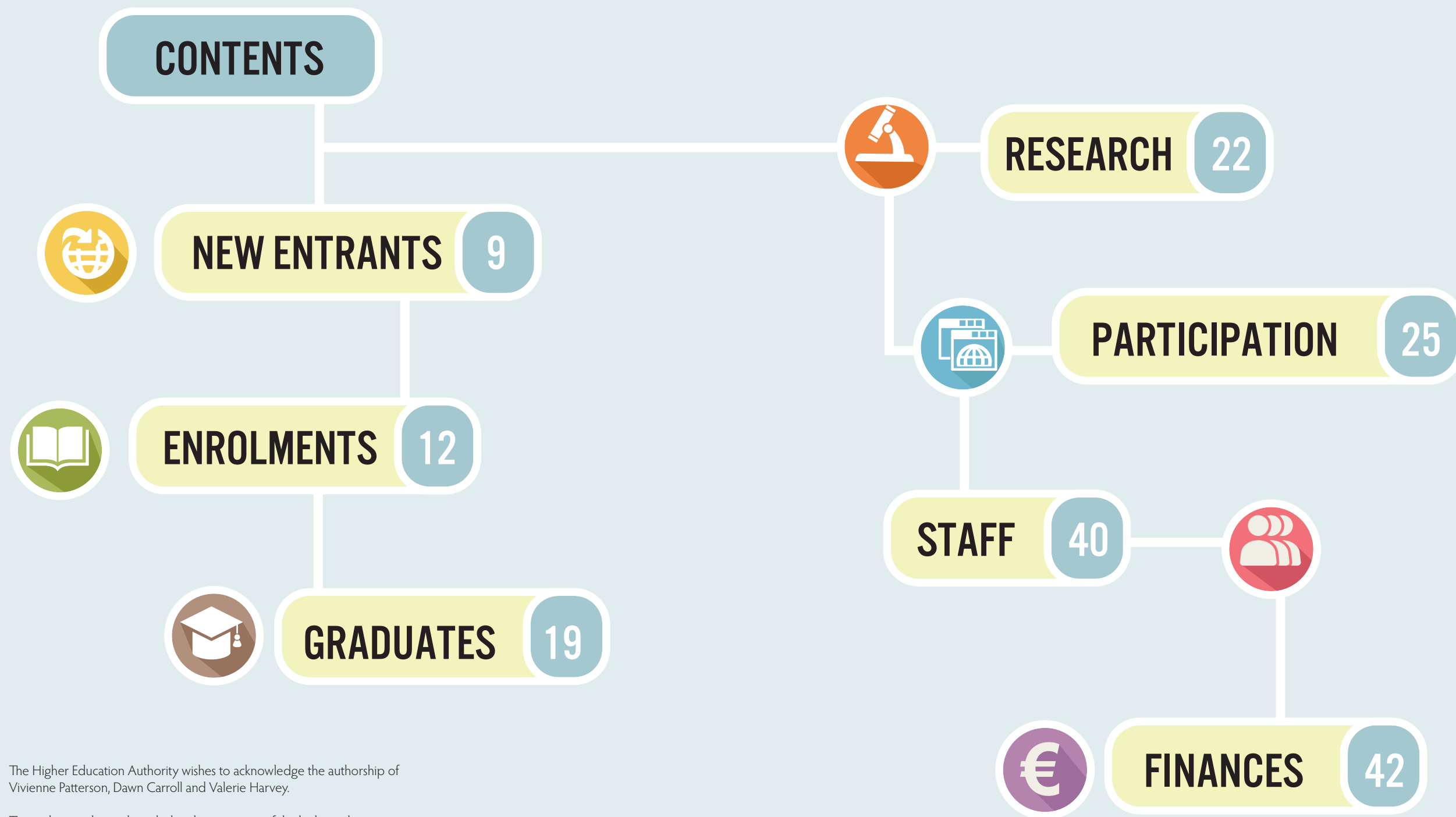


# KEY FACTS & FIGURES

HIGHER EDUCATION 2012/13





The Higher Education Authority wishes to acknowledge the authorship of Vivienne Patterson, Dawn Carroll and Valerie Harvey.

The authors wish to acknowledge the assistance of the higher education institution staff who submitted data to the Student Records System in 2012/13.



## FOREWORD BY MR TOM BOLAND CHIEF EXECUTIVE, HIGHER EDUCATION AUTHORITY

The HEA Key Facts and Figures 2012/13 is the ninth in the series of annual reports from the HEA's Policy and Strategic Planning (Statistics) unit.

It provides an overview of data from the Irish higher education system highlighting key trends for the year. It also includes specific information on:

- New Entrants
- Enrolments
- Graduates
- Research
- Participation
- Staffing

Furthermore, for the first time, the report contains detail on finances in the system, taken from the higher education institutions' audited financial statements.

Overall enrolments to the higher education system continue to increase with over 200,000 full-time, part-time and remote students enrolled in HEA funded institutions in 2012/13, an increase of 14% over the last five years. The number of full-time new entrants to undergraduate higher education now exceeds 41,000, a figure that is 7% higher than five years ago and reflects an increasing demand for higher education in Ireland. There are 9,500 students engaged in research annually in HEA-funded institutions, a figure which has dropped by 8% over 2011/12.

A new format of infographic presentation of the year's key statistics is given in this report and aims to provide the reader with a new interesting approach to the interpretation of the HEA's student statistics. A range of trends for the period are also displayed in this publication and are intended as a convenient reference document for higher education institutions, government departments and those with an interest in higher education in Ireland. Further student statistics for 2012/13 are available on the HEA website.

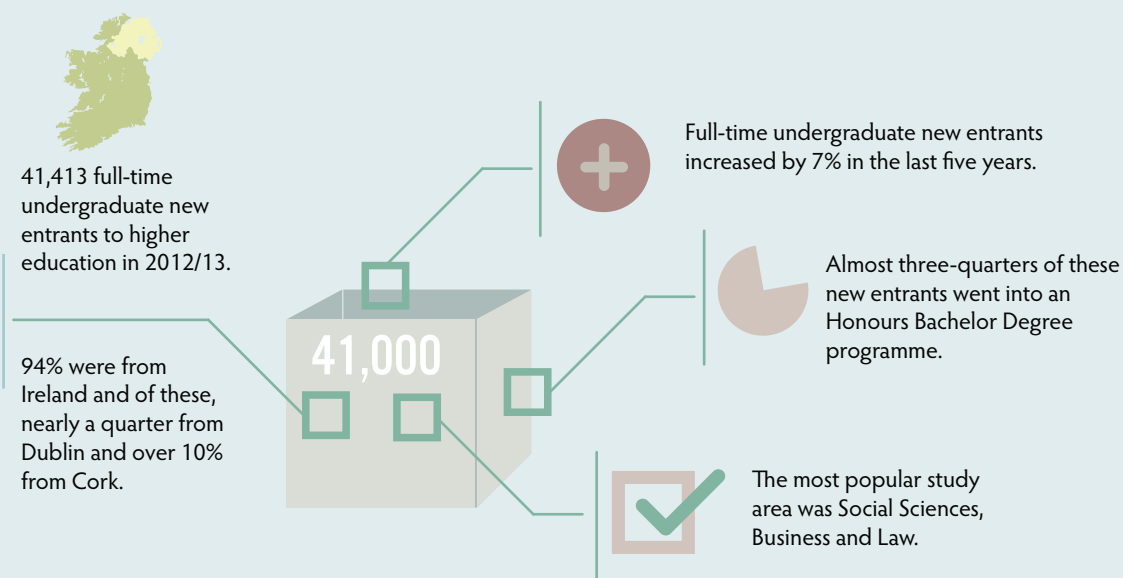
The HEA wishes to thank the participating institutions for their on-going cooperation.

**Tom Boland**  
Chief Executive  
April 2014

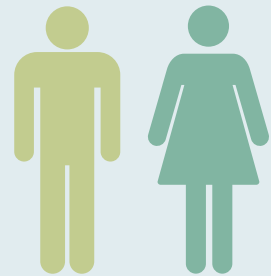


## KEY FACTS & FIGURES 2012/13

### NEW ENTRANTS



## ENROLMENTS



The gender split between males and females is now 50:50, unlike five years ago, when females made up 54% of all full-time undergraduates.

Over 200,000 students enrolled in higher education institutions in 2012/13: 81.2% full-time, 17.4% part-time and 1.4% remote.



Four out of five students enrolled in full-time programmes and of these 87% undergraduate and 13% postgraduate.



Full-time undergraduates increased by 14% in the last five years.

## GRADUATES



15% of honours degree graduates got a first class qualification.

**NEARLY 61,000 GRADUATES OF HIGHER EDUCATION INSTITUTIONS IN 2012.**

Nearly 44,000 undergraduates and 17,000 postgraduates.



Over 40% came from the Arts, Humanities, Social Sciences, Business and Law.



Nearly a quarter came from Science, Mathematics and Engineering.

## RESEARCH



NINE IN 10 RESEARCH STUDENTS ARE STUDYING IN UNIVERSITIES.

**8,000 FULL-TIME STUDENTS ENGAGED IN RESEARCH**

**7,000**

ON PHD PROGRAMMES

This is a decrease of 5% over the last five years.

**5%**

**1,000**

ON RESEARCH MASTERS PROGRAMMES.

**+25%**

**1,500**

PART-TIME RESEARCH STUDENTS, AN INCREASE OF 25% OVER THE LAST FIVE YEARS.

## PARTICIPATION

13% OF FULL-TIME UNDERGRADUATE NEW ENTRANTS WERE MATURE (23 YEARS OF AGE OR OVER ON ENTRY TO HIGHER EDUCATION) WHILE 90% OF PART-TIME UNDERGRADUATE NEW ENTRANTS WERE MATURE.

This compares with figures of 11% and 87% five years ago respectively.

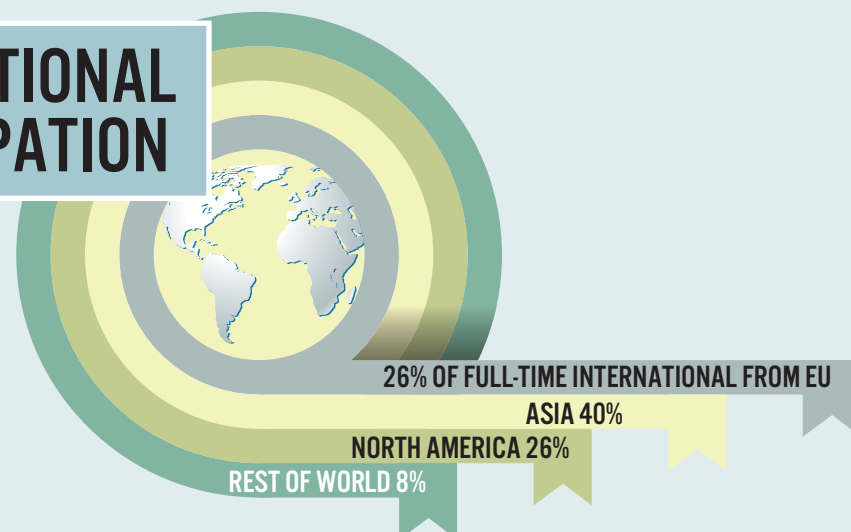
IN UNIVERSITIES, 9% OF FULL-TIME NEW ENTRANTS WERE MATURE, AND THIS FIGURE IS DOUBLE (18%) IN THE INSTITUTES OF TECHNOLOGY.

6.4% OF NEW ENTRANTS INDICATED THAT THEY HAVE A DISABILITY AND 37% OF THESE INDICATED THAT THEY REQUIRE SUPPORT FOR THEIR DISABILITY (A FIGURE OF 2.4% OF NEW ENTRANTS).

17.2% FROM THE TARGET GROUPS OF NON-MANUAL, SEMI- AND UNSKILLED.

38% OF NEW ENTRANTS CAME FROM THE EMPLOYER/ PROFESSIONAL SOCIO ECONOMIC GROUPS.

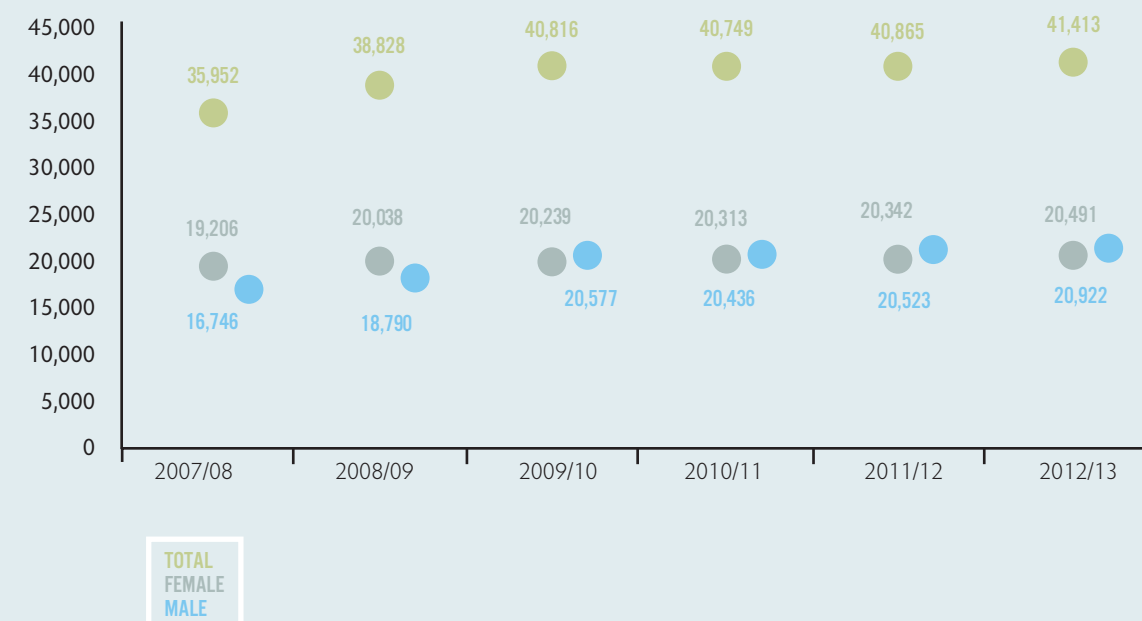
## INTERNATIONAL PARTICIPATION



## NEW ENTRANTS



FULL TIME UNDERGRADUATE NEW ENTRANT GENDER TRENDS 2007/08 – 2012/13



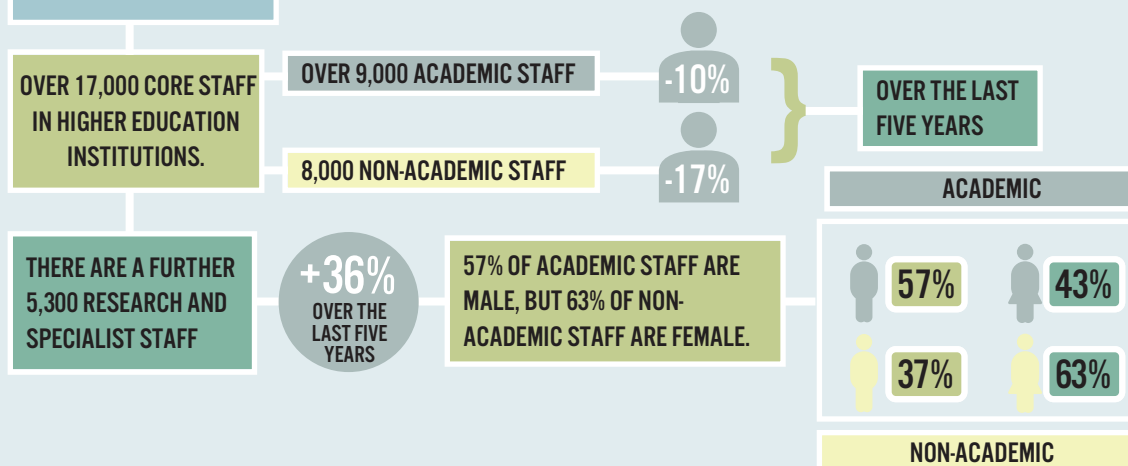
## FINANCES

The higher education sector takes in €2.3bn annually and spends €1.6bn every year on pay costs.

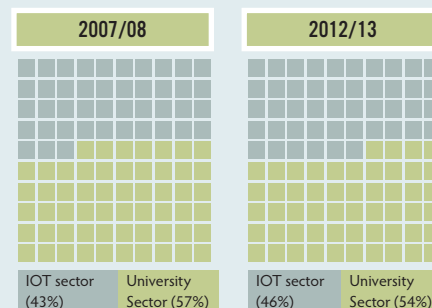


NEARLY 10,000 (OR 5% OF) STUDENTS PAY A NON-EU FEE EVERY YEAR.

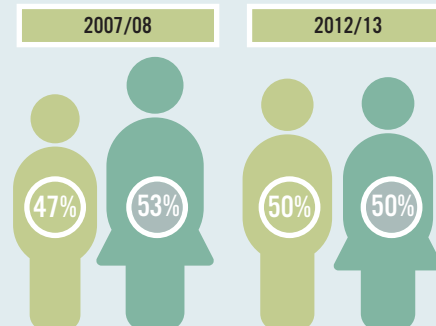
## STAFFING



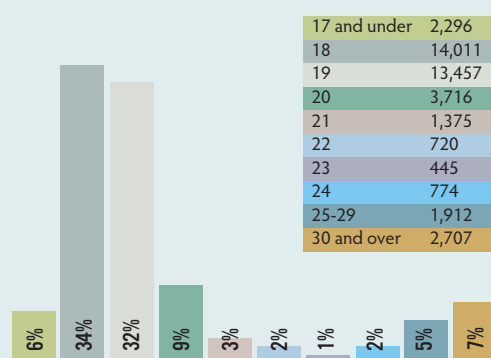
CHANGE IN FULL TIME UNDERGRADUATE NEW ENTRANTS IN THE UNIVERSITY AND IOT SECTOR 2007/08 – 2012/13



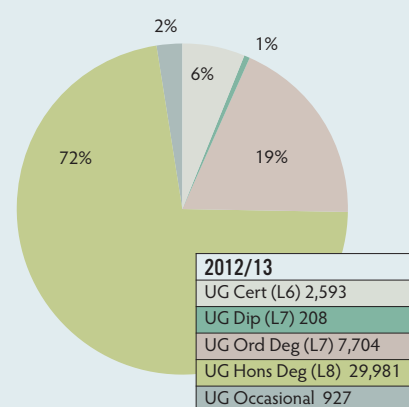
FULL TIME UNDERGRADUATE NEW ENTRANT GENDER TRENDS 2007/08 – 2012/13



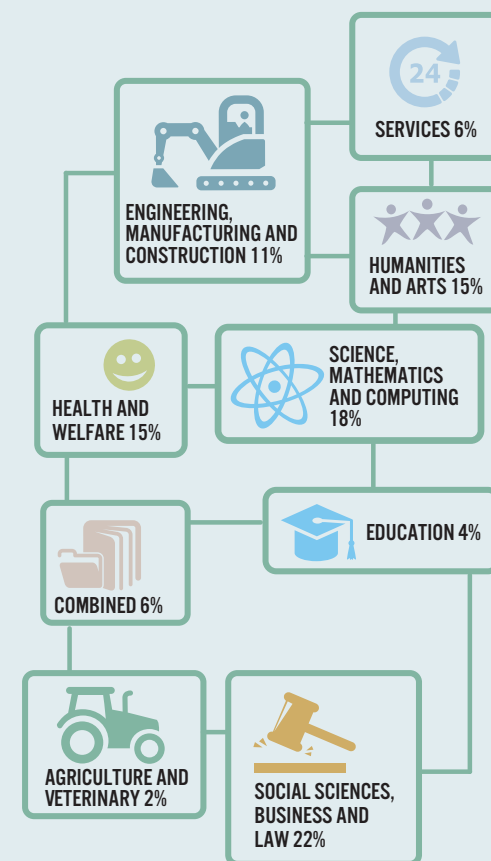
AGE DISTRIBUTION OF ALL FULL TIME UNDERGRADUATE NEW ENTRANTS 2012/13



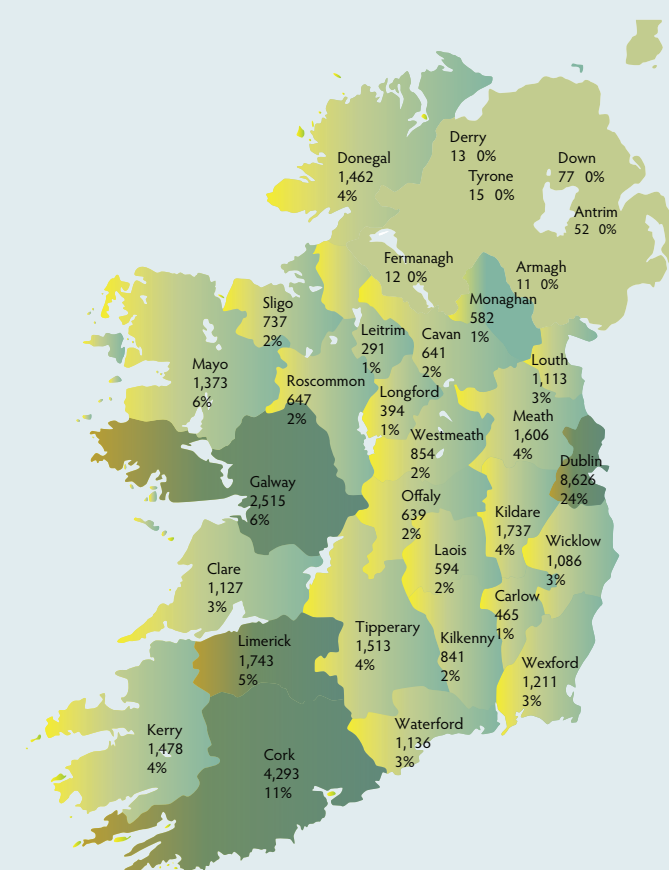
FULL TIME UNDERGRADUATE NEW ENTRANTS BY LEVEL 2012/13



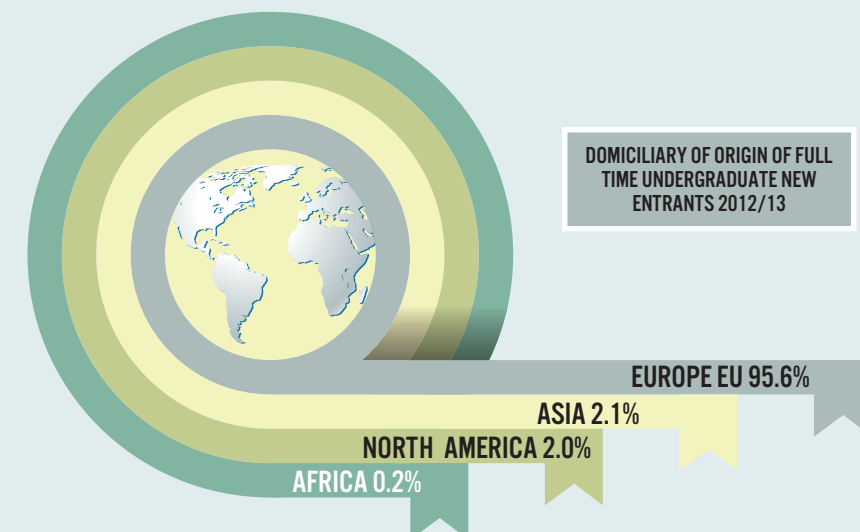
FULL TIME UNDERGRADUATE NEW ENTRANTS BY FIELD OF STUDY 2012/13



COUNTY OF ORIGIN FOR IRISH DOMICILED FULL TIME UNDERGRADUATE NEW ENTRANTS 2012/13



DOMICILIARY OF ORIGIN OF FULL TIME UNDERGRADUATE NEW ENTRANTS 2012/13



# ENROLMENTS

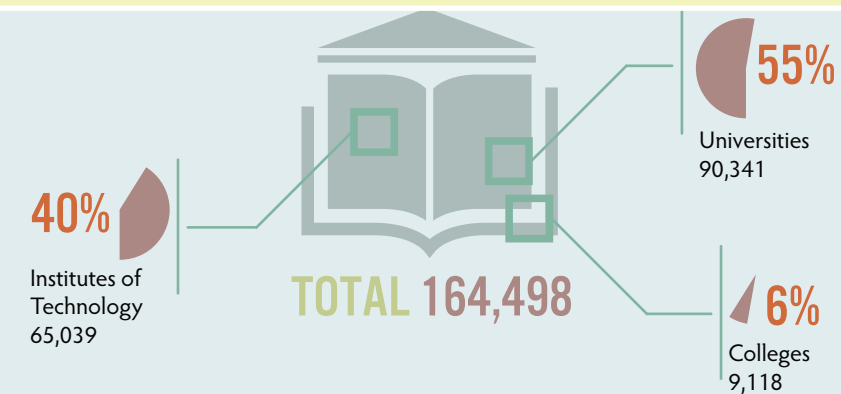


## ALL ENROLMENTS BY SECTOR 2012/13



\*Excludes FETAC courses in Institutes of Technology

## FULL-TIME ENROLMENTS BY SECTOR 2012/13



## PART-TIME ENROLMENTS BY SECTOR 2012/13



## REMOTE ENROLMENTS BY SECTOR 2012/13



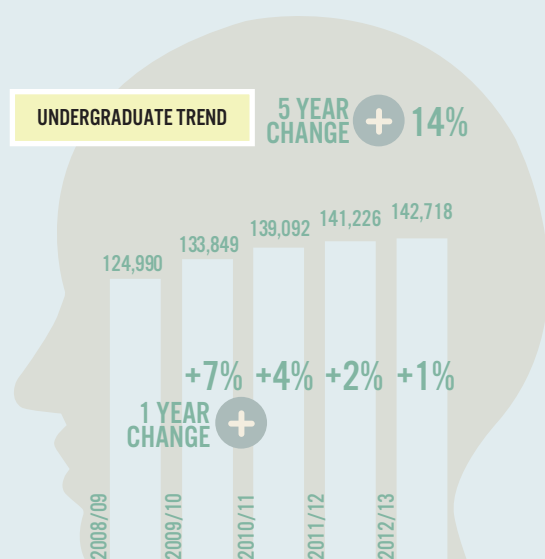
# FULL TIME ENROLMENTS 2012/13

## UNDERGRADUATE

## POSTGRADUATE

### UNDERGRADUATE TREND

5 YEAR CHANGE +14%



### UNDERGRADUATE BY PROGRAMME TYPE 2012/13

Undergraduate		% of UG
Honours Bachelor Degrees	111,993	78%
Ordinary Degrees	22,724	16%
Diplomas, Certificates & Occasional	8,001	6%
<b>Undergraduate Total</b>	<b>142,718</b>	<b>100%</b>

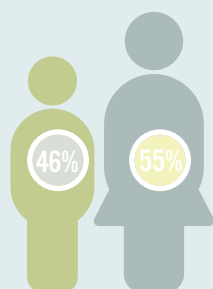
### UNDERGRADUATE BY AGE 2012/13

17 and under	2,315	2%
18	15,936	11%
19	27,302	19%
20	28,027	20%
21	23,048	16%
22	13,122	9%
23	5,852	4%
24	3,889	3%
25-29	10,547	7%
30 and over	12,637	9%
Unknown	43	0%
<b>Total</b>	<b>142,718</b>	

### UNDERGRADUATE BY GENDER

#### UNDERGRADUATE 2007/08

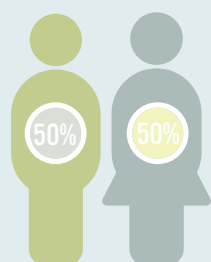
54,681 65,117



Total 119,798

#### UNDERGRADUATE 2012/13

71,008 71,710



Total 142,718

### UNDERGRADUATE BY DISCIPLINE

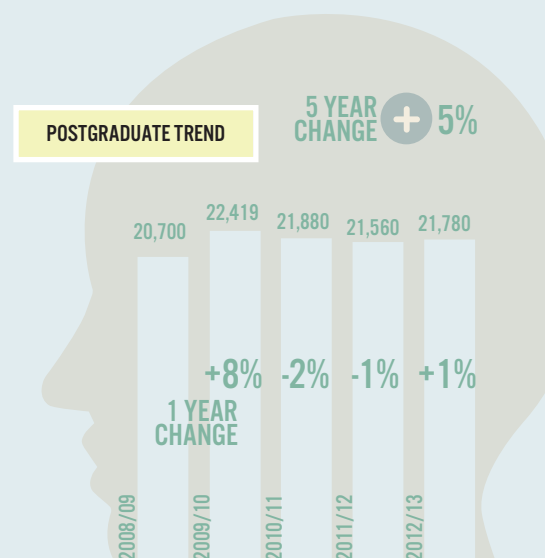
Field of Study	2012/13	%	2007/08 %
General Programmes	227	0%	0%
Education	5,186	4%	5%
Humanities and Arts	21,466	15%	18%
Social Science, Business and Law	33,290	23%	26%
Science, Mathematics and Computing	24,403	17%	13%
Engineering, Manufacturing and Construction	16,071	11%	14%
Agriculture and Veterinary	3,345	2%	2%
Health and Welfare	25,271	18%	17%
Services	7,438	5%	4%
Combined	6,021	4%	0%
<b>Total</b>	<b>142,718</b>	<b>100%</b>	<b>100%</b>

### UNDERGRADUATE BY DISCIPLINE AND SECTOR 2012/13

Universities	Colleges	IoTs
64 (0%)		163 (0%)
1,657 (2%)	3,353 (42%)	176 (0%)
12,320 (17%)	2,256 (28%)	6,890 (11%)
17,668 (24%)		15,622 (25%)
13,618 (19%)	126 (2%)	10,659 (17%)
5,310 (7%)	23 (0%)	10,738 (17%)
1,894 (3%)		1,451 (2%)
13,637 (19%)	2,319 (29%)	9,315 (15%)
77 (0%)		7,361 (12%)
6,020 (8%)		1 (0%)
<b>72,265 (100%)</b>	<b>8,077 (100%)</b>	<b>62,376 (100%)</b>

### POSTGRADUATE TREND

5 YEAR CHANGE +5%



### POSTGRADUATE BY PROGRAMME TYPE 2012/13

Postgraduate		% of PG
Ph. D.	6,953	32%
Masters (Research)	1,110	5%
Masters (Taught)	10,104	46%
Diplomas, Certificates & Occasional	3,613	17%
<b>Postgraduate Total</b>	<b>21,780</b>	<b>100%</b>

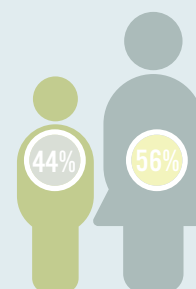
### POSTGRADUATE BY AGE 2012/13

17 and under	19	0%
18	117	1%
19	207	1%
20	328	2%
21	1,129	5%
22	2,627	12%
23	2,608	12%
24	2,077	10%
25-29	6,388	29%
30 and over	6,277	29%
Unknown	3	0%
<b>Total</b>	<b>21,780</b>	

### POSTGRADUATE BY GENDER

#### POSTGRADUATE 2007/08

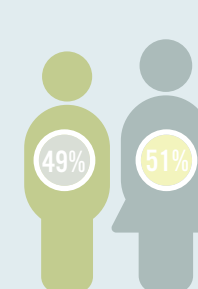
8,335 10,472



Total 18,807

#### POSTGRADUATE 2012/13

10,587 11,193



Total 21,780

### POSTGRADUATE BY DISCIPLINE

Field of Study	2012/13	%	2007/08 %
General Programmes	59	0%	0%
Education	2,201	10%	12%
Humanities and Arts	3,036	14%	16%
Social Science, Business and Law	5,810	27%	27%
Science, Mathematics and Computing	4,460	20%	21%
Engineering, Manufacturing and Construction	2,546	12%	9%
Agriculture and Veterinary	274	1%	1%
Health and Welfare	3,096	14%	12%
Services	205	1%	2%
Combined	93	0%	0%
<b>Total</b>	<b>21,780</b>	<b>100%</b>	<b>100%</b>

### POSTGRADUATE BY DISCIPLINE AND SECTOR 2012/13

Universities	Colleges	IoTs
48 (0%)		11 (0%)
1,651 (9%)	439 (42%)	111 (4%)
2,363 (13%)	247 (24%)	426 (16%)
4,907 (27%)		903 (34%)
3,811 (21%)		649 (24%)
2,138 (12%)		408 (15%)
274 (2%)		
2,670 (15%)	354 (34%)	72 (3%)
122 (1%)		83 (3%)
92 (1%)	1 (0%)	
<b>18,076 (100%)</b>	<b>1,041 (100%)</b>	<b>2,663 (100%)</b>



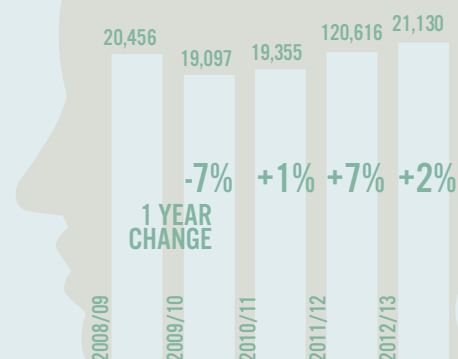
# PART TIME ENROLMENTS 2012/13

## UNDERGRADUATE

## POSTGRADUATE

### UNDERGRADUATE TREND

5 YEAR CHANGE +3%

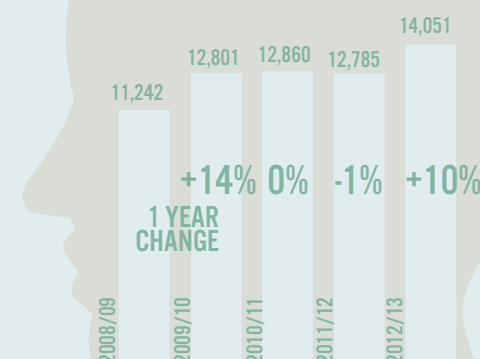


### UNDERGRADUATE BY PROGRAMME TYPE 2012/13

Undergraduate		% of UG
Honours Bachelor Degrees	5,509	26%
Ordinary Degrees	230	1%
Diplomas	5,598	26%
Certificates	5,231	25%
Occasional	2,697	13%
Professional Training	1,865	9%
<b>Undergraduate Total</b>	<b>21,130</b>	<b>100%</b>

### POSTGRADUATE TREND

5 YEAR CHANGE +25%



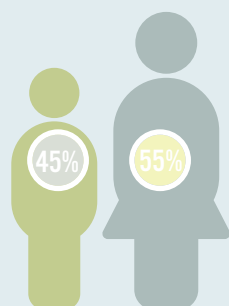
### POSTGRADUATE BY PROGRAMME TYPE 2012/13

Postgraduate		% of PG
Ph. D.	1,210	9%
Masters (Research)	292	2%
Masters (Taught)	7,189	51%
Diplomas	3,307	24%
Certificates	1,142	8%
Occasional	587	4%
Professional Training	324	2%
<b>Postgraduate Total</b>	<b>14,051</b>	<b>100%</b>

### UNDERGRADUATE BY GENDER

#### UNDERGRADUATE 2007/08

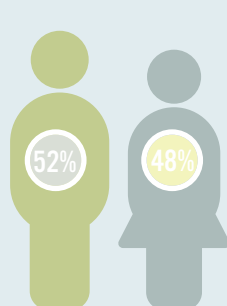
9,673



Total 21,454

#### UNDERGRADUATE 2012/13

10,891



Total 21,130

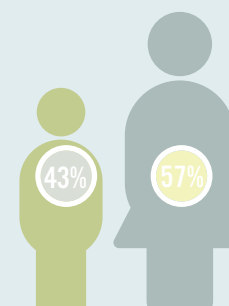
### UNDERGRADUATE BY AGE 2012/13

17 and under	139	0%
18	109	0%
19	263	0%
20	409	0%
21	488	0%
22	487	0%
23	529	0%
24	613	0%
25-29	3,594	3%
30 and over	14,426	10%
Unknown	73	0%
<b>Total</b>	<b>21,130</b>	

### POSTGRADUATE BY GENDER

#### POSTGRADUATE 2007/08

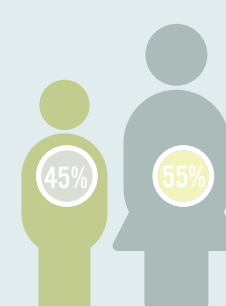
4,758



Total 10,973

#### POSTGRADUATE 2012/13

6,319



Total 14,051

### POSTGRADUATE BY AGE 2012/13

17 and under	0	0%
18	1	0%
19	2	0%
20	3	0%
21	39	0%
22	138	1%
23	235	1%
24	398	2%
25-29	2,666	12%
30 and over	10,536	48%
Unknown	33	0%
<b>Total</b>	<b>14,051</b>	

### UNDERGRADUATE BY DISCIPLINE

Field of Study	2012/13	%	2007/08 %
General Programmes	418	2%	3%
Education	900	4%	3%
Humanities and Arts	2,775	13%	13%
Social Science, Business and Law	6,347	30%	34%
Science, Mathematics and Computing	3,095	15%	7%
Engineering, Manufacturing and Construction	3,386	16%	17%
Agriculture and Veterinary	29	0%	1%
Health and Welfare	2,902	14%	13%
Services	1,238	6%	7%
Combined	40	0%	1%
<b>Total</b>	<b>21,130</b>	<b>100%</b>	<b>100%</b>

### UNDERGRADUATE BY DISCIPLINE AND SECTOR 2012/13

Universities	Colleges	IoTs
304 (4%)		114 (1%)
517 (7%)	75 (10%)	308 (2%)
1,790 (24%)	376 (51%)	609 (5%)
2,267 (30%)	27 (4%)	4,053 (31%)
818 (11%)		2,277 (18%)
352 (5%)	46 (6%)	2,988 (23%)
14 (0%)		15 (0%)
1,250 (17%)	212 (29%)	1,440 (11%)
151 (2%)		1,087 (8%)
40 (1%)		
<b>7,503 (100%)</b>	<b>736 (100%)</b>	<b>12,891 (100%)</b>

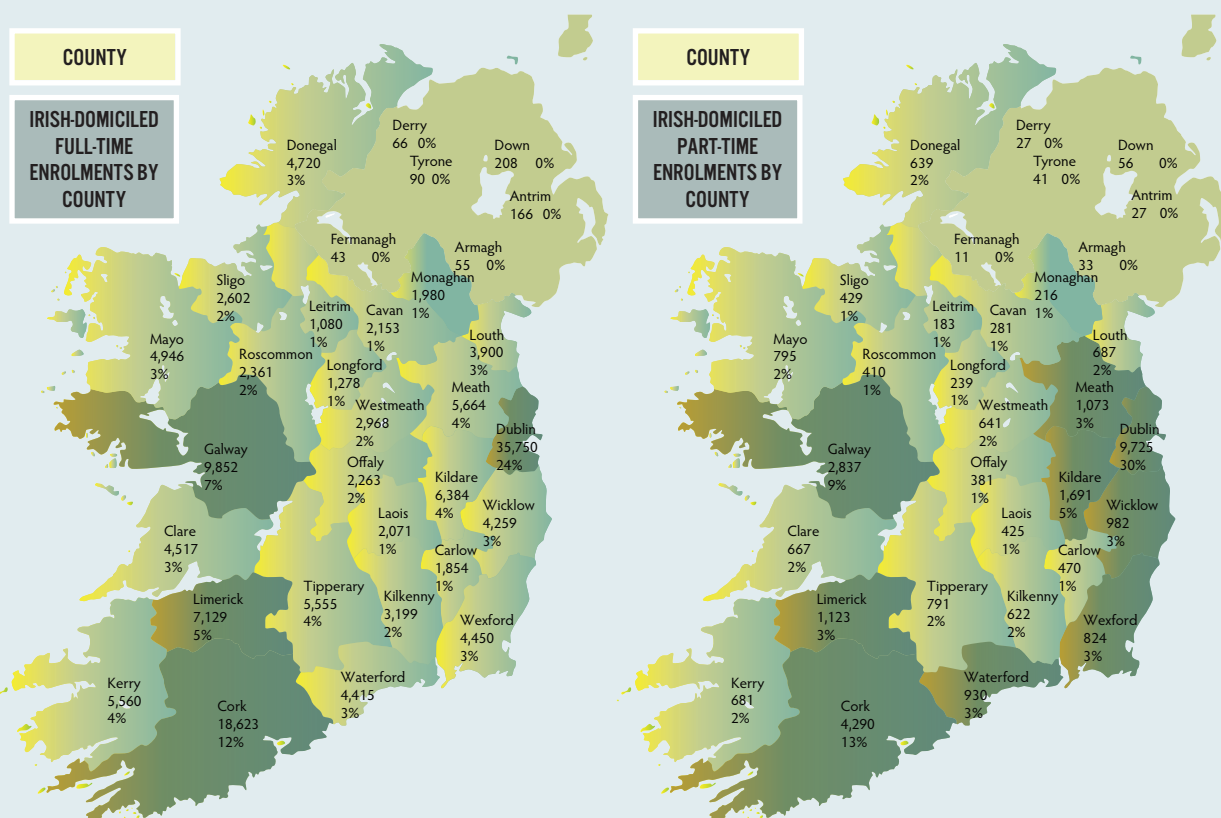
### POSTGRADUATE BY DISCIPLINE

Field of Study	2012/13	%	2007/08 %
General Programmes	154	1%	1%
Education	2,654	19%	17%
Humanities and Arts	829	6%	6%
Social Science, Business and Law	4,220	30%	28%
Science, Mathematics and Computing	1,781	13%	11%
Engineering, Manufacturing and Construction	818	6%	8%
Agriculture and Veterinary	108	1%	0%
Health and Welfare	3,128	22%	26%
Services	251	2%	3%
Combined	108	1%	0%
<b>Total</b>	<b>14,051</b>	<b>100%</b>	<b>100</b>

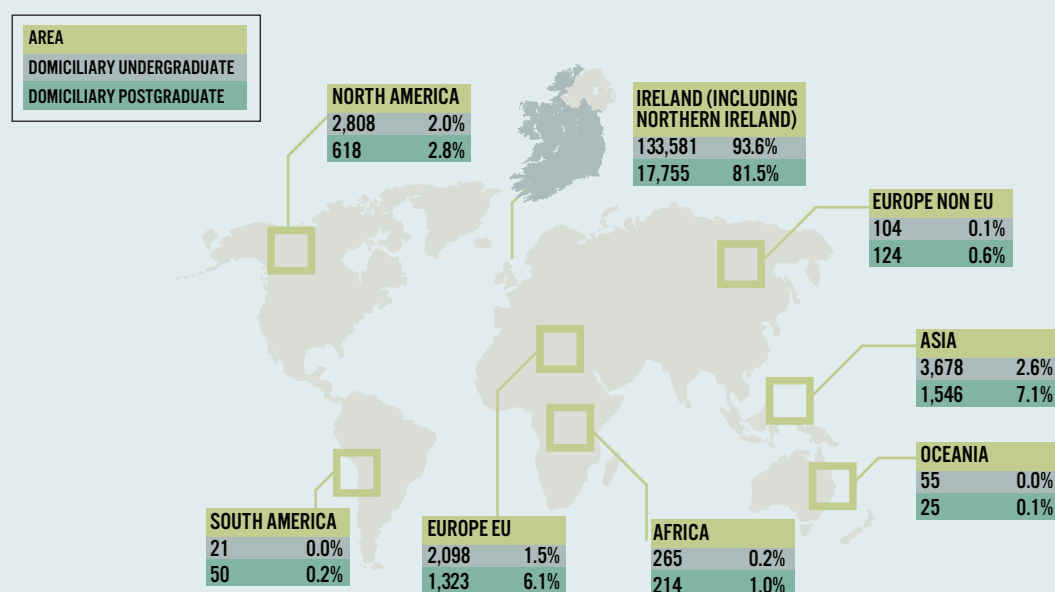
### POSTGRADUATE BY DISCIPLINE AND SECTOR 2012/13

Universities	Colleges	IoTs
67 (1%)		87 (3%)
1,627 (17%)	680 (39%)	347 (12%)
473 (5%)	224 (13%)	132 (4%)
3,143 (34%)		1,077 (36%)
1,077 (12%)	1 (0%)	703 (24%)
409 (4%)		409 (14%)
108 (1%)		
2,159 (23%)	840 (48%)	129 (4%)
160 (2%)		91 (3%)
108 (1%)		
<b>9,331 (100%)</b>	<b>1,745 (100%)</b>	<b>2,975 (100%)</b>

ENROLMENTS BY COUNTY 2012/13

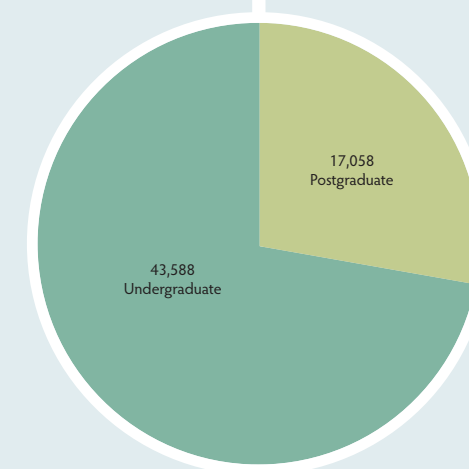


FULL TIME ENROLMENTS BY DOMICILIARY OF ORIGIN 2012/13



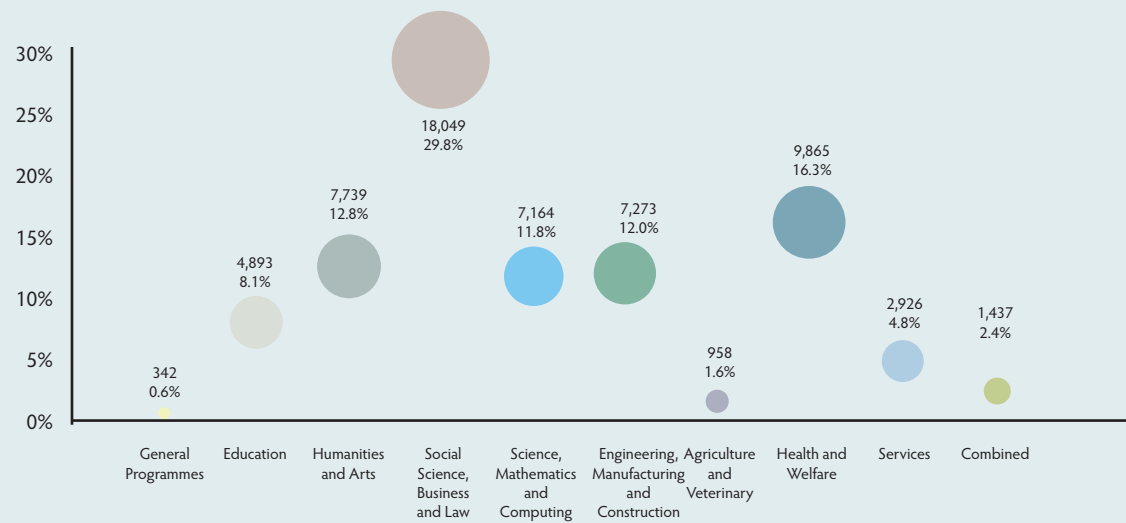
# GRADUATES

GRADUATES 2012

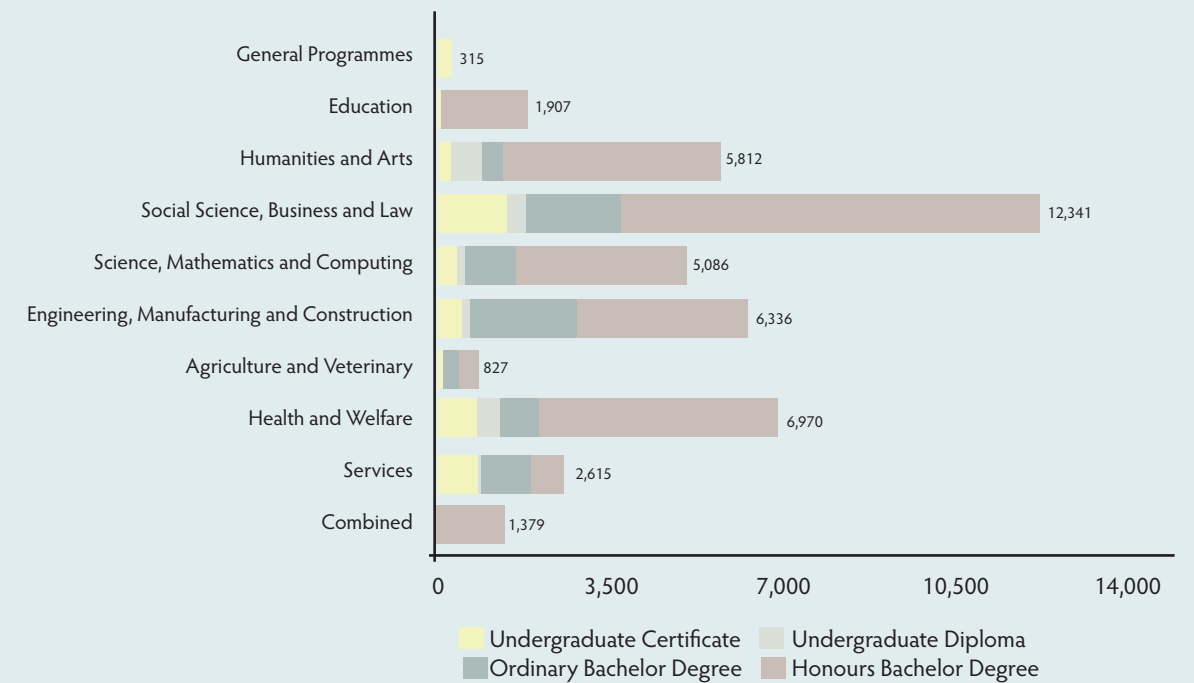


TOTAL 60,646

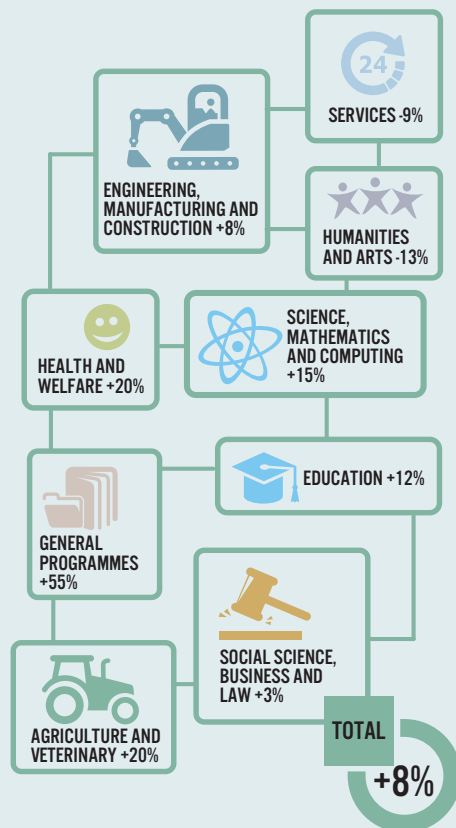
# ALL LEVELS AWARDED IN 2012 BY FIELD OF STUDY (ALL MODES)



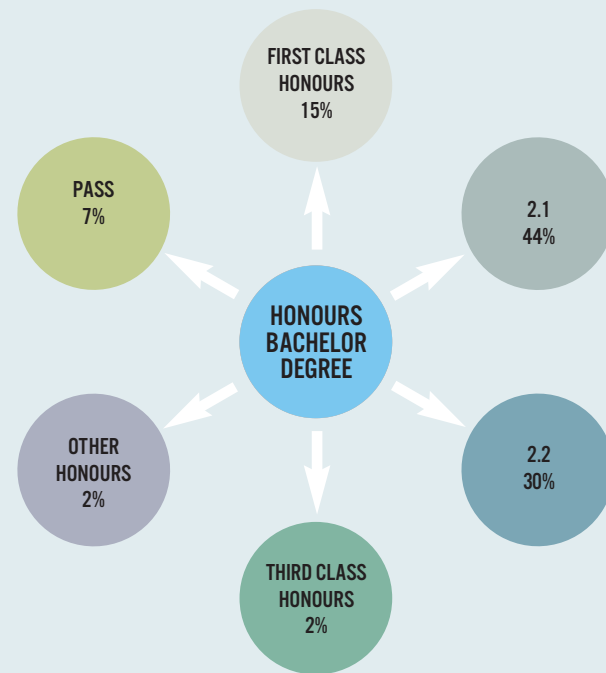
# UNDERGRADUATE QUALIFICATIONS AWARDED IN 2012 BY FIELD OF STUDY (ALL MODES)



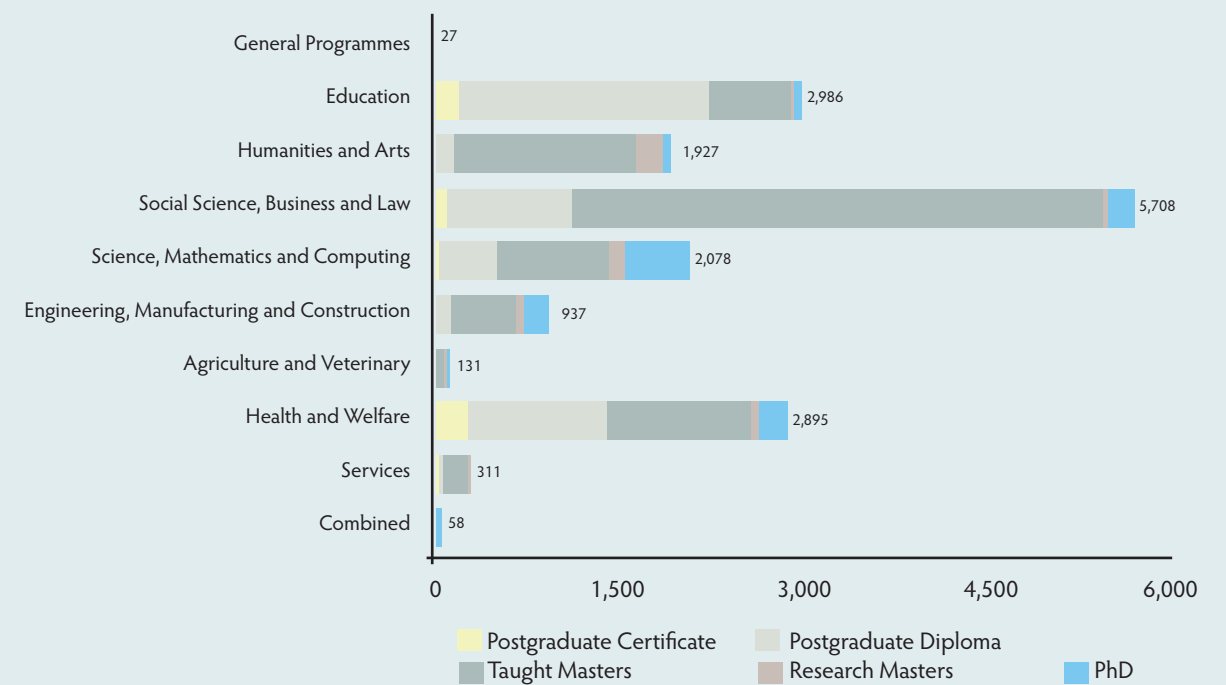
# GRADUATE TREND % CHANGE 2007 - 2012



# HONOURS BACHELOR DEGREES AWARDED IN 2012 BY CLASS OF AWARD



# POSTGRADUATE QUALIFICATIONS AWARDED IN 2012 BY FIELD OF STUDY (ALL MODES)

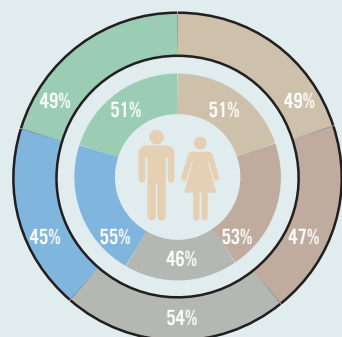




# RESEARCH

Full Time Research enrolment has declined from a 2009/10 peak. Part Time Research enrolment shows a year on year increase.

## RESEARCH ENROLMENTS 2012/13 BY GENDER



MALE FEMALE

FULL TIME RESEARCH POSTGRADUATE

PHD

MASTERS DEGREE RESEARCH

PART TIME RESEARCH POSTGRADUATE

PHD

MASTERS DEGREE RESEARCH

OVERALL TOTAL

## FULL TIME POSTGRADUATE RESEARCH ENROLMENT TRENDS 2007/08 TO 2012/13

FULL TIME RESEARCH POSTGRADUATE	07/08	08/09	09/10	10/11	11/12	12/13
PhD	5,219	6,330	7,414	7,512	7,684	6,953
Masters Degree Research	2,531	2,206	1,715	1,457	1,190	1,110
Total Full Time	7,750	8,536	9,129	8,969	8,874	8,063

## PART TIME POSTGRADUATE RESEARCH ENROLMENT TRENDS 2007/08 TO 2012/13

PART TIME RESEARCH POSTGRADUATE	07/08	08/09	09/10	10/11	11/12	12/13
PhD	617	770	920	1,059	1,142	1,210
Masters Degree Research	629	429	450	370	351	292
Total Part Time	1,246	1,199	1,370	1,429	1,493	1,502

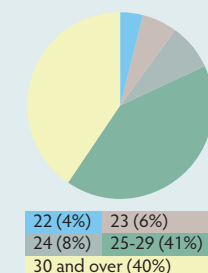
## RESEARCH ENROLMENTS 2012/13 BY GENDER

Full Time Research Postgraduate			
	Male	Female	Total
PhD	3,538	3,415	6,953
Masters Degree Research	587	523	1,110
Part Time Research Postgraduate			
PhD	556	654	1,210
Masters Degree Research	160	132	292
Overall Total	4,841	4,724	9,565

## AGE DISTRIBUTION OF FULL TIME RESEARCH ENROLMENTS 2012/13

Age	Male	Female	Total
21	22	17	39
22	141	153	294
23	273	240	513
24	362	318	680
25-29	1,694	1,617	3,311
30 and over	1,633	1,593	3,226
Grand Total	4,125	3,938	8,063

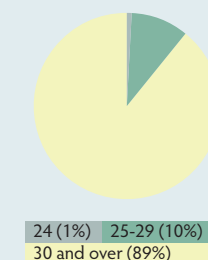
## AS % OF TOTAL



## AGE DISTRIBUTION OF PART TIME RESEARCH ENROLMENTS 2012/13

Age	Male	Female	Total
22		1	1
23	3	1	4
24	5	3	8
25-29	73	70	143
30 and over	633	710	1,343
Unknown	2	1	3
Grand Total	716	786	1,502

## AS % OF TOTAL

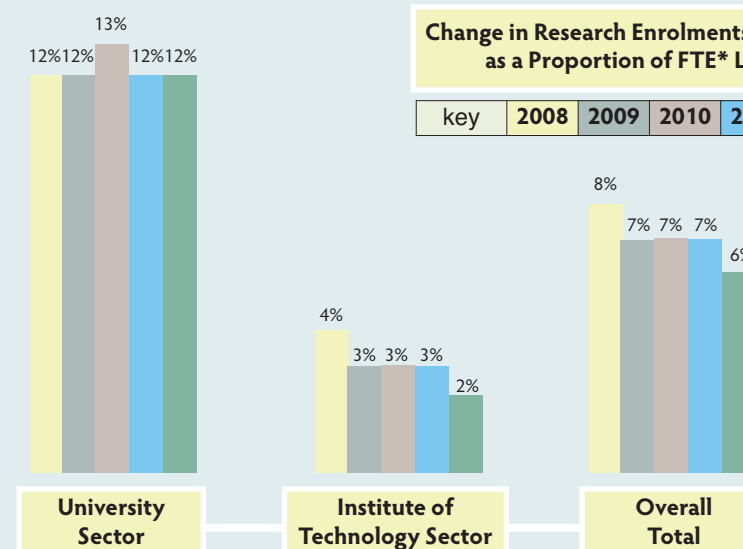


## RESEARCH ENROLMENTS 2012/13 BY SECTOR

	Institute of University Technology		Total
	Sector	Sector	
Full-time	7,248	815	8,063
Masters Research (Postgraduate)	694	416	1,110
PhD (Postgraduate)	6,554	399	6,953
Part-time	1,298	204	1,502
Masters Research (Postgraduate)	203	89	292
PhD (Postgraduate)	1,095	115	1,210
Grand Total	8,546	1,019	9,565

## Change in Research Enrolments provision as a Proportion of FTE\* L8-10

key 2008 2009 2010 2011 2012



\* FTE – full-time equivalent: Full-time + 0.5 \* Part-time

FULL TIME RESEARCH ENROLMENTS 2012/13 BY DISCIPLINE AND SECTOR

	University Sector	Institute of Technology Sector	Grand Total	University Sector	Institute of Technology Sector	Grand Total
Education	253	6	259	3%	1%	3%
Humanities and Arts	1,202	117	1,319	17%	14%	16%
Social Sciences, Business and Law	1,044	113	1,157	14%	14%	14%
Science, Mathematics and Computing	2,168	350	2,518	30%	43%	31%
Engineering, Manufacturing and Construction	978	184	1,162	13%	23%	14%
Agriculture and Veterinary	193	0	193	3%	0%	2%
Health and Welfare	1,279	19	1,298	18%	2%	16%
Services	58	26	84	1%	3%	1%
Combined	73	0	73	1%	0%	1%
<b>Grand Total</b>	<b>7,248</b>	<b>815</b>	<b>8,063</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

PART TIME RESEARCH ENROLMENTS 2012/13 BY DISCIPLINE AND SECTOR

	University Sector	Institute of Technology Sector	Grand Total	University Sector	Institute of Technology Sector	Grand Total
Education	267	1	268	21%	0%	18%
Humanities and Arts	142	34	176	11%	17%	12%
Social Sciences, Business and Law	317	51	368	24%	25%	25%
Science, Mathematics and Computing	122	48	170	9%	24%	11%
Engineering, Manufacturing and Construction	115	64	179	9%	31%	12%
Agriculture and Veterinary	13		13	1%	0%	1%
Health and Welfare	281	2	283	22%	1%	19%
Services	4	4	8	0%	2%	1%
Combined	37		37	3%	0%	2%
<b>Grand Total</b>	<b>1,298</b>	<b>204</b>	<b>1,502</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>



# PARTICIPATION

## Equal Access Survey

The Equal Access survey is a voluntary survey which collects information on the social, economic and ethnic background of new students who enter higher education for the first time. The survey commenced in 2007 and this annual collection is managed jointly by the National Access Office and the Statistics unit of the HEA.

Equal Access data has been used:

- from 2010 onwards to advise the allocation of the Student Assistance Fund to each higher education institution for the support of students in financial need;
- since 2011 to implement the access element of the annual HEA recurrent grant allocation model for higher education institutions to support the provision of access and lifelong learning initiatives.

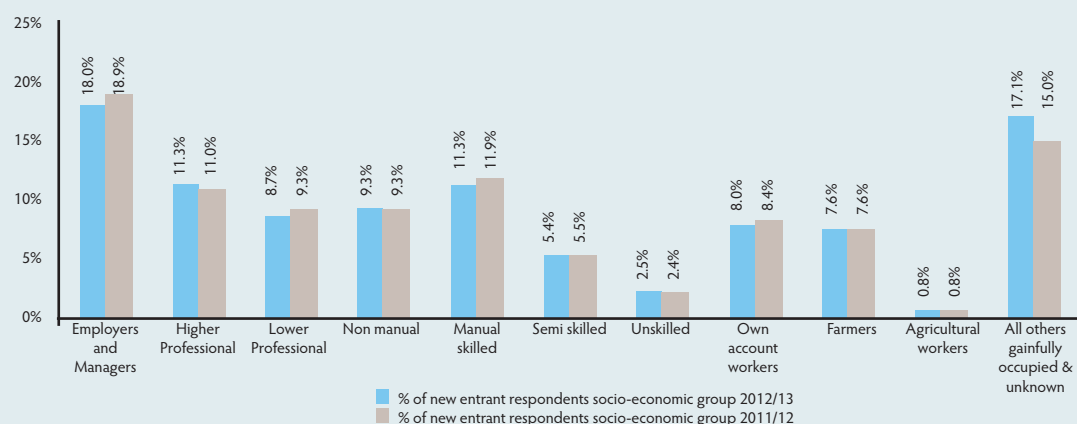
It should be noted the figures in this section represent full-time new entrants to year 1 of Undergraduate Certificate & Diploma, Ordinary Bachelor Degree, and Honours Bachelor Degree programmes. The new entrant figures in other selected sections of this report also contain occasional figures which are excluded here. Data from the National College of Ireland (NCI) is included in this section. NCI are the only non-HEA-funded institution that participates in this important survey.

Response rates to the Equal Access survey by institution are given in Appendix 2.

# RESPONSE RATES BY SECTOR & SELECTED EQUAL ACCESS SURVEY QUESTION 2012/13

	New Entrants 2012/13	Response to Access survey 2012/13 %	% New Entrants who responded to socio-economic group questions	% New Entrants who responded to Ethnic Group questions
Universities	21,262	90%	75%	84%
Institutes of Technology & National College of Ireland	19,201	93%	49%	53%
<b>Total</b>	<b>40,463</b>	<b>91%</b>	<b>63%</b>	<b>69%</b>

# SOCIO-ECONOMIC GROUP OF RESPONDENTS 2012/13 AND 2011/12



# SOCIO-ECONOMIC GROUP BY SECTOR 2012/13 AND 2011/12

Soci-economic group	Universities		Institutes of Technology & National College of Ireland	
	2012/13	2011/12	2012/13	2011/12
Employers and Managers	20.1%	21.1%	14.5%	16.0%
Higher Professional	14.4%	15.1%	6.1%	5.5%
Lower Professional	9.9%	11.4%	6.5%	6.6%
Non-manual	9.4%	9.2%	9.3%	9.4%
Manual skilled	9.6%	9.5%	14.1%	15.1%
Semi-skilled	4.6%	4.5%	6.8%	6.8%
Unskilled	1.9%	1.6%	3.5%	3.3%
Own account workers	7.7%	7.7%	8.5%	9.2%
Farmers	7.8%	8.0%	7.2%	7.0%
Agricultural workers	0.7%	0.7%	1.0%	1.0%
All others gainfully occupied, and unknown	13.9%	11.1%	22.7%	20.1%

# RESPONDENTS WITH A DISABILITY 2012/13

Type of disability	% of respondents	% of new entrants
Blindness, deafness, severe vision or hearing impairment	7.8%	0.5%
Physical Condition	9.4%	0.6%
Specific Learning Difficulty	46.9%	3.0%
Psychological/Emotional Condition	21.5%	1.4%
Other, incl Chronic Illness	23.8%	1.5%

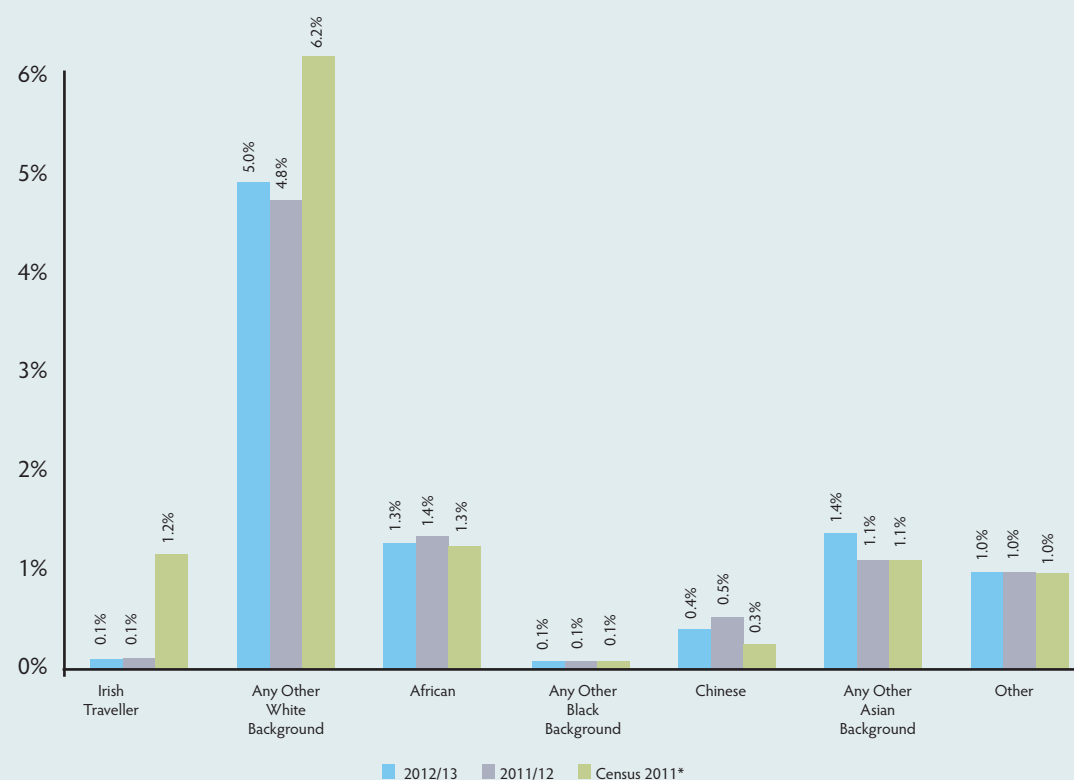
# PROPORTIONS OF RESPONDENTS WITH A DISABILITY 2012/13

% of total New Entrants with a disability	6.4%
% of total respondents to Equal Access survey with a disability	7.0%
% of New Entrants requiring support	2.4%
% of respondents with a disability requiring support	37.3%

# ETHNIC GROUP OF RESPONDENTS 2012/13

	Universities	Institutes of Technology	All Institutions
Irish	92.0%	88.0%	90.5%
Irish Traveller	0.1%	0.1%	0.1%
Any Other White Background	4.0%	7.0%	5.0%
African	0.9%	2.2%	1.3%
Any Other Black Background	0.1%	0.1%	0.1%
Chinese	0.5%	0.3%	0.4%
Any Other Asian Background	1.4%	1.3%	1.4%
Other	1.0%	1.0%	1.0%
<b>Total</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

## ETHNIC GROUP OF RESPONDENTS 2012/13



\* Census 2011 data taken from 15-19 year age group by ethnic group

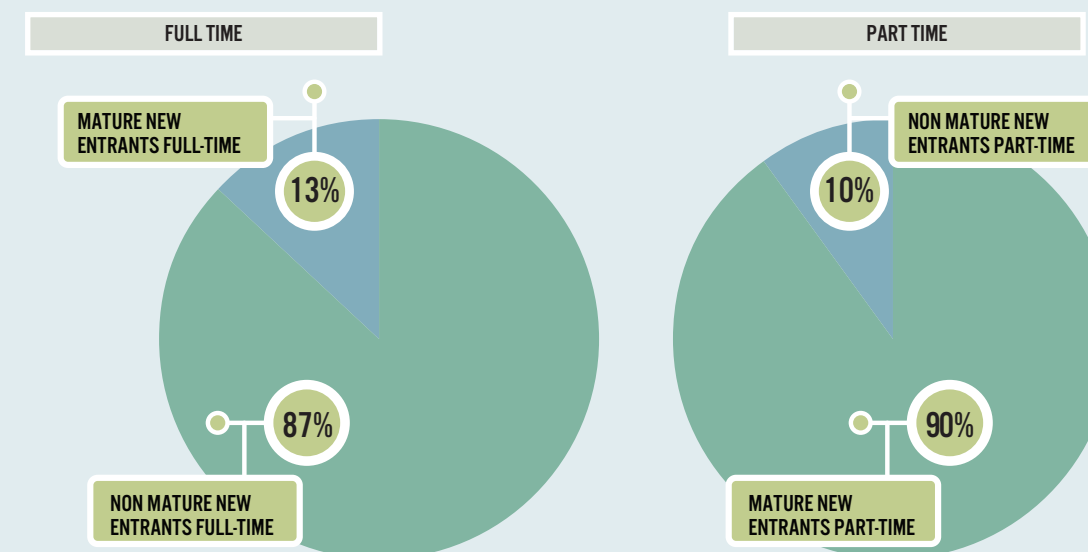
## Mature New Entrants

The following analysis outlines the trends in mature student participation in Irish higher education over recent years and presents a demographic profile of this group.

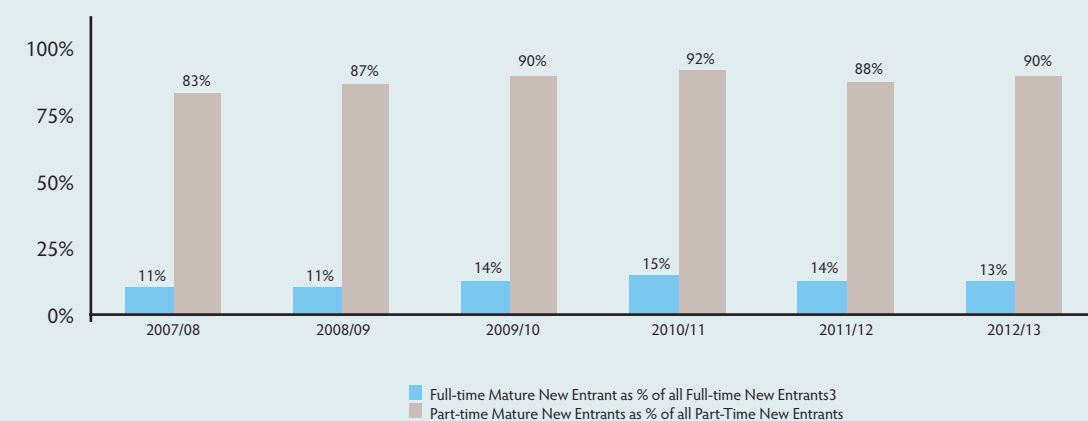
A mature new entrant is defined as a student who was 23 or over on the 1 January of the year of entry to the higher education institution.

In this analysis we have included new entrants for year one of Undergraduate Certificate, Diploma, Ordinary Bachelor Degree and Honours Bachelor Degree programmes.

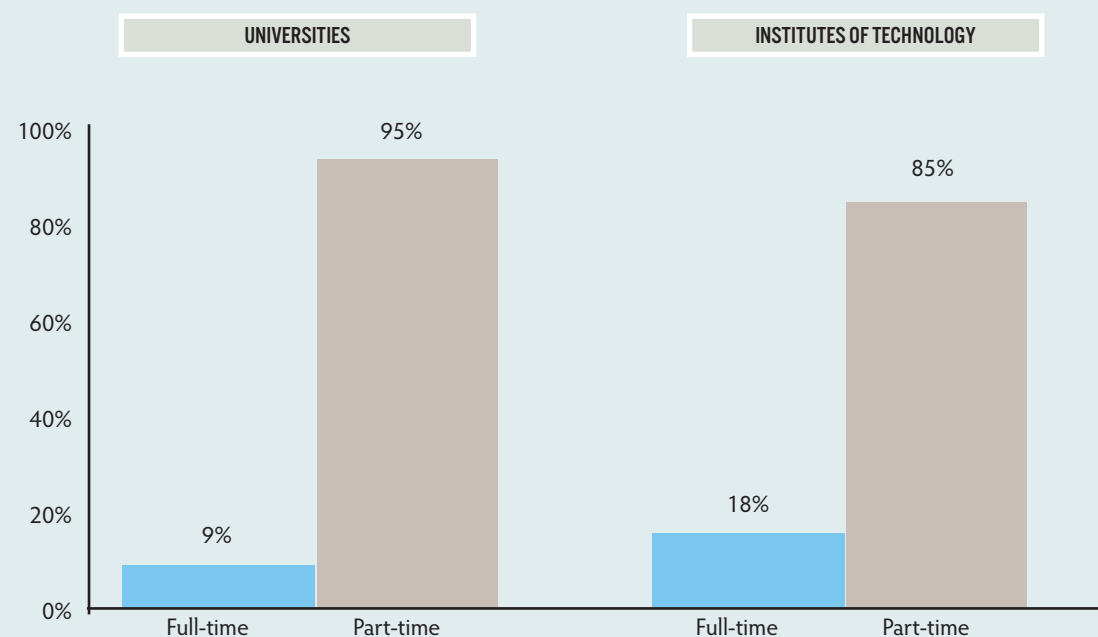
## PROPORTIONS OF MATURE AND NON-MATURE NEW ENTRANTS 2012/13



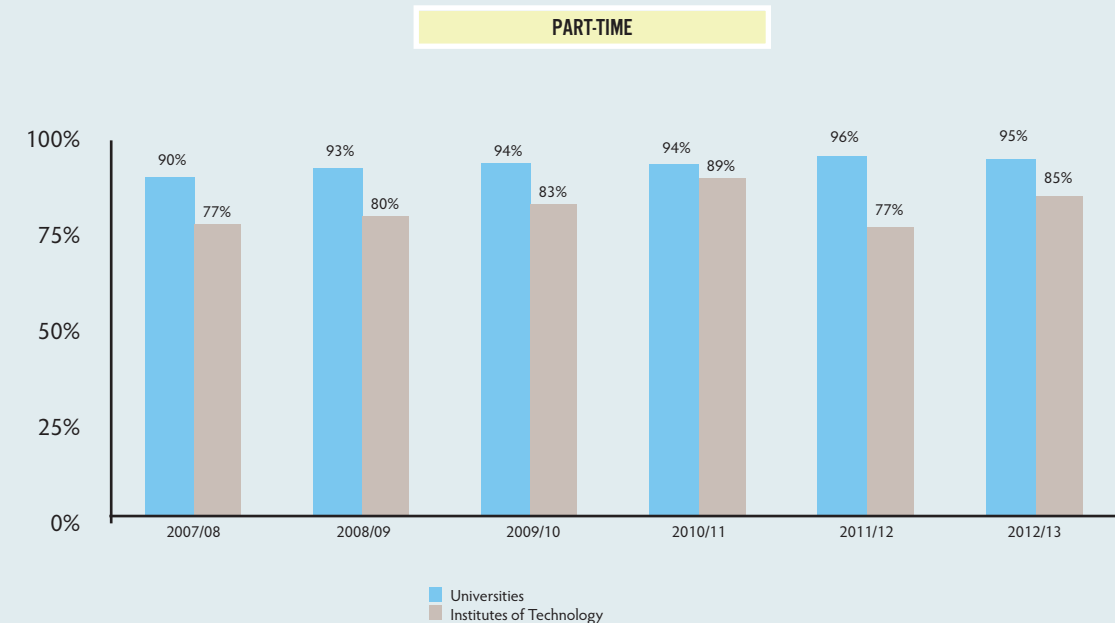
## TREND OF MATURE NEW ENTRANTS 2007/08 – 2012/13



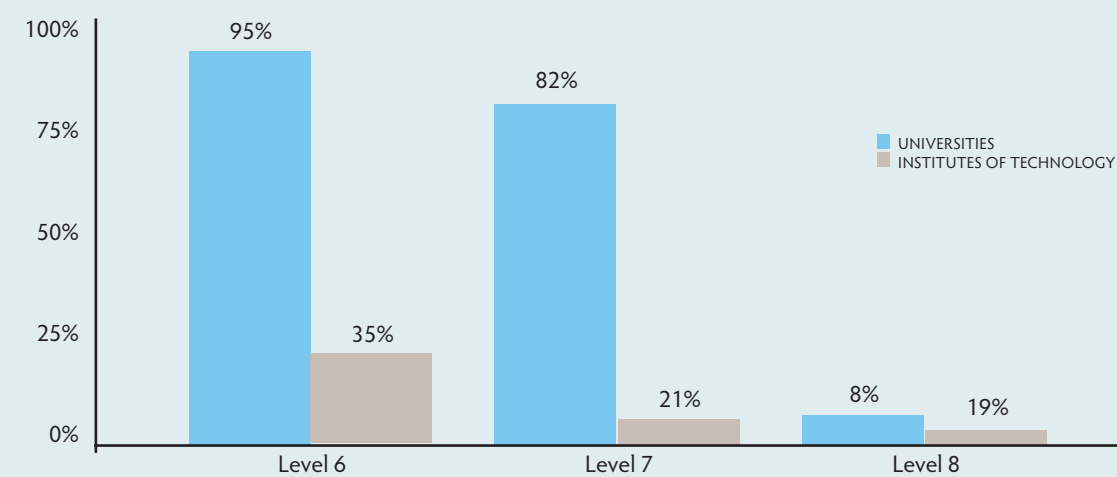
FULL AND PART TIME MATURE NEW ENTRANTS AS A % OF ALL NEW ENTRANTS BY SECTOR 2012/13



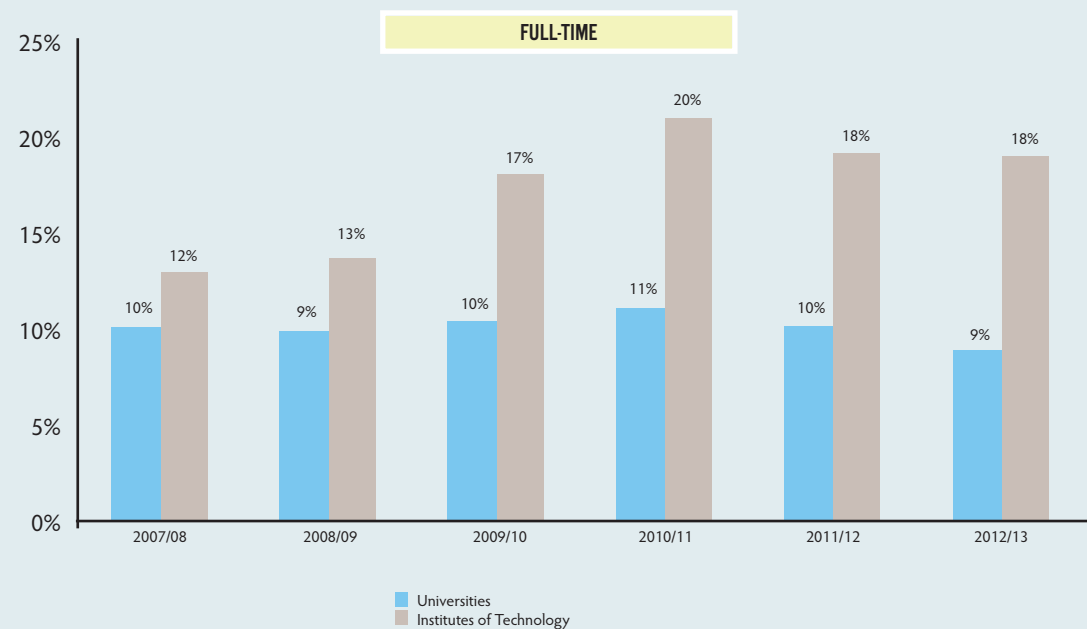
TRENDS IN FULL AND PART-TIME MATURE NEW ENTRANTS AS A % OF ALL NEW ENTRANTS 2007/08 - 2012/13



PROPORTIONS OF FULL AND PART-TIME MATURE NEW ENTRANTS BY LEVEL AND SECTOR 2012/13



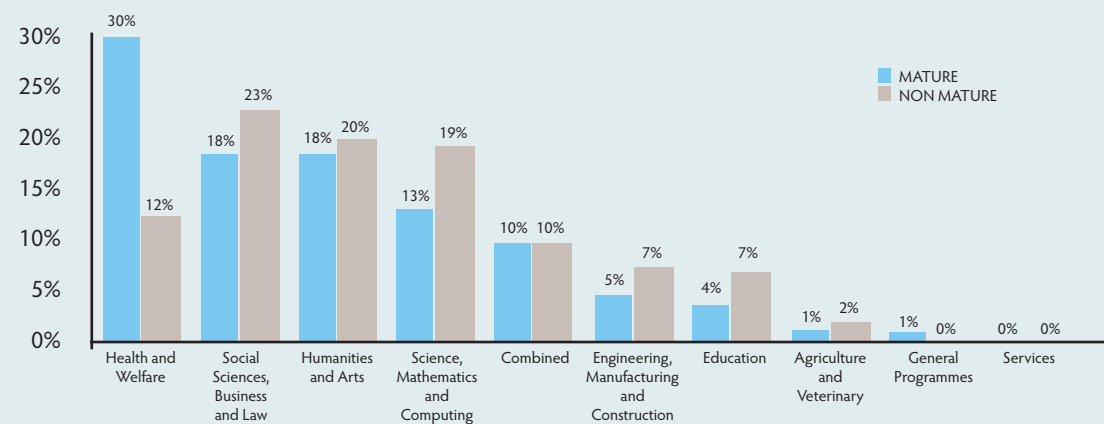
TRENDS IN FULL AND PART-TIME MATURE NEW ENTRANTS AS A % OF ALL NEW ENTRANTS 2007/08 - 2012/13



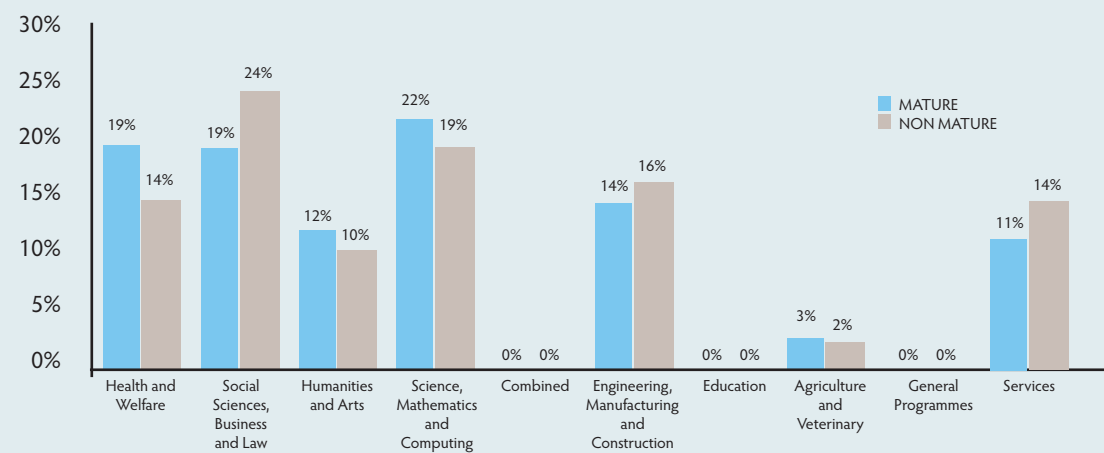


# DISCIPLINE OF FULL TIME MATURE NEW ENTRANTS BY SECTOR 2012/13

## UNIVERSITIES

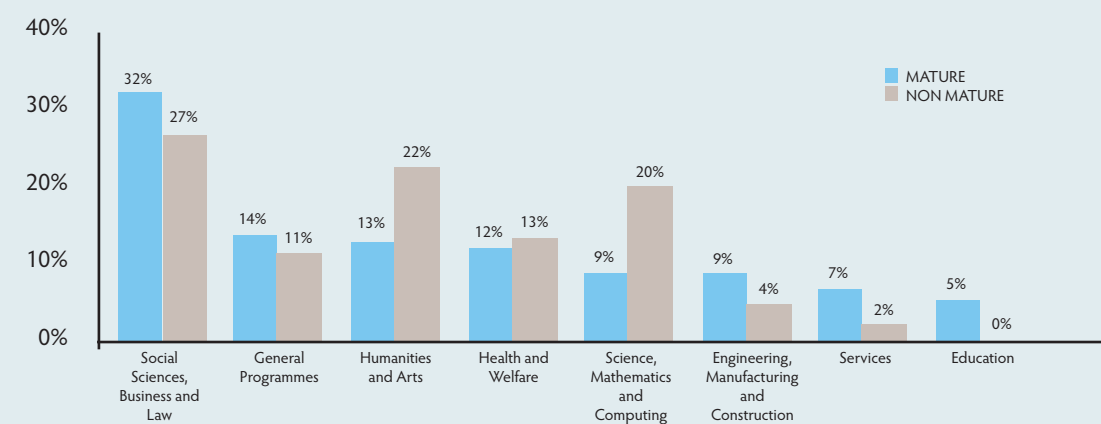


## INSTITUTES OF TECHNOLOGY

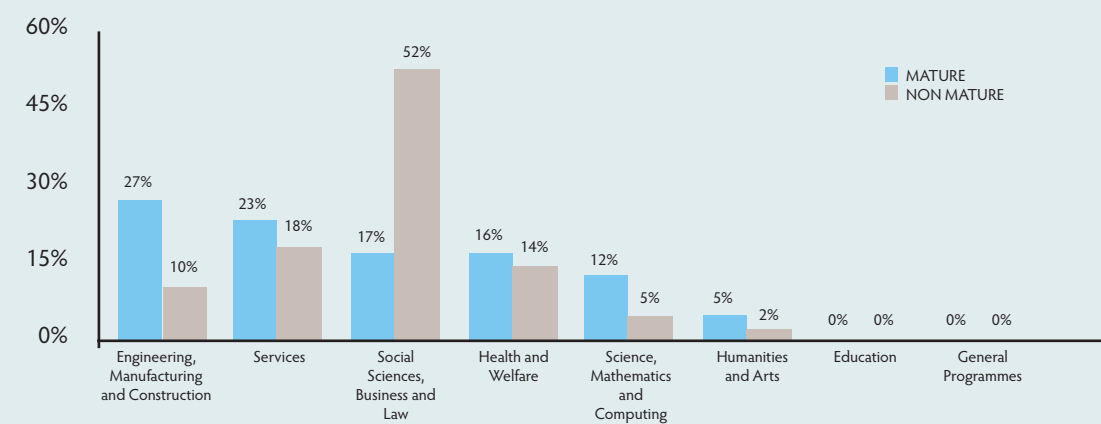


# DISCIPLINE OF PART TIME MATURE NEW ENTRANTS BY SECTOR 2012/13

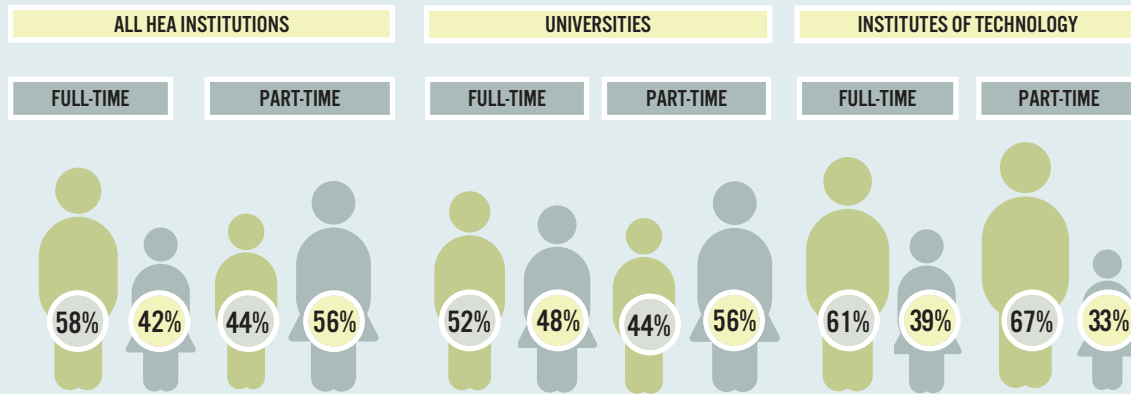
## UNIVERSITIES



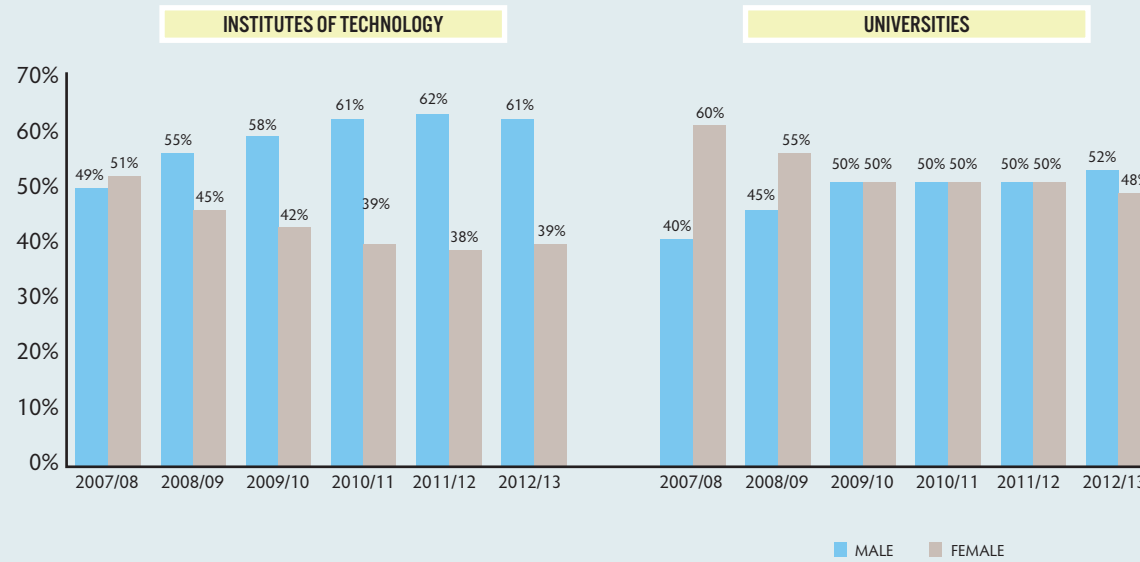
## INSTITUTES OF TECHNOLOGY



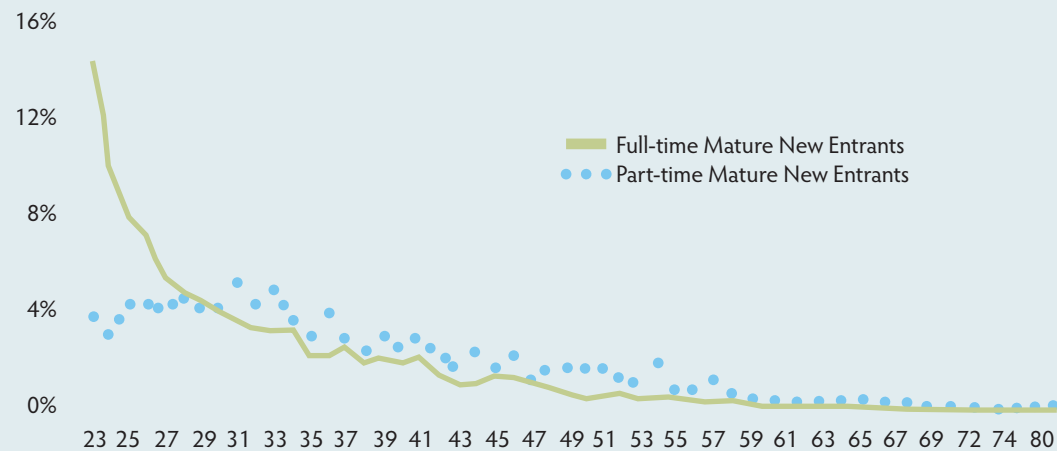
### GENDER OF MATURE NEW ENTRANTS BY SECTOR 2012/13



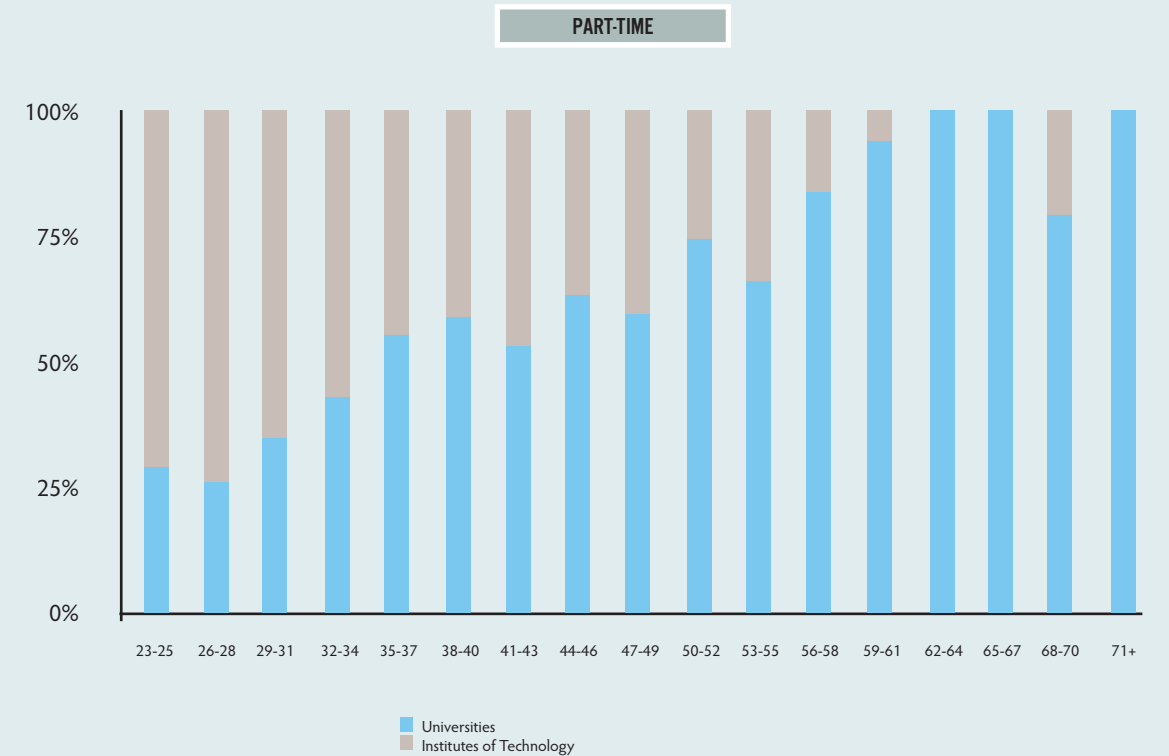
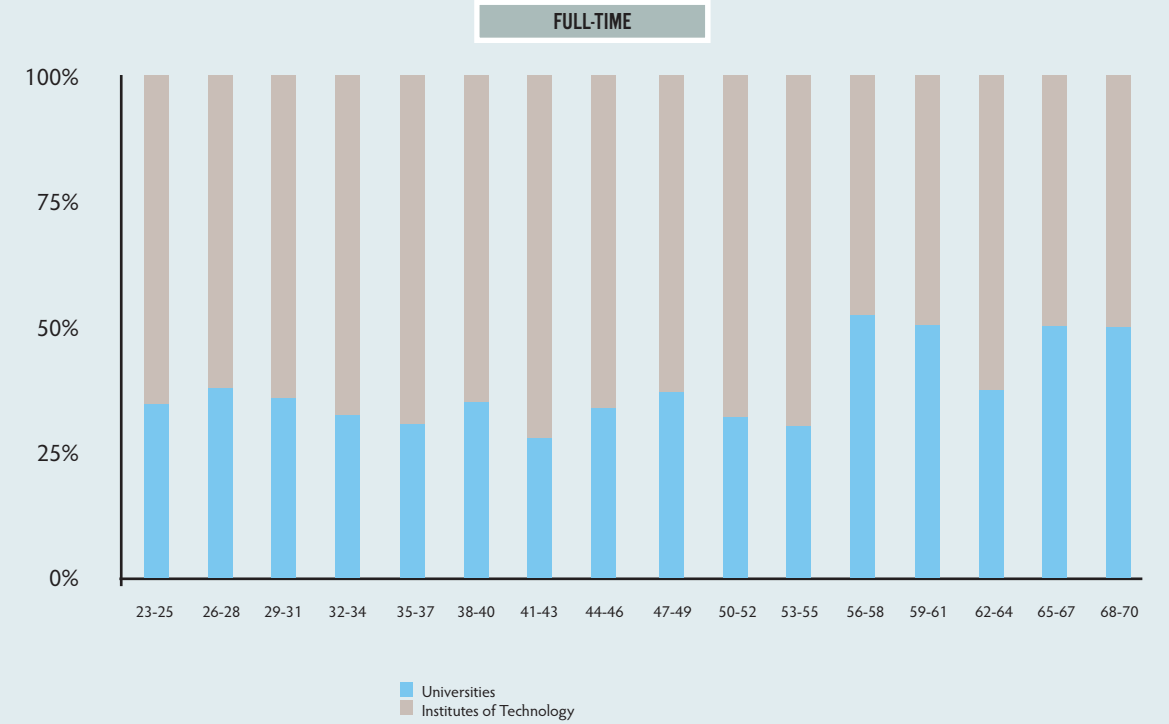
### GENDER OF FULL TIME MATURE NEW ENTRANTS BY SECTOR 2007/08 - 2012/13



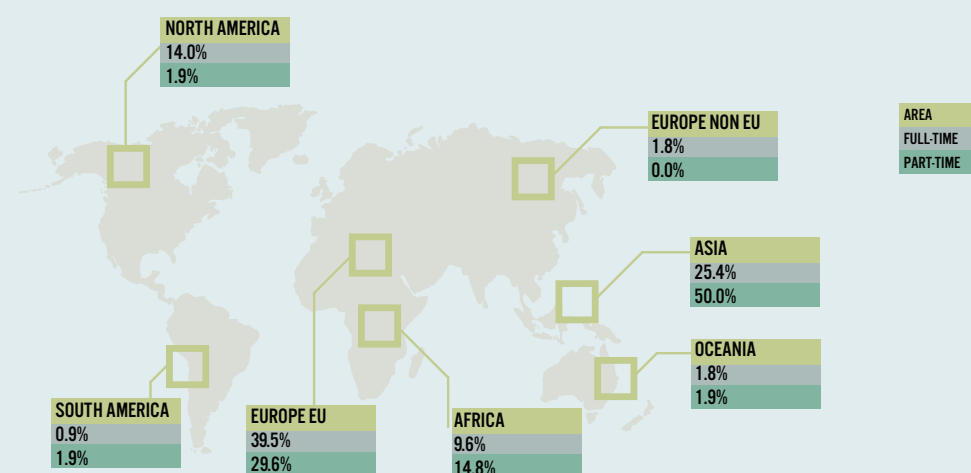
### AGE OF MATURE NEW ENTRANTS AS A % OF TOTAL MATURE NEW ENTRANTS 2012/13



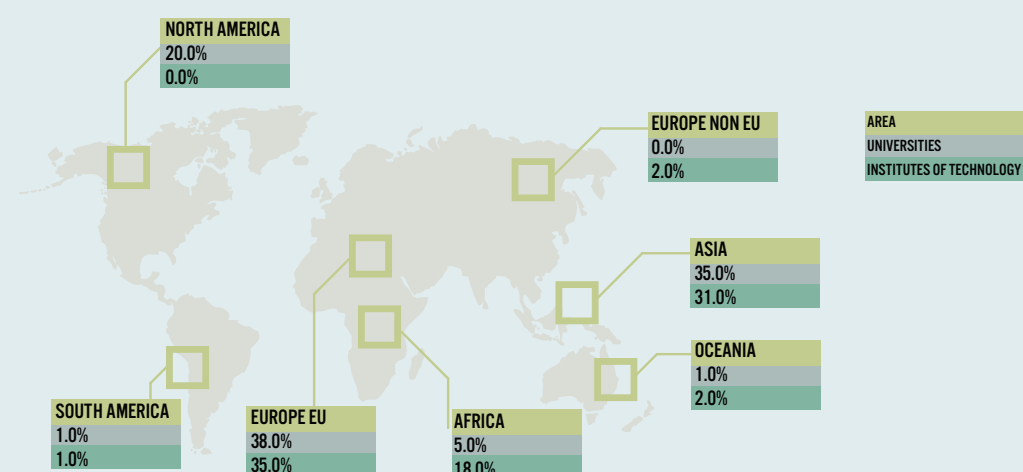
### AGE PROFILE OF MATURE NEW ENTRANTS 2012/13



# DOMICILIARY OF ORIGIN OF FULL AND PART-TIME MATURE NEW ENTRANTS 2012/13 BY MODE



# DOMICILIARY OF ORIGIN OF FULL AND PART-TIME MATURE NEW ENTRANTS 2012/13 BY SECTOR



## Equal Access Survey Data of Mature New Entrants

The Equal Access survey is administered to all new entrants in HEA institutions at registration every year. This section examines the responses of mature new entrants to questions in this survey. All data in this section refers to full-time mature new entrants to year 1 of Undergraduate Certificate, Diploma, Ordinary Bachelor Degree and Honours Bachelor Degree programmes.

Response rates to the Equal Access survey by institution for mature new entrants are given in Appendix 3.

## ETHNIC GROUP FULL-TIME MATURE AND NON MATURE RESPONDENTS 2012/13

Ethnic Group	Mature	Non Mature
Irish	82.1%	91.7%
Irish Traveller	0.1%	0.1%
Any Other White Background	12.0%	4.2%
African	3.4%	1.1%
Any Other Black Background	0.3%	0.1%
Chinese	0.2%	0.5%
Any Other Asian Background	1.1%	1.4%
Other	0.9%	1.0%
Total	100.0%	100.0%

# TYPE OF DISABILITY FULL TIME MATURE AND NON MATURE RESPONDENTS 2012/13

	Mature respondents	Non mature respondents
	392	2,158
Type of disability*	As % of total mature respondents with a disability	As % of total non mature respondents with a disability
Blindness, deafness, severe hearing or vision impairment*	9.4%	7.4%
Physical condition*	21.2%	7.3%
Specific learning difficulty*	19.4%	51.4%
Psychological/Emotional condition*	36.2%	19.1%
Other inc. chronic illness*	29.8%	23.0%
% of people with a disability indicating support required	26.8%	39.1%

\* % refer to proportion of disabilities as some respondents indicated more than one disability

# TYPE OF DISABILITY FULL TIME MATURE AND NON MATURE RESPONDENTS AS A % OF ALL NEW ENTRANTS 2012/13

Type of disability*	No. of disabilities for Mature Respondents As % All Mature New Entrants	No. of disabilities for Non Mature Respondents As % All Non Mature New Entrants
Blindness, deafness, severe vision or hearing impairment*	0.7%	0.5%
Physical Condition*	1.6%	0.5%
Specific Learning Difficulty*	1.5%	3.2%
Psych./Emotional Condition*	2.7%	1.2%
Other, incl Chronic Illness*	2.2%	1.4%
Respondents with a disability as % of all new entrants	7.5%	6.2%
Respondents with a disability as % of all respondents to survey	8.5%	6.8%
Those indicating support required as % of all new entrants	2.0%	2.4%

# RESPONSE RATES FULL TIME MATURE AND NON MATURE NEW ENTRANTS 2012/13

All New entrants 2012/13	Universities	Institutes of Technology	Total
Mature	1,809	3,419	5,228
Non Mature	19,453	15,297	34,750
% of New entrants responding to Equal access survey 2012/13			
Mature	84%	91%	89%
Non Mature	91%	93%	92%
% of Respondents for whom a socio-economic classification was assigned (not including gainfully employed)			
Mature	46%	22%	30%
Non Mature	74%	46%	61%

# SOCIO-ECONOMIC GROUP OF FULL TIME MATURE AND NON MATURE RESPONDENTS FOR WHOM A CLASSIFICATION WAS ASSIGNED 2012/13

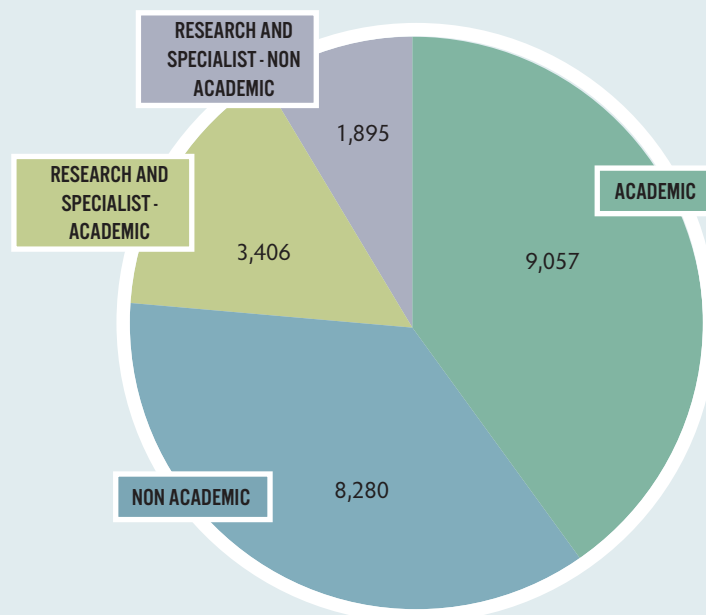
Socio-economic group	Mature	Non Mature
Employers and Managers	15.3%	22.1%
Higher Professional	8.1%	14.1%
Lower Professional	8.0%	10.6%
Non-manual	11.6%	11.2%
Manual skilled	20.9%	13.1%
Semi-skilled	9.6%	6.4%
Unskilled	5.9%	2.7%
Own account workers	11.4%	9.5%
Farmers	6.9%	9.4%
Agricultural workers	2.2%	0.9%

# SOCIO-ECONOMIC GROUP OF FULL TIME MATURE AND NON MATURE RESPONDENTS FOR WHOM A CLASSIFICATION WAS ASSIGNED BY SECTOR 2012/13

Socio-economic group	Mature Universities	Non Mature Universities	Mature Institutes of Technology	Non Mature Institutes of Technology
Employers and Managers	18.3%	23.6%	12.3%	19.2%
Higher Professional	10.6%	17.1%	5.6%	8.1%
Lower Professional	7.3%	11.7%	8.8%	8.4%
Non-manual	11.7%	10.8%	11.6%	12.0%
Manual skilled	18.8%	10.7%	23.0%	17.8%
Semi-skilled	8.8%	5.2%	10.4%	8.7%
Unskilled	4.3%	2.1%	7.6%	4.1%
Own account workers	12.0%	8.8%	10.8%	10.9%
Farmers	6.1%	9.2%	7.6%	9.7%
Agricultural workers	2.1%	0.7%	2.3%	1.2%

# STAFFING

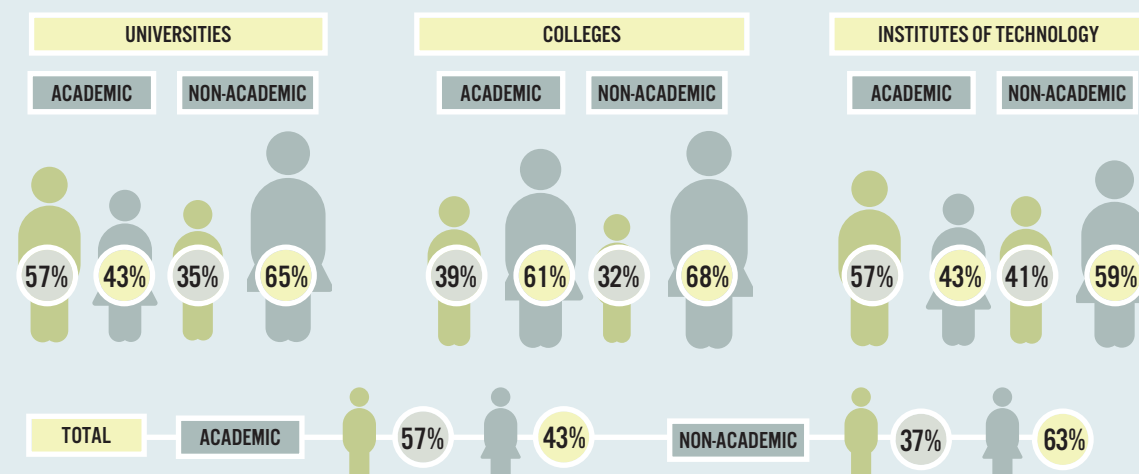
## 2012 TOTALS



STAFFING STATISTICS 2008-2012 (DECEMBER FIGURES):  
NUMBERS IN WHOLE-TIME  
EQUIVALENTS (WTES)

		2008	2012	Change 2008-2012	Change 2008-2012
Universities	Academic	4,796	4,229	-12%	-566
	Non Academic	6,054	5,092	-16%	-962
	Research and Specialist - Academic	2,875	3,179	11%	304
	Research and Specialist - Non Academic	455	1,312	188%	856
	<b>Total</b>	<b>14,180</b>	<b>13,812</b>	<b>-3%</b>	<b>-368</b>
Colleges	Academic	445	399	-10%	-45
	Non Academic	362	337	-7%	-25
	Research and Specialist - Academic	37	2	-94%	-35
	Research and Specialist - Non Academic	5	12	129%	7
	<b>Total</b>	<b>849</b>	<b>751</b>	<b>-12%</b>	<b>-99</b>
Institutes of Technology	Academic	4,869	4,428	-9%	-441
	Non Academic	3,509	2,851	-19%	-658
	Research and Specialist - Academic	512	225	55%	-288
	Research and Specialist - Non Academic		571		571
	<b>Total</b>	<b>8,891</b>	<b>8,075</b>	<b>-9%</b>	<b>-815</b>
<b>Total</b>	Academic	10,109	9,057	-10%	-1,053
	Non Academic	9,925	8,280	-17%	-1,645
	Research and Specialist - Academic	3,886	3,406	36%	-480
	Research and Specialist - Non Academic		1,895		1,895
	<b>Total</b>	<b>23,920</b>	<b>22,638</b>	<b>-5%</b>	<b>-1,282</b>

## GENDER BREAKDOWN BY SECTOR ACADEMIC AND NON-ACADEMIC 2012



## AGE BREAKDOWN BY SECTOR ACADEMIC AND NON-ACADEMIC 2012

	TOTAL	UNIVERSITIES	COLLEGES	INSTITUTES OF TECHNOLOGY
<b>ACADEMIC</b>				
20-39	27%	32%	21%	23%
40-54	52%	50%	57%	54%
55 and above	21%	19%	22%	23%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>
<b>NON-ACADEMIC</b>				
20-39	32%	35%	25%	28%
40-54	43%	42%	44%	44%
55 and above	24%	22%	31%	27%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>
<b>TOTAL</b>				
20-39	30%	34%	23%	25%
40-54	48%	46%	51%	50%
55 and above	23%	21%	26%	25%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

## STAFF QUALIFICATIONS BY SECTOR FULL-TIME ACADEMIC STAFF 2012

	PhD and Masters	PhD	Masters
Universities	100%	84%	15%
Colleges	97%	62%	35%
Institutes of Technology	85%	26%	59%
<b>Overall</b>	<b>92%</b>	<b>55%</b>	<b>37%</b>

# FINANCE



## STUDENTS PAYING NON-EU FEES 2012/13

	Full-time	Part-time	Remote	Total
Universities	90,341	16,834	865	108,040
Paying Non-EU fee	5,949	466	5	6,420
%	7%	3%	1%	6%
Colleges*	9,118	2,481	257	11,856
Paying Non-EU fee	1,428	29	0	1,457
%	16%	1%	0%	12%
Institutes of Technology	65,039	15,866	1,703	82,608
Paying Non-EU fee	1,937	86	0	2,023
%	3%	1%	0%	2%
Total	164,498	35,181	2,825	202,504
Paying Non-EU fee	9,314	581	5	9,900
%	6%	2%	0%	5%

\*In RCSI 43% of students pay a non-EU fee. In the other colleges less than 1% pay a non-EU fee

## ALL HEA INCOME AND EXPENDITURE (FIGURES IN €000) 2010/11\*

Total Income	€2,311,959
State Grants	€779,397
Fees, of which:	€900,394
Exchequer Fees	€434,821
Non-Exchequer Fees	€465,573
Research Grants & Contracts	€452,532
Other Income	€179,636
Total Expenditure	€2,268,311
Core - Pay	€1,354,520
Core - Non-Pay	€466,754
Research Grants & Contracts - Pay	€269,346
Research Grants & Contracts - Non-Pay	€177,691
Exchequer/Non-Exchequer Fees Ratio	0.9
Pay/Non-Pay Expenditure Ratio (incl. Research)	2.5
Pay/Non-Pay Expenditure Ratio (excl. Research)	2.9

## SECTOR INCOME AND EXPENDITURE (FIGURES IN €000) 2010/11

<b>UNIVERSITIES (€000)</b>	
Total Income	€1,468,325
State Grants	€378,330
Fees, of which:	€606,624
Exchequer Fees	€301,053
Non-Exchequer Fees	€305,571
Research Grants & Contracts	€372,209
Other Income	€111,162
Total Expenditure	€1,467,658
Core - Pay	€786,633
Core - Non-Pay	€308,813
Research Grants & Contracts - Pay	€235,559
Research Grants & Contracts - Non-Pay	€136,653
Exchequer/Non-Exchequer Fees Ratio	1.0
Pay/Non-Pay Expenditure Ratio (incl. Research)	2.3
Pay/Non-Pay Expenditure Ratio (excl. Research)	2.5
<b>COLLEGES (€000) EXCLUDING RCSI</b>	
Total Income	€94,836
State Grants	€44,235
Fees, of which:	€38,769
Exchequer Fees	€23,693
Non-Exchequer Fees	€15,076
Research Grants & Contracts	€4,024
Other Income	€7,808
Total Expenditure	€76,841
Core - Pay	€54,486
Core - Non-Pay	€22,355
Research Grants & Contracts - Pay	€0
Research Grants & Contracts - Non-Pay	€0
Exchequer/Non-Exchequer Fees Ratio	1.6
Pay/Non-Pay Expenditure Ratio (incl. Research)	2.4
Pay/Non-Pay Expenditure Ratio (excl. Research)	2.4
<b>INSTITUTES OF TECHNOLOGY (€000)</b>	
Total Income	€748,798
State Grants	€356,832
Fees, of which:	€255,001
Exchequer Fees	€110,075
Non-Exchequer Fees	€144,926
Research Grants & Contracts	€76,299
Other Income	€60,666
Total Expenditure	€723,812
Core - Pay	€513,401
Core - Non-Pay	€135,586
Research Grants & Contracts - Pay	€33,787
Research Grants & Contracts - Non-Pay	€41,038
Exchequer/Non-Exchequer Fees Ratio	0.8
Pay/Non-Pay Expenditure Ratio (incl. Research)	3.1
Pay/Non-Pay Expenditure Ratio (excl. Research)	3.8

\*Figures exclude RCSI

#### APPENDIX 1: INSTITUTIONS PARTICIPATING IN THE STUDENT RECORDS SYSTEM (SRS)

##### THE UNIVERSITY SECTOR

University College Dublin
University College Cork
National University of Ireland Galway
National University of Ireland Maynooth
Trinity College Dublin
University of Limerick
Dublin City University
Mary Immaculate College Limerick
Mater Dei Institute of Education
St. Patrick's College, Drumcondra
National College of Art and Design
St. Angela's College, Sligo
Royal College of Surgeons in Ireland

##### THE INSTITUTE OF TECHNOLOGY SECTOR

Athlone Institute of Technology
Institute of Technology Blanchardstown
Cork Institute of Technology
Institute of Technology Carlow
Dublin Institute of Technology
Dunlaoghaire Institute of Art, Design and Technology
Dundalk Institute of Technology
Galway-Mayo Institute of Technology
Limerick Institute of Technology
Letterkenny Institute of Technology
Institute of Technology Sligo
Tralee Institute of Technology
Institute of Technology Tallaght
Waterford Institute of Technology

##### OTHER INSTITUTIONS

National College of Ireland
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#### APPENDIX 2: RESPONSE RATES TO THE EQUAL ACCESS SURVEY BY INSTITUTION 2012/13 AND 2011/12

Institution	Response Rate as % of all New Entrants 2012/13	Response Rate as % of all New Entrants 2011/12
Dublin Institute of Technology	100%	100%
St. Angela's College, Sligo	100%	100%
St. Patrick's College, Drumcondra	100%	100%
University of Limerick	100%	100%
National College Art & Design	99%	100%
National College of Ireland	99%	100%
Waterford IT	98%	99%
IT Tralee	98%	100%
Trinity College Dublin	97%	90%
Cork IT	97%	97%
Mary Immaculate College, Limerick	96%	77%
Athlone IT	95%	100%
Dun Laoghaire IADT	95%	93%
University College Dublin	94%	94%
NUI Maynooth	94%	98%
University College Cork	93%	94%
IT Tallaght	93%	96%
Dundalk IT	92%	93%
Letterkenny IT	90%	91%
Mater Dei Institute, Dublin	90%	92%
IT Sligo	89%	100%
Limerick IT	89%	91%
NUI Galway	86%	42%
IT Blanchardstown	82%	82%
IT Carlow	81%	75%
Galway-Mayo IT	80%	100%
Dublin City University	57%	98%

APPENDIX 3: RESPONSE RATES TO EQUAL ACCESS SURVEY BY INSTITUTION FOR MATURE NEW ENTRANTS 2012/13

Institution	Response Rate 2012/13
Dublin Institute of Technology	100%
Dun Laoghaire IADT	100%
National College of Art and Design	100%
St. Angelas College Sligo	100%
St. Patricks College Drumcondra	100%
University of Limerick	100%
IT Tralee	98%
Letterkenny IT	98%
Waterford IT	98%
Athlone IT	96%
IT Tallaght	96%
Trinity College Dublin	93%
Dundalk IT	91%
IT Sligo	90%
University College Cork	90%
Limerick IT	87%
IT Blanchardstown	86%
NUI Maynooth	84%
NUI Galway	82%
Galway-Mayo IT	81%
IT Carlow	81%
Mater Dei Institute Dublin	80%
Cork IT	79%
University College Dublin	78%
Mary Immaculate College, Limerick	67%
Dublin City University	56%
Total Institution Response Rate	89%



# KEY FACTS & FIGURES

HIGHER EDUCATION 2012/13

