

Forward Look Forum

Our Perfect Storm

- Need to educate millions more people.
- 35m adults with some credits, no degrees, and often with debt.
- Quality being questioned.
- A crisis of access, cost, debt, and sustainability.
- Workforce disconnect.
- New competition.

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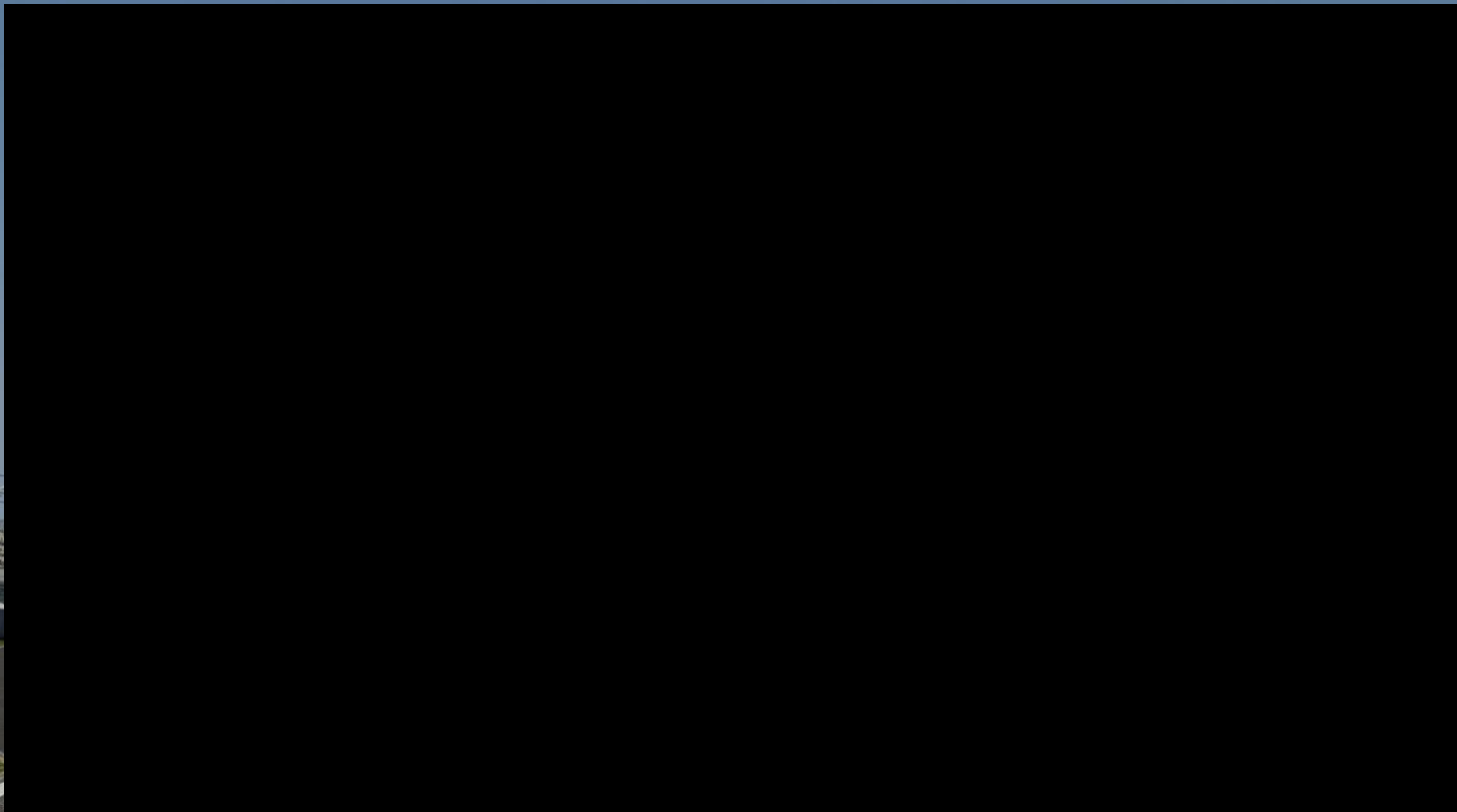
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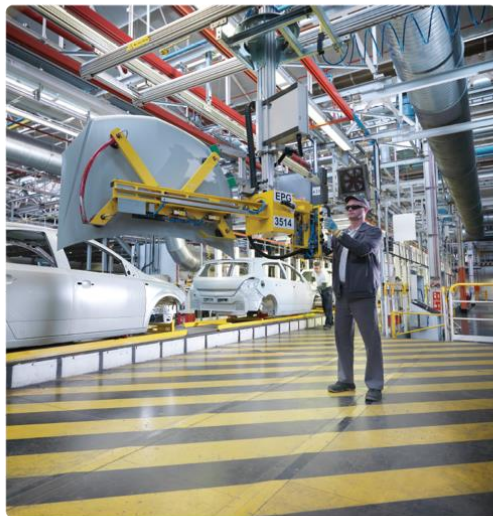


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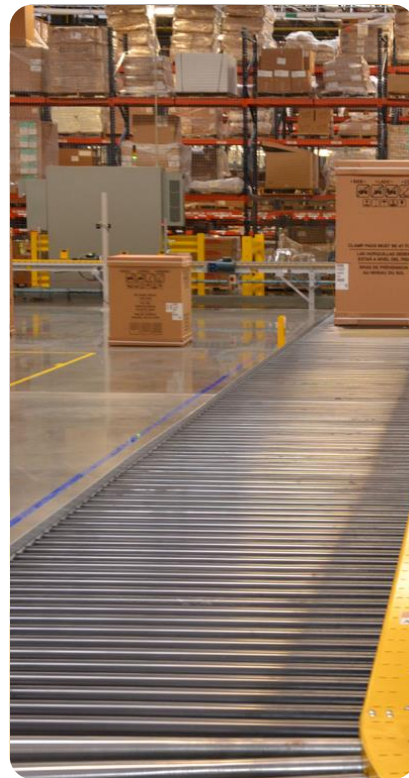


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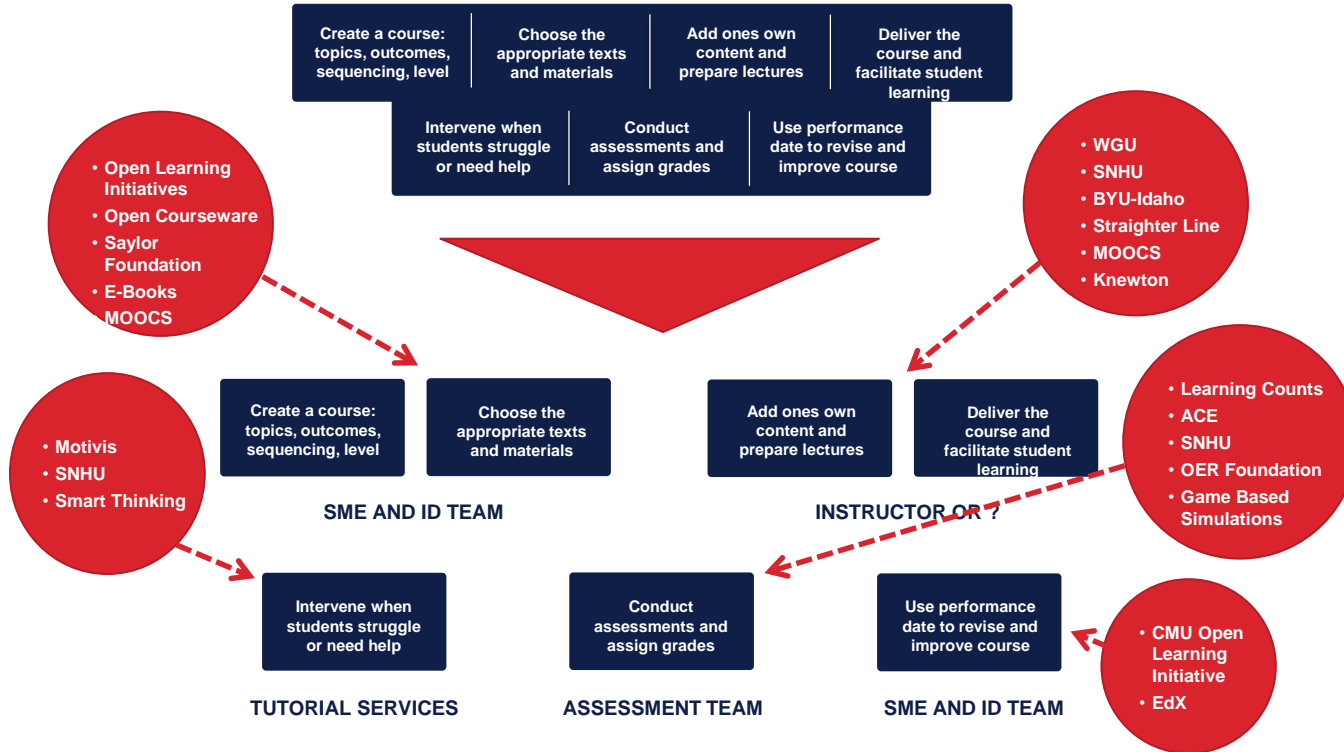
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FACULTY

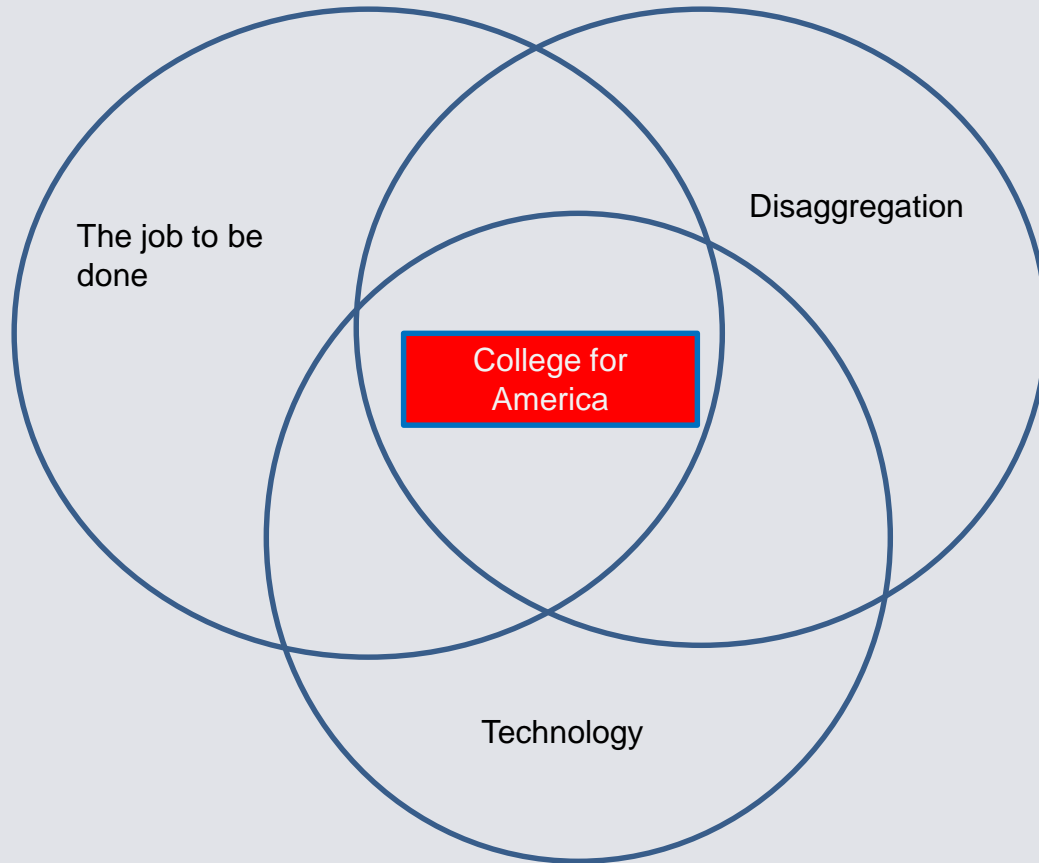


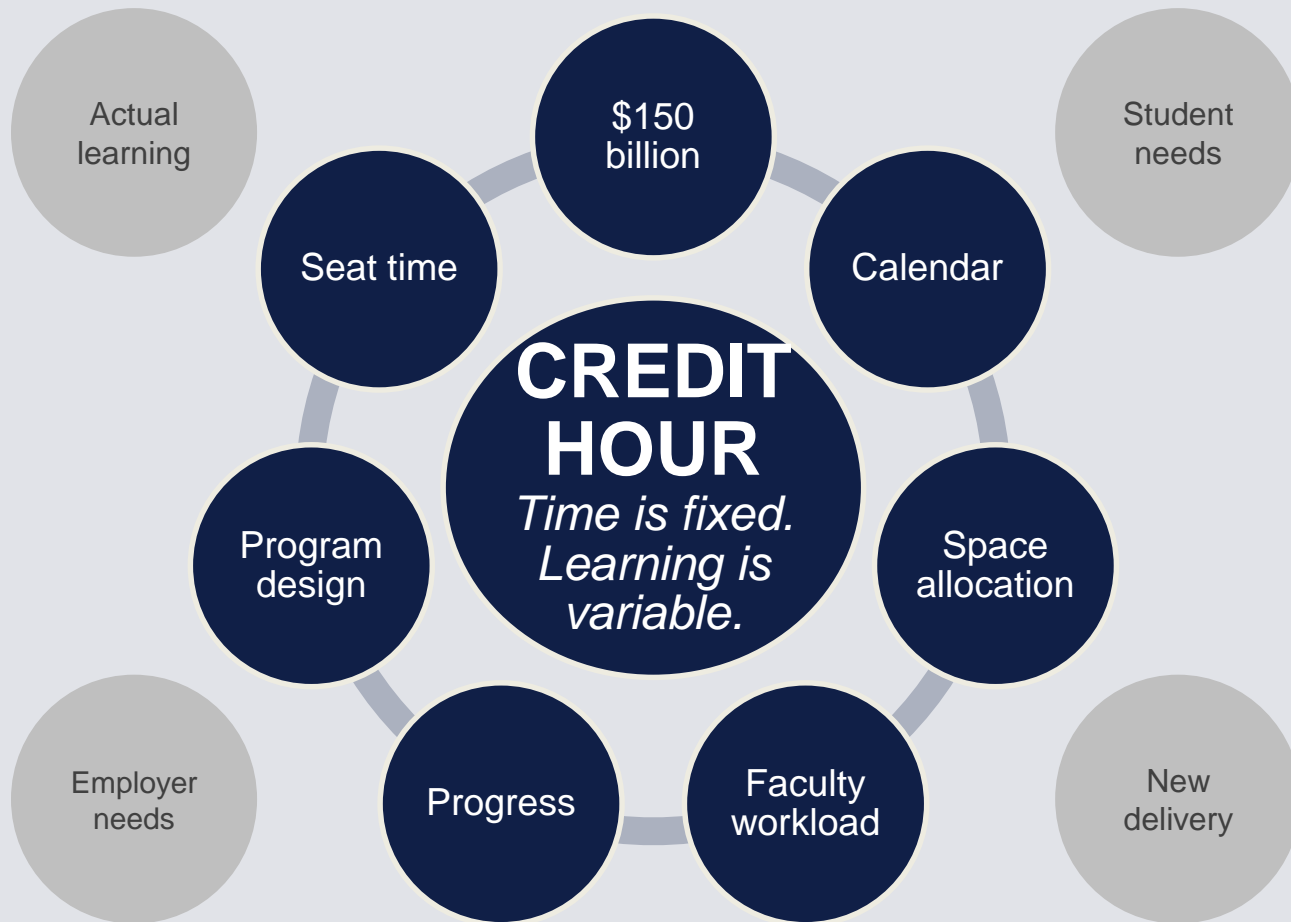
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***“Can do” statements representing observable and measurable behavior.
A claim we would like to make about what a student knows and can do.***

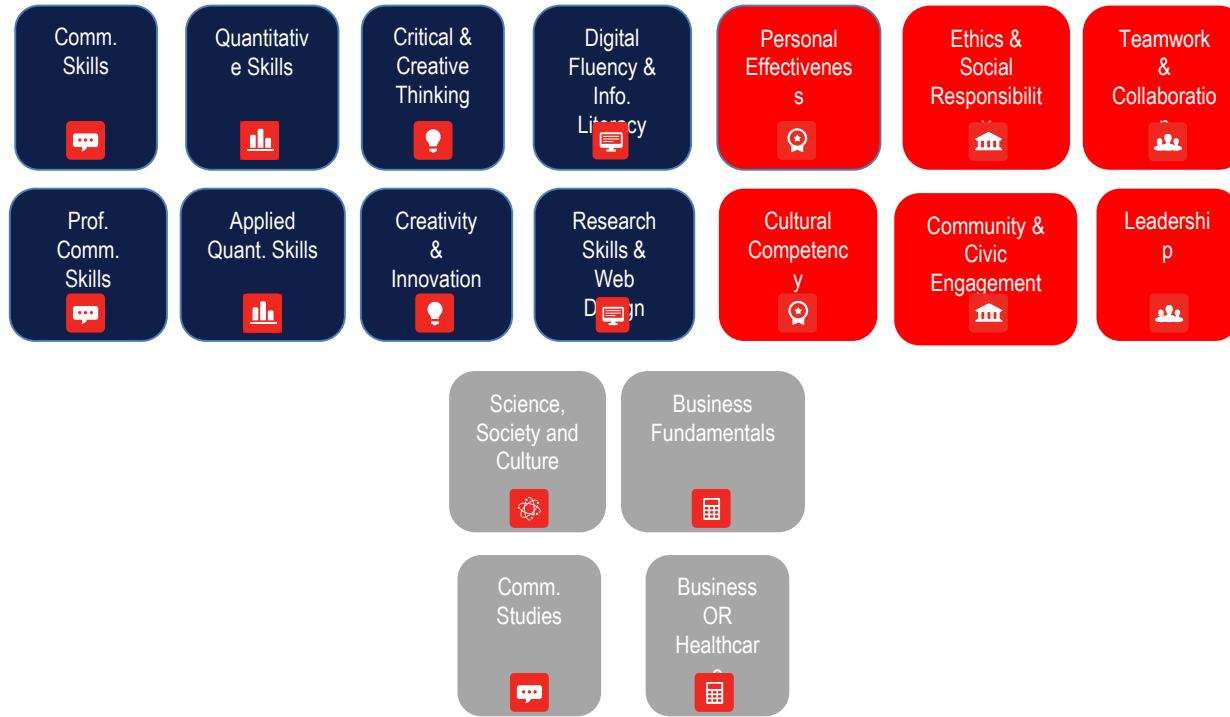
- Can **negotiate** with others to resolve conflicts and **settle** disputes
- Can **work with others** to accomplish a task
- Can speak effectively in order to **persuade** or **motivate**
- Can generate a variety of approaches to addressing a **problem**
- Can **plan and organize** work, including setting and meeting deadlines
- Can **convey** information by creating charts and graphs
- Can distinguish **fact from opinion**
- Can recognize & articulate the **ethical and moral implications** of an issue
- Can support interpretations & analyses of **literary text** with textual evidence
- Can represent practical problems as **mathematical expressions**

CURRENT STATE



- Time fixed, learning undefined
- Faculty centered
- Single faculty expert
- High cost/price
- Transcript black box
- “Big chunk” courses
- Learners come to institution

- Time variable, leaning defined
- Student centered
- Robust academic support
- Drive cost out of model
- Proof of learning
- Granular competencies
- Learning comes to student



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“An honest-to-goodness liberal arts education

While in the program, I learned about so many things. I learned about Lean Principles, the Federal Reserve, globalization, and the moral philosophies of Immanuel Kant and John Stewart Mill. I learned about the Renaissance, the Reformation, and the Enlightenment while exploring art from masters such as Giotto, Donatello, Rembrandt, Manet, and Picasso. I studied how the earth cycles water, carbon, nitrogen, and phosphorous; the enormity of the Great Pacific Garbage Patch; and the devastating impact pollution is having on sea turtles, birds, fish, and the overall health of our precious oceans. Through CfA, I strengthened my listening skills, practiced giving and receiving feedback, and improved my ability to resolve conflict while working on teams. I even learned how to better manage stress, which helped me juggle work and family while earning my degree.”

--CfA Graduate Shannon

Lougee

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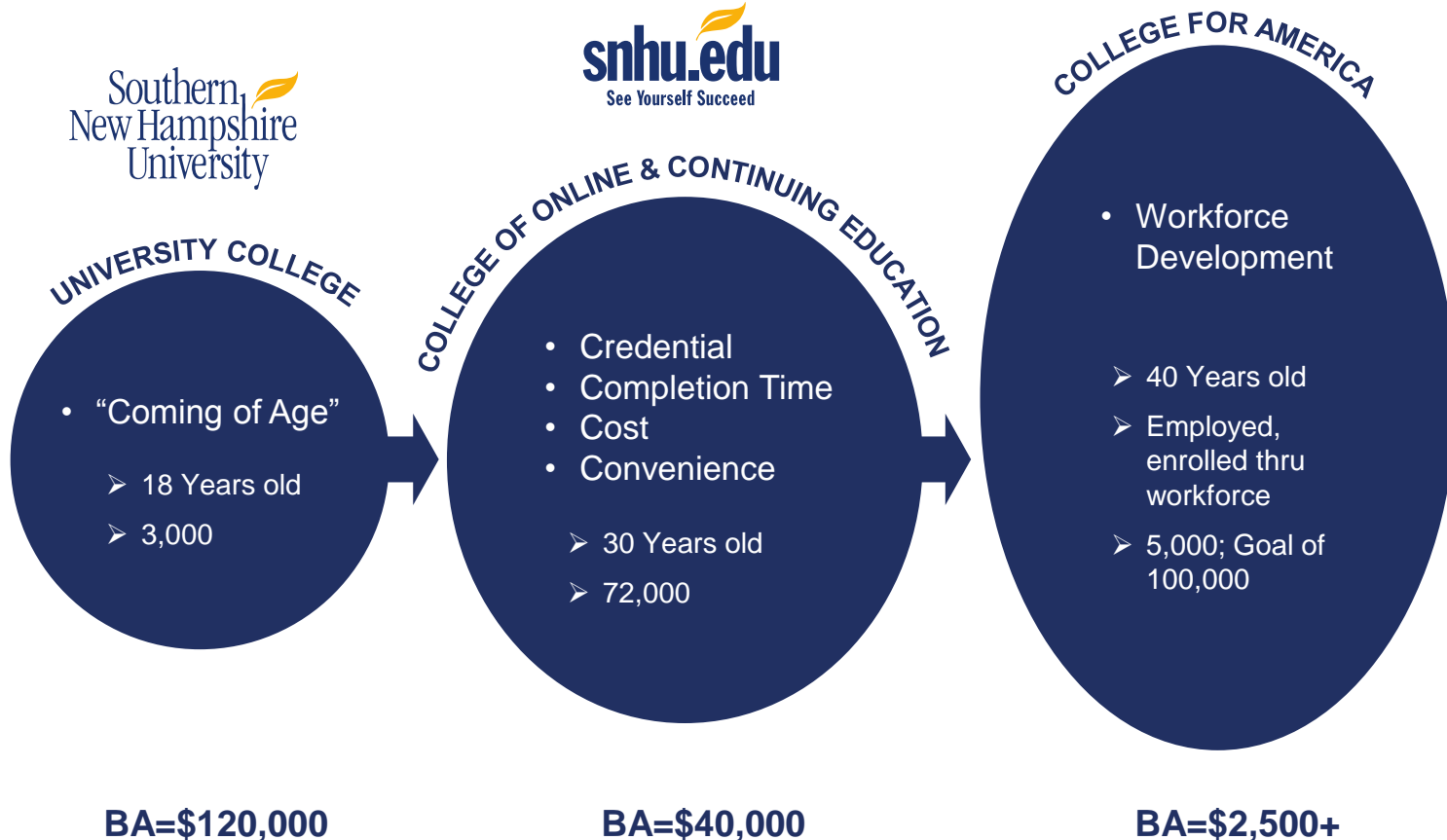
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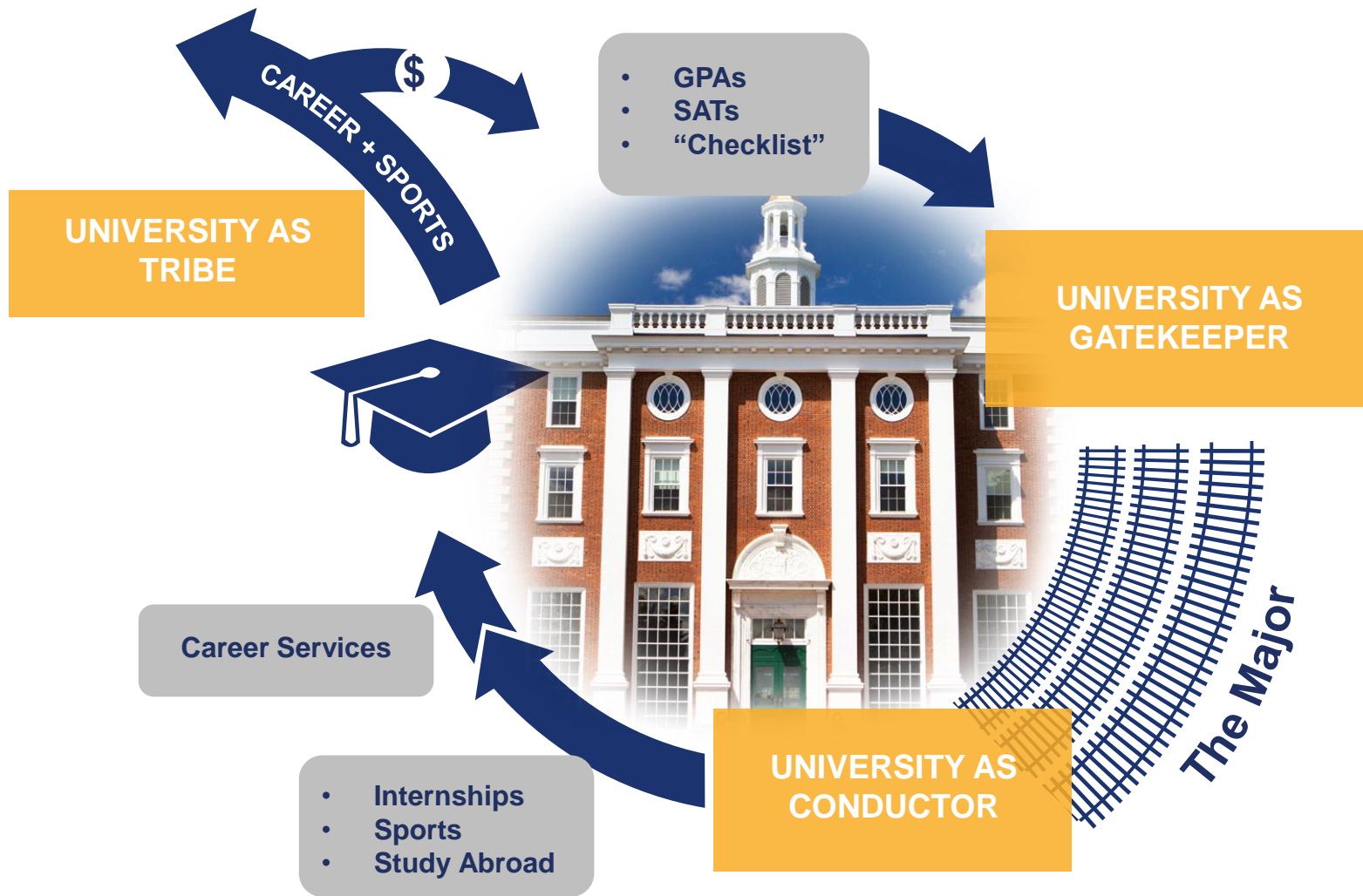
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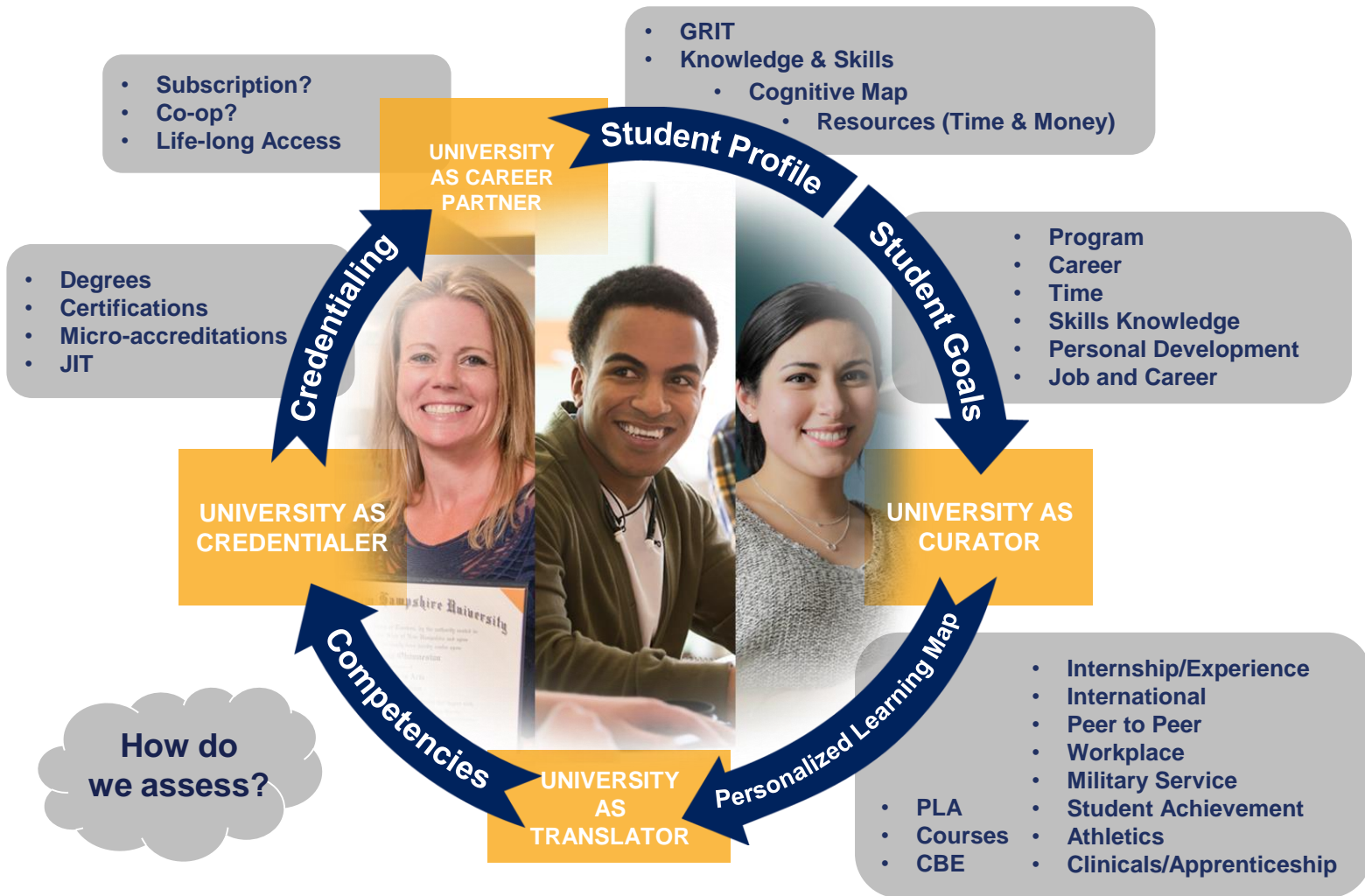
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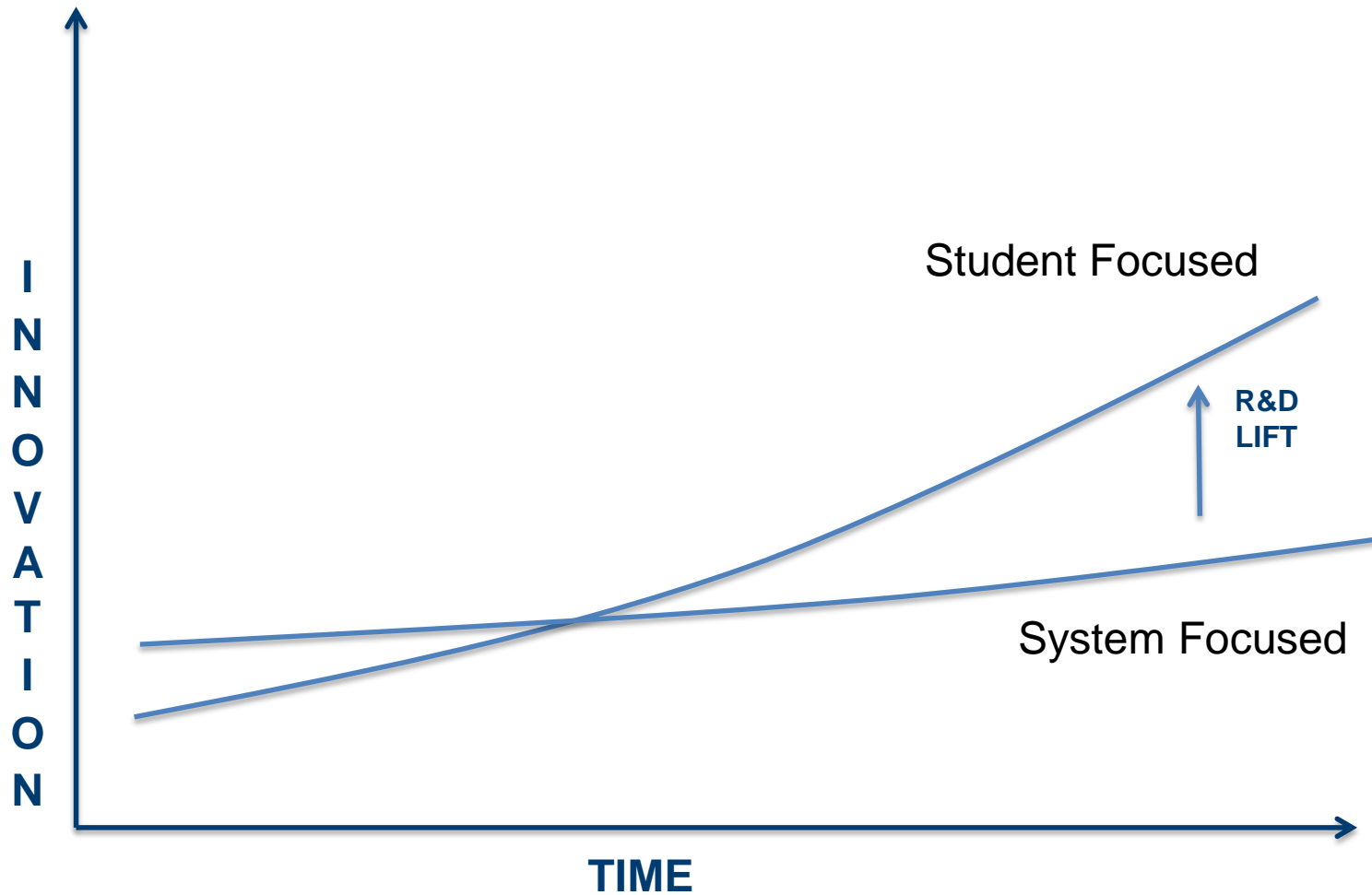
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