Performance Funding Allocations 2019

Impact Assessment Case Studies

Following the agreement of Mission-based Performance Compacts with higher education institutions (HEIs) in early 2019, the HEA has embarked upon the next round of strategy and performance dialogue with HEIs, to monitor and review their performance against compacts.

Acting upon recommendations from reports, such as the <u>Review of the Allocation Model for</u> <u>Funding Higher Education Institutions in 2018</u>, a process for recognising the positive performance of institutions has been introduced as part of this accountability and performance review process. In 2019, the government has allocated €5M in performance funding, to be awarded based on the review of Impact Assessment Case Studies submitted by HEIs.

HEIs were advised that Impact Assessment Case Studies should be aligned with national priorities and targets, as set out in HEI compacts and with reference to the System Performance Framework 2018-2020 and evolving national policy objectives, as follows:

Key System Objectives for the Higher Education System 2018–2020

- Providing a strong talent pipeline combining knowledge, skills & employability which responds effectively to the needs of our enterprise, public service and community sectors, both nationally and regionally, and maintains Irish leadership in Europe for skill availability;
- 2. Creating rich opportunities for national and international engagement which enhances the learning environment and delivers a strong bridge to enterprise and the wider community;
- 3. Excellent research, development and innovation that has relevance, growing engagement with external partners and impact for the economy and society and strengthens our standing to become an Innovation Leader in Europe;
- 4. Significantly improves the equality of opportunity through Education and Training and recruits a student body that reflects the diversity and social mix of Ireland's population;
- 5. Demonstrates consistent improvement in the quality of the learning environment with a close eye to international best practice through a strong focus on quality & academic excellence;
- 6. Demonstrates consistent improvement in governance, leadership and operational excellence.

Evolving National Policy Objectives / Themes 2019

- 7. Student progression (HEA 2018, *Report on progression of undergraduate students*¹);
- 8. Graduate employability (HEA 2018, First Destinations Report²);
- 9. Addressing Teacher Supply Challenges (DES 2018, Teacher Supply Action Plan³);
- 10. Sustainable development (*National Strategy on Education for Sustainable Development* 2014–2020⁴);

¹ A Study of Progression In Irish Higher Education 2014/15 TO 2015/16 (<u>here</u>).

² What Do Graduates Do - The Class of 2016 (here).

³ Teacher Supply Action Plan (<u>here</u>).

⁴ National Strategy on Education for Sustainable Development 2014–2020 (here).

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- 11. Informed consent (DES 2019, Framework for Consent in Higher Education Institutions⁵);
- 12. Enhancement of counselling services in higher education institutions (*Main Features of Budget 2019: Education & Skills*⁶);
- 13. Climate Action (*Climate Action Plan 2019*⁷);
- 14. Mental Health (Wellbeing Policy Statement and Framework for Practice 2018 2023⁸).

A total of 39 case studies were received by the deadline. These were assessed by an independent panel of six expert advisors, and their advice informed the allocation of performance funding. A process auditor was engaged to support a robust and transparent process.

In total, 16 performance funding awards to higher education institutions were recommended by the HEA and approved by the Department of Education and Skills, as follows:

HEI	Allocation	Case Study Title
СІТ	€350,000	CIT AnSEO
GMIT	€350,000	Medical and Engineering Technology
ITS	€350,000	Insurance Practice
MIC	€350,000	Creative Arts /Future Technologies (STEM initiative)
MU	€350,000	ICARUS Climate Research Centre
NUIG	€350,000	European Research Performance
TCD	€350,000	International Students
TUD	€350,000	Establishment of Technological University Dublin
UCC	€350,000	Bystander Intervention
UCD	€350,000	UCD Research
UL	€350,000	Maths Upskilling
WIT	€350,000	Research Connections
DCU	€200,000	Widening Participation
DKIT	€200,000	Corporate Employer Partnership Programme
LIT	€200,000	LIT Certificate in Transition to Higher Education
LYIT	€200,000	Research
TOTAL	€5,000,000	

The HEA intends to publish some of the above case studies, with the agreement of the relevant higher education institutions, in the New Year.

⁵ Framework for Consent in Higher Education Institutions (<u>here</u>).

⁶ Main Features of Budget 2019: Education & Skills (<u>here</u>).

⁷ Climate Action Plan 2019 (<u>here</u>).

⁸ Wellbeing Policy Statement and Framework for Practice 2018 – 2023 (here).