

Key Facts and Figures



HIGHER
EDUCATION
2014/15

Contents

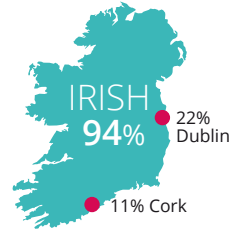
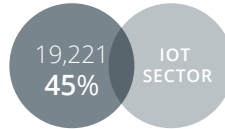
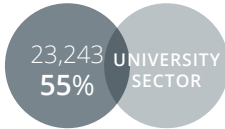
New Entrants	2
Enrolments	6
Graduates	13
Research	16
Participation	19
Staffing	34
Finances	36



Key Facts and Figures

NEW ENTRANTS

Full-Time Undergraduate New Entrants



4% Increase in full-time undergraduate new entrants in the last 5 years.

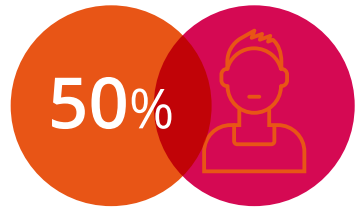


76% of new entrants went into an Honours Bachelor Degree programme.



The most popular field of study was Social Science, Business and Law.

ENROLMENTS



FULL-TIME



PART-TIME



REMOTE



Four out of five students enrolled in full-time programmes and of these **87%** undergraduate and **13%** postgraduate.



Full-time undergraduates increased by **9%** in the last five years.

GRADUATES



66,955

Graduates of higher education institutions



16% of Honours Bachelor Degree graduates got a first class qualification.



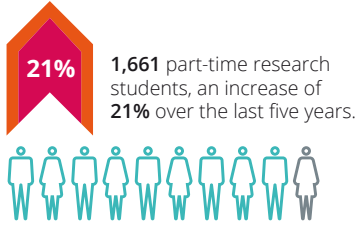
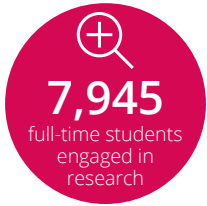
Over **44%** came from the Arts, Humanities, Social Sciences, Business and Law.



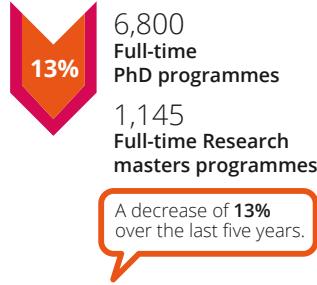
Nearly **24%** came from Science, Mathematics & Computing and Engineering, Manufacturing & Construction.

47,165 Undergraduates | 19,790 Postgraduates

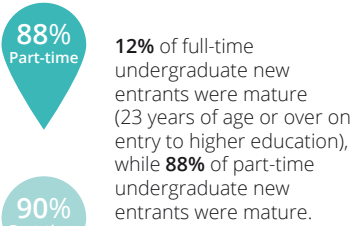
RESEARCH



Almost **9 in 10** research students are studying in universities.



PARTICIPATION



UNIVERSITY SECTOR



IOT SECTOR

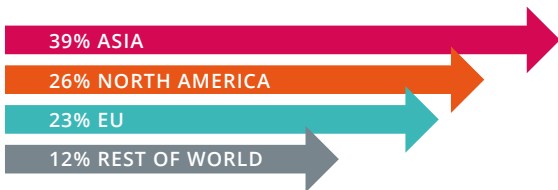
19.9%
from the target group of non-manual, semi- and unskilled.

36%
of new entrants came from the employer/professional socio economic groups.

8%
of new entrants indicated that they have a disability

49.6%
of these indicated that they require support for their disability (3.3% of new entrants)

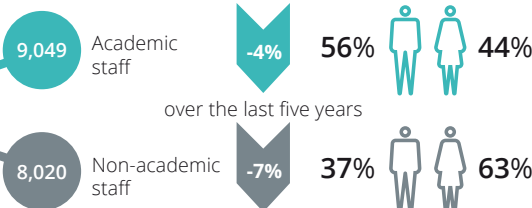
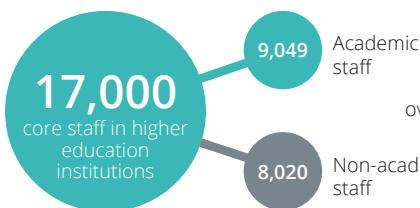
INTERNATIONAL PARTICIPATION



FINANCES



STAFFING



6,027
research and specialist staff
18% over the last five years

Foreword

by Mr Tom Boland, Chief Executive, Higher Education Authority

The HEA Key Facts and Figures 2014/15 is the eleventh in the series of annual reports from the HEA's Policy and Strategic Planning (Statistics) Unit.

This year's document provides an overview of data from the Irish higher education system highlighting key trends in relation to the following:

- ▶ New Entrants
- ▶ Enrolments
- ▶ Graduates
- ▶ Research
- ▶ Participation
- ▶ Staffing Numbers
- ▶ Finances

Overall, enrolments to the higher education system continue to increase, with almost 215,000 full-time and part-time students enrolled in HEA funded institutions in 2014/15. This represents an increase of 4% on the previous year. The number of full-time new entrants to undergraduate higher education now exceeds 42,000, a figure that is almost 4% higher than five years ago, which reflects a continuing demand for higher education in Ireland. There are over 9,600 students engaged in full-time and part-time postgraduate research in HEA-funded institutions, a figure which has increased by 3% since 2013/14 following four years in decline. Moreover, there were almost 67,000 graduates of higher education institutions in 2014, of which almost 47,165 were undergraduates and 19,790 were postgraduates. This represents an increase of 3% on the previous year.

A range of key trends over the last five years are presented in this publication and are intended as a convenient reference document for higher education institutions, government departments and those with an interest in higher education. Further student statistics for 2014/15 are available on the HEA website @ <http://www.hea.ie/node/1352>.

Lastly, the HEA wishes to thank the participating higher education institutions for their on-going cooperation.

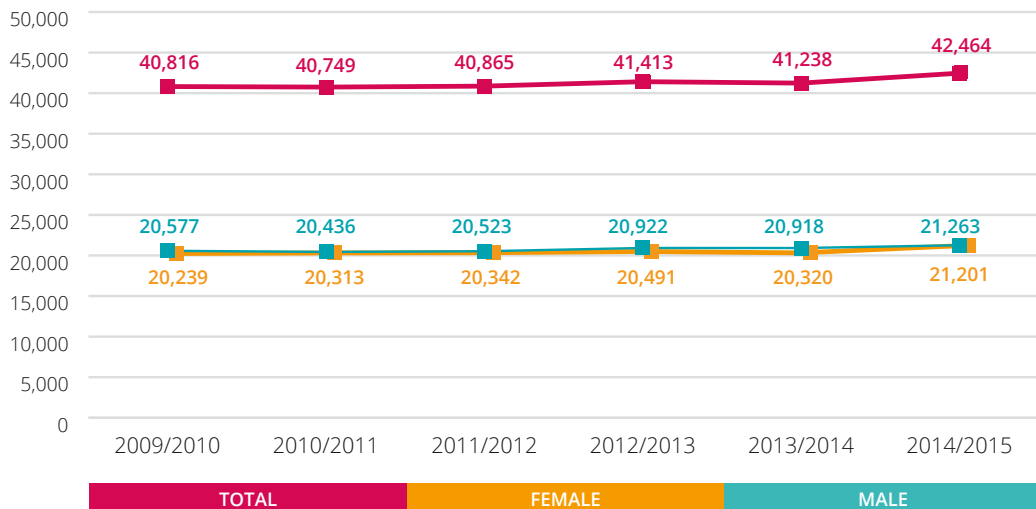


Tom Boland
CHIEF EXECUTIVE

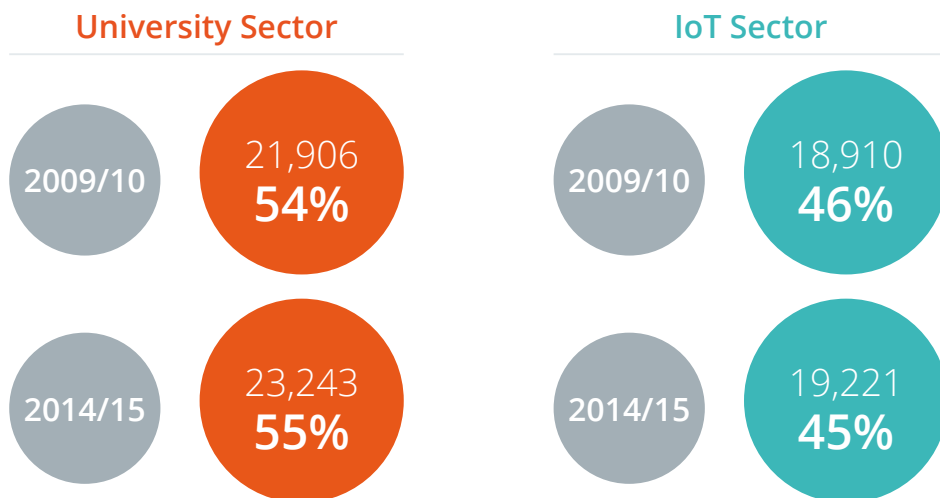
December 2015

New Entrants

Full-time Undergraduate New Entrant Gender Trends 2009/10 - 2014/15



Change in Full-time Undergraduate New Entrants in the University and IoT Sector 2009/10 - 2014/15

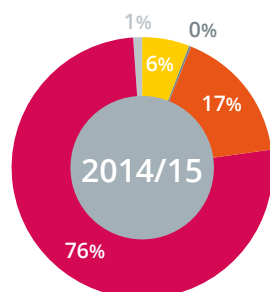


Age Distribution of all Full-time Undergraduate New Entrants 2014/15

AGE	%	Count
17 and under	5%	2,079
18	34%	14,433
19	35%	14,844
20	8%	3,470
21	3%	1,309
22	2%	759
23	1%	484
24	2%	770
25-29	4%	1,805
30 and over	6%	2,508
TOTAL		42,461*

* Excludes unknown (N=3).

Full-time Undergraduate New Entrants by Level 2014/15



	2014/15
UG Cert L6	2,512
UG Dip (L7)	148
UG Ord Deg (L7)	6,971
UG Hons Deg (L8)	32,081
UG Occasional	436
TOTAL	42,148

Note: Excludes Postgraduate Qualifier (N=33) and Professional Training Qualification (N=17), Access (N=26) and Foundation (N=240)

Full-time Undergraduate New Entrants by Field of Study 2014/15



Arts and Humanities
20% (8,417)



Natural Sciences, Mathematics & Statistics
11% (4,698)



Engineering, Manufacturing & Construction
11% (4,589)



Social Science, Journalism & Information
5% (2,235)



Business, Administration & Law
18% (7,568)



Agriculture, Forestry, Fisheries & Veterinary
2% (838)



Education
4% (1,646)



Services
7% (2,960)



Information & Communication Technologies
7% (3,031)

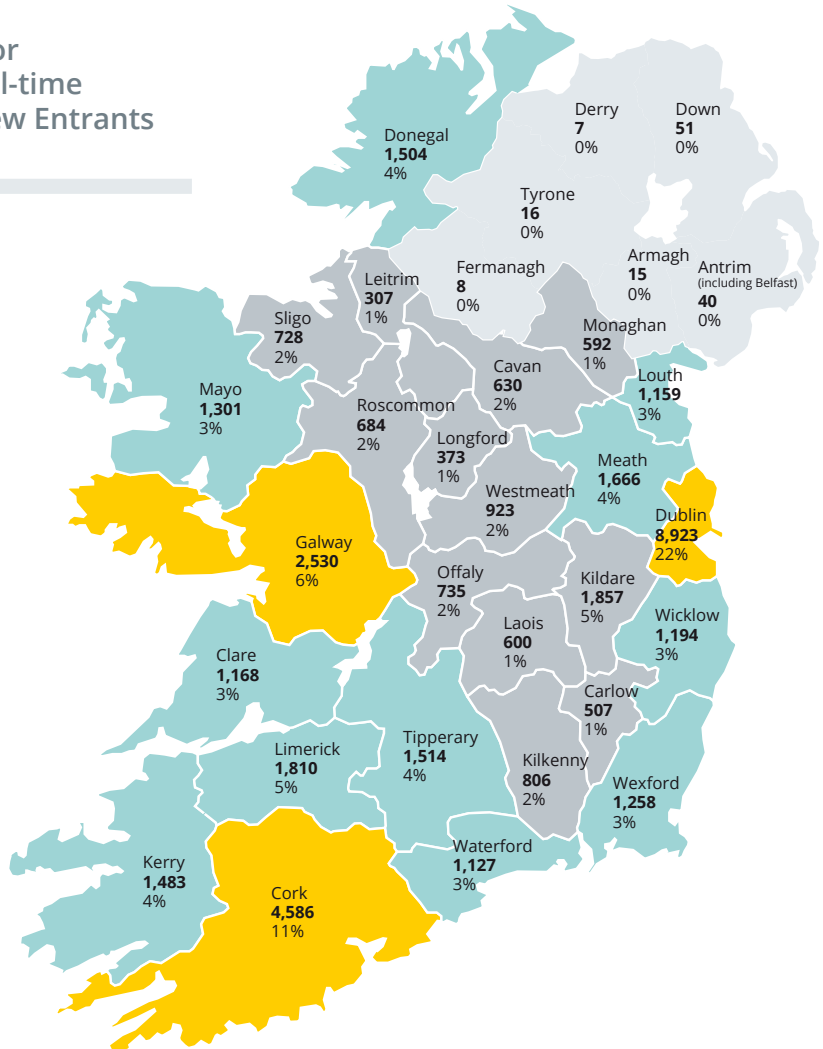


Generic Programmes and Qualifications
1% (481)

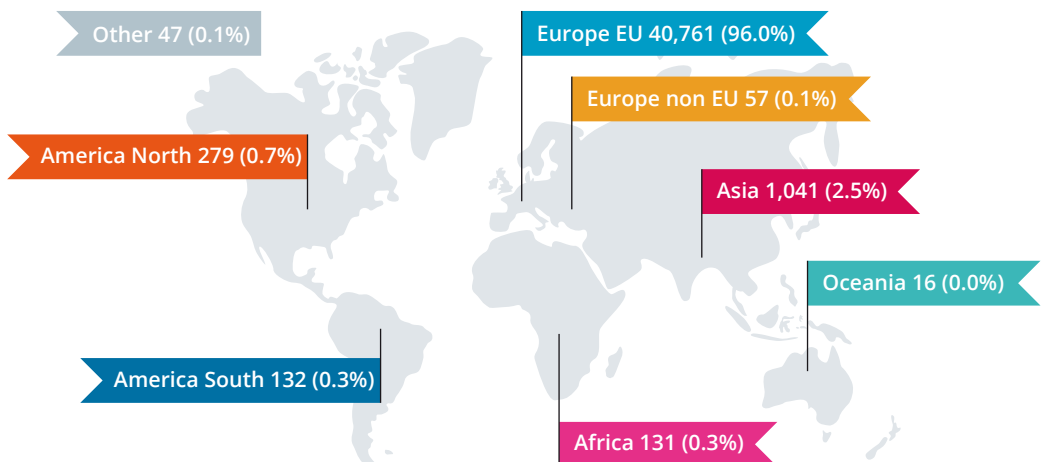


Health & Welfare
14% (6,001)

County of Origin for Irish Domiciled Full-time Undergraduate New Entrants 2014/15



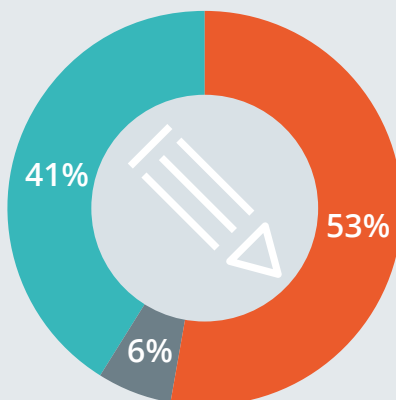
Domiciliary of Origin of Full-time Undergraduate New Entrants 2014/15



Enrolments

All Enrolments
by Sector 2014/15

TOTAL 214,694



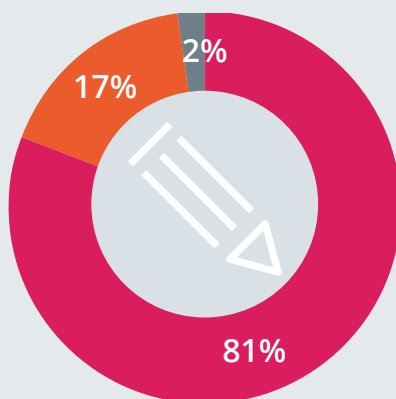
Universities
113,703

Colleges
12,804

**Institutes of
Technology**
88,187

All Enrolments by
Mode of Study 2014/15

TOTAL 214,694



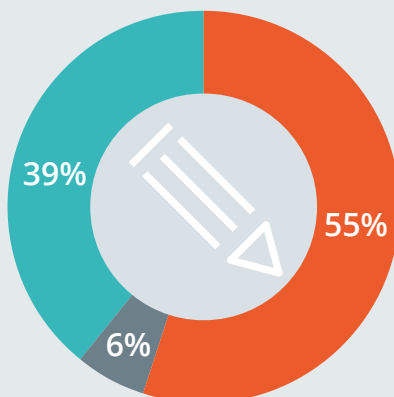
Full-time
173,224

Part-time
36,203

Remote
5,267

Full-Time Enrolments by Sector 2014/15

TOTAL **173,224**



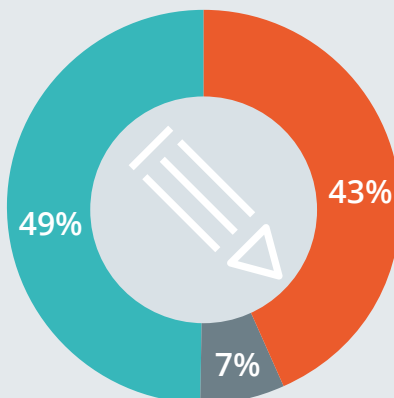
Universities
95,120

Colleges
9,780

**Institutes of
Technology**
68,324

Part-Time Enrolments by Sector 2014/15

TOTAL **36,203**



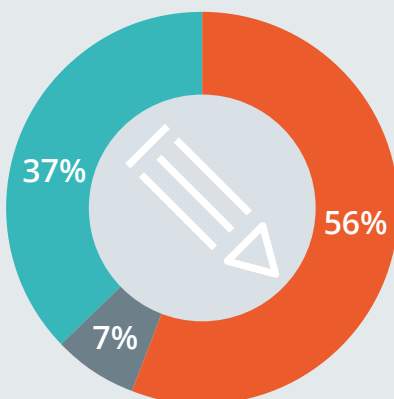
Universities
15,655

Colleges
2,651

**Institutes of
Technology**
17,897

Remote Enrolments by Sector 2014/15

TOTAL **5,267**



Universities
2,928

Colleges
373

**Institutes of
Technology**
1,966

FULL-TIME ENROLMENTS 2014/15: UNDERGRADUATE

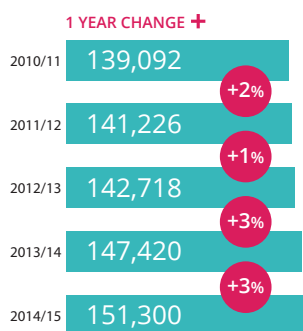
Undergraduate by Programme Type 2014/15

Undergraduate	Number	% of UG FT Enrolments
Honours Bachelor Degree	119,852	79%
Ordinary Degree	21,657	14%
Diploma	414	0%
Certificate	5,034	3%
Occasional	4,343	3%
Undergraduate Total	151,300	100%

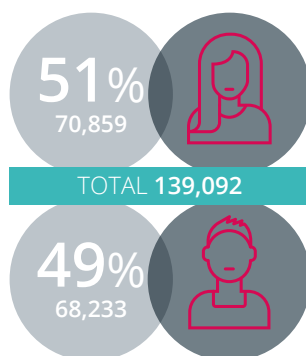
Undergraduate by Age 2014/15

Age	Number	% of UG FT Enrolments
17 and under	2,098	1%
18	16,348	11%
19	29,258	19%
20	29,829	20%
21	24,779	16%
22	15,296	10%
23	7,012	5%
24	4,134	3%
25-29	10,448	7%
30 and over	12,070	8%
Unknown	28	0%
Grand Total	151,300	100%

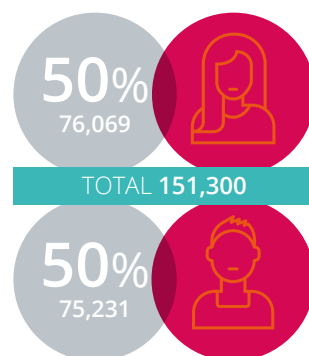
Undergraduate Trend 2010/11 to 2014/15



Undergraduate by Gender 2010/11



Undergraduate by Gender 2014/15



Undergraduate by Discipline and Sector 2014/15

	UNIVERSITIES		COLLEGES		IOTS		TOTAL	
Education	1,613	2%	3,700	43%	281	0%	5,594	4%
Services	297	0%		0%	8,496	13%	8,793	6%
Generic programmes and qualifications	178	0%	5	0%	541	1%	724	0%
Arts and humanities	17,950	23%	2,497	29%	7,719	12%	28,166	19%
Social sciences, journalism and information	6,812	9%		0%	1,262	2%	8,074	5%
Business, administration and law	13,570	18%		0%	13,487	21%	27,057	18%
Natural sciences, mathematics and statistics	11,313	15%		0%	5,428	8%	16,741	11%
Information and Communication Technologies	3,634	5%		0%	6,449	10%	10,083	7%
Engineering, manufacturing and construction	6,352	8%	1	0%	10,368	16%	16,721	11%
Agriculture, forestry, fisheries and veterinary	1,757	2%		0%	1,630	3%	3,387	2%
Health and Welfare	14,039	18%	2,418	28%	9,503	15%	25,960	17%
Totals	77,515		8,621		65,164		151,300	

FULL-TIME ENROLMENTS 2014/15: POSTGRADUATE

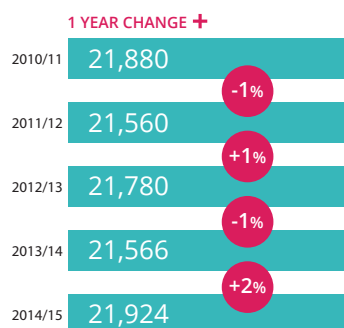
Postgraduate by Programme Type 2014/15

Postgraduate	Number	% of PG FT Enrolments
Ph. D.	6,800	31%
Masters (Research)	1,145	5%
Masters (Taught)	11,113	51%
Diploma	2,673	12%
Certificate	86	0%
Occasional	88	0%
Professional Training	19	0%
Postgraduate Total	21,924	100%

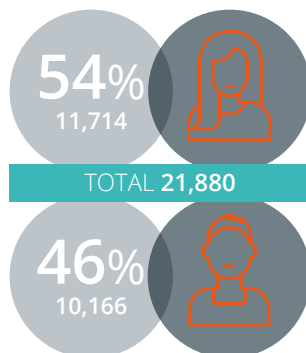
Postgraduate by Age 2014/15

Age	Number	% of PG FT Enrolments
19	2	0%
20	117	1%
21	930	4%
22	2,476	11%
23	2,706	12%
24	2,103	10%
25-29	6,556	30%
30 and over	7,026	32%
Unknown	8	0%
Grand Total	21,924	100%

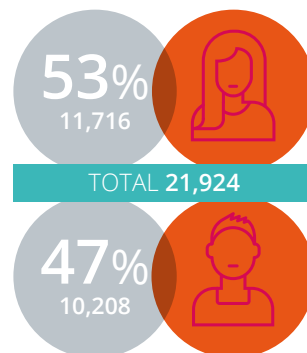
Postgraduate Trend 2010/11 to 2014/15



Postgraduate by Gender 2010/11



Postgraduate by Gender 2014/15



Postgraduate by Discipline and Sector 2014/15

	UNIVERSITIES		COLLEGES		IOTS		TOTAL	
Education	1410	8%	592	51%	89	3%	2,091	10%
Services	86	0%		0%	143	5%	229	1%
Generic programmes and qualifications	2	0%		0%	11	0%	13	0%
Arts and humanities	2075	12%	241	21%	452	14%	2,768	13%
Social sciences, journalism and information	2246	13%		0%	101	3%	2,347	11%
Business, administration and law	3311	19%		0%	969	31%	4,280	20%
Natural sciences, mathematics and statistics	2341	13%		0%	375	12%	2,716	12%
Information and Communication Technologies	1150	7%		0%	463	15%	1,613	7%
Engineering, manufacturing and construction	1629	9%		0%	378	12%	2,007	9%
Agriculture, forestry, fisheries and veterinary	234	1%		0%		0%	234	1%
Health and Welfare	3121	18%	326	28%	179	6%	3,626	17%
Totals	17,605		1,159		3,160		21,924	

PART-TIME ENROLMENTS 2014/15: UNDERGRADUATE

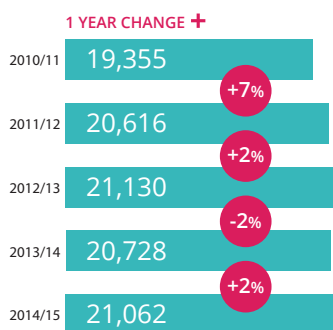
Undergraduate by Programme Type 2014/15

Undergraduate	Number	% of UG PT Enrolments
Honours Bachelor Degree	4,530	22%
Ordinary Degree	3,233	15%
Diploma	2,525	12%
Certificate	4,952	24%
Occasional	5,822	28%
Undergraduate Total	21,062	100%

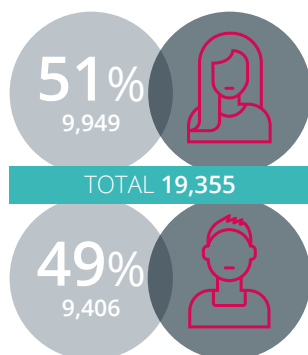
Undergraduate by Age 2014/15

Age	Number	% of UG PT Enrolments
17 and under	146	1%
18	155	1%
19	235	1%
20	376	2%
21	402	2%
22	555	3%
23	643	3%
24	618	3%
25-29	3,443	16%
30 and over	14,399	68%
Unknown	90	0%
Grand Total	21,062	100%

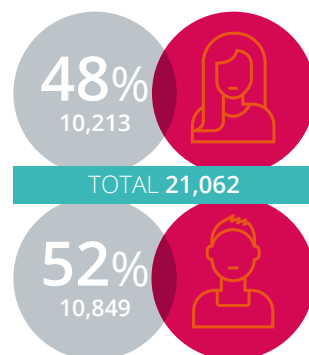
Undergraduate Trend 2010/11 to 2014/15



Undergraduate by Gender 2010/11



Undergraduate by Gender 2014/15



Undergraduate by Discipline and Sector 2014/15

	UNIVERSITIES		COLLEGES		IOTS		TOTAL	
Education	527	8%	89	17%	221	2%	837	4%
Services	172	3%		0%	1,220	9%	1,392	7%
Generic programmes and qualifications	882	14%	19	4%	398	3%	1,299	6%
Arts and humanities	1,168	18%	268	52%	917	6%	2,353	11%
Social sciences, journalism and information	666	10%		0%	193	1%	859	4%
Business, administration and law	1,059	17%	20	4%	4,046	29%	5,125	24%
Natural sciences, mathematics and statistics	192	3%		0%	1,145	8%	1,337	6%
Information and Communication Technologies	124	2%		0%	1,181	8%	1,305	6%
Engineering, manufacturing and construction	253	4%	10	2%	3,376	24%	3,639	17%
Agriculture, forestry, fisheries and veterinary	15	0%		0%	22	0%	37	0%
Health and Welfare	1,356	21%	109	21%	1,414	10%	2,879	14%
Totals	6,414		515		14,133		21,062	

PART-TIME ENROLMENTS 2014/15: POSTGRADUATE

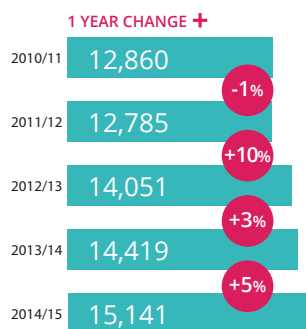
Postgraduate by Programme Type 2014/15

Postgraduate	Number	% of PG PT Enrolments
Ph. D.	1,358	9%
Masters (Research)	303	2%
Masters (Taught)	7,279	48%
Diploma	3,363	22%
Certificate	1,817	12%
Occasional	373	2%
Professional Training	648	4%
Postgraduate Total	15,141	100%

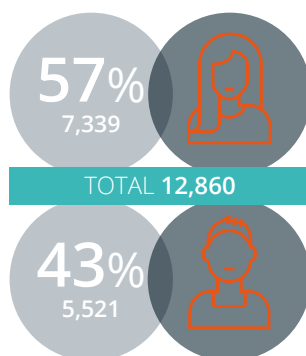
Postgraduate by Age 2014/15

Age	Number	% of PG PT Enrolments
17 and under	1	0%
19	2	0%
20	5	0%
21	28	0%
22	124	1%
23	366	2%
24	460	3%
25-29	2,731	18%
30 and over	11,375	75%
Unknown	49	0%
Grand Total	15,141	100%

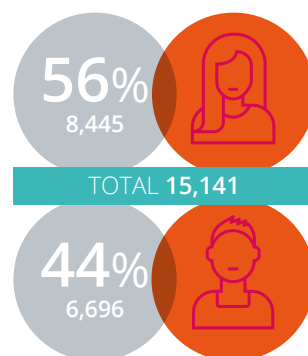
Postgraduate Trend 2010/11 to 2014/15



Postgraduate by Gender 2010/11



Postgraduate by Gender 2014/15

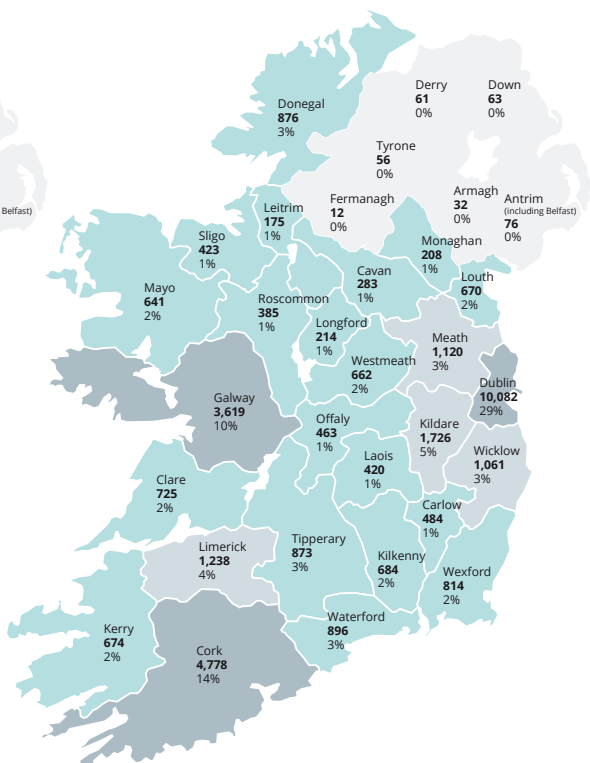
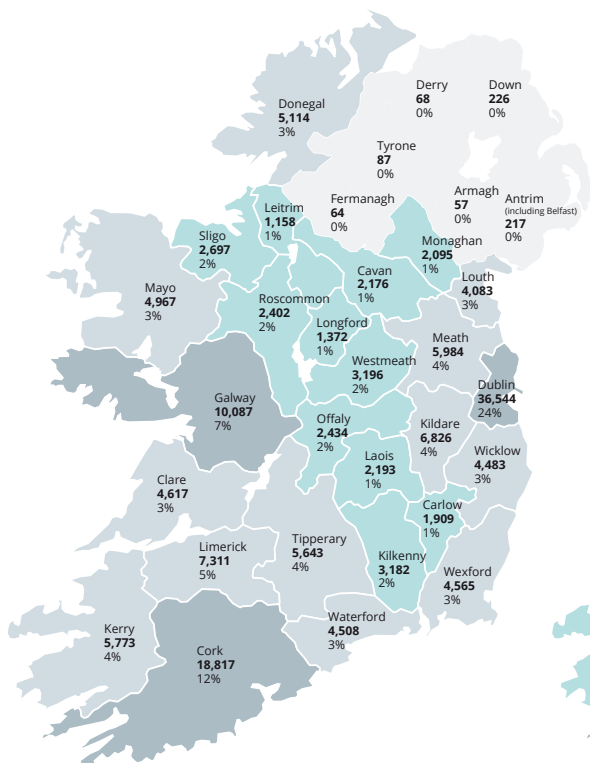


Postgraduate by Discipline and Sector 2014/15

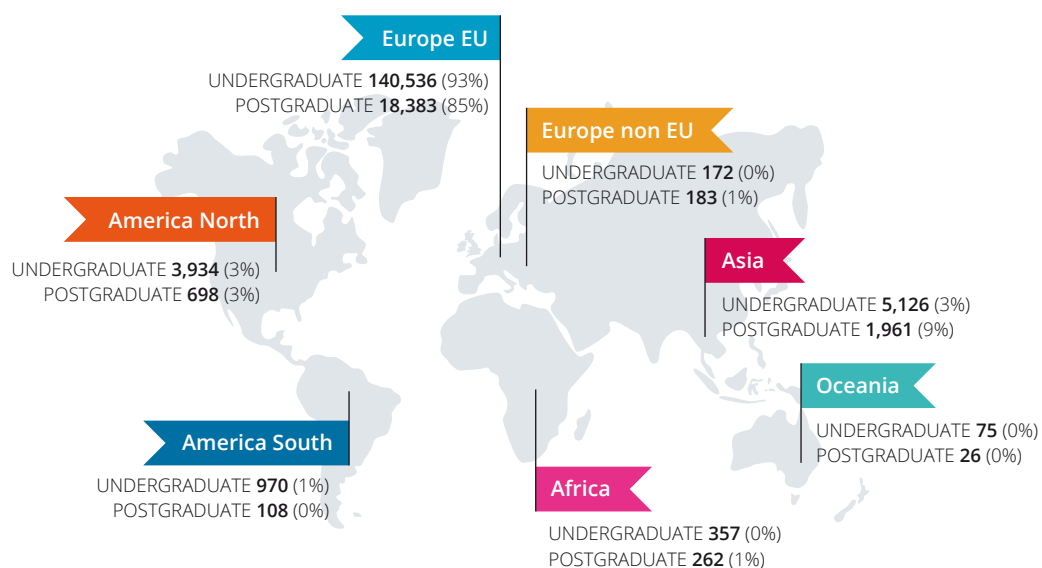
	UNIVERSITIES		COLLEGES		IOTS		TOTAL	
Education	1,968	21%	608	28%	89	11%	2,999	20%
Services	174	2%	0	0%	143	4%	334	2%
Generic programmes and qualifications	1	0%	13	1%	11	2%	98	1%
Arts and humanities	431	5%	163	8%	452	7%	855	6%
Social sciences, journalism and information	707	8%	0	0%	101	3%	823	5%
Business, administration and law	2,640	29%	47	2%	969	28%	3,729	25%
Natural sciences, mathematics and statistics	360	4%	0	0%	375	7%	639	4%
Information and Communication Technologies	632	7%	1	0%	463	14%	1,163	8%
Engineering, manufacturing and construction	368	4%	0	0%	378	19%	1,072	7%
Agriculture, forestry, fisheries and veterinary	74	1%	0	0%	0	0%	74	0%
Health and Welfare	1,886	20%	1,304	61%	179	4%	3,355	22%
Totals	9,241		2,136		3,764		15,141	

Irish-domiciled Full-time Enrolments by County 2014/15

Irish-domiciled Part-time Enrolments by County 2014/15



Full-time Enrolments by Domiciliary of Origin 2014/15



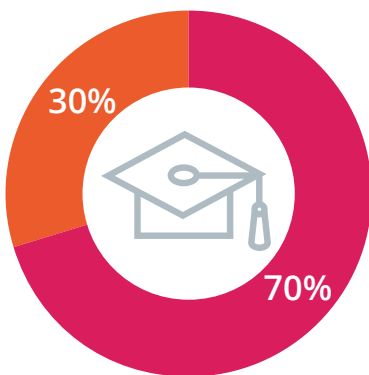
Domiciliary Undergraduate excludes 'other' (N=130; 0.1%)
 Domiciliary Postgraduate excludes 'other' (N=303; 1.4%)

Graduates

Graduates 2014

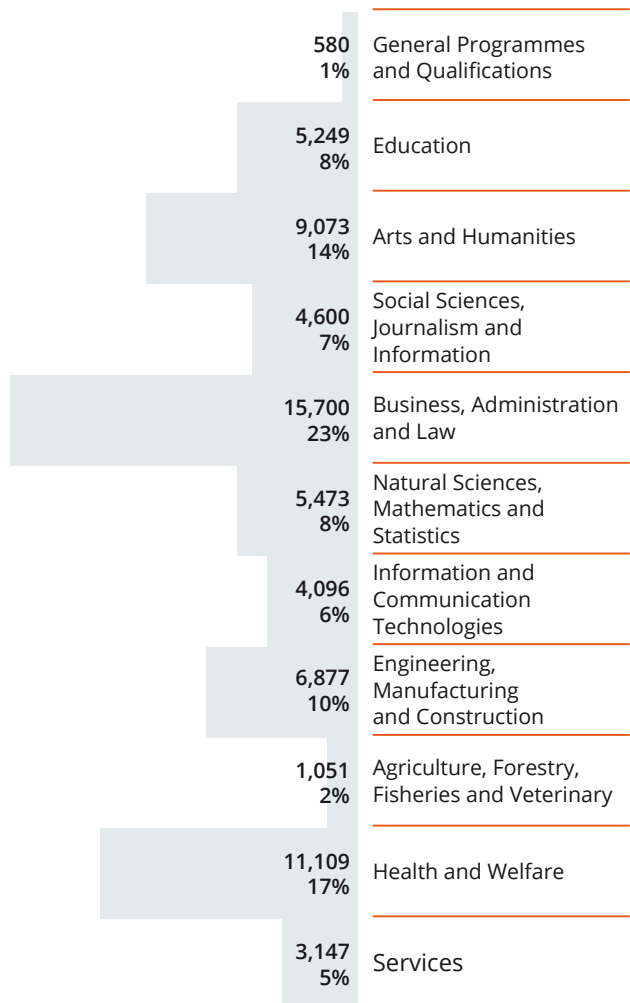
Undergraduate
47,165

Postgraduate
19,790



TOTAL 66,955

All Levels Awarded in 2014 by Field of Study (All Modes)



Graduate Trend % Change 2009 - 2014



**Agriculture, Forestry,
Fisheries & Veterinary**
+70%



**Generic Programmes
and Qualifications**
+300%



**Engineering, Manufacturing
& Construction**
+10%



Arts and Humanities
+11%



Health & Welfare
+28%



Education
+7%



**Business, Administration
& Law, Social Science,
Journalism & Information**
20%



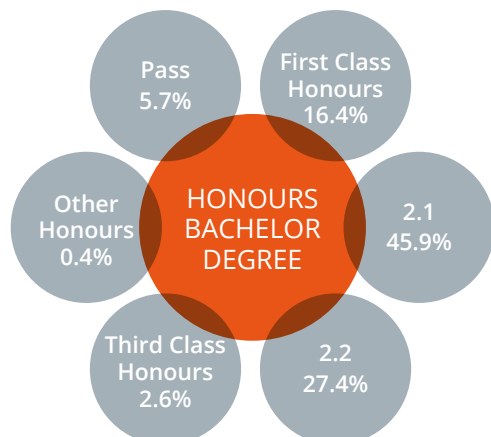
Services
20%



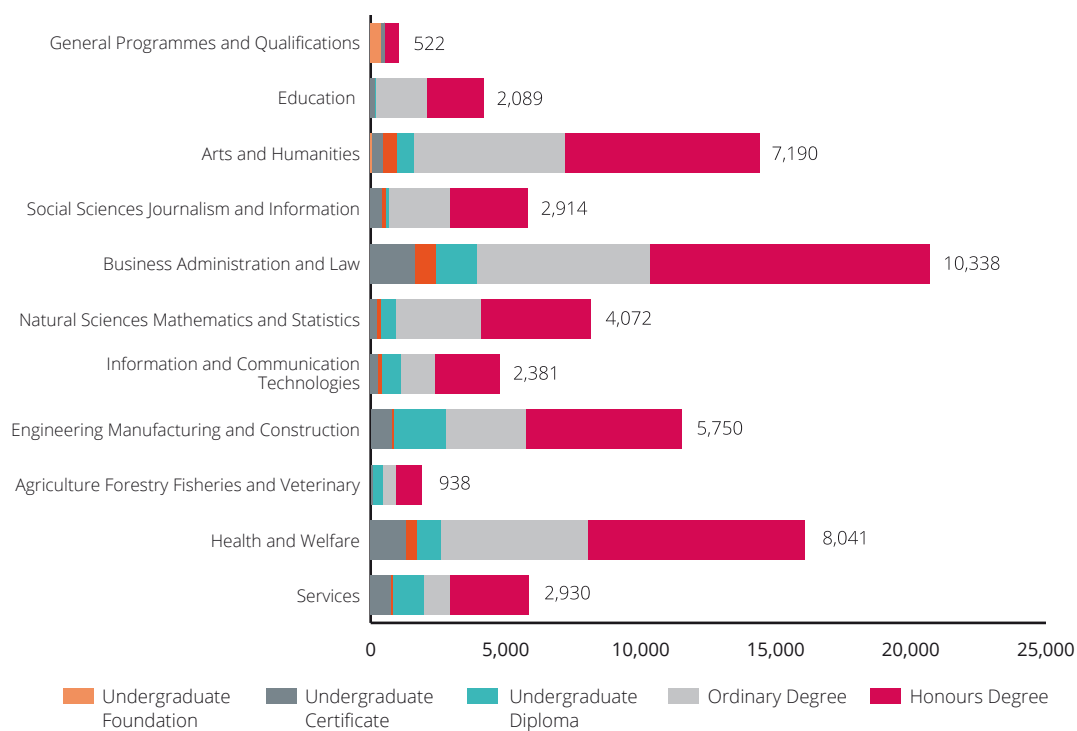
**Information & Communication
Technologies, Natural Sciences,
Mathematics & Construction**
+59%



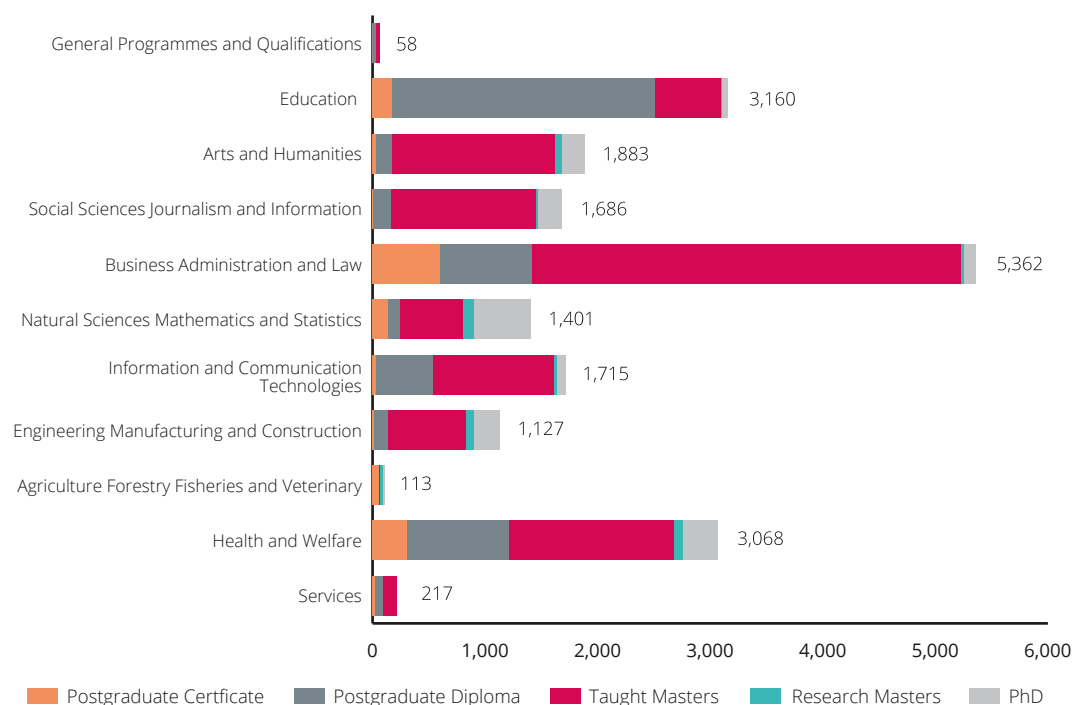
Honours Bachelor Degrees Awarded
in 2014 by Class of Award



Undergraduate Qualifications Awarded in 2014 by Field of Study (All Modes)

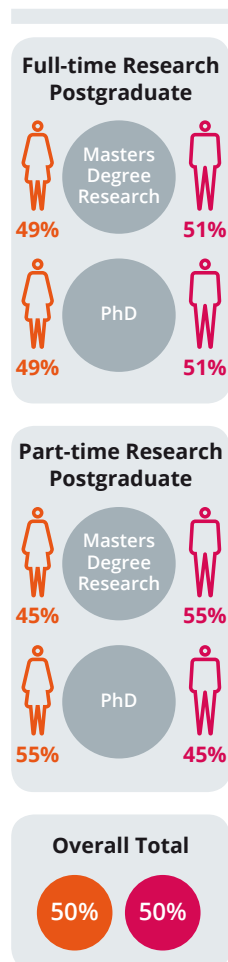


Postgraduate Qualifications Awarded in 2014 by Field of Study (All Modes)



Research

Research Enrolments 2014/15 by Gender



Full-time Postgraduate Research Enrolment Trends 2009/10 to 2014/15

FULL-TIME RESEARCH POSTGRADUATE	09/10	10/11	11/12	12/13	13/14	14/15
PhD	7,414	7,512	7,684	6,953	6,645	6,800
Masters Degree Research	1,715	1,457	1,190	1,110	1,082	1,145
Total Full-time	9,129	8,969	8,874	8,063	7,727	7,945

Part-time Postgraduate Research Enrolment Trends 2009/10 to 2014/15

PART-TIME RESEARCH POSTGRADUATE	09/10	10/11	11/12	12/13	13/14	14/15
PhD	920	1,059	1,142	1,210	1,253	1,358
Masters Degree Research	450	370	351	292	300	303
Total Full-time	1,370	1,429	1,493	1,502	1,553	1,661

Research Enrolments 2014/15 by Gender

	Male	Female	Total
FULL-TIME RESEARCH POSTGRADUATE			
PhD	3,443	3,357	6,800
Masters Degree Research	589	556	1,145
PART-TIME RESEARCH POSTGRADUATE			
PhD	615	743	1,358
Masters Degree Research	166	137	303
Overall Total	4,813	4,793	9,606

Age Distribution of Full-time Research Enrolments 2014/2015

Age	Male	Female	Total	as a % of Total
20	2	4	6	0%
21	24	23	47	1%
22	143	116	259	3%
23	265	234	499	6%
24	337	321	658	8%
25-29	1,581	1,549	3,130	39%
30 and over	1,680	1,666	3,346	42%
Unknown	0	0	0	0%
Grand Total	4,032	3,913	7,945	100%

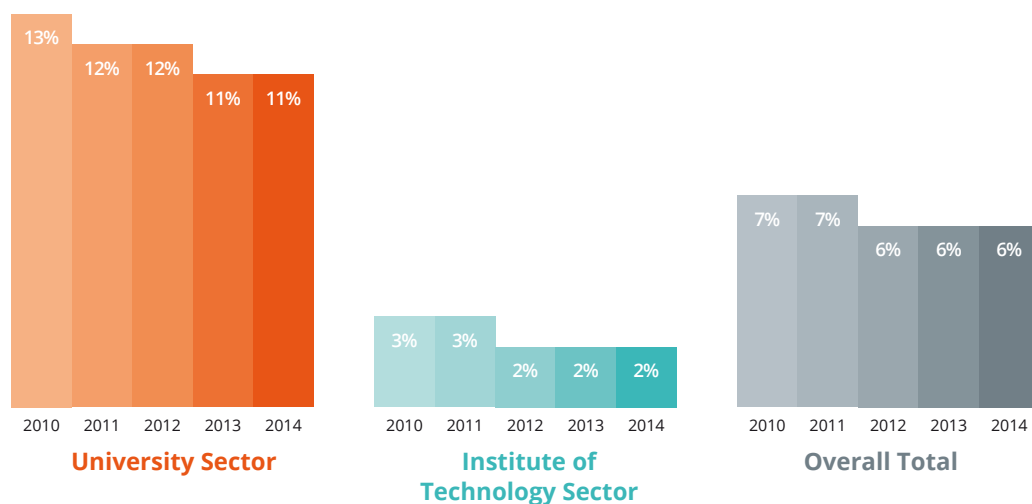
Age Distribution of Part-time Research Enrolments 2014/2015

Age	Male	Female	Total	as a % of Total
22	1	1	2	0%
23	2	7	9	1%
24	5	12	17	1%
25-29	89	79	168	10%
30 and over	683	777	1,460	88%
Unknown	1	4	5	0%
Grand Total	781	880	1,661	100%

Research Enrolments 2014/2015 by Sector

	University Sector	Institute of Technology Sector	Grand Total
FULL-TIME	7,017	928	7,945
Masters Research (Postgraduate)	679	466	1,145
PhD (Postgraduate)	6,338	462	6,800
PART-TIME	1,396	265	1,661
Masters Research (Postgraduate)	208	95	303
PhD (Postgraduate)	1,188	170	1,358
Grand Total	8,413	1,193	9,606

Change in Research Enrolments Provision as a Proportion of FTE* L8-10



* FTE – full-time equivalent: Full-time + 0.5

* Part-time.

Full-time Research Enrolments 2014/2015 by Discipline and Sector

	University Sector		Institute of Technology Sector		Grand Total	
Education	219	3%	9	1%	228	3%
Arts and Humanities	910	13%	122	13%	1,032	13%
Social Sciences, Journalism and Information	869	12%	19	2%	888	11%
Business, Administration and Law	445	6%	109	12%	554	7%
Natural sciences, Mathematics and Statistics	1,708	24%	305	33%	2,013	25%
Information and Communication Technologies	330	5%	73	8%	403	5%
Engineering, Manufacturing and Construction	912	13%	216	23%	1,128	14%
Agriculture, forestry, fisheries and Veterinary	234	3%	0	0%	234	3%
Health and Welfare	1,390	20%	32	3%	1,422	18%
Services	0	0%	43	5%	43	1%
Grand Total	7,017	100%	928	100%	7,945	100%

Part-time Research Enrolments 2014/2015 by Discipline and Sector

	University Sector		Institute of Technology Sector		Grand Total	
General Programmes	1	0%	0	0%	1	0%
Education	247	18%	1	0%	248	15%
Arts and Humanities	147	11%	44	17%	191	11%
Social Sciences, Journalism and Information	211	15%	7	3%	218	13%
Business, Administration and Law	212	15%	65	25%	277	17%
Natural sciences, Mathematics and Statistics	78	6%	53	20%	131	8%
Information and Communication Technologies	60	4%	9	3%	69	4%
Engineering, Manufacturing and Construction	115	8%	67	25%	182	11%
Agriculture, forestry, fisheries and Veterinary	19	1%	0	0%	19	1%
Health and Welfare	306	22%	12	5%	318	19%
Services	0	0%	7	3%	7	0%
Grand Total	1,396	100%	265	100%	1,661	100%

Participation

Equal Access Survey

The Equal Access Survey is a voluntary survey which collects information on the social, economic and ethnic background of new students who enter higher education for the first time. The survey commenced in 2007 and this annual collection is managed jointly by the National Office for Equity of Access to Higher Education and the Statistics units of the HEA.

Equal Access data has been used:

- ▶ from 2010 onwards to advise the allocation of the Student Assistance Fund to each higher education institution for the support of students in financial need;
- ▶ since 2011 to implement the access element of the annual HEA recurrent grant allocation model for higher education institutions to support the provision of access and lifelong learning initiatives.

It should be noted the figures in this section represent full-time new entrants to year 1 of undergraduate Certificate, Higher Certificate, Undergraduate Diploma, Ordinary and Honours Bachelor Degree programmes. The new entrant figures in other selected sections of this report also contain figures for students studying occasional programmes which are excluded in this section when referring to new entrants. Data from the National College of Ireland (NCI) is included in this Section. NCI are the only non-HEA-funded institution that participates in this important survey.

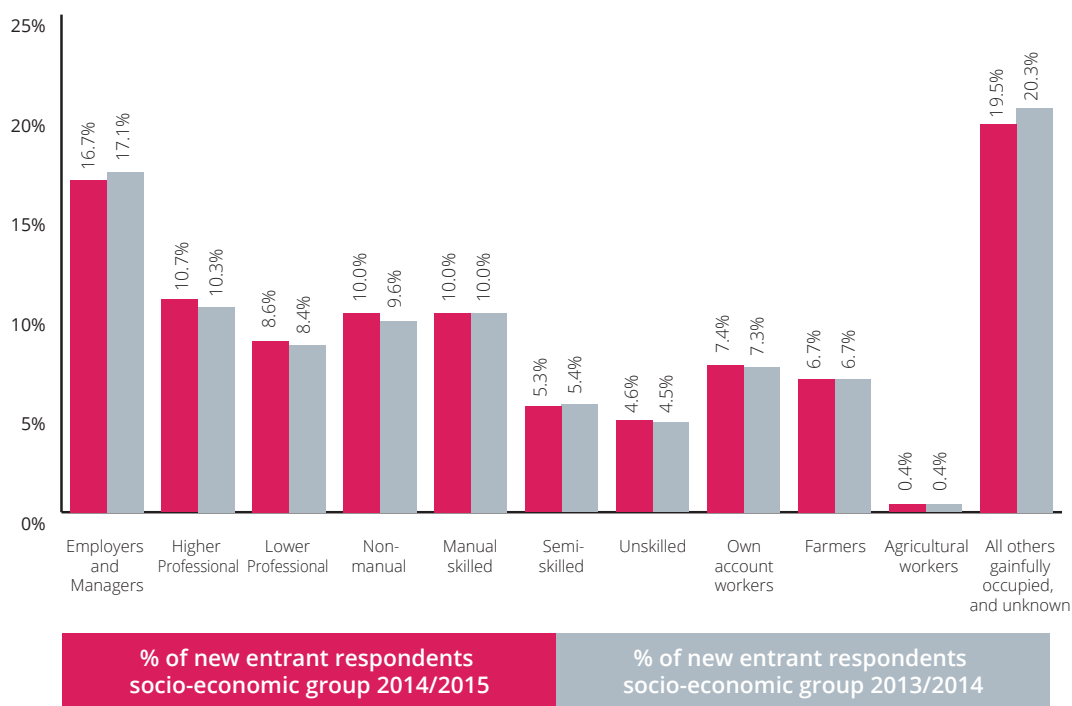
Response rates to the Equal Access survey by institution are given in Appendix 2.

Response rates by Sector & Selected Equal Access Survey Question 2014/15

	New Entrants 2014/15	Response to Access survey 2014/15 %	% New Entrants who responded to socio-economic group questions	% New Entrants who responded to Ethnic Group questions
Universities	22,904	82%	74%	79%
Institutes of Technology & National College of Ireland	19,132	69%	60%	56%
Total	42,036	76%	68%	68%

Note: Total includes Royal College of Surgeons

Socio-Economic Group of Respondents 2014/15 and 2013/14



Socio-Economic Group by Sector 2014/15 and 2013/14

	Universities		Institutes of Technology & National College of Ireland	
	2014/15	2013/14	2014/15	2013/14
Employers and Managers	18.8%	19.2%	14.1%	13.9%
Higher Professional	13.9%	14.0%	5.8%	4.5%
Lower Professional	9.9%	10.0%	6.6%	5.9%
Non-manual	9.9%	9.5%	10.2%	9.8%
Manual skilled	8.2%	8.4%	12.6%	12.5%
Semi-skilled	4.2%	4.5%	6.8%	6.8%
Unskilled	3.6%	3.4%	6.2%	6.3%
Own account workers	6.9%	6.8%	8.1%	8.2%
Farmers	6.8%	7.0%	6.7%	6.2%
Agricultural workers	0.3%	0.3%	0.6%	0.5%
All others gainfully occupied, and unknown	17.6%	16.9%	22.3%	25.4%

Respondents with a Disability 2014/15

Type of disability	% of respondents	% of new entrants
Blindness, deafness, severe vision or hearing impairment	6.4%	0.5%
Physical Condition	7.8%	0.6%
Specific Learning Difficulty	57.3%	4.6%
Psychological/Emotional Condition	25.1%	2.0%
Other, including Chronic Illness	23.4%	1.9%

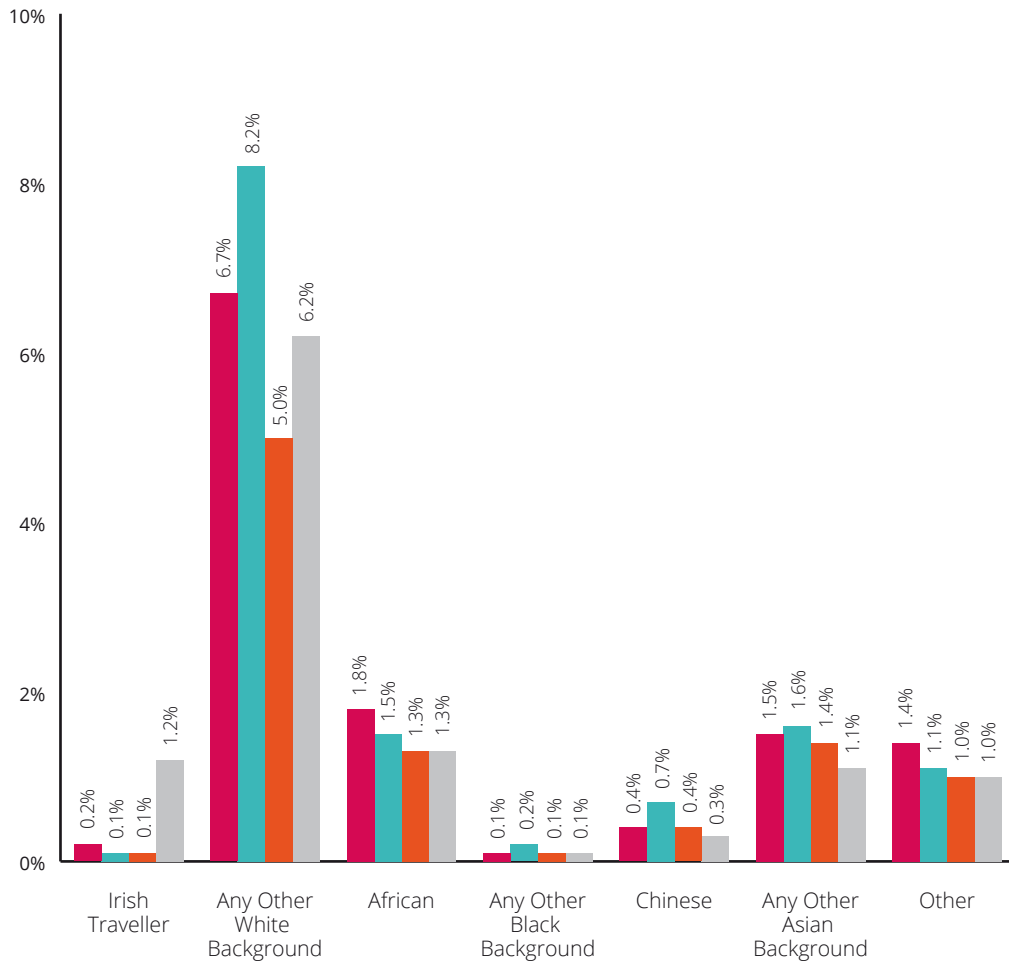
Proportions of Respondents with a Disability 2014/15

% of total new entrants with a disability	8.0%
% of total respondents to Equal Access survey with a disability	12.8%
% of new entrants requiring support	3.9%
% of respondents with a disability requiring support	49.6%

Ethnic Group of Respondents 2014/15

	Universities	Institutes of Technology	All institutions
Irish	89.0%	85.9%	87.9%
Irish Traveller	0.1%	0.2%	0.2%
Any Other White Background	6.1%	7.7%	6.7%
African	1.2%	2.7%	1.8%
Any Other Black Background	0.1%	0.2%	0.1%
Chinese	0.5%	0.3%	0.4%
Any Other Asian Background	1.3%	1.7%	1.5%
Other	1.5%	1.2%	1.4%
Total	100.0%	100.0%	100.0%

Ethnic Group of Respondents 2014/15, 2013/14, 2012/13 & Census 2011



■ 2014/15
 ■ 2013/14
 ■ 2012/13
 ■ Census 2011*

* Census 2011 data taken from 15-19 year age group by ethnic group

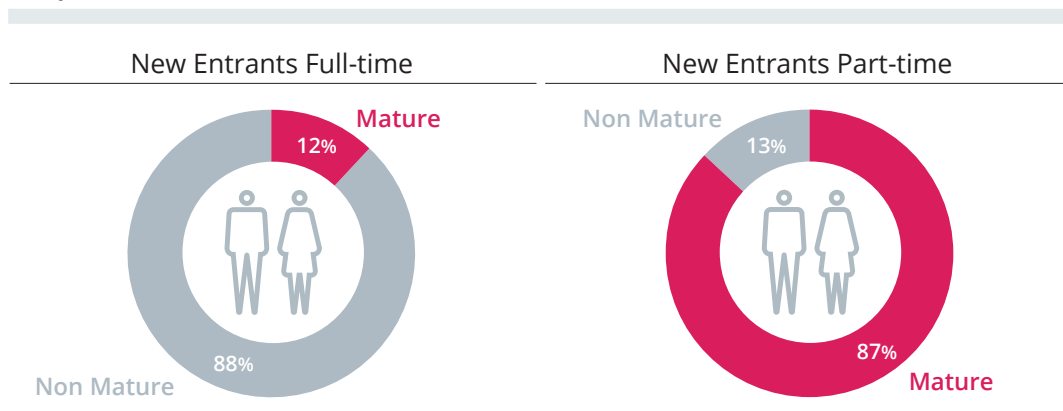
Mature New Entrants

The following analysis outlines the trends in mature student participation in Irish higher education over recent years and presents a demographic profile of this group.

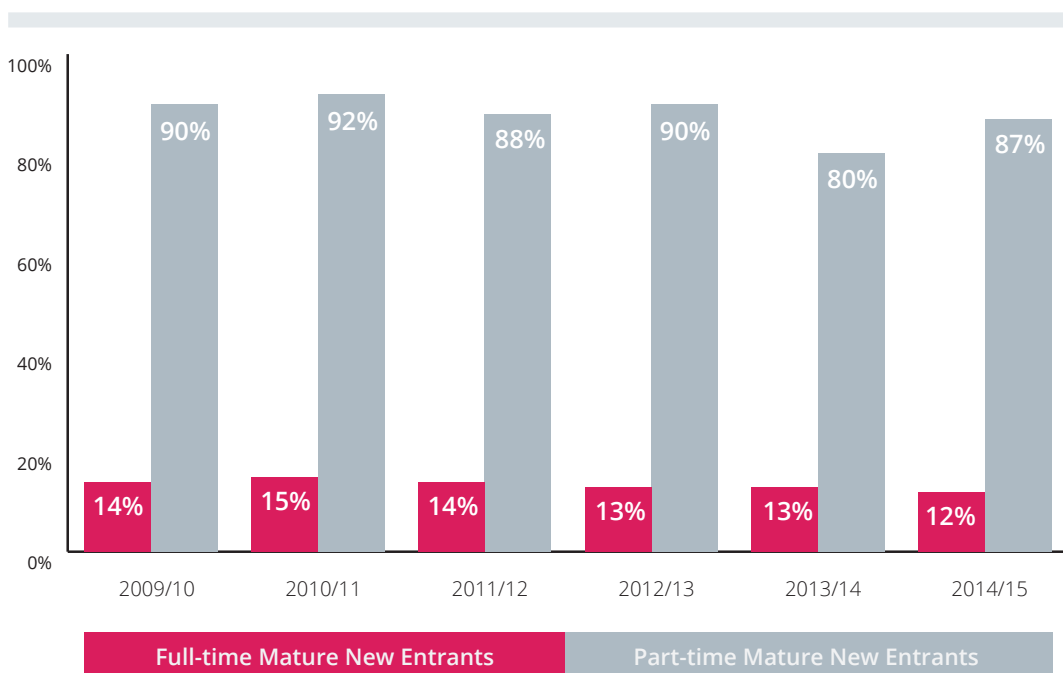
A mature new entrant is defined as a student who was 23 or over on the 1 January of the year of entry to the higher education institution.

In this analysis we have included new entrants for year one of Undergraduate Certificate/ Higher Certificate, Diploma, Ordinary and Honours Bachelor Degree programmes. It should be noted that the figures in this section exclude data from the National College of Ireland (NCI) and the Royal College of Surgeons in Ireland (RCSI).

Proportions of Mature and Non-Mature New Entrants 2014/15

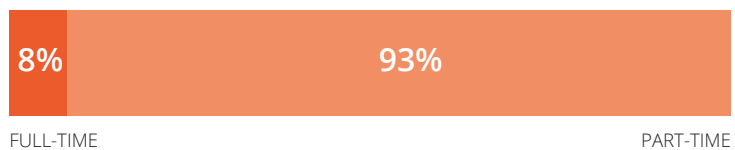


Full-time and Part-time Mature New Entrants as a % of all New Entrants 2009/10 - 2014/15

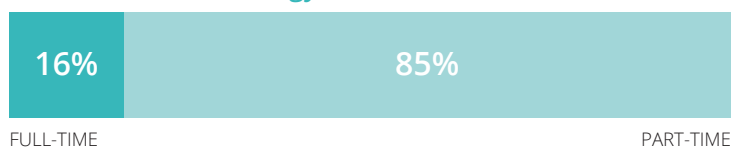


Full and Part-time Mature New Entrants as a % of all New Entrants by Sector 14/15

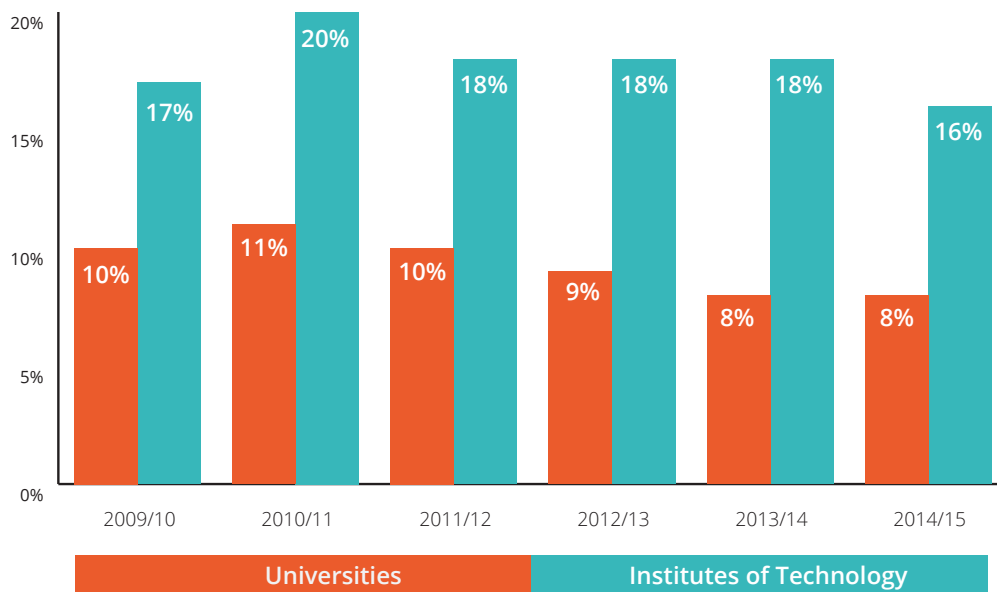
Universities



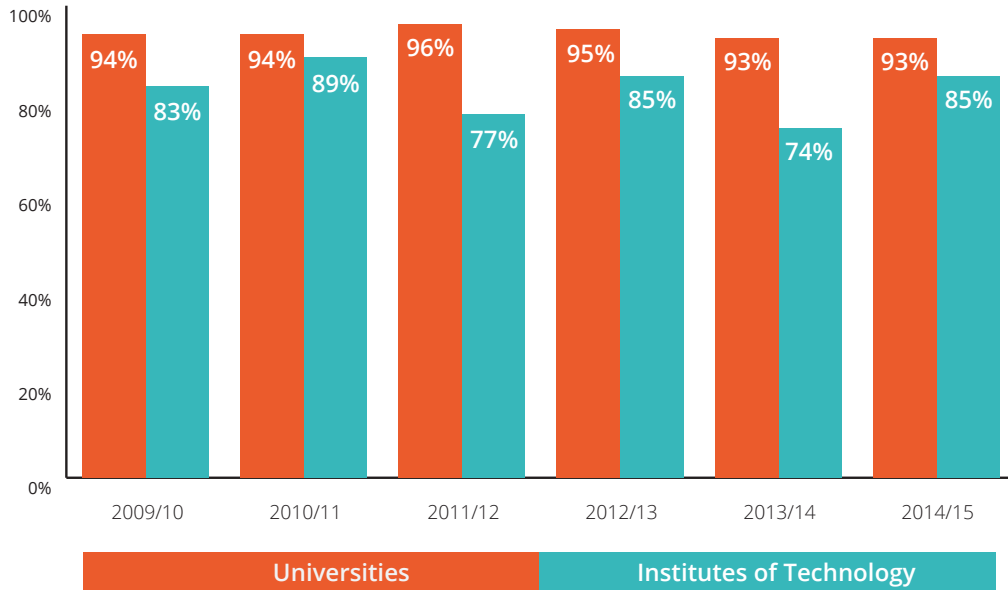
Institutes of Technology



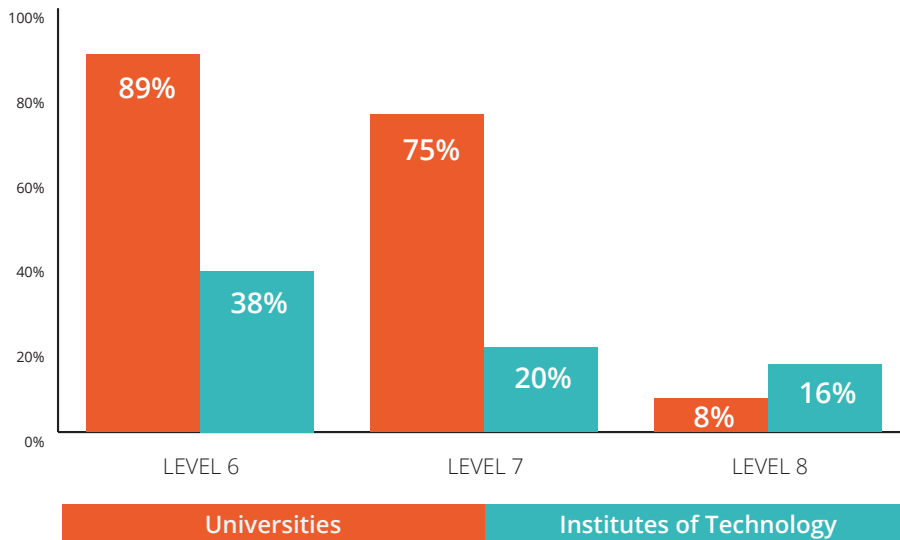
Trends in Full-time Mature New Entrants as a % of all New Entrants 2009/10 - 2014/15



Trends in Part-time Mature New Entrants as a % of all New Entrants 2009/10 - 2014/15

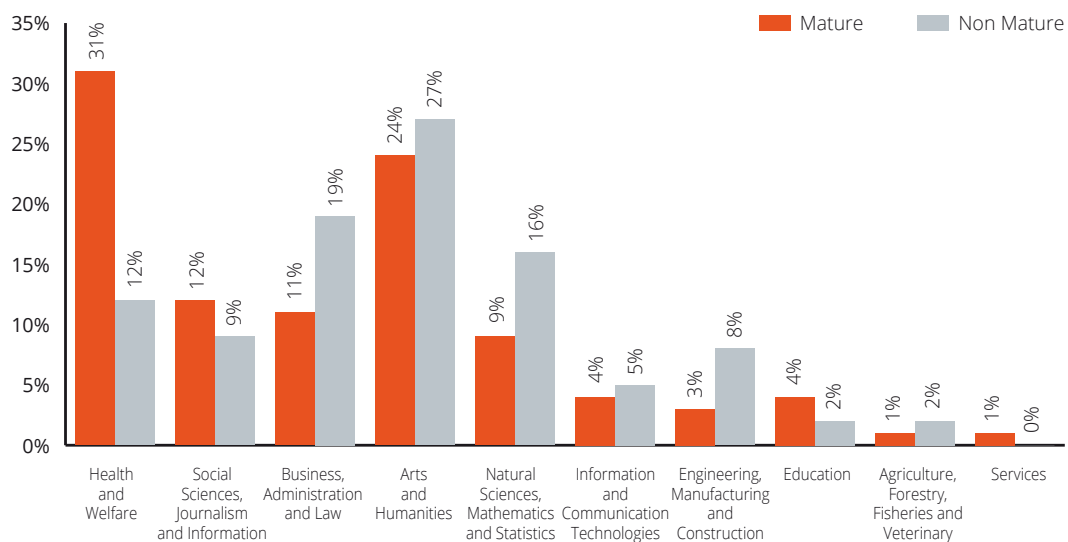


Proportions of Full and Part-Time Mature New Entrants by Level and Sector 2014/15



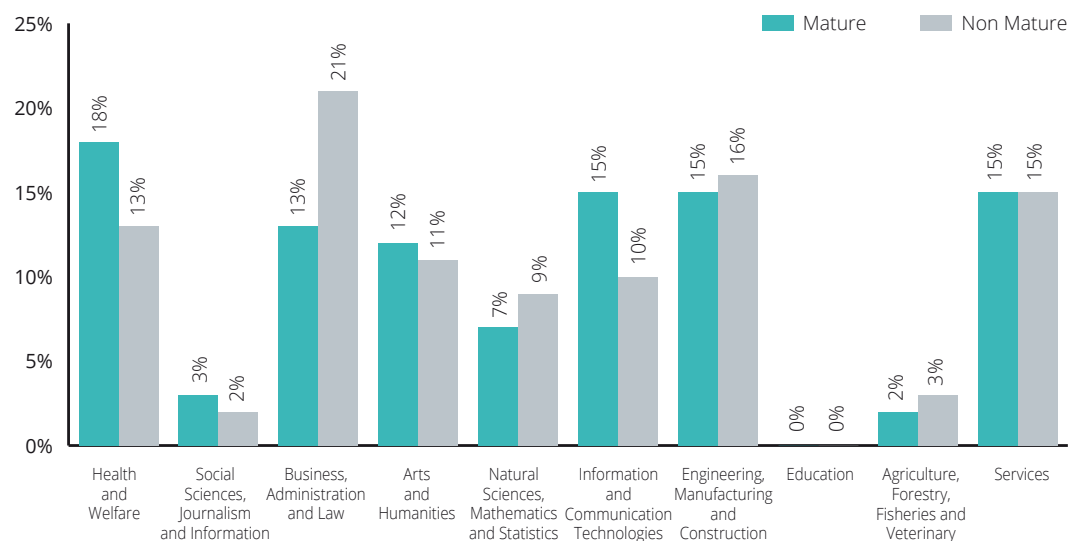
Discipline of Full-time Mature New Entrants by Sector 2014/15

Universities



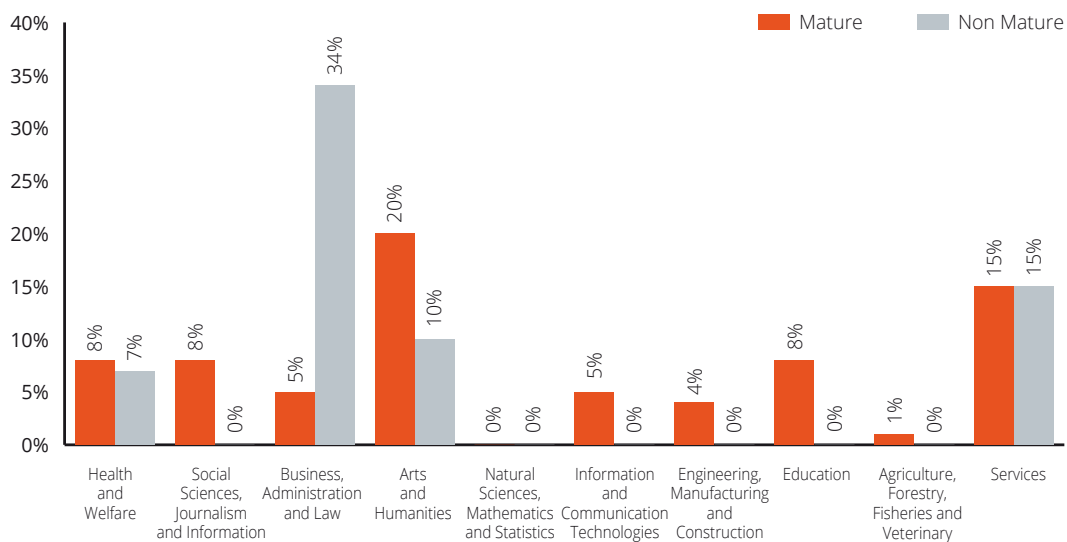
Trends in Full-time Mature New Entrants as a % of all New Entrants 2009/10 - 2014/15

Institutes of Technology



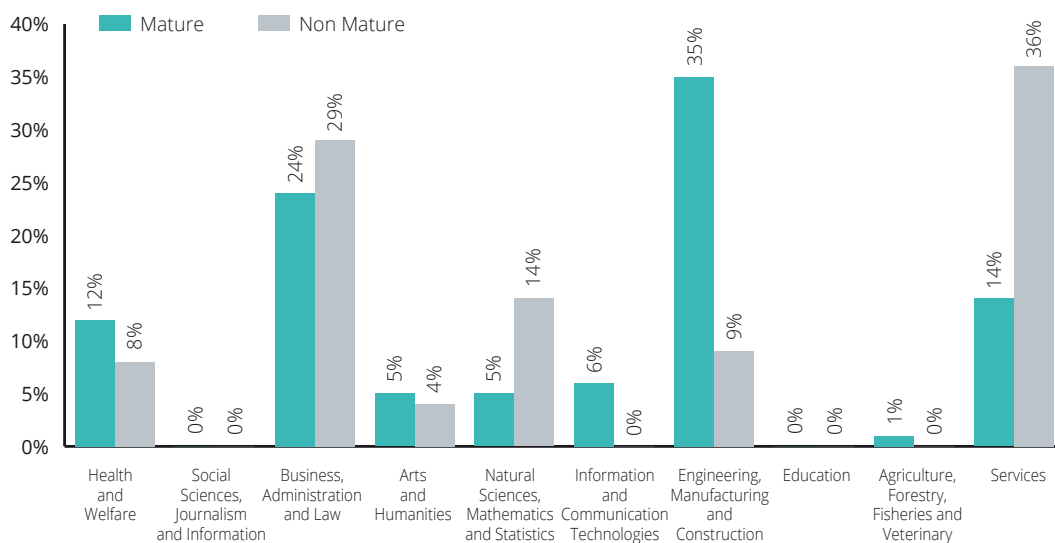
Discipline of Part-time Mature New Entrants by Sector 2014/15

Universities

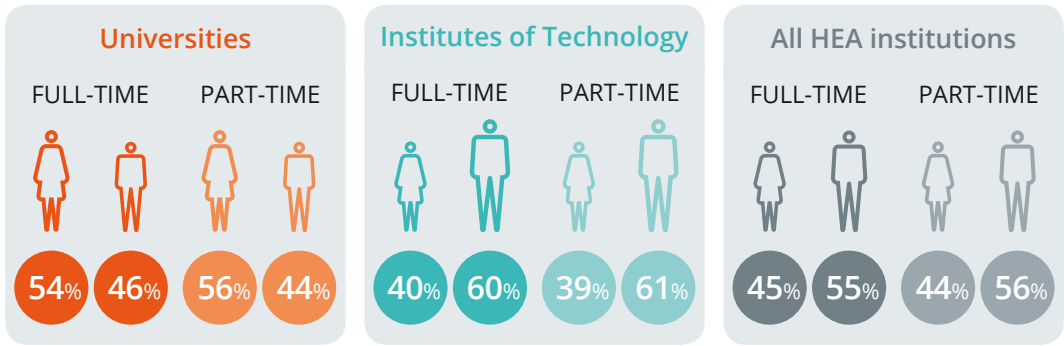


Discipline of Full-time Mature New Entrants by Sector 2014/15

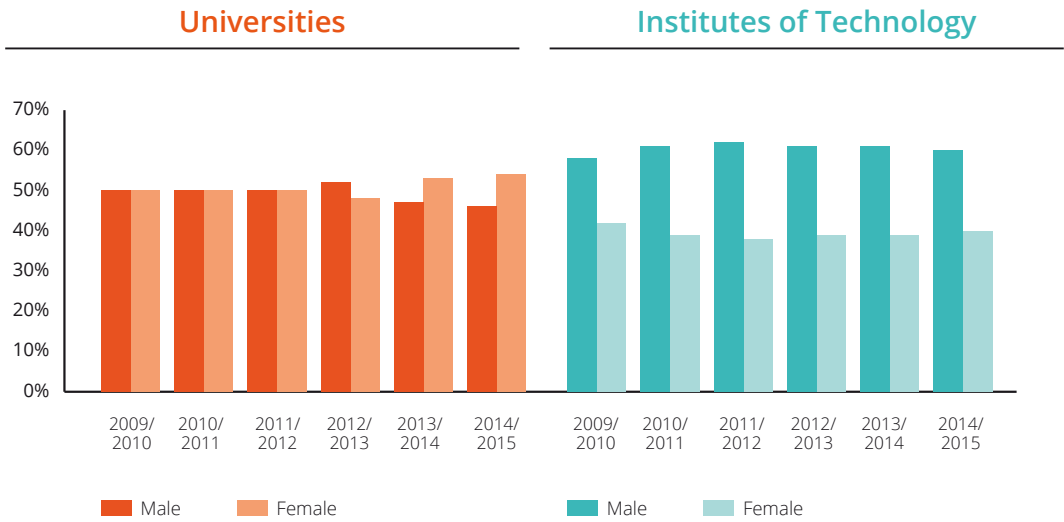
Institutes of Technology



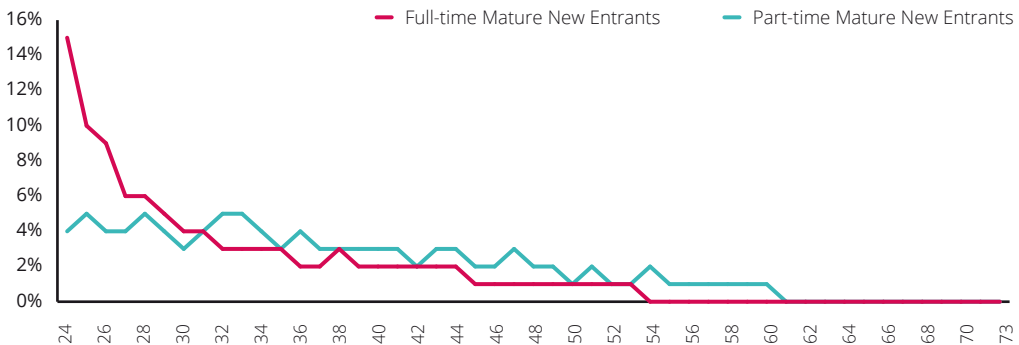
Gender of Mature New Entrants by Sector 2014/15



Gender of Full-time Mature New Entrants by Sector 2009/10 - 2014/15

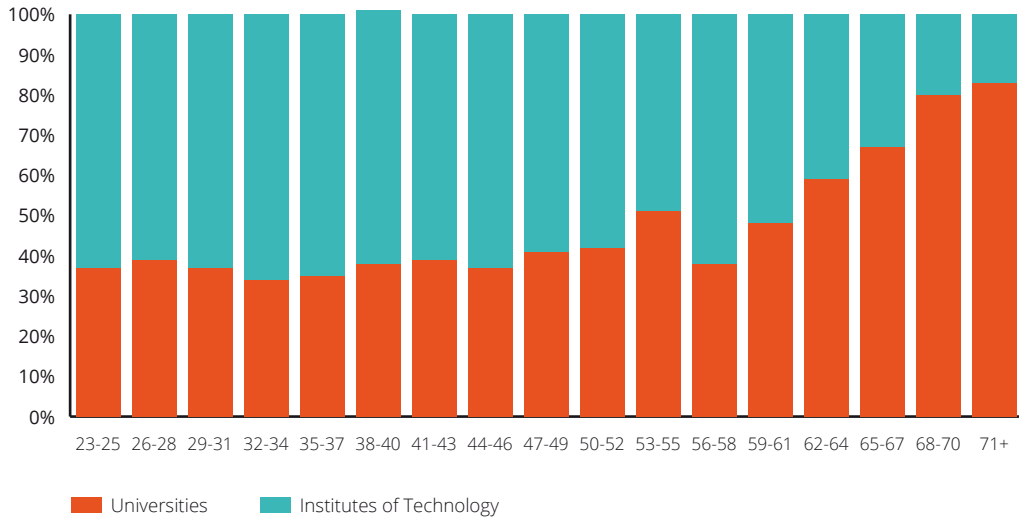


Age of Mature New Entrants as a % of Total Mature New Entrants 2014/15

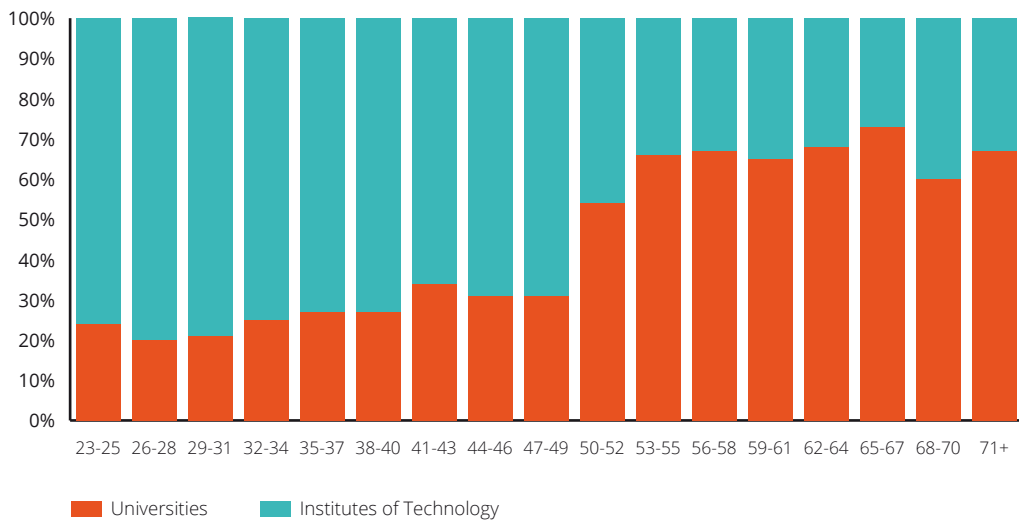


Age Profile of Mature New Entrants 2014/15

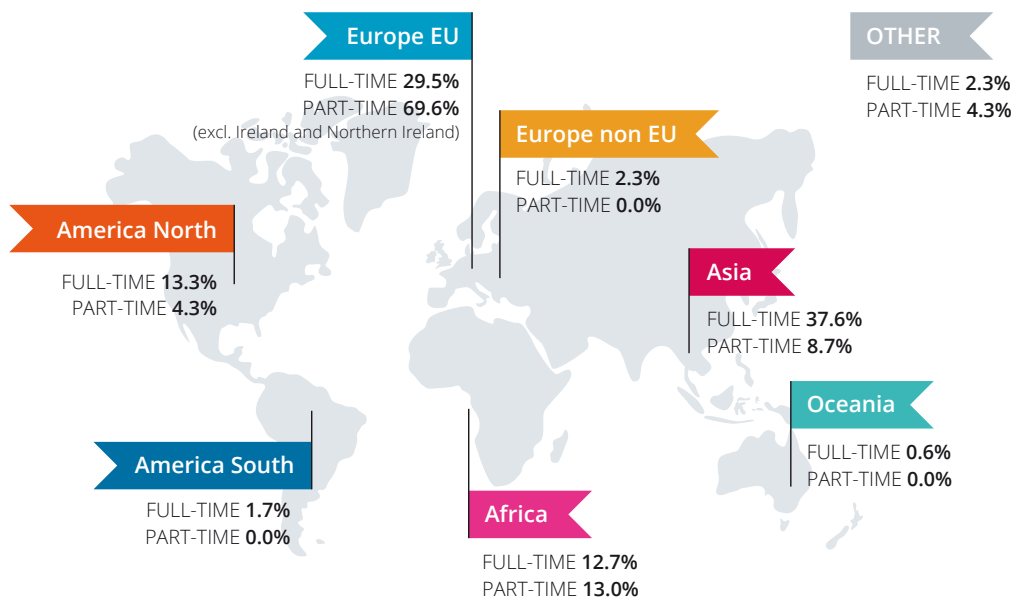
Full-time



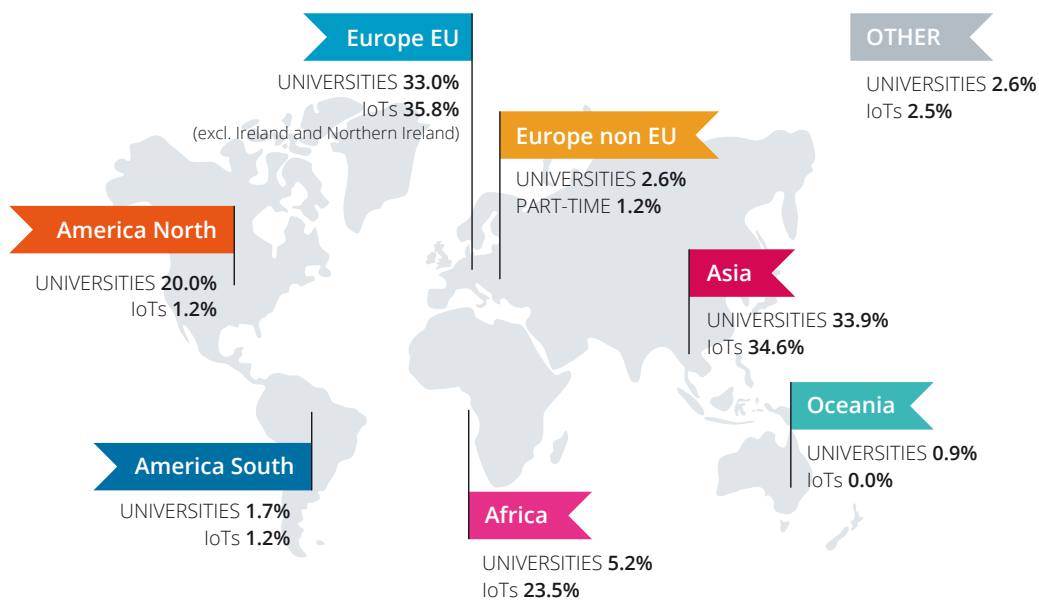
Part-time



Domiciliary of Origin of Full and Part-time Mature New Entrants 2014/15 by Mode



Domiciliary of Origin of Full and Part-time Mature New Entrants 2014/15 by Sector



Equal Access Survey Data of Mature New Entrants

The Equal Access survey is administered to all new entrants in HEA institutions at registration every year. This section examines the responses of mature new entrants to questions in this survey. All data in this section refers to full-time mature new entrants to year 1 of Undergraduate Certificate, Diploma, Ordinary Bachelor Degree and Honours Bachelor Degree programmes.

Response to the Equal Access survey by institution for mature new entrants are given in Appendix 3.

Ethnic Group Full-time Mature and Non Mature Respondents 2014/15

	Mature	Non Mature
Irish	77.8%	89.2%
Irish Traveller	0.3%	0.1%
Any Other White Background	12.8%	6.1%
African	5.6%	1.3%
Any Other Black Background	0.6%	0.1%
Chinese	0.3%	0.4%
Any Other Asian Background	1.1%	1.5%
Other	1.5%	1.3%
Total	100.0%	100.0%

Type of Disability Full-time Mature and Non Mature Respondents 2014/15

Type of disability*	Mature respondents	Non Mature respondents
	458	2889
	As % of total Mature Respondents with a Disability	As % of total Non Mature Respondents with a Disability
Blindness, deafness, severe hearing or vision impairment*	9.2%	6.1%
Physical condition*	14.4%	6.8%
Specific learning difficulty*	36.5%	60.3%
Psychological/Emotional condition*	42.4%	22.5%
Other inc. chronic illness*	34.1%	21.9%
% of people with a disability indicating support required	38.2%	50.0%

* % refer to proportion of disabilities as some respondents indicated more than one disability

Type of Disability Full-time Mature and Non Mature Respondents as a % of All New Entrants 2014/15

Type of disability*	No. of Disabilities for Mature Respondents as % all Mature New Entrants	No. of Disabilities for Non Mature Respondents as % all Non Mature New Entrants
Blindness, deafness, severe vision or hearing impairment*	0.9%	0.5%
Physical Condition*	1.4%	0.5%
Specific Learning Difficulty*	3.5%	4.8%
Psych./Emotional Condition*	4.1%	1.8%
Other, incl Chronic Illness*	3.3%	1.7%
Respondents with a disability as % of all new entrants	9.6%	7.9%
Respondents with a disability as % of all respondents to survey	14.2%	10.3%
Those indicating support required as % of all new entrants	3.7%	3.9%

* % refer to proportion of disabilities as some respondents indicated more than one disability

Response Rates Full-time Mature and Non Mature New Entrants 2014/15

All New entrants 2014/15	Universities	Institutes of Technology	Total
Mature	1,801	2,968	4769
Non Mature	20,977	15,598	36,575
% of New entrants responding to Equal access survey 2013/14			
Mature	75%	63%	68%
Non Mature	83%	69%	77%
% of Respondents for whom a socio-economic classification was assigned (not including gainfully employed)			
Mature	48%	39%	43%
Non Mature	77%	77%	74%

Socio-Economic Group of Full-time Mature and Non Mature Respondents for whom a Classification was assigned 2014/15

Socio-economic group	Mature	Non Mature
Employers and Managers	14.2%	21.3%
Higher Professional	8.3%	13.5%
Lower Professional	11.0%	11.4%
Non-manual	15.0%	13.1%
Manual skilled	17.2%	11.5%
Semi-skilled	9.1%	6.2%
Unskilled	7.8%	5.6%
Own account workers	9.7%	8.8%
Farmers	6.8%	8.3%
Agricultural workers	0.9%	0.4%

Socio-Economic Group of Full-time Mature and Non Mature Respondents for whom a Classification was assigned by Sector 2014/15

Socio-economic group	Mature Universities	Non Mature Universities	Mature Institutes of Technology	Non Mature Institutes of Technology
Employers and Managers	15.6%	22.6%	12.9%	18.8%
Higher Professional	11.1%	16.6%	5.9%	7.8%
Lower Professional	14.4%	13.0%	8.2%	8.4%
Non-manual	14.4%	13.3%	15.6%	12.9%
Manual skilled	13.1%	9.2%	20.7%	15.7%
Semi-skilled	9.4%	4.8%	8.8%	8.8%
Unskilled	6.9%	4.3%	8.7%	7.9%
Own account workers	9.2%	7.9%	10.2%	10.4%
Farmers	5.8%	8.0%	7.6%	8.7%
Agricultural workers	0.3%	0.3%	1.4%	0.7%

Staffing



Academic
9,000

Research and Specialist - Academic
3,250

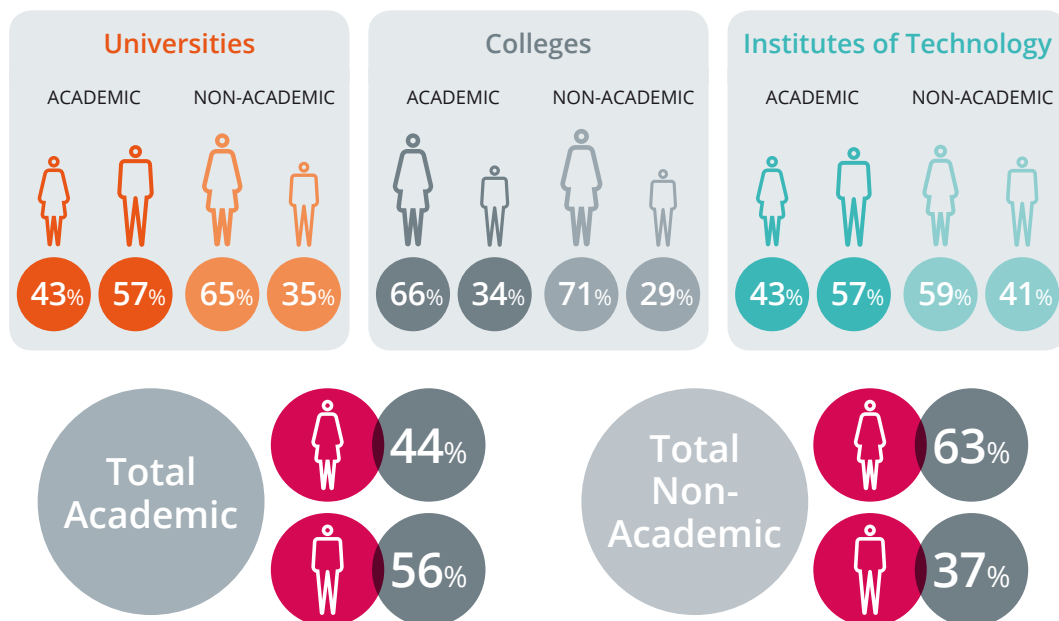
Non Academic
8,106

Research and Specialist - Non Academic
2,188

Staffing Statistics: HEA Institutions 2010-2014 (December Figures):
Numbers in whole-time equivalents (WTEs)

		2010	2014	% Change 2013-2014	% Change 2010-2014	% Change 2010-2014
Universities	Academic	4,382	4,278	1%	-2%	-104
	Non Academic	5,363	4,863	-3%	-9%	-500
	Research and Specialist - Academic	3,020	3,175	11%	5%	155
	Research and Specialist - Non Academic	1,288	1,803	10%	40%	515
	Total	14,053	14,119	3%	0%	66
Colleges	Academic	420	396	2%	-6%	-24
	Non Academic	346	337	-1%	-3%	-9
	Research and Specialist - Academic	17	3	-63%	-83%	-14
	Research and Specialist - Non Academic	5	15	25%	203%	10
	Total	788	751	0%	-5%	-37
Institutes of Technology	Academic	4,644	4,375	0%	-6%	-269
	Non Academic	2,888	2,820	2%	-2%	-68
	Research and Specialist - Academic	166	540	38%	225%	374
	Research and Specialist - Non Academic	614	491	-9%	-20%	-123
	Total	8,313	8,226	2%	-1%	-87
Total	Academic	9,446	9,049	1%	-4%	-397
	Non Academic	8,598	8,020	-1%	-7%	-578
	Research and Specialist - Academic	3,204	3,718	14%	16%	514
	Research and Specialist - Non Academic	1,906	2,309	6%	21%	403
	Total	23,154	23,096	2%	0%	-58

Gender Breakdown by Sector Academic and Non-academic 2014



Age breakdown by Sector for all Staff (Academic and Non-academic)

	Total	Universities	Colleges	Institutes of Technology
20-39	30%	34%	24%	26%
40-54	50%	48%	48%	53%
55 and above	20%	19%	29%	21%
Total	100%	100%	100%	100%

Staff Qualifications by Sector Full-time Academic Staff 2014

	PhD and Masters	PhD	Masters
Universities	93%	81%	12%
Colleges	99%	68%	31%
Institutes of Technology	85%	29%	56%
Overall	90%	60%	30%

Finances

Students Paying Non-EU Fees 2014/15

	Full-time	Part-time	Remote	Total
Universities	95,120	15,655	2,928	113,703
Paying Non-EU fee	8,527	390	112	9,029
%	9%	2%	4%	8%
Colleges	9,780	2,651	373	12,804
Paying Non-EU fee	1,598	120	0	1,718
%	16%	5%	0%	13%
Institutes of Technology	68,440	20,452	2,121	91,013
Paying Non-EU fee	3,181	104	0	3,285
%	5%	1%	0%	4%
Total	173,340	38,758	5,422	217,520
Paying Non-EU fee	13,306	614	112	14,032
%	8%	2%	2%	6%

All HEA Income and Expenditure (Figures in €000) 2011/12*

Income	€2,286,600
State Grants	€718,087
Fees, of which:	€931,890
Exchequer Fees	€400,122
Non-Exchequer Fees	€531,768
Research Grants & Contracts	€429,405
Other Income	€207,218
Expenditure	€2,252,992
Core - Pay	€1,351,519
Core - Non-Pay	€470,729
Research Grants & Contracts - Pay	€262,463
Research Grants & Contracts - Non-Pay	€168,281
Exchequer/Non-Exchequer Fees Ratio	0.8
Pay/Non-Pay Expenditure Ratio (incl. Research)	2.5
Pay/Non-Pay Expenditure Ratio (excl. Research)	2.9

* Figures exclude RCSI

Sector Income and Expenditure (Figures in €000) 2011/12

UNIVERSITIES		
Total Income		€1,485,192
	State Grants	€359,272
	Fees, of which:	€635,142
	Exchequer Fees	€292,415
	Non-Exchequer Fees	€342,727
	Research Grants & Contracts	€358,693
	Other Income	€132,085
Total Expenditure		€1,480,042
	Core - Pay	€794,468
	Core - Non-Pay	€326,861
	Research Grants & Contracts - Pay	€226,729
	Research Grants & Contracts - Non-Pay	€131,984
Exchequer/Non-Exchequer Fees Ratio		0.9
Pay/Non-Pay Expenditure Ratio (incl. Research)		2.2
Pay/Non-Pay Expenditure Ratio (excl. Research)		2.4
COLLEGES		
Total Income		€82,078
	State Grants	€35,457
	Fees, of which:	€33,135
	Exchequer Fees	€18,766
	Non-Exchequer Fees	€14,369
	Research Grants & Contracts	€4,602
	Other Income	€8,884
Total Expenditure		€79,092
	Core - Pay	€56,207
	Core - Non-Pay	€18,424
	Research Grants & Contracts - Pay	€2,020
	Research Grants & Contracts - Non-Pay	€2,441
Exchequer/Non-Exchequer Fees Ratio		1.3
Pay/Non-Pay Expenditure Ratio (incl. Research)		2.8
Pay/Non-Pay Expenditure Ratio (excl. Research)		3.1
INSTITUTES OF TECHNOLOGY		
Total Income		€719,330
	State Grants	€323,358
	Fees, of which:	€263,613
	Exchequer Fees	€88,941
	Non-Exchequer Fees	€174,672
	Research Grants & Contracts	€66,110
	Other Income	€66,249
Total Expenditure		€693,858
	Core - Pay	€500,844
	Core - Non-Pay	€125,444
	Research Grants & Contracts - Pay	€33,714
	Research Grants & Contracts - Non-Pay	€33,856
Exchequer/Non-Exchequer Fees Ratio		0.5
Pay/Non-Pay Expenditure Ratio (incl. Research)		3.4
Pay/Non-Pay Expenditure Ratio (excl. Research)		4.0

APPENDIX 1

Institutions participating in the Student Records System (SRS)

The University Sector

University College Dublin
University College Cork
National University of Ireland Galway
Maynooth University
Trinity College Dublin
University of Limerick
Dublin City University
Mary Immaculate College Limerick
Mater Dei Institute of Education
St. Patrick's College, Drumcondra
National College of Art and Design
St. Angela's College, Sligo
Royal College of Surgeons in Ireland

The Institute of Technology Sector

Athlone Institute of Technology
Institute of Technology Blanchardstown
Cork Institute of Technology
Institute of Technology Carlow
Dublin Institute of Technology
Dunlaoghaire Institute of Art, Design and Technology
Dundalk Institute of Technology
Galway-Mayo Institute of Technology
Limerick Institute of Technology
Letterkenny Institute of Technology
Institute of Technology Sligo
Tralee Institute of Technology
Institute of Technology Tallaght
Waterford Institute of Technology

Other Institutions

National College of Ireland

APPENDIX 2

Response Rates to the Equal Access Survey by Institution 14/15 and 13/14

Institution	Response Rate as % of all New Entrants 2014/15	Response Rate as % of all New Entrants 2013/14
DIT	80%	81%
St. Angela's College, Sligo	62%	71%
St. Patrick's College, Drumcondra	96%	84%
University of Limerick	84%	80%
National College Art & Design	100%	100%
National College of Ireland	90%	93%
Waterford IT	94%	92%
IT Tralee	87%	93%
Trinity College Dublin	99%	93%
Cork IT	92%	83%
Mary Immaculate College, Limerick	75%	98%
Athlone IT	68%	63%
Dun Laoghaire IADT	20%	6%
University College Dublin	94%	95%
Maynooth University	90%	94%
University College Cork	91%	88%
IT Tallaght	97%	92%
Dundalk IT	82%	81%
Letterkenny IT	84%	84%
Mater Dei Institute, Dublin	85%	85%
IT Sligo	25%	23%
Limerick IT	24%	31%
NUI Galway	58%	57%
IT Blanchardstown	43%	46%
IT Carlow	59%	55%
Galway-Mayo IT	49%	22%
Dublin City University	48%	51%

APPENDIX 3

Response Rates to Equal Access Survey by Institution for all FT Mature NE

Institution	Response Rate 2014/15
Dublin Institute of Technology	65%
Dun Laoghaire Institute of Art, Design and Technology	31%
National College of Art and Design	100%
St. Angelas College of Home Economics, Sligo	55%
St. Patricks College Drumcondra	95%
University of Limerick	78%
IT Tralee	87%
Letterkenny IT	79%
Waterford IT	87%
Athlone IT	64%
IT Tallaght	96%
Trinity College Dublin	98%
Dundalk IT	80%
IT Sligo	27%
University College Cork	73%
Limerick IT	26%
IT Blanchardstown	38%
Maynooth University	89%
National University of Ireland, Galway	49%
Galway-Mayo IT	57%
IT Carlow	70%
Mater Dei Institute, Clonliffe Road, Dublin 3.	100%
Cork IT	86%
University College Dublin	83%
Mary Immaculate College, Limerick	37%
Dublin City University	51%
Total Institution Response Rate	68%





Contact Us

Brooklawn House, Crampton Avenue
Shelbourne Road, Ballsbridge, Dublin 4
D04 C2Y6, Ireland

Email: info@hea.ie

Phone: +353 1 231 7100

Lo-Call Number: 1890 200 637

Fax: +353 1 231 7172