

**Athlone Institute of Technology
Profile 2010/11**

STUDENT NUMBERS

| Entrants | | | | | Graduates | | | | |
|--|--|--|--|--|-------------------------|--|--|--|--|
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| New Entrants (Full-time Undergraduate) | | | | | Undergraduate Graduates | | | | |
| No. 1,149 | | | | | 1,473 | | | | |
| | | | | | Postgraduate Graduates | | | | |
| | | | | | 148 | | | | |
| | | | | | 91% | | | | |
| | | | | | 9% | | | | |

| Enrolments | | | | | | | | | |
|---|------------|--------------|--------------|--------------|---|---------------------|------------|------------|-------------|
| | | Full-time | Part-time | Total | | | Full-time | Part-time | Total |
| Other Enrolments (IoTs only) | No. | 87 | 595 | 682 | Other Enrolments (IoTs only) | % | 13% | 87% | 100% |
| Foundation | No. | 73 | 0 | 73 | Foundation | % | 100% | 0% | 11% |
| FETAC Cert | No. | 0 | 25 | 25 | FETAC Cert | % | 0% | 100% | 4% |
| FETAC Advanced Cert | No. | 14 | 570 | 584 | FETAC Advanced Cert | % | 2% | 98% | 86% |
| of which are apprenticeships | No. | 0 | 529 | 529 | of which are apprenticeships | % | 0% | 100% | 78% |
| Undergraduate | No. | 3,541 | 898 | 4,439 | Undergraduate | % | 80% | 20% | 91% |
| Diploma/Cert | No. | 1,104 | 220 | 1,324 | Diploma/Cert | % | 83% | 17% | 30% |
| Ordinary Degree (L7) | No. | 1,042 | 253 | 1,295 | Ordinary Degree (L7) | % | 80% | 20% | 29% |
| Honours Degree (L8) | No. | 1,332 | 88 | 1,420 | Honours Degree (L8) | % | 94% | 6% | 32% |
| Occasional | No. | 63 | 337 | 400 | Occasional | % | 16% | 84% | 9% |
| Postgraduate | No. | 154 | 292 | 446 | Postgraduate | % | 35% | 65% | 9% |
| Postgrad Diploma/Cert | No. | 13 | 48 | 61 | Postgrad Diploma/Cert | % | 21% | 79% | 14% |
| Masters Taught (L9) | No. | 94 | 63 | 157 | Masters Taught (L9) | % | 60% | 40% | 35% |
| Masters Research (L9) | No. | 40 | 2 | 42 | Masters Research (L9) | % | 95% | 5% | 9% |
| PhD (L10) | No. | 7 | 1 | 8 | PhD (L10) | % | 88% | 13% | 2% |
| Occasional | No. | 0 | 178 | 178 | Occasional | % | 0% | 100% | 40% |
| Total Enrolments | No. | 3,695 | 1,190 | 4,885 | Total Enrolments | % | 76% | 24% | 100% |
| Distance Education | No. | | | N/A | Distance Education | % | | | N/A |
| E-Learning | No. | | | N/A | E-Learning | % | | | N/A |
| In-Service Education | No. | | | N/A | In-Service Education | % | | | N/A |
| Total Enrols incl. Flexible Learning | No. | 3,695 | 1,190 | 4,885 | Total Enrols incl. Flexible Learning | % | 76% | 24% | 100% |
| Research & Taught (L9/10) | FTE | | | 174 | Research & Taught (L9/10) | % FTE L8 and All PG | | | 10.4% |
| Research (L9/10) | FTE | | | 49 | Research (L9/10) | % FTE L8 and All PG | | | 2.9% |
| Research (L10) | FTE | | | 8 | Research (L10) | % FTE L8 and All PG | | | 0.4% |

DISCIPLINARY MIX

| Full-time Undergraduate New Entrants | | | | Full and Part-time PhDs | | | |
|---|------------|--------------|-------------|---|------------|----------|-------------|
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| General Programmes | No. | 0 | 0% | General Programmes | No. | 0 | 0% |
| Education Science | No. | 0 | 0% | Education Science | No. | 0 | 0% |
| Humanities & Arts | No. | 87 | 8% | Humanities & Arts | No. | 0 | 0% |
| Social Science, Business & Law | No. | 262 | 23% | Social Science, Business & Law | No. | 0 | 0% |
| Science | No. | 139 | 12% | Science | No. | 8 | 100% |
| Engineering, Manufacturing & Construction | No. | 119 | 10% | Engineering, Manufacturing & Construction | No. | 0 | 0% |
| Agriculture & Veterinary | No. | 42 | 4% | Agriculture & Veterinary | No. | 0 | 0% |
| Health & Welfare | No. | 268 | 23% | Health & Welfare | No. | 0 | 0% |
| Services | No. | 232 | 20% | Services | No. | 0 | 0% |
| Combined | No. | 0 | 0% | Combined | No. | 0 | 0% |
| Total | No. | 1,149 | 100% | Total | No. | 8 | 100% |

PARTICIPATION

| (% of Total Enrolments incl. Flexible Learning) | | No. | % | (% of New Entrants) | | No. | % |
|--|--|-------|-----|--|--|-----|-----|
| Flexible Learners (PT, Distance, E-Learning, In-Service) | | 1,190 | 24% | Mature Entrants (Full-time Undergraduate) | | 317 | 28% |
| Participants in Labour Market Activation (Springboard) (% of National Participation) | | 7 | 0% | Estimate: Entrants with Disability (EAS) | | 80 | 7% |
| Regional Intake (% of Full-time Enrolments) | | | | Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS) | | 286 | 27% |
| from the institution's county | | | 34% | | | | |
| from the institution's county and bordering counties | | | 62% | | | | |

INTERNATIONALISATION

| | | No. | % |
|--|--|-----|-----|
| International Students (Full-time) (% of Full-time Enrolments) | | 227 | 6% |
| EU | | 155 | 68% |
| Non-EU | | 72 | 32% |
| Erasmus Students Outgoing (excl. work placements) | | 0 | |

TEACHING AND LEARNING

| | | % |
|---|--|-----|
| Non-Progression Rate from 1st to 2nd Year | | |
| Level 8 | | 11% |
| Level 7 | | 26% |
| Level 6 | | 24% |

RESEARCH

| | | | |
|--|-----|---|--------|
| No. of PhD Graduates per 10 Academic Staff | 0.2 | FP7 Income 2007-2010 per Academic Staff | €0 |
| PRTL I Funding 2010 (in € 000) | 0 | IRCSET Funding 2010 per Academic Staff | €106 |
| | | IRCHSS Funding 2010 per Academic Staff | €0 |
| | | SFI Funding 2010 per Academic Staff | €0 |
| | | TSR Funding 2010 per Academic Staff | €1,125 |
| <i>(latest 5 year cumulative)</i> | | | |
| No. of Web of Science Documents per Academic | N/A | | |
| Relative Citation Impact (World Average = 1) | N/A | | |

KNOWLEDGE TRANSFER

| <i>(2010/2011 cumulative)</i> | No. | <i>(2010/2011 cumulative)</i> | No. | % |
|--|-----|---|-----|-----|
| Patent applications - Ireland only | 0 | Licence agreements (institution - private industry) | 1 | |
| Patent applications - all other areas except Ireland | 1 | Spin-out companies created | 0 | |
| Patents granted - Ireland only | 0 | | | |
| Patents granted - all other areas except Ireland | 0 | <i>(FDR 2010)</i> | | |
| | | Level 8 Graduates in Employment | | N/A |
| | | Level 9/10 Graduates in Employment | | N/A |

STAFF

| | No. | % |
|---|------------|-------------|
| Core Staff | 423 | 100% |
| Academic Staff | 248 | 59% |
| Support staff | 175 | 41% |
| Contract Research & Specialist Staff | 86 | 100% |
| Academic Staff | 19 | 22% |
| Support staff | 67 | 78% |
| Total Staff | 509 | 100% |
| Total Academic | 267 | 52% |
| Total Support | 242 | 48% |
| Non-Academic/Academic Staff Ratio (Core) | 0.7 | |
| Student/Academic Staff Ratio (FTE/Core) | 17.3 | |
| Staff Age Profile (Proportion of Staff aged...) | % | |
| 20-39 | 28% | |
| 40-54 | 54% | |
| 55 and above | 18% | |
| Staff Qualifications (Proportion of...) | % | |
| Full-time Academic Staff with Masters or higher qual. | 83% | |
| Full-time Academic Staff with PhD qualification | 29% | |
| All Academic Staff with Masters or higher qualification | 80% | |
| All Academic Staff with PhD qualification | 29% | |

FINANCIAL 2009/10 DATA

| | € 000 | % |
|--|----------------|-------------|
| Total Income | 47,393 | 100% |
| State Grants | 22,176 | 47% |
| Fees | 15,352 | 32% |
| Exchequer | 5,858 | 12% |
| Non-Exchequer | 9,494 | 20% |
| Research Grants & Contracts | 3,529 | 7% |
| Other Income | 6,336 | 13% |
| Total Expenditure | 43,942 | 100% |
| Core - Pay | 29,973 | 68% |
| Core - Non-Pay | 10,440 | 24% |
| Research Grants & Contracts - Pay | 2,359 | 5% |
| Research Grants & Contracts - Non-Pay | 1,170 | 3% |
| Total Expenditure per Student (RGAM) ¹ | € 9,478 | |
| Total Expenditure per Student (SRS) ² | € 8,655 | |
| Exchequer/Non-Exchequer Fees Ratio | 0.6 | |
| Pay/Non-Pay Expenditure Ratio (incl. Research) | 2.8 | |
| Pay/Non-Pay Expenditure Ratio (excl. Research) | 2.9 | |

SPACE

| | m ² |
|-----------------------------|----------------|
| Net Space per FTE Student | 5.5 |
| Gross Space per FTE Student | 6.9 |

¹ Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on weighted RGAM numbers incl. access adjustment.

² Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.