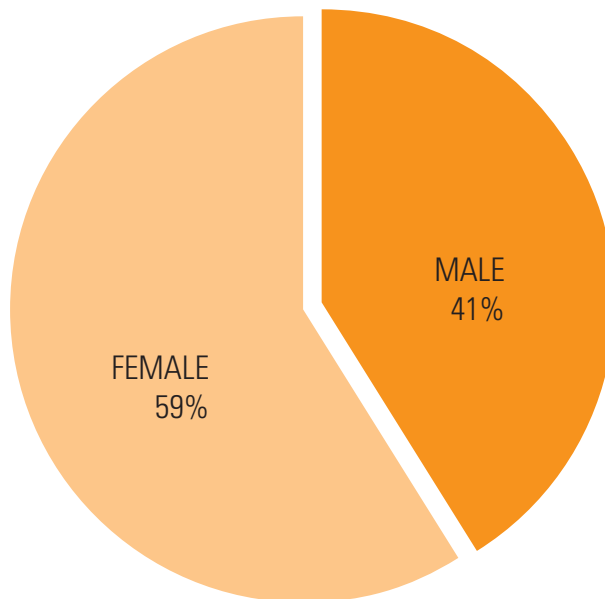
Figure 3.1 % Male/Female Undergraduate Enrolments: 04/05

Table 3.2 Full-Time Undergraduate Enrolments 04/05 by Level and Field of Study

Field of Study by Selected ISCED	Hons Bachelor Degree (Level 8)	Cert/Diploma	Occasional	Grand Total
General Programmes	0	31	20	51
Education	4,606	0	3	4,609
Humanities and Arts	15,963	134	971	17,068
Social Sciences Business and Law	15,032	43	51	15,126
Social Sciences	6,737	30	0	6,767
Journalism & Information	423	0	0	423
Business & Administration	6,195	10	47	6,252
Law	1,677	3	4	1,684
Science	11,174	27	45	11,246
Combined Science, Mathematics and Computing	4,250	16	5	4,271
Life Sciences	2,416	0	37	2,453
Physical Sciences	1,105	0	2	1,107
Mathematics and Statistics	694	1	0	695
Computer Science & Use	2,709	10	1	2,720
Engineering, Manufacturing and Construction	4,973	20	2	4,995
Combined Engineering	1,564	0	2	1,566
Mechanics and metal work	440	0	0	440
Electricity and energy	883	4	0	887
Process Engineering	877	16	0	893
Architecture, Town Planning & Civil Engineering	1,209	0	0	1,209
Agriculture	1,061	28	8	1,097
Agriculture (& sub-disciplines)	644	28	1	673
Veterinary	417	0	7	424
Health and Welfare	10,068	221	26	10,315
Combined Health and Welfare	747	0	0	747
Medicine	4,206	0	26	4,232
Nursing and caring	2,430	68	0	2,498
Dental Studies	381	78	0	459
Therapy and Rehabilitation	1,770	39	0	1,809
Pharmacy	534	36	0	570
Services	96	1	0	97
Combined	0	0	696	696
Totals	62,973	505	1,822	65,300

■ Broad discipline totals

Figure 3.2 Full-Time Undergraduate Enrolments 04/05 by Gender and Field of Study

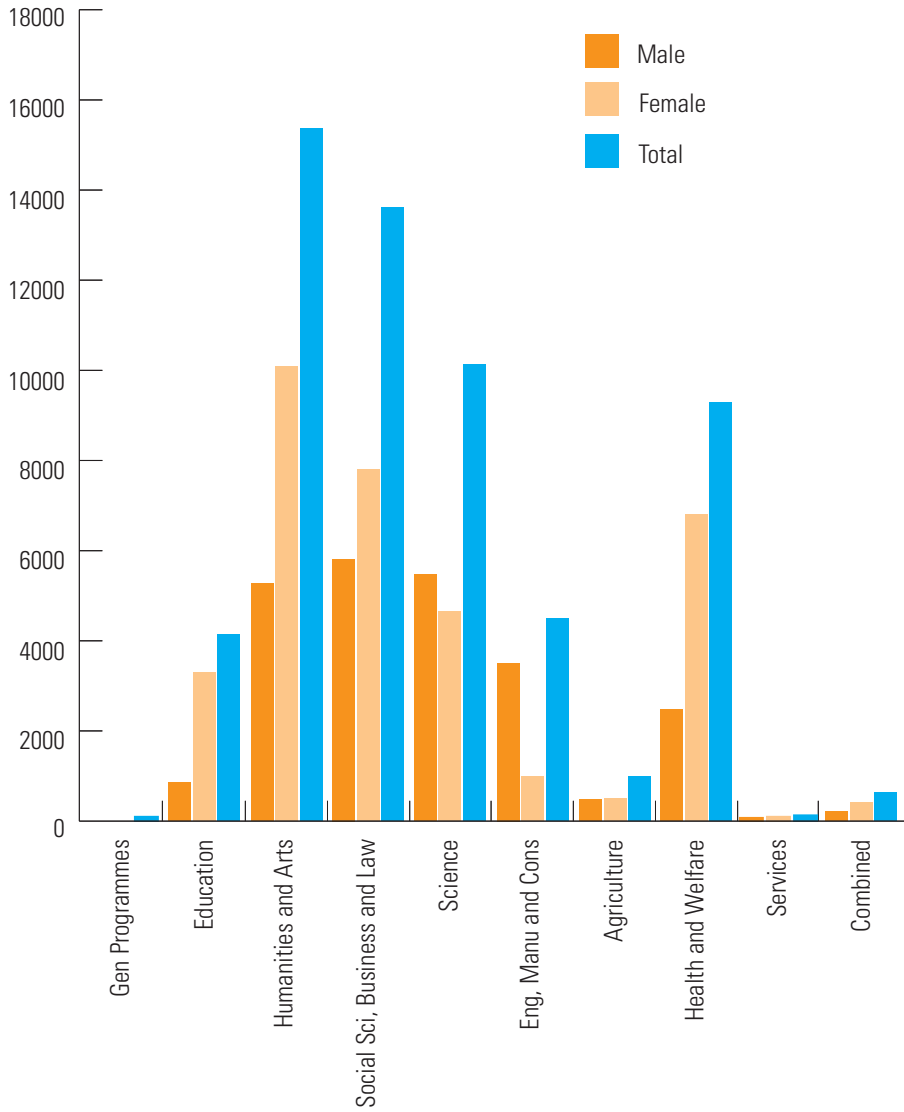
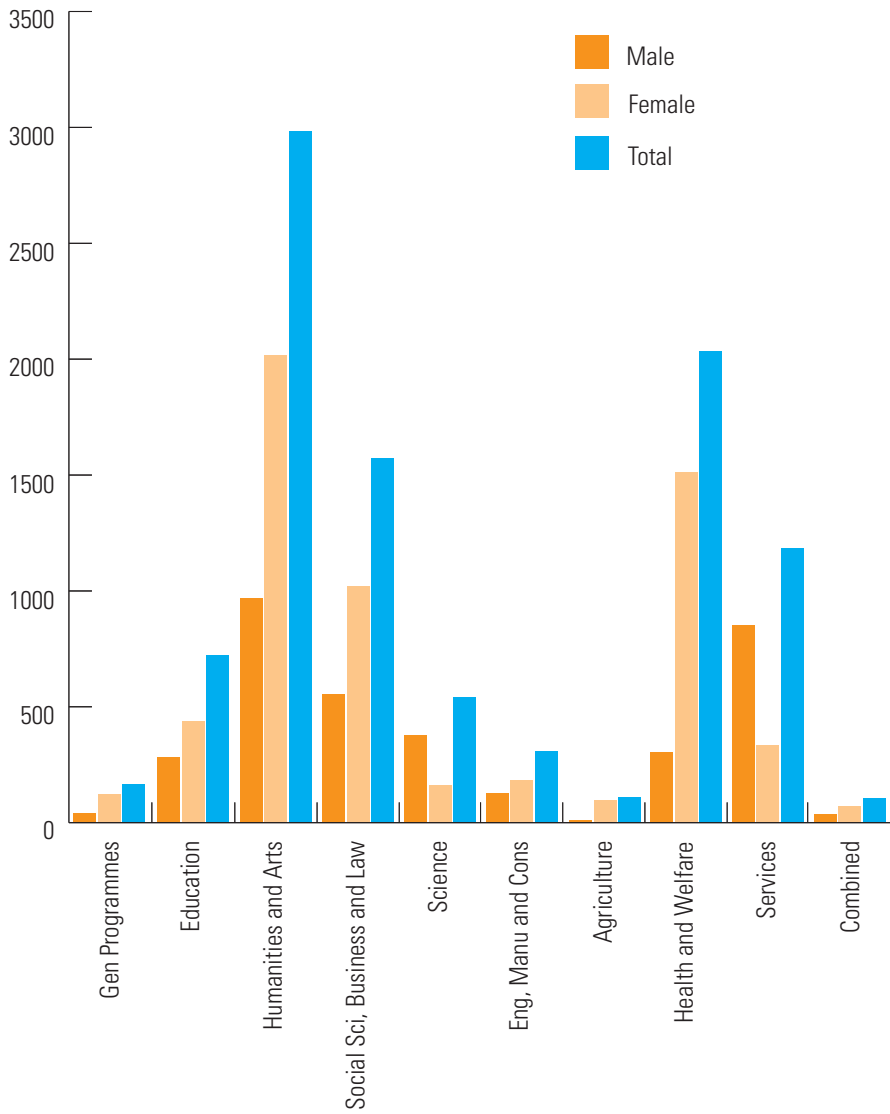


Table 3.3 Part-Time Undergraduate Enrolments 04/05 by Level and Field of Study

Field of Study by Selected ISCED	Hons Bachelor Degree (Level 8)	Cert/Diploma	Occasional	Grand Total
General Programmes	0	141	0	141
Education science	522	96	0	618
Humanities and Arts	899	1,569	503	2,971
Social Science, Business & Law	630	862	159	1,651
Social Sciences	232	444	10	686
Journalism and Information	0	0	0	0
Business and Administration	206	418	135	759
Law	192	0	14	206
Science	394	155	19	568
Combined Science, Mathematics and Computing	61	28	16	105
Life Sciences	32	43	0	75
Physical Sciences	1	0	3	4
Mathematics and Statistics	0	0	0	0
Computer Science & Use	300	84	0	384
Engineering, Manufacturing and Construction	53	294	3	350
Combined Engineering	1	13	2	16
Mechanics and metal work	2	0	0	2
Electricity and energy	26	0	0	26
Process Engineering	0	0	0	0
Architecture, Town Planning & Civil Engineering	24	281	1	306
Agriculture	9	82	3	94
Agriculture (& sub-disciplines)	9	0	3	12
Veterinary	0	82	0	82
Health and Welfare	1,334	604	72	2,010
Combined Health and Welfare	16	112	1	129
Medicine	10	31	0	41
Nursing and caring	1,308	48	69	1,425
Dental Studies	0	0	0	0
Therapy and Rehabilitation	0	413	2	415
Pharmacy	0	0	0	0
Services	0	1,191	1	1,192
Combined	0	0	132	132
Totals	3,841	4,994	892	9,727

■ Broad discipline totals

**Figure 3.3 Part-Time Undergraduate Enrolments 04/05
by Gender and Field of Study**



SECTION 4: POSTGRADUATE ENROLMENT DATA

KEY POINTS

- > Part-time enrolment constituted 31% of all postgraduate enrolments in 2004/2005
- > Enrolment on PhD programmes has increased by 56% from 2000/2001 – 2004/2005
- > Enrolment on research postgraduate courses was 60% of all postgraduate enrolments in 2004/2005

Table 4.1 Postgraduate Enrolments 04/05 by Gender and Level

Full-time Postgraduate	Male	Female	All
PhD (Level 10)	2,116	1,882	3,998
Masters Degree (Level 9)	3,682	4,108	7,790
Postgrad Diploma and Cert	1,009	2,538	3,547
Occasional	2	2	4
Total Full-time	6,809	8,530	15,339
Part-time Postgraduate	Male	Female	All
PhD (Level 10)	277	299	576
Masters Degree (Level 9)	1,885	1,904	3,789
Postgrad Diploma and Cert	878	1,666	2,544
Occasional	10	58	68
Total Part-time	3,050	3,927	6,977
Overall Postgraduate Total	9,859	12,457	22,316

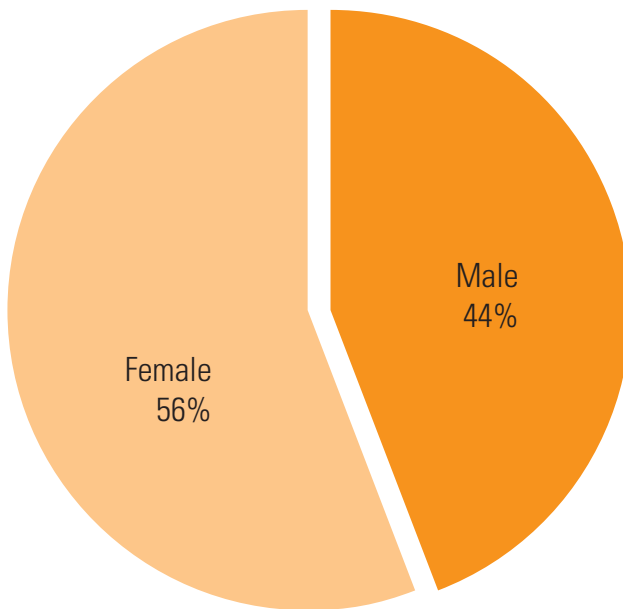
Figure 4.1 % Male/Female Postgraduate Enrolments 04/05

Table 4.2 Research Postgraduate Enrolments 04/05 by Gender and Level

Full-time Research Postgraduate	Male	Female	All
PhD (Level 10)	2,116	1,882	3,998
Masters Research (Level 9)	1,232	971	2,203
Total Full-time	3,348	2,853	6,201
Part-time Research Postgraduate	Male	Female	All
PhD (Level 10)	277	299	576
Masters Research (Level 9)	260	269	529
Total Part-time	537	568	1,105
Overall Research Postgraduate	3,885	3,421	7,306

Table 4.3 Research Postgraduate Enrolment Trends 00/01 – 04/05

Full-time Research Postgraduate	00/01	01/02	02/03	03/04	04/05	% Change 00/01 – 04/05
PhD (Level 10)	2,393	2,687	3,173	3,625	3,998	67%
Masters Degree Research (Level 9)	1,875	1,961	2,297	2,629	2,203	18%
Total Full-time	4,268	4,648	5,470	6,254	6,201	45%
Part-time Research Postgraduate	00/01	01/02	02/03	03/04	04/05	% Change 00/01 – 04/05
PhD (Level 10)	529	566	489	505	576	9%
Masters Degree Research (Level 9)	376	405	396	444	529	40.6%
Total Part-time	905	971	885	949	1,105	22%
Overall Research Postgraduate	5,173	5,619	6,355	7,203	7,306	41%

Table 4.4 Full-Time Postgraduate Enrolments 04/05 by Level and Field of Study

Field of Study by Selected ISCED	PhD (Level 10)	Masters (Level 9)	Postgrad Cert/ Diploma	Grand Total
General Programmes	0	0	0	0
Education Science	58	232	1,663	1,953
Humanities and Arts	725	1,549	112	2,386
Social Science, Business and Law	548	2,691	701	3,940
Social Sciences	324	894	172	1,390
Journalism and Information	4	118	44	166
Business and Administration	146	1,049	484	1,679
Law	74	630	1	705
Science	1,631	1,537	243	3,411
Combined Science, Mathematics and Computing	264	139	6	409
Life Sciences	600	404	22	1,026
Physical Sciences	353	211	25	589
Mathematics and Statistics	81	114	32	227
Computer Science & Use	333	669	158	1,160
Engineering, Manufacturing and Construction	568	766	68	1,402
Combined Engineering	199	149	31	379
Mechanics and metal work	40	71	0	111
Electricity and energy	197	248	12	457
Process Engineering	69	107	22	198
Architecture, Town Planning & Civil Engineering	63	191	3	257
Agriculture	90	88	0	178
Agriculture (& sub-disciplines)	63	68	0	131
Veterinary	27	20	0	47
Health and Welfare	339	789	720	1,848
Combined Health and Welfare	80	142	5	227
Medicine	196	119	28	343
Nursing and caring	7	46	574	627
Dental Studies	11	33	0	44
Therapy and Rehabilitation	42	442	112	596
Pharmacy	3	7	1	11
Services	37	106	40	183
Combined	2	32	0	34
Totals	3,998	7,790	3,547	15,335

■ Broad discipline totals

Figure 4.2 Full-Time Postgraduate Enrolments 04/05 by Gender and Field of Study

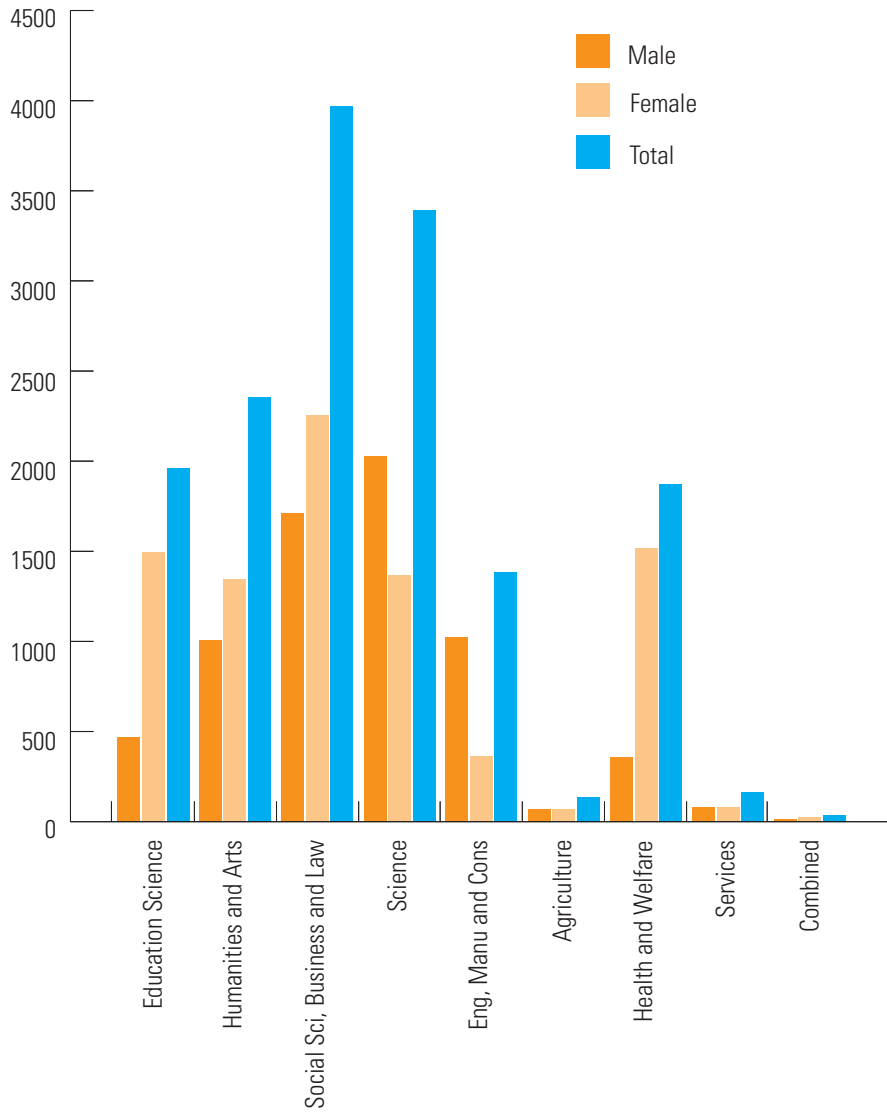
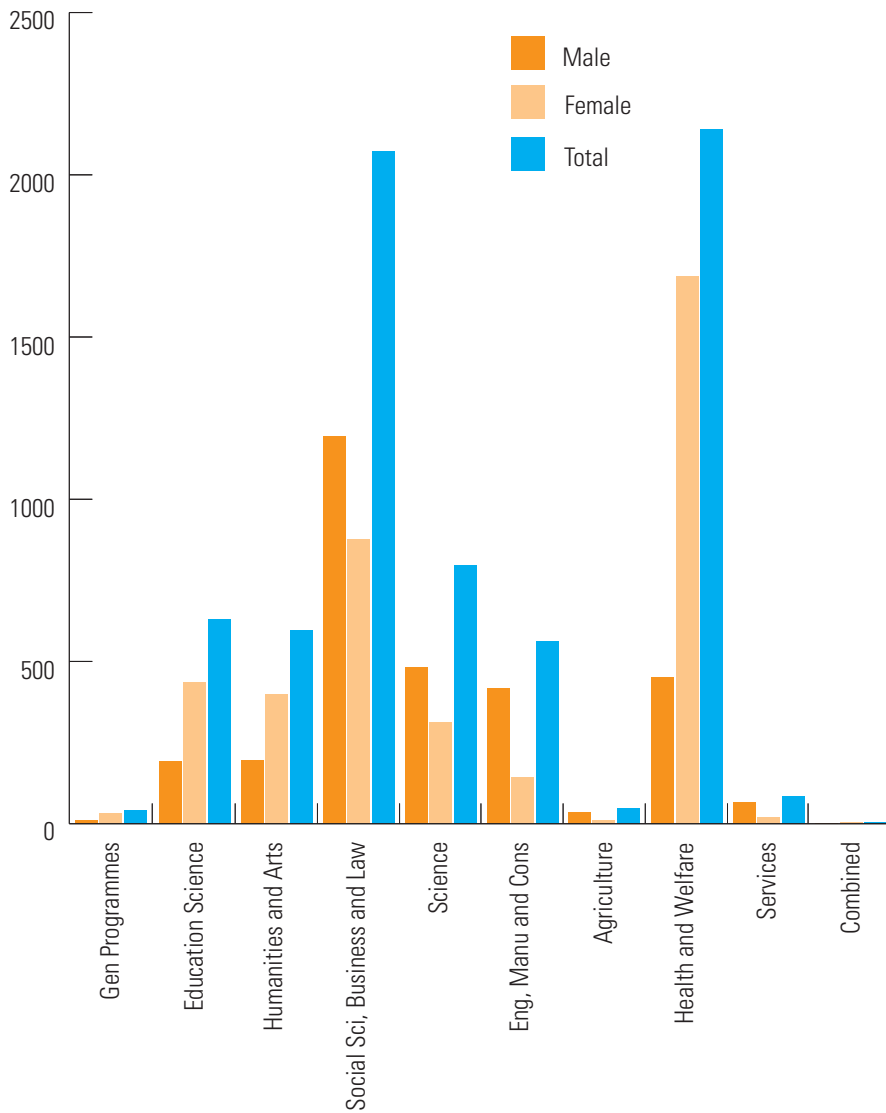


Table 4.5 Part-Time Postgraduate Enrolments 04/05 by Level and Field of Study

Field of Study by Selected ISCED	PhD (Level 10)	Masters (Level 9)	Postgrad Cert/Diploma	Occasional	Grand Total
General Programmes	0	38	0	5	43
Education Science	67	287	276	0	630
Humanities and Arts	100	248	200	47	595
Social Science, Business and Law	96	1,518	459	0	2,073
Social Sciences	36	397	66	0	499
Journalism and Information	1	22	0	0	23
Business and Administration	49	1,041	290	0	1,380
Law	10	58	103	0	171
Science	133	429	234	0	796
Combined Science, Mathematics and Computing	7	9	8	0	24
Life Sciences	43	81	52	0	176
Physical Sciences	24	32	4	0	60
Mathematics and Statistics	16	25	73	0	114
Computer Science & Use	43	282	97	0	422
Engineering, Manufacturing and Construction	63	392	107	0	562
Combined Engineering	14	39	45	0	98
Mechanics and metal work	6	7	0	0	13
Electricity and energy	20	107	10	0	137
Process Engineering	14	30	0	0	44
Architecture, Town Planning & Civil Engineering	9	209	52	0	270
Agriculture	13	14	21	0	48
Agriculture (& sub-disciplines)	10	7	21	0	38
Veterinary	3	7	0	0	10
Health and Welfare	101	818	1,204	16	2,139
Combined Health and Welfare	9	112	122	0	243
Medicine	58	226	56	0	340
Nursing and caring	9	206	774	0	989
Dental Studies	1	2	14	0	17
Therapy and Rehabilitation	24	209	174	16	423
Pharmacy	0	63	64	0	127
Services	3	39	43	0	85
Combined	0	6	0	0	6
Totals	576	3,789	2,544	68	6,977

■ Broad discipline totals

Figure 4.3 Part-Time Postgraduate Enrolments 04/05 by Gender and Field of Study



SECTION 5: GRADUATE DATA

KEY POINTS

- > Social Science, Business and Law and Humanities and Arts disciplines had the greatest proportion of undergraduate output with 25% each in 2004/2005
- > 43% of PhD output was in the Science disciplines in 2004/2005
- > Of those achieving a first class honours bachelor degree in 2004, 54.7% were female

Table 5.1 Graduates 2004 by Gender, Level and Field of Study

Field of Study by Selected ISCED	UNDERGRADUATE				POSTGRADUATE					
	Cert/Dip		Hons Bachelor Degree (Level 8)		Cert/Dip		Masters (Level 9)		PhD (Level 10)	
	Total		Total		Total		Total		Total	
	M	F	M	F	M	F	M	F	M	F
General Programmes	24	77	0	0	0	1	0	0	0	0
Education	19	66	199	1,022	381	1,462	75	218	4	7
Humanities and Arts	31	126	1,399	2,813	41	84	443	719	53	55
Social Sciences										
Business and Law	115	233	1,654	2,589	457	478	1,302	1,451	27	27
Social Sciences	23	115	563	1,116	60	100	295	475	14	18
Journalism and Information	0	0	26	61	16	35	47	78	0	0
Business and Administration	89	116	899	1,106	307	301	796	610	10	9
Law	3	2	166	306	74	42	164	288	3	0
Science	76	30	1,693	1,393	183	145	468	264	164	147
Combined Science, Mathematics and Computing	25	15	308	390	1	0	41	17	24	25
Life Sciences	0	0	250	478	11	15	72	82	57	79
Physical Sciences	0	0	185	134	18	18	19	19	45	31
Mathematics and Statistics	0	2	87	65	30	43	37	31	9	2
Computer Science & Use	51	13	863	326	123	69	299	115	29	10
Engineering, Manufacturing and Construction	27	18	1,033	342	66	43	300	180	73	23
Combined Engineering	0	0	219	27	11	15	39	12	34	7
Mechanics and metal work	1	0	84	35	0	0	16	4	2	1
Electricity and energy	2	0	355	67	8	0	62	11	21	11
Process Engineering	23	17	147	112	40	23	51	48	9	1
Architecture, Town Planning & Civil Engineering	1	1	228	101	7	5	132	105	7	3
Agriculture	2	22	156	117	1	1	45	41	12	9
Agriculture (& sub-disciplines)	1	8	126	68	1	1	37	37	8	7
Veterinary	1	14	30	49	0	0	8	4	4	2
Health and Welfare	163	1,143	487	1,874	102	1,214	139	414	54	57
Combined Health and Welfare	29	32	6	49	7	49	15	68	3	6
Medicine	0	0	303	352	12	27	57	52	46	43
Nursing and caring	58	858	77	1,076	49	1,006	21	60	0	1
Dental Studies	2	47	34	35	0	0	2	2	1	0
Therapy and Rehabilitation	71	182	52	313	26	123	39	225	3	6
Pharmacy	3	24	15	49	8	9	5	7	1	1
Services	476	229	0	0	21	27	44	34	5	3
Combined	0	0	6	5	1	0	4	1	0	0
Totals	933	1,944	6,627	10,155	1,253	3,455	2,820	3,322	392	328

■ Broad discipline totals

Figure 5.1 Full-Time Hons Bachelor Degree (Level 8) Graduates 2004 by Gender and Field of Study

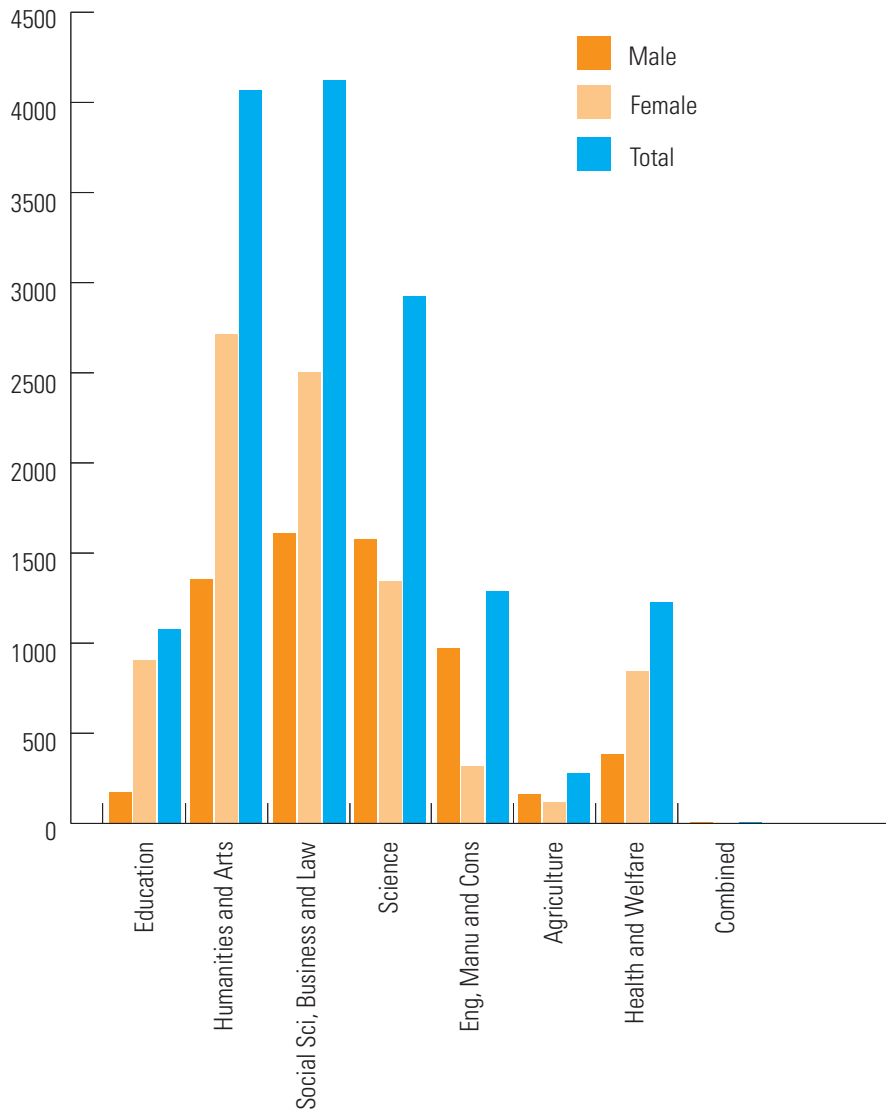


Figure 5.2 Part-Time Hons Bachelor Degree (Level 8) Degree Graduates 2004 by Gender and Field of Study

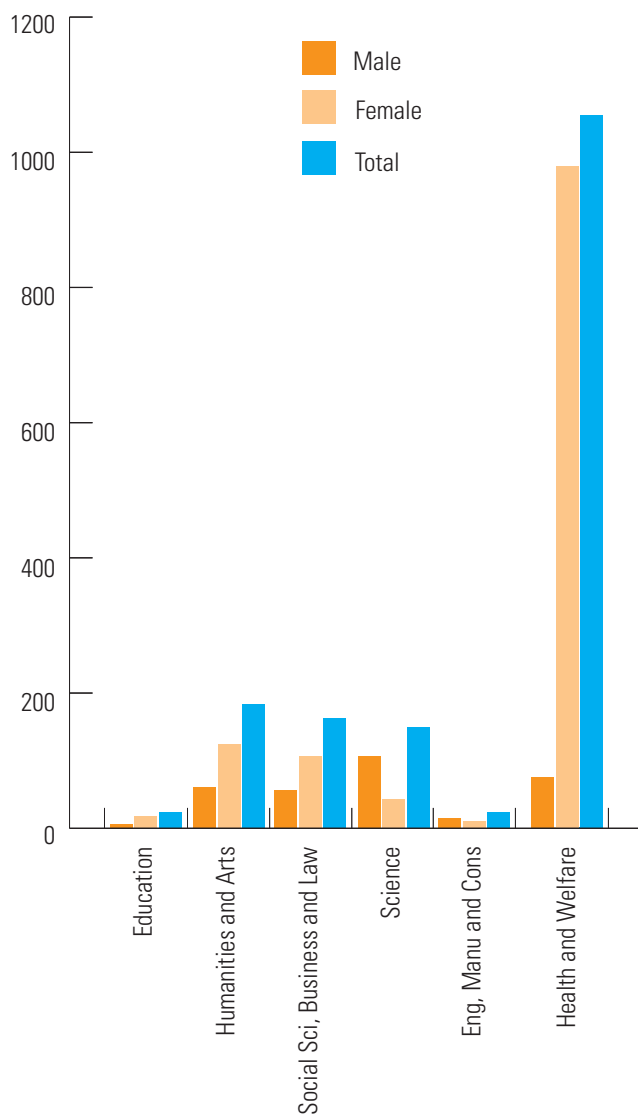


Table 5.2 % Breakdown of Honours Bachelor Degree (Level 8) Awards by Level of Award and Gender

	Male	Female	Total
1st Class Honours	45.3%	54.7%	100.0%
2nd Class Honours (Grade 1)	36.5%	63.5%	100.0%
2nd Class Honours (Grade 2)	37.9%	62.1%	100.0%
Other Honours & Unclassified	37.1%	62.9%	100.0%
Pass	49.7%	50.3%	100.0%

Table 5.3 % Breakdown of Honours Bachelor Degree (Level 8) Awards by Level of Award and Discipline

Field of Study by Selected ISCED	1st Class Honours	2nd Class Honours (Grade 1)	2nd Class Honours (Grade 2)	Other Honours & Unclassified	Pass	Total
Education	7.4%	43.8%	39.8%	0.6%	8.4%	100.0%
Humanities and Arts	6.9%	31.3%	24.3%	32.0%	5.5%	100.0%
Social Sciences Business and Law	14.3%	52.4%	22.4%	5.0%	5.8%	100.0%
Social Sciences	15.1%	48.9%	19.9%	11.2%	4.9%	100.0%
Journalism and Information	9.2%	63.2%	23.0%	0.0%	4.6%	100.0%
Business and Administration	14.3%	50.6%	26.6%	0.9%	7.5%	100.0%
Law	12.9%	70.8%	13.6%	1.1%	1.7%	100.0%
Science	22.6%	39.3%	21.4%	4.5%	12.1%	100.0%
Combined Science, Mathematics and Computing	18.1%	41.5%	16.8%	3.9%	19.8%	100.0%
Life Sciences	22.0%	48.4%	21.3%	2.5%	5.9%	100.0%
Physical Sciences	27.9%	24.1%	27.6%	11.3%	9.1%	100.0%
Mathematics and Statistics	44.1%	30.3%	13.8%	4.6%	7.2%	100.0%
Computer Science & Use	21.5%	37.8%	23.5%	4.3%	12.9%	100.0%
Engineering, Manufacturing and Construction	23.1%	32.7%	27.4%	1.6%	15.1%	100.0%
Combined Engineering	19.1%	33.3%	24.0%	1.6%	22.0%	100.0%
Mechanics and metal work	19.3%	25.2%	35.3%	0.0%	20.2%	100.0%
Electricity and energy	26.5%	30.1%	27.0%	1.2%	15.2%	100.0%
Process Engineering	18.5%	34.0%	28.2%	2.7%	16.6%	100.0%
Architecture, Town Planning & Civil Engineering	26.7%	37.4%	27.1%	1.8%	7.0%	100.0%
Agriculture	10.6%	36.6%	35.5%	3.7%	13.6%	100.0%
Agriculture (& sub-disciplines)	11.9%	43.3%	30.9%	5.2%	8.8%	100.0%
Veterinary	7.6%	20.3%	46.8%	0.0%	25.3%	100.0%
Health and Welfare	5.5%	21.8%	22.1%	21.2%	29.4%	100.0%
Combined Health and Welfare	3.6%	18.2%	21.8%	20.0%	36.4%	100.0%
Medicine	3.7%	1.5%	0.3%	42.4%	52.1%	100.0%
Nursing and caring	3.8%	19.9%	35.6%	16.0%	24.6%	100.0%
Dental Studies	1.4%	0.0%	0.0%	34.8%	63.8%	100.0%
Therapy and Rehabilitation	12.3%	64.1%	21.4%	0.8%	1.4%	100.0%
Pharmacy	20.3%	48.4%	29.7%	1.6%	0.0%	100.0%
Combined	0.0%	0.0%	81.8%	0.0%	18.2%	100.0%
Totals	12.9%	37.9%	24.6%	13.3%	11.3%	100.0%

■ Broad discipline totals

SECTION 6: STUDENT DETAILS

KEY POINTS

- > 82% of undergraduate new entrants were aged between 17 and 19 in 2004/2005
- > Mature undergraduate new entrants increased by 47% between 2000/2001 and 2004/2005
- > Institution enrolment rates by county decline with distance (with the exception of NUIG).
- > 11% of all full-time enrolments were non national in 2004/2005

Table 6.1 Age Distribution of Full-Time Enrolments 04/05

AGE	Male	Female	Total
17 and under	629	1,009	1,638
18	3,659	5,795	9,454
19	5,491	8,383	13,874
20	5,761	8,884	14,645
21	4,967	7,101	12,068
22	3,468	4,021	7,489
23	1,922	2,273	4,195
24	1,432	1,630	3,062
25-29	3,518	4,201	7,719
30 and over	2,751	3,669	6,420
Age Unknown	32	43	75
TOTALS	33,630	47,009	80,639

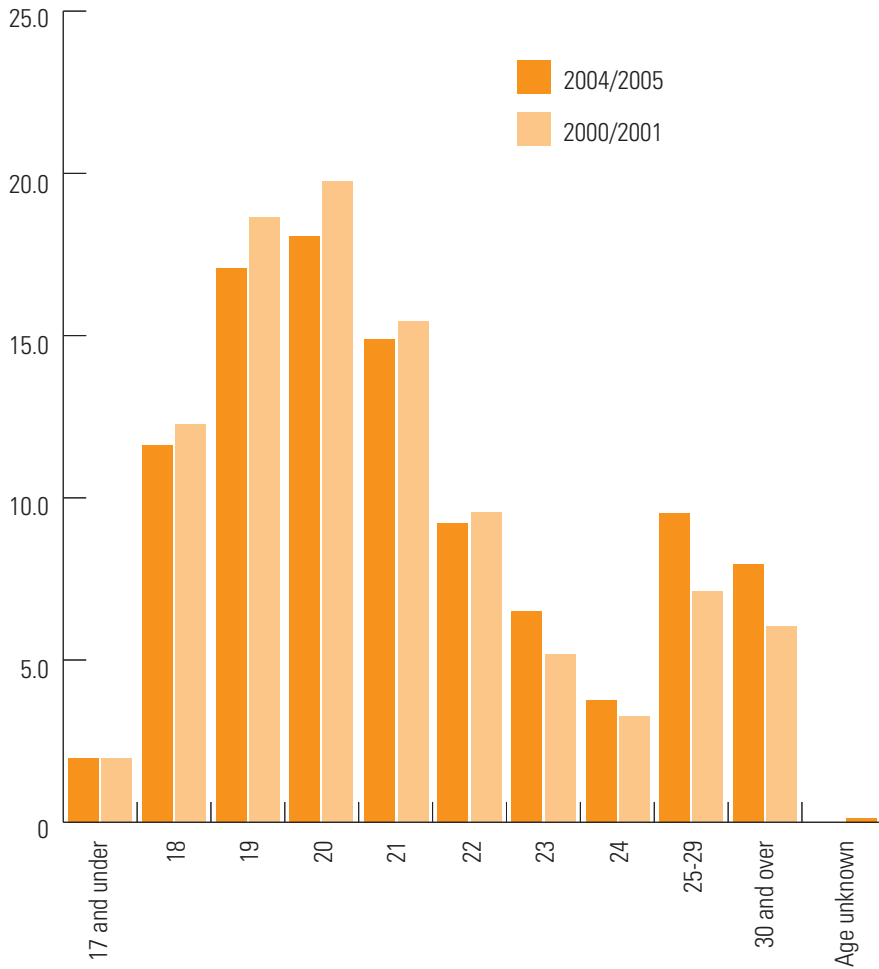
Figure 6.1 % Age Distribution of Full-Time Enrolments 00/01 vs 04/05

Table 6.2 Age Distribution of Full-time Undergraduate New Entrants 04/05

AGE	Male	Female	Total
17 and under	605	966	1571
18	3,057	4,702	7,759
19	2,211	3,224	5,435
20	467	600	1,067
21	139	175	314
22	69	79	148
23	45	78	123
24	152	174	326
25-29	250	320	570
30 and over	242	358	600
Age Unknown	6	2	8
TOTALS	7,243	10,678	17,921

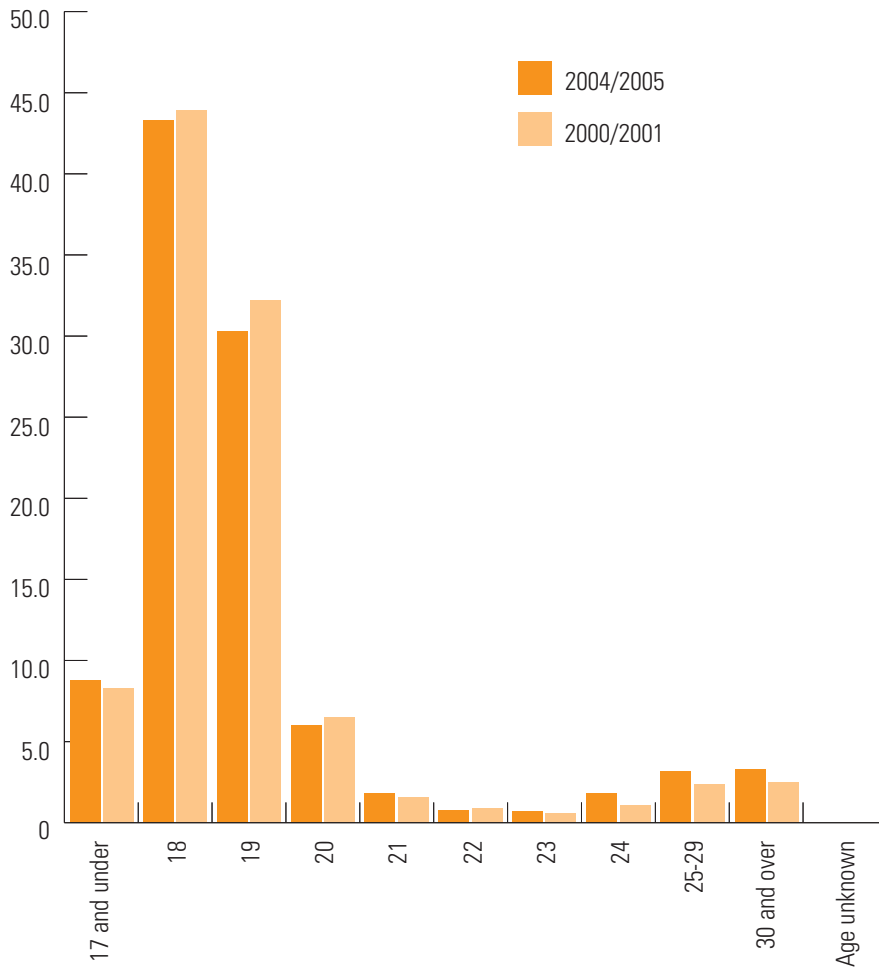
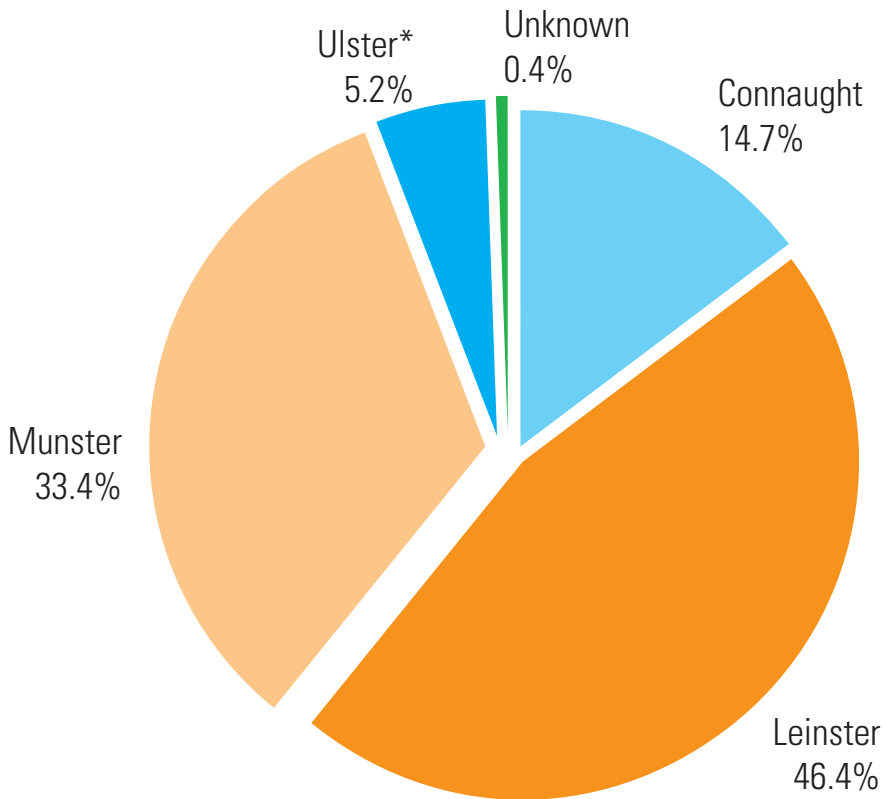
Figure 6.2 % Age Distribution of Undergraduate Full-Time New Entrants 00/01 vs. 04/05

Figure 6.3 Domiciliary of Origin of Full-time Students in Ireland by Province



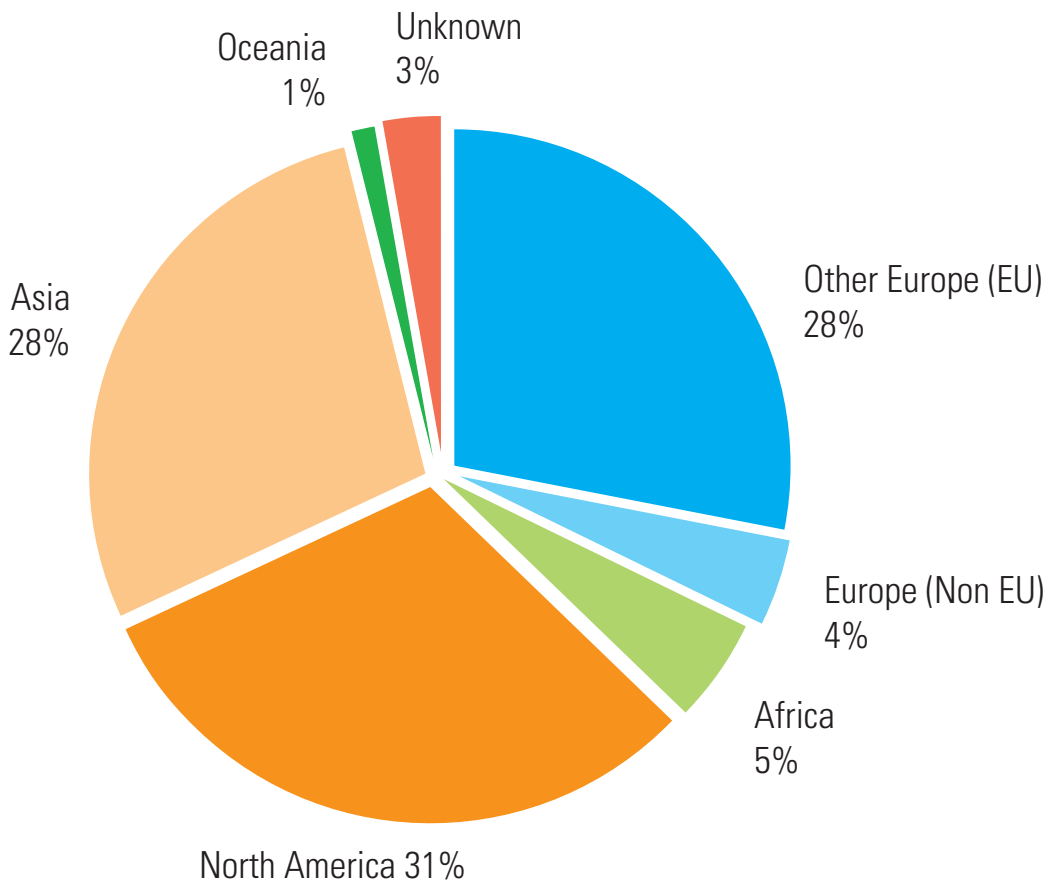
*Ulster includes all 9 counties

Table 6.3 Full-Time Enrolment by Origin and College of Study: Irish Domiciled Students

Province	UCD	UCC	NUIG	TCD	NUIM	DCU	SPD	UL	NCAD	RCSI	MDEI
Connaught	6.6	1.6	59.5	6.7	9.1	7.4	15.3	11.2	9.9	13.8	13.0
Leinster	77.3	6.4	15.6	76.0	77.6	77.0	61.3	12.7	74.3	59.9	64.5
Munster	9.7	91.5	17.5	9.2	6.2	7.2	6.6	75.0	7.3	21.4	12.0
Ulster	5.8	0.4	7.5	8.2	7.1	6.7	10.6	1.1	8.5	4.9	10.5
Unspecified	0.5	0.0	100.0	0.0	0.0	1.7	6.1	0.0	0.0	0.0	0.0
Total	100	100	100	100	100	100	100	100	100	100	100

Table 6.4 Domiciliary Origin of all Full-time Enrolments 04/05

Country of Origin	Male	Female	Total
Ireland	29,828	42,391	72,219
Other Europe (EU)	1,073	1,277	2,350
Europe (Non EU)	165	206	371
Africa	293	157	450
America North	867	1,654	2,521
America South	19	20	39
Asia	1,247	1,126	2,373
Oceania	32	28	60
Unknown	104	145	249
Other	2	5	7
Total	33,630	47,009	80,639

**Figure 6.4 Non-Irish Domiciled Students by Region of Domicile, 04/05:
Total = 8,420 Students**

SECTION 6: FIRST DESTINATION OF AWARD RECIPIENTS '00 – '04

KEY POINTS

- > 76% of those graduating with a Higher Degree in 2004 were employed 9 months after graduation
- > 68% of those graduating with a Certificate/ Diploma qualification in 2004 continued to further study

Figure 7.1 % of Award Recipients in Employment 9 months after Graduation '00 - '04

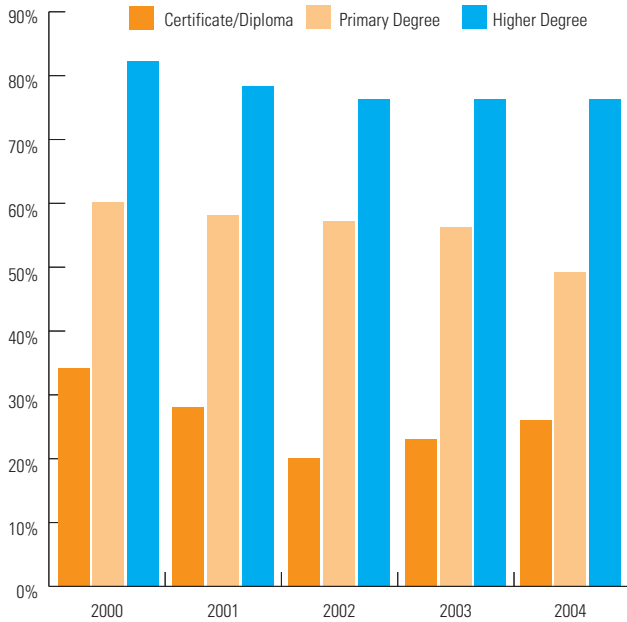
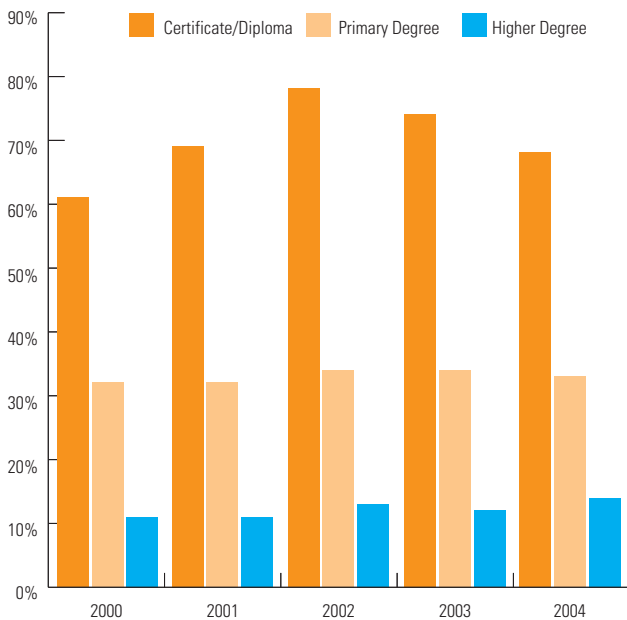


Figure 7.2 % of Award Recipients in Further Study 9 months after Graduation '00 - '04



Graduates are surveyed by the college's Career Officers 9 months following graduation from a course of study. The first destination of all graduates is not represented in the graphs above. A small percentage of graduates were also seeking employment or were unavailable for work at the time of the survey.

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Graham Barry
(Brooklawn House)

Sauna Brennan
(Marine House)

Services

Caroline Curtis
Bridget Kelly

HEA

Higher Education Authority
An tÚdarás um Ard-Oideachas

The Higher Education Authority
Brooklawn House,
Shelbourne Road, Dublin 4.

Tel: +353 1 439 2170
Fax: +353 1 439 2172
Lo-Call: 1890 200 637
e-mail: info@hea.ie
website: www.hea.ie

An tÚdarás um Ard-Oideachas
Teach Plasóg an tSrutháin,
Bothar Síol mBrain, Baile Átha Cliath 4.

Guthán: +353 1 439 2170
Faics: +353 1 439 2172
Lóghlo: 1890 200 637
ríomhphoist: info@hea.ie
gréasán: ww.hea.ie