

**Athlone Institute of Technology
Profile 2016**

STUDENT NUMBERS

Entrants			Graduates		
	No.	% Change over current		No.	%
New Entrants (Full-time Undergraduate)	1,413	18%	Undergraduate Graduates	5,218	92%
			Postgraduate Graduates	440	8%

Enrolments

	No.	Full-time	Part-time	Remote	Total		%	Full-time	Part-time	Remote	Total
Other Enrolments (IoTs only)	86	212			298	Other Enrolments (IoTs only)	29%	71%	0%	100%	
Foundation	No. 72				72	Foundation	% 100%	0%	0%	24%	
FETAC Cert	No. 14	20			34	FETAC Cert	% 41%	59%	0%	11%	
FETAC Advanced Cert	No. 0	192			192	FETAC Advanced Cert	% 0%	100%	0%	64%	
of which are apprenticeships	No. 192				192	of which are apprenticeships	% 100%	0%	0%	64%	
Undergraduate	4,293	925			5,218	Undergraduate	82%	18%	0%	88%	
Diploma/Cert	No. 1,011	210			1,221	Diploma/Cert	% 83%	17%	0%	23%	
Ordinary Degree (L7)	No. 1,341	295			1,636	Ordinary Degree (L7)	% 82%	18%	0%	31%	
Honours Degree (L8)	No. 1,941	150			2,091	Honours Degree (L8)	% 93%	7%	0%	40%	
Occasional	No. 0	270			270	Occasional	% 0%	100%	0%	5%	
Postgraduate	308	132			440	Postgraduate	70%	30%	0%	7%	
Postgrad Diploma/Cert	No. 39	30			69	Postgrad Diploma/Cert	% 57%	43%	0%	16%	
Masters Taught (L9)	No. 181	95			276	Masters Taught (L9)	% 66%	34%	0%	63%	
Masters Research (L9)	No. 70	5			75	Masters Research (L9)	% 93%	7%	0%	17%	
PhD (L10)	No. 18	2			20	PhD (L10)	% 90%	10%	0%	5%	
Occasional	No. 0				0	Occasional	% 0%	0%	0%	0%	
Total UG and PG Enrolments *7	4,687	1,269			5,956	Total UG and PG Enrolments	79%	21%	0%	100%	

DISCIPLINARY MIX

Full-time Undergraduate New Entrants				PhDs (All modes)			
	No.	%		No.	%		%
General Programmes	0	0%	General Programmes		0%	General Programmes	0%
Education Science	0	0%	Education Science		0%	Education Science	0%
Humanities & Arts	261	18%	Humanities & Arts		0%	Humanities & Arts	0%
Social Science, Business & Law	380	27%	Social Science, Business & Law	2	10%	Social Science, Business & Law	10%
Science	284	20%	Science	12	60%	Science	60%
Engineering, Manufacturing & Construction	264	19%	Engineering, Manufacturing & Construction	6	30%	Engineering, Manufacturing & Construction	30%
Agriculture & Veterinary	48	3%	Agriculture & Veterinary		0%	Agriculture & Veterinary	0%
Health & Welfare	56	4%	Health & Welfare		0%	Health & Welfare	0%
Services	120	8%	Services		0%	Services	0%
Combined	0	0%	Combined		0%	Combined	0%
Total	1,413	100%	Total	20	100%		

PARTICIPATION

(% of Total Enrolments incl. Flexible Learning)			(% of New Entrants)		
	No.	%		No.	%
Flexible Learners (PT, Distance, E-Learning, In-Service)	1,269	21%	Mature Entrants (Full-time Undergraduate) *3	420	30%
Participants in Labour Market Activation (Springboard) (% of National Participation) *1			Estimate: Entrants with Disability (EAS)	115	8%
Regional Intake (% of Full-time Enrolments) *2 from the institution's county		25%	Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS) *2	427	30%
from the institution's county and bordering counties		65%			

INTERNATIONALISATION

International Students (Full-time) (% of Full-time Enrolments)			Erasmus Students Outgoing (excl. work placements) *4	
	No.	%		No.
EU	610	13%		80
Non-EU	200	33%		
	410	67%		

TEACHING AND LEARNING

STAFF			FINANCIAL DATA		
	No.	%		€ 000	%
Core Staff *5	428		Total Income *6	43,236	
Academic Staff	250	58%	State Grants	16,423	38%
Support staff	178	42%	Fees	18,001	42%
Contract Research & Specialist Staff	70		Exchequer	6,273	15%
Academic Staff	19	27%	Non-Exchequer	11,728	27%
Support staff	51	73%	Research Grants & Contracts	3,412	8%
Total Staff	498		Other Income	5,400	12%
Total Academic	269	54%	Total Expenditure	43,099	
Total Support	229	46%	Core - Pay	27,766	64%
			Core - Non-Pay	6,106	14%
			Other Pay	3,140	7%
			Other Non-Pay	2,675	6%
			Research Grants & Contracts - Pay	2,559	6%
			Research Grants & Contracts - Non-Pay	853	2%

Assumptions

*1 LMA programmes will have scaled back to not be material in 2016

*2 Regional Intake % is based on Sept 2013 1st year intake

*3 Mature entrant % is based on Sept 2013 1st year intake

*5 Staff numbers reflect advised ECF reductions

*6 Financial data reflects advised budget reductions

*7 Students numbers exclude non-accredited courses