

**Letterkenny Institute of Technology
Profile 2016/17**

STUDENT NUMBERS

Entrants		Graduates	
	No.	No.	%
New Entrants (Full-time Undergraduate)	1,175	Undergraduate Graduates *	1,250
		Postgraduate Graduates	100
			9%

*There is no correlation between Graduates for 2016/17 (1,250) and New Entrants in the same academic year.

Enrolments

	No.	Full-time	Part-time	Total		%	Full-time	Part-time	Total
Other Enrolments (IoTs only)		150	38	188	Other Enrolments (IoTs only)		80%	20%	100%
Foundation	No.	133	28	161	Foundation	%	83%	17%	86%
FETAC Cert	No.	0	0	0	FETAC Cert	%			0%
FETAC Advanced Cert	No.	17	10	27	FETAC Advanced Cert	%	62%	38%	14%
of which are apprenticeships	No.				of which are apprenticeships	%			0%
Undergraduate		3,262	809	4,071	Undergraduate		80%	20%	94%
Diploma/Cert	No.	297	153	450	Diploma/Cert	%	66%	34%	10%
Ordinary Degree (L7)	No.	1,823	329	2,152	Ordinary Degree (L7)	%	85%	15%	50%
Honours Degree (L8)	No.	1,142	201	1,343	Honours Degree (L8)	%	85%	15%	31%
Occasional	No.		126	126	Occasional	%	0%	100%	3%
Postgraduate		110	141	251	Postgraduate		44%	56%	6%
Postgrad Diploma/Cert	No.	52	0	52	Postgrad Diploma/Cert	%	100%	0%	1%
Masters Taught (L9)	No.	40	134	174	Masters Taught (L9)	%	23%	77%	4%
Masters Research (L9)	No.	16	5	21	Masters Research (L9)	%	76%	24%	0%
PhD (L10)	No.	2	2	4	PhD (L10)	%	43%	57%	0%
Occasional	No.	0	0	0	Occasional	%			0%
Total Enrolments		3,372	950	4,322	Total Enrolments		78%	22%	100%
Research & Taught (L9/10)	FTE ¹⁾			251	Research & Taught (L9/10)	% FTE L8 and All PG			15.8%
Research (L9/10)	FTE			25	Research (L9/10)	% FTE L8 and All PG			1.6%
Research (L10)	FTE			4	Research (L10)	% FTE L8 and All PG			0.3%
		All FTE Level 8 upwards		1590					

DISCIPLINARY MIX

Full-time Undergraduate New Entrants			Full and Part-time PhDs		
	No.	%		No.	%
General Programmes ²⁾	0	0%	General Programmes	0	0%
Education Science	0	0%	Education Science	0	0%
Humanities & Arts	110	9%	Humanities & Arts	0	0%
Social Science, Business & Law	294	25%	Social Science, Business & Law	1	25%
Science	294	25%	Science	3	75%
Engineering, Manufacturing & Construction	233	20%	Engineering, Manufacturing & Construction	0	0%
Agriculture & Veterinary	59	5%	Agriculture & Veterinary	0	0%
Health & Welfare	144	12%	Health & Welfare	0	0%
Services	41	4%	Services	0	0%
Combined	0	0%	Combined	0	0%
Total	1,175	100%	Total	4	100%

STUDENT PROFILE

(% of Enrolments)			(% of New Entrants)		
	No.	%		No.	%
Flexible Learners (Part-time, Distance, E-Learning)	950	22%	Mature Entrants (Full-time Undergraduate)	353	30%
International Students (Full-time)	250	6%	Estimate: Entrants with Disability (EAS) ³⁾	94	8%
EU	150	60%	Estimate: Entrants from Non-Manual, Semi- and Unskilled Backgrounds (EAS) ⁴⁾	294	25%
Non-EU	100	40%			

PROGRESSION

Non-Progression Rate from 1st to 2nd Year			Level 7	20%
Level 8		15%	Level 6	20%

STAFF & FINANCIAL DATA

	No.	%		€ 000 ⁵⁾	%
Core Staff	315	100%	Total Income	29,730	100%
Academic Staff	178	56%	State Grants	10,788	36%
Support staff	137	44%	Fees	12,792	43%
Contract Research & Specialist Staff	25	100%	Research Grants & Contracts	1,000	3%
Academic Staff	3	12%	Other Income	5,150	17%
Support staff	22	88%	Total Expenditure	29,730	100%
Total Staff	340	100%	Core - Pay	21,305	72%
Total Academic	181	53%	Core - Non-Pay	7,425	25%
Total Support	159	47%	Research Grants & Contracts - Pay	700	2%
			Research Grants & Contracts - Non-Pay	300	1%
Academic/Non-Academic Staff Ratio (Core)	1.3		Pay/Non-Pay Expenditure Ratio (incl. Research) ⁵⁾	2.8	
Student/Academic Staff Ratio (FTE/Core)	21.7		Pay/Non-Pay Expenditure Ratio (excl. Research) ⁵⁾	2.3	
Staff Qualifications (Proportion of...)		%		m²	
Full-time Academic Staff with PhD qualification		30%	Net Space per FTE Student	5.1	
Full-time Academic Staff with PhD or Masters qu.		90%	Gross Space per FTE Student	7.2	
All Academic Staff with PhD qualification		25%			
All Academic Staff with PhD or Masters qualification		85%			

KNOWLEDGE TRANSFER

Please refer to the narrative in the main document.