

Implementation Plan Connacht-Ulster Strategic Alliance Institutes of Technology at Galway-Mayo, Letterkenny and Sligo

Scope

Following from the signing of the Alliance Agreement as a Memorandum of Understanding between the Institutes of Technology at Galway-Mayo, Letterkenny and Sligo on 9th July 2012, this document sets out the implementation plan.

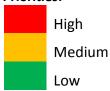
It is understood that the intention of the operational plan is to put in place a framework of deliverables, guided by the TU criteria, to progress the TU trajectory. This trajectory is informed by the Hunt Report, the HEA Landscape document and other national publications such as ESRI reports and the international strategy. The objectives are presented in order of priority.

Coding:

Time scales:

Short term:	September-June 2012/13	
Medium term:	2012/13-2014/15	
Long-term:	2017	

Priorities:



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	Objective	Tasks	Executive Sponsor	Completion Date	Status October 2012
	TU Trajectory				October 2012
1	To pursue a trajectory that	a) Signing of MOU	Presidents	Short-term	Done
-	achieves re-designation as a Technological University.	b) Establish a CUA Steering Committee to consider the governance and management of the alliance with an external Chair and develop an internal communications plan for the CU	Presidents	Short-term	On-going
		Alliance		Short-term	On-going
		c) Establish an Operational Committee with an external Chair	Presidents	Short-term	
		d) Agree and develop a common strategic pillar of each Institution's strategic plan on CUA collaboration	Presidents	Medium Term	
		e) Develop a common strategic plan	Presidents	January 2012	
		f) Make a submission under the HEA call for proposals on the Sectoral Development Fund g) Implementation plan	Registrars Registrars	December 2012 2 nd Draft Oct 1 st Short Term	On-going
		h) Develop a Risk Assessment Register for the Implementation Plan	EC/EB Sponsor	December 2012	
		i) Prepare a financial projection of the cost associated with the TU development plan.	SFC	Short Term	
		j) Allocate a budget for CUA activity	SFC	Short Term	
		k) Annual review of progress towards achieving the TU metrics	Operational Committee	April, Annually Short Term	
		I) Make an Expression of Interest submission to HEA including how the transition from the	Steering Committee	Snort Term	
		institutions' current status to final designation will be financed		Long Term	
		m) Preparation of Plan to Meet Criteria and submission for re-designation	Steering Committee		
	Learning, Teaching & Assessment				
2	To collaborate on initiatives	a) Develop a common LTA strategy	Registrar	Medium Term	
-	that deliver improved learning,	1' · · · ·	Registrar	Medium Term	
	teaching and assessment practices	c) Develop a common policy on student placements and internships and review current placements provision in respect of the TU criteria.	Registrar	Medium Term	
		d) Roll-out Civic Engagement initiative across the Alliance	Registrar	Medium Term	



	Research				
3	By 2017, to meet the TU criteria for research	 a) Map current research structures and performance across the Alliance b) Develop and implement a common Research strategy to meet TU KPIs c) Form sustainable high quality research centres of excellence, in a least 3 fields of knowledge, capable of competing for national and international funding with staff who meet the TU metrics. 	H of Dev H of Dev/ Research HoSs/HoR/HoDev	Short Term Medium Term Medium Term	
		 d) Collaborate with each other in making joint applications for research funding. e) Set up research bursaries and funding to support research activities f) Deliver a combined structured L9/L10 training for postgrad students 	HoSs/HoR/HoDev HoR/HoDev HoR/HoD	Short Term Short Term Short/Medium Term	
	Programme Development				
4	To consolidate programme offerings across the CUA that	a) Review Order in Council list of approved programmes across the Alliance and identify sets of common discipline programmes.	Registrars	Short Term	In progress
	meets the needs of the region.	b) Explore opportunities and make proposals for ensuring viability and sustainability for low demand programmes.	Registrars/HoSs	Short/Medium Term	
		c) Establish a joint approach to introducing new programmes across the Alliance.	Registrars	Short Term	
		d) Share each other's modules in new programme design	HoSs	Medium Term	
		e) Establish a Business Network Approach across the Alliance	HoSs of Sci/Bus &	Short Term	
			Humanities/Eng		
		f) Pilot at least one online programme across the CUA	HoSs of Sci/Bus & Humanities/Eng	Short Term	

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	Staff Development			
5	Shared staff development plan that supports the currency, relevance and sustainability of programmes.	 a) Share elements of staff development plans across the Alliance b) Joint workshops/training programmes/conferences. c) All new staff to obtain a mandatory accredited pedagogical training (min. or 30 credits) within 2 years of starting employment d) Targeted structured professional doctorate provision for staff (e.g. LYIT/UU model) towards the achievement of the TU metrics (ensuring sustained research activity) e) Develop a research training policy for Research supervisors f) HOSs from each of B&H, Sci. & Engineering to meet to review staff time allocation models and agree a common work allocation framework for academic staff (e.g. supervision of UG and PG projects; PhD research, placement coordination etc.) 	SFC (HR) SFC (HR) SFC (HR) Steering Committee & SFC SFC (HR) HOSs	Short-term Short Term Medium-term Medium-term Medium-term Short Term
	Internationalisation			
6	Enhance internationalisation related to teaching and learning, research and staff development	 a) Prepare a common strategy with target student numbers and by 2017, 5% of FT student population to be international fee paying b) Establish a single branding approach for promotion of the CUA to international students c) Develop a range of international collaborations such as joint projects, student and staff exchanges including the collaborative provision of academic and training programmes. 	H. of Dev. (Intl Affairs) H. of Dev. (Intl Affairs) H. of Dev. (Intl Affairs)	Medium Term Short Term Medium Term
	Shared Services			
7	Consolidation of Central Services Practices and Procedures	 a) Agree common staff Recruitment procedures to achieve the TU staffing criteria b) Develop consolidated services around finance, e.g. procurement, payroll, pensions c) A shared procurement office, with common tendering for large cost activities, for example for Design & Print d) Agree a set of joint collaborative Access projects (e.g. Assistive Technology); assessment of learning difficulties, web information) e) Develop a common First Destination Survey f) identify and implement collaborative SU initiatives g) Common online learning resource/research repository h) Map the inventory of land and buildings and sharing plans for infrastructural and capital developments. i) Develop a plan to align IT practices and procedures and related support services 	SFC (HR) SFC (FM) SFC (FM) Registrar Registrar Registrar Registrar H of Dev/SFCs H of Dev/Reg.	Medium Term Medium Term Medium Term Medium Term Short Term Short Term Medium Term Short Term Medium Term Medium Term Short Term



		 j) Develop a single portal for student communications (e.g. applications, registrations, queries etc.) k) Establish collaboration between the three Career Services 	Exec Line manager to ITManager Registrar	Medium Term Medium Term
		l) Develop common Innovation & Enterprise initiatives: e.g. combined portfolio of business engagement, combined 2013 E&I week, a regional CU business advisory group (along the lines of the LYIT/ITSligo Enterprise Platform Programme)	H of Dev	Medium Term
	Marketing & Communications			
8	Market the CU brand	 a) Develop a marketing plan for the Alliance with clear metrics b) Allocate a dedicated CU marketing budget c) Create a joint marketing function/team 	Presidents (H of Dev) Presidents (H of Dev) Presidents (H of Dev)	Medium Term Short Term Short/Medium Term
		d) Build relationships and engagement with external stakeholders, e.g. industrial leaders, political representatives	Presidents (H of Dev)	On-going
	Academic Quality Assurance			
9	To have common overarching academic quality assurance	a) Implement enhanced student access, transfer and progression pathways between and through the institutions in the alliance.	Registrars	medium term
	framework	 b) Actively promote and implement admissions based on the recognition of prior learning. c) Introduce QA forms online d) Introduce a common online module development and management system across the Alliance 	Registrars Registrars (Reg Assis) Registrar (IT Man)	Short/Medium- term Short Term Short/Medium
		e) Achieve Diploma Supplement label for the partners of the CUA f) Agree a common external examiner policy	Asst. Regs or equiv. Registrars	Term Medium Term
		 g) Develop a mechanism for mutual recognition of each others' modules h) Develop comparable metrics for student retention and agree collaborative initiatives to improve retention i) Align QA policies and procedures with the TUQAF guidelines 	Registrars Registrars	Medium Term Short Term Medium Term
		N Alight QA policies and procedures with the ToQAF guidelines	Registrars	Long Term



	Clusters				
[O Cluster with other HE and FE	a) Identify objectives and membership of clusters, including cross-border colleges, and	Steering Committee	Medium Term	Initial
	providers in the Connacht and	others such as the Marine Institute, Údarás			discussions
	Ulster regions.	b) Agree MOU for each cluster	Registrars	Medium Term	with FE
		c) Map and formalise progression from FE programmes	Registrar	Medium Term	providers/
		d) Explore the validation and provision of joint/dual awards for levels 9 and 10 research	Registrar	Medium Term	NUIG/FE
		programmes with cluster universities			Indecon
		e) Develop a plan for shared provision of a Foundation Programme	Registrars	Medium Term	scoping study
		f) Work with partner institutions to provide Technology Transfer services.	HoDev	Medium Term	LYIT/UU