### STUDENT NUMBERS

#### New Entrants (Full-time Undergraduate)

<table>
<thead>
<tr>
<th>Category</th>
<th>No.</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Graduates</td>
<td>1,707</td>
<td>95%</td>
</tr>
<tr>
<td>Postgraduate Graduates</td>
<td>81</td>
<td>5%</td>
</tr>
</tbody>
</table>

#### Enrolments

<table>
<thead>
<tr>
<th>Category</th>
<th>Full-time</th>
<th>Part-time</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>3,770</td>
<td>439</td>
<td>4,209</td>
</tr>
<tr>
<td>Postgraduate</td>
<td>85</td>
<td>48</td>
<td>133</td>
</tr>
<tr>
<td>Total Enrolments</td>
<td>3,855</td>
<td>487</td>
<td>4,342</td>
</tr>
</tbody>
</table>

#### Disciplinary Mix

<table>
<thead>
<tr>
<th>Category</th>
<th>No.</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Programmes</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Education Science</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Humanities &amp; Arts</td>
<td>108</td>
<td>9%</td>
</tr>
<tr>
<td>Social Science, Business &amp; Law</td>
<td>265</td>
<td>22%</td>
</tr>
<tr>
<td>Science</td>
<td>194</td>
<td>16%</td>
</tr>
<tr>
<td>Engineering, Manufacturing &amp; Construction</td>
<td>156</td>
<td>13%</td>
</tr>
<tr>
<td>Agriculture &amp; Veterinary</td>
<td>21</td>
<td>2%</td>
</tr>
<tr>
<td>Health &amp; Welfare</td>
<td>196</td>
<td>16%</td>
</tr>
<tr>
<td>Services</td>
<td>263</td>
<td>22%</td>
</tr>
<tr>
<td>Combined</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>1,203</td>
<td>100%</td>
</tr>
</tbody>
</table>

#### Participation

<table>
<thead>
<tr>
<th>Category</th>
<th>No.</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Flexible Learners (PT, Distance, E-Learning, In-Service)</td>
<td>1,420</td>
<td>27%</td>
</tr>
<tr>
<td>Participants in Labour Market Activation (Springboard) (% of National Participation)</td>
<td>207</td>
<td>5%</td>
</tr>
<tr>
<td>Regional Intake (% of Full-time Enrolments)</td>
<td>26%</td>
<td></td>
</tr>
<tr>
<td>from the institution's county</td>
<td>63%</td>
<td></td>
</tr>
</tbody>
</table>

#### Internationalisation

<table>
<thead>
<tr>
<th>Category</th>
<th>No.</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>International Students (Full-time) (% of Full-time Enrolments)</td>
<td>36</td>
<td>1%</td>
</tr>
<tr>
<td>EU</td>
<td>25</td>
<td>69%</td>
</tr>
<tr>
<td>Non-EU</td>
<td>11</td>
<td>31%</td>
</tr>
</tbody>
</table>

#### Teaching and Learning

<table>
<thead>
<tr>
<th>Category</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-Progression Rate from 1st to 2nd Year</td>
<td>10%</td>
</tr>
<tr>
<td>Level 8</td>
<td>24%</td>
</tr>
<tr>
<td>Level 7</td>
<td>38%</td>
</tr>
</tbody>
</table>
## RESEARCH

<table>
<thead>
<tr>
<th>Metric</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. of PhD Graduates per 10 Academic Staff</td>
<td>0.1</td>
</tr>
<tr>
<td>FP7 Income 2007-2010 per Academic Staff</td>
<td>€141</td>
</tr>
<tr>
<td>PRTLI Funding 2010 (in € 000)</td>
<td>0</td>
</tr>
<tr>
<td>IRCSET Funding 2010 per Academic Staff</td>
<td>€0</td>
</tr>
<tr>
<td>(latest 5 year cumulative)</td>
<td></td>
</tr>
<tr>
<td>SFI Funding 2010 per Academic Staff</td>
<td>€384</td>
</tr>
<tr>
<td>No. of Web of Science Documents per Academic</td>
<td>N/A</td>
</tr>
<tr>
<td>IRCHSS Funding 2010 per Academic Staff</td>
<td>€116</td>
</tr>
<tr>
<td>Relative Citation Impact (World Average = 1)</td>
<td></td>
</tr>
<tr>
<td>TSR Funding 2010 per Academic Staff</td>
<td>€529</td>
</tr>
</tbody>
</table>

## KNOWLEDGE TRANSFER

<table>
<thead>
<tr>
<th>Knowledge Transfer</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Patent applications - Ireland only</td>
<td>0</td>
</tr>
<tr>
<td>Licence agreements (institution - private industry)</td>
<td>0</td>
</tr>
<tr>
<td>Patent applications - all other areas except Ireland</td>
<td>4</td>
</tr>
<tr>
<td>Spin-out companies created</td>
<td>0</td>
</tr>
<tr>
<td>Patents granted - Ireland only</td>
<td>0</td>
</tr>
<tr>
<td>Level 8 Graduates in Employment</td>
<td>N/A</td>
</tr>
<tr>
<td>Patents granted - all other areas except Ireland</td>
<td>1</td>
</tr>
<tr>
<td>Level 9/10 Graduates in Employment</td>
<td>N/A</td>
</tr>
</tbody>
</table>

## STAFF

<table>
<thead>
<tr>
<th>Staff Category</th>
<th>No.</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Staff</td>
<td>420</td>
<td>100%</td>
</tr>
<tr>
<td>Academic Staff</td>
<td>262</td>
<td>62%</td>
</tr>
<tr>
<td>Support staff</td>
<td>158</td>
<td>38%</td>
</tr>
<tr>
<td>Contract Research &amp; Specialist Staff</td>
<td>41</td>
<td>100%</td>
</tr>
<tr>
<td>Academic Staff</td>
<td>27</td>
<td>66%</td>
</tr>
<tr>
<td>Support staff</td>
<td>14</td>
<td>34%</td>
</tr>
<tr>
<td>Total Staff</td>
<td>461</td>
<td>100%</td>
</tr>
<tr>
<td>Total Academic</td>
<td>289</td>
<td>63%</td>
</tr>
<tr>
<td>Total Support</td>
<td>172</td>
<td>37%</td>
</tr>
<tr>
<td>Non-Academic/Academic Staff Ratio (Core)</td>
<td>0.6</td>
<td></td>
</tr>
<tr>
<td>Student/Academic Staff Ratio (FTE/Core)</td>
<td>15.6</td>
<td></td>
</tr>
<tr>
<td>Staff Age Profile (Proportion of Staff aged...)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>20-39</td>
<td></td>
<td></td>
</tr>
<tr>
<td>40-54</td>
<td></td>
<td></td>
</tr>
<tr>
<td>55 and above</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Staff Qualifications (Proportion of...)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time Academic Staff with Masters or higher qual.</td>
<td>86%</td>
<td></td>
</tr>
<tr>
<td>Full-time Academic Staff with PhD qualification</td>
<td>23%</td>
<td></td>
</tr>
<tr>
<td>All Academic Staff with Masters or higher qualification</td>
<td>84%</td>
<td></td>
</tr>
<tr>
<td>All Academic Staff with PhD qualification</td>
<td>22%</td>
<td></td>
</tr>
<tr>
<td>Total Income</td>
<td>45,575</td>
<td>100%</td>
</tr>
<tr>
<td>State Grants</td>
<td>19,580</td>
<td>43%</td>
</tr>
<tr>
<td>Fees</td>
<td>17,646</td>
<td>39%</td>
</tr>
<tr>
<td>Exchequer</td>
<td>6,600</td>
<td>14%</td>
</tr>
<tr>
<td>Non-Exchequer</td>
<td>11,046</td>
<td>24%</td>
</tr>
<tr>
<td>Research Grants &amp; Contracts</td>
<td>1,817</td>
<td>4%</td>
</tr>
<tr>
<td>Other Income</td>
<td>6,532</td>
<td>14%</td>
</tr>
<tr>
<td>Total Expenditure</td>
<td>39,329</td>
<td>100%</td>
</tr>
<tr>
<td>Core - Pay</td>
<td>28,652</td>
<td>73%</td>
</tr>
<tr>
<td>Research Grants &amp; Contracts - Pay</td>
<td>972</td>
<td>2%</td>
</tr>
<tr>
<td>Research Grants &amp; Contracts - Non-Pay</td>
<td>774</td>
<td>2%</td>
</tr>
<tr>
<td>Non-Academic/Academic Staff Ratio (Core)</td>
<td>0.6</td>
<td></td>
</tr>
<tr>
<td>Exchequer/Non-Exchequer Fees Ratio</td>
<td>0.6</td>
<td></td>
</tr>
<tr>
<td>Total Expenditure per Student (RGAM)</td>
<td>€ 8,910</td>
<td></td>
</tr>
<tr>
<td>Total Expenditure per Student (SRS)</td>
<td>€ 8,484</td>
<td></td>
</tr>
<tr>
<td>Pay/Non-Pay Expenditure Ratio (excl. Research)</td>
<td>3.1</td>
<td></td>
</tr>
<tr>
<td>Pay/Non-Pay Expenditure Ratio</td>
<td>3.2</td>
<td></td>
</tr>
</tbody>
</table>

## FINANCIAL 2009/10 DATA

<table>
<thead>
<tr>
<th>Revenue Category</th>
<th>€ 000</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Income</td>
<td>45,575</td>
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</tr>
<tr>
<td>Pay/Non-Pay Expenditure Ratio</td>
<td>3.2</td>
<td></td>
</tr>
</tbody>
</table>

## SPACE

<table>
<thead>
<tr>
<th>Metric</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Net Space per FTE Student</td>
<td>m²</td>
</tr>
<tr>
<td>Gross Space per FTE Student</td>
<td>m²</td>
</tr>
</tbody>
</table>

1 Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on weighted RGAM numbers incl. access adjustment.
2 Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.