

NUI Maynooth
Profile 2016

STUDENT NUMBERS

Entrants					Graduates								
					No.	% Change over 2011/12				No.	%		
New Entrants (Full-time Undergraduate)					2,300	24.4%	Undergraduate Graduates			2,549	68%		
					Postgraduate Graduates			1,224	32%				
Enrolments													
		Full-time	Part-time	Remote	Total			Full-time	Part-time	Remote	Total		
Other Enrolments (IoT's only)		No.				Other Enrolments (IoT's only)		%					
Foundation	No.	0	0	0	0	Foundation	%	0%	0%	0%	0%		
FETAC Cert	No.	0	0	0	0	FETAC Cert	%	0%	0%	0%	0%		
FETAC Advanced Cert	No.	0	0	0	0	FETAC Advanced Cert	%	0%	0%	0%	0%		
of which are apprenticeships	No.	0	0	0	0	of which are apprentice:	%	0%	0%	0%	0%		
Undergraduate		No.	7,370	1,408	20	8,778	Undergraduate		%	84%	16%	0%	82%
Diploma/Cert	No.	50	750	0	800	Diploma/Cert	%	6%	94%	0%	9%		
Ordinary Degree (L7)	No.	0	0	0	0	Ordinary Degree (L7)	%	0%	0%	0%	0%		
Honours Degree (L8)	No.	7,290	188	20	7,478	Honours Degree (L8)	%	97%	3%	0%	85%		
Occasional	No.	30	470	0	500	Occasional	%	6%	94%	0%	6%		
Postgraduate		No.	1,270	702	0	1,972	Postgraduate		%	64%	36%	0%	18%
Postgrad Diploma/Cert	No.	317	377	0	694	Postgrad Diploma/Cert	%	46%	54%	0%	35%		
Masters Taught (L9)	No.	539	231	0	770	Masters Taught (L9)	%	70%	30%	0%	39%		
Masters Research (L9)	No.	64	7	0	71	Masters Research (L9)	%	90%	10%	0%	4%		
PhD (L10)	No.	335	47	0	382	PhD (L10)	%	88%	12%	0%	19%		
Occasional	No.	15	40	0	55	Occasional	%	27%	73%	0%	3%		
Total UG and PG Enrolments		No.	8,640	2,110	20	10,750	Total UG and PG Enrolments		%	80%	20%	0%	100%

DISCIPLINARY MIX

Full-time Undergraduate New Entrants				PhDs (All modes)						
				No.	%			No.	%	
General Programmes					0%	General Programmes				0%
Education Science			70	3%	Education Science			45	12%	
Humanities & Arts			830	36%	Humanities & Arts			81	21%	
Social Science, Business & Law			855	37%	Social Science, Business & Law			82	21%	
Science			445	19%	Science			156	41%	
Engineering, Manufacturing & Construction			60	3%	Engineering, Manufacturing & Construction			18	5%	
Agriculture & Veterinary				0%	Agriculture & Veterinary				0%	
Health & Welfare			40	2%	Health & Welfare				0%	
Services				0%	Services				0%	
Combined				0%	Combined				0%	
Total			2,300	100%	Total			382	100%	

PARTICIPATION

(% of Total Enrolments incl. Flexible Learning)			(% of New Entrants)							
			No.	%				No.	%	
Flexible Learners (PT, Distance, E-Learning, In-Service)			2,230	21%	Mature Entrants (Full-time Undergraduate)			345	15%	
Participants in Labour Market Activation (Springboard)			85	-	Estimate: Entrants with Disability (EAS)			230	10%	
Regional Intake (% of Full-time Enrolments)						Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS)				
from the institution's county			18%			506			22%	
from the institution's county and bordering counties			71%							

INTERNATIONALISATION

International Students (Full-time) see note			Erasmus Students Outgoing (excl. work placements)						
(% of Full-time Enrolments)			No.	%				No.	
EU			802	9%				150	
Non-EU			243	3%					
			559	6%					

TEACHING AND LEARNING

STAFF			FINANCIAL DATA						
			No.	%				€ 000	%
Core Staff			653		Total Income			113,200	100%
Academic Staff			311	48%	State Grants			27,900	25%
Support staff			342	52%	Fees			58,900	52%
Contract Research & Specialist Staff			188		Exchequer			30,000	27%
Academic Staff			139	74%	Non-Exchequer			28,900	26%
Support staff			49	26%	Research Grants & Contracts			22,000	19%
Total Staff			841		Other Income			4,400	4%
Total Academic			450	54%	Total Expenditure			113,200	100%
Total Support			391	46%	Core - Pay			64,800	57%
					Core - Non-Pay			26,400	23%
					Research Grants & Contracts - Pay			13,200	12%
					Research Grants & Contracts - Non-Pay			8,800	8%

International students are those whose normal domicile is outside of Ireland. The number of international students is the headcount number of full-time undergraduates and postgraduates plus all incoming ERASMUS students and all international occasional students without regard to the duration of their study period. This approach is adopted in order to facilitate comparison with the 2010/11 baseline figure.