

Key Facts and Figures

HIGHER EDUCATION 2015/16

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RESEARCH

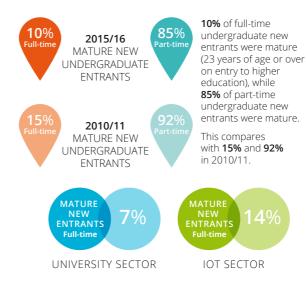


1,730 part-time research students, an increase of 16% over the last five years.



Almost 9 in 10 research students are studying in universities.

PARTICIPATION



19.8% from the target group of non-manual, semi- and unskilled.

36.8% of new entrants came from the employer/professional socio economic groups.

7.8% of new entrants indicated that they have a disability

8% of these indicated that they require support for their disability (3.9% of new entrants)

INTERNATIONAL PARTICIPATION

37% ASIA		% of
28% NORTH AMERICA		full-time
21% EU		international students
14% REST OF WORLD		

FINANCES

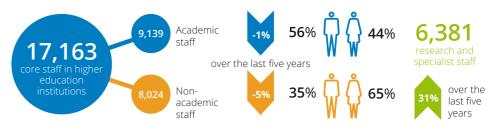


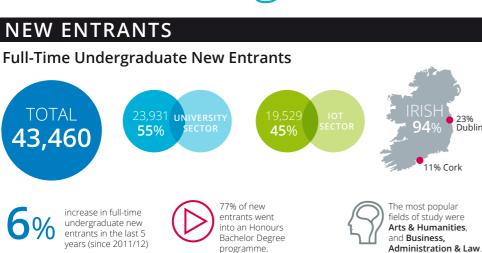
The higher education sector takes in **€2.3bn** annually and spends €1.6bn every year on pay costs.



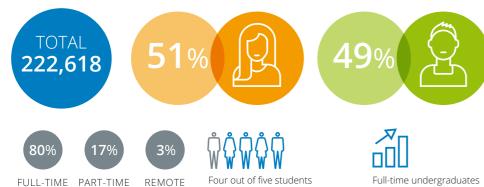
Over 14,000 (or 6% of) students pay a non-EU fee every year.

STAFFING





ENROLMENTS



Four out of five students enrolled in full-time programmes and of these 87% undergraduate and 13% postgraduate.

Full-time undergraduates increased by 11% in the last five years.

One in four came from Natural

Sciences, Mathematics &

23%

11% Cork

Dublin

GRADUATES









from Arts & Humanities, Social Sciences, Journalism & Information and Business, Administration & Law

45,206 Undergraduates | 19,077 Postgraduates

Statistics, Information & **Communication Technologies** and Engineering, Manufacturing and Construction.

Foreword

by Dr Anne Looney, Interim Chief Executive, Higher Education Authority

The HEA Key Facts and Figures 2015/16 is the twelfth in the series of annual reports from the HEA's Statistics Unit.

Data are drawn from a number of sources but all of these involve the support of the Universities and Institutes of Technology, and their staff and students. Gathering, monitoring and reporting data is time-consuming for all involved, but publications like this one show how that data can provide important insights for government, for the sector and for the general public.

This year's data tell a story of a growing sector, serving over 220,000 students, 11% more than in 2011/2012. Notably, this increase is happening against a backdrop of reduced exchequer funding. The data also show an increase of 14% in remote learners in the system since 2014/2015. This is largely due to the increased opportunities offered to unemployed people through the Springboard+ programme.

There is good news on research student numbers – increasing by 5% since 2013/2014 following a 4 year period of decline. The announcement in Budget 2017 of the restoration of the postgraduate student support (SUSI) grant should see even better numbers next year.

Despite this increase on the postgraduate side, the numbers of mature undergraduate new entrants continues to decline, down to 10% of the total undergraduate entry, compared to 15% in 2010/2011. We have a way to go to move beyond seeing undergraduate study as the next step after school. It works well for many; but we need to do more to sell the concept of going to college in your twenties or thirties, or at any age, after time in the workforce, or travelling, or volunteering, or working in the home or on the farm.

I want to express my gratitude to all the Higher Education Institutions for their continued co-operation with the HEA Statistics Unit. I also want to thank the team in the Unit, led by Dr Vivienne Patterson for their work in collecting and analysing this data, for their willingness to share their expertise across government and with researchers and for their creative approach to communicating complex statistics.

Dr Anne Looney INTERIM CHIEF EXECUTIVE

November 2016

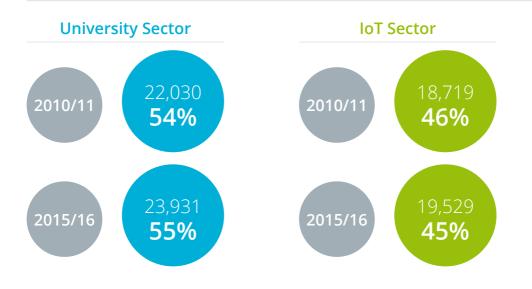
New Entrants

Note: Totals may not always equal 100% due to rounding.

Full-time Undergraduate New Entrant Gender Trends 2010/11 to 2015/16



Change in Full-time Undergraduate New Entrants in the University and IoT Sector 2010/11 to 2015/16

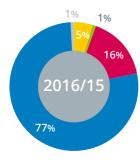


Age Distribution of Full-time Undergraduate New Entrants 2015/16

AGE	%	
17 and under	4%	1,907
18	34%	14,818
19	37%	16,094
20	8%	3,526
21	3%	1,253
22	2%	691
23	1%	411
24	2%	736
25-29	4%	1,672
30 and over	5%	2,344
TOTAL		43,452*

* Excludes 'Unknown' (N=8)

Full-time Undergraduate New Entrants by Level 2015/16



	2015/16
UG Cert (L6)	2,150
UG Dip (L7)	278
UG Ord Deg (L7)	6,993
UG Hons Deg (L8)	33,387
UG Occasional*	309
TOTAL	43,117

* Occasional includes Occasional, Postgraduate Qualifier (Undergraduate) & Professional Training Qualification (Undergraduate). Excludes Access (N=32) & Foundation (N=311)

Full-time Undergraduate New Entrants by Field of Study 2015/16



Arts and Humanities **19%** (8,432)



Social Science, Journalism & Information 5% (2,312)



Education 4% (1,700)



Generic Programmes and Qualifications

1 1/0 (412)



Natural Sciences, Mathematics & Statistics

1% (4,712)



Business, Administration & Law 19% (8209)



Services 6% (2,818)



Health & Welfare **14%** (6,151)



Engineering, Manufacturing & Construction

1% (4,843)

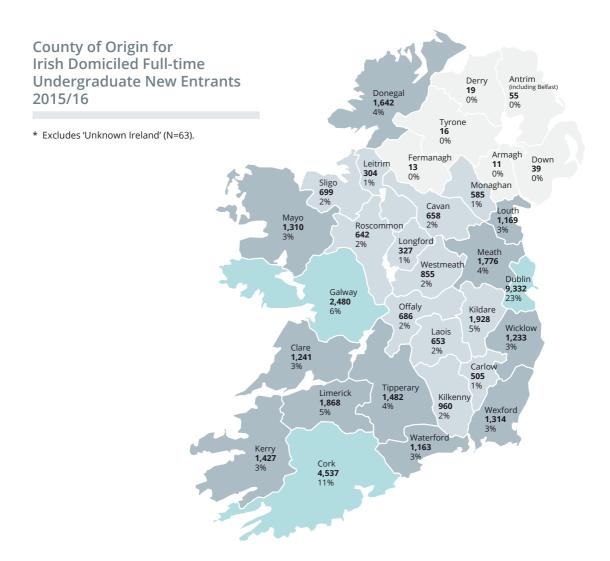


Agriculture, Forestry, Fisheries & Veterinary

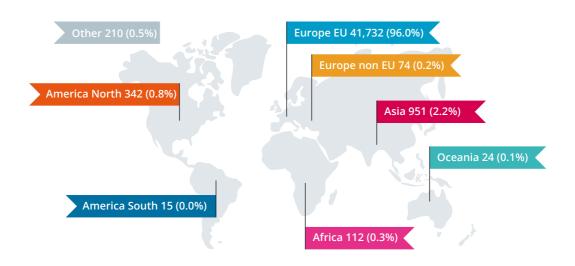
2% (778)



Information & Communication Technologies **7%** (3,093)

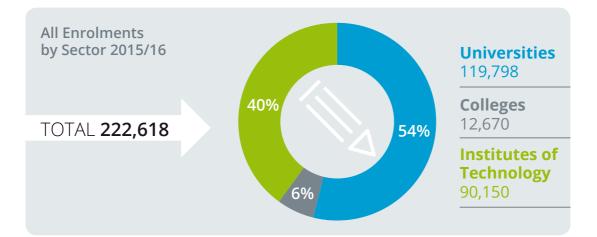


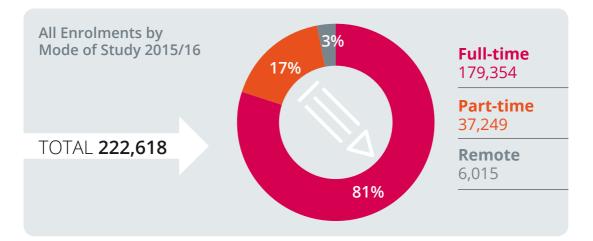
Domiciliary of Origin of Full-time Undergraduate New Entrants 2015/16

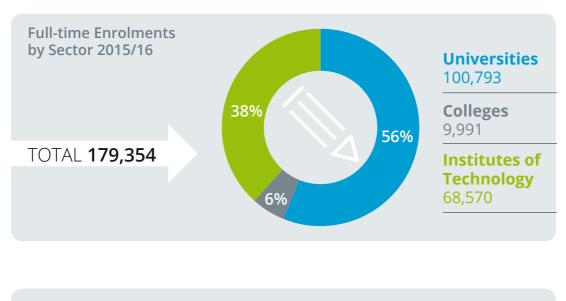


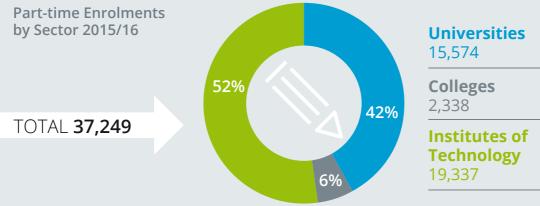
Enrolments

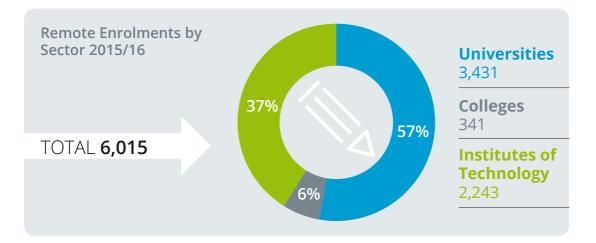
Note: This section excludes FETAC courses in the Institutes of Technology.











Undergraduate by Programme Type 2015/16

Undergraduate	Number	% of UG FT Enrolments
Honours Bachelor Degree	125,382	80%
Ordinary Degree	21,097	13%
Diploma	495	0%
Certificate	4,528	3%
Occasional*	4,762	3%
Foundation	330	0%
Access	123	0%
Undergraduate Total	156,717	100%

 * Undergraduate Occasional includes Occasional (Undergraduate), Postgraduate Qualifier (Undergraduate)
& Professional Training Qualification (Undergraduate)

Undergraduate by Age 2015/16

Number	% of UG FT Enrolments
1,934	1%
16,854	11%
31,079	20%
31,499	20%
26,478	17%
15,748	10%
7,112	5%
4,393	3%
10,245	7%
11,342	7%
156,684*	100%
	1,934 16,854 31,079 31,499 26,478 15,748 7,112 4,393 10,245 11,342

* Excludes 'Unknown' (N=33)

Undergraduate Trend 2011/12 to 2015/16

Undergraduate by Gender 2011/12

Undergraduate by Gender 2015/16







Undergraduate by Discipline and Sector 2015/16

	UNIVER	SITIES	COLL	EGES	10	TS	тот	AL
Education	2,179	3%	3,916	45%	269	0%	6,364	4%
Services	303	0%	0	0%	8,384	13%	8,687	6%
Generic Programmes and Qualifications	772	1%	17	0%	406	1%	1,195	1%
Arts and Humanities	18,575	22%	2,387	27%	7,491	11%	28,453	18%
Social Science, Journalisim and Information	6,979	8%	0	0%	1,263	2%	8,242	5%
Business, Administration and Law	15,241	18%	0	0%	13,664	21%	28,905	18%
Natural Sciences, Mathematics and Statistics	11,892	14%	0	0%	5,420	8%	17,312	11%
Information and Communication Technologies (ICTs)	4,018	5%	0	0%	6,652	10%	10,670	7%
Engineering, Manufacturing and Construction	6,633	8%	35	0%	10,577	16%	17,245	11%
Agriculture, Forestry, Fisheries and Veterninary	1,712	2%	0	0%	1,546	2%	3,258	2%
Health and Welfare	14,332	17%	2,409	27%	9,645	15%	26,386	17%
Total	82,636	100%	8,764	100%	65,317	100%	156,717	100%

Postgraduate by Programme Type 2015/16

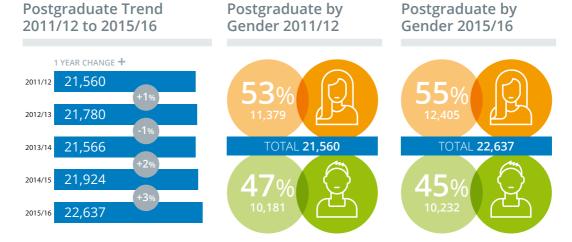
Postgraduate	Number	% of PG FT Enrolments
Doctorate	6,928	31%
Masters (Research)	1,115	5%
Masters (Taught)	12,283	54%
Diploma	2,148	9%
Certificate	72	0%
Occasional*	91	0%
Postgraduate Total	22,637	100%

* Postgraduate Occasional includes Occasional (Postgraduate) & Professional Training Qualification (Postgraduate)

Postgraduate by Age 2015/16

Age	Number	% of PG FT Enrolments
17 and under	4	0%
18	0	0%
19	4	0%
20	97	0%
21	838	4%
22	2,471	11%
23	3,029	13%
24	2,356	10%
25-29	6,689	30%
30 and over	7,146	32%
Grand Total	22,634*	100%

* Excludes 'Unknown' (N=3)



Postgraduate by Discipline and Sector 2015/16

	UNIVER	SITIES	COLL	EGES	10	ГS	тот	AL
Education	2,128	12%	618	50%	116	4%	2,862	13%
Services	95	1%	0	0%	168	5%	263	1%
Generic Programmes and Qualifications	6	0%	0	0%	8	0%	14	0%
Arts and Humanities	1,914	11%	255	21%	467	14%	2,636	12%
Social Science, Journalisim and Information	2,281	13%	0	0%	73	2%	2,354	10%
Business, Administration and Law	3,251	18%	0	0%	895	28%	4,146	18%
Natural Sciences, Mathematics and Statistics	2,343	13%	0	0%	433	13%	2,776	12%
Information and Communication Technologies (ICTs)	1,063	6%	10	1%	475	15%	1,548	7%
Engineering, Manufacturing and Construction	1,738	10%	0	0%	386	12%	2,124	9%
Agriculture, Forestry, Fisheries and Veterninary	232	1%	0	0%	0	0%	232	1%
Health and Welfare	3,106	17%	344	28%	232	7%	3,682	16%
Total	18,157	100%	1,227	100%	3,253	100%	22,637	100%

Undergraduate by Programme Type 2015/16

Undergraduate	Number	% of UG PT Enrolments
Honours Bachelor Degree	4,377	20%
Ordinary Degree	3,413	15%
Diploma	2,616	12%
Certificate	5,668	26%
Occasional*	5,785	26%
Foundation	250	1%
Access	83	0%
Undergraduate Total	22,192	100%

 * Undergraduate Occasional includes Occasional (Undergraduate), Postgraduate Qualifier (Undergraduate)
& Professional Training Qualification (Undergraduate)

Undergraduate by Age 2015/16

Age	Number	% of UG PT Enrolments
17 and under	242	1%
18	152	1%
19	295	1%
20	380	2%
21	399	2%
22	475	2%
23	622	3%
24	674	3%
25-29	3,706	17%
30 and over	15,061	68%
Grand Total	22,006*	100%

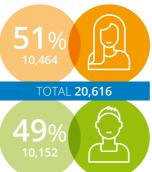
* Excludes 'Unknown' (N=186)

Undergraduate Trend 2011/12 to 2015/16

Undergraduate by Gender 2011/12

Undergraduate by Gender 2015/16







Undergraduate by Discipline and Sector 2015/16

	UNIVER	SITIES	COLL	FGFS	10	rs	тот	AI
Education	531	9%	86	15%	358	2%	975	4%
Services	267	4%	0	0%	1,348	9%	1,615	7%
Generic Programmes and Qualifications	582	10%	113	20%	406	3%	1,101	5%
Arts and Humanities	1,043	17%	268	47%	1,103	7%	2,414	11%
Social Science, Journalisim and Information	690	11%	0	0%	214	1%	904	4%
Business, Administration and Law	843	14%	0	0%	4,708	30%	5,551	25%
Natural Sciences, Mathematics and Statistics	169	3%	0	0%	1,027	7%	1,196	5%
Information and Communication Technologies (ICTs)	87	1%	0	0%	1,215	8%	1,302	6%
Engineering, Manufacturing and Construction	198	3%	4	1%	3,560	23%	3,762	17%
Agriculture, Forestry, Fisheries and Veterninary	20	0%	0	0%	86	1%	106	0%
Health and Welfare	1,643	27%	94	17%	1,529	10%	3,266	15%
Total	6,073	100%	565	100%	15,554	100%	22,192	100%

Postgraduate by Programme Type 2015/16

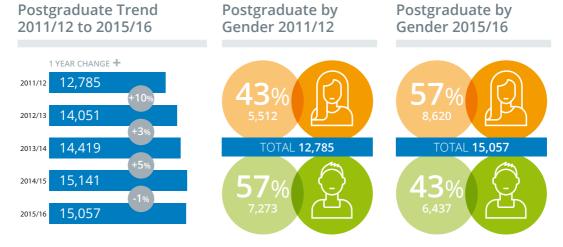
Postgraduate	Number	% of PG PT Enrolments		
Doctorate	1,440	10%		
Masters (Research)	290	2%		
Masters (Taught)	7,569	50%		
Diploma	3,336	22%		
Certificate	1,434	10%		
Occasional*	988	7%		
Postgraduate Total	15,057	100%		

* Postgraduate Occasional includes Occasional (Postgraduate) & Professional Training Qualification (Postgraduate)

Postgraduate by Age 2015/16

Age	Number	% of PG PT Enrolments
17 and under	1	0%
18	0	0%
19	0	0%
20	4	0%
21	30	0%
22	108	1%
23	279	2%
24	411	3%
25-29	2,703	18%
30 and over	11,455	76%
Grand Total	14,991*	100%

* Excludes 'Unknown' (N=66)

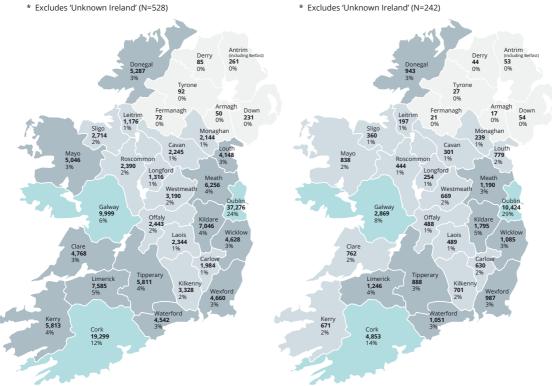


Postgraduate by Discipline and Sector 2015/16

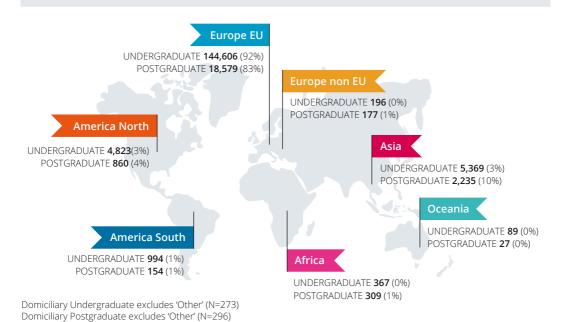
	UNIVER	RSITIES	COLL	EGES	10	ГS	тот	AL
Education	1,711	18%	626	35%	456	12%	2,793	19%
Services	179	2%	0	0%	147	4%	326	2%
Generic Programmes and Qualifications	70	1%	11	1%	57	2%	138	1%
Arts and Humanities	482	5%	111	6%	244	6%	837	6%
Social Science, Journalisim and Information	818	9%	0	0%	179	5%	997	7%
Business, Administration and Law	2,788	29%	43	2%	1,179	31%	4,010	27%
Natural Sciences, Mathematics and Statistics	311	3%	0	0%	166	4%	477	3%
Information and Communication Technologies (ICTs)	624	7%	1	0%	504	13%	1,129	7%
Engineering, Manufacturing and Construction	314	3%	0	0%	656	17%	970	6%
Agriculture, Forestry, Fisheries and Veterninary	53	1%	0	0%	0	0%	53	0%
Health and Welfare	2,151	23%	981	55%	195	5%	3,327	22%
Total	9,501	100%	1,773	100%	3,783	100%	15,057	100%

Irish Domiciled Full-time Enrolments by County 2015/16

Irish Domiciled Part-time Enrolments by County 2015/16



Full-time Enrolments by Domiciliary of Origin 2015/16



Graduates

Graduates 2015	All Levels Awarded in 2015 by Field of Study (All Modes)
Undergraduate 45,206	160 General Programmes0% and Qualifications
Postgraduate	3,690 6% Education
19,077	9,004 14% Arts and Humanities
	4,090 6% Social Sciences, Journalism and Information
30%	15,771Business, Administration25%and Law
	5,213 8% Natural Sciences, Mathematics and Statistics
70%	4,080 6% Information and Communication Technologies (ICTs)
	6,718 Engineering, 10% Manufacturing and Construction
TOTAL 64,283	1,057 Agriculture, Forestry, 2% Fisheries and Veterinary
	11,180 17% Health and Welfare
	3,320 5% Services

Graduate Trend % Change 2010 to 2015



Agriculture, Forestry, Fisheries & Veterinary

+39%



Arts and Humanities



卻

Business, Administration & Law, Social Science, Journalism & Information $+110_0$



Generic Programmes and Qualifications

+3%



Health & Welfare +21%



Services +9%



Engineering, Manufacturing & Construction

-6%



-26%



Information & Communication Technologies, Natural Sciences, Mathematics & Construction



+10%

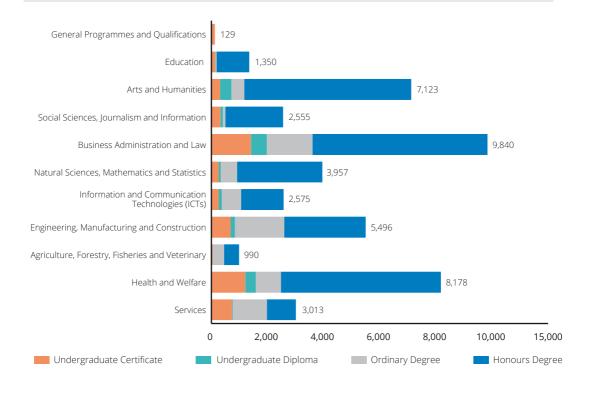
TOTAL % CHANGE IN GRADUATE NUMBERS

Honours Bachelor Degrees Awarded in 2015 by Class of Award

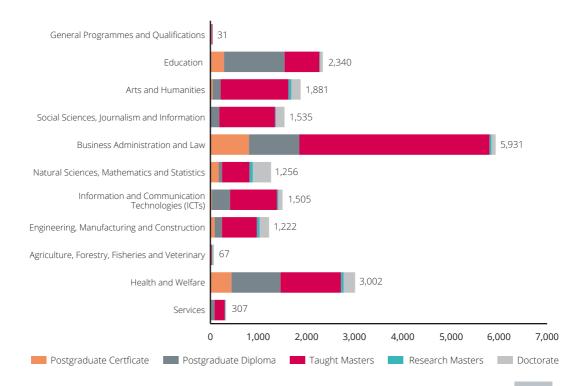
Note: Other Awards (e.g. Merit, Distinction etc.) = 3%.



Undergraduate Qualifications Awarded in 2015 by Field of Study (All Modes)

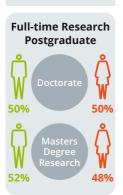


Postgraduate Qualifications Awarded in 2015 by Field of Study (All Modes)



Research

Research Enrolments by Gender 2015/16



Part-time Research Postgraduate

Overall Total

Full-time Postgraduate Research Enrolment Trends 2010/11 to 2015/16

FULL-TIME RESEARCH POSTGRADUATE	10/11	11/12	12/13	13/14	14/15	15/16
Doctorate	7,512	7,684	6,953	6,645	6,800	6,928
Masters Degree Research	1,457	1,190	1,110	1,082	1,145	1,115
Total Full-Time	8,969	8,874	8,063	7,727	7,945	8,043

Part-time Postgraduate Research Enrolment Trends 2010/11 to 2015/16

PART-TIME RESEARCH POSTGRADUATE	10/11	11/12	12/13	13/14	14/15	15/16
Doctorate	1,059	1,142	1,210	1,253	1,358	1,440
Masters Degree Research	370	351	292	300	303	290
Total Part-Time	1,429	1,493	1,502	1,553	1,661	1,730

Research Enrolments by Gender 2015/16

	Male	Female	Total
FULL-TIME RESEARCH POSTGRADUATE			
Doctorate	3,440	3,488	6,928
Masters Degree Research	579	536	1,115
PART-TIME RESEARCH POSTGRADUATE			
Doctorate	632	808	1,440
Masters Degree Research	158	132	290
Overall Total	4,809	4,964	9,773

Age Distribution of Full-time Research Enrolments 2015/16

Age	Male	Female	Total	as a % of Total
21	18	21	39	0%
22	114	126	240	3%
23	266	224	490	6%
24	330	319	649	8%
25-29	1,607	1,530	3,137	39%
30 and over	1,684	1,803	3,487	43%
Unknown	0	1	1	0%
Grand Total	4,019	4,024	8,043	100%

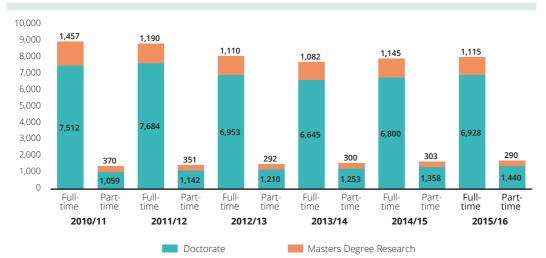
Age Distribution of Part-time Research Enrolments 2015/16

Age	Male	Female	Total	as a % of Total
22	2	3	5	0%
23	2	4	6	0%
24	4	8	12	1%
25-29	85	105	190	11%
30 and over	695	816	1,511	87%
Unknown	2	4	6	0%
Grand Total	790	940	1,730	100%

Research Enrolments by Sector 2015/16

	University Sector	Institute of Technology Sector	Grand Total		
FULL-TIME	6,977	1,066	8,043		
Masters Research (Postgraduate)	644	471	1,115		
PhD (Postgraduate)	6,333	595	6,928		
PART-TIME	1,419	311	1,730		
Masters Research (Postgraduate)	182	108	290		
PhD (Postgraduate)	1,237	203	1,440		
Grand Total	8,396	1,377	9,773		

Full-time and Part-time Doctorate and Masters Research Degree Enrolments 2010/11 to 2015/16



		ersity tor	Techr	ute of iology tor		and tal
Education	232	3%	13	1%	245	3%
Arts and Humanities	854	12%	154	14%	1,008	13%
Social Sciences, Journalism and Information	865	12%	17	2%	882	11%
Business, Administration and Law	436	6%	127	12%	563	7%
Natural sciences, Mathematics and Statistics	1,714	25%	359	34%	2,073	26%
Information and Communication Technologies (ICTs)	323	5%	77	7%	400	5%
Engineering, Manufacturing and Construction	957	14%	242	23%	1,199	15%
Agriculture, Forestry, Fisheries and Veterinary	232	3%	0	0%	232	3%
Health and Welfare	1,364	20%	28	3%	1,392	17%
Services	0	0%	49	5%	49	1%
Grand Total	6,977	100%	1,066	100%	8,043	100%

Full-time Research Enrolments by Discipline and Sector 2015/16

Part-time Research Enrolments by Discipline and Sector 2015/16

		ersity tor	Techr	ute of ology tor		and tal
General Programmes	1	0%	0	0%	1	0%
Education	235	17%	1	0%	236	14%
Arts and Humanities	140	10%	51	16%	191	11%
Social Sciences, Journalism and Information	244	17%	10	3%	254	15%
Business, Administration and Law	189	13%	67	22%	256	15%
Natural sciences, Mathematics and Statistics	87	6%	68	22%	155	9%
Information and Communication Technologies (ICTs)	57	4%	21	7%	78	5%
Engineering, Manufacturing and Construction	89	6%	78	25%	167	10%
Agriculture, Forestry, Fisheries and Veterinary	22	2%	0	0%	22	1%
Health and Welfare	355	25%	9	3%	364	21%
Services	0	0%	6	2%	6	0%
Grand Total	1,419	100%	311	100%	1,730	100%

Participation

Equal Access Survey

The Equal Access Survey is a voluntary survey which collects information on the social, economic and ethnic background of new students who enter higher education for the first time. The survey commenced in 2007 and this annual collection is managed jointly by the National Office for Equity of Access to Higher Education and the Statistics unit of the HEA.

Equal Access data has been used:

- From 2010 onwards to advise the allocation of the Student Assistance Fund to each higher education institution for the support of students in financial need;
- Since 2011 to implement the access element of the annual HEA recurrent grant allocation model for higher education institutions to support the provision of access and lifelong learning initiatives.

It should be noted the figures in this section represent full-time new entrants to year 1 of Undergraduate Certificate, Higher Certificate, Undergraduate Diploma, Ordinary and Honours Bachelor Degree programmes. The new entrant figures in other selected sections of this report also contain figures for students studying occasional programmes (as well as Exam Only students) which are excluded in this section when referring to new entrants. Data from the National College of Ireland (NCI) are included in this section. NCI are the only non HEA-funded institution that participate in this important survey. Furthermore, Mater Dei and St Patrick's College are not included in the analysis as they had no new entrants in 2015/16.

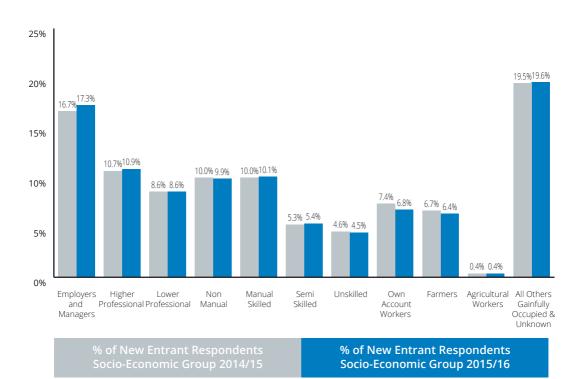
Response rates to the Equal Access Survey by institution are given in Appendix 2.

Response Rates by Sector & Selected Equal Access Survey Question 2015/16

	New Entrants 2015/16	Response to Equal Access Survey 2015/16	% New Entrants who responded to Socio-Economic Group questions*	% New Entrants who responded to Ethnic Group questions
Universities	23,639	73%	68%	66%
Institutes of Technology & National College of Ireland	19,499	66%	58%	52%
Total	43,138	70%	63%	60%

Note: Total includes Royal College of Surgeons

* including gainfully employed & unknown



Socio-Economic Group of Respondents 2014/15 and 2015/16

Socio-Economic Group by Sector 2014/15 and 2015/16

	Unive	rsities	Institutes of T National Colle	
	2014/15	2015/16	2014/15	2015/16
Employers and Managers	18.8%	19.4%	14.1%	14.4%
Higher Professional	13.9%	14.7%	5.8%	5.5%
Lower Professional	9.9%	10.1%	6.6%	6.6%
Non-Manual	9.9%	9.7%	10.2%	10.3%
Manual Skilled	8.2%	8.4%	12.6%	12.5%
Semi-Skilled	4.2%	4.3%	6.8%	7.1%
Unskilled	3.6%	3.6%	6.2%	5.9%
Own Account Workers	6.9%	6.5%	8.1%	7.2%
Farmers	6.8%	6.8%	6.7%	5.9%
Agricultural Workers	0.3%	0.2%	0.6%	0.6%
All Others Gainfully Occupied, and Unknown	17.6%	16.3%	22.3%	24.2%

Respondents with a Disability 2015/16

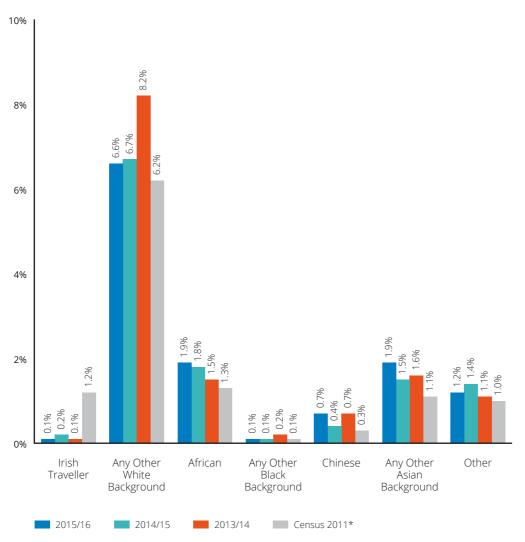
Type of Disability	% of Respondents	% of New Entrants
Blindness, Deafness, Severe Vision or Hearing Impairment	5.8%	0.5%
Physical Condition	8.0%	0.6%
Specific Learning Difficulty	57.4%	4.5%
Psychological/Emotional Condition	29.4%	2.3%
Other, incl. Chronic Illness	21.8%	1.7%

Proportion of Respondents with a Disability 2015/16

% of Total New Entrants with a Disability	7.8%
% of Total Respondents to Equal Access Survey with a Disability	11.1%
% of New Entrants Requiring Support	3.9%
% of Respondents with a Disability Requiring Support	49.8%

Ethnic Group of Respondents 2015/16

	Universities	Institutes of Technology	All institutions
		reclinology	
Irish	88.5%	85.8%	87.5%
Irish Traveller	0.1%	0.2%	0.1%
Any Other White Background	6.1%	7.4%	6.6%
African	1.1%	3.0%	1.9%
Any Other Black Background	0.1%	0.2%	0.1%
Chinese	0.9%	0.4%	0.7%
Any Other Asian Background	1.8%	2.0%	1.9%
Other	1.4%	1.0%	1.2%
Total	100.0%	100.0%	100.0%



Ethnic Group of Respondents 2015/16, 2014/15, 2013/14 & Census 2011

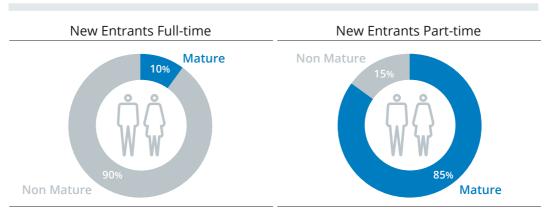
* Census 2011 data taken from 15-19 year age group by ethnic group

Mature New Entrants

The following analysis outlines the trends in mature student participation in Irish higher education over recent years and presents a demographic profile of this group.

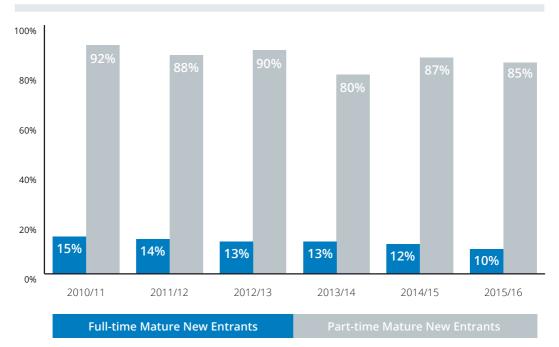
A mature new entrant is defined as a student who was 23 or over on the 1 January of the year of entry to the higher education institution.

In this analysis we have included new entrants for year one of Undergraduate Certificate/ Higher Certificate, Diploma, Ordinary and Honours Bachelor Degree programmes. It should be noted that the figures in this section exclude data from the National College of Ireland (NCI) and the Royal College of Surgeons in Ireland (RCSI). Furthermore, Mater Dei and St Patrick's College are not included in the analysis as they had no new entrants in 2015/16.

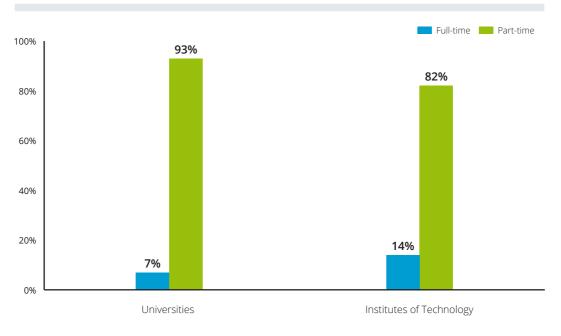


Proportions of Mature and Non-Mature New Entrants 2015/16

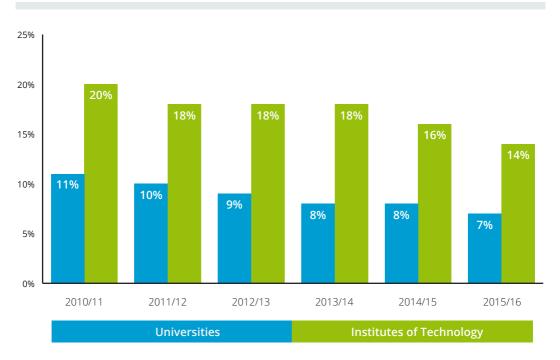
Full-time and Part-time Mature New Entrants as a % of all New Entrants 2010/11 to 2015/16



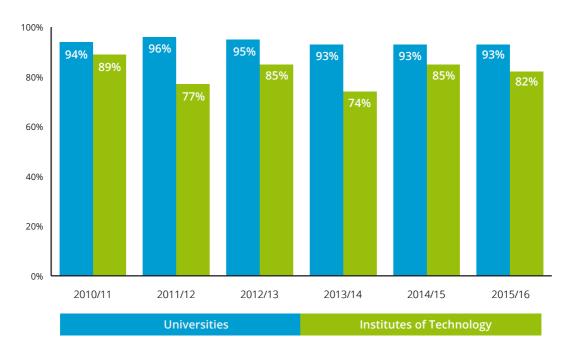
Full- and Part-Time Mature New Entrants as a % of all New Entrants by Sector 2015/16



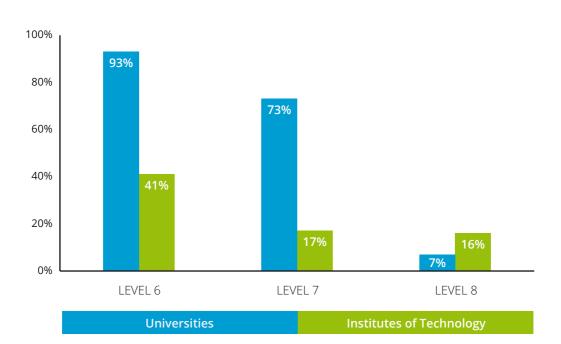
Trends in Full-time Mature New Entrants as a % of all New Entrants 2010/11 to 2015/16



Trends in Part-time Mature New Entrants as a % of all New Entrants 2010/11 to 2015/16

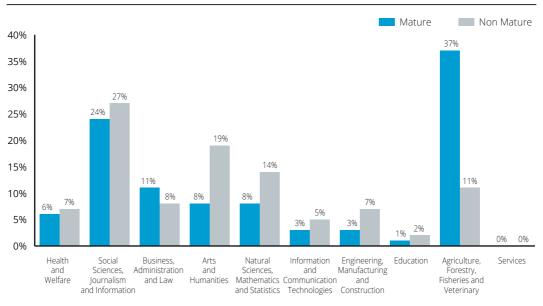


Proportions of Full- and Part-time Mature New Entrants by Level and Sector 2015/16

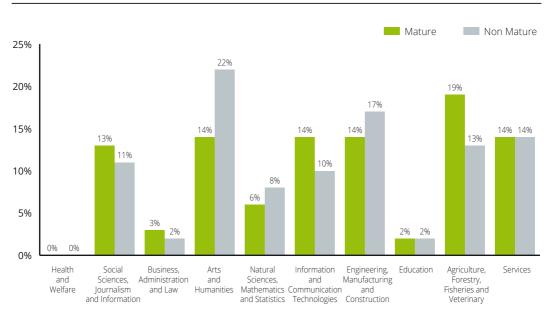




Universities

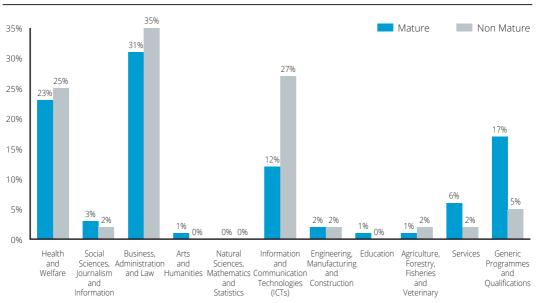


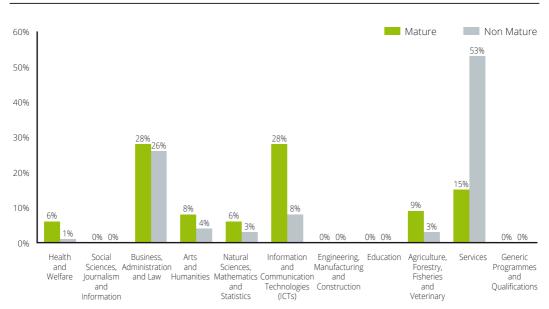
Institutes of Technology





Universities



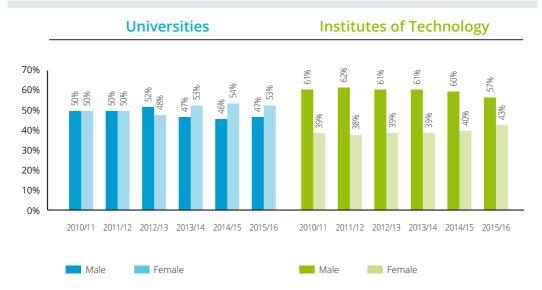


Institutes of Technology

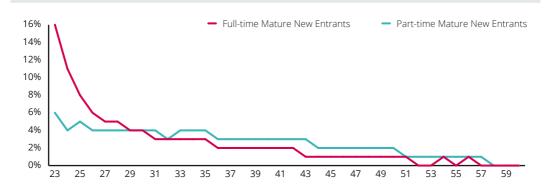
Universities **Institutes of Technology** All HEA institutions PART-TIME FULL-TIME PART-TIME FULL-TIME FULL-TIME PART-TIME 47 53 539 43 **47**0 57 43 53 62

Gender of Mature New Entrants by Sector 2015/16

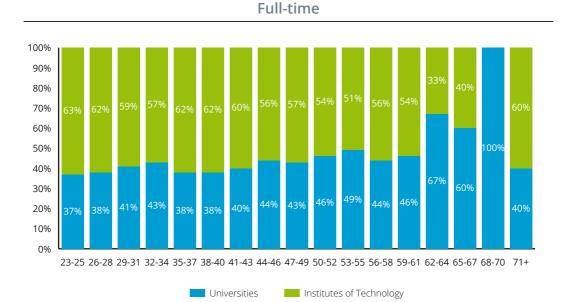
Gender Full-time Mature New Entrants by Sector 2010/11 to 2015/16



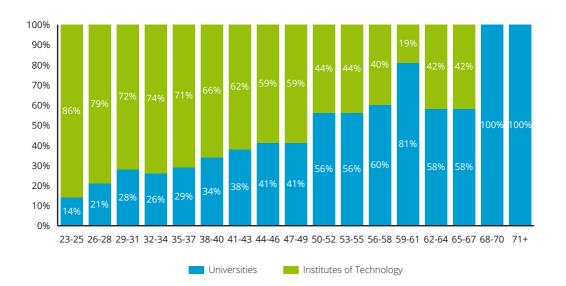
Age of Mature New Entrants as a % of Total Mature New Entrants 2015/16



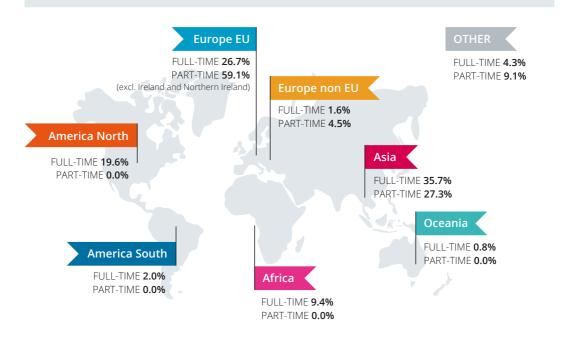
Age Profile of Mature New Entrants 2015/16



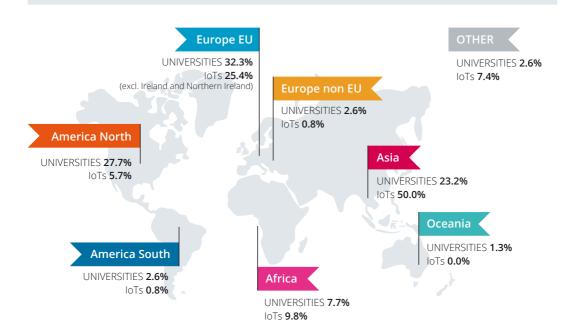
Part-time



Domiciliary of Origin of Full- and Part-time Mature New Entrants by Mode 2015/16



Domiciliary of Origin of Full- and Part-time Mature New Entrants by Sector 2015/16



Equal Access Survey Data of Mature New Entrants

The Equal Access Survey is administered to all new entrants in HEA-funded institutions at registration every year. This section examines the responses of mature new entrants to questions in the survey. All data in this section refers to full-time mature new entrants to year 1 Undergraduate Certificate/Higher Certificate, Diploma, Ordinary Bachelor Degree and Honours Bachelor Degree programmes. It should be noted that the figures in this section exclude data from the National College of Ireland (NCI) and the Royal College of Surgeons in Ireland (RCSI). Furthermore, Mater Dei and St Patrick's College are not included in the analysis as they had no new entrants in 2015/16.

Response rates to the Equal Access Survey by institution for mature new entrants are given in Appendix 3.

Ethnic Group Full-time Mature and Non Mature Respondents 2015/16

	Mature	Non Mature
Irish	77.9%	88.4%
Irish Traveller	0.1%	0.1%
Any Other White Background	12.4%	6.1%
African	4.8%	1.6%
Any Other Black Background	0.4%	0.1%
Chinese	0.4%	0.8%
Any Other Asian Background	2.2%	1.8%
Other	1.9%	1.2%
Total	100.0%	100.0%

Type of Disability Full-time Mature and Non Mature Respondents 2015/16

	Mature Respondents	Non Mature Respondents
	406	2,937
Type of Disability [*]	As % of Total Mature Respondents with a Disability	As % of Total Non Mature Respondents with a Disability
Blindness, Deafness, Severe Hearing or Vision Impairment*	8.1%	5.5%
Physical Condition*	20.0%	6.4%
Specific Learning Difficulty*	38.2%	60.1%
Psychological/Emotional Condition*	43.1%	27.5%
Other, incl. Chronic Illness*	27.6%	20.9%
% of People with a Disability indicating support required	41.4%	50.9%

* % refer to proportion of disabilities as some respondents indicated more than one disability

Type of Disability Full-time Mature and Non Mature Respondents as a % of All New Entrants 2015/16

	Mature Respondents	Non Mature Respondents
Type of Disability*	Disability Type as % of all Mature New Entrants	Disability Type as % of all Non Mature New Entrants
Blindness, Deafness, Severe Vision or Hearing Impairment*	0.7%	0.4%
Physical Condition*	1.8%	0.5%
Specific Learning Difficulty*	3.5%	4.6%
Psychological/Emotional Condition*	3.9%	2.1%
Other, incl. Chronic Illness*	2.5%	1.6%
Respondents with a Disability as % of all New Entrants	9.2%	7.7%
Respondents with a Disability as % of all Respondents to Survey	16.0%	10.7%
Those indicating support required as % of all New Entrants	3.8%	3.9%

* % refer to proportion of disabilities as some respondents indicated more than one disability

All New Entrants 2015/16	Universities	Institutes of Technology	Total
Mature	1,760	2,671	4,431
Non Mature	21,818	16,281	38,099
% of New Entrants	responding to Equal Ac	cess Survey 2015/	16
Mature	55%	58%	57%
Non Mature	75%	68%	72%
% of Respondents for wh	om a Socio-Economic C	lassification was a	ssigned
(not i	including gainfully emp	loyed)	
Mature	49%	39%	43%
Non Mature	79%	70%	76%

Response Rates Full-time Mature and Non Mature New Entrants 2015/16

Socio-Economic Group of Full-time Mature and Non Mature Respondents for whom a Classification was assigned 2015/16

Socio-Economic Group	Mature	Non Mature
Employers and Managers	14.7%	21.9%
Higher Professional	7.8%	13.9%
Lower Professional	8.1%	10.9%
Non-Manual	12.4%	12.2%
Manual Skilled	19.2%	12.2%
Semi-Skilled	11.1%	6.5%
Unskilled	8.9%	5.5%
Own Account Workers	11.2%	8.2%
Farmers	6.0%	8.2%
Agricultural Workers	0.6%	0.5%

Socio-Economic Group of Full-time Mature and Non Mature Respondents for whom a Classification was assigned by Sector 2015/16

Socio-Economic Group	Mature Universities	Non Mature Universities	Mature Institutes of Technology	Non Mature Institutes of Technology
Employers and Managers	16.8%	23.4%	13.0%	19.4%
Higher Professional	12.0%	17.8%	4.5%	7.3%
Lower Professional	8.8%	12.2%	7.5%	8.8%
Non-Manual	11.4%	11.5%	13.1%	13.4%
Manual Skilled	15.4%	9.9%	22.2%	16.1%
Semi-Skilled	8.6%	5.0%	13.0%	9.1%
Unskilled	6.7%	4.2%	10.6%	7.6%
Own Account Workers	13.1%	7.6%	9.7%	9.4%
Farmers	6.5%	8.2%	5.7%	8.1%
Agricultural Workers	0.6%	0.3%	0.6%	0.8%

Staffing





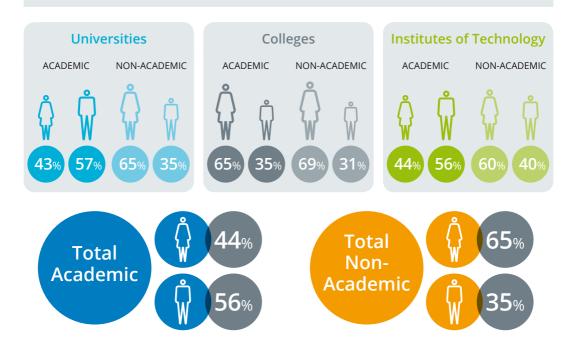
Research and Specialist - Academic **3,878** Non Academic 8,024

Research and Specialist – Non Academic

2,503

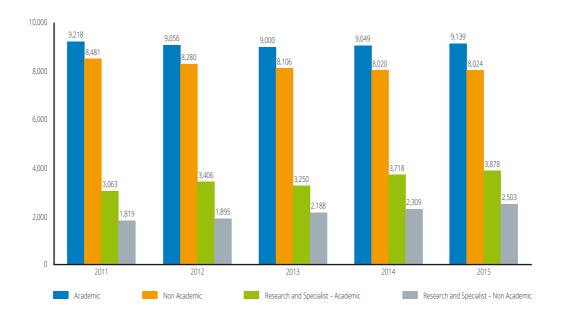
Staffing Statistics: HEA Institutions 2011 to 2015 (December Figures): Numbers in whole-time equivalents (WTEs)

		2011	2015	% Change 2014 to 2015	% Change 2011 to 2015	No. Change 2011 to 2015
	Academic	4,287	4,292	0%	0%	5
	Non Academic	5,255	4,850	0%	-8%	-405
Universities	Research and Specialist – Academic	2,881	3,301	4%	15%	419
	Research and Specialist – Non Academic	1,277	2,008	11%	57%	730
	Total	13,701	14,450	2%	5%	749
	Academic	414	396	0%	-4%	-18
Colleges	Non Academic	344	347	3%	1%	3
	Research and Specialist – Academic	2	7	127%	196%	5
	Research and Specialist – Non Academic	11	15	2%	38%	4
	Total	772	765	2%	-1%	-6
Institutes of Technology	Academic	4,517	4,452	2%	-1%	-65
	Non Academic	2,882	2,826	0%	-2%	-56
	Research and Specialist – Academic	180	571	6%	218%	391
	Research and Specialist – Non Academic	531	480	-2%	-10%	-51
	Total	8,109	8,329	1%	3%	220
Total	Academic	9,218	9,139	1%	-1%	-78
	Non Academic	8,481	8,024	0%	-5%	-457
	Research and Specialist – Academic	3,063	3,878	4%	27%	815
	Research and Specialist – Non Academic	1,819	2,503	8%	38%	684
	Total	22,581	23,544	2%	4%	963



Gender Breakdown 2015 by Institution, Academic and Non-Academic

Staff Numbers by Staff Type 2011 to 2015



Finances

Students Paying Non-EU Fees 2014/15*

	Full-time	Part-time	Remote	Total
Universities	95,120	15,655	2,928	113,703
Paying Non-EU fee %	8,527 9%	390 2%	112 4%	9,029 8%
Colleges	9,780	2,651	373	12,804
Paying Non-EU fee	1,598	120	0	1,718
%	16%	5%	0%	13%
Institutes of Technology	68,440	20,452	2,121	91,013
Paying Non-EU fee	3,181	104	0	3,285
%	5%	1%	0%	4%
Total	173,340	38,758	5,422	217,520
Paying Non-EU fee	13,306	614	112	14,032
%	8%	2%	2%	6%

* 2014/15 figures are the most up-to-date at time of publication

All HEA Income and Expenditure (Figures in €000) 2012/13*

Income		€2,300,044
	State Grants	€672,057
	Fees, of which:	€1,002,446
	Exchequer Fees	€357,524
	Non-Exchequer Fees	€644,922
	Research Grants & Contracts	€434,048
	Other Income	€191,493
Expenditure	2	€2,283,283
	Core – Pay	€1,349,108
	Core – Non-Pay	€503,018
	Research Grants & Contracts – Pay	€265,085
	Research Grants & Contracts – Non-Pay	€166,072
Exchequer/Non-Exchequer Fees	s Ratio	0.6
Pay/Non-Pay Expenditure Ratio (incl. Research)		2.4
Pay/Non-Pay Expenditure Ratio (excl. Research)		2.7

* Figures exclude RCSI

Sector Income and Expenditure (Figures in €000) 2012/13

UNIVERSITIES			
Total Income		€1,492,653	
	State Grants	€321,471	
	Fees, of which:	€699,475	
	Exchequer Fees	€267,540	
	Non-Exchequer Fees	€431,935	
	Research Grants & Contracts	€358,877	
	Other Income	€112,830	
Total Expenditure		€1,490,637	
	Core – Pay	€788,039	
	Core – Non-Pay	€343,704	
	Research Grants & Contracts – Pay	€226,739	
	Research Grants & Contracts – Non-Pay	€132,155	
Exchequer/Non-Exchequer Fees Ratio)	0.6	
Pay/Non-Pay Expenditure Ratio (incl.	Research)	2.1	
Pay/Non-Pay Expenditure Ratio (excl. Research)		2.3	

COLLEGES			
Total Income		€79,535	
	State Grants	€33,042	
	Fees, of which:	€33,723	
	Exchequer Fees	€17,357	
	Non-Exchequer Fees	€16,366	
	Research Grants & Contracts	€4,873	
	Other Income	€7,897	
Total Expenditure		€79,206	
	Core – Pay	€55,982	
	Core – Non-Pay	€18,344	
	Research Grants & Contracts – Pay	€3,187	
	Research Grants & Contracts – Non-Pay	€1,693	
Exchequer/Non-Exchequer Fees Ratio)	1.1	
Pay/Non-Pay Expenditure Ratio (incl. Research)		3.0	
Pay/Non-Pay Expenditure Ratio (excl.	3.1		

INSTITUTES OF TECHNOLOGY			
Total Income		€727,856	
	State Grants	€317,544	
	Fees, of which:	€269,248	
	Exchequer Fees	€72,626	
	Non-Exchequer Fees	€196,622	
	Research Grants & Contracts	€70,298	
	Other Income	€70,766	
Total Expenditure		€713,440	
	Core – Pay	€505,087	
	Core – Non-Pay	€140,970	
	Research Grants & Contracts – Pay	€35,159	
	Research Grants & Contracts – Non-Pay	€32,224	
Exchequer/Non-Exchequer Fees Ratio	0	0.4	
Dev (New Dev Evenerality of Detter (in d	Deservely	2.4	
Pay/Non-Pay Expenditure Ratio (incl. Research)		3.1	
Pay/Non-Pay Expenditure Ratio (excl. Research)		3.6	

APPENDIX 1

Institutions participating in the Student Records System (SRS)

The University Sector
University College Dublin
University College Cork
National University of Ireland Galway
Maynooth University
Trinity College Dublin
University of Limerick
Dublin City University
Mary Immaculate College Limerick
Mater Dei Institute of Education
St Patrick's College, Drumcondra
National College of Art and Design
St Angela's College, Sligo
Royal College of Surgeons in Ireland

The Institute of Technology Sector

Athlone Institute of TechnologyInstitute of Technology BlanchardstownCork Institute of TechnologyInstitute of Technology CarlowDublin Institute of TechnologyDun Laoghaire Institute of Art, Design and TechnologyDundalk Institute of TechnologyGalway-Mayo Institute of TechnologyLetterkenny Institute of TechnologyInstitute of TechnologyInstitute of TechnologyInstitute of TechnologyMatter of TechnologyInstitute of TechnologyInstitute of TechnologyInstitute of TechnologyInstitute of Technology TallaghtInstitute of Technology TraleeWaterford Institute of Technology

Other Institutions

National College of Ireland

APPENDIX 2

Response Rates to the Equal Access Survey by Institution 2015/16 and 2014/15

Institution	Response Rate as % of all New Entrants 2015/16	Response Rate as % of all New Entrants 2014/15
National College of Art and Design	100%	100%
Trinity College Dublin	95%	99%
Waterford IT	94%	94%
Cork IT	93%	92%
University College Dublin	93%	94%
IT Tallaght	92%	97%
University College Cork	89%	91%
Mary Immaculate College, Limerick	84%	75%
St. Angela's College of Home Economics, Sligo	83%	62%
University of Limerick	83%	84%
Dublin Institute of Technology	81%	80%
IT Tralee	80%	87%
Letterkenny IT	78%	84%
Dundalk IT	77%	82%
National University of Ireland, Galway	61%	58%
National College of Ireland	61%	90%
IT Carlow	58%	59%
Athlone IT	57%	68%
Galway-Mayo IT	47%	49%
IT Blanchardstown	41%	43%
National University of Ireland, Maynooth	40%	90%
Dublin City University	38%	48%
Limerick IT	32%	24%
Dun Laoghaire Institute of Art, Design and Technology	29%	20%
IT Sligo	6%	25%

APPENDIX 3

Response Rates to Equal Access Survey by Institution for all Full-time Mature New Entrants

Institution	Response Rate 2015/16
Dublin City University	28%
National University of Ireland, Galway	53%
National University of Ireland, Maynooth	30%
Trinity College Dublin	87%
University College Cork	56%
University College Dublin	60%
University of Limerick	74%
Mary Immaculate College, Limerick	55%
National College of Art and Design	100%
St. Angela's College of Home Economics, Sligo	56%
Athlone IT	56%
Cork IT	85%
Dublin Institute of Technology	58%
Dun Laoghaire Institute of Art, Design and Technology	35%
Dundalk IT	75%
Galway-Mayo IT	51%
IT Blanchardstown	44%
IT Carlow	61%
IT Sligo	6%
IT Tallaght	85%
IT Tralee	74%
Letterkenny IT	73%
Limerick IT	36%
Waterford IT	85%
Total Institution Response Rate	57%





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