

Higher Education Key Facts and Figures 2011/12

Acknowledgements

Further information is available from the Statistics
Section in the Higher Education Authority:
<http://www.hea.ie/en/statistics>

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The Institute of Technology Sector

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***Department of Education and Skills and Other
Department Aided Institutions***

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All Hallows College
St. Patrick's College Maynooth
National College of Ireland

Privately Funded Institutions

Kings Inns
Law Society
Griffith College, Limerick
Montessori AML
Dublin Institute of Design

Acronyms

Acronyms

| | |
|--------------|---|
| CAO | Central Applications Office |
| DIT | Dublin Institute of Technology |
| DES | Department of Education and Skills |
| ECF | Employment Control Framework |
| FETAC | Further Education and Training Awards Council |
| FT | Full-time |
| HEA | Higher Education Authority |
| IADT | Dun Laoghaire Institute of Art, Design and Technology |
| IoT | Institute of Technology |
| ISCED | International Standard Classification of Education |
| NCAD | National College of Art and Design |
| NCEA | National Council for Educational Awards |
| NCVA | National Council for Vocational Awards |
| NE | New Entrant |
| NFQ | National Framework of Qualifications |
| NUI | National University of Ireland |
| OECD | Organisation for Economic Cooperation and Development |
| PG | Postgraduate |
| PT | Part-time |
| RCSI | Royal College of Surgeons in Ireland |
| SRS | Student Records System |
| UG | Undergraduate |
| WTE | Whole-Time Equivalent |

Foreword



The HEA Key Facts and Figures 2011/12 is the eighth in the series of annual reports from the HEA's Policy and Strategic Planning (Statistics) unit.

It provides an overview of data from the Irish higher education system highlighting key trends for the year. It also includes specific information on:

- New Entrants
- Enrolments
- Graduates
- Flexible Learning
- Mature Students
- International Students
- Socio-economic, Ethnic/Cultural and Disability Data

Furthermore, for the first time, the report contains details on staffing levels in the system.

Overall enrolments to the higher education system continue to increase with over 196,000 full-time and part-time students enrolled in HEA funded institutions in 2011/12. This represents an increase of 1.6% over the previous year. The number of PhD enrolments continues to increase with over 7,600 full-time PHD students in HEA funded institutions, reflecting the continuing development of graduate education in Ireland.

Another key trend is the increase in part-time and flexible learning, with a one year increase of 3.7% in the number of part-time students. The number of students engaged in distance education has shown a one year increase of 30%. This, in part, reflects increased opportunities for unemployed people provided through the Springboard initiative.

A range of trends for the period are presented in this publication and are intended as a convenient reference document for higher education institutions, government departments and those with an interest in higher education in Ireland.

The HEA wishes to thank the participating institutions for their on-going cooperation.

Tom Boland
Chief Executive
January 2013



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Section 1: Overview

KEY POINTS

Combined HEA Funded Institutions

- There were over 196,000 full-time and part-time students enrolled in HEA funded institutions in 2011/12.
- Overall enrolment increased by 15.2% between 2007/08 and 2011/12. Enrolment increased by 1.6% between 2010/11 and 2011/12 compared to a 2.7% increase between 2009/10 and 2010/11.
- Full-time undergraduate enrolments have increased by 18.2% and full-time postgraduate enrolments have increased by 14.6% between 2007/08 and 2011/12.
- Part-time undergraduate enrolments have decreased by 1.9% and part-time postgraduate enrolments have increased by 16.5% between 2007/08 and 2011/12.

The University Sector

- There were over 117,000 students enrolled in the University sector in 2011/12.
- Overall enrolment increased by 13.2% between 2007/08 and 2011/12 with enrolment increasing by 2.1% between 2010/11 and 2011/12.
- The number of new entrants decreased by 1.5% between 2010/11 and 2011/12 with a drop in male new entrants of 1.6% and in female new entrants of 1.4%.
- Overall graduate output increased by 10.7% since 2007, with an increase of 1.5% between 2010 and 2011.

The Institute of Technology Sector

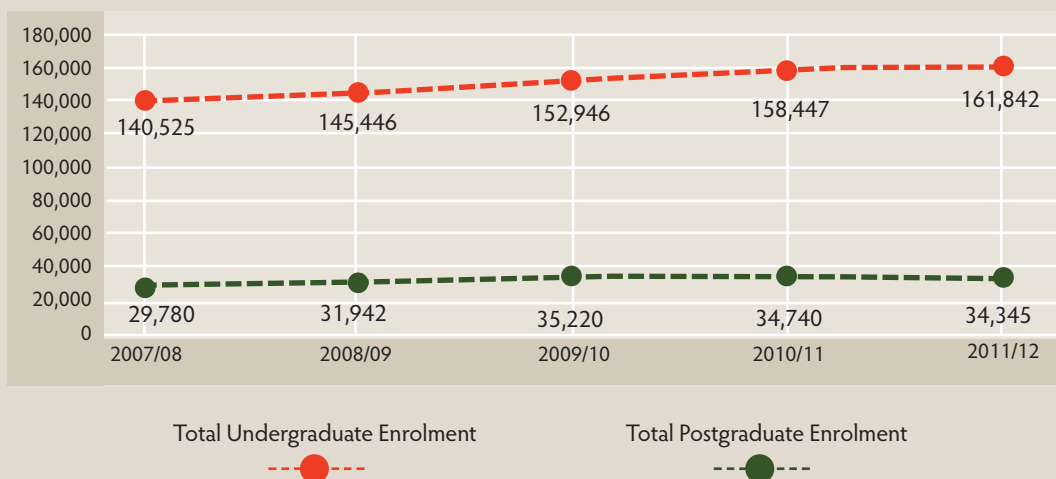
- There were nearly 79,000 students enrolled in the Institute of Technology sector in 2011/12.
- Overall enrolments increased by 18.2% between 2007/08 and 2011/12 with enrolment increasing by 0.7% between 2010/11 and 2011/12.
- The number of new entrants to the Institutes of Technology increased in 2011/12 by 2.4% compared to the previous year, with an increase in male new entrants of 2.3% and an increase in female new entrants of 2.4%.
- Graduate output increased by 5.8% between 2010/11 and 2011/12. This comprises increases in undergraduate output of 6.4% and postgraduate output of 0.9%.

SECTION 1: Overview

Table 1.1 Enrolment Trends 2007/08 – 2011/12 for all HEA Funded Institutions

| Undergraduate | 2007/08 | 2008/09 | 2009/10 | 2010/11 | 2011/12 | % Change 2010/11 - 2011/12 |
|--------------------------------------|----------------|----------------|----------------|----------------|----------------|-------------------------------|
| Full-time | 119,512 | 124,990 | 133,849 | 139,092 | 141,226 | 1.5% |
| Part-time | 21,013 | 20,456 | 19,097 | 19,355 | 20,616 | 6.5% |
| Total Undergraduate Enrolment | 140,525 | 145,446 | 152,946 | 158,447 | 161,842 | 2.1% |
| Postgraduate | | | | | | |
| Full-time | 18,807 | 20,700 | 22,419 | 21,880 | 21,560 | -1.5% |
| Part-time | 10,973 | 11,242 | 12,801 | 12,860 | 12,785 | -0.6% |
| Total Postgraduate Enrolment | 29,780 | 31,942 | 35,220 | 34,740 | 34,345 | -1.1% |
| Total Full-time | 138,319 | 145,690 | 156,268 | 160,972 | 162,786 | 1.1% |
| Total Part-time | 31,986 | 31,698 | 31,898 | 32,215 | 33,401 | 3.7% |
| Overall Enrolment | 170,305 | 177,388 | 188,166 | 193,187 | 196,187 | 1.6% |
| Flexible Learning | | | | 2,939 | 3,821 | 30.0% |

Figure 1.1 Total Enrolment Trends by Level 2007/08 – 2011/12 for all HEA Funded Institutions

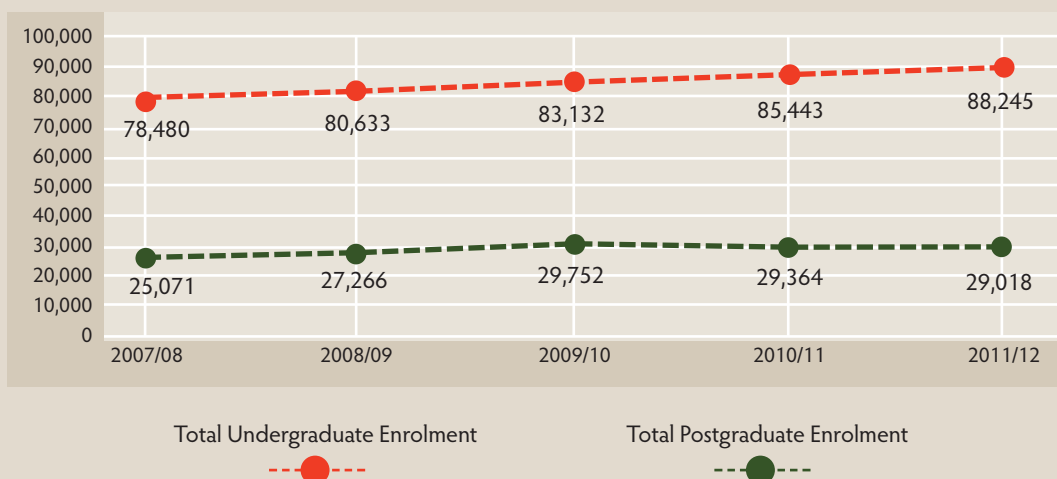


- Overall enrolment increased by 15.2% from 2007/08 to 2010/11.
- Enrolment increased by 1.6% between 2010/11 and 2011/12 compared to a 2.7% increase between 2009/10 and 2010/11 and a 6.1% increase between 2008/09 and 2009/10.
- Overall postgraduate enrolments decreased by 1.1% between 2010/11 and 2011/12.
- Overall undergraduate enrolments increased by 2.1% between 2010/11 and 2011/12.

Table 1.2 Enrolment Trends 2007/08 – 2011/12 for the University Sector

| Undergraduate | 2007/08 | 2008/09 | 2009/10 | 2010/11 | 2011/12 | % Change 2010/11 - 2011/12 |
|--------------------------------------|----------------|----------------|----------------|----------------|----------------|-------------------------------|
| Full-time | 70,464 | 73,098 | 76,956 | 78,973 | 80,043 | 1.4% |
| Part-time | 8,016 | 7,535 | 6,176 | 6,470 | 8,202 | 26.8% |
| Total Undergraduate Enrolment | 78,480 | 80,633 | 83,132 | 85,443 | 88,245 | 3.3% |
| Postgraduate | | | | | | |
| Full-time | 16,569 | 18,128 | 19,480 | 19,114 | 18,869 | -1.3% |
| Part-time | 8,502 | 9,138 | 10,272 | 10,250 | 10,149 | -1.0% |
| Total Postgraduate Enrolment | 25,071 | 27,266 | 29,752 | 29,364 | 29,018 | -1.2% |
| Total Full-time | 87,033 | 91,226 | 96,436 | 98,087 | 98,912 | 0.8% |
| Total Part-time | 16,518 | 16,673 | 16,448 | 16,720 | 18,351 | 9.8% |
| Overall Enrolment | 103,551 | 107,899 | 112,884 | 114,807 | 117,263 | 2.1% |

Figure 1.2 Total Enrolment Trends by Level 2007/08 – 2011/12 for the University Sector



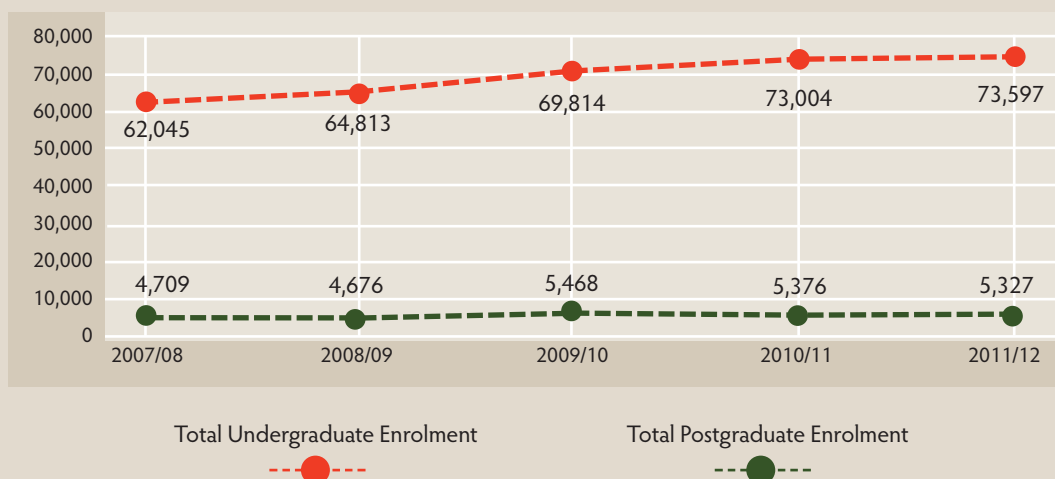
- Overall enrolment increased by 13.2% from 2007/08 to 2011/12.
- Enrolment increased by 2.1% between 2010/11 and 2011/12 compared to a 1.7% increase between 2009/10 and 2010/11 and a 4.6% increase between 2008/09 and 2009/10.
- Overall postgraduate enrolments decreased by 1.2% between 2010/11 and 2011/12.
- Overall undergraduate enrolments increased by 3.3% between 2010/11 and 2011/12.

SECTION 1: Overview

Table 1.3 Enrolment Trends 2007/08 to 2011/12 for the Institute of Technology Sector

| Undergraduate | 2007/08 | 2008/09 | 2009/10 | 2010/11 | 2011/12 | % Change 2010/11 - 2011/12 |
|--------------------------------------|---------------|---------------|---------------|---------------|---------------|-------------------------------|
| Full-time | 49,048 | 51,892 | 56,893 | 60,119 | 61,183 | 1.8% |
| Part-time | 12,997 | 12,921 | 12,921 | 12,885 | 12,414 | -3.7% |
| Total Undergraduate Enrolment | 62,045 | 64,813 | 69,814 | 73,004 | 73,597 | 0.8% |
| Postgraduate | | | | | | |
| Full-time | 2,238 | 2,572 | 2,939 | 2,766 | 2,691 | -2.7% |
| Part-time | 2,471 | 2,104 | 2,529 | 2,610 | 2,636 | 1.0% |
| Total Postgraduate Enrolment | 4,709 | 4,676 | 5,468 | 5,376 | 5,327 | -0.9% |
| Total Full-time | 51,286 | 54,464 | 59,832 | 62,885 | 63,874 | 1.6% |
| Total Part-time | 15,468 | 15,025 | 15,450 | 15,495 | 15,050 | -2.9% |
| Overall Enrolment | 66,754 | 69,489 | 75,282 | 78,380 | 78,924 | 0.7% |

Figure 1.3 Total Enrolment Trends by Level 2007/08 – 2011/12 for the Institute of Technology Sector

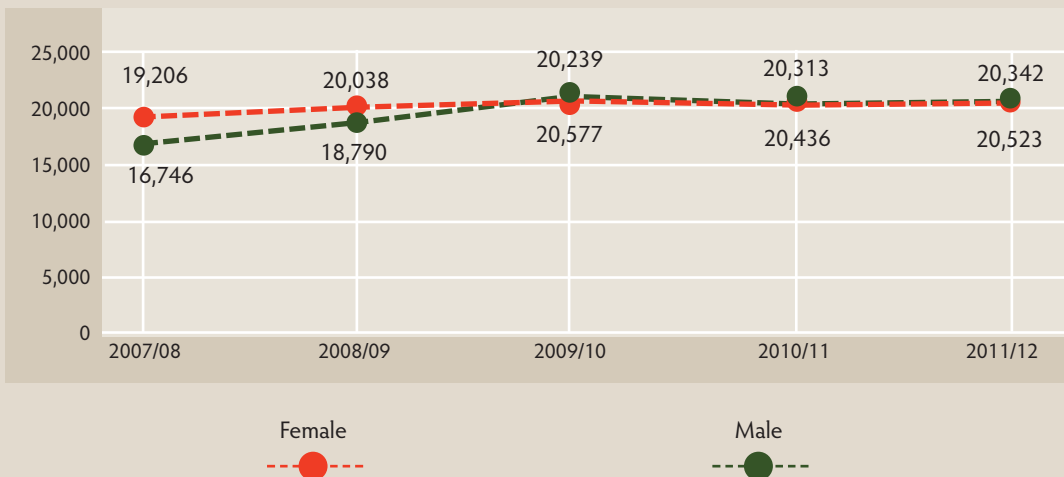


- Overall enrolment increased by 18.2% between 2007/08 and 2011/12.
- Enrolment increased by 0.7% between 2010/11 and 2011/12 compared to a 4.1% increase between 2009/10 and 2010/11 and a 8.3% increase between 2008/09 and 2009/10.
- Overall postgraduate enrolments decreased by 0.9% between 2010/11 and 2011/12.
- Overall undergraduate enrolments increased by 0.8% between 2010/11 and 2011/12.

Table 1.4 Full-time Undergraduate New Entrant Gender Trends 2007/08 – 2011/12 for all HEA Funded Institutions

| | 2007/08 | 2008/09 | 2009/10 | 2010/11 | 2011/12 | % Change 2010/11 - 2011/12 |
|--------------|---------------|---------------|---------------|---------------|---------------|-------------------------------|
| Male | 16,746 | 18,790 | 20,577 | 20,436 | 20,523 | 0.4% |
| Female | 19,206 | 20,038 | 20,239 | 20,313 | 20,342 | 0.1% |
| Total | 35,952 | 38,828 | 40,816 | 40,749 | 40,865 | 0.3% |

Figure 1.4 Undergraduate New Entrant Gender Trends for all HEA Funded Institutions 2007/08 – 2011/12



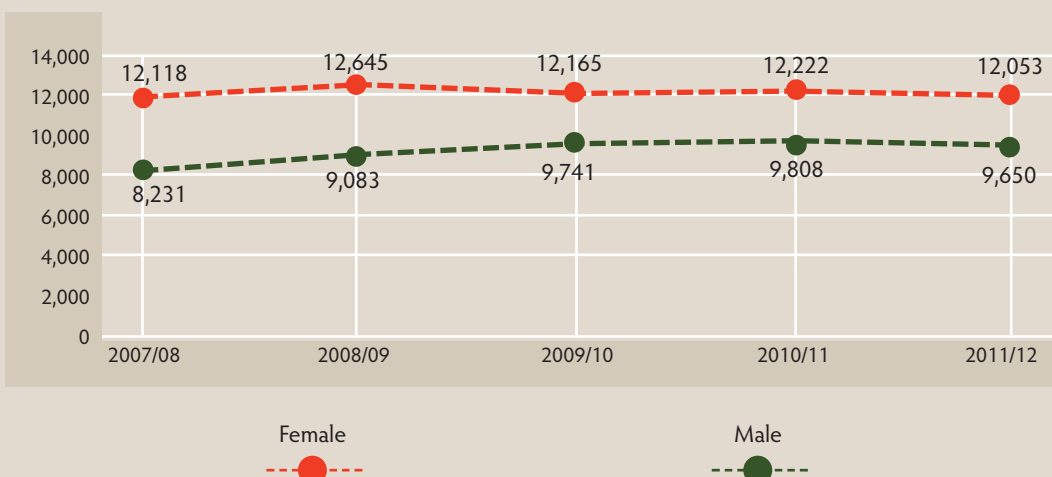
- The number of new entrants increased by 0.3% between 2010/11 and 2011/12 compared to a 0.2% decrease in the previous year.
- There are more male new entrants to higher education than female, with 50.2% male and 49.8% female.
- The number of male new entrants continues to grow at a faster rate than females, with an increase of 22.6% in male new entrants between 2007/08 and 2011/12 compared with a 5.9% increase in females over the same period.

SECTION 1: Overview

Table 1.5 Full-time Undergraduate New Entrant Gender Trends 2007/08 – 2011/12 for the University Sector

| | 2007/08 | 2008/09 | 2009/10 | 2010/11 | 2011/12 | % Change 2010/11 - 2011/12 |
|--------------|---------------|---------------|---------------|---------------|---------------|-------------------------------|
| Male | 8,231 | 9,083 | 9,741 | 9,808 | 9,650 | -1.6% |
| Female | 12,118 | 12,645 | 12,165 | 12,222 | 12,053 | -1.4% |
| Total | 20,349 | 21,728 | 21,906 | 22,030 | 21,703 | -1.5% |

Figure 1.5 Undergraduate New Entrant Gender Trends for the University Sector 2007/08 – 2011/12

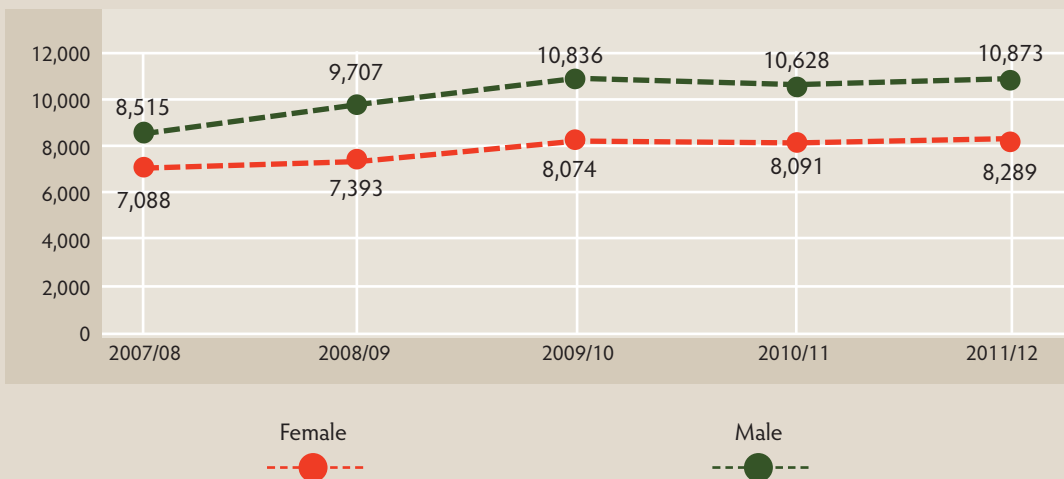


- The number of new entrants decreased by 1.5% between 2010/11 and 2011/12 compared to a 0.6% increase in the previous year.
- Male new entrants decreased by 1.6% between 2010/11 and 2011/12 compared to a 1.4% decrease for female new entrants.
- The proportion of females to males 2011/12 is the same as 2010/11 at 55.5%.
- The number of female new entrants is greater than the number of male new entrants, unlike in the Institute of Technology sector.

Table 1.6 Full-Time Undergraduate New Entrant Trends 2007/08 – 2011/12 for the Institute of Technology Sector

| | 2007/08 | 2008/09 | 2009/10 | 2010/11 | 2011/12 | % Change 2010/11 - 2011/12 |
|--------------|---------------|---------------|---------------|---------------|---------------|-------------------------------|
| Male | 8,515 | 9,707 | 10,836 | 10,628 | 10,873 | 2.3% |
| Female | 7,088 | 7,393 | 8,074 | 8,091 | 8,289 | 2.4% |
| Total | 15,603 | 17,100 | 18,910 | 18,719 | 19,162 | 2.4% |

Figure 1.6 Undergraduate New Entrant Gender Trends for the Institute of Technology Sector 2007/08 – 2011/12



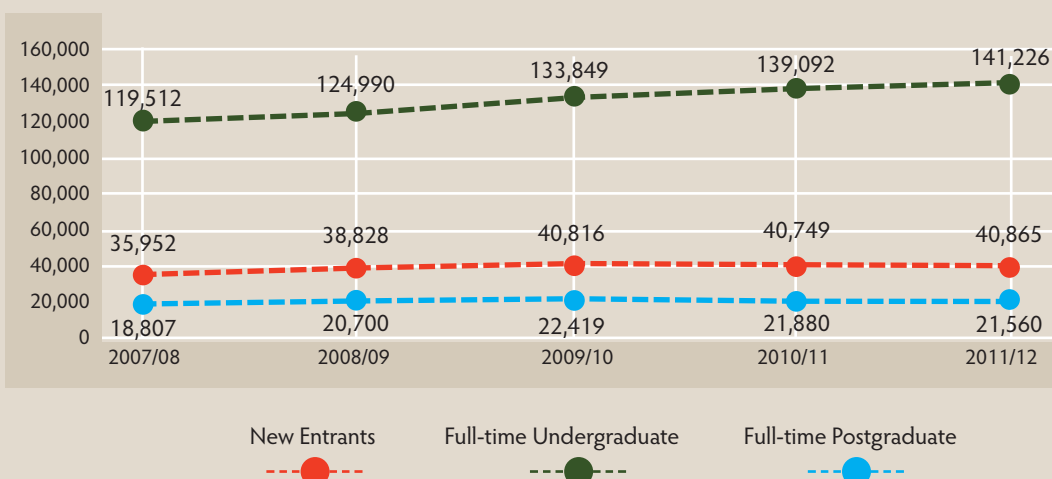
- New entrants to the Institutes of Technology increased in 2011/12 by 2.4% compared to the previous year.
- In 2011/12 the numbers of female new entrants increased by 2.3% compared to 2010/11, while the number of male new entrants increased by 2.4% compared to the previous year.
- The proportion of female new entrants in the Institute of Technology sector is 43.3%. In general there are fewer females than males enrolling in Institutes of Technology. This is in contrast to the University sector where 55.5% of new entrants are female. This due in the main to disciplinary mix.

SECTION 1: Overview

Table 1.7 Full-time Enrolment Trends and Flexible Learning by Level for all HEA Funded Institutions 2007/08 – 2011/12

| | 2007/08 | 2008/09 | 2009/10 | 2010/11 | 2011/12 | % Change 2010/11 - 2011/12 |
|-------------------------|---------|---------|---------|---------|---------|-------------------------------|
| New Entrants | 35,952 | 38,828 | 40,816 | 40,749 | 40,865 | 0.3% |
| Full-time Undergraduate | 119,512 | 124,990 | 133,849 | 139,092 | 141,226 | 1.5% |
| Full-time Postgraduate | 18,807 | 20,700 | 22,419 | 21,880 | 21,560 | -1.5% |
| Flexible Learning | | | | 2,939 | 3,821 | 30.0% |

Figure 1.7 Enrolment Trends by Level for all HEA Funded Institutions 2007/08 – 2011/12



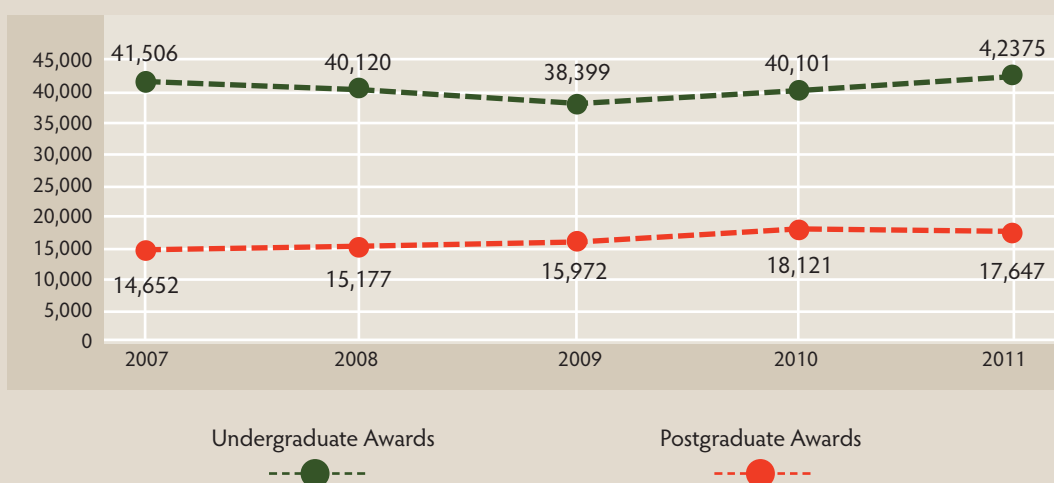
- New entrants have increased by 13.7% between 2007/08 and 2011/12. Full-time undergraduate enrolments have increased by 18.2% between 2007/08 and 2011/12. Full-time postgraduate enrolments have increased by 14.6% in the same period.
- Full-time postgraduate enrolments have declined between 2010/11 and 2011/12.

Table 1.8 Graduate Trends 2007 - 2011 for all HEA Funded Institutions

| | 2007 | 2008* | 2009* | 2010* | 2011* | % Change 2010 - 2011 |
|--------------------------|---------------|---------------|---------------|---------------|---------------|-------------------------|
| Undergraduate | | | | | | |
| All Modes of Study | 41,506 | 40,120 | 38,399 | 40,101 | 42,375 | 5.7% |
| Postgraduate | | | | | | |
| All Modes of Study | 14,652 | 15,177 | 15,972 | 18,121 | 17,647 | -2.6% |
| Overall Graduates | 56,158 | 55,297 | 54,371 | 58,222 | 60,022 | 3.1% |

*Distance & E-Learning included

Figure 1.8 Total Graduate Trends by Level 2007-2011 for all HEA Funded Institutions



- Postgraduate output decreased by 2.6% between 2010 and 2011 compared with an increase of 13.5% in 2010. Since 2007, postgraduate output has increased by 18.4%.
- Undergraduate output increased by 5.7% between 2010 and 2011. There has been a 2.1% increase in undergraduate output since 2007.

SECTION 1: Overview

Table 1.9 Graduate Trends 2007-2011 for the University Sector

| | 2007 | 2008* | 2009* | 2010* | 2011* | % Change 2010 - 2011 |
|--------------------------|---------------|---------------|---------------|---------------|---------------|-------------------------|
| Undergraduate | | | | | | |
| Full-time + Part-time | 20,829 | 21,407 | 20,129 | 21,027 | 22,076 | 5.0% |
| Postgraduate | | | | | | |
| Full-time + Part-time | 12,952 | 13,197 | 13,960 | 15,824 | 15,329 | -3.1% |
| Overall Graduates | 33,781 | 34,494 | 34,089 | 36,851 | 37,405 | 1.5% |

*Distance & E-Learning included

Figure 1.9 Total Graduate Trends by Level 2007-2011 for the University Sector



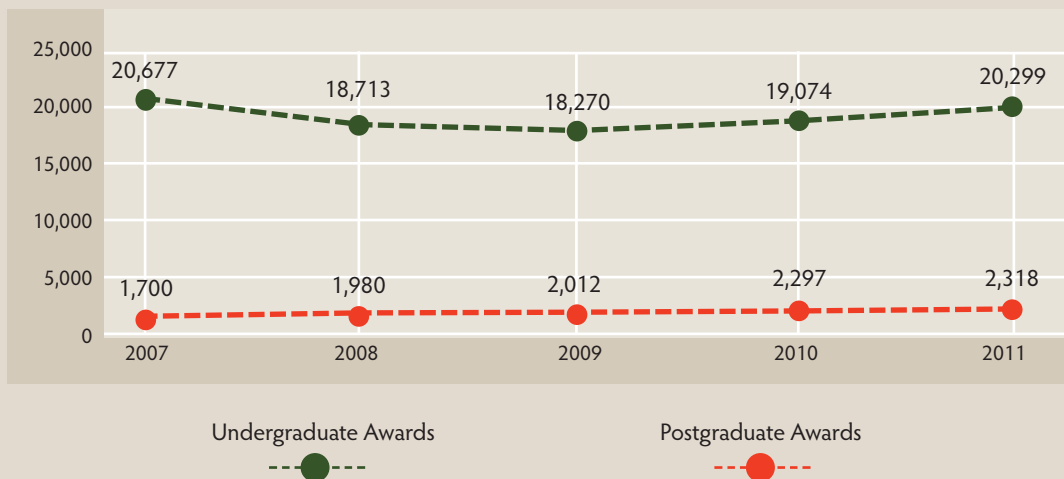
- Overall graduate output has increased by 10.7% since 2007.
- Postgraduate output decreased in 2011 by 3.1% over the previous year. However, there was a 13.4% one year increase in postgraduate output the previous year. Since 2007, there has been a 18.4% increase in postgraduate output.
- Undergraduate output increased by 5.0% since 2010. There has been an increase of 6.0% in undergraduate output since 2007, and undergraduate output has now exceeded 2008 levels for the first time.

Table 1.10 Graduate Trends 2007-2011 for Institute of Technology Sector

| | 2007 | 2008* | 2009* | 2010* | 2011* | % Change 2010 - 2011 |
|--------------------------|---------------|---------------|---------------|---------------|---------------|-------------------------|
| Undergraduate | | | | | | |
| Full-time + Part-time | 20,677 | 18,713 | 18,270 | 19,074 | 20,299 | 6.4% |
| Postgraduate | | | | | | |
| Full-time + Part-time | 1,700 | 1,980 | 2,012 | 2,297 | 2,318 | 0.9% |
| Overall Graduates | 22,377 | 20,693 | 20,282 | 21,371 | 22,617 | 5.8% |

*Distance & E-Learning included

Figure 1.10 Total Graduate Trends by Level 2007-2011 for the Institute of Technology Sector



- Overall output has increased by 5.8% between 2010 and 2011.
- Postgraduate output continued to increase in 2011, with a 0.9% increase since 2010. Postgraduate output has increased by over a third since 2007.
- Undergraduate output increased by 6.4% between 2010 and 2011. However, undergraduate output has not returned to 2007 levels.

Section 2: Application/Acceptance And New Entrant Data

KEY POINTS

Combined HEA Funded Institutions

- The total number of Level 8 CAO acceptances in 2012 was 33,214. There were 61,846 first preference applications and first preference acceptances numbered 20,760. The proportion of first preference applicants that accepted their first preference was 63%.
- New entrant enrolments for all HEA funded institutes remained static in 2011/12 and total 40,865.
- New entrant females dominate the Humanities & Arts, Social Sciences, Business & Law, Education and the Health & Welfare categories, while males dominate the Engineering, Manufacturing & Construction and the Science categories.
- Nearly 72% of full-time undergraduate new entrants were aged between 17 and 19 years of age.

CAO Data for all Higher Education Institutions

Table 2.1 CAO Applications and Acceptances Level 8 (Honours Bachelor Degree) 2008 vs. 2012 for the entire Higher Education Sector

| Year | 1st Preference Applications* | 1st Preference Acceptances** | % 1st Preference Acceptors | Total Acceptances*** |
|------|------------------------------|------------------------------|----------------------------|----------------------|
| 2012 | 61,846 | 20,760 | 63% | 33,214 |
| 2008 | 56,315 | 17,326 | 58% | 29,697 |

*Each student applying to the CAO is allowed a maximum of ten Level 8 (Honours Bachelor Degree) and ten Level 7/6 (Ordinary Degree/Higher Certificate) choices. First preference applications give a clear indication of the actual number of applications for a particular course.

**First preference acceptors are those applicants who have been offered their first preference courses and accepted it.

***Total Acceptances are acceptances at any preference including first preference.

Not all applicants who are offered a place accept for various reasons: applicants defer their place, choose to take a Level 6/7 course, an apprenticeship, a Post Leaving Certificate Course or enter the workforce. For this reason the number of acceptors and the number of new entrants will not match. Not all students enter through the CAO system e.g. mature students.

New Entrant Data to all HEA Funded Institutions

Table 2.2 Full-time Undergraduate New Entrants for all HEA Funded Institutions 2011/12 by Gender and Level

| Undergraduate | Male | Female | 2011/12 | 2010/11 | % Change 2010/11 - 2011/12 |
|---|---------------|---------------|---------------|---------------|-------------------------------|
| Honours Bachelor Degreees (Level 8) | 13,385 | 15,547 | 28,932 | 28,341 | 2.1% |
| Ordinary Degree (Level 7) | 5,119 | 2,765 | 7,884 | 7,856 | 0.4% |
| Diplomas (Level 7) | 87 | 102 | 189 | 184 | 2.7% |
| Certificate/ Higher Certificate (Level 6) | 1,585 | 1,199 | 2,784 | 3,156 | -11.8% |
| Occasional | 347 | 729 | 1,076 | 1,212 | -11.2% |
| Total | 20,523 | 20,342 | 40,865 | 40,749 | 0.3% |

Red cell indicates a decline in new entrants from the previous year.

- New entrant enrolments for all HEA funded institutes are up slightly by 0.3% from 2011/12 and total 40,865.
- There is an increase in new entrants in Honours Degrees (2.1%), Diplomas (2.7%) and Ordinary Degrees (0.4%).
- There is a decrease in new entrants in Certificates and Occasionals with decreases of 11.8% and 11.2% respectively.

Table 2.3 Full-time Undergraduate New Entrants 2011/12 by Field of Study for all HEA Funded Institutions

| Field of Study by Selected ISCED | Honours Degrees | | Ordinary Degrees | | Undergraduate Diplomas | | Undergraduate Certificates | | Undergraduate Occasional | | Total | | Grand Total 2011/12 |
|--|-----------------|--------|------------------|--------|------------------------|--------|----------------------------|--------|--------------------------|--------|--------|--------|---------------------|
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | |
| General Programmes | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 8 | 53 | 102 | 60 | 110 | 170 |
| Education | 387 | 1,047 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 387 | 1,047 | 1,434 |
| Humanities & Arts | 3,131 | 4,425 | 342 | 246 | 0 | 0 | 60 | 6 | 42 | 92 | 3,575 | 4,769 | 8,344 |
| Social Sciences Business & Law | 3,337 | 3,521 | 741 | 734 | 8 | 20 | 413 | 425 | 44 | 69 | 4,543 | 4,769 | 9,312 |
| Social Sciences | 827 | 1,187 | 45 | 61 | 7 | 17 | 5 | 10 | 3 | 4 | 887 | 1,279 | 2,166 |
| Journalism and Information | 32 | 66 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 32 | 66 | 98 |
| Business and Administration | 2,053 | 1,760 | 696 | 673 | 1 | 3 | 390 | 387 | 38 | 57 | 3,178 | 2,880 | 6,058 |
| Law | 425 | 508 | 0 | 0 | 0 | 0 | 18 | 28 | 3 | 8 | 446 | 544 | 990 |
| Science | 3,139 | 2,028 | 970 | 384 | 4 | 1 | 268 | 159 | 104 | 66 | 4,485 | 2,638 | 7,123 |
| Combined Science, Mathematics and Computing | 567 | 627 | 10 | 10 | 0 | 0 | 17 | 9 | 6 | 19 | 600 | 665 | 1,265 |
| Life Sciences | 669 | 823 | 196 | 208 | 0 | 0 | 65 | 60 | 91 | 44 | 1,021 | 1,135 | 2,156 |
| Physical Sciences | 373 | 262 | 62 | 50 | 0 | 0 | 5 | 56 | 0 | 0 | 440 | 368 | 808 |
| Mathematics and Statistics | 148 | 66 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 148 | 68 | 216 |
| Computer Science & Use | 1,382 | 250 | 702 | 116 | 4 | 1 | 181 | 34 | 7 | 1 | 2,276 | 402 | 2,678 |
| Engineering, Manufacturing & Construction | 1,805 | 423 | 1,778 | 117 | 0 | 2 | 348 | 41 | 10 | 3 | 3,941 | 586 | 4,527 |
| Combined Engineering | 714 | 126 | 114 | 7 | 0 | 2 | 11 | 2 | 8 | 2 | 847 | 139 | 986 |
| Mechanics and Metal work | 110 | 5 | 412 | 9 | 0 | 0 | 116 | 2 | 0 | 0 | 638 | 16 | 654 |
| Electricity and Energy | 291 | 35 | 605 | 22 | 0 | 0 | 119 | 4 | 1 | 1 | 1,016 | 62 | 1,078 |
| Process Engineering | 186 | 135 | 212 | 43 | 0 | 0 | 49 | 31 | 1 | 0 | 448 | 209 | 657 |
| Architecture, Town Planning & Civil Engineering | 504 | 122 | 435 | 36 | 0 | 0 | 53 | 2 | 0 | 0 | 992 | 160 | 1,152 |
| Agriculture & Veterinary | 194 | 224 | 217 | 115 | 0 | 0 | 64 | 17 | 1 | 3 | 476 | 359 | 835 |
| Agriculture (& sub-disciplines) | 164 | 140 | 199 | 35 | 0 | 0 | 64 | 17 | 1 | 2 | 428 | 194 | 622 |
| Veterinary | 30 | 84 | 18 | 80 | 0 | 0 | 0 | 0 | 0 | 1 | 48 | 165 | 213 |
| Health & Welfare | 1,108 | 3,561 | 176 | 595 | 75 | 79 | 38 | 222 | 10 | 22 | 1,407 | 4,479 | 5,886 |
| Combined Health & Welfare | 53 | 125 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 9 | 55 | 134 | 189 |
| Medicine and Diagnostics | 321 | 288 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 6 | 327 | 294 | 621 |
| Nursing and Caring | 184 | 1,454 | 0 | 16 | 1 | 20 | 0 | 5 | 1 | 1 | 186 | 1,496 | 1,682 |
| Dental Studies | 41 | 42 | 0 | 0 | 1 | 40 | 0 | 28 | 0 | 0 | 42 | 110 | 152 |
| Therapy, Rehabilitation and Counselling | 443 | 1,515 | 162 | 546 | 73 | 19 | 34 | 138 | 0 | 0 | 712 | 2,218 | 2,930 |
| Pharmacy | 66 | 137 | 14 | 33 | 0 | 0 | 4 | 51 | 1 | 6 | 85 | 227 | 312 |
| Services | 284 | 318 | 895 | 574 | 0 | 0 | 387 | 321 | 1 | 0 | 1,567 | 1,213 | 2,780 |
| Combined | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 82 | 372 | 82 | 372 | 454 |
| Totals | 13,385 | 15,547 | 5,119 | 2,765 | 87 | 102 | 1,585 | 1,199 | 347 | 729 | 20,523 | 20,342 | 40,865 |

- Overall new entrant males slightly outnumber females and this difference is highlighted in the case of the Engineering, Manufacturing & Construction and Science disciplines (87.1% and 63.0% male respectively).
- However the opposite is true for Health & Welfare where females outnumber males (76.1% females) and Education (73.0% female).

SECTION 2: Application/Acceptance And New Entrant Data

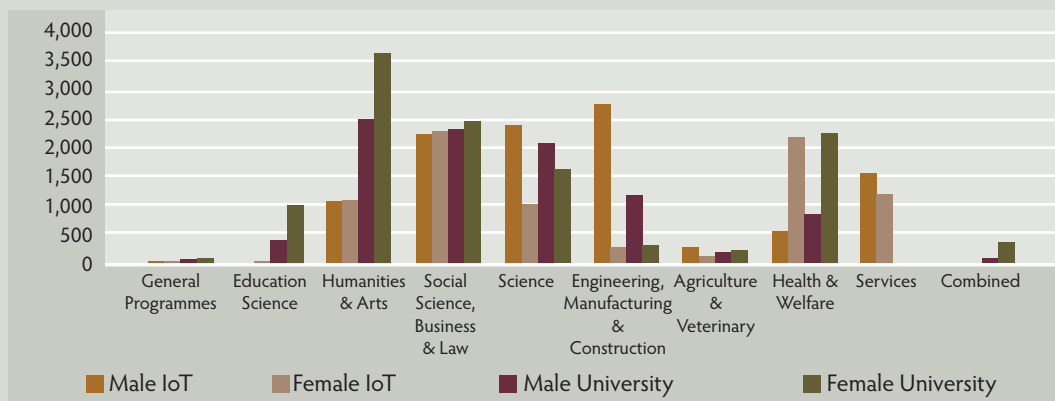
Table 2.4 Full-time Undergraduate New Entrants for all HEA Funded Institutions 2011/12 Vs 2010/11

| Field of Study | Field of study as % of Overall | Male | Female | Grand Total 2011/12 | Grand Total 2010/11 | % Change 2010/11-2011/12 |
|---|--------------------------------|---------------|---------------|---------------------|---------------------|--------------------------|
| Broad Programmes | 0.4% | 60 | 110 | 170 | 458 | -62.9% |
| Education | 3.5% | 387 | 1,047 | 1,434 | 1,487 | -3.6% |
| Humanities & Arts | 20.4% | 3,575 | 4,769 | 8,344 | 7,869 | 6.0% |
| Social Science, Business & Law | 22.8% | 4,543 | 4,769 | 9,312 | 9,922 | -6.1% |
| Science | 17.4% | 4,485 | 2,638 | 7,123 | 6,570 | 8.4% |
| Engineering, Manufacturing & Construction | 11.1% | 3,941 | 586 | 4,527 | 4,806 | -5.8% |
| Agriculture & Veterinary | 2.0% | 476 | 359 | 835 | 853 | -2.1% |
| Health & Welfare | 14.4% | 1,407 | 4,479 | 5,886 | 5,735 | 2.6% |
| Services | 6.8% | 1,567 | 1,213 | 2,780 | 2,571 | 8.1% |
| Combined | 1.1% | 82 | 372 | 454 | 478 | -5.0% |
| Totals | 100.0% | 20,523 | 20,342 | 40,865 | 40,749 | 0.3% |

Red cell indicates a decline in new entrants from the previous year.

- New entrant females dominate the Humanities & Arts, Social Sciences, Business & Law, Education and the Health & Welfare categories, while males dominate the Engineering, Manufacturing & Construction and the Science categories.
- Increases in new entrants were evident in four of the ten discipline categories. Those experiencing decreases were Broad Programmes, Education, Social Science, Business & Law, Engineering, Manufacturing & Construction, Agriculture & Veterinary, and Health & Welfare and Combined studies.

Figure 2.1 Full-time Undergraduate New Entrants 2011/12 for the University Sector vs. the IOT Sector by Gender and Field of Study

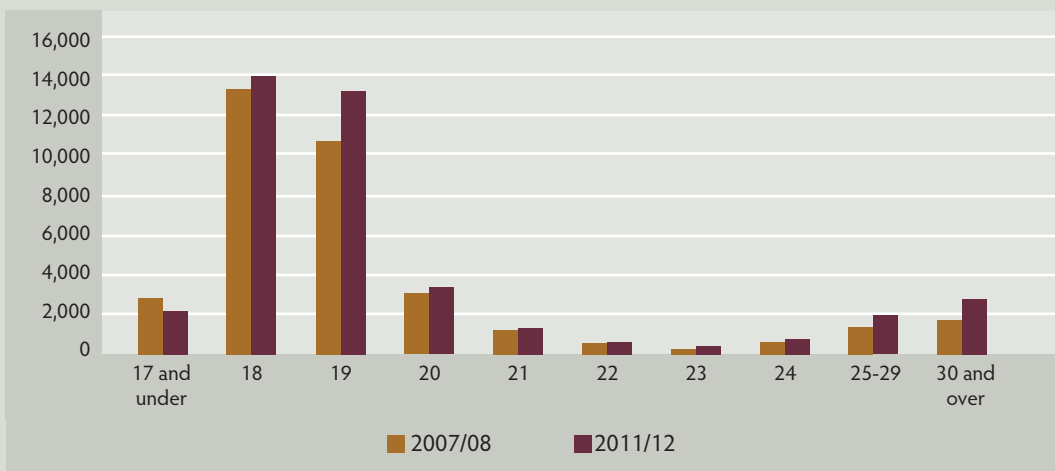


- University sector students dominate most disciplines with the exception of Services and Engineering, Manufacturing & Construction, and Agriculture & Veterinary.
- Services include Leisure, Tourism, Catering and Hotel Management which are in the main offered only through the Institutes of Technology.

Table 2.5 Age Distribution of all Full-time Undergraduate New Entrants for all HEA Funded Institutions 2011/12 Vs 2010/11

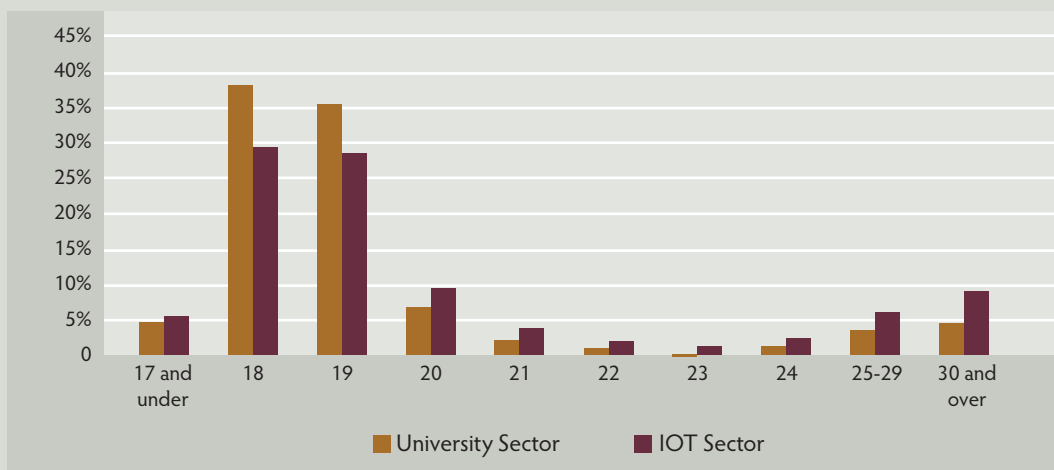
| | M | F | Age as % of Total | 2011/12 Total | 2010/11 Total |
|--------------|---------------|---------------|-------------------|---------------|---------------|
| 17 and under | 1,086 | 1,113 | 5.4% | 2,199 | 2,416 |
| 18 | 6,730 | 7,226 | 34.2% | 13,956 | 13,846 |
| 19 | 6,531 | 6,709 | 32.4% | 13,240 | 12,483 |
| 20 | 1,664 | 1,739 | 8.3% | 3,403 | 3,285 |
| 21 | 692 | 606 | 3.2% | 1,298 | 1,344 |
| 22 | 362 | 321 | 1.7% | 683 | 727 |
| 23 | 261 | 200 | 1.1% | 461 | 491 |
| 24 | 445 | 373 | 2.0% | 818 | 906 |
| 25-29 | 1,176 | 858 | 5.0% | 2,034 | 2,237 |
| 30 and over | 1,574 | 1,197 | 6.8% | 2,771 | 3,013 |
| Age Unknown | 2 | | 0.0% | 2 | 1 |
| Total | 20,523 | 20,342 | 0.3% | 40,865 | 40,749 |

Figure 2.2 Age Distribution of Undergraduate Full-time New Entrants 2007/08 Vs 2011/12 for all HEA Funded Institutions



**Those students whose age is unknown have been removed*

Figure 2.3 Age Distribution of Undergraduate Full-time New Entrants: the University Sector Vs the Institute of Technology Sector in 2011/12



**Those students whose age is unknown have been removed*



Section 3: Full-time Enrolment Data

KEY POINTS

Combined HEA Funded Institutions

- Full-time enrolment on Honours Bachelor Degree (level 8) programmes increased by 3.1% between 2010/11 and 2011/12. In the same time period full-time enrolments in other undergraduate programmes (Ordinary Degrees, Certificates, Diplomas and Occasional Programmes) decreased by 3.8%.
- Full-time enrolments in Humanities & Arts, Science, Agriculture & Veterinary, Health & Welfare and services increased in 2011/12. There were decreases in full-time enrolments in General Programmes, Education, Social Sciences, Business & Law, Engineering, Manufacturing & Construction and Combined Programmes in 2011/12.
- Overall full-time postgraduate enrolments fell with a 1.5% decrease over the 2010/11 cohort.
- Nearly 49% of all full-time postgraduate research enrolments are female.
- Full-time enrolment on PhD research programmes increased by 2.3% in 2011/12 while those on Masters research programmes have decreased by 18.3%.

SECTION 3: Full-time Enrolment Data

Table 3.1 Full-time Enrolments 2011/12 by Gender and Level for all HEA Funded Institutions

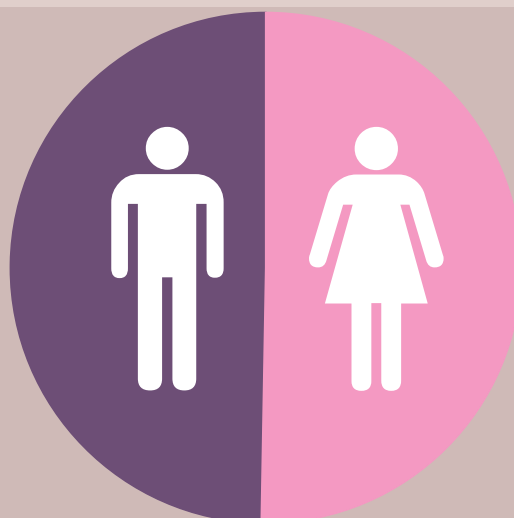
| Full-time Undergraduate | Male | Female | All | All 2010/11 | % Change 2010/11 - 2011/12 |
|--|---------------|---------------|----------------|----------------|-------------------------------|
| Hons Bachelor Degree | 51,399 | 58,860 | 110,259 | 106,918 | 3.1% |
| Ordinary Degree | 14,687 | 8,318 | 23,005 | 23,244 | -1.0% |
| Diploma and Certificate/Higher Certificate | 3,288 | 2,548 | 5,836 | 6,605 | -11.6% |
| Occasional | 705 | 1,421 | 2,126 | 2,325 | -8.6% |
| Total Full-time Undergraduate | 70,079 | 71,147 | 141,226 | 139,092 | 1.5% |
| Full-time Postgraduate | | | | | |
| PhD | 3,907 | 3,777 | 7,684 | 7,512 | 2.3% |
| Research Master | 643 | 547 | 1,190 | 1,457 | -18.3% |
| Taught Master | 4,262 | 4,875 | 9,137 | 9,171 | -0.4% |
| Postgrad Diploma and Cert | 1,285 | 2,105 | 3,390 | 3,620 | -6.4% |
| Occasional | 84 | 75 | 159 | 120 | 32.5% |
| Total Full-time Postgraduate | 10,181 | 11,379 | 21,560 | 21,880 | -1.5% |
| Overall Grand Total | 80,260 | 82,526 | 162,786 | 160,972 | 1.1% |

Red cells indicate a decline in enrolments from the previous year.

- Full-time enrolment on Honours Bachelor Degree (level 8) programmes increased by 3.1% between 2010/11 and 2011/12. In the same time period full-time Certificate/Diploma enrolments decreased by 11.6%.
- Full-time enrolment on postgraduate programmes decreased by 1.5% between 2010/11 and 2011/12. Only full-time PhD and research occasional students increased over the year.

Figure 3.1 % Male/Female Undergraduate Enrolments 2011/12 for all HEA Funded Institutions

Male 49.6%
Female 50.4%



- The gender split for HEA funded institutions as a whole is slightly weighted towards females at 50.4%.

Figure 3.2 % Male/Female Postgraduate Enrolments 2011/12 for all HEA Funded Institutions



Table 3.2 Age Distribution of Full-time Enrolments 2011/12 for all HEA Funded Institutions

| | | | Age as % of Total | 2011/12 | 2010/11 |
|--------------|---------------|---------------|-------------------|----------------|----------------|
| | M | F | Total | Total | Total |
| 17 and under | 1,091 | 1,119 | 1.4% | 2,210 | 2,435 |
| 18 | 7,732 | 8,318 | 9.9% | 16,050 | 16,221 |
| 19 | 13,150 | 14,253 | 16.8% | 27,403 | 27,448 |
| 20 | 13,094 | 15,022 | 17.3% | 28,116 | 28,301 |
| 21 | 11,271 | 12,554 | 14.6% | 23,825 | 22,768 |
| 22 | 7,514 | 7,625 | 9.3% | 15,139 | 14,840 |
| 23 | 4,404 | 4,084 | 5.2% | 8,488 | 8,275 |
| 24 | 3,100 | 2,637 | 3.5% | 5,737 | 5,869 |
| 25-29 | 9,142 | 8,042 | 10.6% | 17,184 | 16,886 |
| 30 and over | 9,751 | 8,855 | 11.4% | 18,606 | 17,917 |
| Age Unknown | 11 | 17 | 0.0% | 28 | 12 |
| Total | 80,260 | 82,526 | 100.0% | 162,786 | 160,972 |

SECTION 3: Full-time Enrolment Data

Figure 3.3 Age Distribution of Full-time Enrolments 2007/08 Vs 2011/12 for all HEA Funded Institutions

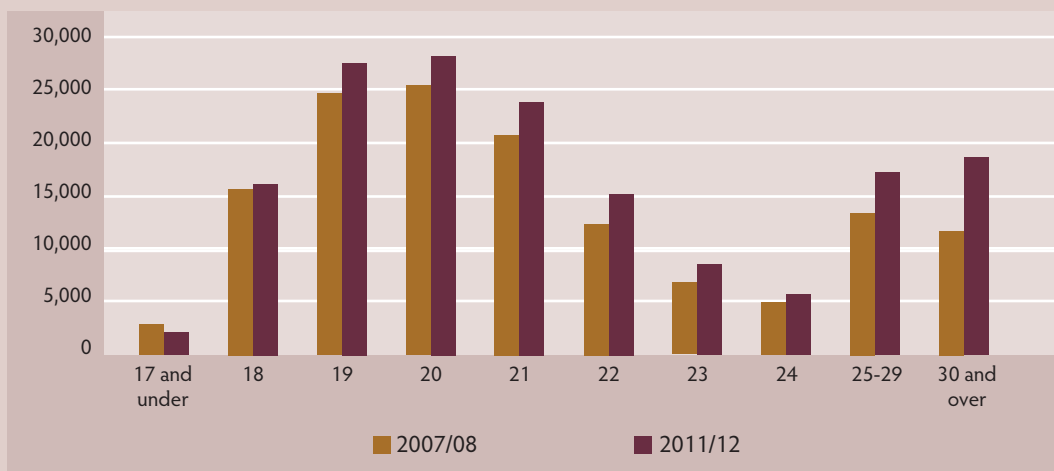


Table 3.3 Full-time Enrolments 2011/12 by Level and Field of Study for all HEA Funded Institutions

| Field of Study by Selected ISCED | Occasional | Cert/Higher Cert/Diploma | Ordinary Degree | Hons Bachelor Degree (Level 8) | Postgraduate Occasional | Postgraduate Cert/ Diploma | Masters Taught | Masters Research | PhD (Level 10) | Grand Total 2011/12 |
|--|------------|--------------------------|-----------------|--------------------------------|-------------------------|----------------------------|----------------|------------------|----------------|---------------------|
| General Programmes | 307 | 35 | 0 | 0 | 2 | 0 | 9 | 0 | 0 | 353 |
| Education | 0 | 0 | 34 | 5,152 | 1 | 1,595 | 232 | 31 | 204 | 7,249 |
| Humanities & Arts | 860 | 179 | 1,549 | 23,730 | 15 | 120 | 1,822 | 241 | 1,306 | 29,822 |
| Social Sciences, Business & Law | 175 | 1,763 | 4,718 | 27,539 | 78 | 606 | 4,115 | 126 | 1,153 | 40,273 |
| Combined Social Sciences, Business & Law | 9 | 50 | 303 | 7,550 | 28 | 197 | 1,180 | 51 | 647 | 10,015 |
| Journalism & Information | 0 | 0 | 0 | 367 | 0 | 29 | 152 | 1 | 6 | 555 |
| Business & Administration | 155 | 1,623 | 4,397 | 16,293 | 50 | 356 | 2,298 | 60 | 267 | 25,499 |
| Law | 11 | 90 | 18 | 3,329 | 0 | 24 | 485 | 14 | 233 | 4,204 |
| Science | 204 | 915 | 3,687 | 17,768 | 2 | 462 | 1,082 | 406 | 2,509 | 27,035 |
| Combined Science, Mathematics & Computing | 59 | 26 | 21 | 3,119 | 2 | 0 | 26 | 23 | 203 | 3,479 |
| Life Sciences | 135 | 239 | 1,244 | 6,001 | 0 | 12 | 224 | 181 | 858 | 8,894 |
| Physical Sciences | 0 | 103 | 325 | 2,725 | 0 | 16 | 59 | 120 | 866 | 4,214 |
| Mathematics & Statistics | 2 | 0 | 0 | 863 | 0 | 133 | 35 | 20 | 141 | 1,194 |
| Computer Science & Use | 8 | 547 | 2,097 | 5,060 | 0 | 301 | 738 | 62 | 441 | 9,254 |
| Engineering, Manufacturing & Construction | 29 | 801 | 5,942 | 10,674 | 10 | 34 | 725 | 216 | 1,068 | 19,499 |
| Combined Engineering | 14 | 27 | 376 | 2,400 | 10 | 4 | 107 | 55 | 523 | 3,516 |
| Mechanics & Metal work | 0 | 250 | 1,213 | 1,052 | 0 | 0 | 4 | 33 | 33 | 2,585 |
| Electricity & Energy | 3 | 220 | 1,989 | 1,494 | 0 | 18 | 159 | 34 | 216 | 4,133 |
| Chemical & Process Engineering | 6 | 148 | 658 | 1,410 | 0 | 12 | 263 | 39 | 94 | 2,630 |
| Architecture, Town Planning & Civil Engineering | 6 | 156 | 1,706 | 4,318 | 0 | 0 | 192 | 55 | 202 | 6,635 |
| Agriculture & Veterinary | 4 | 229 | 992 | 1,828 | 0 | 3 | 70 | 51 | 129 | 3,306 |
| Agriculture (& sub-disciplines) | 3 | 229 | 732 | 1,176 | 0 | 3 | 70 | 38 | 94 | 2,345 |
| Veterinary | 1 | 0 | 260 | 652 | 0 | 0 | 0 | 13 | 35 | 961 |
| Health & Welfare | 51 | 749 | 2,216 | 21,334 | 51 | 558 | 931 | 98 | 1,241 | 27,229 |
| Combined Health & Welfare | 11 | 1 | 0 | 456 | 0 | 0 | 51 | 4 | 171 | 694 |
| Medicine & Diagnostics | 12 | 39 | 130 | 6,697 | 24 | 23 | 227 | 49 | 798 | 7,999 |
| Nursing & Caring | 21 | 51 | 113 | 6,719 | 21 | 407 | 77 | 10 | 61 | 7,480 |
| Dental Studies | 0 | 141 | 13 | 435 | 6 | 0 | 0 | 1 | 37 | 633 |
| Therapy, Rehabilitation & Counselling | 0 | 412 | 1,849 | 6,207 | 0 | 128 | 565 | 31 | 111 | 9,303 |
| Pharmacy | 7 | 105 | 111 | 820 | 0 | 0 | 11 | 3 | 63 | 1,120 |
| Services | 3 | 1,165 | 3,867 | 2,234 | 0 | 12 | 151 | 21 | 73 | 7,526 |
| Combined | 493 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 494 |
| Totals | 2,126 | 5,836 | 23,005 | 110,259 | 159 | 3,390 | 9,137 | 1,190 | 7,684 | 162,786 |

SECTION 3: Full-time Enrolment Data

Full-time Undergraduate Enrolments

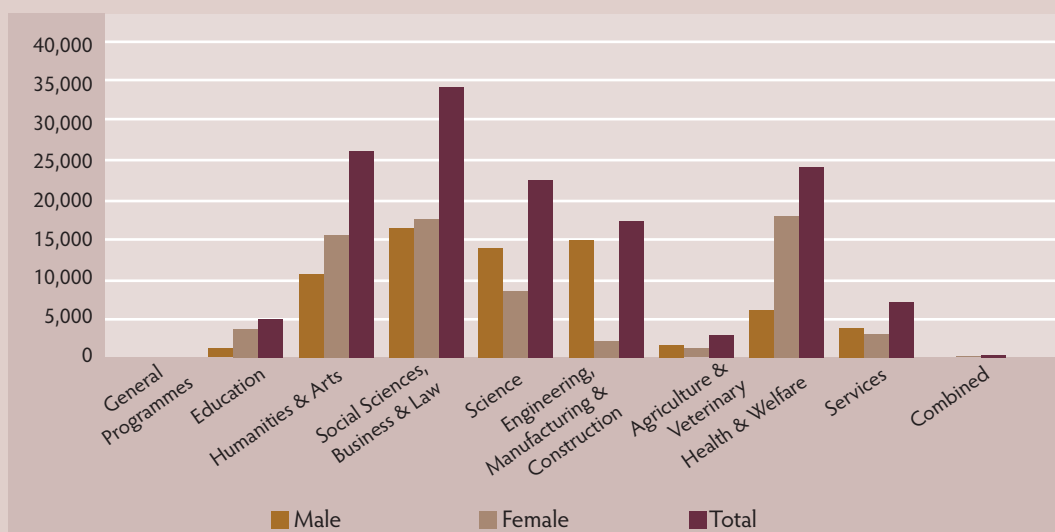
Table 3.4 Full-time Undergraduate Enrolments 2011/12 Vs 2010/11 for all HEA Funded Institutions

| Field of Study | Field of Study as % of Total | Grand Total 2011/12 | Grand Total 2010/11 | % Change 2010/11-2011/12 |
|---|------------------------------|---------------------|---------------------|--------------------------|
| General Programmes | 0.2% | 342 | 671 | -49.0% |
| Education | 3.7% | 5,186 | 5,302 | -2.2% |
| Humanities & Arts | 18.6% | 26,318 | 25,632 | 2.7% |
| Social Sciences, Business & Law | 24.2% | 34,195 | 34,496 | -0.9% |
| Science | 16.0% | 22,574 | 21,039 | 7.3% |
| Engineering, Manufacturing & Construction | 12.4% | 17,446 | 18,332 | -4.8% |
| Agriculture & Veterinary | 2.2% | 3,053 | 2761 | 10.6% |
| Health & Welfare | 17.2% | 24,350 | 23,385 | 4.1% |
| Services | 5.1% | 7,269 | 6,962 | 4.4% |
| Combined | 0.3% | 493 | 512 | -3.7% |
| Totals | 100.0% | 141,226 | 139,092 | 1.5% |

Red cell indicates a decline in enrolments from the previous year.

- Full-time enrolments increased overall by 1.5% in 2011/12 over 2010/11. The largest increases in enrolments were seen in Science and Agriculture & Veterinary. The area of largest decrease was General Programmes.

Figure 3.4 Full-time Undergraduate Enrolments 2011/12 by Gender and Field of Study for all HEA Funded Institutions



- Females outnumber males in most disciplines with the exceptions of Science, Engineering, Manufacturing & Construction and Agriculture & Veterinary.
- The vast majority of enrolments in Engineering courses are male at 86.6%.

Full-time Postgraduate Enrolments

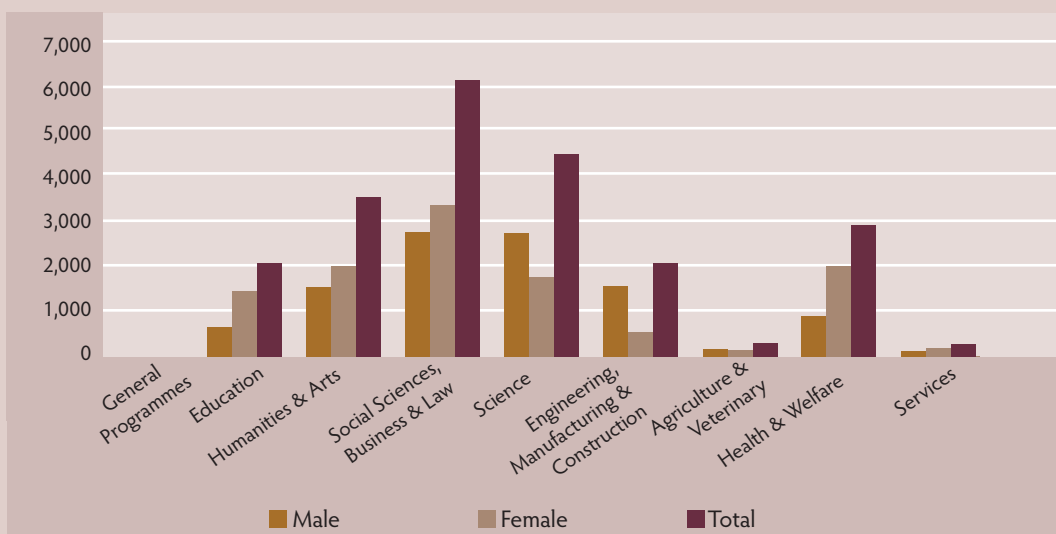
Table 3.5 Full-time Postgraduate Enrolments 2011/12 Vs 2010/11 for all HEA Funded Institutions

| Field of Study | Field of Study as % of Total | Grand Total 2011/12 | Grand Total 2010/11 | % change 2010/11 - 2011/12 |
|---|------------------------------|---------------------|---------------------|----------------------------|
| General Programmes | 0.1% | 11 | 53 | -79.2% |
| Education | 9.6% | 2,063 | 2,186 | -5.6% |
| Humanities & Arts | 16.3% | 3,504 | 3,593 | -2.5% |
| Social Sciences, Business & Law | 28.2% | 6,078 | 6,230 | -2.4% |
| Science | 20.7% | 4,461 | 4,445 | 0.4% |
| Engineering, Manufacturing & Construction | 9.5% | 2,053 | 2,073 | -1.0% |
| Agriculture & Veterinary | 1.2% | 253 | 277 | -8.7% |
| Health & Welfare | 13.4% | 2,879 | 2,781 | 3.5% |
| Services | 1.2% | 257 | 240 | 7.1% |
| Combined | 0.0% | 1 | 2 | N/A |
| Totals | 100.0% | 21,560 | 21,880 | -1.5% |

Red cells indicate a decline in new entrants from the previous year.

- Five of the ten disciplines show decreases in full-time postgraduate enrolments in 2010/11.
- Overall, there has been a decrease of 1.5% in full-time postgraduate enrolments in all HEA funded institutions on the previous year.

Figure 3.5 Full-time Postgraduate Enrolments 2011/12 by Gender and Field of Study for all HEA Funded Institutions



SECTION 3: Full-time Enrolment Data

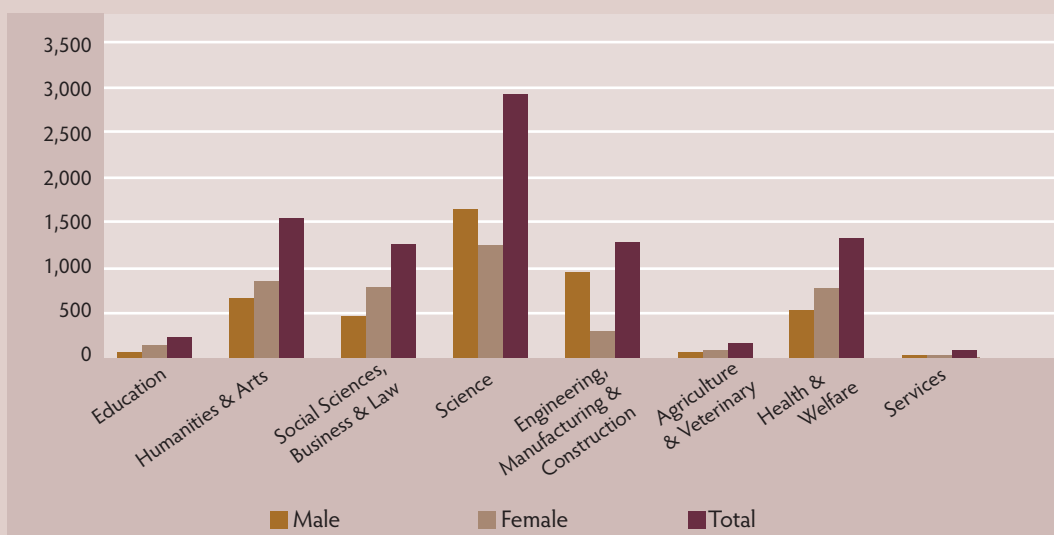
Table 3.6 Full-time Postgraduate Research Enrolments 2011/12 Vs 2010/11 for all HEA Funded Institutions

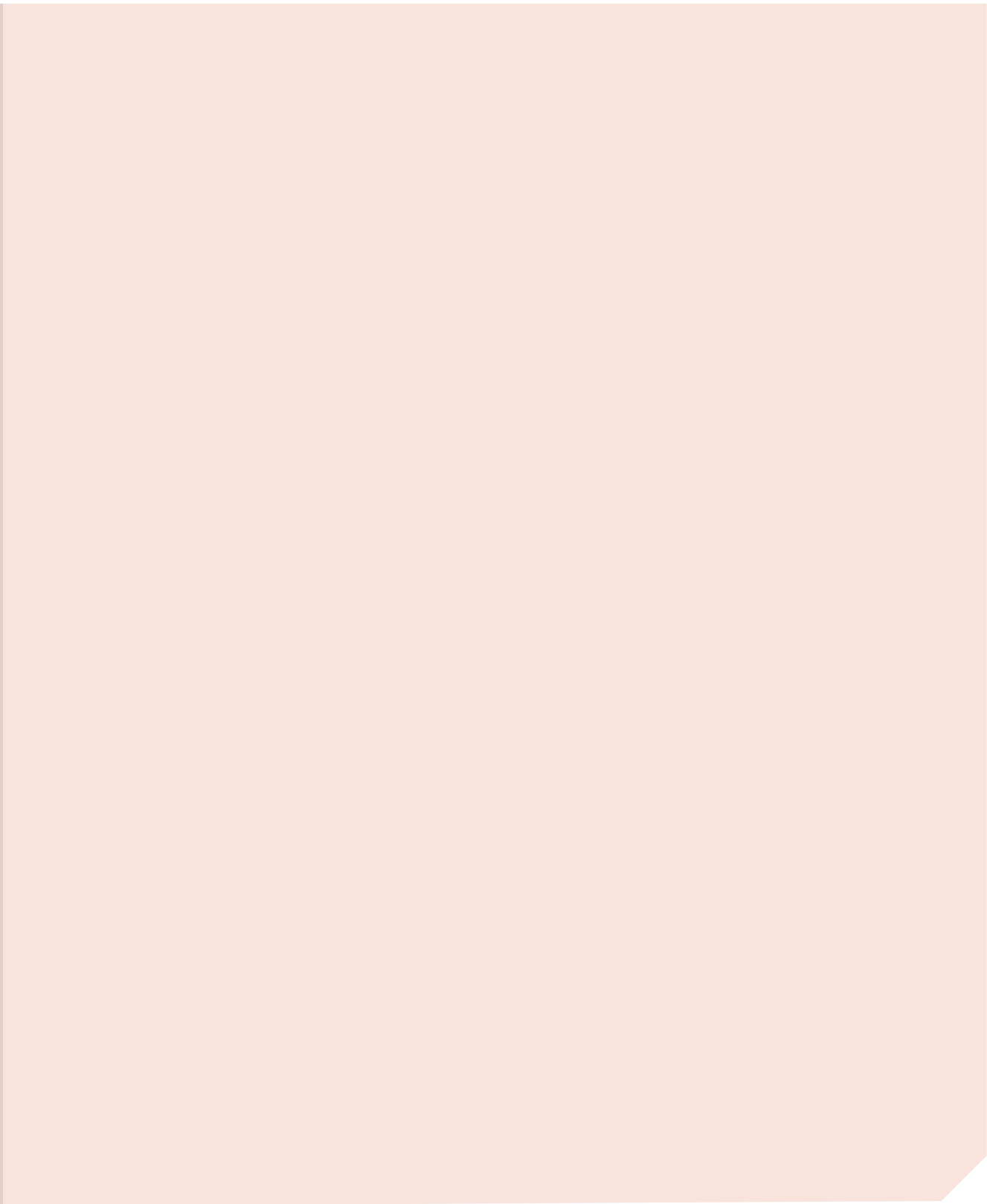
| Full-time Research Postgraduate | Male | Female | All 2011/12 | All 2010/11 | % Change 2010/11 - 2011/12 |
|---------------------------------|--------------|--------------|--------------|--------------|-------------------------------|
| PhD | 3,907 | 3,777 | 7,684 | 7,512 | 2.3% |
| Masters Degree Research | 643 | 547 | 1,190 | 1,457 | -18.3% |
| Total Full-time | 4,550 | 4,324 | 8,874 | 8,969 | -1.1% |

Table 3.7 Full-time Postgraduate Research Enrolment Trends 2007/08 to 2011/12 for all HEA Funded Institutions

| Full-time Research Postgraduate | 2007/08 | 2008/09 | 2009/10 | 2010/11 | 2011/12 | % Change 2007/08-2011/12 |
|---------------------------------|--------------|--------------|--------------|--------------|--------------|-----------------------------|
| PhD | 5,219 | 6,330 | 7,414 | 7,512 | 7,684 | 47.2% |
| Masters Degree Research | 2,531 | 2,206 | 1,715 | 1,457 | 1,190 | -53.0% |
| Total Full-time | 7,750 | 8,536 | 9,129 | 8,969 | 8,874 | 14.5% |

Figure 3.6 Full-time Postgraduate Research Enrolments 2011/12 by Gender and Field of Study for all HEA Funded Institutions





Section 4: Part-time & Flexible Learning Enrolment Data

KEY POINTS

Combined HEA Funded Institutions

- There are 33,401 students enrolled on part-time programmes in the HEA-funded institutions.
- Part-time enrolment on Honours Bachelor Degree (level 8) programmes decreased by 3.6% between 2010/11 and 2011/12. In the same time period part-time Certificate/Diploma enrolments increased by 29.4%.
- Part-time undergraduate enrolments in Science, Engineering, Manufacturing & Construction, and Health & Welfare increased in 2011/12, with increases of 53.3%, 16.5% and 15.0% respectively.
- Overall part-time postgraduate enrolments have fallen slightly in 2011/12 with a 0.6% increase over the 2010/11 cohort.
- A total of 47.2% of part-time research students are male.
- Part-time enrolment on PhD research programmes continues to rise with an increase of 7.8% in 2011/12 from 2010/11 and by 85.1% over 2007/08 levels.
- Social Science, Business & Law is the most popular choice for part-time postgraduates followed by Health & Welfare and Education.

SECTION 4: Part-time & Flexible Learning Enrolment Data

Table 4.1 Part-time Enrolments 2011/12 by Gender and Level for all HEA Funded Institutions

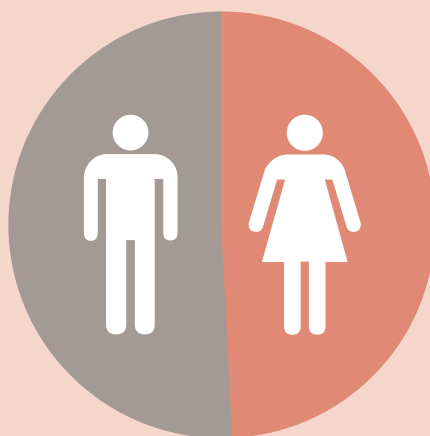
| Part-time Undergraduate | Male | Female | All 2011/12 | All 2010/11 | % Change 2010/11 - 2011/12 |
|--|---------------|---------------|---------------|---------------|----------------------------|
| Hons Bachelor Degree | 2,045 | 2,735 | 4,780 | 4,956 | -3.6% |
| Ordinary Degree | 2,038 | 1,161 | 3,199 | 3,582 | -10.7% |
| Diploma and Certificate/Higher Certificate | 3,299 | 3,753 | 7,052 | 5,451 | 29.4% |
| Occasional | 3,082 | 2,503 | 5,585 | 5,366 | 4.1% |
| Total Undergraduate Part-time | 10,464 | 10,152 | 20,616 | 19,355 | 6.5% |
| Part-time Postgraduate | | | | | |
| PhD | 519 | 623 | 1,142 | 1,059 | 7.8% |
| Research Master | 185 | 166 | 351 | 370 | -5.1% |
| Taught Master | 3,187 | 3,675 | 6,862 | 6,383 | 7.5% |
| Postgrad Diploma and Cert | 1,481 | 2,374 | 3,855 | 4,351 | -11.4% |
| Occasional | 140 | 435 | 575 | 697 | -17.5% |
| Total Postgraduate Part-time | 5,512 | 7,273 | 12,785 | 12,860 | -0.6% |
| Overall Part-time Total | 15,976 | 17,425 | 33,401 | 32,215 | 3.7% |

Red cells indicate a decline in enrolments from the previous year.

- Part-time enrolment on Honours Bachelor Degree (level 8) programmes decreased by 3.6% between 2010/11 and 2011/12. In the same time period full-time Certificate/Diploma enrolments increased by 29.4%.
- Part-time enrolments increased overall by 3.7% from 2010/11 to 2011/12 with an increase of 6.5% in part-time undergraduate enrolments.

Figure 4.1 % Male/Female Undergraduate Enrolments 2011/12 for all HEA Funded Institutions

Male 50.8%
Female 49.2%



- Gender split for HEA funded institutions as a whole is slightly weighted towards males at 50.8%.

Figure 4.2 % Male/Female Postgraduate Enrolments 2011/12 for all HEA Funded Institutions

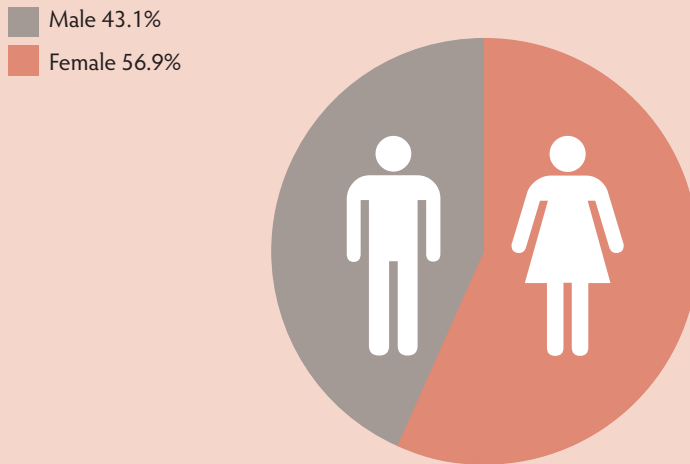


Table 4.2 Age Distribution of part-time Enrolments 2011/12 for all HEA Funded Institutions

| | M | F | Age as % of Total | 2011/12 Total | 2010/11 Total |
|--------------|---------------|---------------|-------------------|---------------|---------------|
| 17 and under | 42 | 31 | 0.2% | 73 | 136 |
| 18 | 56 | 67 | 0.4% | 123 | 157 |
| 19 | 171 | 184 | 1.1% | 355 | 313 |
| 20 | 308 | 276 | 1.7% | 584 | 562 |
| 21 | 272 | 311 | 1.7% | 583 | 483 |
| 22 | 309 | 351 | 2.0% | 660 | 562 |
| 23 | 377 | 406 | 2.3% | 783 | 783 |
| 24 | 496 | 474 | 2.9% | 970 | 1,016 |
| 25-29 | 3,430 | 2,858 | 18.8% | 6,288 | 6,615 |
| 30 and over | 11,898 | 10,969 | 68.5% | 22,867 | 21,437 |
| Age Unknown | 66 | 49 | 0.3% | 115 | 151 |
| Total | 17,425 | 15,976 | 100.0% | 33,401 | 32,215 |

SECTION 4: Part-time & Flexible Learning Enrolment Data

Table 4.3 Part-time Undergraduate Enrolments 2011/12 by Level and Field of Study for all HEA Funded Institutions

| Field of Study by Selected ISCED | Occasional | Certs/Higher Certs/Diploma | Ordinary Degrees | Hons Bachelor Degree | Postgraduate Occasional | Postgraduate Cert/ Diploma | Masters Taught | Masters Research | PhD (Level 10) | Grand Total 2011/12 |
|--|--------------|----------------------------|------------------|----------------------|-------------------------|----------------------------|----------------|------------------|----------------|---------------------|
| General Programmes | 549 | 422 | 0 | 1 | 36 | 26 | 74 | 0 | 0 | 1,108 |
| Education | 107 | 238 | 36 | 509 | 53 | 977 | 1,232 | 20 | 269 | 3,441 |
| Humanities & Arts | 764 | 1,132 | 218 | 389 | 20 | 90 | 464 | 45 | 158 | 3,280 |
| Social Sciences, Business & Law | 1,283 | 1,810 | 851 | 2,013 | 54 | 1,034 | 2,090 | 91 | 248 | 9,474 |
| Combined Social Sciences, Business & Law | 132 | 771 | 41 | 481 | 37 | 116 | 467 | 32 | 87 | 2,164 |
| Journalism & Information | 7 | | | | | 2 | 18 | 0 | 2 | 29 |
| Business & Administration | 1,084 | 1,025 | 667 | 1,108 | 15 | 839 | 1,540 | 49 | 115 | 6,442 |
| Law | 60 | 14 | 143 | 424 | 2 | 77 | 65 | 10 | 44 | 839 |
| Science | 1,000 | 757 | 435 | 521 | 14 | 244 | 1,012 | 65 | 137 | 4,185 |
| Combined Science, Mathematics & Computing | 179 | 48 | 3 | 25 | | 23 | 62 | 5 | 10 | 355 |
| Life Sciences | 80 | 170 | 20 | 64 | 4 | 26 | 70 | 15 | 13 | 462 |
| Physical Sciences | 46 | 67 | 37 | 15 | | 12 | 29 | 27 | 34 | 267 |
| Mathematics and Statistics | 24 | | 7 | 95 | | 52 | 42 | 3 | 15 | 238 |
| Computer Science & Use | 671 | 472 | 368 | 322 | 10 | 131 | 809 | 15 | 65 | 2,863 |
| Engineering, Manufacturing & Construction | 1,027 | 742 | 1,057 | 461 | 6 | 169 | 455 | 62 | 109 | 4,088 |
| Combined Engineering | 154 | 59 | 158 | 1 | | 40 | 95 | 21 | 42 | 570 |
| Mechanics and Metal work | 173 | 27 | 192 | 60 | 3 | | 0 | 3 | 2 | 460 |
| Electricity and Energy | 218 | 294 | 403 | 77 | | | 175 | 13 | 44 | 1,224 |
| Chemical and Process Engineering | 330 | 136 | 96 | 230 | | 10 | 97 | 8 | 4 | 911 |
| Architecture, Town Planning & Civil Engineering | 152 | 226 | 208 | 93 | 3 | 119 | 88 | 17 | 17 | 923 |
| Agriculture & Veterinary | 21 | 45 | 9 | 0 | 37 | 31 | 4 | 9 | 5 | 161 |
| Agriculture (& sub-disciplines) | 21 | 40 | 8 | | | | 4 | 6 | 4 | 83 |
| Veterinary | | 5 | 1 | | 37 | 31 | 0 | 3 | 1 | 78 |
| Health & Welfare | 484 | 1,645 | 318 | 858 | 355 | 1,170 | 1,407 | 53 | 213 | 6,503 |
| Combined Health & Welfare | 156 | 74 | 0 | 3 | 103 | 32 | 108 | 2 | 1 | 479 |
| Medicine and Diagnostics | 43 | 30 | 7 | 8 | 60 | 217 | 384 | 10 | 115 | 874 |
| Nursing and Caring | 151 | 190 | 0 | 299 | 191 | 593 | 459 | 25 | 54 | 1,962 |
| Dental Studies | | 37 | 0 | 0 | | 40 | 0 | 0 | 10 | 87 |
| Therapy, Rehabilitation and Counselling | 134 | 1,303 | 311 | 547 | 1 | 223 | 388 | 14 | 30 | 2,951 |
| Pharmacy | | 11 | 0 | 1 | | 65 | 68 | 2 | 3 | 150 |
| Services | 299 | 261 | 275 | 28 | | 114 | 124 | 6 | 3 | 1,110 |
| Combined | 51 | | | | | | | | | 51 |
| Totals | 5,585 | 7,052 | 3,199 | 4,780 | 575 | 3,855 | 6,862 | 351 | 1,142 | 33,401 |

Part-time Undergraduate Data

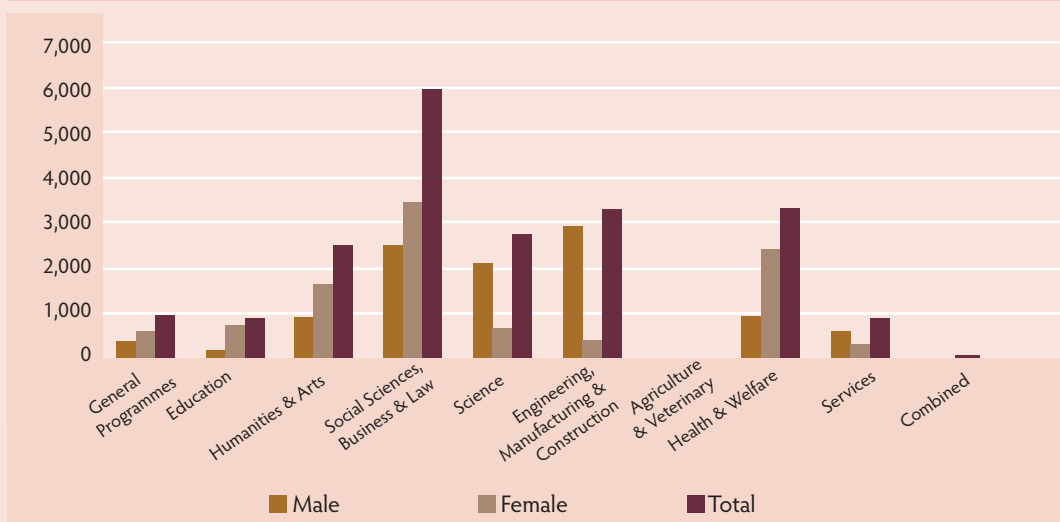
Table 4.4 Part-time Undergraduate Enrolments 2011/12 Vs 2010/11 for all HEA Funded Institutions

| Field of Study | Field of Study as % of Total | Grand Total 2011/12 | Grand Total 2010/11 | % Change 2010/11-2011/12 |
|---|------------------------------|---------------------|---------------------|--------------------------|
| General Programmes | 4.7% | 972 | 894 | 8.7% |
| Education | 4.3% | 890 | 994 | -10.5% |
| Humanities & Arts | 12.1% | 2,503 | 2,466 | 1.5% |
| Social Sciences, Business & Law | 28.9% | 5,957 | 6,326 | -5.8% |
| Science | 13.2% | 2,713 | 1,770 | 53.3% |
| Engineering, Manufacturing & Construction | 15.9% | 3,287 | 2,822 | 16.5% |
| Agriculture & Veterinary | 0.4% | 75 | 76 | -1.3% |
| Health & Welfare | 16.0% | 3,305 | 2,874 | 15.0% |
| Services | 4.2% | 863 | 1,078 | -19.9% |
| Combined | 0.2% | 51 | 55 | -7.3% |
| Totals | 100.0% | 20,616 | 19,355 | 6.5 |

Red cell indicates a decline in enrolments from the previous year.

- Part-time undergraduate enrolments in Science, Engineering, Manufacturing & Construction, and Health & Welfare increased in 2011/12, with increases of 53.3%, 16.5% and 15.0% respectively.

Figure 4.3 Part-time Undergraduate Enrolments 2011/12 by Gender and Field of Study for all HEA Funded Institutions



- Females outnumber males in most disciplines with the exceptions Science, Engineering, Manufacturing & Construction, Agriculture & Veterinary and Services. However, the disparity in these disciplines is greater than the disparity of female-dominated disciplines, resulting in fewer females than males overall.
- The vast majoring of enrolments in Engineering, Manufacturing & Construction programmes are male at 88.4%.

SECTION 4: Part-time & Flexible Learning Enrolment Data

Part-time Postgraduate Data

Table 4.5 Part-time Postgraduate Enrolments 2011/12 vs 2010/11 for all HEA Funded Institutions

| Field of Study | Field of Study as % of Total | Grand Total 2011/12 | Grand Total 2010/11 | % change 2010/11-2011/12 |
|---|------------------------------|---------------------|---------------------|--------------------------|
| General Programmes | 1.1% | 136 | 132 | 3.0% |
| Education Science | 20.0% | 2,551 | 2,539 | 0.5% |
| Humanities & Arts | 6.1% | 777 | 736 | 5.6% |
| Social Science, Business & Law | 27.5% | 3,517 | 3,785 | -7.1% |
| Science | 11.5% | 1,472 | 1,249 | 17.9% |
| Engineering, Manufacturing & Construction | 6.3% | 801 | 821 | -2.4% |
| Agriculture & Veterinary | 0.7% | 86 | 74 | 16.2% |
| Health & Welfare | 25.0% | 3,198 | 3,230 | -1.0% |
| Services | 1.9% | 247 | 294 | -16.0% |
| Totals | 100.0% | 12,785 | 12,860 | -0.6% |

Red cell indicates a decline in enrolments from the previous year.

- Four disciplines show decreases in Part-time postgraduate enrolments in 2011/12. These are Social Science, Business & Law, Engineering, Manufacturing & Construction, Health & Welfare and services.
- Overall, there has been a decrease of 0.6% in Part-time enrolments in all HEA funded institutions on the previous year.

Figure 4.4 Part-time Postgraduate Enrolments 2011/12 by Gender and Field of Study for all HEA Funded Institutions

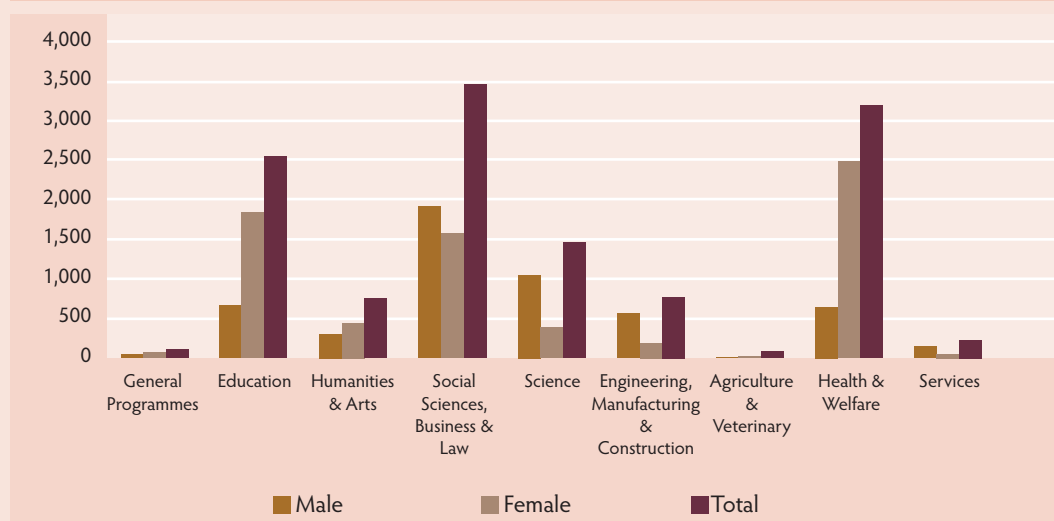


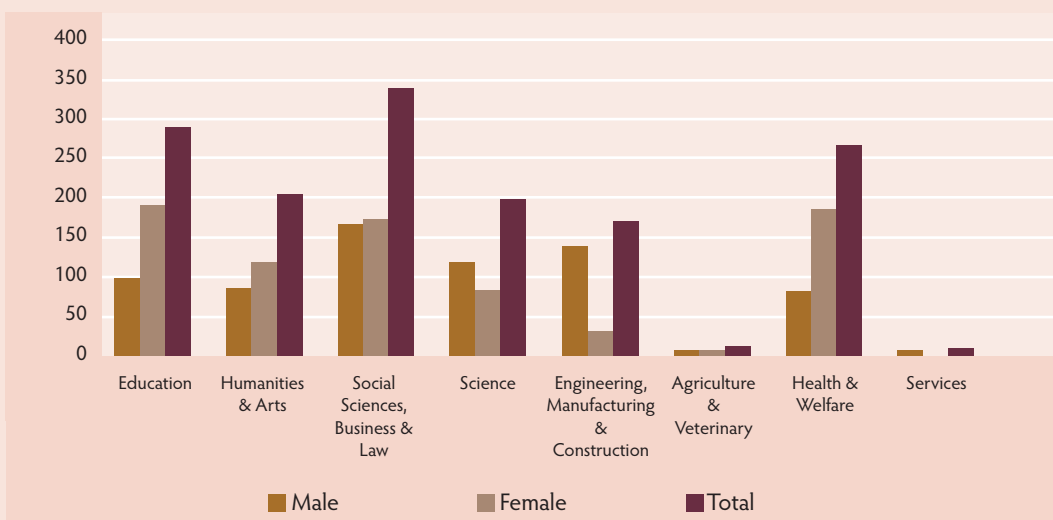
Table 4.6 Part-time Postgraduate Research Enrolments 2011/12 Vs 2010/11 for all HEA Funded Institutions

| Part-time Research Postgraduate | Male | Female | All 2011/12 | All 2010/11 | % Change 2010/11-2011/12 |
|---------------------------------|------|--------|-------------|-------------|--------------------------|
| PhD | 519 | 623 | 1,142 | 1,059 | 7.8% |
| Masters Degree Research | 185 | 166 | 351 | 370 | -5.1% |
| Total Part-time | 704 | 789 | 1,493 | 1,429 | 4.5% |

Table 4.7 Part-time Postgraduate Research Enrolment Trends 2007/08 to 2011/12 for all HEA Funded Institutions

| Part-time Research Postgraduate | 2007/08 | 2008/09 | 2009/10 | 2010/11 | All 2011/12 | % Change 2007/08-2011/12 |
|---------------------------------|---------|---------|---------|---------|-------------|--------------------------|
| PhD | 617 | 770 | 920 | 1,059 | 1,142 | 85.1% |
| Masters Degree Research | 629 | 429 | 450 | 370 | 351 | -44.2% |
| Total Part-time | 1,246 | 1,199 | 1,370 | 1,429 | 1,493 | 19.8% |

Figure 4.5 Part-time Postgraduate Research Enrolments 2011/12 by Gender and Field of Study for all HEA Funded Institutions



SECTION 4: Part-time & Flexible Learning Enrolment Data

Flexible Learning Data including Distance Education, E-Learning & In-Service Education

Please note that not all institutions have returned data relating to this mode of delivery to the HEA. Therefore, we are aware that this may provide an incomplete picture. See below for institutions who have returned data to the HEA in respect of Distance Education, E-Learning and In-service Education:

IT Blanchardstown, Dublin City University, DIT, Galway Mayo IT, NUI Galway, NUI Maynooth, Royal College of Surgeons in Ireland, IT Sligo, IT Tallaght, Trinity College Dublin, University College Cork, University of Limerick.

Table 4.8 Flexible Learning Enrolments 2011/12 by Gender and Level for all HEA Funded Institutions

| Flexible Learning Undergraduate | Male | Female | All 2011/12 | All 2010/11 | % Change 2010/11-2011/12 |
|--|--------------|--------------|--------------|--------------|--------------------------|
| Hons Bachelor Degree | 650 | 512 | 1,162 | 1,497 | -22.4% |
| Ordinary Degree | 473 | 79 | 552 | 364 | 51.6% |
| Diploma and Certificate/Higher Certificate | 566 | 296 | 862 | 874 | -1.4% |
| Occasional | 109 | 65 | 174 | 74 | 135.1% |
| Total Undergraduate | 1,798 | 952 | 2,750 | 1,958 | 40.4% |
| Flexible Learning Postgraduate | | | | | |
| PhD | 1 | 2 | 3 | 3 | 0.0% |
| Research Master | 0 | 0 | 0 | 0 | |
| Taught Master | 421 | 324 | 745 | 594 | 25.4% |
| Postgrad Diploma and Cert | 38 | 27 | 65 | 243 | -73.3% |
| Occasional | 117 | 141 | 258 | 217 | 18.9% |
| Total Postgraduate | 577 | 494 | 1,071 | 981 | 9.2% |
| Overall Flexible Learning Total | 2,375 | 1,446 | 3,821 | 2,939 | 30.0% |

Red cell indicates a decline in enrolments from the previous year.

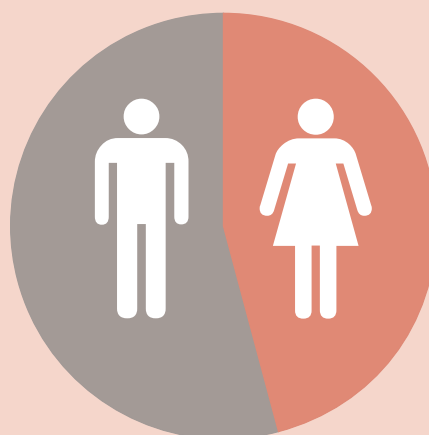
Figure 4.6 % Male/Female Undergraduate Enrolments 2011/12 for all HEA Funded Institutions

Male 65.4%
Female 34.6%



Figure 4.7 % Male/Female Postgraduate Enrolments 2011/12 for all HEA Funded Institutions

Male 53.9%
Female 46.1%



SECTION 4: Part-time & Flexible Learning Enrolment Data

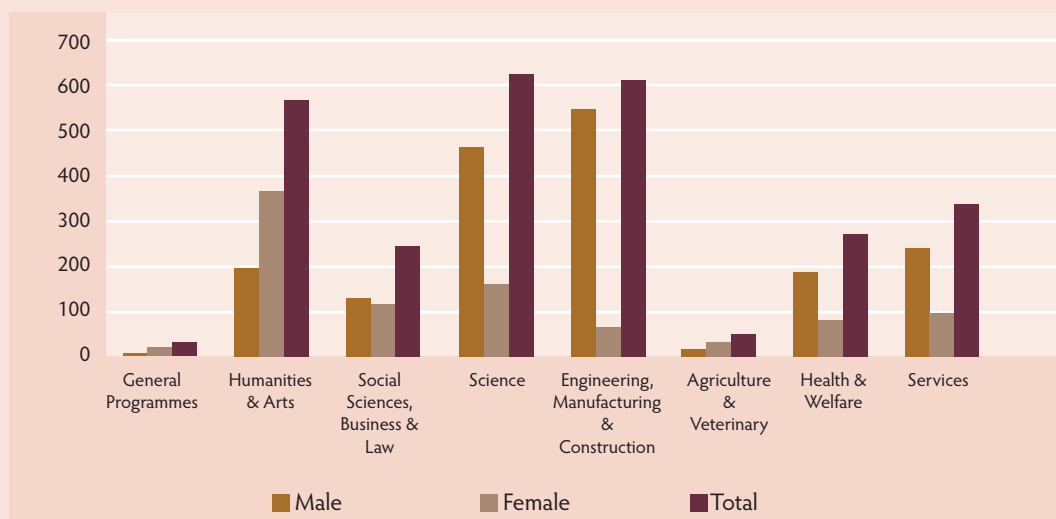
Flexible Undergraduate Data

Table 4.9 Part-time Flexible Learning Undergraduate Enrolments 2011/12 vs 2010/11 for all HEA Funded Institutions

| Field of Study | Field of Study as % of Total | Grand Total 2011/12 | Grand Total 2010/11 | % Change 2010/11-2011/12 |
|---|------------------------------|---------------------|---------------------|--------------------------|
| General Programmes | 1.2% | 33 | 35 | -5.7% |
| Education | 0.0% | 0 | 0 | N/A |
| Humanities & Arts | 20.6% | 567 | 592 | -4.2% |
| Social Sciences, Business & Law | 9.0% | 248 | 477 | -48.0% |
| Science | 22.8% | 627 | 305 | 105.6% |
| Engineering, Manufacturing & Construction | 22.3% | 613 | 756 | -18.9% |
| Agriculture & Veterinary | 1.9% | 52 | 67 | -22.4% |
| Health & Welfare | 9.9% | 272 | 425 | -36.0% |
| Services | 12.3% | 337 | 152 | 121.7% |
| Combined | 0.0% | 1 | 0 | N/A |
| Totals | 100.0% | 2,750 | 2,809 | -2.1% |

Red cell indicates a decline in enrolments from the previous year.

Figure 4.8 Part-time Flexible Learning Undergraduate Enrolments 2011/12 by Gender and Field of Study for all HEA Funded Institutions



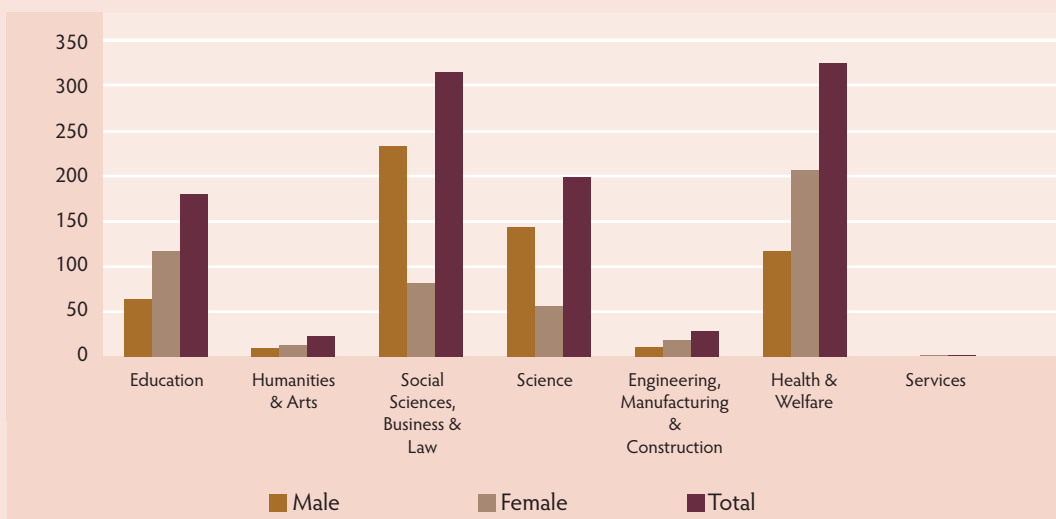
Flexible Postgraduate Data

Table 4.10 Part-time Flexible Learning Postgraduate Enrolments 2011/12 vs 2010/11 for all HEA Funded Institutions

| Field of Study | Field of Study as % of Total | Grand Total 2011/12 | Grand Total 2010/11 | % change 2010/11 - 2011/12 |
|---|------------------------------|---------------------|---------------------|----------------------------|
| General Programmes | 0.0% | 0 | 0 | N/A |
| Education Science | 16.8% | 180 | 217 | -17.1% |
| Humanities & Arts | 2.2% | 24 | 20 | 20.0% |
| Social Science, Business & Law | 29.4% | 315 | 271 | 16.2% |
| Science | 18.5% | 198 | 162 | 22.2% |
| Engineering, Manufacturing & Construction | 2.6% | 28 | 34 | -17.6% |
| Agriculture & Veterinary | 0.0% | 0 | 0 | N/A |
| Health & Welfare | 30.3% | 324 | 344 | -5.8% |
| Services | 0.2% | 2 | 5 | -60.0% |
| Totals | 100.0% | 1,071 | 1,053 | 1.7% |

Red cell indicates a decline in enrolments from the previous year.

Figure 4.9 Part-time Flexible Learning Postgraduate Enrolments 2011/12 by Gender and Field of Study for all HEA Funded Institutions



Section 5: Graduate Data

KEY POINTS

Combined HEA Funded Institutions

- A total of 59,983 students graduated from HEA funded institutions in 2011. Of this figure, 42,342 graduated from undergraduate programmes and 17,641 graduated from postgraduate programmes.
- Between them Humanities & Arts and Social Sciences, Business & Law graduates constituted 48.4% of all Honours Bachelor Degree graduates in 2011. They comprised 33.3% of all Ordinary Degrees in 2011.
- Science graduates constituted 13.0% of all Honours Bachelor Degree graduates and Engineering, Manufacturing & Construction graduates constituted 11.3% of all Honours Bachelor Degree graduates in 2011.
- Female graduates represent 53.5% of all undergraduate graduates and 57.0% of postgraduate graduates.

SECTION 5: Graduate Data

Table 5.1 Graduates 2011 by Gender, Level and Field of Study for all HEA Funded Institutions

| Field of Study (ISCED) | Undergraduate | | | | | | | | Postgraduate | | | | | | | | | | Overall | | |
|--|---------------|-------|----------|-------|------------------|-------|-------------|--------|--------------|-----|----------|-------|--------------------------|-------|----------------------------|-----|-----|-----|---------|--------|--------|
| | Certificate | | Diplomas | | Ordinary Degrees | | Hons Degree | | Certificate | | Diplomas | | Taught Masters (Level 9) | | Research Masters (Level 9) | | PhD | | | | |
| | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | Total |
| General Programmes | 151 | 233 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 6 | 0 | 0 | 14 | 22 | 0 | 0 | 0 | 0 | 165 | 263 | 428 |
| Education | 1 | 30 | 8 | 10 | 1 | 10 | 369 | 1,437 | 26 | 113 | 573 | 1,514 | 157 | 566 | 8 | 11 | 9 | 27 | 1,152 | 3,718 | 4,870 |
| Humanities & Arts | 107 | 167 | 130 | 358 | 219 | 221 | 2,029 | 3,320 | 7 | 15 | 89 | 136 | 658 | 1,040 | 34 | 40 | 94 | 139 | 3,367 | 5,436 | 8,803 |
| Social Science Business & Law | 608 | 976 | 164 | 191 | 868 | 1,235 | 3,457 | 4,438 | 61 | 71 | 538 | 477 | 2,205 | 2,308 | 38 | 25 | 83 | 135 | 8,022 | 9,856 | 17,878 |
| Combined Social Science, Business & Law | 105 | 327 | 36 | 83 | 31 | 43 | 702 | 1,180 | 5 | 14 | 73 | 98 | 441 | 680 | 8 | 10 | 36 | 84 | 1,437 | 2,519 | 3,956 |
| Journalism and Information | 1 | 2 | 0 | 0 | 0 | 0 | 23 | 36 | 0 | 0 | 4 | 15 | 46 | 50 | 0 | 0 | 0 | 1 | 74 | 104 | 178 |
| Business and Administration | 490 | 628 | 122 | 101 | 816 | 1,155 | 2,351 | 2,697 | 56 | 57 | 374 | 312 | 1,548 | 1,303 | 30 | 13 | 29 | 37 | 5,816 | 6,303 | 12,119 |
| Law | 12 | 19 | 6 | 7 | 21 | 37 | 381 | 525 | 0 | 0 | 87 | 52 | 170 | 275 | 0 | 2 | 18 | 13 | 695 | 930 | 1,625 |
| Science | 254 | 145 | 68 | 42 | 619 | 270 | 2,002 | 1,582 | 24 | 19 | 263 | 144 | 679 | 386 | 61 | 72 | 281 | 231 | 4,251 | 2,891 | 7,142 |
| Combined Science, Mathematics and Computing | 15 | 9 | 0 | 0 | 0 | 0 | 212 | 293 | 0 | 0 | 10 | 12 | 5 | 12 | 12 | 12 | 27 | 33 | 281 | 371 | 652 |
| Life Science | 45 | 38 | 20 | 21 | 121 | 143 | 429 | 734 | 2 | 2 | 8 | 8 | 120 | 141 | 13 | 26 | 61 | 111 | 819 | 1,224 | 2,043 |
| Physical Science | 22 | 40 | 12 | 5 | 55 | 22 | 284 | 220 | 0 | 0 | 8 | 0 | 42 | 29 | 10 | 16 | 117 | 60 | 550 | 392 | 942 |
| Maths and Statistics | 3 | 1 | 0 | 0 | 0 | 1 | 145 | 67 | 9 | 16 | 73 | 60 | 36 | 32 | 11 | 7 | 24 | 11 | 301 | 195 | 496 |
| Computer Science & Use | 169 | 57 | 36 | 16 | 443 | 104 | 932 | 268 | 13 | 1 | 164 | 64 | 476 | 172 | 15 | 11 | 52 | 16 | 2,300 | 709 | 3,009 |
| Engineering, Manufacturing & Construction | 518 | 49 | 48 | 79 | 2,011 | 190 | 2,551 | 553 | 5 | 1 | 120 | 39 | 467 | 213 | 56 | 15 | 156 | 48 | 5,932 | 1,187 | 7,119 |
| Combined Engineering | 57 | 2 | 0 | 0 | 93 | 4 | 310 | 60 | 1 | 0 | 31 | 11 | 94 | 30 | 15 | 5 | 79 | 20 | 680 | 132 | 812 |
| Mechanics and Metal work | 92 | 2 | 0 | 0 | 362 | 15 | 343 | 22 | 0 | 0 | 0 | 0 | 1 | 0 | 16 | 2 | 8 | 2 | 822 | 43 | 865 |
| Electricity and Energy | 153 | 5 | 0 | 0 | 646 | 39 | 450 | 51 | 4 | 1 | 16 | 4 | 184 | 44 | 9 | 0 | 37 | 6 | 1,499 | 150 | 1,649 |
| Process Engineering | 44 | 21 | 12 | 6 | 132 | 45 | 295 | 116 | 0 | 0 | 21 | 10 | 90 | 88 | 4 | 4 | 14 | 12 | 612 | 302 | 914 |
| Architecture, Town Planning & Civil Engineering | 172 | 19 | 36 | 73 | 778 | 87 | 1,153 | 304 | 0 | 0 | 52 | 14 | 98 | 51 | 12 | 4 | 18 | 8 | 2,319 | 560 | 2,879 |
| Agriculture & Veterinary | 126 | 24 | 5 | 38 | 188 | 69 | 175 | 126 | 0 | 0 | 1 | 0 | 13 | 20 | 3 | 1 | 8 | 7 | 519 | 285 | 804 |
| Agriculture (& sub-disciplines) | 126 | 24 | 5 | 6 | 185 | 23 | 157 | 74 | 0 | 0 | 1 | 0 | 13 | 20 | 3 | 1 | 7 | 6 | 497 | 154 | 651 |
| Veterinary | 0 | 0 | 0 | 32 | 3 | 46 | 18 | 52 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 22 | 131 | 153 |
| Health & Welfare | 339 | 731 | 160 | 423 | 122 | 663 | 772 | 3,834 | 28 | 172 | 186 | 897 | 344 | 850 | 16 | 29 | 96 | 117 | 2,063 | 7,716 | 9,779 |
| Combined Health & Welfare | 0 | 0 | 1 | 13 | 0 | 0 | 11 | 38 | 0 | 12 | 7 | 4 | 58 | 124 | 0 | 2 | 1 | 2 | 78 | 195 | 273 |
| Medicine & Diagnostic | 0 | 1 | 83 | 34 | 15 | 14 | 373 | 571 | 20 | 46 | 57 | 58 | 98 | 104 | 13 | 12 | 74 | 73 | 733 | 913 | 1,646 |
| Nursing and caring | 18 | 179 | 5 | 44 | 2 | 43 | 122 | 1,789 | 6 | 105 | 49 | 635 | 30 | 171 | 0 | 4 | 2 | 13 | 234 | 2,983 | 3,217 |
| Dental Studies | 2 | 31 | 4 | 80 | 0 | 0 | 32 | 40 | 0 | 0 | 2 | 6 | 2 | 4 | 0 | 0 | 7 | 7 | 49 | 168 | 217 |
| Therapy & Rehabilitation & Counselling | 275 | 432 | 67 | 252 | 81 | 590 | 187 | 1,269 | 2 | 9 | 45 | 177 | 64 | 263 | 2 | 8 | 7 | 14 | 730 | 3,014 | 3,744 |
| Pharmacy | 44 | 88 | 0 | 0 | 24 | 16 | 47 | 127 | 0 | 0 | 26 | 17 | 92 | 184 | 1 | 3 | 5 | 8 | 239 | 443 | 682 |
| Services | 716 | 347 | 51 | 27 | 526 | 428 | 317 | 414 | 1 | 9 | 50 | 30 | 122 | 93 | 7 | 6 | 7 | 8 | 1,797 | 1,362 | 3,159 |
| Combined | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 |
| Totals | 2,820 | 2,702 | 634 | 1,168 | 4,554 | 3,088 | 11,672 | 15,704 | 152 | 406 | 1,820 | 3,237 | 4,659 | 5,498 | 223 | 199 | 735 | 712 | 27,269 | 32,714 | 59,983 |

Data includes graduates from all levels

- Between them Humanities & Arts and Social Sciences, Business & Law graduates constituted 48.4% of all Honours Bachelor Degree graduates in 2011. They comprised 33.3% of all Ordinary Degrees in 2011.

- Science graduates constituted 13.1% of all Honours Bachelor Degree graduates while Engineering, Manufacturing & Construction graduates constituted 11.3% of all Honours Bachelor Degree graduates in 2011.

- Social Sciences, Business & Law graduates also constituted the largest undergraduate graduate bloc with 28.8%.
- Female graduates represent 53.5% of all undergraduate graduates and 57.0% of postgraduate graduates.

Table 5.2 All Undergraduate Awards for all HEA Funded Institutions

| Field of Study (ISCED) | Field as % of Total | 2011 | 2010 | % Change 2011 v 2010 |
|---|---------------------|---------------|---------------|----------------------|
| General Programmes | 0.9% | 386 | 130 | 196.9% |
| Education | 4.4% | 1,866 | 1,781 | 4.8% |
| Humanities & Arts | 15.5% | 6,551 | 6,412 | 2.2% |
| Social Science Business & Law | 28.2% | 11,937 | 11,745 | 1.6% |
| Science | 11.8% | 4,982 | 4,488 | 11.0% |
| Engineering, Manufacturing & Construction | 14.2% | 5,999 | 5,854 | 2.5% |
| Agriculture & Veterinary | 1.8% | 751 | 652 | 15.2% |
| Health & Welfare | 16.6% | 7,044 | 6,406 | 10.0% |
| Services | 6.7% | 2,826 | 2,633 | 7.3% |
| Totals | 100.0% | 42,342 | 40,101 | 5.6% |

- All disciplines reported increases in graduate numbers in 2011 compared with 2010.

Table 5.3 All Postgraduate Awards for all HEA Funded Institutions

| Field of Study (ISCED) | Field as % of Total | 2011 | 2010 | % Change 2011 v 2010 |
|---|---------------------|---------------|---------------|----------------------|
| General Programmes | 0.2% | 42 | 26 | 61.5% |
| Education | 17.0% | 3,004 | 3,204 | -6.2% |
| Humanities & Arts | 12.8% | 2,252 | 2,143 | 5.1% |
| Social Science Business & Law | 33.7% | 5,941 | 6,089 | -2.4% |
| Science | 12.2% | 2,160 | 2,048 | 5.5% |
| Engineering, Manufacturing & Construction | 6.3% | 1,120 | 1,295 | -13.5% |
| Agriculture & Veterinary | 0.3% | 53 | 106 | -50.0% |
| Health & Welfare | 15.5% | 2,735 | 2,798 | -2.3% |
| Services | 1.9% | 333 | 411 | -19.0% |
| Combined | 0.0% | 1 | 1 | 0.0% |
| Totals | 100.0% | 17,641 | 18,121 | -2.6% |

Red cell indicates a decline in graduates from the previous year.

- Overall, the number of postgraduate graduates decreased in 2011 compared with 2010.

SECTION 5: Graduate Data

Table 5.4 % Breakdown of All Awards (Level 6-10) by Gender for all HEA Funded Institutions

| Grade | M | F | T |
|------------------------------|--------------|--------------|---------------|
| 1st Class Honours | 42.6% | 57.4% | 100.0% |
| 2nd Class Honours (Grade 1) | 39.6% | 60.4% | 100.0% |
| 2nd Class Honours (Grade 2) | 45.0% | 55.0% | 100.0% |
| Other Honours & Unclassified | 50.9% | 49.1% | 100.0% |
| Pass | 53.2% | 46.8% | 100.0% |
| Totals | 45.6% | 54.4% | 100.0% |

- Overall 86.2% of female and 89.8% of male graduates received an honour in 2011.

Table 5.5 % Breakdown of Honours Bachelor Degree (Level 8) Awards and Gender for all HEA Funded Institutions

| Grade | M | F | T |
|------------------------------|--------------|--------------|---------------|
| 1st Class Honours | 43.9% | 56.1% | 100.0% |
| 2nd Class Honours (Grade 1) | 39.1% | 60.9% | 100.0% |
| 2nd Class Honours (Grade 2) | 44.9% | 55.1% | 100.0% |
| Other Honours & Unclassified | 39.8% | 60.2% | 100.0% |
| Pass | 55.0% | 45.0% | 100.0% |
| Totals | 42.6% | 57.3% | 100.0% |

- Overall 91.6% of female and 94.8% of male graduates received an honour in 2011.

Table 5.6 % Breakdown of all Awards (Level 6 - 10) by Level of Award and Discipline for all HEA Funded Institutions

| Field of Study | 1H1 | 2H1 | 2H2 | Other Honours and Unclassified | Pass | Total |
|--|-------|-------|-------|--------------------------------|-------|--------|
| Broad Programmes | 17.4% | 21.6% | 6.2% | 22.0% | 32.8% | 100.0% |
| Education | 17.4% | 47.2% | 14.4% | 16.2% | 4.8% | 100.0% |
| Humanities & Arts | 14.6% | 38.2% | 24.0% | 16.5% | 6.7% | 100.0% |
| Social Science Business & Law | 12.4% | 32.7% | 17.7% | 26.3% | 11.0% | 100.0% |
| Combined Social Science, Business & Law | 17.0% | 39.5% | 20.1% | 17.3% | 6.2% | 100.0% |
| Journalism and Information | 12.4% | 43.8% | 19.1% | 16.3% | 8.4% | 100.0% |
| Business and Administration | 10.9% | 28.7% | 17.0% | 30.1% | 13.3% | 100.0% |
| Law | 11.7% | 45.4% | 16.5% | 21.1% | 5.3% | 100.0% |
| Science | 16.7% | 25.8% | 14.0% | 29.3% | 14.2% | 100.0% |
| Combined Science, Mathematics and Computing | 14.5% | 34.1% | 22.0% | 17.8% | 11.6% | 100.0% |
| Life Science | 15.1% | 31.3% | 15.7% | 27.4% | 10.5% | 100.0% |
| Physical Science | 16.9% | 23.8% | 15.4% | 32.8% | 11.1% | 100.0% |
| Maths and Statistics | 24.0% | 18.6% | 11.8% | 24.6% | 20.8% | 100.0% |
| Computer Science & Use | 17.1% | 22.0% | 10.8% | 32.9% | 17.1% | 100.0% |
| Engineering, Manufacturing & Construction | 10.2% | 19.5% | 15.3% | 38.9% | 16.0% | 100.0% |
| Combined Engineering | 10.7% | 18.3% | 15.3% | 43.6% | 12.2% | 100.0% |
| Mechanics and metal work | 7.3% | 17.1% | 13.1% | 44.5% | 18.0% | 100.0% |
| Electricity and energy | 10.5% | 14.8% | 10.6% | 48.2% | 15.9% | 100.0% |
| Process Engineering | 12.8% | 22.4% | 17.8% | 36.5% | 10.5% | 100.0% |
| Architecture, Town Planning & Civil Engineering | 10.0% | 22.4% | 18.0% | 31.3% | 18.4% | 100.0% |
| Agriculture & Veterinary | 5.1% | 17.3% | 19.4% | 47.4% | 10.8% | 100.0% |
| Agriculture | 5.1% | 16.0% | 20.4% | 46.7% | 11.8% | 100.0% |
| Veterinary | 5.2% | 22.9% | 15.0% | 50.3% | 6.5% | 100.0% |
| Health & Welfare | 11.3% | 27.8% | 16.0% | 29.9% | 15.0% | 100.0% |
| Health & Welfare | 19.4% | 38.8% | 22.3% | 11.0% | 8.4% | 100.0% |
| Medicine & Diagnostics | 7.7% | 16.2% | 10.6% | 40.5% | 25.1% | 100.0% |
| Nursing and caring | 10.0% | 32.6% | 22.8% | 20.3% | 14.3% | 100.0% |
| Dental Studies | 1.8% | 0.5% | 0.9% | 49.8% | 47.0% | 100.0% |
| Therapy & Counselling | 9.6% | 31.9% | 14.6% | 32.4% | 11.4% | 100.0% |
| Pharmacy | 35.3% | 15.4% | 7.1% | 36.8% | 5.4% | 100.0% |
| Services | 10.8% | 19.7% | 15.6% | 40.9% | 13.0% | 100.0% |
| Combined | 0.0% | 0.0% | 0.0% | 100.0% | 0.0% | 100.0% |
| Totals | 13.1% | 30.5% | 17.1% | 27.5% | 11.8% | 100.0% |

SECTION 5: Graduate Data

Table 5.7 % Breakdown of Honours Bachelor Degree (Level 8) Awards by Level of Award and Discipline for all HEA Funded Institutions

| Field of Study | 1H1 | 2H1 | 2H2 | Other Honours and Unclassified | Pass | Total |
|--|--------------|--------------|--------------|--------------------------------|--------------|---------------|
| Broad Programmes | | | | | | |
| Education | 11.1% | 58.3% | 27.0% | 3.4% | 0.2% | 100.0% |
| Humanities & Arts | 11.8% | 47.8% | 34.2% | 2.9% | 3.2% | 100.0% |
| Social Science Business & Law | 14.1% | 44.8% | 31.6% | 3.2% | 6.2% | 100.0% |
| Combined Social Science, Business & Law | 12.1% | 50.1% | 31.6% | 3.5% | 2.8% | 100.0% |
| Journalism and Information | 11.9% | 55.9% | 25.4% | 6.8% | 0.0% | 100.0% |
| Business and Administration | 14.7% | 40.6% | 33.3% | 3.2% | 8.1% | 100.0% |
| Law | 15.1% | 56.8% | 22.7% | 2.4% | 2.9% | 100.0% |
| Science | 21.5% | 42.7% | 24.2% | 4.4% | 7.1% | 100.0% |
| Combined Science, Mathematics and Computing | 17.6% | 43.6% | 29.3% | 3.4% | 6.1% | 100.0% |
| Life Science | 19.3% | 47.8% | 25.8% | 2.1% | 5.0% | 100.0% |
| Physical Science | 25.8% | 37.3% | 25.6% | 5.4% | 6.0% | 100.0% |
| Maths and Statistics | 37.7% | 26.9% | 16.0% | 14.2% | 5.2% | 100.0% |
| Computer Science & Use | 20.7% | 42.3% | 21.5% | 5.0% | 10.5% | 100.0% |
| Engineering, Manufacturing & Construction | 18.6% | 38.2% | 33.0% | 2.6% | 7.7% | 100.0% |
| Combined Engineering | 19.2% | 37.8% | 32.2% | 4.6% | 6.2% | 100.0% |
| Mechanics and metal work | 17.3% | 40.3% | 31.0% | 1.6% | 9.9% | 100.0% |
| Electricity and energy | 22.6% | 34.7% | 29.9% | 1.8% | 11.0% | 100.0% |
| Process Engineering | 16.8% | 32.8% | 34.8% | 11.4% | 4.1% | 100.0% |
| Architecture, Town Planning & Civil Engineering | 17.8% | 40.4% | 34.2% | 0.1% | 7.5% | 100.0% |
| Agriculture & Veterinary | 9.3% | 37.2% | 44.5% | 0.3% | 8.6% | 100.0% |
| Agriculture | 8.7% | 33.3% | 48.1% | 0.4% | 9.5% | 100.0% |
| Veterinary | 11.4% | 50.0% | 32.9% | 0.0% | 5.7% | 100.0% |
| Health & Welfare | 11.6% | 39.8% | 24.4% | 12.8% | 11.3% | 100.0% |
| Health & Welfare | 10.2% | 46.9% | 26.5% | 16.3% | 0.0% | 100.0% |
| Medicine & Diagnostics | 8.9% | 20.3% | 12.6% | 30.8% | 27.3% | 100.0% |
| Nursing and caring | 12.8% | 42.8% | 27.7% | 9.9% | 6.8% | 100.0% |
| Dental Studies | 1.4% | 0.0% | 0.0% | 43.1% | 55.6% | 100.0% |
| Therapy & Counselling | 10.7% | 49.3% | 28.9% | 4.9% | 6.2% | 100.0% |
| Pharmacy | 25.9% | 48.3% | 23.6% | 0.0% | 2.3% | 100.0% |
| Services | 13.8% | 37.3% | 37.6% | 0.0% | 11.2% | 100.0% |
| Totals | 14.5% | 44.1% | 30.1% | 4.8% | 6.5% | 100.0% |

Section 6: Mature New Entrants

KEY POINTS

- 14% (5,500) of full-time new entrants are mature students.
- 88% (1,412) of part-time new entrants are mature students.
- 17% (6,912) of combined full-time and part-time new entrants are mature students.
- 10% (2,029) of full-time new entrants to the Universities are mature students compared to 18% (3,471) in the Institutes of Technology.
- 96% (899) of part-time new entrants in the Universities are mature compared to 77% (513) in the Institutes of Technology.
- The most popular discipline for full-time mature new entrants in the Universities is Humanities & Arts while Health & Welfare is the most popular discipline in the Institutes of Technology.
- The most popular discipline for part-time mature new entrants in the universities is Social Science, Business & Law while Engineering, Manufacturing & Technology is the most popular in the Institutes of Technology.
- Males make up the greater proportion of mature new entrants in all HEA funded institutions for both full-time (57%) and part-time (53%) learners together.
- The majority of full-time mature new entrants are in the 23-25 year age group.
- The highest proportion of full-time mature new entrants not domiciled in Ireland come from the EU at 44.7%.
- For part-time new entrants, the EU also represents the highest proportion at 56.7% of the share.
- 7.7% of full-time mature new entrant respondents to the Equal Access survey indicated that they had a disability.
- Full-time mature respondents to the Equal Access survey demonstrate a higher rate of disability for every category of disability than non-mature respondents except for those with a specific learning difficulty.
- The largest proportion of full-time mature new entrant respondents come from a Manual Skilled background, this contrasts with the non-mature respondents whose largest socio-economic group is Employers and Managers.

Introduction

This section outlines the trends in mature student participation in Irish higher education over recent years. It presents a demographic profile of mature new entrants (NE) in higher education and is intended to improve our understanding of mature student engagement.

For this section we have included enrolments for year one of Undergraduate Certificate, Undergraduate Diploma, Ordinary Bachelor Degree and Honours Bachelor Degree courses for our analysis. This is to keep our reporting of mature students and those who responded to the Equal Access survey consistent with any reporting from the National Access Office.

Definitions

A mature new entrant (NE) is defined as a student who was 23 or over on the 1st of January of the year of entry to the higher education institution, i.e. 1st of Jan 2011 for new entrants to the academic year 2011/12. This is consistent with the definition of the criteria for student maintenance grants.

For the purposes of this study undergraduate students include those undertaking Honours and Ordinary Degrees and undergraduate Diplomas and Certificates. Occasional students¹ are not included in the analysis, however they are included in other sections of this report.

The data is obtained through the Student Record System (SRS)².

This chapter presents summaries of key trends over recent years and detail for mature new entrants to undergraduate courses in year 1 for the academic year 2011/2012³.

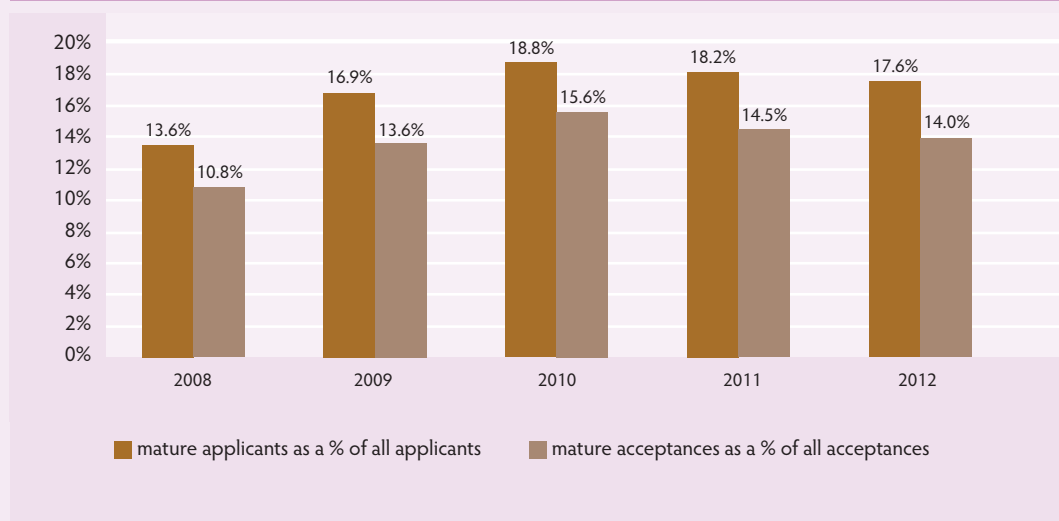
¹ Occasional students are students taking intra-mural courses of lectures or laboratory instruction which do not lead directly to a third level award. Such students include individuals taking modules for their own interests, students attending access courses teaching study skills, and students taking qualifying courses for admission to postgraduate study.

² The SRS is an electronic Student Record System devised by the institutions and the HEA to allow detailed reporting of higher education students. It introduced the ISCED reporting scheme, and replaced the previous paper-based mode of data collection. To complete the SRS submission, the Registrar (or equivalent) of each institution certifies the dataset as being a true and accurate reflection of that academic year's student cohort.

³ The data excludes RCSI and National College of Ireland.

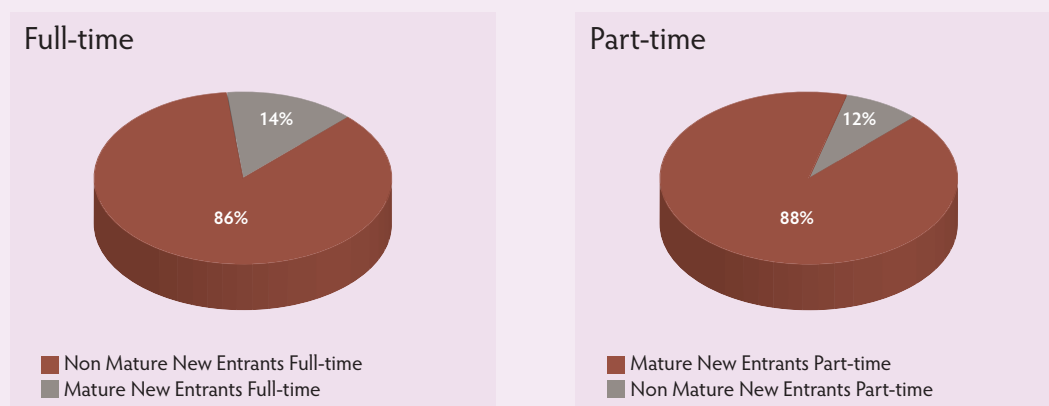
Selected trends for mature new entrants

Figure 6.1: CAO Full-time Mature Entrant Applications and Acceptances as a % of all Applications and Acceptances 2008 – 2012



- Figure 1 shows that between 2008 and 2010 there was a steady rise in the proportion of mature student applications, 13.6% (9,349) in 2008 to 18.8% (14,696) in 2010. However, the proportion of both mature applicants and acceptors declined in 2011 and again in 2012. Mature applicants declined from 18.8% (14,696) of all applicants in 2010 to 17.6% (13,516) in 2012. Mature acceptors from 15.6% (7,131) of all acceptors in 2010 to 14.0% (6,467) in 2012.

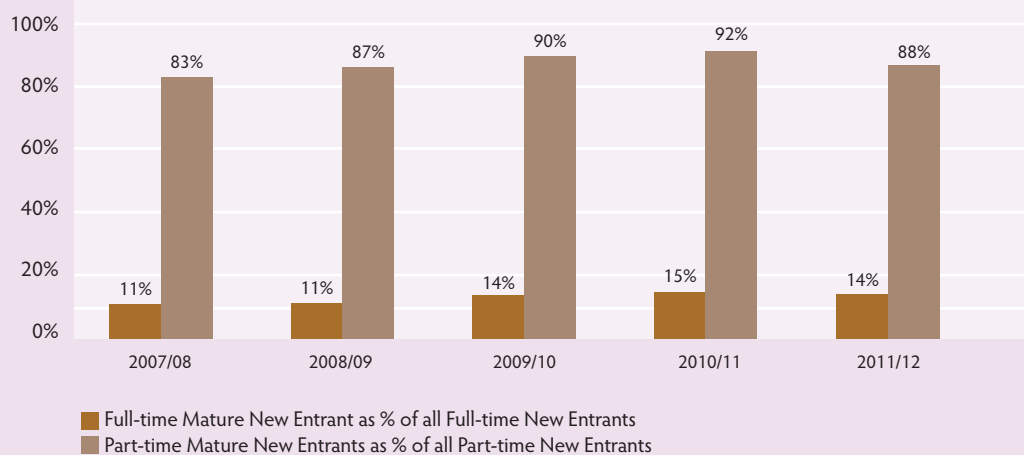
Figure 6.2: Proportions of Mature and Non-Mature New Entrants for all HEA Institutions Full-time and Part-time 2011/12



- Figure 6.2 shows that 14% (5,500) of all full-time new entrants and 88% (1,412) of all part-time new entrants were mature in 2011/12.

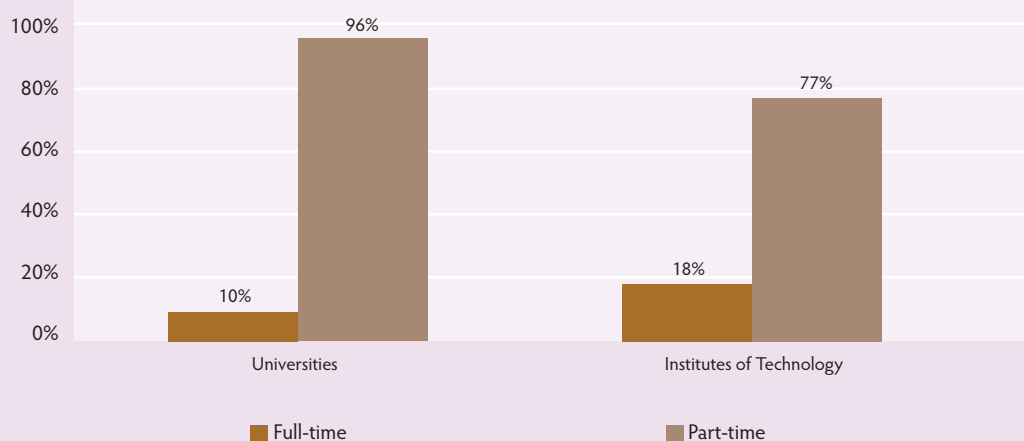
SECTION 6: Mature New Entrants

Figure 6.3: Full and Part-time Mature New Entrants as a % of all New Entrants for all HEA institutions 2007/08 – 2011/12



- Figure 6.3 shows that mature new entrant enrolments increased gradually over a number of years and are now decreasing very slightly.

Figure 6.4: Full and Part-time Mature New Entrants as a % of all New Entrants by Sector 2011/12



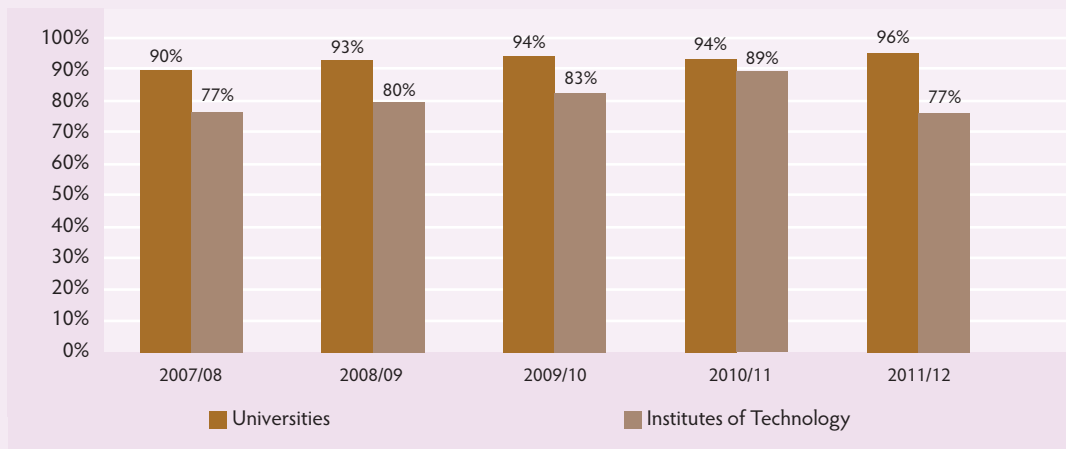
- Figure 6.4 shows that full-time mature new entrants represent 10% (2,029) of all full-time new entrants in the Universities compared to 18% (3,471) in the Institutes of Technology. Mature new entrants represent 96% (899) of all part-time new entrants in Universities compared to 77% (513) in the Institutes of Technology.

Figure 6.5: Trends in Full and Part-time Mature New Entrants as a % of all New Entrants 2007/08 – 2011/12

Full-time (6.5a)



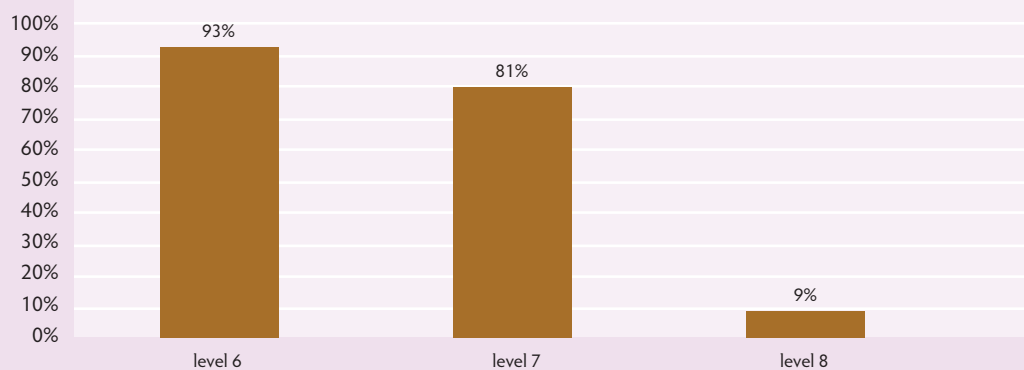
Part-time (6.5b)



- Figure 6.5a shows the participation of full-time mature new entrants in the two sectors over a five year period. Mature new entrant enrolments have been consistent over this period in the Universities. The Institute of Technology sector however has experienced steady growth of the proportion of full-time mature new entrants up until 2010/11. Between 2010/11 and 2011/12, the proportion dropped from 20% to 18% in this sector.
- Figure 6.5b shows part-time mature new entrants in both sectors. It is here that the Universities demonstrate the greater proportion of mature new entrants. The proportion of mature new entrant enrolments has grown steadily over the 5 year period, from 90% in 2007/08 to 96% in 2011/12. Part-time new entrant enrolments in the Institute of Technology sector have fluctuated during this time period with both increases and decreases. The latest decrease appeared between 2010/11 and 2011/12 when the proportion of mature new entrants in the Institute of Technology sector dropped from 89% to 77%.

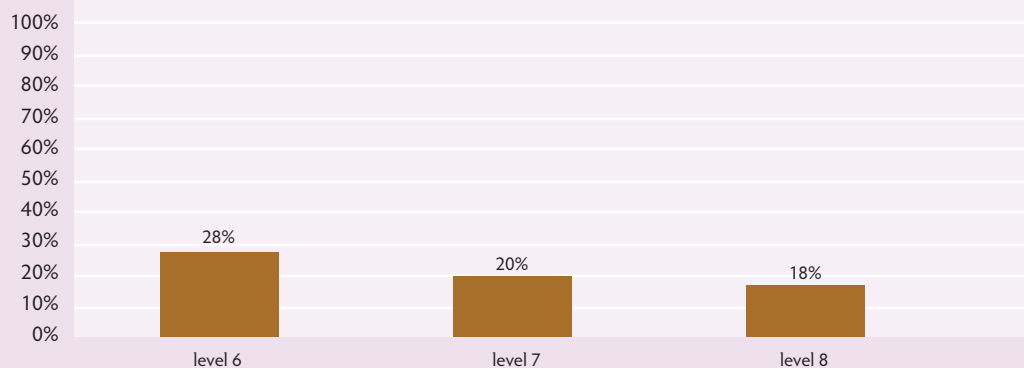
SECTION 6: Mature New Entrants

Figure 6.6: Proportions of Full and Part-time Mature New Entrants Studying at Levels 6, 7 & 8 in the Universities 2011/12



- Figure 6.6 illustrates full and part-time mature new entrant proportions for levels 6, 7 and 8. The chart shows that 9% of all level 8 (Honours Bachelor Degree) new entrants are mature students while 93% of level 6 (Undergraduate Certificate) new entrants are mature students.

Figure 6.7 Proportions of Full and Part-time Mature New Entrants Studying at Levels 6, 7 and 8 in the Institutes of Technology 2011/12



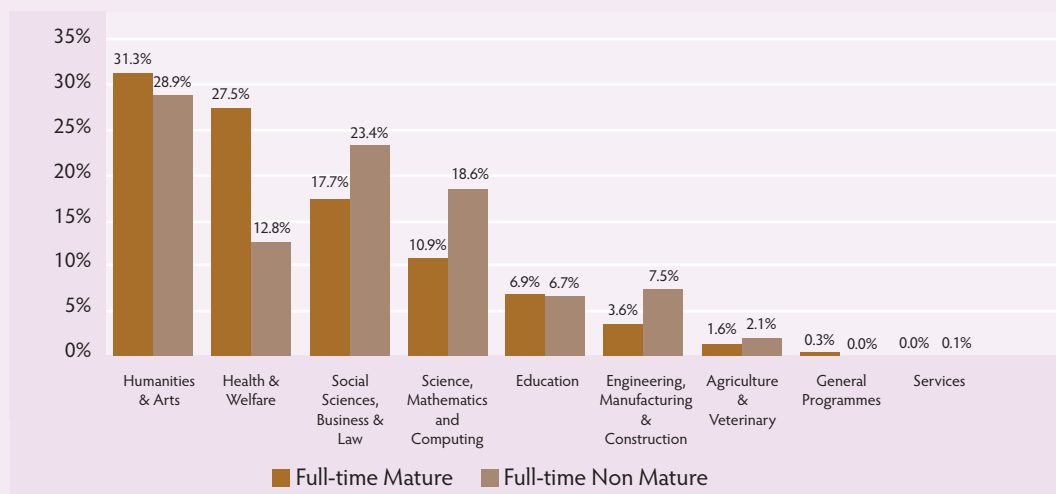
- Figure 6.7 demonstrates full and part-time mature new entrant proportions for levels 6, 7 and 8 in the Institute of Technology sector. This sector has a greater percentage of mature new entrants in level 8 programmes (18%) compared to the 9% in the Universities. However level 7 programmes are much less populated by mature students in this sector (20%) than in the University sector (81%).

Discipline Trends

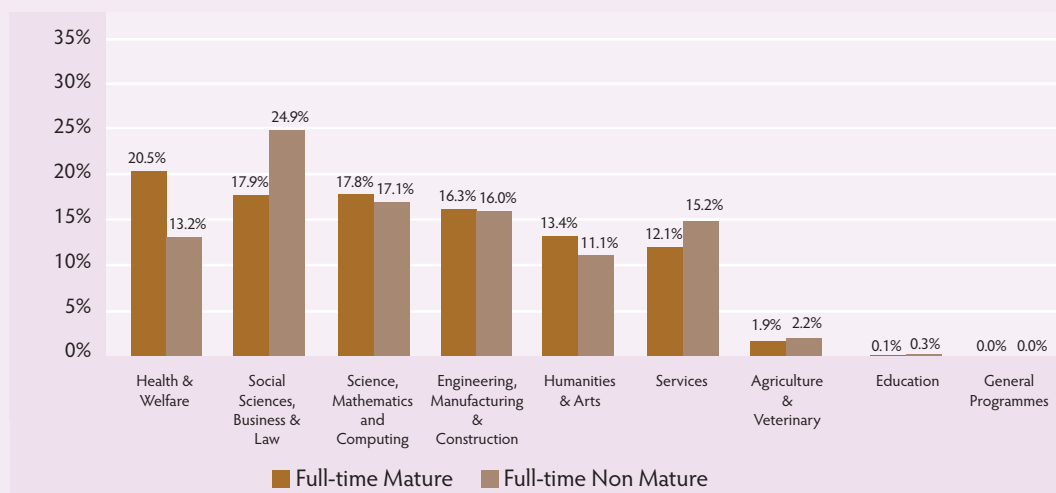
This section examines the discipline choices of both Full and Part-time mature new entrants.

Figure 6.8: Discipline of Full-time Mature New Entrants 2011/12

Universities (6.8a)



Institutes of Technology (6.8b)

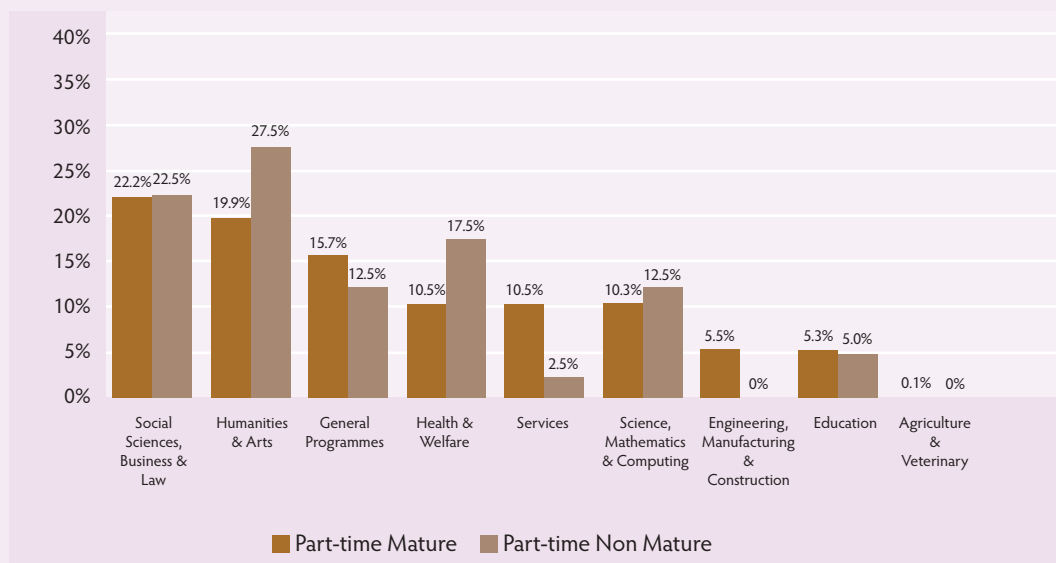


- Figure 6.8a illustrates the discipline for full-time mature new entrants in the University sector. Humanities & Arts is the most popular discipline for mature and non-mature new entrants in the Universities.
- Health & Welfare and Social Sciences, Business & Law are the next most popular disciplines for full-time mature new entrants in the Universities.
- The most popular discipline in the Institutes of Technology is Health & Welfare for full-time mature new entrants, followed by Social Sciences, Business & Law and Science, Mathematics & Computing.
- The popularity of the different disciplines in the Universities and the Institutes of Technology demonstrates the type of discipline provision supplied to mature students in the two sectors.

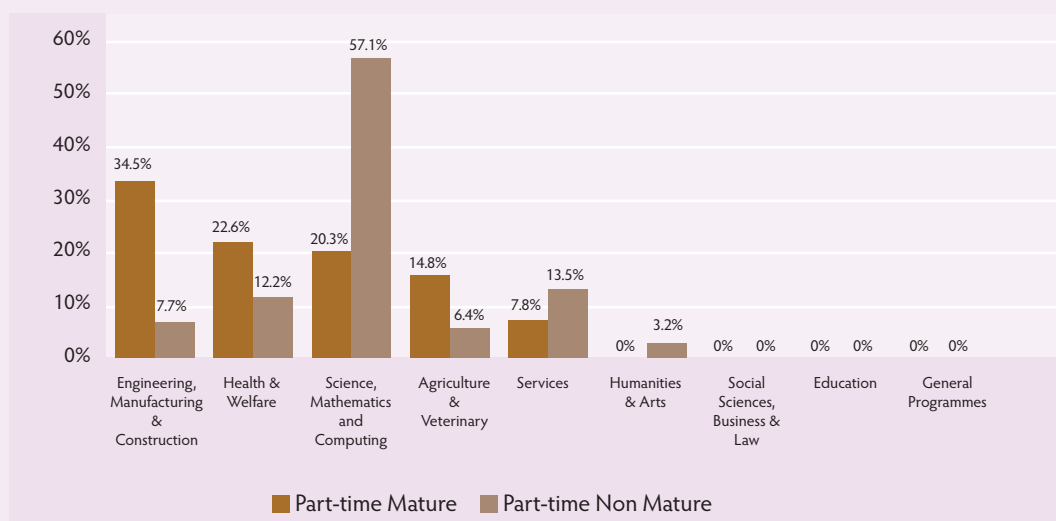
SECTION 6: Mature New Entrants

Figure 6.9: Discipline Choice of Mature Part-time New Entrants 2011/12

Universities (6.9a)

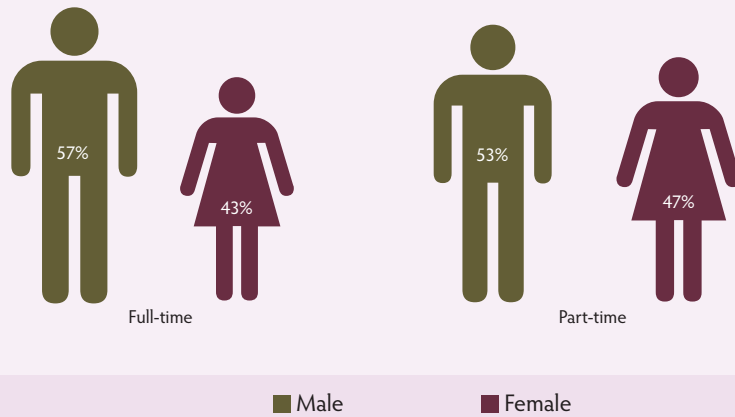


Institutes of Technology (6.9b)



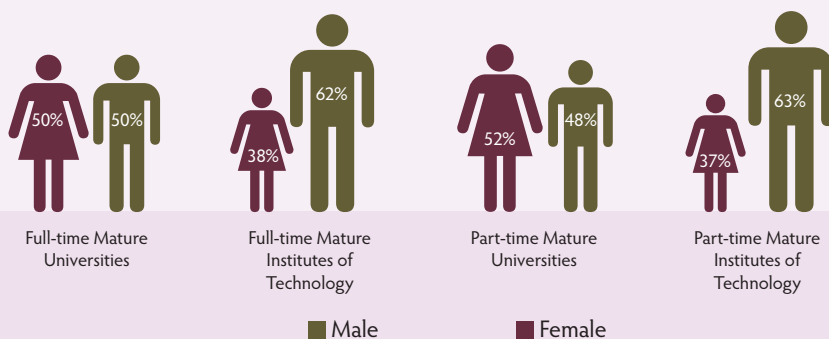
- Social Sciences, Business & Law, and Humanities & Arts are the most popular disciplines for part-time matures students in the Universities while Engineering, Manufacturing & Construction are the most popular discipline choices in the Institutes of Technology.

Figure 6.10: Male & Female Mature New Entrants Full and Part-time all HEA Institutions 2011/12



- Males make up the greater proportion of mature new entrants in all HEA funded institutions for both full-time and part-time learners. However when the two sectors are separated as shown in the figure below, different patterns emerge in the Universities and Institutes of Technology.

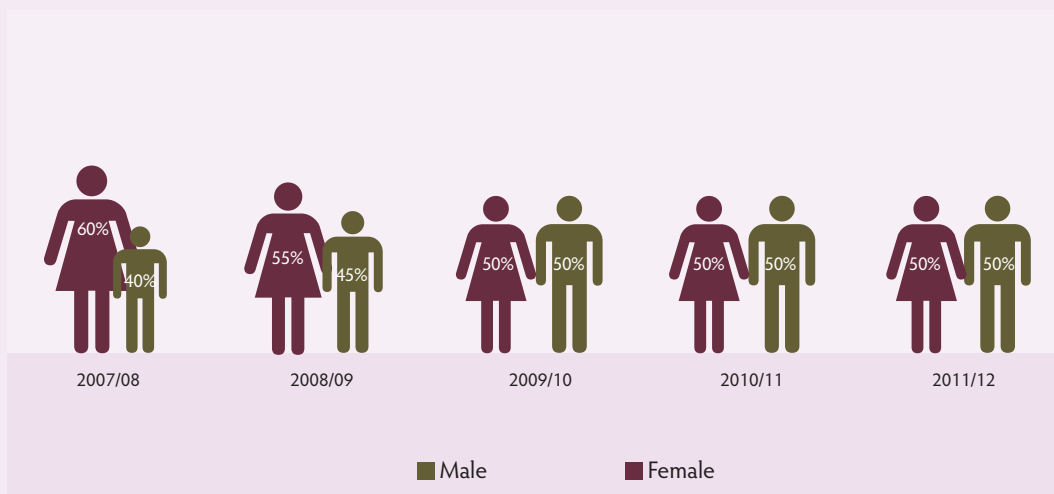
Figure 6.11: Male & Female Mature New Entrants Full and Part-time Universities and Institutes of Technology 2011/12



- Figure 6.11 shows that the proportion of male and female mature learners is relatively balanced in the Universities while males far outnumber females in the Institute of Technology sector for both modes of study.

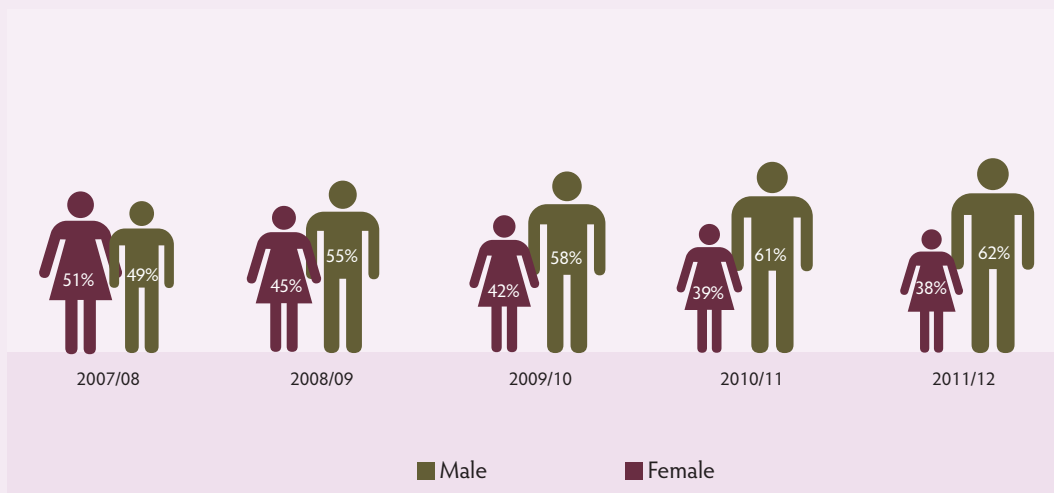
SECTION 6: Mature New Entrants

Figure 6.12: Male and Female Mature New Entrants Full-time Universities 2007/08 – 2011/12



- Figure 6.12 shows a trend of the male female breakdown of full-time mature new entrants in the Universities over a five year period. The proportion breakdown has equalled out over the last three years.

Figure 6.13: Male and Female Mature New Entrants Full-time Institutes of Technology 2007/08 – 2011/12



- In the Institute of Technology sector, the male to female proportion of mature learners has in fact reversed to some degree over the five year trend. In 2011/12, 62% were male compared to 49% in 2007/08.

Figure 6.14: Full and Part-time Mature Students by age as a % of the Total Mature New Entrants 2011/12 all HEA Institutions



- Figure 6.14 shows that the majority of full-time mature students are in the 23-25 year age group, this is followed by a gradual decline in numbers of participation for older age groups. However for part-time learners, those aged 23 to 41 years are somewhat equally distributed.

SECTION 6: Mature New Entrants

Figure 6.15a: Age Profile of Full-time Mature New Entrants 2011/12

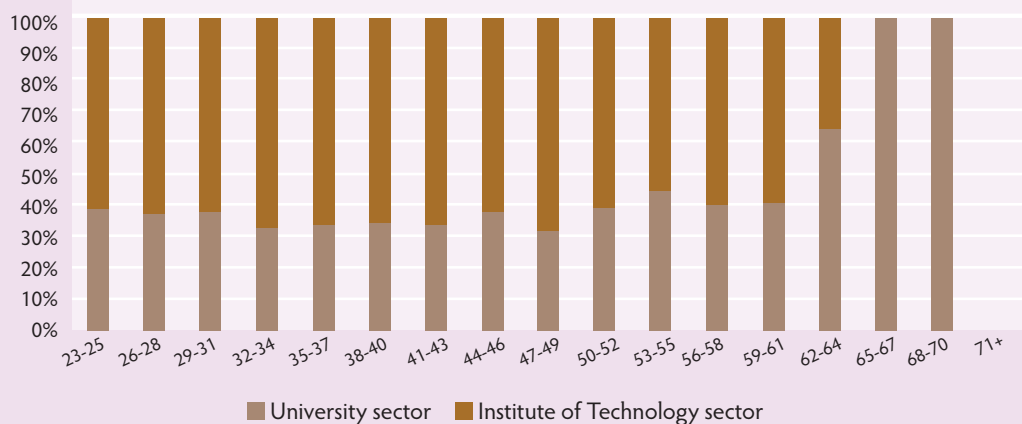
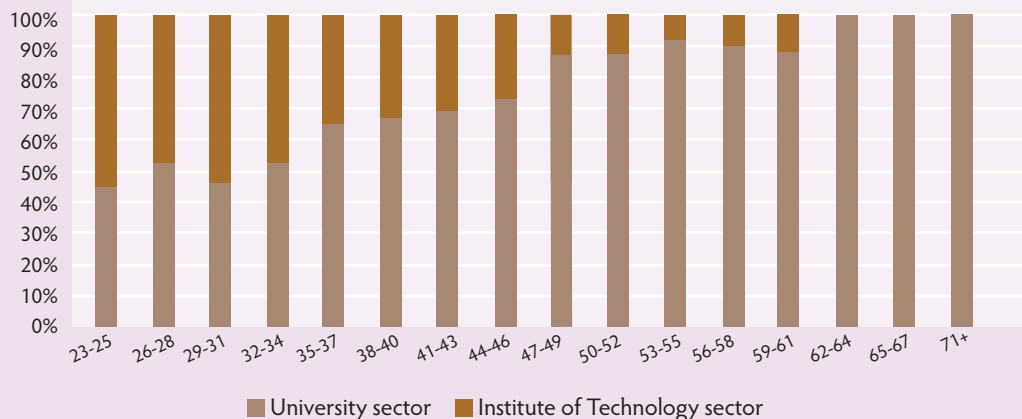


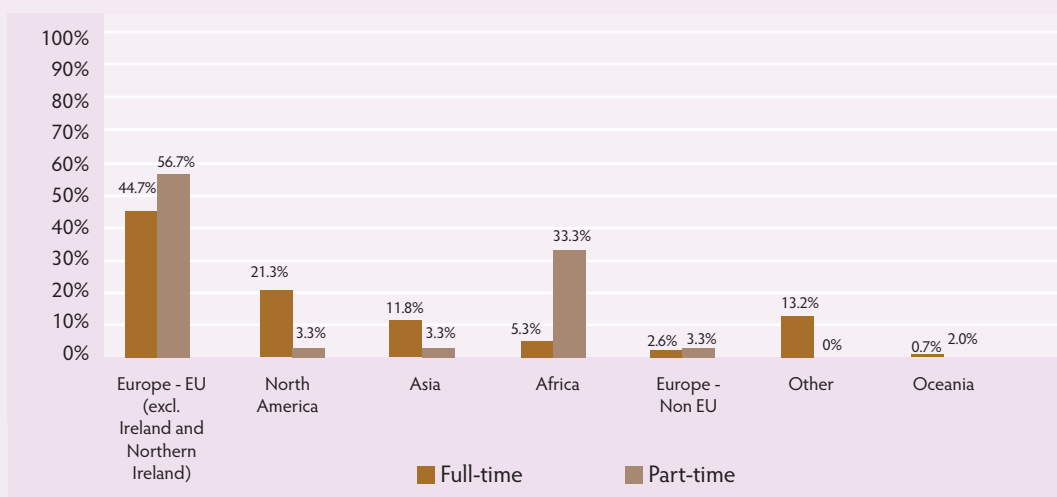
Figure 6.15b: Age Profile of Part-time Mature New Entrants 2011/12



- Figures 6.15a and 6.15b illustrate the age profile of mature new entrants in the University and the Institute of Technology sectors for both full-time and part-time respectively. For full-time mature new entrants, the Institute of Technology sector enrolls the greater proportion of students across the two sectors. However, the universities enroll higher proportions of older age groups. For part-time mature new entrants, the universities have a much greater share of mature new entrants from age groups 38-40 years and upwards.

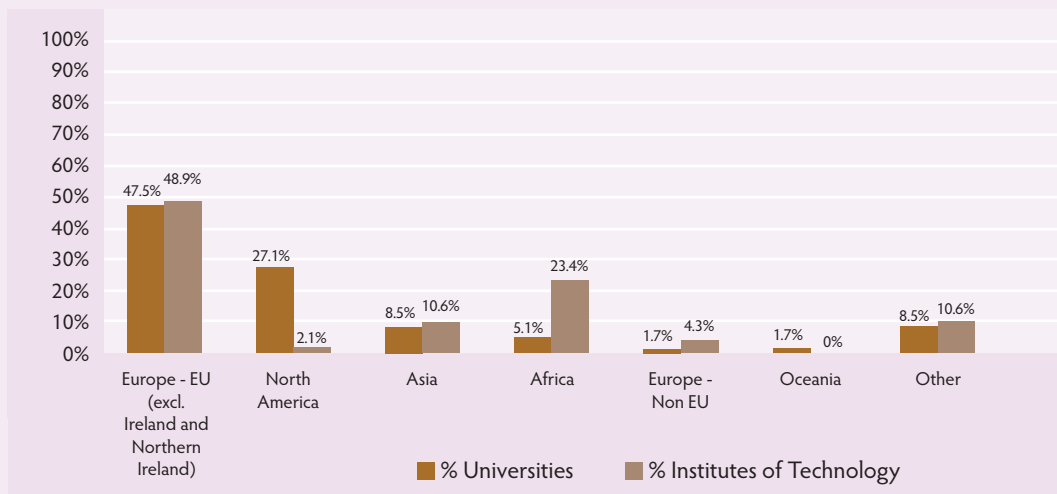
Domiciliary of Origin and Ethnicity of Full and Part-time Mature New Entrants

Figure 6.16: Domiciliary of Origin of Full and Part-time Mature New Entrants all HEA Institutions 2011/12



- The highest proportion of full-time mature new entrants not domiciled in Ireland come from Europe EU at 44.7% followed by 21.3% from North America. For part-time new entrants, the EU represents the highest proportion at 56.7% of the share, followed by 33.3% from Africa.

Figure 6.17: Domiciliary of Origin of Full and Part-time Mature New Entrants in the Universities and Institutes of Technology 2011/12



- Figure 6.17 shows the sector breakdown for domiciliary of origin of all mature new entrants excluding those with a domiciliary of origin in Ireland. In both the University sector and the Institute of Technology sector, the majority of mature new entrants come from the EU, 47.5% and 48.9% respectively. The next largest group represented in the Universities come from North America (27.1%) while in the Institutes of Technology, the next largest proportion of mature new entrants come from Africa (23.4%).

Equal Access survey data of mature new entrants

The Equal Access survey is administered to all new entrants in Higher Education Authority institutions at registration every year. The information in the following tables and figures is taken from the respondents' answers to questions in this survey. All data in this section refer to new entrants full-time year 1 Undergraduate Certificate, Diploma, Ordinary Bachelor Degree and Honours Bachelor Degree*.

Table 6.1: Respondents' Ethnic Group Full-time Mature and Non Mature 2011/12

| Ethnic group | Mature Respondents | Non Mature Respondents |
|----------------------------|--------------------|------------------------|
| Irish | 83.4% | 92.1% |
| Irish Traveller | 0.1% | 0.1% |
| Any Other White Background | 9.5% | 4.2% |
| African | 3.6% | 1.1% |
| Any Other Black Background | 0.2% | 0.1% |
| Chinese | 0.2% | 0.6% |
| Any Other Asian Background | 1.1% | 1.1% |
| Other | 1.8% | 0.9% |
| Total | 100.0% | 100.0% |

Table 6.1 shows the breakdown of ethnic group for all full-time new entrants who responded to the ethnic group question in the Equal Access survey. The proportion of Irish mature new entrants is less than that of non-mature new entrants at 83.4% and 92.1% respectively. Mature respondents are also more populated in the Any Other White background group (9.5%) and African group (3.6%) background compared to non-mature respondents.

Table 6.2 Type of Disability Full-time Mature and Non-Mature 2011/12

| | Mature respondents | Non mature respondents |
|--|--|--|
| | 425 | 1,741 |
| Type of disability** | As % of total mature respondents with a disability | As % of total non mature respondents with a disability |
| Blindness, deafness, severe hearing or vision impairment** | 11.5% | 8.4% |
| Physical condition** | 20.0% | 8.3% |
| Specific learning difficulty** | 19.3% | 51.9% |
| Psychological/Emotional condition** | 28.9% | 14.8% |
| Other including chronic illness** | 38.8% | 24.2% |
| % of people with a disability indicating support required | 27.8% | 37.2% |

*The equal access data in this section excludes the responses from the National College of Ireland (NCI) and RCSI. This is to keep the report consistent with any previously published data. However NCI is included in section 7 Equal Access Data Collection 2011/12.

** % refer to proportion of disabilities as some respondents indicated more than one disability.

- Table 6.2 shows the number of people who responded to the survey and indicated that they have a disability (425 mature respondents, 1,741 non-mature respondents). It also shows the percentage of disabilities as a proportion of those who responded. The percentages measure the number of disabilities reported and not the number of people with a disability, this means that some respondents reported more than one disability.
- Mature respondents demonstrate a higher rate of disability than non-mature respondents with exception to the percentage of specific learning difficulties. 19.3% of mature respondents reported this type of disability compared to 51.9% of the non-mature respondent population, who indicated a disability.

Table 6.3: Type of Disability Full-time Mature & Non Mature Respondents as a Proportion of all New Entrants 2011/12

| Type of Disability* | No. of disabilities for Mature Respondents as % all Mature New Entrants | No. of disabilities for Non Mature Respondents as % all Non Mature New Entrants |
|---|---|---|
| Blindness, deafness, severe vision or hearing impairment* | 0.9% | 0.4% |
| Physical Condition* | 1.5% | 0.4% |
| Specific Learning Difficulty* | 1.5% | 2.6% |
| Psychological/Emotional Condition* | 2.2% | 0.8% |
| Other, including Chronic Illness* | 3.0% | 1.2% |
| | | |
| | Mature | Non Mature |
| Respondents with a disability as % of all new entrants | 7.7% | 5.1% |
| Respondents with a disability as % of all respondents to survey | 8.6% | 5.6% |
| Those indicating support required as % of all new entrants | 2.1% | 1.9% |

- Table 6.3 shows the proportion of disabilities as a percentage of all new entrants, categorised into mature and non-mature. The individual proportions of the various disabilities are all 3% or under of the total new entrant population.
- Mature new entrant respondents with a disability represent an estimate of 7.7% of the total mature new entrant population while the non-mature new entrant respondents with a disability represent an estimate of 5.1% of the non-mature new entrant population.

* % refer to proportion of disabilities as some respondents indicated more than one disability.

Socio Economic Background of Mature New Entrants*

Socio-economic data is gathered by the Equal Access Survey at registration annually. The information below outlines the response rates by mature new entrants to the survey and the results by socio-economic group.

To replicate the report last year, the socio-economic group 'All those Gainfully Employed and Unknown' has been excluded from all socio-economic analyses in this section.

Table 6.4: Response Rates Full-time Mature New Entrants and Non-Mature New Entrants 2011/12

| All New entrants 2011/12 | Universities | Institutes of Technology | Total |
|--|--------------|--------------------------|--------|
| Mature | 2,029 | 3,471 | 5,500 |
| Non Mature | 18,663 | 15,464 | 34,127 |
| % of new entrants responding to Equal Access survey 2011/12 | | | |
| Mature | 81% | 95% | 90% |
| Non Mature | 88% | 96% | 91% |
| % of respondents for whom a socio-economic classification was assigned | | | |
| Mature | 44% | 25% | 31% |
| Non Mature | 70% | 51% | 61% |

- Response rates to the equal access survey for mature new entrants are higher in the Institutes of Technology sector than in the University sector. Mature new entrants demonstrate a slightly lower response rate than non-mature respondents for both sectors. However for responses to the socio-economic questions within the survey, the Universities demonstrate higher response rates than the Institutes of Technology.

*Section 7 Equal Access Data Collection 2011/12 includes the National College of Ireland in its analysis, however this chapter has excluded the National College of Ireland to replicate last year's report.

Table 6.5: Socio–Economic group of Full-time Mature & Non Mature Respondents for Whom a Classification was assigned all HEA Institutions 2011/12

| Socio-economic group | Mature | Non Mature |
|------------------------|--------|------------|
| Employers and Managers | 15.6% | 22.8% |
| Higher Professional | 8.1% | 13.3% |
| Lower Professional | 9.0% | 11.1% |
| Non-manual | 11.9% | 10.9% |
| Manual skilled | 22.1% | 13.3% |
| Semi-skilled | 8.5% | 6.2% |
| Unskilled | 5.2% | 2.6% |
| Own account workers | 10.9% | 9.8% |
| Farmers | 7.4% | 9.1% |
| Agricultural workers | 1.3% | 1.0% |

- The largest proportion of mature new entrant respondents come from a Manual Skilled background, this contrasts with the non-mature respondents whose largest socio-economic group is Employers and Managers. The smallest proportion of mature and non-mature new entrants come from the Agricultural Worker group.

Table 6.6: Socio-Economic Group of Full-time Mature and Non Mature Respondents for Whom a Classification was assigned by Sector 2011/12

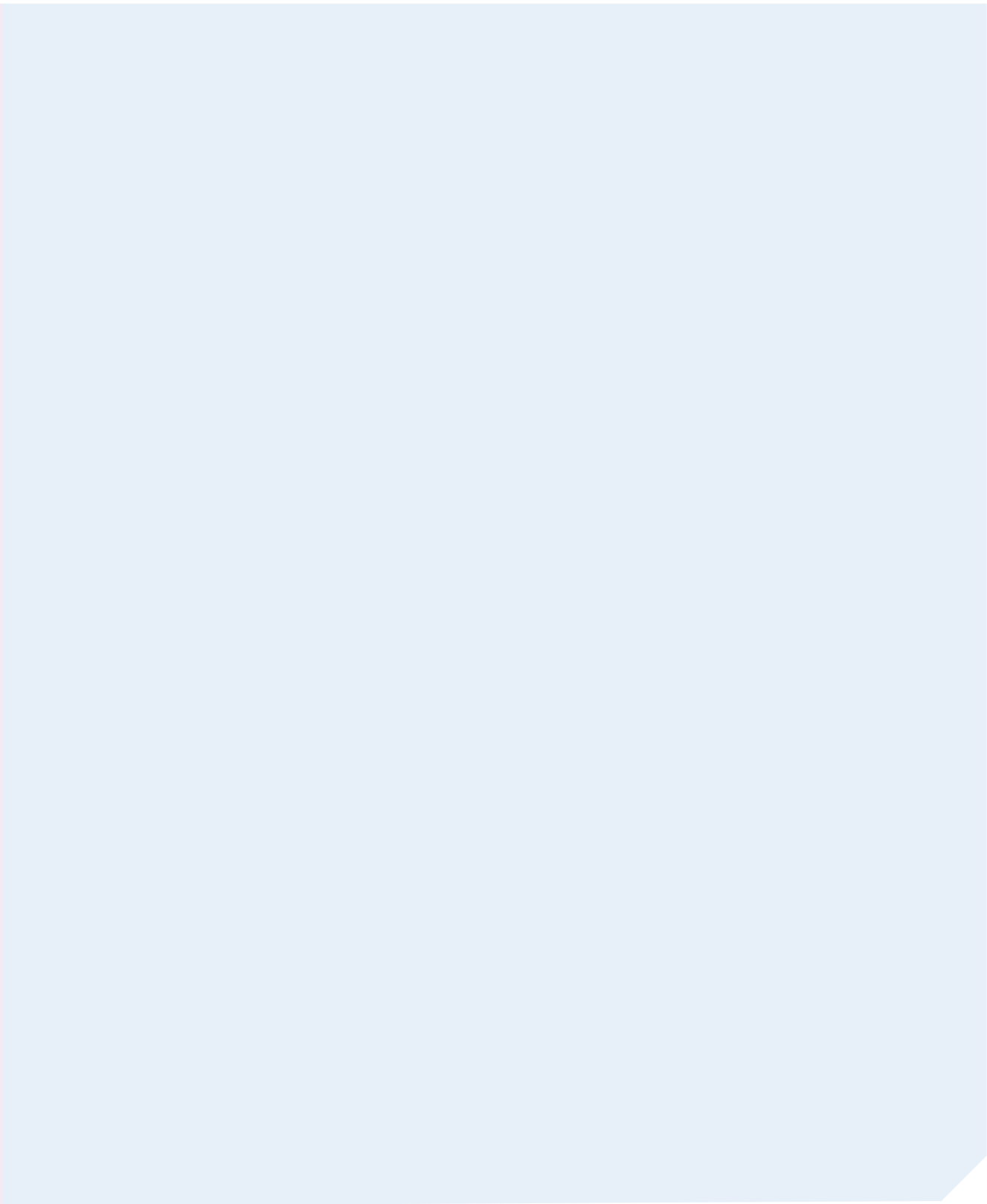
| Socio-economic group | Mature Universities | Non Mature Universities | Mature Institutes of Technology | Non Mature Institutes of Technology |
|------------------------|---------------------|-------------------------|---------------------------------|-------------------------------------|
| Employers and Managers | 16.8% | 24.2% | 14.6% | 20.6% |
| Higher Professional | 10.8% | 17.4% | 5.6% | 7.0% |
| Lower Professional | 9.7% | 13.0% | 8.3% | 8.2% |
| Non-manual | 12.6% | 10.2% | 11.2% | 11.8% |
| Manual skilled | 18.8% | 10.2% | 25.2% | 18.1% |
| Semi-skilled | 7.1% | 4.9% | 9.8% | 8.3% |
| Unskilled | 3.3% | 1.7% | 6.9% | 3.9% |
| Own account workers | 12.1% | 8.5% | 9.9% | 11.8% |
| Farmers | 7.7% | 9.1% | 7.2% | 9.0% |
| Agricultural workers | 1.1% | 0.7% | 1.5% | 1.3% |

- Table 6.6 shows that the largest socio-economic group for mature respondents in both the Universities and the Institutes of Technology is the Manual Skilled group. For non-mature new entrants, the largest group in both sectors is the Employers and Managers group.

SECTION 6: Mature New Entrants

Table 6.7 Response rates to Equal Access Survey by Institution for Full-time Mature New Entrants 2011/2012

| Institution | Response rate % 2011/12 |
|--|-------------------------|
| Mater Dei Institute, Dublin | 100% |
| National College of Art and Design | 100% |
| St. Angela's College, Sligo | 100% |
| St. Patrick's College, Drumcondra | 100% |
| University of Limerick | 100% |
| Mary Immaculate College, Limerick | 93% |
| NUI Maynooth | 91% |
| University College Cork | 90% |
| Dublin City University | 86% |
| Trinity College Dublin | 85% |
| University College Dublin | 72% |
| NUI Galway | 36% |
| Athlone IT | 100% |
| DIT | 100% |
| Galway-Mayo IT | 100% |
| IT Sligo | 100% |
| IT Tralee | 100% |
| Waterford IT | 99% |
| Dun Laoghaire IADT | 98% |
| IT Tallaght | 96% |
| Letterkenny IT | 94% |
| Limerick IT | 93% |
| Dundalk IT | 91% |
| IT Blanchardstown | 88% |
| IT Carlow | 80% |
| Cork IT | 77% |
| Total institution response rate | 90% |



Section 7: Equal Access Data Collection 2011/12

KEY POINTS

- 23 out of the 28 institutes that responded to the survey had a response rate of 90-100%.
- The Institutes of Technology along with the National College of Ireland had the highest response rate to the survey at 96% overall.
- For both the University sector and the Institute of Technology sector, the largest socio-economic group is the Employers and Managers group.
- 6.1% of all respondents to the survey indicated that they had a disability compared to last year's figure of 7.4%.
- 35.7% of those respondents with a disability reported that they require additional support for their disability.
- After those with an Irish background, the majority of respondents to the Ethnic group question came from the Any Other White background group at 4.8%.

SECTION 7: Equal Access Data Collection 2011/12

Important note on the survey data in this section

The figures in this section represent full-time new entrants to year 1 of an Undergraduate Certificate & Diploma, Ordinary Bachelor Degree, and Honours Bachelor Degree. The new entrant figures in other selected sections of this report also contain occasional figures which are excluded here.*

We have also included data from the National College of Ireland (NCI) in this chapter. NCI is the only non HEA funded institution which takes the time to administer this survey therefore we decided to include their data in our Equal Access survey data analysis.

The Equal Access Survey

In 2007, twenty-six higher-education institutions gathered information from the first Equal Access Survey.

The voluntary survey collects information on the social, economic and ethnic background of new students who enter higher education for the first time. The data is crucial in the ongoing process of developing policies that increase access of underrepresented groups in higher education.

The collection is managed jointly by the National Access Office and the Statistics unit of the HEA and is carried out on an annual basis.

Since 2011, the Equal Access data has been used to fully implement the access element of the annual HEA recurrent grant allocation model for the universities as well as the first phase of access funding for the Institutes of Technology.

This funding supports the provision of access and lifelong learning initiatives by higher education institutions. These include outreach programmes and post-support services for mature students.

Since 2010 the Equal Access data has also been used to advise the allocation of the Student Assistance Fund every year to each higher education institution for the support of students in financial need.

This section presents a summary of the key trends emerging from the Equal Access data for the academic year 2011/12.

*RCSI do not participate in the Equal Access Survey, they are therefore omitted from this section.

Table 7.1 Response rates to the Equal Access Data Survey by Institution 2011/12 and 2010/11

| Institution | Response Rate as % of all New Entrants 2011/12 | Response Rate as % of all New Entrants 2010/11 |
|-----------------------------------|--|--|
| National College Art & Design | 100% | 100% |
| St. Angela's College, Sligo | 100% | 100% |
| St. Patrick's College, Drumcondra | 100% | 63% |
| University of Limerick | 100% | 100% |
| Dublin City University | 98% | 38% |
| NUI Maynooth | 98% | 97% |
| University College Dublin | 94% | 97% |
| University College Cork | 94% | 93% |
| Mater Dei Institute, Dublin | 92% | 95% |
| Trinity College Dublin | 90% | 94% |
| Mary Immaculate College, Limerick | 77% | 95% |
| NUI Galway | 42% | 33% |
| Athlone IT | 100% | 90% |
| DIT | 100% | 100% |
| Galway-Mayo IT | 100% | 84% |
| IT Sligo | 100% | 99% |
| IT Tralee | 100% | 97% |
| Waterford IT | 99% | 95% |
| Cork IT | 97% | 93% |
| IT Tallaght | 96% | 100% |
| Dun Laoghaire IADT | 93% | 100% |
| Dundalk IT | 93% | 88% |
| Letterkenny IT | 91% | 94% |
| Limerick IT | 91% | 66% |
| IT Blanchardstown | 82% | 99% |
| IT Carlow | 75% | 100% |
| National College of Ireland | 100% | 100% |

- Table 7.1 shows the response rate by higher education institutions to the Equal Access Survey 2011/12 with a comparison of the 2010/11 response rates.
- The response rates reflect an overall response rate to the survey from each institution, individual questions within the survey are then answered on a voluntary basis and have their own response rates by each institution.
- 23 out of the 28 institutions that responded to the survey had a response rate of 90-100%. 9 institutions experienced a drop in response rates between the 2010/11 and the 2011/12 survey.

Table 7.2 Response rates by Sector & selected Equal Access Survey Question 2011/12

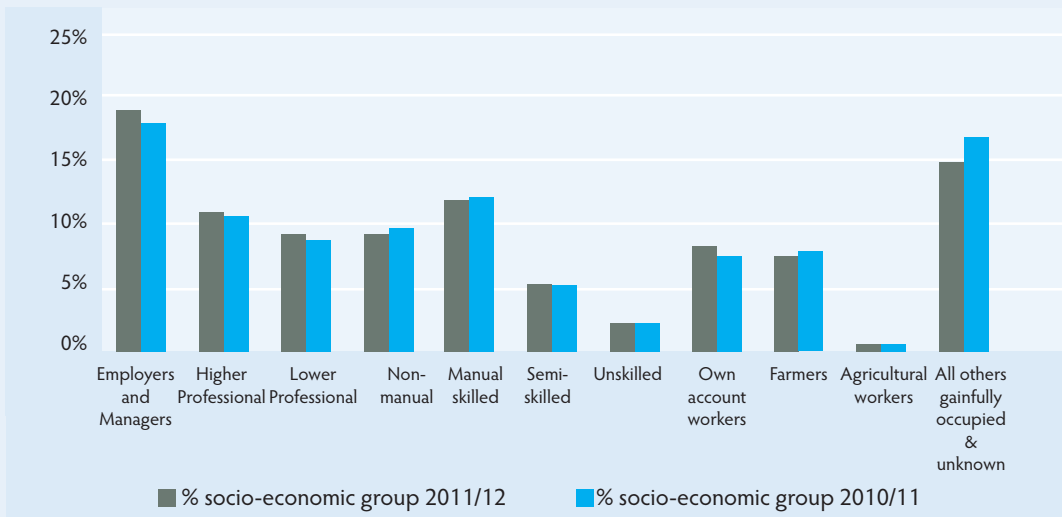
| | New Entrants 2011/12 | Response to Access survey 2011/12 | % of New Entrants who responded to socio-economic group questions | % of New Entrants who responded to Ethnic Group questions |
|--|----------------------|-----------------------------------|---|---|
| Universities | 20,692 | 87% | 66% | 73% |
| Institutes of Technology & National College of Ireland | 19,415 | 96% | 54% | 49% |
| Total | 40,107 | 91% | 60% | 61% |

- Table 7.2 shows response rates by institution sector.
- The Institutes of Technology with the National College of Ireland (NCI) had the highest response rate to the survey at 96% compared to an overall rate of 87% in the Universities.

Table 7.3 Socio-Economic Group of Respondents 2011/12 & 2010/11

| Socio-economic group | % of new entrant respondents socio-economic group 2011/12 | % of new entrant respondents socio-economic group 2010/11 |
|---|---|---|
| Employers and Managers | 18.9% | 17.9% |
| Higher Professional | 11.0% | 10.7% |
| Lower Professional | 9.3% | 8.8% |
| Non-manual | 9.3% | 9.7% |
| Manual skilled | 11.9% | 12.1% |
| Semi-skilled | 5.5% | 5.3% |
| Unskilled | 2.4% | 2.4% |
| Own account workers | 8.4% | 7.6% |
| Farmers | 7.6% | 7.9% |
| Agricultural workers | 0.8% | 0.8% |
| All others gainfully occupied & unknown | 15.0% | 16.8% |

Figure 7.1 Socio-Economic Group of Respondents 2011/12 & 2010/11



- Table 7.3 and Figure 7.1 show the socio-economic group of full-time new entrant respondents.
- The Employer and Manager group has increased slightly since 2010/11 as has the Higher Professional group and the Own Account Workers group.
- The participation of new entrants in the Manual Skilled, Semi-skilled and Unskilled groups has remained more or less the same.

Table 7.4 Socio-Economic Group by Sector 2011/12 – 2010/11

| | Universities | | Institutes of Technology & National College of Ireland | |
|---|--------------|---------|--|---------|
| | 2011/12 | 2010/11 | 2011/12 | 2010/11 |
| Employers and Managers | 21.1% | 20.0% | 16.0% | 15.3% |
| Higher Professional | 15.1% | 14.9% | 5.5% | 5.7% |
| Lower Professional | 11.4% | 10.7% | 6.6% | 6.5% |
| Non-manual | 9.2% | 9.6% | 9.4% | 9.8% |
| Manual skilled | 9.5% | 9.4% | 15.1% | 15.3% |
| Semi-skilled | 4.5% | 4.6% | 6.8% | 6.1% |
| Unskilled | 1.6% | 1.7% | 3.3% | 3.3% |
| Own account workers | 7.7% | 7.2% | 9.2% | 8.1% |
| Farmers | 8.0% | 8.2% | 7.0% | 7.4% |
| Agricultural workers | 0.7% | 0.7% | 1.0% | 0.9% |
| All others gainfully occupied & unknown | 11.1% | 12.9% | 20.1% | 21.5% |

- The largest socio-economic group in the University sector is the Employer and Manager group followed by the Higher Professional group. The participation of new entrant respondents within these groups has increased slightly between 2010/11 and 2011/12.
- In the Institute of Technology Sector, excluding all others gainfully occupied and unknown, the largest socio-economic group is also the Employers and Managers group, followed by the Manual Skilled group.

Table 7.5 Respondents with a Disability 2011/12

| Type of disability | % of respondents* | % of new entrants |
|--|-------------------|-------------------|
| Blindness, deafness, severe vision or hearing impairment | 9.1% | 0.5% |
| Physical Condition | 10.6% | 0.6% |
| Specific Learning Difficulty | 46.0% | 2.5% |
| Psychological/Emotional Condition | 17.2% | 0.9% |
| Other, including Chronic Illness | 26.9% | 1.5% |

Table 7.6 Proportions of respondents with a disability

| | % |
|--|-------|
| % of New Entrants with a disability | 5.5% |
| % of total respondents with a disability | 6.1% |
| % of New Entrants requiring support | 2.0% |
| % of respondents with a disability requiring support | 35.7% |

- Table 7.5 shows that the largest number of respondents who indicated a disability, reported a Learning Difficulty at 46% followed by those with a Psychological/Emotional condition (17.2%).
- Table 7.6 shows the proportions of both new entrants with a disability based on the number of respondents along with proportions of respondents to the overall survey who indicated a disability. It is estimated that 5.5% of the new entrant cohort had one or more disabilities. 6.1% of respondents to the survey indicated that they had one or more disabilities.
- 35.7% of those respondents with a disability reported that they require additional support for their disability.

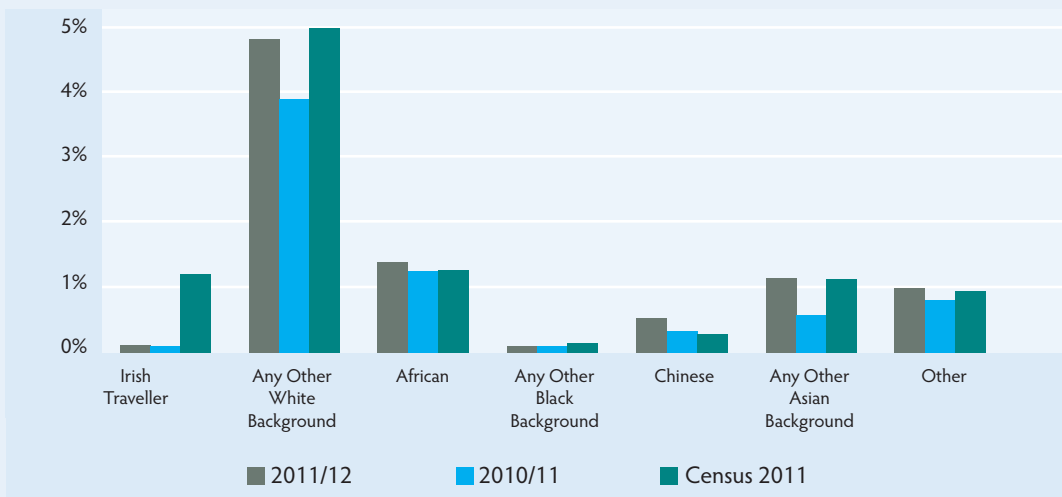
*Some respondents indicated more than one type of disability.

Table 7.7 Ethnic group of respondents 2011/12

| Ethnic Group | Universities | Institutes of Technology & National College of Ireland | All institutions |
|----------------------------|---------------|--|------------------|
| Irish | 92.9% | 87.9% | 90.9% |
| Irish Traveller | 0.1% | 0.1% | 0.1% |
| Any Other White Background | 3.4% | 7.1% | 4.8% |
| African | 0.8% | 2.3% | 1.4% |
| Any Other Black Background | 0.1% | 0.1% | 0.1% |
| Chinese | 0.6% | 0.4% | 0.5% |
| Any Other Asian Background | 1.0% | 1.3% | 1.1% |
| Other | 1.1% | 0.8% | 1.0% |
| Total | 100.0% | 100.0% | 100.0% |

- Just over 90% of respondents in all HEA institutions were Irish. After those with an Irish background, the majority of respondents came from the Any Other White background ethnic group at 4.8%.
- The lowest proportion of respondents came from the Irish Traveller group and the Any Other Black Background group.

Figure 7.2 Ethnic group of respondents 2011/12, 2010/11 & Census 2011*



- Figure 7.2 (Those with an Irish background are excluded from figure 7.2) shows that the participation of respondents from the Any Other White background increased by almost 1 percentage point between 2010/11 and 2011/12. Respondents from other ethnic groups also enjoyed marginal increases in participation.

*Census 2011 data taken from 15-19 year age group by ethnic group.

Section 8: Further Education and Training

KEY POINTS

- There were a total number of 7,416 further education and training enrolments in 2011/12.
- Overall, males greatly outnumber female FETAC enrolments, with males comprising 97.4% of all enrolments.
- Construction-related apprenticeships comprise 87.6% of all recruitment to FETAC apprenticeships.
- Electrical and electrical related apprenticeships form the largest single bloc of the construction-related apprenticeships with 29.4% of all apprenticeship enrolments.

The following section provides an overview of enrolments from further education and training in the Institutes of Technology. As the Institutes provide the education element of a number of Fáilte Ireland and FÁS apprenticeships they have returned this data to the HEA. This is also fulfilling their reporting obligations under existing legislation. Previously this information was supplied to the HEA via the Institutes from FÁS. The data detailed in this section includes all apprenticeship enrolments in the calendar year.

There are three bodies associated with Institute of Technology provision of apprenticeships, in addition to the HEA's funding & reporting role:

- **The Further Education and Training Awards Council** is the national awarding body for further education and training in Ireland.
- **FÁS** has statutory responsibility for the regulation of craft apprenticeships. Completing a FÁS Apprenticeship is the recognised means by which people are trained to become craftspeople in Ireland.
- **Fáilte Ireland** is the state's tourism development authority and among other roles provides training and training support for those wishing to be employed in the tourism industry.

Since 2003 FETAC assumed has responsibility for the many Certificates formerly awarded by a range of bodies including FÁS, Fáilte Ireland, NCVA, NCEA and Teagasc.

SECTION 8: Further Education and Training

Table 8.1 All Further Education and Training Enrolments carried out in the Institute of Technology Sector 2011/12

| | Male | Female | Total |
|----------------------------|--------------|------------|--------------|
| FETAC Certificate | 320 | 41 | 361 |
| FETAC Advanced Certificate | 6,906 | 149 | 7,055 |
| Overall Total | 7,226 | 190 | 7,416 |

- Overall, male enrolment outnumbers female FETAC enrolment. Females comprise just 2.6% of FETAC enrolments both at Certificate and Advanced Certificate levels.

FETAC National Craft Certificates (Advanced Certificates)

Collaboration between FÁS and the Institutes of Technology allow apprentices to enter the Institutes of Technology for both phases 4 and 6 of their apprenticeship.

Programmes combine workplace, classroom and laboratory learning and are educational and training programmes for employed people. The Institutes of Technology (plus two colleges of further education) are providers for the Off-the-Job Phases 4 and 6 of the programme.

Apprentices are released by employers to attend Institutes of Technology for Phases 4 and 6 of their apprenticeship. These releases normally take place in the apprentice's second and third year of apprenticeship. On successful completion of an apprenticeship, a FETAC Level 6 advanced certificate is awarded; this is recognised nationally as the requirement for craftsperson status and has international status. According to FÁS craft apprentices are recruited into the following broad trade families;

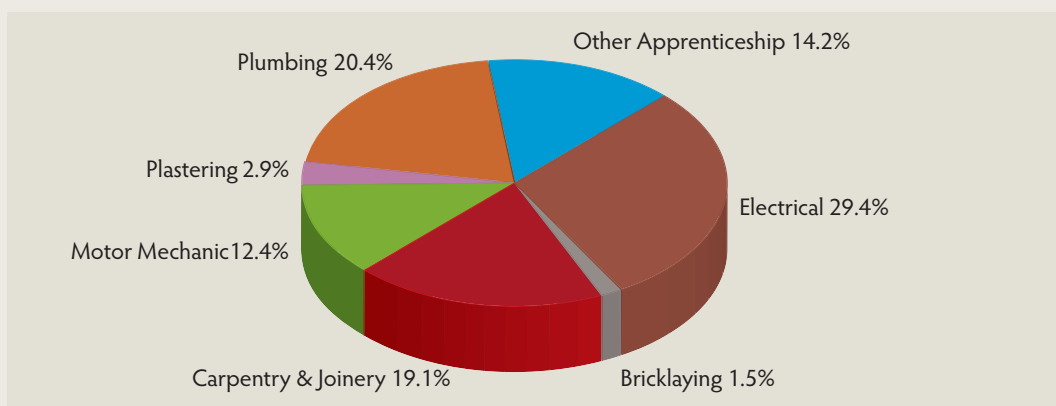
- Electrical Family
- Engineering Family
- Construction Family
- Motor Family
- Print Media Family

Table 8.2 FÁS National Craft Certificate 2011/12 Phases 4 and 6

| | Male | Female | Total |
|---|-------|--------|-------|
| FETAC Certificates & Advanced Certificate (Apprentices Phase 4 and 6) | 6,517 | 34 | 6,551 |

- Apprenticeships are still seen as very much a male preserve and once again this is strongly reflected in the gender imbalance. Females make up 0.5% of enrolments.

Figure 8.1 Apprenticeship Enrolments by Trade Family



- Electrical and electrical related apprenticeships form the largest single bloc (29.4%) in both the construction family of trades and overall recruitment.

Section 9: International Profile of HEA Funded Institutions

KEY POINTS

- There are 152,215 full-time enrolments in the HEA funded institutions who are from Ireland. This makes up over 93% of full-time enrolments.
- A total of 10,571 full-time enrolments come from outside Ireland. Of these 30% come from the EU, 32.4% come from Asia and 28.7% come from North America.
- There has been a decline of 896 in the number of non-Irish domiciled full-time enrolments since 2010/11, when there were 11,466 such students.
- The most popular fields of study for non-Irish domiciled new entrants in 2011/12 were Humanities & Arts and Social Sciences, Business & Law.

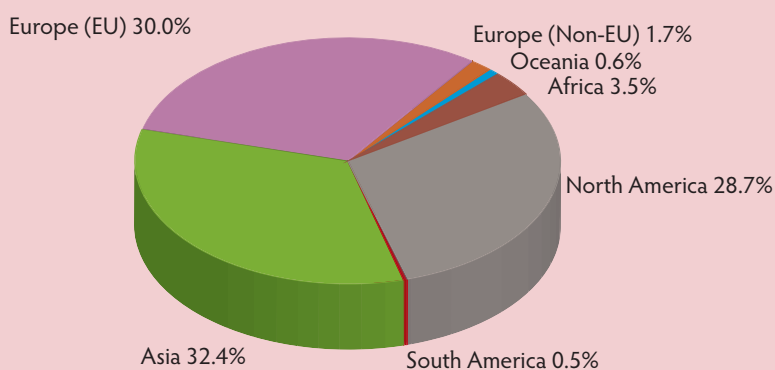
SECTION 9: International Profile of HEA Funded Institutions

Table 9.1 Domiciliary of Origin of all Full-time Enrolments 2011/12 for All HEA Funded Institutions

| Country of Origin | As % of Total | M | F | Total 2011/12 | Total 2010/11 |
|--------------------------------------|---------------|---------------|---------------|----------------|----------------|
| Ireland (Including Northern Ireland) | 93.5% | 75,420 | 76,795 | 152,215 | 149,506 |
| Africa | 0.2% | 225 | 144 | 369 | 531 |
| North America | 1.9% | 1,006 | 2,026 | 3,032 | 3,309 |
| South America | 0.0% | 21 | 29 | 50 | 41 |
| Asia | 2.1% | 1,871 | 1,556 | 3,427 | 3,006 |
| Europe (EU) | 1.9% | 1,459 | 1,710 | 3,169 | 3,949 |
| Europe (Non-EU) | 0.1% | 64 | 120 | 184 | 244 |
| Oceania | 0.0% | 31 | 30 | 61 | 67 |
| Other & Unknown | 0.2% | 163 | 116 | 279 | 319 |
| Total | 100.0% | 80,260 | 82,526 | 162,786 | 160,972 |

- All categories with exception of Ireland, Asia and South America have recorded declines in full-time enrolments from these regions in 2011/12 compared with 2010/11.
- There has been a decline of 896 in the number of non-Irish domiciled full-time enrolments since 2010/11, when there were 11,466 such students.
- There has been a significant decline of 19.8% in full-time enrolments from the EU states.

Figure 9.1 Non-Irish Domiciled Students by Region of Domicile 2011/12 for All HEA Funded Institutions



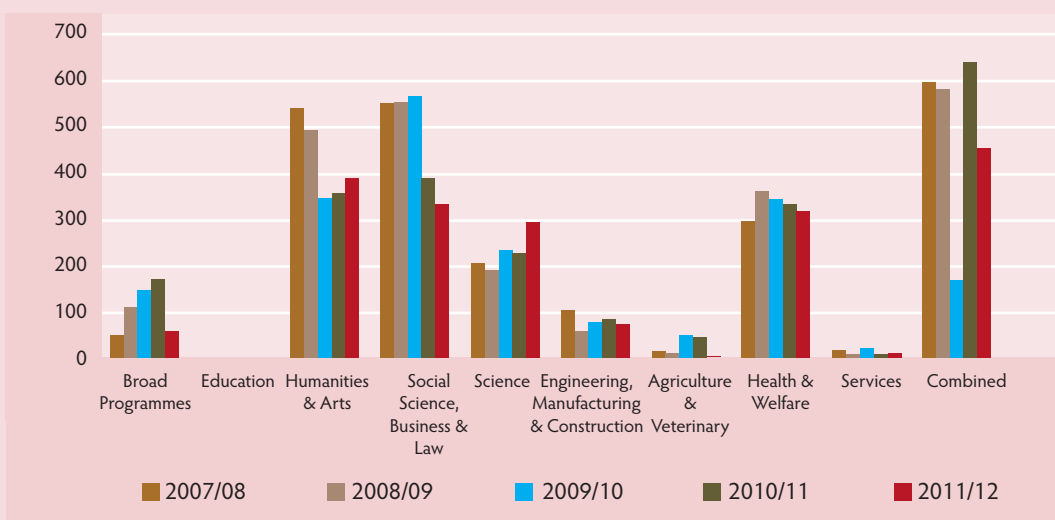
- Asia now accounts for the single largest bloc represented (when Irish domiciled students are excluded), accounting for 32.4% of enrolments. The EU states and North America are the next largest accounting for 30.0% and 28.7% respectively.
- The remaining regions account for 8.9% of overall full-time enrolments.

Table 9.2 Non-Irish Domiciled Full-time Enrolments & Country of Origin – countries with the highest numbers of such enrolments in HEA-funded institutions.

| | |
|--|-------|
| United States | 2,255 |
| China | 1,412 |
| Great Britain (excluding Northern Ireland) | 1,162 |
| Malaysia | 791 |
| Canada | 714 |
| France | 451 |
| Germany | 448 |
| India | 285 |
| Saudi Arabia | 267 |
| Italy | 229 |

- Students from the US are the largest non-Irish domiciliary in HEA funded institutions followed by China and Great Britain. EU States account for four of the top ten non-Irish domiciled.

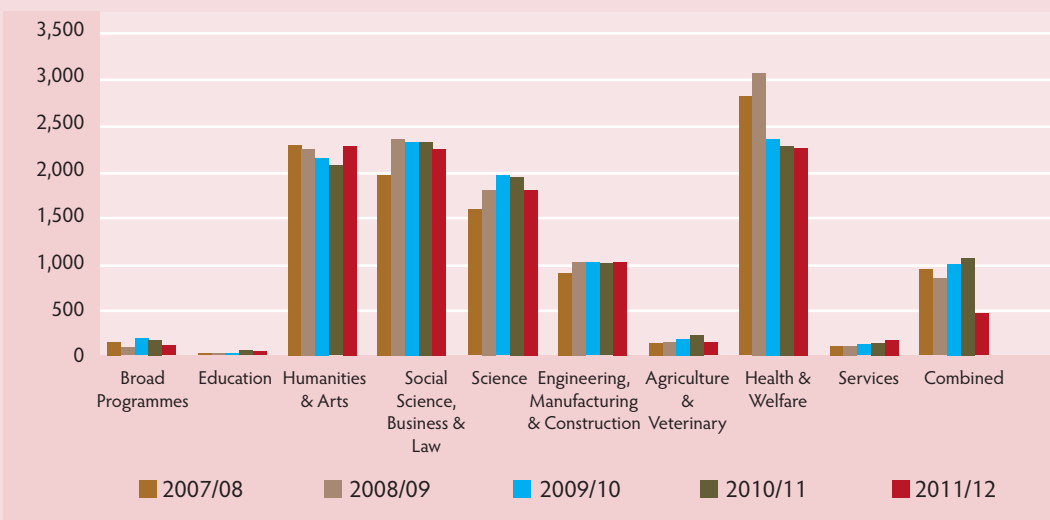
Figure 9.2 All Full-time Non-Irish Domiciled New Entrants & Field of Study



- Humanities & Arts and Social Science, Business & Law, and Health & Welfare are the three most consistently popular disciplines of study for non-Irish domiciled new entrants.

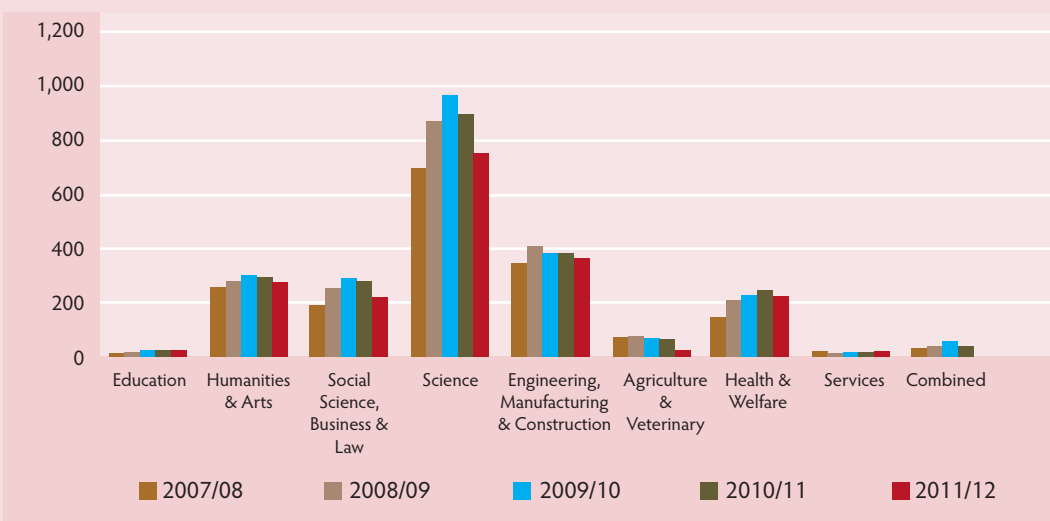
SECTION 9: International Profile of HEA Funded Institutions

Figure 9.3 All Full-time Non-Irish Domiciled Enrolments & Field of Study



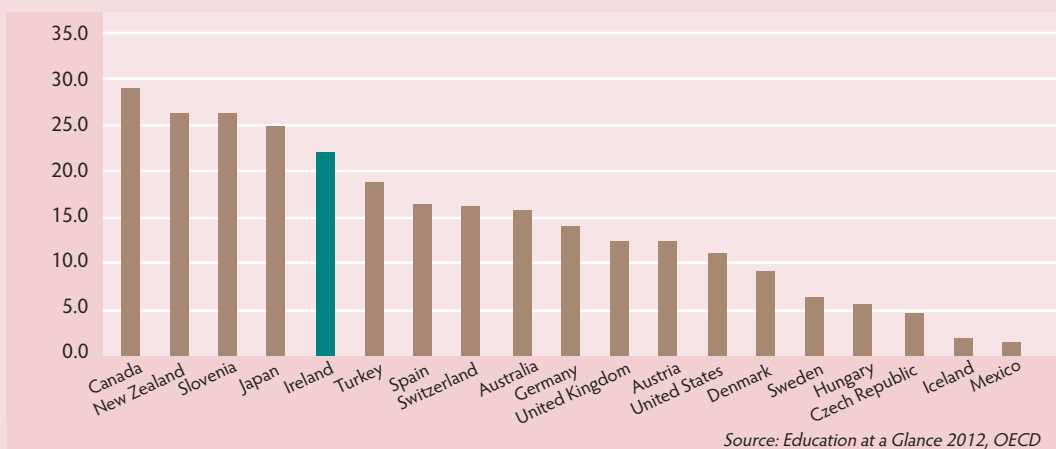
- When all Full-time enrolments are taken into account Health & Welfare is the largest single discipline.

Figure 9.4 All Full-time Non-Irish Domiciled Research Enrolments & Field of Study



- At research level Science is by far the strongest discipline.

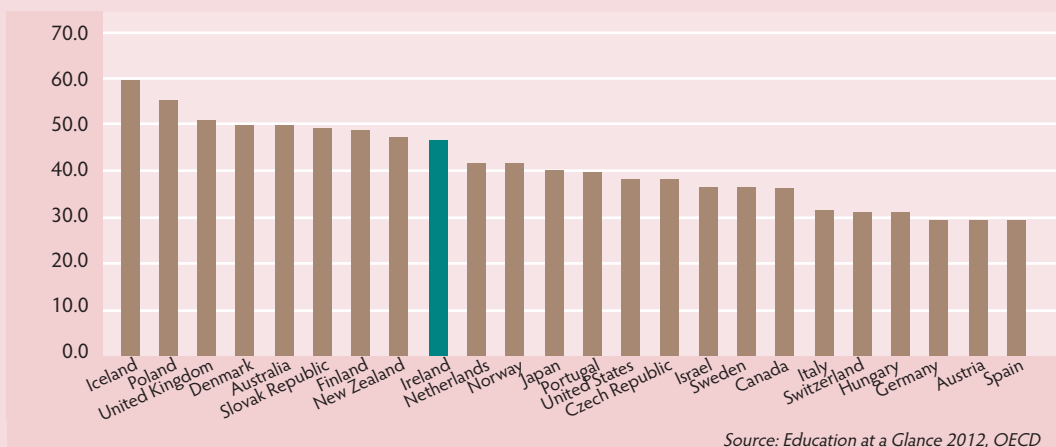
Figure 9.5 % of Tertiary Type B Graduates to the Population at Typical Age of Graduation 2008 for selected OECD Countries



Tertiary Type B graduates correspond to Higher Certificate, University Certificate, Ordinary Degree and University Diploma graduates.

- The average for selected OECD countries is 10.63%. Canada produces the highest number of tertiary type B graduates, and Ireland performs well above average at 22.0%. However, it is important to note that Tertiary Type B programmes may differ in length in different countries and in turn impact on the participation and graduation rates.

Figure 9.6 % of Tertiary Type A Graduates to the Population at Typical Age of Graduation 2008 for selected OECD Countries

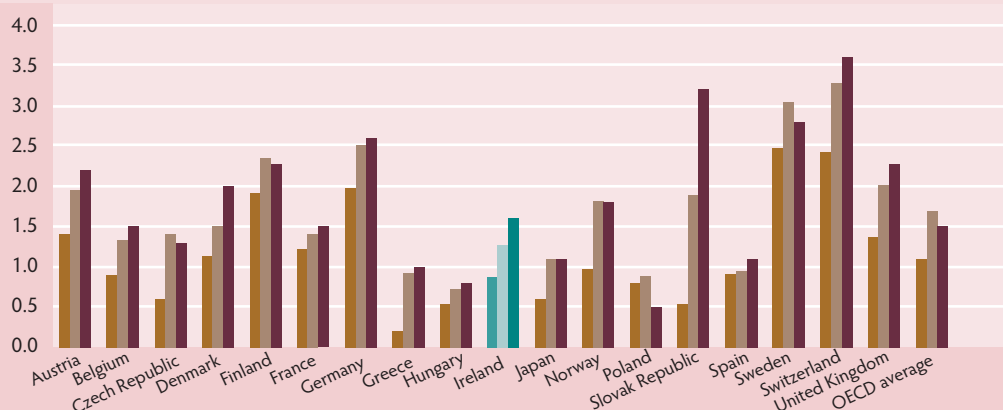


Tertiary Type A graduates correspond to Honours Bachelor Degree and Masters Graduates

- Iceland continues to produce the highest output of graduates for tertiary type A education at 59.8% of the population at typical age of graduation.
- At 46.9% the graduation rates of the population at the typical age of graduation in Ireland for tertiary type A education are above the average rate (39.4%) for the selected OECD countries.

SECTION 9: International Profile of HEA Funded Institutions

Figure 9.7 Trends in Net Graduation Rates in Advanced Research Qualifications in Selected OECD Countries, 2000, 2008 and 2010



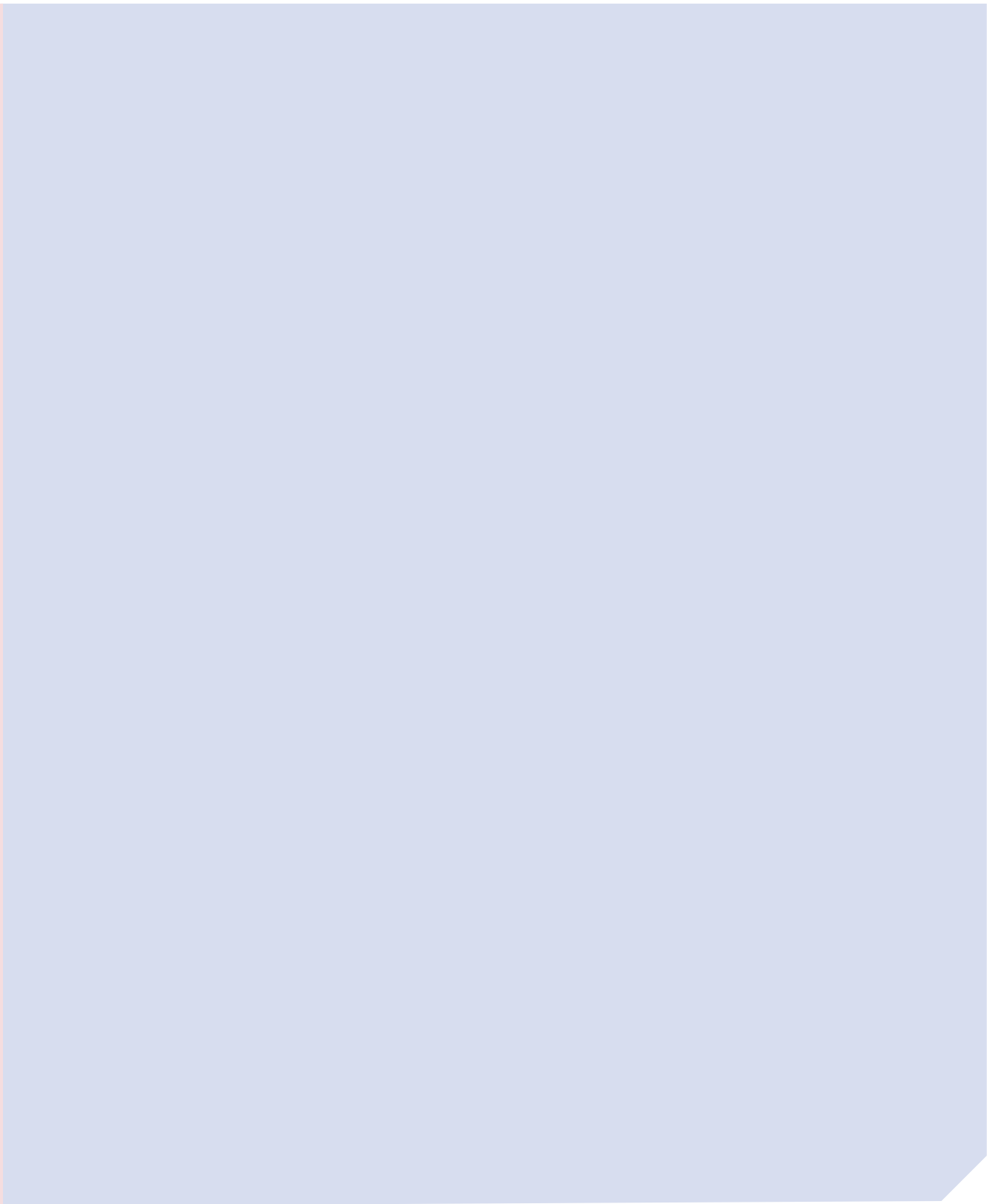
Source: Education at a Glance 2012, OECD

- Advanced Research Qualifications refer to Tertiary programmes that lead directly to the award of an advanced research qualification (PhD)

Table 9.3 % Increase in Graduates across Selected European Countries 2000 – 2010

| Selected Countries where data is available | Tertiary-type A (first-time graduation) | | | | | | | | | | |
|--|---|------|------|------|------|------|------|------|------|------|------|
| | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 |
| Austria | 15 | 17 | 18 | 19 | 20 | 20 | 21 | 22 | 25 | 29 | 30 |
| Czech Republic | 14 | 14 | 15 | 17 | 20 | 23 | 29 | 35 | 36 | 38 | 38 |
| Denmark | 37 | 39 | 41 | 43 | 44 | 46 | 45 | 47 | 47 | 47 | 50 |
| Finland | 41 | 45 | 49 | 48 | 47 | 47 | 48 | 48 | 63 | 44 | 49 |
| Germany | 18 | 18 | 18 | 18 | 19 | 20 | 21 | 23 | 25 | 28 | 30 |
| Greece | 15 | 16 | 18 | 20 | 24 | 25 | 21 | 18 | m | m | m |
| Hungary | m | m | m | m | 29 | 32 | 30 | 29 | 30 | 30 | 31 |
| Ireland | 30 | 29 | 32 | 37 | 39 | 38 | 39 | 45 | 46 | 47 | 47 |
| Italy | 19 | 21 | 25 | m | 36 | 41 | 39 | 35 | 33 | 33 | 32 |
| Japan | 29 | 32 | 33 | 34 | 35 | 37 | 39 | 39 | 39 | 40 | 40 |
| Netherlands | 35 | 35 | 37 | 38 | 40 | 42 | 43 | 43 | 41 | 42 | 42 |
| New Zealand | 50 | 51 | 46 | 49 | 50 | 51 | 52 | 48 | 48 | 50 | 47 |
| Norway | 37 | 40 | 38 | 39 | 45 | 41 | 43 | 43 | 41 | 41 | 42 |
| Poland | 34 | 40 | 43 | 44 | 45 | 47 | 47 | 49 | 50 | 50 | 55 |
| Portugal | 23 | 28 | 30 | 33 | 32 | 32 | 33 | 43 | 45 | 40 | 40 |
| Slovak Republic | m | m | 23 | 25 | 28 | 30 | 35 | 39 | 57 | 61 | 49 |
| Slovenia | m | m | m | m | m | 18 | 21 | 20 | 20 | 27 | 29 |
| Spain | 29 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 27 | 27 | 30 |
| Sweden | 28 | 29 | 32 | 35 | 37 | 38 | 41 | 40 | 40 | 36 | 37 |
| United Kingdom | 42 | 43 | 43 | 45 | 47 | 47 | 47 | 46 | 48 | 48 | 51 |
| United States | 34 | 33 | 32 | 32 | 33 | 34 | 36 | 37 | 37 | 38 | 38 |
| OECD average | 28 | 30 | 31 | 33 | 35 | 35 | 36 | 38 | 38 | 38 | 39 |

- All the countries above have displayed an increase in net graduation rates between 2000 and 2010. At 68.3%, the percentage increase for Ireland during this period is above the OECD average of 38.1%.



Section 10:

**Department of Education
and Skills (DES) & Other
Department Aided
Institutions and Privately
Funded Institutions**

KEY POINTS

Department of Education and Skills (DES) & Other Department Aided Institutions

- There are 4,643 students enrolled in DES and Other Department Aided Institutions.
- 54.4% of enrolments to DES and Other Department Aided Institutions are undertaking an Honours Degree.
- There is slightly higher participation among females than males in the DES and other Department Aided Institutions, with 50.6% female participation.
- Enrolment at postgraduate level accounts for 17.6% in DES and Other Department Aided Institutions.

Privately Funded Institutions

- There are 943 students enrolled in Privately Funded Institutions who reported to the HEA.
- 25.8% of enrolments to Privately Funded Institutions are undertaking an undergraduate programme for those institutions who reported to the HEA.
- There is slightly higher participation among females than males in the Privately Funded Institutions, with 52.6% female participation.
- Enrolments in privately funded institutions have an older age profile than DES and other Department Aided Institutions.

Table 10.1 Full-time and Part-time Enrolment 2011/12 for the Department Other Aided Sector

| Total Full-time and Part-time | Department of Education & Skills and Other Department Aided Institutions | | | Privately Funded Institutions | | |
|-------------------------------|--|--------------|--------------|-------------------------------|------------|------------|
| | M | F | T | M | F | T |
| UNDERGRADUATE | | | | | | |
| Hons Bachelor Degree | 1242 | 1287 | 2529 | 10 | 15 | 25 |
| Ordinary Bachelor Degree | 214 | 197 | 411 | 5 | 4 | 9 |
| Diploma & Certificate | 232 | 300 | 532 | 118 | 91 | 209 |
| Occasional | 191 | 165 | 356 | 0 | 0 | 0 |
| Total UG | 1,879 | 1,949 | 3,828 | 133 | 110 | 243 |
| POSTGRADUATE | | | | | | |
| PHD | 57 | 42 | 99 | 0 | 0 | 0 |
| Masters | 178 | 188 | 366 | 313 | 359 | 672 |
| Postgraduate Diploma & Cert | 118 | 151 | 269 | 1 | 27 | 28 |
| Occasional | 61 | 20 | 81 | 0 | 0 | 0 |
| Total PG | 414 | 401 | 815 | 314 | 386 | 700 |
| TOTAL | 2,293 | 2,350 | 4,643 | 447 | 496 | 943 |

- There are 4,643 students enrolled in DES and Other Department Aided Institutions.
- 54.4% of enrolments to DES and Other Department Aided Institutions are undertaking an Honours Degree.
- There are 943 students enrolled in Privately Funded Institutions who reported to the HEA.
- 25.8% of enrolments to Privately Funded Institutions are undertaking an undergraduate programme for those institutions who reported to the HEA.
- It is important to note that no direct comparison can be made with previous years for the Privately Funded Institutions as they are under no obligation to report to the HEA and we are unable to guarantee that the same institutions will report every year.

Figure 10.1 Full-time and Part-time Enrolments in Other Department Aided Colleges at Undergraduate and Postgraduate Level

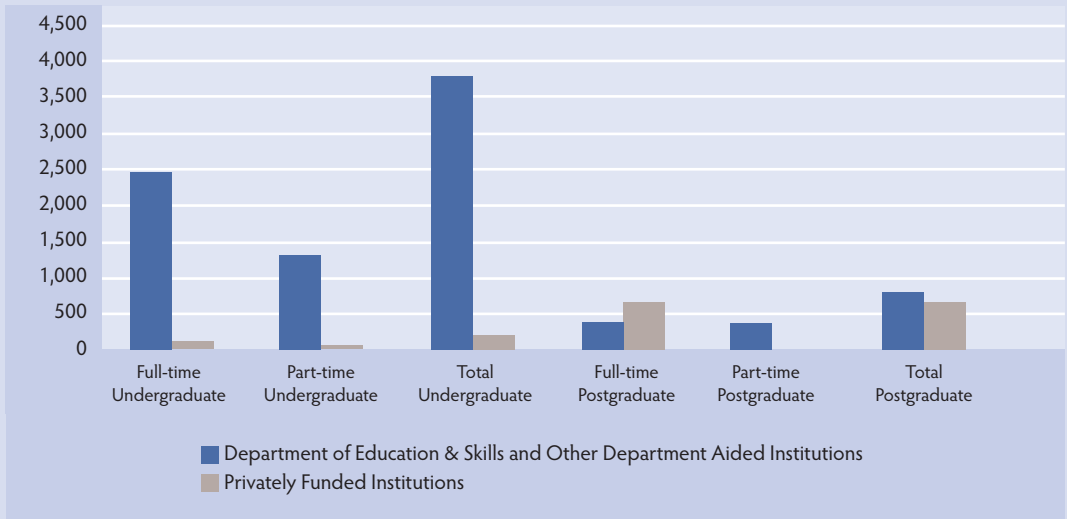
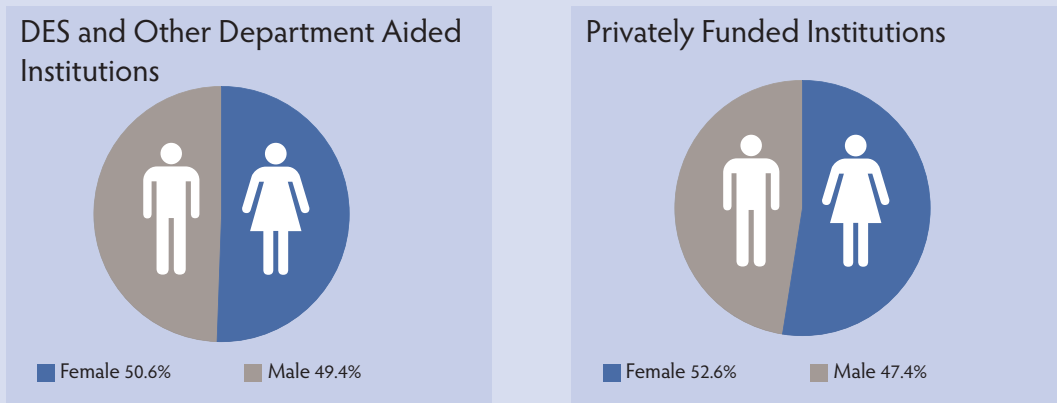
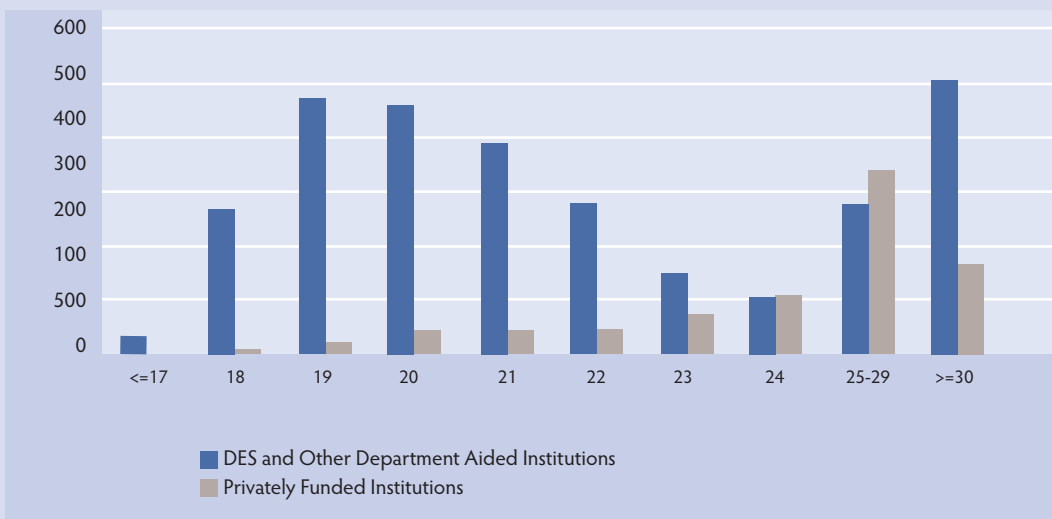


Figure 10.2 Gender Breakdown of Total Enrolments in Other Aided Colleges 2011/12



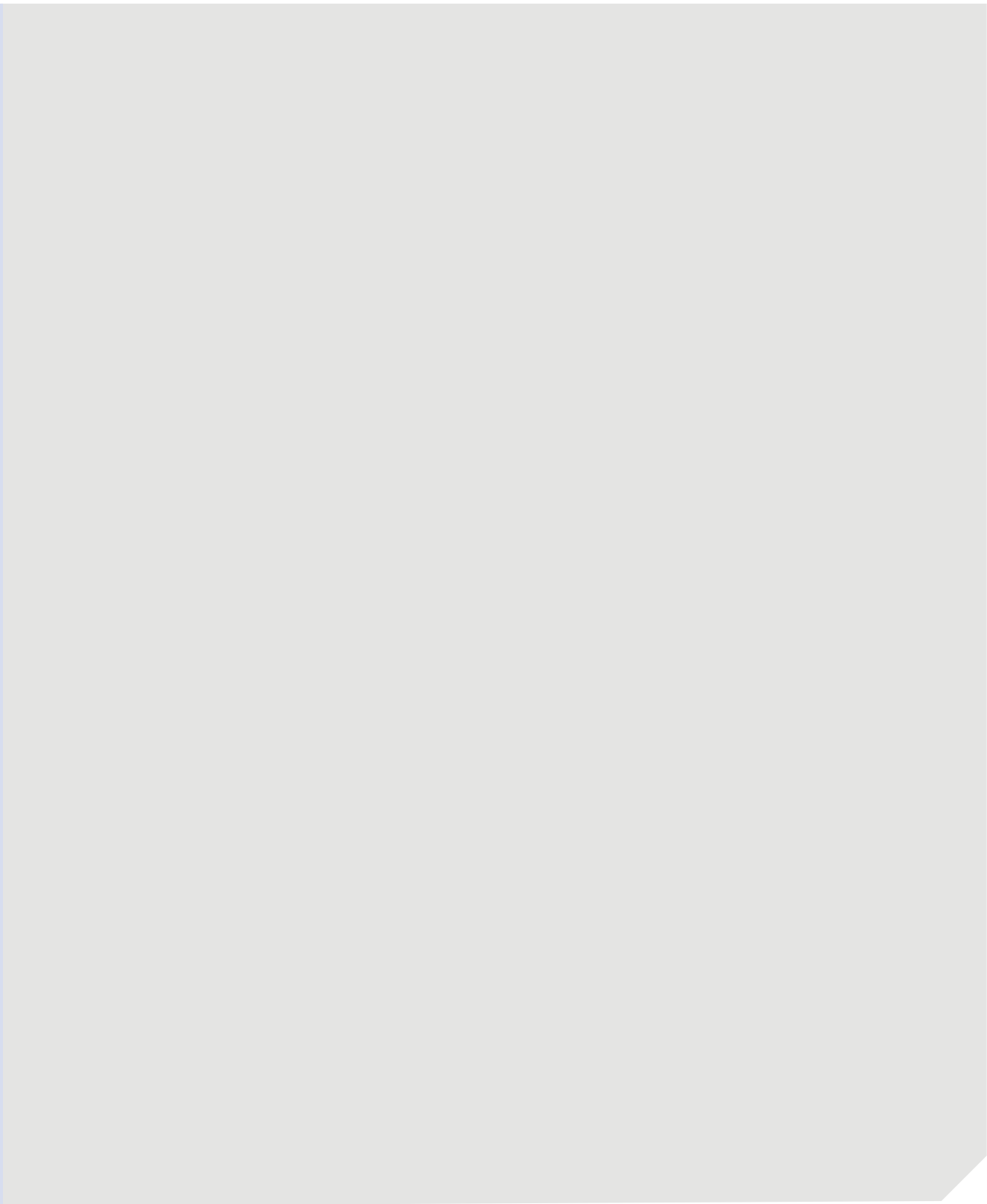
- Mirroring the University sector, the overall gender breakdown is slightly biased towards females.

Figure 10.3 Age of Full-time Undergraduate & Postgraduate Students 2011/12



- The age distribution of students enrolled in DES and Other Department Aided Institutions shows a younger age profile than those who enrolled in private institutions. Those whose age group is unknown have been removed from chart.

Several institutions did not return any New Entrant data and therefore a comparison between the two sectors was not possible.



Section 11: Staffing Statistics

KEY POINTS

- There are 17,701 core whole-time equivalent (WTE) staff employed in HEA Funded Institutions in 2011.
- Staffing numbers have decreased since the introduction of the Employment Control Framework (ECF) in 2009. The ECF has imposed reductions in the number of staff employed in the institutions.

Universities and Colleges

- There are 10,300 WTE core staff employed in Universities and Colleges, of which 4,701 are academic and 5,599 are non-academic.
- There are 4,172 research/specialist staff employed. Of these, 2,345 are funded through the Irish Exchequer.
- Core staff numbers have decreased by 12% since 2008 and the introduction of the ECF.
- Over 57% of academic staff employed are male. At professorial level, 81% of staff are male. Nearly 65% of non-academic staff employed in the Universities are female.

Institutes of Technology

- There are 7,401 WTE core staff employed in Institutes of Technology, of which 4,518 are academic and 2,883 are non-academic.
- There are 708 research staff employed. Of these 310 are funded through the Irish Exchequer.
- Core staff numbers have decreased by 11.7% since 2008 and the introduction of the ECF.
- 57.5% of academic staff employed are male. At senior lecturer level, 70.9% of staff are male. Nearly 59% of non-academic staff employed in the Institutes of Technology are female.

Staff statistics are collected from the HEA funded institutions on a quarterly basis (March, June, September and December). Details of academic, non-academic, research and other specialist staff are collected as part of these returns.

SECTION 11: Staffing Statistics

Table 11.1 Staffing Levels for the University Sector at December 2011 (WTEs)

| | Academic Staff | Non-Academic Staff | Total Core Staff | Exchequer Funded Research Staff | Non-Exchequer Funded Research / Other Specialist Staff | Total |
|---------------------------|----------------|--------------------|------------------|---------------------------------|--|---------------|
| University College Dublin | 944 | 1,140 | 2,084 | 577 | 317 | 2,978 |
| University College Cork | 701 | 1,013 | 1,714 | 438 | 355 | 2,507 |
| NUI Galway | 732 | 818 | 1,551 | 304 | 148 | 2,003 |
| NUI Maynooth | 260 | 287 | 547 | 133 | 69 | 749 |
| Trinity College Dublin | 680 | 1,072 | 1,752 | 444 | 623 | 2,819 |
| University of Limerick | 498 | 521 | 1,019 | 176 | 240 | 1,436 |
| Dublin City University | 472 | 404 | 875 | 268 | 66 | 1,209 |
| Mary Immaculate College | 127 | 128 | 255 | 1 | 7 | 264 |
| St. Patrick's College | 136 | 75 | 211 | 4 | 0 | 214 |
| NCAD | 68 | 71 | 139 | 0 | 1 | 140 |
| Mater Dei | 27 | 16 | 43 | 0 | 0 | 43 |
| St. Angela's College | 56 | 55 | 110 | 0 | 0 | 110 |
| Total | 4,701 | 5,599 | 10,300 | 2,345 | 1,827 | 14,472 |

- There are 10,300 WTE core staff employed in Universities and Colleges, of which 4,701 (45.6%) are academic and 5,599 (54.4%) are non-academic.
- There are 4,172 research/specialist staff employed. Of these, 2,345 are funded through the Irish Exchequer.

Table 11.2 Staffing Levels for Institute of Technology Sector at December 2011 (WTEs)

| | Academic Staff | Non-Academic Staff | Total Core Staff | Exchequer Funded Research Staff | Non-Exchequer Funded Research / Other Specialist Staff | Total |
|-------------------|----------------|--------------------|------------------|---------------------------------|--|--------------|
| Athlone IT | 248 | 196 | 444 | 34 | 31 | 509 |
| IT Blanchardstown | 115 | 76 | 191 | 0 | 19 | 210 |
| IT Carlow | 194 | 125 | 319 | 4 | 37 | 359 |
| Cork IT | 578 | 307 | 885 | 68 | 9 | 962 |
| Dundalk IT | 268 | 159 | 427 | 13 | 58 | 498 |
| IADT | 117 | 73 | 190 | 3 | 9 | 202 |
| Galway-Mayo IT | 352 | 272 | 624 | 10 | 13 | 647 |
| Letterkenny IT | 179 | 140 | 319 | 9 | 7 | 335 |
| Limerick IT | 293 | 164 | 457 | 3 | 34 | 494 |
| IT Sligo | 262 | 158 | 420 | 1 | 40 | 461 |
| IT Tallaght | 190 | 114 | 304 | 7 | 24 | 335 |
| IT Tralee | 201 | 105 | 306 | 13 | 0 | 319 |
| Waterford IT | 501 | 255 | 756 | 50 | 84 | 890 |
| Dublin IT | 1,020 | 739 | 1,759 | 95 | 33 | 1,888 |
| Total | 4,518 | 2,883 | 7,401 | 310 | 398 | 8,109 |

- There are 7,401 WTE core staff* employed in Institutes of Technology, of which 4,518 (61%) are academic and 2,883 (39%) are non-academic.
- There are 708 research/other specialist staff employed. Of these 310 are funded through the Irish Exchequer.

* Note: A number of posts funded from the Student Services Charge (c. 100 posts) are included in Core Staff

SECTION 11: Staffing Statistics

Figure 11.1 Core Academic and Non-Academic Staff in the HEA funded Institutions at December 2011 (WTEs)

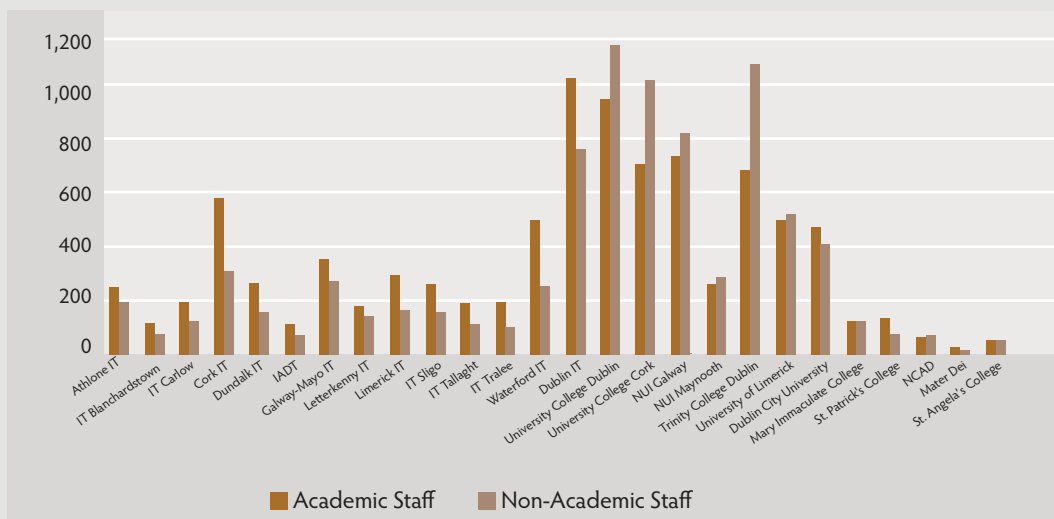


Table 11.3 Staffing Trends Universities 2007-2011 (WTEs)

| | | 2007 | 2008 | 2009 | 2010 | 2011 | Change 10-11 | Change 07-11 |
|----------------------------------|-------------------------|---------------|---------------|---------------|---------------|---------------|--------------|--------------|
| University College Dublin | Academic | 1,160 | 1,190 | 1,084 | 1,003 | 944 | -5.9% | -18.7% |
| | Non academic | 1,519 | 1,562 | 1,483 | 1,188 | 1,140 | -4.1% | -25.0% |
| | Research - Academic | 561 | 623 | 704 | 630 | 563 | -10.6% | 0.4% |
| | Research - Non Academic | 5 | 4 | 12 | 274 | 331 | 20.9% | 6529.0% |
| | Total | 3,245 | 3,379 | 3,283 | 3,095 | 2,978 | -3.8% | -8.2% |
| Univeristy College Cork | Academic | 748 | 781 | 742 | 709 | 701 | -1.0% | -6.2% |
| | Non academic | 1,135 | 1,131 | 1,081 | 1,032 | 1,013 | -1.9% | -10.8% |
| | Research - Academic | 478 | 521 | 588 | 545 | 519 | -4.7% | 8.6% |
| | Research - Non Academic | 206 | 242 | 258 | 264 | 274 | 3.6% | 33.4% |
| | Total | 2,567 | 2,674 | 2,669 | 2,550 | 2,507 | -1.7% | -2.3% |
| NUI Galway | Academic | 649 | 781 | 757 | 734 | 732 | -0.2% | 12.9% |
| | Non academic | 803 | 890 | 842 | 835 | 818 | -1.9% | 1.9% |
| | Research - Academic | 337 | 401 | 411 | 402 | 413 | 2.8% | 22.5% |
| | Research - Non Academic | 70 | 45 | 47 | 44 | 39 | -12.0% | -44.5% |
| | Total | 1,859 | 2,116 | 2,057 | 2,015 | 2,003 | -0.6% | 7.7% |
| NUI Maynooth | Academic | 249 | 262 | 256 | 262 | 260 | -0.8% | 4.4% |
| | Non academic | 291 | 319 | 309 | 290 | 287 | -1.0% | -1.4% |
| | Research - Academic | 277 | 233 | 175 | 177 | 149 | -15.8% | -46.2% |
| | Research - Non Academic | 4 | 4 | 17 | 53 | 53 | 0.8% | 1418.6% |
| | Total | 821 | 817 | 756 | 782 | 749 | -4.2% | -8.7% |
| Trinity College Dublin | Academic | 741 | 758 | 710 | 696 | 680 | -2.3% | -8.2% |
| | Non academic | 1,099 | 1,134 | 1,093 | 1,080 | 1,072 | -0.8% | -2.5% |
| | Research - Academic | 598 | 686 | 710 | 705 | 680 | -3.5% | 13.7% |
| | Research - Non Academic | 50 | 67 | 67 | 460 | 387 | -16.0% | 673.5% |
| | Total | 2,488 | 2,644 | 2,579 | 2,941 | 2,819 | -4.2% | 13.3% |
| University of Limerick | Academic | 510 | 522 | 510 | 502 | 498 | -0.8% | -2.3% |
| | Non academic | 569 | 577 | 555 | 530 | 521 | -1.6% | -8.4% |
| | Research - Academic | 164 | 171 | 183 | 274 | 293 | 7.0% | 78.8% |
| | Research - Non Academic | 48 | 53 | 60 | 123 | 123 | 0.0% | 156.3% |
| | Total | 1,291 | 1,323 | 1,308 | 1,428 | 1,436 | 0.5% | 11.2% |
| Dublin City University | Academic | 378 | 502 | 485 | 477 | 472 | -1.2% | 24.8% |
| | Non academic | 441 | 442 | 426 | 409 | 404 | -1.3% | -8.4% |
| | Research - Academic | 211 | 241 | 306 | 288 | 264 | -8.5% | 24.9% |
| | Research - Non Academic | 0 | 41 | 49 | 68 | 70 | 2.1% | - |
| | Total | 1,030 | 1,226 | 1,267 | 1,243 | 1,209 | -2.7% | 17.4% |
| Total | Academic | 4,434 | 4,796 | 4,544 | 4,382 | 4,287 | -2.2% | -3.3% |
| | Non academic | 5,858 | 6,054 | 5,788 | 5,363 | 5,255 | -2.0% | -10.3% |
| | Research - Academic | 2,626 | 2,875 | 3,077 | 3,020 | 2,881 | -4.6% | 9.7% |
| | Research - Non Academic | 382 | 455 | 509 | 1,288 | 1,277 | -0.8% | 234.2% |
| | Total | 13,301 | 14,180 | 13,918 | 14,053 | 13,701 | -2.5% | 3.0% |

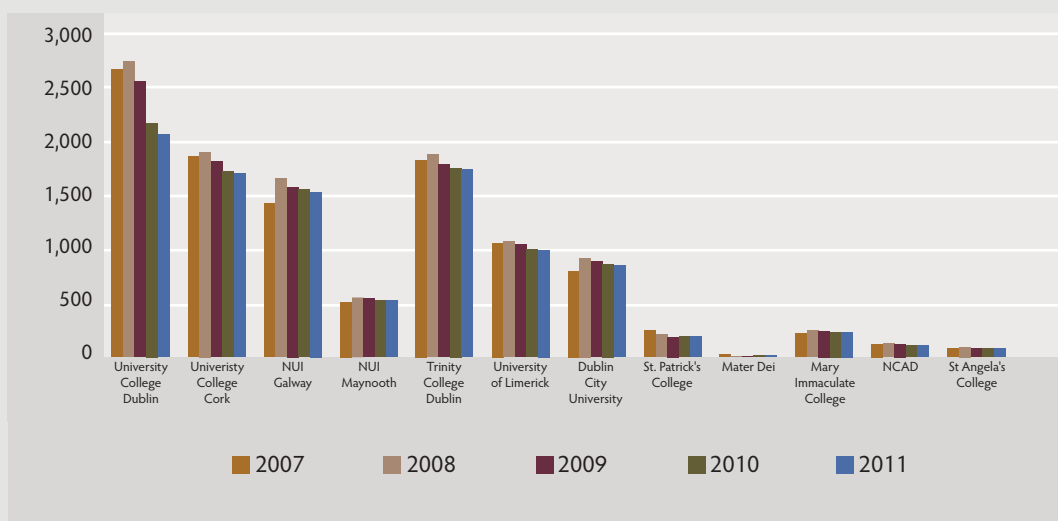
SECTION 11: Staffing Statistics

Table 11.4 Staffing Trends Colleges 2007-2011 (WTEs)

| | | 2007 | 2008 | 2009 | 2010 | 2011 | Change 10-11 | Change 07-11 |
|-------------------------------|-------------------------|------------|------------|------------|------------|------------|-----------------|-----------------|
| St. Patrick's College | Academic | 177 | 146 | 141 | 138 | 136 | -1.1% | -23.2% |
| | Non academic | 93 | 81 | 79 | 76 | 75 | -1.3% | -19.8% |
| | Research - Academic | 13 | 10 | 5 | 2 | 2 | 0.0% | -81.6% |
| | Research - Non Academic | 2 | 3 | 3 | 2 | 2 | 0.0% | -25.0% |
| | Total | 285 | 239 | 228 | 217 | 214 | -1.2% | -24.7% |
| Mater Dei | Academic | 28 | 27 | 26 | 27 | 27 | 0.0% | -5.2% |
| | Non academic | 19 | 19 | 17 | 16 | 16 | 0.0% | -14.6% |
| | Research - Academic | 0 | 0 | 0 | 0 | 0 | - | - |
| | Research - Non Academic | 0 | 0 | 0 | 0 | 0 | - | - |
| | Total | 48 | 46 | 43 | 43 | 43 | 0.0% | -9.0% |
| Mary Immaculate College | Academic | 128 | 136 | 134 | 129 | 127 | -1.2% | -0.4% |
| | Non academic | 119 | 129 | 133 | 129 | 128 | -1.2% | 7.0% |
| | Research - Academic | 17 | 28 | 16 | 15 | 0 | -100.0% | -100.0% |
| | Research - Non Academic | 1 | 3 | 3 | 3 | 8 | 144.9% | 503.6% |
| | Total | 266 | 296 | 287 | 277 | 264 | -4.7% | -0.8% |
| NCAD | Academic | 74 | 78 | 73 | 69 | 68 | -1.4% | -7.3% |
| | Non academic | 69 | 72 | 74 | 72 | 71 | -1.1% | 3.5% |
| | Research - Academic | 0 | 0 | 0 | 0 | 0 | - | - |
| | Research - Non Academic | 0 | 0 | 0 | 0 | 1 | - | - |
| | Total | 142 | 150 | 148 | 141 | 140 | -0.5% | -1.3% |
| St Angela's College | Academic | 60 | 58 | 53 | 57 | 56 | -2.6% | -7.5% |
| | Non academic | 52 | 60 | 58 | 54 | 55 | 1.9% | 5.8% |
| | Research - Academic | 0 | 0 | 0 | 0 | 0 | - | - |
| | Research - Non Academic | 0 | 0 | 0 | 0 | 0 | - | - |
| | Total | 112 | 118 | 110 | 111 | 110 | -0.5% | -1.3% |
| Total | Academic | 467 | 445 | 427 | 420 | 414 | -1.3% | -11.3% |
| | Non academic | 352 | 362 | 362 | 346 | 344 | -0.7% | -2.1% |
| | Research - Academic | 30 | 37 | 21 | 17 | 2 | -86.7% | -92.2% |
| | Research - Non Academic | 3 | 5 | 6 | 5 | 11 | 123.2% | 225.0% |
| | Total | 852 | 849 | 815 | 788 | 772 | -2.1% | -9.4% |

- Since December 2008, reductions of 12% in core staffing numbers have been required in the HEA funded institutions as a result of the introduction of the Employment Control Framework.
- Growth in research and other non-Exchequer funded posts has not been restricted as part of the ECF.

Figure 11.2: Staffing in the University Sector 2007-2011 (WTEs)



SECTION 11: Staffing Statistics

Table 11.5: Staffing Trends Institutes of Technology 2007-2011 (WTEs)

| | | 2007 | 2008 | 2009 | 2010 | 2011 | Change 10-11 | Change 07-11 |
|-------------------|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Athlone IT | Academic | 226 | 272 | 255 | 254 | 248 | -2.6% | 9.5% |
| | Non academic | 222 | 242 | 218 | 198 | 196 | -1.4% | -12.0% |
| | Research - Academic | 1 | 32 | 31 | 20 | 19 | -6.1% | 5466.9% |
| | Research - Non Academic | | | | 49 | 47 | -4.9% | |
| | Total | 450 | 547 | 504 | 522 | 509 | -2.5% | 13.2% |
| IT Blanchardstown | Academic | 112 | 120 | 134 | 120 | 115 | -4.2% | 3.0% |
| | Non academic | 91 | 83 | 83 | 72 | 76 | 5.5% | -15.9% |
| | Research - Academic | 0 | 0 | 0 | 14 | 11 | -17.9% | - |
| | Research - Non Academic | | | | 10 | 7 | -23.1% | |
| | Total | 203 | 203 | 218 | 216 | 210 | -2.7% | 3.8% |
| IT Carlow | Academic | 220 | 222 | 212 | 199 | 194 | -2.8% | -12.1% |
| | Non academic | 145 | 153 | 142 | 116 | 125 | 7.8% | -13.9% |
| | Research - Academic | 2 | 4 | 4 | 16 | 22 | 40.8% | 1938.0% |
| | Research - Non Academic | | | | 24 | 18 | -24.5% | |
| | Total | 367 | 379 | 358 | 355 | 359 | 1.1% | -2.2% |
| Cork IT | Academic | 652 | 656 | 608 | 598 | 578 | -3.4% | -11.4% |
| | Non academic | 328 | 328 | 310 | 299 | 307 | 2.6% | -6.5% |
| | Research - Academic | 29 | 26 | 37 | 2 | 3 | 53.0% | 166.8% |
| | Research - Non Academic | | | | 62 | 75 | 21.6% | |
| | Total | 1,009 | 1,010 | 955 | 961 | 962 | 0.2% | -4.7% |
| DIT | Academic | 967 | 954 | 1,111 | 1,044 | 1,020 | -2.3% | 5.5% |
| | Non academic | 944 | 1,024 | 817 | 755 | 739 | -2.1% | -21.7% |
| | Research - Academic | 107 | 148 | 123 | 3 | 5 | 83.3% | 20.7% |
| | Research - Non Academic | | | | 157 | 123 | -21.5% | |
| | Total | 2,018 | 2,126 | 2,051 | 1,959 | 1,888 | -3.6% | -6.5% |
| Dundalk IT | Academic | 300 | 300 | 291 | 274 | 268 | -2.2% | -10.6% |
| | Non academic | 205 | 204 | 198 | 159 | 159 | -0.4% | -22.6% |
| | Research - Academic | 23 | 40 | 34 | 19 | 18 | -5.3% | 209.3% |
| | Research - Non Academic | | | | 61 | 53 | -12.5% | |
| | Total | 528 | 543 | 522 | 513 | 498 | -2.9% | -5.7% |
| IADT | Academic | 129 | 128 | 120 | 119 | 117 | -1.2% | -9.0% |
| | Non academic | 89 | 88 | 84 | 74 | 73 | -1.1% | -17.7% |
| | Research - Academic | 1 | 1 | 3 | 5 | 7 | 29.2% | 960.0% |
| | Research - Non Academic | | | | 10 | 4 | -62.0% | |
| | Total | 219 | 217 | 206 | 208 | 202 | -3.2% | -8.1% |
| Galway-Mayo IT | Academic | 397 | 394 | 372 | 361 | 352 | -2.3% | -11.3% |
| | Non academic | 299 | 298 | 280 | 268 | 272 | 1.4% | -8.9% |
| | Research - Academic | 12 | 14 | 17 | 18 | 12 | -35.4% | 85.3% |
| | Research - Non Academic | | | | 11 | 11 | -3.2% | |
| | Total | 708 | 706 | 669 | 658 | 647 | -1.7% | -8.7% |

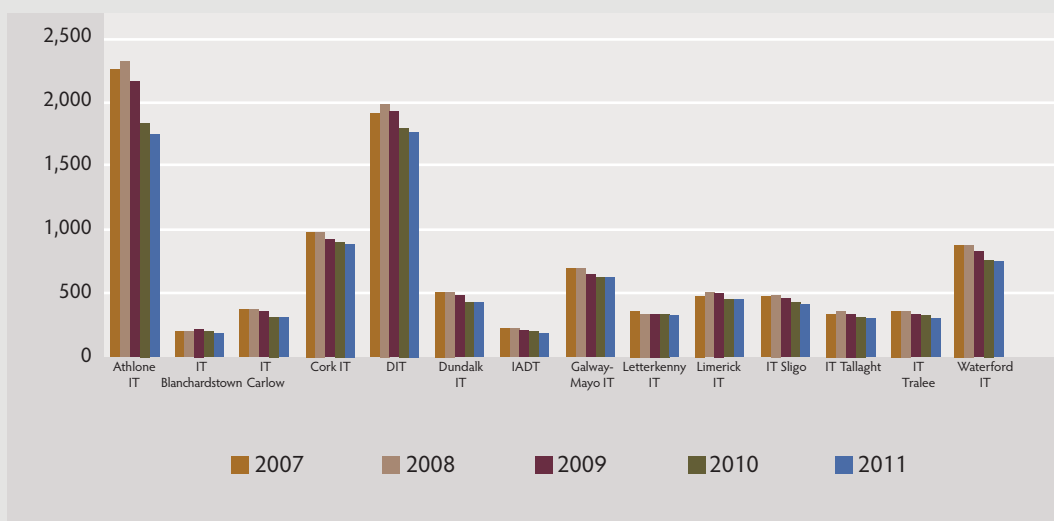
Table 11.5 (Ctd): Staffing Trends Institutes of Technology 2007-2011 (WTEs)

| | | 2007 | 2008 | 2009 | 2010 | 2011 | Change 10-11 | Change 07-11 |
|-----------------------|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------|
| Letterkenny IT | Academic | 200 | 198 | 178 | 193 | 179 | -7.6% | -10.5% |
| | Non academic | 163 | 136 | 164 | 148 | 140 | -5.1% | -13.8% |
| | Research - Academic | 9 | 8 | 14 | 1 | 0 | -100.0% | 82.9% |
| | Research - Non Academic | | | | 20 | 16 | -17.2% | |
| | Total | 372 | 341 | 355 | 362 | 335 | -7.4% | -9.7% |
| Limerick IT | Academic | 293 | 308 | 307 | 299 | 293 | -2.2% | -0.1% |
| | Non academic | 181 | 200 | 194 | 157 | 164 | 4.2% | -9.6% |
| | Research - Academic | 1 | 1 | 6 | 15 | 15 | 2.3% | 3674.0% |
| | Research - Non Academic | | | | 29 | 22 | -21.9% | |
| | Total | 475 | 508 | 508 | 500 | 494 | -1.2% | 4.0% |
| IT Sligo | Academic | 292 | 301 | 294 | 269 | 262 | -2.6% | -10.3% |
| | Non academic | 186 | 180 | 167 | 158 | 158 | 0.0% | -15.3% |
| | Research - Academic | 8 | 7 | 9 | 27 | 27 | 0.0% | 412.5% |
| | Research - Non Academic | | | | 13 | 14 | 7.7% | |
| | Total | 486 | 488 | 470 | 467 | 461 | -1.3% | -5.2% |
| IT Tallaght | Academic | 199 | 212 | 208 | 192 | 190 | -1.1% | -4.9% |
| | Non academic | 139 | 143 | 133 | 118 | 114 | -4.0% | -18.4% |
| | Research - Academic | 7 | 13 | 15 | 14 | 22 | 61.8% | 356.6% |
| | Research - Non Academic | | | | 23 | 10 | -57.6% | |
| | Total | 346 | 368 | 356 | 347 | 335 | -3.3% | -3.1% |
| IT Tralee | Academic | 230 | 226 | 212 | 214 | 201 | -6.0% | -12.9% |
| | Non academic | 128 | 135 | 121 | 107 | 105 | -1.8% | -17.8% |
| | Research - Academic | 5 | 7 | 10 | 0 | 1 | 52.3% | 173.4% |
| | Research - Non Academic | | | | 19 | 13 | -29.7% | |
| | Total | 363 | 368 | 343 | 339 | 319 | -5.9% | -12.1% |
| Waterford IT | Academic | 581 | 579 | 540 | 508 | 501 | -1.3% | -13.7% |
| | Non academic | 302 | 296 | 301 | 258 | 255 | -1.4% | -15.5% |
| | Research - Academic | 170 | 212 | 122 | 12 | 17 | 41.2% | -21.2% |
| | Research - Non Academic | | | | 128 | 117 | -8.1% | |
| | Total | 1,053 | 1,088 | 964 | 906 | 890 | -1.7% | -15.5% |
| Total | Academic | 4,800 | 4,869 | 4,843 | 4,644 | 4,517 | -2.7% | -5.9% |
| | Non academic | 3,422 | 3,509 | 3,212 | 2,888 | 2,882 | -0.2% | -15.8% |
| | Research - Academic | 375 | 513 | 425 | 166 | 180 | 7.9% | 89.5% |
| | Research - Non Academic | | | | 614 | 531 | -13.5% | |
| | Total | 8,596 | 8,891 | 8,479 | 8,313 | 8,109 | -2.4% | -5.7% |

- Since December 2008, reductions of 12% in core staffing numbers have been required in the the Institutes of Technology as a result of the introduction of the Employment Control Framework.

SECTION 11: Staffing Statistics

Figure 11.3: Staffing in the Institutes of Technology Sector 2007-2011 (WTEs)



Gender Details

The HEA has recently commenced collection of gender details of academic staff in the HEA institutions. The first such return is given below.

Table 11.6: Gender Details of Academic Staff in the Universities at September 2012

| | University College Dublin | | University College Cork | | NUI Galway | | NUI Maynooth | | Trinity College Dublin | | University of Limerick | | Dublin City University | | Total | |
|---------------------|---------------------------|--------|-------------------------|--------|------------|--------|--------------|--------|------------------------|--------|------------------------|--------|------------------------|--------|-------|--------|
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| Professor | 78.6% | 21.4% | 82.7% | 17.3% | 88.2% | 11.8% | 76.7% | 23.3% | 87.3% | 12.7% | 66.0% | 34.0% | 84.1% | 15.9% | 81.0% | 19.0% |
| Associate Professor | 75.6% | 24.4% | 71.0% | 29.0% | 98.7% | 1.3% | 86.1% | 13.9% | 65.9% | 34.1% | 83.3% | 16.7% | 28.6% | 71.4% | 74.0% | 26.0% |
| Senior Lecturer | 62.0% | 38.0% | 71.1% | 28.9% | 76.5% | 23.5% | 74.8% | 25.2% | 64.4% | 35.6% | 61.1% | 38.9% | 68.1% | 31.9% | 67.2% | 32.8% |
| Lecturer | 49.8% | 50.2% | 51.5% | 48.5% | 48.8% | 51.2% | 52.8% | 47.2% | 52.6% | 47.4% | 53.7% | 46.3% | 46.6% | 53.4% | 50.7% | 49.3% |
| Other | 52.4% | 47.6% | 54.1% | 45.9% | 48.7% | 51.3% | 61.5% | 38.5% | 35.4% | 64.6% | 50.6% | 49.4% | 46.2% | 53.8% | 50.7% | 49.3% |
| Total | 56.3% | 43.7% | 59.3% | 40.7% | 58.9% | 41.1% | 64.0% | 36.0% | 59.2% | 40.8% | 55.4% | 44.6% | 52.5% | 47.5% | 57.4% | 42.6% |

Table 11.7: Gender Details of Academic Staff in the Colleges at September 2012*

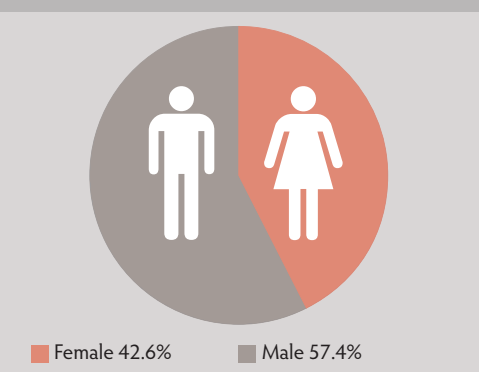
| | Mater Dei | | NCAD | | St. Angela's College | | Mary Immaculate College | | Total | |
|--------------------|--------------|--------------|--------------|--------------|----------------------|--------------|-------------------------|--------------|--------------|--------------|
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| Senior Lecturer | 100.0% | 0.0% | 66.7% | 33.3% | 33.3% | 66.7% | 53.3% | 46.7% | 57.7% | 42.3% |
| Lecturer | 77.9% | 22.1% | 49.0% | 51.0% | 16.8% | 83.2% | 32.2% | 67.8% | 33.9% | 66.1% |
| Assistant Lecturer | 32.1% | 67.9% | 40.0% | 60.0% | | | 19.1% | 80.9% | 27.3% | 72.7% |
| Part-time Academic | | | 45.8% | 54.2% | | | | | 45.8% | 54.2% |
| Total | 60.2% | 39.8% | 51.2% | 48.8% | 17.7% | 82.3% | 36.1% | 63.9% | 38.6% | 61.4% |

* Note: St. Patrick's College has not returned information.

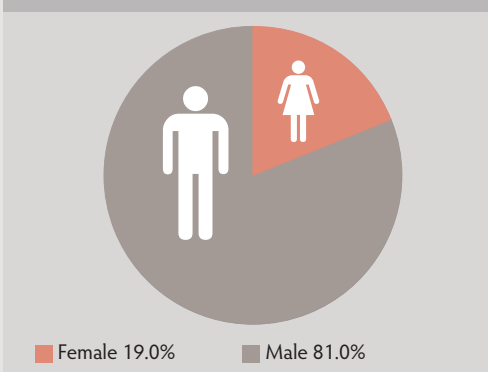
- Over 57% of academic staff in Universities, and nearly 39% of academic staff in the colleges are male. At professorial level, 81% of academic staff in the Universities, and 57.7% in the colleges are male.

Figure 11.4 Gender Details of Total Academic Staff and Professorial Staff in the Universities

Gender Breakdown of all Academic Staff in Universities



Gender Breakdown of Professorial Staff in Universities



SECTION 11: Staffing Statistics

Table 11.8: Gender Details of Academic Staff in the Institutes of Technology at September 2012

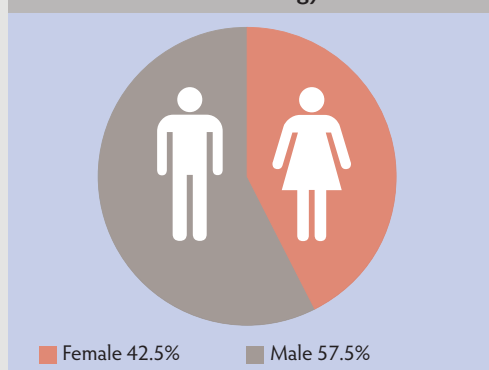
| | Athlone IT | | IT Blanchardstown | | IT Carlow | | Cork IT | | Dundalk IT | | IADT | | Galway-Mayo IT | |
|--------------------|--------------|--------------|-------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|--------------|
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| Senior Lecturer | 88.2% | 11.8% | 50.0% | 50.0% | 86.7% | 13.3% | 74.9% | 25.1% | 82.1% | 17.9% | 45.5% | 54.5% | 60.9% | 39.1% |
| Lecturer | 56.2% | 43.8% | 74.9% | 25.1% | 55.2% | 44.8% | 62.7% | 37.3% | 57.0% | 43.0% | 60.9% | 39.1% | 45.2% | 54.8% |
| Assistant Lecturer | 47.4% | 52.6% | 47.9% | 52.1% | 54.5% | 45.5% | 41.5% | 58.5% | 54.9% | 45.1% | 44.8% | 55.2% | 47.9% | 52.1% |
| Other | 72.2% | 27.8% | | | | | 57.5% | 42.5% | | | 57.7% | 42.3% | 59.5% | 40.5% |
| Total | 56.7% | 43.3% | 64.9% | 35.1% | 57.5% | 42.5% | 58.5% | 41.5% | 59.1% | 40.9% | 55.0% | 45.0% | 47.2% | 52.8% |

| | Letterkenny IT | | Limerick IT | | IT Sligo | | IT Tallaght | | IT Tralee | | Waterford IT | | DIT | | Total | |
|--------------------|----------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| Senior Lecturer | 60.0% | 40.0% | 61.5% | 38.5% | 73.9% | 26.1% | 67.9% | 32.1% | 53.8% | 46.2% | 67.9% | 32.1% | 73.4% | 26.6% | 70.9% | 29.1% |
| Lecturer | 51.6% | 48.4% | 65.8% | 34.2% | 55.8% | 44.2% | 60.3% | 39.7% | 47.4% | 52.6% | 51.9% | 48.1% | 64.6% | 35.4% | 57.6% | 42.4% |
| Assistant Lecturer | 46.0% | 54.0% | 56.3% | 43.7% | 48.8% | 51.2% | 67.6% | 32.4% | 39.9% | 60.1% | 52.8% | 47.2% | 57.9% | 42.1% | 51.0% | 49.0% |
| Other | 14.9% | 85.1% | 39.2% | 60.8% | 66.7% | 33.3% | 84.5% | 15.5% | 100.0% | 0.0% | 100.0% | 0.0% | 65.4% | 34.6% | 59.4% | 40.6% |
| Total | 50.2% | 49.8% | 61.7% | 38.3% | 55.4% | 44.6% | 62.3% | 37.7% | 46.4% | 53.6% | 52.9% | 47.1% | 64.2% | 35.8% | 57.5% | 42.5% |

- In the Institutes of Technology, 57.5% of staff employed are male. At senior lecturer level, 70.9% of staff are male.

Figure 11.5: Gender Details of Academic Staff and Senior Lecturer Staff in the Institutes of Technology

Gender Details of Total Academic Staff in the Institutes of Technology



Gender Details of Senior Lecturer Staff in the Institutes of Technology

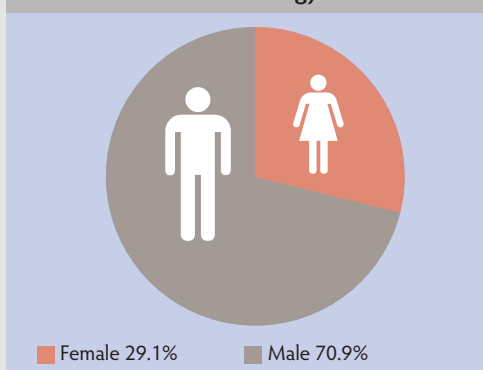


Table 11.9: Gender Details of Non-Academic Staff in the Universities at 30 September 2012

| | University College Dublin | | University College Cork | | NUI Galway | | NUI Maynooth | | Trinity College Dublin | | University of Limerick | | Dublin City University | | Total | |
|--|---------------------------|--------------|-------------------------|--------------|--------------|--------------|--------------|--------------|------------------------|--------------|------------------------|--------------|------------------------|--------------|--------------|--------------|
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| Pay scale with maximum point above €70,000 | 50.7% | 49.3% | 49.4% | 50.6% | 51.9% | 48.1% | 58.2% | 41.8% | 47.2% | 52.8% | 30.7% | 69.3% | 41.3% | 58.7% | 45.5% | 54.5% |
| Pay scale with maximum point below €70,000 | 33.7% | 66.3% | 32.0% | 68.0% | 29.8% | 70.2% | 16.9% | 83.1% | 41.0% | 59.0% | 34.2% | 65.8% | 32.6% | 67.4% | 33.2% | 66.8% |
| Total | 36.0% | 64.0% | 34.5% | 65.5% | 32.6% | 67.4% | 23.4% | 76.6% | 42.3% | 57.7% | 33.1% | 66.9% | 34.2% | 65.8% | 35.3% | 64.7% |

Table 11.10: Gender Details of Non-Academic Staff in the Colleges at 30 September 2012

| | Mater Dei | | Mary Immaculate College | | NCAD | | St Angela's | | Total | |
|--|--------------|--------------|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| Pay scale with maximum point above €70,000 | 75.0% | 25.0% | 69.2% | 30.8% | 100.0% | 0.0% | 66.7% | 33.3% | 75.0% | 25.0% |
| Pay scale with maximum point below €70,000 | 24.3% | 75.7% | 17.9% | 82.1% | 45.6% | 54.4% | 28.0% | 72.0% | 27.7% | 72.3% |
| Total | 36.7% | 63.3% | 23.1% | 76.9% | 48.8% | 51.2% | 30.3% | 69.7% | 32.0% | 68.0% |

- Nearly 65% of non-academic staff in Universities, and 68% of non-academic staff in colleges are female. At higher pay grades, nearly 55% of non-academic staff in Universities, and 25% in colleges are female.

SECTION 11: Staffing Statistics

Table 11.11: Gender Details of Non-Academic Staff in the Institutes of Technology at 30 September 2012

| | Athlone IT | | IT Blanchardstown | | IT Carlow | | Cork IT | | Dundalk IT | | IADT | | Galway-Mayo IT | |
|--|--------------|--------------|-------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|--------------|
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| Pay scale with maximum point above €70,000 | 53.6% | 46.4% | 40.4% | 59.6% | 57.1% | 42.9% | 83.3% | 16.7% | 55.6% | 44.4% | 46.2% | 53.8% | 63.6% | 36.4% |
| Pay scale with maximum point below €70,000 | 29.5% | 70.5% | 37.0% | 63.0% | 28.7% | 71.3% | 41.5% | 58.5% | 39.8% | 60.2% | 42.1% | 57.9% | 30.3% | 69.7% |
| Total | 31.6% | 68.4% | 37.9% | 62.1% | 31.9% | 68.1% | 43.4% | 56.6% | 41.2% | 58.8% | 42.8% | 57.2% | 31.6% | 68.4% |

| | Letterkenny IT | | Limerick IT | | IT Sligo | | IT Tallaght | | IT Tralee | | Waterford IT | | DIT | | Total | |
|--|----------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| Pay scale with maximum point above €70,000 | 75.3% | 24.7% | 63.6% | 36.4% | 76.9% | 23.1% | 75.0% | 25.0% | 72.7% | 27.3% | 50.2% | 49.8% | 49.9% | 50.1% | 59.1% | 40.9% |
| Pay scale with maximum point below €70,000 | 32.9% | 67.1% | 40.2% | 59.8% | 38.1% | 61.9% | 50.9% | 49.1% | 30.9% | 69.1% | 41.8% | 58.2% | 46.6% | 53.4% | 39.5% | 60.5% |
| Total | 40.1% | 59.9% | 42.0% | 58.0% | 41.4% | 58.6% | 53.5% | 46.5% | 35.4% | 64.6% | 42.4% | 57.6% | 46.9% | 53.1% | 41.2% | 58.8% |

- In the Institutes of Technology, nearly 59% of non-academic staff are female. At higher pay grades, this figure is just under 41%.

Appendix1: Institutional Profile

Overall enrolments in Universities in the academic year 2011/12

| Overall enrolments | Dublin City University | | | NUI Galway | | | NUI Maynooth | | | Trinity College Dublin | | | University College Cork | | | University College Dublin | | | University of Limerick | | | Totals | | Grand Total |
|----------------------------|------------------------|-------|--------|------------|-------|--------|--------------|-------|-------|------------------------|-------|--------|-------------------------|--------|--------|---------------------------|--------|--------|------------------------|-------|--------|--------|--------|-------------|
| | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | |
| Undergraduate | | | | | | | | | | | | | | | | | | | | | | | | |
| Honours Bachelor Degrees | 3,248 | 3,633 | 6,881 | 5,251 | 6,299 | 11,550 | 2,704 | 3,418 | 6,122 | 4,536 | 6,498 | 11,034 | 5,511 | 6,941 | 12,452 | 7,238 | 7,812 | 15,050 | 4,938 | 3,708 | 8,646 | 33,426 | 38,309 | 71,735 |
| Ordinary Degrees | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Diplomas | 2 | 36 | 38 | 300 | 492 | 792 | 58 | 63 | 121 | 68 | 88 | 156 | 298 | 534 | 832 | 252 | 192 | 444 | 32 | 51 | 83 | 1,010 | 1,456 | 2,466 |
| Certificates | 99 | 92 | 191 | 32 | 45 | 77 | 306 | 769 | 1,075 | 13 | 22 | 35 | 66 | 55 | 121 | 335 | 296 | 631 | 51 | 75 | 126 | 902 | 1,354 | 2,256 |
| Occasional | 224 | 356 | 580 | 151 | 522 | 673 | 117 | 248 | 365 | 114 | 260 | 374 | 161 | 651 | 812 | 75 | 100 | 175 | 1 | - | - | 843 | 2,137 | 2,979 |
| Professional Training | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 19 | 19 | - | 19 | 19 | 19 |
| Undergraduate Total | 3,573 | 4,117 | 7,690 | 5,734 | 7,358 | 13,092 | 3,185 | 4,498 | 7,683 | 4,731 | 6,868 | 11,599 | 6,036 | 8,181 | 14,217 | 7,900 | 8,400 | 16,300 | 5,022 | 3,853 | 8,874 | 36,181 | 43,275 | 79,455 |
| Postgraduate | | | | | | | | | | | | | | | | | | | | | | | | |
| Ph. D. | 378 | 330 | 708 | 466 | 533 | 999 | 204 | 206 | 410 | 1,051 | 1,076 | 2,127 | 575 | 587 | 1,162 | 895 | 856 | 1,751 | 384 | 351 | 735 | 3,953 | 3,939 | 7,892 |
| Masters (Research) | 49 | 27 | 76 | 40 | 27 | 67 | 46 | 29 | 75 | 99 | 74 | 173 | 79 | 85 | 164 | 106 | 108 | 214 | 63 | 41 | 104 | 482 | 391 | 873 |
| Masters (Taught) | 762 | 687 | 1,449 | 709 | 959 | 1,668 | 389 | 440 | 829 | 707 | 1,153 | 1,860 | 687 | 814 | 1,501 | 1,711 | 1,677 | 3,388 | 437 | 527 | 964 | 5,402 | 6,257 | 11,659 |
| Diplomas | 138 | 142 | 280 | 211 | 469 | 680 | 261 | 368 | 629 | 247 | 338 | 585 | 348 | 547 | 895 | 511 | 704 | 1,215 | 155 | 264 | 419 | 1,871 | 2,832 | 4,703 |
| Certificates | 62 | 46 | 108 | 1 | 25 | 26 | 35 | 65 | 100 | - | - | - | 19 | 58 | 77 | 127 | 278 | 405 | 5 | 18 | 23 | 249 | 490 | 739 |
| Occasional | - | - | 13 | - | - | - | 16 | 15 | 31 | 4 | 29 | 33 | 9 | 6 | 15 | 67 | 159 | 226 | - | - | - | 96 | 209 | 318 |
| Professional Training | - | - | - | - | - | - | - | - | - | - | - | - | 27 | 30 | 57 | - | - | - | 4 | 7 | 11 | 31 | 37 | 68 |
| Postgraduate Total | 1,389 | 1,232 | 2,634 | 1,427 | 2,013 | 3,440 | 951 | 1,123 | 2,074 | 2,108 | 2,670 | 4,778 | 1,744 | 2,127 | 3,871 | 3,417 | 3,782 | 7,199 | 1,048 | 1,208 | 2,256 | 12,084 | 14,155 | 26,252 |
| Total | 4,962 | 5,349 | 10,324 | 7,161 | 9,371 | 16,532 | 4,136 | 5,621 | 9,757 | 6,839 | 9,538 | 16,377 | 7,780 | 10,308 | 18,088 | 11,317 | 12,182 | 23,499 | 6,070 | 5,061 | 11,130 | 48,265 | 57,430 | 105,707 |

Overall enrolments in Colleges in the academic year 2011/12

| Overall enrolments | Mary Immaculate College | | | Mater Dei Institute | | | NCAD | | | RCSI | | | St Angela's | | | St. Patrick's Drumcondra | | | Totals | | | Grand Total |
|--------------------------|-------------------------|-------|-------|---------------------|-----|-----|------|-----|-------|-------|-------|-------|-------------|-----|-----|--------------------------|-------|-------|--------|-------|--------|-------------|
| | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | |
| Undergraduate | | | | | | | | | | | | | | | | | | | | | | |
| Honours Bachelor Degrees | 617 | 1,896 | 2,513 | 185 | 307 | 492 | 254 | 518 | 772 | 1,046 | 1,175 | 2,221 | 15 | 426 | 441 | 446 | 1,381 | 1,827 | 2,563 | 5,703 | 8,266 | |
| Ordinary Degrees | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| Diplomas | - | - | - | - | - | - | 7 | 20 | 27 | 12 | 14 | 26 | - | 2 | 2 | - | - | - | 19 | 36 | 55 | |
| Certificates | - | - | - | 6 | 13 | 19 | 45 | 121 | 166 | 23 | 107 | 130 | 19 | 113 | 132 | - | - | - | 93 | 354 | 447 | |
| Occasional | - | - | - | - | - | - | - | - | - | 8 | 13 | 21 | - | - | - | - | - | - | 8 | 13 | 21 | |
| Professional Training | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| Undergraduate Total | 617 | 1,896 | 2,513 | 191 | 320 | 511 | 306 | 659 | 965 | 1,089 | 1,309 | 2,398 | 34 | 541 | 575 | 446 | 1,381 | 1,827 | 2,683 | 6,106 | 8,789 | |
| Postgraduate | | | | | | | | | | | | | | | | | | | | | | |
| Ph. D. | 26 | 28 | 54 | 9 | 6 | 15 | 9 | 28 | 37 | 94 | 107 | 201 | - | - | - | 29 | 49 | 78 | 167 | 218 | 385 | |
| Masters (Research) | 25 | 23 | 48 | 2 | 3 | 5 | 20 | 38 | 58 | 5 | 15 | 20 | - | - | - | 1 | 2 | 3 | 53 | 81 | 134 | |
| Masters (Taught) | 34 | 100 | 134 | 33 | 88 | 121 | 20 | 53 | 73 | 135 | 388 | 523 | 13 | 91 | 104 | 33 | 118 | 151 | 268 | 838 | 1,106 | |
| Diplomas | 43 | 161 | 204 | - | - | - | 5 | 24 | 29 | 11 | 146 | 157 | 16 | 95 | 111 | 61 | 187 | 248 | 136 | 613 | 749 | |
| Certificates | 1 | 6 | 7 | - | - | - | - | - | - | - | 20 | 20 | - | - | - | 42 | 186 | 228 | 43 | 212 | 255 | |
| Occasional | - | - | - | 2 | 1 | 3 | - | - | - | - | 64 | 64 | - | - | - | - | - | - | 2 | 65 | 67 | |
| Professional Training | - | - | - | - | - | - | - | - | - | 23 | 37 | 60 | 4 | 19 | 23 | - | - | - | 27 | 56 | 83 | |
| Postgraduate Total | 129 | 318 | 447 | 46 | 98 | 144 | 54 | 143 | 197 | 268 | 777 | 1,045 | 33 | 205 | 238 | 166 | 542 | 708 | 696 | 2,083 | 2,779 | |
| Total | 746 | 2,214 | 2,960 | 237 | 418 | 655 | 360 | 802 | 1,162 | 1,357 | 2,086 | 3,443 | 67 | 746 | 813 | 612 | 1,923 | 2,535 | 3,379 | 8,189 | 11,568 | |

Overall enrolments in Institutes of Technology in the academic year 2011/12

| Overall enrolments in Institutes of Technology in the academic year 2011/12 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--|-----------|-------|-------|-------|----------|-------|-------|-------|---------------------|-------|-------|-------|-----------|-------|-------|-------|----------------|-------|-------|-------|-------------|--------|--------|--------|--------------|-----|-----|-----|--------|--|--|-------------|
| Overall enrolments | | IT Carlow | | | | IT Sligo | | | | IT Tallaght, Dublin | | | | IT Tralee | | | | Letterkenny IT | | | | Limerick IT | | | | Waterford IT | | | | Totals | | | Grand Total |
| | | M | F | T | | M | F | T | | M | F | T | | M | F | T | | M | F | T | | M | F | T | | M | F | | | | | | |
| FETAC Apprenticeships | | 257 | 1 | 258 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 6 | - | 6 | - | - | - | - | - | 320 | 41 | 361 | | | | |
| FETAC Certificate | | - | - | - | - | 572 | 2 | 574 | - | 150 | - | 177 | 6 | 183 | 18 | 11 | 29 | 565 | 7 | 572 | 200 | 27 | 227 | 6,906 | 149 | 7,055 | | | | | | | |
| FETAC Adv. Certificate | | - | - | - | - | 572 | 2 | 574 | - | 150 | - | 177 | 6 | 183 | 18 | 11 | 29 | 571 | 7 | 578 | 200 | 27 | 227 | 7,226 | 190 | 7,416 | | | | | | | |
| FETAC Total | | 257 | 1 | 258 | - | 572 | 2 | 574 | - | 150 | - | 177 | 6 | 183 | 18 | 11 | 29 | 571 | 7 | 578 | 200 | 27 | 227 | 7,226 | 190 | 7,416 | | | | | | | |
| Undergraduate | | 1,201 | 1,510 | 2,711 | 626 | 831 | 1,457 | 870 | 801 | 1,671 | 452 | 622 | 1,074 | 287 | 470 | 757 | 1,388 | 1,567 | 2,955 | 1,849 | 2,263 | 4,112 | 17,455 | 17,583 | 35,038 | | | | | | | | |
| Honours Bachelor Degrees | | 887 | 408 | 1,295 | 1,247 | 996 | 2,243 | 1,038 | 463 | 1,501 | 571 | 472 | 1,043 | 887 | 744 | 1,631 | 1,049 | 293 | 1,342 | 1,152 | 695 | 1,847 | 16,725 | 9,479 | 26,204 | | | | | | | | |
| Ordinary Degrees | | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 210 | | | | | |
| Diplomas | | 273 | 259 | 532 | 374 | 172 | 546 | 357 | 121 | 478 | 244 | 138 | 382 | 148 | 101 | 249 | 516 | 249 | 765 | 496 | 443 | 939 | 4,445 | 3,009 | 7,454 | | | | | | | | |
| Certificates | | 204 | 116 | 320 | - | - | - | - | - | 108 | 60 | 168 | 195 | 91 | 286 | - | 2 | 151 | 106 | 257 | 45 | 58 | 103 | 1,685 | 925 | 2,610 | | | | | | | |
| Occasional | | 36 | 7 | 43 | - | - | - | - | 32 | 106 | 138 | 3 | 6 | - | - | - | 10 | 15 | 25 | 79 | 53 | 132 | 1,250 | 830 | 2,080 | | | | | | | | |
| Professional Training | | 2,601 | 2,300 | 4,901 | 2,247 | 1,999 | 4,246 | 2,405 | 1,551 | 3,956 | 1,465 | 1,326 | 2,791 | 1,323 | 1,322 | 2,645 | 3,171 | 2,257 | 5,428 | 3,621 | 3,512 | 7,133 | 41,678 | 31,918 | 73,596 | | | | | | | | |
| Undergraduate Total | | 3 | 2 | 5 | 7 | 11 | 18 | 3 | 4 | 7 | 3 | 4 | 7 | 7 | 1 | 6 | 3 | 3 | 9 | 33 | 28 | 61 | 306 | 243 | 549 | | | | | | | | |
| Ph. D. | | 12 | 11 | 23 | 32 | 20 | 52 | 9 | 3 | 12 | 2 | 3 | 5 | 2 | 4 | 6 | 18 | 31 | 49 | 52 | 48 | 100 | 293 | 241 | 534 | | | | | | | | |
| Masters (Research) | | 33 | 43 | 76 | 18 | 11 | 29 | 35 | 3 | 38 | 25 | 37 | 62 | 51 | 41 | 92 | 31 | 42 | 73 | 266 | 288 | 554 | 1,779 | 1,455 | 3,234 | | | | | | | | |
| Masters (Taught) | | 23 | 13 | 36 | 8 | 2 | 10 | 18 | 7 | 25 | 3 | 3 | 6 | 27 | 16 | 43 | 12 | 22 | 34 | 40 | 55 | 95 | 416 | 315 | 731 | | | | | | | | |
| Diplomas | | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 68 | | | | | |
| Certificates | | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 17 | | | | | |
| Occasional | | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 133 | | | | | |
| Professional Training | | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 78 | | | | | |
| Postgraduate Total | | 71 | 69 | 140 | 65 | 44 | 109 | 65 | 17 | 82 | 35 | 53 | 88 | 80 | 62 | 142 | 67 | 100 | 167 | 391 | 419 | 810 | 2,913 | 2,414 | 5,327 | | | | | | | | |
| Total | | 2,929 | 2,370 | 5,299 | 2,884 | 2,045 | 4,929 | 2,620 | 1,568 | 4,188 | 1,677 | 1,385 | 3,062 | 1,421 | 1,395 | 2,816 | 3,809 | 2,364 | 6,173 | 4,212 | 3,958 | 8,170 | 51,817 | 34,522 | 86,339 | | | | | | | | |

Age of All Full-time Enrolments Undergraduate and Postgraduate at 1 January 2012 in Universities

| Full-time Enrolments by Age | Dublin City University | | | | NUI Galway | | | | NUI Maynooth | | | | Trinity College Dublin | | | | University College Cork | | | | University College Dublin | | | | University of Limerick | | | | Totals | | | Grand Total |
|-----------------------------|------------------------|-------|-------|-------|------------|--------|-------|-------|--------------|-------|-------|--------|------------------------|-------|--------|-------|-------------------------|--------|-------|-------|---------------------------|--------|--------|--------|------------------------|--------|--------|--------|--------|--------|-------|-------------|
| | M | | F | | M | | F | | M | | F | | M | | F | | M | | F | | M | | F | | M | | F | | M | F | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 17 and under | 66 | 61 | 127 | 101 | 160 | 261 | 49 | 71 | 120 | 41 | 53 | 94 | 40 | 71 | 111 | 68 | 100 | 168 | 70 | 66 | 136 | 435 | 582 | 1,017 | 1,017 | 1,017 | 1,017 | 1,017 | 1,017 | 1,017 | 1,017 | |
| 18 | 447 | 470 | 917 | 712 | 869 | 1,581 | 340 | 524 | 864 | 482 | 719 | 1,201 | 545 | 780 | 1,325 | 776 | 912 | 1,688 | 568 | 447 | 1,015 | 3,870 | 4,721 | 8,591 | 8,591 | 8,591 | 8,591 | 8,591 | 8,591 | 8,591 | | |
| 19 | 716 | 783 | 1,499 | 1,191 | 1,410 | 2,601 | 610 | 811 | 1,421 | 936 | 1,285 | 2,221 | 1,173 | 1,526 | 2,699 | 1,507 | 1,608 | 3,115 | 1,026 | 733 | 1,759 | 7,159 | 8,156 | 15,315 | 15,315 | 15,315 | 15,315 | 15,315 | 15,315 | 15,315 | | |
| 20 | 713 | 792 | 1,505 | 1,205 | 1,540 | 2,745 | 509 | 740 | 1,249 | 1,015 | 1,460 | 2,475 | 1,198 | 1,847 | 3,045 | 1,582 | 1,778 | 3,360 | 957 | 801 | 1,758 | 7,179 | 8,958 | 16,137 | 16,137 | 16,137 | 16,137 | 16,137 | 16,137 | 16,137 | | |
| 21 | 591 | 678 | 1,269 | 847 | 1,141 | 1,988 | 459 | 530 | 989 | 901 | 1,380 | 2,281 | 1,082 | 1,483 | 2,565 | 1,398 | 1,464 | 2,862 | 879 | 706 | 1,585 | 6,157 | 7,382 | 13,539 | 13,539 | 13,539 | 13,539 | 13,539 | 13,539 | 13,539 | | |
| 22 | 384 | 420 | 804 | 456 | 561 | 1,017 | 252 | 259 | 511 | 637 | 905 | 1,542 | 725 | 856 | 1,581 | 1,002 | 1,038 | 2,040 | 553 | 433 | 986 | 4,009 | 4,472 | 8,481 | 8,481 | 8,481 | 8,481 | 8,481 | 8,481 | 8,481 | | |
| 23 | 230 | 219 | 449 | 287 | 324 | 611 | 152 | 136 | 288 | 320 | 457 | 777 | 428 | 424 | 852 | 598 | 645 | 1,243 | 263 | 213 | 476 | 2,278 | 2,418 | 4,696 | 4,696 | 4,696 | 4,696 | 4,696 | 4,696 | 4,696 | | |
| 24 | 155 | 127 | 282 | 225 | 248 | 473 | 111 | 118 | 229 | 228 | 260 | 488 | 260 | 302 | 562 | 398 | 413 | 811 | 185 | 148 | 333 | 1,562 | 1,616 | 3,178 | 3,178 | 3,178 | 3,178 | 3,178 | 3,178 | 3,178 | | |
| 25-29 | 415 | 393 | 808 | 568 | 707 | 1,275 | 338 | 357 | 695 | 787 | 1,003 | 1,790 | 820 | 870 | 1,690 | 1,115 | 1,164 | 2,279 | 611 | 547 | 1,158 | 4,654 | 5,041 | 9,695 | 9,695 | 9,695 | 9,695 | 9,695 | 9,695 | 9,695 | | |
| 30 and over | 329 | 348 | 677 | 627 | 691 | 1,318 | 534 | 512 | 1,046 | 699 | 914 | 1,613 | 718 | 858 | 1,576 | 990 | 980 | 1,970 | 546 | 515 | 1,061 | 4,443 | 4,818 | 9,261 | 9,261 | 9,261 | 9,261 | 9,261 | 9,261 | 9,261 | | |
| Age Unknown | 5 | 10 | 15 | 1 | 2 | 3 | | | | | | | | | | | | | | | 6 | 12 | 18 | 18 | 18 | 18 | 18 | 18 | 18 | 18 | | |
| Grand Total | 4,051 | 4,301 | 8,352 | 6,220 | 7,653 | 13,873 | 3,354 | 4,058 | 7,412 | 6,046 | 8,436 | 14,482 | 6,989 | 9,017 | 16,006 | 9,434 | 10,102 | 19,536 | 5,658 | 4,609 | 10,267 | 41,752 | 48,176 | 89,928 | 89,928 | 89,928 | 89,928 | 89,928 | 89,928 | 89,928 | | |

Age of All Part-time Enrolments Undergraduate and Postgraduate at 1 January 2012 in Universities

| Part-time Enrolments by Age | Dublin City University | | | | NUI Galway | | | | NUI Maynooth | | | | Trinity College Dublin | | | | University College Cork | | | | University College Dublin | | | | University of Limerick | | | | Totals | | Grand Total |
|-----------------------------|------------------------|-------|-------|---|------------|-------|-------|-----|--------------|-------|-----|-------|------------------------|-----|-------|-------|-------------------------|-------|-------|-----|---------------------------|-----|-------|-------|------------------------|-----|---|---|--------|--|-------------|
| | M | | F | | M | | F | | M | | F | | M | | F | | M | | F | | M | | F | | M | F | | | | | |
| | M | F | T | T | M | F | T | T | M | F | T | T | M | F | T | T | M | F | T | T | M | F | T | T | | | M | F | | | |
| 17 and under | | 1 | 1 | | 19 | 21 | 40 | 2 | 2 | | | | 12 | | | | 1 | 1 | | | | | | 21 | 23 | 44 | | | | | |
| 18 | 2 | 1 | 3 | | 5 | 3 | 8 | 15 | 20 | 35 | | 15 | | | | | 3 | 9 | 16 | 1 | 1 | 2 | | | 34 | 60 | | | | | |
| 19 | 5 | 3 | 8 | | 4 | 5 | 9 | 25 | 63 | 88 | 2 | 13 | 142 | 7 | 9 | 5 | 1 | | | | | 1 | | 44 | 93 | 137 | | | | | |
| 20 | 6 | 4 | 10 | | 2 | 9 | 11 | 17 | 61 | 78 | 32 | 110 | 75 | 1 | 4 | 12 | 2 | 3 | 5 | 1 | | | 61 | 191 | 252 | | | | | | |
| 21 | 16 | 15 | 31 | | 4 | 12 | 16 | 25 | 42 | 67 | 32 | 43 | 27 | 4 | 8 | 27 | 8 | 6 | 14 | | 1 | 1 | 89 | 127 | 216 | | | | | | |
| 22 | 10 | 17 | 27 | | 6 | 17 | 23 | 17 | 25 | 42 | 13 | 14 | 21 | 9 | 18 | 48 | 17 | 23 | 40 | 1 | 2 | 3 | 73 | 116 | 189 | | | | | | |
| 23 | 19 | 15 | 34 | | 16 | 22 | 38 | 21 | 29 | 50 | 10 | 11 | 47 | 14 | 34 | 47 | 51 | 44 | 95 | 1 | 5 | 6 | 132 | 160 | 292 | | | | | | |
| 24 | 17 | 29 | 46 | | 15 | 25 | 40 | 18 | 24 | 42 | 19 | 28 | 317 | 15 | 32 | 384 | 60 | 74 | 134 | 7 | 4 | 11 | 151 | 216 | 367 | | | | | | |
| 25-29 | 160 | 158 | 318 | | 124 | 287 | 411 | 101 | 223 | 324 | 97 | 220 | 1,251 | 116 | 268 | 1,531 | 345 | 432 | 777 | 65 | 80 | 145 | 1,008 | 1,668 | 2,676 | | | | | | |
| 30 and over | 671 | 800 | 1,471 | | 737 | 1,315 | 2,052 | 534 | 1,074 | 1,608 | 588 | 663 | | 622 | 909 | | 1,398 | 1,495 | 2,893 | 337 | 360 | 697 | 4,887 | 6,616 | 11,503 | | | | | | |
| Age Unknown | 5 | 5 | 10 | | 9 | 2 | 11 | 7 | 2 | 9 | | | | | | | | | | | | | 21 | 10 | 31 | | | | | | |
| Grand Total | 911 | 1,048 | 1,959 | | 941 | 1,718 | 2,659 | 782 | 1,563 | 2,345 | 793 | 1,102 | 1,895 | 791 | 1,291 | 2,082 | 1,883 | 2,080 | 3,963 | 412 | 452 | 864 | 6,513 | 9,254 | 15,767 | | | | | | |

Age of All Full-time Enrolments Undergraduate and Postgraduate at 1 January 2012 in Colleges

| Full-time Enrolments by Age | Mary Immaculate College | | | Mater Dei Institute | | | NCAD | | | RCSI | | | St Angela's | | | St. Patrick's Drumcondra | | | Totals | | | Grand Total | | | | |
|--------------------------------|-------------------------|-------|-------|---------------------|-----|-----|------|---|---|------|---|---|-------------|-------|-------|--------------------------|---|----|--------|-----|-----|----------------|-------|-------|-------|-------|
| | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | | | | | |
| 17 and under | 7 | 38 | 45 | | | | 3 | | | 3 | | | 13 | 9 | 22 | | | 7 | 7 | 10 | 22 | 32 | 33 | 76 | 109 | |
| 18 | 89 | 290 | 379 | 16 | 45 | 61 | | | | 14 | | | 47 | 49 | 96 | | | 57 | 57 | 66 | 243 | 309 | 234 | 715 | 949 | |
| 19 | 146 | 503 | 649 | 32 | 54 | 86 | | | | 31 | | | 118 | 118 | 215 | | | 84 | 87 | 129 | 399 | 528 | 459 | 1,224 | 1,683 | |
| 20 | 121 | 424 | 545 | 25 | 61 | 86 | | | | 49 | | | 163 | 180 | 358 | | | 83 | 83 | 92 | 359 | 451 | 467 | 1,219 | 1,686 | |
| 21 | 79 | 317 | 396 | 28 | 50 | 78 | | | | 57 | | | 148 | 153 | 323 | | | 73 | 76 | 54 | 181 | 235 | 374 | 882 | 1,256 | |
| 22 | 42 | 121 | 163 | 14 | 36 | 50 | | | | 36 | | | 119 | 144 | 299 | | | 50 | 53 | 13 | 51 | 64 | | | | |
| 23 | 16 | 59 | 75 | 7 | 11 | 18 | | | | 25 | | | 52 | 119 | 230 | | | 16 | 16 | 12 | 34 | 46 | 179 | 258 | 437 | |
| 24 | 14 | 47 | 61 | 2 | 4 | 6 | | | | 8 | | | 27 | 78 | 163 | | | 9 | 9 | 10 | 41 | 51 | 112 | 205 | 317 | |
| 25-29 | 69 | 155 | 224 | 17 | 20 | 37 | | | | 35 | | | 91 | 214 | 412 | | | 23 | 25 | 47 | 87 | 134 | 384 | 539 | 923 | |
| 30 and over | 136 | 177 | 313 | 21 | 19 | 40 | | | | 44 | | | 172 | 103 | 198 | | | 24 | 28 | 49 | 69 | 118 | 357 | 512 | 869 | |
| Age Unknown | | | | 1 | | 1 | | | | | | | 3 | 2 | 5 | | | | | 1 | | | 1 | 5 | 2 | 7 |
| Grand Total | 719 | 2,131 | 2,850 | 163 | 300 | 463 | | | | 302 | | | 940 | 1,174 | 1,147 | 2,321 | | | 426 | 441 | 483 | 1,486 | 1,969 | 2,856 | 6,128 | 8,984 |

Age of All Part-time Enrolments Undergraduate and Postgraduate at 1 January 2012 in Colleges

| Part-time Enrolments by Age | Mary Immaculate College | | | Mater Dei Institute | | | NCAD | | | RCSI | | | St Angela's | | | St. Patrick's Drumcondra | | | Totals | | Grand Total |
|--------------------------------|-------------------------|----|-----|---------------------|-----|-----|------|-----|-----|------|-----|-------|-------------|----|-----|--------------------------|-----|-----|--------|-----|----------------|
| | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | M | F | | |
| 17 and under | | | | | | | | | | | | | | | | | | | | | |
| 18 | | | | | | | | | | | | | | | | | | | | | |
| 19 | | | | | | | | | | | | | | | | | | | | | |
| 20 | | | | | | | | | | | | | | | | | | | | | |
| 21 | 2 | 3 | 5 | | 1 | 1 | | | 1 | | | 1 | | 2 | 3 | 4 | 2 | 6 | 8 | 5 | 2 |
| 22 | 2 | 4 | 6 | | | | | | 2 | | | 2 | | 1 | 4 | 5 | 3 | 7 | 10 | | 15 |
| 23 | | 3 | 3 | 1 | 1 | 2 | | 3 | | 1 | 4 | 9 | | 1 | 2 | 3 | 3 | 12 | 15 | 1 | 2 |
| 24 | 3 | 5 | 8 | | 4 | 4 | | | 7 | | | 8 | | 1 | 4 | 5 | 5 | 20 | 25 | 7 | 29 |
| 25-29 | 6 | 29 | 35 | 2 | 18 | 20 | | 27 | 31 | 1 | 33 | 194 | | 9 | 52 | 61 | 19 | 127 | 146 | 10 | 40 |
| 30 and over | 14 | 39 | 53 | 70 | 93 | 163 | | 131 | 148 | 3 | 179 | 894 | | 38 | 248 | 286 | 92 | 249 | 341 | 73 | 416 |
| Age Unknown | | | | 1 | 1 | 2 | | 2 | 2 | 2 | 5 | 14 | | 1 | 5 | 6 | 4 | 16 | 20 | 11 | 36 |
| Grand Total | 27 | 83 | 110 | 74 | 118 | 192 | | 164 | 183 | 939 | 222 | 1,122 | | 52 | 320 | 372 | 129 | 437 | 566 | 523 | 2,061 |

Age of All Full-time Enrolments Undergraduate and Postgraduate at 1 January 2012 in Institutes of Technology

| Full-time Enrolments by Age | Athlone IT | | Cork IT | | DIT | | IADT | | Dundalk IT | | Galway-Mayo IT | | IT Blanchardstown | | IT Carlow | | | | | | | | | |
|--------------------------------|------------|-------|---------|-------|-------|-------|-------|-------|------------|-------|----------------|-------|-------------------|-------|-----------|-------|-------|-------|-------|-----|-------|-------|-------|-------|
| | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | | | | | | |
| 17 and under | 37 | 37 | 74 | 38 | 25 | 63 | 102 | 87 | 189 | 2 | 6 | 8 | 56 | 42 | 98 | 64 | 30 | 94 | 27 | 18 | 45 | 41 | 32 | 73 |
| 18 | 169 | 185 | 354 | 400 | 263 | 663 | 734 | 584 | 1,318 | 77 | 80 | 157 | 240 | 201 | 441 | 377 | 230 | 607 | 128 | 81 | 209 | 179 | 167 | 346 |
| 19 | 246 | 279 | 525 | 790 | 454 | 1,244 | 1,140 | 958 | 2,098 | 143 | 186 | 329 | 335 | 350 | 685 | 503 | 297 | 800 | 165 | 154 | 319 | 306 | 290 | 596 |
| 20 | 218 | 291 | 509 | 772 | 555 | 1,327 | 1,148 | 831 | 1,979 | 169 | 231 | 400 | 359 | 319 | 678 | 474 | 325 | 799 | 181 | 155 | 336 | 277 | 264 | 541 |
| 21 | 178 | 237 | 415 | 729 | 452 | 1,181 | 990 | 790 | 1,780 | 191 | 175 | 366 | 287 | 332 | 619 | 412 | 265 | 677 | 151 | 129 | 280 | 227 | 199 | 426 |
| 22 | 131 | 193 | 324 | 537 | 314 | 851 | 773 | 492 | 1,265 | 145 | 126 | 271 | 194 | 197 | 391 | 266 | 158 | 424 | 75 | 67 | 142 | 148 | 135 | 283 |
| 23 | 90 | 90 | 180 | 281 | 160 | 441 | 449 | 278 | 727 | 64 | 77 | 141 | 100 | 113 | 213 | 195 | 97 | 292 | 48 | 58 | 106 | 118 | 55 | 173 |
| 24 | 79 | 63 | 142 | 169 | 68 | 237 | 314 | 169 | 483 | 38 | 25 | 63 | 77 | 81 | 158 | 136 | 71 | 207 | 58 | 30 | 88 | 65 | 42 | 107 |
| 25-29 | 260 | 233 | 493 | 428 | 222 | 650 | 839 | 422 | 1,261 | 128 | 68 | 196 | 235 | 164 | 399 | 422 | 234 | 656 | 173 | 80 | 253 | 227 | 146 | 373 |
| 30 and over | 298 | 297 | 595 | 435 | 293 | 728 | 774 | 455 | 1,229 | 79 | 94 | 173 | 296 | 232 | 528 | 547 | 365 | 912 | 241 | 164 | 405 | 335 | 272 | 607 |
| Age Unknown | | | | | | | | | | | | | | | | | | | | | 1 | | | |
| Grand Total | 1,706 | 1,905 | 3,611 | 4,579 | 2,806 | 7,385 | 7,263 | 5,066 | 12,329 | 1,036 | 1,068 | 2,104 | 2,179 | 2,031 | 4,210 | 3,396 | 2,072 | 5,468 | 1,247 | 937 | 2,184 | 1,923 | 1,602 | 3,525 |

| Full-time Enrolments by Age | IT Sligo | | IT Tallaght, Dublin | | | | IT Tralee | | | Letterkenny IT | | | Limerick IT | | | Waterford IT | | | Totals | | Grand Total |
|--------------------------------|----------|-------|---------------------|-------|-------|-------|-----------|-------|-------|----------------|-------|-------|-------------|-------|-------|--------------|-------|-------|--------|--------|-------------|
| | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | |
| | | | | | | | | | | | | | | | | | | | | | |
| 17 and under | 37 | 28 | 65 | 49 | 23 | 72 | 37 | 27 | 64 | 35 | 31 | 66 | 32 | 26 | 58 | 66 | 49 | 115 | 623 | 461 | 1,084 |
| 18 | 206 | 163 | 369 | 219 | 155 | 374 | 148 | 142 | 290 | 145 | 152 | 297 | 252 | 150 | 402 | 354 | 329 | 683 | 3,628 | 2,882 | 6,510 |
| 19 | 291 | 329 | 620 | 325 | 248 | 573 | 204 | 215 | 419 | 158 | 191 | 349 | 405 | 305 | 710 | 521 | 617 | 1,138 | 5,532 | 4,873 | 10,405 |
| 20 | 305 | 336 | 641 | 284 | 240 | 524 | 193 | 200 | 393 | 145 | 186 | 331 | 404 | 359 | 763 | 519 | 553 | 1,072 | 5,448 | 4,845 | 10,293 |
| 21 | 281 | 310 | 591 | 249 | 200 | 449 | 156 | 209 | 365 | 125 | 164 | 289 | 339 | 352 | 691 | 425 | 476 | 901 | 4,740 | 4,290 | 9,030 |
| 22 | 157 | 173 | 330 | 157 | 110 | 267 | 96 | 84 | 180 | 79 | 105 | 184 | 206 | 226 | 432 | 289 | 277 | 566 | | | |
| 23 | 92 | 83 | 175 | 89 | 46 | 135 | 46 | 44 | 90 | 60 | 62 | 122 | 126 | 98 | 224 | 189 | 147 | 336 | 1,947 | 1,408 | 3,355 |
| 24 | 89 | 48 | 137 | 67 | 19 | 86 | 41 | 24 | 65 | 57 | 38 | 95 | 104 | 56 | 160 | 132 | 82 | 214 | 1,426 | 816 | 2,242 |
| 25-29 | 234 | 134 | 368 | 127 | 59 | 186 | 139 | 109 | 248 | 158 | 134 | 292 | 337 | 181 | 518 | 397 | 276 | 673 | 4,104 | 2,462 | 6,566 |
| 30 and over | 264 | 223 | 487 | 169 | 84 | 253 | 241 | 179 | 420 | 269 | 184 | 453 | 463 | 303 | 766 | 540 | 380 | 920 | 4,951 | 3,525 | 8,476 |
| Age Unknown | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | |
| Grand Total | 1,956 | 1,827 | 3,783 | 1,735 | 1,184 | 2,919 | 1,301 | 1,233 | 2,534 | 1,231 | 1,247 | 2,478 | 2,668 | 2,056 | 4,724 | 3,432 | 3,188 | 6,620 | 35,652 | 28,222 | 63,874 |

Age of All Part-time Enrolments Undergraduate and Postgraduate at 1 January 2012 in Institutes of Technology

| Part-time Enrolments by Age | Athlone IT | | | Cork IT | | | DIT | | | IADT | | | Dundalk IT | | | Galway-Mayo IT | | | IT Blanchardstown | | | IT Carlow | | | | |
|--------------------------------|------------|-----|-------|---------|-----|-------|-------|-------|-------|------|----|-----|------------|-----|-----|----------------|-----|-------|-------------------|-----|-------|-----------|-----|-------|-------|-----|
| | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | | |
| 17 and under | 3 | 2 | 5 | 2 | | 2 | 4 | | 4 | | | | | | | | | | | | | 1 | 2 | 3 | | |
| 18 | 12 | 9 | 21 | 2 | | 2 | 7 | 3 | 10 | | | | | | | | | | | | 1 | 3 | 2 | 5 | | |
| 19 | 18 | 19 | 37 | 32 | 3 | 35 | 30 | 12 | 42 | 4 | | 4 | 6 | | 6 | | | | | | 5 | 3 | 8 | | | |
| 20 | 41 | 12 | 53 | 89 | 4 | 93 | 130 | 14 | 144 | 4 | | 4 | 8 | 40 | 40 | 57 | 14 | 71 | 10 | 3 | 13 | 22 | 13 | 35 | | |
| 21 | 71 | 12 | 83 | 224 | 12 | 236 | 306 | 17 | 323 | 2 | | 2 | 4 | 98 | 98 | 87 | 11 | 98 | 41 | 3 | 44 | 43 | 23 | 66 | | |
| 22 | 92 | 21 | 113 | 372 | 26 | 398 | 449 | 32 | 481 | 4 | | 4 | 140 | 4 | 144 | 93 | 25 | 118 | 61 | 5 | 66 | 62 | 16 | 78 | | |
| 23 | 89 | 11 | 100 | 414 | 20 | 434 | 426 | 49 | 475 | 4 | | 4 | 5 | 135 | 3 | 138 | 57 | 11 | 68 | 77 | 6 | 83 | 66 | 31 | 97 | |
| 24 | 82 | 20 | 102 | 274 | 30 | 304 | 319 | 57 | 376 | 2 | | 2 | 4 | 6 | 94 | 4 | 98 | 60 | 13 | 73 | 65 | 11 | 76 | 68 | 36 | 104 |
| 25-29 | 153 | 129 | 282 | 593 | 198 | 791 | 1046 | 368 | 1,414 | 18 | | 6 | 24 | 130 | 31 | 161 | 101 | 67 | 168 | 215 | 43 | 258 | 173 | 190 | 363 | |
| 30 and over | 286 | 361 | 647 | 989 | 488 | 1,477 | 1886 | 704 | 2,590 | 56 | | 47 | 103 | 163 | 73 | 236 | 214 | 353 | 567 | 338 | 138 | 476 | 563 | 449 | 1,012 | |
| Age Unknown | 3 | 4 | 7 | 1 | 1 | 1 | 1 | | 1 | 1 | | | 1 | 1 | 4 | 5 | 1 | 1 | 2 | | | | | | | |
| Grand Total | 850 | 600 | 1,450 | 2,991 | 782 | 3,773 | 4,604 | 1,256 | 5,860 | 95 | 64 | 159 | 807 | 119 | 926 | 697 | 508 | 1,205 | 809 | 213 | 1,022 | 1,006 | 768 | 1,774 | | |

| Part-time Enrolments by Age | IT Sligo | | | IT Tallaght, Dublin | | | IT Tralee | | | Letterkenny IT | | | Limerick IT | | | Waterford IT | | | Totals | | | Grand Total | | | |
|--------------------------------|----------|-----|-------|---------------------|-----|-------|-----------|-----|-----|----------------|-----|-----|-------------|-----|-------|--------------|-----|-------|--------|-------|---|----------------|----|-----|--------|
| | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | | | | |
| 17 and under | | | | | | | | | | | | | | | | | | | | | | | | | |
| 18 | 3 | 1 | 4 | 2 | | 2 | 2 | 1 | 3 | | | | | | | | 3 | 15 | 18 | | | | 13 | 19 | 32 |
| 19 | 15 | 11 | 26 | 5 | 3 | 8 | 9 | 3 | 12 | 7 | 2 | 9 | 2 | 4 | 7 | | | | | 7 | | 3 | 48 | 22 | 70 |
| 20 | 49 | 18 | 67 | 11 | 8 | 19 | 19 | 8 | 27 | 18 | 12 | 30 | 65 | 8 | 73 | 7 | 8 | 36 | 6 | 3 | 9 | 189 | 83 | 272 | |
| 21 | 87 | 13 | 100 | 29 | 13 | 42 | 44 | 14 | 58 | 14 | 7 | 21 | 108 | 10 | 118 | 9 | 2 | 11 | 1,163 | 139 | | | | | |
| 22 | 142 | 6 | 148 | 43 | 16 | 59 | 57 | 3 | 60 | 19 | 5 | 24 | 139 | 15 | 154 | 9 | 9 | 18 | | | | | | | 1,302 |
| 23 | 158 | 13 | 171 | 47 | 19 | 66 | 46 | 4 | 50 | 7 | 2 | 9 | 139 | 12 | 151 | 8 | 14 | 22 | 1,673 | 196 | | | | | 1,869 |
| 24 | 82 | 15 | 97 | 49 | 16 | 65 | 31 | 5 | 36 | 6 | 2 | 8 | 91 | 17 | 108 | 24 | 20 | 44 | 1,247 | 250 | | | | | 1,497 |
| 25-29 | 200 | 53 | 253 | 201 | 112 | 313 | 43 | 22 | 65 | 21 | 23 | 44 | 175 | 48 | 223 | 93 | 100 | 193 | 3,162 | 1,390 | | | | | 4,552 |
| | 191 | 88 | 279 | 498 | 197 | 695 | 116 | 86 | 202 | 87 | 87 | 174 | 379 | 171 | 550 | 426 | 592 | 1,018 | 6,192 | 3,834 | | | | | 10,026 |
| 30 and over | | | | | | | | | | | | | | | | | | | | | | | | | |
| Age Unknown | 1 | | 1 | | | | | | | | | | | | | | 7 | 4 | 11 | 3 | 6 | 9 | 18 | 20 | 38 |
| Grand Total | 928 | 218 | 1,146 | 885 | 384 | 1,269 | 367 | 146 | 513 | 181 | 142 | 323 | 1,141 | 308 | 1,449 | 588 | 749 | 1,337 | 15,949 | 6,257 | | | | | 22,206 |

Full-time Enrolments by Institution and Field of Study for the University Sector

| | Dublin City University | NUI Galway | NUI Maynooth | Trinity College Dublin | University College Cork | University College Dublin | University of Limerick | Mary Immaculate College, Limerick | Mater Dei Institute, Dublin | NCAD | Royal College of Surgeons | St. Angela's College, Sligo | St. Patrick's College, Drumcondra | Grand Total |
|---|------------------------|---------------|---------------|------------------------|-------------------------|---------------------------|------------------------|-----------------------------------|-----------------------------|---------------|---------------------------|-----------------------------|-----------------------------------|---------------|
| (0) General Programmes | 0.0% | 0.0% | 0.0% | 1.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.2% |
| (1) Education | 4.2% | 2.5% | 5.3% | 4.4% | 3.0% | 1.6% | 7.3% | 59.3% | 76.9% | 8.3% | 0.0% | 48.5% | 70.3% | 7.1% |
| (2) Humanities & Arts | 14.1% | 33.3% | 37.2% | 22.0% | 20.1% | 18.2% | 16.2% | 36.4% | 23.1% | 90.6% | 0.0% | 0.0% | 29.7% | 23.0% |
| (3) Social Sciences, Business & Law | 32.4% | 22.9% | 29.9% | 21.6% | 25.1% | 28.1% | 27.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 23.8% |
| (4) Science, Mathematics and Computing | 25.1% | 16.8% | 21.8% | 18.3% | 21.9% | 14.6% | 16.1% | 4.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 17.0% |
| (5) Engineering, Manufacturing & Construction | 7.2% | 8.9% | 3.1% | 6.3% | 6.7% | 8.8% | 17.3% | 0.0% | 0.0% | 0.0% | 0.0% | 2.9% | 0.0% | 7.6% |
| (6) Agriculture & Veterinary | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 9.6% | 1.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 2.0% |
| (7) Health & Welfare | 16.4% | 14.7% | 2.7% | 26.2% | 20.4% | 19.0% | 13.9% | 0.0% | 0.0% | 1.1% | 100.0% | 48.5% | 0.0% | 18.6% |
| (8) Services | 0.0% | 0.7% | 0.0% | 0.2% | 0.0% | 0.1% | 0.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.2% |
| (9) Combined | 0.4% | 0.0% | 0.0% | 0.0% | 2.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.5% |
| Grand Total | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |

Part-time Enrolments by Institution and Field of Study for the University Sector

| | Dublin City University | NUI Galway | NUI Maynooth | Trinity College Dublin | University College Cork | University College Dublin | University of Limerick | Mary Immaculate College, Limerick | Mater Dei Institute, Dublin | NCAD | Royal College of Surgeons | St. Angela's College, Sligo | St. Patrick's College, Drumcondra | Grand Total |
|---|------------------------|---------------|---------------|------------------------|-------------------------|---------------------------|------------------------|-----------------------------------|-----------------------------|---------------|---------------------------|-----------------------------|-----------------------------------|---------------|
| (0) General Programmes | 0.2% | 2.4% | 7.8% | 14.1% | 0.0% | 6.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 5.9% | 0.0% | 4.4% |
| (1) Education | 21.2% | 21.7% | 15.8% | 13.6% | 7.5% | 3.0% | 7.1% | 80.0% | 24.5% | 4.5% | 0.0% | 62.6% | 89.9% | 15.5% |
| (2) Humanities & Arts | 5.0% | 24.0% | 23.2% | 7.1% | 9.0% | 7.0% | 14.7% | 20.0% | 75.5% | 95.5% | 0.0% | 18.5% | 10.1% | 13.7% |
| (3) Social Sciences, Business & Law | 34.9% | 22.3% | 33.9% | 12.6% | 28.1% | 34.1% | 28.4% | 0.0% | 0.0% | 0.0% | 1.5% | 0.0% | 0.0% | 24.6% |
| (4) Science, Mathematics and Computing | 6.3% | 10.2% | 2.3% | 15.4% | 6.8% | 10.1% | 12.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.5% | 0.0% | 7.6% |
| (5) Engineering, Manufacturing & Construction | 6.0% | 5.1% | 0.8% | 7.0% | 5.4% | 5.2% | 11.1% | 0.0% | 0.0% | 0.0% | 0.0% | 6.2% | 0.0% | 4.6% |
| (6) Agriculture & Veterinary | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 2.2% | 4.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.7% |
| (7) Health & Welfare | 22.7% | 14.3% | 12.9% | 29.9% | 39.8% | 28.3% | 19.7% | 0.0% | 0.0% | 0.0% | 98.5% | 6.2% | 0.0% | 26.9% |
| (8) Services | 1.1% | 0.0% | 3.3% | 0.5% | 3.5% | 3.3% | 2.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 1.8% |
| | 2.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.3% |
| Grand Total | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |

Full-time Enrolments by Institution and Field of Study for the Institute of Technology Sector

| | Athlone IT | Cork IT | DIT | Dun Laoghaire IADT | Dundalk IT | Galway- Mayo IT | IT Blanchardstown | IT Carlow | IT Sligo | IT Tallaght | IT Tralee | Letterkenny IT | Limerick IT | Waterford IT | Grand Total |
|---|---------------|---------------|---------------|--------------------------|---------------|--------------------|----------------------|---------------|---------------|----------------|---------------|-------------------|----------------|-----------------|----------------|
| (0) General Programmes | 0.0% | 0.0% | 1.5% | 0.0% | 0.0% | 0.0% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.2% | 0.3% |
| (1) Education | 0.0% | 0.5% | 1.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.1% | 0.0% | 0.6% | 0.5% | 0.4% |
| (2) Humanities & Arts | 4.0% | 10.9% | 11.7% | 46.4% | 11.4% | 9.2% | 0.1% | 7.7% | 8.2% | 8.6% | 10.3% | 7.8% | 18.0% | 8.6% | 11.1% |
| (3) Social Sciences, Business & Law | 25.0% | 19.2% | 27.1% | 47.3% | 28.7% | 26.4% | 24.7% | 28.2% | 22.8% | 40.8% | 14.3% | 28.1% | 22.2% | 26.8% | 26.3% |
| (4) Science, Mathematics and Computing | 16.8% | 20.1% | 12.5% | 6.3% | 15.4% | 15.0% | 19.7% | 17.4% | 14.1% | 21.0% | 17.9% | 22.6% | 19.7% | 12.3% | 15.9% |
| (5) Engineering, Manufacturing & Construction | 8.7% | 25.8% | 25.7% | 0.0% | 13.2% | 23.8% | 13.8% | 15.6% | 17.6% | 18.1% | 9.9% | 14.0% | 22.9% | 14.8% | 18.7% |
| (6) Agriculture & Veterinary | 3.3% | 2.2% | 0.0% | 0.0% | 5.3% | 3.2% | 3.8% | 0.0% | 0.5% | 0.0% | 2.9% | 1.9% | 0.0% | 6.2% | 2.0% |
| (7) Health & Welfare | 26.1% | 9.2% | 6.2% | 0.0% | 18.9% | 4.9% | 29.5% | 21.2% | 18.9% | 6.0% | 26.1% | 16.9% | 9.9% | 24.0% | 13.9% |
| (8) Services | 16.1% | 12.1% | 14.2% | 0.0% | 7.1% | 17.5% | 8.2% | 9.9% | 18.0% | 5.5% | 18.5% | 8.8% | 6.6% | 6.6% | 11.4% |
| Grand Total | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |

Part-time Enrolments by Institution and Field of Study for the Institute of Technology Sector

| | Athlone IT | Cork IT | DIT | Dun Laoghaire IADT | Dundalk IT | Galway- Mayo IT | IT Blanchardstown | IT Carlow | IT Sligo | IT Tallaght | IT Tralee | Letterkenny IT | Limerick IT | Waterford IT | Grand Total |
|---|---------------|---------------|---------------|-----------------------|---------------|--------------------|----------------------|---------------|---------------|----------------|---------------|-------------------|----------------|-----------------|----------------|
| (0) General Programmes | 7.2% | 0.0% | 0.9% | 0.0% | 5.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 7.6% | 5.3% | 2.0% |
| (1) Education | 0.0% | 0.3% | 2.4% | 0.0% | 13.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 6.4% | 0.0% | 1.3% | 32.1% | 4.0% |
| (2) Humanities & Arts | 0.3% | 5.2% | 3.4% | 23.9% | 1.0% | 22.0% | 0.0% | 2.7% | 5.8% | 2.9% | 11.9% | 3.6% | 11.7% | 1.6% | 5.1% |
| (3) Social Sciences, Business & Law | 49.7% | 32.3% | 31.1% | 76.1% | 25.1% | 30.9% | 30.1% | 40.1% | 19.2% | 42.9% | 13.9% | 45.3% | 28.9% | 20.6% | 33.0% |
| (4) Science, Mathematics and Computing | 5.7% | 21.0% | 29.8% | 0.0% | 20.3% | 14.4% | 29.4% | 3.3% | 8.7% | 23.1% | 13.6% | 22.3% | 8.3% | 16.4% | 18.6% |
| (5) Engineering, Manufacturing & Construction | 3.7% | 29.9% | 24.8% | 0.0% | 19.3% | 18.4% | 24.4% | 21.4% | 5.1% | 27.0% | 10.1% | 18.8% | 38.5% | 11.9% | 21.6% |
| (6) Agriculture & Veterinary | 0.1% | 0.0% | 0.1% | 0.0% | 2.4% | 0.2% | 2.7% | 0.0% | 0.0% | 0.0% | 0.6% | 0.0% | 0.0% | 0.0% | 0.2% |
| (7) Health & Welfare | 22.8% | 6.8% | 1.7% | 0.0% | 6.4% | 2.1% | 10.3% | 28.2% | 59.1% | 2.2% | 11.9% | 5.8% | 3.0% | 10.5% | 10.4% |
| (8) Services | 10.5% | 4.4% | 5.8% | 0.0% | 7.1% | 12.0% | 3.1% | 1.4% | 2.1% | 1.9% | 31.6% | 4.2% | 0.8% | 1.6% | 5.2% |
| Grand Total | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0 |

New Entrant Enrolments by Institution and Field of Study for the University Sector

| | Dublin City University | NUI Galway | NUI Maynooth | Trinity College Dublin | University College Cork | University College Dublin | University of Limerick | Mary Immaculate College, Limerick | Mater Dei Institute, Dublin | NCAD | Royal College of Surgeons | St. Angela's College, Sligo | St. Patrick's College, Drumcondra | Grand Total |
|---|------------------------|---------------|---------------|------------------------|-------------------------|---------------------------|------------------------|-----------------------------------|-----------------------------|---------------|---------------------------|-----------------------------|-----------------------------------|---------------|
| (0) General Programmes | 0.0% | 0.0% | 0.0% | 8.6% | 0.0% | 3.8% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 1.3% | 0.0% | 1.9% |
| (1) Education | 5.2% | 0.9% | 3.6% | 0.5% | 1.0% | 0.0% | 6.1% | 63.1% | 77.3% | 0.0% | 0.0% | 39.3% | 66.4% | 6.2% |
| (2) Humanities & Arts | 17.0% | 37.2% | 37.9% | 22.1% | 26.5% | 28.8% | 18.5% | 32.4% | 22.7% | 100.0% | 0.0% | 17.9% | 33.6% | 27.6% |
| (3) Social Sciences, Business & Law | 34.0% | 23.3% | 32.4% | 19.5% | 19.8% | 22.7% | 24.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 21.5% |
| (4) Science, Mathematics and Computing | 21.4% | 19.8% | 21.5% | 18.8% | 18.3% | 12.4% | 21.5% | 4.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 16.5% |
| (5) Engineering, Manufacturing & Construction | 4.6% | 8.2% | 3.1% | 5.2% | 5.1% | 8.2% | 18.2% | 0.0% | 0.0% | 0.0% | 0.0% | 14.5% | 0.0% | 6.7% |
| (6) Agriculture & Veterinary | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 8.0% | 2.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 1.8% |
| (7) Health & Welfare | 15.4% | 10.1% | 1.5% | 25.5% | 17.5% | 14.2% | 9.3% | 0.0% | 0.0% | 0.0% | 100.0% | 26.9% | 0.0% | 15.1% |
| (8) Services | 0.0% | 0.5% | 0.0% | 0.0% | 0.0% | 2.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.5% |
| (9) Combined | 2.0% | 0.0% | 0.0% | 0.0% | 11.8% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 2.2% |
| Grand Total | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |

New Entrant Enrolments by Institution and Field of Study for the Institute of Technology Sector

| | Athlone IT | Cork IT | DIT | Dun Laoghaire IADT | Dundalk IT | Galway-Mayo IT | IT Blanchardstown | IT Carlow | IT Sligo | IT Tallaght | IT Tralee | Letterkenny IT | Limerick IT | Waterford IT | Grand Total |
|---|---------------|---------------|---------------|--------------------|---------------|----------------|-------------------|---------------|---------------|---------------|---------------|----------------|---------------|---------------|---------------|
| (0) General Programmes | 0.0% | 0.0% | 1.2% | 0.0% | 0.7% | 0.0% | 0.4% | 1.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.1% | 0.4% |
| (1) Education | 0.0% | 0.0% | 1.3% | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.2% |
| (2) Humanities & Arts | 3.5% | 9.2% | 15.5% | 45.9% | 12.7% | 8.2% | 0.0% | 6.0% | 8.5% | 8.3% | 9.6% | 9.4% | 17.8% | 9.3% | 10.9% |
| (3) Social Sciences, Business & Law | 23.7% | 18.2% | 23.2% | 47.5% | 24.1% | 26.8% | 23.3% | 24.9% | 21.5% | 37.1% | 8.4% | 23.1% | 20.4% | 26.4% | 24.1% |
| (4) Science, Mathematics and Computing | 16.3% | 19.2% | 14.0% | 6.7% | 16.4% | 15.5% | 23.5% | 17.5% | 15.4% | 24.6% | 24.9% | 28.7% | 22.6% | 13.8% | 17.8% |
| (5) Engineering, Manufacturing & Construction | 9.5% | 26.2% | 20.6% | 0.0% | 15.0% | 22.4% | 16.1% | 14.7% | 16.3% | 19.5% | 10.3% | 12.2% | 19.5% | 11.6% | 17.1% |
| (6) Agriculture & Veterinary | 3.9% | 2.3% | 0.0% | 0.0% | 5.5% | 3.0% | 3.4% | 0.0% | 0.0% | 0.0% | 3.0% | 2.0% | 0.0% | 5.9% | 2.0% |
| (7) Health & Welfare | 24.0% | 9.9% | 6.3% | 0.0% | 15.8% | 4.0% | 26.1% | 27.2% | 16.7% | 3.3% | 19.3% | 12.8% | 10.1% | 25.3% | 13.7% |
| (8) Services | 19.1% | 14.9% | 17.9% | 0.0% | 9.8% | 20.1% | 7.3% | 8.2% | 21.7% | 7.2% | 24.5% | 11.8% | 9.6% | 7.7% | 13.8% |
| Grand Total | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |

Research Enrolments by Institution and Field of Study for the University Sector

| | Dublin City University | NUI Galway | NUI Maynooth | Trinity College Dublin | University College Cork | University College Dublin | University of Limerick | Mary Immaculate College, Limerick | Mater Dei Institute, Dublin | NCAD | Royal College of Surgeons | St. Patrick's College, Drumcondra | Grand Total |
|---|------------------------|---------------|---------------|------------------------|-------------------------|---------------------------|------------------------|-----------------------------------|-----------------------------|---------------|---------------------------|-----------------------------------|---------------|
| (1) Education | 6.6% | 0.0% | 8.5% | 3.9% | 4.7% | 2.5% | 13.2% | 15.7% | 45.5% | 4.2% | 0.0% | 98.8% | 5.5% |
| (2) Humanities & Arts | 9.9% | 14.9% | 24.3% | 18.3% | 18.2% | 12.9% | 16.6% | 84.3% | 55.0% | 95.8% | 0.0% | 1.2% | 17.2% |
| (3) Social Sciences, Business & Law | 16.3% | 16.9% | 19.2% | 16.7% | 16.9% | 14.9% | 17.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 15.6% |
| (4) Science, Mathematics and Computing | 40.1% | 21.5% | 42.1% | 30.3% | 39.0% | 29.7% | 18.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 29.0% |
| (5) Engineering, Manufacturing & Construction | 17.7% | 17.8% | 5.6% | 9.7% | 10.6% | 13.3% | 22.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 12.6% |
| (6) Agriculture & Veterinary | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 9.8% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 2.1% |
| (7) Health & Welfare | 9.3% | 28.9% | 0.2% | 21.1% | 10.6% | 16.9% | 3.1% | 0.0% | 0.0% | 0.0% | 100.0% | 0.0% | 17.1% |
| (8) Services | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 9.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.8% |
| (9) Combined | 0.0% | 0.0% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Grand Total | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |

Research Enrolments by Institution and Field of Study for the Institute of Technology Sector

| | Athlone IT | Cork IT | DIT | Dun Laoghaire IADT | Dundalk IT | Galway-Mayo IT | IT Blanchardstown | IT Carlow | IT Sligo | IT Tallaght | IT Tralee | Letterkenny IT | Limerick IT | Waterford IT | Grand Total |
|---|---------------|---------------|---------------|--------------------|---------------|----------------|-------------------|---------------|---------------|---------------|---------------|----------------|---------------|---------------|---------------|
| (1) Education | 0.0% | 0.0% | 0.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | 1.9% | 0.9% |
| (2) Humanities & Arts | 0.0% | 4.9% | 15.3% | 42.9% | 7.5% | 23.5% | 21.4% | 0.0% | 0.0% | 5.3% | 16.7% | 0.0% | 36.2% | 21.1% | 13.9% |
| (3) Social Sciences, Business & Law | 0.0% | 6.5% | 19.2% | 57.1% | 0.0% | 5.9% | 7.1% | 21.4% | 35.7% | 0.0% | 16.7% | 71.4% | 0.0% | 20.5% | 16.1% |
| (4) Science, Mathematics and Computing | 100.0% | 40.7% | 31.4% | 0.0% | 90.0% | 32.4% | 28.6% | 71.4% | 37.1% | 73.7% | 41.7% | 28.6% | 46.6% | 18.6% | 38.9% |
| (5) Engineering, Manufacturing & Construction | 0.0% | 41.5% | 30.6% | 0.0% | 0.0% | 38.2% | 42.9% | 7.1% | 18.6% | 21.1% | 0.0% | 0.0% | 17.2% | 26.1% | 25.9% |
| (6) Agriculture & Veterinary | 0.0% | 0.0% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.2% |
| (7) Health & Welfare | 0.0% | 4.9% | 0.2% | 0.0% | 2.5% | 0.0% | 0.0% | 0.0% | 8.6% | 0.0% | 0.0% | 0.0% | 0.0% | 2.5% | 1.7% |
| (8) Services | 0.0% | 1.6% | 2.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 9.3% | 2.4% |
| Grand Total | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |

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